

Oxnard School District Benchmark Assessment Calendar 2021-22

LANGUAGE ARTS

Assessment	Grades	Initial/Fall	Winter	Spring	End of Year
Star Early Literacy	K-1-2*	Aug 30-Sept 10	Dec 1-14	Mar 28-Apr 7	May 31-June 10
Star Reading	2-8			Apr 1-7	
Interim Assessment Block (IAB)	3-8	<i>Administered and scored by Oct 22</i>	<i>Administered and scored by Feb 4 (Performance Task for all grades)</i>		

WRITING

Assessment	Grades	Fall	Winter	Spring
Writing	K-2	<i>Scored and inputted by Oct 29</i>	<i>Scored and inputted by Feb 4</i>	<i>Scored and inputted by Mar 25 (curriculum/unit prompt)</i>
Writing	3-8		<i>Administered and scored by Feb 4 (IAB Performance Task is the writing prompt)</i>	

MATH

Assessment	Grades	Initial/Fall	Winter	Spring	End of Year
Star Math	1-2	Aug 30-Sept 10	Dec 1-14	Mar 28-Apr 7	May 31-June 10
	3-8			Apr 1-7	
Interim Assessment Block (IAB)	3-8	<i>Administered and scored by Oct 22</i>	<i>Administered and scored by Feb 4 (Performance Task for all grades)</i>		

PreSchool

DRDP – Across all academic content areas	Pre: Oct 24	Post: Apr 22
ASQ – Social-Emotional assessment	Oct 29	

Panorama SEL Survey (grades TK-8)	Sept 20-Oct 1 Mar 21-Apr 1
GATE	November 1 – December 16
ELPAC Summative English Learners Grades K-8	February 1 - May 31 (Individual testing done by District Team) Feb 28-Mar 18 - (Group testing done by Classroom Teachers for grade 2-writing and grades 3-8-reading, writing, listening)
Alternate ELPAC SpEd M/S English Learners Grades K-8	January 11 - February 15
Physical Fitness Testing (PFT) Grades 5 and 7 only	Feb 28-March 25
SBAC Summative ELA & Math Grades 3-8 (includes CAA for SpEd M/S) Science Grades 5 and 8 only	May 2-27
California Alternative Assessment (CAA) for Science SpEd M/S Grades 5 and 8 only	November – May 27 (Performance Tasks administered throughout the school year)
California Spanish Assessment (CSA) Students in grades 3-8 in DLI Programs	May 31-June 10 (pilot classes only)

Rationale:

These are the District's minimum expectations for benchmark assessment. Sites can add additional assessments or require more frequent administration of specific assessments in order to adequately monitor student progress.

Instruction should be backwards mapped from these dates. Windows of data analysis should also be considered.

STAR 360 Early Literacy for grades K-1-2*:

- All Kindergarten and 1st grade students should be given Early Literacy, in each of the windows, for diagnostic purposes (to provide interventions), regardless of level.
- 1st graders who can pass the practice portion of STAR Reading should take it, at any time throughout the year, in addition to Early Literacy (this supports AR goals). This means that high scoring 1st grader readers may take both tests throughout the year. We are using the Unified scale from now on and the cut point in Early Literacy is 852 to have students try Star Reading.
- All 2nd graders should be given STAR Reading. If they can't pass the Practice portion or score in Level I (red), then they should be given Early Literacy for diagnostic purposes (to provide interventions). For those students, Early Literacy should continue to be given for progress monitoring. This means that struggling 2nd grade readers may take both test throughout the year.
- Early Literacy can be given to any student of any grade for diagnostic purposes (to provide interventions). (e.g. Newcomers, SpEd, etc.)
- The spring window for these grades starts in March, which is technically the winter window for Renaissance, so there will not be SGP for winter to spring.
- The winter window starts on Wednesday, December 1, so we can have an SGP from fall to winter.

STAR 360 Reading & Math:

- In order to calculate SGP, testing needs to occur in each of the 3 different windows according to STAR:
Fall : Aug-Nov Winter : Dec-Mar Spring : Apr-July
- The winter window starts on Wednesday, December 1, so we can have an SGP from fall to winter.
- The initial window opens the first Monday after school starts.
- The windows are for a two week period, except for spring for grades 3-8.
 - The spring window is short due to spring break and the fact that the spring window has to start in April and can't start in March (for SGP).
- For DLI/TBE classes, STAR Reading assessments need to be administered in both languages.
- For DLI/TBE classes, STAR Math assessments need to be administered in the language of instruction.
- The End of Year administration of STAR can occur in June because students in grades K-7 will keep their iPads.
- For 1st grade math, the spring window starts in March, which is technically the winter window for Renaissance, so there will not be SGP for winter to spring.

Writing for K, 1, 2:

- Writing genres/prompts are provided. See chart below.
- For DLI/TBE classes, writing assessments are administered in one language at a time.
 - In the fall, Spanish instructors are to administer the writing prompt in Spanish.
 - Grades K-2 will follow the writing genre/prompt in the unit
 - In the winter and spring, instructors are to administer the writing prompts in English.
 - The English writing assessments can be administered and scored by either teacher or split between both teachers.
- A rubric score should be entered in the Illuminate database for each window by the “*due by*” date.
 - For grades K & 1, rubrics are district-created, not from Wonders/Maravillas
 - For grade 2, rubrics are from Wonders/Maravillas (in Unit Assessment book), identified by district.

Writing for grades 3-8:

Fall and Spring-

- Writing genres/prompts are provided. See chart below.
- These **can** be used for grading, but are only one part of a student’s overall writing grade.
- For DLI/TBE classes, writing assessments are administered in one language at a time.
 - In the fall, Spanish instructors are to administer the writing prompt in Spanish.
 - Grade 3 will follow the writing genre/prompt in the unit
 - Grades 4/5 who are using the map will follow the writing genre/prompt in the map.
 - Grades 4/5 who do not use the map will follow the SEI genre/prompt (translated into Spanish)
 - In the spring, instructors are to administer a writing prompt in English.
 - The writing assessment in English can be administered by either teacher or split between both teachers.
- A rubric score should be entered in the Illuminate database for each window by the “*due by*” date.
 - For grade 3-5, rubrics are from Wonders/Maravillas (in Unit Assessment book)
 - For grades 6-8, rubrics are from Study Sync

Winter-

- For the district assessment requirement, the writing portion of the IAB performance tasks will be used.
- The rubric score should be entered in Illuminate.
 - These **can’t** be used for grading.
 - Teachers should assign other writing activities to be used for grading

Writing Genres & Prompts:

- Some prompts will be provided at a later date.
- For grades 3-8, the genre for the winter window is dictated by the IAB Performance Task.

Grade	Window	Genre	Prompt	Grade	Window	Genre	Prompt
K	Fall	SEI-Narrative DLI-Narrative	SEI-Response to picture DLI-BUF prompt	5	Fall	SEI-Opinion DLI-Opinion*	SEI-The Best Pet DLI-The Best Pet(Sp)
	Winter	Opinion	TBD		Winter	Narrative	IAB
	Spring	Informative	TBD		Spring	Informative	TBD
1	Fall	SEI-Narrative DLI-Informative	SEI-Response to picture DLI-BUF prompt	6	Fall	Narrative	Teacher/Dept
	Winter	Opinion	TBD		Winter	Argumentative	IAB
	Spring	Informative	TBD		Spring	Explanatory	TBD
2	Fall	SEI-Narrative DLI-Narrative	SEI-Response to picture DLI-BUF prompt	7	Fall	Narrative	Teacher/Dept
	Winter	Opinion	TBD		Winter	Explanatory	IAB
	Spring	Informative	TBD		Spring	Argumentative	TBD
3	Fall	SEI-Narrative DLI-Informative	SEI-Response to picture DLI-BUF prompt	8	Fall	Narrative	Teacher/Dept
	Winter	Opinion	IAB		Winter	Explanatory	IAB
	Spring	Informative	TBD		Spring	Argumentative	TBD
4	Fall	SEI-Opinion DLI-Opinion*	SEI-The Best Pet DLI-The Best Pet(Sp)				
	Winter	Narrative	IAB				
	Spring	Informative	TBD				

*For DLI 4th or 5th grade, who are using the Biliteracy map, they will use the genre/prompt in the map.

Interim Assessment Block (IAB):

- There is no window for IABs. Due dates are “*due by.*” All tests are to be administered and **scored** by the “*due by*” date (*when hand scoring is required*).
 - Fall administration of the IABs can be multiple choice/short answer in both subjects for all grades.
 - If an IAB with short answer items is chosen, those items must be hand-scored.
 - Students will not receive a score for the test until the hand scoring is completed.
 - Winter administration for the IABs are Performance Tasks in both ELA & math for all grades.
- System downtimes are Jan 6-10. There are additional downtimes on weekends each month.
- IABs should not be used for grading purposes.
- **Reminder: all short answer and Performance Task IABs must be hand-scored.**
 - When planning the timeframe for administration of these tests, make sure to build in scoring time.
- **The IABs are considered Benchmarks. Students should take these tests individually.**
 - Scores will be analyzed at the site level.
 - There are many practice opportunities for multiple choice and Performance Task items in the IAB/CAASPP system and in most of our curricula.

ELD Assessment/ELPAC:

- The only required ELD assessment will be the ELPAC.
- Individual testing for grades K-2 (reading, speaking, listening) and for grades 3-8 (speaking only) will be administered by the district team.
- Group testing for grade 2 (writing only) and for grades 3-8 (reading, writing, listening) will be administered by teachers.
- The Alternate ELPAC in the winter will be a field test.