

Wylie Independent School District
Whitt Elementary School
2023-2024 Improvement Plan



Mission Statement

Together, we will provide a high-quality education while building positive relationships, so all students can achieve excellence.

Vision

Our students will learn today how to grow as individuals, lead with respect, and aspire for greatness.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Emergent Bilingual: 23%

At Risk: 25%

GT: 7%

504: 5%

Sped: 14%

Low SES: 21%

Diverse staff with low transience.





Demographics Strengths

We have a solid support staff in place to support our diverse population. Our support team follows an inclusion model which is effective in keeping students in their instructional environment as much as possible with additional support as needed.

Goals





Goal 1: Instill community and ethical values in our students.

Performance Objective 1: Implement strategies to have bully-free classrooms.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Professional development for all staff on the district policies and procedures regarding reporting and responding to bullying allegations.</p> <p>Strategy's Expected Result/Impact: Training completed, Bully situations are reported and resolved according to district policy</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The school counselor conducts guidance lessons in every classroom on what bullying is, how to prevent it, and how to report it.</p> <p>Strategy's Expected Result/Impact: Guidance lessons completed, less instances of bullying reported</p> <p>Staff Responsible for Monitoring: Administrators and counselor</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement a Bully Prevention week with activities and an assembly to raise awareness and to have students commit to treating others with respect.</p> <p>Strategy's Expected Result/Impact: Students sign the Wylie Way banner to agree that they will treat others with respect, participate in the district Wylie Way writing activity</p> <p>Staff Responsible for Monitoring: Administrators and counselor</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 1: Instill community and ethical values in our students.

Performance Objective 2: Classrooms will be violence free.

Strategy 1 Details	Formative Reviews		
Strategy 1: Behavior committee will be formed to address classrooms and SS with high trauma needs Staff Responsible for Monitoring: Counselor, administrators	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will recite Whitt Essentials daily, and held to the Wylie ISD student code of conduct.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 1: Instill community and ethical values in our students.

Performance Objective 3: Attendance at Whitt Elementary will remain above state threshold expectation.

Strategy 1 Details	Formative Reviews		
Strategy 1: Attendance committee will address Ss with high absenteeism. Staff Responsible for Monitoring: Data clerk, AP, P	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Instill community and ethical values in our students.





Performance Objective 4: Encourage Parent Involvement

Strategy 1 Details	Formative Reviews		
Strategy 1: Create monthly opportunities for parents to engage and interact with Ss and their learning.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Transparent sharing through Facebook groups and newsletters.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.





TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 1: The academic performance of students on the STAAR assessments will improve in grade 3 math masters level to achieve Quartile I targets based on comparison groups.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze assessment data in PLC for the purpose of planning instruction and re-teaching. Identify individual students in need of support by utilizing SE data.</p> <p>Strategy's Expected Result/Impact: Classroom observations, regular PLC meetings, improved mastery and advanced scores on assessments</p> <p>Staff Responsible for Monitoring: Administrators, classroom teachers, learning specialist</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement the Fundamental 5 instructional strategies.</p> <p>Strategy's Expected Result/Impact: Classroom observations, improved mastery and advanced scores on math assessments</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Use intervention time strategically to target specific students and SE's.</p> <p>Strategy's Expected Result/Impact: Improved assessment scores.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 2: The academic performance of students on the STAAR assessments will improve in grade 4 reading masters level to achieve Quartile I targets based on comparison groups.

Strategy 1 Details	Formative Reviews		
Strategy 1: Plan instruction that meets the kid by kid need in order to show growth via MAP and STAAR. Strategy's Expected Result/Impact: increase in growth/learning. Staff Responsible for Monitoring: teachers, admin	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize effective interventions for students with skill/foundational gaps in their learning using MAP data. Strategy's Expected Result/Impact: increase in growth/learning Staff Responsible for Monitoring: teachers, admin	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 3: The academic performance of students on district unit assessments in 3rd and 4th grades will improve with the use of open-ended written responses to reading comprehension questions with higher level reasoning in answers to reach mastery levels.

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor students progress through PLCs and analyzing assessment data. Strategy's Expected Result/Impact: Increased passing percentages and advanced scores for students on assessments Staff Responsible for Monitoring: Administrators and classroom teachers	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize effective interventions for students with skill/foundational gaps in their learning using MAP data. Strategy's Expected Result/Impact: In PLC meetings track/monitor data that shows student progress Staff Responsible for Monitoring: Administrators and classroom teachers, Alpha Phonics teacher, Intervention lab teacher	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 4: The academic performance of Asian students on the reading STAAR assessments will increase to 74% to ensure our closing the gaps percentage overall meets quartile I expectations.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Monitor all students (with special focus on our Asian testers) progress through PLCs and analyzing assessment data. Strategy's Expected Result/Impact: Increased passing percentages for at-risk students on unit assessments and common assessments. Staff Responsible for Monitoring: Administrators and classroom teachers. Funding Sources: - State ELL Allotment</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize effective interventions for at-risk students with skill/foundational gaps in their learning. Strategy's Expected Result/Impact: RTI meetings with data that show student progress Staff Responsible for Monitoring: Administrators and classroom teachers. Funding Sources: Guided reading materials - State Comp Ed - \$2,880</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 5: The academic performance of Asian students on the math STAAR assessments will continue to meet 82% to ensure our closing the gaps percentage overall meets quartile I expectations.

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor all students (with special focus on our Asian testers) progress through PLCs and analyzing assessment data. Strategy's Expected Result/Impact: Increased passing percentages for at-risk students on unit assessments and common assessments. Staff Responsible for Monitoring: admin, teachers Funding Sources: - State ELL Allotment	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 6: Increase performance of at-risk students, including students that are economically disadvantaged and English language learners.

Strategy 1 Details	Formative Reviews		
Strategy 1: Remediate and enrich on-level support for at-risk students by identifying individualized needs. Funding Sources: - State ELL Allotment	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 7: Provide programs preventing students from dropping out.

Strategy 1 Details	Formative Reviews		
Strategy 1: Identify and monitor at-risk populations Funding Sources: - State ELL Allotment	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 8: Provide dyslexia services for students identified with dyslexia.

Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure master schedule allows for Ss to meet dyslexic time needs Staff Responsible for Monitoring: AP teacher, admin	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide resources and materials for students with dyslexia Staff Responsible for Monitoring: AP teacher, secretary, admin	Formative		
	Dec	Mar	June
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Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 9: The district will meet the needs of the McKinney-Vento Act students through the availability of Title I, Part A set-aside funds and the TEHCY grant.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide staff development session for district counselors and teachers.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize data to increase the awareness and needs of the McKinney-Vento Act students.	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize funds to assist with school supplies, standardized clothing, tuition, credit recover, and other items specific to grant guidance.	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Ensure academic achievement for every student through tight family partnerships, curriculum, and programs.
 TEA Strategic Priority #2: Build a foundation of reading and math.

Performance Objective 10: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of nutrition promotion, nutrition education, physical activity, and school-based activities

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The district/campus shall consistently promote healthy nutrition messages, including food and beverage advertisements accessible to students during the school day, and share educational information to promote healthy nutrition choices and positively influence the health of students.</p> <p>Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The district/campus shall deliver nutrition education that fosters a lifestyle of healthy eating behaviors through integration of nutrition education into appropriate curriculum areas and provision of professional development to staff responsible of nutrition education.</p> <p>Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The district/campus shall provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity</p> <p>Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The district/campus shall encourage students, parents, staff, and community members to use the district's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day in accordance to district policy.</p> <p>Staff Responsible for Monitoring: Campus Wellness Team, Fitness Gram, Participation in School Community Wellness Events</p>	Formative		
	Dec	Mar	June
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Goal 3: Prepare students for a successful life beyond high school.
 TEA Strategic Priority #3: Connect High School to Career and College

Performance Objective 1: Provide awareness of college and career opportunities to all students through classroom guidance.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will view Monday videos of future possible careers Strategy's Expected Result/Impact: Student and teacher feedback forms, displays of activities. Staff Responsible for Monitoring: Classroom teachers, counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: School-wide activities during College Week (wear college shirts, map of where staff members went to college, display of college materials, class discussions) Strategy's Expected Result/Impact: Hallway displays, pictures on Facebook, writing samples of students' perspective of College Week Staff Responsible for Monitoring: Wylie Way Committee, Counselor, all staff	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Think College Thursday activities (wear college shirts, parents and staff sharing college information on announcements) Strategy's Expected Result/Impact: pictures of students and staff wearing college shirts, participation of parents Staff Responsible for Monitoring: Counselor	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Prepare students for a successful life beyond high school.
 TEA Strategic Priority #3: Connect High School to Career and College





Performance Objective 2: Sustain an advanced academics program for grades 2 through 4.

Strategy 1 Details	Formative Reviews		
Strategy 1: Professional development opportunities for teachers to implement strategies appropriate for advanced instruction. Strategy's Expected Result/Impact: Classroom observations reflect rigorous instruction, Higher advanced scores on unit assessments Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Follow the district guidelines for identifying and placing students in advanced clusters. Strategy's Expected Result/Impact: Improved advanced scores on unit assessments and STAAR Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, and value a quality staff.

TEA Strategic Priority #1: Recruit, Support, and Retain Teachers and Principals





Performance Objective 1: Recruit, hire, and retain highly effective teachers.

Strategy 1 Details	Formative Reviews		
Strategy 1: Master schedule that allows to all staff on the grade level to have a common planning time Strategy's Expected Result/Impact: Master schedule Staff Responsible for Monitoring: Administrators	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Attract, retain, and value a quality staff.

TEA Strategic Priority #1: Recruit, Support, and Retain Teachers and Principals





Performance Objective 2: Provide job-embedded professional development to support teacher's needs.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize learning specialists to teach best practices for instruction during PLC time. Strategy's Expected Result/Impact: Best instructional practices are observed frequently during classroom walk throughs Staff Responsible for Monitoring: Administrators and PLC leaders	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Design professional learning days based on needs of teachers. Strategy's Expected Result/Impact: Teacher feedback Staff Responsible for Monitoring: Administrators and PLC leaders	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers learning goals are centered around a self chosen book that will be tied to TTESS goals Staff Responsible for Monitoring: admin	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Attract, retain, and value a quality staff.





TEA Strategic Priority #1: Recruit, Support, and Retain Teachers and Principals

Performance Objective 3: By the end of the 2023-2024 school year, all language arts teachers who teach EL students, will have their ESL Supplemental Certification.

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus administration team will audit the language arts teachers to determine who is in need of the ESL certification. Staff Responsible for Monitoring: admin, counselor	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Work in collaboration with Special Services for non-ESL certified teachers to obtain their ESL certification by covering the costs associated with the assessment.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 5: Manage growth in a way that ensures functional equity.

Performance Objective 1: Classroom enrollment will be balanced effectively and equitably.

Strategy 1 Details	Formative Reviews		
Strategy 1: Classroom enrollment is balanced and equitable across the grade level. Teachers participate in creating equitable class lists. Strategy's Expected Result/Impact: Balanced classroom rosters Staff Responsible for Monitoring: Administrators and Registrar	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 5: Manage growth in a way that ensures functional equity.

Performance Objective 2: Students will have equitable access to curriculum and instructional materials.

Strategy 1 Details	Formative Reviews		
Strategy 1:) Instructional budget will be allocated based on instructional needs. Strategy's Expected Result/Impact: Teachers requests for instructional materials are filled. Staff Responsible for Monitoring: Principal	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: ESL students will be provided additional resources to meet their educational needs Strategy's Expected Result/Impact: Increase in ESL students growth and learning. Staff Responsible for Monitoring: Frame, admin Funding Sources: - State ELL Allotment - \$1,640	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 6: Support student participation in extracurricular activities to promote character and academic achievement.

Performance Objective 1: All students will be recognized at some point throughout the year for nonacademic purposes.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will be given character and grit awards during Wolf Howl and student celebrations.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 1: Students, parents and staff will celebrate our school and students who excel in special area classes (PACK) during our Wolf Howl Pep Rally.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Every 9 weeks our students and staff come together to sing motivational songs, chant school pride chants with Wylie Wolf, recognize PACK award recipients, and allow our PTA an opportunity promote activities for our students.</p> <p>Strategy's Expected Result/Impact: Students are acknowledged for their talents in special areas every nine weeks. Students learn and participate in school pride chants.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 2: Whitt will cultivate and maintain a presence through social media (Facebook) to help parents feel connected to the classroom.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Staff is encouraged to take pictures of student learning and submit the photos to our counselor. Administrators take pictures and comment on best practices and student learning during walkthroughs.</p> <p>Strategy's Expected Result/Impact: Parents make positive comments on Facebook.</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 3: Teachers will share and celebrate student progress and academic gains during every PLC.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will share celebrations happening in their classrooms. They will share their celebrations with the group and hang them on the celebration wall.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PLC leaders</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 4: Implement strategies to have bully-free classrooms.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Professional development for all staff on the district policies and procedures regarding reporting and responding to bullying allegations.</p> <p>Strategy's Expected Result/Impact: Training completed, Bully situations are reported and resolved according to district policy</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The school counselor conducts guidance lessons in every classroom on what bullying is, how to prevent it, and how to report it.</p> <p>Strategy's Expected Result/Impact: Guidance lessons completed, less instances of bullying reported</p> <p>Staff Responsible for Monitoring: Administrators and counselor</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement a Bully Prevention week with activities and an assembly to raise awareness and to have students commit to treating others with respect.</p> <p>Strategy's Expected Result/Impact: Students sign the Wylie Way banner to agree that they will treat others with respect, participate in the district Wylie Way writing activity</p> <p>Staff Responsible for Monitoring: Administrators and counselor</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 5: Classrooms will be violence free.

Strategy 1 Details	Formative Reviews		
Strategy 1: Behavior committee will be formed to address classrooms and SS with high trauma needs Staff Responsible for Monitoring: Counselor, administrators	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will recite Whitt Essentials daily, and held to the Wylie ISD student code of conduct.	Formative		
	Dec	Mar	June
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Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 6: Attendance at Whitt Elementary will remain above state threshold expectation.

Strategy 1 Details	Formative Reviews		
Strategy 1: Attendance committee will address Ss with high absenteeism. Staff Responsible for Monitoring: Data clerk, AP, P	Formative		
	Dec	Mar	June
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Goal 7: Celebrate our excellence and accomplishments.

Performance Objective 7: Encourage Parent Involvement

Strategy 1 Details	Formative Reviews		
Strategy 1: Create monthly opportunities for parents to engage and interact with Ss and their learning.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Transparent sharing through Facebook groups and newsletters.	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Whitt Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

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Personnel for Whitt Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Sharla Palmer	Dyslexia Therapist	1

Campus Funding Summary

State ELL Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	1			\$0.00
2	5	1			\$0.00
2	6	1			\$0.00
2	7	1			\$0.00
5	2	2			\$1,640.00
Sub-Total					\$1,640.00
Budgeted Fund Source Amount					\$1,800.00
+/- Difference					\$160.00
Grand Total Budgeted					\$1,800.00
Grand Total Spent					\$1,640.00
+/- Difference					\$160.00