Stakeholder Interviews

Participation:

- Middle School Students
- Teachers/ Instructional Staff
- · Admin Council



Column One: Students. Column Two: Teachers/Instructional Staff. Column Three: Admin Council

Favorite MISSION statement OR Write a new one: (Students, Teachers, Administration)

			Empower learners to achieve their personal best.
			Empower future-ready learners through educational equity and excellence.
			Prepare and inspire students to become balanced, confident, and resourceful lifelong learners.
1st	2nd	1st	Foster an inclusive, innovative learning environment that inspires students to explore their potential, nurture their talents, and become compassionate, lifelong learners.
2nd			Provide a holistic education that balances academic excellence with personal growth, preparing our students to navigate life's challenges and contribute meaningfully to society.
	1st	2nd	Empower learners on a journey of engaged learning, curiosity, innovation, inclusion and continuous improvement.
			Write your own

Check 3 or 4 words/phrases you would like to see in a Mission Statement or Write your own words/phrase. (Students, Teachers, Administration)

2	2	1	Equity and Excellence	
	1	2	Diversity and Inclusion	
4	4	4	Passionate lifelong learners	
3	3	3	Inclusion, Curiosity and Innovation	
			Future-Ready learners	
1			Prepared for high school, college, career, and life	
			Write your own	

Identify your 1st and 2nd choice north star VISION statement OR Write a new one (Students, Teachers, Administration)

			Ensure personalized learning through clear learner competencies, customized learning paths, and proficiency-based progress.
1st	1st		Remove barriers, provide opportunities, and ensure student success for high school, college, careers, and life.
			Partner with families and the community to ensure learners get what they need when they need it to achieve their personal best.
		2nd	Working collaboratively to ensure every student achieves academically, socially, and emotionally.
			Empower students through a solid foundation of learning in a safe, compassionate, and innovative environment.
2nd	2nd	1st	Prepare resilient, future-ready, lifelong learners who think critically, solve problems collaboratively, and are prepared to thrive as a global citizen
			Write your own

Check 3 or 4 words/phrases you would like to see in a North Star VISION Statement or Write your own words/phrase. (Students, Teachers, Admin)

			Personalized, competency-based learning		
	1		Equitable and essential 21st century curriculum		
2		2	Social, emotional, and physical well-being		
3			Learner ownership, responsibility and accountability		
1	2		Highly prepared, empathetic teachers and leaders		
	3		Supportive families and connected community		
	4	3	Student engagement, voice, choice		
		1	Caring, trusting, respectful culture of learning		
			Write your own		

Learner Portrait Characteristics

Personal	Applied Knowledge	Workplace	People	
Self-awareness &	Creative &	Problem Solving	Connections	
Confidence	Critical Thinking	Innovators		
Empathy &	Literacy Skills	Future Ready &	Dependability &	
Perseverance		Adaptive	Reliability	
Health &	Critical Thinking &	Collaborative	Flexibility &	
Well-being	Digital Literacy	Communicators	Agi li ty	
Emotionally Intelligent	Civic	Teamwork	Global	
thinkers	Literacy		Citizen	
Social Skills &	Curiosity & Innovative	Engagement	Culturally	
Responsibility	Skills		Competent Advocates	
Trust &	College & Career	Responsibility &	Courageous	
Respect	Ready	Accountability	Leader	
Empowered &	Academically	Curiosity, Creativity &	Socially Aware Agents	
Resilient	Successful	Commitment	of Change	

Educator Portrait Characteristics

Personal	Applied Knowledge	Workplace	People
Self-awareness	Creative & Critical	Decision-maker	Courageous
	Thinking	& Problem Solver	Leader
Empathy &	Literacy Skills	Future Ready &	Well-Informed Lifelong
Perseverance		Adaptive	Learner
Health &	Technology and digital	Collaborative	Student Centered Lifelong
Well-being	Literacy	Communicators	Learner
Voice & Interpersonal	Civic	Team player	Connected, & Cohesive for
Skills	Literacy		Collective Efficacy
Social Skills & Responsibility	Innovative	Engagement & Commitment	Dependability & Reliability
Trust &	Knowledgeable & Skillful	Responsibility &	Flexibility &
Respect	Instructors	Accountability	Agility
Self-awareness	Expertise in Subject areas	Equity Driven	Global
&Confidence		Communicators	Citizen
Emotionally Intelligent Empathizers	Champion for Continuous improvement	Curiosity, Creative & Commitment	Culturally Competent Advocates

System Portrait Characteristics

Personal	Applied Knowledge	Workplace	People	
Flexibility and Adaptability	Financial, Economic, & Business Literacy	Clear purpose and direction	Respectful of Students, Families & Staff	
Initiative and Self- Direction	Civic Literacy	Accountability	Engagement and Voice	
Social and Cross-Cultural Skills	Health Literacy	Leadership and Responsibility	Relationships	
Unity- Sense of Community & Belonging	Environmental Literacy	Communication & Collaboration	Well-Being	
Trust and Respect	High Standards and Expectations	Innovation & Real-World Relevance	Data Driven Improvement Culture	
Wellness & Healing Center for a Culture of Emotional and Psychological Safety	Consistent Practices, Policies, and procedures	Data Driven Transparency	Connected, & Cohesive for Collective Efficacy	
Well-being	Wide Range of Quality Programs and Courses to Ensure Student Success	Community Stewardship	Ongoing Equity-Driven Professional Learning to Respond and Adapt to Educator and Student Needs	

S	Т	D	Core Values
2	2	2	Empathy & Trusting Relationships
1	3	3	Safety & Well-being
5	4	4	Diversity & Inclusion
			Relevancy & Readiness
3			Curiosity & Innovation
6	5	5	Equity \$ Accountability
	1	1	Communication & Collaboration
4		6	Continuous Improvement & Stewardship