

Weighted vs. Unweighted Committee

December 9, 2019

How does weighting impact the students?

How do we create a culture of “competition” for ourselves, not against each other?

Inequity to address: Weighting dual enrollment classes

Considerations:

- Assembly to explain weighted courses
- Tiered weighting system
- Having conversations about what courses to take based on interest, rigor, etc.
- Further education for parents and students during the course selection process. Understanding of what the course offerings are – not just AP
- Balance – away from the verbiage “where a student belongs”

Important to work with the student to plan the hours of their day – can there be an automated version?

If a student is recommended for a class they should be able to handle the work within the average workload timeframe.

We need to do a better job of informing parents: 8th grade parent night.

Parent communication about this information – students and parents together.

Recommending all courses that a student can be successful in – teachers for the following year.

Should we consider providing unweighted and weighted GPA's for school.

Discussion questions for Focus Groups:

Do you know what weighted courses means?

When choosing courses do you think about weighting? What factors do you consider when choosing courses? Is weighting an option. Giving a list to rank

Do you ever feel that you select a course because you have to in order to compete?

Knowledge of course offerings in POS?

How many classes have you overridden into? Would you override into a class?

How important is the GPA?

What are some influences – who is helping you with course selection?