

# FRENCH 2: Unit 2 Foods

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## (Review & Extension)

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INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> <li>• identify a variety of French foods</li> <li>• categorize types of Food</li> <li>• identify which foods are in certain stores</li> <li>• identify French food dishes and specialties</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• read and interpret grocery ads</li> <li>• read and interpret restaurant menus and restaurant descriptions</li> <li>• research food specialties of France</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• buy food in a market</li> <li>• write a grocery list</li> <li>• order a meal from a French restaurant</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• talk about my grocery list</li> <li>• talk about French food specialties</li> <li>• talk about menu and Food traditions</li> <li>• compare French foods</li> </ul>	<p>I can...</p> <ul style="list-style-type: none"> <li>• write a grocery list</li> <li>• create a fixed price menu</li> <li>• create a restaurant description for a guide book or review</li> </ul>

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><b><u>Unit length</u></b></p> <p>2-1/2 weeks</p> <p><b><u>Unit theme</u></b></p> <p>Expand depth of knowledge of French food choices and menus.</p> <p><b><u>Enduring understanding</u></b> •</p> <p>Food has a central role in the cultures of French-speaking countries.</p>	<p><b><u>Big Idea:</u></b> Each French-speaking culture has its own important foods that help shape the cultures of the people.</p> <p><b><u>Essential Questions:</u></b></p> <ul style="list-style-type: none"> <li>• How does culture affect the way people eat?</li> <li>• What role does food play in French Life?</li> <li>• How do I order and pay appropriately at a restaurant? How does one tip the server?</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>○ Presentation: favorite food in a Francophone restaurant (role play)</li> <li>○ Prepare a dish from a French recipe</li> <li>○ Version A/B summative assessment: A common building assessment that examines the five disciplines of reading, writing, speaking, listening and culture as well as the vocabulary and structures of the unit</li> <li>○ Audacity interviews (teacher choice)</li> </ul>	<ul style="list-style-type: none"> <li>• Know and use categories of foods, beverages, and meals</li> <li>• Use common restaurant phrases for ordering, asking questions, and paying for meal</li> <li>• Understand and be able to function in various types of stores for various food purchasing</li> <li>•</li> </ul>

Context	Structure	Bloom's Taxonomy	Resources
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<ul style="list-style-type: none"> <li>• categories of foods, beverages</li> <li>• Meals</li> <li>• Restaurant phrases for ordering, asking questions, and paying for meal</li> <li>• Stores</li> <li>• Metric measurements</li> <li>• high frequency expressions for restaurant voc.</li> </ul>	<ul style="list-style-type: none"> <li>• Review avoir and être</li> <li>• “avoir faim/soif”</li> <li>• Review –er, -ir, -re verbs</li> <li>• Review Irregular verbs: faire</li> <li>• “faire la cuisine, faire les courses, faire la vaisselle</li> <li>• Irregular verbs : prendre , mettre, vouloir, pouvoir, devoir, boire</li> <li>• present tense</li> <li>• immediate future</li> <li>• passé compose with avoir and être</li> <li>• partitive articles</li> </ul>		<ul style="list-style-type: none"> <li>• <i>D’Accord series</i></li> <li>• <i>C’est à toi series</i></li> <li>• <i>Discovering French Blanc</i></li> <li>• <i>Joie de lire 1</i></li> <li>• <i>Images 1</i></li> <li>• <i>Panorama 1</i></li> <li>• <i>Lisons comme ça</i></li> </ul>
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Culture	Connections	Comparisons