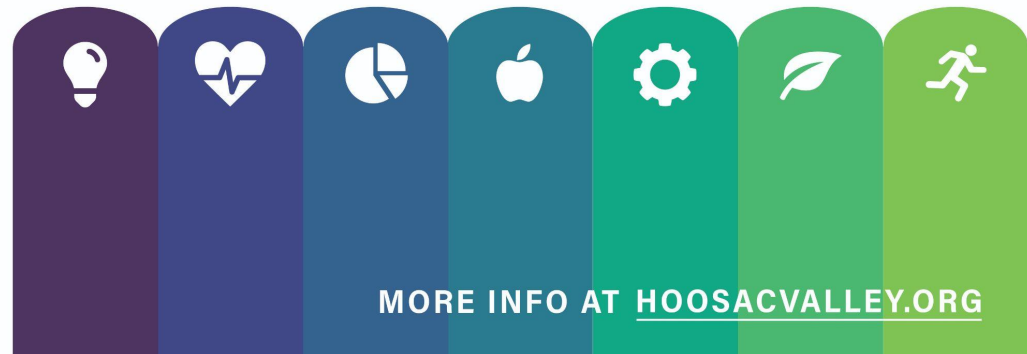


Hoosac Valley Middle School

2023-2024 School Improvement Plan



FIND YOUR PATH AT HOOSAC!



Equity Pause Data Review

Identify Most Important Wins, Gaps, & Root Causes

1. Review the data you collected and analyzed from the equity pause as well as any additional data you see as relevant.

For each of the categories below:

- What are 3 of the most notable successes that are evident in the data?
 - Consider this in relation to the priorities and initiatives you established for the current year.
- What are three of the most notable gaps?
- For each win and gap, what does your observational data, stakeholder input, and own reflection suggest is the cause? What teacher and leader actions are driving these wins and gaps?

Academic Achievement	Staff Culture/Development	Student Culture/Family Engagement
<p><u>Wins</u></p> <ul style="list-style-type: none"> - 4/5 ELA Essay: above the state or even for student performance compared to previous years - 5: Science overall total points is only 5 points below the state - Gr. 4 SWD performing better than other grade levels <p><u>Gaps</u></p> <ul style="list-style-type: none"> - Students with disabilities not achieving proficiency in all subject areas. - Students in grades 4-7 percentage of students not achieving proficiency in math - 6/7 writing prompts are off by 14-18 points off from the state - Fastbridge scores do not correlate to MCAS scores <p>Historical Data</p>	<p><u>Wins</u></p> <ul style="list-style-type: none"> - Monthly Breakfast - Full Day Potluck - Week of gratitude - Positive environment has remained consistent - Attitude of colleagues has increased by 10% - Grade level teams supportive of each other <p><u>Gaps</u></p> <ul style="list-style-type: none"> - Communication between admin and staff - Staff-Family relationships are down 8 points on - Panorama survey - Respectful relationships between students and staff is down by 13% - Not much opportunity for cross-grade level interaction - Inconsistent behavioral/academic/attendance expectations and communication 	<p><u>Wins</u></p> <ul style="list-style-type: none"> - Two Title 1 Family Nights Held - Trunk or Treat & Family Lawn Party - Talent Shows/Dances/After school Clubs - 3rd&7th grade transitions - Students favorite learning experience: Projects; experiments; guest speakers - Spring 2022 Student Panorama - 86-89% of students reported feeling supported through their relationships with friends, families, and adults at school <p><u>Gaps</u></p> <ul style="list-style-type: none"> - Family engagement events - School Wide behavioral expectations: student survey responses mention addressing negative student behaviors as a way to make school more fun - Spring 2022 Family Panorama - - How much does the school value the diversity of children's backgrounds? decrease of 26% points from 2021 survey - How much of a sense of belonging does your child feel at his/her school? decrease of 14% points from 2021 survey

Reflect:

1. Which of the above wins, if built on, or gaps if closed, would do the most to increase students' current and future success?
2. Categorize your data by potential priorities for your School Improvement Plans

HVMS SCHOOL 23-24 SCHOOL IMPROVEMENT PLAN

<p style="text-align: center;"><u>Priority</u></p> <p style="text-align: center;">(Small list of focus areas for school-wide growth in both academic and school culture dimensions)</p>	<p style="text-align: center;"><u>End of Year Goals</u></p> <p style="text-align: center;">(Measurable goals for each priority, especially focused on student outcomes)</p>	<p style="text-align: center;"><u>Drivers</u></p> <p style="text-align: center;">(Specific strategies for achieving those goals)</p>	<p style="text-align: center;"><u>Progress Metrics</u></p> <p style="text-align: center;">(Measurable goals that help describe what success looks like for the drivers. Often these focus on teacher or leader actions)</p>
<p>School Culture</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 100% of students feel safe, connected to an adult and part of the school community as measured by the Panorama survey. <input type="checkbox"/> > 80% of caregivers respond favorably to prompts regarding student sense of belonging and communication with teachers as measured by the Panorama survey. <input type="checkbox"/> >80% of staff respond favorably to prompts regarding working environment and communication with families as measured by the Panorama survey. 	<ul style="list-style-type: none"> <input type="checkbox"/> School year event calendar for students and families to engage with; including content specific, specialists night, open house, literacy fair during which attendance is taken to track involvement and feedback is solicited. <input type="checkbox"/> School year event calendar for staff crew development <input type="checkbox"/> Mentor Program “Hurricane Heroes”: 7th grader elite membership program <input type="checkbox"/> CREW: Hurricane Huddles: advisory program each day during 15 minutes of our WIN block <input type="checkbox"/> 100% of staff pilot using Bloomz to communicate with families <input type="checkbox"/> Quarterly acknowledgements 	<ul style="list-style-type: none"> <input type="checkbox"/> >80% caregiver participation on Fall, Winter, and Spring surveys. <input type="checkbox"/> On midyear caregiver survey, 70% of caregivers will respond favorably to prompts regarding the overall perception of how well the school matches their child's developmental needs. <input type="checkbox"/> 100% staff participation on Fall, Winter, and Spring surveys. <input type="checkbox"/> On midyear staff survey, 50% of staff will respond favorably to the prompt about how positive the working environment is at the school. <input type="checkbox"/> On midyear staff survey, 50% of staff will respond favorably to questions regarding staff and family relationships. <input type="checkbox"/> 100% student participation on Fall, Winter, and Spring surveys.

		including earning crew tickets for perfect attendance to win prizes	<input type="checkbox"/> On midyear student survey, 90% of students report feeling connected to an adult and part of school community
High Academic Achievement	<input type="checkbox"/> 75% of SWD achieve proficiency on math and ELA MCAS <input type="checkbox"/> 100% of SWD show growth (typical to aggressive growth) in both math and ELA MCAS <input type="checkbox"/> >75% of students will be meeting or exceeding grade level standards as evidenced by standards and skills-based assessments.	<input type="checkbox"/> Weekly Grade Level Teams use the Student Support google form logging appropriate SEL or Academic data to the table. <input type="checkbox"/> Faculty meetings(1x per month) focused on SWD as a result of the SST <input type="checkbox"/> Implement curriculum end of unit assessments with fidelity. <input type="checkbox"/> Providing high quality professional development for general educators and special education educators in math. <input type="checkbox"/> Content-specific collaborative planning. <input type="checkbox"/> ILT Members calibrate around high expectations and high standards on a bi-weekly basis	<input type="checkbox"/> >80% of teachers will increase confidence in referring students for additional support and implementing recommendations to support access to grade level standards based on those conversations. <input type="checkbox"/> >80% of all students will achieve proficiency on the end unit assessments across all content areas.

<p>High Expectations for Behavior</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Suspensions decrease by 30% <input type="checkbox"/> Referrals to the SSC decrease by 50% <input type="checkbox"/> >80% of families will respond favorably to their students feeling safe at school on the Panorama Family Survey. 	<ul style="list-style-type: none"> <input type="checkbox"/> Clarify and refine usage of the data system in Powerschool to collect all student behavior issues <input type="checkbox"/> Implement CREW: Hurricanes Huddles: each content teacher spends 15 minutes each day checking in with their Huddle. <input type="checkbox"/> Implement SST: Weekly grade level meetings to discuss student concerns <input type="checkbox"/> All Staff will be given the opportunity to utilize the consultancy protocol to brainstorm student challenges during faculty meetings. <input type="checkbox"/> Establish School Wide Behavior Expectations based on the tenets of PRIDE. <input type="checkbox"/> Admin team will regularly analyze Smart Pass and SSC data to track patterns and put in place interventions. 	<ul style="list-style-type: none"> <input type="checkbox"/> >80% of teachers will respond favorably to questions regarding their increasing preparation and support with implementing the key components of Crew. <input type="checkbox"/> >80% of teachers will increase confidence in referring students for additional support and implementing recommendations based on those conversations. <input type="checkbox"/> On midyear caregiver survey, 70% of caregivers will respond favorably to prompts regarding the overall perception of how well the school matches their child's developmental needs.
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