

## Oxnard School District Assessment Calendar 2020-21 **REVISED**

### LANGUAGE ARTS

Assessment	Grades	Fall	Winter	Spring
STAR 360 Early Literacy	K-1-2*	Aug 31-Sept 18	Jan 25-Feb 11	May 10-28
STAR 360 Reading	K-1-2**	Aug 31-Sept 18	Jan 25-Feb 11	May 10-28
STAR 360 Reading	3-8	Aug 31-Sept 18	Jan 25-Feb 11	May 10-28
Interim Assessment Block (IAB)	3-8	<i>Administered and scored by Oct 30</i>	<i>Administered and scored by Mar 26 Administration in Feb/early March recommended</i>	

### WRITING

Assessment	Grades	Fall	Winter	Spring
Writing	K-2	<i>Scored and inputted by Oct. 23 or TBD by site</i>		<i>Optional</i>
Writing	3-8	<i>Scored and inputted by Oct. 23 or TBD by site (curriculum prompt)</i>		<i>Optional</i>

### MATH

Assessment	Grades	Fall	Winter	Spring
STAR 360 Math	1-2	Aug 31-Sept 18	Jan 25-Feb 11	May 10-28
STAR 360 Math	3-8	Aug 31-Sept 18	Jan 25-Feb 11	May 10-28
Interim Assessment Block (IAB)	3-8	<i>Administered and scored by Oct 30</i>	<i>Administered and scored by Mar 26 Administration in Feb/early March recommended</i>	

<b>California Healthy Kids Survey (CHKS)</b> 8 <sup>th</sup> grade only	December 7-17
<b>Panorama SEL Survey (grades TK-8)</b>	Sept 28-Oct 2 <del>Mar 22-26</del> April 19-30
<b>GATE</b>	January 19 – June 11
<b>ELPAC</b> English Learners Grades K-8	February 1 – July 30 – date extension (Individual testing done by District Team) March 1 - 26 (Group testing done by Classroom Teachers for grades 3-8)
<b>Alternate ELPAC</b> SpEd M/S English Learners Grades K-8	<del>January 12 – February 16</del> (Replaced by VCCALPS)
<b>SBAC Summative</b> ELA & Math Grades 3-8 (includes CAA for SpEd M/S) Science Grades 5 and 8 only	<del>May 3 – June 4</del> CANCELLED (Replaced by spring Star ELA & Math)  CANCELLED (No replacement for science)
<b>Unique Benchmark</b> (SpEd M/S – replacement for ELA/Math CAA)	Due by May 14
<b>California Alternative Assessment (CAA) for Science</b> SpEd M/S Grades 5 and 8 only	<del>January – June 4</del> CANCELLED (No replacement)

## Rationale:

These are the District's minimum expectations for assessment. Sites can add additional assessments or require more frequent administration of specific assessments in order to adequately monitor student progress.

Instruction should be backwards mapped from these dates.

### Star 360 Early Literacy for grades K-1-2\*:

- All Kindergarten and 1<sup>st</sup> grade students should be given Early Literacy, in each of the windows, for diagnostic purposes (to provide interventions), regardless of level.
- 1<sup>st</sup> graders who can pass the practice portion of STAR Reading should take it, at any time throughout the year, in addition to Early Literacy (this supports AR goals). This means that high 1<sup>st</sup> grader readers may take both tests throughout the year.
- All 2<sup>nd</sup> graders should be given STAR Reading. If they can't pass the practice portion or score in Level I (red), then they should be given Early Literacy for diagnostic purposes (to provide interventions). For those students, Early Literacy should continue to be given for progress monitoring. This means that struggling 2<sup>nd</sup> grade readers may take both tests throughout the year.
- Early Literacy can be given to any student of any grade for diagnostic purposes (to provide interventions) (i.e. Newcomers, SpEd, etc.).

### Star Reading for grades K-1-2\*\*:

- STAR reading can be given to students in grades K and 1 if their Early Literacy score meets the threshold.
- All 2<sup>nd</sup> graders should take it.

### Star 360 Reading & Math:

- In order to calculate SGP, testing needs to occur in each of the 3 different windows according to STAR:  
Fall : Aug-Nov                      Winter : Dec-Mar                      Spring : Apr-July
- The fall window opens the first Monday after school starts.
- Each window is now for a three-week period.
- The dates for the Winter and Spring administrations have changed.
- For DLI/TBE classes, STAR Reading assessments need to be administered in both languages.
- For DLI/TBE classes, STAR Math assessments need to be administered in the language of instruction.

### Writing for K, 1, 2:

- The winter writing assessment has been eliminated. The spring administration is optional.
- There should be at least one sample per genre over the course of the year (one type per window).
  - Opinion, narrative, informative
- The prompt is determined by the unit.
- For DLI/TBE classes, writing assessments are administered in one language at a time.
  - **In the fall**, Spanish instructors are to administer the writing prompt in Spanish.
  - **In the spring**, instructors are to administer the writing prompts in English.
    - The English writing assessments can be administered and scored by either teacher or split between both teachers.
- A rubric score should be entered in the IO database for each window by the "due by" date.
  - For grades K & 1, rubrics are district-created, not from Wonders/Maravillas
  - For grade 2, rubrics are from Wonders/Maravillas (in Unit Assessment book).

## Writing for grades 3-8:

### Fall

- Writing prompts should come from Wonders/Maravillas
  - The prompt is determined by the curriculum.
- These **can** be used for grading.
- Each genre should be covered over the course of the year (one type per window):
  - Grades 3-5: opinion, narrative, informative
  - Grades 6-8: explanatory, narrative, argumentative
- For DLI/TBE classes, writing assessments are administered in one language at a time.
  - In the fall, Spanish instructors are to administer the writing prompt in Spanish.
- A rubric score should be entered in the IO database for each window by the “due by” date.
  - For grade 3-5, rubrics are from Wonders/Maravillas (in Unit Assessment book)
  - For grades 6-8, rubrics are from Study Sync

### Spring

- **The spring writing assessment will be optional.**

## Interim Assessment Block (IAB):

- There is no window for IABs. Due dates are “due by.” All tests are to be administered and **scored** by the “due by” date (*when hand scoring is required*).
  - **Fall administration** of the IABs can be multiple choice/short answer in both subjects for all grades.
  - **Winter IAB Performance Tasks have been eliminated.**
  - **Winter administration** of the IABs will now be a multiple choice IAB in **both subjects for all grades.**
    - Teachers can choose to administer a short answer IAB, but must be prepared to hand score those items.
      - Students will not receive an overall score unless the hand scored item is scored.
    - Teachers have a choice between a regular IAB or a Focused IAB.
    - The “due by” completion date has been extended to March 26, should more time be needed. It is recommended that the assessment be administered in February/early March to avoid conflicts with other testing (group ELPAC and writing).
    - The main purpose of these IABs is for teachers and students to practice the remote testing features.
- School days scheduled for system downtime are: Aug 17-19, Sept 7, Nov 2, Jan 11.
  - Note: There are some system downtimes on the weekends as well.
- IABs should not be used for grading purposes.
- **Reminder: all short answer and Performance Task IABs items must be hand-scored.**
  - When planning the timeframe for administration of these tests, make sure to build in scoring time.
- **The IABs are considered Benchmarks. Students should take these tests individually.**
  - Scores will be analyzed at the site level.
  - There are many practice opportunities for multiple choice and Performance Task items in the IAB/CAASPP system and in most of our curricula.

## ELD Assessment/ELPAC:

- The only required ELD assessment will be the ELPAC.
- Individual testing for grades K-2 and the speaking portion for grades 3-8 will be administered by the district team.
- Group testing is for grades 3-8 will be administered by teachers.