



- ✓ **Choose Your Path:** Students reflect on their personal strengths and challenges and then make calculated choices towards meeting their goals.  
*Evidence:*
  - *Initial counseling intake forms to identify strengths and areas of growth*
  - *Periodic self-assessment, and career interest inventories included as part of student portfolio and goal setting*
  - *Repetition of informed choices and meta-cognition as a theme in coursework*
  - *Social Emotional Learning school-wide focus*
  
- ✓ **Build Healthy Relationships:** Students use interpersonal skills to work collaboratively and to strategically foster caring and respectful relationships at school, at work, and at home.  
*Evidence:*
  - *Collaborative learning strategies in curriculum*
  - *Relationship-building between staff and students as effective pedagogy*
  - *Proactive behavior management and conflict resolution through counseling*
  - *Strategies for healthy relationship-building stressed in coursework and counseling*
  - *Social contracts and restorative practices*
  
- ✓ **High School Diploma:** Students work towards a high school diploma as a signal of their commitment to learning and an understanding of core knowledge and skills to serve as a basis for future learning.  
*Evidence:*
  - *Individualized Learning Plans*
  - *Standards-based curriculum, course offerings, credit recovery, and graduation*
  
- ✓ **Skills for Success:** Students master basic reading, writing, and math skills as they develop the creativity, critical thinking, problem-solving, and communication skills required to “work at jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented”. (Darling-Hammond, Linda, [The Flat World and Education](#), 2010, Teachers College, Columbia University, pp.393)  
*Evidence:*
  - *Real world applications, critical thinking, problem-solving, and communication skills in lessons, presentations, and assessment designs*
  - *Opportunities for students to practice written, oral, and multimedia communication skills*