

Community Consolidated School District 62 STRATEGIES

Current Strategies for each Long-Range Goal.	<p style="text-align: center;">Ideas for Change from the SWOT, Preferred Future Statement, and other information</p> <p>S = from SWOT P = from Preferred Future Statement O = Other</p>	<p style="text-align: center;">New Strategies for Consideration</p> <p style="text-align: center;">IDENTIFIED THE ISSUES/CHALLENGES that need to be addressed to move the district to better achieve its mission and vision.?</p>
<p>GOAL: 1</p> <p>World Class Education</p> <p>Current Strategies for each Long-Range Goal.</p> <p><i>Personalize learning</i> by providing a system of instructional interventions and enrichments to ensure achievement gaps close and that each student demonstrates growth and improvement in their learning.</p> <p><i>Expand PreK-2 early learning options</i> to increase the number of students demonstrating readiness for kindergarten and to set expectations for students to be reading at grade level by the end of second grade.</p> <p><i>Improve transition from elementary to middle to high school</i> through the development of a personalized pathway/portfolio that can be monitored, reported, and adjusted annually to ensure progress toward college, career, and life readiness.</p>	<ul style="list-style-type: none"> • Student performance on state tests is still lower than pre-pandemic levels in English language arts, Mathematics, and Science. S • Achievement gaps among student gender, ethnic and special education populations exist and need to be closed. S • Readiness: Numbers of students entering Preschool, Kindergarten, 3rd Grade Reading on level, and placement in High School are below standards and expectations. S • Full Day Kindergarten implementation. S • Middle School Experience implementation. S • Learner Portrait P 	<p>1. Increase student performance while ensuring learner readiness from grade to grade, school to school, and middle to high school.</p> <p>2. Expand learning choices among early learning (Birth to Grade 1) and middle school programs and services (6-8)</p> <p>3. Align curriculum expectations with the Learner Profile to set consistent grade level learning curricular expectations, assessments, and instruction.</p> <p>4. Provide meaning professional learning to instructional staff to ensure high student engagement, curiosity, innovation, and project-based mastery learning experiences.</p> <p>Write your own:</p>

GOAL: 2

LEARNING CENTERED ENVIRONMENT & SUPPORTS

Increase opportunities for **student voice, engagement, and responsibility** in being an active participant in their learning.

Continuously **enhance student social, emotional, and health needs.**

Explore unique student and family **choice options for delivery of services: PreK-8, year-round, dual language, multi-grade, STEM, and other.**

- **Multi-Tiered Systems of Support (MTSS) providing a continuum of services for academics and social emotional behaviors is not meeting all student needs. Student behaviors, PBIS, expectations, and consistency in implementation S**
- **Student Satisfaction is low in the following areas: Parent Supportiveness, Classroom Disruptions, School Spirit, School lunch program, Course Clarity, Academic Press/Expectations, Extended high school orientation, and School Lunch program S**
- **Student Ownership of Learning: Voice, Choice, Interests, Goal Setting, Accountability S**
- **Equity (DEI) Continuum S**
- **Innovative, cross-curricular, project-oriented, inquiry-based learning instructional practices and space. S**
- **Safety and Violence S**
- **Cultural awareness and differences S**
- **Mission and Vision P**
- **Learner Portrait P**
- **CORE Values P**

5. Operationalize a Multi-Tiered Systems of Support (MTSS) providing a continuum of programs and services for academics and social emotional behaviors.

6. Address student satisfaction in all areas where it has been identified as in need of attention through annual surveys.

7. Demonstrate success in increasing opportunities for student voice, engagement, and responsibility in being active participants in their learning through a tracked personalized pathway system.

8. Continue to ensure the learning and teaching environment is safe, secure, nurturing, equitable and inclusive.

Write your own:

GOAL: 3

WORLD'S BEST WORKFORCE

Provide opportunities for **staff voice, engagement, and input into critical decisions** that lead to improved collaboration, articulation, professional development, and system coherence.

Build trust, confidence, support, and relationships within the work environment to **impact staff health and well-being**.

Assist staff **identify, use, and reflect on key data sources to monitor and report progress and drive instructional decisions**.

- **Staff demographics need to mirror student demographics with implications for future recruitment and hiring. S**
- **Certified Staff Satisfaction is low in the following areas: Classroom Disruptions, Teacher Safety, Collective Responsibility, School Commitment, Quality of Student Discussion, Collaborative Practices and Communication. S**
- **Support Staff Satisfaction is low in the following areas: Ensure opinions count, Feel recognized, Collaborative Practices and Communication, Fairness to all employees, and Understand why changes are made. S**
- **Social and emotional student and staff needs following post COVID. S**
- **Education staffing shortages and state certification barriers S**
- **Portrait of a Learner P**
- **Portrait of an Educator P**
- **Portrait of the System P**
- **Core Values P**
- **Mission and Vision P**

9. Address certified and support staff satisfaction in all areas where it has been identified as in need of attention through annual surveys.

10. In recruitment and hiring decisions, prepare for staffing shortages, state certification barriers, and changing staff demographics reflecting student demographics.

11. Impact staff health and well-being through social, emotional, and physical challenges.

12. Enhance commitment from staff to the new strategic plan, align expectations to the Educator Portrait, and align behaviors to the core values.

Write your own.

<p>GOAL:</p> <p>STRATEGIC PARTNERSHIPS</p> <p>Improve communication and collaboration with families and the community through clear expectations, engagement, Input, and ownership.</p> <p>Partner with community businesses, agencies, and other organizations to further student and staff learning and provide both career and workplace resources and experiences.</p>	<ul style="list-style-type: none"> • Families Satisfaction is low in the following areas: Every opportunity for child to be successful, Feedback on how child is learning, Communication, Safe environment, and Cleanliness & well-maintained buildings. S • Newcomers Needs and Belonging implementation. S • Parent Engagement, Education, and improved Communication S • Community Partnerships to enhance learning, teaching, as well as college, career, and life readiness. Partnership between District 207 and D62. S • Lack of support and respect felt in the field of education due to societal unrest post pandemic. S • Family Mobility leading to time in school and unexpected enrollment fluctuation. S • Portrait of a System/District-P • Mission and Vision-P 	<p>13. Address family satisfaction in all areas where it has been identified as in need of attention through annual surveys to engage families as partners in the student’s education.</p> <p>14. Address the changing needs of families through belonging, newcomers to the district, mobility, multi-languages spoken, and/or declining trust and respect for public education.</p> <p>15. Ensure a healthy partnership between District 62 and District 207.</p> <p>16. Ensure a healthy partnership between District 62 and the community to further student and staff learning and provide both career and workplace resources and experiences.</p> <p>Write your own.</p>
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<p>GOAL:</p> <p>STRATEGIC RESOURCES</p> <p><i>Equitably allocate resources</i> to meet the needs of all students and ensure the district continuously improves.</p> <p>Guarantee all <i>facilities are safe, equitable, and optimal for 21st century teaching and learning.</i></p>	<ul style="list-style-type: none"> • Enrollment shifts: Class size, space, staffing, and resources S • Aging facilities with capital projects, replacements, remodeling, inclusive playgrounds, etc. S • Federal and State mandates and funding resources S • Social media access, appropriate use, and platforms accountability and evolving technology challenges S • Cyber security measures. S • SYSTEM Portrait. P 	<p>17. Address space and class size inconsistencies across the district, while ensuring facilities are safe, clean, well-maintained, and optimal for 21st century teaching and learning.</p>
		<p>18. Continue to equitably allocate resources to meet the needs of all students and ensure the district continuously improves.</p>
		<p>19. Enhance the use of technology as a tool to further teaching and learning.</p>
		<p>20. Influence federal, state, and local legislation to maintain the historical sound financial picture of the district.</p>
		<p>Write your own.</p>