



Application Information for High School Lottery Magnet Programs Will Rogers College High School

Thank you for choosing Tulsa Public Schools for your family! This document is designed to give you an overview of the processes for student applications. You can find additional information on the Tulsa Public Schools website:

<https://www.tulsaschools.org/enrollment/enrolltulsa>

Dates

First Application Window	Jan. 6, 2024 – Feb. 16, 2024
Deadline to deliver Criteria documents	Mar. 1, 2024
Notification of placement	March 29, 2024
Second Application Window	Apr. 15, 2024 - May 31, 2024
Deadline to deliver Enrollment documents	Jun. 14, 2024

- All applications must be submitted using the online application system. If the student is currently attending a Tulsa Public School or has attended in the past, it is very helpful to have their student TPS ID number (lunch number) for the application process. If you need more information about how to obtain your student’s ID number contact your current school or call the TPS Enrollment Center at 918-746-7500 or email: enroll@tulsaschools.org
- The district determines available spaces for transfers using capacity, forecast, and allocations.
- An electronic lottery matching process is used to select students for each grade level with space available.
- 9th grade is the entry point, but students may apply for any seats available at the 10th, 11th, and 12th grade.
- **Required Enrollment documents are, copies of:**
 1. The guardian’s state issued ID
 2. The guardian’s **proof of residency**
 3. The student’s **birth certificate** and **immunization records**.

The enrollment team can assist you if you have special circumstances, please call us at 918-746-7500 or email us at enroll@tulsaschools.org for more information. Documents should be attached to the application, delivered to the Enrollment Center/School Site, or emailed to enroll@tulsaschools.org. *If the student is a current Tulsa Public Schools’ student a birth certificate and immunization record is not needed.*

- **Required Criteria documents for non-TPS applicants also include:**
 1. **Nationally-normed test scores** for Reading from either of the last two semesters.
- All students may submit applications for up to six schools including neighborhood, charter, and magnet schools. It is important to rank your schools with the most desired school as your first choice and so on. You do not need to select six schools. If you want to remain at your current neighborhood, charter or magnet school you do not need to apply as you will have a guaranteed seat.
- Students will be auto accepted at their highest ranked matched school and placed on the waitlist for higher ranked non-matched schools.
- The principal discretion process is the only means by which admission is allowed for out-of-district applicants unless there are no in-district students on any waitlist.
- Applications must be submitted online by the deadline to be eligible for consideration. The online system will notify you via email when the application has been submitted. If you do not have access to email or need assistance, please call 918-746-7500 or contact your current school.
- Criteria documents must be submitted by the deadline to be eligible for consideration. Documents should be attached to the application, delivered to the Enrollment Center/School Site, or emailed to enroll@tulsaschools.org.
- Enrollment documents must be submitted by the deadline or placement will be forfeited. Documents should be attached to the application, delivered to the Enrollment Center/School Site, or emailed to

Criteria
<p>Level 1: Potential students must have a minimum score of 210 on the reading component of the MAP assessment. For those students who have not taken a MAP reading assessment, they must have a 35th percentile or above on the reading component of a standardized academic assessment. This test must be a current relevant state assessment or a nationally normed assessment.</p>
<p>Level 2: A committee will review applications who do not meet the cut score of 210 but who score between 200 and 209 on the reading component of the winter MAP assessment. For students who do not have a MAP score, the committee will review students' applications who score between 25% and 35% on the reading component of a recently administered standardized assessment.</p> <p>For these Level 2 students, the committee will review students' overall GPA, attendance, reading/Lexile score(s), grades in English, science, and social studies, and their reading growth to determine their potential success in Advanced Placement classes. The committee will also review the language acquisition growth and grades of ELD students who show potential for Advanced Placement and who are literate in their home language. Students who have 75% or above in the aforementioned academic classes and who have demonstrated growth in reading will be considered for placement. Students who do not meet criteria but who are accepted will be placed on academic probation to ensure that student understands his/her responsibility to maintain good grades and utilize tutoring and other academic supports provided for struggling students.</p>

Special Conditions:

- Students who are enrolling in 10th, 11th, and 12th grade will be allowed to apply for a transfer, provided space is available. These students must demonstrate the potential for success in Advanced Placement classes and must meet the eligibility criteria. A selection committee which includes a teacher, counselor, and principal, will screen these students' applications.
- Eligible applicants attending Will Rogers College Middle School will have admission preference
- *All students in grades 10, 11, and 12 are required to enroll in Advanced Placement or advanced classes in English, mathematics, and social studies.
- All students will enroll in post-secondary courses during the 11th and 12th grade years, meaning dual high school/college classes, career tech classes and/or Advanced Placement.
- All students who do not maintain these expectations, including the required grades/test scores required for post- secondary course enrollment, will be placed on probation and possibly removed from the program.
- Students are expected to maintain a 2.0 GPA each year and participate in any interventions deemed necessary by the school (tutoring, summer school, other academic services, etc.). Students who do not maintain these expectations will be placed on probation and possibly removed from the program.