

Educator group

by percent

Select your favorite **MISSION** statement OR Write a new one

|     |  |
|-----|--|
| 20% | <i>Empower learners to achieve their personal best.</i>  |
| 20% | <i>Empower future-ready learners through educational equity and excellence.</i>  |
| —   | <i>Prepare and inspire students to become balanced, confident, and resourceful lifelong learners.</i>  |
| 20% | <i>Foster an inclusive, innovative learning environment that inspires students to explore their potential, nurture their talents, and become compassionate, lifelong learners.</i>       |
| —   | <i>Provide a holistic education that balances academic excellence with personal growth, preparing our students to navigate life's challenges and contribute meaningfully to society.</i> |
| 40% | <i>Empower learners on a journey of engaged learning, curiosity, innovation, inclusion and continuous improvement.</i>   |
|     | Write your own   |

Check 3 or 4 words/phrases you would like to see in a Mission Statement or Write your own words/phrase.

|     |  |
|-----|--|
| 60% | <i>Equity and Excellence</i>                               |
| 80% | <i>Diversity and Inclusion</i>                             |
| 20% | <i>Passionate lifelong learners</i>                        |
| 60% | <i>Inclusion, Curiosity and Innovation</i>                 |
| 60% | <i>Future-Ready learners</i>                               |
| 20% | <i>Prepared for high school, college, career, and life</i> |
|     | Write your own   |

Identify your 1<sup>st</sup> and 2<sup>nd</sup> choice north star **VISION** statement  
OR Write a new one

|       |  |
|-------|--|
| -     | <i>Ensure personalized learning through clear learner competencies, customized learning paths, and proficiency-based progress.</i>                             |
| * 60% | <i>Remove barriers, provide opportunities, and ensure student success for high school, college, careers, and life.</i>   |
| 20%   | <i>Partner with families and the community to ensure learners get what they need when they need it to achieve their personal best.</i>                         |
| 40%   | <i>Working collaboratively to ensure every student achieves academically, socially, and emotionally.</i>   |
| -     | <i>Empower students through a solid foundation of learning in a safe, compassionate, and innovative environment.</i>   |
| * 60% | <i>Prepare resilient, future-ready, lifelong learners who think critically, solve problems collaboratively, and are prepared to thrive as a global citizen</i> |
|       | <b>Write your own</b>  |

Check 3 or 4 words/phrases you would like to see in a North Star VISION Statement or Write your own words/phrase.

|     |   |
|-----|---|
| 40% | <i>Personalized, competency-based learning</i>                    |
| 60% | <i>Equitable and essential 21<sup>st</sup> century curriculum</i> |
| -   | <i>Social, emotional, and physical well-being</i>                 |
| -   | <i>Learner ownership, responsibility and accountability</i>       |
| 60% | <i>Highly prepared, empathetic teachers and leaders</i>           |
| 60% | <i>Supportive families and connected community</i>                |
| 60% | <i>Student engagement, voice, choice</i>                          |
| 40% | <i>Caring, trusting, respectful culture of learning</i>           |
|     | <b>Write your own</b><br>Remove Barriers                          |

| EDUCATOR Portrait Characteristics<br>(Circle 6-8 - at least 1 in each row) |  |                                     |   |
|--|--|-------------------------------------|---|
| Personal   | Applied Knowledge                        | Workplace                           | People  |
| Self-awareness —   | Creative & Critical Thinking 20%         | Decision-maker & Problem Solver 60% | Courageous Leader —                               |
| Empathy & Perseverance 20%   | Literacy Skills 60%                      | Future Ready & Adaptive 20%         | Well-Informed Lifelong Learner 60%                |
| Health & Well-being 20%  | Technology and digital Literacy —        | Collaborative Communicators 40%     | Student Centered Lifelong Learner 20%             |
| Voice & Interpersonal Skills 20%   | Civic Literacy 20%                       | Team player 20%                     | Connected, & Cohesive for Collective Efficacy 40% |
| Social Skills & Responsibility —   | Innovative —                             | Engagement & Commitment 20%         | Dependability & Reliability 40%                   |
| Trust & Respect 60%  | Knowledgeable & Skillful Instructors 40% | Responsibility & Accountability 20% | Flexibility & Agility —                           |
| Self-awareness & Confidence 20%  | Expertise in Subject areas 40%           | Equity Driven Communicators 40%     | Global Citizen 20%                                |
| Emotionally Intelligent Empathizers —                                      | Champion for Continuous improvement 40%  | Curiosity, Creative & Commitment —  | Culturally Competent Advocates 40%                |

circle six of the eight that you like best for District Core Values

| Core Value                           | Description  |
|--------------------------------------|--|
| Empathy & Trusting Relationships 80% | We believe that empathy—the ability to understand and share the feelings of another—is crucial for valuing diverse perspectives, effective collaboration, problem-solving, and leading change. We believe that everyone has value and deserves to be treated respectfully. Empathy leads to trusting relationships.  |
| Safety & Well-being 80%              | We recognize the importance of safety and well-being. Empathy and respect lead to a kind and caring environment, enabling staff and students to build strong support systems and foster mutual well-being. Students need a social, emotional, and health support system to ensure academic excellence.   |
| Diversity & Inclusion 80%            | We honor differences. We build an inclusive learning and working environment welcoming to people of all backgrounds. We give all students opportunities to build their identities as learners and develop the capacity for agency and autonomy. We ensure rigorous outcomes for all students. We believe that everyone has value and deserves to be treated respectfully.                    |
| Relevancy & Readiness 60%            | We believe that preparing our students and educators to thrive requires a culture of creativity and innovation. We are forward looking and future ready. We are constantly developing new technologies, solutions, and workarounds that can change the world. We seek and create new tools and technique that facilitate and encourage cutting-edge innovation for optimal student learning. |

| Core Value                               | Description  |
|--|--|
| Curiosity & Innovation 60%               | We value curiosity which encourages listening and reading about new ideas with an open mind and seeking to understand the world around you. Curiosity leads to innovation. Innovation is the process of creating value by applying novel solutions to meaningful problems.   |
| Equity & Accountability 80%              | We believe that equity is achieved when all students receive the resources needed so they graduate prepared for success after high school. We believe that equity through accountability means holding everyone with responsibilities to high standards of performance.  |
| Communication & Collaboration 100%       | We value being heard and making sure we hear others. We place importance on forming and maintaining relationships with stakeholders through conversation and engagement. We commit to working together towards a common goal. We value teamwork and shared decision-making.  |
| Continuous Improvement & Stewardship 40% | We are unwavering in bettering ourselves and our students by setting aggressive but achievable growth goals. We believe that achieving high performance, reaching full potential, and making effective use of our resources comes from a relentless commitment to excellence and the courage to adapt, change, and improve based on results, understand, and address results positively over a period of time. |