

2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: SPRING FOREST MIDDLE

Campus Number: 101920045

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 80% | 70% | 70% | 92% | - | 100% | - | 88% | 34% | 100% | 82% | 74% | 72% | 77% |
| | 2022 | 70% | 70% | 66% | 33% | 60% | 84% | - | 100% | - | 81% | 22% | 50% | 73% | 53% | 45% | 57% |
| At Meets Grade Level or Above | 2023 | 52% | 59% | 56% | 44% | 41% | 73% | - | 91% | - | 88% | 17% | 67% | 59% | 49% | 39% | 43% |
| | 2022 | 43% | 47% | 40% | 9% | 29% | 65% | - | 64% | - | 50% | 10% | 0% | 45% | 30% | 18% | 17% |
| At Masters Grade Level | 2023 | 22% | 32% | 26% | 14% | 16% | 42% | - | 27% | - | 25% | 9% | 22% | 29% | 18% | 11% | 11% |
| | 2022 | 23% | 27% | 21% | 2% | 11% | 40% | - | 36% | - | 31% | 4% | 0% | 23% | 16% | 8% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 80% | 75% | 60% | 65% | 93% | - | 100% | - | 88% | 38% | 100% | 77% | 71% | 64% | 68% |
| | 2022 | 73% | 79% | 72% | 40% | 66% | 91% | - | 100% | - | 80% | 43% | 67% | 78% | 59% | 55% | 63% |
| At Meets Grade Level or Above | 2023 | 40% | 50% | 38% | 19% | 27% | 57% | - | 50% | - | 38% | 19% | 38% | 42% | 28% | 22% | 19% |
| | 2022 | 39% | 49% | 38% | 11% | 28% | 60% | - | 67% | - | 47% | 8% | 0% | 43% | 27% | 19% | 20% |
| At Masters Grade Level | 2023 | 16% | 25% | 12% | 10% | 4% | 23% | - | 25% | - | 0% | 13% | 0% | 13% | 10% | 3% | 4% |
| | 2022 | 16% | 25% | 14% | 0% | 6% | 29% | - | 33% | - | 33% | 2% | 0% | 16% | 11% | 5% | 1% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | 76% | 52% | 72% | 88% | - | 90% | - | 90% | 31% | 50% | 79% | 69% | 63% | 64% |
| | 2022 | 80% | 77% | 79% | 56% | 72% | 94% | - | 91% | - | 92% | 37% | 100% | 83% | 67% | 66% | 64% |
| At Meets Grade Level or Above | 2023 | 55% | 60% | 54% | 36% | 48% | 68% | - | 80% | - | 50% | 11% | 40% | 57% | 46% | 37% | 38% |
| | 2022 | 56% | 59% | 60% | 26% | 50% | 84% | - | 82% | - | 75% | 18% | 60% | 66% | 46% | 40% | 43% |
| At Masters Grade Level | 2023 | 27% | 38% | 28% | 10% | 17% | 49% | - | 50% | - | 40% | 0% | 20% | 33% | 18% | 11% | 14% |
| | 2022 | 37% | 43% | 44% | 16% | 32% | 68% | - | 55% | - | 58% | 11% | 40% | 48% | 32% | 26% | 24% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 52% | 44% | 25% | 41% | 71% | - | * | - | * | 20% | 43% | 41% | 48% | 39% | 36% |
| | 2022 | 61% | 70% | 69% | 40% | 61% | 89% | - | 92% | - | 62% | 39% | 80% | 73% | 56% | 53% | 52% |
| At Meets Grade Level or Above | 2023 | 37% | 24% | 21% | 10% | 19% | 42% | - | * | - | * | 14% | 43% | 22% | 18% | 16% | 14% |
| | 2022 | 31% | 48% | 45% | 12% | 30% | 75% | - | 75% | - | 46% | 8% | 60% | 51% | 28% | 29% | 32% |
| At Masters Grade Level | 2023 | 11% | 4% | 2% | 0% | 3% | 0% | - | * | - | * | 2% | 0% | 3% | 0% | 1% | 1% |
| | 2022 | 13% | 29% | 24% | 5% | 12% | 43% | - | 50% | - | 15% | 5% | 20% | 28% | 13% | 11% | 13% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 83% | 83% | 65% | 79% | 94% | - | 93% | - | 82% | 41% | 100% | 85% | 79% | 75% | 69% |
| | 2022 | 83% | 82% | 85% | 66% | 87% | 91% | - | 87% | - | 93% | 53% | 100% | 84% | 87% | 80% | 76% |
| At Meets Grade Level or Above | 2023 | 58% | 61% | 62% | 24% | 59% | 79% | - | 71% | - | 64% | 22% | 60% | 67% | 50% | 46% | 41% |
| | 2022 | 58% | 61% | 58% | 40% | 56% | 69% | - | 67% | - | 57% | 25% | 67% | 61% | 54% | 47% | 39% |
| At Masters Grade Level | 2023 | 28% | 35% | 32% | 8% | 21% | 52% | - | 50% | - | 36% | 5% | 0% | 36% | 23% | 18% | 12% |
| | 2022 | 37% | 41% | 39% | 22% | 32% | 52% | - | 53% | - | 50% | 19% | 33% | 41% | 35% | 29% | 19% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 83% | 54% | 80% | 95% | - | 94% | - | 83% | 50% | 100% | 84% | 81% | 71% | 71% |
| | 2022 | 71% | 69% | 70% | 49% | 73% | 79% | - | 100% | - | 63% | 40% | * | 64% | 77% | 69% | 71% |
| At Meets Grade Level or Above | 2023 | 46% | 62% | 56% | 17% | 45% | 79% | - | 81% | - | 58% | 24% | 63% | 60% | 47% | 38% | 40% |
| | 2022 | 40% | 38% | 36% | 16% | 34% | 48% | - | 83% | - | 50% | 27% | * | 38% | 33% | 32% | 35% |
| At Masters Grade Level | 2023 | 17% | 31% | 26% | 3% | 19% | 41% | - | 50% | - | 25% | 11% | 50% | 29% | 20% | 14% | 15% |
| | 2022 | 14% | 14% | 8% | 4% | 6% | 11% | - | 50% | - | 13% | 13% | * | 9% | 8% | 7% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 79% | 81% | 62% | 75% | 95% | - | 86% | - | 91% | 49% | 100% | 82% | 80% | 71% | 68% |
| | 2022 | 74% | 79% | 80% | 64% | 77% | 88% | - | 93% | - | 93% | 59% | 100% | 83% | 75% | 72% | 69% |
| At Meets Grade Level or Above | 2023 | 47% | 57% | 62% | 16% | 53% | 86% | - | 79% | - | 73% | 27% | 100% | 66% | 51% | 43% | 40% |
| | 2022 | 45% | 52% | 42% | 20% | 37% | 56% | - | 67% | - | 36% | 28% | 67% | 48% | 32% | 30% | 26% |
| At Masters Grade Level | 2023 | 17% | 26% | 25% | 5% | 16% | 42% | - | 29% | - | 36% | 8% | 20% | 28% | 15% | 10% | 11% |
| | 2022 | 24% | 29% | 23% | 6% | 17% | 34% | - | 53% | - | 14% | 16% | 50% | 27% | 16% | 12% | 11% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 65% | 67% | 22% | 61% | 88% | - | 71% | - | 82% | 24% | 100% | 72% | 54% | 48% | 53% |
| | 2022 | 61% | 68% | 74% | 64% | 67% | 87% | - | 67% | - | 71% | 44% | 83% | 76% | 69% | 66% | 55% |
| At Meets Grade Level or Above | 2023 | 33% | 40% | 37% | 11% | 25% | 59% | - | 57% | - | 36% | 19% | 20% | 41% | 27% | 19% | 20% |
| | 2022 | 31% | 40% | 34% | 18% | 25% | 51% | - | 40% | - | 29% | 25% | 67% | 37% | 28% | 23% | 15% |
| At Masters Grade Level | 2023 | 16% | 23% | 15% | 5% | 7% | 31% | - | 14% | - | 18% | 11% | 0% | 18% | 10% | 4% | 5% |
| | 2022 | 18% | 27% | 18% | 6% | 10% | 31% | - | 33% | - | 21% | 13% | 67% | 21% | 13% | 11% | 8% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 86% | 100% | * | 100% | 100% | - | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 81% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 56% | 86% | * | 87% | 82% | - | 100% | - | 100% | - | * | 83% | 100% | 88% | 100% |
| | 2022 | 43% | 53% | 95% | 100% | 93% | 96% | - | 100% | - | 83% | * | * | 96% | 91% | 92% | 88% |
| At Masters Grade Level | 2023 | 23% | 34% | 55% | * | 50% | 53% | - | 63% | - | 100% | - | * | 53% | 65% | 47% | 75% |
| | 2022 | 27% | 36% | 71% | 60% | 69% | 74% | - | 90% | - | 33% | * | * | 71% | 73% | 67% | 63% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 77% | 52% | 70% | 92% | - | 91% | - | 85% | 36% | 84% | 79% | 71% | 64% | 64% |
| | 2022 | 74% | 76% | 76% | 53% | 71% | 89% | - | 90% | - | 81% | 41% | 85% | 79% | 70% | 64% | 64% |
| At Meets Grade Level or Above | 2023 | 49% | 57% | 52% | 24% | 42% | 72% | - | 74% | - | 59% | 19% | 53% | 56% | 42% | 34% | 34% |
| | 2022 | 48% | 54% | 47% | 20% | 38% | 66% | - | 69% | - | 50% | 18% | 48% | 52% | 36% | 31% | 28% |
| At Masters Grade Level | 2023 | 20% | 29% | 24% | 8% | 14% | 40% | - | 37% | - | 31% | 8% | 17% | 27% | 16% | 10% | 11% |
| | 2022 | 23% | 30% | 26% | 9% | 17% | 42% | - | 50% | - | 30% | 10% | 33% | 30% | 20% | 15% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 80% | 62% | 74% | 92% | - | 94% | - | 86% | 35% | 79% | 82% | 74% | 70% | 69% |
| | 2022 | 75% | 74% | 77% | 52% | 73% | 90% | - | 92% | - | 88% | 35% | 82% | 80% | 70% | 64% | 65% |
| At Meets Grade Level or Above | 2023 | 53% | 58% | 57% | 35% | 49% | 73% | - | 80% | - | 66% | 16% | 54% | 61% | 48% | 41% | 40% |
| | 2022 | 53% | 55% | 53% | 25% | 45% | 73% | - | 70% | - | 60% | 17% | 41% | 57% | 44% | 35% | 32% |
| At Masters Grade Level | 2023 | 20% | 28% | 29% | 11% | 18% | 48% | - | 43% | - | 34% | 5% | 17% | 32% | 19% | 13% | 12% |
| | 2022 | 25% | 29% | 34% | 14% | 25% | 53% | - | 49% | - | 45% | 10% | 24% | 37% | 28% | 21% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 80% | 75% | 48% | 67% | 93% | - | 97% | - | 83% | 36% | 83% | 77% | 70% | 62% | 62% |
| | 2022 | 72% | 77% | 74% | 45% | 69% | 90% | - | 97% | - | 74% | 42% | 82% | 77% | 67% | 61% | 63% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 47% | 18% | 37% | 69% | - | 74% | - | 55% | 19% | 50% | 52% | 37% | 30% | 29% |
| | 2022 | 42% | 51% | 46% | 16% | 35% | 69% | - | 81% | - | 52% | 14% | 41% | 52% | 34% | 30% | 30% |
| At Masters Grade Level | 2023 | 19% | 28% | 21% | 6% | 13% | 34% | - | 43% | - | 31% | 9% | 21% | 24% | 14% | 9% | 11% |
| | 2022 | 20% | 29% | 23% | 5% | 13% | 38% | - | 57% | - | 24% | 7% | 24% | 26% | 15% | 11% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 81% | 62% | 75% | 95% | - | 86% | - | 91% | 49% | 100% | 82% | 80% | 71% | 68% |
| | 2022 | 76% | 78% | 80% | 64% | 77% | 88% | - | 93% | - | 93% | 59% | 100% | 83% | 75% | 72% | 69% |
| At Meets Grade Level or Above | 2023 | 47% | 55% | 62% | 16% | 53% | 86% | - | 79% | - | 73% | 27% | 100% | 66% | 51% | 43% | 40% |
| | 2022 | 47% | 53% | 42% | 20% | 37% | 56% | - | 67% | - | 36% | 28% | 67% | 48% | 32% | 30% | 26% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 25% | 25% | 5% | 16% | 42% | - | 29% | - | 36% | 8% | 20% | 28% | 15% | 10% | 11% |
| | 2022 | 21% | 28% | 23% | 6% | 17% | 34% | - | 53% | - | 14% | 16% | 50% | 27% | 16% | 12% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 67% | 22% | 61% | 88% | - | 71% | - | 82% | 24% | 100% | 72% | 54% | 48% | 53% |
| | 2022 | 75% | 79% | 74% | 64% | 67% | 87% | - | 67% | - | 71% | 44% | 83% | 76% | 69% | 66% | 55% |
| At Meets Grade Level or Above | 2023 | 52% | 59% | 37% | 11% | 25% | 59% | - | 57% | - | 36% | 19% | 20% | 41% | 27% | 19% | 20% |
| | 2022 | 50% | 57% | 34% | 18% | 25% | 51% | - | 40% | - | 29% | 25% | 67% | 37% | 28% | 23% | 15% |
| At Masters Grade Level | 2023 | 27% | 36% | 15% | 5% | 7% | 31% | - | 14% | - | 18% | 11% | 0% | 18% | 10% | 4% | 5% |
| | 2022 | 30% | 39% | 18% | 6% | 10% | 31% | - | 33% | - | 21% | 13% | 67% | 21% | 13% | 11% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 45% | 36% | 17% | 22% | 57% | - | 64% | - | 38% | 15% | 44% | 40% | 26% | 18% | 16% |
| | 2022 | 31% | 39% | 31% | 7% | 20% | 51% | - | 55% | - | 44% | 8% | 0% | 33% | 25% | 14% | 10% |
| Reading and Mathematics Including EOC | 2023 | 35% | 45% | 36% | 17% | 22% | 57% | - | 64% | - | 38% | 15% | 44% | 40% | 26% | 18% | 16% |
| | 2022 | 31% | 39% | 31% | 7% | 20% | 51% | - | 55% | - | 44% | 8% | 0% | 33% | 25% | 14% | 10% |
| Reading Including EOC | 2023 | 52% | 59% | 56% | 44% | 41% | 73% | - | 91% | - | 88% | 17% | 67% | 59% | 49% | 39% | 43% |
| | 2022 | 43% | 47% | 40% | 9% | 29% | 65% | - | 64% | - | 50% | 10% | 0% | 45% | 30% | 18% | 17% |
| Math Including EOC | 2023 | 40% | 50% | 41% | 19% | 29% | 62% | - | 64% | - | 38% | 21% | 44% | 46% | 29% | 23% | 21% |
| | 2022 | 40% | 50% | 39% | 11% | 28% | 63% | - | 73% | - | 50% | 8% | 0% | 45% | 27% | 20% | 21% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 44% | 40% | 14% | 33% | 61% | - | 67% | - | 33% | 9% | 30% | 45% | 29% | 20% | 24% |
| | 2022 | 32% | 41% | 41% | 9% | 28% | 70% | - | 70% | - | 33% | 8% | 40% | 47% | 26% | 24% | 27% |
| Reading and Mathematics Including EOC | 2023 | 38% | 48% | 42% | 14% | 33% | 63% | - | 70% | - | 40% | 9% | 30% | 47% | 29% | 21% | 25% |
| | 2022 | 33% | 44% | 42% | 9% | 28% | 71% | - | 73% | - | 33% | 8% | 40% | 48% | 26% | 24% | 27% |
| Reading Including EOC | 2023 | 55% | 60% | 54% | 36% | 48% | 68% | - | 80% | - | 50% | 11% | 40% | 57% | 46% | 37% | 38% |
| | 2022 | 56% | 59% | 60% | 26% | 50% | 84% | - | 82% | - | 75% | 18% | 60% | 66% | 46% | 40% | 43% |
| Math Including EOC | 2023 | 43% | 52% | 48% | 14% | 36% | 74% | - | 80% | - | 70% | 14% | 40% | 54% | 33% | 26% | 29% |
| | 2022 | 37% | 48% | 45% | 12% | 30% | 74% | - | 73% | - | 42% | 8% | 60% | 50% | 28% | 29% | 31% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 35% | 25% | 3% | 26% | 44% | - | 29% | - | 0% | 14% | * | 28% | 19% | 20% | 21% |
| | 2022 | 27% | 30% | 25% | 11% | 27% | 34% | - | 33% | - | 25% | 20% | * | 28% | 22% | 21% | 21% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 51% | 47% | 11% | 40% | 68% | - | 57% | - | 45% | 14% | 60% | 51% | 36% | 33% | 33% |
| | 2022 | 41% | 47% | 44% | 18% | 39% | 59% | - | 67% | - | 43% | 22% | 50% | 50% | 34% | 31% | 25% |
| Reading Including EOC | 2023 | 58% | 61% | 62% | 24% | 59% | 79% | - | 71% | - | 64% | 22% | 60% | 67% | 50% | 46% | 41% |
| | 2022 | 58% | 61% | 58% | 40% | 56% | 69% | - | 67% | - | 57% | 25% | 67% | 61% | 54% | 47% | 39% |
| Math Including EOC | 2023 | 51% | 59% | 53% | 22% | 44% | 73% | - | 79% | - | 55% | 22% | 80% | 55% | 48% | 41% | 38% |
| | 2022 | 48% | 55% | 55% | 24% | 47% | 71% | - | 93% | - | 64% | 31% | 67% | 61% | 44% | 41% | 40% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 47% | 35% | 12% | 27% | 57% | - | 56% | - | 26% | 13% | 39% | 39% | 26% | 20% | 21% |
| | 2022 | 34% | 42% | 33% | 9% | 25% | 54% | - | 56% | - | 36% | 11% | 21% | 37% | 24% | 20% | 18% |
| Reading and Mathematics Including EOC | 2023 | 39% | 49% | 42% | 14% | 32% | 63% | - | 63% | - | 41% | 13% | 42% | 46% | 30% | 24% | 25% |
| | 2022 | 36% | 45% | 39% | 12% | 29% | 60% | - | 65% | - | 40% | 12% | 29% | 44% | 29% | 23% | 20% |
| Reading Including EOC | 2023 | 53% | 60% | 57% | 35% | 49% | 73% | - | 80% | - | 66% | 16% | 54% | 61% | 48% | 41% | 40% |
| | 2022 | 53% | 57% | 53% | 25% | 45% | 73% | - | 70% | - | 60% | 17% | 41% | 57% | 44% | 35% | 32% |
| Math Including EOC | 2023 | 47% | 56% | 47% | 18% | 37% | 69% | - | 74% | - | 55% | 19% | 50% | 52% | 37% | 30% | 29% |
| | 2022 | 43% | 53% | 46% | 16% | 35% | 69% | - | 81% | - | 52% | 14% | 41% | 52% | 34% | 30% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 57% | 54% | 56% | 42% | 64% | - | 70% | - | 69% | 38% | 50% | 56% | 48% | 45% | 39% |
| Grade 6 Mathematics | 2023 | 54% | 59% | 44% | 40% | 42% | 50% | - | 36% | - | 44% | 51% | 44% | 46% | 40% | 40% | 27% |
| Grade 7 ELA/Reading | 2023 | 71% | 77% | 71% | 56% | 70% | 79% | - | 70% | - | 75% | 39% | 60% | 74% | 64% | 64% | 63% |
| Grade 7 Mathematics | 2023 | 56% | 46% | 48% | 34% | 49% | 63% | - | * | - | * | 42% | 43% | 52% | 40% | 44% | 44% |
| Grade 8 ELA/Reading | 2023 | 63% | 68% | 63% | 53% | 58% | 71% | - | 81% | - | 55% | 27% | 50% | 66% | 54% | 58% | 55% |
| Grade 8 Mathematics | 2023 | 74% | 79% | 81% | 70% | 79% | 87% | - | 96% | - | 88% | 61% | 86% | 81% | 82% | 76% | 76% |
| End of Course Algebra I | 2023 | 76% | 82% | 73% | * | 70% | 69% | - | 88% | - | 100% | - | * | 72% | 76% | 73% | 92% |
| All Grades Both Subjects | 2023 | 64% | 70% | 63% | 52% | 59% | 70% | - | 75% | - | 70% | 43% | 56% | 65% | 57% | 56% | 53% |
| All Grades ELA/Reading | 2023 | 63% | 68% | 63% | 55% | 58% | 71% | - | 74% | - | 66% | 35% | 54% | 66% | 56% | 56% | 53% |
| All Grades Mathematics | 2023 | 66% | 71% | 62% | 49% | 60% | 69% | - | 75% | - | 74% | 51% | 59% | 64% | 57% | 56% | 53% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 21% | 26% | 38% | 11% | 57% | - | * | - | * | 4% | - | 25% | 28% | 27% | 35% |
| Grade 6 Mathematics | 2023 | 35% | 33% | 29% | 29% | 21% | 56% | - | - | - | * | 13% | * | 26% | 33% | 22% | 15% |
| Grade 7 ELA/Reading | 2023 | 39% | 36% | 34% | 22% | 34% | 40% | - | - | - | * | 17% | 0% | 37% | 28% | 31% | 32% |
| Grade 7 Mathematics | 2023 | 22% | 17% | 12% | 9% | 13% | 22% | - | - | - | * | 0% | * | 8% | 19% | 12% | 13% |
| Grade 8 ELA/Reading | 2023 | 39% | 38% | 37% | 47% | 31% | 44% | - | * | - | * | 9% | - | 34% | 41% | 39% | 31% |
| Grade 8 Mathematics | 2023 | 49% | 50% | 46% | 38% | 46% | 63% | - | * | - | * | 23% | * | 44% | 48% | 40% | 36% |
| All Grades Both Subjects | 2023 | 38% | 37% | 31% | 29% | 28% | 45% | - | 50% | - | 42% | 11% | 40% | 30% | 33% | 29% | 27% |
| All Grades ELA/Reading | 2023 | 35% | 33% | 33% | 35% | 28% | 44% | - | * | - | * | 10% | 0% | 33% | 33% | 33% | 32% |
| All Grades Mathematics | 2023 | 40% | 41% | 29% | 25% | 28% | 46% | - | * | - | 38% | 12% | 80% | 27% | 34% | 25% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 77% | 87% | - | - | 87% | - | - | 58% | - | 58% | - | 67% | 80% | 61% | 97% |
| | 2022 | 74% | 76% | 76% | 80% | - | - | 80% | - | - | 53% | - | 53% | 52% | 100% | 80% | 56% | 88% |
| At Meets Grade Level or Above | 2023 | 49% | 57% | 52% | 57% | - | - | 57% | - | - | 26% | - | 26% | - | 50% | 57% | 28% | 80% |
| | 2022 | 48% | 54% | 47% | 37% | - | - | 37% | - | - | 20% | - | 18% | 22% | 50% | 53% | 22% | 56% |
| At Masters Grade Level | 2023 | 20% | 29% | 24% | 23% | - | - | 23% | - | - | 6% | - | 6% | - | 25% | 28% | 7% | 39% |
| | 2022 | 23% | 30% | 26% | 17% | - | - | 17% | - | - | 7% | - | 7% | 8% | 50% | 31% | 8% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 80% | 91% | - | - | 91% | - | - | 63% | - | 63% | - | 60% | 83% | 66% | 98% |
| | 2022 | 75% | 74% | 77% | 86% | - | - | 86% | - | - | 53% | - | 55% | 50% | * | 80% | 58% | 95% |
| At Meets Grade Level or Above | 2023 | 53% | 58% | 57% | 66% | - | - | 66% | - | - | 31% | - | 31% | - | 40% | 63% | 35% | 89% |
| | 2022 | 53% | 55% | 53% | 37% | - | - | 37% | - | - | 21% | - | 21% | 20% | * | 60% | 23% | 72% |
| At Masters Grade Level | 2023 | 20% | 28% | 29% | 34% | - | - | 34% | - | - | 6% | - | 6% | - | 20% | 35% | 8% | 49% |
| | 2022 | 25% | 29% | 34% | 23% | - | - | 23% | - | - | 10% | - | 10% | 9% | * | 40% | 11% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 80% | 75% | 85% | - | - | 85% | - | - | 55% | - | 55% | - | 60% | 80% | 58% | 95% |
| | 2022 | 72% | 77% | 74% | 80% | - | - | 80% | - | - | 52% | - | 54% | 50% | * | 77% | 56% | 89% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 47% | 45% | - | - | 45% | - | - | 23% | - | 23% | - | 40% | 54% | 25% | 74% |
| | 2022 | 42% | 51% | 46% | 46% | - | - | 46% | - | - | 20% | - | 20% | 20% | * | 52% | 24% | 59% |
| At Masters Grade Level | 2023 | 19% | 28% | 21% | 15% | - | - | 15% | - | - | 7% | - | 7% | - | 20% | 25% | 8% | 35% |
| | 2022 | 20% | 29% | 23% | 11% | - | - | 11% | - | - | 4% | - | 5% | 4% | * | 27% | 6% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 81% | 83% | - | - | 83% | - | - | 64% | - | 64% | - | * | 84% | 65% | 100% |
| | 2022 | 76% | 78% | 80% | 75% | - | - | 75% | - | - | 60% | - | 59% | 60% | * | 85% | 61% | 82% |
| At Meets Grade Level or Above | 2023 | 47% | 55% | 62% | 83% | - | - | 83% | - | - | 31% | - | 31% | - | * | 68% | 34% | 86% |
| | 2022 | 47% | 53% | 42% | 25% | - | - | 25% | - | - | 21% | - | 16% | 33% | * | 47% | 21% | 46% |
| At Masters Grade Level | 2023 | 18% | 25% | 25% | 33% | - | - | 33% | - | - | 5% | - | 5% | - | * | 29% | 6% | 41% |
| | 2022 | 21% | 28% | 23% | 25% | - | - | 25% | - | - | 8% | - | 5% | 13% | * | 25% | 7% | 31% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 67% | 83% | - | - | 83% | - | - | 45% | - | 45% | - | * | 70% | 47% | 95% |
| | 2022 | 75% | 79% | 74% | 63% | - | - | 63% | - | - | 44% | - | 38% | 60% | * | 80% | 46% | 79% |
| At Meets Grade Level or Above | 2023 | 52% | 59% | 37% | 50% | - | - | 50% | - | - | 13% | - | 13% | - | * | 41% | 14% | 68% |
| | 2022 | 50% | 57% | 34% | 13% | - | - | 13% | - | - | 12% | - | 5% | 27% | * | 41% | 11% | 28% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 36% | 15% | 0% | - | - | 0% | - | - | 3% | - | 3% | - | * | 19% | 3% | 23% |
| | 2022 | 30% | 39% | 18% | 13% | - | - | 13% | - | - | 6% | - | 3% | 13% | * | 21% | 5% | 21% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 70% | 63% | 63% | - | - | 63% | - | - | 50% | - | 50% | - | 70% | 66% | 52% | 74% |
| All Grades ELA/Reading | 2023 | 63% | 68% | 63% | 73% | - | - | 73% | - | - | 48% | - | 48% | - | 70% | 66% | 51% | 78% |
| All Grades Mathematics | 2023 | 66% | 71% | 62% | 53% | - | - | 53% | - | - | 51% | - | 51% | - | 70% | 65% | 52% | 71% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 31% | 50% | - | - | 50% | - | - | 25% | - | 25% | - | * | 34% | 26% | * |
| All Grades ELA/Reading | 2023 | 35% | 33% | 33% | * | - | - | * | - | - | 31% | - | 31% | - | * | 34% | 32% | * |
| All Grades Mathematics | 2023 | 40% | 41% | 29% | 50% | - | - | 50% | - | - | 18% | - | 18% | - | * | 34% | 21% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | - | 98% | - | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 93% | 92% | 93% | 95% | - | 85% | - | 93% | 96% | 100% | 98% | 84% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 5% | 4% | - | 9% | - | 7% | 3% | 0% | 1% | 13% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 1% | - | 4% | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | - | 2% | - | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | - | 2% | - | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | - | 98% | - | 100% | 99% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 93% | 91% | 93% | 95% | - | 81% | - | 94% | 96% | 100% | 98% | 82% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 4% | 4% | - | 9% | - | 6% | 3% | 0% | 1% | 13% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | 1% | 0% | 1% | 1% | - | 7% | - | 0% | 1% | 0% | 0% | 3% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | - | 2% | - | 0% | 1% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | - | 2% | - | 0% | 1% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | - | 98% | - | 100% | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 93% | 93% | 91% | 93% | 95% | - | 83% | - | 94% | 95% | 100% | 98% | 83% | 90% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 8% | 5% | 4% | - | 10% | - | 6% | 3% | 0% | 1% | 14% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 1% | - | 5% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | - | 2% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | - | 2% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 99% | 99% | 98% | 96% |
| Included in Accountability | 93% | 94% | 94% | 97% | 93% | 95% | - | 93% | - | 92% | 97% | 100% | 98% | 87% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 5% | 4% | - | 7% | - | 8% | 3% | 0% | 1% | 11% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 1% | 2% | 4% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 1% | 2% | 4% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 98% |
| Included in Accountability | 94% | 95% | 95% | 97% | 94% | 95% | - | 93% | - | 92% | 97% | 100% | 98% | 87% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 5% | 4% | - | 7% | - | 8% | 3% | 0% | 1% | 11% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 92% | 93% | 92% | 91% | 97% | * | 87% | - | 100% | 97% | 96% | 99% | 83% | 91% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 8% | 7% | 1% | * | 10% | - | 0% | 3% | 4% | 1% | 12% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | 0% | 3% | 1% | * | 3% | - | 0% | 0% | 0% | 0% | 5% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 90% | 92% | 91% | 89% | 97% | * | 84% | - | 100% | 97% | 94% | 99% | 81% | 91% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 9% | 7% | 2% | * | 11% | - | 0% | 3% | 6% | 1% | 14% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 2% | 0% | 3% | 1% | * | 5% | - | 0% | 0% | 0% | 0% | 5% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 91% | 90% | 97% | * | 84% | - | 100% | 97% | 94% | 99% | 81% | 91% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 9% | 7% | 2% | * | 11% | - | 0% | 3% | 6% | 1% | 14% | 7% | 8% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 1% | * | 5% | - | 0% | 0% | 0% | 0% | 5% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 96% | 93% | 97% | - | 94% | - | 100% | 97% | 100% | 100% | 89% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 4% | 1% | - | 6% | - | 0% | 3% | 0% | 1% | 6% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 2% | 6% |
| Not Tested | 2% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 93% | 97% | - | 94% | - | 100% | 97% | 100% | 100% | 88% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 4% | 4% | 1% | - | 6% | - | 0% | 3% | 0% | 1% | 6% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 2% | 6% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.2% | 94.5% | 92.4% | 94.0% | 96.1% | * | 95.9% | - | 93.7% | 92.8% | 93.1% | 94.4% |
| 2020-21 | 95.0% | 94.5% | 95.4% | 93.7% | 94.9% | 96.6% | * | 98.5% | * | 94.1% | 94.2% | 93.5% | 94.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 20.0% | 15.4% | 26.9% | 17.4% | 7.1% | * | 8.0% | - | 18.8% | 23.0% | 23.4% | 14.6% |
| 2020-21 | 15.0% | 17.1% | 12.7% | 21.5% | 13.0% | 9.2% | * | 3.9% | * | 15.8% | 16.4% | 18.7% | 17.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.1% | 0.6% | 0.9% | 0.0% | 0.9% | * | 2.9% | - | 0.0% | 0.0% | 0.3% | 1.4% |
| 2020-21 | 0.9% | 0.8% | 0.9% | 1.7% | 0.0% | 1.3% | * | 2.6% | * | 0.0% | 1.5% | 0.9% | 0.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 8.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 77.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 70.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 78.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,264 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 100 | 45,227 |
| Hispanic | - | - | 1,259 | 191,125 |
| White | - | - | 684 | 103,171 |
| American Indian | - | - | 4 | 1,159 |
| Asian | - | - | 157 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 59 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 490 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 75 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,699 | 302,917 |
| Special Education Graduates | - | - | 170 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,098 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 447 | 40,398 |
| At-Risk Graduates | - | - | 929 | 159,689 |

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 962 | 100.0% | 33,577 | 5,504,150 | 962 | 100.0% | 33,649 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.4% | 0 | 0.0% | 4.9% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.8% | 0.7% | 0 | 0.0% | 0.8% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.7% | 0 | 0.0% | 4.2% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.8% | 6.7% | 0 | 0.0% | 6.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 309 | 32.1% | 7.1% | 7.3% | 309 | 32.1% | 7.1% | 7.2% |
| Grade 7 | 334 | 34.7% | 7.3% | 7.4% | 334 | 34.7% | 7.3% | 7.4% |
| Grade 8 | 319 | 33.2% | 7.6% | 7.7% | 319 | 33.2% | 7.6% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.2% | 8.7% | 0 | 0.0% | 8.2% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.9% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.0% | 0 | 0.0% | 7.0% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.9% | 6.6% | 0 | 0.0% | 6.9% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 148 | 15.4% | 5.6% | 12.8% | 148 | 15.4% | 5.6% | 12.8% |
| Hispanic | 414 | 43.0% | 56.8% | 53.0% | 414 | 43.0% | 56.8% | 52.9% |
| White | 323 | 33.6% | 27.6% | 25.6% | 323 | 33.6% | 27.6% | 25.7% |
| American Indian | 3 | 0.3% | 0.4% | 0.3% | 3 | 0.3% | 0.5% | 0.3% |
| Asian | 47 | 4.9% | 6.6% | 5.1% | 47 | 4.9% | 6.6% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 27 | 2.8% | 2.9% | 3.0% | 27 | 2.8% | 2.9% | 3.0% |
| Sex: | | | | | | | | |
| Female | 443 | 46.0% | 48.8% | 48.8% | 443 | 46.0% | 48.8% | 48.8% |
| Male | 519 | 54.0% | 51.2% | 51.2% | 519 | 54.0% | 51.2% | 51.2% |
| Economically Disadvantaged | 535 | 55.6% | 56.8% | 62.1% | 535 | 55.6% | 56.7% | 62.0% |
| Non-Educationally Disadvantaged | 427 | 44.4% | 43.2% | 37.9% | 427 | 44.4% | 43.3% | 38.0% |
| Section 504 Students | 90 | 9.4% | 6.9% | 7.4% | 90 | 9.4% | 6.9% | 7.4% |
| EB Students/EL | 242 | 25.2% | 37.7% | 23.1% | 242 | 25.2% | 37.7% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 9 | 0.9% | 0.8% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 112 | 11.6% | 6.8% | 5.5% | 112 | 11.6% | 6.8% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 17 | 1.8% | 1.7% | 1.3% | 17 | 1.8% | 1.7% | 1.3% |
| Immigrant | 26 | 2.7% | 5.7% | 2.2% | 26 | 2.7% | 5.7% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 962 | 100.0% | 47.7% | 64.6% | 962 | 100.0% | 47.7% | 64.6% |
| Military Connected | 1 | 0.1% | 0.1% | 3.6% | 1 | 0.1% | 0.1% | 3.6% |
| At-Risk | 514 | 53.4% | 54.0% | 53.3% | 514 | 53.4% | 53.9% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 292 | 30.4% | 38.7% | 23.2% | 292 | 30.4% | 38.6% | 23.2% |
| Career and Technical Education | 191 | 19.9% | 21.8% | 26.5% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 58.8% | 72.3% | | | | |
| Gifted and Talented Education | 140 | 14.6% | 11.9% | 8.2% | 140 | 14.6% | 11.9% | 8.2% |
| Special Education | 150 | 15.6% | 12.1% | 12.6% | 150 | 15.6% | 12.3% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 150 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 88 | 58.7% | 47.8% | 44.1% | | | | |
| Students with Physical Disabilities | 14 | 9.3% | 21.1% | 20.0% | | | | |
| Students with Autism | 24 | 16.0% | 16.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 24 | 16.0% | 13.9% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 146 | 14.1% | 13.3% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 40 | 3.8% | 1.8% | 3.3% | | | | |
| Hispanic | 62 | 6.0% | 9.0% | 8.7% | | | | |
| White | 24 | 2.3% | 1.5% | 3.4% | | | | |
| American Indian | 1 | 0.1% | 0.0% | 0.1% | | | | |
| Asian | 11 | 1.1% | 0.6% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 0.8% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 11.9% | 14.2% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 53 | 20.8% | 17.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 96 | 17.6% | 16.9% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 84 | 13.5% | 15.4% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.5% | - | 3.3% | 4.5% |
| Grade 1 | - | 1.6% | 2.5% | - | 0.6% | 3.6% |
| Grade 2 | - | 0.6% | 1.6% | - | 0.0% | 2.0% |
| Grade 3 | - | 0.3% | 0.8% | - | 0.5% | 0.9% |
| Grade 4 | - | 0.3% | 0.5% | - | 0.5% | 0.5% |
| Grade 5 | - | 0.1% | 0.3% | - | 0.5% | 0.4% |
| Grade 6 | 0.0% | 0.1% | 0.3% | 1.9% | 0.3% | 0.4% |
| Grade 7 | 0.4% | 0.1% | 0.4% | 0.0% | 0.3% | 0.5% |
| Grade 8 | 0.0% | 0.2% | 0.4% | 0.0% | 0.8% | 0.5% |
| Grade 9 | - | 7.4% | 8.7% | - | 8.7% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | - | 19.7 | 19.1 |
| Grade 2 | - | 19.9 | 19.1 |
| Grade 3 | - | 20.2 | 19.3 |
| Grade 4 | - | 19.5 | 19.4 |
| Grade 5 | - | 21.0 | 20.8 |
| Grade 6 | 15.1 | 17.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 15.9 | 16.0 | 16.2 |
| Foreign Languages | 21.8 | 17.8 | 18.8 |
| Mathematics | 14.2 | 17.2 | 17.5 |
| Science | 13.9 | 17.4 | 18.5 |
| Social Studies | 14.9 | 17.9 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 73.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.0 | 90.8% | 67.6% | 64.1% |
| Teachers | 54.7 | 74.1% | 47.6% | 48.7% |
| Professional Support | 8.3 | 11.2% | 16.1% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 5.4% | 2.9% | 3.3% |
| Educational Aides: | 6.8 | 9.2% | 9.9% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 34.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 75.0 | 13,815.0 |
| Part-time Counselors | 2.0 | n/a | 5.0 | 1,240.0 |
| Total Minority Staff: | 30.1 | 40.8% | 56.5% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 12.8 | 23.4% | 9.1% | 11.8% |
| Hispanic | 9.0 | 16.4% | 31.2% | 29.6% |
| White | 30.8 | 56.3% | 53.0% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 1.2 | 2.1% | 4.9% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.8% | 1.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.4 | 35.5% | 23.1% | 24.4% |
| Females | 35.3 | 64.5% | 76.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.8% | 0.8% | 2.0% |
| Bachelors | 33.7 | 61.6% | 71.5% | 72.2% |
| Masters | 19.0 | 34.8% | 26.0% | 25.0% |
| Doctorate | 1.0 | 1.8% | 1.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 5.5% | 5.4% | 9.7% |
| 1-5 Years Experience | 19.9 | 36.4% | 27.1% | 26.3% |
| 6-10 Years Experience | 8.0 | 14.6% | 23.3% | 20.5% |
| 11-20 Years Experience | 16.3 | 29.8% | 27.7% | 27.2% |
| 21-30 Years Experience | 4.7 | 8.5% | 13.0% | 13.3% |
| Over 30 Years Experience | 2.9 | 5.2% | 3.5% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 17.6 | n/a | 15.5 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 7.8 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 6.7 | 5.3 |
| Average Years Experience of Assistant Principals | 6.3 | 6.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.3 | 6.2 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.5 | 7.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$64,401 | \$62,879 | \$53,300 |
| 1-5 Years Experience | \$63,286 | \$63,342 | \$56,516 |
| 6-10 Years Experience | \$65,528 | \$65,453 | \$59,732 |
| 11-20 Years Experience | \$69,738 | \$69,227 | \$63,389 |
| 21-30 Years Experience | \$74,801 | \$74,968 | \$67,876 |
| Over 30 Years Experience | \$82,245 | \$79,613 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$67,564 | \$67,525 | \$60,717 |
| Professional Support | \$72,542 | \$79,448 | \$72,022 |
| Campus Administration (School Leadership) | \$95,762 | \$99,651 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 66.9% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.8 | 52.4 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.3% | 5.9% |
| Career and Technical Education | 0.5 | 0.8% | 2.7% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.7% | 1.7% |
| Regular Education | 53.6 | 97.9% | 79.3% | 70.6% |
| Special Education | 0.7 | 1.2% | 9.8% | 9.7% |
| Other | 0.0 | 0.0% | 3.2% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
SPRING FOREST MIDDLE (101920045) - SPRING BRANCH ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.