

| Goal | SWOT Findings |
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| 1 | <ul style="list-style-type: none"> • Student performance on state tests is still lower than pre-pandemic levels in English language arts, Mathematics, and Science. • Achievement gaps among student gender, ethnic and special education populations exist and need to be closed. • Readiness: Numbers of students entering Preschool, Kindergarten, 3rd Grade Reading on level, and placement in High School are below standards and expectations. • Full Day Kindergarten implementation • Middle School Experience implementation |
| 2 | <ul style="list-style-type: none"> • Multi-Tiered Systems of Support (MTSS) providing a continuum of services for academics and social emotional behaviors is not meeting all student needs. Student behaviors, PBIS, expectations, and consistency in implementation • Student Satisfaction is low in the following areas: Parent Supportiveness, Classroom Disruptions, School Spirit, School lunch program, Course Clarity, Academic Press/Expectations, Extended high school orientation, and School Lunch program • Student Ownership of Learning: Voice, Choice, Interests, Goal Setting, Accountability • Equity (DEI) Continuum • Innovative, cross-curricular, project-oriented, inquiry-based learning instructional practices and space. • Safety and Violence • Cultural awareness and differences |
| 3 | <ul style="list-style-type: none"> • Staff demographics need to mirror student demographics with implications for future recruitment and hiring. • Certified Staff Satisfaction is low in the following areas: Classroom Disruptions, Teacher Safety, Collective Responsibility, School Commitment, Quality of Student Discussion, Collaborative Practices and Communication. • Support Staff Satisfaction is low in the following areas: Ensure opinions count, Feel recognized, Collaborative Practices and Communication, Fairness to all employees, and Understand why changes are made • Social and emotional student and staff needs following post COVID. • Education staffing shortages and state certification barriers |
| 4 | <ul style="list-style-type: none"> • Families Satisfaction is low in the following areas: Every opportunity for child to be successful, Feedback on how child is learning, Communication, Safe environment, and Cleanliness & well-maintained buildings. • Newcomers Needs and Belonging implementation. • Parent Engagement, Education, and improved Communication • Community Partnerships to enhance learning, teaching, as well as college, career, and life readiness. Partnership between District 207 and D62. • Federal and State mandates and funding resources • Lack of support and respect felt in the field of education due to societal unrest post pandemic. • Family Mobility leading to time in school and unexpected enrollment fluctuation. |
| 5 | <ul style="list-style-type: none"> • Enrollment shifts: Class size, space, staffing, and resources • Aging facilities with capital projects, replacements, remodeling, inclusive playgrounds, etc. • Federal and State mandates and funding resources • Social media access, appropriate use, and platforms accountability and Evolving Technology challenges • Cyber security measures. |
| Other | |

