

Weighted vs Unweighted Committee
January 13, 2020
3:00-4:15

Reviewed Student Focus Group information.

Discussed course overrides. The majority of course overrides are in 9th and 10th grade and are in math and science. Should we have recommendations? Data to measure success of students who did override may be important.

Course descriptions in PowerSchool - students can then see the courses and what they are recommended for. POS - form in the back with course selection and balancing activities vs. school. Important for 8th grade parent night. Process of understanding balance.

Should we be forcing students in 8th grade to determine the path and sequence that they feel they should be on.

Family values - priorities are different all families.

More parent, student, school education about "how to" high school.

Conversations with students who are not in any weighted courses - how do they feel?

The committee discusses a tiered weighting system- Example - dual enrollment, weighting Accel classes, naming of classes. Will this cause more stress - equity about Accel weighting. Large amount of perception. Would tiered weighting help? Weighing honors and accel the same? Lauren reports that she has scaled back her Accel Eng 10 due to Accel Bio and Foreign Language.

How many colleges accept AP credits? How many are moving the bar to 4 or 5 score in order to earn credit?

Why are you taking AP and honors classes?

Next steps:

Staff feedback- curriculum

Student focus group - round 2

Draft our current courses - standard, accel, honors, ap by department.