Third Grade E-Learning

Name:_____ Teacher: _____

☑	Day 2
	Literacy: On the Farm and Apples *Skills Covered: Recall, asking and answering questions, text evidence, summarizing, inferencing and problem solution and narrative and opinion writing*
	Math: Spiral Review-Number Bonds and Color by Code *Skills Covered: multiplication and division fact fluency*

	EL *(Students of Ms. O'Neal, Ms. Orbeck, Mr. Teig, or Ms. Wurdak):*
	• If unable to complete activities:
	  • If you have internet, work on Imagine Learning for 20 minutes.
	  • If you don't have internet, please complete EL activity attached, in the packet.

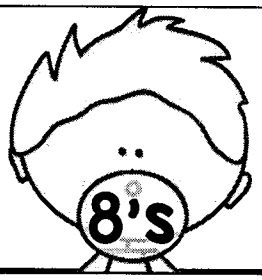
	STEM: Think about the library books you have recently checked out, or other books that you have read. Choose the one you enjoyed the most and write a short recommendation for the book. Include the title and author (if you can find it). Answer these questions in your review: What did I enjoy about the book? Why do I think my classmate should read it? What was your favorite part of the book?
	Physical Education: If you are able, please follow along and complete the video we have attached, AND choose two different activities to complete from the list below! <u>Day 2:</u> **-Do the leg or hurdler stretch for 20-30 seconds.** **-Do sit-ups for 10-20 repetitions.** - Shovel the driveway and sidewalk at your place or neighbor's place and build a snowman or snow fort. (Email picture of snowman if you want us to see your creation ☺) https://youtu.be/R82EBGYm9fw **Get outside and enjoy the snow!!**
	Music: Design and draw a new instrument.

	Art: Please choose either the offline option or the link for an online activity: Create a comic book with a beginning, middle and end. https://www.smore.com/8azx0
	Character Education: Clean your backpack (Responsibility)

	Art: Please choose either the offline option or the link for an online activity: Create a comic book with a beginning, middle and end. https://www.smore.com/8azx0
	Character Education: Clean your backpack (Responsibility)

Name:_____

Multiplication Number Bonds

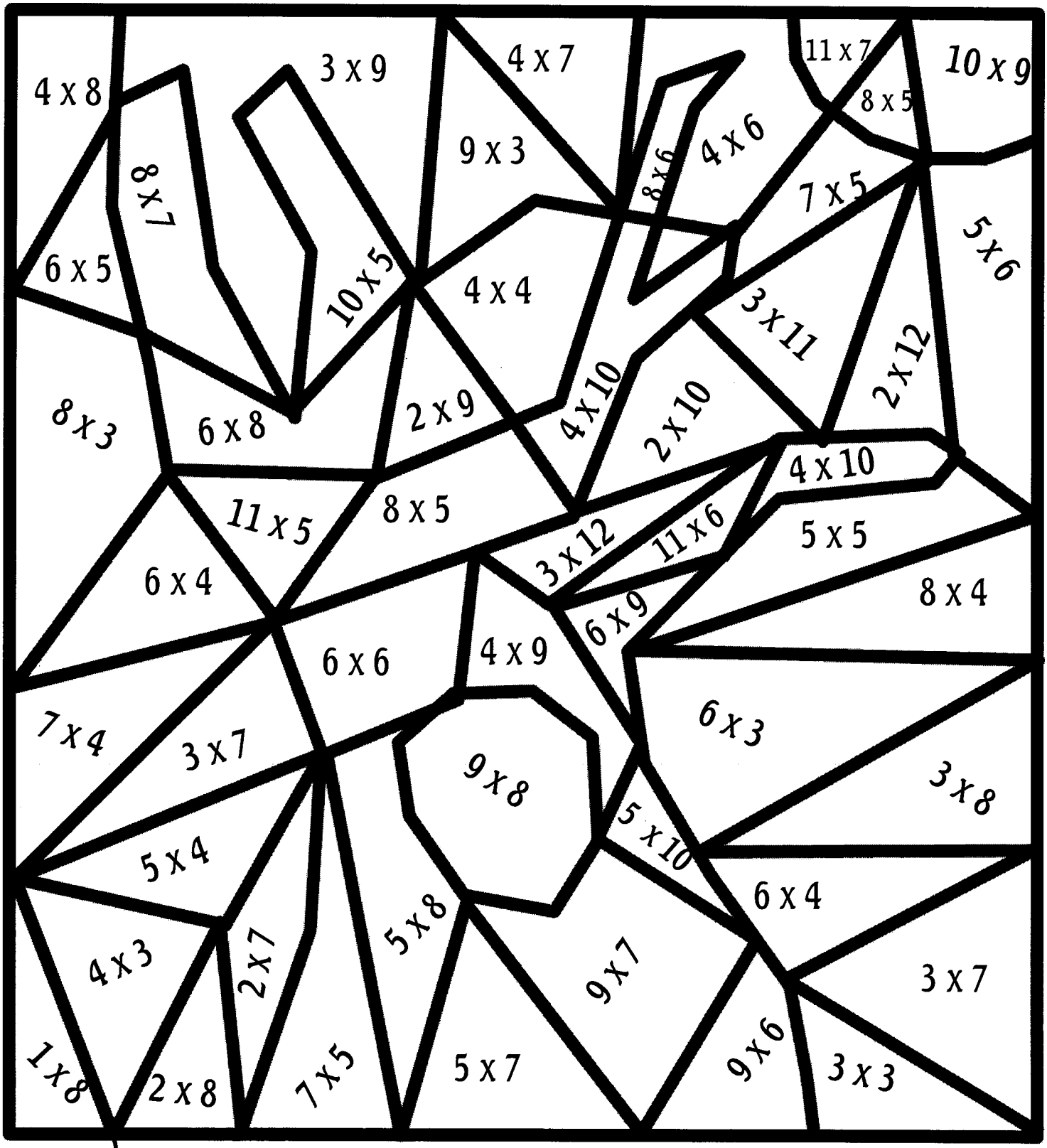


Directions: Complete the multiplication number bonds.

Each number bond must have a 8 as a factor.

88 8 ( )	72 8 ( )	0 8 ( )	24 8 ( )
( ) 8 10	( ) 8 6	( ) 8 4	( ) 8 9
16 ( ) ( )	48 ( ) ( )	56 ( ) ( )	32 ( ) ( )
64 ( ) ( )	80 ( ) ( )	40 ( ) ( )	96 ( ) ( )
( ) 8 11	( ) 8 3	8 ( ) ( )	88 ( ) ( )

CREEPY CALCULATIONS



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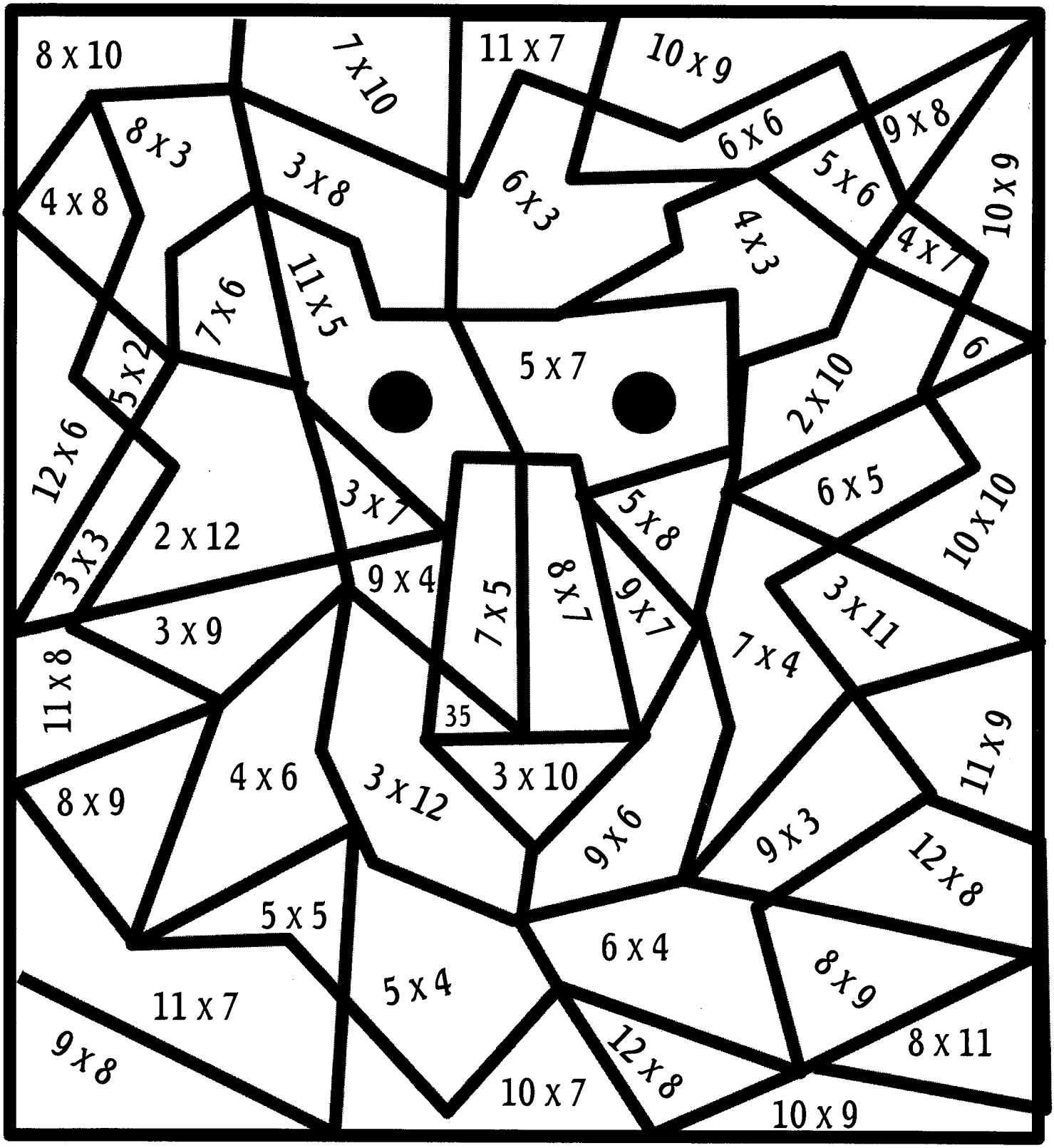
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COLOR KEY

0-33 BLACK
34-66 BROWN
67-100 YELLOW

SOLVE EACH PROBLEM. USE THE COLOR KEY TO COMPLETE THE PICTURE.

LEARNING LION



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COLOR KEY

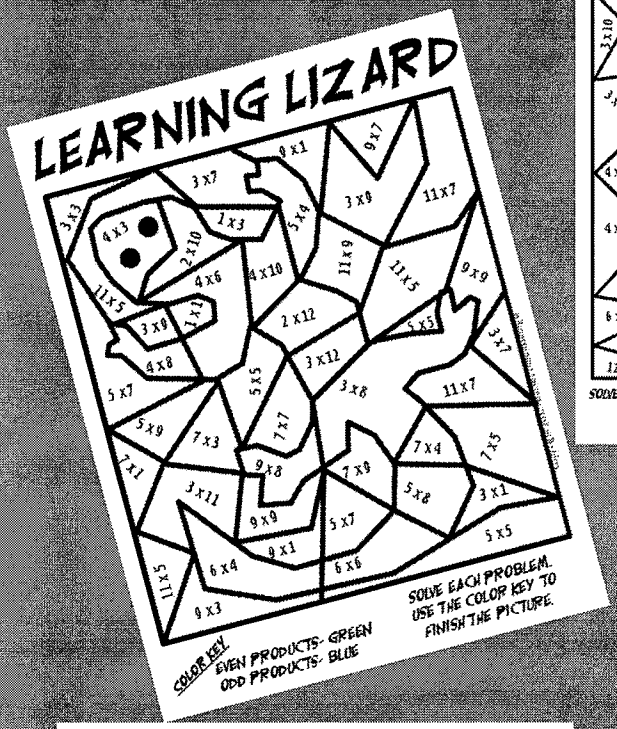
0-33 ORANGE
34-66- YELLOW
67-100 BLUE

SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE.

MULTIPLICATION MOSAIC MIXED BUNDLE

COLOR BY NUMBER FUN PACK

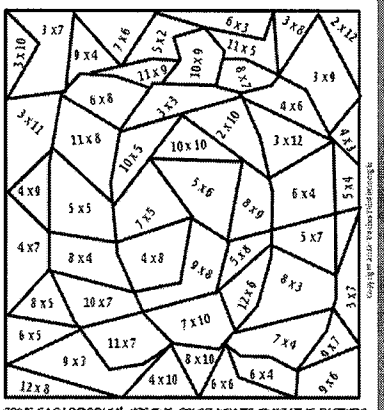
LEARNING LIZARD



COLOR KEY
EVEN PRODUCTS- GREEN
ODD PRODUCTS- BLUE

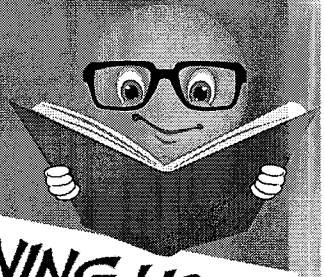
SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE.

PUMPKIN PRODUCTS

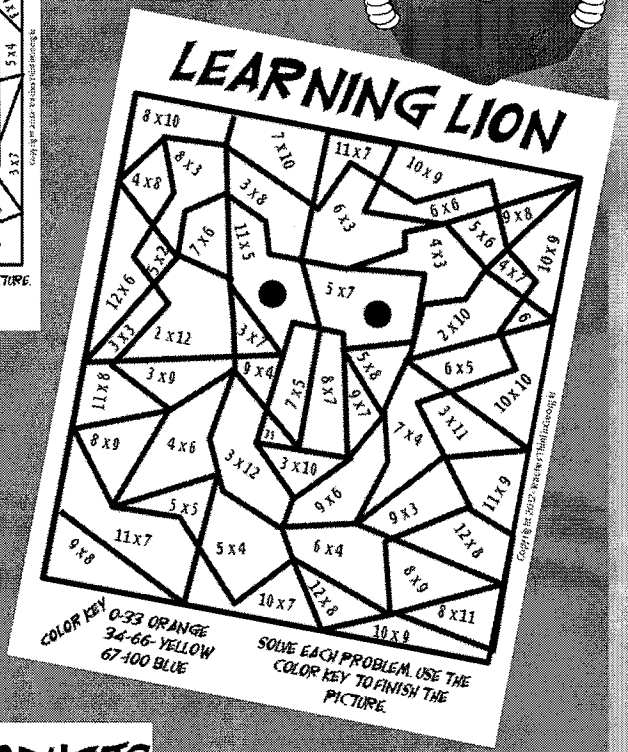


SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE.

EVEN PRODUCTS- ORANGE ODD PRODUCTS- YELLOW

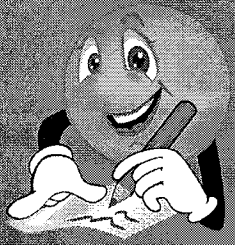


LEARNING LION

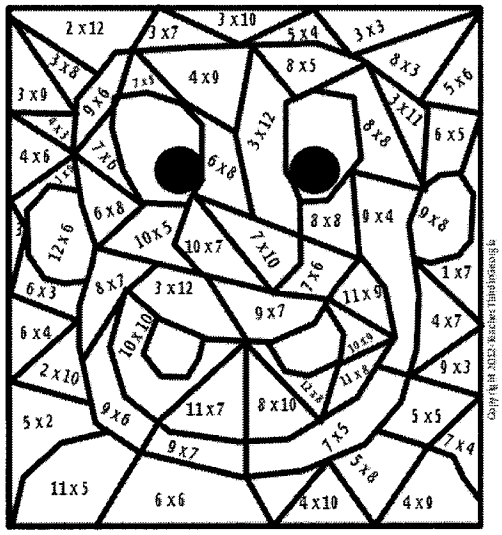


COLOR KEY 0-33 ORANGE
34-66- YELLOW
67-100 BLUE

SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE.

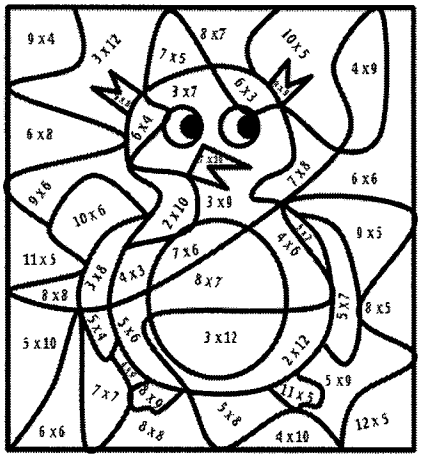


MULTIPLICATION MONKEY



SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE
0-33 GREEN 34-66- BROWN 67-100 PINK

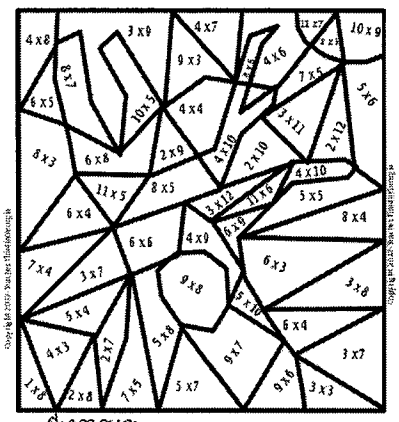
PENGUIN PRODUCTS



COLOR KEY 0-33 BLACK
34-66 GRAY
67-100 YELLOW

SOLVE EACH PROBLEM. USE THE COLOR KEY TO FINISH THE PICTURE.

CREEPY CALCULATIONS

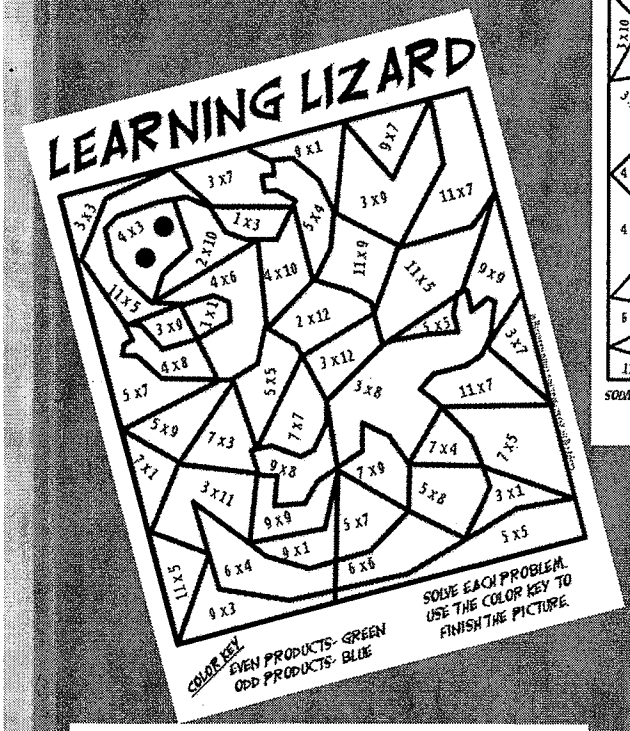


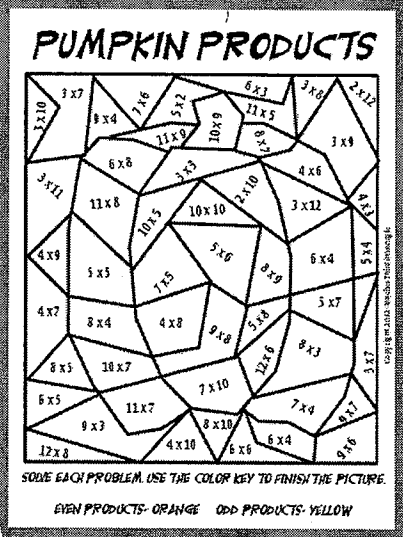
COLOR KEY 0-33 BLACK
34-66 BROWN
67-100 YELLOW

SOLVE EACH PROBLEM. USE THE COLOR KEY TO COMPLETE THE PICTURE.

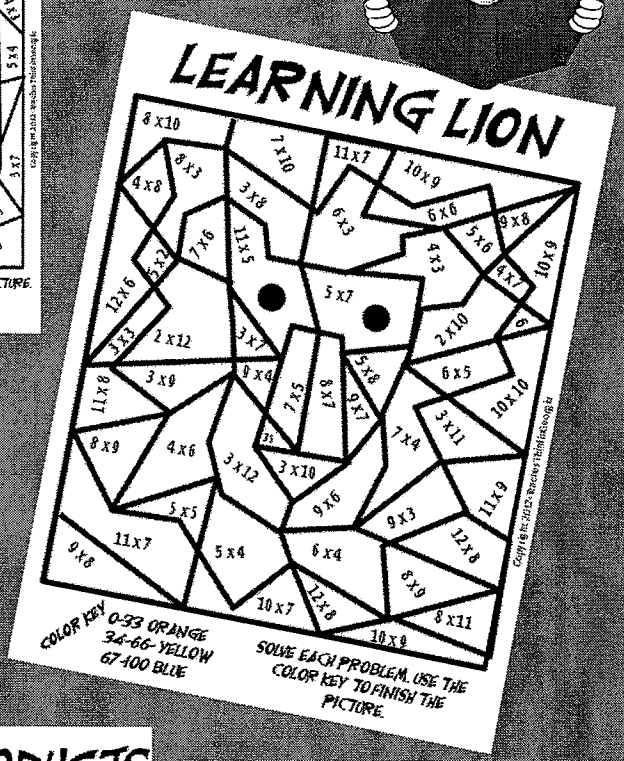
MULTIPLICATION MOSAIC MIXED BUNDLE

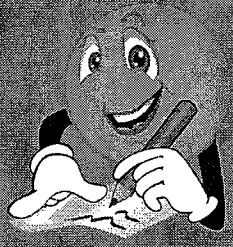
COLOR BY NUMBER FUN PACK

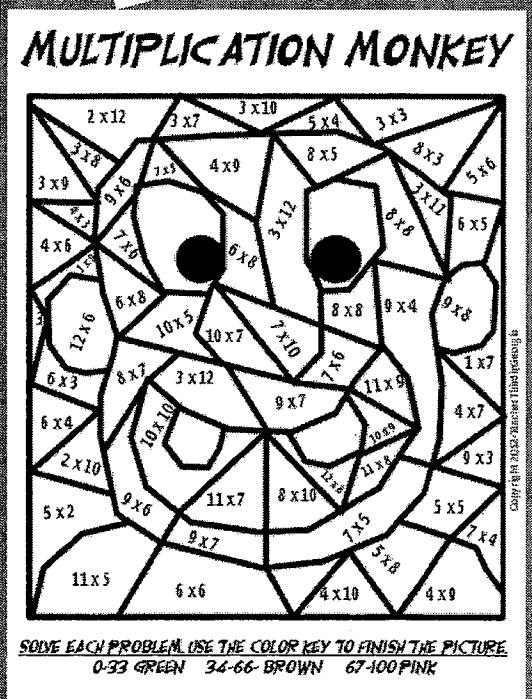


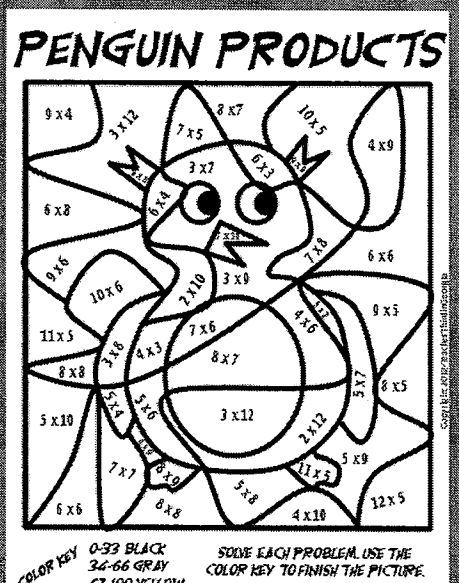


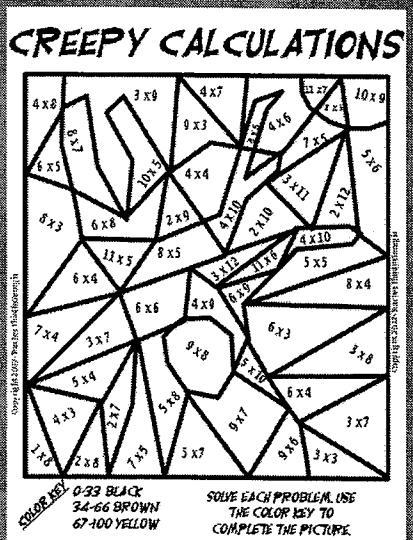








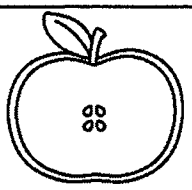




Read the passage 3 times.

Answer the questions on the next page. Underline your evidence.

Name _____



Apples

An apple tree is a deciduous tree that is grown all over the world. It originated in Central Asia and was brought to North America by European colonists. About 80 million tons of apples were grown in 2013, and almost half of those were in China. Other countries that grow a lot of apples are the United States, Turkey, Italy, India, and Poland.

It can take up to six years for a new apple tree to start producing fruit. First, flowers called apple blossoms will bloom on the branches. The flowers must be pollinated in order to change into apples. Pollination occurs when pollen from the flowers of one tree travels to the flowers of another tree. This important job is accomplished by bees. When the flower is pollinated, apple seeds begin to develop. The petals of the flowers fall off and the apple starts to grow.

Apples grow best in places that have cold winters, moderate (not too hot) summers, and a lot of humidity. An apple tree can be 10 to 30 feet tall and live for over 100 years. One tree can produce over 100 pounds of apples each year.

There are 7,500 varieties of apples grown throughout the world. Some are as small as a cherry, and some are as large as a grapefruit. The heaviest apple ever picked was over four pounds! It was grown on an apple farm in Japan.

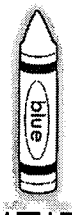
Apples make a tasty snack all by themselves, but they can also be used to make many other foods like applesauce, apple juice, and apple pie. The average American consumes an average of 44 pounds of apples every year!

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Name _____

Apples

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



What country grows the most apples each year?

_____

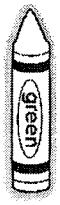
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What must happen for apple blossoms to turn into apples?

_____

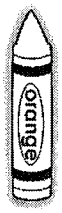
_____



How are bees important to apple trees?

_____

_____



What kind of climate is good for apple trees?

_____

_____



How big was the biggest apple ever picked? Where was it grown? _____

_____

Make an inference. If you plant an apple seed and look at the tree one year later, will you find apples?

_____

_____



Circle words or phrases in the passage that gave you a clue.

What is your favorite thing to eat or drink that is made from apples?

_____

_____

_____

_____

Read the passage 3 times.

Answer the questions on the next page. Underline your evidence.

Name _____



On the Farm

Every summer my family drives out to the country to stay at my grandpa's farm. When we arrive, my grandma is always waiting on the porch, smiling and holding a plate of freshly baked cookies.

During our visit, my grandpa calls me his "assistant" because I always get up early and help him with the farm chores. Every morning, we milk the goats, feed the animals, gather eggs from the chickens, and water the vegetable garden. Sometimes, we even give some of the animals a bath.

My favorite thing about going to the farm is Mindy, a big appaloosa horse. Her coat is a beautiful hazelnut brown color with patches of white. After I finish helping with the morning chores, I go to see Mindy. If she is dirty, I groom her by using a special rubber curry brush in circular motions on her coat to loosen any dirt. Then, I go over her coat with a dandy brush, which is more coarse, to brush the dirt off. I use a special comb to get the tangles out of her mane and tail. Finally I clean her feet. I usually need help with this part, so my grandpa will hold up her legs while I scrape out rocks and dirt that are stuck in her hooves.

After Mindy is groomed, I give her some carrots and apple slices, her favorite snack! Then my grandpa helps me put the saddle on her and hoists me up. Mindy and I walk the trails around the farm, and I talk to her the whole time like she's my best friend. When I'm riding her, I feel like I'm soaring on the clouds, and I don't have a care in the world.

At night on the farm, we all go outside to stargaze. We like to look for constellations, and sometimes we even make up our own pictures with the stars. When the summer comes to an end, I am always sad that we have to go. But I know that summer will come again soon, and we will get to go back to my favorite place on earth, my grandpa's farm!

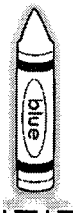
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Name _____

On the Farm

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



Why does grandpa call the narrator his assistant?

_____

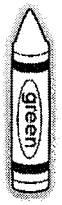
_____



Describe Mindy.

_____

_____



What is the last step in grooming Mindy?

_____

_____



What is Mindy's favorite snack?

_____

_____



What does the family do at night on the farm?

_____

_____

Make an inference. How does the narrator feel while riding Mindy?

_____

_____



Circle words or phrases in the passage that gave you a clue.

Have you ridden a horse? Describe your experience. If not, would you like to try?

_____

_____

_____

_____

___