

Nottingham Elementary Parent and Family Engagement Campus Policy

<p>Parent and Family Engagement (PFE) Program</p>	<p>Title I is part of the Every Student Succeeds Act (ESSA). It is a federally funded program to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps. In order to support the academic success and the growth and development of Every Child and in alignment with the SBISD’s Family Education, Engagement, and Empowerment (Family E3) Framework, Spring Branch ISD (SBISD) is committed to fostering and promoting parent and family engagement as required by ESSA.</p> <p>Title I funds will be allocated for the implementation of the parent and family engagement (PFE) strategies and programs. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.</p>
<p>Annual Title I Meetings</p>	<p>Our campus hosts an annual meeting at a convenient time which we invite and encourage all families of participating children to attend. The schedule and locations listed below are subject to change. Any changes made will be communicated via Tuesday Folders and School Messenger.</p> <ul style="list-style-type: none"> • Campus Improvement Team Meeting 8/29/23 3:15 PM, Multi Purpose Room • <i>Open House</i> 9/13/23, 4:30, 5:00, 5:30; Teachers’ Classrooms
<p>How to Get Engaged</p>	<ul style="list-style-type: none"> • Join our Nottingham PTA at https://nottinghampta.membershiptoolkit.com/ • Attend our family events throughout the year • Apply to be an SBISD volunteer at https://www.springbranchisd.com/engage/register-to-volunteer • Volunteer information: Sign ups for volunteer opportunities including Watch DOGS will be sent out in our newsletters via school messenger
<p>Family Trainings and Activities</p>	<p>We believe all families play a crucial role in their children's learning journey. Our goal is to provide valuable training opportunities that promote participation to support student academic achievement and address family’s needs. These opportunities provide a chance for the school and the family to exchange essential information. Any changes made will be communicated via school messenger.</p> <ul style="list-style-type: none"> • Open House 9/13/23, 4:30, 5:00, 5:30; Classroom • Fall Fair 10/27/23 5:00 - 8:00; NHE Playground
<p>Curriculum and Assessments</p>	<p>Our campus utilizes high-quality curriculum that supports student success. The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Our campus tracks each child’s growth throughout the year using the assessments mentioned below. Common formative assessments include:</p> <ul style="list-style-type: none"> • Math Assessments • Reading Assessments • PSA’s

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<p>How to Request Regular Meetings</p>	<p>We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcomed. Please email the teacher to set up an appointment.</p>
<p>Parent Notification on Teacher Qualification</p>	<p>As a parent of a student in a Title I school, you have the right to request and receive in a timely manner information regarding the professional qualifications of your student's classroom teachers and/or paraprofessionals. The information regarding the professional qualifications of your student's classroom teachers/paraprofessional shall include the following:</p> <ul style="list-style-type: none"> I. If the teacher has met state certification/qualification criteria for the grade level and subject areas taught; II. If the teacher is teaching under emergency or other provisional status through which state certification/qualification criteria are waived; III. The teacher is assigned in the field of discipline of the certification; IV. Whether the student is provided services by paraprofessionals, and if so, their qualifications. <p>In addition to the above information, you will be notified if your student has been taught for four or more consecutive weeks by a teacher who does not meet the applicable state certification requirements at the grade level and subject area in which the teacher has been assigned. Teachers may meet this requirement if the district is implementing its approved District Innovation teacher certification policy or if the teacher meets the State Certification assignment rules. If you would like to receive any additional information about any of the above issues, please contact Becky Hagan at 713-251-6400.</p>
<p>Home-School Compact</p>	<p>Because our campus is a recipient of Title I, Part A funds, we shall develop jointly with parents a school-home compact. This outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement. Our aim is to establish a strong partnership that will assist children in meeting the State's high standards. We will distribute Home-School Compact by:</p> <ul style="list-style-type: none"> • nhe@springbranchisd.com • paper copies at Open House
<p>Translation Procedure</p>	<p>Our campus will ensure that information related to school and family programs, meetings, and other activities is sent to the families of participating children in a format and, to the extent practicable, in a language the families can understand in accordance with our <u>District Translation and Interpretation Procedure</u>.</p>

**If you need help translating this document, please contact *Shalesha Smith*.
Si necesita ayuda para traducir este documento, comuníquese con *Carlos Ortiz*.**