

FRENCH 2: Unit 7 Daily Routine and Health)

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> understand what people do/need to do to be healthy understand advice people give about being healthy 	<p>I can...</p> <ul style="list-style-type: none"> interpret charts and data about healthy lifestyles from the Franco-phone world Read and understand about healthy habits 	<p>I can...</p> <ul style="list-style-type: none"> discuss my healthy or unhealthy lifestyle and lifestyles from the Francophone world give written advice about healthy lifestyles discuss all of the above in both the present and passé composé 	<p>I can...</p> <ul style="list-style-type: none"> discuss my daily routine and health habits discuss all of the above in both the present and passé composé 	<p>I can...</p> <ul style="list-style-type: none"> create my personal health plan and goals write about healthy habits discuss all of the above in both the present and passé composé

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u></p> <p>2-1/2 weeks</p> <p>Unit theme</p> <p>Daily routines and health</p> <p><u>Enduring understanding</u> •</p> <p>Daily routines not only affect our health and wellbeing, but are also culturally defined. •</p>	<p><u>Big Idea:</u></p> <p>Daily routines not only affect our health and wellbeing, but are also culturally defined.</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do daily routines affect our health and wellbeing? • How do I maintain a healthy lifestyle? • How do I give advice about health and nutrition? • What is my daily routine? 	<ul style="list-style-type: none"> • Creation of a “Farcebook” page/ Twitter feed/ Tumblr blog regarding health and routine • Version A/B summative assessment: • Unit assessment that examines the five disciplines of reading, writing, speaking, listening and culture as well as the vocabulary and structures of the unit • Audacity interviews (teacher choice) • listening activities- • read ad for hygiene and cleaning products for the house • create daily routine schedule • create hygiene or cleaning product ad 	<ul style="list-style-type: none"> --describe --make suggestions • accept/refuse • emotions • preferences • likes/dislikes • sequence events • follow directions • make plans

Context	Structure	Culture	Resources
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<ul style="list-style-type: none"> • reflexive verbs • time/schedules • daily routine • personal hygiene • items/products 	<ul style="list-style-type: none"> • reflexive verbs (focus on present tense) • negation • present tense • passé composé tense 	<ul style="list-style-type: none"> • daily routines • cultural differences in daily routines • chores 	<ul style="list-style-type: none"> • <i>D'Accord series</i> • <i>C'est à toi series</i> • <i>Discovering French Blanc</i> • <i>Joie de lire 1</i> • <i>Images 1</i> • <i>Panorama 1</i> • <i>Lisons comme ça</i> • <i>product advertisements for daily routine products</i>
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Culture	Connections	Comparisons