Fifth Grade E-Learning

Name:_____ Teacher: _____

☑	Day 2
	Literacy: • Write a one-page reader's theater script with three or more characters. Read it out loud to a family member or pet when you finish. Remember to focus on fluency!
	Math: • Use or re-create multiplication or division fact cards. Be sure to include the answers on the back! Focus on the cards you need the most practice with. Practice for 15 minutes. Feel free to play "Memory" or "War" with the flashcards with somebody at home.

	EL *(Students of Ms. O'Neal, Ms. Orbeck, Mr. Teig, or Ms. Wurdak):*
	• If unable to complete activities:
	  • If you have internet, work on Imagine Learning for 20 minutes.
	  • If you don't have internet, please complete EL activity attached, in the packet.

	STEM: • Play Reality River on Google Interland: https://beinternetawesome.withgoogle.com/en_us/interland/landing/reality-river **OR** • Make a list of 8 things that we should not share online (your address for example).

	Physical Education:
	• If you are able, please follow along and complete the video we have attached AND choose two different activities to complete from the list below!
	  ○ Do the leg or hurdler stretch for 20-30 seconds.
	  ○ Do sit-ups for 10-20 repetitions.
	  ○ Shovel the driveway and sidewalk at your place or neighbor's place and build a snowman or snow fort. (Email a picture of the snowman if you want us to see your creation!)
	https://youtu.be/R82EBGYm9fw

	Music: • Have a family member or adult share a favorite song from their childhood. Learn what it's about and then learn how to sing it.

	Art: • Please choose either the offline option or the link for an online activity: o Draw a picture with the opposite hand then color with your normal hand! o https://www.smore.com/69gpq
	Character Education: • **Responsibility** is taking action and understanding the impact of our choices. o Show you are responsible by completing a household chore without an adult in your house asking you to. o Record how it made you feel as well as how it made your adult feel when they noticed what you did.