

**SAYREVILLE PUBLIC SCHOOLS**

**NURSING SERVICES PLAN**

2023-2024

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Signature/Date Superintendent/CSA: \_\_\_\_\_

Signature/Date District Physician: \_\_\_\_\_

# SAYREVILLE PUBLIC SCHOOLS

## NURSING SERVICES PLAN

### ARLETH ELEMENTARY SCHOOL 2023-2024

#### Description of Issue:

The Arleth Elementary School, Sayreville, New Jersey provides the educational setting for 404 regular education students as well as 55 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on- site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

#### I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 459 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels K-3

B. General education enrollment 404

C. Number of students with severe medical involvement 180

1. Chronic illness, special health needs, procedures, medications

(a) Asthma 24

(b) Cardiac Defect 2

(c) Hypertension 0

(d) Epi-pen 22

(e) Inhalers 24

(f) Nebulizer 1

(g) Autism 50

(h) Communication Impaired 10

(i) Cognitive Impaired/Mild 10

(j) Multiple Disabled 1

(k) Other Health Impaired 10

(l) Specific Learning Disabled 15

(m) Diabetes Type 1 0

(n) Cystic Fibrosis 0

(o) Sickle Cell Anemia 2

(p) Seizure Disorder 7

(q) Kidney/Bladder Issues 3

(r) Wheel Chair Dependent 0

2. Toileting Needs

(a) Fx. Leg 0

- (b) Spina Bifida 0
- (c) Frequent Toileting 15
- 3. Daily Medication 0
- 4. PRN Medication
  - (a) Food Allergies 22
  - (b) Bee Sting Anaphylaxis 1
  - (c) Severe Seasonal Allergies 5
  - (d) Kidney/Bladder Issues 0
  - (e) Scoliosis 0
  - (f) Seizure Disorder 7
  - (g) Bladder/Renal Problems 0
  - (h) Hearing Loss 0
  - (i) Blood Glucose Monitoring 0
  - (j) Metabolic Disorder 1
  - (k) Valium for seizure 7
- 5. Number of IHCPs requiring your input 55
- 6. Number of 504s requiring your input 2
- 7. Number of Students Enrolled in Special Education 55
- 8. Number of students requiring your input at CST ANNUAL 1
- 9. Number of students requiring your input at I&RS meetings ANNUAL 0
- 10. Number of students requiring your input at Speech meetings ANNUAL 0
- 11. Number of pre-school students 0

12. Additional district programs housed in your building: Springboard & Collaborative Program

13. Number of students transferring in/out of your building (annually) 50/50

14. Teaching responsibilities

(a) Student health classes: as requested by teacher

(b) Staff trainings: bloodborne pathogens for staff: Heimlich maneuver; care of ill and injured; EpiPen training; additional topics as needed.

(c) CPR instruction of district staff delegates and on building code teams

15. Multiple buildings N/A

(a) Distance between schools N/A

(b) Type of communication in place N/A

16. Other non-nursing tasks

(a) Attendance responsibilities

(b) Process Home Instruction forms

(c) Kindergarten Registration

(d) Additional committees and district responsibilities

1. Health/Family Living

2. Safety/Accident Reports

3. Student residency checks

4. School insurance collection

5. Bus duty

II. STAFFING

## A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

## III. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification.

2. Fulfills the duties of the Registered Nurse cited in code

- (a) Duties permitted under professional license
- (b) CPR Certified
- (c) Conducts health screenings
- (d) Maintains student health records
- (e) Assesses and recommends students to be excluded for communicable disease
- (f) Recommends students to be excluded for inadequate immunizations

3. Fulfills the duties reserved to the CSN

- (a) May teach health classes
- (b) May be asked to develop curriculum
- (c) Conducts staff trainings
- (d) Selects and trains delegates to administer Epipen/glucagon
- (e) Delegates, directs and supervises school staff member performing a nursing task
- (f) Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
- (g) Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
- (h) Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines

4. Substitute Registered Nurse

- (a) Assigned to substitute in the absence of the CSN
- (b) Duties permitted under professional license
- (c) Conducts health screenings
- (d) Maintains student health records

# SAYREVILLE PUBLIC SCHOOLS

## DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

### NURSING SERVICES PLAN

2023-2024

#### Description of Issue:

The Dwight D. Eisenhower Elementary School, Sayreville, New Jersey provides the education setting for 407 regular education students as well as 48 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.



Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 471 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. There are 28 inclusion students, 39 pull out students and 4 self-contained students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	<b>K-3</b>
B. General education enrollment	<b>471</b>
1. Number of students with severe medical involvement	00
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	33
1. Students with inhalers	15
2. Nebulizers	02
b. Febrile Seizure	02
c. Seizure Disorder	02
d. Heart Murmurs/Congenital Heart Conditions	06
e. Hearing Loss/Hearing Aids	01
f. Genetic Disorder	04
g. Seasonal/Not otherwise listed Allergies	27
1. Severe Seasonal Allergies	03
h. Endocrine Disorders	04
i. Musculoskeletal Disorders	02
j. Skin disorders/Eczema	10
k. Autism	13
l. Communication Impaired	12
m. Other Health Impaired	25
n. Specific Learning Disabled	14
o. Sickle Cell Trait	01
p. Gastric Reflux/Gastrointestinal Disorders	02
q. Kidney/Bladder/Renal/Bathroom Privileges	03
r. Drug Allergies	09
s. Medication	
1. Daily	01
2. Epi-Pens	07
3. PRN (prev. listed inhalers/nebulizers not inc.)	19
4. Rectal Valium (Diastat)	00
5. Clonazepam	00
6. Glucagon	00
t. Food Allergies (with 19 being nut)	32

u. Blood Dyscrasia	02
v. Behaviorally Disabled	06
w. Number of IHCPs requiring your input	34
x. Number of 504s requiring your input	01
y. Number of students enrolled in special education	71
z. Number of students requiring your input at CST Meetings	ANNUAL 03
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
C. Number of pre-school students	00
D. Additional district programs housed in your building	Leading Edge
E. Number of students transferring in/out of your building (annually) 48/48 (2022/2023 school year-2023/2024 not available yet)	
F. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
G. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
H. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	
d. Threat Assessment Team	

## II. STAFFING

### A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.

8. Monitoring for the presence of infectious diseases and use of public health
9. precautions to prevent the spread of infestations and infections in the school setting.
10. Physical and mental health assessments and referrals for care.

11. Daily student and family outreach by telephone.
12. Interpretation of health care needs of students to school personnel and Child Study Team Members.
13. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
14. Oversee the process of reporting and documenting Workman's Compensation injuries.
15. Acting as a liaison for the school, parents and community health agencies.
16. Participating on student assessment teams such as intakes, child study and behavioral.
17. Collaborating with the school medical inspector on a regular basis.
18. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
19. Staff information resource.
20. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
21. Ensures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
  - (a) Fulfills the duties of the Registered Nurse cited in code
    1. Duties permitted under professional license/CPR Certified
    2. Conducts health screenings
    3. Maintains student health records
    4. Assesses and recommends students to be excluded for communicable disease
    5. Recommends students to be excluded for inadequate immunizations
  - (b) Fulfills the duties reserved to the CSN
    1. May teach health classes
    2. May be asked to develop curriculum
    3. Conducts staff trainings
    4. Selects and trains delegates to administer Epipen and Glucagon
    5. Delegates, directs and supervises school staff member performing delegation
    6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
    7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
    8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
  - 1. Assigned to substitute in the absence of the CSN
  - 2. Duties permitted under professional license
  - 3. Conducts health screenings
  - 4. Maintains student health records

# SAYREVILLE PUBLIC SCHOOLS

## HARRY S. TRUMAN ELEMENTARY SCHOOL NURSING SERVICES PLAN

2023-2024

### Description of Issue:

The Harry S. Truman Elementary School, Sayreville, New Jersey provides the educational setting for 398 regular education students as well as 48 special needs students with specific learning disabilities, totaling 446 students.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

## I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2019-2020 is 469 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A.	Grade Levels	<b>K-3</b>
B.	General education enrollment	<b>398</b>
C.	Number of students with severe medical involvement	<b>48</b>
1.	Chronic illness, special health needs, procedures, medications	
	(a) Asthma	23 Estimated to date
	(b) Allergies/Other	44
	(c) Medication Allergy	18
	(d) Epi-pen	09 Estimated to date
	Inhalers	05 Estimated to date
	(e) Inhaler with Spacers	03 Estimated to date
	(f) Autism	06
	(g) Communication/ Speech Impaired	13 Estimated to date
	(h) Specific Learning Disability	14
	(i) Multiple Disabilities	01
	(j) Other Health Impaired	20 Estimated to date
	(k) ADHD	14 Estimated to date
	(l) Celiac Disease	01
2.	Toileting Needs	

(a) Nurse Assigned	01
(b) Miscellaneous	00
(c) Frequent toileting	02 Estimated to date



3. Daily Medication	03 Estimated to date
4. PRN Medication	15 Estimated to date
(a) Food Allergies	36 Estimated to date
(b) Anaphylaxis	00
(c) Severe seasonal allergies	37 Estimated to date
(d) Kidney	01
(e) Sickle Cell Anemia	01
(f) Seizure Disorder	06
(g) Bladder/Bowel/Renal problems	02
(h) Leukemia	01
(i) Hydronephrosis	03
(j) Blood Glucose monitoring	00
(k) Metabolic disorder	06 Estimated to date
(l) Epitaxis	06
(m) Irritable Bowel Syndrome	01 Estimated to date
(n) Ostomy	01
(o) Unicameral Bone Cyst	00
(p) Neurofibromatosis Type 1	00 Estimated to date
(q) Sickle Cell Trait	01 Estimated to date
(r) Anemia (Iron Deficient)	01
(s) Heart Murmur	02
(t) Eczema	02
(u) Migraines	02
(v) GAG Reflex	02
(w) Anxiety	02
5. Number of IHCPs requiring your input	69 Est.
6. Number of 504s requiring your input	02 Est.
7. Number of students enrolled in special education	50 Est.

8. Number of students requiring your input at  
CST meetings ANNUAL 02
9. Number of students requiring your input at  
RTI meetings ANNUAL 01
10. Number of students requiring your input at  
Speech meetings ANNUAL 10
11. Number of pre-school students 00
12. Additional district programs housed in your building: **Leading Edge**
13. Number of students transferring in/out of your building: **(ANNUALLY)14/27**

- D. Teaching responsibilities
  - (a) Student Health Education: as requested by teacher.
  - (b) Staff trainings: bloodborne pathogens for staff; Heimlich maneuver; care of ill and injured; EpiPen training; additional topic as needed.
  - (c) Code Blue Team. Designated and Train certified staff.
  - (d) CPR Certified; for additional support as needed.
  
- E. Multiple Buildings
  - (a) Distance between schools N/A
  - (b) Type of communication in place N/A
  
- F. Other Non-nursing Tasks
  - (a) Attendance responsibilities
  - (b) Process Home Instruction forms
  - (c) Kindergarten Registration
  - (d) Additional Committees and District Responsibilities
    - 1. Health/Family Living
    - 2. Safety/Accident Reports
    - 3. Student Residency Checks
    - 4. School Insurance Collection
    - 5. Bus Duty (Trips)
    - 6. Health Committee
  
- G. Staffing
  - 1. Nursing Responsibilities
    - (a) Provide skilled nursing service for medically fragile students as indicated below.
    - (b) Provide skilled nursing service for children with complex health-care needs as indicated below.
    - (c) Preparation, administration and documentation of medications and treatments, including nebulizers.

- (d) Health counseling.
- (e) Development and implementation of Individualized Health Care Plans.
- (f) Monitoring and state reporting of immunization and tuberculin status.
- (g) Case management for students with special health care needs.
- (h) Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
- (i) Physical and mental health assessments and referrals for care.
- (j) Daily student and family outreach by telephone.
- (k) Interpretation of health care needs of students to school personnel and Child Study Team members.
- (l) Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
- (m) Oversee the process of reporting and documenting Workman's Compensation injuries.
- (n) Acting as a liaison for the school, parents and community health agencies.
- (o) Participating on student assessment teams such as intakes, child study and behavioral.
- (p) Collaborating with the school medical inspector on a regular basis.
- (q) Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- (r) Staff information resource.
- (s) Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

H. Certified School Nurse

- (a) Functions to the level of professional license as a licensed registered nurse and school nurse certification
- (b) Fulfills the duties of the Registered Nurse NJ State Certified

I. Duties permitted under professional license

1. CPR Certified
2. Conducts health screenings
3. Maintains student health records
4. Assesses and recommends students to be excluded for communicable disease
5. Recommends students to be excluded for inadequate immunizations

J. Fulfills the duties reserved to the CSN

1. May educate health classes

# SAYREVILLE PUBLIC SCHOOLS

## WILSON ELEMENTARY SCHOOL NURSING SERVICES PLAN

2023-2024

### Description of Issue:

The Wilson Elementary School, Sayreville, New Jersey provides the educational setting for 354 regular education students as well as 41 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

A. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 395 students. All classes are graded, with students ranging in age from 3 to 10 years old. The grade levels represented are PK-3.

Resource/special education population is 41 students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

- A. Grade Levels: PK-3
- B. General education enrollment: 354
- C. Number of students with severe medical involvement: 71
  - 1. Chronic illness, special health needs, procedures, medications
    - (a) Asthma: 31
    - (b) Inhalers PRN: 17
    - (c) Nebulizer PRN: 3
    - (d) Seizure Disorder: 2
    - (e) Severe Food Allergy Epi-pen: 11
    - (f) Behavioral disorders requiring medication: 0
    - (g) Diabetic insulin: 0
    - (h) Blood Disorder: 3
    - (i) Anxiety Disorder: 1
    - (j) Familial Mediterranean Fever: 1
    - (k) Eczema: 2

- (l) Reactive Airway Disease: 1
- (m) Sickle Cell/Sickle Cell Trait: 2
- (n) Heart Conditions: 7
- (o) Autism: 4
- (p) Vision Impairment: 8
- (q) Seasonal Allergies: 16
- (r) Food Allergies: 27 (15 nut allergies)

- D. Number of IHCPs requiring your input: 71
- E. Number of 504s requiring your input: 7
- F. Number of students enrolled in special education
  - 1. Number of students requiring your input at CST meetings:  
**ANNUAL 10**
  - 2. Number of students requiring your input at Student Assistance Team meetings:

**ANNUA**

**L 10**

- G. Number of pre-school students: 30
- H. Additional district programs housed in your building: 0
- I. Number of students transferring in/out of your building (annually): 49/35
- J. Teaching responsibilities
  - 1. Student health classes                      0
  - 2. Staff trainings: 5
    - (a) Heimlich maneuver
    - (b) Bloodborne pathogens
    - (c) CPR
    - (d) Asthma
    - (e) Epi-Pen

- K. Multiple buildings: **N/A**
  - 1. Distance between schools: **N/A**
  - 2. Type of communication in place: **N/A**

- L. Other non-nursing tasks
  - 1. Attendance responsibilities including calling absentees
  - 2. Registration of new students
  - 3. Maintaining residency lists
  - 4. Maintaining pick-up restriction list

**M. STAFFING**

- (a) Nursing Responsibilities
  - 1. Provide skilled nursing service for



medically fragile students as indicated below.

2. Provide skilled nursing services for children with complex healthcare needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating in student assessment teams such as intakes, childstudy and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

N. Certified School Nurse

(a) Functions to the level of professional license as a licensed registered nurse and school nurse certification

(b) Fulfills the duties of the Registered Nurse cited in code

1. Duties permitted under professional license
2. CPR Certified
3. Conducts health screenings
4. Maintains student health records
5. Assesses and recommends students to be excluded for communicable disease
6. Recommends students to be excluded for inadequate immunizations

(c) Fulfills the duties reserved to the CSN

1. May teach health classes
2. May be asked to

develop curriculum

3. Conducts staff training
4. Selects and trains delegates to

administer  
Epipen

5. Delegates, directs and supervises school staff member performing a nursing task
6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
8. Develops and implements the school health program as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines

(d) Substitute Registered Nurse

1. Assigned to substitute in the

absence of the CSN

- a. Duties permitted under professional license
- b. Conducts health screenings
  - 2. Maintains student health records

## SAYREVILLE PUBLIC SCHOOLS

### SAMSEL UPPER ELEMENTARY SCHOOL – PROJECT BEFORE PRESCHOOL NURSING SERVICES PLAN 2023-2024

#### Description of Issues

The Samsel Upper Elementary School is a school of 888 students housing grades 4<sup>th</sup> through 5<sup>th</sup>. The Samsel Upper Elementary School in Sayreville, New Jersey provides the educational setting for 738 regular education students as well as 150 special needs students, of whom 32 receive 504 accommodations.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse: (CSN) a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Registered Nurse: to assist CSN in the daily routine of office and health care realm.

Possesses the core knowledge for competent practice provided by state license.

Nursing Dependent: students needing skilled nursing for survival: frequently 1:1 (vent – dependent)

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. ventilator seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

A. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 888 students. All classes are graded, with students ranging in age from 9-11 years old. The grade levels represented are 4-5. There are 34 students that are classified in self-contained classrooms. There are also 150 special education students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

<b>a.</b>	<b>Grade Levels 4-5</b>	
b.	General education enrollment	888
c.	Number of students with medical involvement	
	i. Chronic illness, special health needs, procedures, medications:	
	(a) Diabetes/Hypoglycemia	3
	(b) Asthma	51
	(c) Severe Allergy/require EpiPen/Benadryl	24
	(d) Allergies (not requiring EpiPen)	77
	(e) Seizure Disorder	11
	(f) Diagnosed Migraine	2
	(g) Scoliosis (requiring brace)	0
	(h) Cardiac Conditions/Circulatory (all)	1
	(i) ADD/ADHD/PDD	7
	(j) Multi- disabled	4
	(k) Cancer	0

(l) Marfan Syndrome	0
(m) Mental/Social Disorders	2
(n) Spinal Bifida	0
(o) Eye Disorders	1
(p) Obesity (severe)	19
(q) Hearing disorder	3
(r) Cerebral Palsy	0
(s) Kidney disorder	2
(t) JRA/joint disorders	0
(u) Hypertension/Hypotension	0
(v) IBS/Crohn/bowel disorders	3
(w) Lupus	0
(x) Prader-Willi Syndrome	0
(y) Hyperthyroid Syndrome/endocrine	1
ii. Medications:	
(a) inhaler	18
(b) Tylenol/Advil	0
(c) Epi-pen/AviQ	16
(d) Depakote	0
(e) Insulin	3
(f) Benadryl	19
(g) Glucagon	3
(h) Behavioral Medications	4
(l) Diastat/Valtoco	4
iii. Screenings/Procedures:	
(a) Nebulizer	0
(b) Glucose Monitoring	3
(c) FM systems	1
(d) BP Screenings	888
(e) Vision screenings	440
(f) Scoliosis screenings	448
(g) Audio screening	as needed
iv. Number of IHCPs requiring your input	41
v. Number of 504s requiring your input	32
vi. Number of students enrolled in special ed.	150
vii. Number of students requiring your input at CST	32
viii. Number of students requiring your input	

student assistance team meetings ANNUAL 32

ix. Number of students transferring in/out  
of your building (annually) 98/52

x. Teaching responsibilities:  
(a) Student health classes

xii. Staff trainings:  
(a) Bloodborne Pathogen  
(b) Heimlich Procedure  
(c) Asthma in school  
(d) Diabetes signs/symptoms  
(e) Glucagon Training  
(f) EpiPen Delegate  
(g) Code Blue  
(h) Seizures

xiii. Other non-nursing task:  
(a) Process Home Instruction forms  
(b) Health & Safety Committee  
(c) I&RS Committee  
(d) Child Study Team Committee  
(e) Process applications for Kiddie Keep well Camp  
(f) Organize CPR certifications

xiv. Staffing

#### A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated above.  
(IE a student on a ventilator requires a one to one nurse in addition to Regular staffing.)
2. Provide skilled nursing services for children with complex health-care needs as  
Indicated above. (IE a student on a ventilator will require a one to one nurse  
in addition to regular support staff.)
3. Preparation, administration and documentation of medications and

- treatments, including nebulizers
4. Health counseling.
  5. Development and implementation of Individualized Health Care Plans.
  6. Monitoring and state reporting of immunization and tuberculin status.
  7. Case management for students with special health care needs.
  8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
  9. Physical and mental health assessments and referrals for care.
  10. Daily student and family outreach by telephone.
  11. Interpretation of health care needs of students to school personnel and Child Study Team members.
  12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
  13. Oversee the process of reporting and documenting Workman's Compensation injuries.
  14. Acting as a liaison for the school, parents and community health agencies.
  15. Participating on student assessment teams such as intakes, child study And behavioral.
  16. Collaborating with the school medical inspector on a regular basis.
  17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Person with Disabilities.
- xv. Staff information resource.
    - (a) Acts as primary consultant on interpretation of medical evaluation and needs assessment.
  - xvi. Certified School Nurse
    1. Functions to the level of professional license as a licensed registered nurse and school nurse certification.
    2. Fulfills the duties of the Registered Nurse cited in code
      - (a) Duties permitted under professional license
      - (b) CPR Certified
      - (c) Conducts health screenings
      - (d) Maintains student health records
      - (e) Assesses and recommends students to be



- excluded for communicable disease
- (f) Recommends students to be excluded for inadequate immunizations
- (g) Update health care plans annually as needed

- 3. Fulfills the duties reserved to the CSN May teach health classes
  - (a) May be asked to develop curriculum
  - (b) Conducts staff trainings
  - (c) Selects and trains delegates to administer EpiPen
  - (d) Delegates, directs and supervises school staff member performing a nursing task
  - (e) Reviews, summarizes and transmits available health and medical information in preparation for CST in preparation for CST meetings
  - (f) Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required.
  - (g) Develops and implements the school health programs as per NJ Nurse Practice Act. ANA/NASN Standards of School Nursing, NJAC and the NJ Dept. of Health Services Guidelines.

xvii. Registered Nurse

- (a) Assigned to assist the CSN with daily activities as stated above.
- (b) Duties permitted under professional registered license
- (c) Conducts health screenings
- (d) Maintains student health records

xviii. Substitute Registered Nurse

- (a) Assigned to substitute in the absence of the CSN
- (b) Duties permitted under professional license
- (c) Conducts health screenings
- (d) Maintains student health records

## **SAYREVILLE PUBLIC SCHOOLS**

### **SAYREVILLE MIDDLE SCHOOL NURSING SERVICES PLAN 2023-2024**

#### Description of Issue:

The Sayreville Middle School, Parlin, New Jersey provides the educational setting for 1384 students including 221 classified students and 64 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

The total school population for 2023-2024 is 1334 students. As of September 2023, all classes are graded, with students ranging in age from 10 to 15 years old. The grade levels represented are 6-8. Of the 221 classified students, 183 receive services at the middle school. An additional 64 students receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	<b>6-8</b>
B. General education enrollment	
II. 6th grade: 415, 7 <sup>th</sup> grade: 441, 8 <sup>th</sup> grade: 478	
A. Number of students with severe medical involvement	77
B. Total number of students with a documented medical concern.	<b>315</b>
Chronic illness, special health needs, procedures, medications	
1. Asthma	101
2. Seizure Disorder	8
3. Sickle Cell Disease/trait	0
4. Allergies	214
5. Food	146
6. Bee/insect	3
7. Environmental	65
8. Seasonal	65
9. Medication	5
10. Epipen orders on file	28
11. Epipen orders pending	2

12. Diabetes	4
13. Hypoglycemia	0
14. Cardiac Disorders	4
15. Hypertension	0
16. GI disorders	10

	17. Mental Health Disorders		6
	18. Migraine Headaches		11
	19. Hearing Impaired		4
	20. Renal Disease/GU		11
	21. Hypothyroid		3
	22. ADD/ADHD		16
	23. Severe eczema		3
	24. Lyme disease		1
	25. ITP		0
	26. Lupus		0
27. Orthopedic Injuries		s frequently)	30
	28. Tethered Spine		0
	29. Truncus Arteriosus		0
	30. Erb's Palsy		0
	31. Ophthalmological disorders		14
	32. Cancer/inc. remission		2
	33. Vasovagal Syncope		0
	34. Anemia		2
	35. Down's Syndrome		2
	36. Fibromyalgia		0
	37. Hx TBI/concussion		10
	38. Current concussions		0
	39. Aspergers		
	40. Chronic Pain Syndrome		0
	41. Ovarian Cysts/PCOS/dysmenorrhea		1
	42. Multiple Disabled		
	43. Autism spectrum disorders		
	44. Auditory/sensory processing disorder		4
	45. Pervasive developmental disorder		0
	46. Muscular dystrophy		0
	47. Marfan's syndrome		0
	48. Cerebral palsy		0
	49. Scoliosis Brace/spinal fusion		3
	50. Alopecia		0
	51. Visual impairment		3
	52. Epstein Barr		1
	53. Tic disorder/Tourette's Syndrome		1

54. Juvenile Rheumatoid Arthritis	0
55. Eating Disorder	2
56. Maple Urine Disease	0
57. Above the knee amputation	0
58. Severe Methylene Tetrahydrofolate reductase deficiency	0
59. Daily Meds	5
60. PRN medication	9
61. Graves Disease	0
62. Claudal Regressive Syndrome	0
63. Charcol-Marie-Tooth Disease	1

\*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input **38**
2. Number of 504s requiring your input **8**
3. Parent notification of students requiring additional health information;
  - (a) New Entrants
  - (b) Immunizations
  - (c) Asthma Action plans
  - (d) Epi pen orders/other med orders
  - (e) Chronic Ill and other medical concerns listed on Oncourse or sport physicals
  - (f) Diabetic care orders
  - (g) Parents are contacted via phone and/or letter at the start of the 23/24 school year and throughout year as needed
4. Sports Physicals and Health Histories reviewed and charted: 580 sport physicals and sport physical updates were processed at the middle school in 2023/2024. As of September 2023, 205 sport physicals and updates have been processed for the 23/24 school year.
5. Evaluate students suspected of being under the influence.
6. Accompany students to ER as needed.
7. Administer all required Mantoux TB test to students entering the district in all grades.
8. Coordinate Code Blue Response Team. (total members currently at 9 for 2023-2024 school year)
9. Instruct faculty in the recognition and treatment of anaphylaxis in previously non diagnosed students. –Next training for 23-24 school year TBA.



10. Provide additional staff in-services as mandated by NJ State Law.
11. Review scheduled trip lists in order to provide chaperoning staff with relevant health information concerning students attending.
12. Verify all medication orders with the prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders and general medication orders.
13. Review, record and file all medical notes submitted.
14. Process and submit requests for home instruction.

Additionally, see 50-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in Oncourse per district policy.

The middle school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

- D. Number of students enrolled in special education      **221 (per CST)**
  1. Number of students requiring your input at CST meetings  
Annual 3 **as of today 11/23**
  2. Number of students requiring your input at I & RS meetings Annual **0 in 23/24 school year**
- E. Additional district programs housed in your building: None at present
- F. Number of students transferring in/out of your building

through 9/26/23  
- 64

Note: 1 new entrants are provisional status and need to be monitored for compliance with immunization regulations.

G. Teaching responsibilities

1. Student health classes: provide instruction on teacher's request.
2. Staff training: blood borne pathogens for teachers, administrators and additional faculty; Heimlich maneuver; care of ill and injured students; asthma, diabetes, allergies, concussions, seizures and additional topics as needed.
3. Training of epinephrine & glucagon delegates.

H. Other non-nursing tasks

1. Attendance responsibilities: Process Home Instruction forms Annual  
3 as of 11/2023
2. Review and chart all doctor's notes on OnCourse.
3. Consult with attendance office with regard to attendance/appeals.
4. Additional committees and district responsibilities
5. I & RS

III. STAFFING

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health

Care Plans.

6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.

19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Reviews sports physicals and health histories, submit to trainer for approval by school doctor and chart on A45.
21. Cover nursing position in other schools when no substitute is available.
22. Implement compliance with immunization requirements for Middle School students.

#### B. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
  - (a) Fulfills the duties of the Registered Nurse cited in code
    - i. Duties permitted under professional license
    - ii. CPR/AED Certified
    - iii. Conducts health screenings:
      - Height & Weight grades 6 through 8 BP
      - grades 6 through 8 Scoliosis
      - grades 7 Vision
      - grade 6 & 8 Hearing
      - grade 7 Record on A 4&5

Notify parents of results outside range

- iv. Maintains student health records
- v. Assesses and recommends students to be excluded for communicable disease
- vi. Recommends students to be excluded for inadequate immunizations

(b) Fulfills the duties reserved to the CSN

- i. May teach health classes
- ii. May be asked to develop curriculum
- iii. Conducts staff trainings
- iv. Selects and trains delegates to administer Epinephrine
- v. Selects and trains delegates to administer glucagon.
- vi. Delegates, directs and supervises school staff member performing a nursing task
- vii. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
- viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
- ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines.

#### C. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

# **SAYREVILLE PUBLIC SCHOOLS**

## **SAYREVILLE WAR MEMORIAL HIGH SCHOOL NURSING SERVICES PLAN 2023-2024**

### Description of Issue:

The Sayreville War Memorial High School, Sayreville, New Jersey provides the educational setting for 1770 students including 300 classified students and 53 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on- site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

## I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 1770 students. As of September 2023, all classes are graded, with students ranging in age from 13 to 20 years old. The grade levels represented are 9-12. Of the 300 classified students, 300 receive services at the high school. An additional 53 student receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	9-12
B. General education enrollment	1770
C. Nursing Dependent Students	6
D. Medically Fragile Students	18
E. Medically Complex students	342
F. Total number of students with a documented medical concern	652
1. Chronic illness, special health needs, procedures, medications	
<b>(a)Respiratory Disorders: 138</b>	
i. Asthma: 138	
<b>(b)Neurological Disorders: 41</b>	
i. Seizure Disorder: 8	
ii. Migraine Headache: 12	
iii. Hx. Concussions: 7	
<b>(c)Allergies: 181</b>	
i. Food: 90	
ii. Bee/Insect: 4	
iii. Environmental: 62	
iv. Medication: 36	
v. Latex: 3	



- (d) Hematologic Disorders: 6**
- i. Sickle Cell Disease/Trait: 4
  - ii. Anemia: 2
- (e) Audiology Concerns: 5**
- i. Hearing Impaired: 5
- (f) Ophthalmologic Concerns: 4**
- i. Color Blind: 1
  - ii. Legally Blind: 2
  - iii. Convergence Insufficiency: 1
- (g) Endocrine Disorders: 14**
- i. Diabetes: 10
  - ii. Hypothyroidism: 3
  - iii. Growth Hormone Deficiency: 1
- (h) Cardiac Disorders: 18**
- i. Hypertension: 2
  - ii. Wolf Parkinson White Syndrome: 1
  - iii. Heart Murmur: 7
  - iv. Sick Sinus Syndrome: 1
  - v. Tetralogy of Fallot: 1
  - vi. Vasovagal Syncope: 4
  - vii. SVT: 1
  - viii. Orthostatic Hypotension: 1
- (i) GI Disorders: 23**
- i. Pancreatic Insufficiency: 1
  - ii. Irritable Bowel Syndrome: 5
  - iii. Ulcerative Colitis: 1
  - iv. Crohn's Disease: 1
  - v. Lactose Intolerant: 4
  - vi. Acid Reflux: 1
  - vii. Intestinal Malrotation: 1
  - viii. Gallstones: 1
- (j) GU Disorders: 5**
- i. Caudal Regressive Syndrome: 1
  - ii. One Kidney: 1
  - iii. Renal Disease: 1
  - iv. Kidney Disorder: 2
- (k) Autoimmune/Skin Disorders: 10**
- i. Lymphatic Malformation: 1
  - ii. Alopecia: 2
  - iii. Eczema: 4
  - iv. IgG Deficiency: 1
  - v. Hidradenitis Suppurativa: 1
  - vi. Vitiligo: 1
- (l) Musculoskeletal Disorders: 58**
- i. Spina Bifida: 4

- ii. Scoliosis: 8
- iii. Spinal Fusion Surgery: 3
- iv. Blount's Disease: 1
- v. Orthopedic Injuries: 42
- (m) Cancer History: 3**
  - i. Leukemia: 3
- (n) Tic Disorder/Tourette's: 1**
  - i. Tic Disorder: 1
- (o) Mental Health Disorders: 24**
  - i. Selective Mutism: 1
  - ii. Anxiety: 11
  - iii. ADD/ADHD: 11
  - iv. Depression: 1
- (p) Multiple Disabilities: 104**
  - i. Autism: 47
  - ii. Down Syndrome: 1
  - iii. Intellectual Disability: 9
  - iv. Emotional Regulation Impairment: 21
  - v. Communication Impairment: 20
  - vi. Multiple Disability: 6
- (q) Medications: 17 (not including allergy, asthma, or seizure meds)**
  - i. Daily Medications: 6
  - ii. PRN Medications: 11

\*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input: 342
2. Number of 504s requiring your input: 53
3. Parent notification of student requiring additional health information:
  - a. New Entrants
  - b. Immunizations
  - c. Asthma Action Plans
  - d. Epi Pen Orders/Other Med Orders
  - e. Chronic Illness and other medical concerns listed on On-Course or Sports Physicals
  - f. Diabetic Care Orders
  - g. Parents are contacted via phone and/or letter at the start of the school year and throughout year as needed
4. Sports Physical and Health Histories
  - a. Approximately 700 sports physicals were processed at the high school in 2022-2023
  - b. In addition, health history updates for students participating in multiple sports are reviewed, charted, and filed as needed
5. Evaluate students suspected of being under the influence
6. Accompany students to ER as needed
7. Coordinate Code Blue Response Team

8. Instruct faculty in the recognition and treatment of anaphylaxis in previously non-diagnosed students. Provide Epi-pen training to faculty members.
9. Provide additional staff in-services as mandated by NJ State Law
10. Review scheduled trip lists in order to provide chaperoning staff with relevant health information concerning students attending
11. Attend field trips with MD students twice per month, sometimes more frequently.
12. Verify all medication orders with prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders, and general medication orders as needed
13. Review, record, and file all medical notes submitted
14. Process and submit requests for home instruction

Additionally, see 60-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in SNAP.

The high school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

Students enrolled in special education: 300

1. Number of students requiring your input at CST meetings annually
  - a. 2022-2023: 14
  - b. 2023-2024: 6 (to date)
2. Number of students requiring your input at I&RS meetings annually
  - a. 2022-2023: 0

Students transferring in to your building in 2022-2023

1. Transferred in: 180 students
2. Transferred out: 110 students
3. At this time, 3 new entrants are provisional status and need to be monitored for compliance with immunization regulations

Teaching responsibilities

1. Student health classes: provide instruction on teacher's request
2. Staff training:
  - a. Blood Borne Pathogens
  - b. Heimlich maneuver
  - c. Care of ill and injured students
  - d. Asthma
  - e. Diabetes
  - f. Allergies
  - g. Concussions
  - h. Seizure First Aid
  - i. Training of epinephrine & glucagon delegates
  - j. Additional topics as needed

Other Non-Nursing Tasks

1. Attendance responsibilities:

- a. Process home instruction forms: 14 for 2022-2023 school year
- b. Consult with attendance office with regard to attendance appeals
- c. Copy & send health records upon receipt of record request form from other districts

#### Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below
2. Provide skilled nursing services for children with complex health-care needs as indicated below
3. Preparation, administration, and documentation of medications and treatments, including nebulizers
4. Health counseling
5. Development and implementation of Individualized Health Care Plans
6. Monitoring and state reporting of immunization and tuberculin status
7. Case management for students with special health care needs
8. Monitoring for the presence of infectious disease and use of public health precautions to prevent the spread of infestations and infection in the school setting
9. Physical and mental health assessment and referrals for care
10. Daily student and family outreach by telephone
11. Interpretation of health care needs of students to school personnel and child study team members
12. Development and implementation of emergency health care plans and the daily provision of emergency care and first aid
13. Oversee the process of reporting and documentation of Workman's Compensation injuries
14. Acting as a liaison for the school, parents, and community health agencies
15. Participating on student assessment teams such as intakes, child study, and behavioral
16. Collaborating with the school medical inspector on a regular basis
17. Collaborating and assisting with visiting health agencies on student evaluations for commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities
18. Staff information resource
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment
20. Reviews sports physical and health histories, submit to trainer for approval by school doctor and chart on A-45s
21. Cover nursing position in other schools when no substitute is available
22. Implement compliance with immunization requirements for High School students

Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
  - a. Fulfills the duties of the registered nurse cited in code
    - i. Duties permitted under professional license
    - ii. CPR/AED certified
    - iii. Conducts health screenings
      1. Height & Weight grades 9-12
      2. Blood pressure grades 9-12
      3. Scoliosis grades 9 and 11
      4. Vision grade 10
      5. Hearing grade 11
      6. Record screenings on A-45 and notify parents of results that are outside range
    - iv. Maintains student health records
    - v. Assess and recommend students to be excluded for communicable disease
    - vi. Recommends students to be excluded for inadequate immunizations
  - b. Fulfills the duties reserved to the CSN
    - i. May teach health classes
    - ii. May be asked to develop curriculum
    - iii. Conduct staff trainings
    - iv. Selects and trains delegates to administer Epinephrine
    - v. Selects and trains delegates to administer glucagon
    - vi. Delegates, directs, and supervises school staff member performing a nursing task
    - vii. Reviews, summarizes, and transmits available health and medical information in preparation for CST meetings
    - viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
    - ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN
    - x. Maintains student health records

#### Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

# SAYREVILLE PUBLIC SCHOOLS

## CHEESEQUAKE SCHOOL PROJECT BEFORE

### NURSING SERVICES PLAN

2023-2024

#### Description of Issue:

The Cheesequake School, Matawan, New Jersey provides the education setting for 185 general education students as well as 50 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

### III. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2023-2024 is 235 students. All classes are graded, with students ranging in age from 3 to 5 years old. The grade levels represented are Pre-K3 and Pre-K4. There are 33 inclusion students and 47 pull out students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	<b>Pre-K</b>	
B. General education enrollment	185	
		13
1. Number of students with severe medical involvement		
2. Chronic illness, special health needs, procedures, medications		
a. Asthma	09	
1. Students with inhalers	08	
2. Nebulizers	02	
b. Febrile Seizure	00	
c. Seizure Disorder	01	
d. Heart Murmurs	02	
e. Hearing Loss/BAHA Bone Anchored	00	
f. Vision Issues	02	
1. Esotropia	00	
g. Seasonal/Not otherwise listed Allergies	20	
1. Severe Seasonal Allergies	09	
h. Mosquito Bite Anaphylaxis	00	
i. Cystic Fibrosis	00	
j. Celiac Disease	00	
k. Autism	22	
l. Communication Impaired	10	
m. Other Health Impaired	10	
n. Specific Learning Disabled	20	
o. Sickle Cell Trait	01	
p. Gastric Reflux	04	
q. Kidney/Bladder/Renal/Bathroom Privileges	00	
r. Cleft Lip and palate repair	00	
s. Medication		
1. Daily	01	
2. Epi-Pens	04	
3. PRN (prev. listed inhalers/nebulizers not inc.)	01	
4. Rectal Valium (Diastat)	01	
5. Clonazepam	00	
6. Glucagon	01	
t. Food Allergies (with 04 being nut)	10	

u. Diabetes	01
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	02
x. Number of 504s requiring your input	00
y. Number of students enrolled in special education	50
z. Number of students requiring your input at CST Meetings	ANNUAL 00
aa. Number of students requiring your input at RTI meetings	ANNUAL 02
I. Number of pre-school students	235
J. Additional district programs housed in your building	Leading Edge
K. Number of students transferring in/out of your building (annually) 9/209 (2021/2022 school year-2022/2023 not available yet)	
L. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
M. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
N. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

#### IV. STAFFING

##### A. Nursing Responsibilities

- i. Provide Skilled nursing service for medically fragile students as indicated below.
- ii. Provide skilled nursing services for children with complex health-care needs as indicated below.
- iii. Preparation, administration and documentation of medications and treatments, including nebulizers.
- iv. Health counseling.
- v. Development and implementation of Individualized Health Care Plans.
- vi. Monitoring and state reporting of immunization and tuberculin status.
- vii. Management of students with special health care needs.
- viii. Monitoring for the presence of infectious diseases and use of public health



precautions to prevent the spread of infestations and infections in the school setting.

- ix. Physical and mental health assessments and referrals for care.
- x. Daily student and family outreach by telephone.
- xi. Interpretation of health care needs of students to school personnel and Child Study Team Members.
- xii. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
- xiii. Oversee the process of reporting and documenting Workman's Compensation injuries.
- xiv. Acting as a liaison for the school, parents and community health agencies.
- xv. Participating on student assessment teams such as intakes, child study and behavioral.
- xvi. Collaborating with the school medical inspector on a regular basis.
- xvii. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- xviii. Staff information resource.
- xix. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
- xx. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

b. Certified School Nurse

- i. Functions to the level of profession license as a licensed registered nurse and school nurse certification.

2. Fulfills the duties of the Registered Nurse cited in code

- a. Duties permitted under professional license CPR Certified
- b. Conducts health screenings
- c. Maintains student health records
- d. Assesses and recommends students to be excluded for communicable disease
- e. Recommends students to be excluded for inadequate immunizations

3. Fulfills the duties reserved to the CSN

- a. May teach health classes
- b. May be asked to develop curriculum
- c. Conducts staff trainings
- d. Selects and trains delegates to administer EpiPen and Glucagon
- e. Delegates, directs and supervises school staff member performing delegation
- f. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
- g. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
- h. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of

Education Health Services Guidelines.

- i. Substitute Registered Nurse
  - i. Assigned to substitute in the absence of the CSN
  - ii. Duties permitted under professional license
  - iii. Conducts health screenings
- j. Maintains student health records

# SAYREVILLE PUBLIC SCHOOLS

## JESSE SELOVER PRESCHOOL

### NURSING SERVICES PLAN

2023-2024

#### Description of Issue:

The Selover Preschool, South Amboy, New Jersey provides the education setting for 172 regular education students as well as 51 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

#### Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 209 students. All classes are graded, with students ranging in age from 3 to 5 years old. The grade levels represented are Pre-K3 and Pre-K4. There are 22 inclusion students and 18 pull out students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN’s are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	<b>Pre-K</b>
B. General education enrollment	223
1. Number of students with severe medical involvement	00
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	13
1. Students with inhalers	05
2. Nebulizers	02
b. Febrile Seizure	00
c. Seizure Disorder	02
d. Heart Murmurs	00
e. Hearing Loss/BAHA Bone Anchored	00
f. Vision Issues	00
1. Esotropia	00
g. Seasonal/Not otherwise listed Allergies	12
1. Severe Seasonal Allergies	01
h. Mosquito Bite Anaphylaxis	00
i. Cystic Fibrosis	00
j. Celiac Disease	00
k. Autism	12
l. Communication Impaired	10
m. Other Health Impaired	09
n. Specific Learning Disabled	14
o. Sickle Cell Trait	00
p. Gastric Reflux	00
q. Kidney/Bladder/Renal/Bathroom Privileges	00
r. Cleft Lip and palate repair	00
s. Medication	
1. Daily	00
2. Epi-Pens	09
3. PRN (prev. listed inhalers/nebulizers not inc.)	00
4. Rectal Valium (Diastat)	01
5. Clonazepam	00
6. Glucagon	00
t. Food Allergies (with 10 being nut)	17
u. Diabetes	00

v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	00
x. Number of 504s requiring your input	00
y. Number of students enrolled in special education	51

- z. Number of students requiring your input at CST Meetings ANNUAL 00
- aa. Number of students requiring your input at RTI meetings ANNUAL 00
- C. Number of pre-school students 237
- D. Additional district programs housed in your building Leading Edge
- E. Number of students transferring in/out of your building (annually) 9/209 (2021/2022 school year-2022/2023 not available yet)
- F. Teaching responsibilities
  - 1. Student health classes: as requested by teacher
  - 2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed
- G. Multiple Buildings N/A
  - 1. Distance between schools N/A
  - 2. Type of Communication in place N/A
- H. Other non-nursing tasks
  - 1. Attendance Responsibilities
  - 2. Process Home Instruction Forms
  - 3. Kindergarten Registration
  - 4. Additional Committees and district responsibilities
    - a. Health, Nutrition & Wellness Committee
    - b. Safety/Accident Reports
    - c. Emergency Management Team

## II. STAFFING

### A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team Members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.

13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.

15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
  - (a) Fulfills the duties of the Registered Nurse cited in code
    1. Duties permitted under professional license CPR Certified
    2. Conducts health screenings
    3. Maintains student health records
    4. Assesses and recommends students to be excluded for communicable disease
    5. Recommends students to be excluded for inadequate immunizations
  - (b) Fulfills the duties reserved to the CSN
    1. May teach health classes
    2. May be asked to develop curriculum
    3. Conducts staff trainings
    4. Selects and trains delegates to administer EpiPen and Glucagon
    5. Delegates, directs and supervises school staff member performing delegation
    6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
    7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
    8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

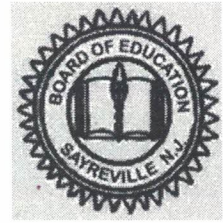


- C. Substitute Registered Nurse
  - 1. Assigned to substitute in the absence of the CSN
  - 2. Duties permitted under professional license
  - 3. Conducts health screenings
  - 4. Maintains student health records



**Sayreville Public Schools**  
**Vision 2030**

P.O. Box 997  
Sayreville, New Jersey 08871  
Phone: 732-525-5200  
Fax: 732-727-5769



**Dr. Richard R. Labbe, Superintendent of Schools**  
**Dr. Marilyn J. Shediack, Assistant Superintendent**

**Mr. Eric Glock-Molloy, Assistant Superintendent**  
**Ms. Erin Hill, Business Administrator/Board Secretary**

TO: Nonpublic School Principal/Chief School Administrator

FROM: Dr. Richard R. Labbe

DATE: November 18, 2022

RE: Nonpublic Nursing Services/NJQSAC

As part of the Sayreville Public Schools New Jersey Quality Single Accountability Continuum (NJQSAC) monitoring, the NJ DOE is requiring documentation and procedures which evidence that a *comprehensive record of immunizations, required physical examinations, and health screenings are maintained in order to identify the need for medical services for public and nonpublic school students, and to ensure that health records are kept separately from other student records. To date, there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c)}*.


As such, the Sayreville Public School District is required to maintain an agreement with all nonpublic schools in Sayreville that are receiving nonpublic nursing service funds so that should the need arise, the district's physician or nursing staff will be provided with access to all nonpublic school student medical records, including the A45 form, to verify compliance with N.J.A.C.

Please sign and return this form indicating your agreement to provide access to such records for compliance review as required by N.J.A.C. should the need arise.

Thank you

  
Richard R. Labbe  
Superintendent of Schools  
Sayreville Public Schools  
P.O. Box 997  
Sayreville, NJ 08871  
Office: (732) 525-5200  
Cell: (732) 428-9237

Signature of Principal/CSA  
Nonpublic School Name:  
Date:

  
St. Stanislaus Parishes  
11/18/2022