



## Frank Seale Middle School Parent and Family Engagement Policy

### **Statement of Purpose**

Frank Seale Middle School, a proud member of the Midlothian Independent School District, is dedicated to providing a high-quality education by fostering strong partnerships with parents, caregivers, patrons, and the community. We believe that involving parents and caregivers in all aspects of our programs, aligning with local and federal initiatives, and maintaining open lines of communication are essential for creating the best learning environment for every student. Our mission is to empower students to reach their fullest potential, ensuring they become responsible, compassionate, and successful citizens.

### **Parent and Family Engagement In Policy Development**

The Educational Improvement Committee at Frank Seale Middle School is a collaborative group consisting of parents, community members, educators, and the school principal. This committee is dedicated to deliberating on the development and execution of the Parent Engagement Policy for Frank Seale Middle School.

The committee's selection process ensures the representation of a broad spectrum of parents, encompassing all student demographics within the district. Special attention will be given to including Hispanic parents, and arrangements will be made to provide translators to facilitate effective communication within the committee.

### **Annual Meeting for Title I Parents/Caregivers**

Frank Seale Middle School is committed to ensuring that all parents of participating children are well-informed and actively engaged in their child's education. To achieve this, the school holds an annual meeting at a convenient time, to which all parents are invited and encouraged to attend. This meeting serves as an opportunity to inform parents about the school's participation under Title 1 and to explain the requirements and rights associated with this program. The Annual Title 1 meeting is scheduled at the beginning of the school year, with a second annual meeting held in October, which is also offered via Zoom to accommodate diverse schedules and preferences.

We employ various communication methods, including email, Remind, Family Newsletter, and Social Media, to notify parents of these meetings. The principal takes the lead in conducting the meetings, using a district-prepared slide deck as needed to provide comprehensive information. In recognition of our diverse community, translators are made available to assist non-English-speaking parents and caregivers, ensuring that every family has the opportunity to be actively involved in their child's education.

### **Title III Parent, Family & Community Engagement**

At Frank Seale Middle School we will utilize Title I funds to offer tailored services that address the unique requirements of our emerging bilingual and English learner students. In line with our commitment to fostering strong connections between school, home, and the community, Frank Seale Middle School is dedicated to organizing a minimum of one parent, family, and community engagement event every school year. These engagement activities are designed specifically to cater to the needs of the parents, families, and wider community of our emergent bilingual students.

We understand the importance of accessibility, which is why these events are scheduled at times and locations that are convenient for all involved. Notices for these gatherings will be disseminated through written invitations to parents/caregivers, as well as through public notices to ensure wide-reaching participation. Additionally, we will have translators available to assist non-English-speaking parents and caregivers, making these engagements accessible and inclusive to all members of our community.

#### **Parent-Student Compacts**

In compliance with Title I regulations, Frank Seale Middle School will create and annually update a parent-student agreement. This agreement serves as a blueprint for fostering shared responsibility between the school and parents/caregivers to enhance student performance and success. It delineates how students, parents/caregivers, and staff will collaborate in supporting student achievement.

The agreements are designed to accommodate signatures from both the student and their parents or guardians. We strongly encourage students and parents to engage in a conversation about the contents of the agreement. Additionally, we invite them to sign the agreement to signify their commitment and understanding and, if they wish, to return the signed agreement to the school. Please note that returning the agreements to the school is optional; it is not a mandatory requirement for parents and/or students.

#### **Parental Involvement Opportunities**

Frank Seale Middle School will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents are invited to help plan and conduct school events and field trips.
- Parents may participate by attending school meetings (Title I, planning sessions, student programs).
- Parents are invited to serve on committees.
- Parents serve on the Campus Educational Improvement Committee
- Parents serve on the district's School Health and Safety Advisory Council
- Parents are surveyed to get their input about school.
- Parents are invited to eat meals with their children.
- Parents are invited to watch extracurricular activities

## **Staff and Parent Communication**

Parents and caregivers at Frank Seale Middle School will receive regular updates on school activities and have opportunities to participate in shaping the Title I program. We value your input and aim to involve you in the program's design, development, and implementation..

To ensure effective communication, we will employ a variety of channels, including newsletters, teacher notes, the school marquee, conferences, personal meetings, phone calls, and written notices, to maintain an open dialogue with parents and caregivers.

At FSMS, our staff members undergo training in positive communication practices and effective ways to collaborate with parents, students, and the community. We also keep a record of parent contacts throughout the school year to ensure comprehensive communication.

Each school year, teachers will provide parents with the learning goals and objectives for their students. We expect all students to strive for mastery of these goals and objectives. Recognizing that some students may require modifications, accommodations, or extra support to reach their full potential, FSMS offers assistance through the Title I Program and other educational services available within the district or through district contacts. Your child's success is our priority.

## **Evaluation**

Frank Seale Middle School is committed to conducting a comprehensive evaluation of every facet of our parent involvement program. To achieve this, we will implement several methods, including the distribution of parent surveys that encompass questions about the program's effectiveness, followed by data analysis. Ultimately, the findings from this annual review will serve as a foundation for the revision of the campus's Parent Involvement Policy, ensuring that our approach aligns with the needs and expectations of our school community.