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Teacher(s)	Claudette Murtha and Cristina Anthony	Subject group & discipline	French		
Unit Title	Travel and Vacation Unit 7	MYP year	French 1/2	Unit duration (hrs)	4 weeks

### Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Time, Place and Space	Function and Purpose	Orientation in Time and Space: Peoples, boundaries, exchange and interaction; natural and human landscapes.
<b>Statement of inquiry</b>		
<p>Travel and vacation has purpose and importance depending on the occasion.</p> <p>Lines of inquiry:</p> <p>Factual: Students will identify the different modes of transportation available and identify important vocabulary and expressions relating to travel.            Conceptual: Students will expand their knowledge of function and purpose of travel.            Debatable: Students will differentiate the importance of function and purpose of travel, and amount of time for travel to a different country</p>		
<b>Inquiry questions</b>		

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<p>In the form of:</p> <p>Factual questions- (what, which)</p> <p>Conceptual questions- (How, why)</p> <p>Debatable questions (Do or Is...)</p>	<p>Factual: <b>What important phrases and vocabulary words are most essential to know so that we can travel to a French-speaking country?</b></p> <p>Conceptual: <b>Why do travel opportunities and modes of transportation differ from culture to culture?</b></p> <p>Debatable: Is it justifiable to spend time and money on vacation and travel? Defend your response.</p>
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<b>Objectives</b>	<b>Summative assessment</b>
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Students will:

- Read about travel and vacation
- Ask and respond to questions
- Recognize modes of transportation and options for lodging
- Read and understand transportation schedules.
- Read and understand lodging advertisements and choices
- Express preferences about transportation and lodging choices
- Write about travel vacation and lodging choices and preferences.

Outline of summative assessment task(s) including assessment criteria:

Criterion D i: Write and speak using a wide variety of vocab, structures and convention.  
 Speak using clear pronunciation and intonation

- Create and write a postcard about a travel experience from 1 place you have visited.

Relationship between summative assessment task(s) and statement of inquiry:

Approaches to learning (ATL)

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**Action: Teaching and learning through inquiry**

<b>Content</b>	<b>Learning process</b>
	<b>Learning experiences and teaching strategies</b>
	<b>Formative assessment</b>

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**Differentiation**

**Resources**

**Reflection: Consider the planning, process and impact of the inquiry**

**Prior to teaching the unit**

**During teaching**

**After teaching the unit**

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