

Wylie Independent School District

Smith Elementary School

2023-2024 Improvement Plan



Mission Statement

Our Smith School Family **inspires** and **encourages** one another to **achieve** personal and academic **excellence**.

Vision

Family United for Excellence

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Dyslexia data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data





- Parent surveys and/or other feedback

Goals

Goal 1: Instill community and ethical values in our students

Performance Objective 1: 100% of our students K-4 will participate in positive relationship building through our House and "mini house" families. Our mini houses will be small groups led by all adults on campus to add an additional adult relationship with all students and be an additional opportunity to teach/model our relational practices.





Evaluation Data Sources: House Agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: All students will be inducted into their house family by the third week of school. Strategy's Expected Result/Impact: House rosters Staff Responsible for Monitoring: All staff	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will participate in mini house meetings every third week during the school year to build relationships knowledge and skills. Strategy's Expected Result/Impact: Meeting agendas Staff Responsible for Monitoring: Wylie Way Committee, Administrators	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Students will participate in campus-wide house meetings a minimum of 3 times during the school year to develop vertical relationships through the use of mentors and mentees. Strategy's Expected Result/Impact: Meeting agendas Staff Responsible for Monitoring: Wylie Way Committee, Administrators	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students

Performance Objective 2: Implement the Wylie Way culture to teach, model, and promote the 8 core values of respect, responsibility, caring, giving, grit, preparation, gratitude, and celebration.





Evaluation Data Sources: Campus survey, Wylie Way lessons, Wylie Way activities

Strategy 1 Details	Formative Reviews		
Strategy 1: Teach and model the essentials of behavior through a weekly focus per essential. Strategy's Expected Result/Impact: Weekly announcement schedule Staff Responsible for Monitoring: All staff	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote and participate in the monthly district focus days for each of the tenets. Each of these days will include a classroom lesson plan. Strategy's Expected Result/Impact: Calendar of Focus days and lesson plans Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teach and model the Wylie Way core values through guidance lessons taught each nine weeks. Strategy's Expected Result/Impact: Guidance calendar Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Each classroom will develop a social contract within the first 3 weeks of the school year reflecting student voice. This will be displayed in the classroom to be referred to throughout the school year. Strategy's Expected Result/Impact: Social Contracts Staff Responsible for Monitoring: Administration, counselor, teachers	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students

Performance Objective 3: Maintain policies, campus plans, and strategies to address bullying.





Evaluation Data Sources: Discipline records, bully complaint forms, bully committee agendas.

Strategy 1 Details	Formative Reviews		
Strategy 1: Train all staff on the district policies and procedures regarding reporting and responding to bullying allegations. Strategy's Expected Result/Impact: Training attendance and agenda, bully situations are reported and resolved according to the district policy Staff Responsible for Monitoring: Administrators and counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Guidance lessons focuses on creating and building positive relationships and bully awareness. Strategy's Expected Result/Impact: Counselor lesson plans and calendar Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement bully prevention day to teach how to be a good friend and what to do if someone is being a bully. (October 2023) Strategy's Expected Result/Impact: Wylie Way Unity Day, completion of assembly Staff Responsible for Monitoring: All staff	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students

Performance Objective 4: By the end of the 1st 9 weeks, adults and students will have a common definition and understanding regarding the core values of RESPECT and RESPONSIBILITY.





Evaluation Data Sources: Posted common definition throughout the building, Smith Essentials reviewed daily on announcements.

Strategy 1 Details	Formative Reviews		
Strategy 1: Plan Unity Day on September 15th Strategy's Expected Result/Impact: Lesson plans and Theme Day Staff Responsible for Monitoring: all staff	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Instill community and ethical values in our students

Performance Objective 5: By the end of the 2nd 9 weeks, adults and students will have a common understanding regarding the core values of CARING/GIVING





Evaluation Data Sources: Student/Staff demonstrations of showing caring/giving, Smith Essentials reviewed daily on announcements, relational practices and house lessons for the months focused on these core values. Campus will participate in caring/giving drives including food drive and Wylie Way Christmas.

Strategy 1 Details	Formative Reviews		
Strategy 1: Participate in district food drive Strategy's Expected Result/Impact: Smith Elementary will donate several boxes of cans to the donation center Staff Responsible for Monitoring: counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Plan campus Veteran's Day Celebration on November 9th. Strategy's Expected Result/Impact: letters written to local Veterans, Veteran's Day performance agenda Staff Responsible for Monitoring: counselor, Wylie Way Committee, Music teacher	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement "Relationship Day" on December 6th Strategy's Expected Result/Impact: Lesson plans Staff Responsible for Monitoring: Counselor, Administrators, staff	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students

Performance Objective 6: By the end of the 3rd 9 weeks, adults and students will have a common understanding regarding the core values of GRIT/
PREPARATION





Evaluation Data Sources: Students will participate in Wylie Way days focusing on grit and preparation in February, Smith Essentials reviewed daily on announcements, relational practices and house lessons for the month focused on these core values.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement all activities for "Mapping Your Future" on Feb. 7th Strategy's Expected Result/Impact: lesson plans Staff Responsible for Monitoring: Counselor, Administrators	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Mapping Your Future Day follow up, March 6, 2024 Strategy's Expected Result/Impact: lesson plans Staff Responsible for Monitoring: Counselor, Administrators	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement College Week March 4-March 8 Strategy's Expected Result/Impact: Lesson plans Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
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Goal 1: Instill community and ethical values in our students

Performance Objective 7: By the end of the 4th 9 weeks, adults and students will have a common understanding regarding the core values of GRATITUDE/ CELEBRATION





Evaluation Data Sources: Students will participate in Wylie Way days focusing on gratitude and celebration during the months of April and May, Smith Essentials reviewed daily on announcements, relational practices and house lessons for the month were focused on this core value.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement Ripples of Hope Month in April Strategy's Expected Result/Impact: Ripples of Hope notes Staff Responsible for Monitoring: Counsleor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate Teacher Appreciation Week Strategy's Expected Result/Impact: teacher participation Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Campus wide day of celebration Strategy's Expected Result/Impact: student and staff participation Staff Responsible for Monitoring: Counselor, Administrators	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students

Performance Objective 8: From the results of the campus character survey, we will teach the value of Happiness.

Evaluation Data Sources: Students will have participate in Wylie Way days focusing on Happiness during the months of September and October.

Strategy 1 Details	Formative Reviews		
Strategy 1: Engage in activities from a "Day of Happiness" Strategy's Expected Result/Impact: lesson plans Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: A Day of Happiness follow up Strategy's Expected Result/Impact: lesson plans Staff Responsible for Monitoring: all staff	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Instill community and ethical values in our students





Performance Objective 9: Maintain 95% or better for student attendance.

Evaluation Data Sources: Skyward attendance reports, student attendance awards and recognitions

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 1: 90% of our kindergarten students will achieve instructional level D on BAS with new decodable texts.

Evaluation Data Sources: Review of end of year BAS levels.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Guided Reading model and other research-based reading strategies including MAP intervention tools, MAP Skills, ESGI, Tx-KEA, and LLI during small group instruction and intervention time</p> <p>Strategy's Expected Result/Impact: End of year BAS data</p> <p>Staff Responsible for Monitoring: Kindergarten Teachers, Support Staff, Learning Specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: ELAR TEKS will be implemented via curriculum in a balanced literacy format</p> <p>Strategy's Expected Result/Impact: Running records for each student</p> <p>Staff Responsible for Monitoring: PLC Kinder team</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Using pictures, books walks, and other materials, teachers will lead classroom discussions with students in order to target higher level thinking skills such as inferencing and summarizing.</p> <p>Strategy's Expected Result/Impact: Lesson plans (seed questions) and walkthroughs</p> <p>Staff Responsible for Monitoring: Kinder PLC Team, administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 2: 90% of first graders will be reading at an independent level I by the end of the year BAS testing

Evaluation Data Sources: Review of end of year BAS levels.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Balanced literacy will continue to be implemented in the classroom in conjunction with the ELAR IFDs. Guided Reading strategies will be discussed during PLCs with learning specialist as needed.</p> <p>Strategy's Expected Result/Impact: Classroom walkthroughs and lesson plans</p> <p>Staff Responsible for Monitoring: 1st grade PLC team and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use Guided Reading model and other research-based reading strategies including MAP intervention tools, MAP Skills, and LLI during small group instruction and intervention time.</p> <p>Strategy's Expected Result/Impact: End of year DRA data</p> <p>Staff Responsible for Monitoring: 1st grade teachers, support staff, and learning specialists</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: ELAR TEKS will be implemented via curriculum DPAs in a balanced literacy format</p> <p>Strategy's Expected Result/Impact: Running records for each student</p> <p>Staff Responsible for Monitoring: 1st grade PLC team and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers will model think alouds in order to model Figure 19 skills.</p> <p>Strategy's Expected Result/Impact: EOY reading assessment</p> <p>Staff Responsible for Monitoring: 1st grade PLC team</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 3: 90% of 2nd grade students will meet district BAS expectations (level M) by end of year.

Evaluation Data Sources: Review of end of year BAS results.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Balanced literacy will continue to be implemented in the classroom in conjunction with the ELAR IFDs. Guided Reading strategies will be discussed during PLCs with learning specialist as needed.</p> <p>Strategy's Expected Result/Impact: Classroom walkthroughs,, lesson plans, and PLC agendas</p> <p>Staff Responsible for Monitoring: 2nd grade PLC team, administration and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use Guided Reading model and other research based reading strategies including MAP intervention tools, MAP Skills, and LLI during small group instruction and intervention time.</p> <p>Strategy's Expected Result/Impact: End of year DRA data</p> <p>Staff Responsible for Monitoring: 2nd grade PLC team, support staff, and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Students reading on or below level will receive leveled take-home book with reading logs for at-home reading support.</p> <p>Strategy's Expected Result/Impact: Student growth on DRA levels</p> <p>Staff Responsible for Monitoring: 2nd grade PLC team, support staff</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students will use strategies for using text evidence to prove the meanings of words when making predictions and inferences.</p> <p>Strategy's Expected Result/Impact: Student growth on common unit assessments</p> <p>Staff Responsible for Monitoring: 2nd grade PLC team</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 4: 95% of our 3rd grade and 95% of our 4th grade students will meet expectations on STAAR reading.

Evaluation Data Sources: May 2023 STAAR results.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will monitor growth and achievement through assessments and build skills-based groups based on assessment hot spots.</p> <p>Strategy's Expected Result/Impact: Student growth on common assessments and STAAR results</p> <p>Staff Responsible for Monitoring: 3rd and 4th grade teachers, support staff, and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will use assessment data in PLCs to plan instruction.</p> <p>Strategy's Expected Result/Impact: Instruction and PLC agendas will be data driven</p> <p>Staff Responsible for Monitoring: Teachers, support staff, and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Balanced literacy will continue to be implemented in the classroom in conjunction with the ELAR IFDs. Balanced literacy strategies, including Guided Reading, will be discussed during PLCs with learning specialist.</p> <p>Strategy's Expected Result/Impact: Classroom walkthroughs and lesson plans</p> <p>Staff Responsible for Monitoring: Teachers, administration, support staff and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 5: By May 2023, all kinder-2nd grade students will meet expectations on common assessments

Evaluation Data Sources: Common assessment data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Math TEKS will be implemented via curriculum DPAs in a balanced numeracy format. Strategy's Expected Result/Impact: MAP data will show student growth Staff Responsible for Monitoring: Teachers and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will incorporate various problem solving strategies to practice daily math problems. Strategy's Expected Result/Impact: Increased student performance on common assessments. Staff Responsible for Monitoring: Teachers and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will provide spiral review math centers while pulling small groups to target specific student intervention needs. Strategy's Expected Result/Impact: Increased student performance on common assessments and MAP data. Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: 95% of kindergarten students will solve an addition work problem using manipulatives with number 10 or less Strategy's Expected Result/Impact: EOY assessment Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: 90% of 1st grade students will meet expectations on end of year common assessment</p> <p>Strategy's Expected Result/Impact: EOY assessment data</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: 90% of 2nd graders will pass end of year common assessment</p> <p>Strategy's Expected Result/Impact: Common assessment data</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 6: 95% of our 3rd graders and 96% of our 4th grade students will meet expectations on STAAR math.





Evaluation Data Sources: May 2023 STAAR results.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will monitor growth and achievement through assessments such as fast focus, unit assessments, and focused questions. Skilled-based groups based on assessment hot spots will be formed for small group intervention.</p> <p>Strategy's Expected Result/Impact: Student growth on common assessments and STAAR results</p> <p>Staff Responsible for Monitoring: Teachers, support staff, and learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will use assessment data in PLCs to plan instruction.</p> <p>Strategy's Expected Result/Impact: Instruction and PLC agendas will be data driven</p> <p>Staff Responsible for Monitoring: 3rd and 4th grade PLC teams, learning specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Use of daily small group instruction to meet the varied needs of learners during lesson.</p> <p>Strategy's Expected Result/Impact: Classroom walkthroughs, student progress on common assessments</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 7: 50% of 3rd and 55% of 4th grade advanced students will score advanced on Math and Reading STAAR.

Evaluation Data Sources: May 2023 STAAR results.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Small group differentiated instructions will be implemented</p> <p>Strategy's Expected Result/Impact: Class rosters and training agendas</p> <p>Staff Responsible for Monitoring: Advanced academics teachers, district specialists, administration</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 8: 90% of LEP students will meet expectations on STAAR assessment in reading and math.

Evaluation Data Sources: May 2023 STAAR results.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All ELL students will submit 4 collections of writing samples scored and recorded using the TELPAS matrix to monitor progress. Strategy's Expected Result/Impact: Scored writing samples will improve Staff Responsible for Monitoring: EB teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All ELL teachers will focus on the ELPS when designing lessons Strategy's Expected Result/Impact: Lesson plans Staff Responsible for Monitoring: EB teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All ELL teachers will receive professional development focused on SIOP strategies to effectively meet the needs of the ELL students Strategy's Expected Result/Impact: Classroom walk throughs will document SIOP strategies Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: ESL teacher will offer SIOP strategy reminders in at least one staff meeting. Strategy's Expected Result/Impact: Staff meeting agenda(s) Staff Responsible for Monitoring: Administrators, EB teacher</p>	Formative		
	Dec	Mar	June





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Campus ELL teacher will hold daily guided reading groups focusing on vocabulary, writing, fluency, and comprehension.</p> <p>Strategy's Expected Result/Impact: Student by student progress on assessments</p> <p>Staff Responsible for Monitoring: administration, ELL teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - State ELL Allotment - \$920</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 9: 90% of economically disadvantaged students will meet expectations on STAAR assessments

Evaluation Data Sources: MAY 2023 STAAR data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Small group guided reading strategies to differentiate based on student needs Strategy's Expected Result/Impact: lesson plans, guided reading templates Staff Responsible for Monitoring: teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: SIOP strategies will be used in classrooms to meet the needs of all learners Strategy's Expected Result/Impact: walkthrough data, lesson plans Staff Responsible for Monitoring: administrators, teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Intervention provided by outside interventionist specifically for our at risk students. Strategy's Expected Result/Impact: small group rosters with skills addressed Staff Responsible for Monitoring: administration, teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - State Comp Ed - \$2,280</p>	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Alpha Phonics program implemented with fidelity to serve dyslexic students</p> <p>Strategy's Expected Result/Impact: lesson plans</p> <p>Staff Responsible for Monitoring: administration, Alpha Phonics teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Comp Ed - Dyslexia Salary - Dyslexia Grant - \$67,730.84</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 10: At least 70% of students receiving special education services will meet expectations on STAAR.

Evaluation Data Sources: May 2023 STAAR data

Strategy 1 Details	Formative Reviews		
Strategy 1: Special Education teachers will join grade level PLC meetings to discuss curriculum hot spots. Strategy's Expected Result/Impact: PLC agendas Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Balanced literacy, including Guided Reading groups, will continue to be implemented in the classroom in conjunction with the RLA IFDs. Strategy's Expected Result/Impact: lesson plans, templates Staff Responsible for Monitoring: teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will monitor growth and achievement using data in order to determine skills based groups. Strategy's Expected Result/Impact: data, small groups Staff Responsible for Monitoring: administration, teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 11: Provide a safe, secure, and well-maintained environment.

Evaluation Data Sources: Crisis drill log.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue campus wide positive behavior classroom management system Strategy's Expected Result/Impact: Discipline records Staff Responsible for Monitoring: All campus staff ESF Levers: Lever 3: Positive School Culture	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide monthly practice of emergency procedures/drills on campus Strategy's Expected Result/Impact: Crisis drill log Staff Responsible for Monitoring: Campus administration	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Maintain facilities Strategy's Expected Result/Impact: Well maintained campus and grounds Staff Responsible for Monitoring: Campus administration and district maintenance department	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Maintain the district crisis plan and provide annual training to all campus staff members Strategy's Expected Result/Impact: Training log Staff Responsible for Monitoring: Campus administration	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue the use of the Raptor system to track sign in/out of visitors. Strategy's Expected Result/Impact: Sign in/Sign out logs Staff Responsible for Monitoring: Office staff	Formative		
	Dec	Mar	June

ESF Levers:
Lever 3: Positive School Culture



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 12: Partner with PTA and special events to conduct one event per month inviting parents and families to the school.

Evaluation Data Sources: PTA-sponsored events and grade-level programs will bring parents into the school promoting involvement and engagement.

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 13: Identify and serve students throughout the school year who will benefit from dyslexia services.

Evaluation Data Sources: Spring screening for first grade. Response to Intervention identifying and monitoring student gaps. Use funds to purchase testing and program materials.

Goal 2: Ensure academic achievement for every student through tight family partnerships, reading intervention specialist, teachers, curriculum and programs.

Performance Objective 14: The campus will ensure compliance with the Local Wellness Policy through the implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and School-Based Activities.

High Priority

HB3 Goal





Evaluation Data Sources: Campus Wellness Team, FitnessGram, Participation in School Community Wellness Events, Participation at Wellness Events.

1. The Campus/District shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.
2. The Campus/District shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through the integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible for nutrition education.
3. The Campus/District shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. The employees in order to promote enjoyable, life-long physical activity for District employees and students.
4. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available for use outside of the school day in accordance with district policy.

Goal 3: Prepare students for a successful life beyond high school

Performance Objective 1: Continue the advanced academic program for grades 3-4





Evaluation Data Sources: Enrollment numbers

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Advanced academics rubric will be used to identify students who meet the criteria for this program in grades 2-4. Strategy's Expected Result/Impact: Completed rubrics, class rosters Staff Responsible for Monitoring: Principal</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Advanced academics teachers will attend professional development opportunities in the summer and will receive ongoing support during the school year to learn best practices for advanced academics. Strategy's Expected Result/Impact: Training rosters and agenda Staff Responsible for Monitoring: Advanced academics staff</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Advanced academics teachers will follow the expectations put forth by the district for advance academics classrooms and students. Strategy's Expected Result/Impact: Lesson Plans Staff Responsible for Monitoring: Principal</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Prepare students for a successful life beyond high school

Performance Objective 2: Develop a plan for educating students about different careers.





Evaluation Data Sources: Activities including power points, presentations, videos, Mapping Your Future days.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement "Mapping Your Future" days. Students will watch career video then write and reflect. Strategy's Expected Result/Impact: students' writing pieces Staff Responsible for Monitoring: Counselor, teachers	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Prepare students for a successful life beyond high school

Performance Objective 3: Increase awareness of college and career opportunities to all students.





Evaluation Data Sources: Activities including career day and weekly highlights.

Strategy 1 Details	Formative Reviews		
Strategy 1: We will highlight a college of the week through the use of powerpoint and announcements during college week. Strategy's Expected Result/Impact: announcements agendas Staff Responsible for Monitoring: Teachers and Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All students will participate in college week to research top universities and careers they support. Strategy's Expected Result/Impact: student products Staff Responsible for Monitoring: All staff.	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Prepare students for a successful life beyond high school

Performance Objective 4: Provide transitional support for families and students transitioning from pre-K to K and from 4th to 5th grade.





Evaluation Data Sources: Plan and facilitate support.

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus tour opportunities for students transitioning from pre-k to k. Strategy's Expected Result/Impact: campus visit dates Staff Responsible for Monitoring: administration, counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Facilitate Kindergarten Roundup and an informational parent night. Strategy's Expected Result/Impact: enrollment, informational handouts, powerpoint Staff Responsible for Monitoring: administration, teachers	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: 4th graders will visit the 5th grade campus he/she will attend and will tour the campus. Strategy's Expected Result/Impact: campus visit Staff Responsible for Monitoring: administration, counselor	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, and value a quality staff.

Performance Objective 1: Evaluate current hiring and induction practices to best meet the needs of new employees.





Evaluation Data Sources: Feedback from new employees.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue to evaluate, modify and adjust current induction programs and hiring of all employees.</p> <p>Strategy's Expected Result/Impact: Feedback from new employees.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, and value a quality staff.

Performance Objective 2: Enhance communication with staff through the use of weekly newsletters, campus calendar, and PLC agendas.

Evaluation Data Sources: Newsletters, calendar, and PLC agendas. Survey results





Strategy 1 Details	Formative Reviews		
Strategy 1: Provide a weekly newsletter to all staff with updates from the campus leadership team and include upcoming calendar items, essential focus for the week, birthdays, and other important information. Strategy's Expected Result/Impact: Weekly newsletters Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Update outlook calendars with all necessary campus information to inform all staff of important dates and campus events. Strategy's Expected Result/Impact: Calendar Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Encourage teacher-developed PLC agendas using Google docs in order to provide access to agendas to all teachers so they are aware of topics of discussion, items to bring, etc. Strategy's Expected Result/Impact: PLC agendas Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
Strategy 4: All staff will participate in monthly staff meetings that will focus on campus business, vertical planning, and required district trainings/communication. Strategy's Expected Result/Impact: Staff meeting agendas Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Attract, retain, and value a quality staff.

Performance Objective 3: Recognize and celebrate staff through recognitions including weekly staff to staff notes, teacher of the month, and random acts of kindness.

Evaluation Data Sources: Teacher awards, survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide opportunities throughout the year for staff to leave a note of encouragement to colleagues.</p> <p>Strategy's Expected Result/Impact: agendas</p> <p>Staff Responsible for Monitoring: All staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize a teacher per each nine week grading period voted by their peers as the BOLD recipient.</p> <p>Strategy's Expected Result/Impact: Awards presented</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide multiple opportunities to celebrate staff by the use of random acts of kindness (ex: treats in boxes) and spirit days (superhero day)</p> <p>Strategy's Expected Result/Impact: Staff survey</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Dec	Mar	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Create and maintain a "Shout Out" board to recognize acts of kindness and/or show gratitude.</p> <p>Strategy's Expected Result/Impact: "Shout Outs" on display throughout school year</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Attract, retain, and value a quality staff.

Performance Objective 4: Offer and promote professional development opportunities monthly to staff members through a Staff meeting, PLC, and district snack attacks.

Evaluation Data Sources: Teacher attendance, increased student achievement on formative assessments

Goal 4: Attract, retain, and value a quality staff.





Performance Objective 5: By the end of the 23-34 school year, all language arts teachers who teach EL students will have their ESL Supplemental Certification.

- Evaluation Data Sources:**
1. The campus administration team will audit their LA teachers to determine who is in need of the ESL certification.
 2. Work in collaboration with Special Services for non-ESL-certified teachers to obtain their ESL certification by covering the costs associated with the assessment.

Goal 5: Manage growth in a way that ensures functional equity

Performance Objective 1: Teachers will have access to equitable resources and technology across the classrooms.





Evaluation Data Sources: Classroom technology inventory

Strategy 1 Details	Formative Reviews		
Strategy 1: District budget will be utilized to provide equitable resources and technology across the classrooms. Strategy's Expected Result/Impact: itemized purchases Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Manage growth in a way that ensures functional equity

Performance Objective 2: Students will have equitable access to resources and technology across the classrooms.





Evaluation Data Sources: technology inventory

Strategy 1 Details	Formative Reviews		
Strategy 1: District budget will be utilized to provide equitable resources and technology across the classrooms. Strategy's Expected Result/Impact: itemized purchases Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Manage growth in a way that ensures functional equity

Performance Objective 3: Class sizes will be maintained at a reasonable size that ensures effective instruction and monitoring.





Evaluation Data Sources: Class rosters

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus staff will work together to create and maintain reasonable class sizes to ensure effective instruction. Strategy's Expected Result/Impact: rosters Staff Responsible for Monitoring: All professional staff	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Support student participation in extracurricular activities to promote character and academic achievement

Performance Objective 1: Support student participation in extracurricular activities by presenting the opportunities for students to get involved outside of the classroom.





Evaluation Data Sources: Participation attendance rosters, Growth tracking, Competition scores/awards

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Host Marathon Kids after school running club in an effort to promote physical fitness, goal achievement, and personal challenge for third and fourth graders.</p> <p>Strategy's Expected Result/Impact: High student participation, fitness level increase, student attendance, student focus increased</p> <p>Staff Responsible for Monitoring: PE Coaches, Teachers</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students in 3rd and 4th grades participate in the school choir.</p> <p>Strategy's Expected Result/Impact: Number of students participating will maintain throughout the year, student grades maintained while participating in choir, high scoring May competition results</p> <p>Staff Responsible for Monitoring: Music teacher, teachers</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Support student participation in extracurricular activities by presenting the opportunity for students to try out and participate in UIL competition in as many competitive areas as possible</p> <p>Strategy's Expected Result/Impact: Number of students who try outs, student success at competition, and growth throughout the the six weeks of practice</p> <p>Staff Responsible for Monitoring: Teachers, administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Celebrate our excellence

Performance Objective 1: Recognize and celebrate student success during our Bulldog Boogie assemblies by presenting awards including Wylie Way, Top Dog, student recognitions, academic achievements, and house points.





Evaluation Data Sources: Top dog and award recipient lists.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Campus will have Friday morning celebrations 2 of each 3 week period to celebrate student success. Strategy's Expected Result/Impact: Assembly agenda Staff Responsible for Monitoring: All staff.</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 7: Celebrate our excellence

Performance Objective 2: Promote areas of excellence throughout the building through the use of our campus Facebook page.





Evaluation Data Sources: Facebook wall.

Strategy 1 Details	Formative Reviews		
Strategy 1: Smith Facebook page will be utilized a minimum of once per week to highlight student successes throughout the building. Strategy's Expected Result/Impact: Facebook Wall Staff Responsible for Monitoring: administrators and teacher leaders	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Celebrate our excellence

Performance Objective 3: Recognize daily student celebrations through use of electronic marquee and daily announcements.





Evaluation Data Sources: Marquee announcement items, Jimmy John's Student of the Week recipient list

Strategy 1 Details	Formative Reviews		
Strategy 1: Marquee will be updated weekly and announcements will be updated daily with celebratory student information Strategy's Expected Result/Impact: Marquee history, daily announcement agendas Staff Responsible for Monitoring: Principal, Administrative Team	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 8: Promote healthy choices

Performance Objective 1: The campus shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.





Evaluation Data Sources: Cafeteria Manager, Administration

Strategy 1 Details	Formative Reviews		
Strategy 1: Display breakfast and lunch menu in a central location Strategy's Expected Result/Impact: daily menus available Staff Responsible for Monitoring: cafeteria manager, principal	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Posters promoting healthy food choices will be displayed in cafeteria for students to view Strategy's Expected Result/Impact: posters hung in central location Staff Responsible for Monitoring: cafeteria manager, principal	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: By May of each school year, score at least at the Bronze Level on the Smarter Lunchroom scorecard (www.smarterlunchrooms.org/resource/lunchroom-self-assessment-score-card) Strategy's Expected Result/Impact: Bronze level or higher score Staff Responsible for Monitoring: cafeteria staff, cafeteria manager	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 8: Promote healthy choices

Performance Objective 2: The campus shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity.





Evaluation Data Sources: Fitness Gram data, PE coaches

Strategy 1 Details	Formative Reviews		
Strategy 1: Offer a run/walk program such as marathon kids to promote exercise Strategy's Expected Result/Impact: roster for program Staff Responsible for Monitoring: PE coach	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Encourage 20 minutes of recess daily for all students Strategy's Expected Result/Impact: master schedule Staff Responsible for Monitoring: administration	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 8: Promote healthy choices

Performance Objective 3: Campus will encourage employee wellness by promoting and offering preventative health services at the convenience of the staff during the school year.

Evaluation Data Sources: Emails and informative posters from campus nurse and/or district coordinator.

Strategy 1 Details	Formative Reviews		
Strategy 1: Inform staff of wellness checks being offered on campus at their convenience Strategy's Expected Result/Impact: Teachers will have opportunity to inquire on personal health annually Staff Responsible for Monitoring: Nurse	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Smith Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

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Personnel for Smith Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Michele Horack	Teacher	1

Campus Funding Summary

State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	9	3			\$2,280.00
Sub-Total					\$2,280.00
Budgeted Fund Source Amount					\$3,000.00
+/- Difference					\$720.00
Dyslexia Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	9	4	Comp Ed - Dyslexia Salary		\$67,730.84
Sub-Total					\$67,730.84
Budgeted Fund Source Amount					\$67,730.84
+/- Difference					\$0.00
Grand Total Budgeted					\$70,730.84
Grand Total Spent					\$70,010.84
+/- Difference					\$720.00