

French 2, Unit 6 Culture Francophone

INTERPRETIVE MODE		INTERPERSONAL MODE (Spontaneous Person-to-Person)	PRESENTATIONAL MODE	
Listening	Reading	Speaking & Writing	Prepared Speaking	Prepared Writing
<p>I can...</p> <ul style="list-style-type: none"> Understand video / oral descriptions of a French region Understand ads, video clips and promotional information about different environmental problems Understand and interpret songs about the Francophone world 	<p>I can...</p> <ul style="list-style-type: none"> Identify the major French regions Read and culturally interpret a Francophone legend Read, interpret and analyze information about environmental issues / solutions and determine media bias 	<p>I can...</p> <ul style="list-style-type: none"> Describe a French region Persuade someone to visit a region Discuss environmental issues and solutions 	<p>I can...</p> <ul style="list-style-type: none"> Persuade others to visit a region Present an environmental issue 	<p>I can...</p> <ul style="list-style-type: none"> Create a promotional brochure for a region Create a multimedia presentation about an environmental issue and propose solutions Design an ad for the environment

Unit Length/Unit theme/ Enduring understanding	Unit Guiding Questions	Assessment	Functions
<p><u>Unit length</u> 6 weeks</p> <p><u>Unit Theme</u> Geography, culture, and issues in Francophone areas</p> <p><u>Enduring Understanding</u> Speaking French and being familiar with the geography and environmental issues is a valuable asset.</p>	<ul style="list-style-type: none"> • What are the provinces (regions) of France? • What are the characteristics of each region? • How do I impact my environment and vice versa? • How can I better recycle? • What can I do to help the planet? • How have different cultures blended? • What can I learn about my country from the history of other countries? • How does storytelling reflect a culture? 	<p><u>Interpersonal</u></p> <ul style="list-style-type: none"> • Interviews using a recording device (Audacity, Vocaroo, Voki) <p><u>Interpretive</u></p> <ul style="list-style-type: none"> • Research a problem, analyze data, and propose an original solution • Un conte francophone <p><u>Presentational</u></p> <ul style="list-style-type: none"> • Promotional poster for a region • Speaking task: choose a problem, research details, analyze data and propose an original solution to an environmental issue • 	<ul style="list-style-type: none"> • Locating regions (states) of France • Knowledge of geographical features of France • Discussion of environmental issues and attitudes of French • Discussion of possible solutions for recycling, etc. •

Context	Structure	Culture	Resources
<ul style="list-style-type: none"> • Geographical characteristics of France • Environmental issues and solutions • Geography terms • Environmental terms • Emotions • Time vocabulary (Il y a, depuis, pendant) • Review preferences and opinions 	<ul style="list-style-type: none"> • Present tense • Passé compose • imperfect tense • Comparative / superlative • Si clauses – 1 form • Direct/indirect object pronouns (in context) • Sequencing / transitions 	<ul style="list-style-type: none"> • French regions (states) and regional customs / legends • Environmental issues and possible solutions for French states 	District Resources- <ul style="list-style-type: none"> • D'accord series • C'est a toi series • Discovering French series • Joie de lire 1 • Images 1 • Panorama 1 • Lisons comme ça

Culture	Connections	Comparisons
<ul style="list-style-type: none"> • The organization of French regions (states) 	<ul style="list-style-type: none"> • Geography • Environment and issues • Consumerism • 	<ul style="list-style-type: none"> • Geographical features • Attitudes about environment and recycling