

French 2

Unit Overview (24 days)

Unit Title: *Weather Seasons, Family, Chores, P.C.*
weeks
Gr Level: *Level 2*

Duration: *4*
Quarter: *1-2*

Skills (students need to be able to do)

INTERPRETIVE MODE INTERPERSONAL MODE

(Spontaneous Person-to-

Person) PRESENTATIONAL MODE

Listening Reading Speaking And Writing Prepared Speaking Prepared Writing

I can...

understand conversations and questions about family members

understand descriptions of seasonal weather

recognize passé compose

Understand household chore expressions I can...

understand passages

about families in

Francophone countries

understand a passage in the passé compose

Understand a chore list

understand a weather report I can...

describe my family

describe the weather in all seasons

discuss household chores

discuss all of the above in both the present and passé composé

I can...

talk about my family

talk about chores

talk about weather and seasons

discuss all of the above in both the present and passé composé

I can...

write about my family

write about chores

write about weather and seasons

discuss all of the above in both the present and passé composé

Priority Standards / GLEs

1. Communication in Languages Other Than English

1.1. Interpersonal: Participate in basic conversations (written or oral) on a variety of familiar and predictable topics using isolated words and learned phrases

1.2. Interpretive: Comprehend short exchanges (written or oral) that use learned vocabulary and grammatical structures on familiar topics

1.3. Presentational: Present using learned and simple phrases or expressions (written or oral) on very familiar topics

Supporting Standards / GLEs

2. Knowledge of other cultures

3. Connections with other disciplines

4. Comparisons to develop insight into the nature of language and culture

Enduring Understanding/Big Ideas (teacher-friendly):

Knowing a second language and being familiar with its/their culture(s) is a valuable asset.

Every culture has its own set of customs for social interaction.

Inquiry Question(s)/Essential Questions

(student-friendly): *Inquiry questions specific to this unit*

What makes a house a home? Que fait chez moi?

How do family relationships differ from culture to culture?

How does my family compare to a French/Francophone family?

How does weather affect my family life?

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<p style="text-align: center;">Concepts (students need to know)</p> <ul style="list-style-type: none"> • Review avoir / être • Past participles • Auxiliary verbs • Weather expressions (<i>il fait/ il faisait</i>) • Chore expressions • Descriptive adjectives and agreement • Family members • Possessive adjectives • Review questions 	<p style="text-align: center;">DOK Levels / Bloom's Level Levels 1-4/Remembering, explaining, using information, distinguishing differences, evaluating a position, and creating a point of view.</p>
Student Learning & Evidence Outcomes / Unit Assessment Plan	
<p>Common Formative Pre-Assessment Task:</p> <ul style="list-style-type: none"> ○ Version A/B summative assessment ○ Questioning <p>Common Formative Assessment Tasks:</p> <p>Writing (Writing prompts , 5 minute timed writing w/edits)</p> <p>Speaking</p> <p>Listening (Audacity), listening from text</p> <p>Reading</p> <p>Observations & Conferences [Questioning (Bloom's, QAR), think-pair-share, believing-doubting;</p> <p>Self and Peer Assessment</p> <p>Common Formative / Summative Post-Assessment:</p> <ul style="list-style-type: none"> ○ Presentation of "Last weekend" chez moi ○ Version A/B summative assessment: A common building assessment that examines the five disciplines of reading, writing, speaking, listening and culture as well as the vocabulary and structures of the unit ○ Audacity interviews (teacher choice) 	
Learning Centered Environment	
<p>Instructional Strategies:</p> <p><i>Background knowledge:</i></p> <ul style="list-style-type: none"> • Customs of target cultures as they relate to: families and family life <p><i>Required Vocabulary (direct instruction, repeated opportunities for exposure)</i></p> <ul style="list-style-type: none"> ○ Family members ○ Adjectives ○ Chores ○ weather ○ Possession (adjectives / de) ○ Passé compose with avoir <p><i>Grouping: (Total, Alone, Partner, Small group)</i></p>	
Differentiation	
<p>Strategies for Intervention:</p> <p>Strategies for Enrichment:</p> <p>Strategies for ELL Learners:</p>	
Materials and Resources	

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Required:

Recommended:

Recommended:

- *D'Accord series (XXX)*
- *C'est à toi series (XXX)*
- *Discovering French series (XXX)*
- *Joie de lire 1*
- *Images 1*
- *Panorama 1*
- *Lisons comme ça*