



Spring Branch Independent School District

District Title I Parent and Family Engagement Policy

<p>Parent and Family Engagement (PFE) Program</p>	<p>Title I is a program part of the Every Student Succeeds Act (ESSA). The program is funded by the federal government and aims to provide all children with a fair, equitable, and high-quality education. Its ultimate goal is to close the educational achievement gaps.</p> <p>To ensure the academic success and growth of every child, Spring Branch ISD (SBISD) is committed to supporting the Family Education, Engagement, and Empowerment (Family E3) Framework, which aligns with the requirements of ESSA. As a result, SBISD strives to promote and foster parent and family engagement.</p>
<p>Expectations & Objectives</p>	<p>SBISD Vision: T-2-4 for Every Child. (SBISD Board Policy).</p> <p>The District has adopted a strategic framework [see AE (REGULATION)] that defines how the work of the system aligns so that the District delivers on our vision of T-2-4 for every child, be it post secondary success of technical certification, military training, or 2-year or 4-year degree.</p> <p>SBISD will engage parents and families through meaningful consultation in developing and revising the District’s Parent and Family Engagement Policy. The district will establish a District Title I Parent Advisory Council (PAC) that will consist of parents, guardians, campus staff members, administrators, members of the community, and central office staff. The District Title I PAC will review and revise the policy yearly. The policy will be available to parents and the community in an understandable format and language.</p>
<p>Spring Branch ISD will:</p>	<ul style="list-style-type: none"> • Support the development of the whole child and support current, future, and former families • Offer a personalized approach based on families’ unique needs, leveraging our diverse community to inform our shared efforts, such as providing interpretation at parent conferences or at the distribution of report cards. • Develop trusting relationships through meaningful two-way communication between school, families, and communities • Ensure every SBISD employee fosters a welcoming environment, with customer service as a priority based on the SBISD Share a Smile commitments • Be guided by our Core Values (Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity and Moral Compass) as we develop The Core Characteristics of a T-2-4 Ready Graduate in our students which are: Academically Prepared, Ethical & Serviced-minded, Empathetic & Self-Aware, Persistent & Adaptable, Resourceful Problem-solver, Communicator & Collaborator.
<p>Annual Meetings for Title I Families</p>	<ul style="list-style-type: none"> • SBISD and its campuses will hold annual meetings to update their Title I Parent and Family Engagement Policy. • Meetings will be scheduled at convenient times and notices will be shared via multiple channels. • Translation services will be provided as needed.

<p>School-Parent Compact</p>	<p>Title I regulations require each campus to develop a School-Parent Compact, an agreement outlining how students, parents, and staff share responsibility for promoting student achievement. Meetings must be held at various times to give everyone an equal opportunity. The compact will be shared with parents and families.</p> <p>The compacts must contain:</p> <ul style="list-style-type: none"> • The school’s responsibility to provide high-quality curriculum and instruction • Meeting the state’s student academic achievement standards • Ways in which parents will be responsible to support their child’s learning • The importance of frequent two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand • The value of annual parent-teacher conferences required in elementary schools. • Frequent reports of student progress • Reasonable access to school staff, including opportunities to observe and volunteer in their child's class.
<p>Family Trainings and Activities</p>	<p>In SBISD, we believe in the power of family engagement. We offer various opportunities for families to support their child’s academic success, including Parent U events and workshops, PTA/PTO groups, STEM events, and adult education workshops. We believe families and schools are equal partners in student success. Each plays a critical role as a champion for Every Child’s success.</p>
<p>How to Get Engaged</p>	<p>SBISD offers many opportunities for families to get involved and participate in their child's education.</p> <ul style="list-style-type: none"> • SBISD will ensure all families can participate in school meetings and events by offering transportation or bringing the schools to the families. • Apply to be an SBISD volunteer at https://www.springbranchisd.com/engage/partnerships-volunteers
<p>Evaluation</p>	<p>Title I campuses will have a Campus Improvement Team to evaluate the school’s Title I Program.</p>
<p>Funding</p>	<p>Each campus must allocate 1% of their Title I budget to involve parents, who will assist in developing the budget for family engagement.</p>
<p>Translation Procedure</p>	<p>Our campus will ensure that information related to school and family programs, meetings, and other activities is sent to the families of participating children in a format and, to the extent practicable, in a language the families can understand in accordance with our District Translation and Interpretation Procedure.</p> <p><i>Nuestra escuela garantizará que la información relacionada con los programas, reuniones y otras actividades para padres se envíen a los padres de los niños que participen en un formato y, en la medida de lo posible, en un idioma que puedan comprender de acuerdo con nuestro Procedimiento de Traducción e Interpretación del Distrito</i></p>

**If you need help translating this document, please contact the Family E3 Team at Familye3@springbranchisd.com.
Si necesita ayuda para traducir este documento, contacte el equipo de Family E3 al Familye3@springbranchisd.com.**