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Test Results for:

Voices College-Bound Language Academy School

CDS Code: 43-69450-0113662

Voices College-Bound Language Academy District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

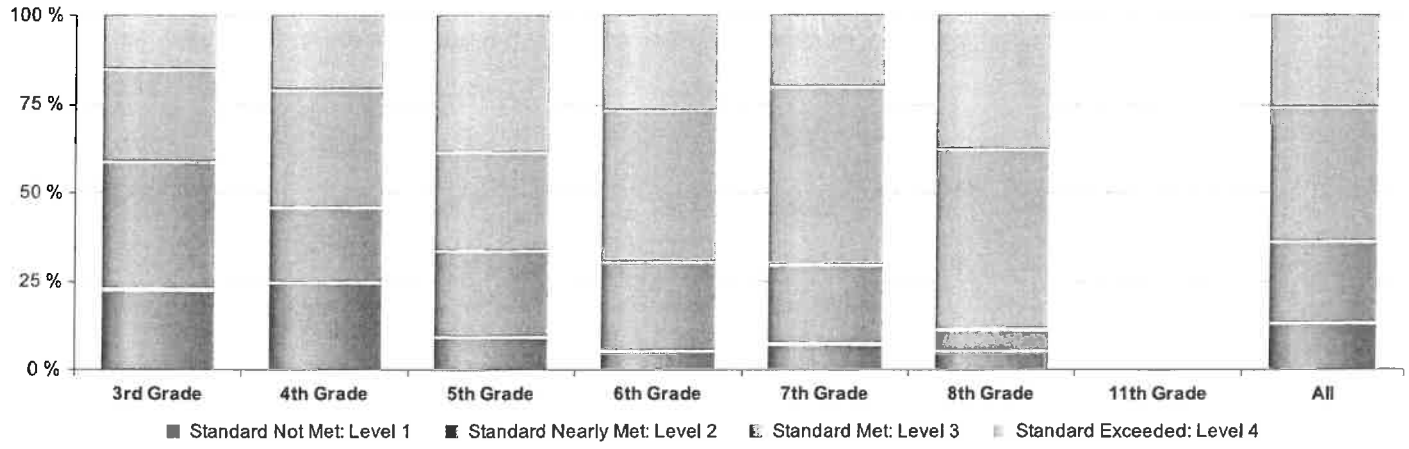
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	53	58	56	56	46	39	N/A	308

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	53	57	54	56	45	39	N/A	304
# of Students With Scores	53	57	54	56	45	39	N/A	304
Mean Scale Score	**2427.4**	**2470.4**	**2542.4**	**2562.1**	**2588.2**	**2646.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	21 %	39 %	27 %	20 %	38 %	N/A	26 %
Standard Met: Level 3	26 %	33 %	28 %	43 %	51 %	51 %	N/A	38 %
Standard Nearly Met: Level 2	36 %	21 %	24 %	25 %	22 %	5 %	N/A	23 %
Standard Not Met: Level 1	23 %	25 %	9 %	5 %	7 %	5 %	N/A	13 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	16 %	39 %	20 %	33 %	46 %	N/A	27 %
Near Standard	58 %	61 %	43 %	61 %	44 %	44 %	N/A	53 %
Below Standard	26 %	23 %	19 %	20 %	22 %	10 %	N/A	20 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	21 %	44 %	32 %	42 %	72 %	N/A	37 %
Near Standard	64 %	54 %	43 %	59 %	49 %	26 %	N/A	50 %
Below Standard	17 %	25 %	13 %	9 %	9 %	3 %	N/A	13 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	14 %	24 %	21 %	27 %	26 %	N/A	21 %
Near Standard	74 %	74 %	61 %	68 %	64 %	72 %	N/A	69 %
Below Standard	8 %	12 %	15 %	11 %	9 %	3 %	N/A	10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

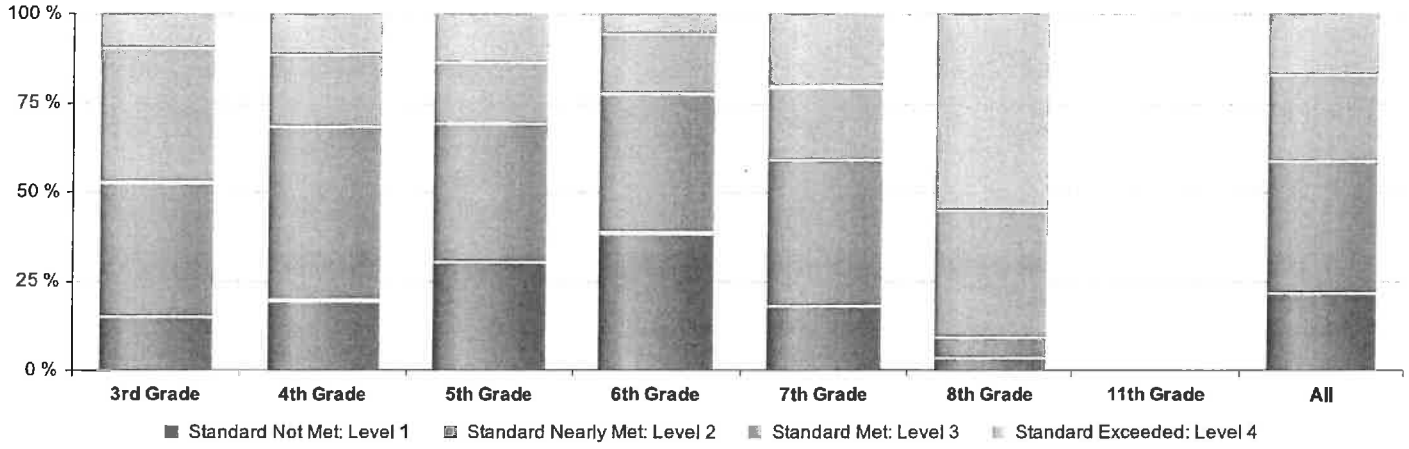
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	25 %	57 %	50 %	40 %	51 %	N/A	39 %

Near Standard	70 %	61 %	35 %	46 %	53 %	46 %	N/A	52 %
Below Standard	17 %	14 %	7 %	4 %	7 %	3 %	N/A	9 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	53	58	56	56	46	39	N/A	308
# of Students Tested	53	57	54	56	45	39	N/A	304
# of Students With Scores	53	56	54	56	44	39	N/A	302
Mean Scale Score	**2434.2**	**2461.4**	**2489.8**	**2493.5**	**2547.5**	**2668.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	11 %	13 %	5 %	20 %	56 %	N/A	17 %
Standard Met: Level 3	38 %	20 %	17 %	16 %	20 %	36 %	N/A	24 %
Standard Nearly Met: Level 2	38 %	50 %	39 %	39 %	41 %	5 %	N/A	37 %
Standard Not Met: Level 1	15 %	20 %	31 %	39 %	18 %	3 %	N/A	22 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	23 %	18 %	11 %	9 %	18 %	72 %	N/A	23 %
Near Standard	51 %	32 %	46 %	30 %	48 %	26 %	N/A	39 %
Below Standard	26 %	50 %	43 %	61 %	34 %	3 %	N/A	38 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	14 %	17 %	5 %	18 %	56 %	N/A	21 %
Near Standard	62 %	46 %	37 %	46 %	52 %	44 %	N/A	48 %
Below Standard	13 %	39 %	46 %	48 %	30 %	0 %	N/A	31 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	13 %	20 %	14 %	23 %	51 %	N/A	23 %
Near Standard	60 %	55 %	50 %	54 %	59 %	46 %	N/A	54 %
Below Standard	17 %	32 %	30 %	32 %	18 %	3 %	N/A	23 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Voices College-Bound Language Academy School

CDS Code: 43-69450-0113662

Voices College-Bound Language Academy District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: English-Language Fluency

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

Results by English-Language Fluency

ENGLISH LANGUAGE ARTS/LITERACY

Fluent-English Proficient and English Only

Initially-Fluent English Proficient (I-FEP)

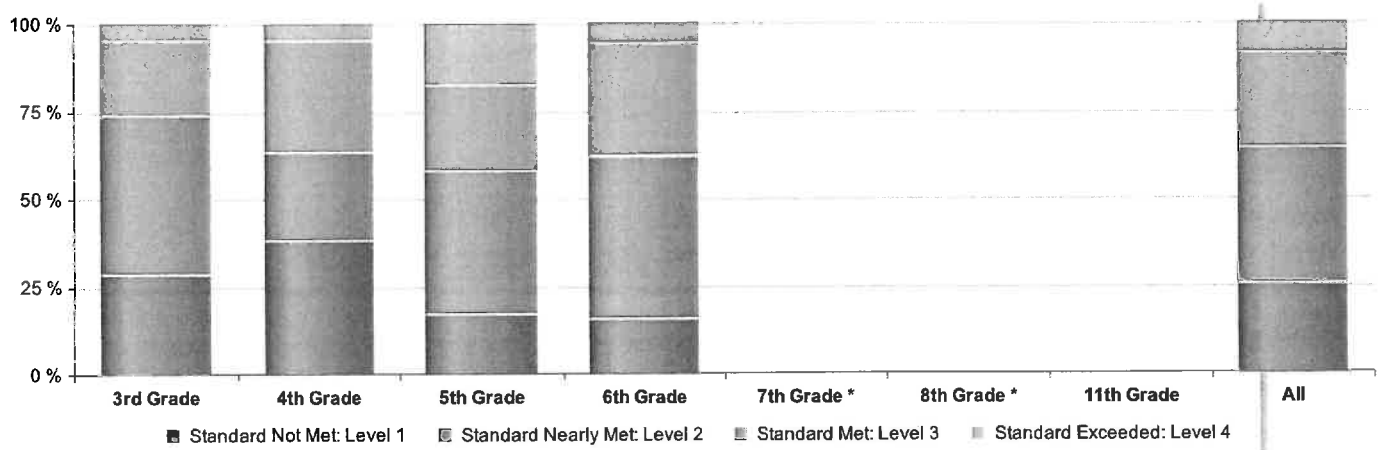
Reclassified-Fluent English Proficient (R-FEP)

English Learners Enrolled in School in the U.S. Less Than 12 Months

English Learners Enrolled in School in the U.S. 12 Months or More

English Learner

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	28	29	29	19	5	5	N/A	115
# of Students Tested	28	28	29	19	5	5	N/A	114
# of Students With Scores	28	28	29	19	5	5	N/A	114
Mean Scale Score	**2401.5**	**2436.8**	**2500.8**	**2512.3**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	4 %	4 %	17 %	5 %	*	*	N/A	8 %
Standard Met: Level 3	21 %	32 %	24 %	32 %	*	*	N/A	27 %
Standard Nearly Met: Level 2	46 %	25 %	41 %	47 %	*	*	N/A	39 %
Standard Not Met: Level 1	29 %	39 %	17 %	16 %	*	*	N/A	26 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	7 %	21 %	5 %	*	*	N/A	11 %
Near Standard	50 %	61 %	48 %	58 %	*	*	N/A	54 %
Below Standard	43 %	32 %	31 %	37 %	*	*	N/A	36 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	7 %	24 %	16 %	*	*	N/A	16 %
Near Standard	64 %	54 %	52 %	58 %	*	*	N/A	55 %
Below Standard	25 %	39 %	24 %	26 %	*	*	N/A	29 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	7 %	17 %	11 %	*	*	N/A	12 %
Near Standard	79 %	71 %	59 %	63 %	*	*	N/A	68 %
Below Standard	11 %	21 %	24 %	26 %	*	*	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	11 %	41 %	26 %	*	*	N/A	20 %
Near Standard	75 %	68 %	45 %	63 %	*	*	N/A	61 %
Below Standard	21 %	21 %	14 %	11 %	*	*	N/A	18 %

English Language Arts/Literacy Area Achievement Level Descriptors

English Only

MATHEMATICS

Fluent-English Proficient and English Only

Initially-Fluent English Proficient (I-FEP)

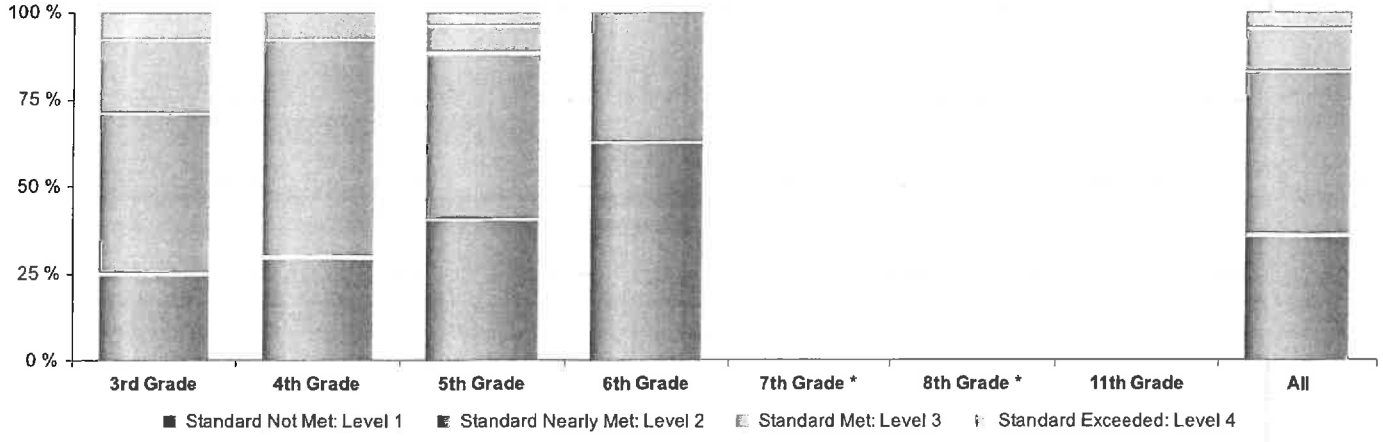
Reclassified-Fluent English Proficient (R-FEP)

English Learners Enrolled in School in the U.S. Less Than 12 Months

English Learners Enrolled in School in the U.S. 12 Months or More

English Learner

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	28	29	29	19	5	5	N/A	115
# of Students Tested	28	28	29	19	5	5	N/A	114
# of Students With Scores	28	27	29	19	5	5	N/A	113
Mean Scale Score	**2415.3**	**2434.0**	**2458.8**	**2434.5**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	0 %	3 %	0 %	*	*	N/A	4 %
Standard Met: Level 3	21 %	7 %	7 %	0 %	*	*	N/A	12 %
Standard Nearly Met: Level 2	46 %	63 %	48 %	37 %	*	*	N/A	48 %
Standard Not Met: Level 1	25 %	30 %	41 %	63 %	*	*	N/A	37 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	0 %	3 %	0 %	*	*	N/A	6 %
Near Standard	54 %	33 %	38 %	16 %	*	*	N/A	37 %
Below Standard	36 %	67 %	59 %	84 %	*	*	N/A	57 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	0 %	3 %	0 %	*	*	N/A	6 %
Near Standard	61 %	44 %	34 %	26 %	*	*	N/A	44 %
Below Standard	21 %	56 %	62 %	74 %	*	*	N/A	50 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	0 %	14 %	5 %	*	*	N/A	10 %
Near Standard	61 %	56 %	45 %	42 %	*	*	N/A	50 %
Below Standard	29 %	44 %	41 %	53 %	*	*	N/A	40 %

Mathematics Area Achievement Level Descriptors

English Only

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Test Results for:

Voices College-Bound Language Academy School

CDS Code: 43-69450-0113662

Voices College-Bound Language Academy District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** Economic Status **Apply Selections**

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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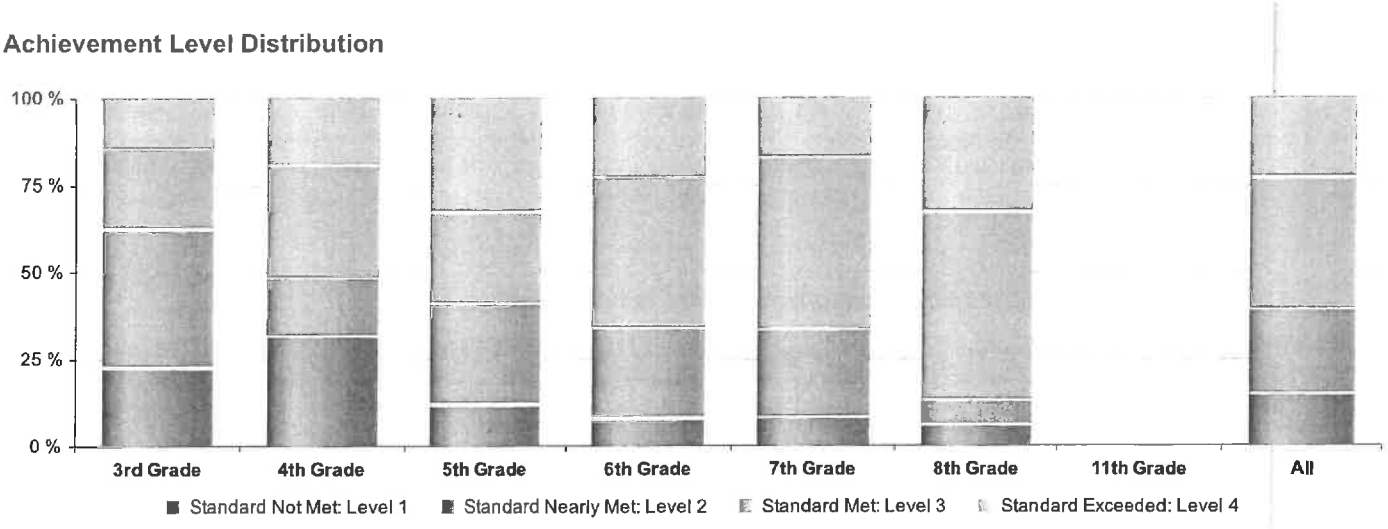
Smarter Balanced Results (2016)

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	35	38	43	39	36	33	N/A	224

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	35	37	42	39	36	33	N/A	222
# of Students With Scores	35	37	42	39	36	33	N/A	222
Mean Scale Score	**2424.3**	**2463.0**	**2531.6**	**2554.6**	**2580.4**	**2635.0**	**N/A**	**N/A**
Standard Exceeded: Level 4	14 %	19 %	33 %	23 %	17 %	33 %	N/A	23 %
Standard Met: Level 3	23 %	32 %	26 %	44 %	50 %	55 %	N/A	38 %
Standard Nearly Met: Level 2	40 %	16 %	29 %	26 %	25 %	6 %	N/A	24 %
Standard Not Met: Level 1	23 %	32 %	12 %	8 %	8 %	6 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	14 %	31 %	18 %	39 %	39 %	N/A	26 %
Near Standard	54 %	65 %	48 %	62 %	36 %	48 %	N/A	52 %
Below Standard	31 %	22 %	21 %	21 %	25 %	12 %	N/A	22 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	19 %	43 %	28 %	39 %	73 %	N/A	36 %
Near Standard	69 %	51 %	40 %	59 %	50 %	24 %	N/A	49 %
Below Standard	14 %	30 %	17 %	13 %	11 %	3 %	N/A	15 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	11 %	21 %	18 %	19 %	18 %	N/A	18 %
Near Standard	69 %	73 %	60 %	72 %	69 %	79 %	N/A	70 %
Below Standard	11 %	16 %	19 %	10 %	11 %	3 %	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	24 %	52 %	46 %	33 %	48 %	N/A	37 %

Near Standard	69 %	59 %	40 %	51 %	58 %	48 %	N/A	54 %
Below Standard	17 %	16 %	7 %	3 %	8 %	3 %	N/A	9 %

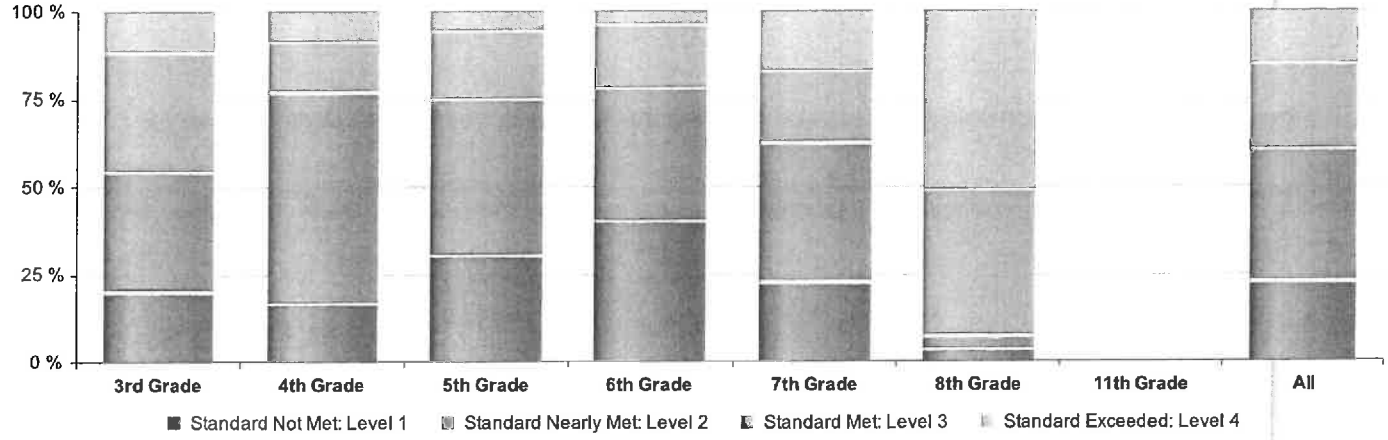
English Language Arts/Literacy Area Achievement Level Descriptors

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	35	38	43	39	36	33	N/A	224
# of Students Tested	35	37	42	39	36	33	N/A	222
# of Students With Scores	35	36	42	39	35	33	N/A	220
Mean Scale Score	**2431.0**	**2459.0**	**2481.3**	**2487.3**	**2536.0**	**2660.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	8 %	5 %	3 %	17 %	52 %	N/A	15 %
Standard Met: Level 3	34 %	14 %	19 %	18 %	20 %	42 %	N/A	24 %
Standard Nearly Met: Level 2	34 %	61 %	45 %	38 %	40 %	3 %	N/A	38 %
Standard Not Met: Level 1	20 %	17 %	31 %	41 %	23 %	3 %	N/A	23 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	17 %	5 %	8 %	17 %	70 %	N/A	22 %
Near Standard	51 %	31 %	52 %	28 %	46 %	27 %	N/A	40 %
Below Standard	26 %	53 %	43 %	64 %	37 %	3 %	N/A	39 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	11 %	12 %	3 %	14 %	55 %	N/A	19 %
Near Standard	60 %	53 %	43 %	51 %	51 %	45 %	N/A	50 %
Below Standard	17 %	36 %	45 %	46 %	34 %	0 %	N/A	31 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	11 %	14 %	13 %	20 %	48 %	N/A	21 %
Near Standard	57 %	58 %	57 %	51 %	57 %	48 %	N/A	55 %
Below Standard	20 %	31 %	29 %	36 %	23 %	3 %	N/A	24 %

Mathematics Area Achievement Level Descriptors

Not Economically Disadvantaged

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Test Results for:

Voices College-Bound Language Academy School

CDS Code: 43-69450-0113662

Voices College-Bound Language Academy District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** Disability Status **Apply Selections**

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

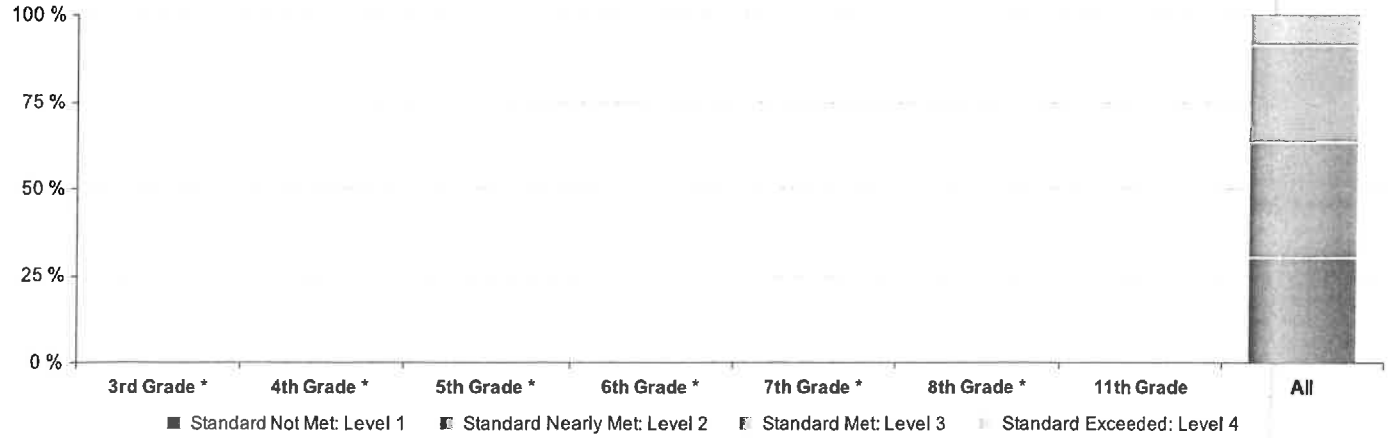
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

# of Students Enrolled	3	10	9	6	3	5	N/A	36
# of Students Tested	3	10	9	6	3	5	N/A	36
# of Students With Scores	3	10	9	6	3	5	N/A	36
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	8 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	28 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	33 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	31 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	8 %
Near Standard	*	*	*	*	*	*	N/A	53 %
Below Standard	*	*	*	*	*	*	N/A	39 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	8 %
Near Standard	*	*	*	*	*	*	N/A	72 %
Below Standard	*	*	*	*	*	*	N/A	19 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	14 %
Near Standard	*	*	*	*	*	*	N/A	61 %
Below Standard	*	*	*	*	*	*	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	22 %
Near Standard	*	*	*	*	*	*	N/A	53 %

Below Standard	*	*	*	*	*	*	N/A	25 %

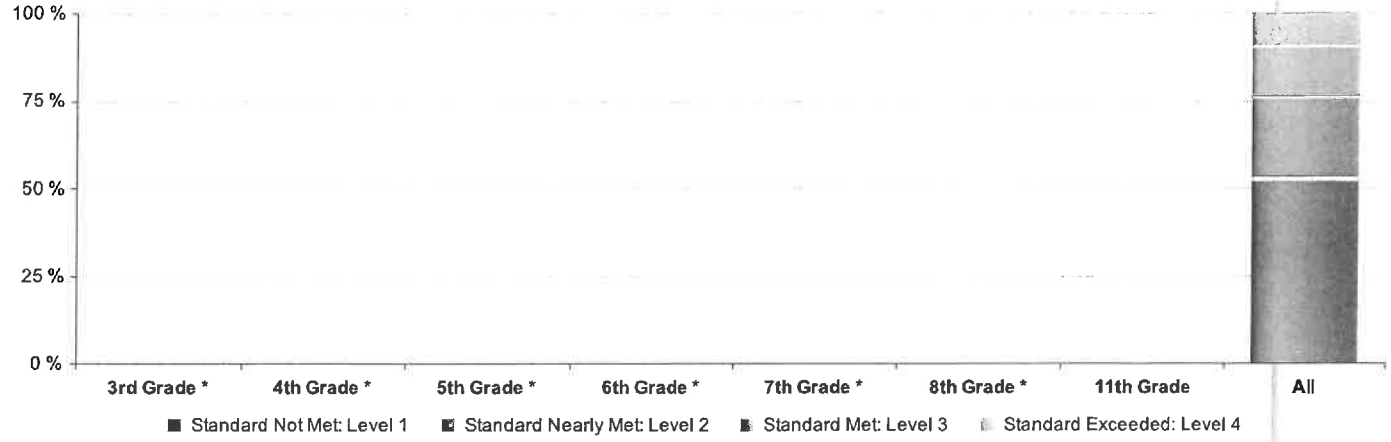
English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Students with No Reported Disability

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	3	10	9	6	3	5	N/A	36
# of Students Tested	3	10	9	6	3	5	N/A	36
# of Students With Scores	3	9	9	6	3	5	N/A	35
Mean Scale Score	*	*	*	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	9 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	14 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	23 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	54 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	*	*	*	*	*	*	N/A	17 %

Near Standard	*	*	*	*	*	*	N/A	20 %
Below Standard	*	*	*	*	*	*	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	9 %
Near Standard	*	*	*	*	*	*	N/A	31 %
Below Standard	*	*	*	*	*	*	N/A	60 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	3 %
Near Standard	*	*	*	*	*	*	N/A	54 %
Below Standard	*	*	*	*	*	*	N/A	43 %

Mathematics Area Achievement Level Descriptors

Menu

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Print Test Results | Get Research Files

Test Results for:

A. J. Dorsa Elementary School

CDS Code: 43-69369-6046114

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

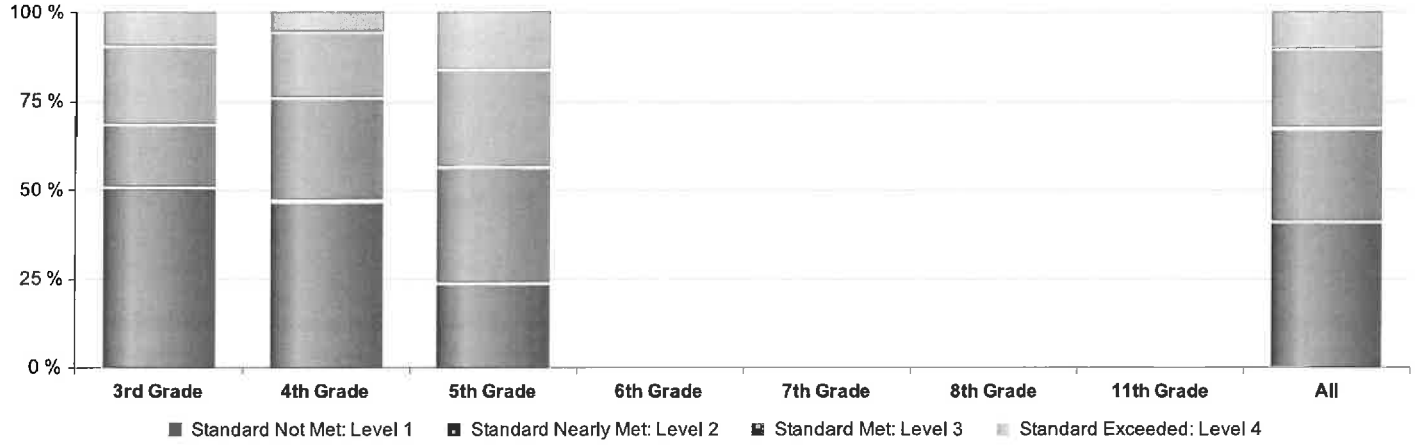
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	91	99	77	N/A	N/A	N/A	N/A	267

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	89	94	75	N/A	N/A	N/A	N/A	258
# of Students With Scores	89	94	75	N/A	N/A	N/A	N/A	258
Mean Scale Score	**2370.8**	**2413.7**	**2495.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	5 %	16 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	22 %	18 %	27 %	N/A	N/A	N/A	N/A	22 %
Standard Nearly Met: Level 2	17 %	29 %	33 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	52 %	48 %	24 %	N/A	N/A	N/A	N/A	42 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	6 %	21 %	N/A	N/A	N/A	N/A	12 %
Near Standard	39 %	41 %	43 %	N/A	N/A	N/A	N/A	41 %
Below Standard	52 %	52 %	36 %	N/A	N/A	N/A	N/A	47 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	7 %	21 %	N/A	N/A	N/A	N/A	13 %
Near Standard	34 %	49 %	56 %	N/A	N/A	N/A	N/A	46 %
Below Standard	55 %	44 %	23 %	N/A	N/A	N/A	N/A	41 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	10 %	12 %	N/A	N/A	N/A	N/A	10 %
Near Standard	58 %	60 %	69 %	N/A	N/A	N/A	N/A	62 %
Below Standard	34 %	31 %	19 %	N/A	N/A	N/A	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

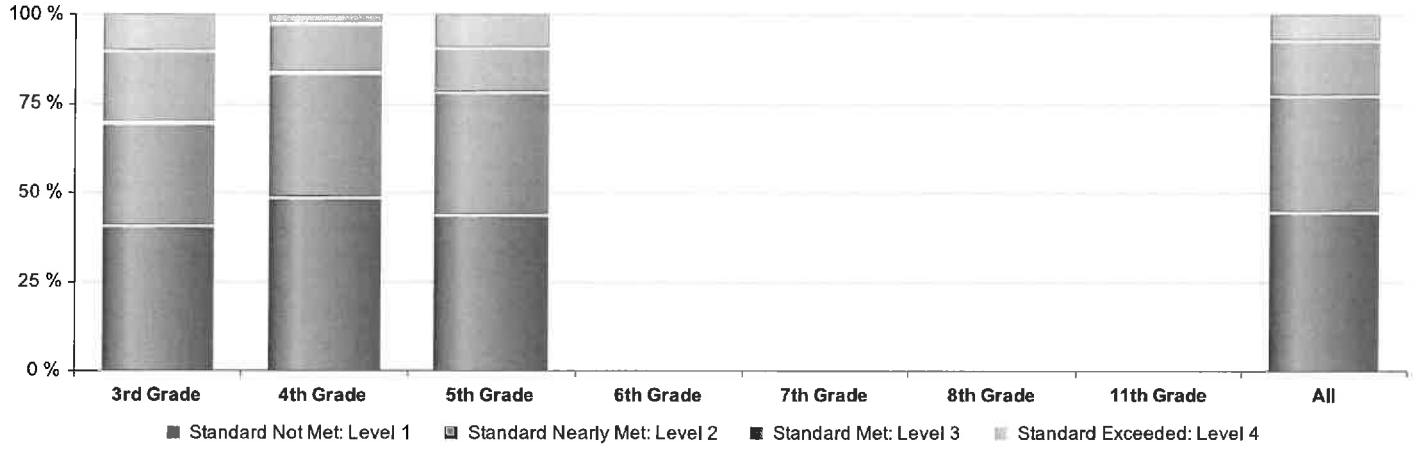
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	7 %	32 %	N/A	N/A	N/A	N/A	18 %

Near Standard	35 %	55 %	52 %	N/A	N/A	N/A	N/A	47 %
Below Standard	47 %	37 %	16 %	N/A	N/A	N/A	N/A	34 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	91	99	78	N/A	N/A	N/A	N/A	268
# of Students Tested	91	99	78	N/A	N/A	N/A	N/A	268
# of Students With Scores	91	99	78	N/A	N/A	N/A	N/A	268
Mean Scale Score	**2392.7**	**2413.0**	**2473.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	2 %	9 %	N/A	N/A	N/A	N/A	7 %
Standard Met: Level 3	20 %	13 %	12 %	N/A	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	29 %	35 %	35 %	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	42 %	49 %	45 %	N/A	N/A	N/A	N/A	46 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	24 %	3 %	12 %	N/A	N/A	N/A	N/A	13 %
Near Standard	29 %	27 %	29 %	N/A	N/A	N/A	N/A	28 %
Below Standard	47 %	70 %	59 %	N/A	N/A	N/A	N/A	59 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	14 %	6 %	8 %	N/A	N/A	N/A	N/A	9 %
Near Standard	41 %	42 %	35 %	N/A	N/A	N/A	N/A	40 %
Below Standard	45 %	52 %	58 %	N/A	N/A	N/A	N/A	51 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	11 %	11 %	12 %	N/A	N/A	N/A	N/A	11 %
Near Standard	60 %	33 %	44 %	N/A	N/A	N/A	N/A	46 %
Below Standard	29 %	56 %	45 %	N/A	N/A	N/A	N/A	43 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Donald J. Meyer Elementary School

CDS Code: 43-69369-6046155

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

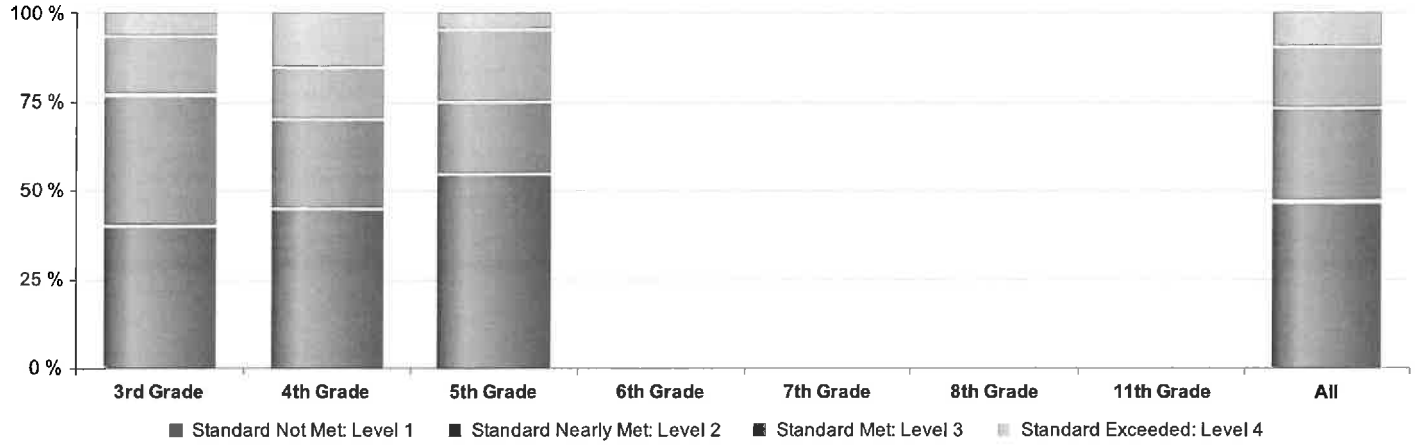
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	73	109	92	N/A	N/A	N/A	N/A	274

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	70	105	91	N/A	N/A	N/A	N/A	266
# of Students With Scores	70	105	91	N/A	N/A	N/A	N/A	266
Mean Scale Score	**2374.1**	**2427.7**	**2438.4**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	15 %	4 %	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	16 %	14 %	20 %	N/A	N/A	N/A	N/A	17 %
Standard Nearly Met: Level 2	37 %	25 %	20 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	41 %	46 %	56 %	N/A	N/A	N/A	N/A	48 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	10 %	7 %	N/A	N/A	N/A	N/A	8 %
Near Standard	43 %	38 %	38 %	N/A	N/A	N/A	N/A	39 %
Below Standard	50 %	51 %	55 %	N/A	N/A	N/A	N/A	52 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	10 %	15 %	N/A	N/A	N/A	N/A	12 %
Near Standard	49 %	48 %	31 %	N/A	N/A	N/A	N/A	42 %
Below Standard	41 %	42 %	54 %	N/A	N/A	N/A	N/A	46 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	10 %	4 %	N/A	N/A	N/A	N/A	7 %
Near Standard	57 %	72 %	58 %	N/A	N/A	N/A	N/A	64 %
Below Standard	36 %	18 %	37 %	N/A	N/A	N/A	N/A	29 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

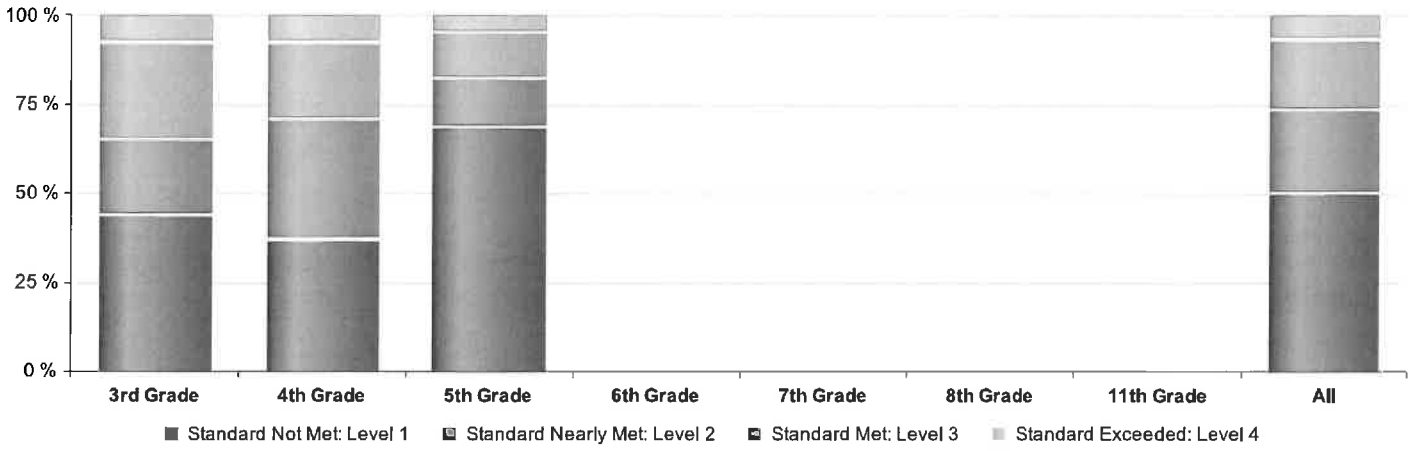
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	17 %	15 %	N/A	N/A	N/A	N/A	14 %

Near Standard	50 %	49 %	53 %	N/A	N/A	N/A	N/A	50 %
Below Standard	43 %	34 %	32 %	N/A	N/A	N/A	N/A	36 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	73	109	92	N/A	N/A	N/A	N/A	274
# of Students Tested	71	107	91	N/A	N/A	N/A	N/A	269
# of Students With Scores	71	107	91	N/A	N/A	N/A	N/A	269
Mean Scale Score	**2397.6**	**2438.4**	**2433.4**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	7 %	4 %	N/A	N/A	N/A	N/A	6 %
Standard Met: Level 3	27 %	21 %	12 %	N/A	N/A	N/A	N/A	19 %
Standard Nearly Met: Level 2	21 %	34 %	13 %	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	45 %	38 %	70 %	N/A	N/A	N/A	N/A	51 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	25 %	17 %	8 %	N/A	N/A	N/A	N/A	16 %
Near Standard	25 %	22 %	16 %	N/A	N/A	N/A	N/A	21 %
Below Standard	49 %	61 %	76 %	N/A	N/A	N/A	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	10 %	7 %	N/A	N/A	N/A	N/A	10 %
Near Standard	42 %	47 %	26 %	N/A	N/A	N/A	N/A	39 %
Below Standard	45 %	43 %	67 %	N/A	N/A	N/A	N/A	52 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	10 %	8 %	N/A	N/A	N/A	N/A	10 %
Near Standard	63 %	44 %	30 %	N/A	N/A	N/A	N/A	44 %
Below Standard	25 %	46 %	63 %	N/A	N/A	N/A	N/A	46 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

O. S. Hubbard Elementary School

CDS Code: 43-69369-6046270

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

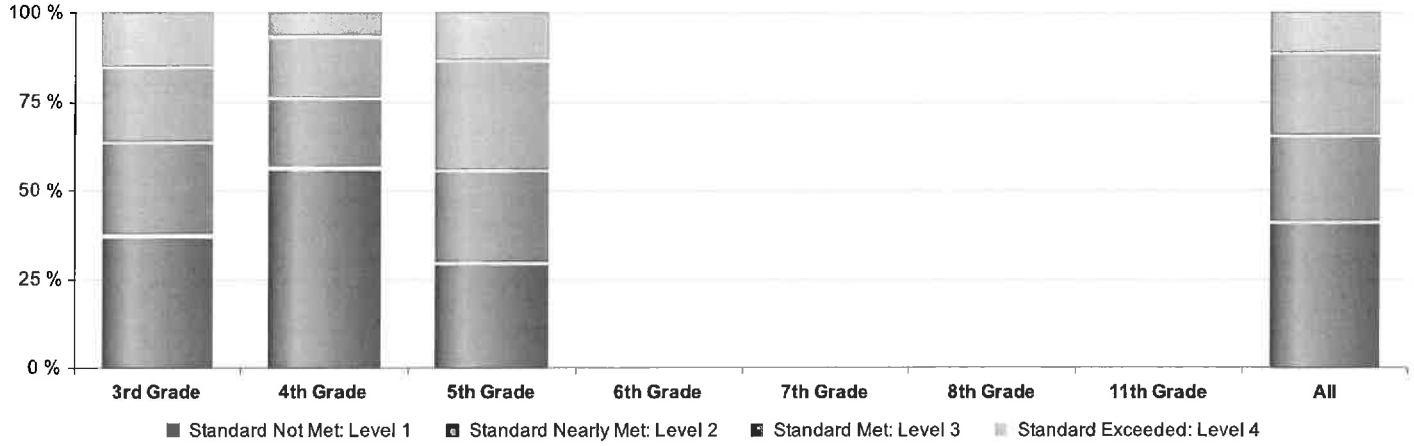
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	74	99	93	N/A	N/A	N/A	N/A	266

# of Students Tested	3rd Grade 73	4th Grade 98	5th Grade 91	6th Grade N/A	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 262
# of Students With Scores	73	98	91	N/A	N/A	N/A	N/A	262
Mean Scale Score	**2404.0**	**2411.9**	**2492.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	6 %	13 %	N/A	N/A	N/A	N/A	11 %
Standard Met: Level 3	21 %	17 %	31 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	26 %	19 %	26 %	N/A	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	38 %	57 %	30 %	N/A	N/A	N/A	N/A	42 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	6 %	13 %	N/A	N/A	N/A	N/A	10 %
Near Standard	42 %	39 %	49 %	N/A	N/A	N/A	N/A	44 %
Below Standard	45 %	55 %	37 %	N/A	N/A	N/A	N/A	46 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	8 %	21 %	N/A	N/A	N/A	N/A	15 %
Near Standard	47 %	42 %	53 %	N/A	N/A	N/A	N/A	47 %
Below Standard	37 %	50 %	26 %	N/A	N/A	N/A	N/A	38 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	3 %	12 %	N/A	N/A	N/A	N/A	9 %
Near Standard	64 %	72 %	69 %	N/A	N/A	N/A	N/A	69 %
Below Standard	22 %	24 %	19 %	N/A	N/A	N/A	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

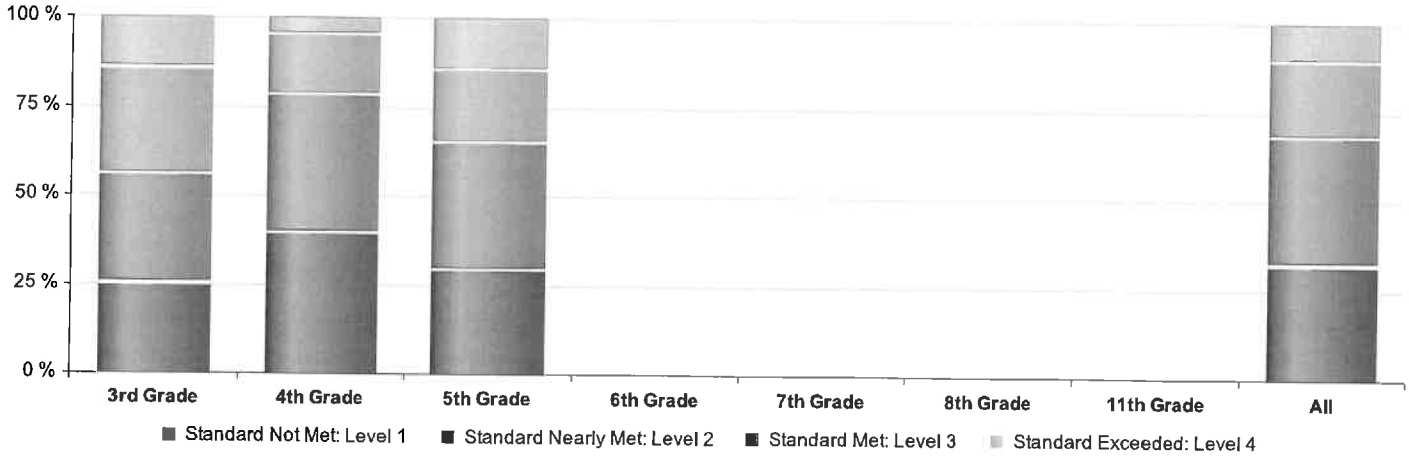
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	9 %	25 %	N/A	N/A	N/A	N/A	18 %

Near Standard	56 %	53 %	59 %	N/A	N/A	N/A	N/A	56 %
Below Standard	22 %	38 %	15 %	N/A	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	74	99	93	N/A	N/A	N/A	N/A	266
# of Students Tested	74	99	92	N/A	N/A	N/A	N/A	265
# of Students With Scores	74	99	92	N/A	N/A	N/A	N/A	265
Mean Scale Score	**2423.9**	**2428.3**	**2495.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	14 %	4 %	14 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	30 %	16 %	20 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	31 %	39 %	36 %	N/A	N/A	N/A	N/A	36 %
Standard Not Met: Level 1	26 %	40 %	30 %	N/A	N/A	N/A	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	7 %	22 %	N/A	N/A	N/A	N/A	17 %
Near Standard	45 %	34 %	40 %	N/A	N/A	N/A	N/A	39 %
Below Standard	31 %	59 %	38 %	N/A	N/A	N/A	N/A	44 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	9 %	13 %	N/A	N/A	N/A	N/A	12 %
Near Standard	51 %	47 %	47 %	N/A	N/A	N/A	N/A	48 %
Below Standard	32 %	43 %	40 %	N/A	N/A	N/A	N/A	39 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	7 %	11 %	N/A	N/A	N/A	N/A	12 %
Near Standard	66 %	40 %	49 %	N/A	N/A	N/A	N/A	51 %
Below Standard	14 %	53 %	40 %	N/A	N/A	N/A	N/A	37 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Horace Cureton Elementary School

CDS Code: 43-69369-6046189

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

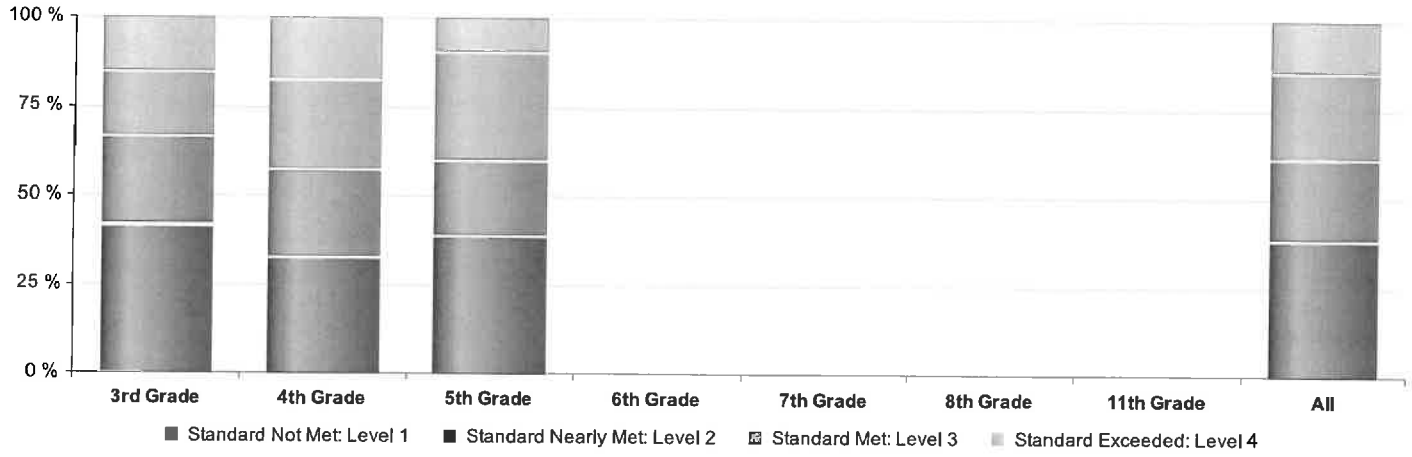
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	97	90	79	N/A	N/A	N/A	N/A	266

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	97	87	78	N/A	N/A	N/A	N/A	262
# of Students With Scores	96	87	78	N/A	N/A	N/A	N/A	261
Mean Scale Score	**2388.5**	**2456.0**	**2453.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	17 %	9 %	N/A	N/A	N/A	N/A	14 %
Standard Met: Level 3	18 %	25 %	31 %	N/A	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	25 %	24 %	21 %	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	43 %	33 %	40 %	N/A	N/A	N/A	N/A	39 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	15 %	13 %	N/A	N/A	N/A	N/A	13 %
Near Standard	41 %	45 %	42 %	N/A	N/A	N/A	N/A	43 %
Below Standard	49 %	40 %	45 %	N/A	N/A	N/A	N/A	45 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	26 %	17 %	N/A	N/A	N/A	N/A	18 %
Near Standard	46 %	46 %	36 %	N/A	N/A	N/A	N/A	43 %
Below Standard	42 %	28 %	47 %	N/A	N/A	N/A	N/A	39 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	10 %	6 %	N/A	N/A	N/A	N/A	9 %
Near Standard	63 %	68 %	55 %	N/A	N/A	N/A	N/A	62 %
Below Standard	28 %	22 %	38 %	N/A	N/A	N/A	N/A	29 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

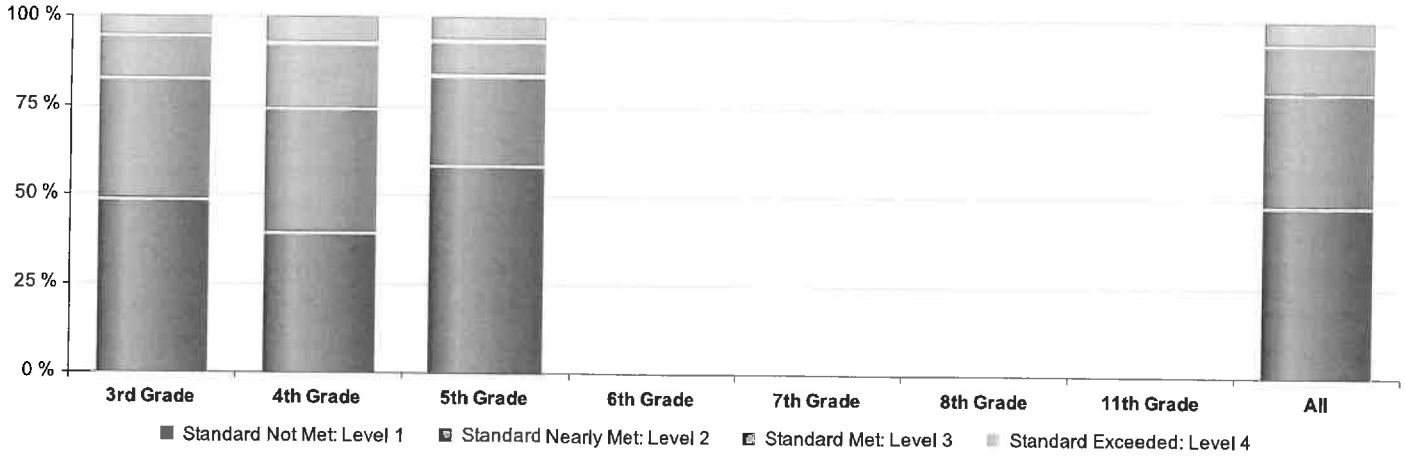
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	21 %	26 %	N/A	N/A	N/A	N/A	21 %

Near Standard	49 %	64 %	42 %	N/A	N/A	N/A	N/A	52 %
Below Standard	32 %	15 %	32 %	N/A	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

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Test Results for:

Linda Vista Elementary School

CDS Code: 43-69369-6046213

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

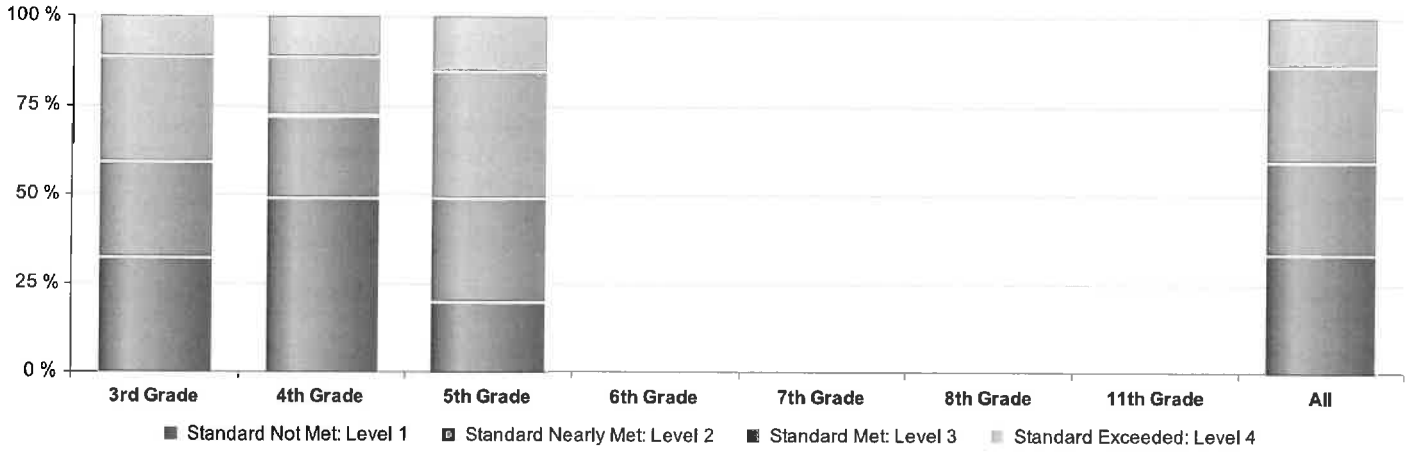
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	67	89	99	N/A	N/A	N/A	N/A	255

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	64	88	97	N/A	N/A	N/A	N/A	249
# of Students With Scores	64	88	97	N/A	N/A	N/A	N/A	249
Mean Scale Score	**2410.2**	**2425.3**	**2501.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	11 %	15 %	N/A	N/A	N/A	N/A	13 %
Standard Met: Level 3	30 %	16 %	36 %	N/A	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	27 %	23 %	29 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	33 %	50 %	20 %	N/A	N/A	N/A	N/A	34 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	11 %	19 %	N/A	N/A	N/A	N/A	14 %
Near Standard	59 %	39 %	47 %	N/A	N/A	N/A	N/A	47 %
Below Standard	31 %	50 %	34 %	N/A	N/A	N/A	N/A	39 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	10 %	30 %	N/A	N/A	N/A	N/A	19 %
Near Standard	50 %	52 %	48 %	N/A	N/A	N/A	N/A	50 %
Below Standard	36 %	38 %	22 %	N/A	N/A	N/A	N/A	31 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	13 %	11 %	N/A	N/A	N/A	N/A	12 %
Near Standard	67 %	59 %	69 %	N/A	N/A	N/A	N/A	65 %
Below Standard	20 %	28 %	20 %	N/A	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

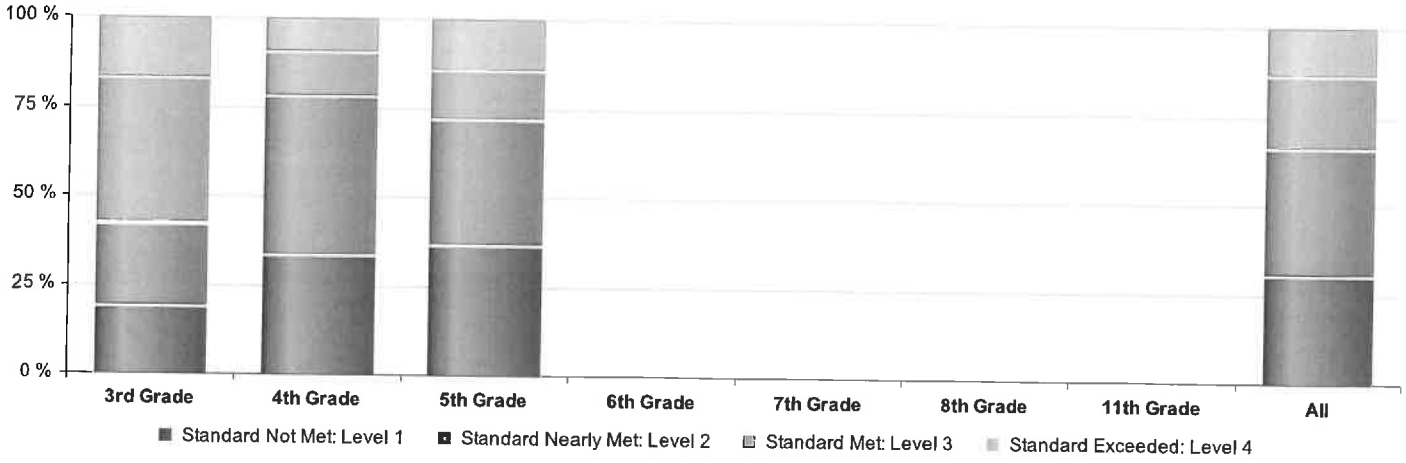
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	13 %	30 %	N/A	N/A	N/A	N/A	22 %

Near Standard	52 %	48 %	60 %	N/A	N/A	N/A	N/A	53 %
Below Standard	25 %	40 %	10 %	N/A	N/A	N/A	N/A	24 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	67	89	99	N/A	N/A	N/A	N/A	255
# of Students Tested	64	89	99	N/A	N/A	N/A	N/A	252
# of Students With Scores	64	89	99	N/A	N/A	N/A	N/A	252
Mean Scale Score	**2440.2**	**2439.8**	**2486.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	17 %	9 %	14 %	N/A	N/A	N/A	N/A	13 %
Standard Met: Level 3	41 %	12 %	13 %	N/A	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	23 %	45 %	35 %	N/A	N/A	N/A	N/A	36 %
Standard Not Met: Level 1	19 %	34 %	37 %	N/A	N/A	N/A	N/A	31 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	44 %	15 %	18 %	N/A	N/A	N/A	N/A	23 %
Near Standard	36 %	27 %	30 %	N/A	N/A	N/A	N/A	31 %
Below Standard	20 %	58 %	52 %	N/A	N/A	N/A	N/A	46 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	8 %	16 %	N/A	N/A	N/A	N/A	14 %
Near Standard	50 %	54 %	42 %	N/A	N/A	N/A	N/A	48 %
Below Standard	30 %	38 %	41 %	N/A	N/A	N/A	N/A	37 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	12 %	14 %	N/A	N/A	N/A	N/A	15 %
Near Standard	61 %	39 %	49 %	N/A	N/A	N/A	N/A	49 %
Below Standard	17 %	48 %	36 %	N/A	N/A	N/A	N/A	36 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Cesar Chavez Elementary School

CDS Code: 43-69369-6046239

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

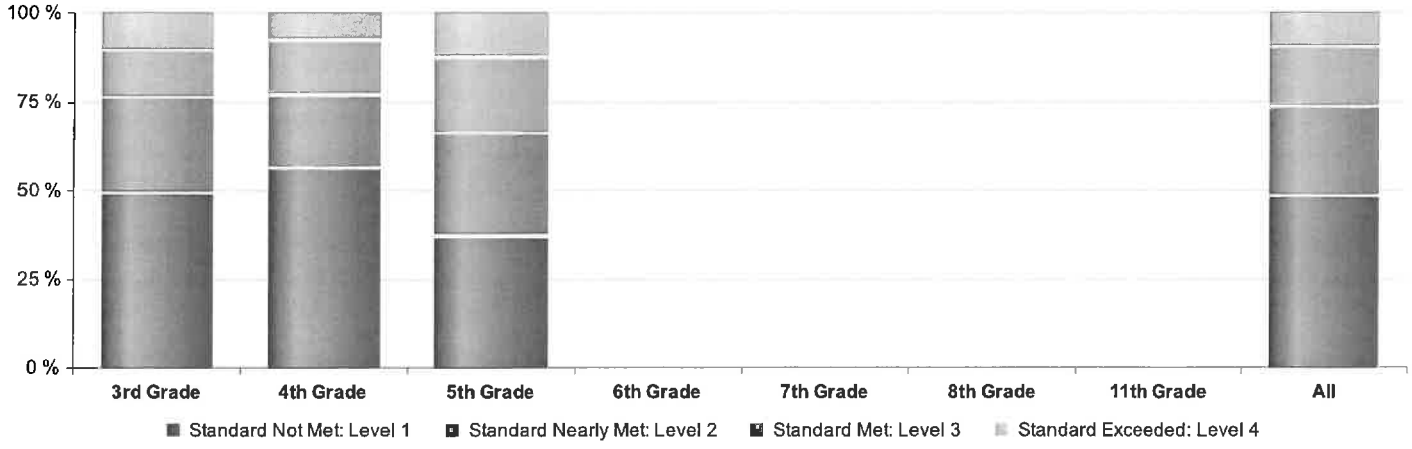
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	72	90	81	N/A	N/A	N/A	N/A	243

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	71	88	78	N/A	N/A	N/A	N/A	237
# of Students With Scores	71	88	78	N/A	N/A	N/A	N/A	237
Mean Scale Score	**2366.6**	**2413.1**	**2466.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	7 %	12 %	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	13 %	15 %	21 %	N/A	N/A	N/A	N/A	16 %
Standard Nearly Met: Level 2	27 %	20 %	29 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	51 %	58 %	38 %	N/A	N/A	N/A	N/A	49 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	5 %	9 %	N/A	N/A	N/A	N/A	6 %
Near Standard	38 %	40 %	47 %	N/A	N/A	N/A	N/A	42 %
Below Standard	58 %	56 %	44 %	N/A	N/A	N/A	N/A	52 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	8 %	21 %	N/A	N/A	N/A	N/A	12 %
Near Standard	41 %	44 %	35 %	N/A	N/A	N/A	N/A	40 %
Below Standard	52 %	48 %	45 %	N/A	N/A	N/A	N/A	48 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	7 %	3 %	N/A	N/A	N/A	N/A	8 %
Near Standard	54 %	61 %	65 %	N/A	N/A	N/A	N/A	60 %
Below Standard	31 %	32 %	32 %	N/A	N/A	N/A	N/A	32 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

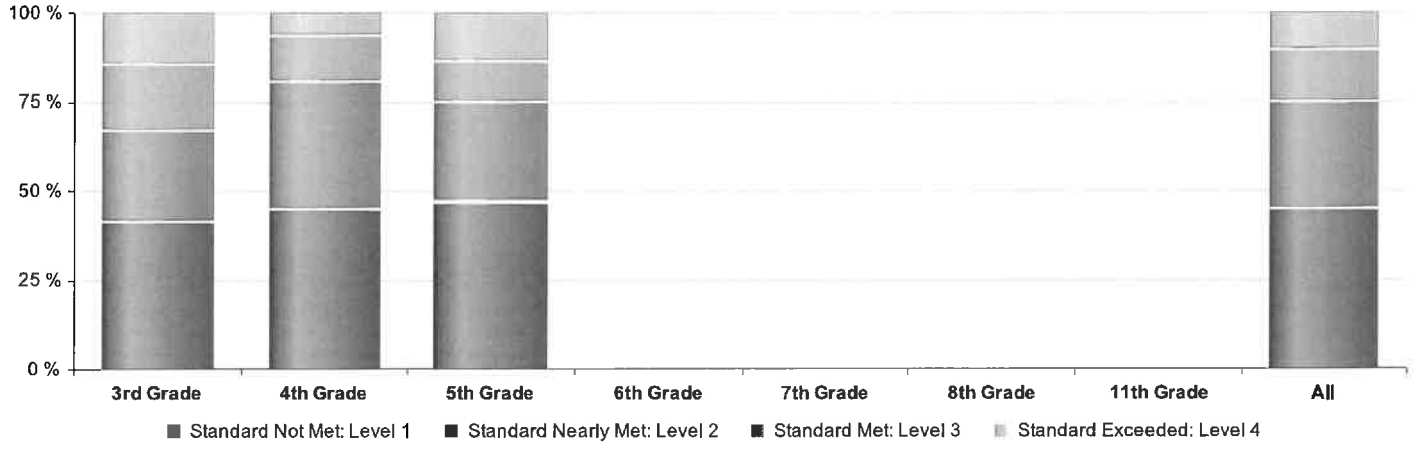
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	6 %	27 %	N/A	N/A	N/A	N/A	14 %

Near Standard	42 %	63 %	59 %	N/A	N/A	N/A	N/A	55 %
Below Standard	48 %	32 %	14 %	N/A	N/A	N/A	N/A	31 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	72	90	81	N/A	N/A	N/A	N/A	243
# of Students Tested	71	90	79	N/A	N/A	N/A	N/A	240
# of Students With Scores	71	89	79	N/A	N/A	N/A	N/A	239
Mean Scale Score	**2392.0**	**2423.6**	**2464.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	14 %	6 %	13 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	18 %	12 %	11 %	N/A	N/A	N/A	N/A	14 %
Standard Nearly Met: Level 2	25 %	36 %	28 %	N/A	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	42 %	46 %	48 %	N/A	N/A	N/A	N/A	46 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	24 %	10 %	18 %	N/A	N/A	N/A	N/A	17 %
Near Standard	31 %	24 %	23 %	N/A	N/A	N/A	N/A	26 %
Below Standard	45 %	66 %	59 %	N/A	N/A	N/A	N/A	58 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	14 %	8 %	11 %	N/A	N/A	N/A	N/A	11 %
Near Standard	44 %	29 %	24 %	N/A	N/A	N/A	N/A	32 %
Below Standard	42 %	63 %	65 %	N/A	N/A	N/A	N/A	57 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	17 %	7 %	13 %	N/A	N/A	N/A	N/A	12 %
Near Standard	41 %	46 %	46 %	N/A	N/A	N/A	N/A	44 %
Below Standard	42 %	47 %	42 %	N/A	N/A	N/A	N/A	44 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Clyde Arbuckle Elementary School

CDS Code: 43-69369-6046130

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

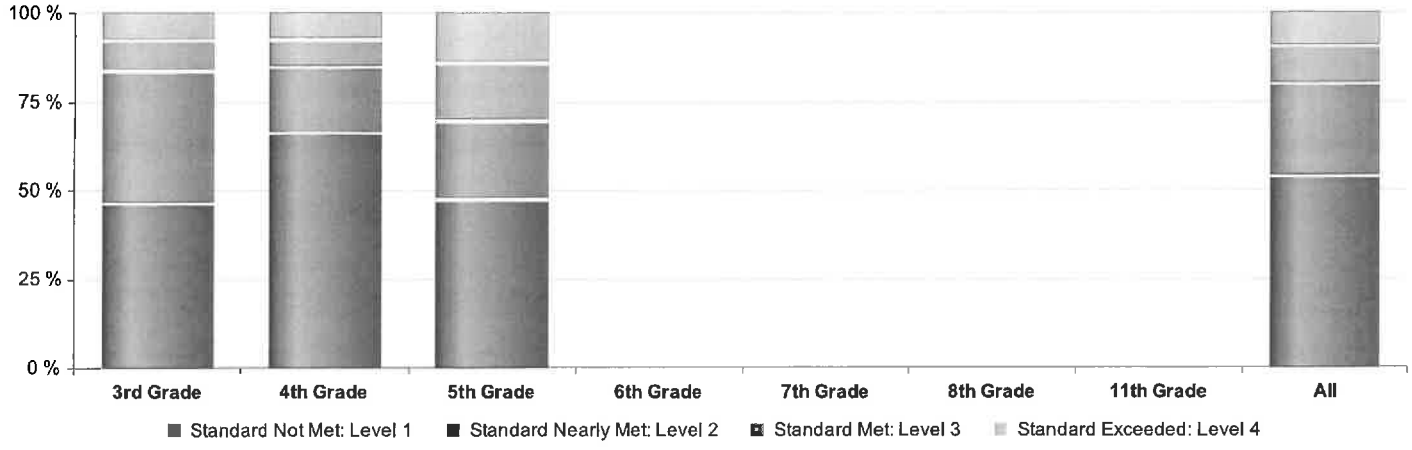
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	57	37	N/A	N/A	N/A	N/A	154

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	60	56	37	N/A	N/A	N/A	N/A	153
# of Students With Scores	59	56	37	N/A	N/A	N/A	N/A	152
Mean Scale Score	**2368.5**	**2388.7**	**2457.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	7 %	14 %	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	8 %	7 %	16 %	N/A	N/A	N/A	N/A	10 %
Standard Nearly Met: Level 2	37 %	18 %	22 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	47 %	68 %	49 %	N/A	N/A	N/A	N/A	55 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	7 %	11 %	N/A	N/A	N/A	N/A	7 %
Near Standard	41 %	25 %	38 %	N/A	N/A	N/A	N/A	34 %
Below Standard	56 %	68 %	51 %	N/A	N/A	N/A	N/A	59 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	7 %	19 %	N/A	N/A	N/A	N/A	9 %
Near Standard	41 %	27 %	32 %	N/A	N/A	N/A	N/A	34 %
Below Standard	54 %	66 %	49 %	N/A	N/A	N/A	N/A	57 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	9 %	19 %	N/A	N/A	N/A	N/A	9 %
Near Standard	68 %	57 %	54 %	N/A	N/A	N/A	N/A	61 %
Below Standard	29 %	34 %	27 %	N/A	N/A	N/A	N/A	30 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

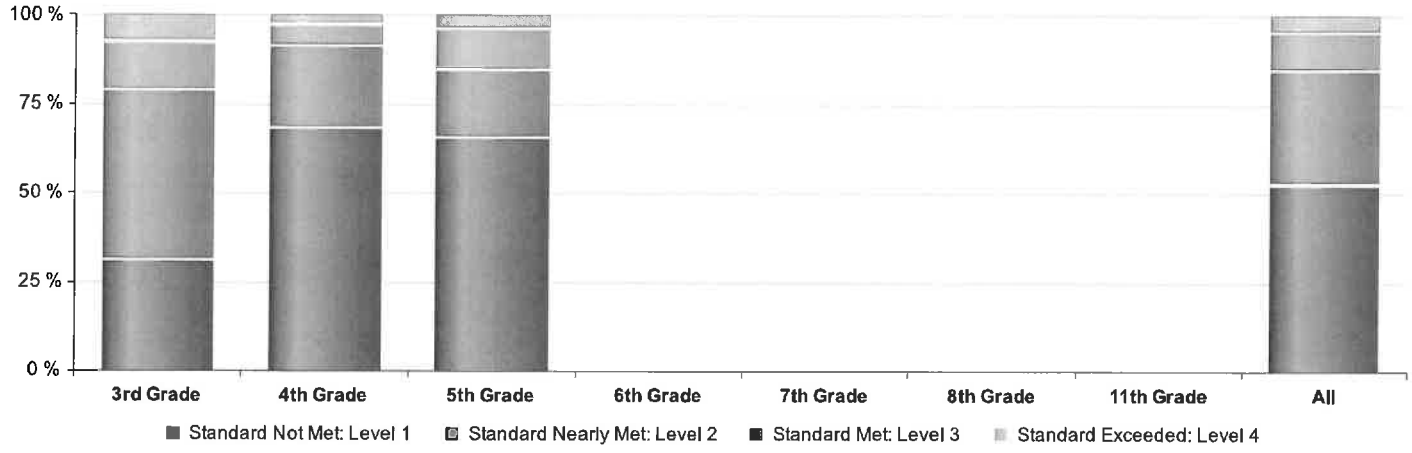
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	9 %	16 %	N/A	N/A	N/A	N/A	11 %

Near Standard	51 %	41 %	51 %	N/A	N/A	N/A	N/A	47 %
Below Standard	39 %	50 %	32 %	N/A	N/A	N/A	N/A	41 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	60	57	37	N/A	N/A	N/A	N/A	154
# of Students Tested	60	57	37	N/A	N/A	N/A	N/A	154
# of Students With Scores	60	56	37	N/A	N/A	N/A	N/A	153
Mean Scale Score	**2398.0**	**2388.8**	**2425.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	2 %	3 %	N/A	N/A	N/A	N/A	4 %
Standard Met: Level 3	13 %	5 %	11 %	N/A	N/A	N/A	N/A	10 %
Standard Nearly Met: Level 2	48 %	23 %	19 %	N/A	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	32 %	70 %	68 %	N/A	N/A	N/A	N/A	54 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	15 %	4 %	5 %	N/A	N/A	N/A	N/A	8 %
Near Standard	37 %	13 %	8 %	N/A	N/A	N/A	N/A	21 %
Below Standard	48 %	84 %	86 %	N/A	N/A	N/A	N/A	71 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	4 %	8 %	N/A	N/A	N/A	N/A	5 %
Near Standard	47 %	25 %	22 %	N/A	N/A	N/A	N/A	33 %
Below Standard	48 %	71 %	70 %	N/A	N/A	N/A	N/A	62 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	2 %	8 %	N/A	N/A	N/A	N/A	5 %
Near Standard	65 %	25 %	30 %	N/A	N/A	N/A	N/A	42 %
Below Standard	28 %	73 %	62 %	N/A	N/A	N/A	N/A	53 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Thomas P. Ryan Elementary School

CDS Code: 43-69369-6046320

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

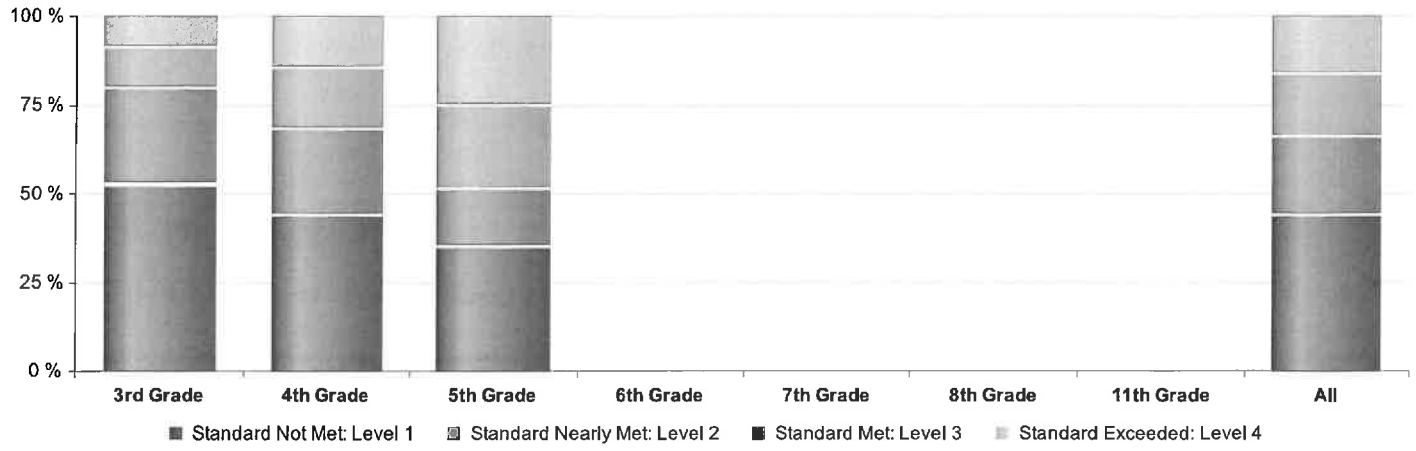
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	75	74	80	N/A	N/A	N/A	N/A	229

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	74	71	80	N/A	N/A	N/A	N/A	225
# of Students With Scores	74	71	80	N/A	N/A	N/A	N/A	225
Mean Scale Score	**2367.2**	**2427.5**	**2484.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	14 %	25 %	N/A	N/A	N/A	N/A	16 %
Standard Met: Level 3	11 %	17 %	23 %	N/A	N/A	N/A	N/A	17 %
Standard Nearly Met: Level 2	27 %	24 %	16 %	N/A	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	54 %	45 %	36 %	N/A	N/A	N/A	N/A	45 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	11 %	23 %	N/A	N/A	N/A	N/A	14 %
Near Standard	39 %	37 %	36 %	N/A	N/A	N/A	N/A	37 %
Below Standard	53 %	52 %	41 %	N/A	N/A	N/A	N/A	48 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	14 %	20 %	N/A	N/A	N/A	N/A	14 %
Near Standard	45 %	41 %	43 %	N/A	N/A	N/A	N/A	43 %
Below Standard	49 %	45 %	38 %	N/A	N/A	N/A	N/A	44 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	7 %	18 %	N/A	N/A	N/A	N/A	10 %
Near Standard	54 %	70 %	50 %	N/A	N/A	N/A	N/A	58 %
Below Standard	41 %	23 %	33 %	N/A	N/A	N/A	N/A	32 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

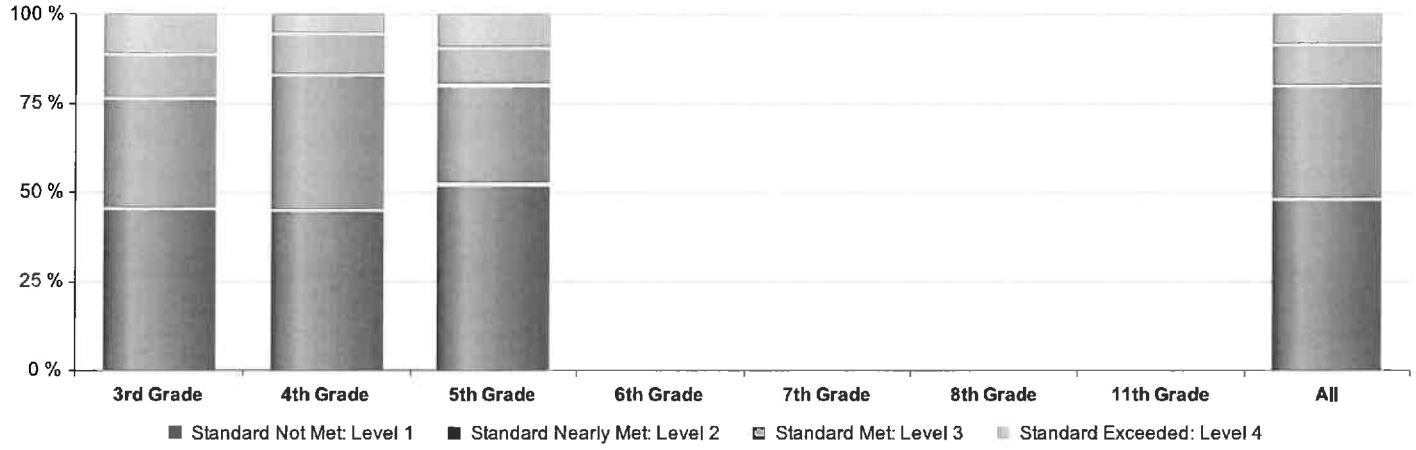
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	21 %	30 %	N/A	N/A	N/A	N/A	20 %

Near Standard	43 %	49 %	45 %	N/A	N/A	N/A	N/A	46 %
Below Standard	49 %	30 %	25 %	N/A	N/A	N/A	N/A	34 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	75	74	80	N/A	N/A	N/A	N/A	229
# of Students Tested	75	74	80	N/A	N/A	N/A	N/A	229
# of Students With Scores	75	74	80	N/A	N/A	N/A	N/A	229
Mean Scale Score	**2385.4**	**2421.0**	**2450.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	5 %	9 %	N/A	N/A	N/A	N/A	8 %
Standard Met: Level 3	12 %	11 %	10 %	N/A	N/A	N/A	N/A	11 %
Standard Nearly Met: Level 2	31 %	38 %	28 %	N/A	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	47 %	46 %	54 %	N/A	N/A	N/A	N/A	49 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	16 %	7 %	10 %	N/A	N/A	N/A	N/A	11 %
Near Standard	29 %	31 %	24 %	N/A	N/A	N/A	N/A	28 %
Below Standard	55 %	62 %	66 %	N/A	N/A	N/A	N/A	61 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	9 %	13 %	N/A	N/A	N/A	N/A	11 %
Near Standard	37 %	38 %	30 %	N/A	N/A	N/A	N/A	35 %
Below Standard	52 %	53 %	58 %	N/A	N/A	N/A	N/A	54 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	14 %	13 %	N/A	N/A	N/A	N/A	12 %
Near Standard	52 %	27 %	40 %	N/A	N/A	N/A	N/A	40 %
Below Standard	37 %	59 %	48 %	N/A	N/A	N/A	N/A	48 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Russo/Mcentee Academy School

CDS Code: 43-69369-0114900

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

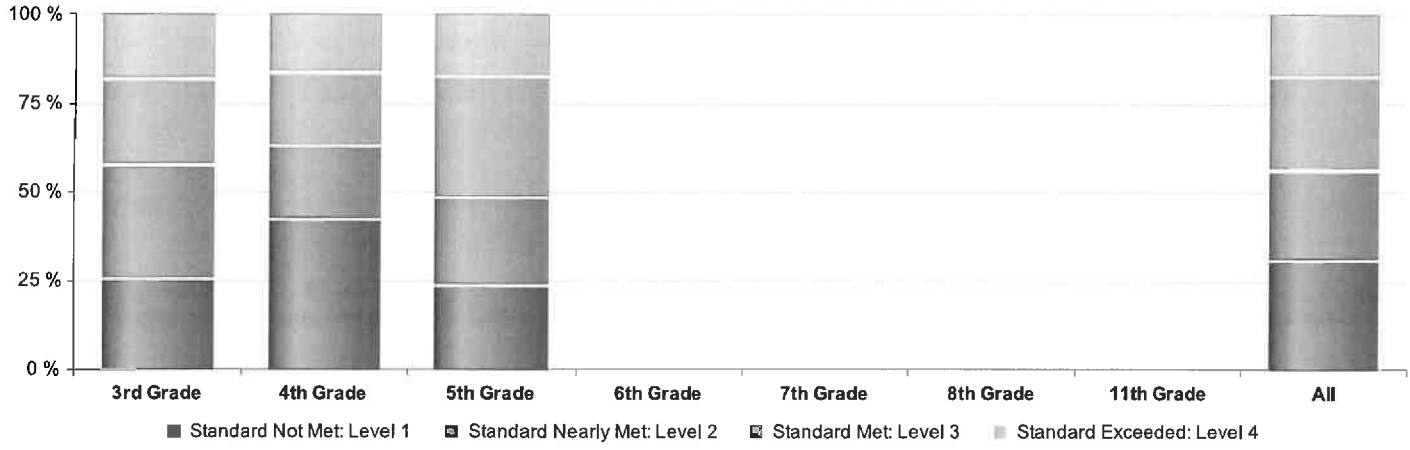
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	99	100	N/A	N/A	N/A	N/A	286

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	84	98	98	N/A	N/A	N/A	N/A	280
# of Students With Scores	84	98	98	N/A	N/A	N/A	N/A	280
Mean Scale Score	**2411.4**	**2435.7**	**2504.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	18 %	16 %	17 %	N/A	N/A	N/A	N/A	17 %
Standard Met: Level 3	24 %	20 %	34 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	32 %	20 %	24 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	26 %	43 %	24 %	N/A	N/A	N/A	N/A	31 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	16 %	19 %	N/A	N/A	N/A	N/A	18 %
Near Standard	43 %	36 %	49 %	N/A	N/A	N/A	N/A	43 %
Below Standard	39 %	48 %	32 %	N/A	N/A	N/A	N/A	40 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	16 %	20 %	N/A	N/A	N/A	N/A	19 %
Near Standard	48 %	42 %	56 %	N/A	N/A	N/A	N/A	49 %
Below Standard	31 %	42 %	23 %	N/A	N/A	N/A	N/A	32 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	11 %	20 %	N/A	N/A	N/A	N/A	15 %
Near Standard	65 %	64 %	63 %	N/A	N/A	N/A	N/A	64 %
Below Standard	21 %	24 %	16 %	N/A	N/A	N/A	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

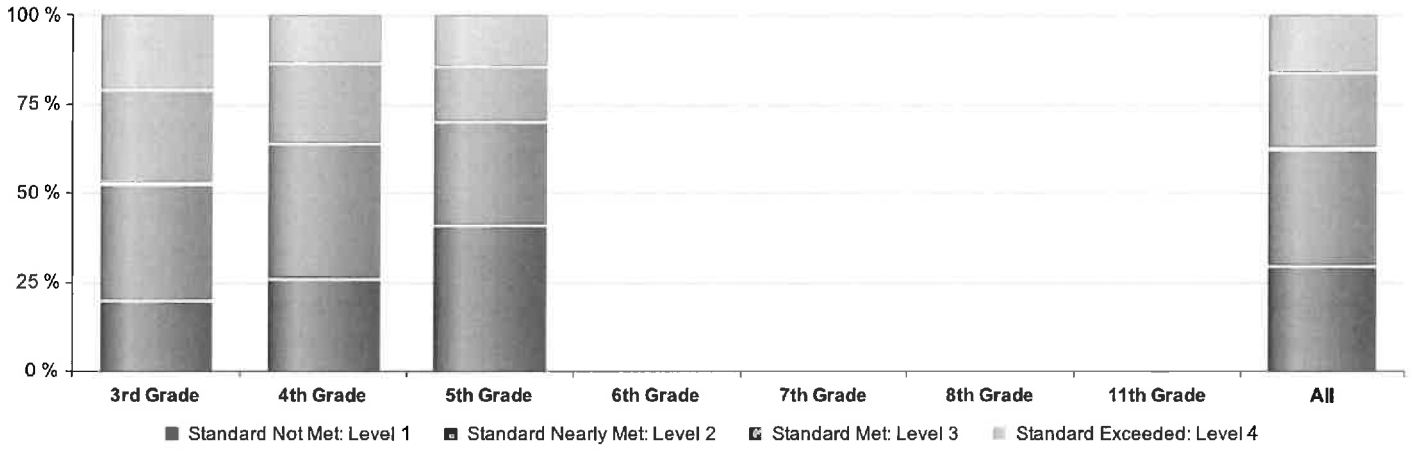
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	17 %	40 %	N/A	N/A	N/A	N/A	26 %

Near Standard	55 %	49 %	49 %	N/A	N/A	N/A	N/A	51 %
Below Standard	24 %	34 %	11 %	N/A	N/A	N/A	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	99	100	N/A	N/A	N/A	N/A	286
# of Students Tested	86	99	98	N/A	N/A	N/A	N/A	283
# of Students With Scores	85	99	98	N/A	N/A	N/A	N/A	282
Mean Scale Score	**2436.1**	**2451.6**	**2481.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	21 %	13 %	14 %	N/A	N/A	N/A	N/A	16 %
Standard Met: Level 3	26 %	22 %	15 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	33 %	38 %	29 %	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	20 %	26 %	42 %	N/A	N/A	N/A	N/A	30 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	35 %	19 %	15 %	N/A	N/A	N/A	N/A	23 %
Near Standard	45 %	29 %	26 %	N/A	N/A	N/A	N/A	33 %
Below Standard	20 %	52 %	59 %	N/A	N/A	N/A	N/A	45 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	27 %	14 %	16 %	N/A	N/A	N/A	N/A	19 %
Near Standard	44 %	45 %	43 %	N/A	N/A	N/A	N/A	44 %
Below Standard	29 %	40 %	41 %	N/A	N/A	N/A	N/A	37 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	26 %	17 %	14 %	N/A	N/A	N/A	N/A	19 %
Near Standard	60 %	45 %	49 %	N/A	N/A	N/A	N/A	51 %
Below Standard	14 %	37 %	37 %	N/A	N/A	N/A	N/A	30 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Summerdale Elementary School

CDS Code: 43-69377-6095350

Berryessa Union Elementary School Distri District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

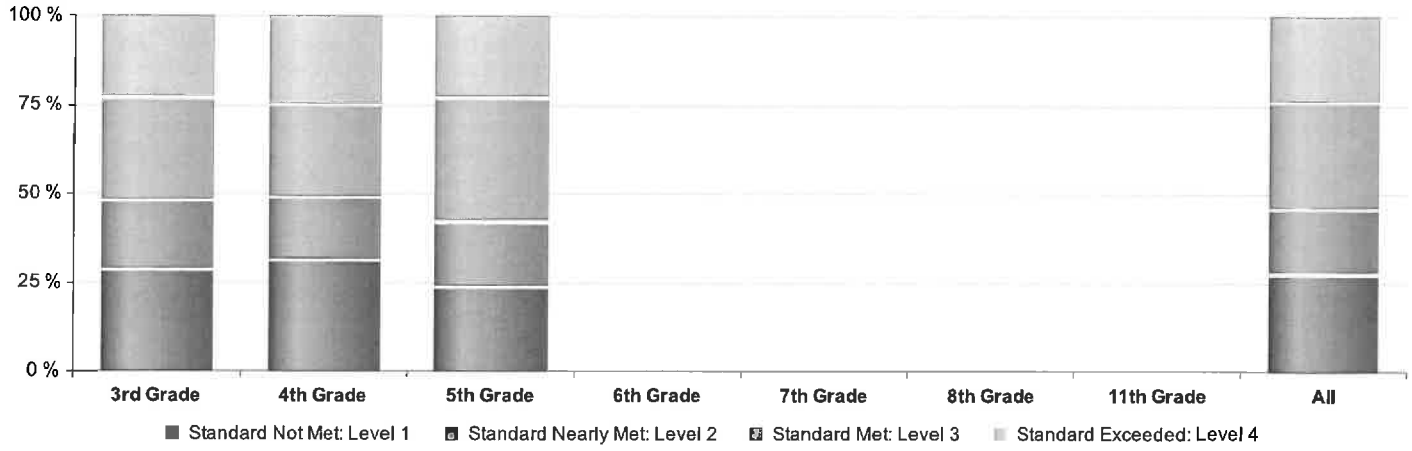
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	73	72	81	N/A	N/A	N/A	N/A	226

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	73	72	79	N/A	N/A	N/A	N/A	224
# of Students With Scores	73	72	79	N/A	N/A	N/A	N/A	224
Mean Scale Score	**2423.5**	**2465.9**	**2514.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	23 %	25 %	23 %	N/A	N/A	N/A	N/A	24 %
Standard Met: Level 3	29 %	26 %	35 %	N/A	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	19 %	17 %	18 %	N/A	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	29 %	32 %	24 %	N/A	N/A	N/A	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	21 %	25 %	N/A	N/A	N/A	N/A	21 %
Near Standard	49 %	46 %	47 %	N/A	N/A	N/A	N/A	47 %
Below Standard	34 %	33 %	28 %	N/A	N/A	N/A	N/A	32 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	33 %	35 %	N/A	N/A	N/A	N/A	32 %
Near Standard	48 %	42 %	38 %	N/A	N/A	N/A	N/A	42 %
Below Standard	26 %	25 %	27 %	N/A	N/A	N/A	N/A	26 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	25 %	18 %	N/A	N/A	N/A	N/A	21 %
Near Standard	66 %	57 %	67 %	N/A	N/A	N/A	N/A	63 %
Below Standard	15 %	18 %	15 %	N/A	N/A	N/A	N/A	16 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



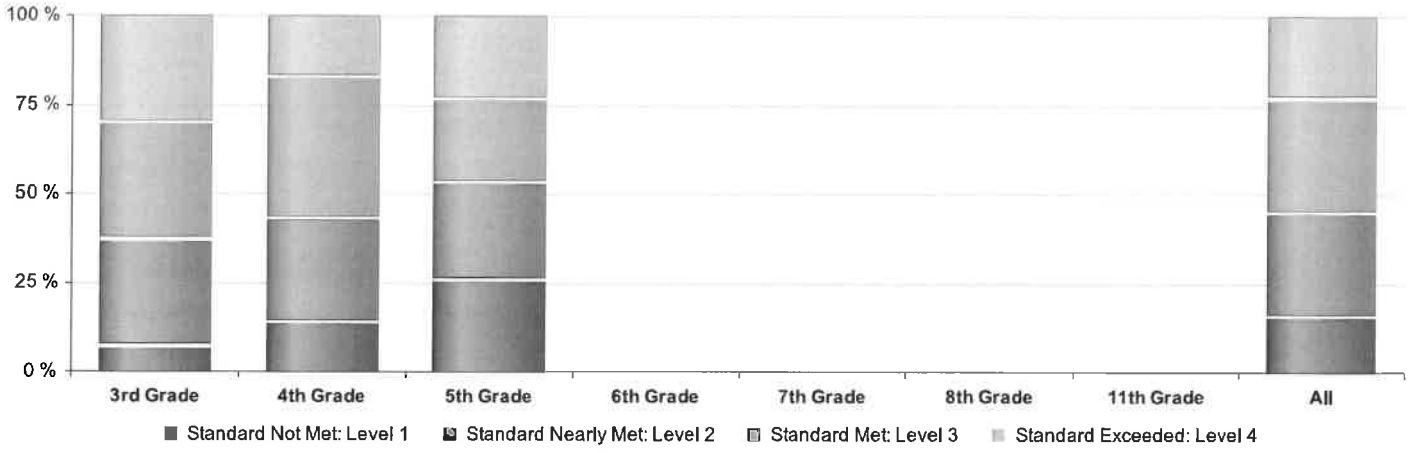
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	24 %	37 %	N/A	N/A	N/A	N/A	25 %

Near Standard	56 %	46 %	49 %	N/A	N/A	N/A	N/A	50 %
Below Standard	29 %	31 %	14 %	N/A	N/A	N/A	N/A	24 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	73	72	81	N/A	N/A	N/A	N/A	226
# of Students Tested	73	72	81	N/A	N/A	N/A	N/A	226
# of Students With Scores	73	72	81	N/A	N/A	N/A	N/A	226
Mean Scale Score	**2463.2**	**2484.3**	**2509.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	30 %	17 %	23 %	N/A	N/A	N/A	N/A	23 %
Standard Met: Level 3	33 %	40 %	23 %	N/A	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	30 %	29 %	27 %	N/A	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	7 %	14 %	26 %	N/A	N/A	N/A	N/A	16 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	43 %	35 %	N/A	N/A	N/A	N/A	43 %
Near Standard	36 %	25 %	33 %	N/A	N/A	N/A	N/A	31 %
Below Standard	11 %	32 %	32 %	N/A	N/A	N/A	N/A	25 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	25 %	22 %	N/A	N/A	N/A	N/A	24 %
Near Standard	60 %	49 %	47 %	N/A	N/A	N/A	N/A	52 %
Below Standard	15 %	26 %	31 %	N/A	N/A	N/A	N/A	24 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	29 %	14 %	N/A	N/A	N/A	N/A	27 %
Near Standard	55 %	49 %	51 %	N/A	N/A	N/A	N/A	51 %
Below Standard	5 %	22 %	36 %	N/A	N/A	N/A	N/A	22 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Vinci Park Elementary School

CDS Code: 43-69377-6093041

Berryessa Union Elementary School Distri District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

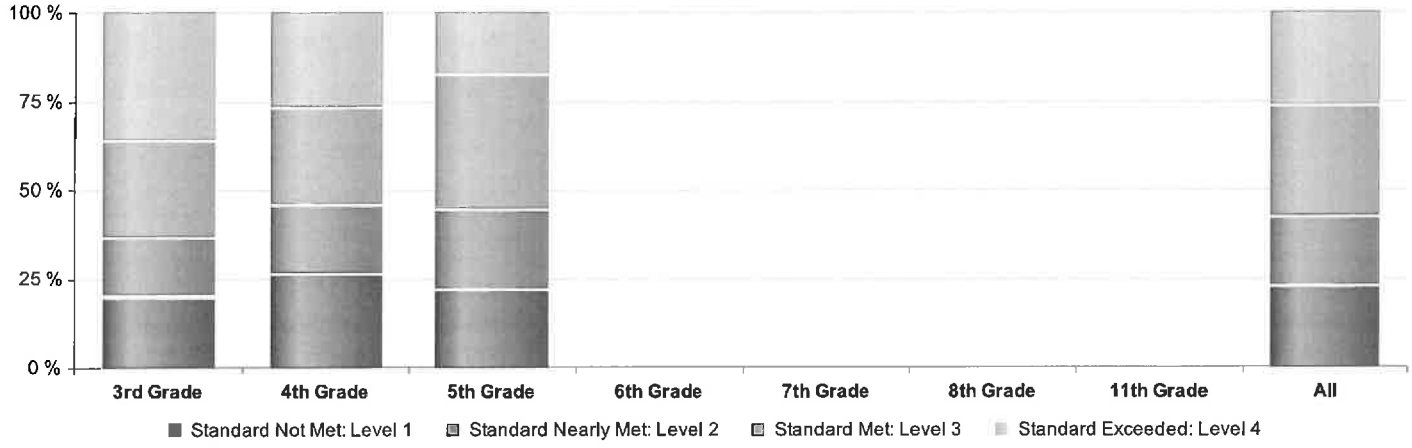
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	92	101	105	N/A	N/A	N/A	N/A	298

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	88	100	103	N/A	N/A	N/A	N/A	291
# of Students With Scores	88	100	103	N/A	N/A	N/A	N/A	291
Mean Scale Score	**2455.3**	**2476.1**	**2506.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	36 %	27 %	17 %	N/A	N/A	N/A	N/A	26 %
Standard Met: Level 3	27 %	27 %	38 %	N/A	N/A	N/A	N/A	31 %
Standard Nearly Met: Level 2	16 %	19 %	22 %	N/A	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	20 %	27 %	22 %	N/A	N/A	N/A	N/A	23 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	30 %	18 %	N/A	N/A	N/A	N/A	24 %
Near Standard	56 %	45 %	53 %	N/A	N/A	N/A	N/A	51 %
Below Standard	19 %	25 %	28 %	N/A	N/A	N/A	N/A	24 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	25 %	23 %	N/A	N/A	N/A	N/A	29 %
Near Standard	41 %	48 %	54 %	N/A	N/A	N/A	N/A	48 %
Below Standard	19 %	27 %	22 %	N/A	N/A	N/A	N/A	23 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	30 %	20 %	17 %	N/A	N/A	N/A	N/A	22 %
Near Standard	63 %	66 %	64 %	N/A	N/A	N/A	N/A	64 %
Below Standard	8 %	14 %	19 %	N/A	N/A	N/A	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



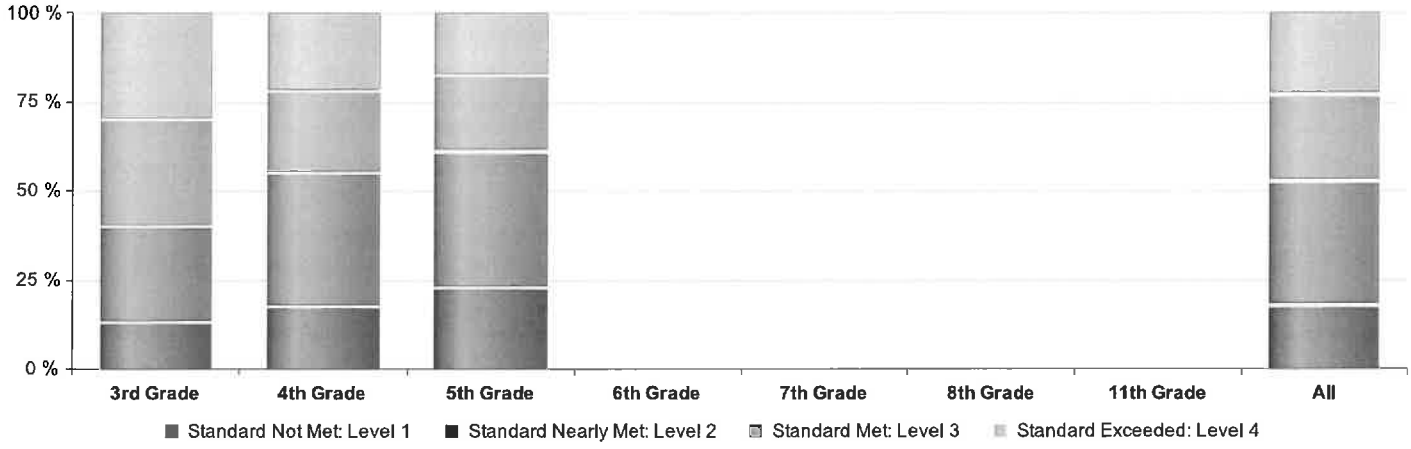
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	25 %	33 %	N/A	N/A	N/A	N/A	30 %

Near Standard	53 %	54 %	54 %	N/A	N/A	N/A	N/A	54 %
Below Standard	15 %	21 %	13 %	N/A	N/A	N/A	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	92	101	105	N/A	N/A	N/A	N/A	298
# of Students Tested	90	101	104	N/A	N/A	N/A	N/A	295
# of Students With Scores	90	101	104	N/A	N/A	N/A	N/A	295
Mean Scale Score	**2458.1**	**2482.3**	**2510.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	30 %	22 %	17 %	N/A	N/A	N/A	N/A	23 %
Standard Met: Level 3	30 %	23 %	21 %	N/A	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	27 %	38 %	38 %	N/A	N/A	N/A	N/A	35 %
Standard Not Met: Level 1	13 %	18 %	23 %	N/A	N/A	N/A	N/A	18 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	47 %	30 %	28 %	N/A	N/A	N/A	N/A	34 %
Near Standard	38 %	33 %	40 %	N/A	N/A	N/A	N/A	37 %
Below Standard	16 %	38 %	32 %	N/A	N/A	N/A	N/A	29 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	31 %	20 %	18 %	N/A	N/A	N/A	N/A	23 %
Near Standard	48 %	50 %	50 %	N/A	N/A	N/A	N/A	49 %
Below Standard	21 %	31 %	32 %	N/A	N/A	N/A	N/A	28 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	37 %	27 %	13 %	N/A	N/A	N/A	N/A	25 %
Near Standard	50 %	49 %	62 %	N/A	N/A	N/A	N/A	54 %
Below Standard	13 %	25 %	25 %	N/A	N/A	N/A	N/A	21 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Fammatre Elementary School

CDS Code: 43-69385-6046445

Cambrian School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

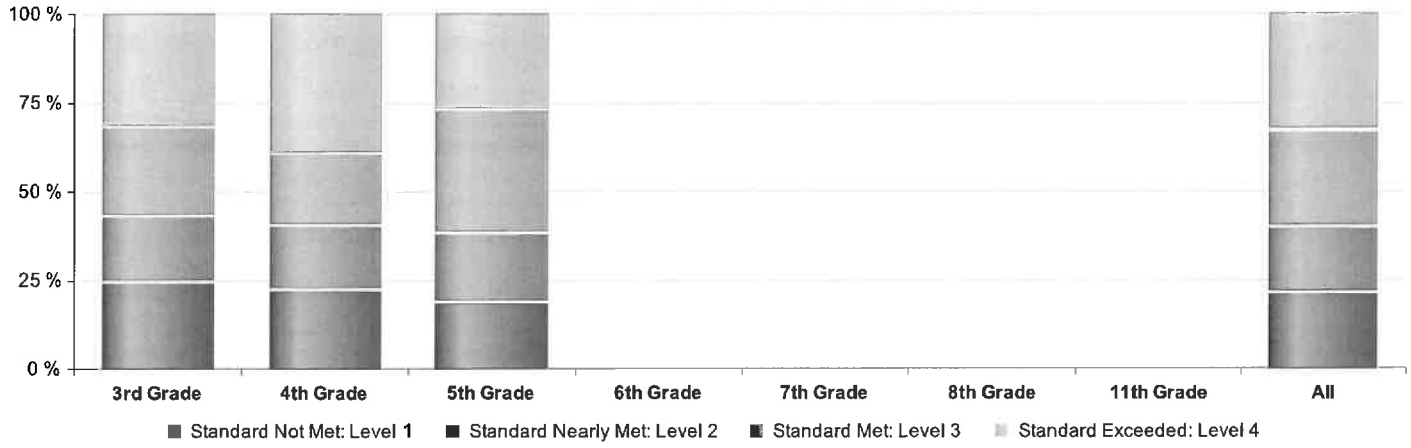
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	78	80	83	N/A	N/A	N/A	N/A	241

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	76	80	83	N/A	N/A	N/A	N/A	239
# of Students With Scores	76	80	83	N/A	N/A	N/A	N/A	239
Mean Scale Score	**2441.4**	**2488.3**	**2521.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	32 %	40 %	27 %	N/A	N/A	N/A	N/A	33 %
Standard Met: Level 3	25 %	20 %	35 %	N/A	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	18 %	18 %	19 %	N/A	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	25 %	23 %	19 %	N/A	N/A	N/A	N/A	22 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	30 %	28 %	N/A	N/A	N/A	N/A	28 %
Near Standard	49 %	41 %	46 %	N/A	N/A	N/A	N/A	45 %
Below Standard	25 %	29 %	27 %	N/A	N/A	N/A	N/A	27 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	40 %	41 %	N/A	N/A	N/A	N/A	36 %
Near Standard	45 %	40 %	39 %	N/A	N/A	N/A	N/A	41 %
Below Standard	28 %	20 %	20 %	N/A	N/A	N/A	N/A	23 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	25 %	18 %	N/A	N/A	N/A	N/A	22 %
Near Standard	64 %	60 %	69 %	N/A	N/A	N/A	N/A	64 %
Below Standard	12 %	15 %	13 %	N/A	N/A	N/A	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

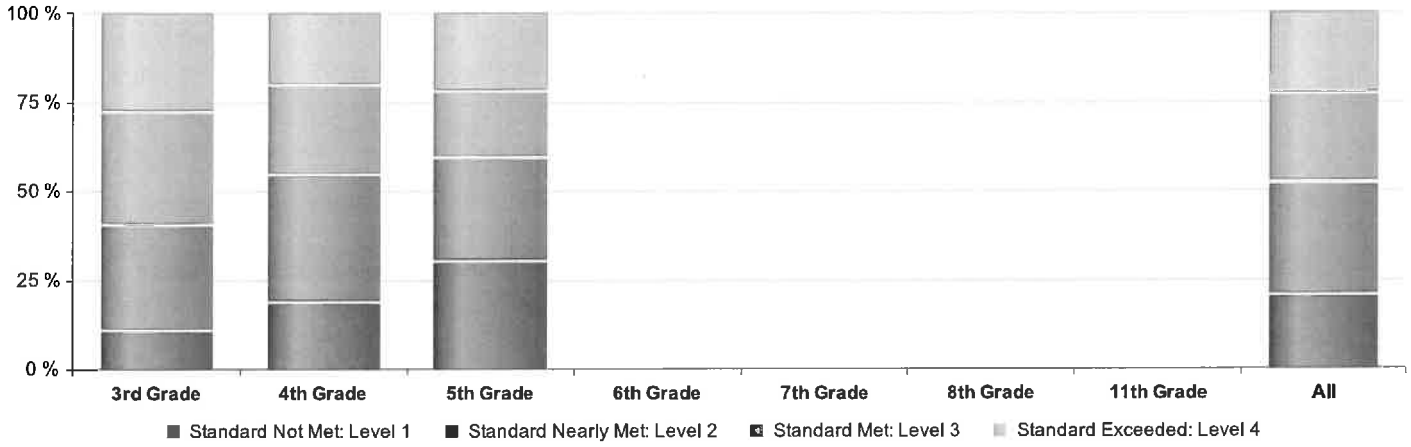
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	35 %	43 %	N/A	N/A	N/A	N/A	36 %

Near Standard	53 %	43 %	48 %	N/A	N/A	N/A	N/A	48 %
Below Standard	20 %	23 %	8 %	N/A	N/A	N/A	N/A	17 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	78	80	83	N/A	N/A	N/A	N/A	241
# of Students Tested	76	80	83	N/A	N/A	N/A	N/A	239
# of Students With Scores	76	80	83	N/A	N/A	N/A	N/A	239
Mean Scale Score	**2455.6**	**2480.1**	**2505.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	28 %	20 %	22 %	N/A	N/A	N/A	N/A	23 %
Standard Met: Level 3	32 %	25 %	18 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	30 %	36 %	29 %	N/A	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	11 %	19 %	31 %	N/A	N/A	N/A	N/A	21 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	36 %	21 %	28 %	N/A	N/A	N/A	N/A	28 %
Near Standard	46 %	40 %	28 %	N/A	N/A	N/A	N/A	38 %
Below Standard	18 %	39 %	45 %	N/A	N/A	N/A	N/A	34 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	28 %	24 %	N/A	N/A	N/A	N/A	28 %
Near Standard	53 %	51 %	40 %	N/A	N/A	N/A	N/A	48 %
Below Standard	13 %	21 %	36 %	N/A	N/A	N/A	N/A	24 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	31 %	18 %	N/A	N/A	N/A	N/A	28 %
Near Standard	57 %	40 %	49 %	N/A	N/A	N/A	N/A	49 %
Below Standard	9 %	29 %	33 %	N/A	N/A	N/A	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Blackford Elementary School

CDS Code: 43-69393-6046510

Campbell Union District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

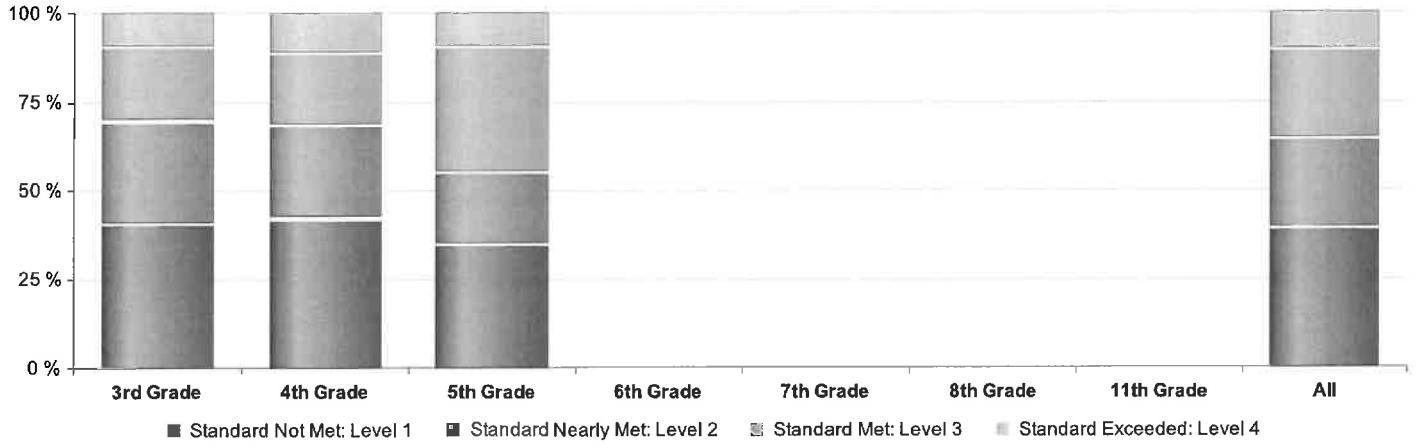
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	94	91	76	N/A	N/A	N/A	N/A	261

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	91	90	76	N/A	N/A	N/A	N/A	257
# of Students With Scores	91	90	76	N/A	N/A	N/A	N/A	257
Mean Scale Score	**2388.1**	**2430.3**	**2481.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	11 %	9 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	21 %	20 %	36 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	29 %	26 %	20 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	42 %	43 %	36 %	N/A	N/A	N/A	N/A	40 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	11 %	17 %	N/A	N/A	N/A	N/A	12 %
Near Standard	48 %	33 %	45 %	N/A	N/A	N/A	N/A	42 %
Below Standard	44 %	56 %	38 %	N/A	N/A	N/A	N/A	46 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	16 %	20 %	N/A	N/A	N/A	N/A	15 %
Near Standard	45 %	48 %	53 %	N/A	N/A	N/A	N/A	48 %
Below Standard	44 %	37 %	28 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	12 %	5 %	N/A	N/A	N/A	N/A	11 %
Near Standard	60 %	64 %	75 %	N/A	N/A	N/A	N/A	66 %
Below Standard	25 %	23 %	20 %	N/A	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

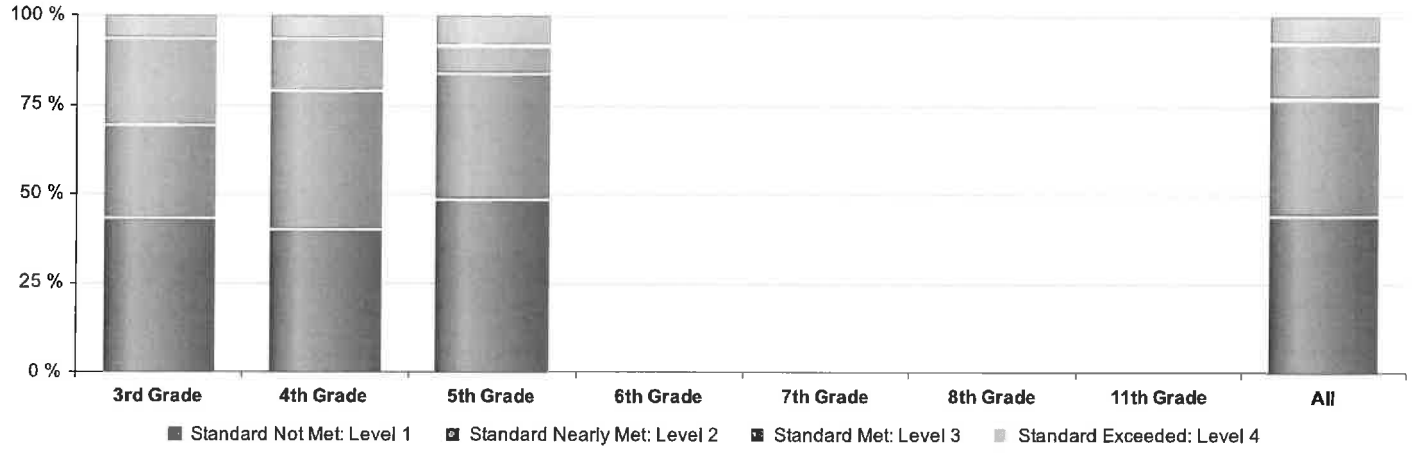
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	8 %	17 %	N/A	N/A	N/A	N/A	11 %

Near Standard	63 %	59 %	61 %	N/A	N/A	N/A	N/A	61 %
Below Standard	27 %	33 %	22 %	N/A	N/A	N/A	N/A	28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	94	91	76	N/A	N/A	N/A	N/A	261
# of Students Tested	93	90	76	N/A	N/A	N/A	N/A	259
# of Students With Scores	93	90	76	N/A	N/A	N/A	N/A	259
Mean Scale Score	**2391.1**	**2429.4**	**2452.9**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	6 %	8 %	N/A	N/A	N/A	N/A	7 %
Standard Met: Level 3	24 %	14 %	7 %	N/A	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	26 %	39 %	36 %	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	44 %	41 %	50 %	N/A	N/A	N/A	N/A	45 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	12 %	11 %	N/A	N/A	N/A	N/A	12 %
Near Standard	37 %	30 %	22 %	N/A	N/A	N/A	N/A	30 %
Below Standard	51 %	58 %	67 %	N/A	N/A	N/A	N/A	58 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	12 %	7 %	N/A	N/A	N/A	N/A	12 %
Near Standard	41 %	49 %	34 %	N/A	N/A	N/A	N/A	42 %
Below Standard	44 %	39 %	59 %	N/A	N/A	N/A	N/A	47 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	7 %	9 %	N/A	N/A	N/A	N/A	8 %
Near Standard	61 %	46 %	42 %	N/A	N/A	N/A	N/A	50 %
Below Standard	29 %	48 %	49 %	N/A	N/A	N/A	N/A	41 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lynhaven Elementary School

CDS Code: 43-69393-6046601

Campbell Union District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

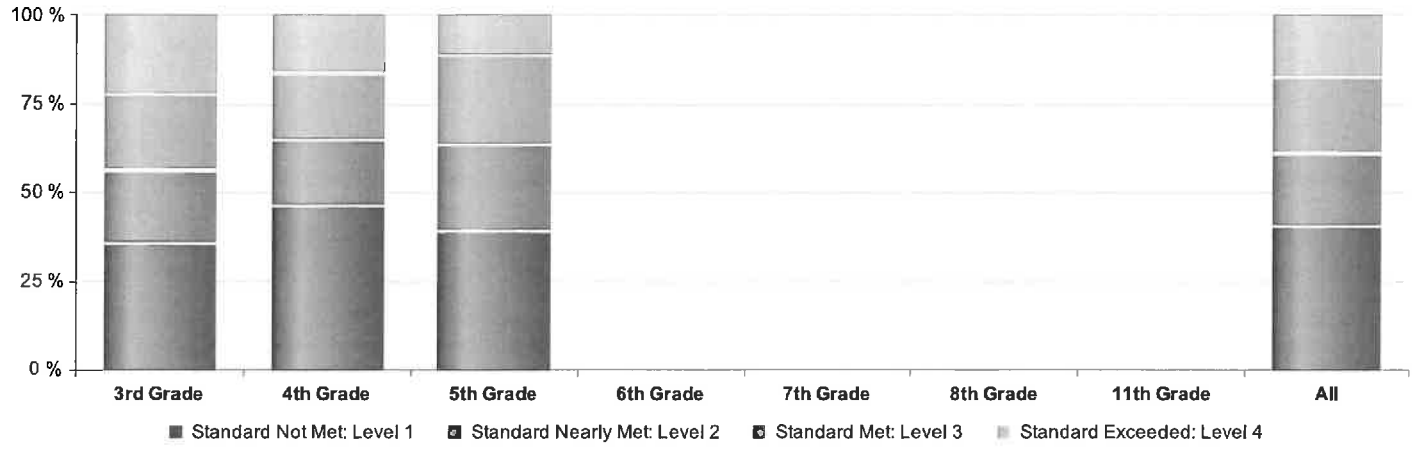
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	99	91	64	N/A	N/A	N/A	N/A	254

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	95	87	64	N/A	N/A	N/A	N/A	246
# of Students With Scores	94	87	63	N/A	N/A	N/A	N/A	244
Mean Scale Score	**2407.6**	**2436.5**	**2476.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	22 %	16 %	11 %	N/A	N/A	N/A	N/A	17 %
Standard Met: Level 3	21 %	18 %	25 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	20 %	18 %	24 %	N/A	N/A	N/A	N/A	20 %
Standard Not Met: Level 1	36 %	47 %	40 %	N/A	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	16 %	14 %	N/A	N/A	N/A	N/A	16 %
Near Standard	45 %	38 %	37 %	N/A	N/A	N/A	N/A	40 %
Below Standard	38 %	46 %	49 %	N/A	N/A	N/A	N/A	44 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	9 %	19 %	N/A	N/A	N/A	N/A	18 %
Near Standard	40 %	52 %	51 %	N/A	N/A	N/A	N/A	47 %
Below Standard	35 %	39 %	30 %	N/A	N/A	N/A	N/A	35 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	15 %	14 %	N/A	N/A	N/A	N/A	15 %
Near Standard	65 %	70 %	67 %	N/A	N/A	N/A	N/A	67 %
Below Standard	20 %	15 %	19 %	N/A	N/A	N/A	N/A	18 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



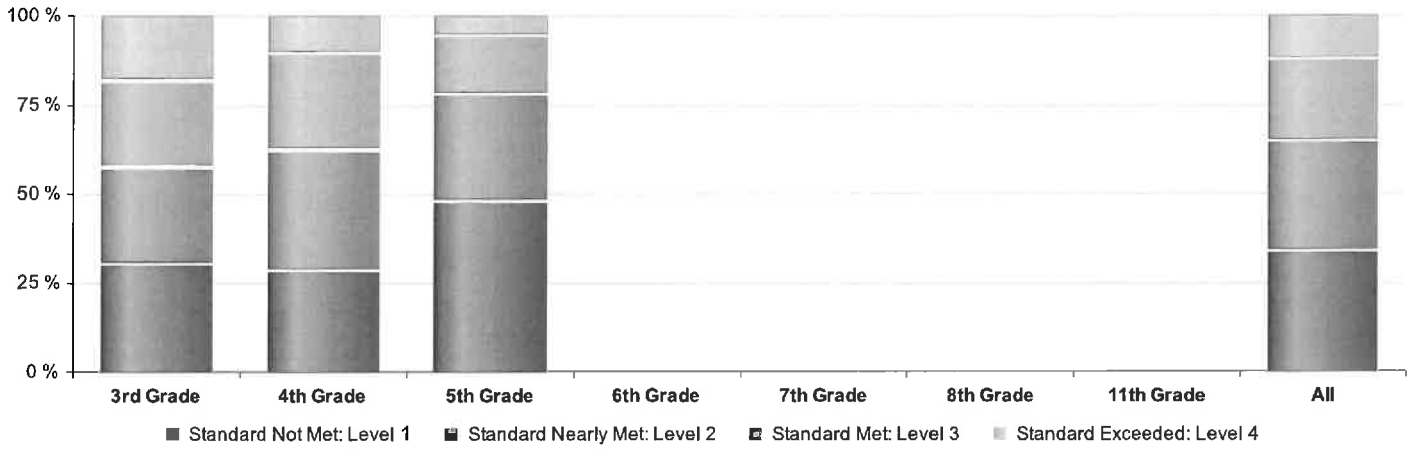
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	16 %	19 %	N/A	N/A	N/A	N/A	20 %

Near Standard	44 %	49 %	59 %	N/A	N/A	N/A	N/A	50 %
Below Standard	32 %	34 %	22 %	N/A	N/A	N/A	N/A	30 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	98	91	64	N/A	N/A	N/A	N/A	253
# of Students Tested	96	90	63	N/A	N/A	N/A	N/A	249
# of Students With Scores	96	90	63	N/A	N/A	N/A	N/A	249
Mean Scale Score	**2417.7**	**2458.9**	**2461.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	18 %	10 %	5 %	N/A	N/A	N/A	N/A	12 %
Standard Met: Level 3	24 %	27 %	16 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	27 %	34 %	30 %	N/A	N/A	N/A	N/A	31 %
Standard Not Met: Level 1	31 %	29 %	49 %	N/A	N/A	N/A	N/A	35 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	24 %	19 %	10 %	N/A	N/A	N/A	N/A	18 %
Near Standard	39 %	40 %	30 %	N/A	N/A	N/A	N/A	37 %
Below Standard	38 %	41 %	60 %	N/A	N/A	N/A	N/A	45 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	27 %	17 %	5 %	N/A	N/A	N/A	N/A	18 %
Near Standard	39 %	48 %	41 %	N/A	N/A	N/A	N/A	43 %
Below Standard	34 %	36 %	54 %	N/A	N/A	N/A	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	26 %	19 %	3 %	N/A	N/A	N/A	N/A	18 %
Near Standard	50 %	49 %	52 %	N/A	N/A	N/A	N/A	50 %
Below Standard	24 %	32 %	44 %	N/A	N/A	N/A	N/A	32 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

John J. Montgomery Elementary School

CDS Code: 43-69435-6095988

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

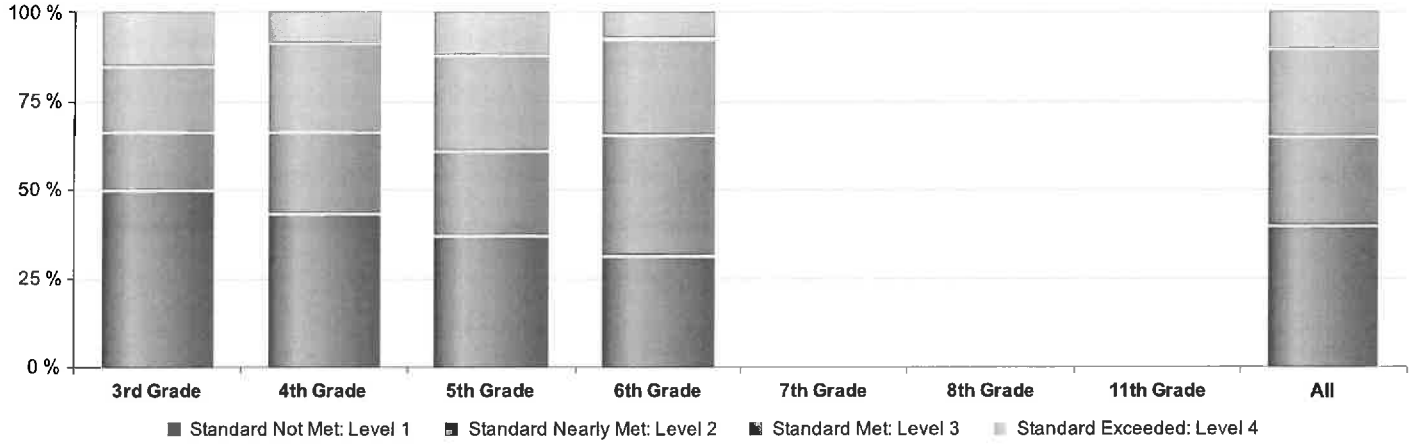
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	81	94	93	96	N/A	N/A	N/A	364

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	79	90	93	91	N/A	N/A	N/A	353
# of Students With Scores	79	88	93	91	N/A	N/A	N/A	351
Mean Scale Score	**2382.1**	**2431.3**	**2475.7**	**2492.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	8 %	12 %	7 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	18 %	25 %	27 %	27 %	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	16 %	23 %	24 %	34 %	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	51 %	44 %	38 %	32 %	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	8 %	17 %	7 %	N/A	N/A	N/A	11 %
Near Standard	46 %	41 %	41 %	51 %	N/A	N/A	N/A	44 %
Below Standard	44 %	51 %	42 %	43 %	N/A	N/A	N/A	45 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	17 %	14 %	15 %	N/A	N/A	N/A	15 %
Near Standard	43 %	48 %	49 %	51 %	N/A	N/A	N/A	48 %
Below Standard	44 %	35 %	37 %	34 %	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	6 %	15 %	5 %	N/A	N/A	N/A	9 %
Near Standard	62 %	77 %	60 %	77 %	N/A	N/A	N/A	69 %
Below Standard	30 %	17 %	25 %	18 %	N/A	N/A	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



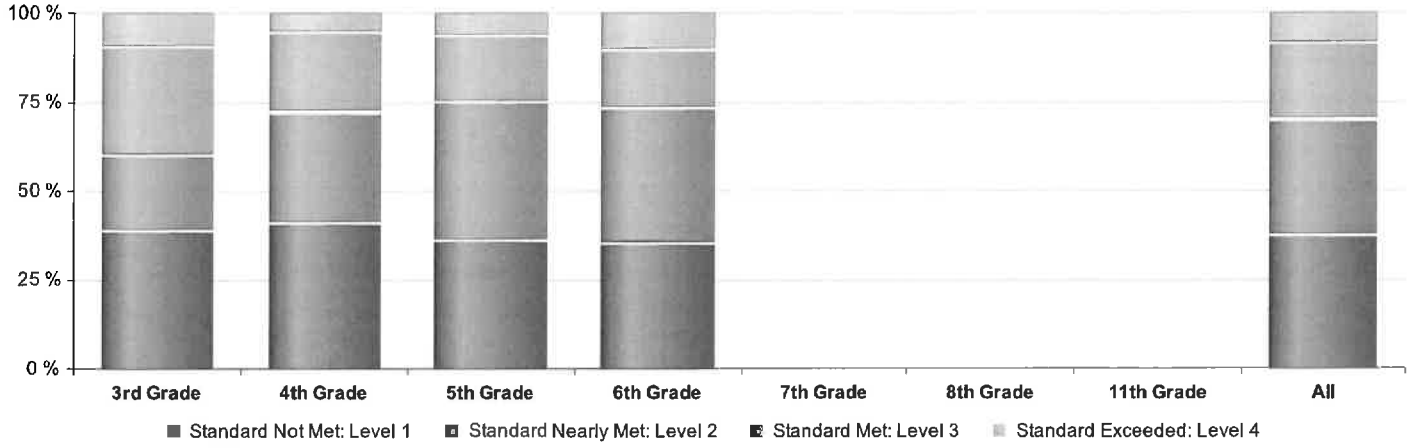
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	15 %	19 %	14 %	N/A	N/A	N/A	16 %

Near Standard	42 %	45 %	65 %	63 %	N/A	N/A	N/A	54 %
Below Standard	43 %	40 %	16 %	23 %	N/A	N/A	N/A	30 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	81	93	93	96	N/A	N/A	N/A	363
# of Students Tested	78	92	93	92	N/A	N/A	N/A	355
# of Students With Scores	78	91	93	92	N/A	N/A	N/A	354
Mean Scale Score	**2393.3**	**2438.1**	**2470.5**	**2489.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	5 %	6 %	10 %	N/A	N/A	N/A	8 %
Standard Met: Level 3	31 %	22 %	18 %	16 %	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	21 %	31 %	39 %	38 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	40 %	42 %	37 %	36 %	N/A	N/A	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	15 %	13 %	11 %	13 %	N/A	N/A	N/A	13 %
Near Standard	37 %	30 %	30 %	40 %	N/A	N/A	N/A	34 %
Below Standard	47 %	57 %	59 %	47 %	N/A	N/A	N/A	53 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	11 %	13 %	11 %	N/A	N/A	N/A	13 %
Near Standard	38 %	45 %	39 %	50 %	N/A	N/A	N/A	43 %
Below Standard	42 %	44 %	48 %	39 %	N/A	N/A	N/A	44 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	11 %	5 %	14 %	N/A	N/A	N/A	12 %
Near Standard	47 %	47 %	45 %	50 %	N/A	N/A	N/A	47 %
Below Standard	36 %	42 %	49 %	36 %	N/A	N/A	N/A	41 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Cadwallader Elementary School

CDS Code: 43-69435-6047120

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

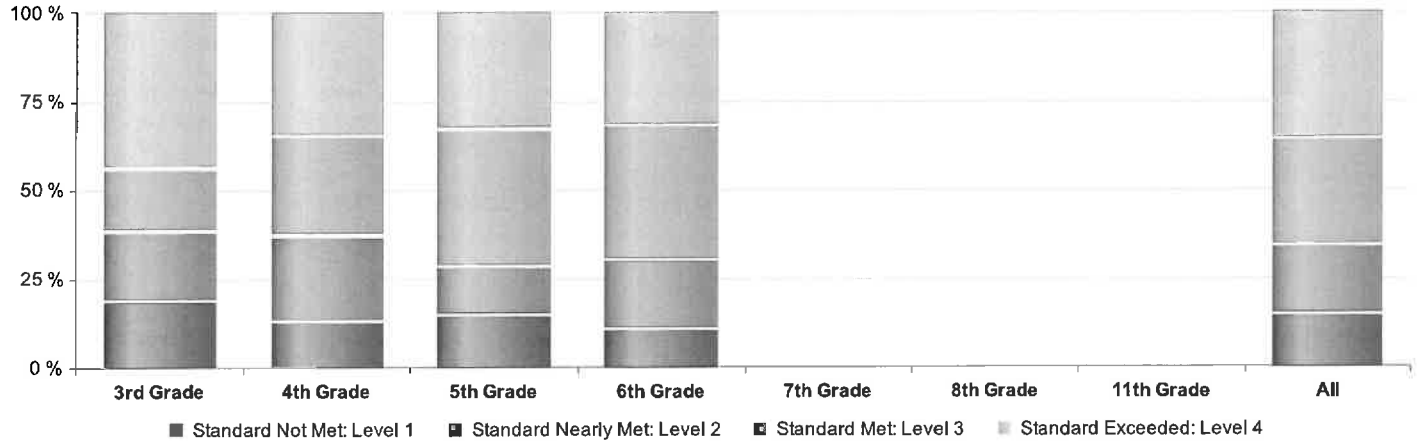
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	48	48	48	N/A	N/A	N/A	196

# of Students Tested	3rd Grade 52	4th Grade 46	5th Grade 46	6th Grade 47	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 191
# of Students With Scores	52	46	46	47	N/A	N/A	N/A	191
Mean Scale Score	**2457.9**	**2494.3**	**2545.5**	**2567.2**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	44 %	35 %	33 %	32 %	N/A	N/A	N/A	36 %
Standard Met: Level 3	17 %	28 %	39 %	38 %	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	19 %	24 %	13 %	19 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	19 %	13 %	15 %	11 %	N/A	N/A	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	24 %	30 %	26 %	N/A	N/A	N/A	27 %
Near Standard	42 %	65 %	54 %	55 %	N/A	N/A	N/A	54 %
Below Standard	29 %	11 %	15 %	19 %	N/A	N/A	N/A	19 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	56 %	41 %	43 %	40 %	N/A	N/A	N/A	46 %
Near Standard	29 %	37 %	41 %	47 %	N/A	N/A	N/A	38 %
Below Standard	15 %	22 %	15 %	13 %	N/A	N/A	N/A	16 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	26 %	30 %	26 %	N/A	N/A	N/A	25 %
Near Standard	65 %	65 %	61 %	64 %	N/A	N/A	N/A	64 %
Below Standard	15 %	9 %	9 %	11 %	N/A	N/A	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



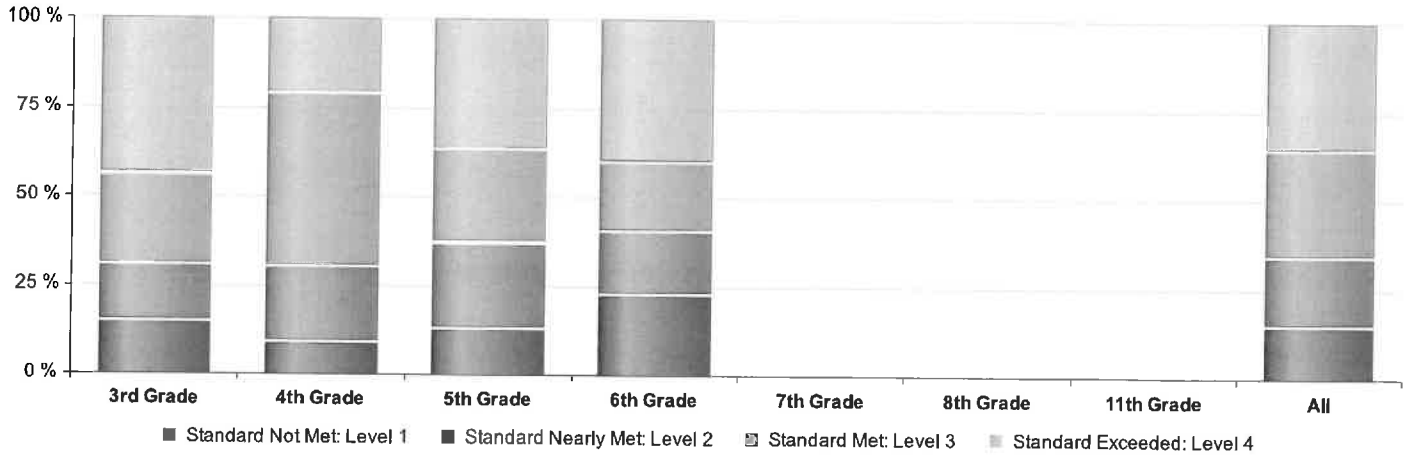
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	35 %	41 %	43 %	N/A	N/A	N/A	41 %

Near Standard	37 %	50 %	48 %	49 %	N/A	N/A	N/A	46 %
Below Standard	19 %	15 %	11 %	9 %	N/A	N/A	N/A	14 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	48	48	48	N/A	N/A	N/A	196
# of Students Tested	52	47	46	47	N/A	N/A	N/A	192
# of Students With Scores	52	47	46	47	N/A	N/A	N/A	192
Mean Scale Score	**2467.5**	**2507.6**	**2554.9**	**2557.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	44 %	21 %	37 %	40 %	N/A	N/A	N/A	36 %
Standard Met: Level 3	25 %	49 %	26 %	19 %	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	15 %	21 %	24 %	17 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	15 %	9 %	13 %	23 %	N/A	N/A	N/A	15 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	62 %	49 %	41 %	43 %	N/A	N/A	N/A	49 %
Near Standard	19 %	32 %	41 %	30 %	N/A	N/A	N/A	30 %
Below Standard	19 %	19 %	17 %	28 %	N/A	N/A	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	26 %	46 %	36 %	N/A	N/A	N/A	39 %
Near Standard	38 %	62 %	30 %	36 %	N/A	N/A	N/A	42 %
Below Standard	13 %	13 %	24 %	28 %	N/A	N/A	N/A	19 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	34 %	35 %	43 %	N/A	N/A	N/A	40 %
Near Standard	38 %	49 %	50 %	36 %	N/A	N/A	N/A	43 %
Below Standard	13 %	17 %	15 %	21 %	N/A	N/A	N/A	17 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Dove Hill Elementary School

CDS Code: 43-69435-6107593

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

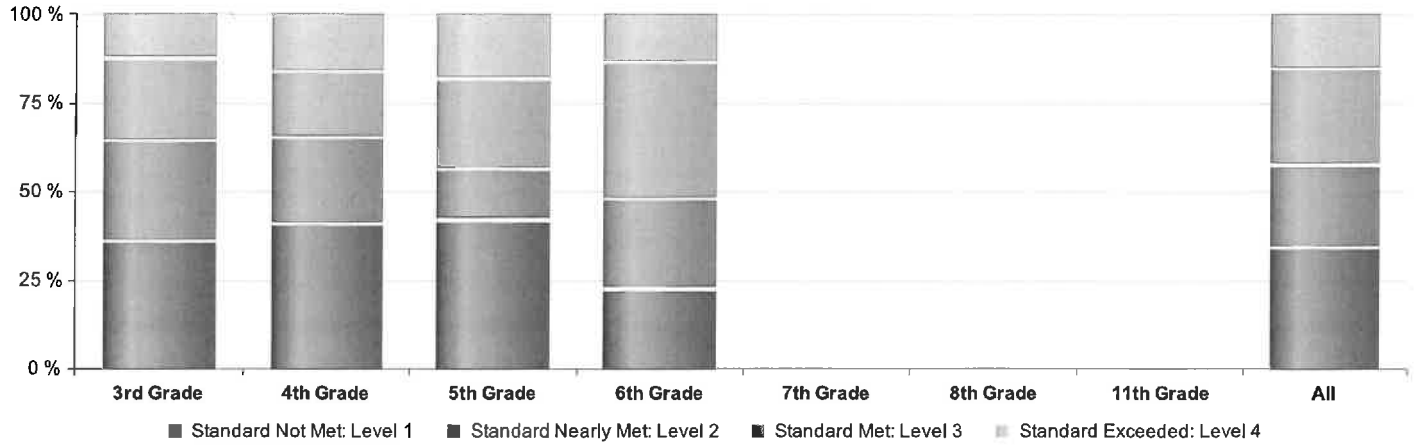
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	67	76	77	96	N/A	N/A	N/A	316

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	65	74	77	96	N/A	N/A	N/A	312
# of Students With Scores	65	74	77	95	N/A	N/A	N/A	311
Mean Scale Score	**2396.7**	**2435.0**	**2473.4**	**2524.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	12 %	16 %	18 %	13 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	23 %	18 %	25 %	39 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	28 %	24 %	14 %	25 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	37 %	42 %	43 %	23 %	N/A	N/A	N/A	35 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	14 %	22 %	11 %	N/A	N/A	N/A	14 %
Near Standard	55 %	49 %	34 %	57 %	N/A	N/A	N/A	49 %
Below Standard	35 %	38 %	44 %	33 %	N/A	N/A	N/A	37 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	18 %	29 %	19 %	N/A	N/A	N/A	20 %
Near Standard	48 %	42 %	31 %	52 %	N/A	N/A	N/A	43 %
Below Standard	37 %	41 %	40 %	29 %	N/A	N/A	N/A	36 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	8 %	13 %	16 %	N/A	N/A	N/A	12 %
Near Standard	57 %	69 %	58 %	75 %	N/A	N/A	N/A	66 %
Below Standard	32 %	23 %	29 %	9 %	N/A	N/A	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

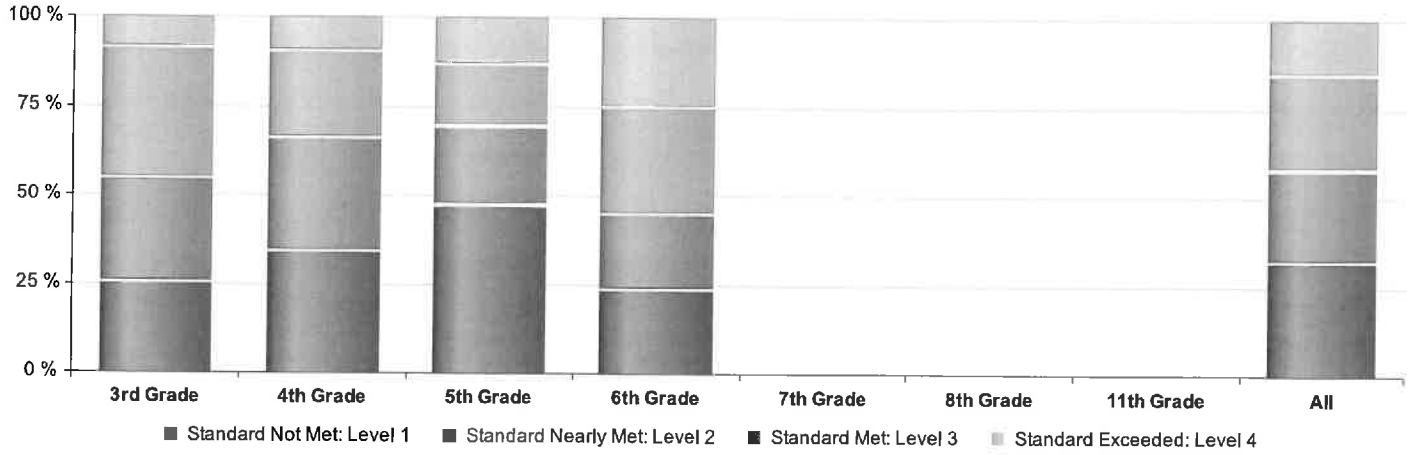
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	15 %	27 %	26 %	N/A	N/A	N/A	22 %

Near Standard	49 %	49 %	44 %	61 %	N/A	N/A	N/A	51 %
Below Standard	34 %	36 %	29 %	13 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	67	76	77	96	N/A	N/A	N/A	316
# of Students Tested	65	75	77	96	N/A	N/A	N/A	313
# of Students With Scores	65	75	72	96	N/A	N/A	N/A	308
Mean Scale Score	**2416.8**	**2446.2**	**2468.4**	**2540.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	9 %	13 %	25 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	37 %	24 %	17 %	30 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	29 %	32 %	22 %	21 %	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	26 %	35 %	49 %	24 %	N/A	N/A	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	22 %	20 %	14 %	35 %	N/A	N/A	N/A	24 %
Near Standard	45 %	28 %	32 %	30 %	N/A	N/A	N/A	33 %
Below Standard	34 %	52 %	54 %	34 %	N/A	N/A	N/A	43 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	13 %	14 %	30 %	N/A	N/A	N/A	21 %
Near Standard	46 %	44 %	40 %	48 %	N/A	N/A	N/A	45 %
Below Standard	29 %	43 %	46 %	22 %	N/A	N/A	N/A	34 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	15 %	11 %	23 %	N/A	N/A	N/A	18 %
Near Standard	49 %	39 %	44 %	57 %	N/A	N/A	N/A	48 %
Below Standard	28 %	47 %	44 %	20 %	N/A	N/A	N/A	34 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Katherine R. Smith Elementary School

CDS Code: 43-69435-6047153

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

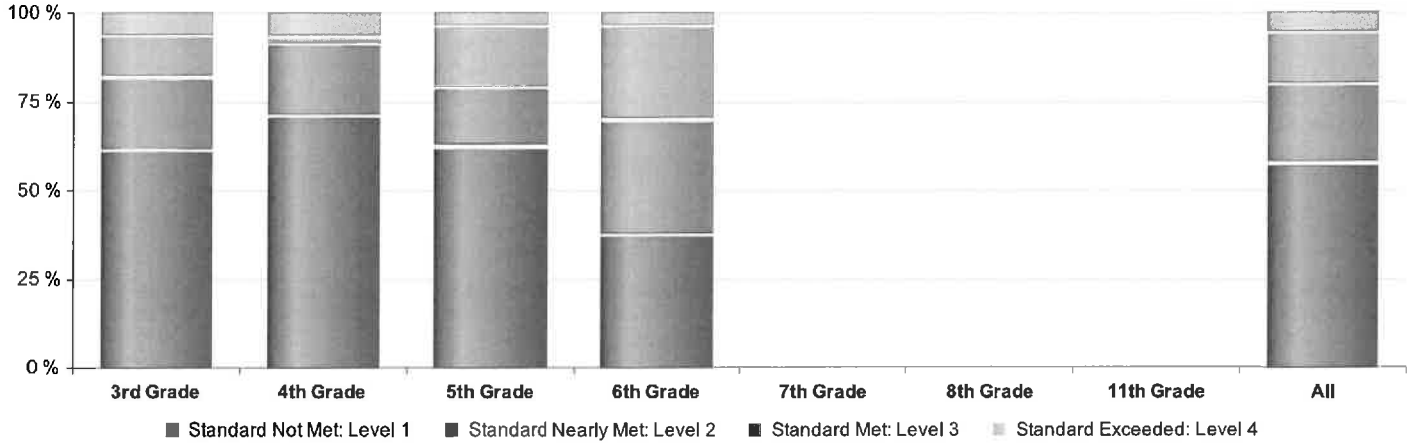
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	85	99	87	N/A	N/A	N/A	358

# of Students Tested	3rd Grade 83	4th Grade 83	5th Grade 95	6th Grade 87	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 348
# of Students With Scores	83	83	95	87	N/A	N/A	N/A	348
Mean Scale Score	**2347.5**	**2378.0**	**2417.1**	**2480.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	6 %	3 %	3 %	N/A	N/A	N/A	5 %
Standard Met: Level 3	11 %	1 %	17 %	26 %	N/A	N/A	N/A	14 %
Standard Nearly Met: Level 2	20 %	20 %	16 %	32 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	63 %	72 %	64 %	38 %	N/A	N/A	N/A	59 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	4 %	3 %	10 %	N/A	N/A	N/A	6 %
Near Standard	30 %	25 %	31 %	38 %	N/A	N/A	N/A	31 %
Below Standard	64 %	71 %	66 %	52 %	N/A	N/A	N/A	63 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	5 %	11 %	10 %	N/A	N/A	N/A	7 %
Near Standard	34 %	30 %	29 %	44 %	N/A	N/A	N/A	34 %
Below Standard	64 %	65 %	60 %	46 %	N/A	N/A	N/A	59 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	5 %	3 %	9 %	N/A	N/A	N/A	5 %
Near Standard	51 %	54 %	48 %	63 %	N/A	N/A	N/A	54 %
Below Standard	45 %	41 %	48 %	28 %	N/A	N/A	N/A	41 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



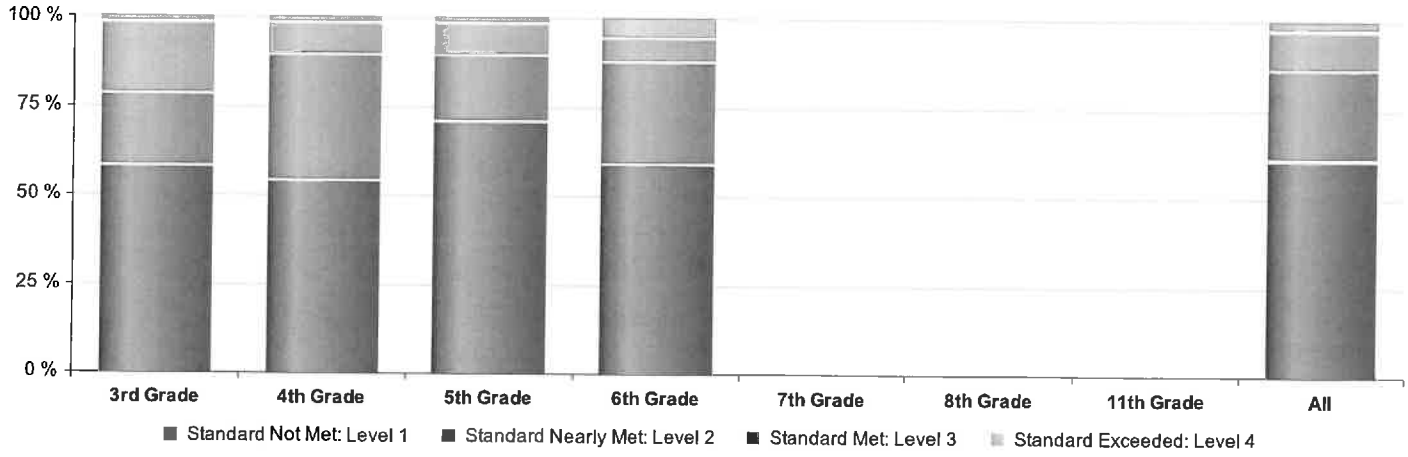
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	4 %	15 %	15 %	N/A	N/A	N/A	10 %

Near Standard	39 %	42 %	41 %	56 %	N/A	N/A	N/A	45 %
Below Standard	55 %	54 %	44 %	29 %	N/A	N/A	N/A	45 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	85	99	87	N/A	N/A	N/A	358
# of Students Tested	83	83	95	87	N/A	N/A	N/A	348
# of Students With Scores	83	83	95	87	N/A	N/A	N/A	348
Mean Scale Score	**2367.0**	**2409.0**	**2410.9**	**2446.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	1 %	1 %	1 %	5 %	N/A	N/A	N/A	2 %
Standard Met: Level 3	19 %	8 %	8 %	6 %	N/A	N/A	N/A	10 %
Standard Nearly Met: Level 2	20 %	35 %	18 %	29 %	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	59 %	55 %	73 %	61 %	N/A	N/A	N/A	62 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	6 %	4 %	3 %	2 %	N/A	N/A	N/A	4 %
Near Standard	29 %	24 %	20 %	25 %	N/A	N/A	N/A	24 %
Below Standard	65 %	72 %	77 %	72 %	N/A	N/A	N/A	72 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	4 %	2 %	3 %	N/A	N/A	N/A	5 %
Near Standard	40 %	43 %	26 %	33 %	N/A	N/A	N/A	35 %
Below Standard	51 %	53 %	72 %	63 %	N/A	N/A	N/A	60 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	6 %	1 %	6 %	N/A	N/A	N/A	5 %
Near Standard	45 %	33 %	27 %	51 %	N/A	N/A	N/A	39 %
Below Standard	47 %	61 %	72 %	44 %	N/A	N/A	N/A	56 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Cedar Grove Elementary School

CDS Code: 43-69435-6067193

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

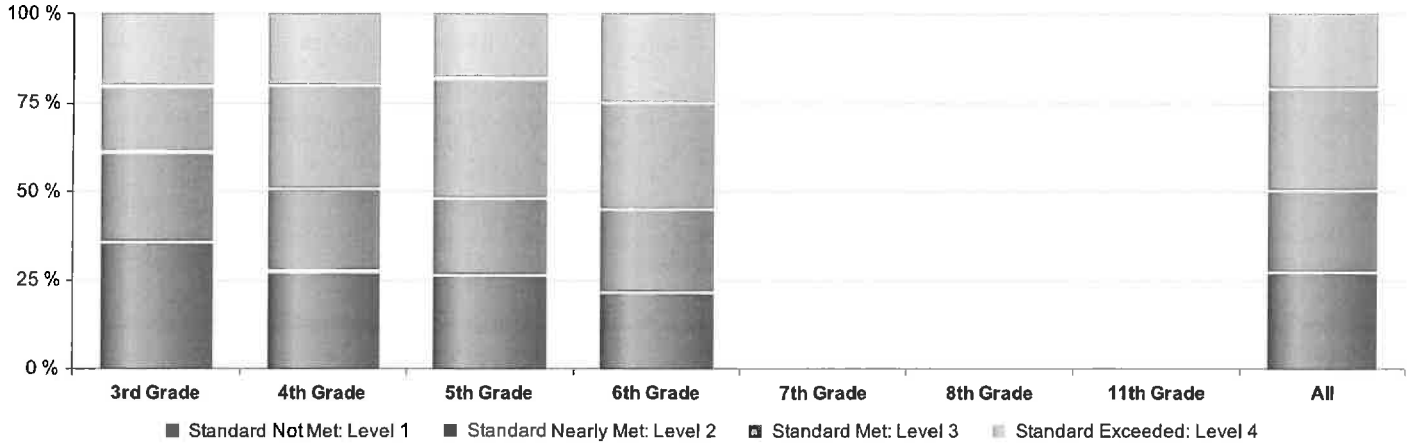
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	88	97	120	120	N/A	N/A	N/A	425

# of Students Tested	3rd Grade 88	4th Grade 96	5th Grade 117	6th Grade 116	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 417
# of Students With Scores	88	96	117	116	N/A	N/A	N/A	417
Mean Scale Score	**2409.5**	**2460.9**	**2499.7**	**2537.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	20 %	20 %	18 %	25 %	N/A	N/A	N/A	21 %
Standard Met: Level 3	18 %	29 %	34 %	30 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	25 %	23 %	21 %	23 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	36 %	28 %	27 %	22 %	N/A	N/A	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	16 %	21 %	20 %	N/A	N/A	N/A	18 %
Near Standard	48 %	49 %	47 %	49 %	N/A	N/A	N/A	48 %
Below Standard	36 %	35 %	32 %	31 %	N/A	N/A	N/A	34 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	20 %	33 %	32 %	N/A	N/A	N/A	27 %
Near Standard	43 %	49 %	39 %	41 %	N/A	N/A	N/A	43 %
Below Standard	36 %	31 %	27 %	27 %	N/A	N/A	N/A	30 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	17 %	15 %	16 %	N/A	N/A	N/A	15 %
Near Standard	66 %	69 %	64 %	72 %	N/A	N/A	N/A	68 %
Below Standard	22 %	15 %	21 %	11 %	N/A	N/A	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

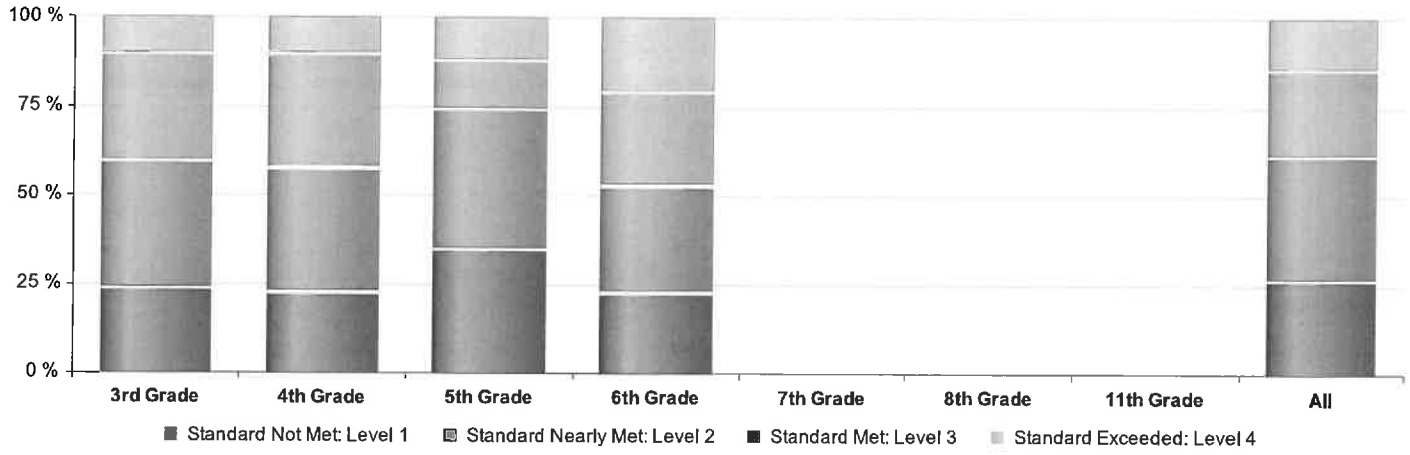
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	28 %	34 %	37 %	N/A	N/A	N/A	30 %

Near Standard	55 %	50 %	49 %	50 %	N/A	N/A	N/A	51 %
Below Standard	26 %	22 %	17 %	13 %	N/A	N/A	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	88	97	120	120	N/A	N/A	N/A	425
# of Students Tested	88	97	120	116	N/A	N/A	N/A	421
# of Students With Scores	88	97	120	116	N/A	N/A	N/A	421
Mean Scale Score	**2423.9**	**2464.9**	**2480.9**	**2534.1**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	10 %	12 %	21 %	N/A	N/A	N/A	14 %
Standard Met: Level 3	30 %	32 %	13 %	26 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	36 %	35 %	40 %	30 %	N/A	N/A	N/A	35 %
Standard Not Met: Level 1	24 %	23 %	36 %	23 %	N/A	N/A	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	23 %	19 %	14 %	28 %	N/A	N/A	N/A	21 %
Near Standard	41 %	40 %	33 %	39 %	N/A	N/A	N/A	38 %
Below Standard	36 %	41 %	53 %	33 %	N/A	N/A	N/A	41 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	21 %	17 %	25 %	N/A	N/A	N/A	22 %
Near Standard	48 %	54 %	38 %	46 %	N/A	N/A	N/A	46 %
Below Standard	27 %	26 %	46 %	29 %	N/A	N/A	N/A	33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	19 %	14 %	22 %	N/A	N/A	N/A	18 %
Near Standard	61 %	52 %	42 %	58 %	N/A	N/A	N/A	52 %
Below Standard	22 %	30 %	44 %	20 %	N/A	N/A	N/A	29 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Holly Oak Elementary School

CDS Code: 43-69435-6047146

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

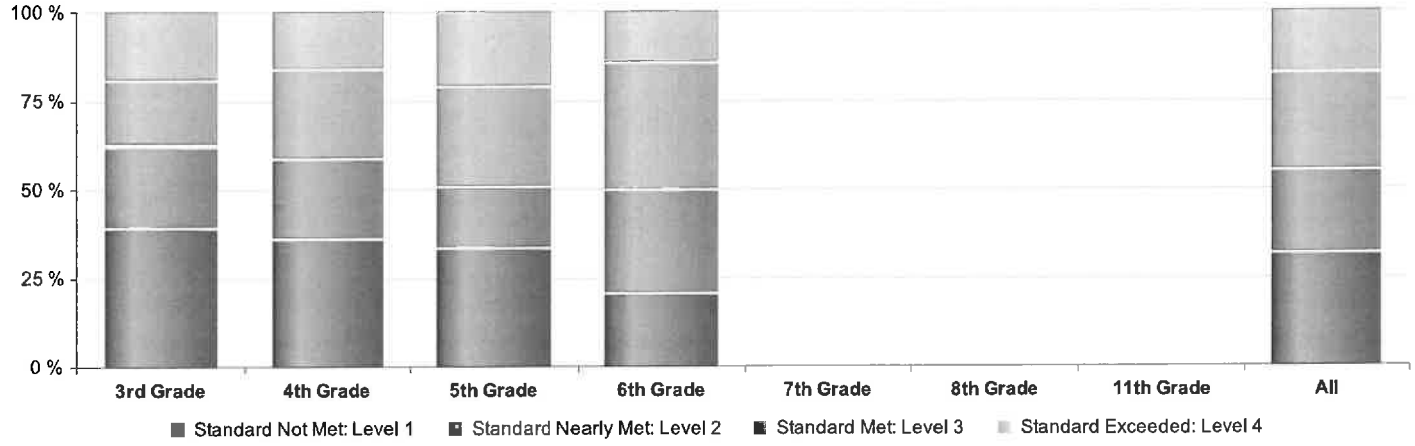
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	89	88	96	N/A	N/A	N/A	359

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	83	87	86	95	N/A	N/A	N/A	351
# of Students With Scores	83	87	86	95	N/A	N/A	N/A	351
Mean Scale Score	**2401.3**	**2448.2**	**2495.2**	**2518.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	16 %	21 %	14 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	18 %	25 %	28 %	36 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	23 %	22 %	17 %	29 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	40 %	37 %	34 %	21 %	N/A	N/A	N/A	32 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	13 %	19 %	11 %	N/A	N/A	N/A	15 %
Near Standard	37 %	49 %	48 %	56 %	N/A	N/A	N/A	48 %
Below Standard	45 %	38 %	34 %	34 %	N/A	N/A	N/A	37 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	16 %	34 %	20 %	N/A	N/A	N/A	23 %
Near Standard	36 %	55 %	42 %	49 %	N/A	N/A	N/A	46 %
Below Standard	41 %	29 %	24 %	31 %	N/A	N/A	N/A	31 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	9 %	19 %	17 %	N/A	N/A	N/A	15 %
Near Standard	58 %	70 %	55 %	68 %	N/A	N/A	N/A	63 %
Below Standard	29 %	21 %	27 %	15 %	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

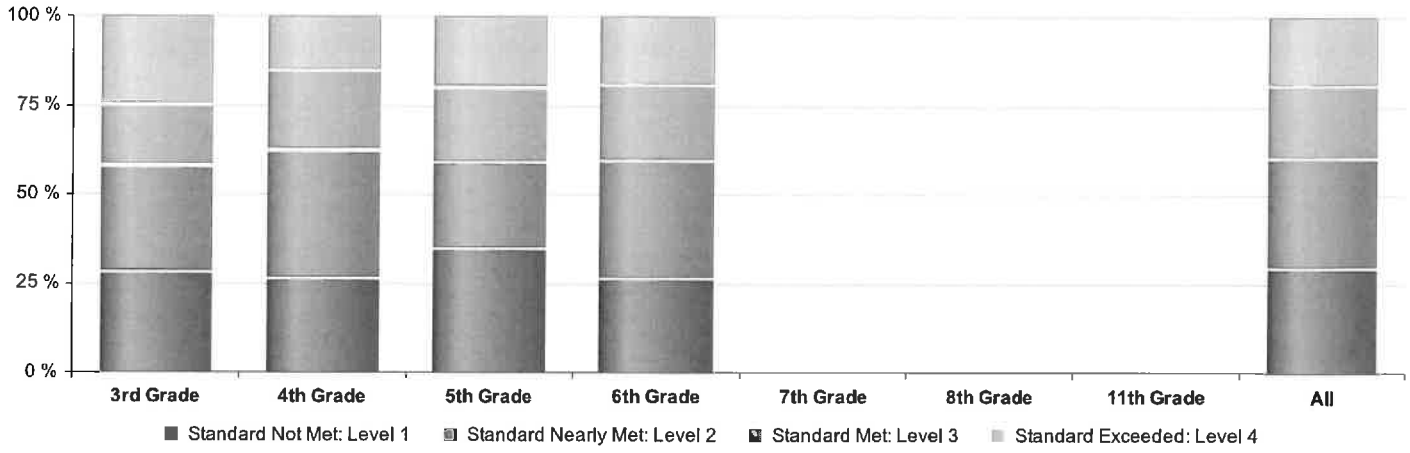
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	18 %	24 %	31 %	N/A	N/A	N/A	23 %

Near Standard	48 %	48 %	55 %	53 %	N/A	N/A	N/A	51 %
Below Standard	33 %	33 %	21 %	17 %	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	89	88	96	N/A	N/A	N/A	359
# of Students Tested	84	88	87	96	N/A	N/A	N/A	355
# of Students With Scores	84	88	87	96	N/A	N/A	N/A	355
Mean Scale Score	**2427.7**	**2456.7**	**2493.1**	**2518.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	15 %	20 %	19 %	N/A	N/A	N/A	19 %
Standard Met: Level 3	17 %	22 %	21 %	21 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	30 %	36 %	24 %	33 %	N/A	N/A	N/A	31 %
Standard Not Met: Level 1	29 %	27 %	36 %	27 %	N/A	N/A	N/A	30 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	25 %	23 %	20 %	N/A	N/A	N/A	24 %
Near Standard	36 %	27 %	28 %	39 %	N/A	N/A	N/A	32 %
Below Standard	36 %	48 %	49 %	42 %	N/A	N/A	N/A	44 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	17 %	18 %	14 %	N/A	N/A	N/A	19 %
Near Standard	39 %	49 %	39 %	50 %	N/A	N/A	N/A	45 %
Below Standard	35 %	34 %	43 %	36 %	N/A	N/A	N/A	37 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	19 %	22 %	19 %	N/A	N/A	N/A	21 %
Near Standard	58 %	47 %	49 %	57 %	N/A	N/A	N/A	53 %
Below Standard	17 %	34 %	29 %	24 %	N/A	N/A	N/A	26 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Millbrook Elementary School

CDS Code: 43-69435-6105787

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

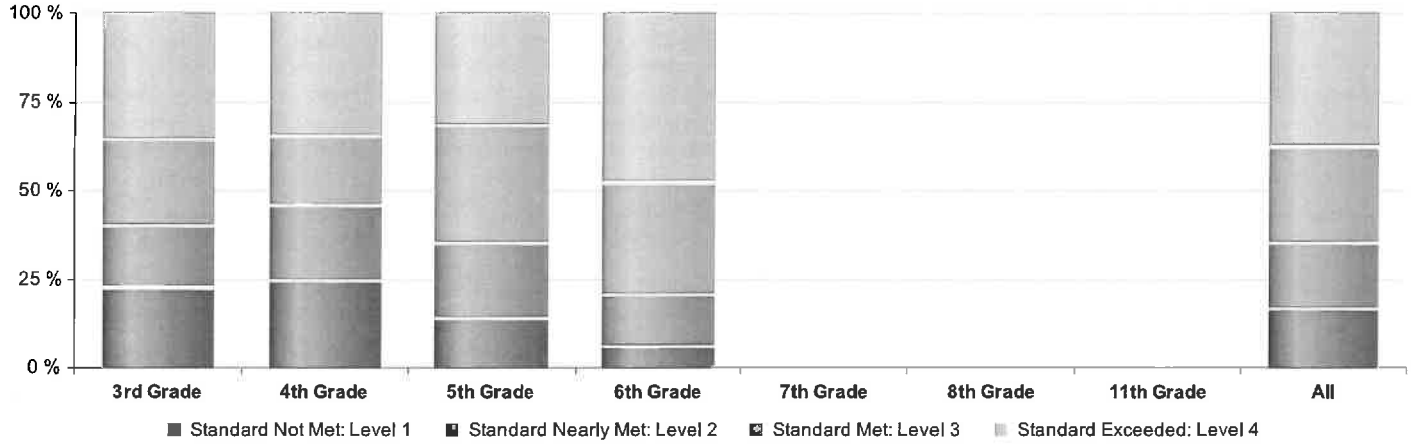
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	111	107	123	111	N/A	N/A	N/A	452

# of Students Tested	3rd Grade 107	4th Grade 107	5th Grade 122	6th Grade 111	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 447
# of Students With Scores	107	107	122	111	N/A	N/A	N/A	447
Mean Scale Score	**2444.1**	**2485.7**	**2533.2**	**2596.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	36 %	35 %	32 %	49 %	N/A	N/A	N/A	38 %
Standard Met: Level 3	24 %	19 %	33 %	32 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	17 %	21 %	21 %	14 %	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	23 %	25 %	14 %	6 %	N/A	N/A	N/A	17 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	25 %	27 %	33 %	N/A	N/A	N/A	28 %
Near Standard	48 %	41 %	50 %	54 %	N/A	N/A	N/A	48 %
Below Standard	26 %	34 %	23 %	13 %	N/A	N/A	N/A	24 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	43 %	43 %	60 %	N/A	N/A	N/A	44 %
Near Standard	48 %	37 %	44 %	32 %	N/A	N/A	N/A	40 %
Below Standard	23 %	20 %	13 %	8 %	N/A	N/A	N/A	16 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	21 %	22 %	32 %	N/A	N/A	N/A	25 %
Near Standard	59 %	70 %	66 %	59 %	N/A	N/A	N/A	64 %
Below Standard	17 %	8 %	12 %	8 %	N/A	N/A	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

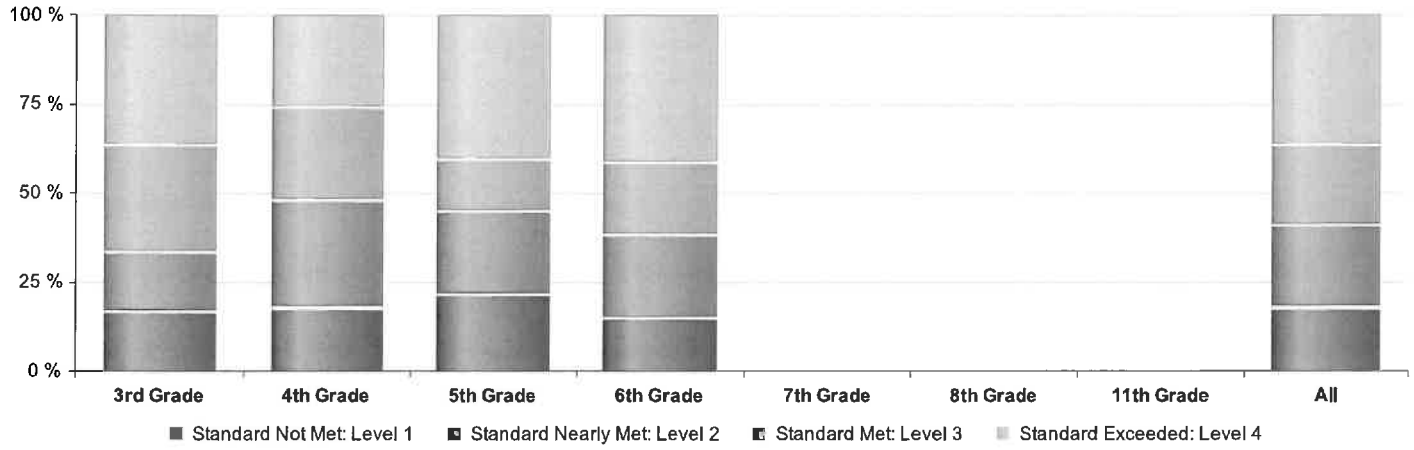
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	30 %	39 %	66 %	N/A	N/A	N/A	44 %

Near Standard	37 %	47 %	50 %	31 %	N/A	N/A	N/A	41 %
Below Standard	21 %	23 %	11 %	4 %	N/A	N/A	N/A	14 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	111	107	123	111	N/A	N/A	N/A	452
# of Students Tested	109	107	122	111	N/A	N/A	N/A	449
# of Students With Scores	109	107	122	111	N/A	N/A	N/A	449
Mean Scale Score	**2462.3**	**2495.2**	**2538.7**	**2581.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	37 %	26 %	41 %	42 %	N/A	N/A	N/A	37 %
Standard Met: Level 3	30 %	26 %	14 %	20 %	N/A	N/A	N/A	22 %
Standard Nearly Met: Level 2	16 %	30 %	23 %	23 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	17 %	18 %	22 %	15 %	N/A	N/A	N/A	18 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	51 %	38 %	43 %	55 %	N/A	N/A	N/A	47 %
Near Standard	28 %	32 %	25 %	22 %	N/A	N/A	N/A	27 %
Below Standard	21 %	30 %	31 %	23 %	N/A	N/A	N/A	27 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	40 %	35 %	40 %	37 %	N/A	N/A	N/A	38 %
Near Standard	40 %	46 %	36 %	43 %	N/A	N/A	N/A	41 %
Below Standard	19 %	20 %	24 %	20 %	N/A	N/A	N/A	21 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	48 %	34 %	42 %	38 %	N/A	N/A	N/A	40 %
Near Standard	39 %	41 %	34 %	44 %	N/A	N/A	N/A	39 %
Below Standard	14 %	25 %	24 %	18 %	N/A	N/A	N/A	20 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Norwood Creek Elementary School

CDS Code: 43-69435-6102081

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

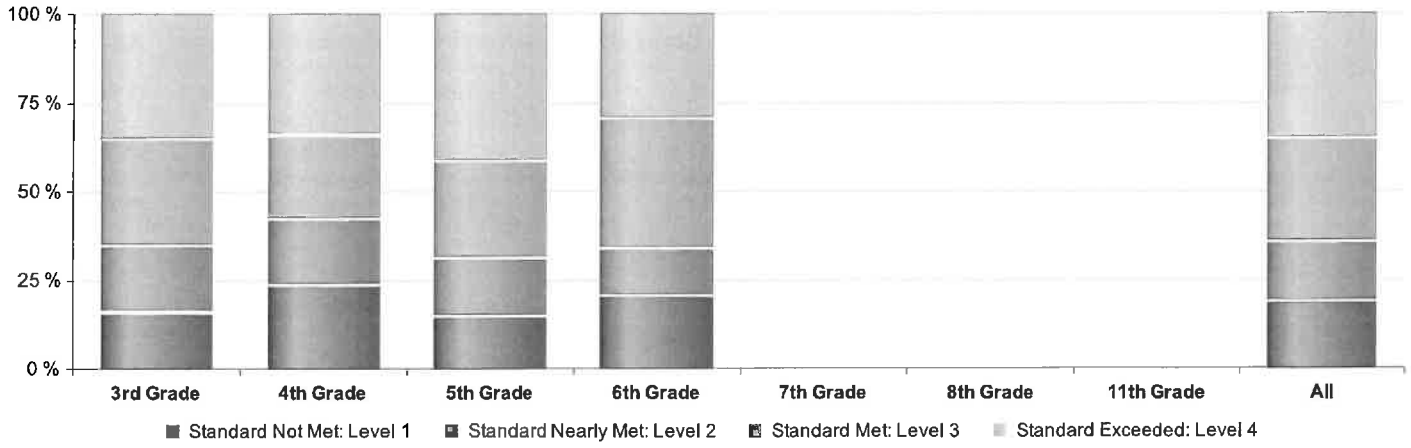
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	93	103	101	113	N/A	N/A	N/A	410

# of Students Tested	3rd Grade 93	4th Grade 103	5th Grade 100	6th Grade 112	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 408
# of Students With Scores	93	103	100	111	N/A	N/A	N/A	407
Mean Scale Score	**2451.4**	**2483.4**	**2545.1**	**2553.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	35 %	34 %	42 %	30 %	N/A	N/A	N/A	35 %
Standard Met: Level 3	30 %	23 %	27 %	37 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	18 %	18 %	16 %	13 %	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	16 %	24 %	15 %	21 %	N/A	N/A	N/A	19 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	33 %	39 %	28 %	N/A	N/A	N/A	33 %
Near Standard	42 %	35 %	39 %	42 %	N/A	N/A	N/A	40 %
Below Standard	24 %	32 %	22 %	30 %	N/A	N/A	N/A	27 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	38 %	48 %	44 %	N/A	N/A	N/A	41 %
Near Standard	46 %	41 %	38 %	34 %	N/A	N/A	N/A	40 %
Below Standard	19 %	21 %	14 %	22 %	N/A	N/A	N/A	19 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	24 %	30 %	31 %	N/A	N/A	N/A	28 %
Near Standard	68 %	62 %	58 %	57 %	N/A	N/A	N/A	61 %
Below Standard	8 %	14 %	12 %	13 %	N/A	N/A	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

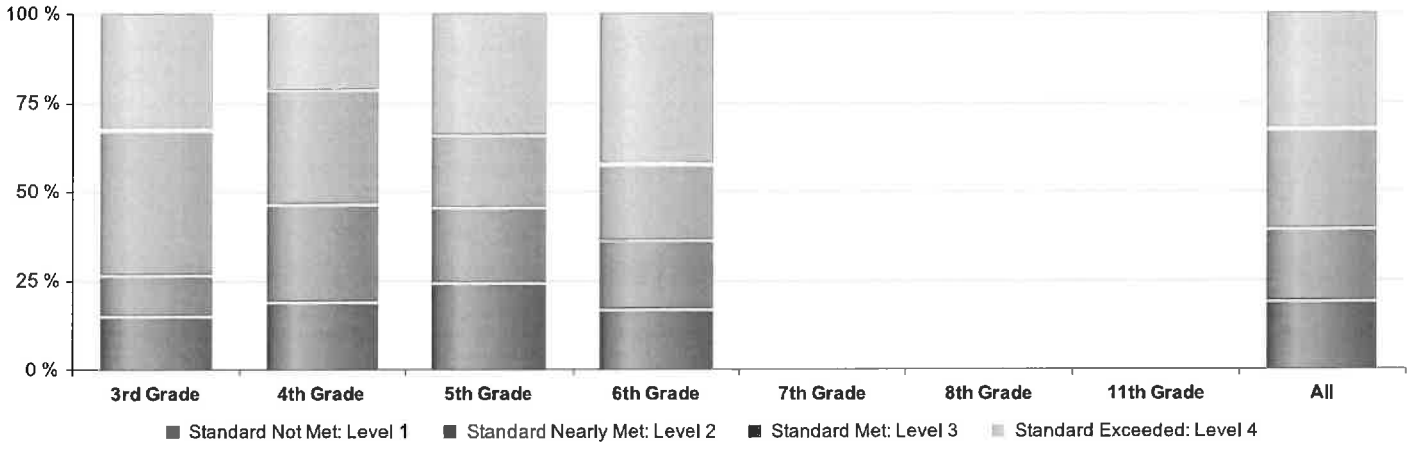
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	31 %	45 %	45 %	N/A	N/A	N/A	39 %

Near Standard	51 %	53 %	47 %	45 %	N/A	N/A	N/A	49 %
Below Standard	17 %	16 %	8 %	10 %	N/A	N/A	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	93	103	101	113	N/A	N/A	N/A	410
# of Students Tested	93	103	101	112	N/A	N/A	N/A	409
# of Students With Scores	93	103	101	112	N/A	N/A	N/A	409
Mean Scale Score	**2468.4**	**2485.1**	**2531.5**	**2576.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	33 %	21 %	35 %	43 %	N/A	N/A	N/A	33 %
Standard Met: Level 3	41 %	32 %	20 %	21 %	N/A	N/A	N/A	28 %
Standard Nearly Met: Level 2	11 %	27 %	21 %	19 %	N/A	N/A	N/A	20 %
Standard Not Met: Level 1	15 %	19 %	25 %	17 %	N/A	N/A	N/A	19 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	55 %	35 %	43 %	54 %	N/A	N/A	N/A	46 %
Near Standard	30 %	36 %	24 %	26 %	N/A	N/A	N/A	29 %
Below Standard	15 %	29 %	34 %	21 %	N/A	N/A	N/A	25 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	31 %	40 %	38 %	N/A	N/A	N/A	38 %
Near Standard	38 %	46 %	31 %	42 %	N/A	N/A	N/A	39 %
Below Standard	17 %	23 %	30 %	20 %	N/A	N/A	N/A	22 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	28 %	33 %	39 %	N/A	N/A	N/A	37 %
Near Standard	32 %	49 %	47 %	47 %	N/A	N/A	N/A	44 %
Below Standard	19 %	23 %	21 %	13 %	N/A	N/A	N/A	19 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Mckinley Elementary School

CDS Code: 43-69450-6047245

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

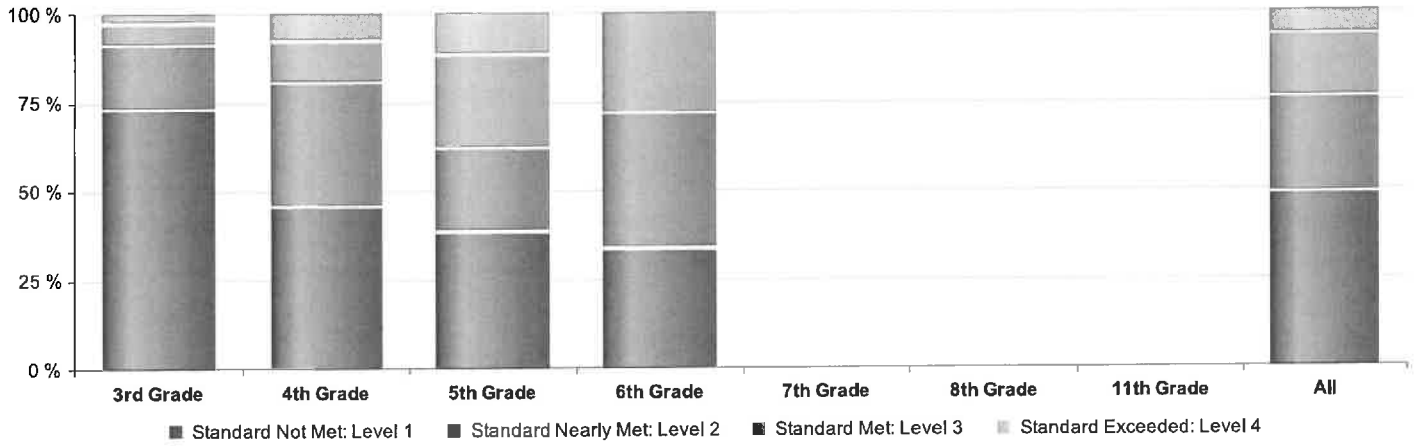
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	59	62	33	N/A	N/A	N/A	212

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	56	57	61	32	N/A	N/A	N/A	206
# of Students With Scores	56	57	61	32	N/A	N/A	N/A	206
Mean Scale Score	**2336.8**	**2417.3**	**2473.0**	**2485.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	2 %	7 %	11 %	0 %	N/A	N/A	N/A	6 %
Standard Met: Level 3	5 %	11 %	26 %	28 %	N/A	N/A	N/A	17 %
Standard Nearly Met: Level 2	18 %	35 %	23 %	38 %	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	75 %	47 %	39 %	34 %	N/A	N/A	N/A	50 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	7 %	13 %	6 %	N/A	N/A	N/A	7 %
Near Standard	27 %	40 %	48 %	47 %	N/A	N/A	N/A	40 %
Below Standard	71 %	53 %	39 %	47 %	N/A	N/A	N/A	53 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	9 %	20 %	13 %	N/A	N/A	N/A	11 %
Near Standard	23 %	47 %	36 %	47 %	N/A	N/A	N/A	37 %
Below Standard	75 %	44 %	44 %	41 %	N/A	N/A	N/A	52 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	4 %	5 %	3 %	N/A	N/A	N/A	5 %
Near Standard	59 %	65 %	64 %	75 %	N/A	N/A	N/A	65 %
Below Standard	34 %	32 %	31 %	22 %	N/A	N/A	N/A	31 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



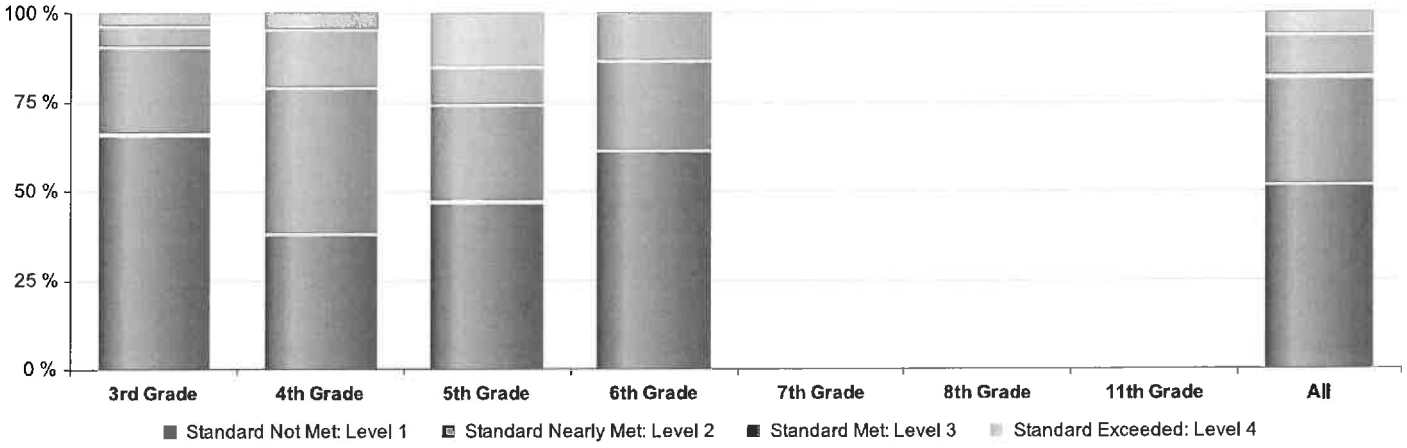
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	7 %	23 %	19 %	N/A	N/A	N/A	12 %

Near Standard	38 %	54 %	59 %	59 %	N/A	N/A	N/A	52 %
Below Standard	61 %	39 %	18 %	22 %	N/A	N/A	N/A	36 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	59	62	33	N/A	N/A	N/A	212
# of Students Tested	58	57	62	32	N/A	N/A	N/A	209
# of Students With Scores	58	57	62	32	N/A	N/A	N/A	209
Mean Scale Score	**2346.5**	**2429.4**	**2466.7**	**2458.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3 %	4 %	15 %	0 %	N/A	N/A	N/A	6 %
Standard Met: Level 3	5 %	16 %	10 %	13 %	N/A	N/A	N/A	11 %
Standard Nearly Met: Level 2	24 %	42 %	27 %	25 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	67 %	39 %	48 %	63 %	N/A	N/A	N/A	53 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	3 %	9 %	15 %	6 %	N/A	N/A	N/A	9 %
Near Standard	26 %	30 %	19 %	19 %	N/A	N/A	N/A	24 %
Below Standard	71 %	61 %	66 %	75 %	N/A	N/A	N/A	67 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	5 %	9 %	13 %	6 %	N/A	N/A	N/A	9 %
Near Standard	22 %	39 %	27 %	28 %	N/A	N/A	N/A	29 %
Below Standard	72 %	53 %	60 %	66 %	N/A	N/A	N/A	62 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	3 %	7 %	13 %	3 %	N/A	N/A	N/A	7 %
Near Standard	34 %	39 %	37 %	50 %	N/A	N/A	N/A	39 %
Below Standard	62 %	54 %	50 %	47 %	N/A	N/A	N/A	54 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Robert F. Kennedy Elementary School

CDS Code: 43-69450-6067201

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

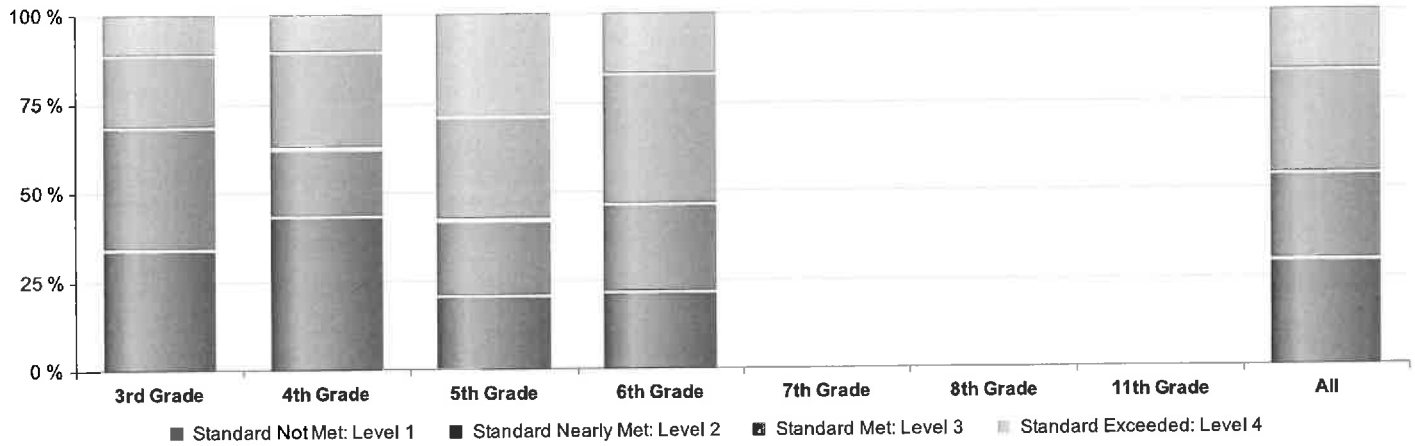
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	73	77	61	N/A	N/A	N/A	260

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	46	73	76	60	N/A	N/A	N/A	255
# of Students With Scores	46	73	76	60	N/A	N/A	N/A	255
Mean Scale Score	**2392.5**	**2419.8**	**2523.6**	**2532.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	10 %	29 %	17 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	20 %	27 %	29 %	37 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	35 %	19 %	21 %	25 %	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	35 %	44 %	21 %	22 %	N/A	N/A	N/A	30 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	8 %	25 %	15 %	N/A	N/A	N/A	14 %
Near Standard	41 %	42 %	45 %	50 %	N/A	N/A	N/A	45 %
Below Standard	54 %	49 %	30 %	35 %	N/A	N/A	N/A	41 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	19 %	43 %	28 %	N/A	N/A	N/A	28 %
Near Standard	41 %	37 %	43 %	45 %	N/A	N/A	N/A	42 %
Below Standard	41 %	44 %	13 %	27 %	N/A	N/A	N/A	30 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	10 %	20 %	15 %	N/A	N/A	N/A	13 %
Near Standard	74 %	56 %	66 %	65 %	N/A	N/A	N/A	64 %
Below Standard	20 %	34 %	14 %	20 %	N/A	N/A	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

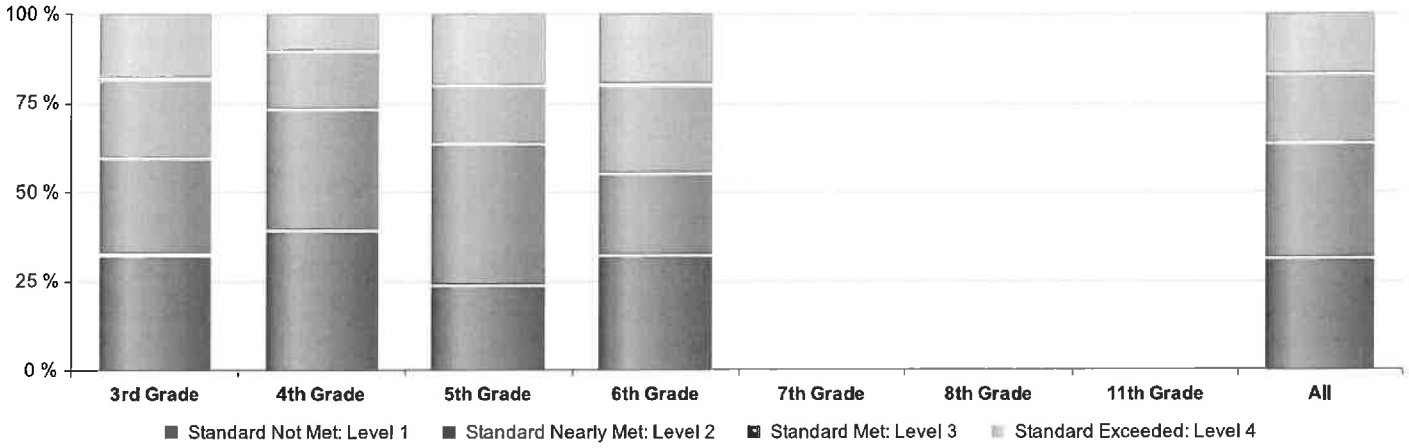
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	10 %	36 %	35 %	N/A	N/A	N/A	25 %

Near Standard	50 %	52 %	54 %	52 %	N/A	N/A	N/A	52 %
Below Standard	28 %	38 %	11 %	13 %	N/A	N/A	N/A	22 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	73	76	61	N/A	N/A	N/A	259
# of Students Tested	49	73	75	61	N/A	N/A	N/A	258
# of Students With Scores	49	73	75	61	N/A	N/A	N/A	258
Mean Scale Score	**2418.6**	**2426.1**	**2505.5**	**2519.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	18 %	10 %	20 %	20 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	22 %	16 %	16 %	25 %	N/A	N/A	N/A	19 %
Standard Nearly Met: Level 2	27 %	34 %	40 %	23 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	33 %	40 %	24 %	33 %	N/A	N/A	N/A	32 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	27 %	16 %	21 %	30 %	N/A	N/A	N/A	23 %
Near Standard	35 %	29 %	44 %	30 %	N/A	N/A	N/A	34 %
Below Standard	39 %	55 %	35 %	41 %	N/A	N/A	N/A	43 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	24 %	10 %	24 %	20 %	N/A	N/A	N/A	19 %
Near Standard	33 %	41 %	39 %	39 %	N/A	N/A	N/A	38 %
Below Standard	43 %	49 %	37 %	41 %	N/A	N/A	N/A	43 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	24 %	11 %	20 %	18 %	N/A	N/A	N/A	18 %
Near Standard	57 %	48 %	51 %	59 %	N/A	N/A	N/A	53 %
Below Standard	18 %	41 %	29 %	23 %	N/A	N/A	N/A	29 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Santee Elementary School

CDS Code: 43-69450-6047252

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

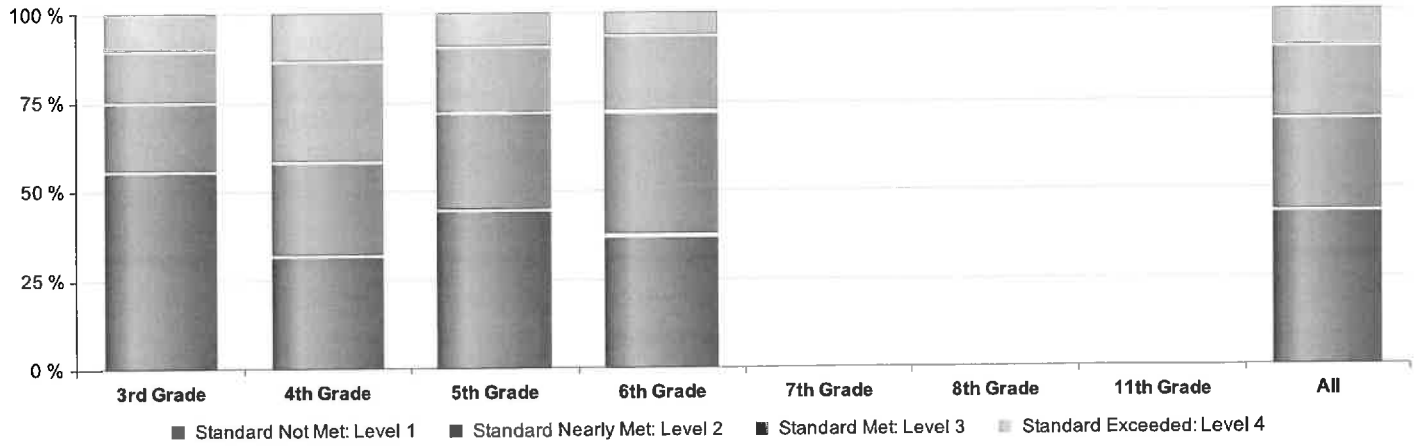
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	71	54	46	51	N/A	N/A	N/A	222

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	69	53	44	48	N/A	N/A	N/A	214
# of Students With Scores	69	53	44	48	N/A	N/A	N/A	214
Mean Scale Score	**2372.1**	**2453.3**	**2463.4**	**2482.1**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	13 %	9 %	6 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	14 %	28 %	18 %	21 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	19 %	26 %	27 %	35 %	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	57 %	32 %	45 %	38 %	N/A	N/A	N/A	44 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	13 %	7 %	15 %	N/A	N/A	N/A	10 %
Near Standard	39 %	40 %	41 %	29 %	N/A	N/A	N/A	37 %
Below Standard	55 %	47 %	52 %	56 %	N/A	N/A	N/A	53 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	17 %	11 %	8 %	N/A	N/A	N/A	12 %
Near Standard	38 %	58 %	48 %	48 %	N/A	N/A	N/A	47 %
Below Standard	51 %	25 %	41 %	44 %	N/A	N/A	N/A	41 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	9 %	9 %	4 %	N/A	N/A	N/A	7 %
Near Standard	59 %	75 %	55 %	71 %	N/A	N/A	N/A	65 %
Below Standard	33 %	15 %	36 %	25 %	N/A	N/A	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



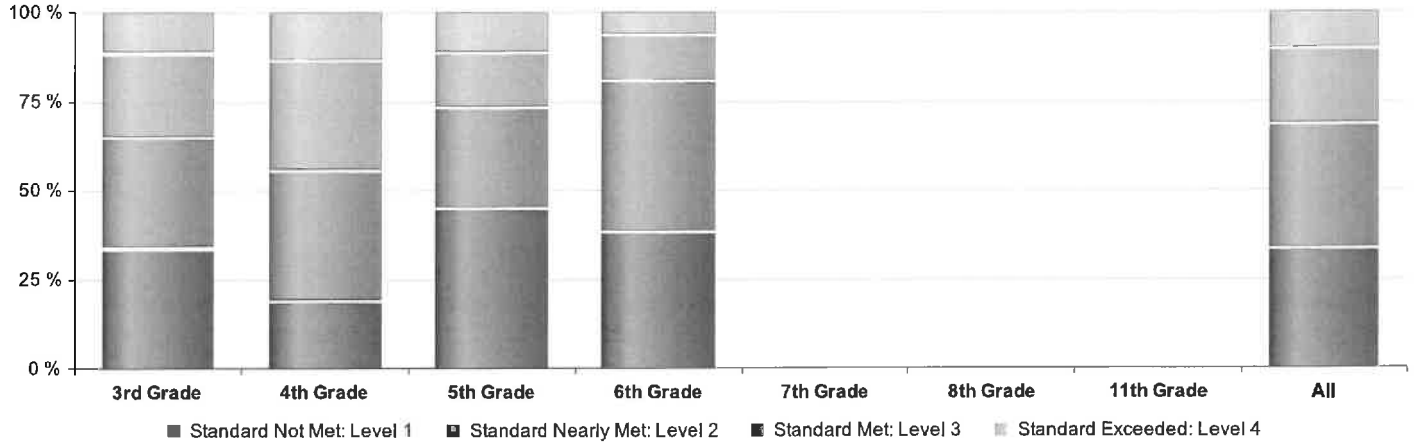
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	23 %	23 %	17 %	N/A	N/A	N/A	16 %

Near Standard	64 %	55 %	50 %	63 %	N/A	N/A	N/A	58 %
Below Standard	30 %	23 %	27 %	21 %	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	71	54	46	51	N/A	N/A	N/A	222
# of Students Tested	70	54	46	51	N/A	N/A	N/A	221
# of Students With Scores	70	54	46	51	N/A	N/A	N/A	221
Mean Scale Score	**2402.1**	**2468.1**	**2473.6**	**2479.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	13 %	11 %	6 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	23 %	31 %	15 %	12 %	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	31 %	37 %	28 %	43 %	N/A	N/A	N/A	35 %
Standard Not Met: Level 1	34 %	19 %	46 %	39 %	N/A	N/A	N/A	34 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	17 %	30 %	15 %	8 %	N/A	N/A	N/A	18 %
Near Standard	39 %	26 %	28 %	31 %	N/A	N/A	N/A	32 %
Below Standard	44 %	44 %	57 %	61 %	N/A	N/A	N/A	51 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	17 %	22 %	13 %	10 %	N/A	N/A	N/A	16 %
Near Standard	40 %	41 %	26 %	39 %	N/A	N/A	N/A	37 %
Below Standard	43 %	37 %	61 %	51 %	N/A	N/A	N/A	47 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	21 %	17 %	11 %	6 %	N/A	N/A	N/A	14 %
Near Standard	44 %	54 %	37 %	59 %	N/A	N/A	N/A	48 %
Below Standard	34 %	30 %	52 %	35 %	N/A	N/A	N/A	37 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Franklin Elementary School

CDS Code: 43-69450-6047195

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

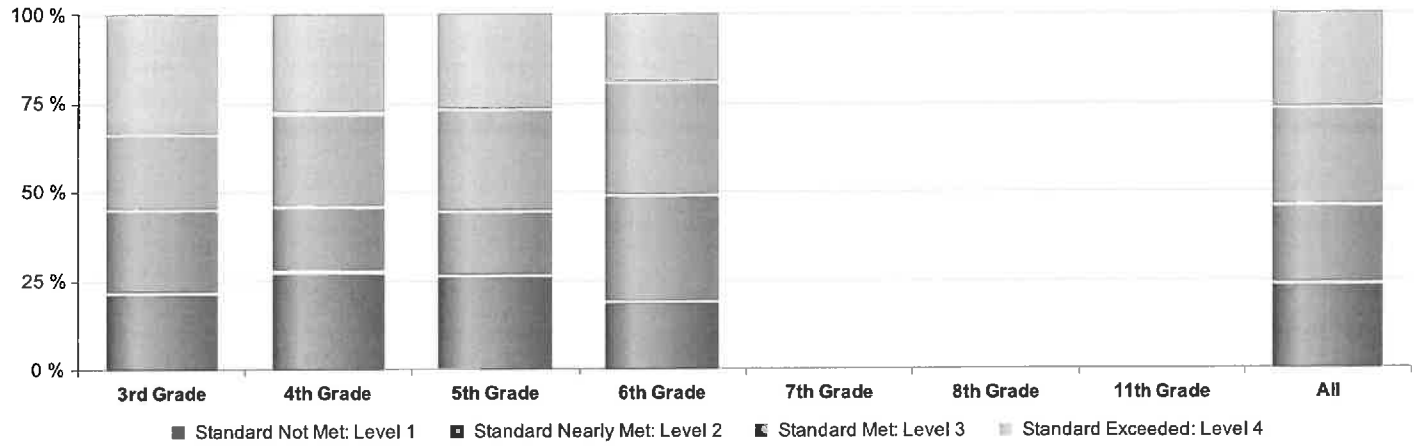
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	125	121	101	127	N/A	N/A	N/A	474

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	121	120	101	127	N/A	N/A	N/A	469
# of Students With Scores	121	120	101	126	N/A	N/A	N/A	468
Mean Scale Score	**2443.7**	**2474.2**	**2505.9**	**2537.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	34 %	28 %	27 %	19 %	N/A	N/A	N/A	27 %
Standard Met: Level 3	21 %	26 %	29 %	32 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	23 %	18 %	18 %	30 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	22 %	28 %	27 %	19 %	N/A	N/A	N/A	24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	23 %	21 %	20 %	N/A	N/A	N/A	21 %
Near Standard	49 %	45 %	43 %	44 %	N/A	N/A	N/A	45 %
Below Standard	30 %	32 %	37 %	36 %	N/A	N/A	N/A	33 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	25 %	38 %	26 %	N/A	N/A	N/A	32 %
Near Standard	36 %	49 %	38 %	48 %	N/A	N/A	N/A	43 %
Below Standard	24 %	26 %	25 %	25 %	N/A	N/A	N/A	25 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	20 %	12 %	17 %	N/A	N/A	N/A	18 %
Near Standard	65 %	67 %	63 %	70 %	N/A	N/A	N/A	66 %
Below Standard	13 %	13 %	25 %	13 %	N/A	N/A	N/A	16 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



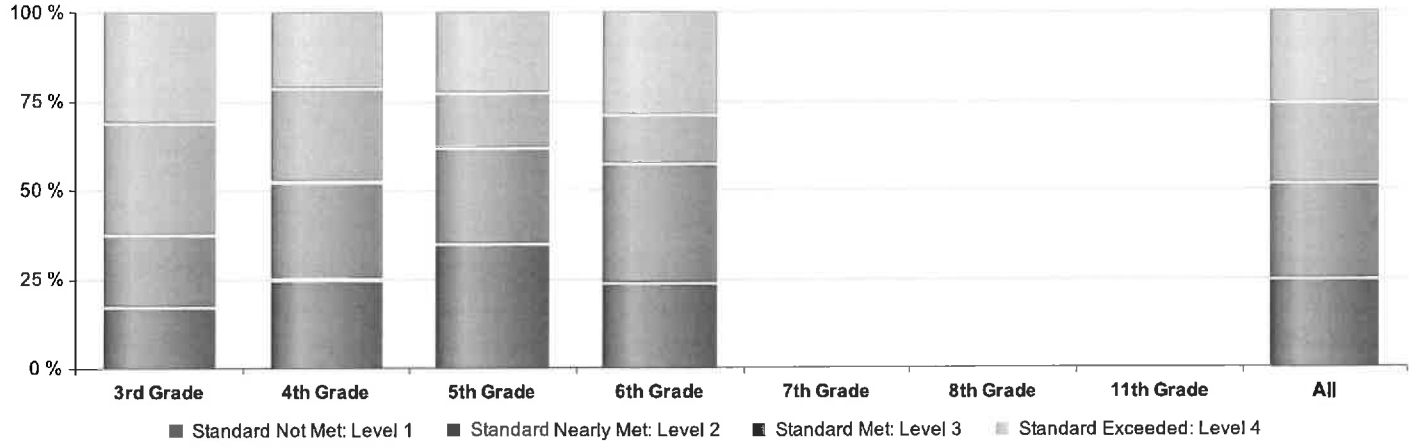
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	27 %	45 %	40 %	N/A	N/A	N/A	37 %

Near Standard	45 %	55 %	44 %	46 %	N/A	N/A	N/A	47 %
Below Standard	18 %	18 %	12 %	14 %	N/A	N/A	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	125	121	101	127	N/A	N/A	N/A	474
# of Students Tested	123	121	101	127	N/A	N/A	N/A	472
# of Students With Scores	122	121	101	126	N/A	N/A	N/A	470
Mean Scale Score	**2451.5**	**2476.3**	**2490.1**	**2540.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	31 %	21 %	23 %	29 %	N/A	N/A	N/A	26 %
Standard Met: Level 3	31 %	26 %	15 %	13 %	N/A	N/A	N/A	22 %
Standard Nearly Met: Level 2	20 %	27 %	27 %	33 %	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	17 %	25 %	36 %	24 %	N/A	N/A	N/A	25 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	36 %	26 %	31 %	N/A	N/A	N/A	36 %
Near Standard	30 %	28 %	33 %	30 %	N/A	N/A	N/A	30 %
Below Standard	22 %	36 %	42 %	39 %	N/A	N/A	N/A	34 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	22 %	20 %	24 %	N/A	N/A	N/A	26 %
Near Standard	44 %	48 %	40 %	48 %	N/A	N/A	N/A	45 %
Below Standard	18 %	30 %	41 %	28 %	N/A	N/A	N/A	29 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	30 %	25 %	30 %	N/A	N/A	N/A	31 %
Near Standard	47 %	47 %	40 %	44 %	N/A	N/A	N/A	45 %
Below Standard	16 %	23 %	36 %	25 %	N/A	N/A	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Jeanne R. Meadows Elementary School

CDS Code: 43-69450-6109433

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

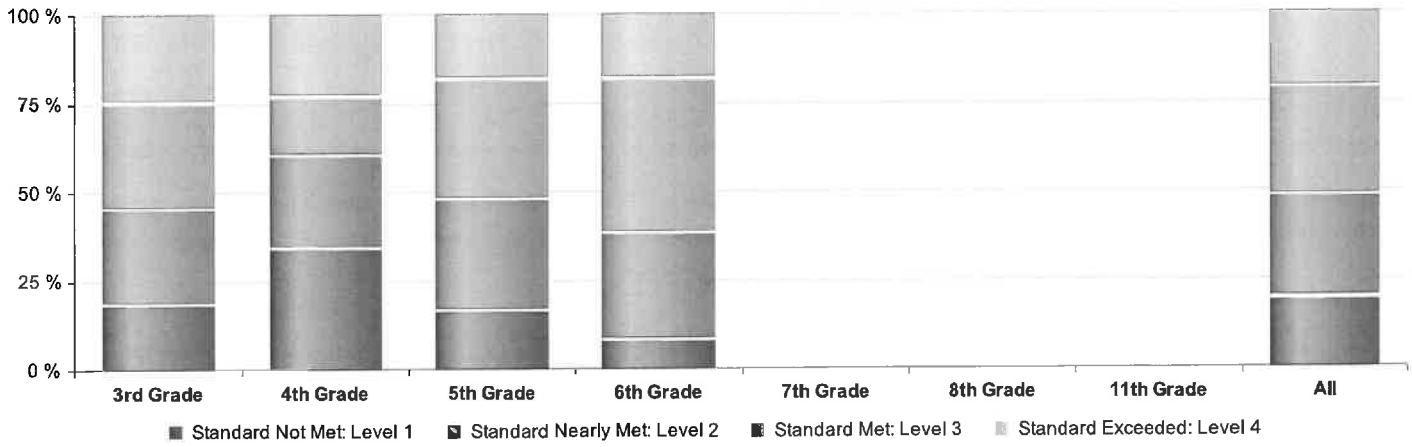
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	70	71	66	N/A	N/A	N/A	291

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	81	69	71	66	N/A	N/A	N/A	287
# of Students With Scores	81	69	71	66	N/A	N/A	N/A	287
Mean Scale Score	**2440.0**	**2460.3**	**2509.1**	**2553.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	23 %	18 %	18 %	N/A	N/A	N/A	21 %
Standard Met: Level 3	30 %	16 %	34 %	44 %	N/A	N/A	N/A	31 %
Standard Nearly Met: Level 2	27 %	26 %	31 %	30 %	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	19 %	35 %	17 %	8 %	N/A	N/A	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	19 %	20 %	23 %	N/A	N/A	N/A	21 %
Near Standard	51 %	43 %	56 %	53 %	N/A	N/A	N/A	51 %
Below Standard	27 %	38 %	24 %	24 %	N/A	N/A	N/A	28 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	17 %	20 %	27 %	N/A	N/A	N/A	24 %
Near Standard	48 %	52 %	56 %	58 %	N/A	N/A	N/A	53 %
Below Standard	21 %	30 %	24 %	15 %	N/A	N/A	N/A	23 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	17 %	10 %	15 %	N/A	N/A	N/A	15 %
Near Standard	70 %	68 %	72 %	79 %	N/A	N/A	N/A	72 %
Below Standard	14 %	14 %	18 %	6 %	N/A	N/A	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

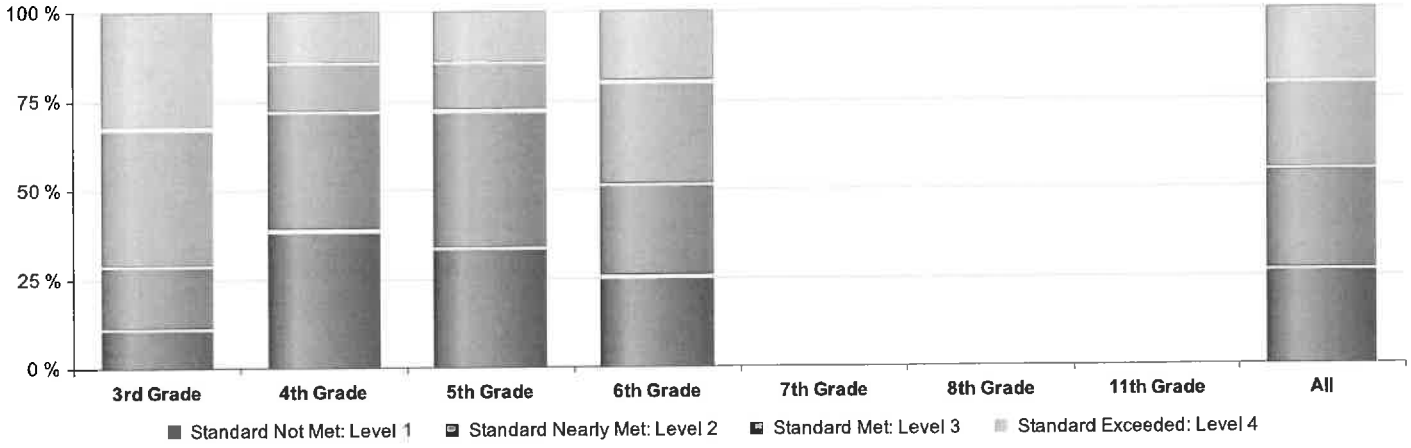
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	20 %	37 %	44 %	N/A	N/A	N/A	35 %

Near Standard	42 %	57 %	52 %	47 %	N/A	N/A	N/A	49 %
Below Standard	19 %	23 %	11 %	9 %	N/A	N/A	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	70	71	66	N/A	N/A	N/A	291
# of Students Tested	84	69	71	66	N/A	N/A	N/A	290
# of Students With Scores	84	69	71	66	N/A	N/A	N/A	290
Mean Scale Score	**2460.9**	**2453.1**	**2490.4**	**2538.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	33 %	14 %	14 %	20 %	N/A	N/A	N/A	21 %
Standard Met: Level 3	39 %	13 %	13 %	29 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	17 %	33 %	39 %	26 %	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	11 %	39 %	34 %	26 %	N/A	N/A	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	54 %	20 %	21 %	29 %	N/A	N/A	N/A	32 %
Near Standard	30 %	25 %	30 %	39 %	N/A	N/A	N/A	31 %
Below Standard	17 %	55 %	49 %	32 %	N/A	N/A	N/A	37 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	17 %	13 %	23 %	N/A	N/A	N/A	23 %
Near Standard	48 %	43 %	34 %	55 %	N/A	N/A	N/A	45 %
Below Standard	17 %	39 %	54 %	23 %	N/A	N/A	N/A	32 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	16 %	10 %	24 %	N/A	N/A	N/A	24 %
Near Standard	45 %	35 %	48 %	52 %	N/A	N/A	N/A	45 %
Below Standard	11 %	49 %	42 %	24 %	N/A	N/A	N/A	31 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lairon College Preparatory Academy School

CDS Code: 43-69450-6047260

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

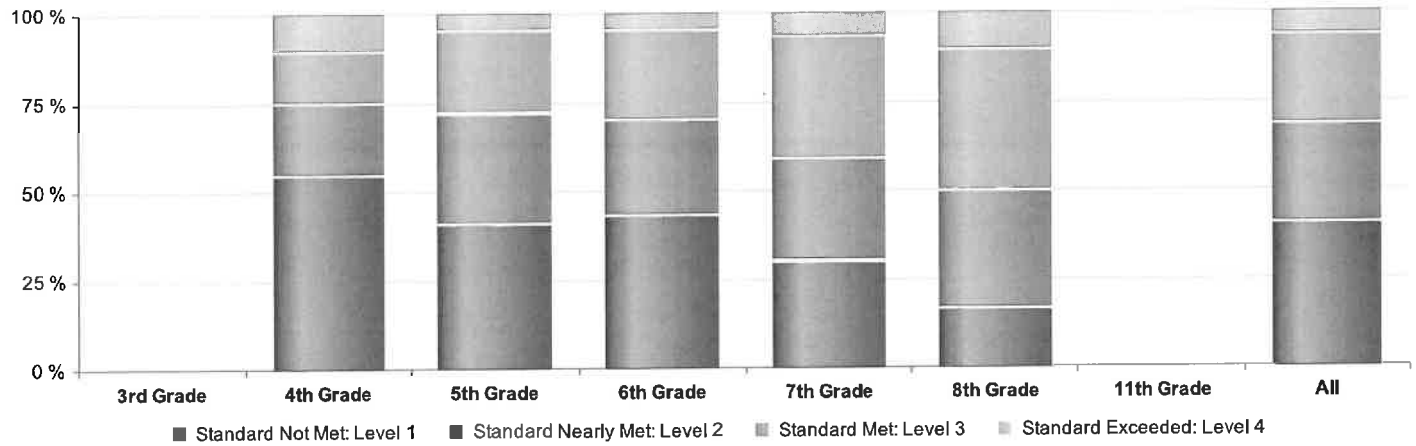
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	97	118	135	51	52	N/A	453

# of Students Tested	3rd Grade N/A	4th Grade 94	5th Grade 114	6th Grade 130	7th Grade 49	8th Grade 52	11th Grade N/A	All 439
# of Students With Scores	N/A	94	113	128	49	52	N/A	436
Mean Scale Score	**N/A**	**2407.5**	**2447.2**	**2473.5**	**2520.7**	**2559.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	10 %	4 %	4 %	6 %	10 %	N/A	6 %
Standard Met: Level 3	N/A	14 %	23 %	25 %	35 %	40 %	N/A	25 %
Standard Nearly Met: Level 2	N/A	20 %	31 %	27 %	29 %	33 %	N/A	28 %
Standard Not Met: Level 1	N/A	56 %	42 %	44 %	31 %	17 %	N/A	42 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	15 %	6 %	7 %	6 %	13 %	N/A	9 %
Near Standard	N/A	32 %	44 %	34 %	55 %	56 %	N/A	41 %
Below Standard	N/A	53 %	50 %	59 %	39 %	31 %	N/A	50 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	7 %	10 %	10 %	27 %	17 %	N/A	12 %
Near Standard	N/A	32 %	47 %	46 %	49 %	63 %	N/A	46 %
Below Standard	N/A	61 %	43 %	44 %	24 %	19 %	N/A	42 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	11 %	7 %	8 %	6 %	12 %	N/A	8 %
Near Standard	N/A	60 %	64 %	66 %	65 %	67 %	N/A	64 %
Below Standard	N/A	30 %	29 %	27 %	29 %	21 %	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

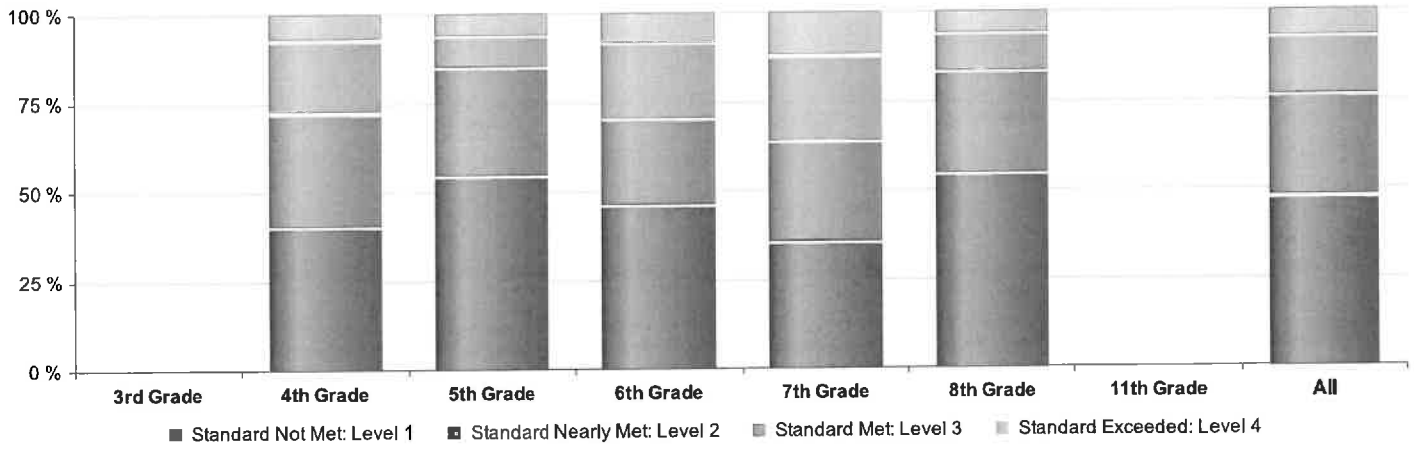
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	13 %	12 %	9 %	14 %	19 %	N/A	13 %

Near Standard	N/A	48 %	61 %	60 %	61 %	62 %	N/A	58 %
Below Standard	N/A	39 %	27 %	30 %	24 %	19 %	N/A	29 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	97	119	135	51	52	N/A	454
# of Students Tested	N/A	96	118	133	51	52	N/A	450
# of Students With Scores	N/A	95	118	132	50	52	N/A	447
Mean Scale Score	**N/A**	**2431.2**	**2449.7**	**2474.1**	**2517.4**	**2505.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	7 %	6 %	8 %	12 %	6 %	N/A	7 %
Standard Met: Level 3	N/A	20 %	8 %	21 %	24 %	10 %	N/A	16 %
Standard Nearly Met: Level 2	N/A	32 %	31 %	24 %	28 %	29 %	N/A	28 %
Standard Not Met: Level 1	N/A	41 %	56 %	47 %	36 %	56 %	N/A	48 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	13 %	8 %	18 %	20 %	8 %	N/A	13 %
Near Standard	N/A	33 %	19 %	25 %	30 %	29 %	N/A	26 %
Below Standard	N/A	55 %	73 %	57 %	50 %	63 %	N/A	61 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	5 %	6 %	7 %	12 %	10 %	N/A	7 %
Near Standard	N/A	49 %	28 %	43 %	50 %	54 %	N/A	43 %
Below Standard	N/A	45 %	66 %	50 %	38 %	37 %	N/A	50 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	7 %	6 %	13 %	12 %	6 %	N/A	9 %
Near Standard	N/A	51 %	32 %	53 %	60 %	62 %	N/A	49 %
Below Standard	N/A	42 %	62 %	34 %	28 %	33 %	N/A	42 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Shirakawa (George, Sr.) Elementary School

CDS Code: 43-69450-6115943

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

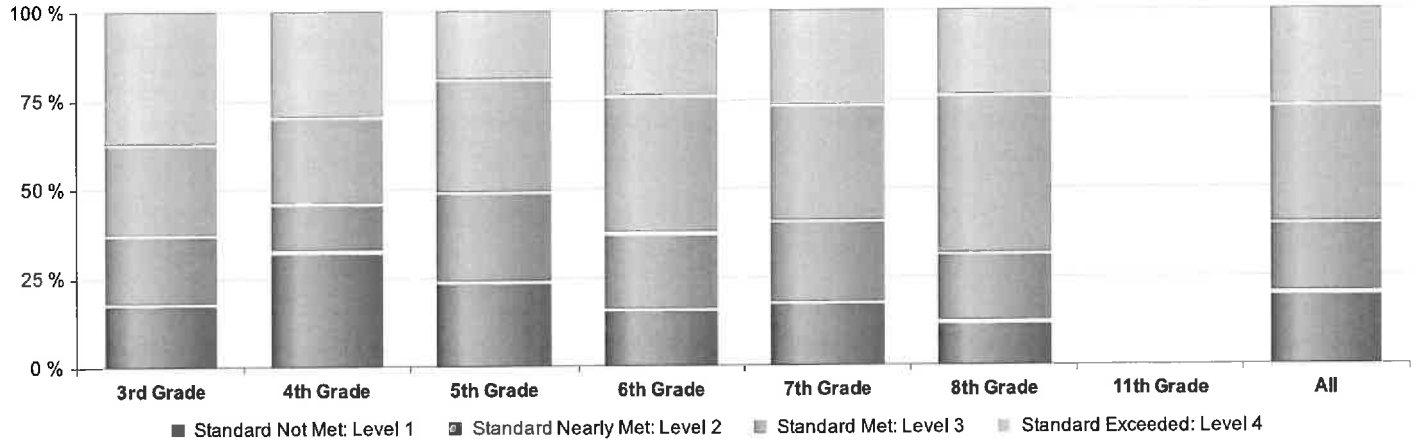
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	122	97	124	101	98	N/A	629

# of Students Tested	3rd Grade 85	4th Grade 119	5th Grade 94	6th Grade 120	7th Grade 97	8th Grade 97	11th Grade N/A	All 612
# of Students With Scores	85	119	93	120	97	97	N/A	611
Mean Scale Score	**2458.9**	**2476.4**	**2506.2**	**2552.6**	**2574.5**	**2604.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	38 %	30 %	19 %	24 %	27 %	24 %	N/A	27 %
Standard Met: Level 3	26 %	24 %	32 %	39 %	33 %	45 %	N/A	33 %
Standard Nearly Met: Level 2	19 %	13 %	25 %	21 %	23 %	19 %	N/A	19 %
Standard Not Met: Level 1	18 %	33 %	24 %	16 %	18 %	12 %	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	28 %	19 %	20 %	30 %	35 %	N/A	27 %
Near Standard	46 %	39 %	49 %	59 %	47 %	53 %	N/A	49 %
Below Standard	22 %	33 %	31 %	21 %	23 %	12 %	N/A	24 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	34 %	30 %	33 %	46 %	44 %	N/A	38 %
Near Standard	32 %	41 %	45 %	49 %	36 %	42 %	N/A	41 %
Below Standard	22 %	25 %	25 %	18 %	18 %	13 %	N/A	20 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	21 %	15 %	23 %	23 %	24 %	N/A	21 %
Near Standard	69 %	64 %	62 %	68 %	60 %	65 %	N/A	65 %
Below Standard	7 %	15 %	23 %	9 %	18 %	11 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

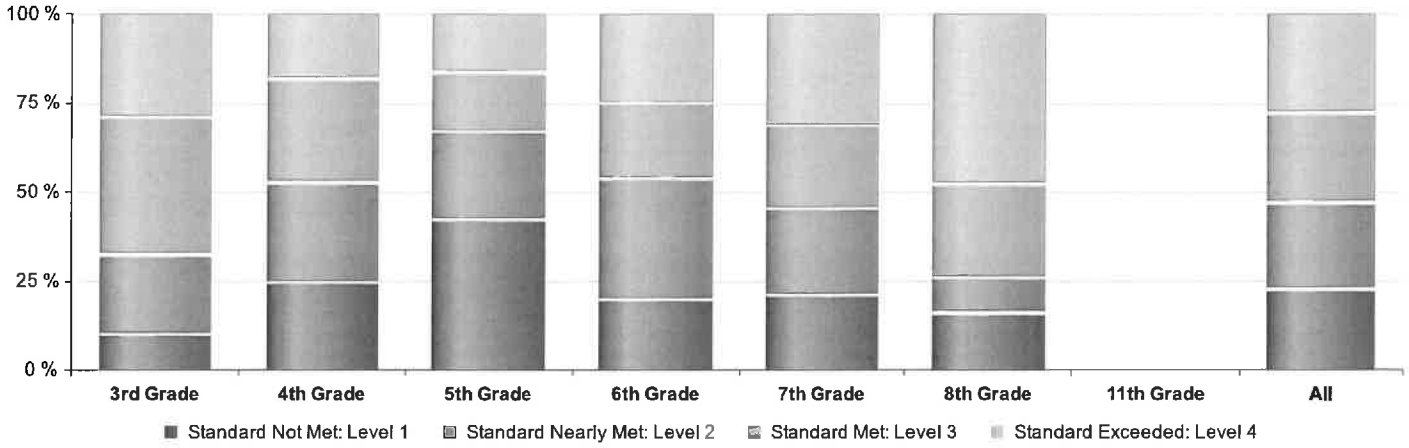
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	29 %	38 %	40 %	37 %	46 %	N/A	39 %

Near Standard	35 %	48 %	52 %	51 %	43 %	39 %	N/A	45 %
Below Standard	16 %	24 %	11 %	9 %	20 %	14 %	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	122	97	124	101	98	N/A	629
# of Students Tested	85	121	94	122	98	97	N/A	617
# of Students With Scores	82	114	92	121	98	97	N/A	604
Mean Scale Score	**2470.7**	**2475.0**	**2478.3**	**2546.0**	**2567.5**	**2626.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	29 %	18 %	16 %	25 %	31 %	48 %	N/A	28 %
Standard Met: Level 3	39 %	29 %	16 %	21 %	23 %	26 %	N/A	25 %
Standard Nearly Met: Level 2	22 %	28 %	24 %	34 %	24 %	9 %	N/A	24 %
Standard Not Met: Level 1	10 %	25 %	43 %	20 %	21 %	16 %	N/A	23 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	25 %	18 %	32 %	41 %	61 %	N/A	36 %
Near Standard	39 %	38 %	24 %	34 %	32 %	21 %	N/A	31 %
Below Standard	17 %	37 %	58 %	34 %	28 %	19 %	N/A	32 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	25 %	12 %	26 %	34 %	42 %	N/A	29 %
Near Standard	51 %	49 %	41 %	43 %	45 %	35 %	N/A	44 %
Below Standard	13 %	26 %	47 %	31 %	21 %	23 %	N/A	27 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	28 %	12 %	26 %	32 %	46 %	N/A	31 %
Near Standard	46 %	45 %	51 %	55 %	49 %	43 %	N/A	48 %
Below Standard	7 %	27 %	37 %	19 %	19 %	10 %	N/A	20 %

Mathematics Area Achievement Level Descriptors

Menu

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Print Test Results | Get Research Files

Test Results for:

Stonegate Elementary School

CDS Code: 43-69450-6071542

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

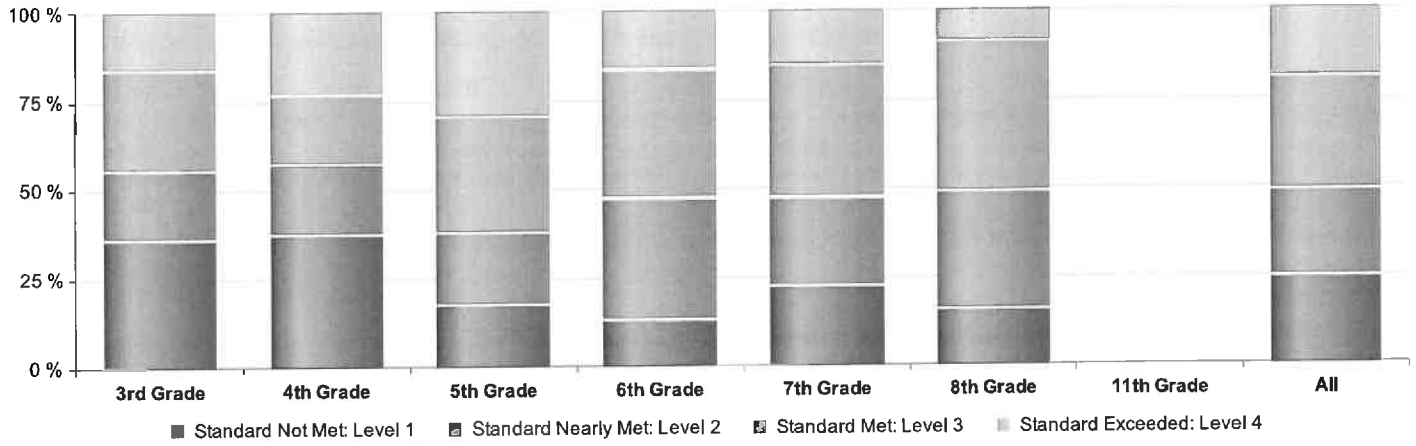
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	96	81	93	64	63	50	N/A	447

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	91	77	91	61	61	49	N/A	430
# of Students With Scores	89	77	91	61	61	49	N/A	428
Mean Scale Score	**2404.8**	**2451.1**	**2526.8**	**2535.4**	**2553.1**	**2565.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	16 %	23 %	30 %	16 %	15 %	8 %	N/A	19 %
Standard Met: Level 3	28 %	19 %	33 %	36 %	38 %	43 %	N/A	32 %
Standard Nearly Met: Level 2	19 %	19 %	20 %	34 %	25 %	33 %	N/A	24 %
Standard Not Met: Level 1	37 %	38 %	18 %	13 %	23 %	16 %	N/A	25 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	21 %	27 %	20 %	20 %	20 %	N/A	21 %
Near Standard	45 %	38 %	44 %	54 %	41 %	57 %	N/A	46 %
Below Standard	39 %	42 %	29 %	26 %	39 %	22 %	N/A	33 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	23 %	32 %	28 %	36 %	29 %	N/A	27 %
Near Standard	43 %	48 %	48 %	51 %	46 %	53 %	N/A	48 %
Below Standard	38 %	29 %	20 %	21 %	18 %	18 %	N/A	25 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	10 %	23 %	15 %	20 %	8 %	N/A	16 %
Near Standard	67 %	68 %	68 %	74 %	69 %	78 %	N/A	70 %
Below Standard	16 %	22 %	9 %	11 %	11 %	14 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

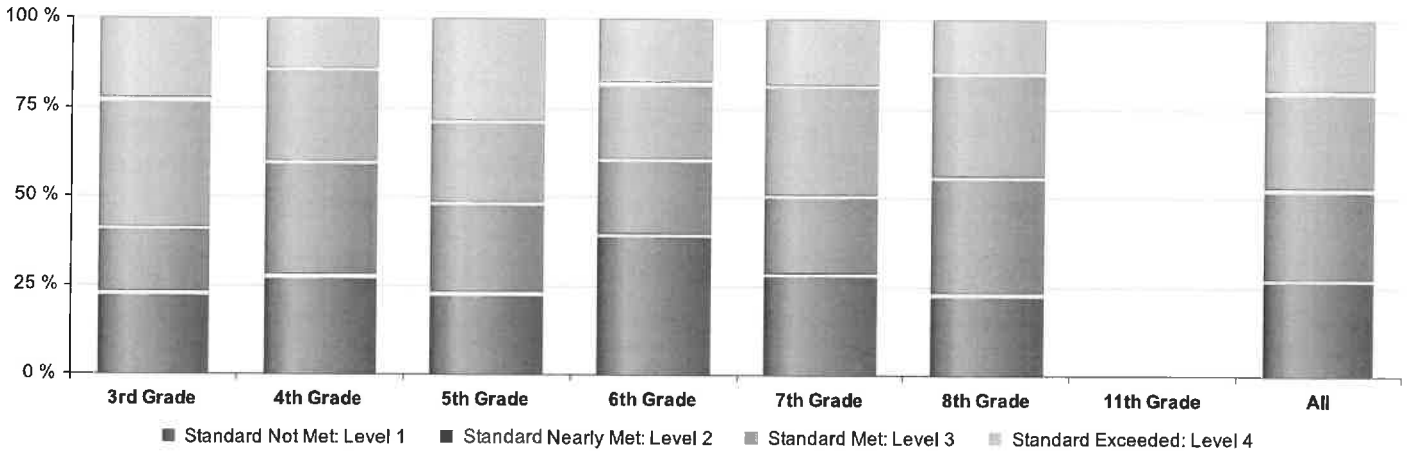
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	22 %	47 %	28 %	23 %	18 %	N/A	29 %

Near Standard	47 %	47 %	46 %	59 %	56 %	67 %	N/A	52 %
Below Standard	28 %	31 %	7 %	13 %	21 %	14 %	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	96	80	93	64	63	50	N/A	446
# of Students Tested	93	79	92	64	61	50	N/A	439
# of Students With Scores	87	74	92	62	59	48	N/A	422
Mean Scale Score	**2435.3**	**2459.1**	**2527.7**	**2508.4**	**2555.1**	**2567.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	23 %	14 %	29 %	18 %	19 %	15 %	N/A	20 %
Standard Met: Level 3	36 %	26 %	23 %	21 %	31 %	29 %	N/A	27 %
Standard Nearly Met: Level 2	18 %	32 %	25 %	21 %	22 %	33 %	N/A	25 %
Standard Not Met: Level 1	23 %	28 %	23 %	40 %	29 %	23 %	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	19 %	40 %	21 %	25 %	23 %	N/A	28 %
Near Standard	39 %	36 %	29 %	29 %	44 %	48 %	N/A	37 %
Below Standard	29 %	45 %	30 %	50 %	31 %	29 %	N/A	35 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	16 %	23 %	15 %	24 %	29 %	N/A	23 %
Near Standard	47 %	42 %	45 %	47 %	49 %	44 %	N/A	45 %
Below Standard	24 %	42 %	33 %	39 %	27 %	27 %	N/A	32 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	20 %	29 %	21 %	24 %	6 %	N/A	24 %
Near Standard	47 %	47 %	51 %	50 %	61 %	79 %	N/A	54 %
Below Standard	18 %	32 %	20 %	29 %	15 %	15 %	N/A	22 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Captain Jason M. Dahl Elementary School

CDS Code: 43-69450-6047211

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

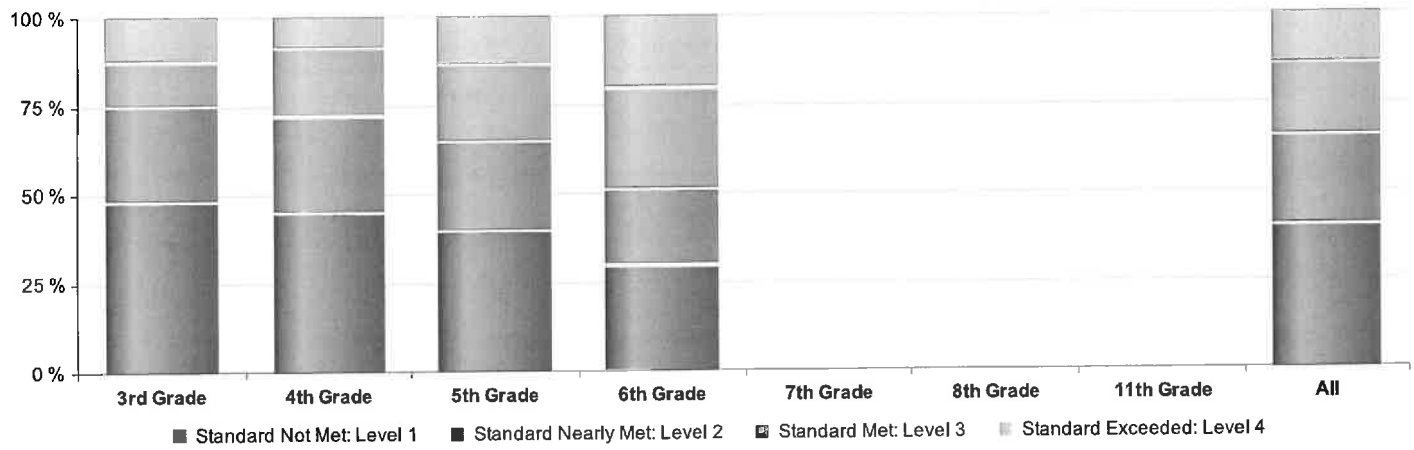
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	104	63	96	90	N/A	N/A	N/A	353

# of Students Tested	3rd Grade 102	4th Grade 63	5th Grade 89	6th Grade 89	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 343
# of Students With Scores	102	63	89	89	N/A	N/A	N/A	343
Mean Scale Score	**2380.0**	**2425.0**	**2469.0**	**2517.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	12 %	8 %	13 %	20 %	N/A	N/A	N/A	14 %
Standard Met: Level 3	12 %	19 %	21 %	28 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	27 %	27 %	25 %	21 %	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	49 %	46 %	40 %	30 %	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	5 %	12 %	11 %	N/A	N/A	N/A	8 %
Near Standard	41 %	54 %	38 %	53 %	N/A	N/A	N/A	46 %
Below Standard	54 %	41 %	49 %	36 %	N/A	N/A	N/A	46 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	11 %	18 %	24 %	N/A	N/A	N/A	16 %
Near Standard	34 %	49 %	37 %	44 %	N/A	N/A	N/A	40 %
Below Standard	55 %	40 %	45 %	33 %	N/A	N/A	N/A	44 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	10 %	10 %	13 %	N/A	N/A	N/A	12 %
Near Standard	59 %	70 %	65 %	65 %	N/A	N/A	N/A	64 %
Below Standard	27 %	21 %	25 %	21 %	N/A	N/A	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

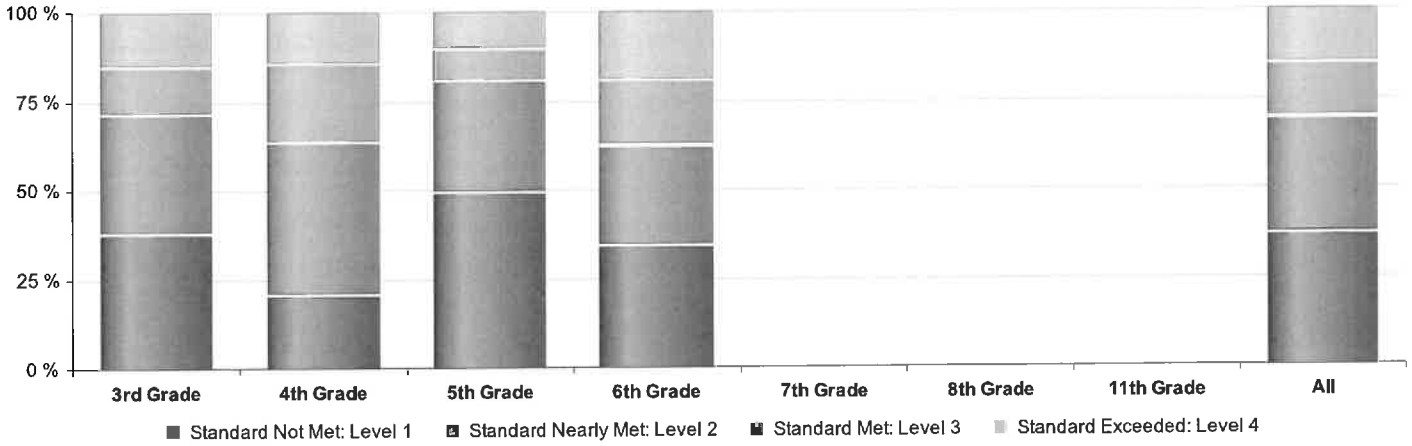
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	10 %	25 %	30 %	N/A	N/A	N/A	21 %

Near Standard	43 %	62 %	56 %	53 %	N/A	N/A	N/A	52 %
Below Standard	39 %	29 %	19 %	17 %	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	104	63	96	90	N/A	N/A	N/A	353
# of Students Tested	103	63	96	90	N/A	N/A	N/A	352
# of Students With Scores	103	63	96	89	N/A	N/A	N/A	351
Mean Scale Score	**2401.9**	**2468.3**	**2465.5**	**2515.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	14 %	10 %	19 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	13 %	22 %	8 %	18 %	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	34 %	43 %	31 %	28 %	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	39 %	21 %	50 %	35 %	N/A	N/A	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	21 %	14 %	25 %	N/A	N/A	N/A	20 %
Near Standard	32 %	40 %	26 %	33 %	N/A	N/A	N/A	32 %
Below Standard	46 %	40 %	60 %	43 %	N/A	N/A	N/A	48 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	14 %	11 %	18 %	N/A	N/A	N/A	15 %
Near Standard	45 %	59 %	33 %	46 %	N/A	N/A	N/A	44 %
Below Standard	39 %	27 %	55 %	36 %	N/A	N/A	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	21 %	10 %	17 %	N/A	N/A	N/A	17 %
Near Standard	53 %	43 %	38 %	53 %	N/A	N/A	N/A	47 %
Below Standard	27 %	37 %	52 %	30 %	N/A	N/A	N/A	36 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

G. W. Hellyer Elementary School

CDS Code: 43-69450-6047203

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

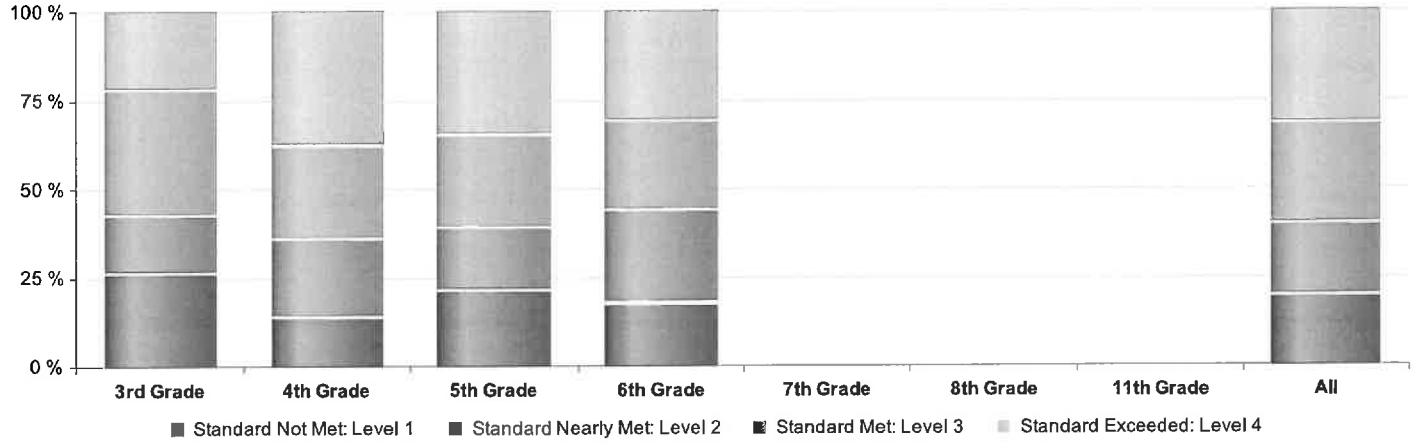
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	46	53	65	67	N/A	N/A	N/A	231

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	45	50	65	65	N/A	N/A	N/A	225
# of Students With Scores	45	50	65	65	N/A	N/A	N/A	225
Mean Scale Score	**2441.6**	**2501.2**	**2520.0**	**2539.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	22 %	38 %	35 %	31 %	N/A	N/A	N/A	32 %
Standard Met: Level 3	36 %	26 %	26 %	25 %	N/A	N/A	N/A	28 %
Standard Nearly Met: Level 2	16 %	22 %	17 %	26 %	N/A	N/A	N/A	20 %
Standard Not Met: Level 1	27 %	14 %	22 %	18 %	N/A	N/A	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	30 %	34 %	26 %	N/A	N/A	N/A	28 %
Near Standard	49 %	56 %	40 %	51 %	N/A	N/A	N/A	48 %
Below Standard	29 %	14 %	26 %	23 %	N/A	N/A	N/A	23 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	28 %	45 %	35 %	N/A	N/A	N/A	36 %
Near Standard	44 %	56 %	35 %	46 %	N/A	N/A	N/A	45 %
Below Standard	24 %	16 %	20 %	18 %	N/A	N/A	N/A	20 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	20 %	20 %	14 %	N/A	N/A	N/A	17 %
Near Standard	73 %	60 %	57 %	71 %	N/A	N/A	N/A	65 %
Below Standard	13 %	20 %	23 %	15 %	N/A	N/A	N/A	18 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



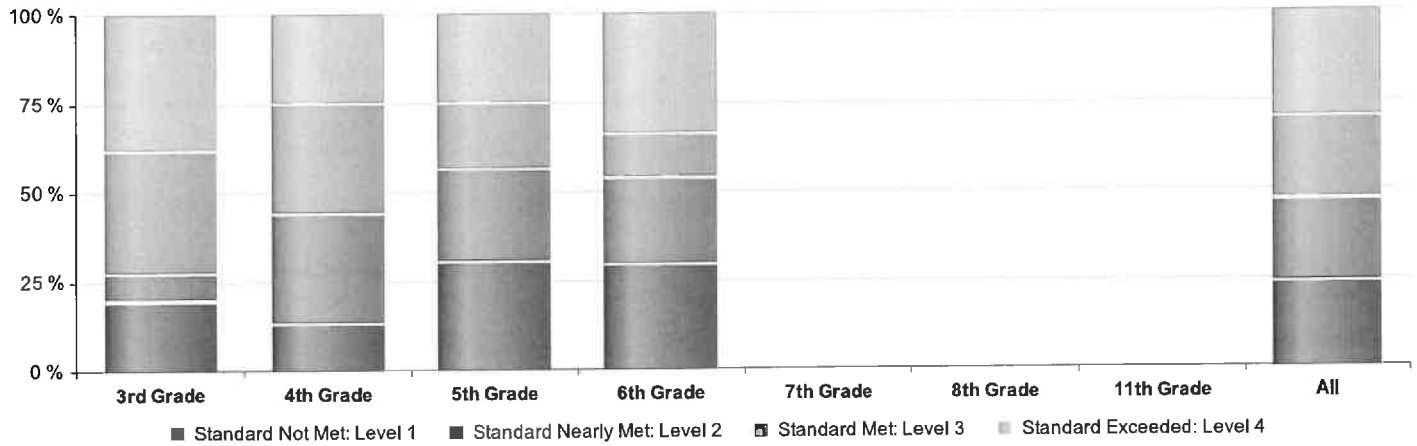
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	42 %	43 %	34 %	N/A	N/A	N/A	36 %

Near Standard	64 %	46 %	48 %	51 %	N/A	N/A	N/A	52 %
Below Standard	16 %	12 %	9 %	15 %	N/A	N/A	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	46	53	65	67	N/A	N/A	N/A	231
# of Students Tested	46	52	65	67	N/A	N/A	N/A	230
# of Students With Scores	46	52	65	67	N/A	N/A	N/A	230
Mean Scale Score	**2471.3**	**2492.4**	**2512.2**	**2543.1**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	39 %	25 %	25 %	34 %	N/A	N/A	N/A	30 %
Standard Met: Level 3	35 %	31 %	18 %	12 %	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	7 %	31 %	26 %	24 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	20 %	13 %	31 %	30 %	N/A	N/A	N/A	24 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	59 %	42 %	26 %	37 %	N/A	N/A	N/A	40 %
Near Standard	20 %	33 %	34 %	22 %	N/A	N/A	N/A	27 %
Below Standard	22 %	25 %	40 %	40 %	N/A	N/A	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	30 %	23 %	28 %	31 %	N/A	N/A	N/A	28 %
Near Standard	50 %	54 %	32 %	36 %	N/A	N/A	N/A	42 %
Below Standard	20 %	23 %	40 %	33 %	N/A	N/A	N/A	30 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	21 %	23 %	30 %	N/A	N/A	N/A	29 %
Near Standard	37 %	56 %	49 %	45 %	N/A	N/A	N/A	47 %
Below Standard	17 %	23 %	28 %	25 %	N/A	N/A	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Ramblewood Elementary School

CDS Code: 43-69450-0108696

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

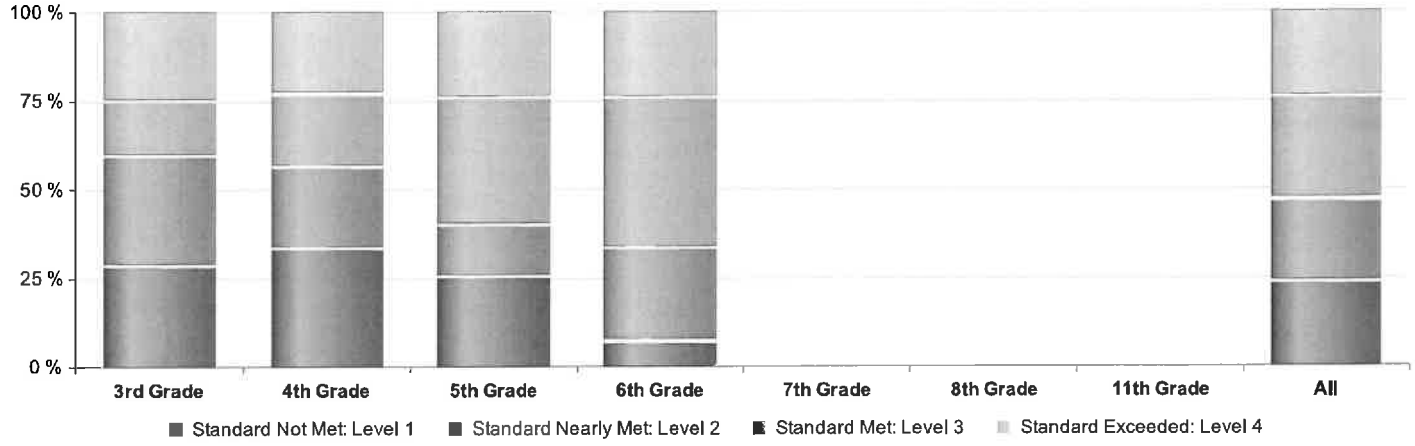
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	63	58	59	N/A	N/A	N/A	229

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	48	61	58	58	N/A	N/A	N/A	225
# of Students With Scores	48	61	58	58	N/A	N/A	N/A	225
Mean Scale Score	**2420.1**	**2461.5**	**2518.6**	**2564.8**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	23 %	24 %	24 %	N/A	N/A	N/A	24 %
Standard Met: Level 3	15 %	20 %	36 %	43 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	31 %	23 %	14 %	26 %	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	29 %	34 %	26 %	7 %	N/A	N/A	N/A	24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	21 %	26 %	17 %	N/A	N/A	N/A	20 %
Near Standard	46 %	44 %	45 %	69 %	N/A	N/A	N/A	51 %
Below Standard	38 %	34 %	29 %	14 %	N/A	N/A	N/A	28 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	23 %	36 %	34 %	N/A	N/A	N/A	29 %
Near Standard	57 %	34 %	34 %	53 %	N/A	N/A	N/A	44 %
Below Standard	19 %	43 %	29 %	12 %	N/A	N/A	N/A	26 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	21 %	26 %	17 %	N/A	N/A	N/A	22 %
Near Standard	54 %	62 %	53 %	78 %	N/A	N/A	N/A	62 %
Below Standard	23 %	16 %	21 %	5 %	N/A	N/A	N/A	16 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



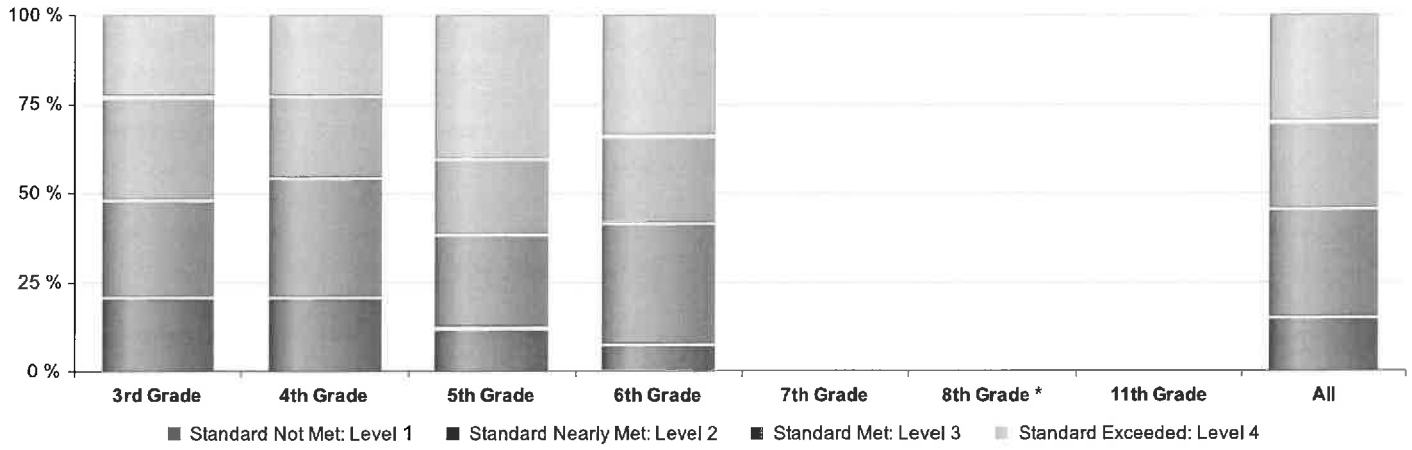
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	26 %	40 %	43 %	N/A	N/A	N/A	34 %

Near Standard	42 %	57 %	45 %	50 %	N/A	N/A	N/A	49 %
Below Standard	31 %	16 %	16 %	7 %	N/A	N/A	N/A	17 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	63	58	59	N/A	1	N/A	230
# of Students Tested	48	62	58	58	N/A	1	N/A	227
# of Students With Scores	48	62	58	58	N/A	1	N/A	227
Mean Scale Score	**2446.0**	**2478.4**	**2554.7**	**2581.3**	**N/A**	*	**N/A**	**N/A**
Standard Exceeded: Level 4	23 %	23 %	41 %	34 %	N/A	*	N/A	30 %
Standard Met: Level 3	29 %	23 %	21 %	24 %	N/A	*	N/A	24 %
Standard Nearly Met: Level 2	27 %	34 %	26 %	34 %	N/A	*	N/A	30 %
Standard Not Met: Level 1	21 %	21 %	12 %	7 %	N/A	*	N/A	15 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	31 %	59 %	41 %	N/A	*	N/A	40 %
Near Standard	44 %	44 %	28 %	38 %	N/A	*	N/A	38 %
Below Standard	27 %	26 %	14 %	21 %	N/A	*	N/A	22 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	24 %	38 %	38 %	N/A	*	N/A	32 %
Near Standard	46 %	50 %	38 %	45 %	N/A	*	N/A	45 %
Below Standard	27 %	26 %	24 %	17 %	N/A	*	N/A	23 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	27 %	36 %	33 %	N/A	*	N/A	32 %
Near Standard	56 %	42 %	45 %	59 %	N/A	*	N/A	50 %
Below Standard	10 %	31 %	19 %	9 %	N/A	*	N/A	18 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Windmill Springs Elementary School

CDS Code: 43-69450-6105795

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

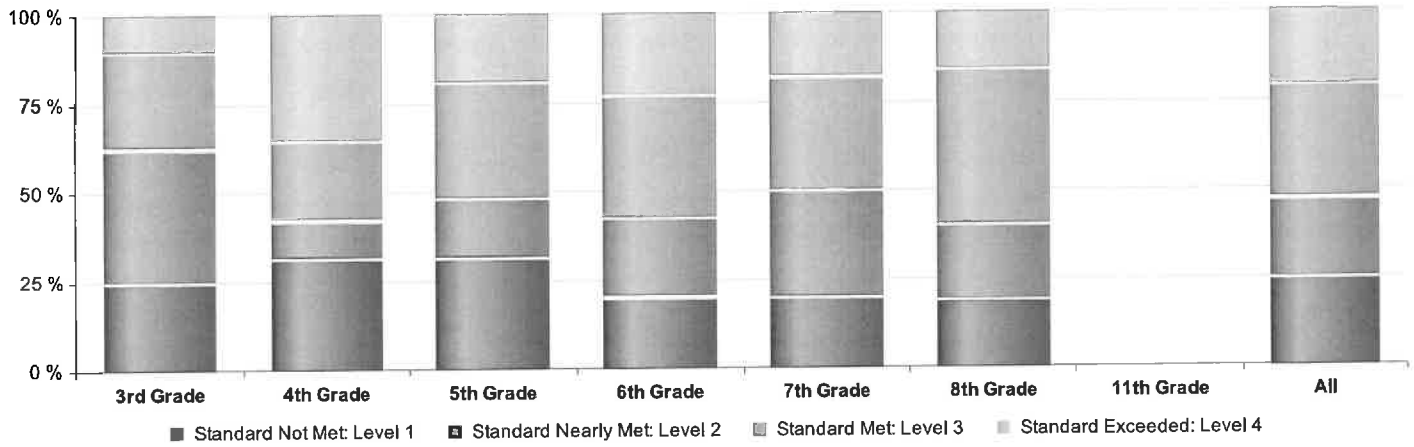
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	61	65	64	57	43	N/A	339

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	48	60	63	64	56	43	N/A	334
# of Students With Scores	48	59	63	64	56	43	N/A	333
Mean Scale Score	**2410.4**	**2480.0**	**2495.6**	**2535.1**	**2550.2**	**2581.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	36 %	19 %	23 %	18 %	16 %	N/A	21 %
Standard Met: Level 3	27 %	22 %	33 %	34 %	32 %	44 %	N/A	32 %
Standard Nearly Met: Level 2	38 %	10 %	16 %	22 %	30 %	21 %	N/A	22 %
Standard Not Met: Level 1	25 %	32 %	32 %	20 %	20 %	19 %	N/A	25 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	29 %	21 %	20 %	21 %	35 %	N/A	23 %
Near Standard	52 %	46 %	51 %	50 %	48 %	44 %	N/A	49 %
Below Standard	38 %	25 %	29 %	30 %	30 %	21 %	N/A	29 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	34 %	21 %	36 %	32 %	26 %	N/A	28 %
Near Standard	54 %	37 %	52 %	48 %	45 %	53 %	N/A	48 %
Below Standard	31 %	29 %	27 %	16 %	23 %	21 %	N/A	24 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	14 %	16 %	25 %	13 %	16 %	N/A	15 %
Near Standard	73 %	73 %	63 %	58 %	70 %	74 %	N/A	68 %
Below Standard	23 %	14 %	21 %	17 %	18 %	9 %	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

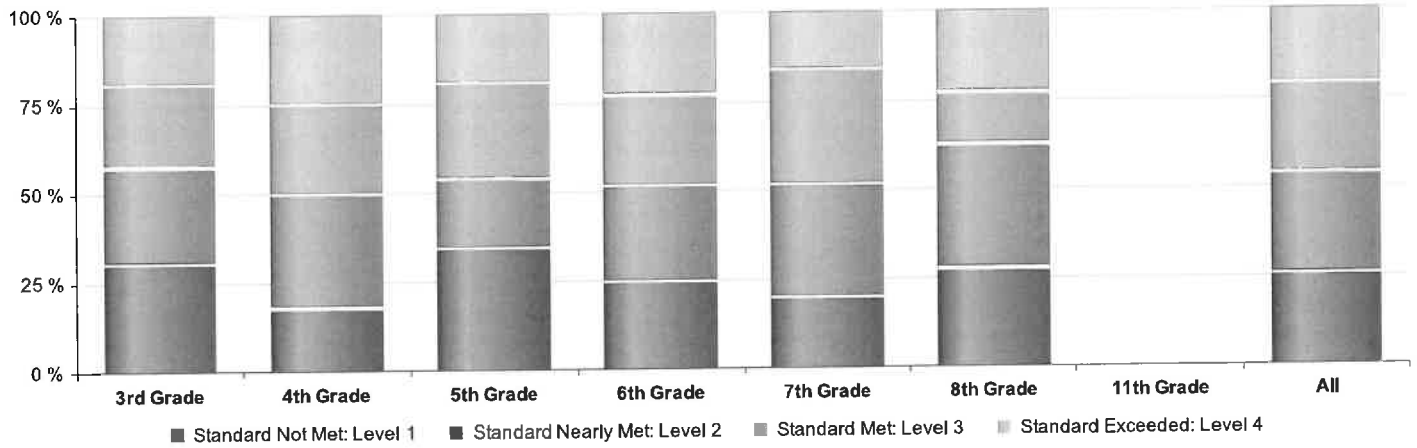
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	34 %	30 %	30 %	21 %	30 %	N/A	27 %

Near Standard	63 %	46 %	48 %	50 %	66 %	51 %	N/A	53 %
Below Standard	21 %	20 %	22 %	20 %	13 %	19 %	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	49	61	65	64	57	43	N/A	339
# of Students Tested	48	60	63	64	56	43	N/A	334
# of Students With Scores	48	60	63	64	56	43	N/A	334
Mean Scale Score	**2427.0**	**2488.5**	**2498.0**	**2542.7**	**2555.9**	**2551.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	25 %	19 %	23 %	16 %	23 %	N/A	21 %
Standard Met: Level 3	23 %	25 %	27 %	25 %	32 %	14 %	N/A	25 %
Standard Nearly Met: Level 2	27 %	32 %	19 %	27 %	32 %	35 %	N/A	28 %
Standard Not Met: Level 1	31 %	18 %	35 %	25 %	20 %	28 %	N/A	26 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	37 %	29 %	36 %	32 %	28 %	N/A	32 %
Near Standard	33 %	32 %	35 %	39 %	41 %	30 %	N/A	35 %
Below Standard	40 %	32 %	37 %	25 %	27 %	42 %	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	23 %	14 %	23 %	20 %	28 %	N/A	22 %
Near Standard	54 %	50 %	46 %	45 %	48 %	53 %	N/A	49 %
Below Standard	23 %	27 %	40 %	31 %	32 %	19 %	N/A	29 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	40 %	17 %	25 %	25 %	23 %	N/A	27 %
Near Standard	42 %	32 %	51 %	55 %	57 %	49 %	N/A	48 %
Below Standard	27 %	28 %	32 %	20 %	18 %	28 %	N/A	25 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Los Arboles Literacy And Technology Academy School

CDS Code: 43-69450-6047237

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

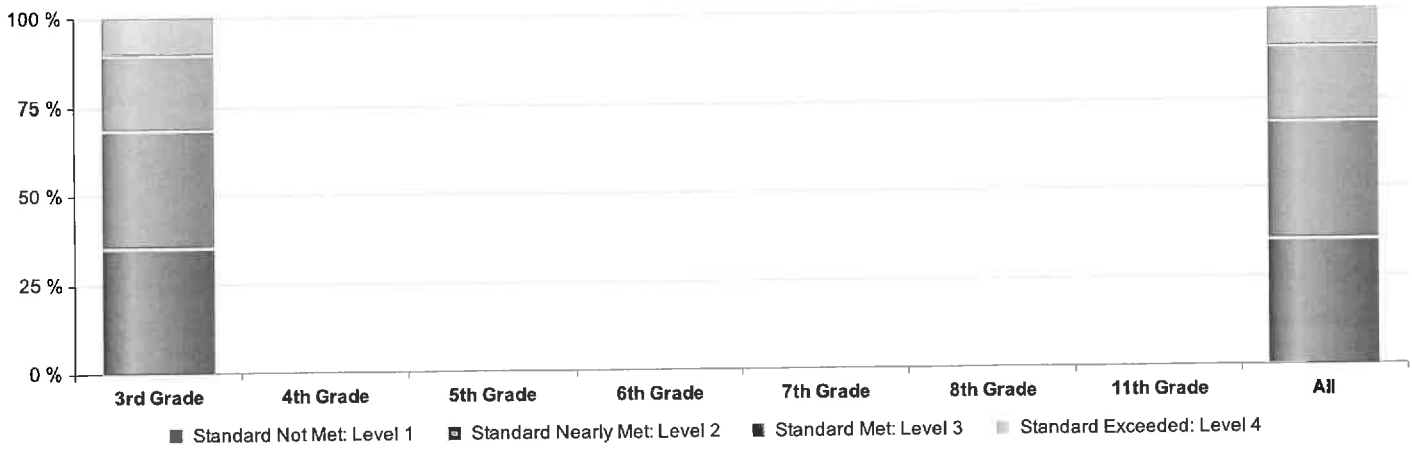
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	133	N/A	N/A	N/A	N/A	N/A	N/A	133

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	129	N/A	N/A	N/A	N/A	N/A	N/A	129
# of Students With Scores	129	N/A	N/A	N/A	N/A	N/A	N/A	129
Mean Scale Score	**2392.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	N/A	N/A	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	21 %	N/A	N/A	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	33 %	N/A	N/A	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	36 %	N/A	N/A	N/A	N/A	N/A	N/A	36 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	N/A	N/A	N/A	N/A	N/A	N/A	9 %
Near Standard	45 %	N/A	N/A	N/A	N/A	N/A	N/A	45 %
Below Standard	47 %	N/A	N/A	N/A	N/A	N/A	N/A	47 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	N/A	N/A	N/A	N/A	N/A	N/A	9 %
Near Standard	48 %	N/A	N/A	N/A	N/A	N/A	N/A	48 %
Below Standard	42 %	N/A	N/A	N/A	N/A	N/A	N/A	42 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	N/A	N/A	N/A	N/A	N/A	N/A	9 %
Near Standard	70 %	N/A	N/A	N/A	N/A	N/A	N/A	70 %
Below Standard	21 %	N/A	N/A	N/A	N/A	N/A	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

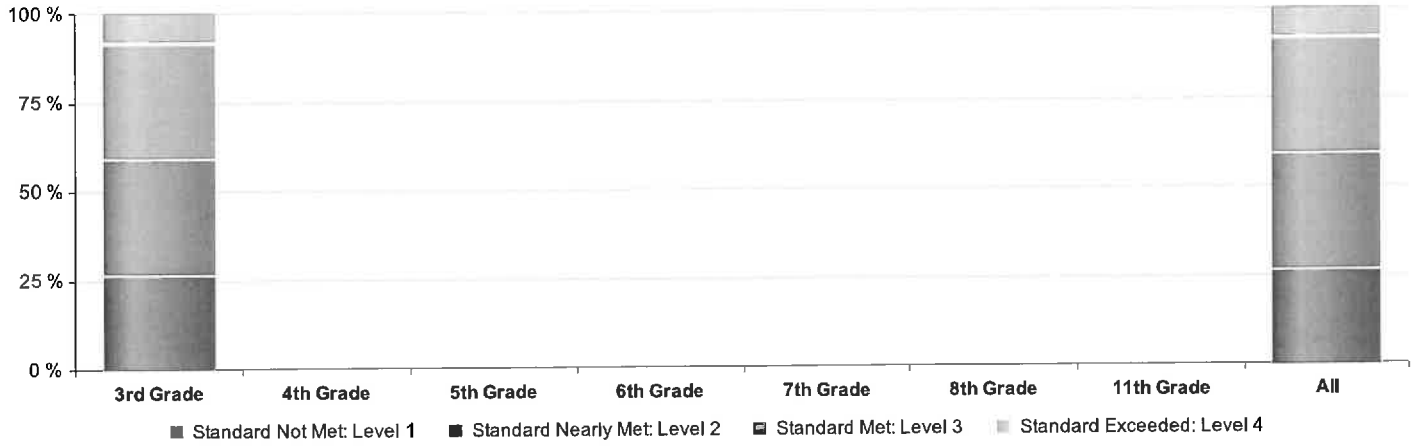
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	N/A	N/A	N/A	N/A	N/A	N/A	16 %

Near Standard	50 %	N/A	N/A	N/A	N/A	N/A	N/A	50 %
Below Standard	33 %	N/A	N/A	N/A	N/A	N/A	N/A	33 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	133	N/A	N/A	N/A	N/A	N/A	N/A	133
# of Students Tested	130	N/A	N/A	N/A	N/A	N/A	N/A	130
# of Students With Scores	128	N/A	N/A	N/A	N/A	N/A	N/A	128
Mean Scale Score	**2413.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	N/A	N/A	N/A	N/A	N/A	N/A	8 %
Standard Met: Level 3	33 %	N/A	N/A	N/A	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	33 %	N/A	N/A	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	27 %	N/A	N/A	N/A	N/A	N/A	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	16 %	N/A	N/A	N/A	N/A	N/A	N/A	16 %
Near Standard	50 %	N/A	N/A	N/A	N/A	N/A	N/A	50 %
Below Standard	34 %	N/A	N/A	N/A	N/A	N/A	N/A	34 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	N/A	N/A	N/A	N/A	N/A	N/A	17 %
Near Standard	49 %	N/A	N/A	N/A	N/A	N/A	N/A	49 %
Below Standard	34 %	N/A	N/A	N/A	N/A	N/A	N/A	34 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	N/A	N/A	N/A	N/A	N/A	N/A	14 %
Near Standard	66 %	N/A	N/A	N/A	N/A	N/A	N/A	66 %
Below Standard	20 %	N/A	N/A	N/A	N/A	N/A	N/A	20 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Eliot Elementary School

CDS Code: 43-69484-6047302

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

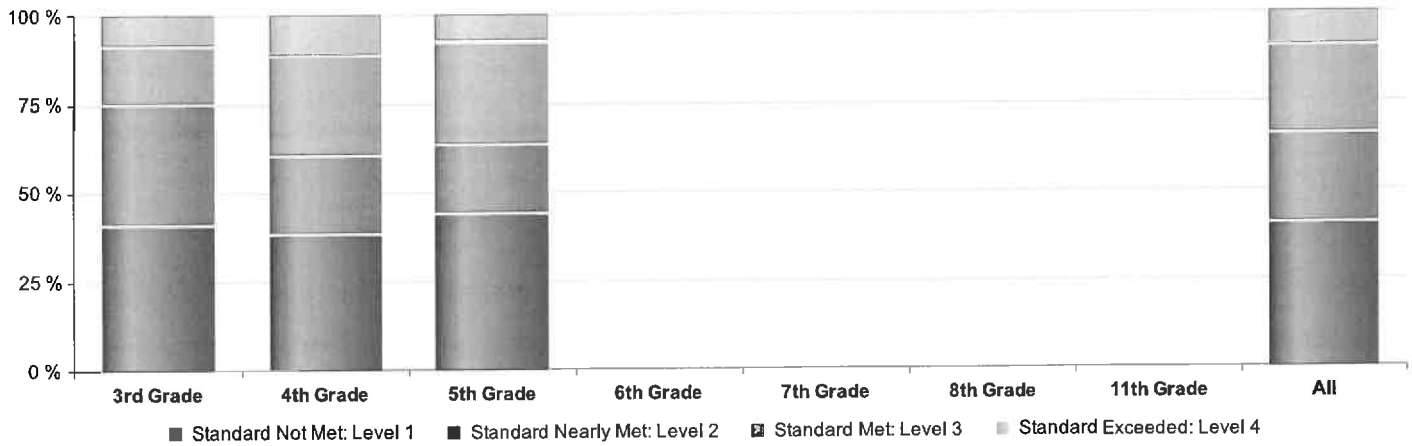
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	78	93	72	N/A	N/A	N/A	N/A	243

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	74	92	70	N/A	N/A	N/A	N/A	236
# of Students With Scores	74	92	69	N/A	N/A	N/A	N/A	235
Mean Scale Score	**2381.6**	**2440.3**	**2463.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	11 %	7 %	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	16 %	28 %	29 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	34 %	22 %	19 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	42 %	39 %	45 %	N/A	N/A	N/A	N/A	42 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	14 %	10 %	N/A	N/A	N/A	N/A	12 %
Near Standard	32 %	38 %	38 %	N/A	N/A	N/A	N/A	36 %
Below Standard	55 %	48 %	52 %	N/A	N/A	N/A	N/A	51 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	12 %	12 %	N/A	N/A	N/A	N/A	11 %
Near Standard	47 %	49 %	54 %	N/A	N/A	N/A	N/A	50 %
Below Standard	43 %	39 %	35 %	N/A	N/A	N/A	N/A	39 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	5 %	4 %	N/A	N/A	N/A	N/A	6 %
Near Standard	66 %	73 %	71 %	N/A	N/A	N/A	N/A	70 %
Below Standard	24 %	22 %	25 %	N/A	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

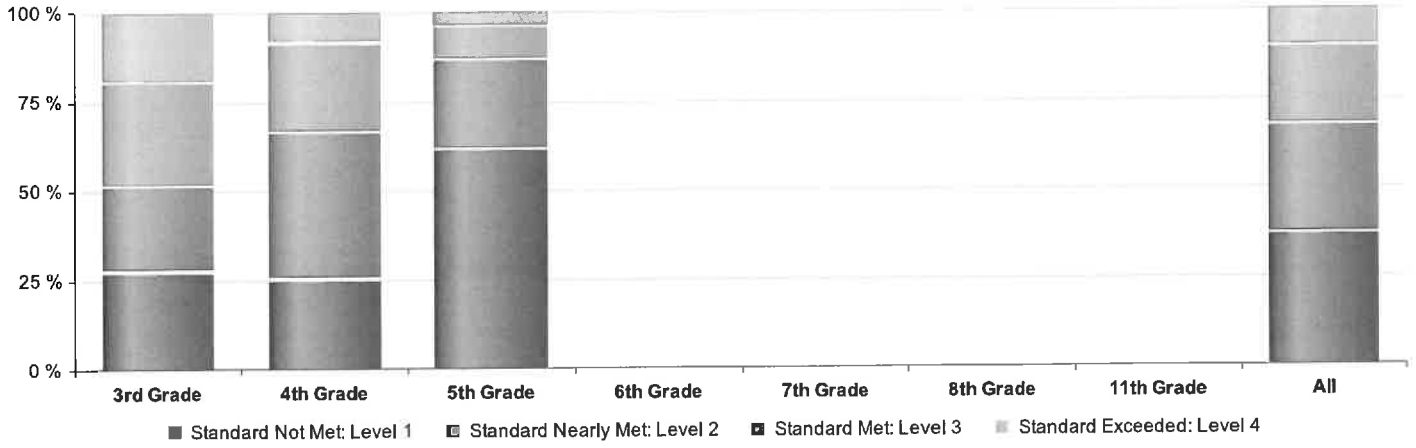
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	17 %	25 %	N/A	N/A	N/A	N/A	17 %

Near Standard	51 %	57 %	54 %	N/A	N/A	N/A	N/A	54 %
Below Standard	38 %	26 %	22 %	N/A	N/A	N/A	N/A	29 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	78	93	72	N/A	N/A	N/A	N/A	243
# of Students Tested	75	93	70	N/A	N/A	N/A	N/A	238
# of Students With Scores	75	93	69	N/A	N/A	N/A	N/A	237
Mean Scale Score	**2426.1**	**2447.7**	**2433.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	8 %	3 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	29 %	25 %	9 %	N/A	N/A	N/A	N/A	22 %
Standard Nearly Met: Level 2	24 %	42 %	25 %	N/A	N/A	N/A	N/A	31 %
Standard Not Met: Level 1	28 %	26 %	64 %	N/A	N/A	N/A	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	31 %	15 %	7 %	N/A	N/A	N/A	N/A	18 %
Near Standard	33 %	34 %	17 %	N/A	N/A	N/A	N/A	29 %
Below Standard	36 %	51 %	75 %	N/A	N/A	N/A	N/A	53 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	10 %	3 %	N/A	N/A	N/A	N/A	14 %
Near Standard	39 %	44 %	22 %	N/A	N/A	N/A	N/A	36 %
Below Standard	32 %	46 %	75 %	N/A	N/A	N/A	N/A	50 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	16 %	0 %	N/A	N/A	N/A	N/A	13 %
Near Standard	63 %	45 %	38 %	N/A	N/A	N/A	N/A	49 %
Below Standard	17 %	39 %	62 %	N/A	N/A	N/A	N/A	39 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Luigi Aprea Elementary School

CDS Code: 43-69484-6047286

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

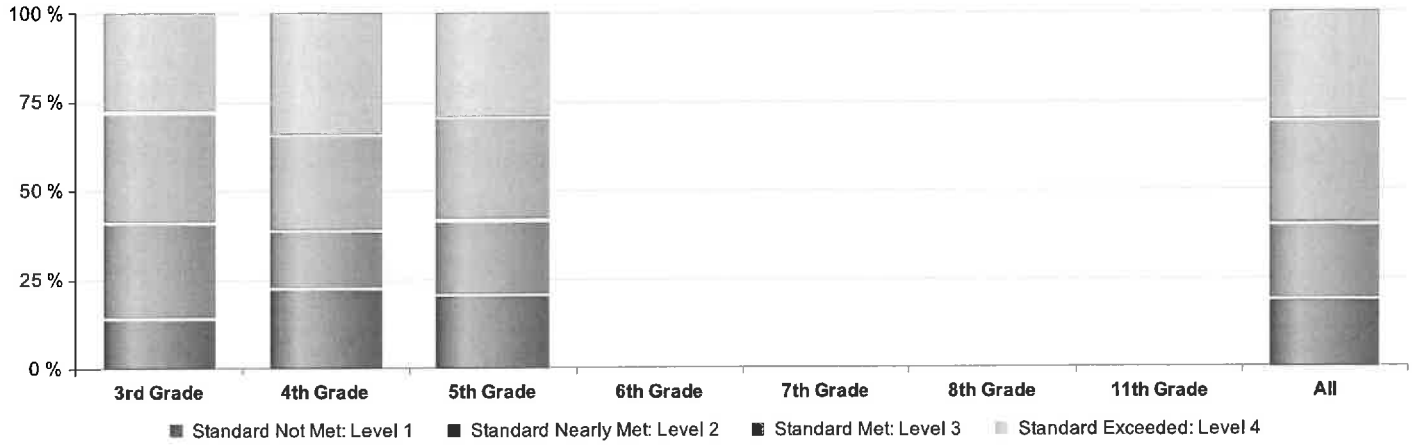
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	141	135	114	N/A	N/A	N/A	N/A	390

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	138	132	111	N/A	N/A	N/A	N/A	381
# of Students With Scores	138	132	111	N/A	N/A	N/A	N/A	381
Mean Scale Score	**2448.7**	**2488.6**	**2520.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	28 %	35 %	30 %	N/A	N/A	N/A	N/A	31 %
Standard Met: Level 3	31 %	27 %	29 %	N/A	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	27 %	16 %	21 %	N/A	N/A	N/A	N/A	21 %
Standard Not Met: Level 1	14 %	23 %	21 %	N/A	N/A	N/A	N/A	19 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	37 %	22 %	N/A	N/A	N/A	N/A	29 %
Near Standard	55 %	39 %	49 %	N/A	N/A	N/A	N/A	48 %
Below Standard	17 %	23 %	30 %	N/A	N/A	N/A	N/A	23 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	30 %	27 %	38 %	N/A	N/A	N/A	N/A	31 %
Near Standard	54 %	52 %	43 %	N/A	N/A	N/A	N/A	50 %
Below Standard	17 %	20 %	19 %	N/A	N/A	N/A	N/A	19 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	25 %	24 %	N/A	N/A	N/A	N/A	24 %
Near Standard	65 %	62 %	60 %	N/A	N/A	N/A	N/A	63 %
Below Standard	11 %	13 %	15 %	N/A	N/A	N/A	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

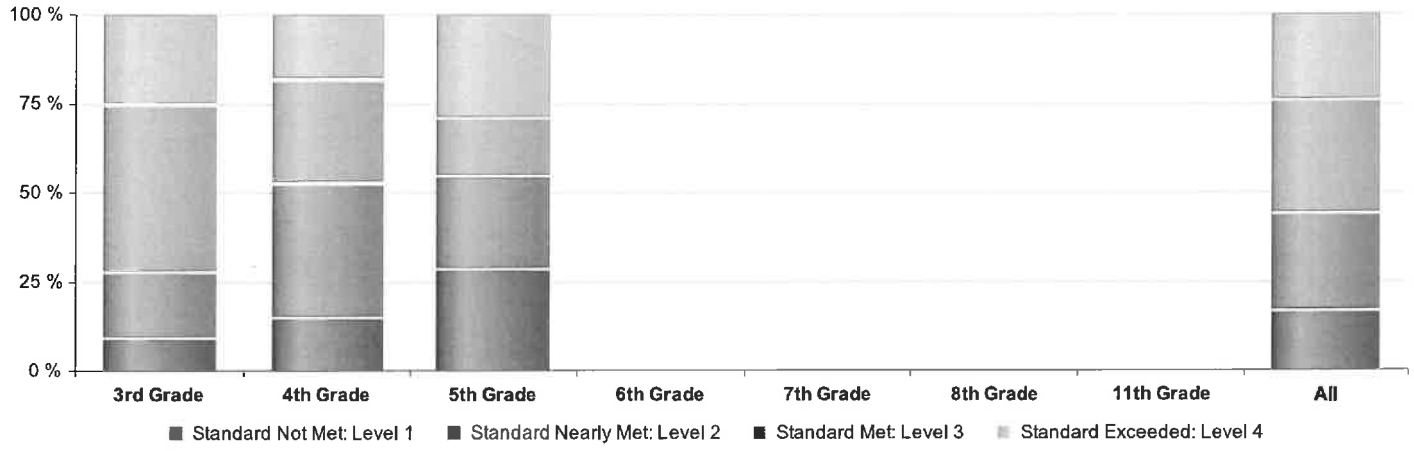
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	33 %	37 %	N/A	N/A	N/A	N/A	31 %

Near Standard	54 %	48 %	52 %	N/A	N/A	N/A	N/A	51 %
Below Standard	21 %	19 %	11 %	N/A	N/A	N/A	N/A	17 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	140	135	114	N/A	N/A	N/A	N/A	389
# of Students Tested	138	132	112	N/A	N/A	N/A	N/A	382
# of Students With Scores	138	131	112	N/A	N/A	N/A	N/A	381
Mean Scale Score	**2463.6**	**2481.6**	**2509.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	18 %	29 %	N/A	N/A	N/A	N/A	24 %
Standard Met: Level 3	47 %	29 %	16 %	N/A	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	18 %	38 %	26 %	N/A	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	9 %	15 %	29 %	N/A	N/A	N/A	N/A	17 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	49 %	33 %	37 %	N/A	N/A	N/A	N/A	40 %
Near Standard	37 %	36 %	27 %	N/A	N/A	N/A	N/A	34 %
Below Standard	14 %	31 %	37 %	N/A	N/A	N/A	N/A	27 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	21 %	28 %	N/A	N/A	N/A	N/A	29 %
Near Standard	51 %	53 %	39 %	N/A	N/A	N/A	N/A	49 %
Below Standard	12 %	25 %	33 %	N/A	N/A	N/A	N/A	23 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	27 %	23 %	N/A	N/A	N/A	N/A	29 %
Near Standard	55 %	49 %	43 %	N/A	N/A	N/A	N/A	49 %
Below Standard	9 %	24 %	34 %	N/A	N/A	N/A	N/A	22 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Las Animas Elementary School

CDS Code: 43-69484-6047328

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

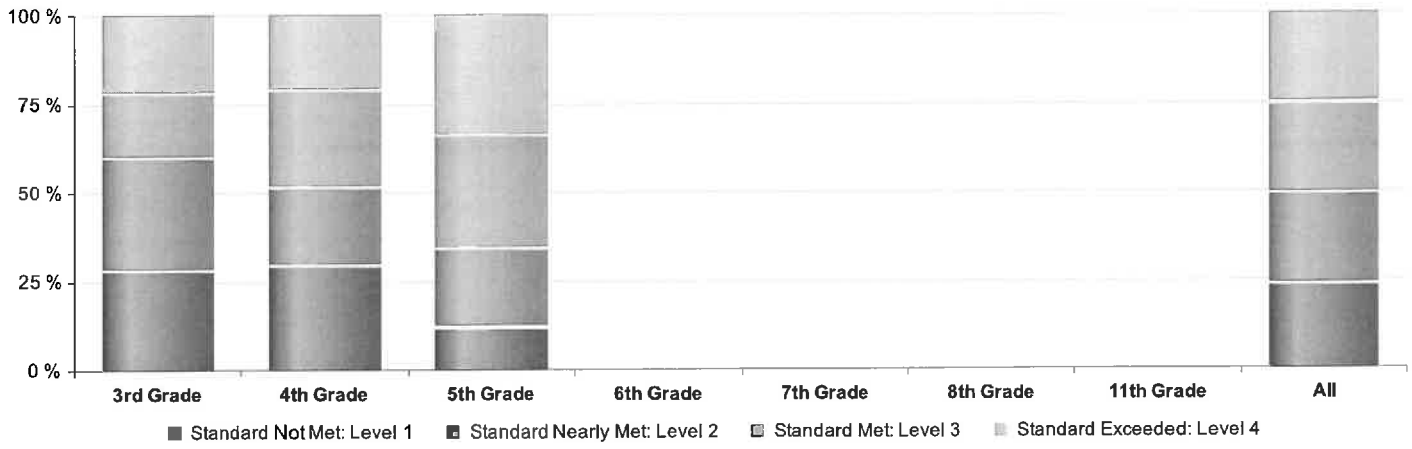
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	126	130	119	N/A	N/A	N/A	N/A	375

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	125	127	114	N/A	N/A	N/A	N/A	366
# of Students With Scores	125	127	114	N/A	N/A	N/A	N/A	366
Mean Scale Score	**2413.8**	**2459.8**	**2536.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	22 %	21 %	34 %	N/A	N/A	N/A	N/A	25 %
Standard Met: Level 3	18 %	27 %	32 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	32 %	22 %	22 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	29 %	30 %	12 %	N/A	N/A	N/A	N/A	24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	20 %	27 %	N/A	N/A	N/A	N/A	23 %
Near Standard	46 %	46 %	47 %	N/A	N/A	N/A	N/A	46 %
Below Standard	34 %	34 %	25 %	N/A	N/A	N/A	N/A	31 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	22 %	46 %	N/A	N/A	N/A	N/A	28 %
Near Standard	56 %	48 %	39 %	N/A	N/A	N/A	N/A	48 %
Below Standard	28 %	30 %	14 %	N/A	N/A	N/A	N/A	24 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	15 %	30 %	N/A	N/A	N/A	N/A	19 %
Near Standard	66 %	73 %	61 %	N/A	N/A	N/A	N/A	67 %
Below Standard	20 %	12 %	9 %	N/A	N/A	N/A	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



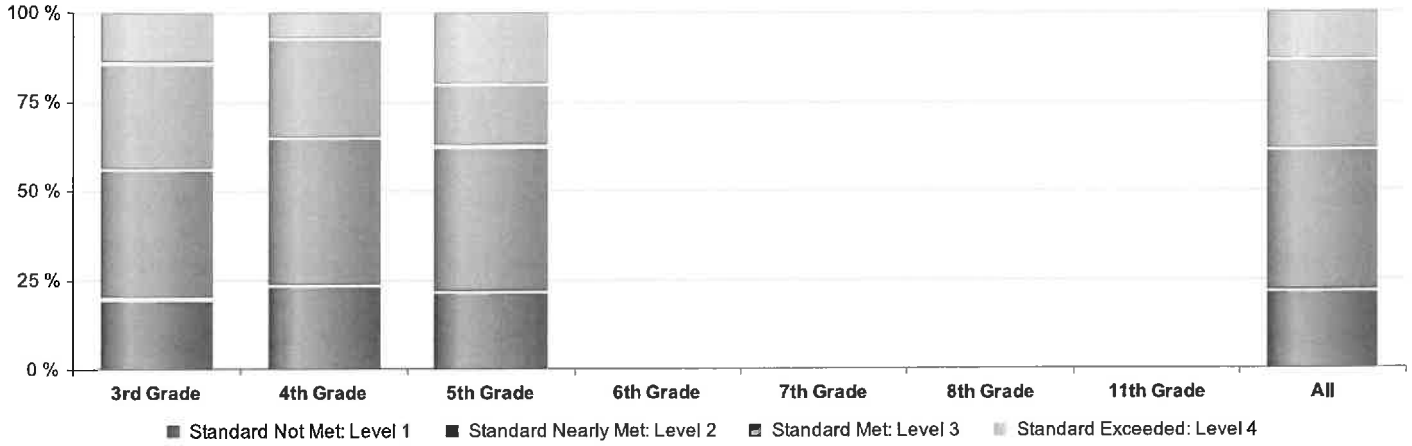
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	15 %	47 %	N/A	N/A	N/A	N/A	26 %

Near Standard	60 %	58 %	45 %	N/A	N/A	N/A	N/A	55 %
Below Standard	23 %	27 %	8 %	N/A	N/A	N/A	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	126	130	119	N/A	N/A	N/A	N/A	375
# of Students Tested	125	127	114	N/A	N/A	N/A	N/A	366
# of Students With Scores	125	127	114	N/A	N/A	N/A	N/A	366
Mean Scale Score	**2430.8**	**2459.6**	**2505.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	14 %	7 %	20 %	N/A	N/A	N/A	N/A	13 %
Standard Met: Level 3	30 %	28 %	17 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	37 %	42 %	41 %	N/A	N/A	N/A	N/A	40 %
Standard Not Met: Level 1	20 %	24 %	22 %	N/A	N/A	N/A	N/A	22 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	32 %	17 %	21 %	N/A	N/A	N/A	N/A	23 %
Near Standard	39 %	39 %	32 %	N/A	N/A	N/A	N/A	37 %
Below Standard	29 %	43 %	47 %	N/A	N/A	N/A	N/A	40 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	10 %	25 %	N/A	N/A	N/A	N/A	19 %
Near Standard	52 %	57 %	46 %	N/A	N/A	N/A	N/A	52 %
Below Standard	26 %	32 %	30 %	N/A	N/A	N/A	N/A	29 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	17 %	24 %	N/A	N/A	N/A	N/A	21 %
Near Standard	62 %	50 %	50 %	N/A	N/A	N/A	N/A	54 %
Below Standard	15 %	34 %	26 %	N/A	N/A	N/A	N/A	25 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Rucker Elementary School

CDS Code: 43-69484-6047336

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

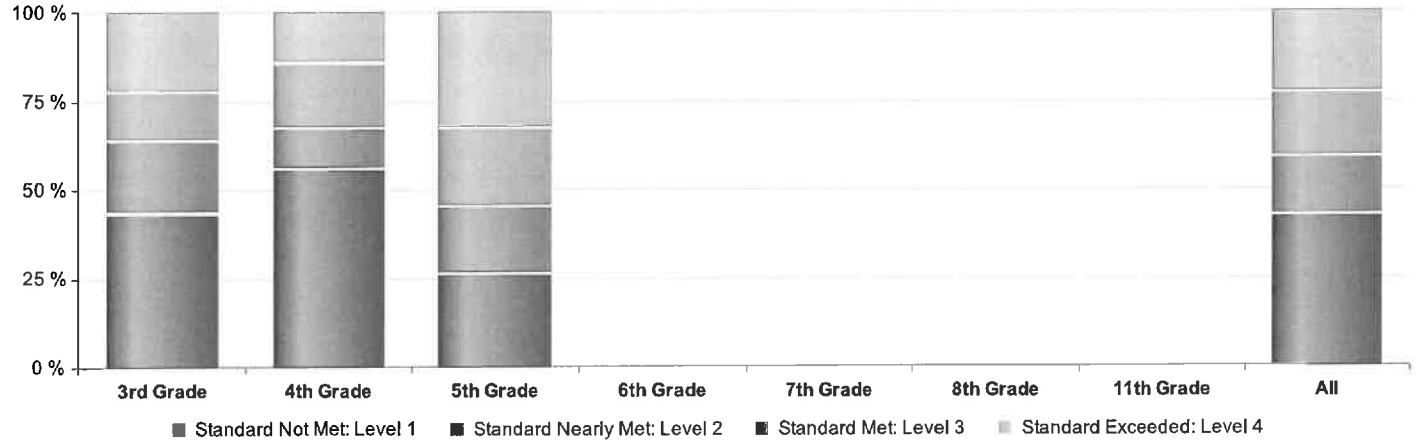
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	92	116	98	N/A	N/A	N/A	N/A	306

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	90	113	97	N/A	N/A	N/A	N/A	300
# of Students With Scores	90	113	97	N/A	N/A	N/A	N/A	300
Mean Scale Score	**2403.5**	**2409.5**	**2516.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	22 %	14 %	33 %	N/A	N/A	N/A	N/A	23 %
Standard Met: Level 3	13 %	18 %	22 %	N/A	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	20 %	11 %	19 %	N/A	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	44 %	58 %	27 %	N/A	N/A	N/A	N/A	44 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	12 %	34 %	N/A	N/A	N/A	N/A	22 %
Near Standard	36 %	35 %	37 %	N/A	N/A	N/A	N/A	36 %
Below Standard	44 %	53 %	29 %	N/A	N/A	N/A	N/A	43 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	15 %	32 %	N/A	N/A	N/A	N/A	23 %
Near Standard	31 %	28 %	39 %	N/A	N/A	N/A	N/A	33 %
Below Standard	47 %	57 %	29 %	N/A	N/A	N/A	N/A	45 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	16 %	24 %	N/A	N/A	N/A	N/A	19 %
Near Standard	62 %	53 %	54 %	N/A	N/A	N/A	N/A	56 %
Below Standard	20 %	31 %	23 %	N/A	N/A	N/A	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

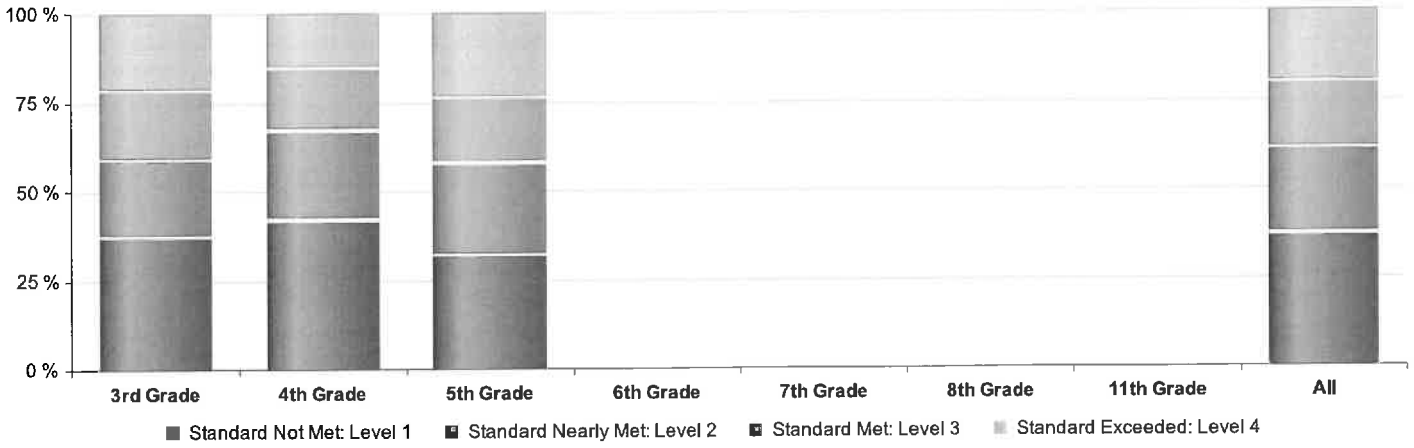
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	15 %	37 %	N/A	N/A	N/A	N/A	23 %

Near Standard	46 %	40 %	48 %	N/A	N/A	N/A	N/A	44 %
Below Standard	36 %	45 %	14 %	N/A	N/A	N/A	N/A	32 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	92	116	98	N/A	N/A	N/A	N/A	306
# of Students Tested	90	113	97	N/A	N/A	N/A	N/A	300
# of Students With Scores	89	113	97	N/A	N/A	N/A	N/A	299
Mean Scale Score	**2418.9**	**2430.4**	**2503.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	21 %	15 %	24 %	N/A	N/A	N/A	N/A	20 %
Standard Met: Level 3	19 %	17 %	18 %	N/A	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	21 %	25 %	26 %	N/A	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	38 %	43 %	33 %	N/A	N/A	N/A	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	31 %	20 %	27 %	N/A	N/A	N/A	N/A	26 %
Near Standard	28 %	19 %	29 %	N/A	N/A	N/A	N/A	25 %
Below Standard	40 %	61 %	44 %	N/A	N/A	N/A	N/A	49 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	21 %	29 %	N/A	N/A	N/A	N/A	25 %
Near Standard	31 %	29 %	33 %	N/A	N/A	N/A	N/A	31 %
Below Standard	42 %	50 %	38 %	N/A	N/A	N/A	N/A	43 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	14 %	25 %	N/A	N/A	N/A	N/A	21 %
Near Standard	43 %	41 %	41 %	N/A	N/A	N/A	N/A	41 %
Below Standard	31 %	45 %	34 %	N/A	N/A	N/A	N/A	37 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Antonio Del Buono Elementary School

CDS Code: 43-69484-6116461

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

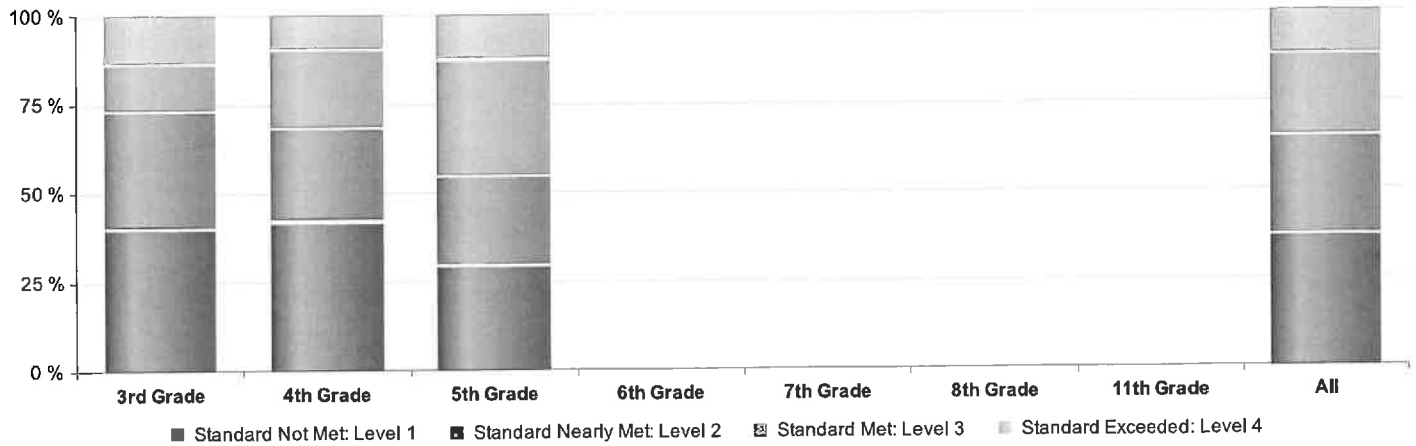
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	78	93	N/A	N/A	N/A	N/A	254

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	83	77	92	N/A	N/A	N/A	N/A	252
# of Students With Scores	83	77	92	N/A	N/A	N/A	N/A	252
Mean Scale Score	**2382.1**	**2432.5**	**2489.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	13 %	9 %	12 %	N/A	N/A	N/A	N/A	12 %
Standard Met: Level 3	13 %	22 %	33 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	33 %	26 %	25 %	N/A	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	41 %	43 %	30 %	N/A	N/A	N/A	N/A	38 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	16 %	12 %	N/A	N/A	N/A	N/A	13 %
Near Standard	34 %	47 %	52 %	N/A	N/A	N/A	N/A	44 %
Below Standard	55 %	38 %	36 %	N/A	N/A	N/A	N/A	43 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	8 %	22 %	N/A	N/A	N/A	N/A	14 %
Near Standard	43 %	52 %	52 %	N/A	N/A	N/A	N/A	49 %
Below Standard	45 %	40 %	26 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	9 %	13 %	N/A	N/A	N/A	N/A	10 %
Near Standard	66 %	70 %	61 %	N/A	N/A	N/A	N/A	65 %
Below Standard	25 %	21 %	26 %	N/A	N/A	N/A	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



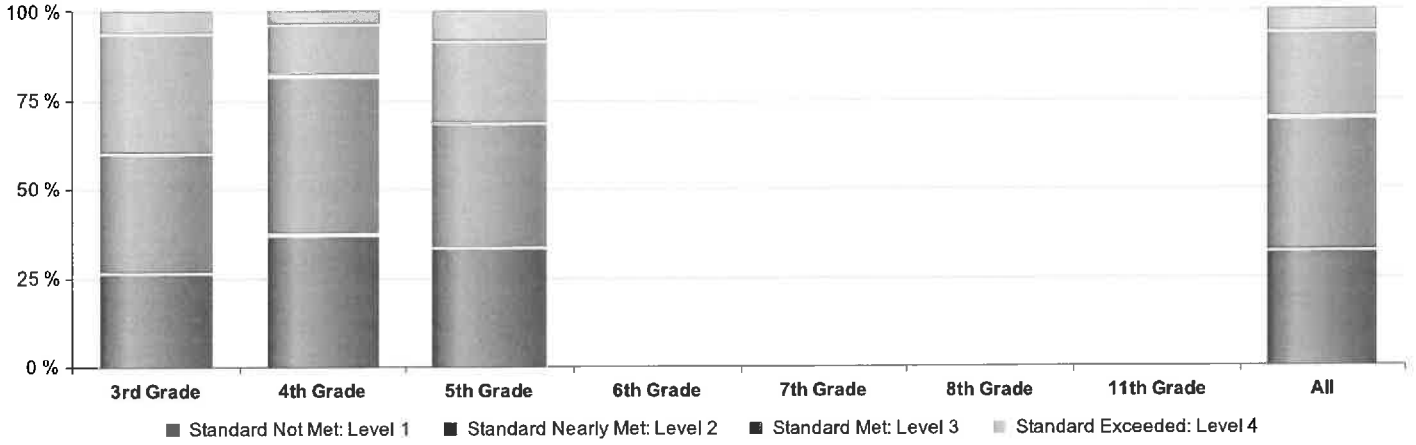
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	8 %	28 %	N/A	N/A	N/A	N/A	18 %

Near Standard	48 %	61 %	52 %	N/A	N/A	N/A	N/A	54 %
Below Standard	35 %	31 %	20 %	N/A	N/A	N/A	N/A	28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	78	93	N/A	N/A	N/A	N/A	254
# of Students Tested	83	78	92	N/A	N/A	N/A	N/A	253
# of Students With Scores	83	78	91	N/A	N/A	N/A	N/A	252
Mean Scale Score	**2410.1**	**2430.3**	**2485.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	3 %	8 %	N/A	N/A	N/A	N/A	6 %
Standard Met: Level 3	34 %	14 %	23 %	N/A	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	34 %	45 %	35 %	N/A	N/A	N/A	N/A	38 %
Standard Not Met: Level 1	27 %	38 %	34 %	N/A	N/A	N/A	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	23 %	8 %	12 %	N/A	N/A	N/A	N/A	14 %
Near Standard	46 %	35 %	33 %	N/A	N/A	N/A	N/A	38 %
Below Standard	31 %	58 %	55 %	N/A	N/A	N/A	N/A	48 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	6 %	15 %	N/A	N/A	N/A	N/A	10 %
Near Standard	51 %	42 %	55 %	N/A	N/A	N/A	N/A	50 %
Below Standard	41 %	51 %	30 %	N/A	N/A	N/A	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	9 %	18 %	N/A	N/A	N/A	N/A	12 %
Near Standard	63 %	40 %	47 %	N/A	N/A	N/A	N/A	50 %
Below Standard	28 %	51 %	35 %	N/A	N/A	N/A	N/A	38 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Daves Avenue Elementary School

CDS Code: 43-69526-6047526

Los Gatos Union Elementary School Distri District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

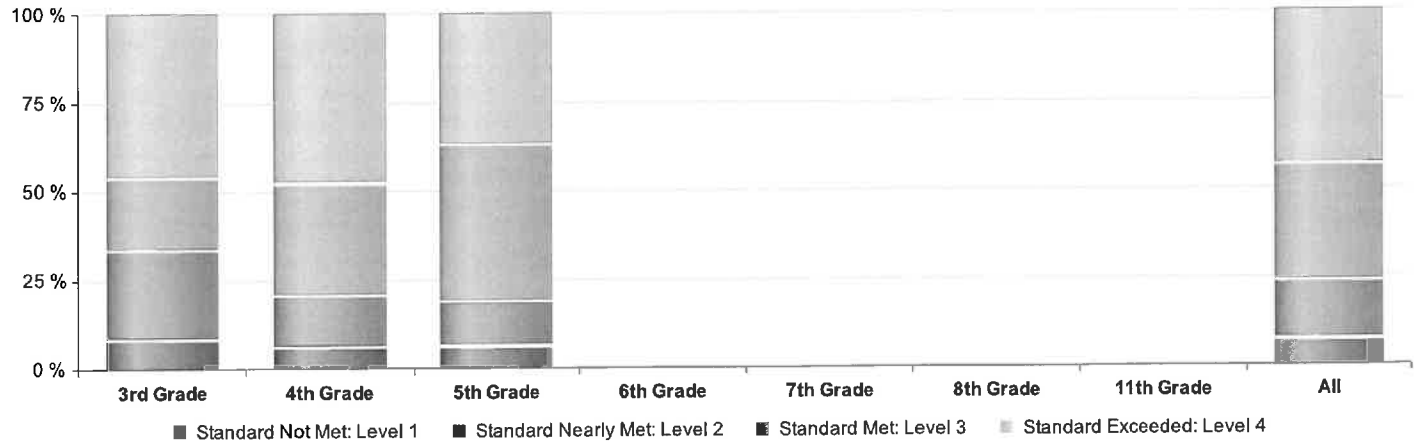
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	97	115	117	N/A	N/A	N/A	N/A	329

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	93	111	113	N/A	N/A	N/A	N/A	317
# of Students With Scores	93	111	113	N/A	N/A	N/A	N/A	317
Mean Scale Score	**2476.8**	**2529.0**	**2559.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	47 %	49 %	37 %	N/A	N/A	N/A	N/A	44 %
Standard Met: Level 3	20 %	32 %	44 %	N/A	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	25 %	14 %	12 %	N/A	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	8 %	6 %	6 %	N/A	N/A	N/A	N/A	7 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	54 %	48 %	N/A	N/A	N/A	N/A	46 %
Near Standard	52 %	40 %	42 %	N/A	N/A	N/A	N/A	44 %
Below Standard	13 %	6 %	11 %	N/A	N/A	N/A	N/A	10 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	35 %	47 %	N/A	N/A	N/A	N/A	43 %
Near Standard	40 %	57 %	44 %	N/A	N/A	N/A	N/A	47 %
Below Standard	13 %	8 %	9 %	N/A	N/A	N/A	N/A	10 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	28 %	32 %	N/A	N/A	N/A	N/A	34 %
Near Standard	52 %	69 %	65 %	N/A	N/A	N/A	N/A	63 %
Below Standard	3 %	3 %	3 %	N/A	N/A	N/A	N/A	3 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



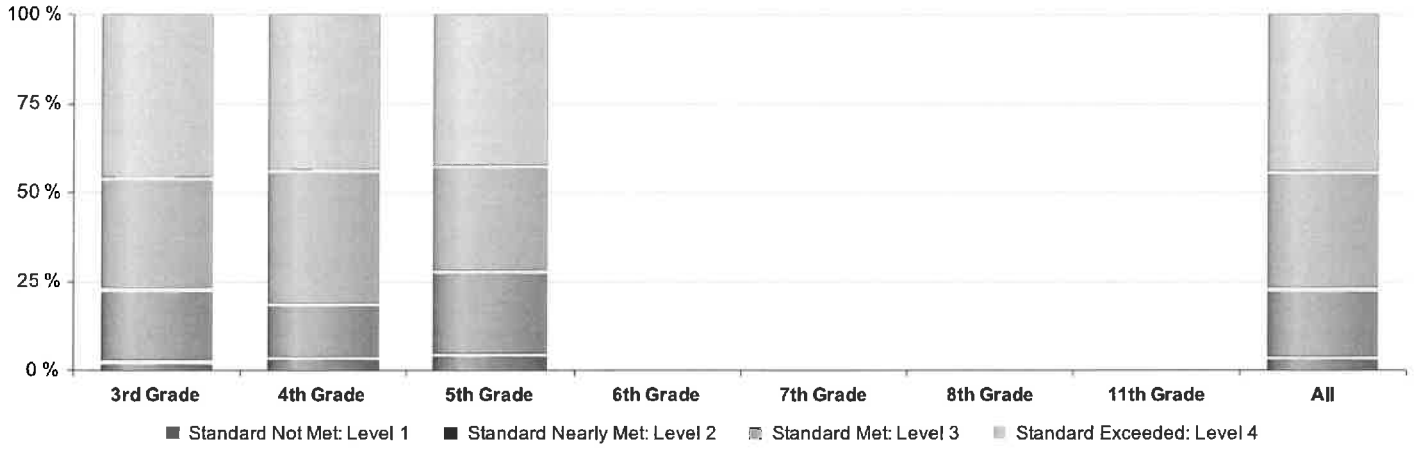
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	50 %	58 %	N/A	N/A	N/A	N/A	49 %

Near Standard	53 %	46 %	38 %	N/A	N/A	N/A	N/A	45 %
Below Standard	9 %	5 %	4 %	N/A	N/A	N/A	N/A	6 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	97	115	117	N/A	N/A	N/A	N/A	329
# of Students Tested	94	112	114	N/A	N/A	N/A	N/A	320
# of Students With Scores	94	112	112	N/A	N/A	N/A	N/A	318
Mean Scale Score	**2490.6**	**2537.4**	**2566.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	47 %	45 %	43 %	N/A	N/A	N/A	N/A	45 %
Standard Met: Level 3	31 %	38 %	29 %	N/A	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	20 %	15 %	23 %	N/A	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	2 %	3 %	4 %	N/A	N/A	N/A	N/A	3 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	57 %	57 %	50 %	N/A	N/A	N/A	N/A	55 %
Near Standard	35 %	33 %	35 %	N/A	N/A	N/A	N/A	34 %
Below Standard	7 %	10 %	15 %	N/A	N/A	N/A	N/A	11 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	54 %	51 %	52 %	N/A	N/A	N/A	N/A	52 %
Near Standard	41 %	42 %	38 %	N/A	N/A	N/A	N/A	41 %
Below Standard	4 %	7 %	10 %	N/A	N/A	N/A	N/A	7 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	57 %	58 %	43 %	N/A	N/A	N/A	N/A	53 %
Near Standard	38 %	37 %	49 %	N/A	N/A	N/A	N/A	42 %
Below Standard	4 %	5 %	8 %	N/A	N/A	N/A	N/A	6 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Nordstrom Elementary School

CDS Code: 43-69583-6047914

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

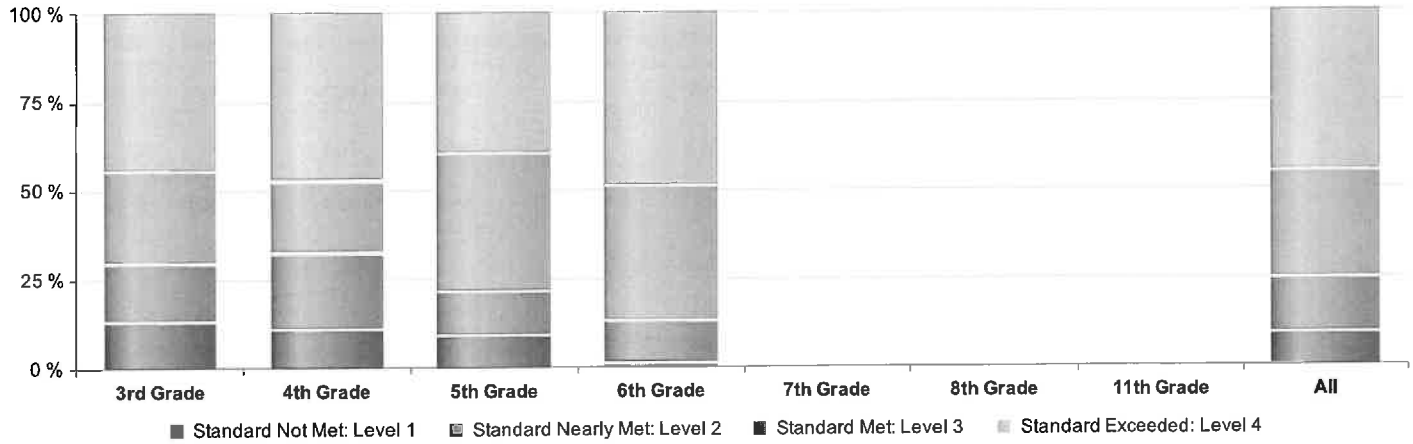
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	109	111	96	89	N/A	N/A	N/A	405

# of Students Tested	3rd Grade 107	4th Grade 107	5th Grade 94	6th Grade 89	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 397
# of Students With Scores	107	107	94	89	N/A	N/A	N/A	397
Mean Scale Score	**2476.6**	**2515.1**	**2562.5**	**2609.2**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	45 %	48 %	40 %	49 %	N/A	N/A	N/A	46 %
Standard Met: Level 3	26 %	20 %	39 %	38 %	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	16 %	21 %	12 %	11 %	N/A	N/A	N/A	15 %
Standard Not Met: Level 1	13 %	11 %	9 %	1 %	N/A	N/A	N/A	9 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	49 %	38 %	43 %	N/A	N/A	N/A	43 %
Near Standard	42 %	36 %	41 %	49 %	N/A	N/A	N/A	42 %
Below Standard	18 %	15 %	20 %	8 %	N/A	N/A	N/A	15 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	48 %	54 %	62 %	N/A	N/A	N/A	51 %
Near Standard	49 %	38 %	43 %	37 %	N/A	N/A	N/A	42 %
Below Standard	8 %	14 %	3 %	1 %	N/A	N/A	N/A	7 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	30 %	31 %	27 %	N/A	N/A	N/A	32 %
Near Standard	55 %	63 %	65 %	70 %	N/A	N/A	N/A	63 %
Below Standard	7 %	7 %	4 %	3 %	N/A	N/A	N/A	6 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

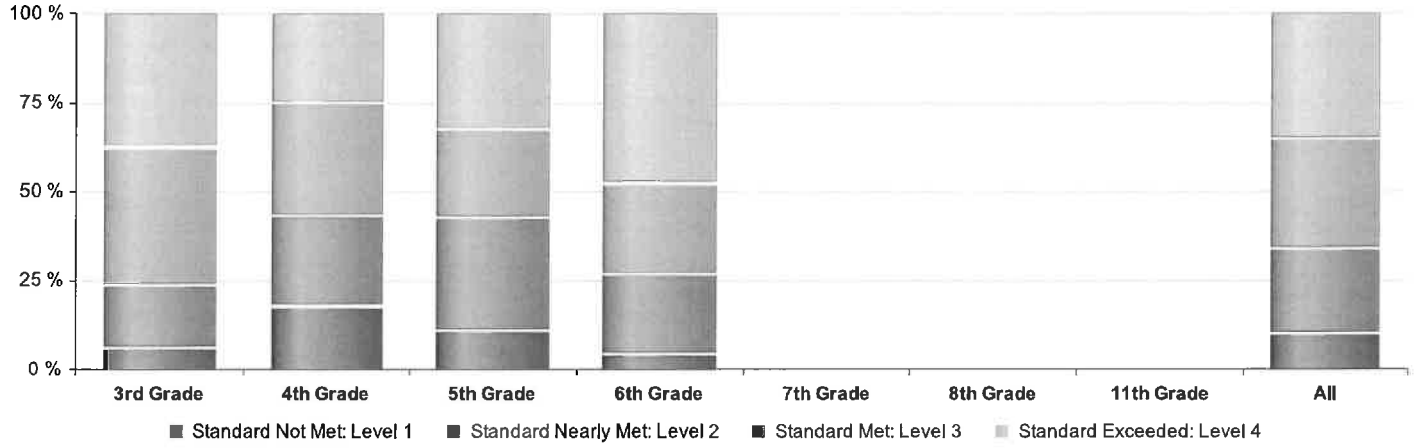
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	40 %	57 %	63 %	N/A	N/A	N/A	51 %

Near Standard	45 %	49 %	39 %	35 %	N/A	N/A	N/A	42 %
Below Standard	10 %	11 %	3 %	2 %	N/A	N/A	N/A	7 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	109	111	96	89	N/A	N/A	N/A	405
# of Students Tested	107	108	95	89	N/A	N/A	N/A	399
# of Students With Scores	107	108	95	89	N/A	N/A	N/A	399
Mean Scale Score	**2480.2**	**2493.1**	**2538.8**	**2598.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	38 %	25 %	33 %	48 %	N/A	N/A	N/A	36 %
Standard Met: Level 3	39 %	32 %	25 %	25 %	N/A	N/A	N/A	31 %
Standard Nearly Met: Level 2	17 %	25 %	32 %	22 %	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	6 %	18 %	11 %	4 %	N/A	N/A	N/A	10 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	58 %	37 %	40 %	55 %	N/A	N/A	N/A	47 %
Near Standard	33 %	33 %	38 %	34 %	N/A	N/A	N/A	34 %
Below Standard	9 %	30 %	22 %	11 %	N/A	N/A	N/A	18 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	42 %	32 %	26 %	42 %	N/A	N/A	N/A	36 %
Near Standard	47 %	46 %	55 %	52 %	N/A	N/A	N/A	50 %
Below Standard	11 %	21 %	19 %	7 %	N/A	N/A	N/A	15 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	45 %	41 %	25 %	40 %	N/A	N/A	N/A	38 %
Near Standard	48 %	33 %	55 %	55 %	N/A	N/A	N/A	47 %
Below Standard	7 %	26 %	20 %	4 %	N/A	N/A	N/A	15 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

P. A. Walsh Steam Academy School

CDS Code: 43-69583-6047922

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

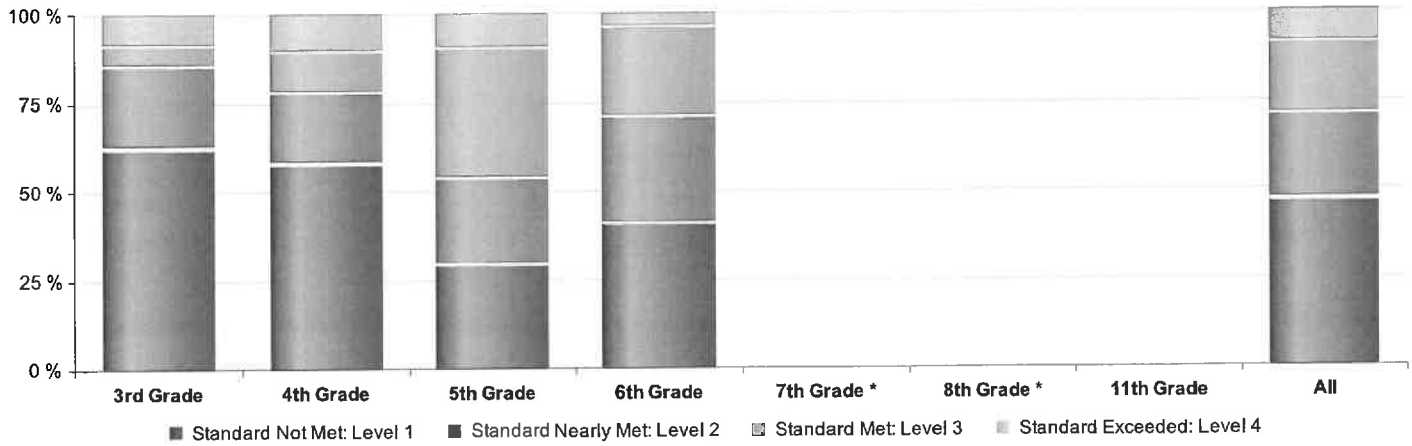
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	71	103	94	92	2	3	N/A	365

# of Students Tested	3rd Grade 61	4th Grade 94	5th Grade 87	6th Grade 88	7th Grade 1	8th Grade 2	11th Grade N/A	All 333
# of Students With Scores	61	94	87	88	1	2	N/A	333
Mean Scale Score	**2353.7**	**2405.3**	**2488.3**	**2480.6**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	10 %	9 %	3 %	*	*	N/A	8 %
Standard Met: Level 3	5 %	11 %	37 %	25 %	*	*	N/A	20 %
Standard Nearly Met: Level 2	23 %	20 %	24 %	30 %	*	*	N/A	24 %
Standard Not Met: Level 1	64 %	60 %	30 %	42 %	*	*	N/A	48 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	9 %	14 %	8 %	*	*	N/A	10 %
Near Standard	31 %	33 %	48 %	45 %	*	*	N/A	40 %
Below Standard	61 %	59 %	38 %	47 %	*	*	N/A	50 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	10 %	23 %	14 %	*	*	N/A	14 %
Near Standard	33 %	40 %	54 %	48 %	*	*	N/A	45 %
Below Standard	61 %	50 %	23 %	38 %	*	*	N/A	42 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	9 %	9 %	3 %	*	*	N/A	8 %
Near Standard	61 %	61 %	62 %	68 %	*	*	N/A	63 %
Below Standard	28 %	31 %	29 %	28 %	*	*	N/A	29 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

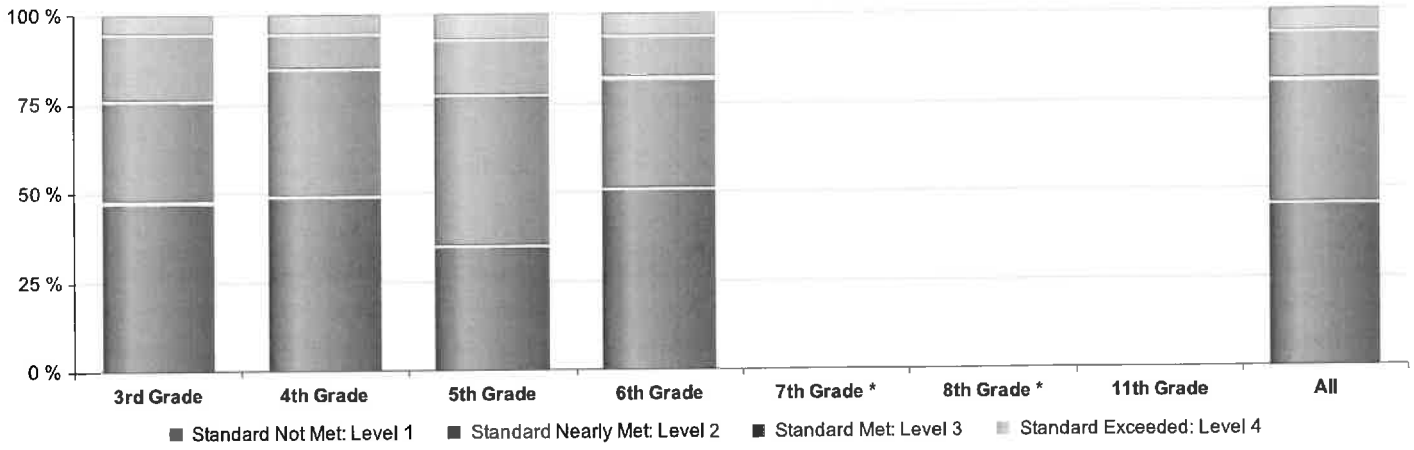
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	11 %	21 %	15 %	*	*	N/A	14 %

Near Standard	39 %	47 %	62 %	57 %	*	*	N/A	52 %
Below Standard	52 %	43 %	17 %	28 %	*	*	N/A	34 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	71	103	96	92	2	3	N/A	367
# of Students Tested	60	94	89	88	1	2	N/A	334
# of Students With Scores	60	94	89	88	1	2	N/A	334
Mean Scale Score	**2380.3**	**2413.5**	**2470.6**	**2468.1**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	5 %	5 %	7 %	6 %	*	*	N/A	6 %
Standard Met: Level 3	18 %	9 %	15 %	11 %	*	*	N/A	13 %
Standard Nearly Met: Level 2	28 %	36 %	43 %	31 %	*	*	N/A	35 %
Standard Not Met: Level 1	48 %	50 %	36 %	52 %	*	*	N/A	47 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	9 %	15 %	7 %	*	*	N/A	11 %
Near Standard	30 %	18 %	30 %	28 %	*	*	N/A	26 %
Below Standard	55 %	73 %	55 %	65 %	*	*	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	7 %	7 %	7 %	*	*	N/A	8 %
Near Standard	38 %	35 %	47 %	35 %	*	*	N/A	39 %
Below Standard	50 %	57 %	46 %	58 %	*	*	N/A	53 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	6 %	9 %	8 %	*	*	N/A	7 %
Near Standard	52 %	37 %	46 %	51 %	*	*	N/A	46 %
Below Standard	42 %	56 %	45 %	41 %	*	*	N/A	47 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Paradise Valley/Machado Elementary School

CDS Code: 43-69583-6098271

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

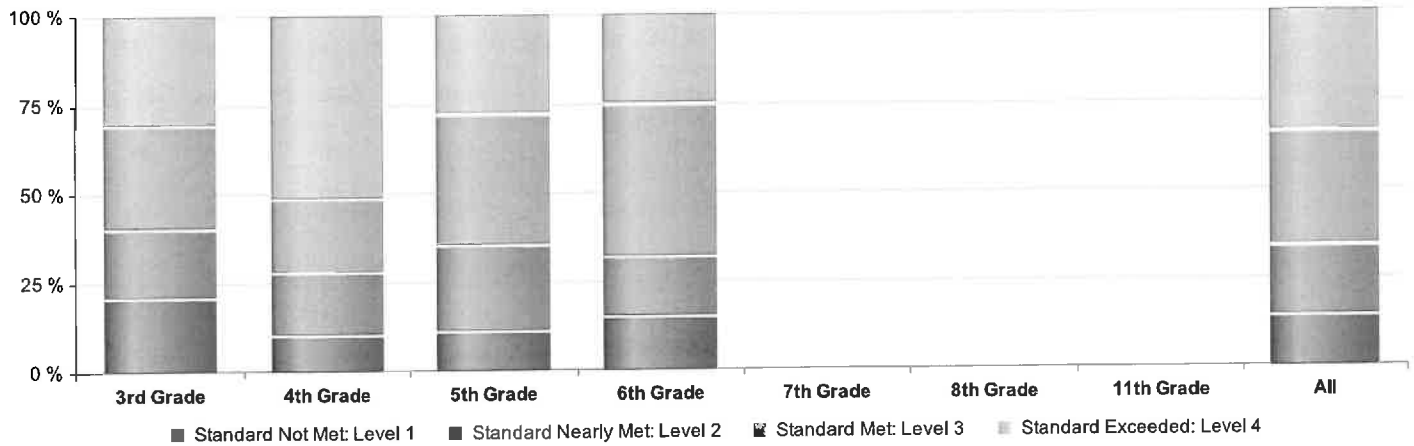
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	110	92	115	83	N/A	N/A	N/A	400

# of Students Tested	3rd Grade 108	4th Grade 88	5th Grade 113	6th Grade 79	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 388
# of Students With Scores	108	88	113	79	N/A	N/A	N/A	388
Mean Scale Score	**2442.1**	**2521.2**	**2534.6**	**2558.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	31 %	52 %	28 %	25 %	N/A	N/A	N/A	34 %
Standard Met: Level 3	29 %	20 %	37 %	43 %	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	19 %	17 %	24 %	16 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	21 %	10 %	11 %	15 %	N/A	N/A	N/A	14 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	41 %	29 %	24 %	N/A	N/A	N/A	30 %
Near Standard	46 %	41 %	51 %	47 %	N/A	N/A	N/A	47 %
Below Standard	27 %	18 %	19 %	29 %	N/A	N/A	N/A	23 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	47 %	36 %	33 %	N/A	N/A	N/A	39 %
Near Standard	33 %	44 %	51 %	52 %	N/A	N/A	N/A	45 %
Below Standard	25 %	9 %	13 %	15 %	N/A	N/A	N/A	16 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	39 %	21 %	25 %	N/A	N/A	N/A	25 %
Near Standard	69 %	50 %	73 %	67 %	N/A	N/A	N/A	65 %
Below Standard	13 %	11 %	6 %	8 %	N/A	N/A	N/A	10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

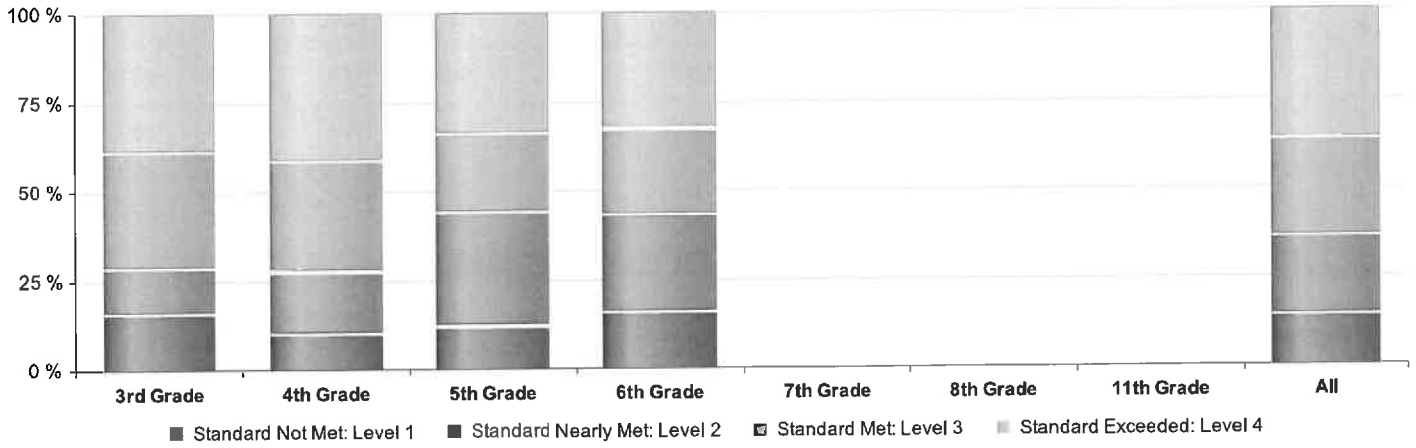
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	41 %	40 %	44 %	N/A	N/A	N/A	40 %

Near Standard	45 %	51 %	55 %	46 %	N/A	N/A	N/A	49 %
Below Standard	19 %	8 %	5 %	10 %	N/A	N/A	N/A	11 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	110	92	115	83	N/A	N/A	N/A	400
# of Students Tested	108	88	113	79	N/A	N/A	N/A	388
# of Students With Scores	107	88	113	79	N/A	N/A	N/A	387
Mean Scale Score	**2472.1**	**2525.1**	**2536.3**	**2557.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	39 %	42 %	34 %	33 %	N/A	N/A	N/A	37 %
Standard Met: Level 3	33 %	31 %	22 %	24 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	12 %	17 %	32 %	27 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	16 %	10 %	12 %	16 %	N/A	N/A	N/A	14 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	56 %	59 %	44 %	33 %	N/A	N/A	N/A	49 %
Near Standard	27 %	24 %	34 %	46 %	N/A	N/A	N/A	32 %
Below Standard	17 %	17 %	22 %	22 %	N/A	N/A	N/A	19 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	40 %	26 %	41 %	N/A	N/A	N/A	36 %
Near Standard	42 %	44 %	50 %	42 %	N/A	N/A	N/A	45 %
Below Standard	18 %	16 %	25 %	18 %	N/A	N/A	N/A	19 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	45 %	25 %	23 %	N/A	N/A	N/A	36 %
Near Standard	34 %	41 %	54 %	59 %	N/A	N/A	N/A	46 %
Below Standard	17 %	14 %	21 %	18 %	N/A	N/A	N/A	18 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Barrett Elementary School

CDS Code: 43-69583-6118376

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

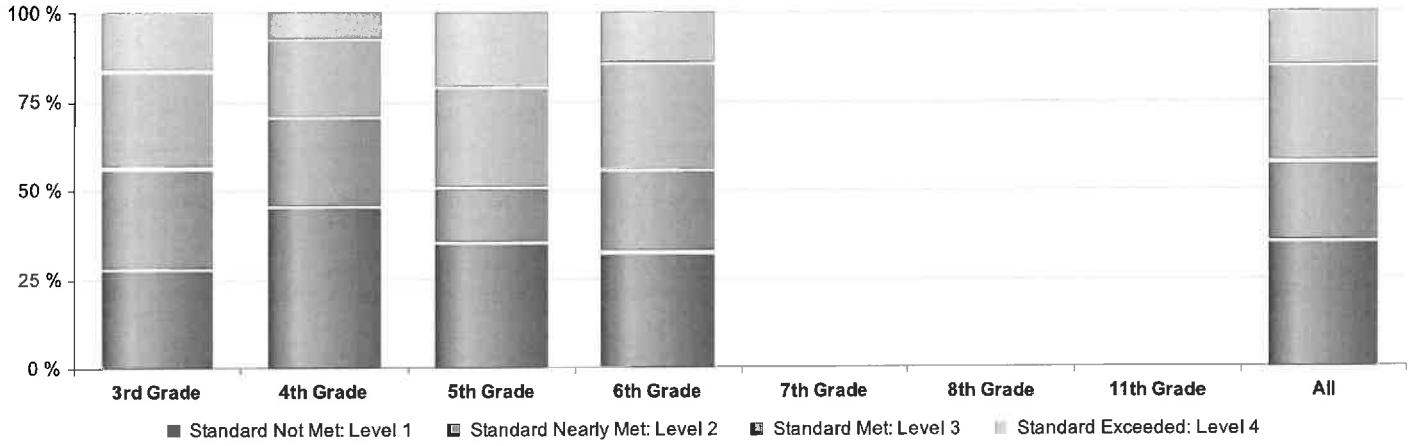
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	90	97	94	N/A	N/A	N/A	367

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	82	88	97	93	N/A	N/A	N/A	360
# of Students With Scores	81	88	96	93	N/A	N/A	N/A	358
Mean Scale Score	**2410.6**	**2423.4**	**2488.8**	**2508.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	16 %	7 %	21 %	14 %	N/A	N/A	N/A	15 %
Standard Met: Level 3	27 %	22 %	28 %	30 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	28 %	25 %	15 %	23 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	28 %	47 %	36 %	33 %	N/A	N/A	N/A	36 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	9 %	22 %	15 %	N/A	N/A	N/A	16 %
Near Standard	48 %	49 %	38 %	39 %	N/A	N/A	N/A	43 %
Below Standard	33 %	41 %	40 %	46 %	N/A	N/A	N/A	40 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	14 %	20 %	20 %	N/A	N/A	N/A	18 %
Near Standard	51 %	34 %	45 %	48 %	N/A	N/A	N/A	45 %
Below Standard	33 %	52 %	35 %	31 %	N/A	N/A	N/A	38 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	5 %	16 %	8 %	N/A	N/A	N/A	10 %
Near Standard	67 %	69 %	63 %	72 %	N/A	N/A	N/A	68 %
Below Standard	21 %	26 %	21 %	20 %	N/A	N/A	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



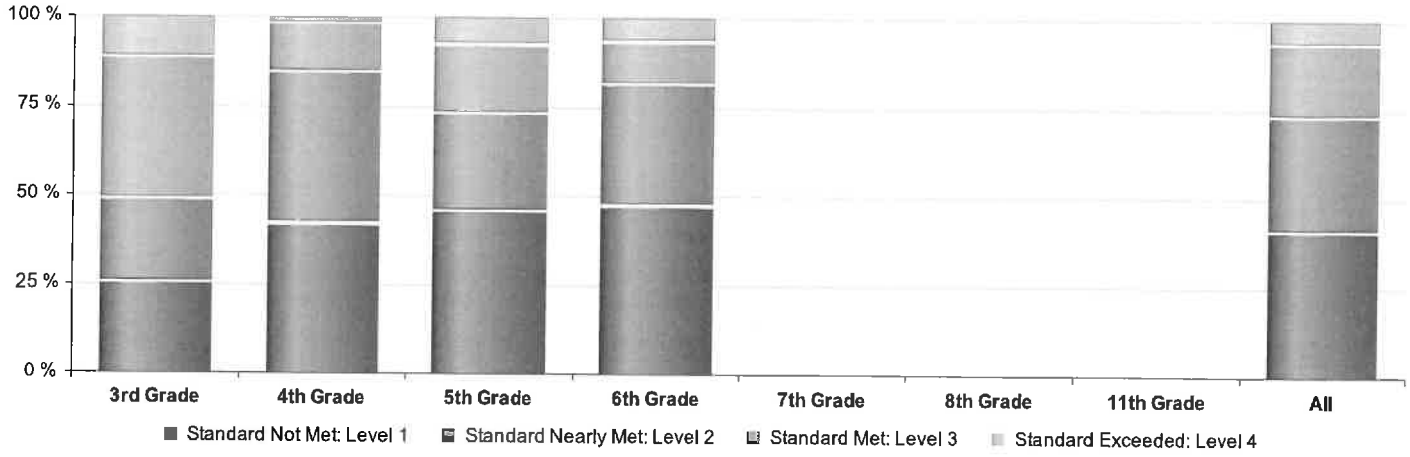
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	8 %	35 %	30 %	N/A	N/A	N/A	23 %

Near Standard	63 %	53 %	47 %	42 %	N/A	N/A	N/A	51 %
Below Standard	22 %	39 %	18 %	28 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	86	90	97	94	N/A	N/A	N/A	367
# of Students Tested	82	88	96	93	N/A	N/A	N/A	359
# of Students With Scores	81	88	96	93	N/A	N/A	N/A	358
Mean Scale Score	**2426.1**	**2416.2**	**2469.5**	**2465.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	1 %	7 %	6 %	N/A	N/A	N/A	6 %
Standard Met: Level 3	40 %	13 %	19 %	11 %	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	23 %	43 %	27 %	34 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	26 %	43 %	47 %	48 %	N/A	N/A	N/A	42 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	31 %	6 %	15 %	9 %	N/A	N/A	N/A	15 %
Near Standard	38 %	26 %	28 %	26 %	N/A	N/A	N/A	29 %
Below Standard	31 %	68 %	57 %	66 %	N/A	N/A	N/A	56 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	3 %	9 %	8 %	N/A	N/A	N/A	9 %
Near Standard	62 %	38 %	39 %	35 %	N/A	N/A	N/A	43 %
Below Standard	21 %	59 %	52 %	57 %	N/A	N/A	N/A	48 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	7 %	5 %	9 %	N/A	N/A	N/A	10 %
Near Standard	63 %	45 %	47 %	45 %	N/A	N/A	N/A	50 %
Below Standard	19 %	48 %	48 %	46 %	N/A	N/A	N/A	41 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Los Paseos Elementary School

CDS Code: 43-69583-6095392

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

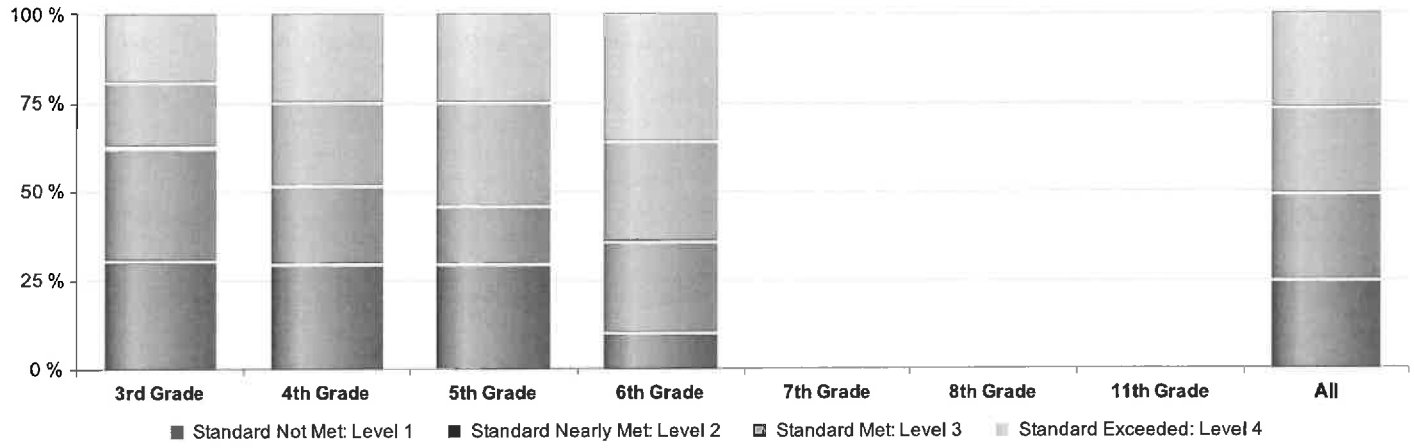
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	88	92	84	88	N/A	N/A	N/A	352

# of Students Tested	3rd Grade 88	4th Grade 91	5th Grade 80	6th Grade 88	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 347
# of Students With Scores	88	91	80	88	N/A	N/A	N/A	347
Mean Scale Score	**2409.6**	**2466.3**	**2506.4**	**2572.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	25 %	25 %	36 %	N/A	N/A	N/A	27 %
Standard Met: Level 3	18 %	23 %	29 %	28 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	32 %	22 %	16 %	25 %	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	31 %	30 %	30 %	10 %	N/A	N/A	N/A	25 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	20 %	30 %	25 %	N/A	N/A	N/A	23 %
Near Standard	42 %	47 %	39 %	51 %	N/A	N/A	N/A	45 %
Below Standard	41 %	33 %	31 %	24 %	N/A	N/A	N/A	32 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	29 %	28 %	39 %	N/A	N/A	N/A	28 %
Near Standard	52 %	41 %	41 %	48 %	N/A	N/A	N/A	46 %
Below Standard	30 %	31 %	31 %	14 %	N/A	N/A	N/A	26 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	15 %	25 %	28 %	N/A	N/A	N/A	22 %
Near Standard	63 %	74 %	55 %	64 %	N/A	N/A	N/A	64 %
Below Standard	18 %	11 %	20 %	8 %	N/A	N/A	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

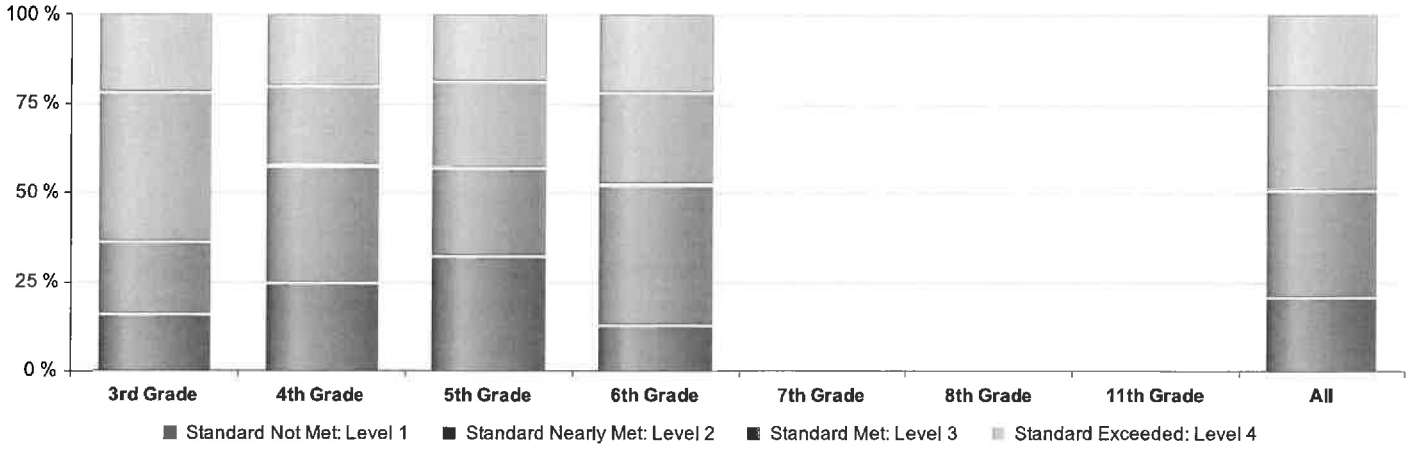
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	25 %	40 %	60 %	N/A	N/A	N/A	33 %

Near Standard	63 %	51 %	40 %	34 %	N/A	N/A	N/A	47 %
Below Standard	28 %	24 %	20 %	6 %	N/A	N/A	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	88	92	83	88	N/A	N/A	N/A	351
# of Students Tested	88	91	80	88	N/A	N/A	N/A	347
# of Students With Scores	88	91	80	88	N/A	N/A	N/A	347
Mean Scale Score	**2450.1**	**2470.2**	**2502.6**	**2549.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	22 %	20 %	19 %	22 %	N/A	N/A	N/A	20 %
Standard Met: Level 3	42 %	22 %	24 %	26 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	20 %	33 %	25 %	40 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	16 %	25 %	33 %	13 %	N/A	N/A	N/A	21 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	36 %	29 %	33 %	34 %	N/A	N/A	N/A	33 %
Near Standard	48 %	29 %	23 %	39 %	N/A	N/A	N/A	35 %
Below Standard	16 %	43 %	45 %	27 %	N/A	N/A	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	32 %	25 %	23 %	17 %	N/A	N/A	N/A	24 %
Near Standard	52 %	46 %	41 %	63 %	N/A	N/A	N/A	51 %
Below Standard	16 %	29 %	36 %	20 %	N/A	N/A	N/A	25 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	38 %	29 %	19 %	20 %	N/A	N/A	N/A	27 %
Near Standard	45 %	34 %	53 %	64 %	N/A	N/A	N/A	49 %
Below Standard	17 %	37 %	29 %	16 %	N/A	N/A	N/A	25 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Mt. Pleasant Elementary School

CDS Code: 43-69617-6048060

Mount Pleasant Elementary School Distric District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

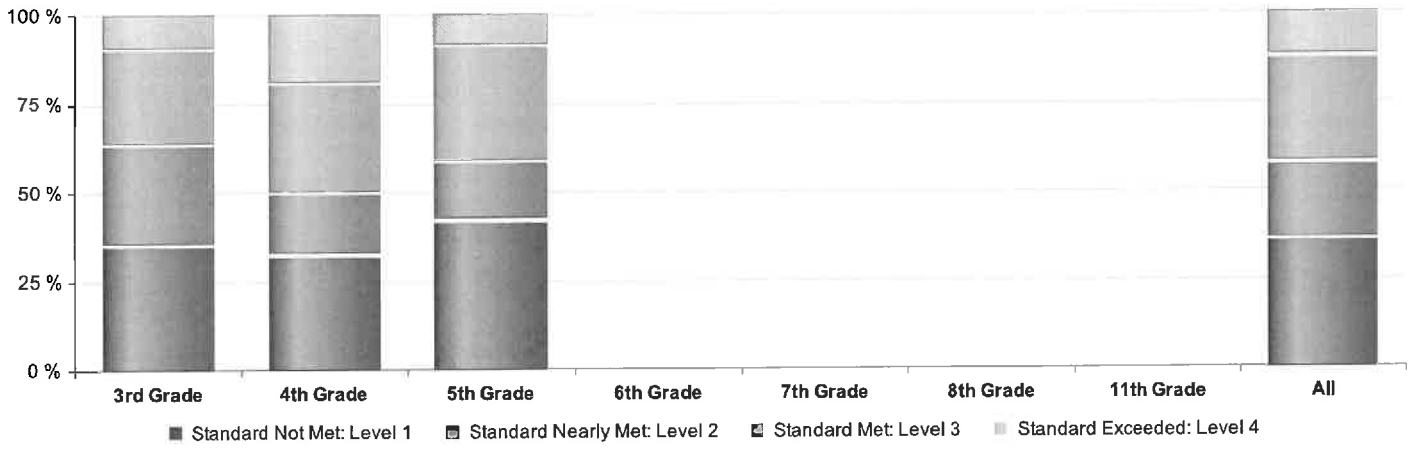
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	66	66	54	N/A	N/A	N/A	N/A	186

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	64	64	51	N/A	N/A	N/A	N/A	179
# of Students With Scores	64	64	51	N/A	N/A	N/A	N/A	179
Mean Scale Score	**2403.4**	**2460.9**	**2463.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	19 %	8 %	N/A	N/A	N/A	N/A	12 %
Standard Met: Level 3	27 %	31 %	33 %	N/A	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	28 %	17 %	16 %	N/A	N/A	N/A	N/A	21 %
Standard Not Met: Level 1	36 %	33 %	43 %	N/A	N/A	N/A	N/A	37 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	16 %	14 %	N/A	N/A	N/A	N/A	13 %
Near Standard	39 %	52 %	35 %	N/A	N/A	N/A	N/A	42 %
Below Standard	50 %	33 %	51 %	N/A	N/A	N/A	N/A	44 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	19 %	18 %	N/A	N/A	N/A	N/A	15 %
Near Standard	59 %	52 %	41 %	N/A	N/A	N/A	N/A	51 %
Below Standard	33 %	30 %	41 %	N/A	N/A	N/A	N/A	34 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	9 %	6 %	N/A	N/A	N/A	N/A	9 %
Near Standard	70 %	70 %	71 %	N/A	N/A	N/A	N/A	70 %
Below Standard	17 %	20 %	24 %	N/A	N/A	N/A	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



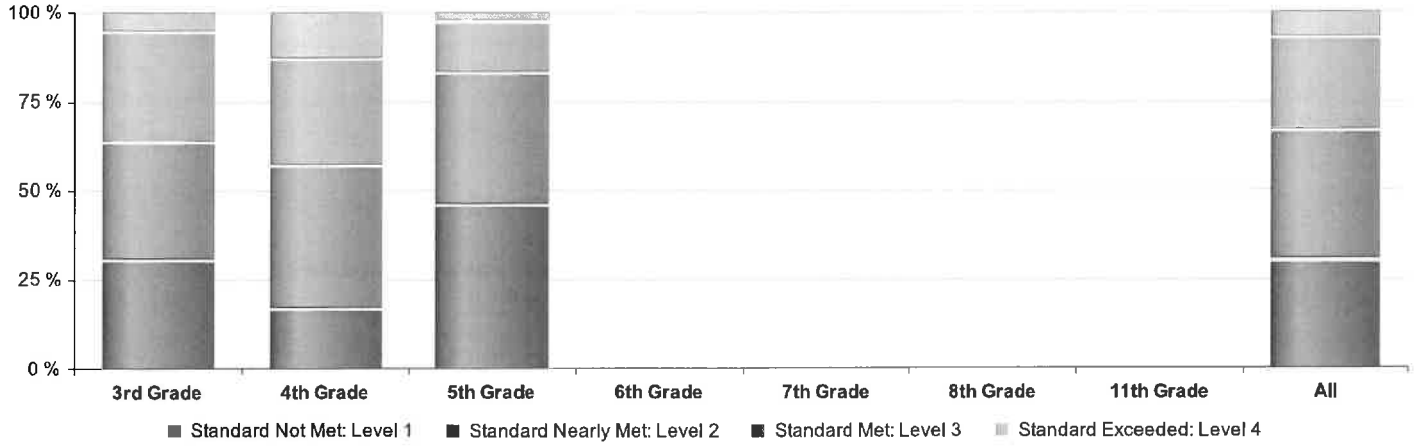
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	14 %	20 %	N/A	N/A	N/A	N/A	19 %

Near Standard	56 %	66 %	51 %	N/A	N/A	N/A	N/A	58 %
Below Standard	20 %	20 %	29 %	N/A	N/A	N/A	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	66	66	54	N/A	N/A	N/A	N/A	186
# of Students Tested	64	64	51	N/A	N/A	N/A	N/A	179
# of Students With Scores	64	64	51	N/A	N/A	N/A	N/A	179
Mean Scale Score	**2407.3**	**2473.0**	**2454.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	5 %	13 %	2 %	N/A	N/A	N/A	N/A	7 %
Standard Met: Level 3	31 %	30 %	14 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	33 %	41 %	37 %	N/A	N/A	N/A	N/A	37 %
Standard Not Met: Level 1	31 %	17 %	47 %	N/A	N/A	N/A	N/A	31 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	16 %	28 %	2 %	N/A	N/A	N/A	N/A	16 %
Near Standard	44 %	31 %	25 %	N/A	N/A	N/A	N/A	34 %
Below Standard	41 %	41 %	73 %	N/A	N/A	N/A	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	14 %	8 %	N/A	N/A	N/A	N/A	12 %
Near Standard	55 %	72 %	47 %	N/A	N/A	N/A	N/A	59 %
Below Standard	31 %	14 %	45 %	N/A	N/A	N/A	N/A	29 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	19 %	8 %	N/A	N/A	N/A	N/A	14 %
Near Standard	59 %	55 %	43 %	N/A	N/A	N/A	N/A	53 %
Below Standard	27 %	27 %	49 %	N/A	N/A	N/A	N/A	33 %

Mathematics Area Achievement Level Descriptors

Menu

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Print Test Results | Get Research Files

Test Results for:

Santa Teresa Elementary School

CDS Code: 43-69625-6067243

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

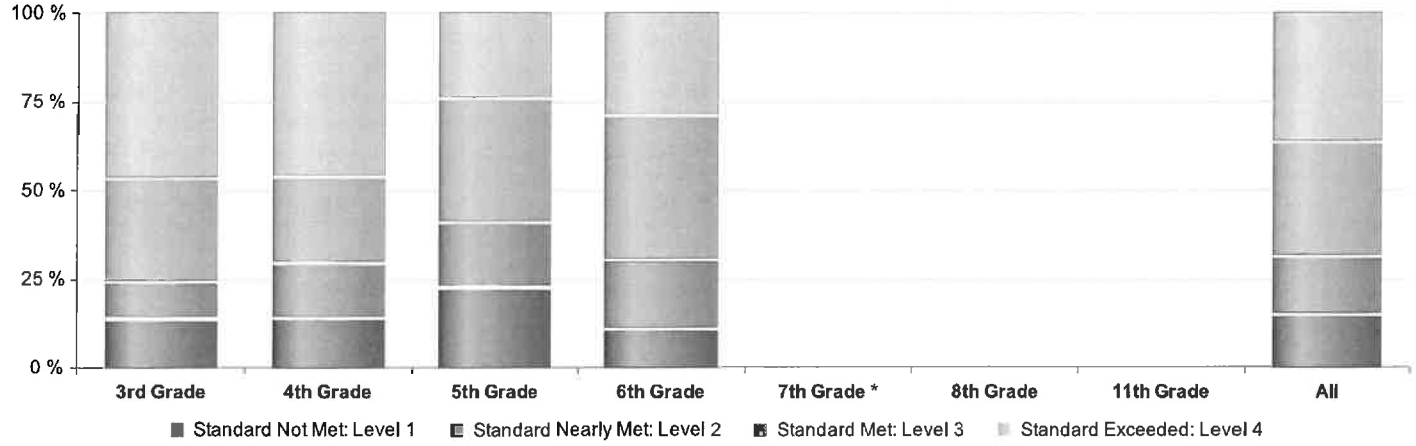
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	80	66	97	1	N/A	N/A	327

# of Students Tested	3rd Grade 80	4th Grade 79	5th Grade 66	6th Grade 96	7th Grade 0	8th Grade N/A	11th Grade N/A	All 321
# of Students With Scores	80	79	66	96	0	N/A	N/A	321
Mean Scale Score	**2476.2**	**2510.6**	**2521.8**	**2567.4**	*	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	48 %	47 %	24 %	29 %	*	N/A	N/A	37 %
Standard Met: Level 3	29 %	24 %	35 %	41 %	*	N/A	N/A	32 %
Standard Nearly Met: Level 2	10 %	15 %	18 %	19 %	*	N/A	N/A	16 %
Standard Not Met: Level 1	14 %	14 %	23 %	11 %	*	N/A	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	39 %	24 %	35 %	*	N/A	N/A	36 %
Near Standard	40 %	47 %	45 %	44 %	*	N/A	N/A	44 %
Below Standard	15 %	14 %	30 %	21 %	*	N/A	N/A	20 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	37 %	35 %	36 %	*	N/A	N/A	38 %
Near Standard	46 %	47 %	44 %	50 %	*	N/A	N/A	47 %
Below Standard	10 %	16 %	21 %	14 %	*	N/A	N/A	15 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	35 %	30 %	17 %	*	N/A	N/A	28 %
Near Standard	59 %	56 %	55 %	74 %	*	N/A	N/A	62 %
Below Standard	8 %	9 %	15 %	9 %	*	N/A	N/A	10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

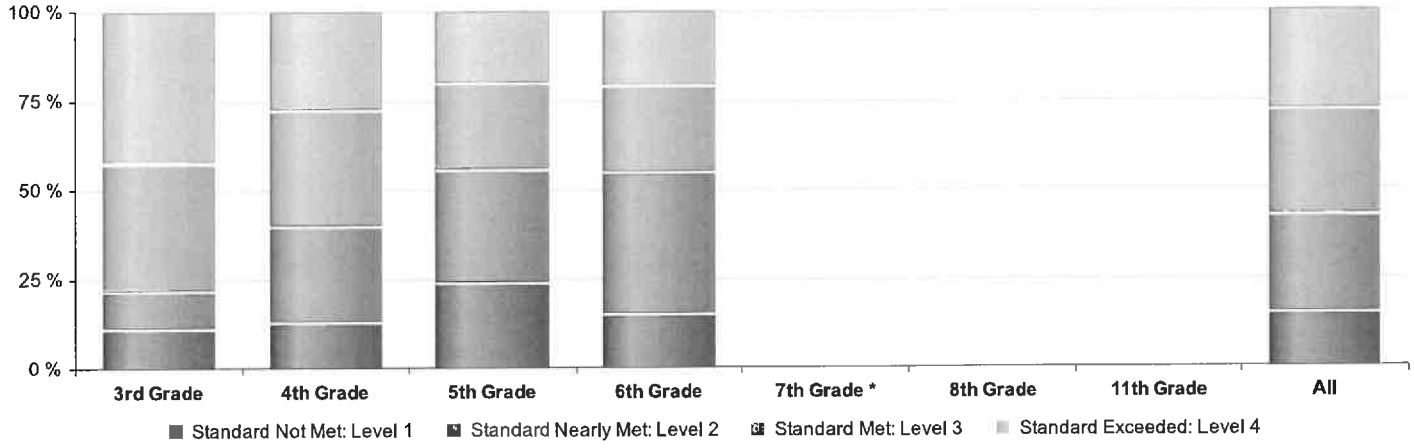
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	46 %	38 %	43 %	*	N/A	N/A	42 %

Near Standard	46 %	43 %	52 %	52 %	*	N/A	N/A	48 %
Below Standard	13 %	11 %	11 %	5 %	*	N/A	N/A	10 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	80	66	97	1	N/A	N/A	327
# of Students Tested	81	79	66	95	0	N/A	N/A	321
# of Students With Scores	81	79	66	95	0	N/A	N/A	321
Mean Scale Score	**2486.1**	**2501.9**	**2510.3**	**2548.1**	*	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	43 %	28 %	20 %	21 %	*	N/A	N/A	28 %
Standard Met: Level 3	36 %	33 %	24 %	24 %	*	N/A	N/A	29 %
Standard Nearly Met: Level 2	10 %	27 %	32 %	40 %	*	N/A	N/A	27 %
Standard Not Met: Level 1	11 %	13 %	24 %	15 %	*	N/A	N/A	15 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	62 %	41 %	21 %	25 %	*	N/A	N/A	37 %
Near Standard	26 %	30 %	42 %	47 %	*	N/A	N/A	37 %
Below Standard	12 %	29 %	36 %	27 %	*	N/A	N/A	26 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	49 %	30 %	27 %	25 %	*	N/A	N/A	33 %
Near Standard	42 %	53 %	41 %	58 %	*	N/A	N/A	49 %
Below Standard	9 %	16 %	32 %	17 %	*	N/A	N/A	18 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	52 %	35 %	21 %	27 %	*	N/A	N/A	34 %
Near Standard	38 %	43 %	52 %	53 %	*	N/A	N/A	46 %
Below Standard	10 %	22 %	27 %	20 %	*	N/A	N/A	19 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Taylor (Bertha) Elementary School

CDS Code: 43-69625-6097430

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

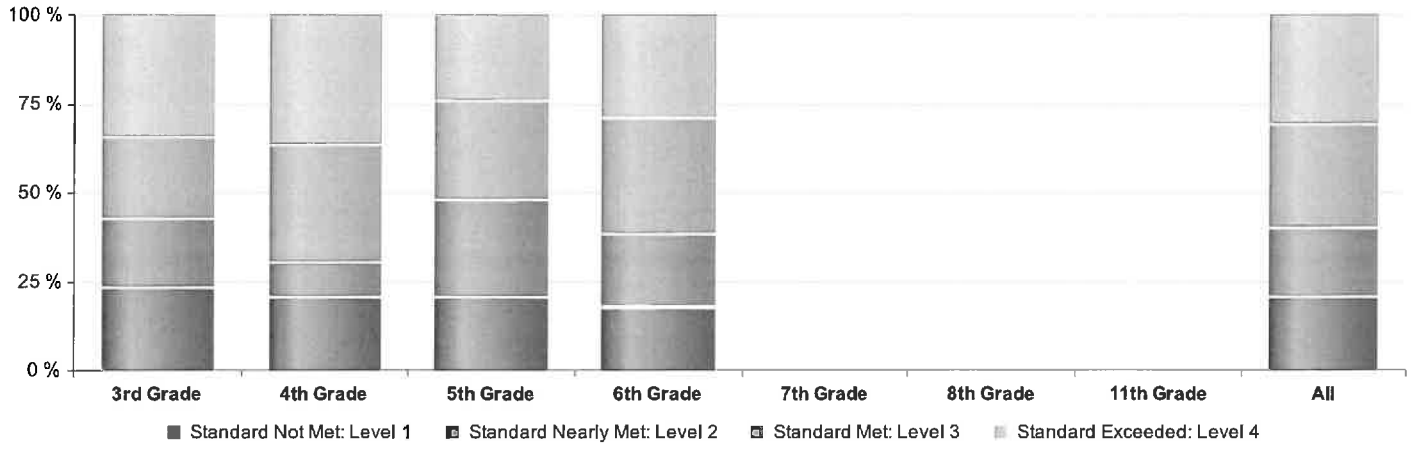
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	88	86	88	83	N/A	N/A	N/A	345

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	85	86	87	79	N/A	N/A	N/A	337
# of Students With Scores	84	86	86	79	N/A	N/A	N/A	335
Mean Scale Score	**2441.7**	**2502.4**	**2507.8**	**2551.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	35 %	37 %	24 %	29 %	N/A	N/A	N/A	31 %
Standard Met: Level 3	23 %	33 %	28 %	33 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	19 %	9 %	27 %	20 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	24 %	21 %	21 %	18 %	N/A	N/A	N/A	21 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	41 %	23 %	29 %	N/A	N/A	N/A	30 %
Near Standard	45 %	43 %	47 %	49 %	N/A	N/A	N/A	46 %
Below Standard	27 %	16 %	30 %	22 %	N/A	N/A	N/A	24 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	27 %	30 %	42 %	N/A	N/A	N/A	34 %
Near Standard	39 %	50 %	45 %	35 %	N/A	N/A	N/A	43 %
Below Standard	24 %	23 %	24 %	23 %	N/A	N/A	N/A	24 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	31 %	17 %	22 %	N/A	N/A	N/A	25 %
Near Standard	58 %	59 %	66 %	70 %	N/A	N/A	N/A	63 %
Below Standard	13 %	9 %	16 %	9 %	N/A	N/A	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

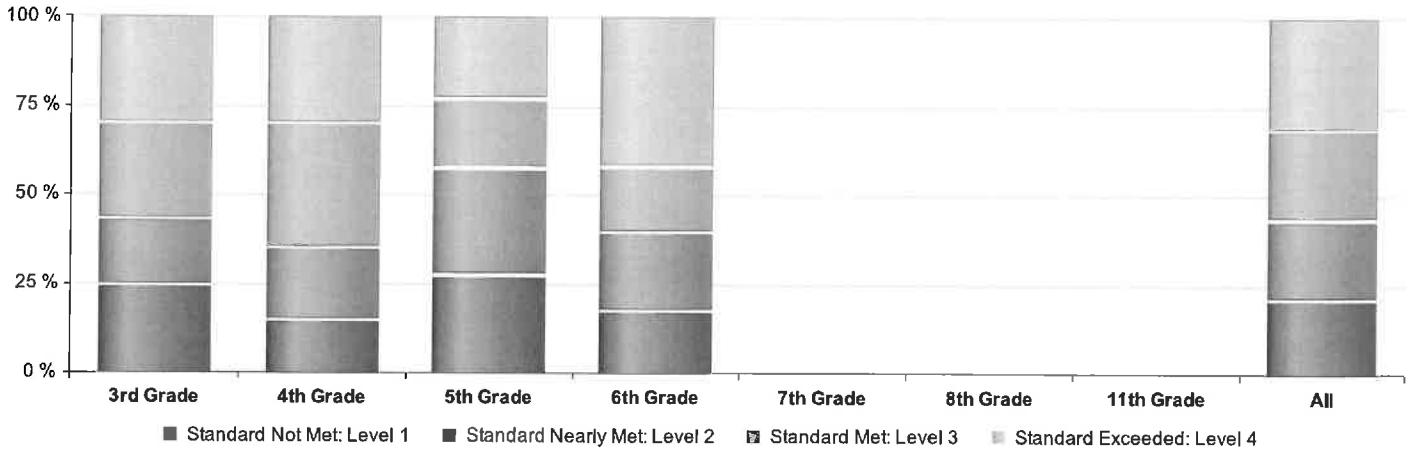
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	44 %	27 %	44 %	N/A	N/A	N/A	34 %

Near Standard	56 %	42 %	67 %	41 %	N/A	N/A	N/A	52 %
Below Standard	23 %	14 %	6 %	15 %	N/A	N/A	N/A	14 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	88	86	87	83	N/A	N/A	N/A	344
# of Students Tested	85	86	86	79	N/A	N/A	N/A	336
# of Students With Scores	84	86	86	79	N/A	N/A	N/A	335
Mean Scale Score	**2445.2**	**2509.2**	**2513.5**	**2573.3**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	30 %	30 %	23 %	43 %	N/A	N/A	N/A	31 %
Standard Met: Level 3	27 %	35 %	19 %	18 %	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	18 %	20 %	30 %	22 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	25 %	15 %	28 %	18 %	N/A	N/A	N/A	21 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	45 %	31 %	47 %	N/A	N/A	N/A	40 %
Near Standard	32 %	30 %	36 %	29 %	N/A	N/A	N/A	32 %
Below Standard	30 %	24 %	33 %	24 %	N/A	N/A	N/A	28 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	37 %	27 %	39 %	N/A	N/A	N/A	35 %
Near Standard	43 %	42 %	42 %	42 %	N/A	N/A	N/A	42 %
Below Standard	20 %	21 %	31 %	19 %	N/A	N/A	N/A	23 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	42 %	19 %	35 %	N/A	N/A	N/A	33 %
Near Standard	51 %	35 %	48 %	49 %	N/A	N/A	N/A	46 %
Below Standard	14 %	23 %	34 %	15 %	N/A	N/A	N/A	22 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Anderson (Alex) Elementary School

CDS Code: 43-69625-6048086

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

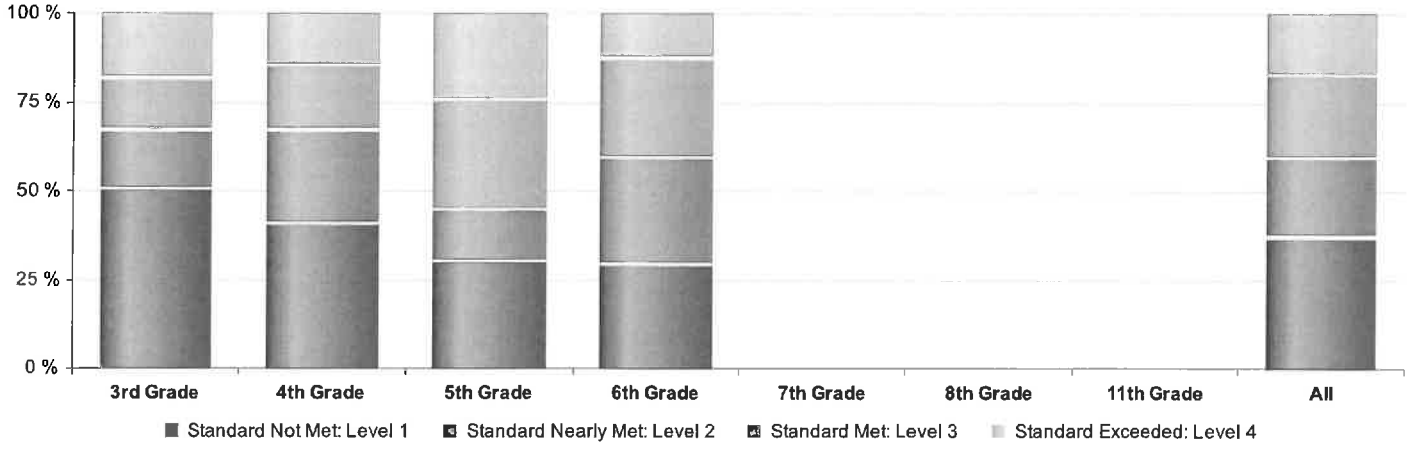
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	57	66	62	75	N/A	N/A	N/A	260

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	56	65	59	74	N/A	N/A	N/A	254
# of Students With Scores	56	65	58	74	N/A	N/A	N/A	253
Mean Scale Score	**2393.5**	**2431.6**	**2500.2**	**2506.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	18 %	14 %	24 %	12 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	14 %	18 %	31 %	28 %	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	16 %	26 %	14 %	30 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	52 %	42 %	31 %	30 %	N/A	N/A	N/A	38 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	14 %	26 %	16 %	N/A	N/A	N/A	18 %
Near Standard	29 %	38 %	50 %	41 %	N/A	N/A	N/A	40 %
Below Standard	54 %	48 %	24 %	43 %	N/A	N/A	N/A	42 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	14 %	31 %	21 %	N/A	N/A	N/A	21 %
Near Standard	39 %	45 %	36 %	47 %	N/A	N/A	N/A	42 %
Below Standard	43 %	42 %	33 %	33 %	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	11 %	17 %	8 %	N/A	N/A	N/A	12 %
Near Standard	54 %	62 %	59 %	73 %	N/A	N/A	N/A	62 %
Below Standard	32 %	28 %	24 %	19 %	N/A	N/A	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

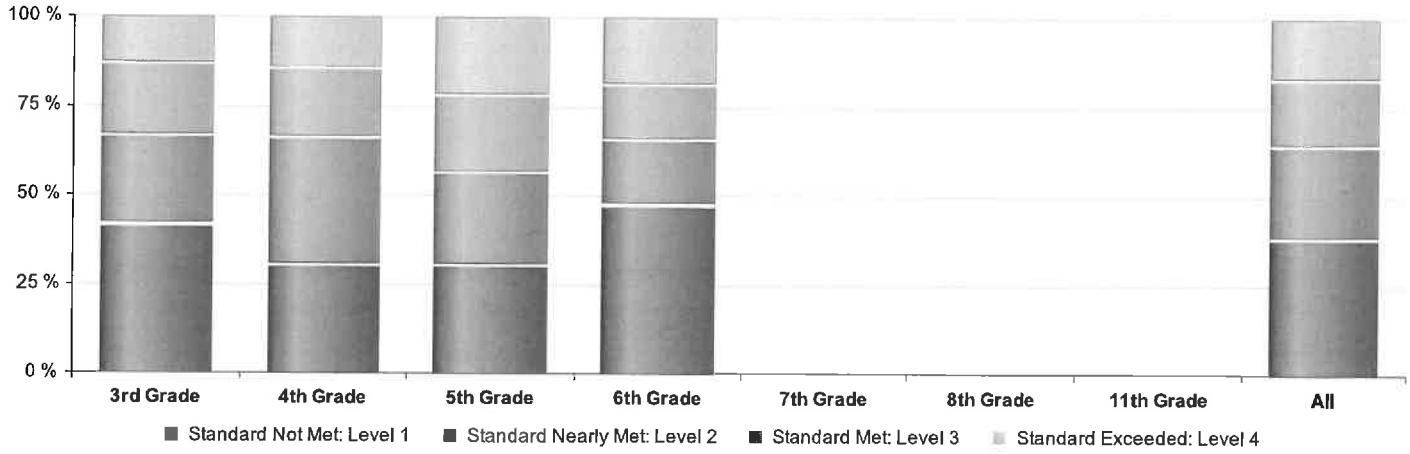
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	12 %	36 %	22 %	N/A	N/A	N/A	22 %

Near Standard	34 %	60 %	47 %	59 %	N/A	N/A	N/A	51 %
Below Standard	46 %	28 %	17 %	19 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	57	66	62	75	N/A	N/A	N/A	260
# of Students Tested	56	64	58	74	N/A	N/A	N/A	252
# of Students With Scores	56	64	58	74	N/A	N/A	N/A	252
Mean Scale Score	**2391.1**	**2451.4**	**2494.0**	**2489.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	13 %	14 %	22 %	19 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	20 %	19 %	21 %	15 %	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	25 %	36 %	26 %	18 %	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	43 %	31 %	31 %	49 %	N/A	N/A	N/A	39 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	20 %	19 %	33 %	28 %	N/A	N/A	N/A	25 %
Near Standard	29 %	34 %	26 %	12 %	N/A	N/A	N/A	25 %
Below Standard	52 %	47 %	41 %	59 %	N/A	N/A	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	21 %	17 %	26 %	18 %	N/A	N/A	N/A	20 %
Near Standard	43 %	42 %	36 %	28 %	N/A	N/A	N/A	37 %
Below Standard	36 %	41 %	38 %	54 %	N/A	N/A	N/A	43 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	20 %	20 %	17 %	14 %	N/A	N/A	N/A	17 %
Near Standard	48 %	34 %	41 %	45 %	N/A	N/A	N/A	42 %
Below Standard	32 %	45 %	41 %	42 %	N/A	N/A	N/A	40 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Baldwin (Julia) Elementary School

CDS Code: 43-69625-6095400

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

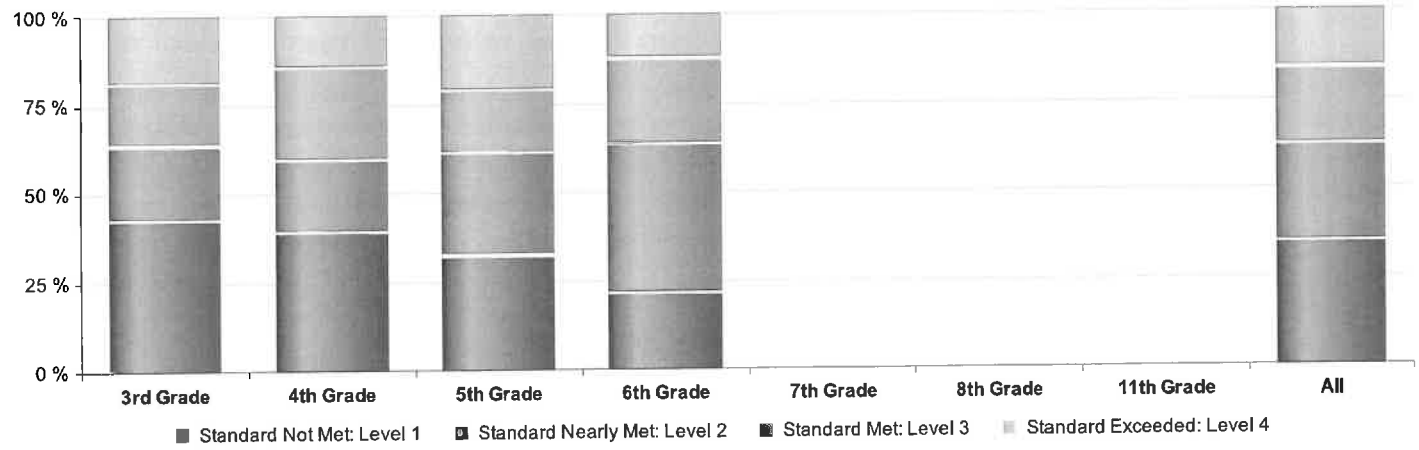
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	51	69	48	52	N/A	N/A	N/A	220

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	49	65	48	50	N/A	N/A	N/A	212
# of Students With Scores	48	65	48	50	N/A	N/A	N/A	211
Mean Scale Score	**2388.1**	**2448.9**	**2481.4**	**2513.1**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	14 %	21 %	12 %	N/A	N/A	N/A	16 %
Standard Met: Level 3	17 %	26 %	17 %	24 %	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	21 %	20 %	29 %	42 %	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	44 %	40 %	33 %	22 %	N/A	N/A	N/A	35 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	12 %	21 %	8 %	N/A	N/A	N/A	14 %
Near Standard	35 %	48 %	42 %	56 %	N/A	N/A	N/A	45 %
Below Standard	48 %	40 %	38 %	36 %	N/A	N/A	N/A	40 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	12 %	23 %	16 %	N/A	N/A	N/A	15 %
Near Standard	46 %	60 %	40 %	54 %	N/A	N/A	N/A	51 %
Below Standard	46 %	28 %	38 %	30 %	N/A	N/A	N/A	35 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	14 %	6 %	14 %	N/A	N/A	N/A	12 %
Near Standard	56 %	68 %	73 %	72 %	N/A	N/A	N/A	67 %
Below Standard	29 %	18 %	21 %	14 %	N/A	N/A	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

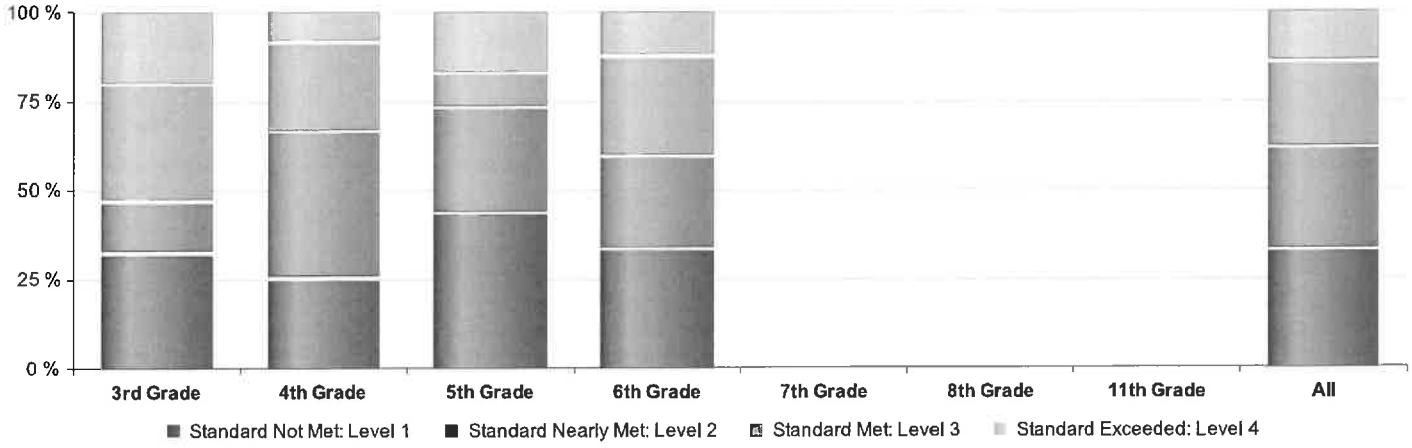
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	14 %	23 %	20 %	N/A	N/A	N/A	20 %

Near Standard	33 %	58 %	52 %	64 %	N/A	N/A	N/A	53 %
Below Standard	42 %	28 %	25 %	16 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	51	69	47	52	N/A	N/A	N/A	219
# of Students Tested	49	65	47	50	N/A	N/A	N/A	211
# of Students With Scores	49	65	47	50	N/A	N/A	N/A	211
Mean Scale Score	**2416.6**	**2454.6**	**2468.8**	**2517.2**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	20 %	8 %	17 %	12 %	N/A	N/A	N/A	14 %
Standard Met: Level 3	33 %	25 %	9 %	28 %	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	14 %	42 %	30 %	26 %	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	33 %	26 %	45 %	34 %	N/A	N/A	N/A	34 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	18 %	17 %	16 %	N/A	N/A	N/A	20 %
Near Standard	31 %	32 %	19 %	38 %	N/A	N/A	N/A	30 %
Below Standard	39 %	49 %	64 %	46 %	N/A	N/A	N/A	49 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	12 %	19 %	12 %	N/A	N/A	N/A	16 %
Near Standard	45 %	54 %	38 %	52 %	N/A	N/A	N/A	48 %
Below Standard	33 %	34 %	43 %	36 %	N/A	N/A	N/A	36 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	8 %	13 %	12 %	N/A	N/A	N/A	15 %
Near Standard	45 %	65 %	40 %	64 %	N/A	N/A	N/A	55 %
Below Standard	27 %	28 %	47 %	24 %	N/A	N/A	N/A	31 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Ledesma (Rita) Elementary School

CDS Code: 43-69625-6116081

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

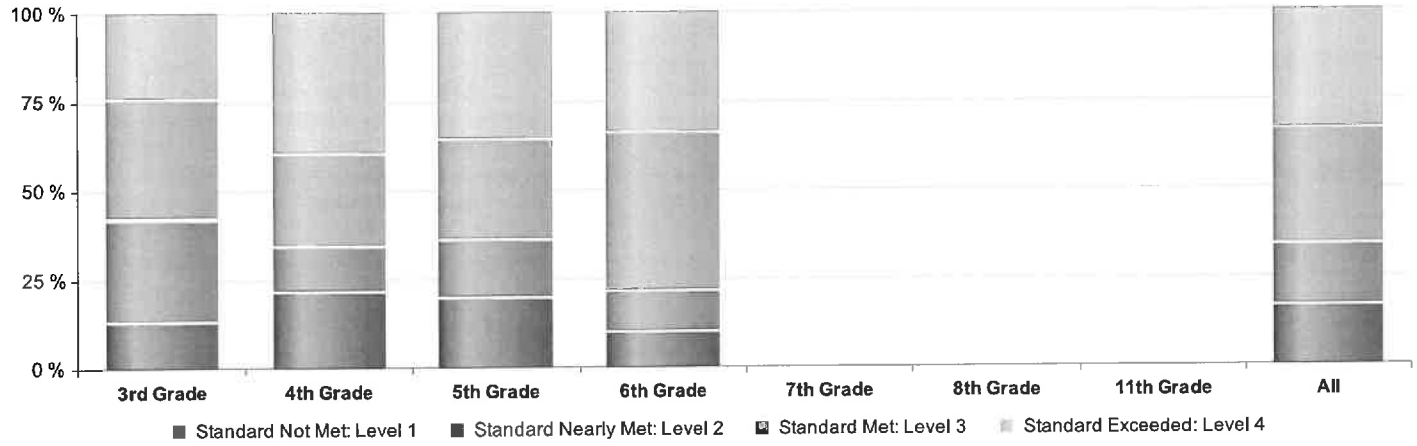
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	78	85	65	68	N/A	N/A	N/A	296

# of Students Tested	3rd Grade 70	4th Grade 82	5th Grade 64	6th Grade 62	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 278
# of Students With Scores	70	82	64	62	N/A	N/A	N/A	278
Mean Scale Score	**2445.6**	**2492.0**	**2536.0**	**2575.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	24 %	40 %	36 %	34 %	N/A	N/A	N/A	34 %
Standard Met: Level 3	34 %	26 %	28 %	45 %	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	29 %	12 %	16 %	11 %	N/A	N/A	N/A	17 %
Standard Not Met: Level 1	13 %	22 %	20 %	10 %	N/A	N/A	N/A	17 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	29 %	42 %	31 %	N/A	N/A	N/A	31 %
Near Standard	53 %	49 %	34 %	55 %	N/A	N/A	N/A	48 %
Below Standard	23 %	22 %	23 %	15 %	N/A	N/A	N/A	21 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	38 %	47 %	44 %	N/A	N/A	N/A	40 %
Near Standard	47 %	41 %	31 %	42 %	N/A	N/A	N/A	41 %
Below Standard	21 %	21 %	22 %	15 %	N/A	N/A	N/A	20 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	22 %	30 %	29 %	N/A	N/A	N/A	25 %
Near Standard	70 %	66 %	58 %	61 %	N/A	N/A	N/A	64 %
Below Standard	9 %	12 %	13 %	10 %	N/A	N/A	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

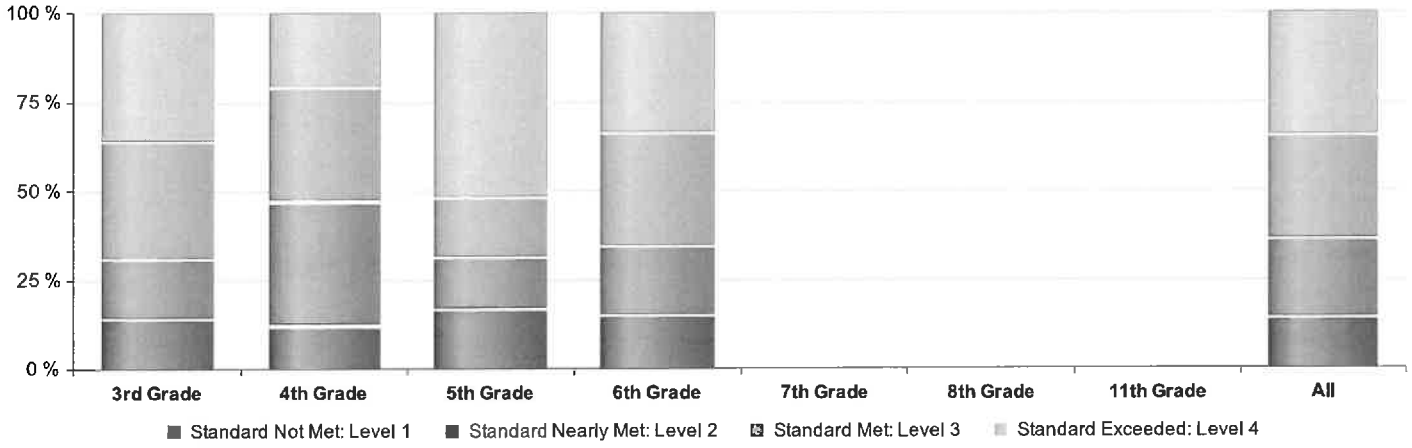
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	39 %	48 %	58 %	N/A	N/A	N/A	42 %

Near Standard	53 %	51 %	41 %	32 %	N/A	N/A	N/A	45 %
Below Standard	20 %	10 %	11 %	10 %	N/A	N/A	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	78	85	65	68	N/A	N/A	N/A	296
# of Students Tested	69	82	64	62	N/A	N/A	N/A	277
# of Students With Scores	69	82	64	62	N/A	N/A	N/A	277
Mean Scale Score	**2465.8**	**2489.5**	**2559.6**	**2572.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	36 %	21 %	53 %	34 %	N/A	N/A	N/A	35 %
Standard Met: Level 3	33 %	32 %	16 %	32 %	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	16 %	35 %	14 %	19 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	14 %	12 %	17 %	15 %	N/A	N/A	N/A	14 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	57 %	35 %	64 %	42 %	N/A	N/A	N/A	49 %
Near Standard	20 %	46 %	16 %	37 %	N/A	N/A	N/A	31 %
Below Standard	23 %	18 %	20 %	21 %	N/A	N/A	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	23 %	50 %	45 %	N/A	N/A	N/A	40 %
Near Standard	43 %	57 %	30 %	42 %	N/A	N/A	N/A	44 %
Below Standard	12 %	20 %	20 %	13 %	N/A	N/A	N/A	16 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	49 %	22 %	39 %	40 %	N/A	N/A	N/A	37 %
Near Standard	41 %	54 %	42 %	42 %	N/A	N/A	N/A	45 %
Below Standard	10 %	24 %	19 %	18 %	N/A	N/A	N/A	18 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Christopher Elementary School

CDS Code: 43-69625-6048102

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

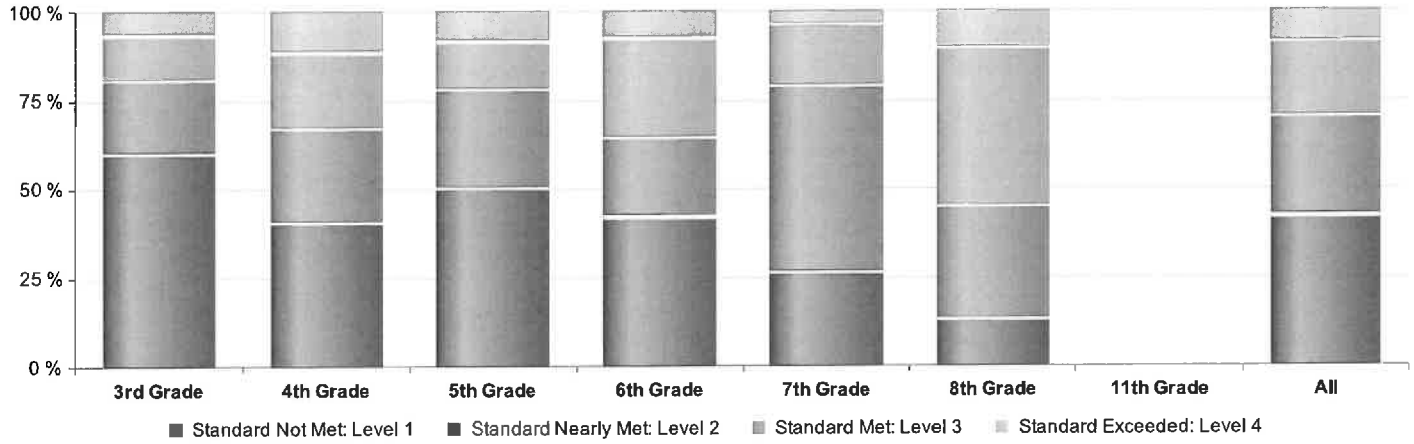
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	54	62	65	57	32	31	N/A	301

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	52	61	65	56	32	31	N/A	297
# of Students With Scores	49	61	64	54	30	31	N/A	289
Mean Scale Score	**2366.0**	**2431.9**	**2446.3**	**2493.9**	**2516.4**	**2576.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	11 %	8 %	7 %	3 %	10 %	N/A	8 %
Standard Met: Level 3	12 %	21 %	13 %	28 %	17 %	45 %	N/A	21 %
Standard Nearly Met: Level 2	20 %	26 %	28 %	22 %	53 %	32 %	N/A	28 %
Standard Not Met: Level 1	61 %	41 %	52 %	43 %	27 %	13 %	N/A	43 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	16 %	6 %	9 %	10 %	13 %	N/A	10 %
Near Standard	37 %	39 %	34 %	44 %	47 %	61 %	N/A	42 %
Below Standard	57 %	44 %	59 %	46 %	43 %	26 %	N/A	48 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	15 %	9 %	13 %	13 %	26 %	N/A	13 %
Near Standard	41 %	48 %	48 %	50 %	60 %	65 %	N/A	50 %
Below Standard	51 %	38 %	42 %	37 %	27 %	10 %	N/A	37 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	10 %	6 %	7 %	7 %	6 %	N/A	7 %
Near Standard	55 %	61 %	63 %	65 %	67 %	77 %	N/A	63 %
Below Standard	39 %	30 %	31 %	28 %	27 %	16 %	N/A	29 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

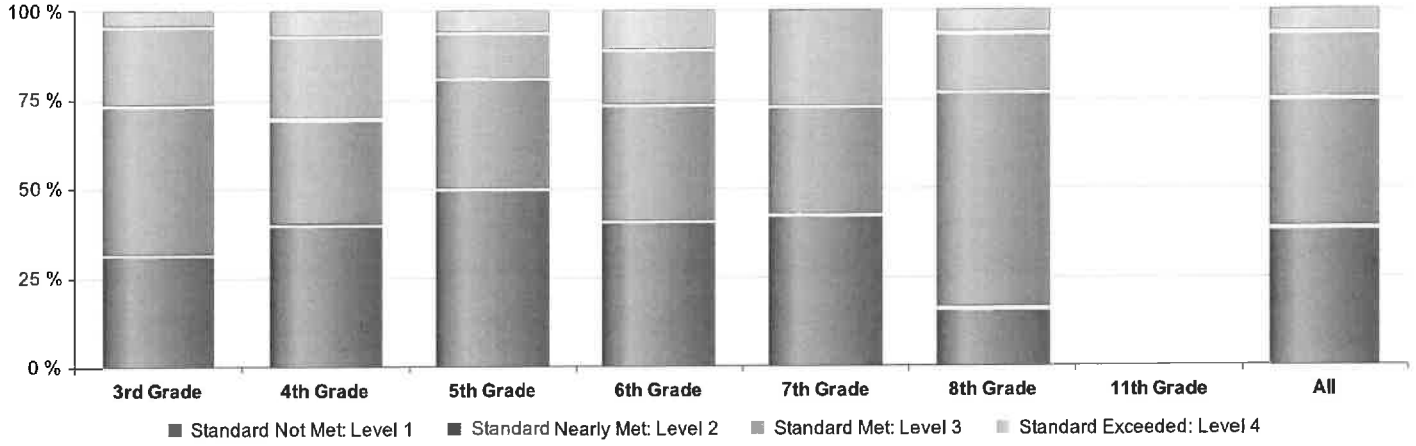
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	13 %	17 %	22 %	10 %	29 %	N/A	16 %

Near Standard	43 %	61 %	42 %	54 %	67 %	52 %	N/A	52 %
Below Standard	51 %	26 %	41 %	24 %	23 %	19 %	N/A	32 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	54	62	65	57	31	31	N/A	300
# of Students Tested	54	61	65	56	31	31	N/A	298
# of Students With Scores	50	61	65	55	30	31	N/A	292
Mean Scale Score	**2400.4**	**2439.0**	**2452.8**	**2493.2**	**2503.3**	**2545.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	4 %	7 %	6 %	11 %	0 %	6 %	N/A	6 %
Standard Met: Level 3	22 %	23 %	12 %	15 %	27 %	16 %	N/A	18 %
Standard Nearly Met: Level 2	42 %	30 %	31 %	33 %	30 %	61 %	N/A	36 %
Standard Not Met: Level 1	32 %	41 %	51 %	42 %	43 %	16 %	N/A	39 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	10 %	8 %	11 %	7 %	10 %	N/A	9 %
Near Standard	44 %	39 %	26 %	25 %	33 %	61 %	N/A	36 %
Below Standard	46 %	51 %	66 %	64 %	60 %	29 %	N/A	54 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	5 %	8 %	11 %	7 %	10 %	N/A	8 %
Near Standard	68 %	54 %	38 %	45 %	63 %	61 %	N/A	53 %
Below Standard	24 %	41 %	54 %	44 %	30 %	29 %	N/A	39 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	13 %	8 %	15 %	3 %	3 %	N/A	9 %
Near Standard	64 %	49 %	46 %	58 %	53 %	81 %	N/A	57 %
Below Standard	30 %	38 %	46 %	27 %	43 %	16 %	N/A	35 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Glider Elementary School

CDS Code: 43-69625-6048144

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

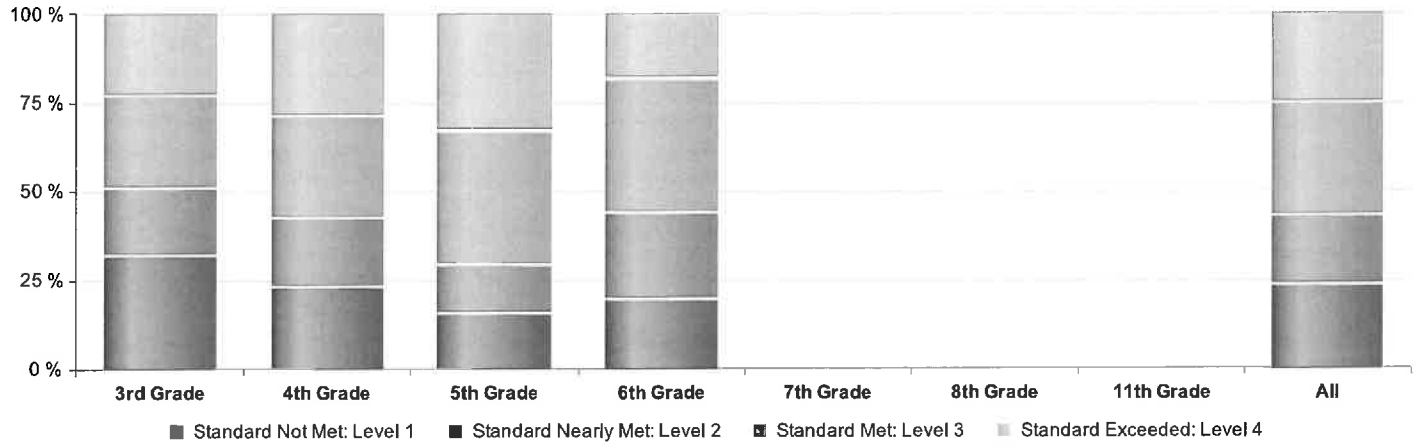
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	97	97	78	92	N/A	N/A	N/A	364

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	97	91	76	88	N/A	N/A	N/A	352
# of Students With Scores	97	91	76	88	N/A	N/A	N/A	352
Mean Scale Score	**2422.2**	**2487.6**	**2537.7**	**2539.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	23 %	29 %	33 %	18 %	N/A	N/A	N/A	25 %
Standard Met: Level 3	26 %	29 %	38 %	38 %	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	19 %	19 %	13 %	24 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	33 %	24 %	16 %	20 %	N/A	N/A	N/A	24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	36 %	34 %	25 %	N/A	N/A	N/A	28 %
Near Standard	45 %	42 %	51 %	52 %	N/A	N/A	N/A	47 %
Below Standard	35 %	22 %	14 %	23 %	N/A	N/A	N/A	24 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	27 %	41 %	25 %	N/A	N/A	N/A	31 %
Near Standard	37 %	54 %	43 %	48 %	N/A	N/A	N/A	46 %
Below Standard	32 %	19 %	16 %	26 %	N/A	N/A	N/A	24 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	22 %	25 %	24 %	N/A	N/A	N/A	21 %
Near Standard	67 %	65 %	62 %	66 %	N/A	N/A	N/A	65 %
Below Standard	19 %	13 %	13 %	10 %	N/A	N/A	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23 %	29 %	43 %	41 %	N/A	N/A	N/A	33 %

Above Standard	36 %	41 %	29 %	33 %	N/A	N/A	N/A	35 %
Near Standard	36 %	36 %	31 %	32 %	N/A	N/A	N/A	34 %
Below Standard	28 %	23 %	40 %	34 %	N/A	N/A	N/A	31 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	28 %	30 %	27 %	24 %	N/A	N/A	N/A	27 %
Near Standard	55 %	50 %	45 %	47 %	N/A	N/A	N/A	49 %
Below Standard	18 %	20 %	28 %	29 %	N/A	N/A	N/A	23 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	33 %	33 %	23 %	27 %	N/A	N/A	N/A	29 %
Near Standard	49 %	45 %	47 %	52 %	N/A	N/A	N/A	48 %
Below Standard	18 %	23 %	29 %	21 %	N/A	N/A	N/A	22 %

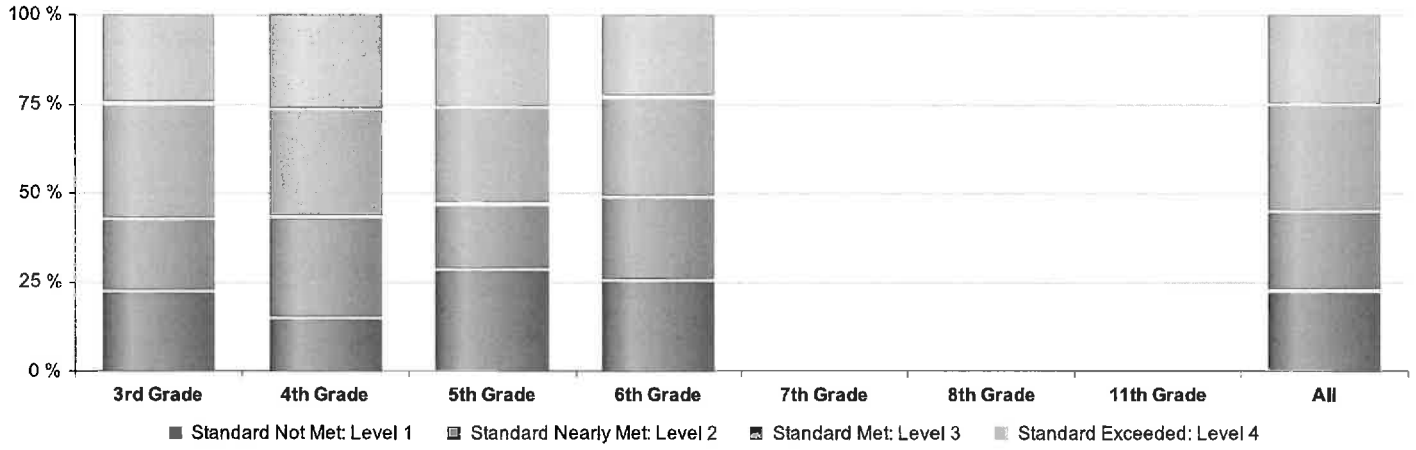
Mathematics Area Achievement Level Descriptors

Near Standard	43 %	56 %	47 %	42 %	N/A	N/A	N/A	47 %
Below Standard	34 %	15 %	9 %	17 %	N/A	N/A	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	97	97	78	92	N/A	N/A	N/A	364
# of Students Tested	97	92	78	90	N/A	N/A	N/A	357
# of Students With Scores	97	92	78	90	N/A	N/A	N/A	357
Mean Scale Score	**2442.5**	**2501.7**	**2514.9**	**2539.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	26 %	26 %	23 %	N/A	N/A	N/A	25 %
Standard Met: Level 3	33 %	30 %	27 %	28 %	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	20 %	28 %	18 %	23 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	23 %	15 %	29 %	26 %	N/A	N/A	N/A	23 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

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Test Results for:

Edenvale Elementary School

CDS Code: 43-69625-6048128

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

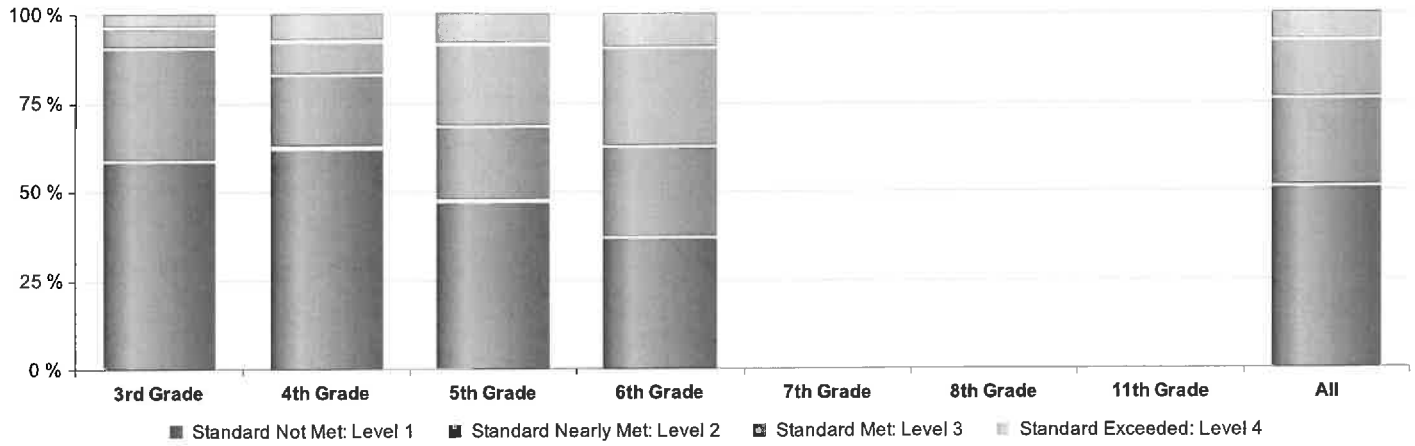
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	68	78	81	72	N/A	N/A	N/A	299

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	66	75	78	69	N/A	N/A	N/A	288
# of Students With Scores	65	74	78	69	N/A	N/A	N/A	286
Mean Scale Score	**2340.8**	**2386.7**	**2451.2**	**2489.1**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3 %	7 %	8 %	9 %	N/A	N/A	N/A	7 %
Standard Met: Level 3	5 %	9 %	23 %	28 %	N/A	N/A	N/A	16 %
Standard Nearly Met: Level 2	32 %	20 %	21 %	26 %	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	60 %	64 %	49 %	38 %	N/A	N/A	N/A	52 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	5 %	6 %	9 %	N/A	N/A	N/A	6 %
Near Standard	34 %	31 %	44 %	48 %	N/A	N/A	N/A	39 %
Below Standard	63 %	64 %	50 %	43 %	N/A	N/A	N/A	55 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	8 %	18 %	19 %	N/A	N/A	N/A	12 %
Near Standard	19 %	34 %	41 %	37 %	N/A	N/A	N/A	33 %
Below Standard	80 %	58 %	41 %	44 %	N/A	N/A	N/A	55 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	5 %	3 %	10 %	N/A	N/A	N/A	6 %
Near Standard	49 %	61 %	71 %	64 %	N/A	N/A	N/A	62 %
Below Standard	45 %	34 %	27 %	26 %	N/A	N/A	N/A	33 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

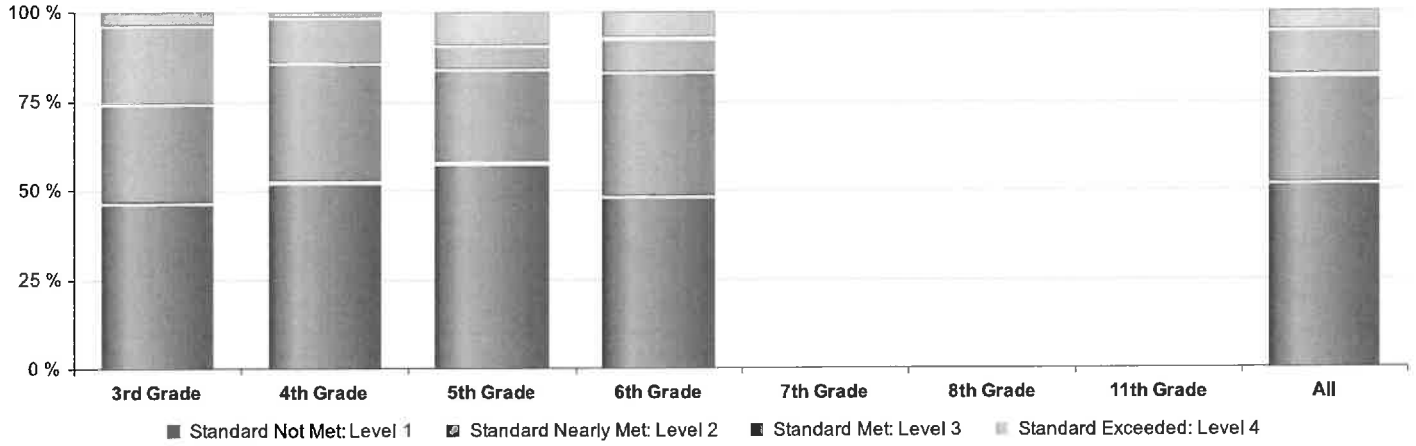
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	11 %	18 %	25 %	N/A	N/A	N/A	14 %

Near Standard	45 %	38 %	50 %	58 %	N/A	N/A	N/A	48 %
Below Standard	54 %	51 %	32 %	17 %	N/A	N/A	N/A	38 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	68	79	81	72	N/A	N/A	N/A	300
# of Students Tested	66	76	78	69	N/A	N/A	N/A	289
# of Students With Scores	65	75	78	69	N/A	N/A	N/A	287
Mean Scale Score	**2379.6**	**2403.3**	**2434.9**	**2459.4**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	3 %	1 %	9 %	7 %	N/A	N/A	N/A	5 %
Standard Met: Level 3	22 %	12 %	6 %	9 %	N/A	N/A	N/A	12 %
Standard Nearly Met: Level 2	28 %	33 %	26 %	35 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	48 %	53 %	59 %	49 %	N/A	N/A	N/A	53 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	5 %	9 %	9 %	N/A	N/A	N/A	8 %
Near Standard	38 %	24 %	22 %	26 %	N/A	N/A	N/A	27 %
Below Standard	54 %	71 %	69 %	65 %	N/A	N/A	N/A	65 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	1 %	10 %	12 %	N/A	N/A	N/A	8 %
Near Standard	46 %	37 %	29 %	36 %	N/A	N/A	N/A	37 %
Below Standard	43 %	61 %	60 %	52 %	N/A	N/A	N/A	55 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	7 %	9 %	9 %	N/A	N/A	N/A	8 %
Near Standard	62 %	33 %	28 %	45 %	N/A	N/A	N/A	41 %
Below Standard	31 %	60 %	63 %	46 %	N/A	N/A	N/A	51 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Hayes Elementary School

CDS Code: 43-69625-6099451

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

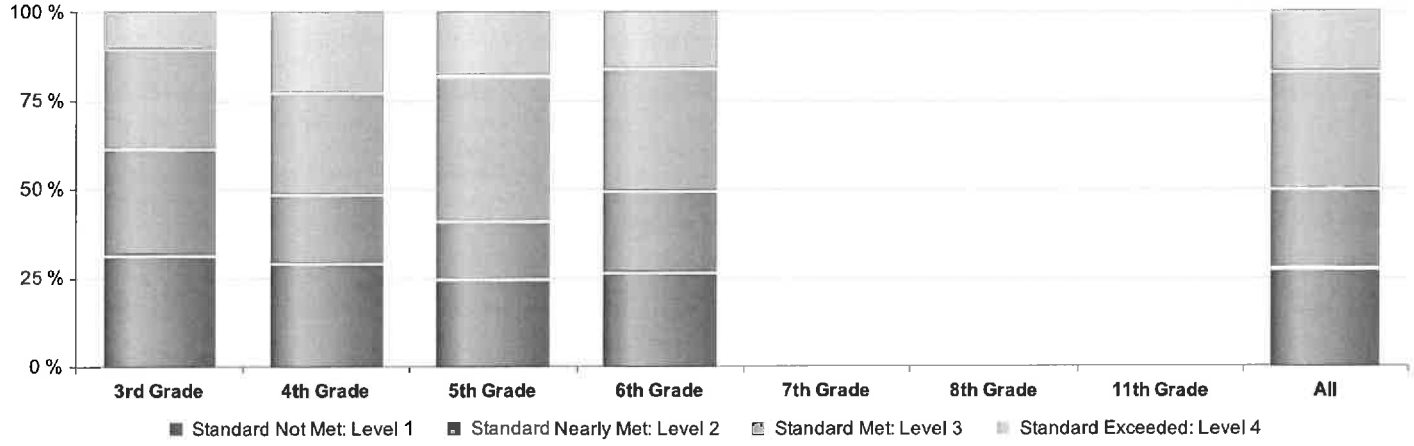
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	70	74	58	86	N/A	N/A	N/A	288

# of Students Tested	3rd Grade 70	4th Grade 70	5th Grade 56	6th Grade 83	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 279
# of Students With Scores	69	70	56	83	N/A	N/A	N/A	278
Mean Scale Score	**2402.7**	**2459.3**	**2495.9**	**2527.2**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	23 %	18 %	16 %	N/A	N/A	N/A	17 %
Standard Met: Level 3	28 %	29 %	41 %	35 %	N/A	N/A	N/A	33 %
Standard Nearly Met: Level 2	30 %	19 %	16 %	23 %	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	32 %	30 %	25 %	27 %	N/A	N/A	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	23 %	27 %	23 %	N/A	N/A	N/A	22 %
Near Standard	49 %	39 %	46 %	49 %	N/A	N/A	N/A	46 %
Below Standard	36 %	39 %	27 %	28 %	N/A	N/A	N/A	32 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	23 %	18 %	23 %	N/A	N/A	N/A	19 %
Near Standard	59 %	56 %	54 %	52 %	N/A	N/A	N/A	55 %
Below Standard	31 %	21 %	29 %	25 %	N/A	N/A	N/A	26 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	10 %	14 %	11 %	N/A	N/A	N/A	12 %
Near Standard	71 %	74 %	63 %	73 %	N/A	N/A	N/A	71 %
Below Standard	16 %	16 %	23 %	16 %	N/A	N/A	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

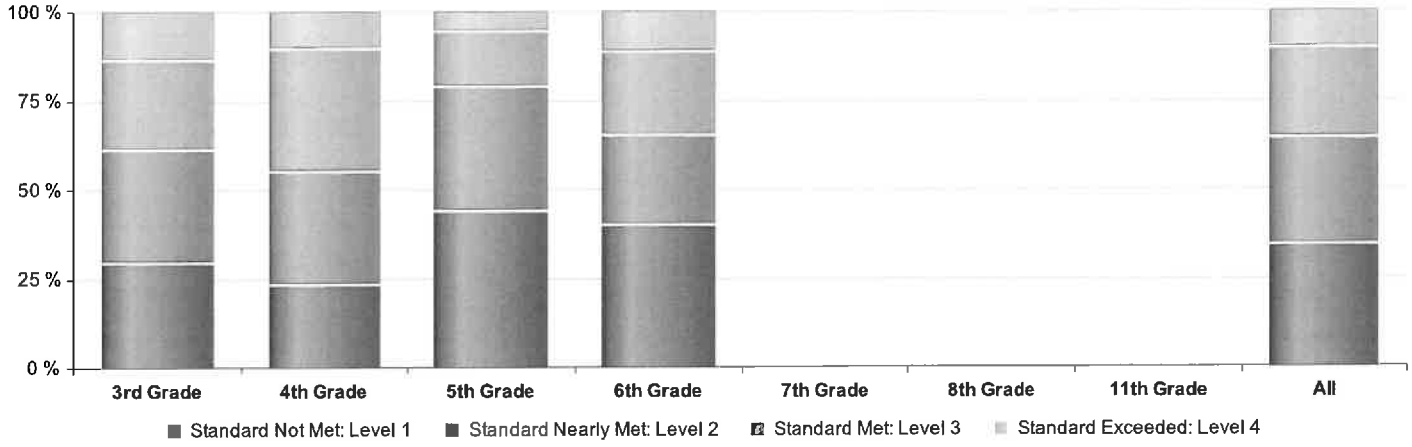
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	16 %	36 %	35 %	N/A	N/A	N/A	25 %

Near Standard	58 %	66 %	52 %	49 %	N/A	N/A	N/A	56 %
Below Standard	29 %	19 %	13 %	16 %	N/A	N/A	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	70	74	58	86	N/A	N/A	N/A	288
# of Students Tested	70	72	56	84	N/A	N/A	N/A	282
# of Students With Scores	69	72	55	83	N/A	N/A	N/A	279
Mean Scale Score	**2409.5**	**2461.9**	**2461.7**	**2496.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	13 %	10 %	5 %	11 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	25 %	35 %	15 %	23 %	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	32 %	32 %	35 %	25 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	30 %	24 %	45 %	41 %	N/A	N/A	N/A	35 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	23 %	22 %	5 %	15 %	N/A	N/A	N/A	17 %
Near Standard	39 %	40 %	29 %	38 %	N/A	N/A	N/A	37 %
Below Standard	38 %	38 %	65 %	47 %	N/A	N/A	N/A	46 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	20 %	21 %	11 %	17 %	N/A	N/A	N/A	18 %
Near Standard	51 %	47 %	36 %	39 %	N/A	N/A	N/A	43 %
Below Standard	29 %	32 %	53 %	45 %	N/A	N/A	N/A	39 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	19 %	15 %	4 %	16 %	N/A	N/A	N/A	14 %
Near Standard	48 %	50 %	49 %	52 %	N/A	N/A	N/A	50 %
Below Standard	33 %	35 %	47 %	32 %	N/A	N/A	N/A	36 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Parkview Elementary School

CDS Code: 43-69625-6093066

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

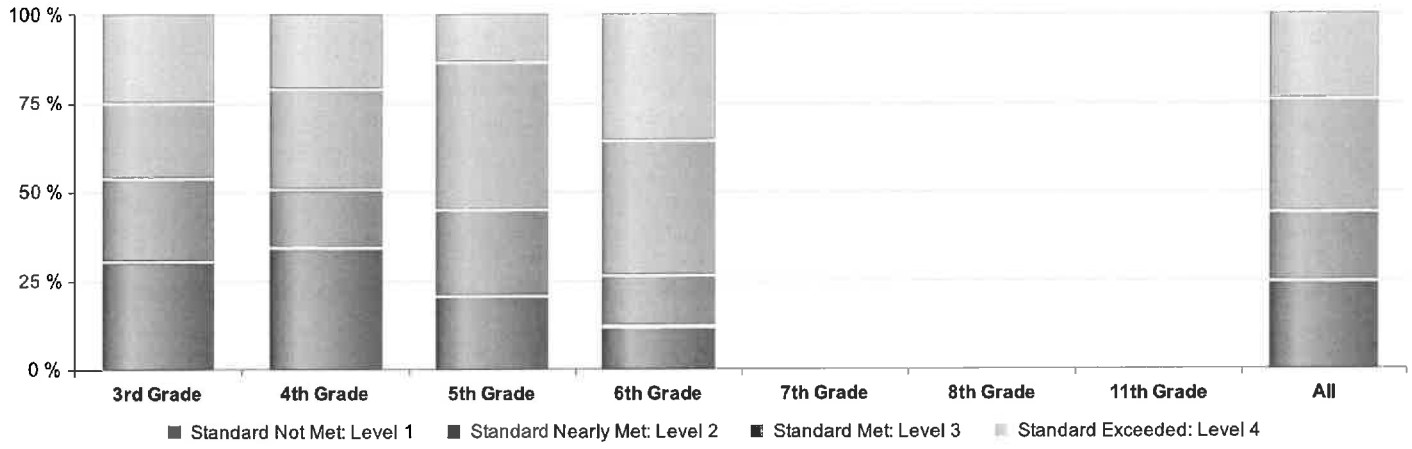
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	73	83	77	73	N/A	N/A	N/A	306

# of Students Tested	3rd Grade 71	4th Grade 81	5th Grade 76	6th Grade 69	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 297
# of Students With Scores	71	81	76	69	N/A	N/A	N/A	297
Mean Scale Score	**2423.6**	**2463.2**	**2500.4**	**2577.9**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	25 %	21 %	13 %	36 %	N/A	N/A	N/A	24 %
Standard Met: Level 3	21 %	28 %	42 %	38 %	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	23 %	16 %	24 %	14 %	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	31 %	35 %	21 %	12 %	N/A	N/A	N/A	25 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	19 %	21 %	30 %	N/A	N/A	N/A	23 %
Near Standard	44 %	44 %	54 %	48 %	N/A	N/A	N/A	47 %
Below Standard	35 %	37 %	25 %	22 %	N/A	N/A	N/A	30 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	22 %	25 %	51 %	N/A	N/A	N/A	32 %
Near Standard	45 %	51 %	45 %	30 %	N/A	N/A	N/A	43 %
Below Standard	24 %	27 %	30 %	19 %	N/A	N/A	N/A	25 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	20 %	17 %	25 %	N/A	N/A	N/A	20 %
Near Standard	61 %	69 %	67 %	70 %	N/A	N/A	N/A	67 %
Below Standard	20 %	11 %	16 %	6 %	N/A	N/A	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

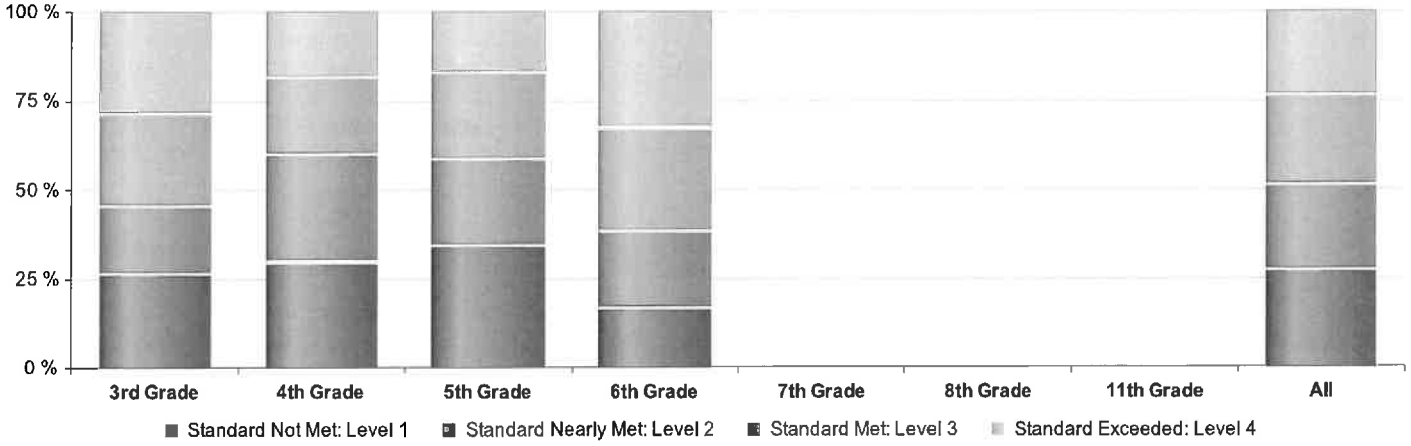
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	21 %	29 %	52 %	N/A	N/A	N/A	32 %

Near Standard	45 %	58 %	58 %	41 %	N/A	N/A	N/A	51 %
Below Standard	28 %	21 %	13 %	7 %	N/A	N/A	N/A	18 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	73	83	77	73	N/A	N/A	N/A	306
# of Students Tested	72	82	76	70	N/A	N/A	N/A	300
# of Students With Scores	70	82	75	70	N/A	N/A	N/A	297
Mean Scale Score	**2433.8**	**2467.8**	**2499.8**	**2569.5**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	29 %	18 %	17 %	33 %	N/A	N/A	N/A	24 %
Standard Met: Level 3	26 %	21 %	24 %	29 %	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	19 %	30 %	24 %	21 %	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	27 %	30 %	35 %	17 %	N/A	N/A	N/A	28 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	39 %	28 %	25 %	46 %	N/A	N/A	N/A	34 %
Near Standard	24 %	28 %	35 %	29 %	N/A	N/A	N/A	29 %
Below Standard	37 %	44 %	40 %	26 %	N/A	N/A	N/A	37 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	23 %	19 %	34 %	N/A	N/A	N/A	28 %
Near Standard	36 %	49 %	44 %	43 %	N/A	N/A	N/A	43 %
Below Standard	29 %	28 %	37 %	23 %	N/A	N/A	N/A	29 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	26 %	15 %	37 %	N/A	N/A	N/A	28 %
Near Standard	49 %	37 %	51 %	46 %	N/A	N/A	N/A	45 %
Below Standard	17 %	38 %	35 %	17 %	N/A	N/A	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Stipe (Samuel) Elementary School

CDS Code: 43-69625-6048177

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

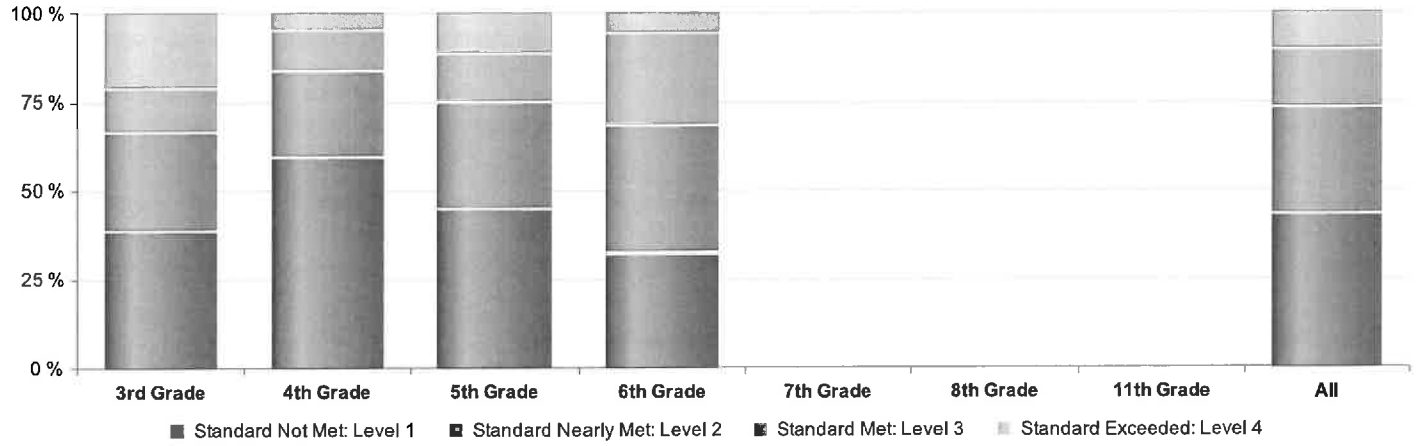
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	61	49	48	63	N/A	N/A	N/A	221

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	59	48	47	61	N/A	N/A	N/A	215
# of Students With Scores	58	46	46	61	N/A	N/A	N/A	211
Mean Scale Score	**2400.6**	**2403.5**	**2459.4**	**2495.0**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	21 %	4 %	11 %	5 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	12 %	11 %	13 %	26 %	N/A	N/A	N/A	16 %
Standard Nearly Met: Level 2	28 %	24 %	30 %	36 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	40 %	61 %	46 %	33 %	N/A	N/A	N/A	44 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	7 %	9 %	8 %	N/A	N/A	N/A	9 %
Near Standard	53 %	33 %	46 %	44 %	N/A	N/A	N/A	45 %
Below Standard	34 %	61 %	46 %	48 %	N/A	N/A	N/A	46 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	9 %	17 %	10 %	N/A	N/A	N/A	14 %
Near Standard	34 %	37 %	33 %	52 %	N/A	N/A	N/A	40 %
Below Standard	45 %	54 %	50 %	38 %	N/A	N/A	N/A	46 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	2 %	7 %	2 %	N/A	N/A	N/A	6 %
Near Standard	62 %	74 %	72 %	85 %	N/A	N/A	N/A	73 %
Below Standard	24 %	24 %	22 %	13 %	N/A	N/A	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

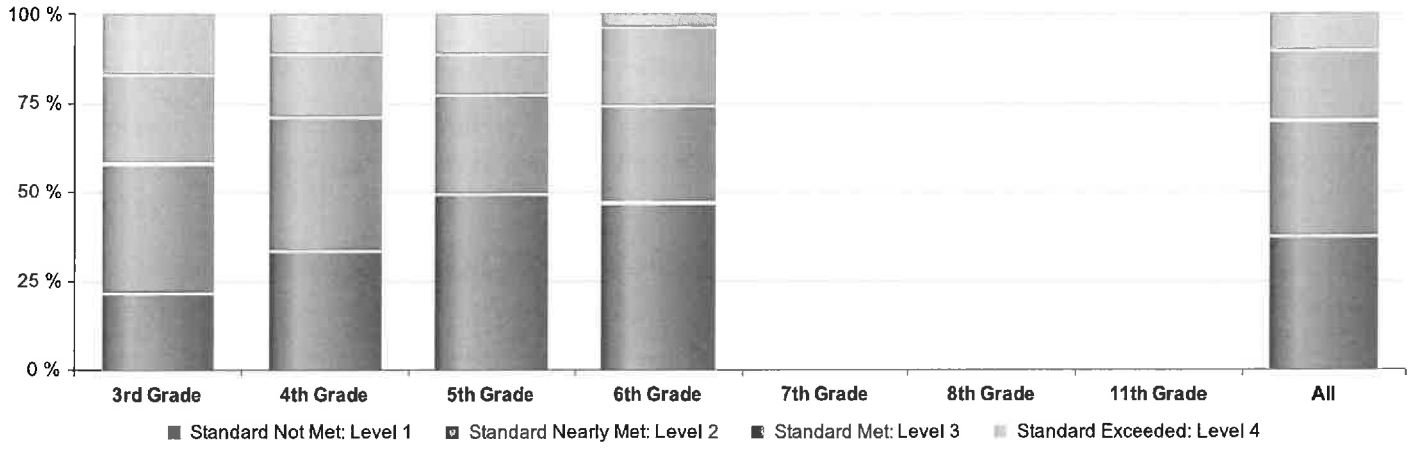
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	7 %	20 %	23 %	N/A	N/A	N/A	20 %

Near Standard	38 %	54 %	63 %	62 %	N/A	N/A	N/A	54 %
Below Standard	34 %	39 %	17 %	15 %	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	61	49	48	63	N/A	N/A	N/A	221
# of Students Tested	60	48	47	61	N/A	N/A	N/A	216
# of Students With Scores	60	47	47	60	N/A	N/A	N/A	214
Mean Scale Score	**2430.8**	**2442.8**	**2461.1**	**2476.6**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	17 %	11 %	11 %	3 %	N/A	N/A	N/A	10 %
Standard Met: Level 3	25 %	17 %	11 %	22 %	N/A	N/A	N/A	19 %
Standard Nearly Met: Level 2	37 %	38 %	28 %	27 %	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	22 %	34 %	51 %	48 %	N/A	N/A	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	28 %	15 %	13 %	3 %	N/A	N/A	N/A	15 %
Near Standard	40 %	32 %	19 %	33 %	N/A	N/A	N/A	32 %
Below Standard	32 %	53 %	68 %	63 %	N/A	N/A	N/A	53 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	28 %	11 %	9 %	5 %	N/A	N/A	N/A	14 %
Near Standard	45 %	45 %	34 %	43 %	N/A	N/A	N/A	42 %
Below Standard	27 %	45 %	57 %	52 %	N/A	N/A	N/A	44 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	27 %	15 %	6 %	5 %	N/A	N/A	N/A	14 %
Near Standard	53 %	34 %	45 %	68 %	N/A	N/A	N/A	51 %
Below Standard	20 %	51 %	49 %	27 %	N/A	N/A	N/A	35 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Frost (Earl) Elementary School

CDS Code: 43-69625-6048110

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

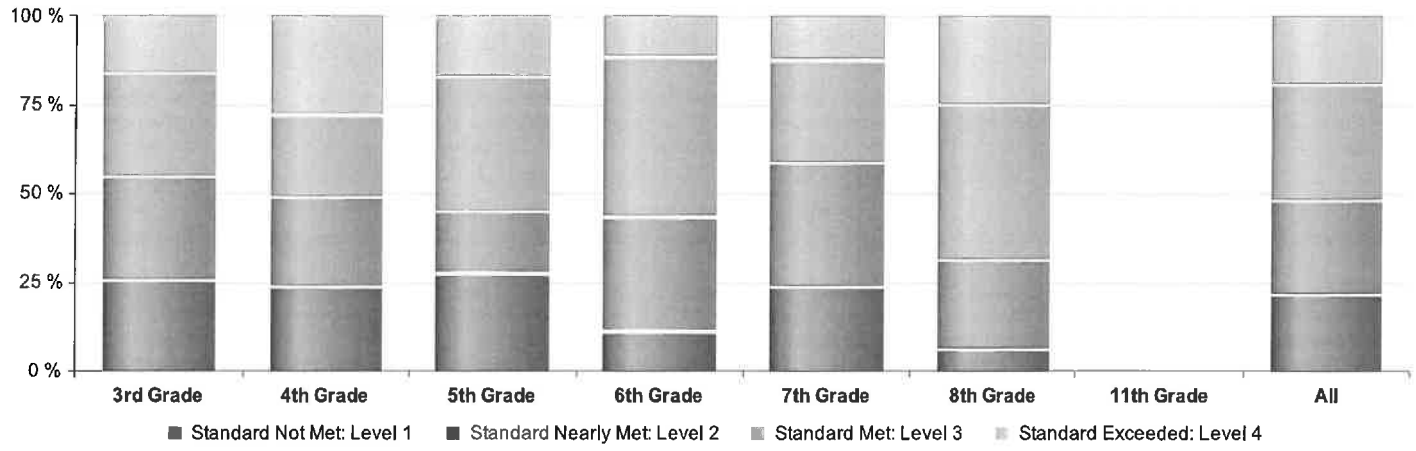
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	118	81	80	17	21	N/A	404

# of Students Tested	3rd Grade 86	4th Grade 111	5th Grade 76	6th Grade 76	7th Grade 17	8th Grade 19	11th Grade N/A	All 385
# of Students With Scores	86	109	76	71	17	16	N/A	375
Mean Scale Score	**2418.9**	**2476.4**	**2498.8**	**2542.9**	**2530.9**	**2607.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	16 %	28 %	17 %	11 %	12 %	25 %	N/A	19 %
Standard Met: Level 3	29 %	23 %	38 %	45 %	29 %	44 %	N/A	33 %
Standard Nearly Met: Level 2	29 %	25 %	17 %	32 %	35 %	25 %	N/A	26 %
Standard Not Met: Level 1	26 %	24 %	28 %	11 %	24 %	6 %	N/A	22 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	28 %	25 %	13 %	24 %	31 %	N/A	22 %
Near Standard	54 %	46 %	49 %	59 %	53 %	56 %	N/A	52 %
Below Standard	28 %	26 %	26 %	28 %	24 %	13 %	N/A	26 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	19 %	19 %	24 %	18 %	31 %	N/A	19 %
Near Standard	55 %	55 %	49 %	58 %	47 %	50 %	N/A	54 %
Below Standard	31 %	26 %	32 %	18 %	35 %	19 %	N/A	27 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	17 %	20 %	17 %	24 %	25 %	N/A	19 %
Near Standard	67 %	70 %	63 %	72 %	65 %	75 %	N/A	68 %
Below Standard	12 %	14 %	17 %	11 %	12 %	0 %	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

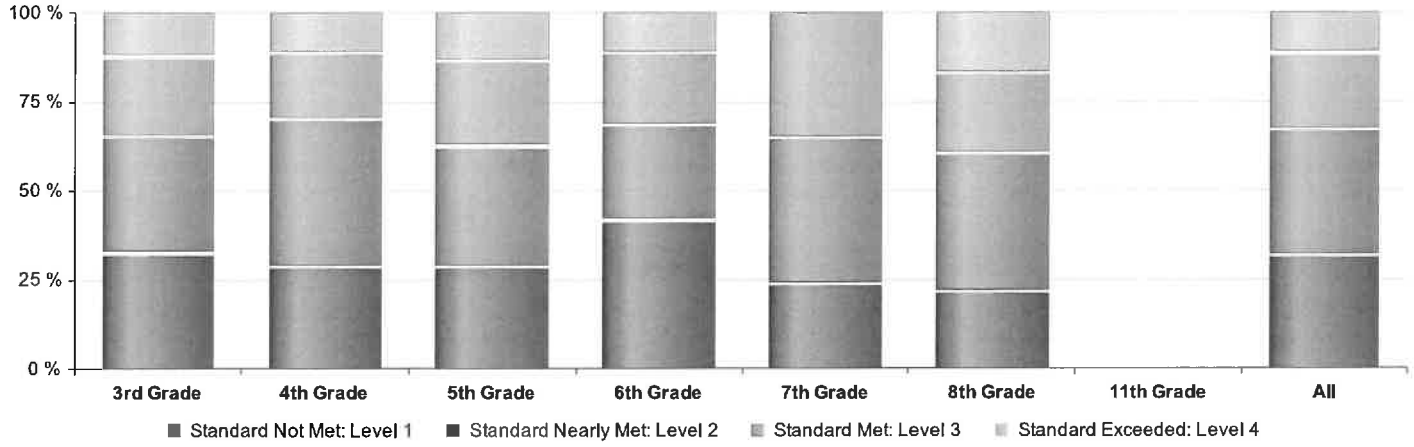
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	31 %	41 %	32 %	24 %	44 %	N/A	29 %

Near Standard	61 %	49 %	41 %	62 %	35 %	50 %	N/A	52 %
Below Standard	26 %	20 %	18 %	6 %	41 %	6 %	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	118	81	80	17	21	N/A	404
# of Students Tested	86	112	76	76	17	19	N/A	386
# of Students With Scores	85	111	76	75	17	18	N/A	382
Mean Scale Score	**2406.7**	**2448.6**	**2487.6**	**2499.2**	**2512.4**	**2564.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	12 %	11 %	13 %	11 %	0 %	17 %	N/A	11 %
Standard Met: Level 3	22 %	18 %	24 %	20 %	35 %	22 %	N/A	21 %
Standard Nearly Met: Level 2	33 %	42 %	34 %	27 %	41 %	39 %	N/A	35 %
Standard Not Met: Level 1	33 %	29 %	29 %	43 %	24 %	22 %	N/A	32 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	14 %	20 %	13 %	6 %	22 %	N/A	16 %
Near Standard	38 %	29 %	37 %	32 %	53 %	33 %	N/A	34 %
Below Standard	44 %	58 %	43 %	55 %	41 %	44 %	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	12 %	22 %	11 %	12 %	22 %	N/A	16 %
Near Standard	51 %	58 %	41 %	48 %	53 %	72 %	N/A	51 %
Below Standard	30 %	31 %	37 %	41 %	35 %	6 %	N/A	33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	15 %	19 %	16 %	6 %	28 %	N/A	16 %
Near Standard	63 %	54 %	47 %	59 %	76 %	50 %	N/A	56 %
Below Standard	21 %	31 %	35 %	25 %	18 %	22 %	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Miner (George) Elementary School

CDS Code: 43-69625-6048136

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

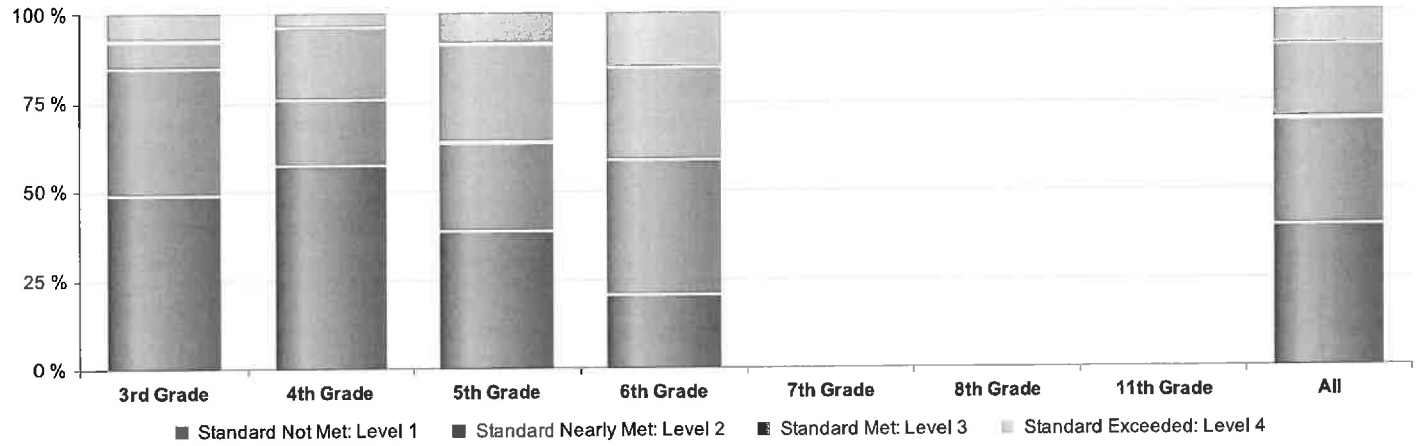
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	60	56	75	N/A	N/A	N/A	251

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	56	60	53	73	N/A	N/A	N/A	242
# of Students With Scores	56	60	53	73	N/A	N/A	N/A	242
Mean Scale Score	**2364.1**	**2405.2**	**2465.7**	**2518.7**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	3 %	8 %	15 %	N/A	N/A	N/A	9 %
Standard Met: Level 3	7 %	20 %	28 %	26 %	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	36 %	18 %	25 %	38 %	N/A	N/A	N/A	30 %
Standard Not Met: Level 1	50 %	58 %	40 %	21 %	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	5 %	7 %	6 %	15 %	N/A	N/A	N/A	9 %
Near Standard	34 %	37 %	49 %	49 %	N/A	N/A	N/A	43 %
Below Standard	61 %	57 %	45 %	36 %	N/A	N/A	N/A	49 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	2 %	15 %	17 %	N/A	N/A	N/A	10 %
Near Standard	38 %	48 %	60 %	60 %	N/A	N/A	N/A	52 %
Below Standard	55 %	50 %	25 %	24 %	N/A	N/A	N/A	38 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	8 %	4 %	15 %	N/A	N/A	N/A	10 %
Near Standard	57 %	62 %	58 %	70 %	N/A	N/A	N/A	62 %
Below Standard	34 %	30 %	38 %	15 %	N/A	N/A	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



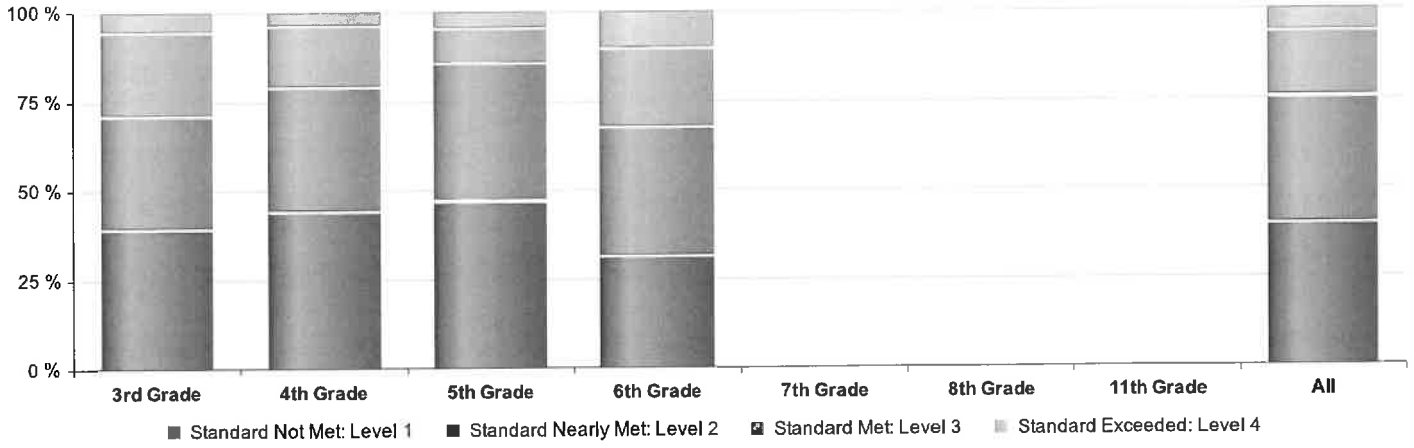
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	8 %	21 %	22 %	N/A	N/A	N/A	15 %

Near Standard	48 %	57 %	55 %	68 %	N/A	N/A	N/A	58 %
Below Standard	43 %	35 %	25 %	10 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	60	56	75	N/A	N/A	N/A	251
# of Students Tested	57	60	56	73	N/A	N/A	N/A	246
# of Students With Scores	57	60	56	73	N/A	N/A	N/A	246
Mean Scale Score	**2401.5**	**2418.1**	**2455.2**	**2506.2**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	5 %	3 %	4 %	10 %	N/A	N/A	N/A	6 %
Standard Met: Level 3	23 %	17 %	9 %	22 %	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	32 %	35 %	39 %	37 %	N/A	N/A	N/A	36 %
Standard Not Met: Level 1	40 %	45 %	48 %	32 %	N/A	N/A	N/A	41 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	16 %	7 %	4 %	18 %	N/A	N/A	N/A	11 %
Near Standard	35 %	38 %	36 %	30 %	N/A	N/A	N/A	35 %
Below Standard	49 %	55 %	61 %	52 %	N/A	N/A	N/A	54 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	12 %	5 %	7 %	12 %	N/A	N/A	N/A	9 %
Near Standard	44 %	43 %	41 %	44 %	N/A	N/A	N/A	43 %
Below Standard	44 %	52 %	52 %	44 %	N/A	N/A	N/A	48 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	18 %	8 %	4 %	10 %	N/A	N/A	N/A	10 %
Near Standard	46 %	27 %	50 %	59 %	N/A	N/A	N/A	46 %
Below Standard	37 %	65 %	46 %	32 %	N/A	N/A	N/A	44 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Del Roble Elementary School

CDS Code: 43-69625-6072151

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

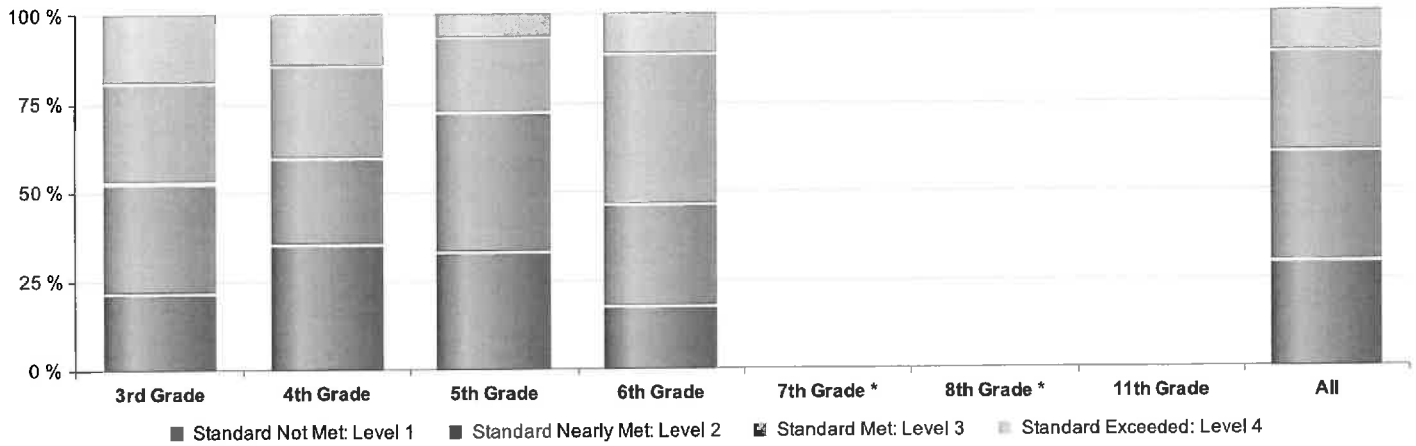
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	67	73	59	2	9	N/A	268

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	54	66	68	56	1	8	N/A	253
# of Students With Scores	54	66	68	56	1	8	N/A	253
Mean Scale Score	**2420.3**	**2446.6**	**2465.7**	**2527.3**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	19 %	14 %	6 %	11 %	*	*	N/A	11 %
Standard Met: Level 3	28 %	26 %	21 %	43 %	*	*	N/A	28 %
Standard Nearly Met: Level 2	31 %	24 %	40 %	29 %	*	*	N/A	31 %
Standard Not Met: Level 1	22 %	36 %	34 %	18 %	*	*	N/A	30 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	20 %	10 %	20 %	*	*	N/A	17 %
Near Standard	46 %	38 %	47 %	54 %	*	*	N/A	46 %
Below Standard	31 %	42 %	43 %	27 %	*	*	N/A	37 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	17 %	9 %	25 %	*	*	N/A	18 %
Near Standard	46 %	50 %	50 %	50 %	*	*	N/A	49 %
Below Standard	29 %	33 %	41 %	25 %	*	*	N/A	33 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	20 %	6 %	9 %	*	*	N/A	11 %
Near Standard	70 %	68 %	69 %	80 %	*	*	N/A	72 %
Below Standard	19 %	12 %	25 %	11 %	*	*	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

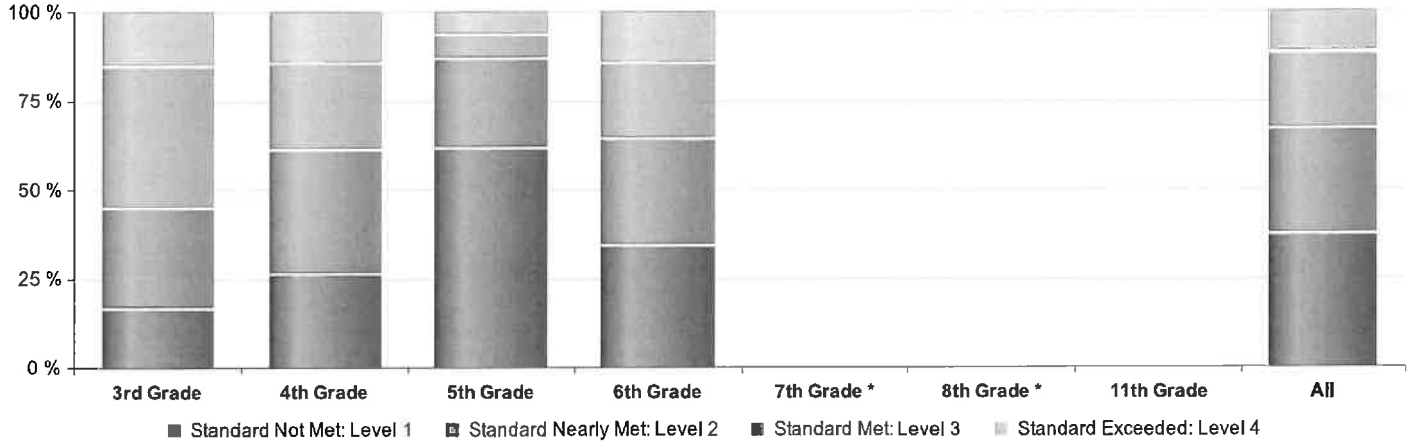
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	18 %	13 %	30 %	*	*	N/A	19 %

Near Standard	63 %	53 %	68 %	54 %	*	*	N/A	59 %
Below Standard	20 %	29 %	19 %	16 %	*	*	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	67	73	59	2	8	N/A	267
# of Students Tested	54	66	69	57	1	7	N/A	254
# of Students With Scores	53	66	69	57	1	7	N/A	253
Mean Scale Score	**2435.4**	**2456.3**	**2441.5**	**2506.8**	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	14 %	6 %	14 %	*	*	N/A	11 %
Standard Met: Level 3	40 %	24 %	6 %	21 %	*	*	N/A	21 %
Standard Nearly Met: Level 2	28 %	35 %	25 %	30 %	*	*	N/A	29 %
Standard Not Met: Level 1	17 %	27 %	64 %	35 %	*	*	N/A	38 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	42 %	17 %	6 %	21 %	*	*	N/A	19 %
Near Standard	30 %	45 %	16 %	39 %	*	*	N/A	32 %
Below Standard	28 %	38 %	78 %	40 %	*	*	N/A	49 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	26 %	20 %	4 %	11 %	*	*	N/A	14 %
Near Standard	47 %	42 %	26 %	42 %	*	*	N/A	39 %
Below Standard	26 %	38 %	70 %	47 %	*	*	N/A	47 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	21 %	17 %	4 %	16 %	*	*	N/A	13 %
Near Standard	68 %	44 %	41 %	60 %	*	*	N/A	52 %
Below Standard	11 %	39 %	55 %	25 %	*	*	N/A	35 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Orchard Elementary School

CDS Code: 43-69633-6048185

Orchard Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

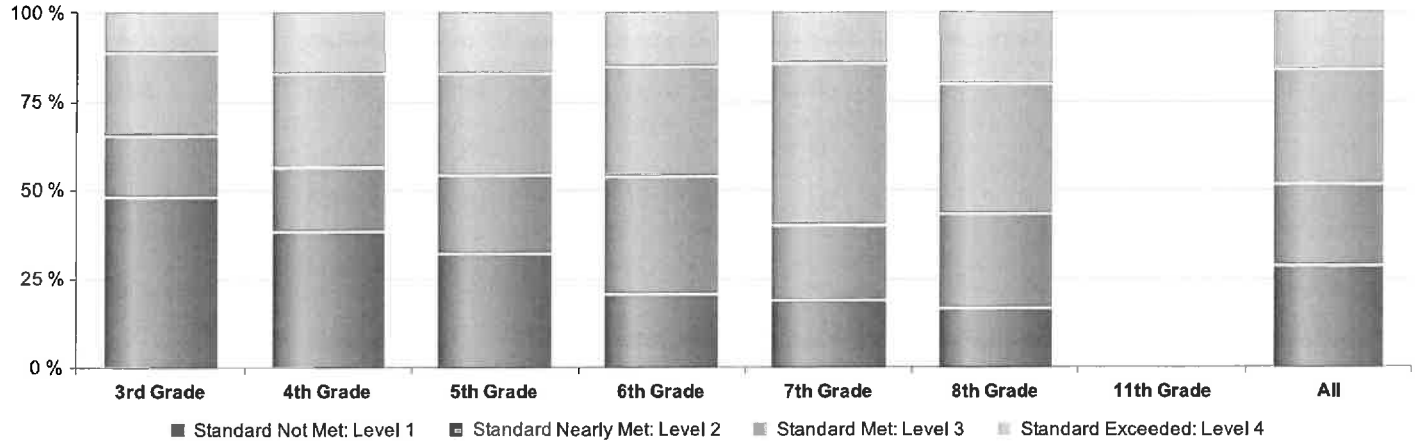
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	114	88	106	101	95	N/A	590

# of Students Tested	3rd Grade 82	4th Grade 112	5th Grade 84	6th Grade 104	7th Grade 95	8th Grade 94	11th Grade N/A	All 571
# of Students With Scores	82	112	83	104	95	94	N/A	570
Mean Scale Score	**2388.8**	**2443.7**	**2481.6**	**2522.1**	**2562.7**	**2581.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	11 %	17 %	17 %	15 %	14 %	20 %	N/A	16 %
Standard Met: Level 3	23 %	26 %	29 %	31 %	46 %	37 %	N/A	32 %
Standard Nearly Met: Level 2	17 %	18 %	22 %	33 %	21 %	26 %	N/A	23 %
Standard Not Met: Level 1	49 %	39 %	33 %	21 %	19 %	17 %	N/A	29 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	18 %	18 %	20 %	23 %	28 %	N/A	20 %
Near Standard	45 %	40 %	46 %	43 %	56 %	47 %	N/A	46 %
Below Standard	41 %	42 %	36 %	37 %	21 %	26 %	N/A	34 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	21 %	28 %	27 %	36 %	33 %	N/A	27 %
Near Standard	36 %	46 %	39 %	44 %	46 %	51 %	N/A	44 %
Below Standard	43 %	34 %	33 %	29 %	18 %	16 %	N/A	29 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	13 %	13 %	10 %	13 %	15 %	N/A	13 %
Near Standard	60 %	68 %	59 %	74 %	72 %	67 %	N/A	67 %
Below Standard	26 %	20 %	28 %	16 %	16 %	18 %	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

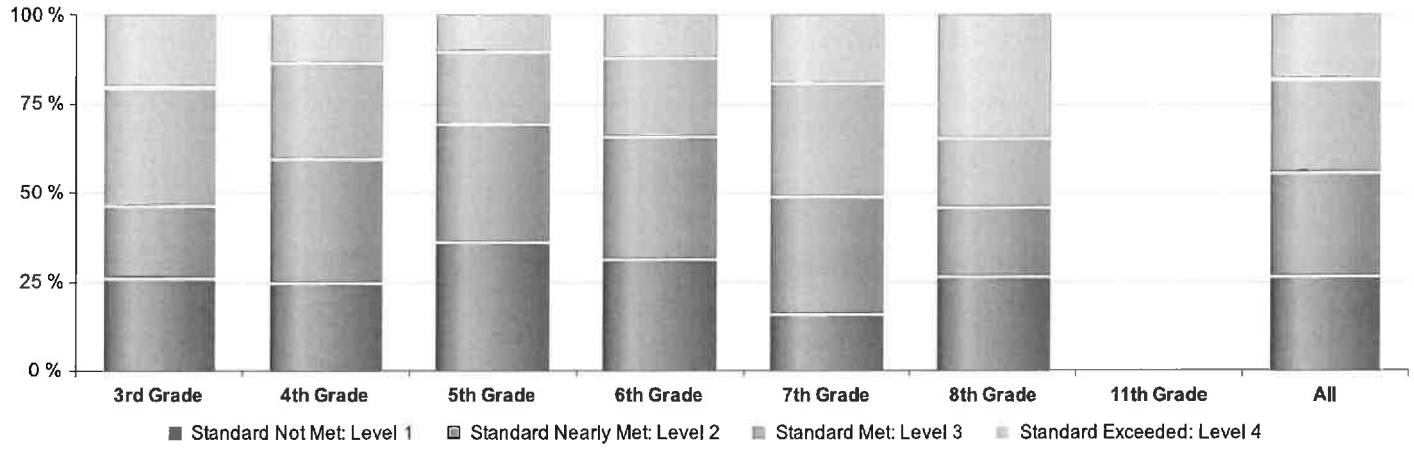
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	13 %	27 %	27 %	29 %	35 %	N/A	24 %

Near Standard	45 %	58 %	53 %	59 %	57 %	45 %	N/A	53 %
Below Standard	43 %	29 %	20 %	14 %	14 %	20 %	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	87	114	88	106	101	95	N/A	591
# of Students Tested	84	112	84	104	96	94	N/A	574
# of Students With Scores	84	112	83	104	96	94	N/A	573
Mean Scale Score	**2424.0**	**2463.1**	**2482.7**	**2503.6**	**2558.6**	**2589.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	20 %	13 %	10 %	12 %	19 %	35 %	N/A	18 %
Standard Met: Level 3	33 %	27 %	20 %	22 %	32 %	19 %	N/A	26 %
Standard Nearly Met: Level 2	20 %	35 %	33 %	35 %	33 %	19 %	N/A	29 %
Standard Not Met: Level 1	26 %	25 %	37 %	32 %	16 %	27 %	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	32 %	22 %	13 %	13 %	33 %	47 %	N/A	27 %
Near Standard	38 %	39 %	42 %	42 %	34 %	27 %	N/A	37 %
Below Standard	30 %	38 %	45 %	45 %	32 %	27 %	N/A	36 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	20 %	16 %	11 %	20 %	21 %	27 %	N/A	19 %
Near Standard	46 %	51 %	45 %	44 %	57 %	45 %	N/A	48 %
Below Standard	33 %	33 %	45 %	36 %	22 %	29 %	N/A	33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	24 %	15 %	8 %	14 %	30 %	33 %	N/A	21 %
Near Standard	57 %	53 %	48 %	51 %	57 %	50 %	N/A	53 %
Below Standard	19 %	32 %	43 %	35 %	13 %	17 %	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Don Callejon School

CDS Code: 43-69674-0110700

Santa Clara Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

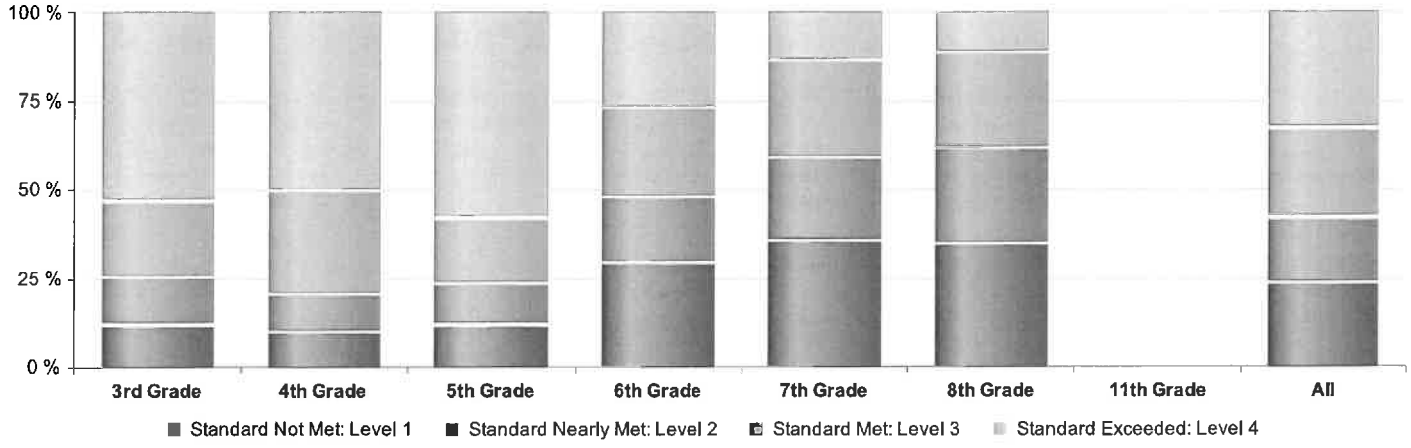
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	103	93	93	139	126	128	N/A	682

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	97	82	92	136	121	120	N/A	648
# of Students With Scores	97	82	92	135	121	120	N/A	647
Mean Scale Score	**2479.9**	**2527.4**	**2574.9**	**2525.6**	**2526.5**	**2536.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	54 %	51 %	59 %	27 %	13 %	11 %	N/A	33 %
Standard Met: Level 3	21 %	29 %	18 %	25 %	27 %	27 %	N/A	25 %
Standard Nearly Met: Level 2	13 %	10 %	11 %	18 %	23 %	27 %	N/A	18 %
Standard Not Met: Level 1	12 %	10 %	12 %	30 %	36 %	36 %	N/A	24 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	48 %	53 %	25 %	21 %	18 %	N/A	32 %
Near Standard	44 %	40 %	34 %	40 %	36 %	39 %	N/A	39 %
Below Standard	18 %	12 %	13 %	35 %	43 %	43 %	N/A	29 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	52 %	62 %	34 %	22 %	20 %	N/A	37 %
Near Standard	41 %	42 %	21 %	35 %	46 %	36 %	N/A	37 %
Below Standard	12 %	6 %	17 %	31 %	31 %	44 %	N/A	26 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	33 %	35 %	16 %	13 %	13 %	N/A	22 %
Near Standard	62 %	63 %	57 %	66 %	63 %	66 %	N/A	63 %
Below Standard	6 %	4 %	9 %	19 %	24 %	22 %	N/A	15 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

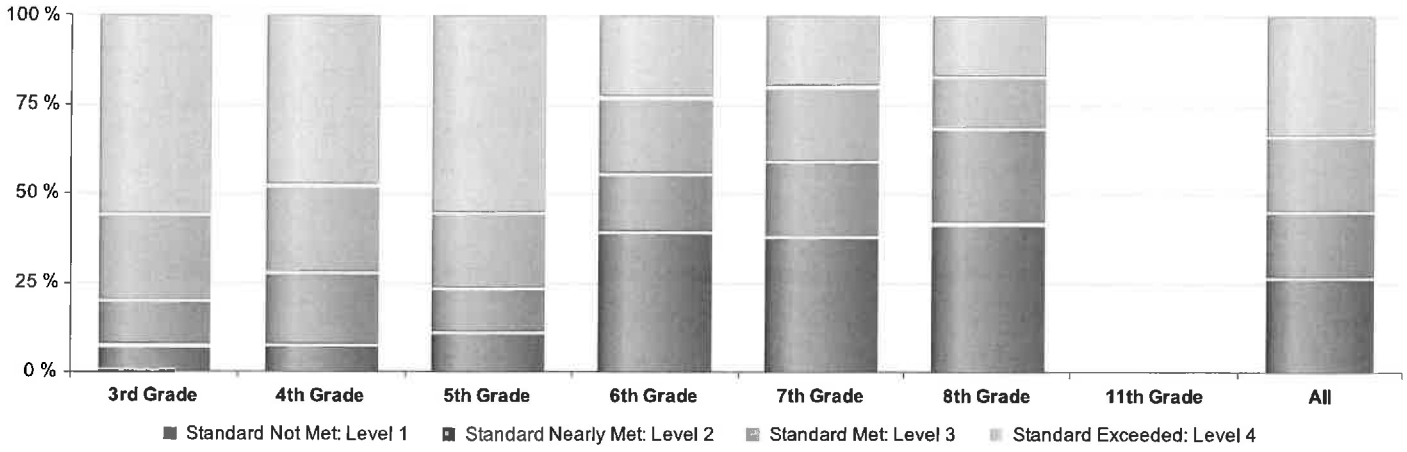
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	46 %	68 %	35 %	21 %	18 %	N/A	38 %

Near Standard	34 %	52 %	23 %	45 %	45 %	53 %	N/A	43 %
Below Standard	13 %	2 %	9 %	20 %	33 %	30 %	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	104	93	93	139	126	128	N/A	683
# of Students Tested	97	83	92	136	121	120	N/A	649
# of Students With Scores	97	83	92	135	121	120	N/A	648
Mean Scale Score	**2498.2**	**2534.2**	**2575.9**	**2510.4**	**2529.2**	**2534.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	57 %	48 %	57 %	23 %	20 %	17 %	N/A	34 %
Standard Met: Level 3	24 %	24 %	21 %	21 %	21 %	14 %	N/A	21 %
Standard Nearly Met: Level 2	12 %	20 %	12 %	16 %	21 %	27 %	N/A	18 %
Standard Not Met: Level 1	7 %	7 %	11 %	40 %	39 %	43 %	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	71 %	58 %	59 %	29 %	28 %	22 %	N/A	42 %
Near Standard	16 %	30 %	25 %	28 %	29 %	25 %	N/A	26 %
Below Standard	12 %	12 %	16 %	43 %	43 %	53 %	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	53 %	59 %	22 %	24 %	18 %	N/A	37 %
Near Standard	28 %	35 %	28 %	40 %	38 %	45 %	N/A	36 %
Below Standard	8 %	12 %	13 %	38 %	38 %	37 %	N/A	26 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	61 %	58 %	52 %	28 %	22 %	17 %	N/A	37 %
Near Standard	33 %	31 %	38 %	35 %	50 %	58 %	N/A	42 %
Below Standard	6 %	11 %	10 %	37 %	28 %	25 %	N/A	21 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Gardner Elementary School

CDS Code: 43-69666-6048532

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

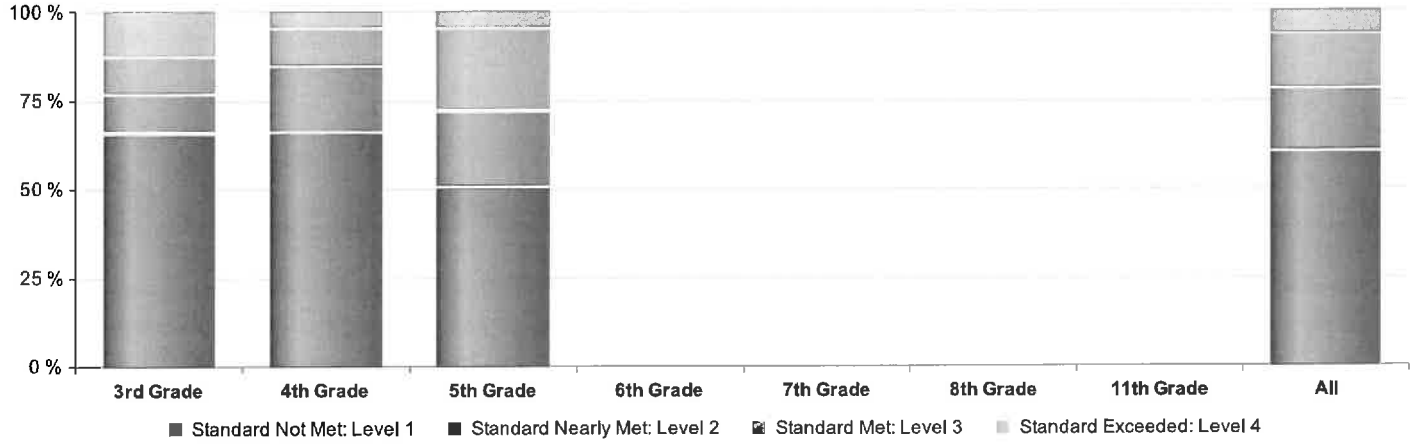
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	51	82	78	N/A	N/A	N/A	N/A	211

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	49	82	76	N/A	N/A	N/A	N/A	207
# of Students With Scores	49	82	75	N/A	N/A	N/A	N/A	206
Mean Scale Score	**2348.7**	**2381.4**	**2442.4**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	12 %	4 %	4 %	N/A	N/A	N/A	N/A	6 %
Standard Met: Level 3	10 %	10 %	23 %	N/A	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	10 %	18 %	21 %	N/A	N/A	N/A	N/A	17 %
Standard Not Met: Level 1	67 %	68 %	52 %	N/A	N/A	N/A	N/A	62 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	6 %	9 %	N/A	N/A	N/A	N/A	9 %
Near Standard	27 %	26 %	39 %	N/A	N/A	N/A	N/A	31 %
Below Standard	61 %	68 %	52 %	N/A	N/A	N/A	N/A	61 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	4 %	7 %	N/A	N/A	N/A	N/A	5 %
Near Standard	31 %	35 %	41 %	N/A	N/A	N/A	N/A	36 %
Below Standard	65 %	61 %	52 %	N/A	N/A	N/A	N/A	59 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	2 %	7 %	N/A	N/A	N/A	N/A	6 %
Near Standard	41 %	61 %	55 %	N/A	N/A	N/A	N/A	54 %
Below Standard	47 %	37 %	39 %	N/A	N/A	N/A	N/A	40 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

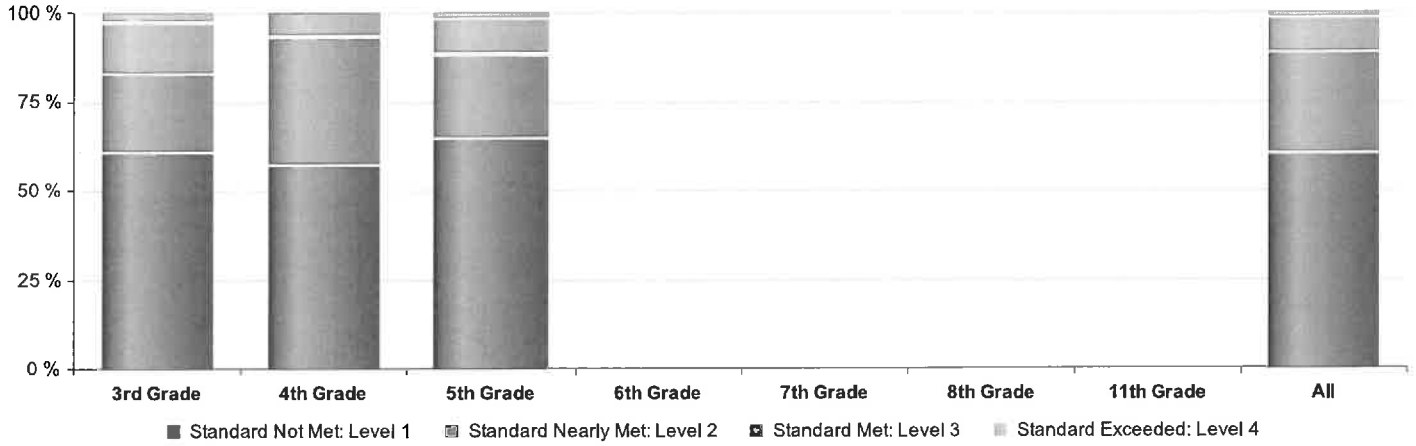
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	6 %	20 %	N/A	N/A	N/A	N/A	13 %

Near Standard	31 %	46 %	51 %	N/A	N/A	N/A	N/A	44 %
Below Standard	57 %	48 %	29 %	N/A	N/A	N/A	N/A	43 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	51	82	79	N/A	N/A	N/A	N/A	212
# of Students Tested	51	82	79	N/A	N/A	N/A	N/A	212
# of Students With Scores	51	81	74	N/A	N/A	N/A	N/A	206
Mean Scale Score	**2354.4**	**2403.2**	**2431.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	2 %	0 %	1 %	N/A	N/A	N/A	N/A	1 %
Standard Met: Level 3	14 %	6 %	9 %	N/A	N/A	N/A	N/A	9 %
Standard Nearly Met: Level 2	22 %	36 %	23 %	N/A	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	63 %	58 %	66 %	N/A	N/A	N/A	N/A	62 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	6 %	1 %	3 %	N/A	N/A	N/A	N/A	3 %
Near Standard	27 %	25 %	26 %	N/A	N/A	N/A	N/A	26 %
Below Standard	67 %	74 %	72 %	N/A	N/A	N/A	N/A	71 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	6 %	2 %	1 %	N/A	N/A	N/A	N/A	3 %
Near Standard	35 %	30 %	28 %	N/A	N/A	N/A	N/A	31 %
Below Standard	59 %	68 %	70 %	N/A	N/A	N/A	N/A	67 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	8 %	4 %	1 %	N/A	N/A	N/A	N/A	4 %
Near Standard	45 %	40 %	41 %	N/A	N/A	N/A	N/A	41 %
Below Standard	47 %	57 %	58 %	N/A	N/A	N/A	N/A	55 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lowell Elementary School

CDS Code: 43-69666-6048649

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

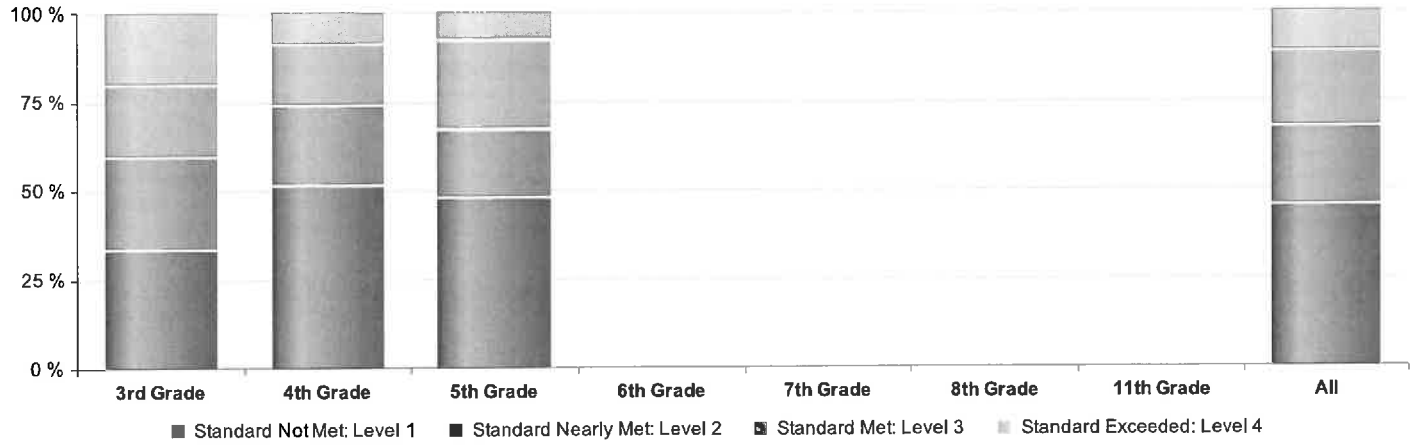
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	51	81	68	N/A	N/A	N/A	N/A	200

# of Students Tested	3rd Grade 50	4th Grade 77	5th Grade 68	6th Grade N/A	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 195
# of Students With Scores	50	77	68	N/A	N/A	N/A	N/A	195
Mean Scale Score	**2415.1**	**2407.1**	**2455.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	20 %	8 %	7 %	N/A	N/A	N/A	N/A	11 %
Standard Met: Level 3	20 %	17 %	25 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	26 %	22 %	19 %	N/A	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	34 %	53 %	49 %	N/A	N/A	N/A	N/A	47 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	8 %	12 %	N/A	N/A	N/A	N/A	13 %
Near Standard	38 %	42 %	34 %	N/A	N/A	N/A	N/A	38 %
Below Standard	38 %	51 %	54 %	N/A	N/A	N/A	N/A	49 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	4 %	16 %	N/A	N/A	N/A	N/A	12 %
Near Standard	44 %	39 %	28 %	N/A	N/A	N/A	N/A	36 %
Below Standard	38 %	57 %	56 %	N/A	N/A	N/A	N/A	52 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	13 %	9 %	N/A	N/A	N/A	N/A	14 %
Near Standard	62 %	69 %	63 %	N/A	N/A	N/A	N/A	65 %
Below Standard	16 %	18 %	28 %	N/A	N/A	N/A	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

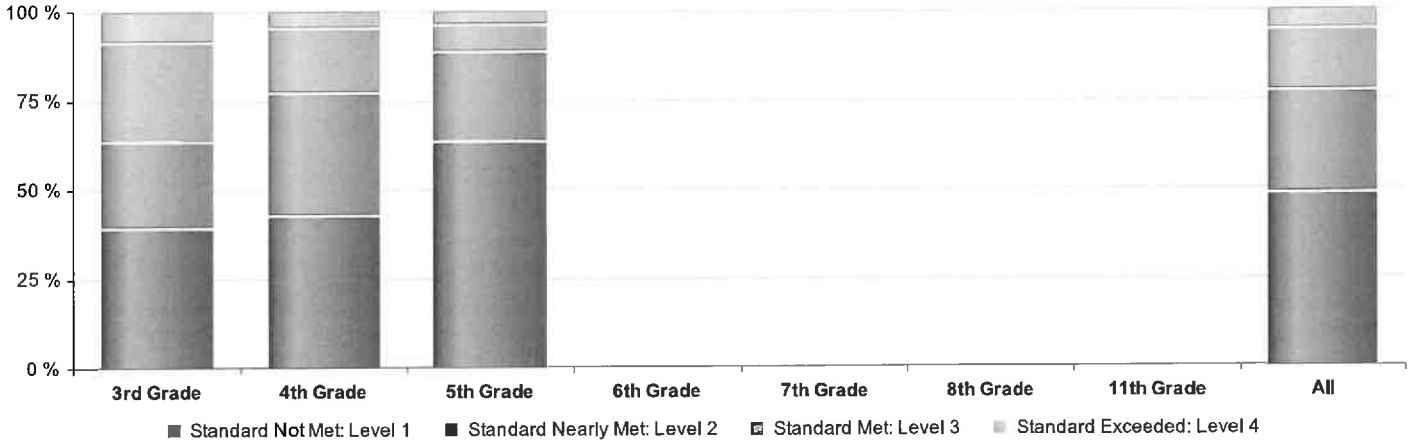
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	10 %	19 %	N/A	N/A	N/A	N/A	16 %

Near Standard	52 %	53 %	66 %	N/A	N/A	N/A	N/A	57 %
Below Standard	26 %	36 %	15 %	N/A	N/A	N/A	N/A	26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	51	81	68	N/A	N/A	N/A	N/A	200
# of Students Tested	50	78	68	N/A	N/A	N/A	N/A	196
# of Students With Scores	50	78	68	N/A	N/A	N/A	N/A	196
Mean Scale Score	**2399.5**	**2420.7**	**2425.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %
Standard Met: Level 3	28 %	18 %	7 %	N/A	N/A	N/A	N/A	17 %
Standard Nearly Met: Level 2	24 %	35 %	25 %	N/A	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	40 %	44 %	65 %	N/A	N/A	N/A	N/A	50 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	16 %	8 %	3 %	N/A	N/A	N/A	N/A	8 %
Near Standard	44 %	28 %	19 %	N/A	N/A	N/A	N/A	29 %
Below Standard	40 %	64 %	78 %	N/A	N/A	N/A	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	5 %	9 %	N/A	N/A	N/A	N/A	8 %
Near Standard	44 %	40 %	25 %	N/A	N/A	N/A	N/A	36 %
Below Standard	44 %	55 %	66 %	N/A	N/A	N/A	N/A	56 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	8 %	4 %	N/A	N/A	N/A	N/A	8 %
Near Standard	58 %	49 %	25 %	N/A	N/A	N/A	N/A	43 %
Below Standard	30 %	44 %	71 %	N/A	N/A	N/A	N/A	49 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Merritt Trace Elementary School

CDS Code: 43-69666-6048656

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

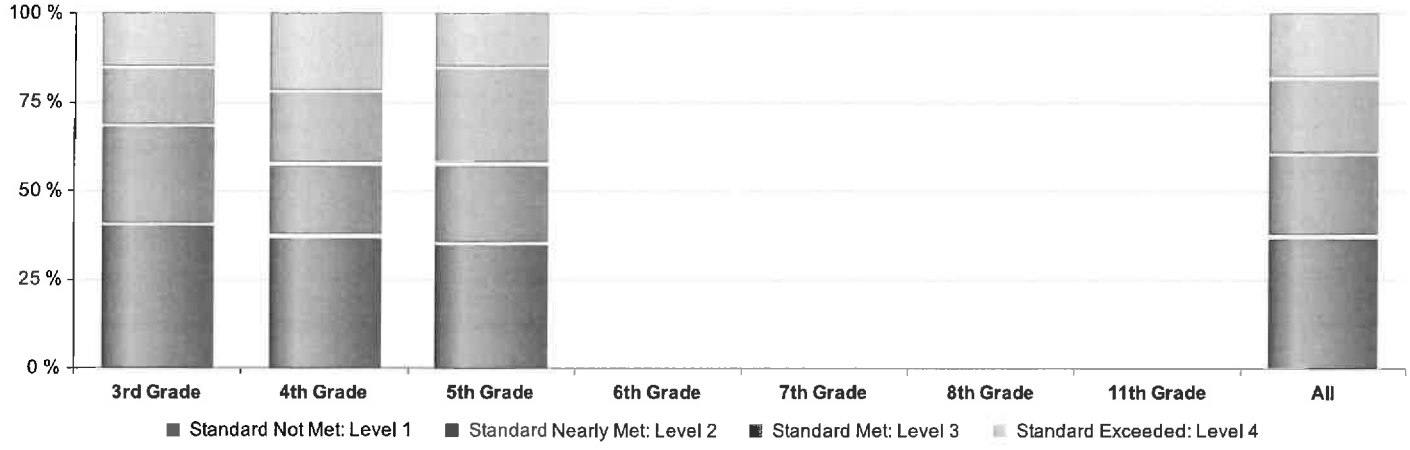
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	169	176	151	N/A	N/A	N/A	N/A	496

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	156	173	145	N/A	N/A	N/A	N/A	474
# of Students With Scores	156	172	145	N/A	N/A	N/A	N/A	473
Mean Scale Score	**2390.5**	**2449.6**	**2481.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	15 %	22 %	15 %	N/A	N/A	N/A	N/A	18 %
Standard Met: Level 3	16 %	20 %	27 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	28 %	20 %	22 %	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	42 %	38 %	36 %	N/A	N/A	N/A	N/A	38 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	17 %	18 %	N/A	N/A	N/A	N/A	17 %
Near Standard	38 %	44 %	40 %	N/A	N/A	N/A	N/A	41 %
Below Standard	46 %	39 %	42 %	N/A	N/A	N/A	N/A	42 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	23 %	22 %	N/A	N/A	N/A	N/A	20 %
Near Standard	42 %	44 %	45 %	N/A	N/A	N/A	N/A	44 %
Below Standard	44 %	33 %	33 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	15 %	12 %	N/A	N/A	N/A	N/A	13 %
Near Standard	64 %	63 %	59 %	N/A	N/A	N/A	N/A	62 %
Below Standard	24 %	22 %	29 %	N/A	N/A	N/A	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



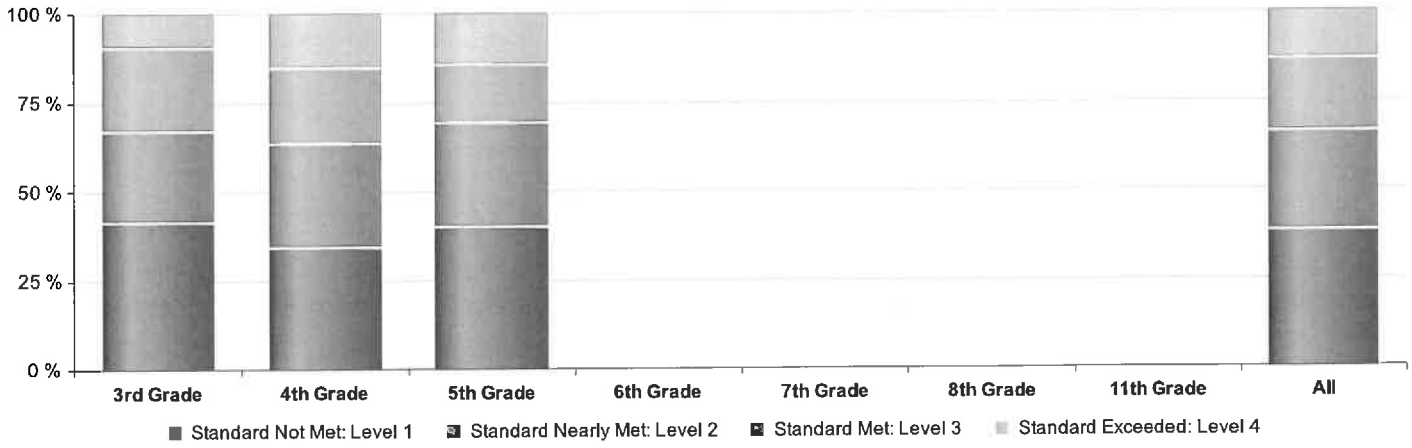
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	22 %	30 %	N/A	N/A	N/A	N/A	23 %

Near Standard	49 %	45 %	54 %	N/A	N/A	N/A	N/A	49 %
Below Standard	35 %	33 %	15 %	N/A	N/A	N/A	N/A	28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	169	176	151	N/A	N/A	N/A	N/A	496
# of Students Tested	158	173	147	N/A	N/A	N/A	N/A	478
# of Students With Scores	158	173	147	N/A	N/A	N/A	N/A	478
Mean Scale Score	**2397.5**	**2450.9**	**2476.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	15 %	14 %	N/A	N/A	N/A	N/A	13 %
Standard Met: Level 3	23 %	21 %	16 %	N/A	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	25 %	29 %	29 %	N/A	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	42 %	35 %	41 %	N/A	N/A	N/A	N/A	39 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	24 %	18 %	N/A	N/A	N/A	N/A	21 %
Near Standard	30 %	31 %	25 %	N/A	N/A	N/A	N/A	29 %
Below Standard	50 %	45 %	57 %	N/A	N/A	N/A	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	20 %	16 %	N/A	N/A	N/A	N/A	16 %
Near Standard	40 %	38 %	39 %	N/A	N/A	N/A	N/A	39 %
Below Standard	47 %	42 %	45 %	N/A	N/A	N/A	N/A	45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	17 %	14 %	N/A	N/A	N/A	N/A	14 %
Near Standard	63 %	43 %	39 %	N/A	N/A	N/A	N/A	49 %
Below Standard	24 %	40 %	48 %	N/A	N/A	N/A	N/A	37 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Rachel Carson Elementary School

CDS Code: 43-69666-6093090

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

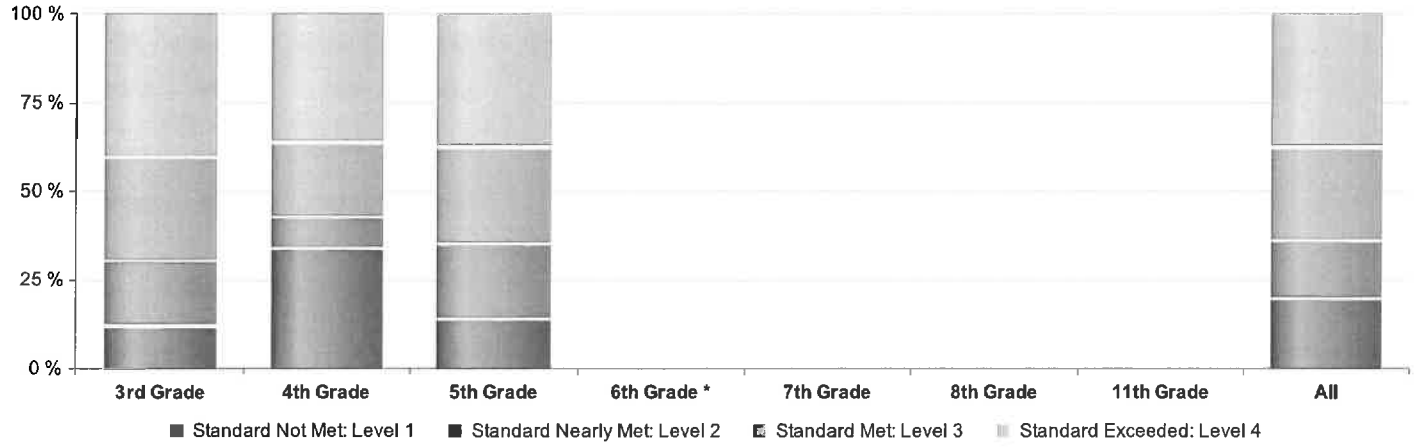
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	53	77	1	N/A	N/A	N/A	183

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	49	52	71	0	N/A	N/A	N/A	172
# of Students With Scores	49	52	71	0	N/A	N/A	N/A	172
Mean Scale Score	**2465.2**	**2473.6**	**2535.7**	*	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	41 %	37 %	38 %	*	N/A	N/A	N/A	38 %
Standard Met: Level 3	29 %	21 %	27 %	*	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	18 %	8 %	21 %	*	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	12 %	35 %	14 %	*	N/A	N/A	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	31 %	32 %	*	N/A	N/A	N/A	31 %
Near Standard	61 %	37 %	41 %	*	N/A	N/A	N/A	45 %
Below Standard	8 %	33 %	27 %	*	N/A	N/A	N/A	23 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	25 %	46 %	*	N/A	N/A	N/A	34 %
Near Standard	49 %	40 %	35 %	*	N/A	N/A	N/A	41 %
Below Standard	24 %	35 %	18 %	*	N/A	N/A	N/A	25 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	19 %	24 %	*	N/A	N/A	N/A	25 %
Near Standard	61 %	69 %	69 %	*	N/A	N/A	N/A	67 %
Below Standard	6 %	12 %	7 %	*	N/A	N/A	N/A	8 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



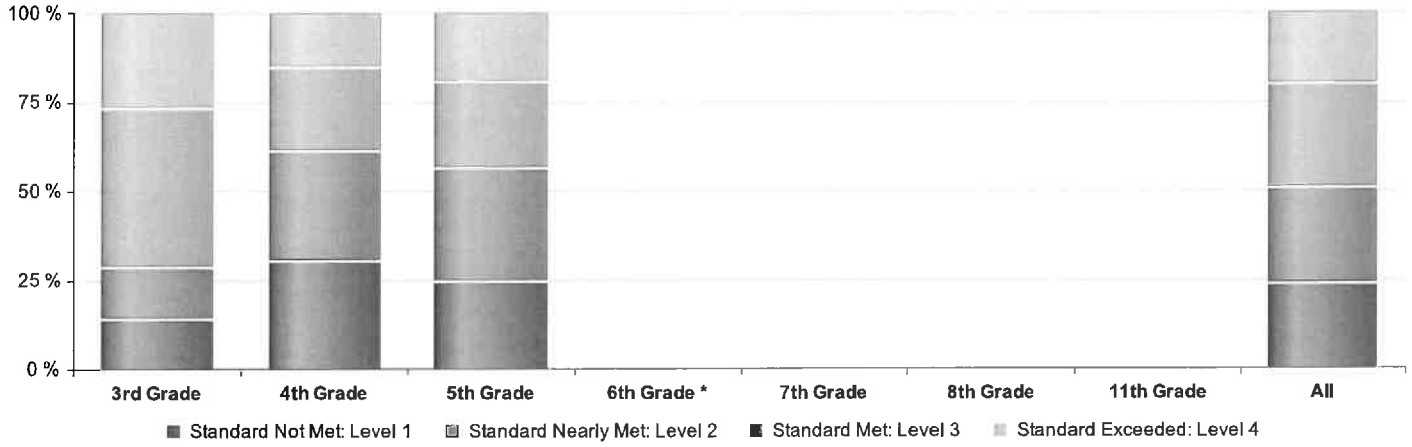
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	35 %	51 %	*	N/A	N/A	N/A	45 %

Near Standard	45 %	42 %	38 %	*	N/A	N/A	N/A	41 %
Below Standard	8 %	23 %	11 %	*	N/A	N/A	N/A	14 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	52	53	77	1	N/A	N/A	N/A	183
# of Students Tested	49	52	72	0	N/A	N/A	N/A	173
# of Students With Scores	49	52	72	0	N/A	N/A	N/A	173
Mean Scale Score	**2464.3**	**2459.6**	**2510.8**	*	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	27 %	15 %	19 %	*	N/A	N/A	N/A	20 %
Standard Met: Level 3	45 %	23 %	24 %	*	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	14 %	31 %	32 %	*	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	14 %	31 %	25 %	*	N/A	N/A	N/A	24 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	47 %	21 %	26 %	*	N/A	N/A	N/A	31 %
Near Standard	39 %	33 %	36 %	*	N/A	N/A	N/A	36 %
Below Standard	14 %	46 %	38 %	*	N/A	N/A	N/A	34 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	23 %	26 %	*	N/A	N/A	N/A	28 %
Near Standard	45 %	48 %	40 %	*	N/A	N/A	N/A	44 %
Below Standard	20 %	29 %	33 %	*	N/A	N/A	N/A	28 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	21 %	26 %	*	N/A	N/A	N/A	29 %
Near Standard	47 %	44 %	47 %	*	N/A	N/A	N/A	46 %
Below Standard	10 %	35 %	26 %	*	N/A	N/A	N/A	24 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Terrell Elementary School

CDS Code: 43-69666-6048714

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

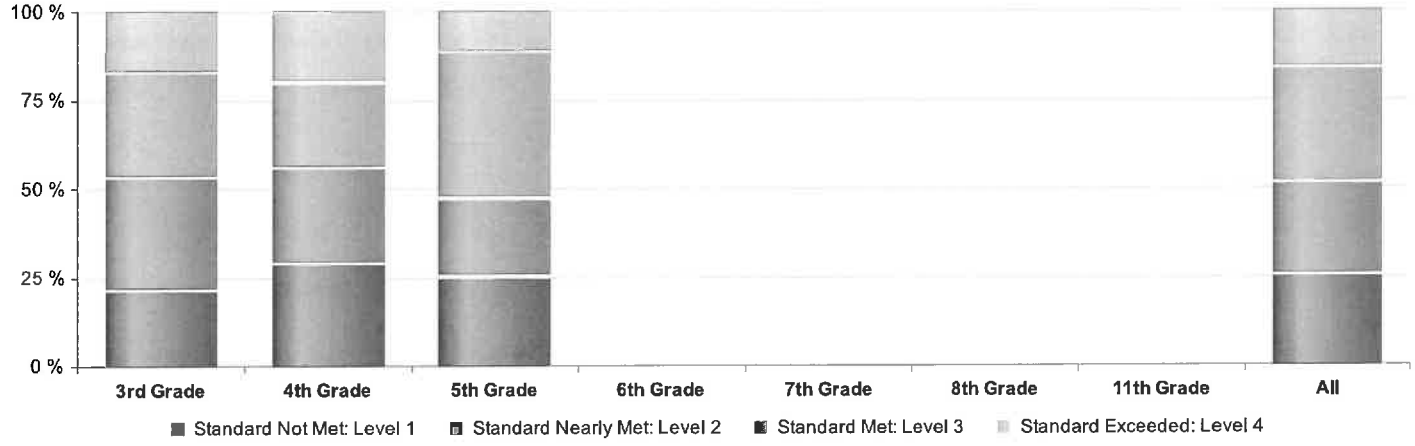
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	62	73	75	N/A	N/A	N/A	N/A	210

# of Students Tested	3rd Grade 60	4th Grade 71	5th Grade 74	6th Grade N/A	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 205
# of Students With Scores	60	71	74	N/A	N/A	N/A	N/A	205
Mean Scale Score	**2425.3**	**2463.2**	**2501.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	17 %	20 %	11 %	N/A	N/A	N/A	N/A	16 %
Standard Met: Level 3	30 %	24 %	42 %	N/A	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	32 %	27 %	22 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	22 %	30 %	26 %	N/A	N/A	N/A	N/A	26 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	23 %	15 %	N/A	N/A	N/A	N/A	18 %
Near Standard	58 %	42 %	57 %	N/A	N/A	N/A	N/A	52 %
Below Standard	25 %	35 %	28 %	N/A	N/A	N/A	N/A	30 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	23 %	18 %	N/A	N/A	N/A	N/A	18 %
Near Standard	60 %	49 %	54 %	N/A	N/A	N/A	N/A	54 %
Below Standard	28 %	28 %	28 %	N/A	N/A	N/A	N/A	28 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	14 %	14 %	N/A	N/A	N/A	N/A	17 %
Near Standard	65 %	70 %	62 %	N/A	N/A	N/A	N/A	66 %
Below Standard	10 %	15 %	24 %	N/A	N/A	N/A	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

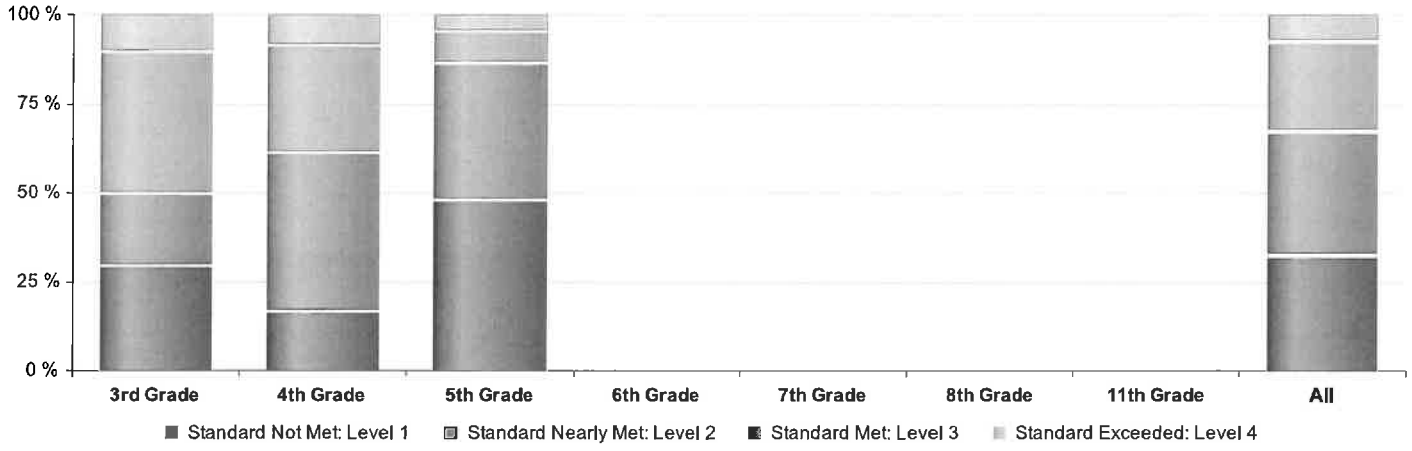
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	15 %	39 %	N/A	N/A	N/A	N/A	24 %

Near Standard	67 %	61 %	47 %	N/A	N/A	N/A	N/A	58 %
Below Standard	17 %	24 %	14 %	N/A	N/A	N/A	N/A	18 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	62	73	75	N/A	N/A	N/A	N/A	210
# of Students Tested	60	71	75	N/A	N/A	N/A	N/A	206
# of Students With Scores	60	71	75	N/A	N/A	N/A	N/A	206
Mean Scale Score	**2423.7**	**2464.7**	**2461.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	8 %	4 %	N/A	N/A	N/A	N/A	7 %
Standard Met: Level 3	40 %	30 %	8 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	20 %	45 %	39 %	N/A	N/A	N/A	N/A	35 %
Standard Not Met: Level 1	30 %	17 %	49 %	N/A	N/A	N/A	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	20 %	8 %	N/A	N/A	N/A	N/A	19 %
Near Standard	35 %	41 %	25 %	N/A	N/A	N/A	N/A	33 %
Below Standard	33 %	39 %	67 %	N/A	N/A	N/A	N/A	48 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	15 %	4 %	N/A	N/A	N/A	N/A	12 %
Near Standard	57 %	52 %	43 %	N/A	N/A	N/A	N/A	50 %
Below Standard	27 %	32 %	53 %	N/A	N/A	N/A	N/A	38 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	15 %	5 %	N/A	N/A	N/A	N/A	14 %
Near Standard	62 %	61 %	49 %	N/A	N/A	N/A	N/A	57 %
Below Standard	17 %	24 %	45 %	N/A	N/A	N/A	N/A	30 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Reed Elementary School

CDS Code: 43-69666-6048664

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

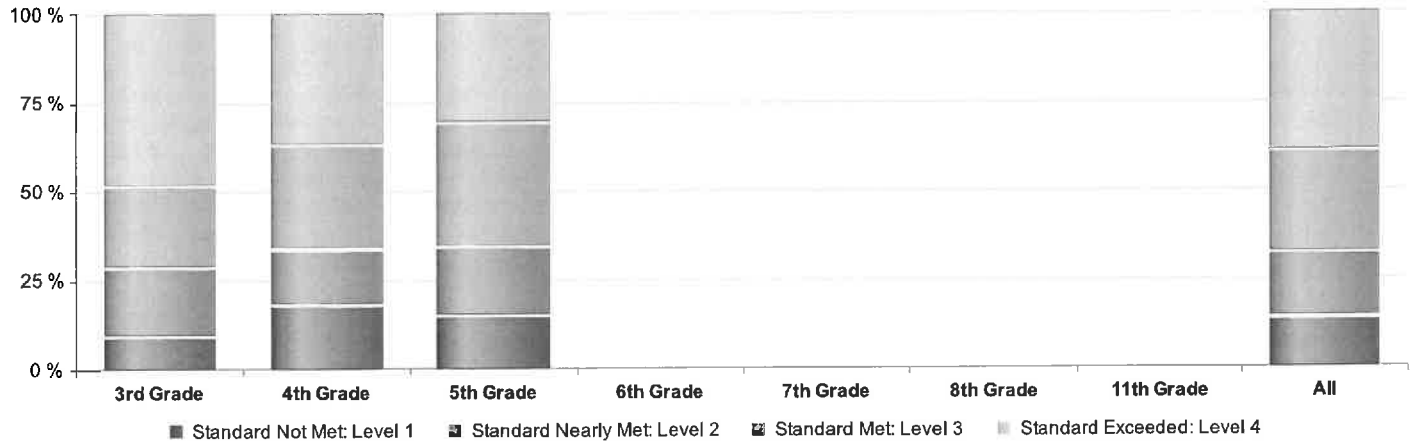
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	79	85	58	N/A	N/A	N/A	N/A	222

# of Students Tested	3rd Grade 78	4th Grade 78	5th Grade 54	6th Grade N/A	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 210
# of Students With Scores	78	78	54	N/A	N/A	N/A	N/A	210
Mean Scale Score	**2475.6**	**2495.7**	**2530.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	49 %	37 %	31 %	N/A	N/A	N/A	N/A	40 %
Standard Met: Level 3	23 %	29 %	35 %	N/A	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	19 %	15 %	19 %	N/A	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	9 %	18 %	15 %	N/A	N/A	N/A	N/A	14 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	35 %	43 %	N/A	N/A	N/A	N/A	39 %
Near Standard	46 %	49 %	39 %	N/A	N/A	N/A	N/A	45 %
Below Standard	13 %	17 %	19 %	N/A	N/A	N/A	N/A	16 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	33 %	41 %	N/A	N/A	N/A	N/A	40 %
Near Standard	38 %	47 %	43 %	N/A	N/A	N/A	N/A	43 %
Below Standard	15 %	19 %	17 %	N/A	N/A	N/A	N/A	17 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	23 %	31 %	N/A	N/A	N/A	N/A	31 %
Near Standard	54 %	72 %	56 %	N/A	N/A	N/A	N/A	61 %
Below Standard	8 %	5 %	13 %	N/A	N/A	N/A	N/A	8 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

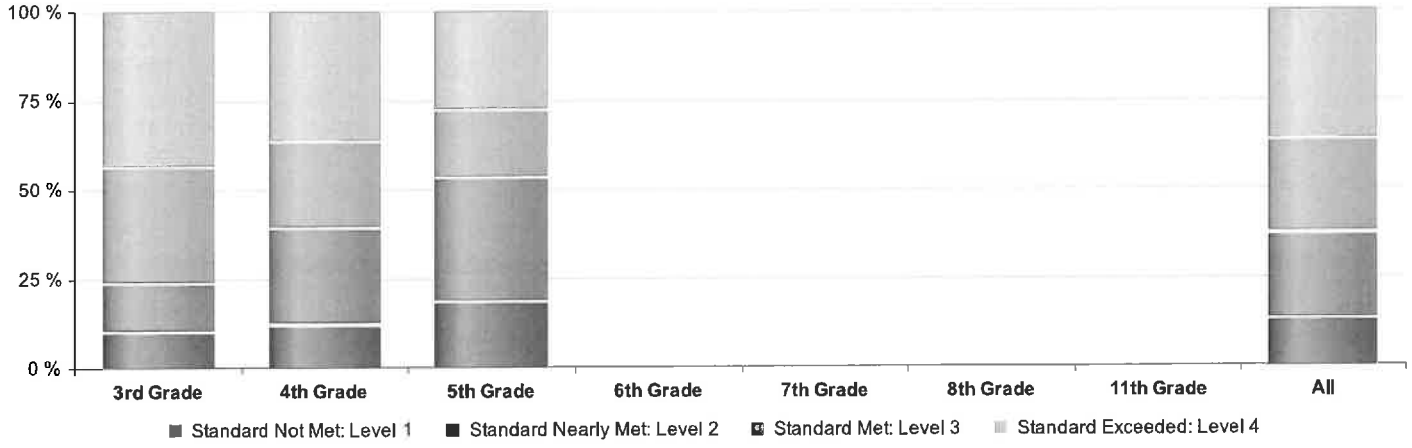
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	24 %	35 %	N/A	N/A	N/A	N/A	35 %

Near Standard	44 %	62 %	52 %	N/A	N/A	N/A	N/A	52 %
Below Standard	10 %	14 %	13 %	N/A	N/A	N/A	N/A	12 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	79	85	58	N/A	N/A	N/A	N/A	222
# of Students Tested	78	78	54	N/A	N/A	N/A	N/A	210
# of Students With Scores	78	78	54	N/A	N/A	N/A	N/A	210
Mean Scale Score	**2483.2**	**2508.7**	**2522.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	44 %	37 %	28 %	N/A	N/A	N/A	N/A	37 %
Standard Met: Level 3	33 %	24 %	19 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	13 %	27 %	35 %	N/A	N/A	N/A	N/A	24 %
Standard Not Met: Level 1	10 %	12 %	19 %	N/A	N/A	N/A	N/A	13 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	60 %	42 %	31 %	N/A	N/A	N/A	N/A	46 %
Near Standard	29 %	37 %	30 %	N/A	N/A	N/A	N/A	32 %
Below Standard	10 %	21 %	39 %	N/A	N/A	N/A	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	35 %	31 %	N/A	N/A	N/A	N/A	37 %
Near Standard	45 %	47 %	46 %	N/A	N/A	N/A	N/A	46 %
Below Standard	12 %	18 %	22 %	N/A	N/A	N/A	N/A	17 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	55 %	38 %	26 %	N/A	N/A	N/A	N/A	41 %
Near Standard	37 %	44 %	48 %	N/A	N/A	N/A	N/A	42 %
Below Standard	8 %	18 %	26 %	N/A	N/A	N/A	N/A	16 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Empire Gardens Elementary School

CDS Code: 43-69666-6048516

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

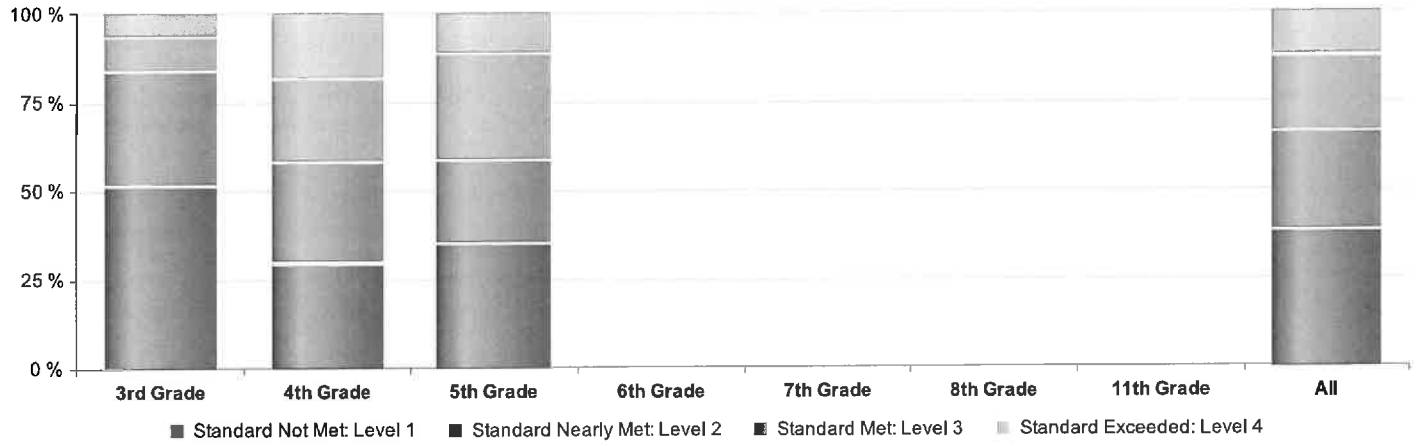
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	53	61	64	N/A	N/A	N/A	N/A	178

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	53	60	64	N/A	N/A	N/A	N/A	177
# of Students With Scores	53	60	64	N/A	N/A	N/A	N/A	177
Mean Scale Score	**2360.5**	**2459.5**	**2475.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	18 %	11 %	N/A	N/A	N/A	N/A	12 %
Standard Met: Level 3	9 %	23 %	30 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	32 %	28 %	23 %	N/A	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	53 %	30 %	36 %	N/A	N/A	N/A	N/A	39 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	15 %	13 %	N/A	N/A	N/A	N/A	12 %
Near Standard	34 %	52 %	48 %	N/A	N/A	N/A	N/A	45 %
Below Standard	58 %	33 %	39 %	N/A	N/A	N/A	N/A	43 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	13 %	11 %	N/A	N/A	N/A	N/A	11 %
Near Standard	34 %	58 %	48 %	N/A	N/A	N/A	N/A	47 %
Below Standard	57 %	28 %	41 %	N/A	N/A	N/A	N/A	41 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	8 %	13 %	N/A	N/A	N/A	N/A	8 %
Near Standard	55 %	77 %	61 %	N/A	N/A	N/A	N/A	64 %
Below Standard	43 %	15 %	27 %	N/A	N/A	N/A	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

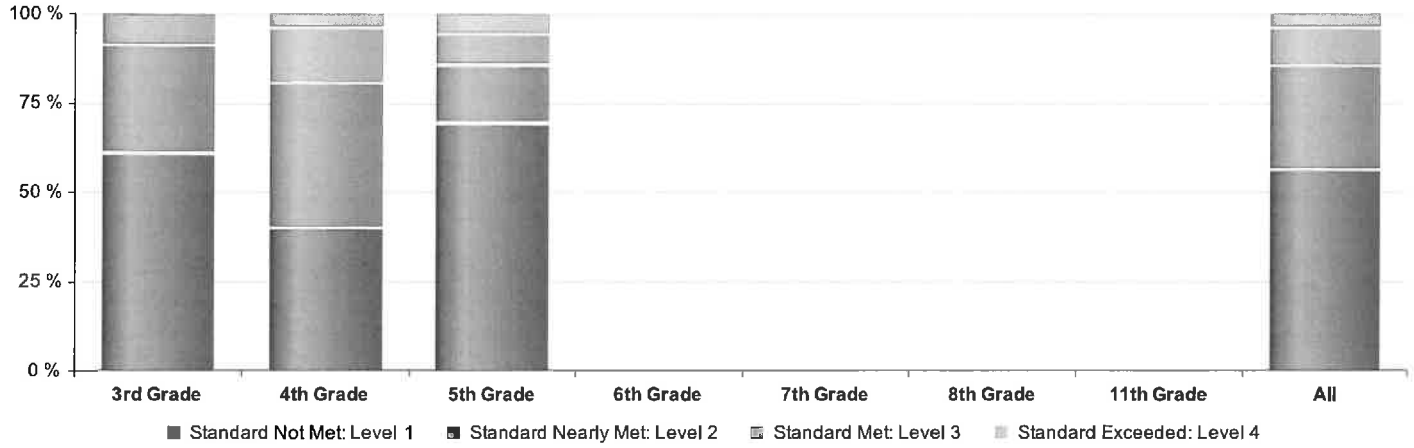
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	30 %	31 %	N/A	N/A	N/A	N/A	23 %

Near Standard	43 %	52 %	47 %	N/A	N/A	N/A	N/A	47 %
Below Standard	51 %	18 %	22 %	N/A	N/A	N/A	N/A	29 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	53	61	64	N/A	N/A	N/A	N/A	178
# of Students Tested	53	61	64	N/A	N/A	N/A	N/A	178
# of Students With Scores	53	61	64	N/A	N/A	N/A	N/A	178
Mean Scale Score	**2350.1**	**2427.8**	**2434.1**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	0 %	3 %	5 %	N/A	N/A	N/A	N/A	3 %
Standard Met: Level 3	8 %	15 %	8 %	N/A	N/A	N/A	N/A	10 %
Standard Nearly Met: Level 2	30 %	41 %	16 %	N/A	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	62 %	41 %	72 %	N/A	N/A	N/A	N/A	58 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	6 %	10 %	6 %	N/A	N/A	N/A	N/A	7 %
Near Standard	21 %	25 %	17 %	N/A	N/A	N/A	N/A	21 %
Below Standard	74 %	66 %	77 %	N/A	N/A	N/A	N/A	72 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0 %	7 %	6 %	N/A	N/A	N/A	N/A	4 %
Near Standard	38 %	38 %	23 %	N/A	N/A	N/A	N/A	33 %
Below Standard	62 %	56 %	70 %	N/A	N/A	N/A	N/A	63 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	2 %	8 %	6 %	N/A	N/A	N/A	N/A	6 %
Near Standard	58 %	54 %	30 %	N/A	N/A	N/A	N/A	47 %
Below Standard	40 %	38 %	64 %	N/A	N/A	N/A	N/A	48 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Grant Elementary School

CDS Code: 43-69666-6048540

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

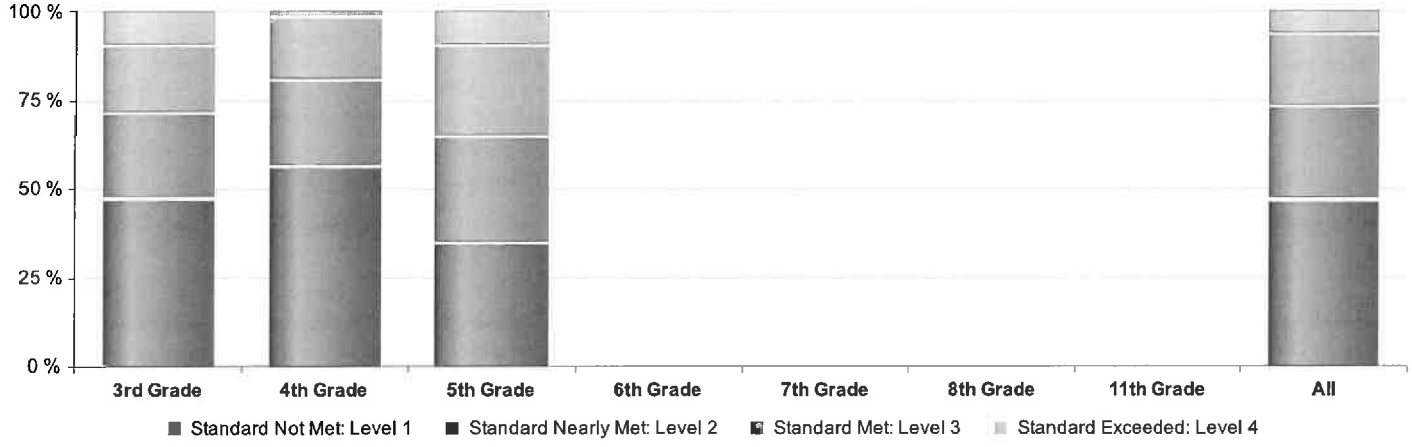
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	100	81	N/A	N/A	N/A	N/A	267

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	81	93	79	N/A	N/A	N/A	N/A	253
# of Students With Scores	80	93	79	N/A	N/A	N/A	N/A	252
Mean Scale Score	**2372.2**	**2397.5**	**2463.2**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	9 %	1 %	9 %	N/A	N/A	N/A	N/A	6 %
Standard Met: Level 3	19 %	17 %	25 %	N/A	N/A	N/A	N/A	20 %
Standard Nearly Met: Level 2	24 %	24 %	30 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	49 %	58 %	35 %	N/A	N/A	N/A	N/A	48 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	6 %	9 %	N/A	N/A	N/A	N/A	8 %
Near Standard	35 %	34 %	53 %	N/A	N/A	N/A	N/A	40 %
Below Standard	55 %	59 %	38 %	N/A	N/A	N/A	N/A	51 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	3 %	14 %	N/A	N/A	N/A	N/A	9 %
Near Standard	41 %	48 %	47 %	N/A	N/A	N/A	N/A	45 %
Below Standard	48 %	49 %	38 %	N/A	N/A	N/A	N/A	45 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	3 %	6 %	N/A	N/A	N/A	N/A	7 %
Near Standard	48 %	66 %	63 %	N/A	N/A	N/A	N/A	59 %
Below Standard	40 %	31 %	30 %	N/A	N/A	N/A	N/A	34 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

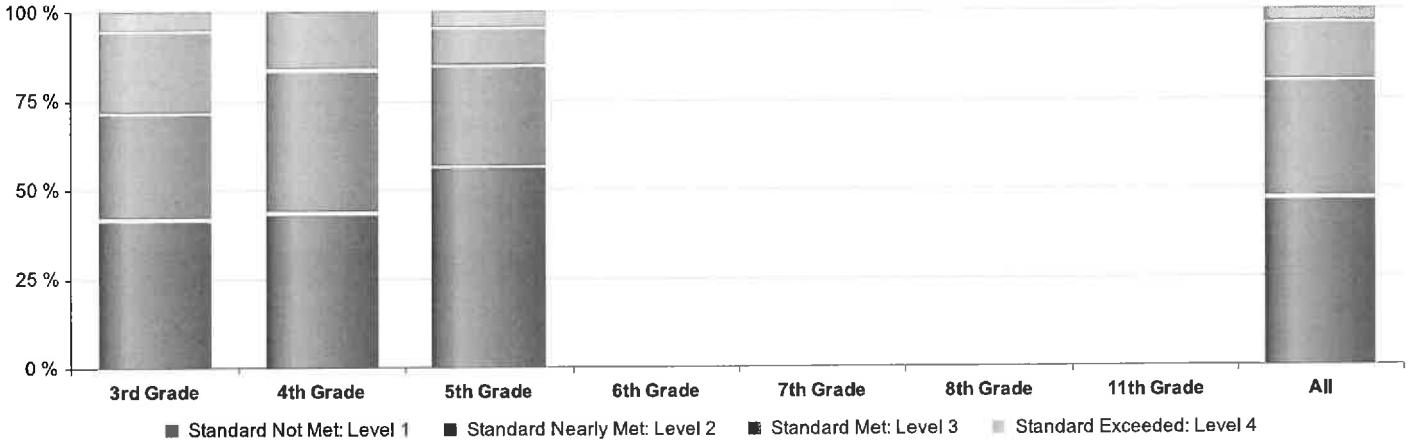
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	4 %	16 %	N/A	N/A	N/A	N/A	10 %

Near Standard	41 %	51 %	54 %	N/A	N/A	N/A	N/A	49 %
Below Standard	48 %	45 %	29 %	N/A	N/A	N/A	N/A	41 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	86	100	81	N/A	N/A	N/A	N/A	267
# of Students Tested	80	94	79	N/A	N/A	N/A	N/A	253
# of Students With Scores	80	94	79	N/A	N/A	N/A	N/A	253
Mean Scale Score	**2383.4**	**2411.3**	**2438.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	5 %	0 %	4 %	N/A	N/A	N/A	N/A	3 %
Standard Met: Level 3	23 %	16 %	10 %	N/A	N/A	N/A	N/A	16 %
Standard Nearly Met: Level 2	30 %	40 %	28 %	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	43 %	44 %	58 %	N/A	N/A	N/A	N/A	48 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	5 %	4 %	N/A	N/A	N/A	N/A	6 %
Near Standard	38 %	33 %	23 %	N/A	N/A	N/A	N/A	31 %
Below Standard	53 %	62 %	73 %	N/A	N/A	N/A	N/A	62 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	3 %	6 %	N/A	N/A	N/A	N/A	6 %
Near Standard	45 %	43 %	29 %	N/A	N/A	N/A	N/A	39 %
Below Standard	46 %	54 %	65 %	N/A	N/A	N/A	N/A	55 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	3 %	5 %	N/A	N/A	N/A	N/A	6 %
Near Standard	65 %	45 %	48 %	N/A	N/A	N/A	N/A	52 %
Below Standard	25 %	52 %	47 %	N/A	N/A	N/A	N/A	42 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Horace Mann Elementary School

CDS Code: 43-69666-6048599

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

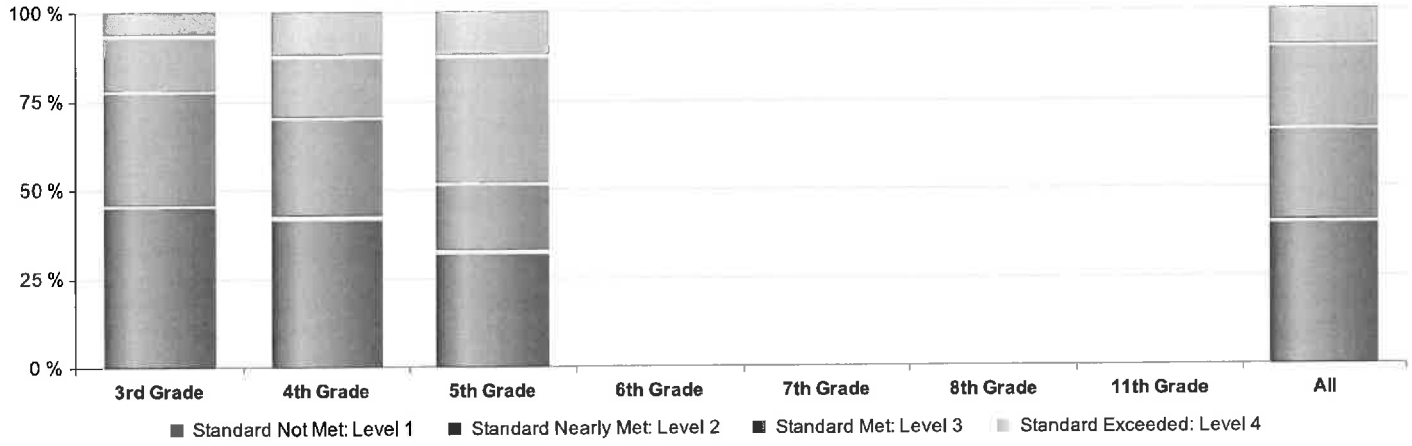
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	74	86	88	N/A	N/A	N/A	N/A	248

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	71	83	84	N/A	N/A	N/A	N/A	238
# of Students With Scores	71	83	84	N/A	N/A	N/A	N/A	238
Mean Scale Score	**2383.4**	**2426.7**	**2488.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	6 %	12 %	12 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	15 %	17 %	36 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	32 %	28 %	19 %	N/A	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	46 %	43 %	33 %	N/A	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	13 %	14 %	N/A	N/A	N/A	N/A	12 %
Near Standard	42 %	45 %	46 %	N/A	N/A	N/A	N/A	45 %
Below Standard	49 %	42 %	39 %	N/A	N/A	N/A	N/A	43 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	11 %	23 %	N/A	N/A	N/A	N/A	14 %
Near Standard	48 %	43 %	54 %	N/A	N/A	N/A	N/A	48 %
Below Standard	44 %	46 %	24 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	14 %	12 %	N/A	N/A	N/A	N/A	12 %
Near Standard	72 %	63 %	67 %	N/A	N/A	N/A	N/A	67 %
Below Standard	20 %	23 %	21 %	N/A	N/A	N/A	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

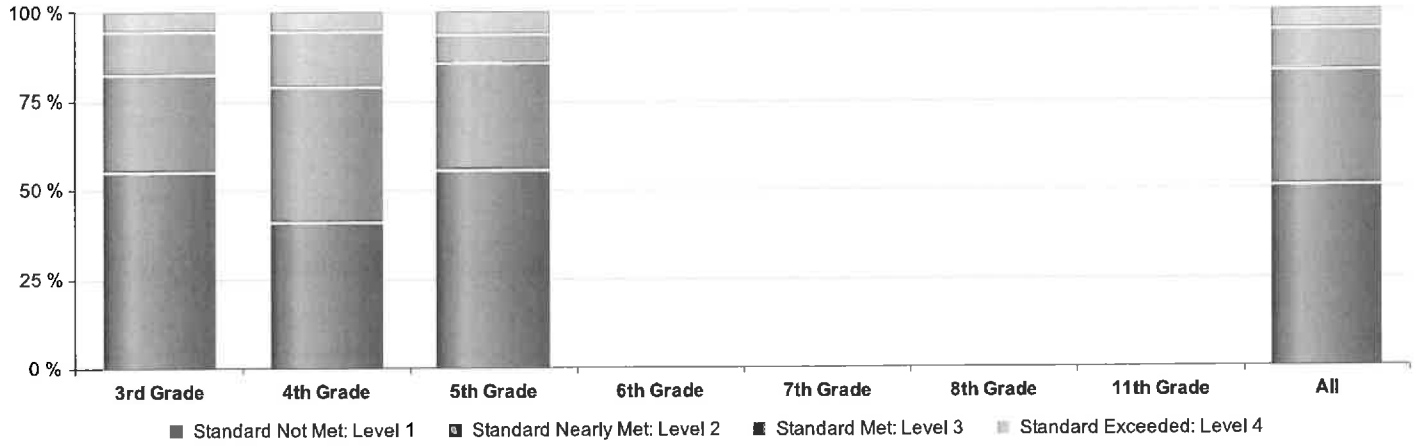
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	12 %	27 %	N/A	N/A	N/A	N/A	17 %

Near Standard	46 %	52 %	55 %	N/A	N/A	N/A	N/A	51 %
Below Standard	44 %	36 %	18 %	N/A	N/A	N/A	N/A	32 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	74	86	88	N/A	N/A	N/A	N/A	248
# of Students Tested	73	85	86	N/A	N/A	N/A	N/A	244
# of Students With Scores	73	85	86	N/A	N/A	N/A	N/A	244
Mean Scale Score	**2374.0**	**2426.9**	**2444.3**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	5 %	5 %	6 %	N/A	N/A	N/A	N/A	5 %
Standard Met: Level 3	11 %	15 %	7 %	N/A	N/A	N/A	N/A	11 %
Standard Nearly Met: Level 2	27 %	38 %	30 %	N/A	N/A	N/A	N/A	32 %
Standard Not Met: Level 1	56 %	42 %	57 %	N/A	N/A	N/A	N/A	52 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	7 %	12 %	7 %	N/A	N/A	N/A	N/A	9 %
Near Standard	29 %	25 %	26 %	N/A	N/A	N/A	N/A	26 %
Below Standard	64 %	64 %	67 %	N/A	N/A	N/A	N/A	65 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	4 %	7 %	N/A	N/A	N/A	N/A	7 %
Near Standard	42 %	47 %	29 %	N/A	N/A	N/A	N/A	39 %
Below Standard	48 %	49 %	64 %	N/A	N/A	N/A	N/A	54 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	13 %	3 %	N/A	N/A	N/A	N/A	8 %
Near Standard	56 %	40 %	47 %	N/A	N/A	N/A	N/A	47 %
Below Standard	37 %	47 %	50 %	N/A	N/A	N/A	N/A	45 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Washington Elementary School

CDS Code: 43-69666-6048748

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

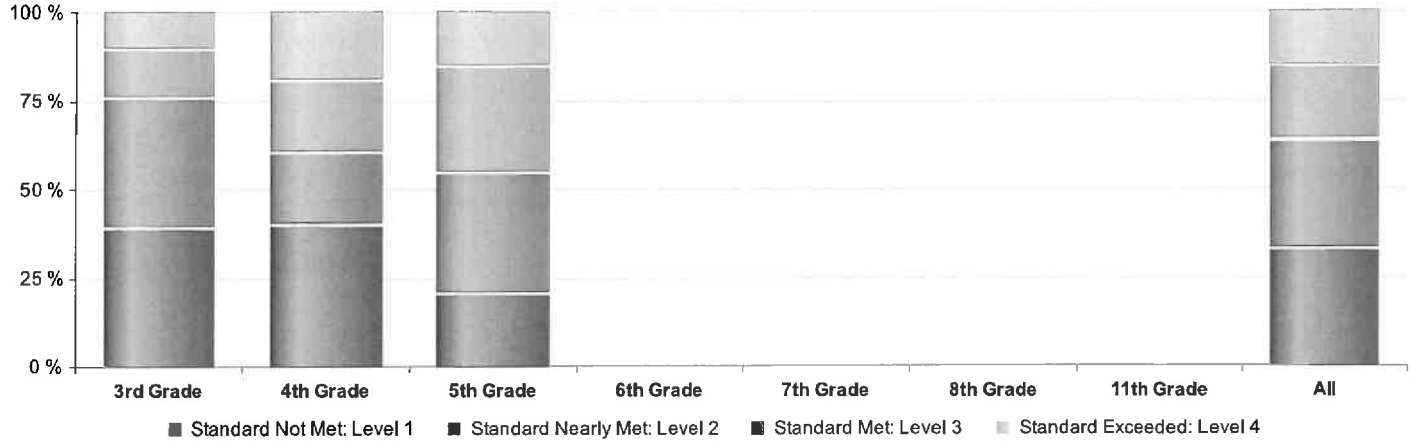
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	72	71	75	N/A	N/A	N/A	N/A	218

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	70	70	73	N/A	N/A	N/A	N/A	213
# of Students With Scores	70	70	73	N/A	N/A	N/A	N/A	213
Mean Scale Score	**2381.6**	**2436.6**	**2498.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	10 %	19 %	15 %	N/A	N/A	N/A	N/A	15 %
Standard Met: Level 3	13 %	20 %	30 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	37 %	20 %	34 %	N/A	N/A	N/A	N/A	31 %
Standard Not Met: Level 1	40 %	41 %	21 %	N/A	N/A	N/A	N/A	34 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	16 %	19 %	N/A	N/A	N/A	N/A	15 %
Near Standard	41 %	36 %	48 %	N/A	N/A	N/A	N/A	42 %
Below Standard	50 %	49 %	33 %	N/A	N/A	N/A	N/A	44 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	16 %	23 %	N/A	N/A	N/A	N/A	15 %
Near Standard	40 %	46 %	53 %	N/A	N/A	N/A	N/A	46 %
Below Standard	54 %	39 %	23 %	N/A	N/A	N/A	N/A	38 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	4 %	13 %	16 %	N/A	N/A	N/A	N/A	11 %
Near Standard	67 %	70 %	62 %	N/A	N/A	N/A	N/A	66 %
Below Standard	29 %	17 %	22 %	N/A	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



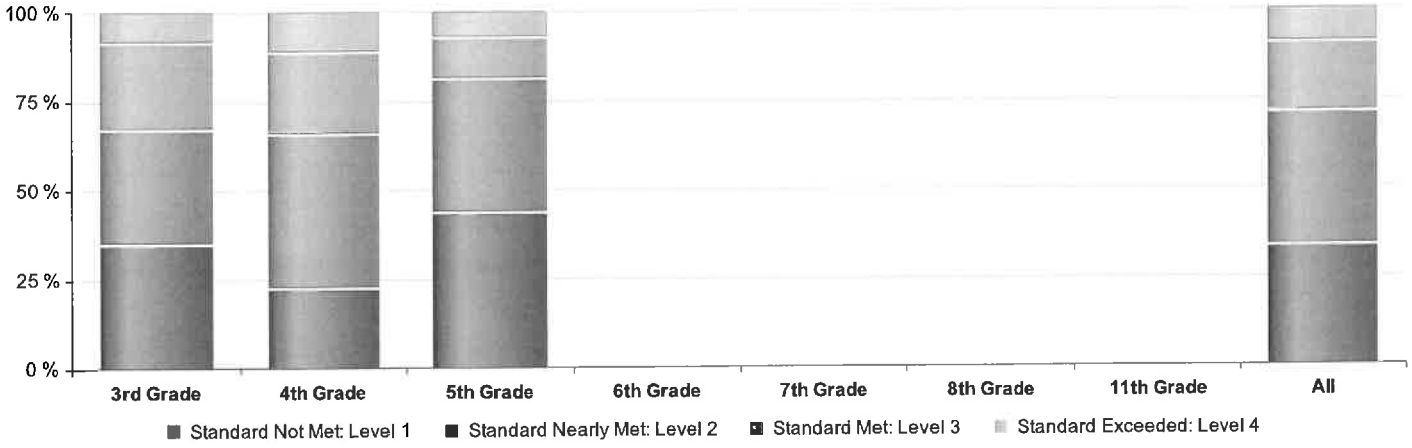
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	16 %	19 %	N/A	N/A	N/A	N/A	16 %

Near Standard	59 %	60 %	73 %	N/A	N/A	N/A	N/A	64 %
Below Standard	29 %	24 %	8 %	N/A	N/A	N/A	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	71	71	75	N/A	N/A	N/A	N/A	217
# of Students Tested	71	71	74	N/A	N/A	N/A	N/A	216
# of Students With Scores	71	71	74	N/A	N/A	N/A	N/A	216
Mean Scale Score	**2408.3**	**2462.0**	**2459.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	8 %	11 %	7 %	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	24 %	23 %	11 %	N/A	N/A	N/A	N/A	19 %
Standard Nearly Met: Level 2	32 %	44 %	38 %	N/A	N/A	N/A	N/A	38 %
Standard Not Met: Level 1	35 %	23 %	45 %	N/A	N/A	N/A	N/A	34 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	17 %	24 %	7 %	N/A	N/A	N/A	N/A	16 %
Near Standard	45 %	38 %	28 %	N/A	N/A	N/A	N/A	37 %
Below Standard	38 %	38 %	65 %	N/A	N/A	N/A	N/A	47 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	17 %	11 %	11 %	N/A	N/A	N/A	N/A	13 %
Near Standard	37 %	49 %	39 %	N/A	N/A	N/A	N/A	42 %
Below Standard	46 %	39 %	50 %	N/A	N/A	N/A	N/A	45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	11 %	17 %	8 %	N/A	N/A	N/A	N/A	12 %
Near Standard	70 %	46 %	50 %	N/A	N/A	N/A	N/A	56 %
Below Standard	18 %	37 %	42 %	N/A	N/A	N/A	N/A	32 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Schallenberger Elementary School

CDS Code: 43-69666-6048680

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

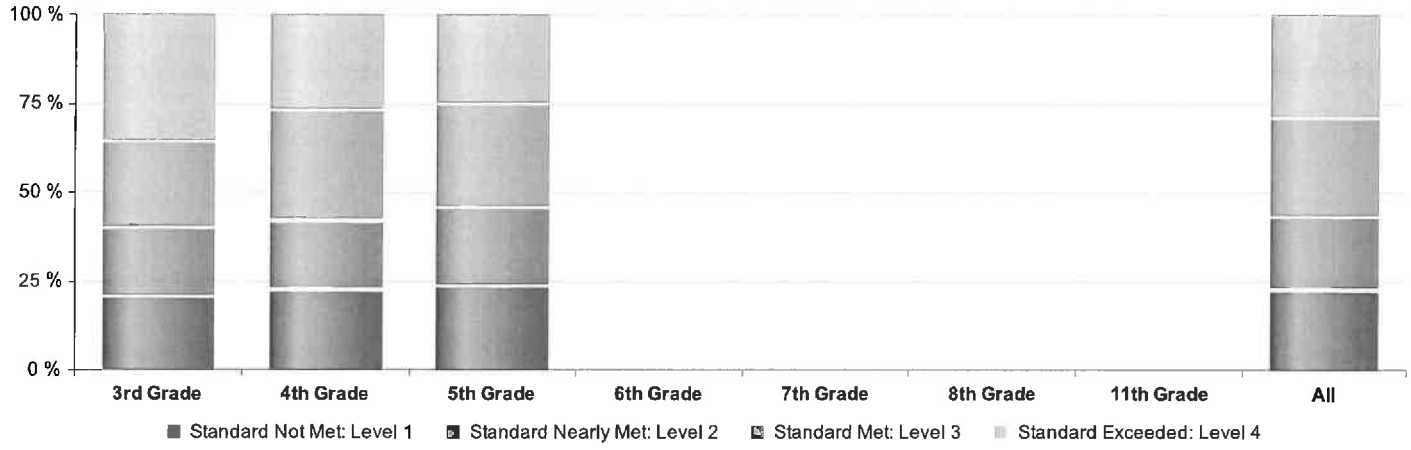
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	70	96	83	N/A	N/A	N/A	N/A	249

# of Students Tested	3rd Grade 70	4th Grade 93	5th Grade 83	6th Grade N/A	7th Grade N/A	8th Grade N/A	11th Grade N/A	All 246
# of Students With Scores	70	93	83	N/A	N/A	N/A	N/A	246
Mean Scale Score	**2449.8**	**2477.7**	**2516.6**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	36 %	27 %	25 %	N/A	N/A	N/A	N/A	29 %
Standard Met: Level 3	24 %	31 %	29 %	N/A	N/A	N/A	N/A	28 %
Standard Nearly Met: Level 2	19 %	19 %	22 %	N/A	N/A	N/A	N/A	20 %
Standard Not Met: Level 1	21 %	23 %	24 %	N/A	N/A	N/A	N/A	23 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	30 %	29 %	N/A	N/A	N/A	N/A	31 %
Near Standard	36 %	44 %	41 %	N/A	N/A	N/A	N/A	41 %
Below Standard	30 %	26 %	30 %	N/A	N/A	N/A	N/A	28 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	18 %	34 %	N/A	N/A	N/A	N/A	28 %
Near Standard	43 %	62 %	43 %	N/A	N/A	N/A	N/A	50 %
Below Standard	24 %	19 %	23 %	N/A	N/A	N/A	N/A	22 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	22 %	12 %	N/A	N/A	N/A	N/A	19 %
Near Standard	69 %	71 %	71 %	N/A	N/A	N/A	N/A	70 %
Below Standard	7 %	8 %	17 %	N/A	N/A	N/A	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

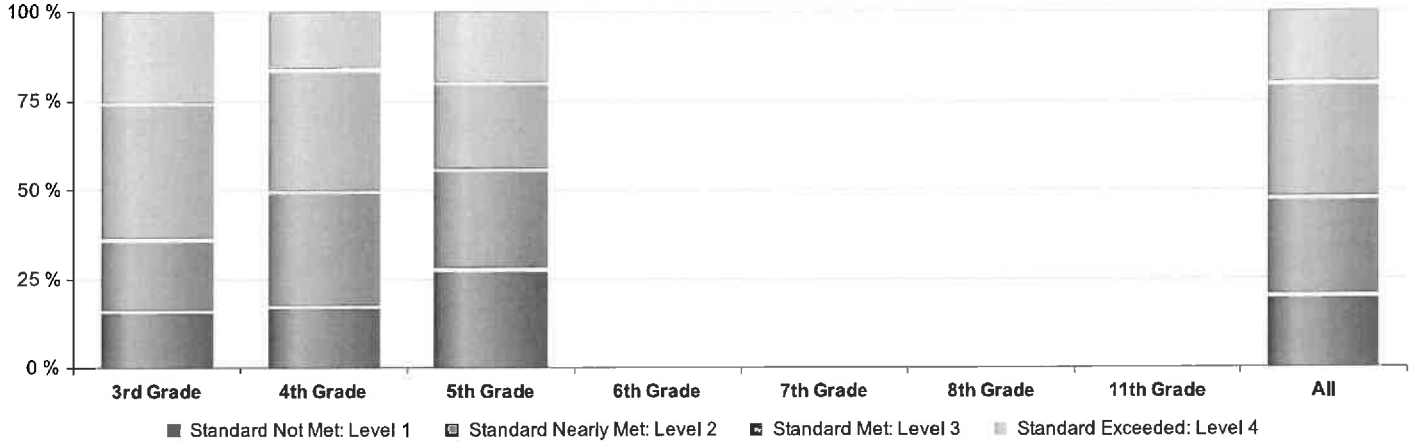
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	25 %	40 %	N/A	N/A	N/A	N/A	33 %

Near Standard	43 %	57 %	53 %	N/A	N/A	N/A	N/A	52 %
Below Standard	20 %	18 %	7 %	N/A	N/A	N/A	N/A	15 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	70	96	83	N/A	N/A	N/A	N/A	249
# of Students Tested	70	93	83	N/A	N/A	N/A	N/A	246
# of Students With Scores	70	93	83	N/A	N/A	N/A	N/A	246
Mean Scale Score	**2457.7**	**2479.1**	**2505.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	26 %	16 %	20 %	N/A	N/A	N/A	N/A	20 %
Standard Met: Level 3	39 %	34 %	24 %	N/A	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	20 %	32 %	28 %	N/A	N/A	N/A	N/A	27 %
Standard Not Met: Level 1	16 %	17 %	28 %	N/A	N/A	N/A	N/A	20 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	46 %	28 %	23 %	N/A	N/A	N/A	N/A	31 %
Near Standard	33 %	41 %	43 %	N/A	N/A	N/A	N/A	39 %
Below Standard	21 %	31 %	34 %	N/A	N/A	N/A	N/A	29 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	40 %	29 %	28 %	N/A	N/A	N/A	N/A	32 %
Near Standard	47 %	43 %	40 %	N/A	N/A	N/A	N/A	43 %
Below Standard	13 %	28 %	33 %	N/A	N/A	N/A	N/A	25 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	37 %	26 %	22 %	N/A	N/A	N/A	N/A	28 %
Near Standard	47 %	45 %	45 %	N/A	N/A	N/A	N/A	46 %
Below Standard	16 %	29 %	33 %	N/A	N/A	N/A	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Almaden Elementary School

CDS Code: 43-69666-6048425

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

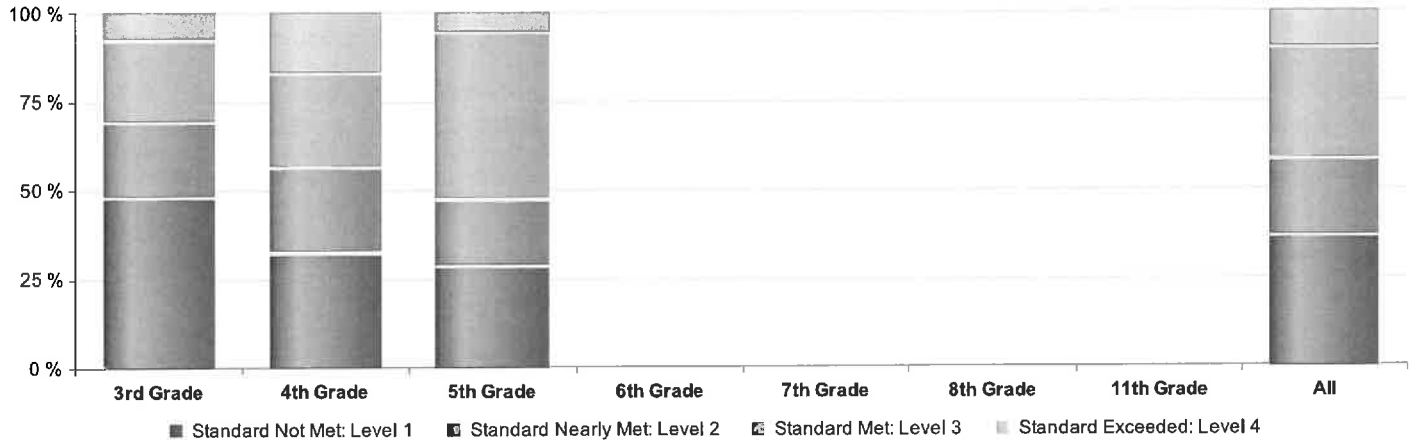
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	62	72	55	N/A	N/A	N/A	N/A	189

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	61	72	55	N/A	N/A	N/A	N/A	188
# of Students With Scores	61	72	55	N/A	N/A	N/A	N/A	188
Mean Scale Score	**2380.5**	**2445.7**	**2489.7**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	7 %	17 %	5 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	23 %	26 %	47 %	N/A	N/A	N/A	N/A	31 %
Standard Nearly Met: Level 2	21 %	24 %	18 %	N/A	N/A	N/A	N/A	21 %
Standard Not Met: Level 1	49 %	33 %	29 %	N/A	N/A	N/A	N/A	37 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	22 %	16 %	N/A	N/A	N/A	N/A	18 %
Near Standard	49 %	44 %	44 %	N/A	N/A	N/A	N/A	46 %
Below Standard	38 %	33 %	40 %	N/A	N/A	N/A	N/A	37 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	3 %	8 %	16 %	N/A	N/A	N/A	N/A	9 %
Near Standard	48 %	56 %	58 %	N/A	N/A	N/A	N/A	54 %
Below Standard	49 %	36 %	25 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	15 %	4 %	N/A	N/A	N/A	N/A	10 %
Near Standard	72 %	71 %	78 %	N/A	N/A	N/A	N/A	73 %
Below Standard	18 %	14 %	18 %	N/A	N/A	N/A	N/A	16 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



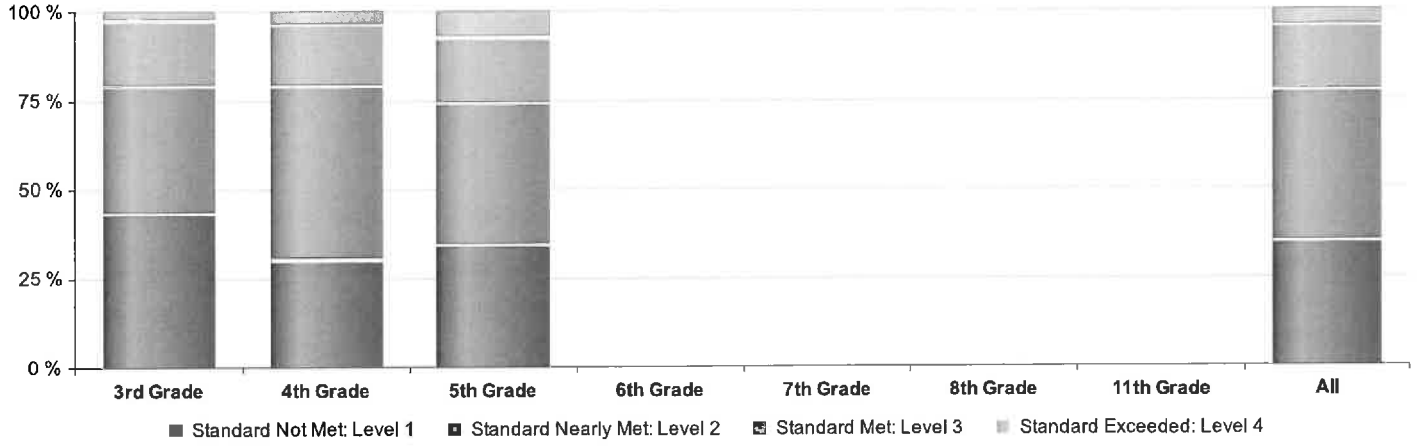
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	25 %	29 %	N/A	N/A	N/A	N/A	21 %

Near Standard	48 %	44 %	51 %	N/A	N/A	N/A	N/A	47 %
Below Standard	44 %	31 %	20 %	N/A	N/A	N/A	N/A	32 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	62	72	55	N/A	N/A	N/A	N/A	189
# of Students Tested	61	72	55	N/A	N/A	N/A	N/A	188
# of Students With Scores	61	72	55	N/A	N/A	N/A	N/A	188
Mean Scale Score	**2384.1**	**2442.1**	**2480.0**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	2 %	3 %	7 %	N/A	N/A	N/A	N/A	4 %
Standard Met: Level 3	18 %	17 %	18 %	N/A	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	36 %	50 %	40 %	N/A	N/A	N/A	N/A	43 %
Standard Not Met: Level 1	44 %	31 %	35 %	N/A	N/A	N/A	N/A	36 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	10 %	4 %	13 %	N/A	N/A	N/A	N/A	9 %
Near Standard	34 %	42 %	45 %	N/A	N/A	N/A	N/A	40 %
Below Standard	56 %	54 %	42 %	N/A	N/A	N/A	N/A	51 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	10 %	5 %	N/A	N/A	N/A	N/A	8 %
Near Standard	49 %	51 %	44 %	N/A	N/A	N/A	N/A	48 %
Below Standard	43 %	39 %	51 %	N/A	N/A	N/A	N/A	44 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	7 %	7 %	N/A	N/A	N/A	N/A	7 %
Near Standard	61 %	61 %	60 %	N/A	N/A	N/A	N/A	61 %
Below Standard	31 %	32 %	33 %	N/A	N/A	N/A	N/A	32 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lietz Elementary School

CDS Code: 43-69708-6049373

Union Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

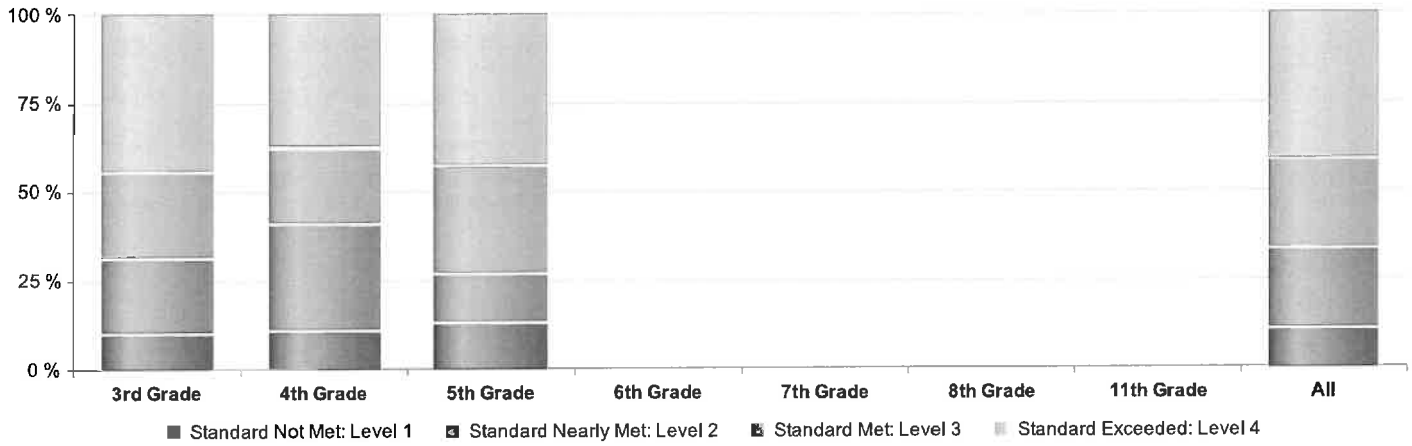
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	116	98	84	N/A	N/A	N/A	N/A	298

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	112	96	83	N/A	N/A	N/A	N/A	291
# of Students With Scores	112	96	83	N/A	N/A	N/A	N/A	291
Mean Scale Score	**2478.3**	**2505.3**	**2551.8**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	45 %	38 %	43 %	N/A	N/A	N/A	N/A	42 %
Standard Met: Level 3	24 %	21 %	30 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	21 %	30 %	13 %	N/A	N/A	N/A	N/A	22 %
Standard Not Met: Level 1	10 %	11 %	13 %	N/A	N/A	N/A	N/A	11 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	28 %	45 %	N/A	N/A	N/A	N/A	37 %
Near Standard	46 %	55 %	41 %	N/A	N/A	N/A	N/A	48 %
Below Standard	13 %	17 %	14 %	N/A	N/A	N/A	N/A	15 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	39 %	39 %	47 %	N/A	N/A	N/A	N/A	41 %
Near Standard	50 %	50 %	37 %	N/A	N/A	N/A	N/A	46 %
Below Standard	11 %	11 %	16 %	N/A	N/A	N/A	N/A	12 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	18 %	35 %	N/A	N/A	N/A	N/A	29 %
Near Standard	58 %	75 %	55 %	N/A	N/A	N/A	N/A	63 %
Below Standard	9 %	7 %	10 %	N/A	N/A	N/A	N/A	9 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

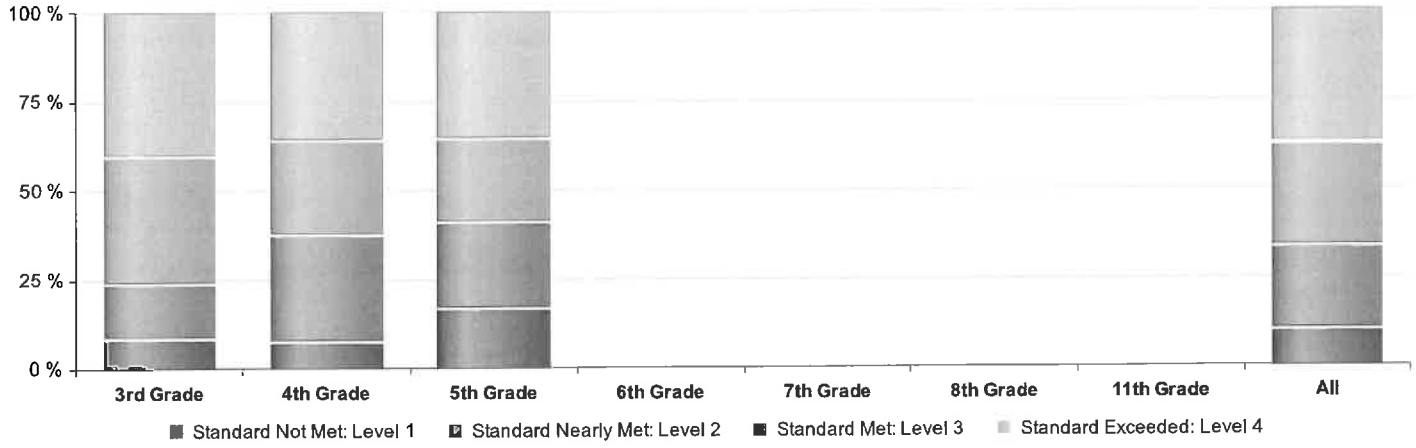
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	42 %	52 %	N/A	N/A	N/A	N/A	48 %

Near Standard	39 %	45 %	40 %	N/A	N/A	N/A	N/A	41 %
Below Standard	11 %	14 %	8 %	N/A	N/A	N/A	N/A	11 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	116	98	84	N/A	N/A	N/A	N/A	298
# of Students Tested	114	96	83	N/A	N/A	N/A	N/A	293
# of Students With Scores	114	96	83	N/A	N/A	N/A	N/A	293
Mean Scale Score	**2484.9**	**2519.2**	**2531.4**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	41 %	36 %	36 %	N/A	N/A	N/A	N/A	38 %
Standard Met: Level 3	36 %	26 %	23 %	N/A	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	15 %	30 %	24 %	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	8 %	7 %	17 %	N/A	N/A	N/A	N/A	10 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	60 %	51 %	47 %	N/A	N/A	N/A	N/A	53 %
Near Standard	29 %	32 %	25 %	N/A	N/A	N/A	N/A	29 %
Below Standard	11 %	17 %	28 %	N/A	N/A	N/A	N/A	18 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	38 %	36 %	N/A	N/A	N/A	N/A	41 %
Near Standard	44 %	41 %	36 %	N/A	N/A	N/A	N/A	41 %
Below Standard	9 %	22 %	28 %	N/A	N/A	N/A	N/A	18 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	43 %	33 %	N/A	N/A	N/A	N/A	42 %
Near Standard	44 %	45 %	47 %	N/A	N/A	N/A	N/A	45 %
Below Standard	9 %	13 %	20 %	N/A	N/A	N/A	N/A	13 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Carlton Elementary School

CDS Code: 43-69708-6049316

Union Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

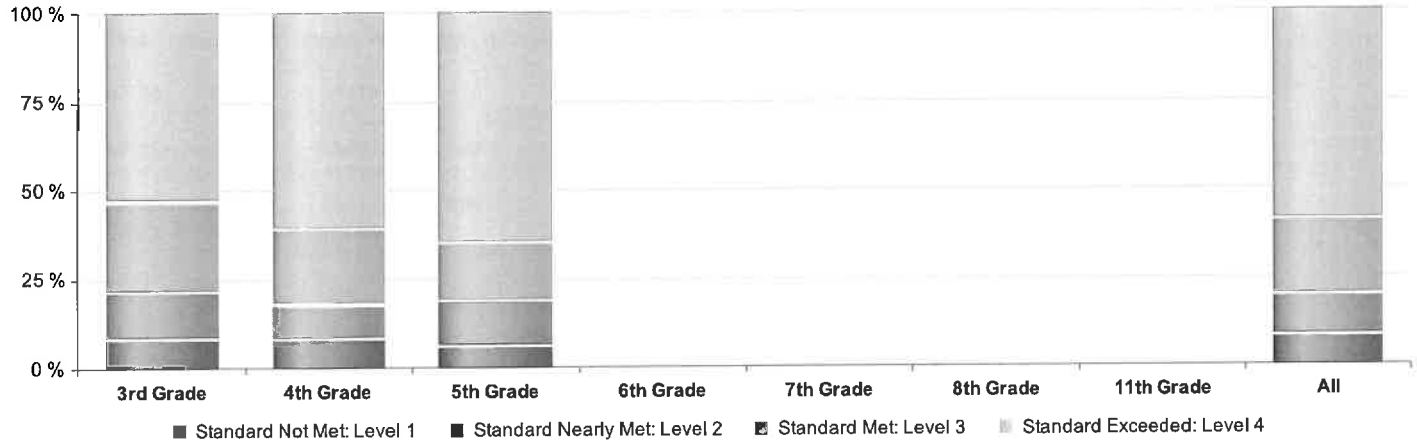
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	131	116	117	N/A	N/A	N/A	N/A	364

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	130	114	116	N/A	N/A	N/A	N/A	360
# of Students With Scores	130	114	116	N/A	N/A	N/A	N/A	360
Mean Scale Score	**2491.9**	**2545.6**	**2597.5**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	54 %	62 %	66 %	N/A	N/A	N/A	N/A	60 %
Standard Met: Level 3	25 %	21 %	16 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	13 %	9 %	12 %	N/A	N/A	N/A	N/A	11 %
Standard Not Met: Level 1	8 %	8 %	6 %	N/A	N/A	N/A	N/A	8 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	49 %	55 %	57 %	N/A	N/A	N/A	N/A	54 %
Near Standard	40 %	34 %	34 %	N/A	N/A	N/A	N/A	36 %
Below Standard	11 %	11 %	9 %	N/A	N/A	N/A	N/A	10 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	61 %	69 %	N/A	N/A	N/A	N/A	59 %
Near Standard	42 %	32 %	25 %	N/A	N/A	N/A	N/A	33 %
Below Standard	10 %	8 %	6 %	N/A	N/A	N/A	N/A	8 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	46 %	52 %	N/A	N/A	N/A	N/A	44 %
Near Standard	56 %	51 %	44 %	N/A	N/A	N/A	N/A	51 %
Below Standard	7 %	4 %	4 %	N/A	N/A	N/A	N/A	5 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



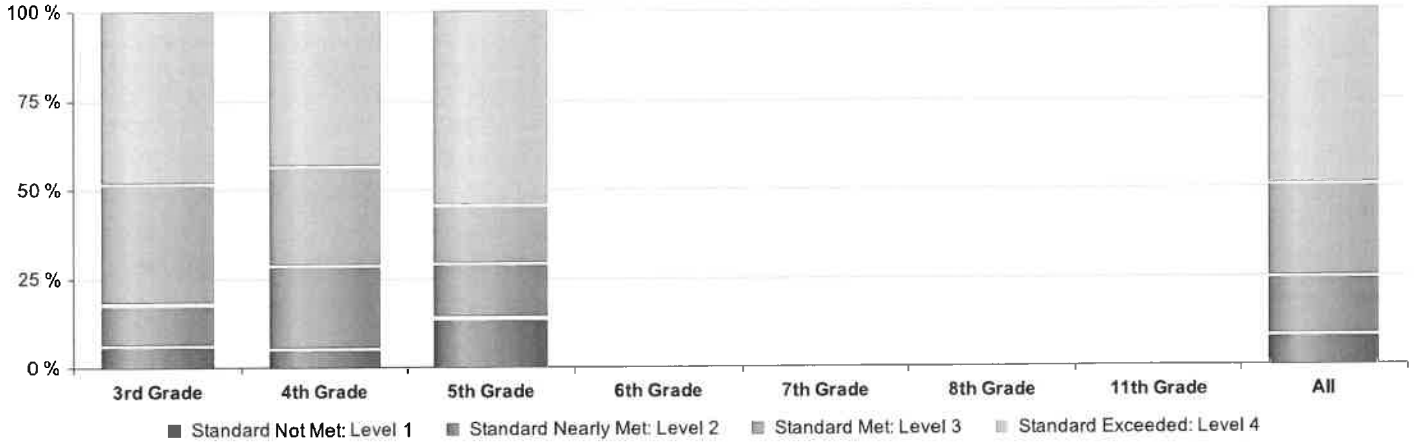
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	51 %	54 %	72 %	N/A	N/A	N/A	N/A	58 %

Near Standard	42 %	39 %	24 %	N/A	N/A	N/A	N/A	36 %
Below Standard	7 %	7 %	4 %	N/A	N/A	N/A	N/A	6 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	131	116	117	N/A	N/A	N/A	N/A	364
# of Students Tested	130	115	116	N/A	N/A	N/A	N/A	361
# of Students With Scores	130	115	116	N/A	N/A	N/A	N/A	361
Mean Scale Score	**2504.8**	**2531.9**	**2576.4**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**
Standard Exceeded: Level 4	49 %	44 %	56 %	N/A	N/A	N/A	N/A	50 %
Standard Met: Level 3	34 %	28 %	16 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	11 %	23 %	15 %	N/A	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	6 %	5 %	14 %	N/A	N/A	N/A	N/A	8 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	68 %	57 %	59 %	N/A	N/A	N/A	N/A	62 %
Near Standard	23 %	30 %	22 %	N/A	N/A	N/A	N/A	25 %
Below Standard	9 %	13 %	18 %	N/A	N/A	N/A	N/A	13 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	58 %	42 %	59 %	N/A	N/A	N/A	N/A	53 %
Near Standard	33 %	47 %	25 %	N/A	N/A	N/A	N/A	35 %
Below Standard	9 %	11 %	16 %	N/A	N/A	N/A	N/A	12 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	46 %	54 %	N/A	N/A	N/A	N/A	55 %
Near Standard	32 %	48 %	33 %	N/A	N/A	N/A	N/A	37 %
Below Standard	4 %	6 %	13 %	N/A	N/A	N/A	N/A	7 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Clyde L. Fischer Middle School

CDS Code: 43-69369-6046148

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

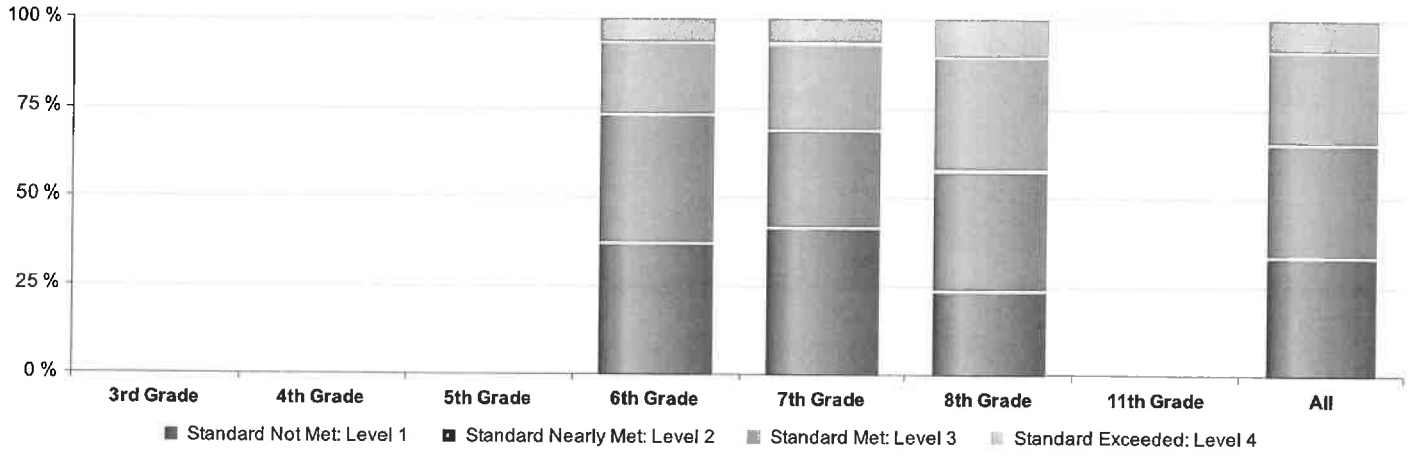
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	122	146	148	N/A	416

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	117	143	148	N/A	408
# of Students With Scores	N/A	N/A	N/A	117	142	148	N/A	407
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2481.4**	**2500.7**	**2549.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	6 %	6 %	10 %	N/A	8 %
Standard Met: Level 3	N/A	N/A	N/A	20 %	24 %	32 %	N/A	26 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	37 %	27 %	34 %	N/A	32 %
Standard Not Met: Level 1	N/A	N/A	N/A	38 %	42 %	24 %	N/A	34 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	9 %	8 %	20 %	N/A	13 %
Near Standard	N/A	N/A	N/A	45 %	45 %	46 %	N/A	45 %
Below Standard	N/A	N/A	N/A	45 %	47 %	34 %	N/A	42 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6 %	13 %	15 %	N/A	12 %
Near Standard	N/A	N/A	N/A	49 %	47 %	55 %	N/A	50 %
Below Standard	N/A	N/A	N/A	45 %	39 %	30 %	N/A	38 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	4 %	6 %	8 %	N/A	6 %
Near Standard	N/A	N/A	N/A	73 %	61 %	68 %	N/A	67 %
Below Standard	N/A	N/A	N/A	23 %	32 %	24 %	N/A	27 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



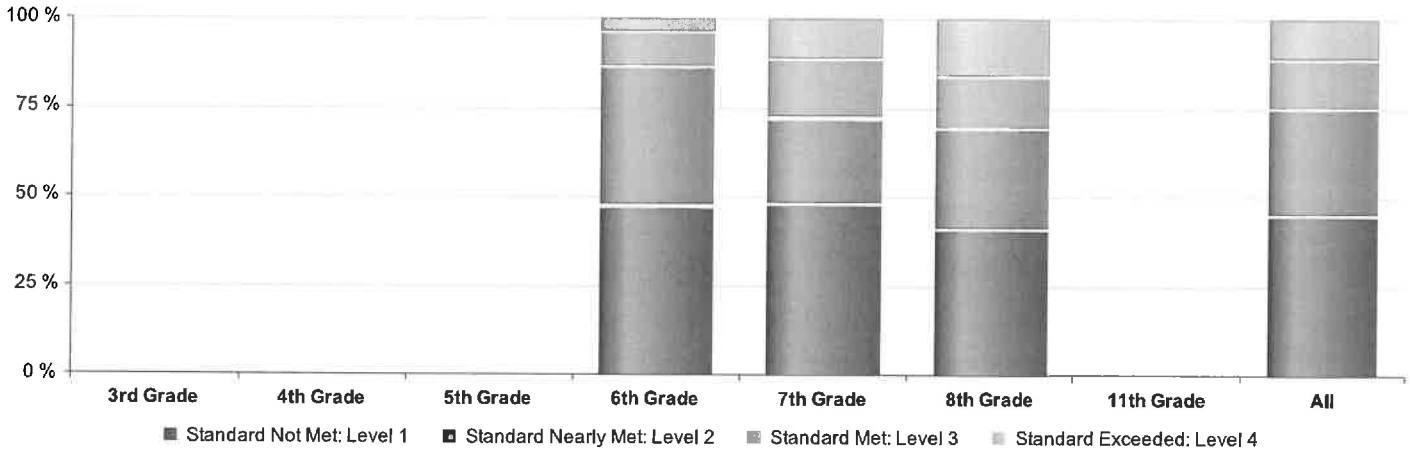
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	11 %	19 %	22 %	N/A	18 %

Near Standard	N/A	N/A	N/A	62 %	50 %	59 %	N/A	57 %
Below Standard	N/A	N/A	N/A	27 %	31 %	18 %	N/A	25 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	122	146	148	N/A	416
# of Students Tested	N/A	N/A	N/A	120	145	148	N/A	413
# of Students With Scores	N/A	N/A	N/A	120	145	148	N/A	413
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2468.3**	**2486.1**	**2531.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	3 %	11 %	16 %	N/A	11 %
Standard Met: Level 3	N/A	N/A	N/A	9 %	16 %	14 %	N/A	13 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	39 %	24 %	28 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	48 %	49 %	42 %	N/A	46 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	5 %	17 %	22 %	N/A	15 %
Near Standard	N/A	N/A	N/A	33 %	24 %	30 %	N/A	29 %
Below Standard	N/A	N/A	N/A	63 %	59 %	47 %	N/A	56 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5 %	12 %	14 %	N/A	11 %
Near Standard	N/A	N/A	N/A	40 %	44 %	53 %	N/A	46 %
Below Standard	N/A	N/A	N/A	55 %	44 %	32 %	N/A	43 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5 %	12 %	18 %	N/A	12 %
Near Standard	N/A	N/A	N/A	44 %	43 %	50 %	N/A	46 %
Below Standard	N/A	N/A	N/A	51 %	44 %	32 %	N/A	42 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Joseph George Middle School

CDS Code: 43-69369-6068910

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

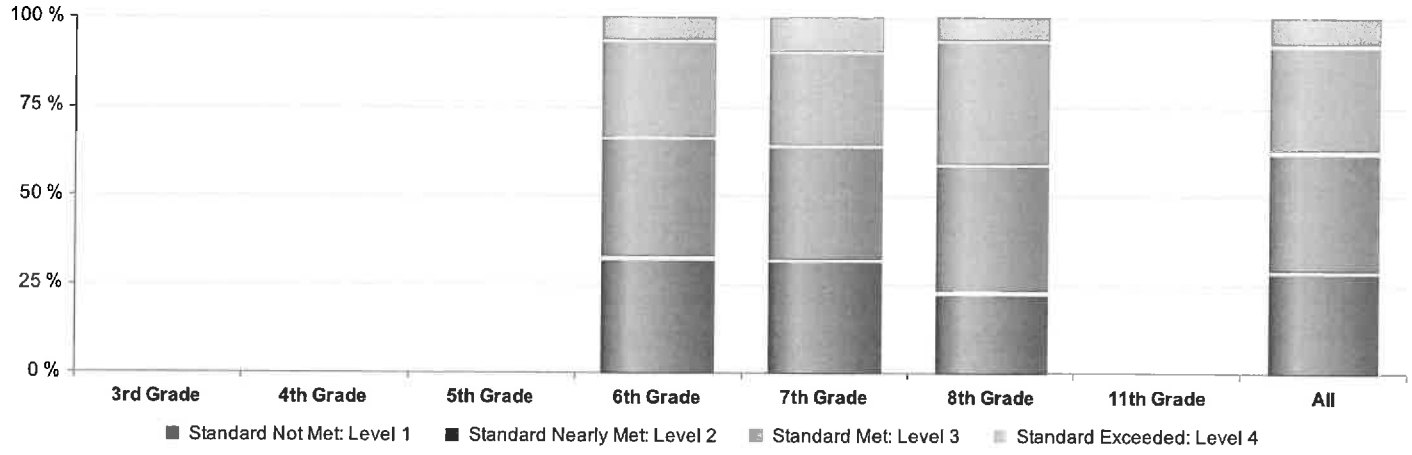
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	211	185	213	N/A	609

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	201	179	207	N/A	587
# of Students With Scores	N/A	N/A	N/A	201	179	207	N/A	587
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2489.1**	**2519.2**	**2545.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	6 %	9 %	6 %	N/A	7 %
Standard Met: Level 3	N/A	N/A	N/A	27 %	26 %	35 %	N/A	30 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	34 %	32 %	36 %	N/A	34 %
Standard Not Met: Level 1	N/A	N/A	N/A	33 %	32 %	23 %	N/A	29 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	8 %	11 %	13 %	N/A	11 %
Near Standard	N/A	N/A	N/A	48 %	45 %	58 %	N/A	50 %
Below Standard	N/A	N/A	N/A	44 %	44 %	29 %	N/A	39 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	13 %	21 %	14 %	N/A	16 %
Near Standard	N/A	N/A	N/A	50 %	50 %	60 %	N/A	53 %
Below Standard	N/A	N/A	N/A	37 %	29 %	25 %	N/A	30 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	7 %	10 %	7 %	N/A	8 %
Near Standard	N/A	N/A	N/A	70 %	63 %	71 %	N/A	68 %
Below Standard	N/A	N/A	N/A	23 %	27 %	22 %	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

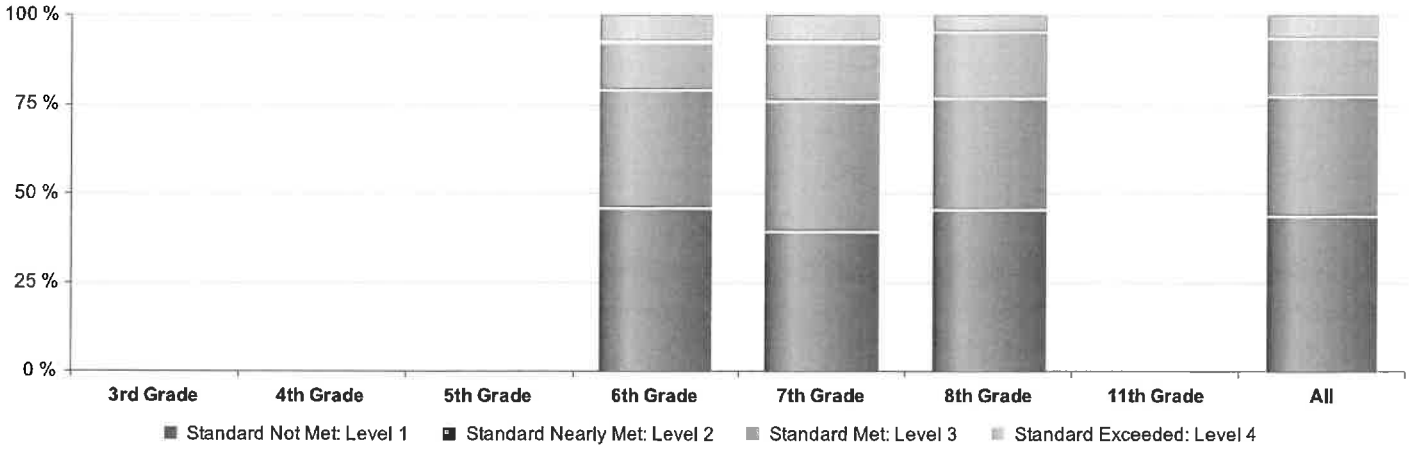
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	18 %	17 %	16 %	N/A	17 %

Near Standard	N/A	N/A	N/A	59 %	55 %	60 %	N/A	58 %
Below Standard	N/A	N/A	N/A	23 %	27 %	24 %	N/A	25 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	211	185	213	N/A	609
# of Students Tested	N/A	N/A	N/A	203	183	211	N/A	597
# of Students With Scores	N/A	N/A	N/A	203	183	211	N/A	597
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2474.0**	**2498.9**	**2514.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	7 %	7 %	4 %	N/A	6 %
Standard Met: Level 3	N/A	N/A	N/A	13 %	16 %	18 %	N/A	16 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	37 %	31 %	N/A	34 %
Standard Not Met: Level 1	N/A	N/A	N/A	47 %	40 %	46 %	N/A	45 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	11 %	13 %	10 %	N/A	11 %
Near Standard	N/A	N/A	N/A	30 %	36 %	34 %	N/A	33 %
Below Standard	N/A	N/A	N/A	59 %	52 %	56 %	N/A	56 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	9 %	10 %	7 %	N/A	9 %
Near Standard	N/A	N/A	N/A	40 %	42 %	56 %	N/A	46 %
Below Standard	N/A	N/A	N/A	51 %	48 %	37 %	N/A	45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	8 %	11 %	6 %	N/A	8 %
Near Standard	N/A	N/A	N/A	49 %	50 %	62 %	N/A	54 %
Below Standard	N/A	N/A	N/A	43 %	39 %	33 %	N/A	38 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lee Mathson Middle School

CDS Code: 43-69369-6046197

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

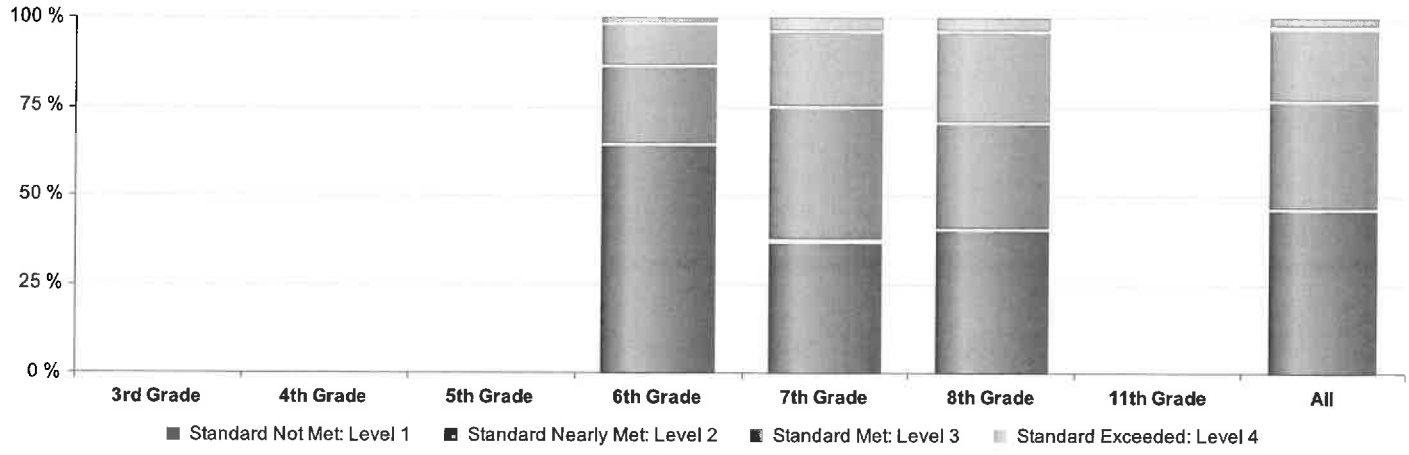
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	104	119	163	N/A	386

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	103	117	160	N/A	380
# of Students With Scores	N/A	N/A	N/A	103	117	158	N/A	378
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2423.3**	**2499.6**	**2507.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	1 %	3 %	3 %	N/A	2 %
Standard Met: Level 3	N/A	N/A	N/A	11 %	21 %	26 %	N/A	20 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	22 %	38 %	30 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	66 %	38 %	42 %	N/A	47 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	1 %	5 %	12 %	N/A	7 %
Near Standard	N/A	N/A	N/A	35 %	48 %	44 %	N/A	43 %
Below Standard	N/A	N/A	N/A	64 %	47 %	44 %	N/A	51 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	3 %	14 %	8 %	N/A	8 %
Near Standard	N/A	N/A	N/A	23 %	50 %	45 %	N/A	41 %
Below Standard	N/A	N/A	N/A	74 %	36 %	47 %	N/A	51 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	1 %	4 %	4 %	N/A	3 %
Near Standard	N/A	N/A	N/A	50 %	61 %	61 %	N/A	58 %
Below Standard	N/A	N/A	N/A	49 %	35 %	35 %	N/A	39 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



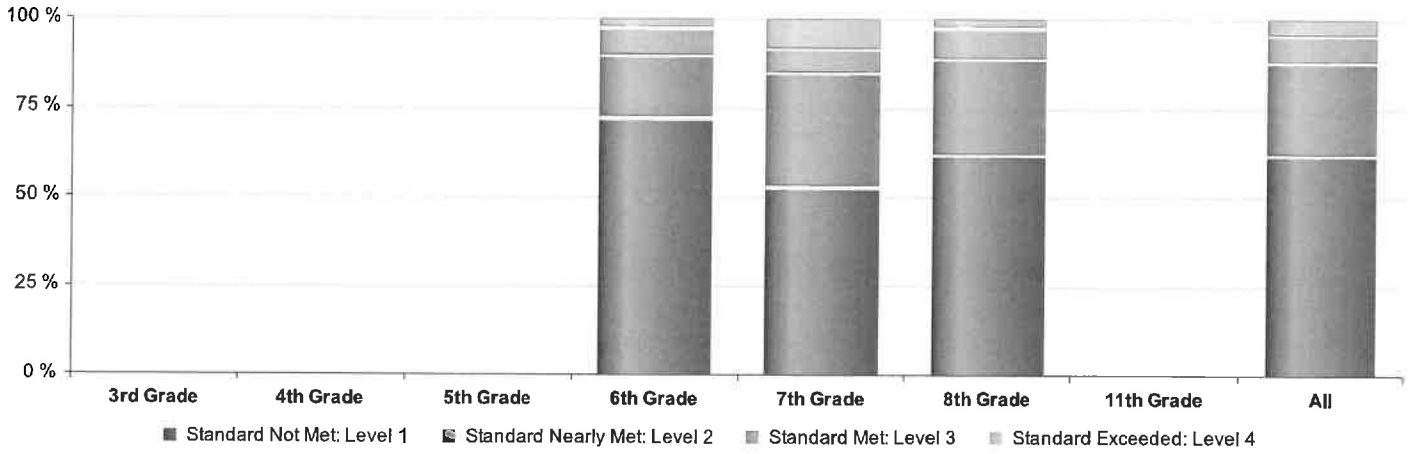
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	8 %	15 %	13 %	N/A	12 %

Near Standard	N/A	N/A	N/A	47 %	56 %	53 %	N/A	52 %
Below Standard	N/A	N/A	N/A	46 %	30 %	34 %	N/A	36 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	104	118	163	N/A	385
# of Students Tested	N/A	N/A	N/A	102	115	159	N/A	376
# of Students With Scores	N/A	N/A	N/A	101	113	158	N/A	372
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2411.9**	**2469.9**	**2470.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	2 %	8 %	2 %	N/A	4 %
Standard Met: Level 3	N/A	N/A	N/A	7 %	6 %	8 %	N/A	7 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	17 %	32 %	27 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	74 %	54 %	64 %	N/A	64 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	2 %	9 %	3 %	N/A	5 %
Near Standard	N/A	N/A	N/A	14 %	29 %	24 %	N/A	22 %
Below Standard	N/A	N/A	N/A	84 %	63 %	73 %	N/A	73 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	3 %	9 %	6 %	N/A	6 %
Near Standard	N/A	N/A	N/A	26 %	40 %	47 %	N/A	39 %
Below Standard	N/A	N/A	N/A	71 %	51 %	47 %	N/A	55 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	4 %	8 %	2 %	N/A	4 %
Near Standard	N/A	N/A	N/A	31 %	40 %	45 %	N/A	40 %
Below Standard	N/A	N/A	N/A	65 %	52 %	53 %	N/A	56 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Ocala Middle School

CDS Code: 43-69369-6089270

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

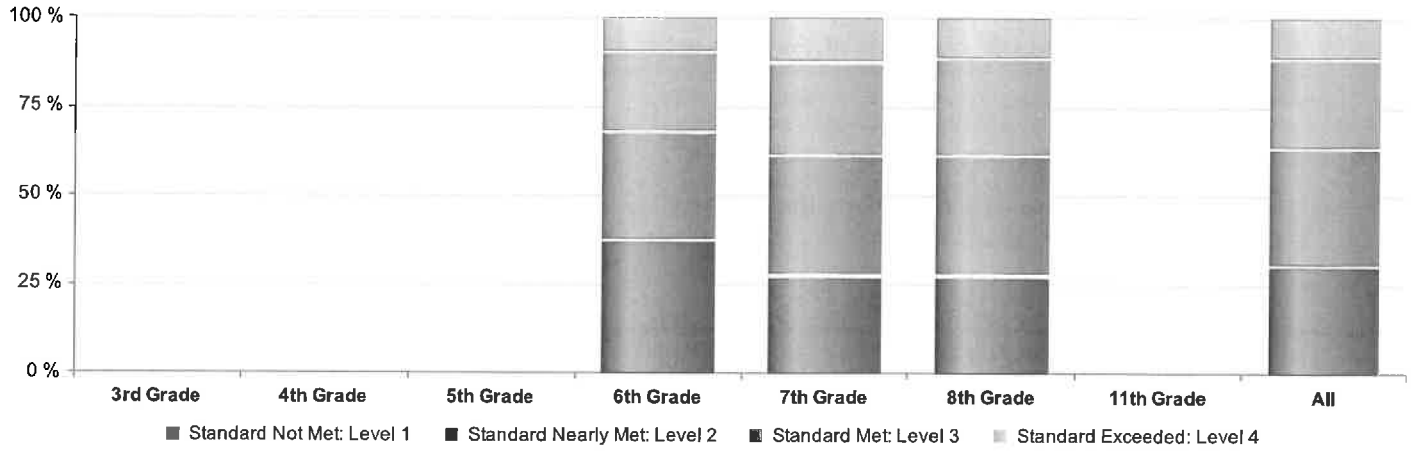
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	141	174	173	N/A	488

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	139	172	167	N/A	478
# of Students With Scores	N/A	N/A	N/A	138	172	166	N/A	476
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2481.3**	**2528.8**	**2539.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	9 %	12 %	11 %	N/A	11 %
Standard Met: Level 3	N/A	N/A	N/A	22 %	26 %	27 %	N/A	25 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	30 %	34 %	34 %	N/A	33 %
Standard Not Met: Level 1	N/A	N/A	N/A	38 %	28 %	28 %	N/A	31 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	9 %	17 %	15 %	N/A	14 %
Near Standard	N/A	N/A	N/A	43 %	44 %	49 %	N/A	46 %
Below Standard	N/A	N/A	N/A	48 %	38 %	36 %	N/A	40 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	16 %	16 %	N/A	16 %
Near Standard	N/A	N/A	N/A	43 %	53 %	49 %	N/A	49 %
Below Standard	N/A	N/A	N/A	43 %	31 %	35 %	N/A	36 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6 %	13 %	7 %	N/A	9 %
Near Standard	N/A	N/A	N/A	62 %	66 %	70 %	N/A	66 %
Below Standard	N/A	N/A	N/A	33 %	21 %	22 %	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



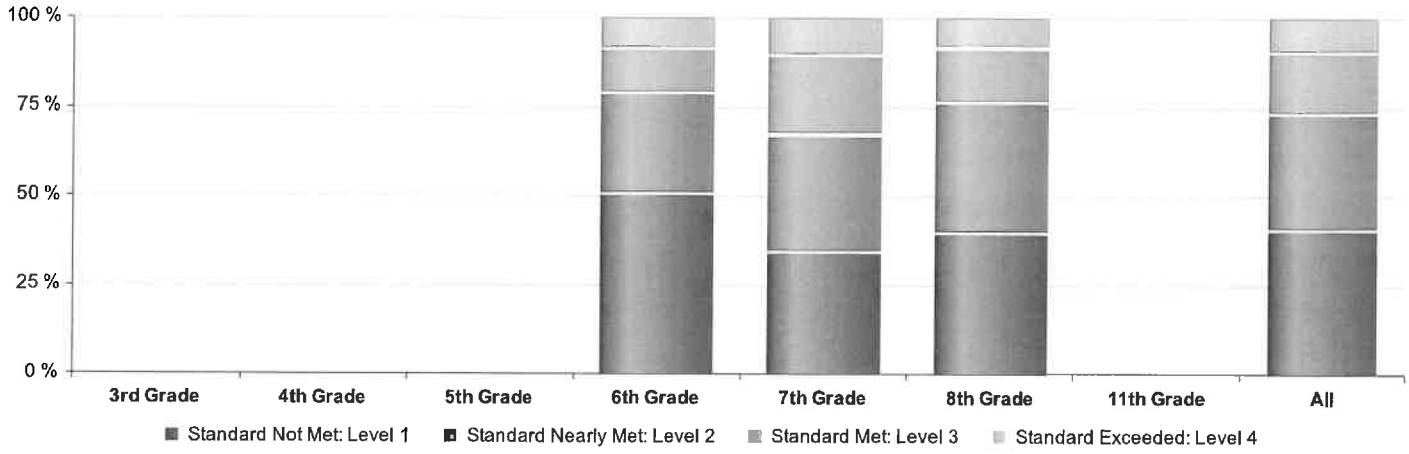
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	28 %	21 %	21 %	N/A	23 %

Near Standard	N/A	N/A	N/A	48 %	60 %	58 %	N/A	56 %
Below Standard	N/A	N/A	N/A	25 %	19 %	21 %	N/A	21 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	141	174	173	N/A	488
# of Students Tested	N/A	N/A	N/A	140	173	169	N/A	482
# of Students With Scores	N/A	N/A	N/A	139	173	169	N/A	481
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2463.3**	**2519.8**	**2518.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	8 %	10 %	8 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	12 %	22 %	15 %	N/A	17 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	28 %	33 %	37 %	N/A	33 %
Standard Not Met: Level 1	N/A	N/A	N/A	52 %	35 %	41 %	N/A	42 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	N/A	N/A	N/A	9 %	20 %	13 %	N/A	14 %
Near Standard	N/A	N/A	N/A	31 %	39 %	34 %	N/A	35 %
Below Standard	N/A	N/A	N/A	60 %	41 %	53 %	N/A	51 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	6 %	12 %	11 %	N/A	10 %
Near Standard	N/A	N/A	N/A	40 %	49 %	59 %	N/A	50 %
Below Standard	N/A	N/A	N/A	54 %	39 %	30 %	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	13 %	13 %	12 %	N/A	12 %
Near Standard	N/A	N/A	N/A	43 %	61 %	54 %	N/A	53 %
Below Standard	N/A	N/A	N/A	44 %	27 %	34 %	N/A	34 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

William Sheppard Middle School

CDS Code: 43-69369-6046338

Alum Rock Union Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

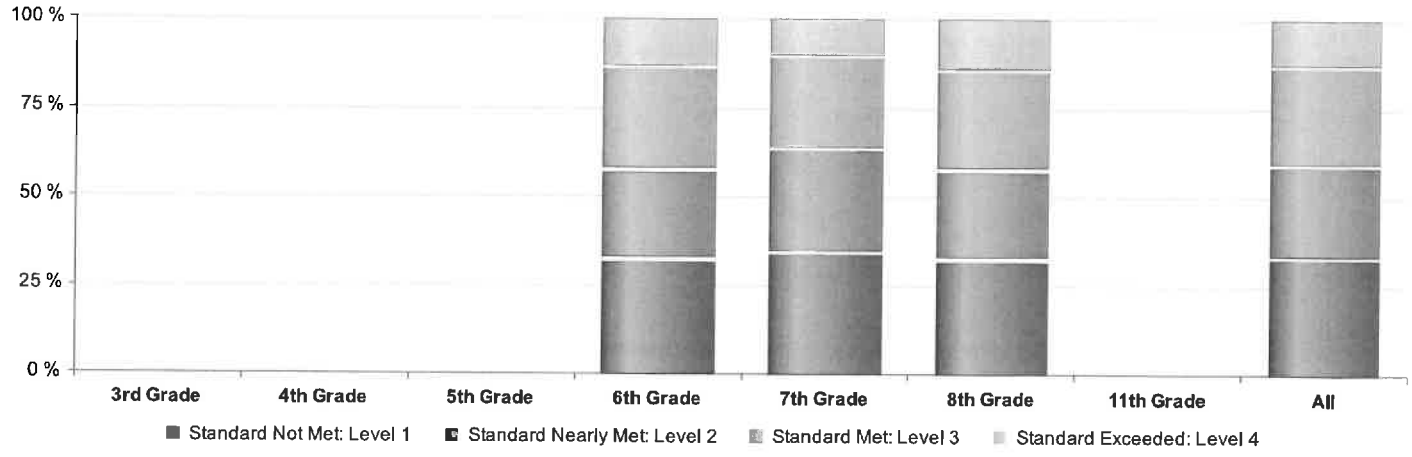
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	182	235	243	N/A	660

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	179	228	240	N/A	647
# of Students With Scores	N/A	N/A	N/A	179	228	240	N/A	647
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2502.8**	**2518.3**	**2547.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	13 %	10 %	14 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	29 %	26 %	28 %	N/A	28 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	25 %	29 %	25 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	33 %	35 %	33 %	N/A	34 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	13 %	14 %	25 %	N/A	18 %
Near Standard	N/A	N/A	N/A	48 %	43 %	38 %	N/A	42 %
Below Standard	N/A	N/A	N/A	39 %	43 %	38 %	N/A	40 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	22 %	23 %	21 %	N/A	22 %
Near Standard	N/A	N/A	N/A	40 %	45 %	48 %	N/A	45 %
Below Standard	N/A	N/A	N/A	38 %	32 %	32 %	N/A	34 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	12 %	11 %	12 %	N/A	12 %
Near Standard	N/A	N/A	N/A	64 %	64 %	63 %	N/A	64 %
Below Standard	N/A	N/A	N/A	23 %	25 %	25 %	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



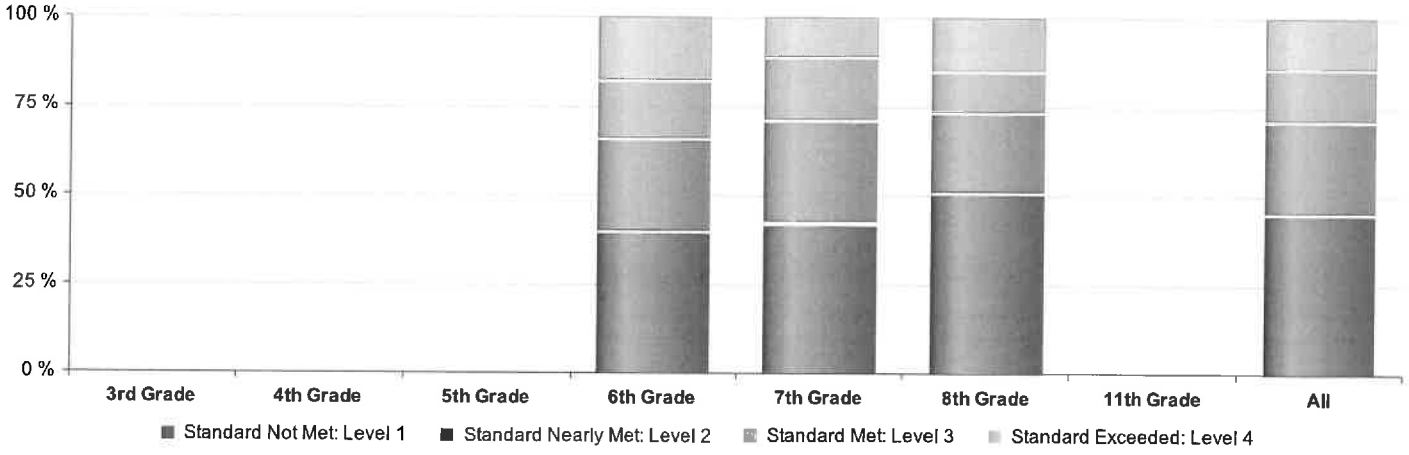
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	26 %	19 %	26 %	N/A	24 %

Near Standard	N/A	N/A	N/A	50 %	48 %	47 %	N/A	48 %
Below Standard	N/A	N/A	N/A	24 %	33 %	27 %	N/A	28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	181	235	243	N/A	659
# of Students Tested	N/A	N/A	N/A	181	231	241	N/A	653
# of Students With Scores	N/A	N/A	N/A	180	231	240	N/A	651
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2496.7**	**2498.0**	**2513.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	18 %	11 %	15 %	N/A	14 %
Standard Met: Level 3	N/A	N/A	N/A	16 %	17 %	11 %	N/A	14 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	26 %	29 %	22 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	41 %	43 %	52 %	N/A	46 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	22 %	15 %	15 %	N/A	17 %
Near Standard	N/A	N/A	N/A	28 %	36 %	25 %	N/A	30 %
Below Standard	N/A	N/A	N/A	51 %	49 %	60 %	N/A	53 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	16 %	15 %	15 %	N/A	15 %
Near Standard	N/A	N/A	N/A	36 %	41 %	54 %	N/A	44 %
Below Standard	N/A	N/A	N/A	48 %	45 %	30 %	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	20 %	13 %	18 %	N/A	17 %
Near Standard	N/A	N/A	N/A	43 %	48 %	45 %	N/A	46 %
Below Standard	N/A	N/A	N/A	37 %	39 %	37 %	N/A	38 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Price Charter Middle School

CDS Code: 43-69385-6046486

Cambrian School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

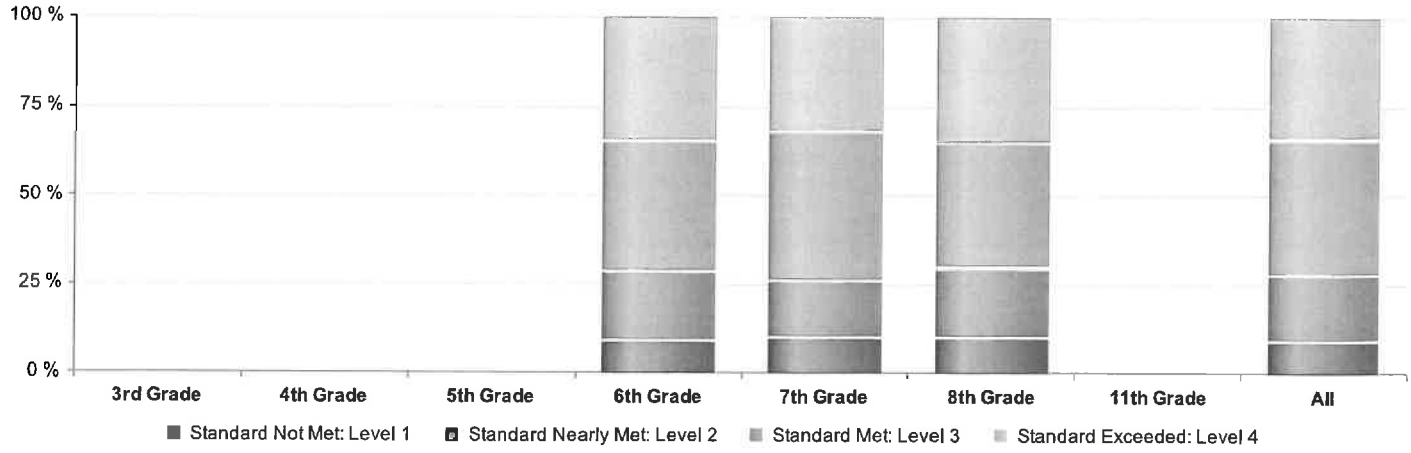
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	369	392	357	N/A	1,118

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	364	391	355	N/A	1,110
# of Students With Scores	N/A	N/A	N/A	364	389	355	N/A	1,108
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2577.5**	**2601.8**	**2619.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	35 %	32 %	35 %	N/A	34 %
Standard Met: Level 3	N/A	N/A	N/A	37 %	42 %	35 %	N/A	38 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	19 %	15 %	19 %	N/A	18 %
Standard Not Met: Level 1	N/A	N/A	N/A	9 %	10 %	10 %	N/A	9 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	36 %	41 %	46 %	N/A	41 %
Near Standard	N/A	N/A	N/A	47 %	45 %	39 %	N/A	44 %
Below Standard	N/A	N/A	N/A	18 %	14 %	15 %	N/A	16 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	49 %	48 %	52 %	N/A	50 %
Near Standard	N/A	N/A	N/A	39 %	42 %	35 %	N/A	38 %
Below Standard	N/A	N/A	N/A	12 %	10 %	13 %	N/A	12 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	30 %	29 %	26 %	N/A	28 %
Near Standard	N/A	N/A	N/A	61 %	64 %	63 %	N/A	63 %
Below Standard	N/A	N/A	N/A	9 %	7 %	11 %	N/A	9 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

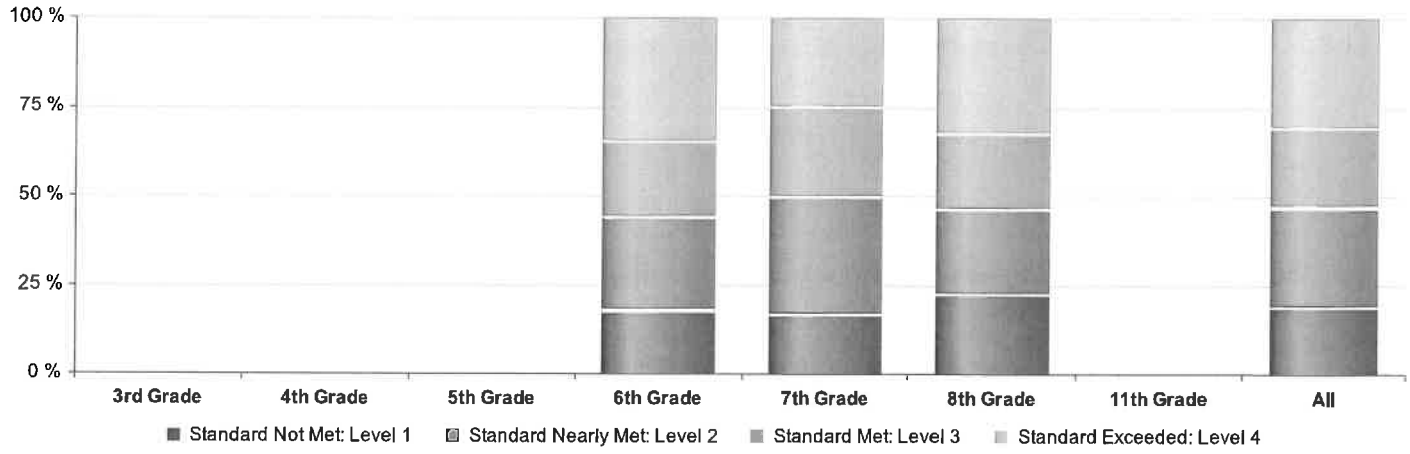
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	48 %	46 %	45 %	N/A	46 %

Near Standard	N/A	N/A	N/A	45 %	43 %	43 %	N/A	44 %
Below Standard	N/A	N/A	N/A	7 %	10 %	12 %	N/A	10 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	369	392	357	N/A	1,118
# of Students Tested	N/A	N/A	N/A	364	390	355	N/A	1,109
# of Students With Scores	N/A	N/A	N/A	364	389	353	N/A	1,106
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2558.5**	**2567.4**	**2598.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	35 %	25 %	33 %	N/A	31 %
Standard Met: Level 3	N/A	N/A	N/A	21 %	25 %	21 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	26 %	33 %	24 %	N/A	28 %
Standard Not Met: Level 1	N/A	N/A	N/A	18 %	17 %	23 %	N/A	19 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	38 %	31 %	39 %	N/A	36 %
Near Standard	N/A	N/A	N/A	34 %	42 %	33 %	N/A	36 %
Below Standard	N/A	N/A	N/A	28 %	28 %	28 %	N/A	28 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	38 %	32 %	34 %	N/A	34 %
Near Standard	N/A	N/A	N/A	40 %	49 %	45 %	N/A	45 %
Below Standard	N/A	N/A	N/A	22 %	20 %	21 %	N/A	21 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	35 %	32 %	37 %	N/A	35 %
Near Standard	N/A	N/A	N/A	48 %	49 %	50 %	N/A	49 %
Below Standard	N/A	N/A	N/A	17 %	19 %	13 %	N/A	16 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Campbell Middle School

CDS Code: 43-69393-6046528

Campbell Union District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

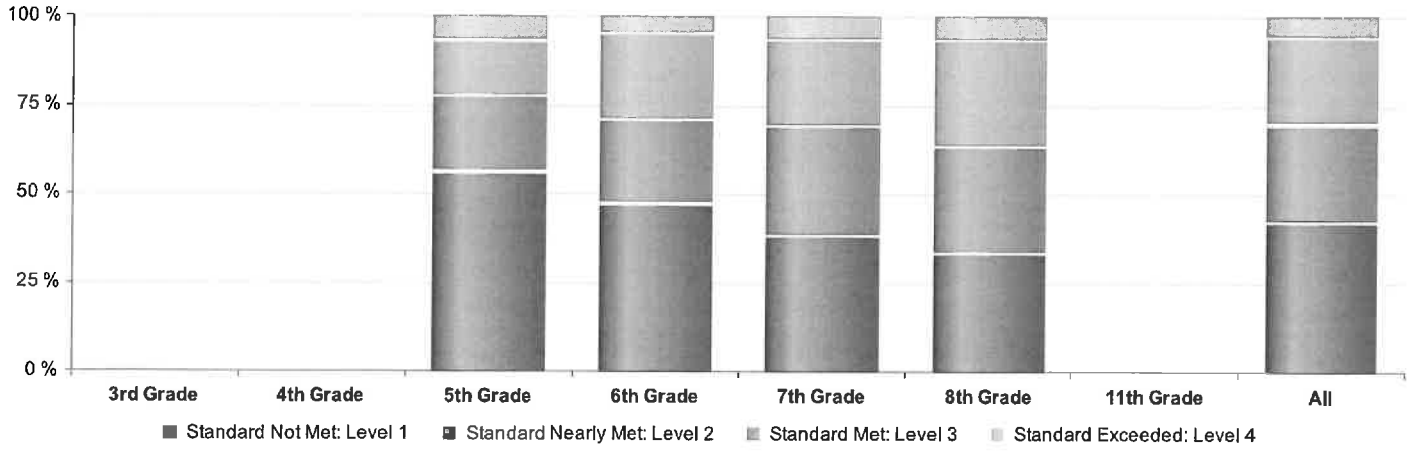
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	113	195	212	186	N/A	706

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	108	188	209	178	N/A	683
# of Students With Scores	N/A	N/A	108	188	208	178	N/A	682
Mean Scale Score	**N/A**	**N/A**	**2436.2**	**2465.7**	**2506.1**	**2524.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	6 %	4 %	6 %	6 %	N/A	5 %
Standard Met: Level 3	N/A	N/A	15 %	24 %	24 %	30 %	N/A	24 %
Standard Nearly Met: Level 2	N/A	N/A	21 %	23 %	31 %	30 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	57 %	48 %	39 %	34 %	N/A	43 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	5 %	6 %	11 %	12 %	N/A	9 %
Near Standard	N/A	N/A	36 %	41 %	42 %	45 %	N/A	41 %
Below Standard	N/A	N/A	60 %	53 %	47 %	43 %	N/A	50 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	10 %	11 %	14 %	15 %	N/A	13 %
Near Standard	N/A	N/A	36 %	35 %	52 %	56 %	N/A	46 %
Below Standard	N/A	N/A	54 %	53 %	34 %	30 %	N/A	41 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	5 %	5 %	8 %	8 %	N/A	7 %
Near Standard	N/A	N/A	55 %	62 %	66 %	64 %	N/A	63 %
Below Standard	N/A	N/A	40 %	33 %	25 %	28 %	N/A	30 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

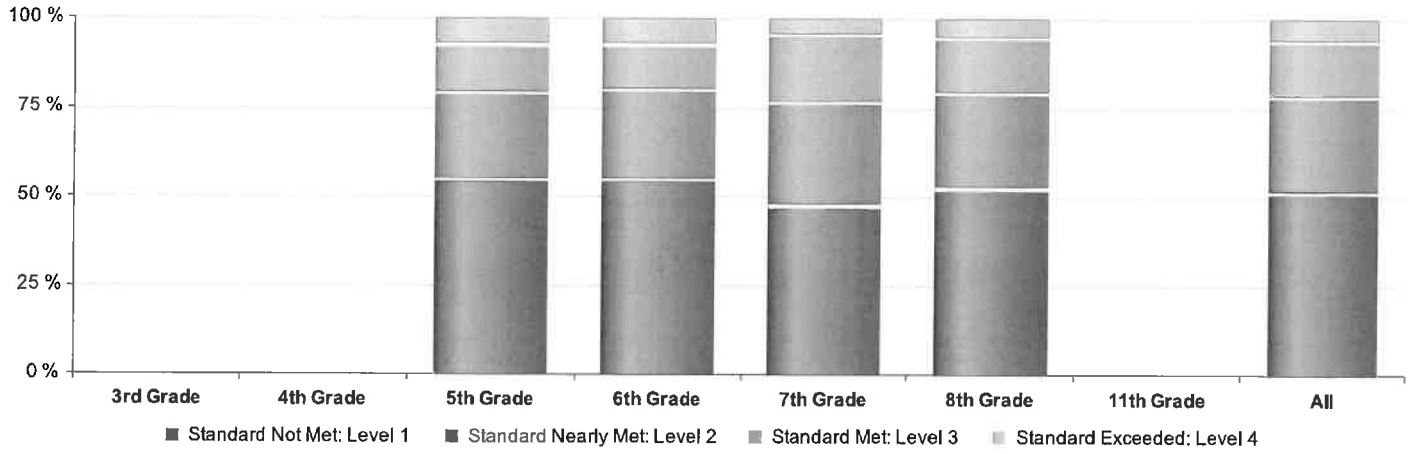
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	10 %	14 %	16 %	16 %	N/A	15 %

Near Standard	N/A	N/A	59 %	53 %	51 %	48 %	N/A	52 %
Below Standard	N/A	N/A	31 %	33 %	32 %	35 %	N/A	33 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	113	195	212	186	N/A	706
# of Students Tested	N/A	N/A	110	191	211	180	N/A	692
# of Students With Scores	N/A	N/A	110	190	209	177	N/A	686
Mean Scale Score	**N/A**	**N/A**	**2447.6**	**2456.6**	**2478.7**	**2495.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	7 %	7 %	4 %	5 %	N/A	6 %
Standard Met: Level 3	N/A	N/A	13 %	12 %	19 %	15 %	N/A	15 %
Standard Nearly Met: Level 2	N/A	N/A	24 %	25 %	29 %	27 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	56 %	56 %	49 %	54 %	N/A	53 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	14 %	11 %	12 %	8 %	N/A	11 %
Near Standard	N/A	N/A	21 %	21 %	30 %	31 %	N/A	26 %
Below Standard	N/A	N/A	65 %	68 %	58 %	62 %	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	7 %	8 %	8 %	11 %	N/A	8 %
Near Standard	N/A	N/A	32 %	34 %	44 %	46 %	N/A	40 %
Below Standard	N/A	N/A	61 %	58 %	49 %	43 %	N/A	52 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	7 %	9 %	8 %	5 %	N/A	7 %
Near Standard	N/A	N/A	37 %	42 %	50 %	56 %	N/A	47 %
Below Standard	N/A	N/A	55 %	49 %	42 %	39 %	N/A	45 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Monroe Middle School

CDS Code: 43-69393-6046627

Campbell Union District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

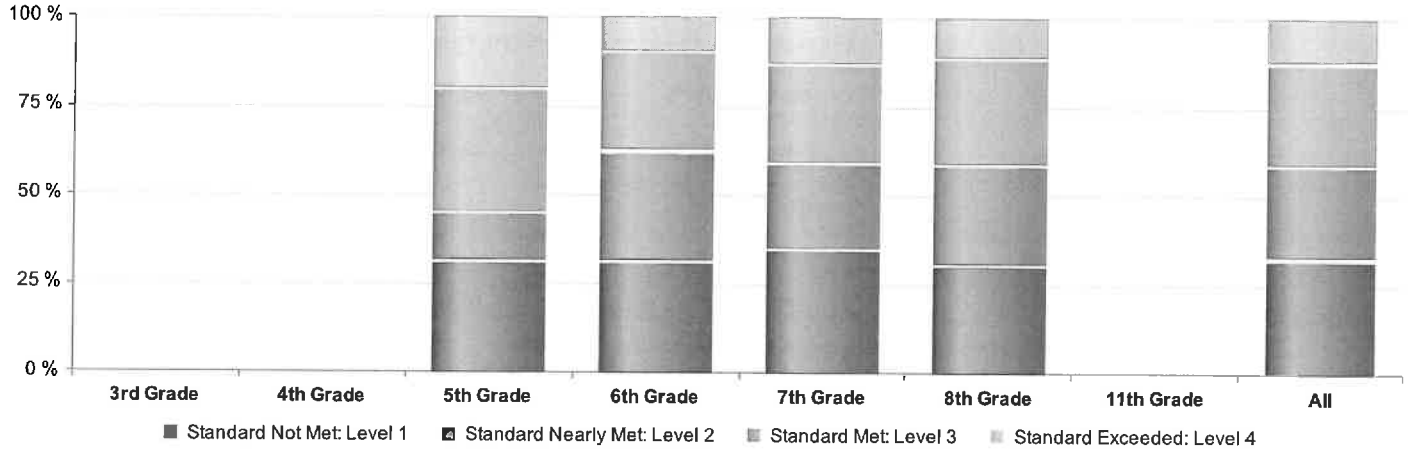
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	106	250	282	252	N/A	890

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	97	240	276	247	N/A	860
# of Students With Scores	N/A	N/A	97	240	276	247	N/A	860
Mean Scale Score	**N/A**	**N/A**	**2498.3**	**2499.3**	**2525.3**	**2541.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	20 %	9 %	13 %	11 %	N/A	12 %
Standard Met: Level 3	N/A	N/A	35 %	28 %	28 %	30 %	N/A	29 %
Standard Nearly Met: Level 2	N/A	N/A	13 %	31 %	24 %	28 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	32 %	32 %	36 %	31 %	N/A	33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	21 %	10 %	17 %	20 %	N/A	16 %
Near Standard	N/A	N/A	43 %	47 %	45 %	44 %	N/A	45 %
Below Standard	N/A	N/A	36 %	43 %	38 %	36 %	N/A	39 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	33 %	16 %	23 %	19 %	N/A	21 %
Near Standard	N/A	N/A	41 %	47 %	44 %	47 %	N/A	45 %
Below Standard	N/A	N/A	26 %	37 %	33 %	34 %	N/A	34 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	8 %	10 %	16 %	12 %	N/A	12 %
Near Standard	N/A	N/A	70 %	70 %	58 %	62 %	N/A	64 %
Below Standard	N/A	N/A	22 %	20 %	27 %	26 %	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

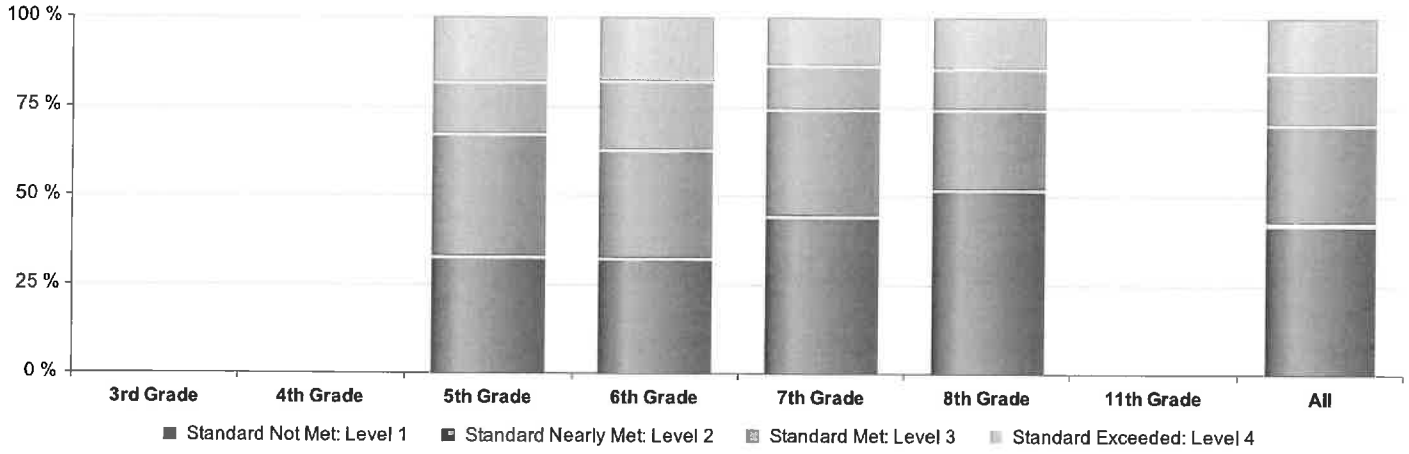
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	35 %	18 %	21 %	23 %	N/A	22 %

Near Standard	N/A	N/A	52 %	62 %	47 %	44 %	N/A	51 %
Below Standard	N/A	N/A	13 %	20 %	32 %	33 %	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	106	250	283	252	N/A	891
# of Students Tested	N/A	N/A	99	242	277	247	N/A	865
# of Students With Scores	N/A	N/A	99	242	277	246	N/A	864
Mean Scale Score	**N/A**	**N/A**	**2492.8**	**2509.9**	**2499.1**	**2504.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	18 %	18 %	13 %	14 %	N/A	15 %
Standard Met: Level 3	N/A	N/A	14 %	19 %	12 %	11 %	N/A	14 %
Standard Nearly Met: Level 2	N/A	N/A	34 %	31 %	30 %	22 %	N/A	28 %
Standard Not Met: Level 1	N/A	N/A	33 %	33 %	45 %	53 %	N/A	43 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	25 %	25 %	16 %	14 %	N/A	19 %
Near Standard	N/A	N/A	29 %	34 %	26 %	29 %	N/A	29 %
Below Standard	N/A	N/A	45 %	41 %	58 %	57 %	N/A	52 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	20 %	16 %	15 %	17 %	N/A	16 %
Near Standard	N/A	N/A	37 %	44 %	36 %	46 %	N/A	41 %
Below Standard	N/A	N/A	42 %	40 %	49 %	37 %	N/A	42 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	15 %	17 %	17 %	14 %	N/A	16 %
Near Standard	N/A	N/A	44 %	50 %	49 %	44 %	N/A	48 %
Below Standard	N/A	N/A	40 %	33 %	34 %	42 %	N/A	37 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Piedmont Middle School

CDS Code: 43-69377-6046395

Berryessa Union Elementary School Distri District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

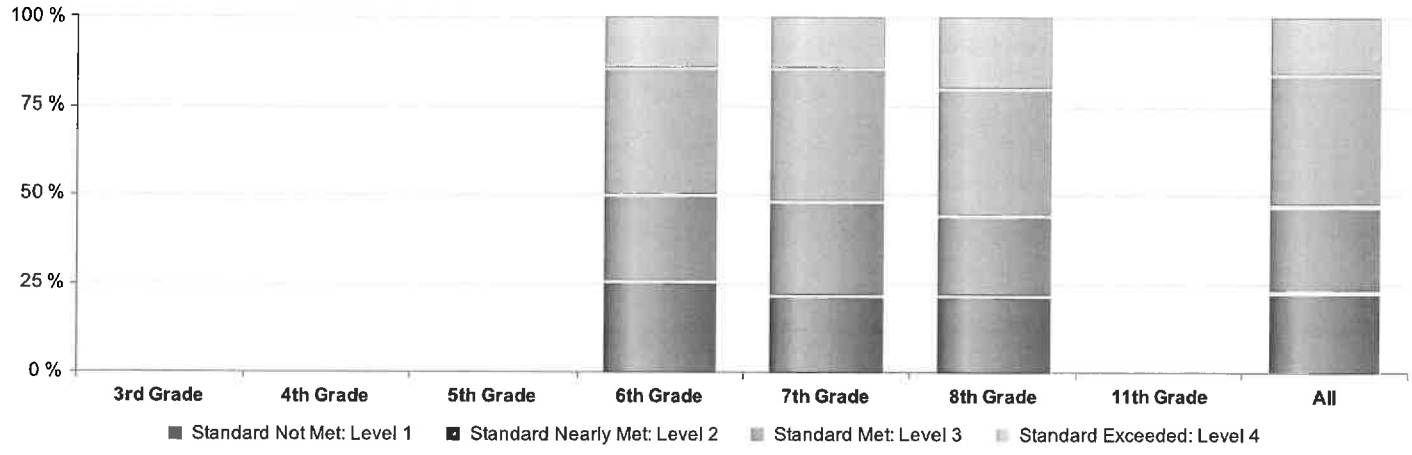
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	268	291	281	N/A	840

# of Students Tested	3rd Grade N/A	4th Grade N/A	5th Grade N/A	6th Grade 263	7th Grade 286	8th Grade 276	11th Grade N/A	All 825
# of Students With Scores	N/A	N/A	N/A	262	285	275	N/A	822
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2519.1**	**2551.5**	**2574.0**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	14 %	14 %	20 %	N/A	16 %
Standard Met: Level 3	N/A	N/A	N/A	36 %	38 %	36 %	N/A	37 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	24 %	26 %	22 %	N/A	24 %
Standard Not Met: Level 1	N/A	N/A	N/A	26 %	22 %	22 %	N/A	23 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	15 %	23 %	34 %	N/A	24 %
Near Standard	N/A	N/A	N/A	52 %	47 %	40 %	N/A	46 %
Below Standard	N/A	N/A	N/A	33 %	30 %	27 %	N/A	30 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	22 %	27 %	33 %	N/A	27 %
Near Standard	N/A	N/A	N/A	48 %	51 %	44 %	N/A	48 %
Below Standard	N/A	N/A	N/A	30 %	22 %	23 %	N/A	25 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	13 %	15 %	N/A	14 %
Near Standard	N/A	N/A	N/A	71 %	74 %	71 %	N/A	72 %
Below Standard	N/A	N/A	N/A	15 %	14 %	14 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

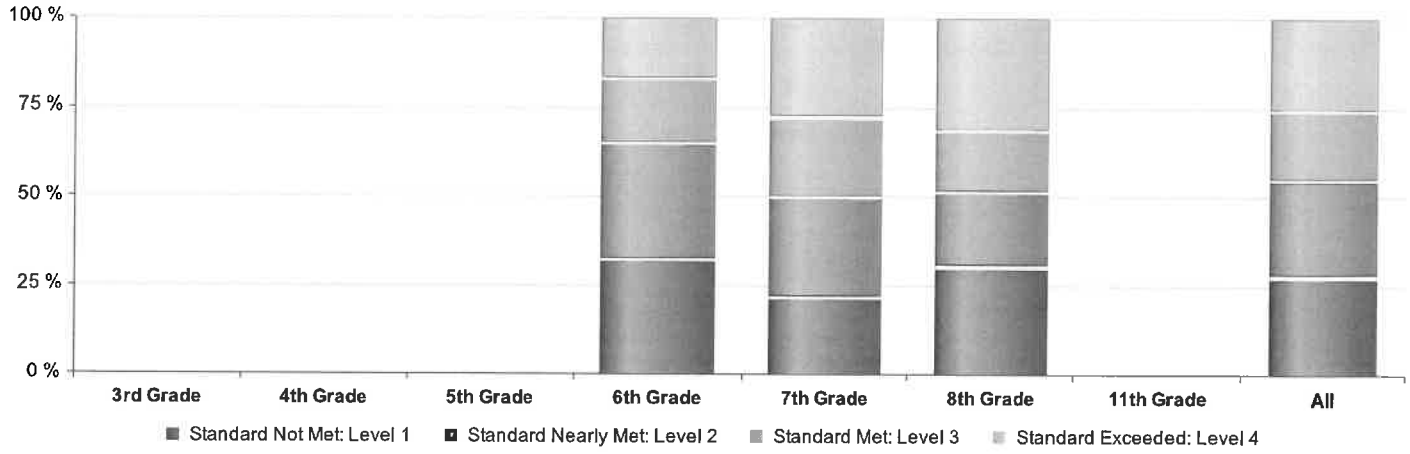
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	27 %	25 %	26 %	N/A	26 %

Near Standard	N/A	N/A	N/A	56 %	56 %	52 %	N/A	55 %
Below Standard	N/A	N/A	N/A	18 %	19 %	22 %	N/A	20 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	268	291	282	N/A	841
# of Students Tested	N/A	N/A	N/A	267	287	281	N/A	835
# of Students With Scores	N/A	N/A	N/A	267	287	281	N/A	835
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2512.5**	**2560.5**	**2573.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	17 %	28 %	32 %	N/A	26 %
Standard Met: Level 3	N/A	N/A	N/A	18 %	22 %	17 %	N/A	19 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	28 %	21 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	33 %	22 %	31 %	N/A	28 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	18 %	33 %	40 %	N/A	30 %
Near Standard	N/A	N/A	N/A	37 %	36 %	24 %	N/A	32 %
Below Standard	N/A	N/A	N/A	45 %	31 %	36 %	N/A	37 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	18 %	30 %	29 %	N/A	26 %
Near Standard	N/A	N/A	N/A	46 %	48 %	51 %	N/A	49 %
Below Standard	N/A	N/A	N/A	36 %	22 %	20 %	N/A	26 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	19 %	33 %	33 %	N/A	29 %
Near Standard	N/A	N/A	N/A	46 %	47 %	41 %	N/A	45 %
Below Standard	N/A	N/A	N/A	34 %	20 %	27 %	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Chaboya Middle School

CDS Code: 43-69435-6110159

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

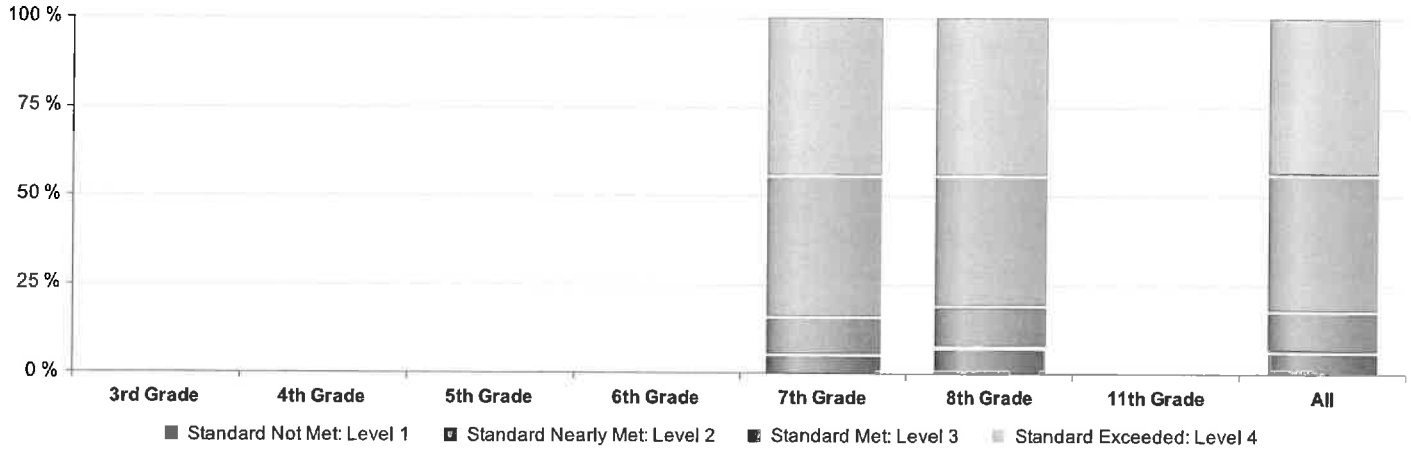
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	602	549	N/A	1,151

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	585	546	N/A	1,131
# of Students With Scores	N/A	N/A	N/A	N/A	585	546	N/A	1,131
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2629.6**	**2643.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	45 %	45 %	N/A	45 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	40 %	37 %	N/A	39 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	10 %	11 %	N/A	11 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	5 %	7 %	N/A	6 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	50 %	49 %	N/A	50 %
Near Standard	N/A	N/A	N/A	N/A	41 %	41 %	N/A	41 %
Below Standard	N/A	N/A	N/A	N/A	9 %	10 %	N/A	9 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	64 %	63 %	N/A	63 %
Near Standard	N/A	N/A	N/A	N/A	31 %	30 %	N/A	31 %
Below Standard	N/A	N/A	N/A	N/A	5 %	7 %	N/A	6 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	34 %	34 %	N/A	34 %
Near Standard	N/A	N/A	N/A	N/A	61 %	59 %	N/A	60 %
Below Standard	N/A	N/A	N/A	N/A	5 %	7 %	N/A	6 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

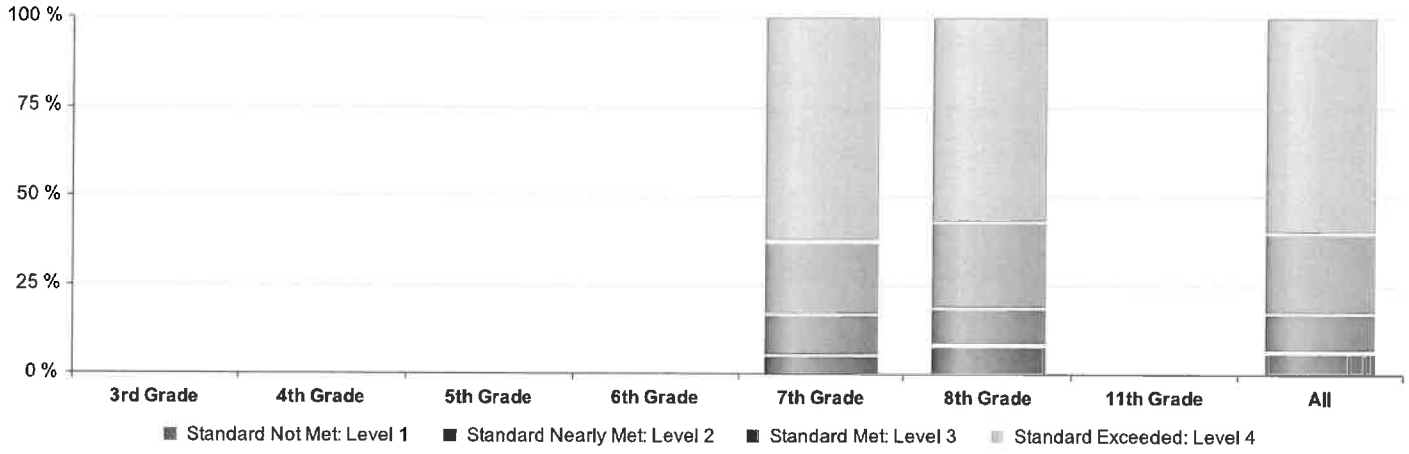
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	56 %	51 %	N/A	53 %

Near Standard	N/A	N/A	N/A	N/A	40 %	42 %	N/A	41 %
Below Standard	N/A	N/A	N/A	N/A	5 %	8 %	N/A	6 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	602	549	N/A	1,151
# of Students Tested	N/A	N/A	N/A	N/A	586	546	N/A	1,132
# of Students With Scores	N/A	N/A	N/A	N/A	586	546	N/A	1,132
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2654.8**	**2666.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	64 %	59 %	N/A	61 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	20 %	24 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	11 %	10 %	N/A	10 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	5 %	8 %	N/A	6 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	75 %	70 %	N/A	73 %
Near Standard	N/A	N/A	N/A	N/A	16 %	22 %	N/A	19 %
Below Standard	N/A	N/A	N/A	N/A	8 %	8 %	N/A	8 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	64 %	55 %	N/A	60 %
Near Standard	N/A	N/A	N/A	N/A	29 %	36 %	N/A	33 %
Below Standard	N/A	N/A	N/A	N/A	7 %	8 %	N/A	8 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	66 %	54 %	N/A	60 %
Near Standard	N/A	N/A	N/A	N/A	31 %	40 %	N/A	35 %
Below Standard	N/A	N/A	N/A	N/A	4 %	6 %	N/A	5 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

George V. Leyva Intermediate School

CDS Code: 43-69435-6085690

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

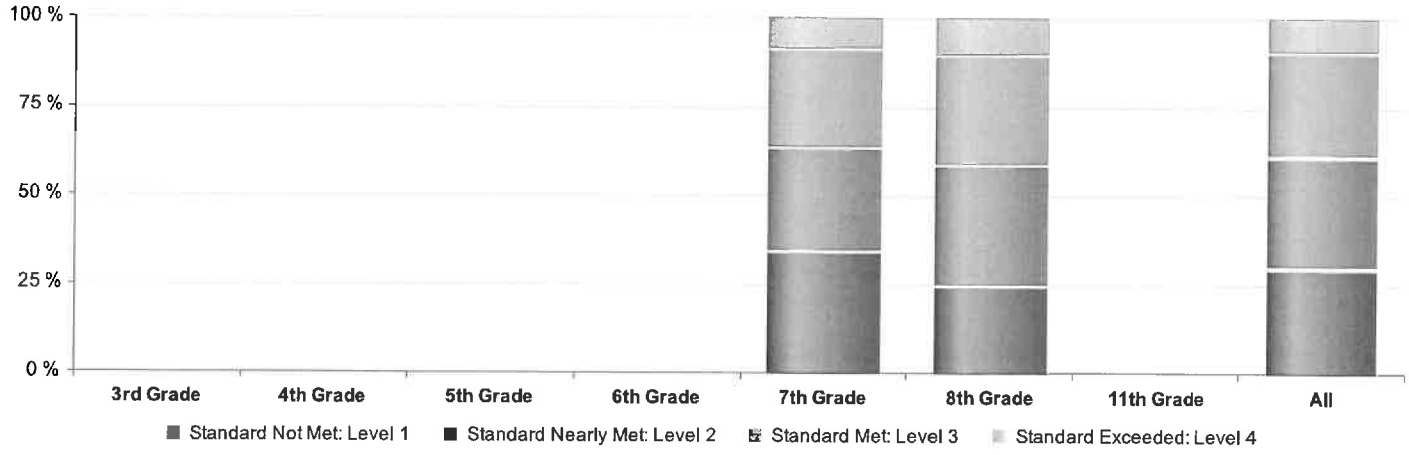
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	433	434	N/A	867

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	423	430	N/A	853
# of Students With Scores	N/A	N/A	N/A	N/A	422	429	N/A	851
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2516.9**	**2547.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	8 %	10 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	28 %	31 %	N/A	29 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	29 %	34 %	N/A	31 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	35 %	25 %	N/A	30 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	13 %	18 %	N/A	16 %
Near Standard	N/A	N/A	N/A	N/A	40 %	43 %	N/A	41 %
Below Standard	N/A	N/A	N/A	N/A	47 %	39 %	N/A	43 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	18 %	24 %	N/A	21 %
Near Standard	N/A	N/A	N/A	N/A	52 %	50 %	N/A	51 %
Below Standard	N/A	N/A	N/A	N/A	30 %	26 %	N/A	28 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	8 %	8 %	N/A	8 %
Near Standard	N/A	N/A	N/A	N/A	66 %	72 %	N/A	69 %
Below Standard	N/A	N/A	N/A	N/A	26 %	20 %	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

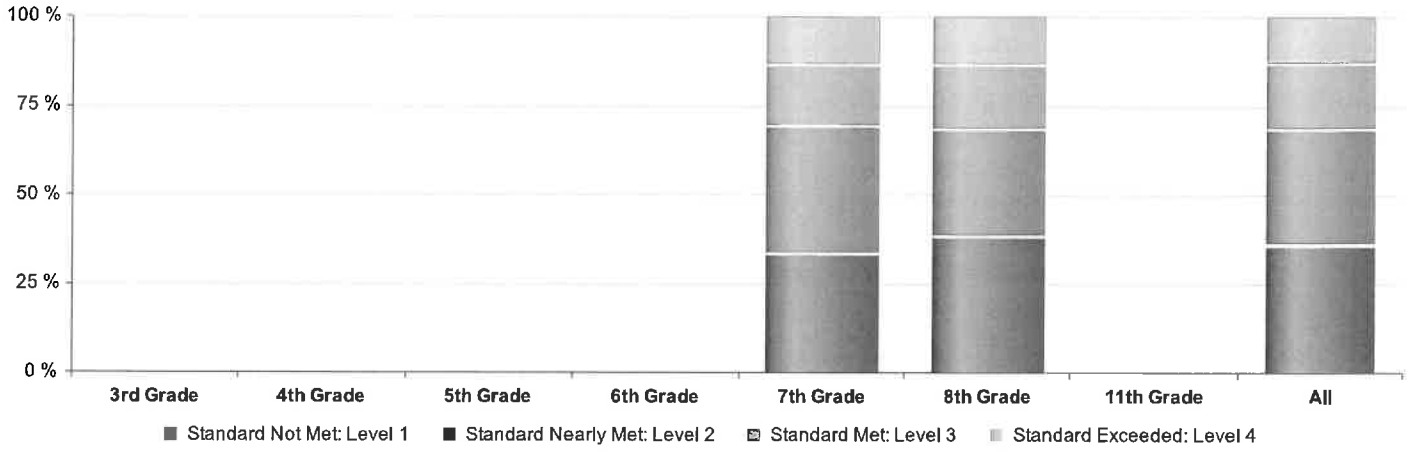
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	20 %	20 %	N/A	20 %

Near Standard	N/A	N/A	N/A	N/A	50 %	53 %	N/A	52 %
Below Standard	N/A	N/A	N/A	N/A	30 %	27 %	N/A	29 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	434	434	N/A	868
# of Students Tested	N/A	N/A	N/A	N/A	426	431	N/A	857
# of Students With Scores	N/A	N/A	N/A	N/A	426	431	N/A	857
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2516.1**	**2536.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	13 %	13 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	17 %	18 %	N/A	18 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	36 %	30 %	N/A	33 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	34 %	39 %	N/A	37 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	17 %	18 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	34 %	36 %	N/A	35 %
Below Standard	N/A	N/A	N/A	N/A	49 %	46 %	N/A	47 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	17 %	16 %	N/A	16 %
Near Standard	N/A	N/A	N/A	N/A	46 %	55 %	N/A	51 %
Below Standard	N/A	N/A	N/A	N/A	36 %	29 %	N/A	33 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	15 %	13 %	N/A	14 %
Near Standard	N/A	N/A	N/A	N/A	52 %	58 %	N/A	55 %
Below Standard	N/A	N/A	N/A	N/A	33 %	29 %	N/A	31 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Quimby Oak Middle School

CDS Code: 43-69435-6047179

Evergreen Elementary District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

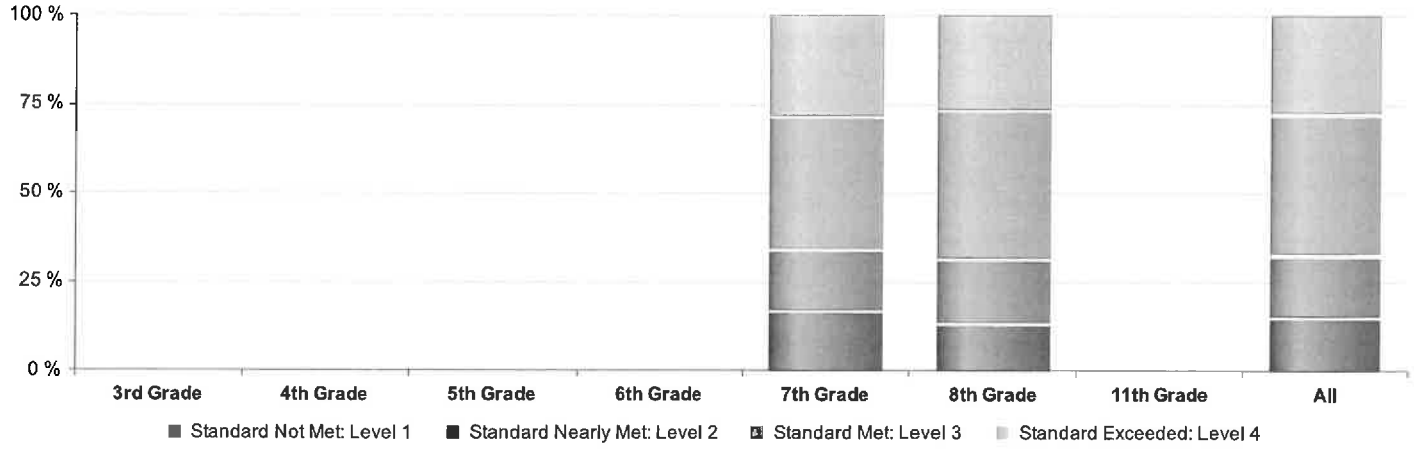
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	536	496	N/A	1,032

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	527	489	N/A	1,016
# of Students With Scores	N/A	N/A	N/A	N/A	526	488	N/A	1,014
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2584.1**	**2607.0**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	29 %	27 %	N/A	28 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	38 %	42 %	N/A	40 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	17 %	18 %	N/A	17 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	17 %	13 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	32 %	32 %	N/A	32 %
Near Standard	N/A	N/A	N/A	N/A	47 %	49 %	N/A	48 %
Below Standard	N/A	N/A	N/A	N/A	21 %	19 %	N/A	20 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	51 %	48 %	N/A	49 %
Near Standard	N/A	N/A	N/A	N/A	36 %	39 %	N/A	37 %
Below Standard	N/A	N/A	N/A	N/A	14 %	14 %	N/A	14 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	22 %	22 %	N/A	22 %
Near Standard	N/A	N/A	N/A	N/A	66 %	67 %	N/A	67 %
Below Standard	N/A	N/A	N/A	N/A	12 %	11 %	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

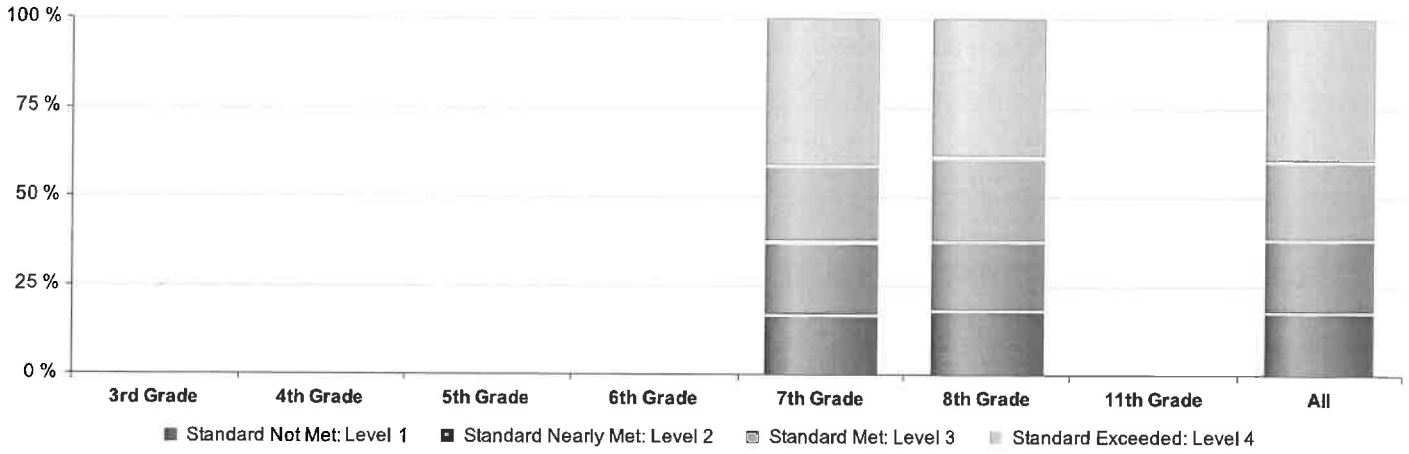
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	41 %	44 %	N/A	43 %

Near Standard	N/A	N/A	N/A	N/A	45 %	43 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	14 %	12 %	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	535	496	N/A	1,031
# of Students Tested	N/A	N/A	N/A	N/A	528	490	N/A	1,018
# of Students With Scores	N/A	N/A	N/A	N/A	528	490	N/A	1,018
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2594.7**	**2611.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	42 %	39 %	N/A	41 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	21 %	23 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	20 %	19 %	N/A	20 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	17 %	18 %	N/A	18 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	52 %	44 %	N/A	48 %
Near Standard	N/A	N/A	N/A	N/A	26 %	34 %	N/A	30 %
Below Standard	N/A	N/A	N/A	N/A	23 %	22 %	N/A	22 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	44 %	40 %	N/A	42 %
Near Standard	N/A	N/A	N/A	N/A	35 %	43 %	N/A	39 %
Below Standard	N/A	N/A	N/A	N/A	21 %	17 %	N/A	19 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	41 %	39 %	N/A	40 %
Near Standard	N/A	N/A	N/A	N/A	44 %	48 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	15 %	13 %	N/A	14 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Bridges Academy School

CDS Code: 43-69450-6047229

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

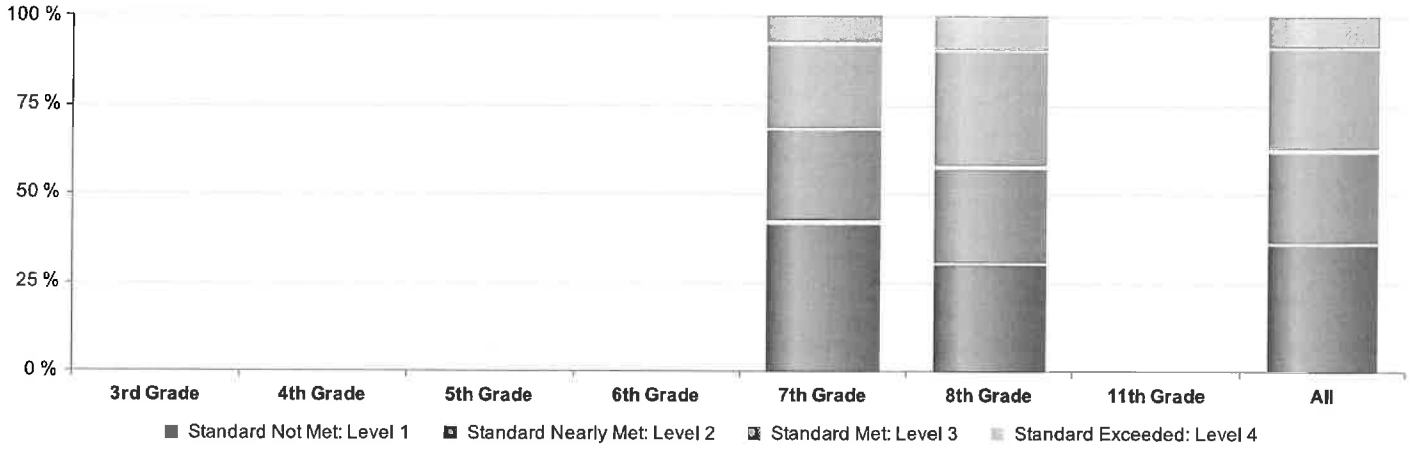
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	254	279	N/A	533

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	244	271	N/A	515
# of Students With Scores	N/A	N/A	N/A	N/A	244	271	N/A	515
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2499.5**	**2538.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	7 %	9 %	N/A	8 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	24 %	33 %	N/A	29 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	26 %	27 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	43 %	31 %	N/A	37 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	14 %	17 %	N/A	16 %
Near Standard	N/A	N/A	N/A	N/A	37 %	46 %	N/A	42 %
Below Standard	N/A	N/A	N/A	N/A	50 %	36 %	N/A	43 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	18 %	18 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	41 %	45 %	N/A	43 %
Below Standard	N/A	N/A	N/A	N/A	42 %	37 %	N/A	39 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	6 %	8 %	N/A	7 %
Near Standard	N/A	N/A	N/A	N/A	62 %	67 %	N/A	65 %
Below Standard	N/A	N/A	N/A	N/A	32 %	24 %	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



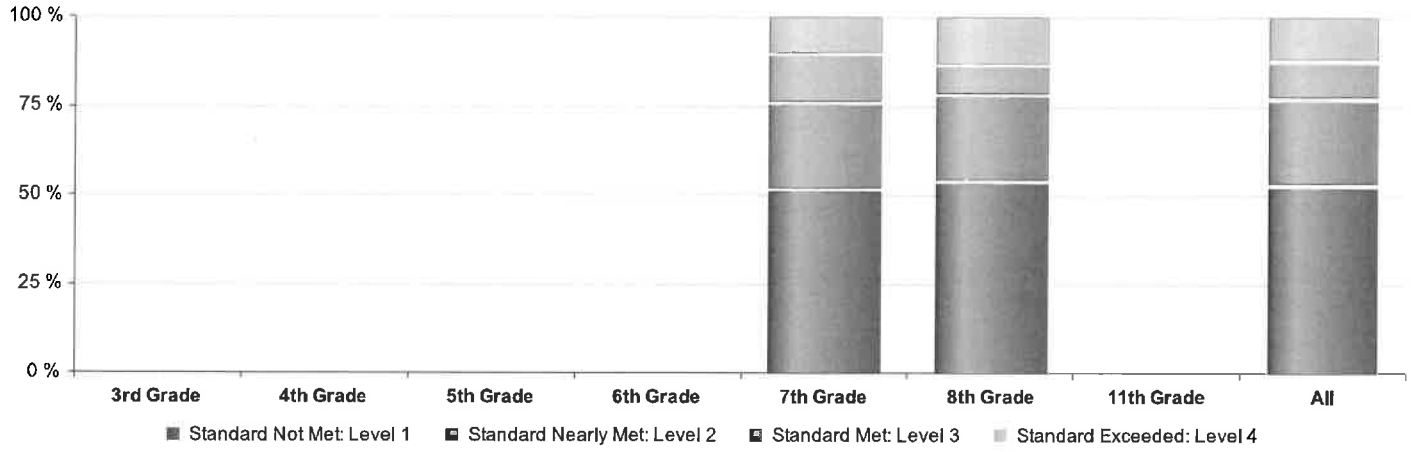
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	16 %	19 %	N/A	18 %

Near Standard	N/A	N/A	N/A	N/A	49 %	56 %	N/A	53 %
Below Standard	N/A	N/A	N/A	N/A	35 %	25 %	N/A	30 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	254	279	N/A	533
# of Students Tested	N/A	N/A	N/A	N/A	252	276	N/A	528
# of Students With Scores	N/A	N/A	N/A	N/A	252	275	N/A	527
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2479.6**	**2503.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	10 %	13 %	N/A	12 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	13 %	8 %	N/A	10 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	24 %	24 %	N/A	24 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	53 %	55 %	N/A	54 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	14 %	16 %	N/A	15 %
Near Standard	N/A	N/A	N/A	N/A	23 %	19 %	N/A	21 %
Below Standard	N/A	N/A	N/A	N/A	62 %	64 %	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	12 %	13 %	N/A	13 %
Near Standard	N/A	N/A	N/A	N/A	38 %	44 %	N/A	41 %
Below Standard	N/A	N/A	N/A	N/A	50 %	43 %	N/A	46 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	13 %	15 %	N/A	14 %
Near Standard	N/A	N/A	N/A	N/A	43 %	40 %	N/A	42 %
Below Standard	N/A	N/A	N/A	N/A	43 %	44 %	N/A	44 %

Mathematics Area Achievement Level Descriptors

Menu

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Print Test Results | Get Research Files

Test Results for:

Stonegate Elementary School

CDS Code: 43-69450-6071542

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

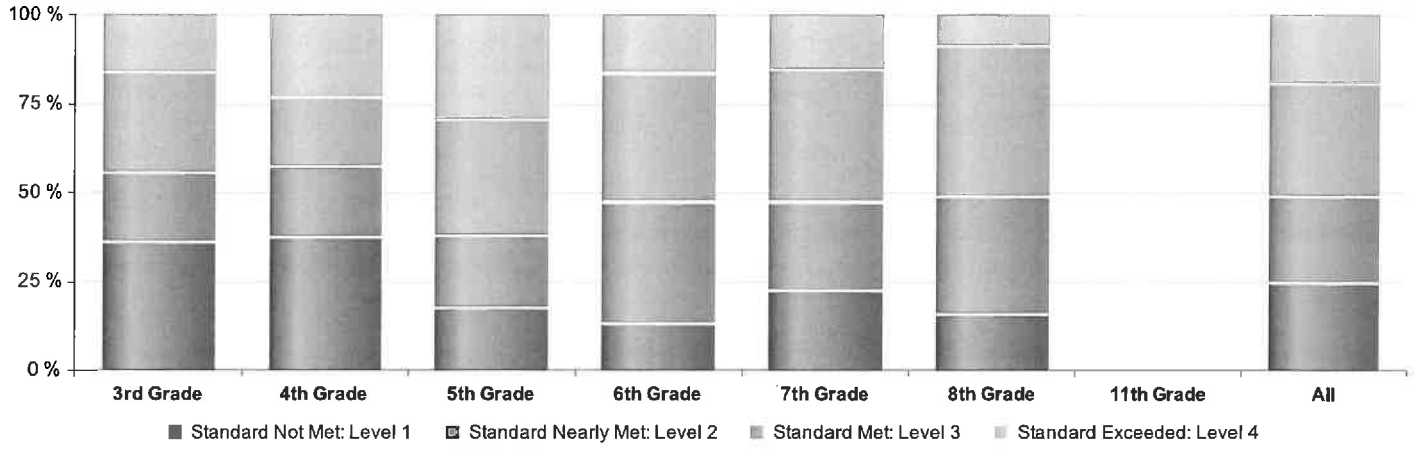
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	96	81	93	64	63	50	N/A	447

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	91	77	91	61	61	49	N/A	430
# of Students With Scores	89	77	91	61	61	49	N/A	428
Mean Scale Score	**2404.8**	**2451.1**	**2526.8**	**2535.4**	**2553.1**	**2565.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	16 %	23 %	30 %	16 %	15 %	8 %	N/A	19 %
Standard Met: Level 3	28 %	19 %	33 %	36 %	38 %	43 %	N/A	32 %
Standard Nearly Met: Level 2	19 %	19 %	20 %	34 %	25 %	33 %	N/A	24 %
Standard Not Met: Level 1	37 %	38 %	18 %	13 %	23 %	16 %	N/A	25 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	21 %	27 %	20 %	20 %	20 %	N/A	21 %
Near Standard	45 %	38 %	44 %	54 %	41 %	57 %	N/A	46 %
Below Standard	39 %	42 %	29 %	26 %	39 %	22 %	N/A	33 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	23 %	32 %	28 %	36 %	29 %	N/A	27 %
Near Standard	43 %	48 %	48 %	51 %	46 %	53 %	N/A	48 %
Below Standard	38 %	29 %	20 %	21 %	18 %	18 %	N/A	25 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	10 %	23 %	15 %	20 %	8 %	N/A	16 %
Near Standard	67 %	68 %	68 %	74 %	69 %	78 %	N/A	70 %
Below Standard	16 %	22 %	9 %	11 %	11 %	14 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

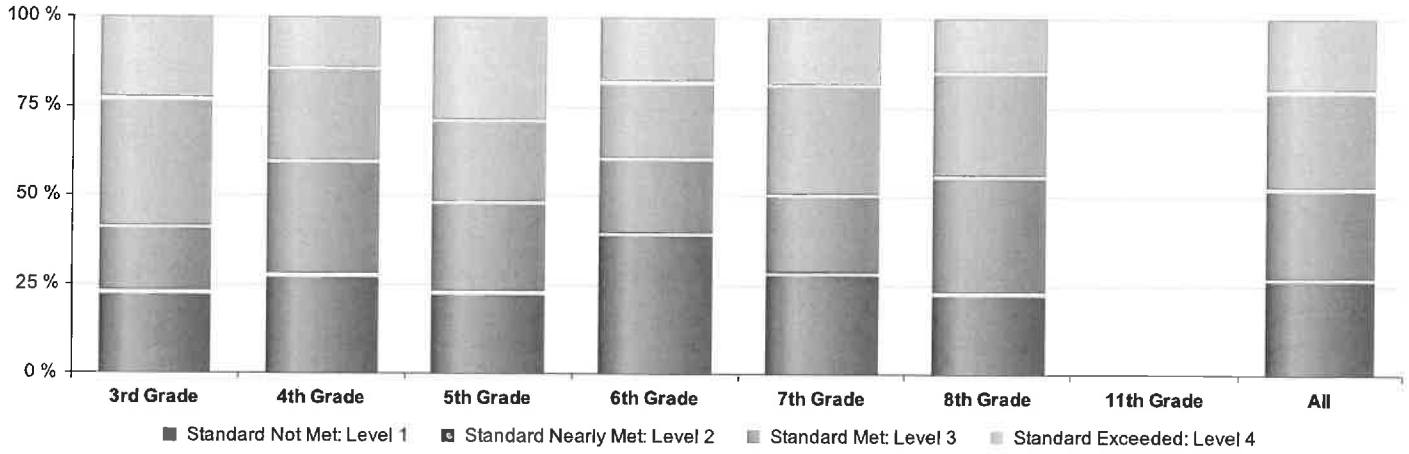
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	22 %	47 %	28 %	23 %	18 %	N/A	29 %

Near Standard	47 %	47 %	46 %	59 %	56 %	67 %	N/A	52 %
Below Standard	28 %	31 %	7 %	13 %	21 %	14 %	N/A	19 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	96	80	93	64	63	50	N/A	446
# of Students Tested	93	79	92	64	61	50	N/A	439
# of Students With Scores	87	74	92	62	59	48	N/A	422
Mean Scale Score	**2435.3**	**2459.1**	**2527.7**	**2508.4**	**2555.1**	**2567.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	23 %	14 %	29 %	18 %	19 %	15 %	N/A	20 %
Standard Met: Level 3	36 %	26 %	23 %	21 %	31 %	29 %	N/A	27 %
Standard Nearly Met: Level 2	18 %	32 %	25 %	21 %	22 %	33 %	N/A	25 %
Standard Not Met: Level 1	23 %	28 %	23 %	40 %	29 %	23 %	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	19 %	40 %	21 %	25 %	23 %	N/A	28 %
Near Standard	39 %	36 %	29 %	29 %	44 %	48 %	N/A	37 %
Below Standard	29 %	45 %	30 %	50 %	31 %	29 %	N/A	35 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	16 %	23 %	15 %	24 %	29 %	N/A	23 %
Near Standard	47 %	42 %	45 %	47 %	49 %	44 %	N/A	45 %
Below Standard	24 %	42 %	33 %	39 %	27 %	27 %	N/A	32 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	20 %	29 %	21 %	24 %	6 %	N/A	24 %
Near Standard	47 %	47 %	51 %	50 %	61 %	79 %	N/A	54 %
Below Standard	18 %	32 %	20 %	29 %	15 %	15 %	N/A	22 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Sylvandale Middle School

CDS Code: 43-69450-6047278

Franklin-Mckinley Elementary School Dist District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

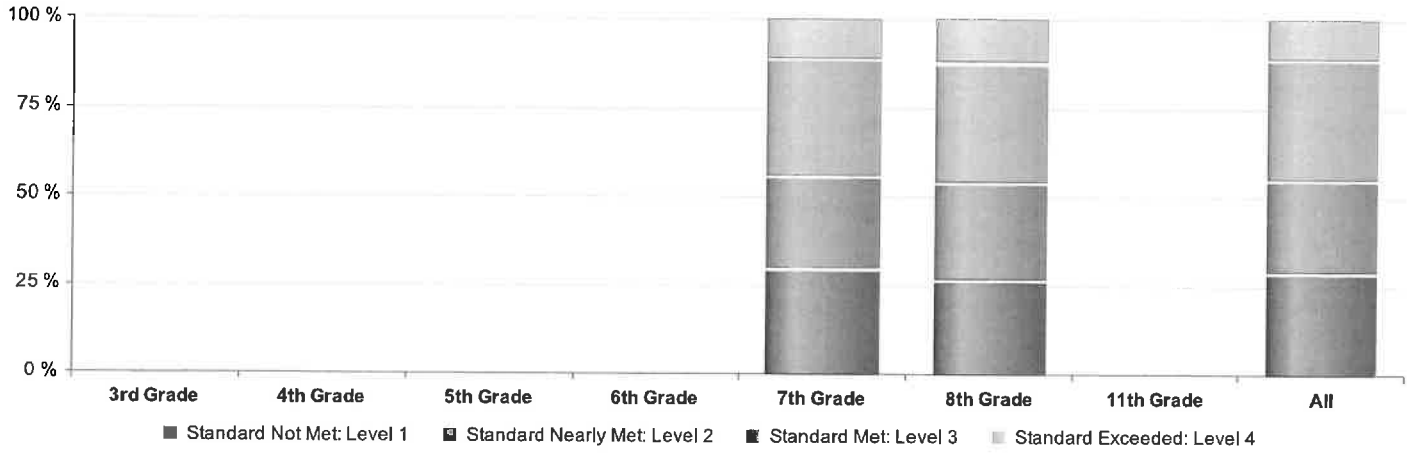
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	356	385	N/A	741

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	341	375	N/A	716
# of Students With Scores	N/A	N/A	N/A	N/A	341	374	N/A	715
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2528.2**	**2550.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	11 %	12 %	N/A	11 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	33 %	34 %	N/A	34 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	26 %	27 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	30 %	27 %	N/A	29 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	17 %	18 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	42 %	48 %	N/A	45 %
Below Standard	N/A	N/A	N/A	N/A	40 %	33 %	N/A	37 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	24 %	24 %	N/A	24 %
Near Standard	N/A	N/A	N/A	N/A	45 %	48 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	31 %	28 %	N/A	30 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	13 %	9 %	N/A	11 %
Near Standard	N/A	N/A	N/A	N/A	64 %	72 %	N/A	68 %
Below Standard	N/A	N/A	N/A	N/A	23 %	19 %	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

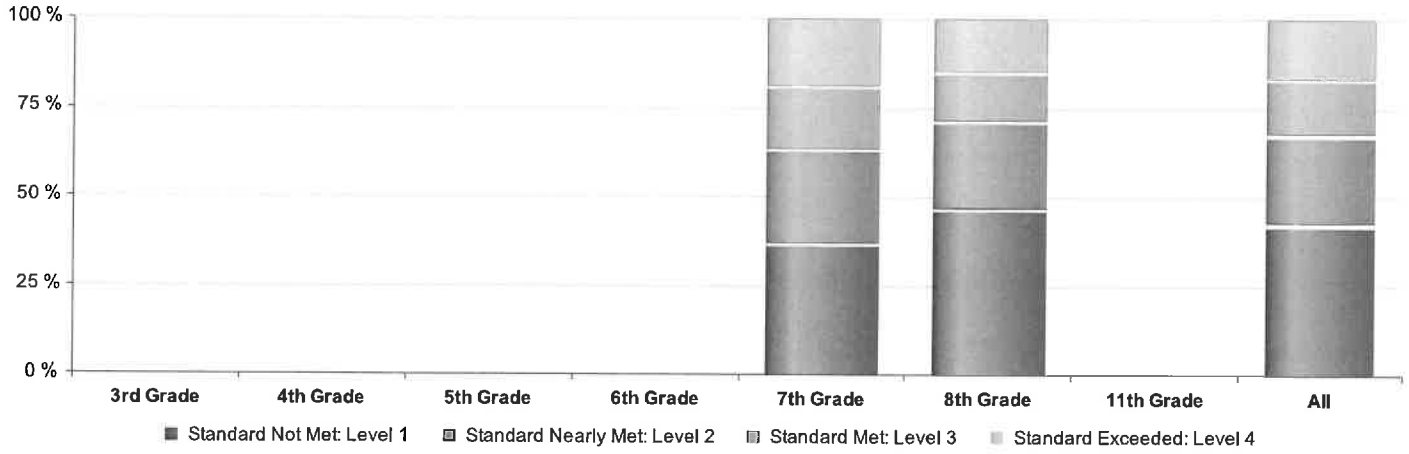
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	21 %	23 %	N/A	22 %

Near Standard	N/A	N/A	N/A	N/A	54 %	53 %	N/A	53 %
Below Standard	N/A	N/A	N/A	N/A	25 %	24 %	N/A	24 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	356	384	N/A	740
# of Students Tested	N/A	N/A	N/A	N/A	350	380	N/A	730
# of Students With Scores	N/A	N/A	N/A	N/A	350	377	N/A	727
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2519.4**	**2519.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	19 %	15 %	N/A	17 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	17 %	13 %	N/A	15 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	26 %	24 %	N/A	25 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	37 %	47 %	N/A	43 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	28 %	18 %	N/A	23 %
Near Standard	N/A	N/A	N/A	N/A	27 %	25 %	N/A	26 %
Below Standard	N/A	N/A	N/A	N/A	46 %	57 %	N/A	51 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	23 %	16 %	N/A	20 %
Near Standard	N/A	N/A	N/A	N/A	37 %	50 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	39 %	33 %	N/A	36 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	19 %	17 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	46 %	46 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	35 %	37 %	N/A	36 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Brownell Middle School

CDS Code: 43-69484-6111785

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

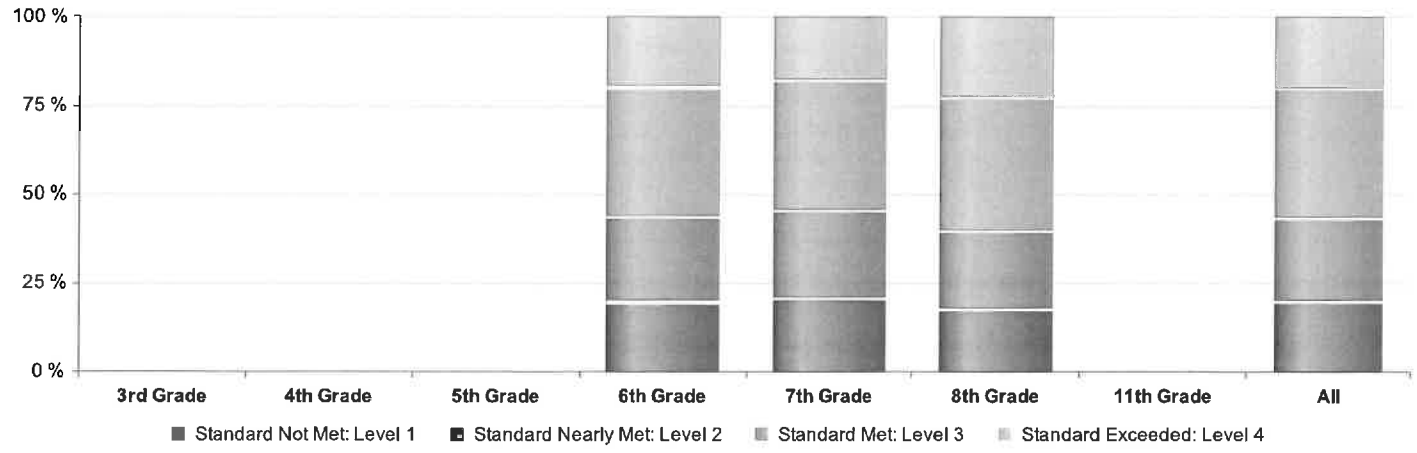
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	278	317	273	N/A	868

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	276	310	270	N/A	856
# of Students With Scores	N/A	N/A	N/A	276	309	269	N/A	854
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2539.4**	**2557.3**	**2584.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	20 %	18 %	23 %	N/A	20 %
Standard Met: Level 3	N/A	N/A	N/A	37 %	37 %	38 %	N/A	37 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	24 %	25 %	22 %	N/A	23 %
Standard Not Met: Level 1	N/A	N/A	N/A	20 %	21 %	18 %	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	21 %	25 %	32 %	N/A	26 %
Near Standard	N/A	N/A	N/A	50 %	48 %	41 %	N/A	46 %
Below Standard	N/A	N/A	N/A	29 %	27 %	27 %	N/A	28 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	26 %	30 %	37 %	N/A	31 %
Near Standard	N/A	N/A	N/A	50 %	46 %	40 %	N/A	45 %
Below Standard	N/A	N/A	N/A	24 %	24 %	23 %	N/A	23 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	18 %	22 %	18 %	N/A	19 %
Near Standard	N/A	N/A	N/A	73 %	62 %	70 %	N/A	68 %
Below Standard	N/A	N/A	N/A	9 %	16 %	12 %	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



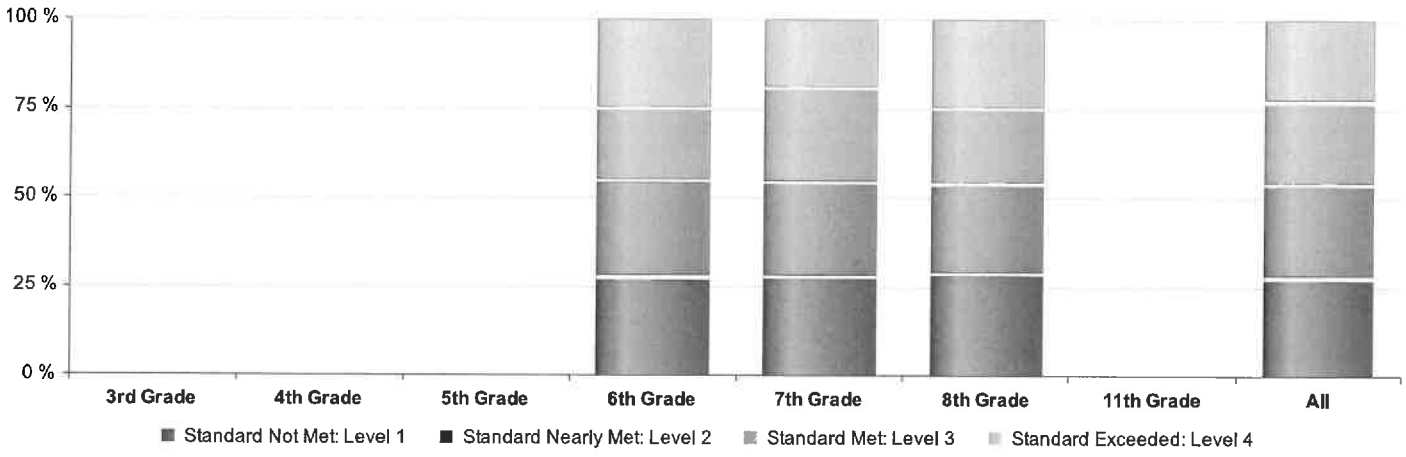
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	29 %	26 %	33 %	N/A	29 %

Near Standard	N/A	N/A	N/A	57 %	56 %	49 %	N/A	54 %
Below Standard	N/A	N/A	N/A	14 %	18 %	17 %	N/A	17 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	278	317	273	N/A	868
# of Students Tested	N/A	N/A	N/A	276	311	269	N/A	856
# of Students With Scores	N/A	N/A	N/A	276	310	269	N/A	855
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2535.6**	**2539.7**	**2570.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	25 %	19 %	25 %	N/A	23 %
Standard Met: Level 3	N/A	N/A	N/A	20 %	26 %	21 %	N/A	23 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	27 %	26 %	25 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	28 %	28 %	29 %	N/A	28 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	N/A	N/A	N/A	32 %	29 %	33 %	N/A	31 %
Near Standard	N/A	N/A	N/A	33 %	33 %	32 %	N/A	33 %
Below Standard	N/A	N/A	N/A	35 %	37 %	36 %	N/A	36 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	23 %	22 %	26 %	N/A	24 %
Near Standard	N/A	N/A	N/A	44 %	45 %	50 %	N/A	47 %
Below Standard	N/A	N/A	N/A	33 %	33 %	24 %	N/A	30 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	26 %	23 %	25 %	N/A	25 %
Near Standard	N/A	N/A	N/A	50 %	53 %	50 %	N/A	51 %
Below Standard	N/A	N/A	N/A	24 %	24 %	25 %	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Solorsano Middle School

CDS Code: 43-69484-0100990

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

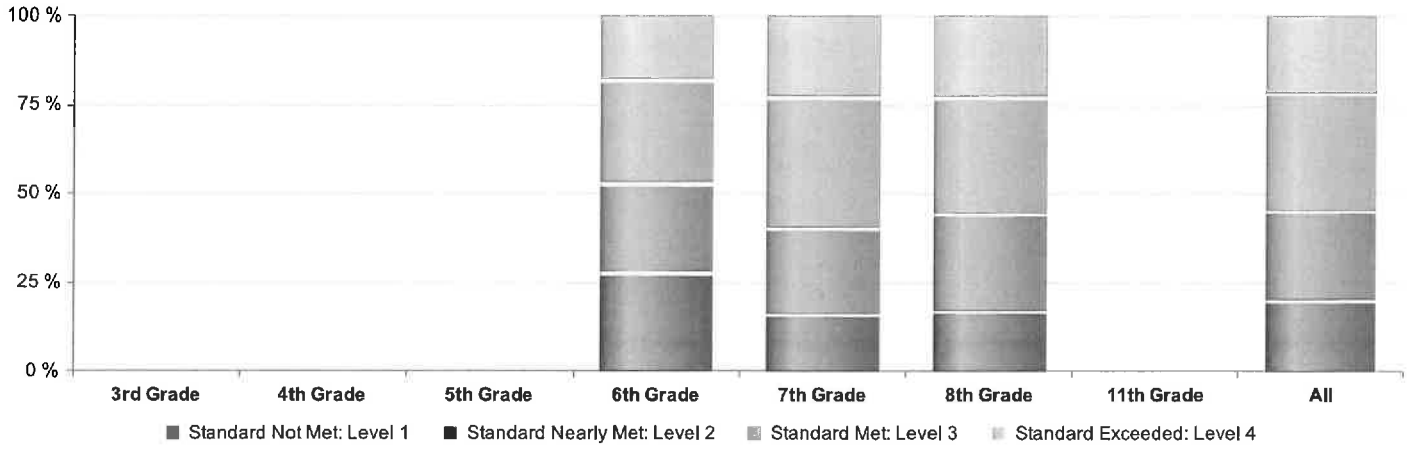
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	248	292	279	N/A	819

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	242	285	274	N/A	801
# of Students With Scores	N/A	N/A	N/A	237	284	274	N/A	795
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2519.6**	**2572.1**	**2587.6**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	18 %	23 %	23 %	N/A	22 %
Standard Met: Level 3	N/A	N/A	N/A	29 %	37 %	33 %	N/A	33 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	25 %	24 %	27 %	N/A	25 %
Standard Not Met: Level 1	N/A	N/A	N/A	28 %	16 %	17 %	N/A	20 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	19 %	30 %	32 %	N/A	28 %
Near Standard	N/A	N/A	N/A	44 %	46 %	45 %	N/A	45 %
Below Standard	N/A	N/A	N/A	36 %	23 %	23 %	N/A	27 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	27 %	35 %	32 %	N/A	32 %
Near Standard	N/A	N/A	N/A	46 %	49 %	52 %	N/A	49 %
Below Standard	N/A	N/A	N/A	27 %	16 %	16 %	N/A	19 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	15 %	21 %	15 %	N/A	17 %
Near Standard	N/A	N/A	N/A	70 %	65 %	70 %	N/A	68 %
Below Standard	N/A	N/A	N/A	15 %	13 %	15 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

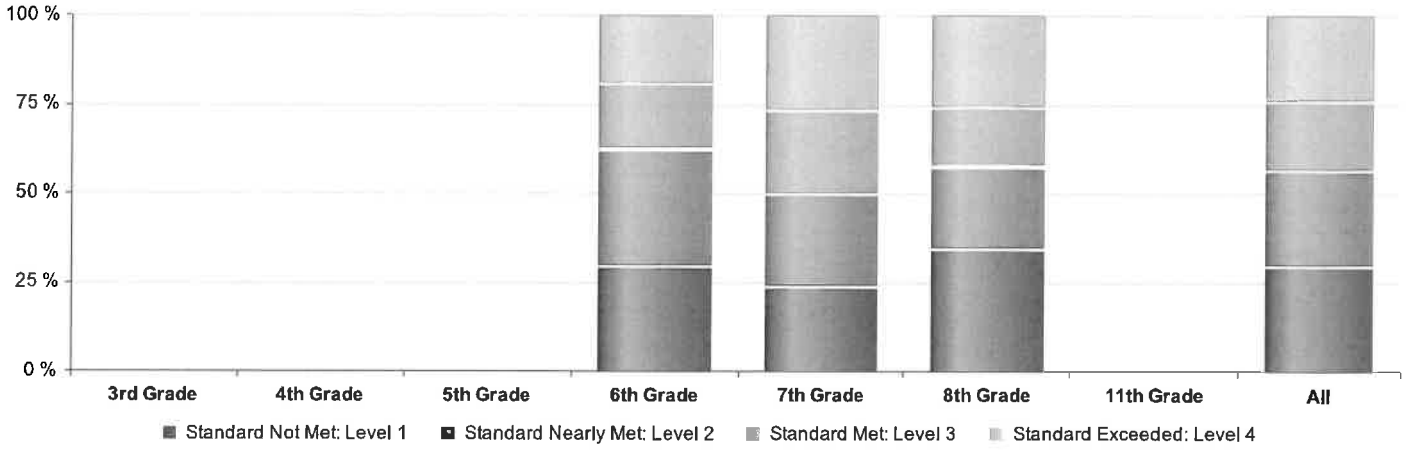
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	26 %	32 %	38 %	N/A	32 %

Near Standard	N/A	N/A	N/A	57 %	54 %	46 %	N/A	52 %
Below Standard	N/A	N/A	N/A	16 %	14 %	16 %	N/A	15 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	248	292	280	N/A	820
# of Students Tested	N/A	N/A	N/A	242	285	275	N/A	802
# of Students With Scores	N/A	N/A	N/A	238	284	274	N/A	796
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2514.7**	**2560.4**	**2561.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	19 %	27 %	26 %	N/A	24 %
Standard Met: Level 3	N/A	N/A	N/A	18 %	23 %	16 %	N/A	19 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	26 %	23 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	30 %	24 %	35 %	N/A	30 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	26 %	37 %	32 %	N/A	32 %
Near Standard	N/A	N/A	N/A	34 %	30 %	28 %	N/A	31 %
Below Standard	N/A	N/A	N/A	40 %	33 %	40 %	N/A	37 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	19 %	27 %	23 %	N/A	23 %
Near Standard	N/A	N/A	N/A	41 %	43 %	51 %	N/A	45 %
Below Standard	N/A	N/A	N/A	40 %	29 %	25 %	N/A	31 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	19 %	30 %	26 %	N/A	25 %
Near Standard	N/A	N/A	N/A	55 %	52 %	46 %	N/A	51 %
Below Standard	N/A	N/A	N/A	26 %	18 %	27 %	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

South Valley Middle School

CDS Code: 43-69484-6098214

Gilroy Unified School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

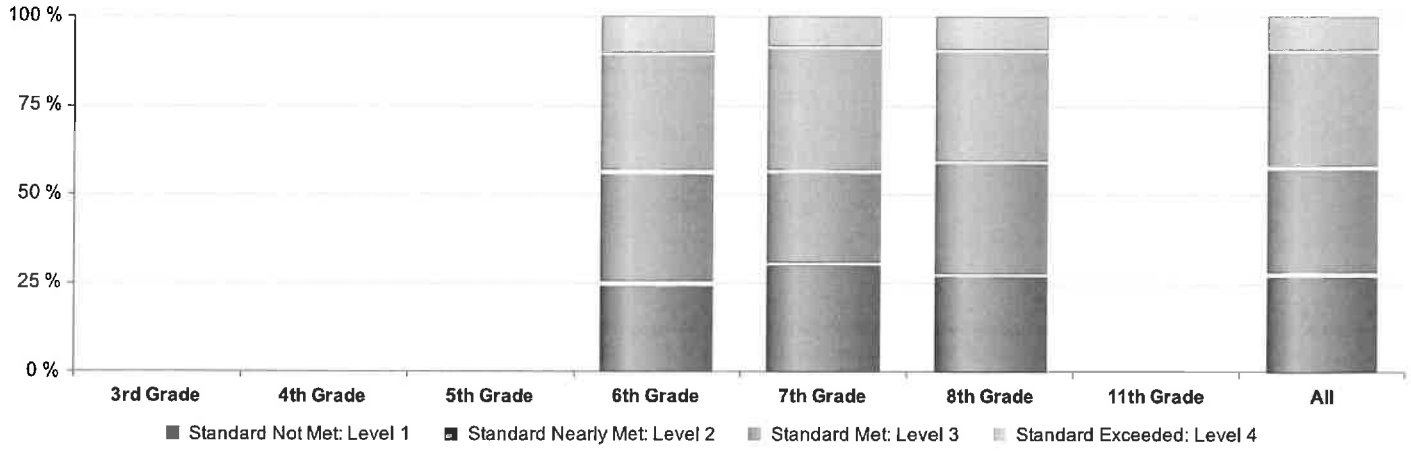
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	267	303	301	N/A	871

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	260	296	296	N/A	852
# of Students With Scores	N/A	N/A	N/A	260	296	295	N/A	851
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2510.4**	**2529.8**	**2537.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	10 %	8 %	9 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	33 %	35 %	32 %	N/A	33 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	31 %	26 %	32 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	25 %	31 %	28 %	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	13 %	18 %	14 %	N/A	15 %
Near Standard	N/A	N/A	N/A	51 %	49 %	50 %	N/A	50 %
Below Standard	N/A	N/A	N/A	37 %	33 %	37 %	N/A	35 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	15 %	18 %	16 %	N/A	16 %
Near Standard	N/A	N/A	N/A	53 %	51 %	53 %	N/A	52 %
Below Standard	N/A	N/A	N/A	32 %	31 %	31 %	N/A	31 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	12 %	10 %	15 %	N/A	12 %
Near Standard	N/A	N/A	N/A	69 %	71 %	63 %	N/A	68 %
Below Standard	N/A	N/A	N/A	19 %	19 %	22 %	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

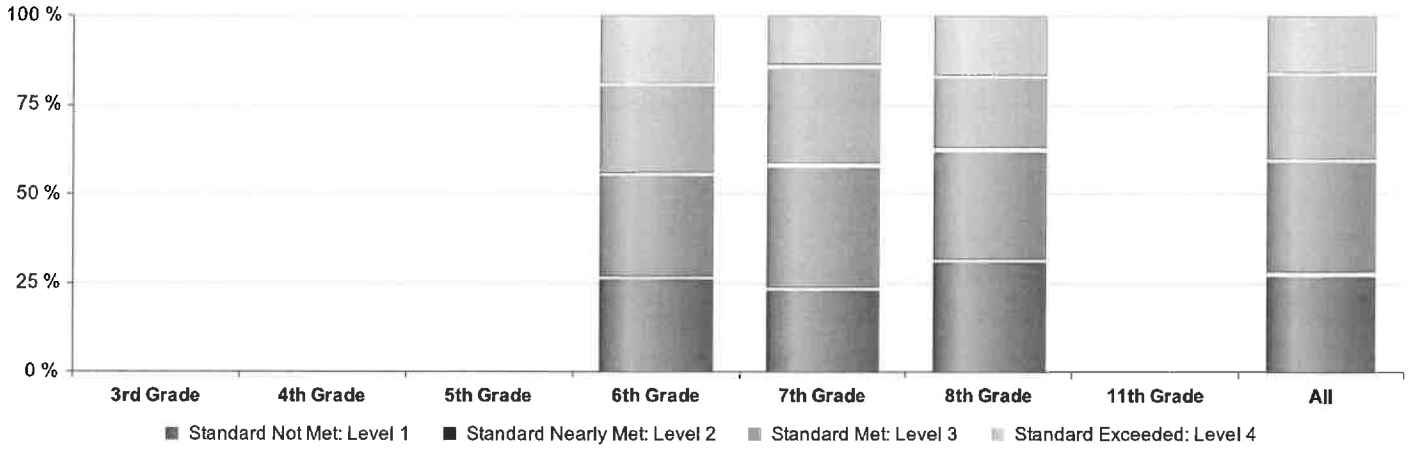
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	32 %	18 %	17 %	N/A	22 %

Near Standard	N/A	N/A	N/A	52 %	58 %	53 %	N/A	55 %
Below Standard	N/A	N/A	N/A	16 %	24 %	29 %	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	267	303	301	N/A	871
# of Students Tested	N/A	N/A	N/A	260	295	295	N/A	850
# of Students With Scores	N/A	N/A	N/A	260	294	294	N/A	848
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2523.1**	**2538.1**	**2553.5**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	19 %	14 %	17 %	N/A	16 %
Standard Met: Level 3	N/A	N/A	N/A	25 %	28 %	20 %	N/A	24 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	29 %	35 %	31 %	N/A	32 %
Standard Not Met: Level 1	N/A	N/A	N/A	27 %	24 %	32 %	N/A	28 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	28 %	27 %	28 %	N/A	28 %
Near Standard	N/A	N/A	N/A	35 %	39 %	36 %	N/A	37 %
Below Standard	N/A	N/A	N/A	37 %	34 %	35 %	N/A	35 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	18 %	14 %	15 %	N/A	15 %
Near Standard	N/A	N/A	N/A	49 %	50 %	53 %	N/A	51 %
Below Standard	N/A	N/A	N/A	33 %	36 %	32 %	N/A	34 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	19 %	20 %	18 %	N/A	19 %
Near Standard	N/A	N/A	N/A	56 %	55 %	60 %	N/A	57 %
Below Standard	N/A	N/A	N/A	25 %	25 %	22 %	N/A	24 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Lewis H. Britton Middle School

CDS Code: 43-69583-6095384

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

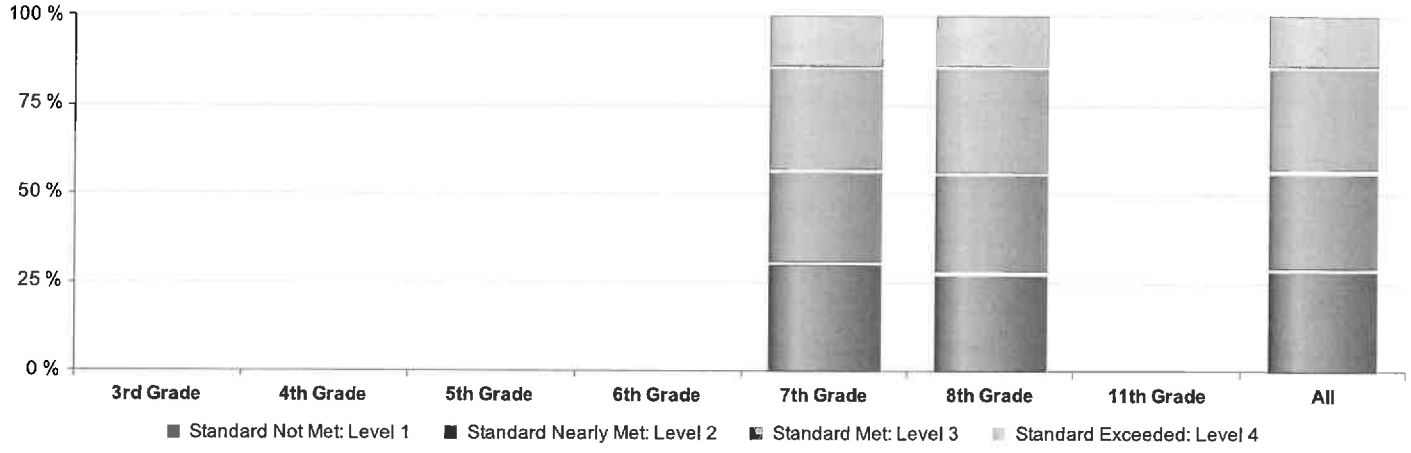
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	292	322	N/A	614

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	288	315	N/A	603
# of Students With Scores	N/A	N/A	N/A	N/A	288	314	N/A	602
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2533.9**	**2553.0**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	14 %	14 %	N/A	14 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	29 %	30 %	N/A	29 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	26 %	28 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	31 %	28 %	N/A	29 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	19 %	22 %	N/A	21 %
Near Standard	N/A	N/A	N/A	N/A	44 %	43 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	36 %	35 %	N/A	36 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	22 %	19 %	N/A	20 %
Near Standard	N/A	N/A	N/A	N/A	50 %	50 %	N/A	50 %
Below Standard	N/A	N/A	N/A	N/A	27 %	32 %	N/A	30 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	18 %	18 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	61 %	64 %	N/A	63 %
Below Standard	N/A	N/A	N/A	N/A	22 %	18 %	N/A	20 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



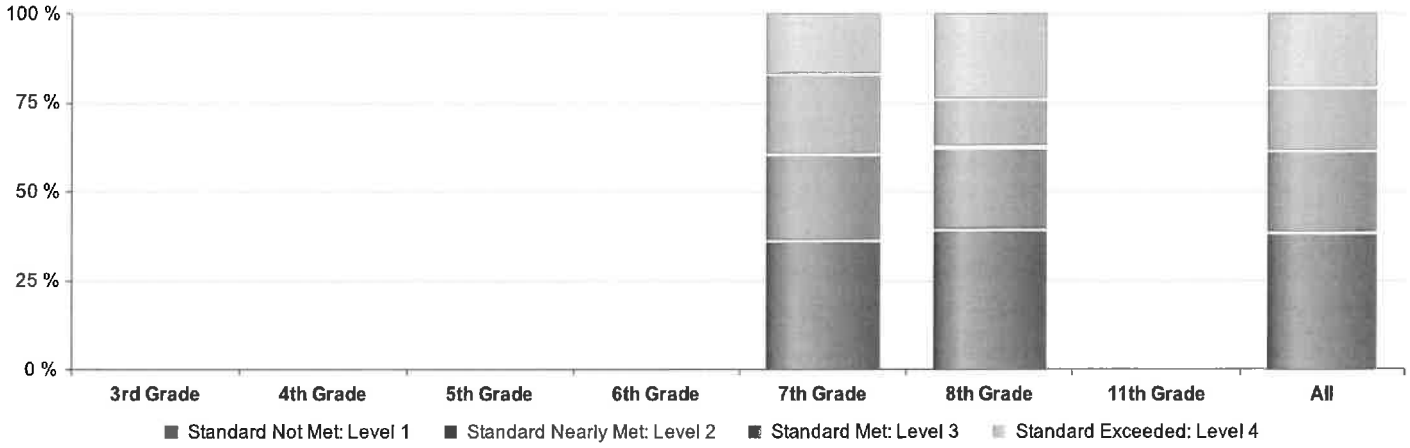
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	25 %	26 %	N/A	26 %

Near Standard	N/A	N/A	N/A	N/A	48 %	46 %	N/A	47 %
Below Standard	N/A	N/A	N/A	N/A	27 %	27 %	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	292	322	N/A	614
# of Students Tested	N/A	N/A	N/A	N/A	288	315	N/A	603
# of Students With Scores	N/A	N/A	N/A	N/A	288	315	N/A	603
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2525.5**	**2547.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	17 %	24 %	N/A	21 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	22 %	13 %	N/A	17 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	24 %	23 %	N/A	23 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	37 %	40 %	N/A	39 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	22 %	29 %	N/A	25 %
Near Standard	N/A	N/A	N/A	N/A	31 %	26 %	N/A	28 %
Below Standard	N/A	N/A	N/A	N/A	48 %	46 %	N/A	47 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	24 %	27 %	N/A	26 %
Near Standard	N/A	N/A	N/A	N/A	41 %	44 %	N/A	43 %
Below Standard	N/A	N/A	N/A	N/A	35 %	28 %	N/A	32 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	N/A	23 %	21 %	N/A	22 %
Near Standard	N/A	N/A	N/A	N/A	48 %	52 %	N/A	50 %
Below Standard	N/A	N/A	N/A	N/A	30 %	28 %	N/A	29 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Martin Murphy Middle School

CDS Code: 43-69583-6100325

Morgan Hill Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

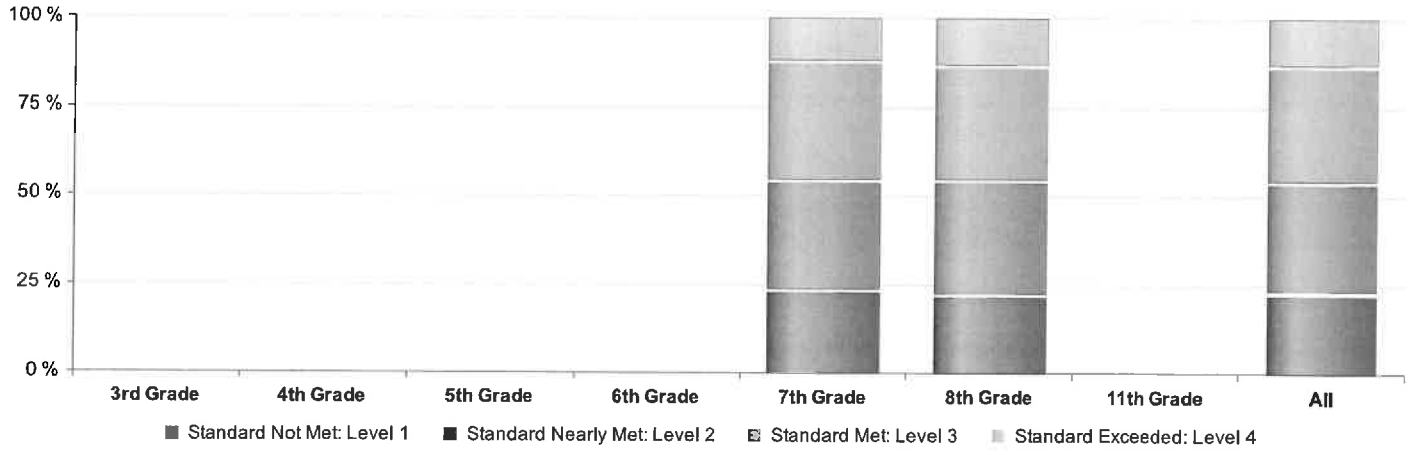
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	236	237	N/A	473

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	230	233	N/A	463
# of Students With Scores	N/A	N/A	N/A	N/A	226	232	N/A	458
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2541.3**	**2557.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	12 %	13 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	34 %	32 %	N/A	33 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	31 %	32 %	N/A	31 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	24 %	22 %	N/A	23 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	19 %	22 %	N/A	20 %
Near Standard	N/A	N/A	N/A	N/A	48 %	43 %	N/A	45 %
Below Standard	N/A	N/A	N/A	N/A	34 %	35 %	N/A	34 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	25 %	23 %	N/A	24 %
Near Standard	N/A	N/A	N/A	N/A	49 %	52 %	N/A	50 %
Below Standard	N/A	N/A	N/A	N/A	26 %	25 %	N/A	26 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	19 %	13 %	N/A	16 %
Near Standard	N/A	N/A	N/A	N/A	62 %	67 %	N/A	64 %
Below Standard	N/A	N/A	N/A	N/A	19 %	19 %	N/A	19 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

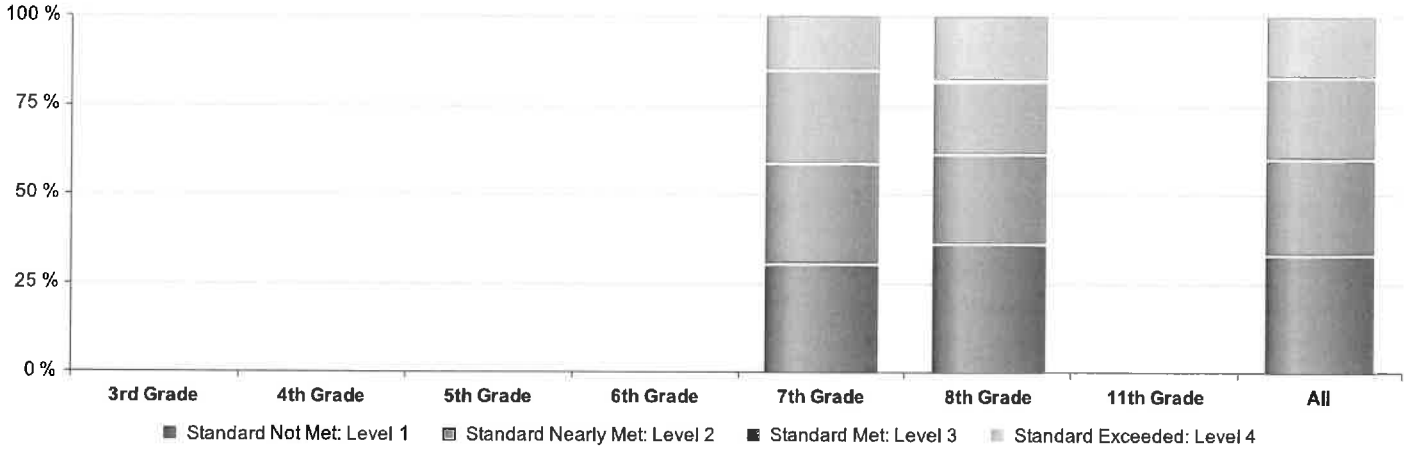
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	23 %	24 %	N/A	24 %

Near Standard	N/A	N/A	N/A	N/A	58 %	53 %	N/A	55 %
Below Standard	N/A	N/A	N/A	N/A	19 %	23 %	N/A	21 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	236	237	N/A	473
# of Students Tested	N/A	N/A	N/A	N/A	230	232	N/A	462
# of Students With Scores	N/A	N/A	N/A	N/A	229	230	N/A	459
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2532.0**	**2541.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	15 %	18 %	N/A	17 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	26 %	20 %	N/A	23 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	28 %	25 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	31 %	37 %	N/A	34 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	N/A	22 %	23 %	N/A	23 %
Near Standard	N/A	N/A	N/A	N/A	37 %	30 %	N/A	33 %
Below Standard	N/A	N/A	N/A	N/A	41 %	47 %	N/A	44 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	24 %	28 %	N/A	26 %
Near Standard	N/A	N/A	N/A	N/A	44 %	48 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	32 %	24 %	N/A	28 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	21 %	15 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	51 %	56 %	N/A	53 %
Below Standard	N/A	N/A	N/A	N/A	28 %	29 %	N/A	29 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

August Boeger Middle School

CDS Code: 43-69617-6048037

Mount Pleasant Elementary School Distric District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

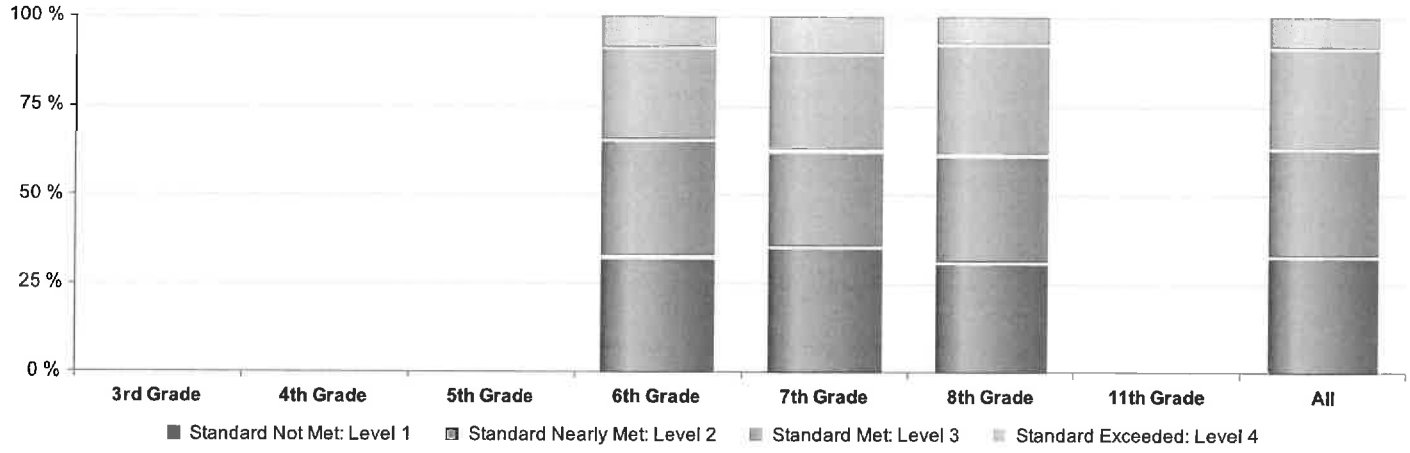
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	192	181	221	N/A	594

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	184	173	211	N/A	568
# of Students With Scores	N/A	N/A	N/A	184	173	210	N/A	567
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2497.2**	**2521.7**	**2531.0**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	8 %	10 %	7 %	N/A	8 %
Standard Met: Level 3	N/A	N/A	N/A	26 %	27 %	31 %	N/A	28 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	27 %	30 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	33 %	36 %	31 %	N/A	33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	9 %	16 %	17 %	N/A	14 %
Near Standard	N/A	N/A	N/A	47 %	35 %	40 %	N/A	41 %
Below Standard	N/A	N/A	N/A	45 %	49 %	43 %	N/A	46 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	21 %	16 %	N/A	17 %
Near Standard	N/A	N/A	N/A	45 %	49 %	46 %	N/A	47 %
Below Standard	N/A	N/A	N/A	41 %	29 %	38 %	N/A	36 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	13 %	7 %	N/A	10 %
Near Standard	N/A	N/A	N/A	71 %	53 %	68 %	N/A	64 %
Below Standard	N/A	N/A	N/A	19 %	34 %	26 %	N/A	26 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



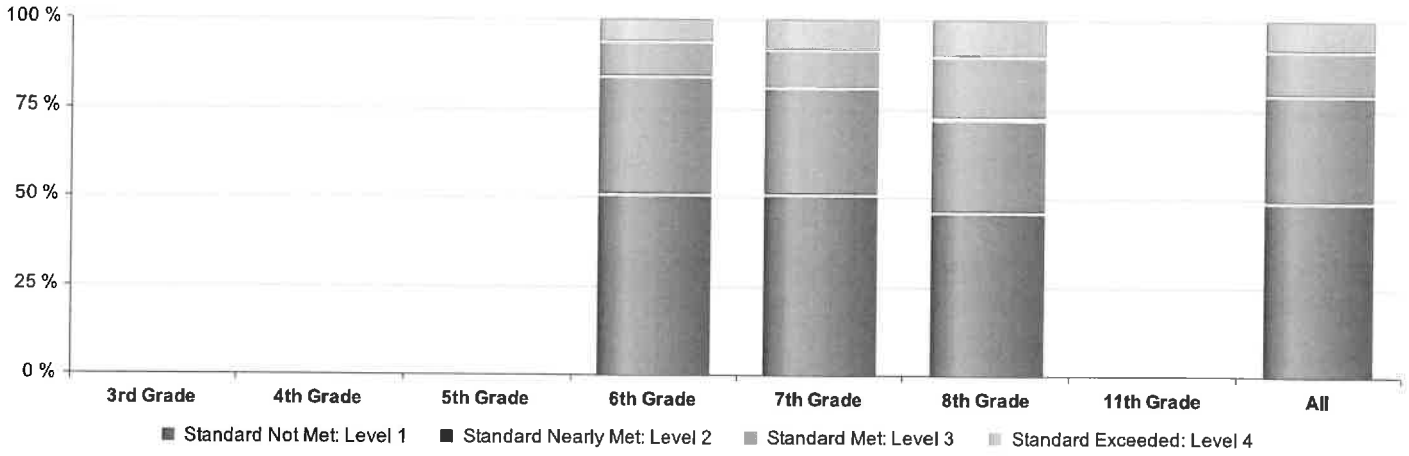
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	23 %	17 %	19 %	N/A	20 %

Near Standard	N/A	N/A	N/A	59 %	55 %	53 %	N/A	56 %
Below Standard	N/A	N/A	N/A	17 %	28 %	28 %	N/A	25 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	192	181	221	N/A	594
# of Students Tested	N/A	N/A	N/A	190	179	217	N/A	586
# of Students With Scores	N/A	N/A	N/A	188	179	216	N/A	583
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2462.4**	**2470.5**	**2509.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	6 %	8 %	10 %	N/A	8 %
Standard Met: Level 3	N/A	N/A	N/A	9 %	10 %	17 %	N/A	12 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	30 %	26 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	52 %	52 %	47 %	N/A	50 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	7 %	12 %	16 %	N/A	12 %
Near Standard	N/A	N/A	N/A	26 %	22 %	31 %	N/A	27 %
Below Standard	N/A	N/A	N/A	67 %	65 %	53 %	N/A	61 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6 %	11 %	10 %	N/A	9 %
Near Standard	N/A	N/A	N/A	41 %	36 %	51 %	N/A	43 %
Below Standard	N/A	N/A	N/A	53 %	53 %	39 %	N/A	48 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	7 %	10 %	10 %	N/A	9 %
Near Standard	N/A	N/A	N/A	44 %	44 %	56 %	N/A	48 %
Below Standard	N/A	N/A	N/A	49 %	46 %	34 %	N/A	43 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Bernal Intermediate School

CDS Code: 43-69625-6072177

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

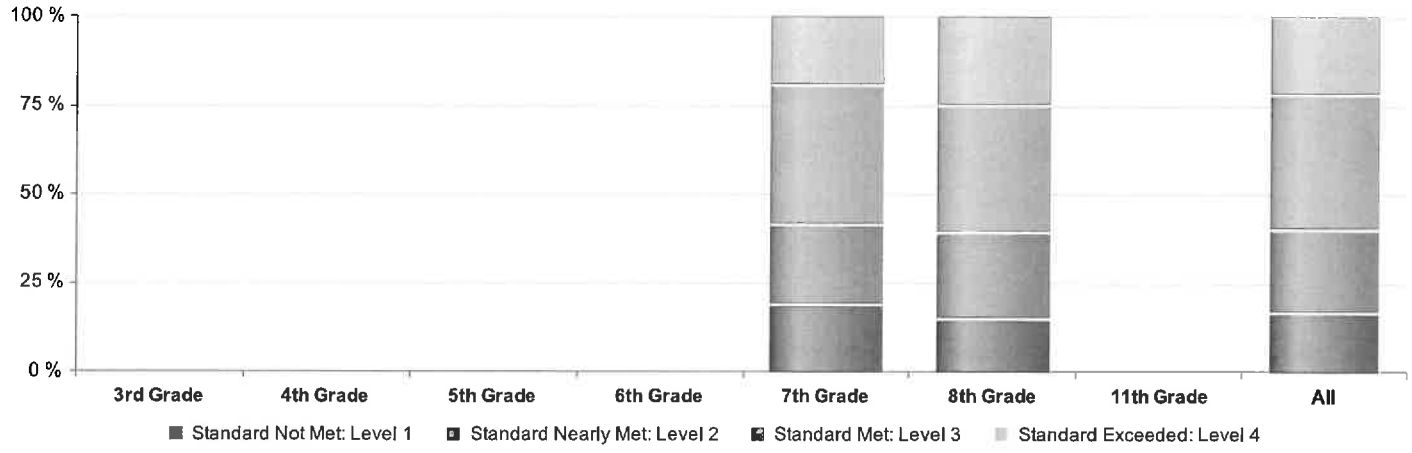
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	372	400	N/A	772

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	365	398	N/A	763
# of Students With Scores	N/A	N/A	N/A	N/A	365	398	N/A	763
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2564.0**	**2592.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	19 %	25 %	N/A	22 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	39 %	36 %	N/A	38 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	22 %	24 %	N/A	23 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	19 %	15 %	N/A	17 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	28 %	33 %	N/A	31 %
Near Standard	N/A	N/A	N/A	N/A	45 %	45 %	N/A	45 %
Below Standard	N/A	N/A	N/A	N/A	27 %	21 %	N/A	24 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	35 %	40 %	N/A	38 %
Near Standard	N/A	N/A	N/A	N/A	47 %	44 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	18 %	16 %	N/A	17 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	17 %	20 %	N/A	18 %
Near Standard	N/A	N/A	N/A	N/A	68 %	68 %	N/A	68 %
Below Standard	N/A	N/A	N/A	N/A	15 %	13 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

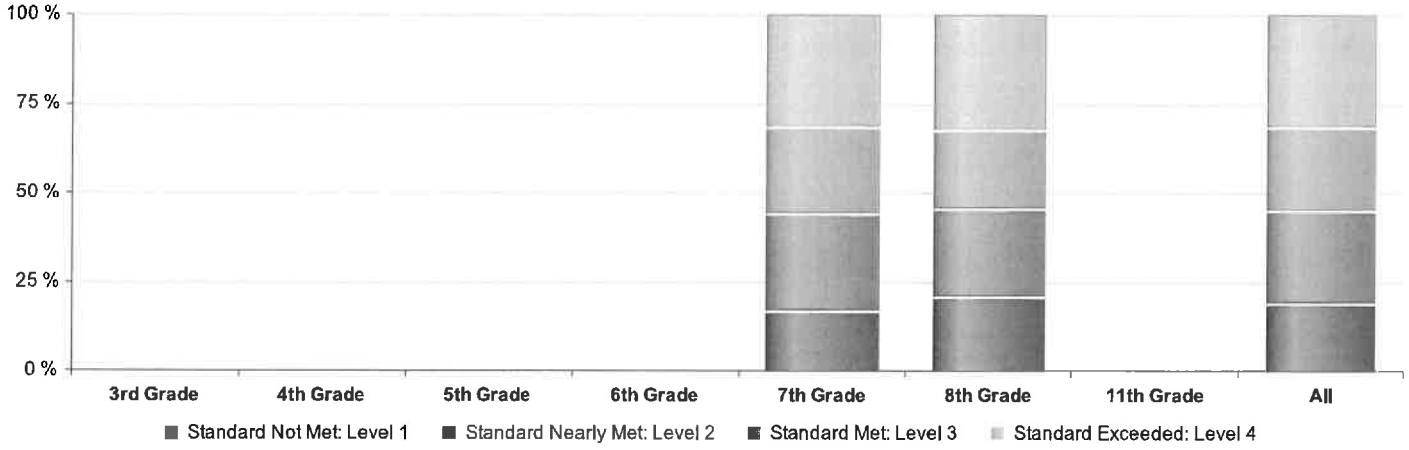
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	39 %	40 %	N/A	40 %

Near Standard	N/A	N/A	N/A	N/A	43 %	44 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	18 %	15 %	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	N/A	372	400	N/A	772
# of Students Tested	N/A	N/A	N/A	N/A	366	399	N/A	765
# of Students With Scores	N/A	N/A	N/A	N/A	366	399	N/A	765
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2578.1**	**2596.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	32 %	33 %	N/A	32 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	24 %	22 %	N/A	23 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	27 %	25 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	17 %	21 %	N/A	19 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	N/A	N/A	N/A	N/A	40 %	37 %	N/A	39 %
Near Standard	N/A	N/A	N/A	N/A	33 %	36 %	N/A	34 %
Below Standard	N/A	N/A	N/A	N/A	27 %	27 %	N/A	27 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	34 %	35 %	N/A	34 %
Near Standard	N/A	N/A	N/A	N/A	47 %	48 %	N/A	47 %
Below Standard	N/A	N/A	N/A	N/A	20 %	18 %	N/A	19 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	35 %	39 %	N/A	37 %
Near Standard	N/A	N/A	N/A	N/A	50 %	48 %	N/A	49 %
Below Standard	N/A	N/A	N/A	N/A	15 %	14 %	N/A	14 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Davis (Caroline) Intermediate School

CDS Code: 43-69625-6048094

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

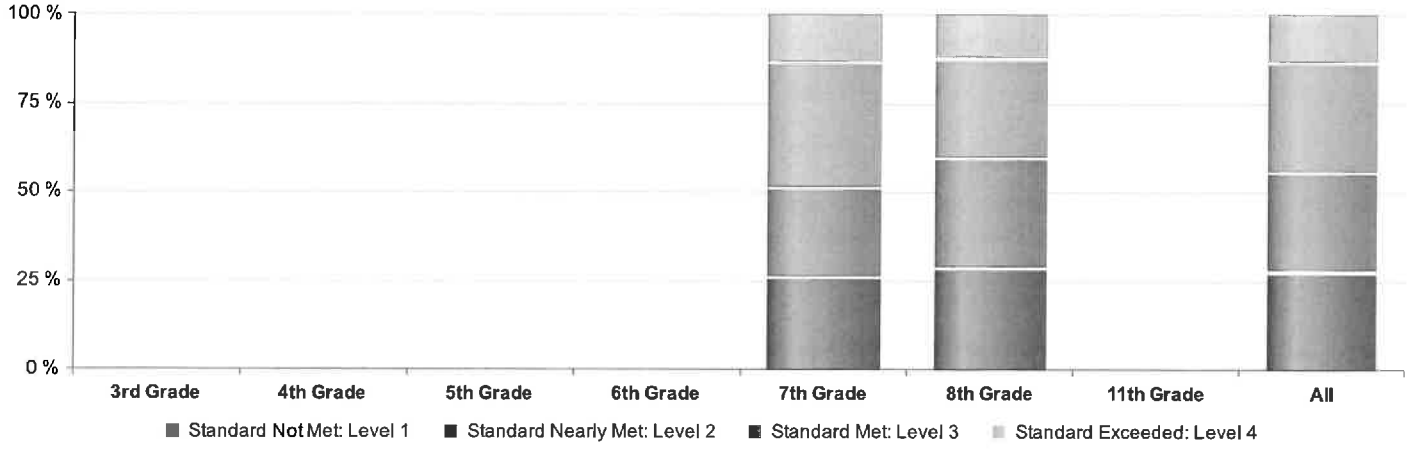
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	345	361	N/A	706

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	337	353	N/A	690
# of Students With Scores	N/A	N/A	N/A	N/A	336	353	N/A	689
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2541.6**	**2543.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	13 %	12 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	35 %	28 %	N/A	31 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	25 %	31 %	N/A	28 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	26 %	29 %	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	18 %	21 %	N/A	20 %
Near Standard	N/A	N/A	N/A	N/A	48 %	41 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	34 %	38 %	N/A	36 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	28 %	20 %	N/A	24 %
Near Standard	N/A	N/A	N/A	N/A	48 %	45 %	N/A	46 %
Below Standard	N/A	N/A	N/A	N/A	25 %	35 %	N/A	30 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	14 %	8 %	N/A	11 %
Near Standard	N/A	N/A	N/A	N/A	65 %	72 %	N/A	69 %
Below Standard	N/A	N/A	N/A	N/A	21 %	20 %	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

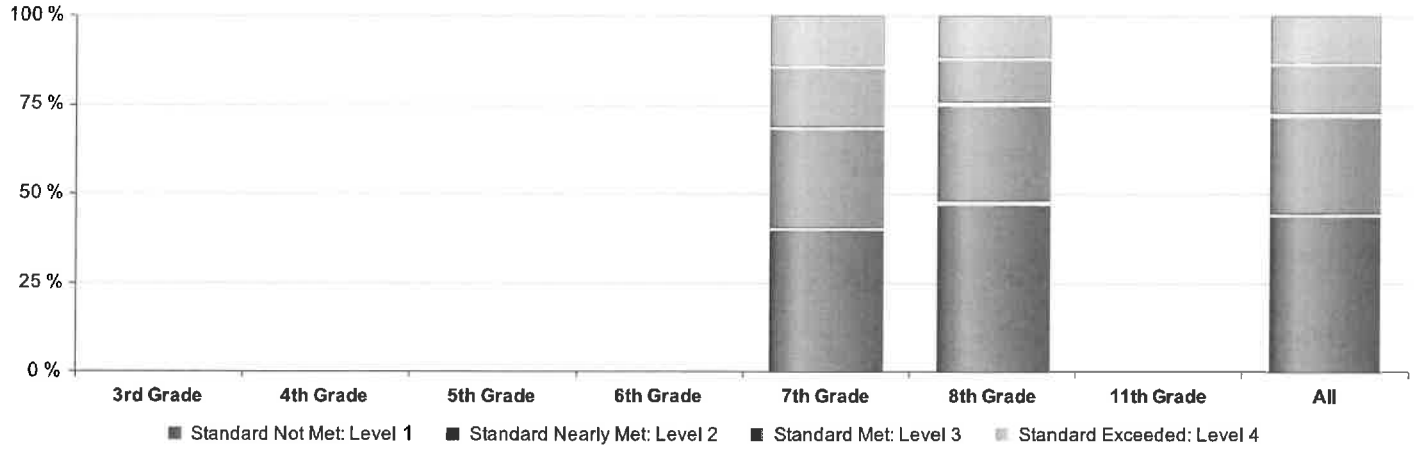
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	21 %	21 %	N/A	21 %

Near Standard	N/A	N/A	N/A	N/A	56 %	48 %	N/A	52 %
Below Standard	N/A	N/A	N/A	N/A	23 %	31 %	N/A	27 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	N/A	345	362	N/A	707
# of Students Tested	N/A	N/A	N/A	N/A	344	357	N/A	701
# of Students With Scores	N/A	N/A	N/A	N/A	343	356	N/A	699
Mean Scale Score	**N/A**	**N/A**	**N/A**	**N/A**	**2508.4**	**2512.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	14 %	12 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	17 %	12 %	N/A	14 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	28 %	28 %	N/A	28 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	41 %	49 %	N/A	45 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	N/A	N/A	N/A	N/A	20 %	15 %	N/A	17 %
Near Standard	N/A	N/A	N/A	N/A	32 %	27 %	N/A	29 %
Below Standard	N/A	N/A	N/A	N/A	49 %	59 %	N/A	54 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	17 %	11 %	N/A	14 %
Near Standard	N/A	N/A	N/A	N/A	37 %	51 %	N/A	44 %
Below Standard	N/A	N/A	N/A	N/A	46 %	38 %	N/A	42 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	15 %	14 %	N/A	15 %
Near Standard	N/A	N/A	N/A	N/A	55 %	53 %	N/A	54 %
Below Standard	N/A	N/A	N/A	N/A	29 %	33 %	N/A	31 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Herman (Leonard) Intermediate School

CDS Code: 43-69625-6068167

Oak Grove Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

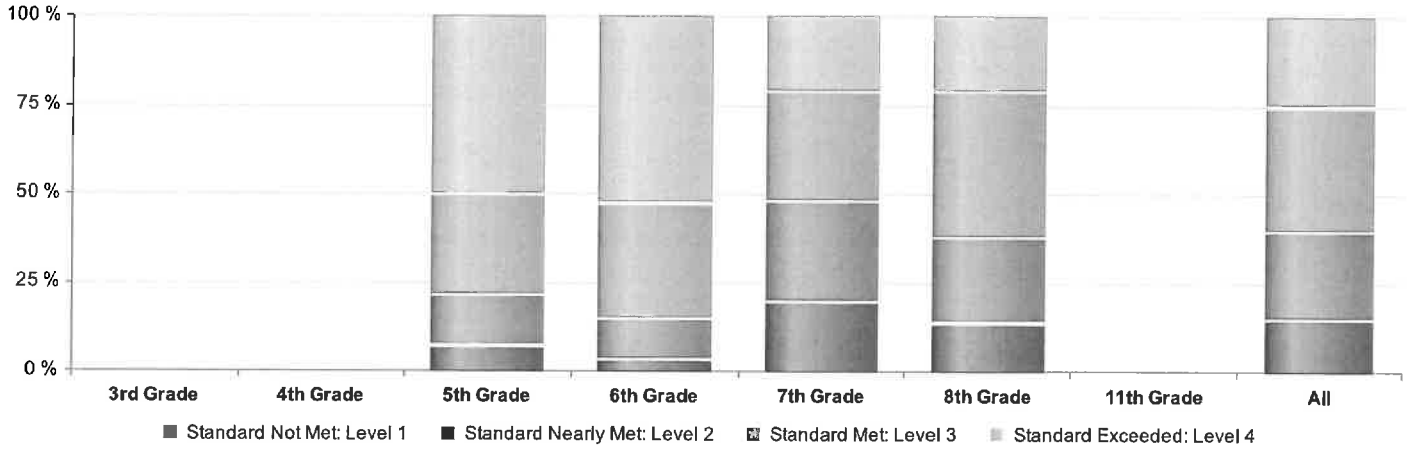
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	60	62	369	364	N/A	855

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	57	62	354	356	N/A	829
# of Students With Scores	N/A	N/A	57	62	353	354	N/A	826
Mean Scale Score	**N/A**	**N/A**	**2570.6**	**2612.1**	**2560.0**	**2589.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	51 %	53 %	21 %	21 %	N/A	25 %
Standard Met: Level 3	N/A	N/A	28 %	32 %	31 %	42 %	N/A	35 %
Standard Nearly Met: Level 2	N/A	N/A	14 %	11 %	28 %	24 %	N/A	24 %
Standard Not Met: Level 1	N/A	N/A	7 %	3 %	20 %	14 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	51 %	45 %	26 %	36 %	N/A	33 %
Near Standard	N/A	N/A	39 %	50 %	49 %	46 %	N/A	47 %
Below Standard	N/A	N/A	11 %	5 %	25 %	18 %	N/A	20 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	42 %	58 %	31 %	33 %	N/A	35 %
Near Standard	N/A	N/A	47 %	34 %	48 %	48 %	N/A	47 %
Below Standard	N/A	N/A	11 %	8 %	21 %	19 %	N/A	18 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	42 %	40 %	18 %	20 %	N/A	22 %
Near Standard	N/A	N/A	54 %	58 %	69 %	67 %	N/A	66 %
Below Standard	N/A	N/A	4 %	2 %	13 %	14 %	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

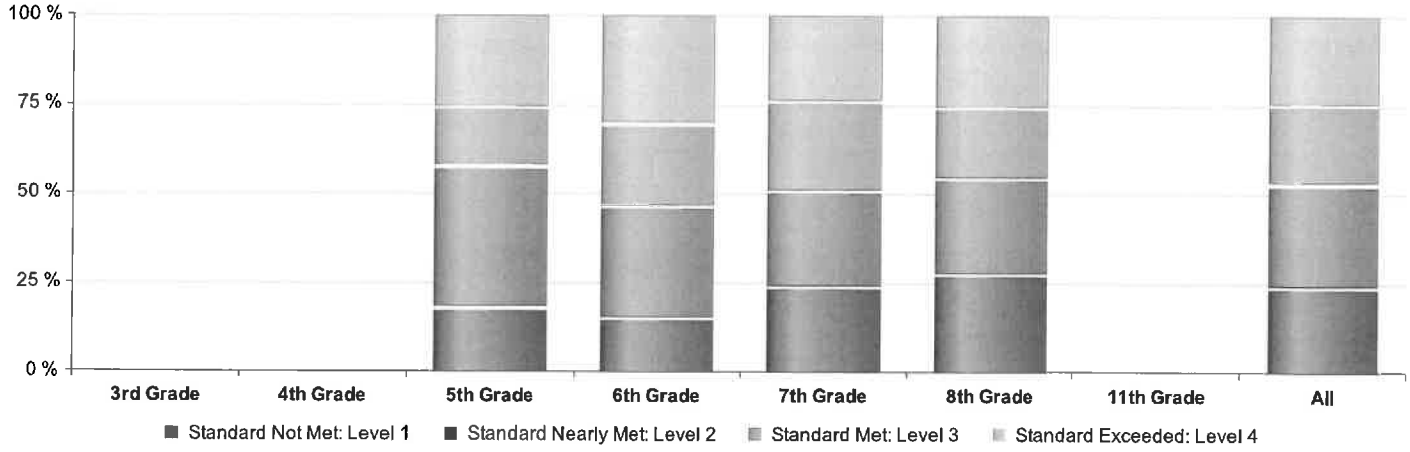
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	54 %	65 %	31 %	36 %	N/A	38 %

Near Standard	N/A	N/A	42 %	34 %	52 %	50 %	N/A	49 %
Below Standard	N/A	N/A	4 %	2 %	17 %	14 %	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	60	62	369	364	N/A	855
# of Students Tested	N/A	N/A	57	62	355	357	N/A	831
# of Students With Scores	N/A	N/A	57	62	352	356	N/A	827
Mean Scale Score	**N/A**	**N/A**	**2520.4**	**2559.2**	**2554.8**	**2571.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	26 %	31 %	24 %	26 %	N/A	25 %
Standard Met: Level 3	N/A	N/A	16 %	23 %	25 %	20 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	40 %	32 %	27 %	27 %	N/A	29 %
Standard Not Met: Level 1	N/A	N/A	18 %	15 %	24 %	28 %	N/A	24 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	25 %	27 %	34 %	32 %	N/A	32 %
Near Standard	N/A	N/A	35 %	40 %	32 %	37 %	N/A	35 %
Below Standard	N/A	N/A	40 %	32 %	34 %	32 %	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	32 %	37 %	27 %	26 %	N/A	28 %
Near Standard	N/A	N/A	47 %	45 %	46 %	51 %	N/A	48 %
Below Standard	N/A	N/A	21 %	18 %	27 %	23 %	N/A	24 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	28 %	37 %	30 %	30 %	N/A	30 %
Near Standard	N/A	N/A	47 %	50 %	50 %	49 %	N/A	50 %
Below Standard	N/A	N/A	25 %	13 %	19 %	21 %	N/A	20 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Herbert Hoover Middle School

CDS Code: 43-69666-6062111

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

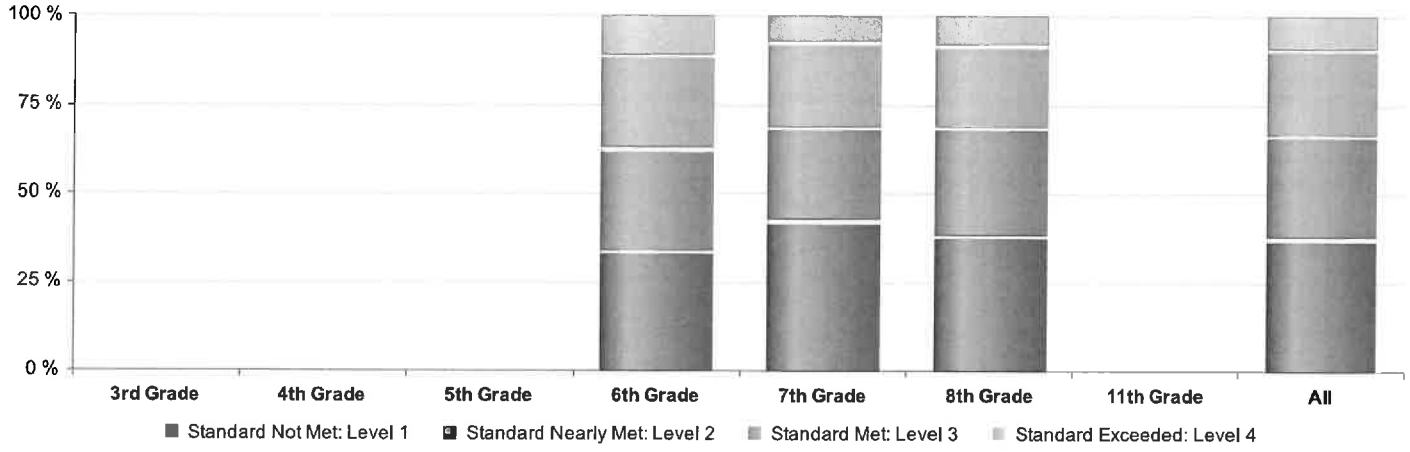
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	358	356	356	N/A	1,070

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	346	346	348	N/A	1,040
# of Students With Scores	N/A	N/A	N/A	346	345	348	N/A	1,039
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2497.0**	**2506.1**	**2522.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	11 %	7 %	8 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	26 %	24 %	23 %	N/A	24 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	29 %	26 %	31 %	N/A	29 %
Standard Not Met: Level 1	N/A	N/A	N/A	34 %	43 %	39 %	N/A	38 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	13 %	14 %	14 %	N/A	14 %
Near Standard	N/A	N/A	N/A	43 %	42 %	43 %	N/A	43 %
Below Standard	N/A	N/A	N/A	44 %	43 %	43 %	N/A	44 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	12 %	13 %	N/A	13 %
Near Standard	N/A	N/A	N/A	45 %	41 %	42 %	N/A	43 %
Below Standard	N/A	N/A	N/A	41 %	46 %	45 %	N/A	44 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	10 %	7 %	N/A	9 %
Near Standard	N/A	N/A	N/A	70 %	65 %	63 %	N/A	66 %
Below Standard	N/A	N/A	N/A	20 %	25 %	29 %	N/A	25 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



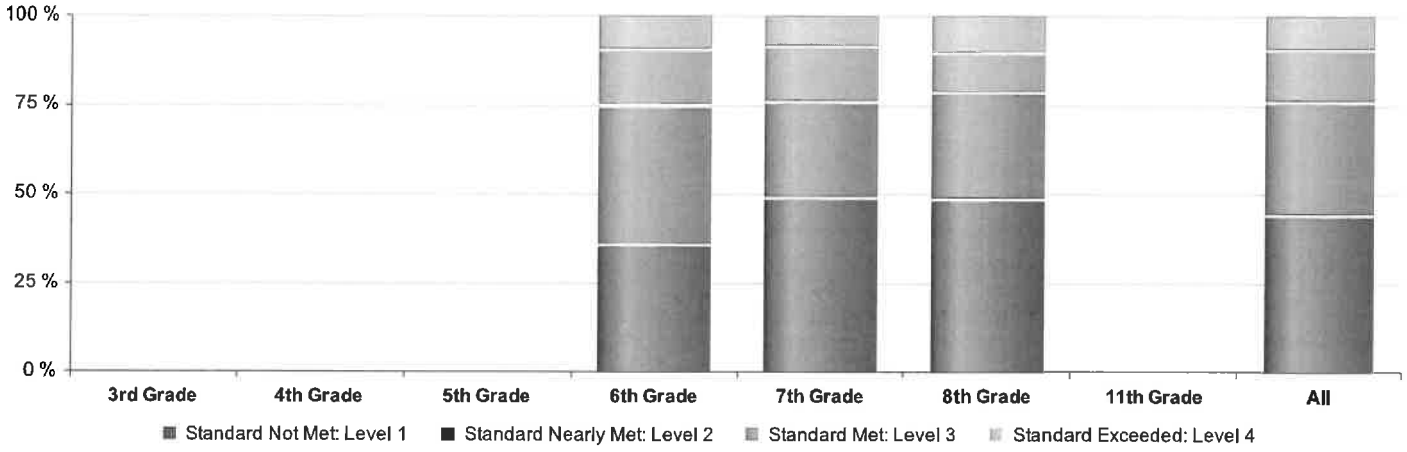
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	23 %	16 %	18 %	N/A	19 %

Near Standard	N/A	N/A	N/A	58 %	51 %	49 %	N/A	53 %
Below Standard	N/A	N/A	N/A	18 %	33 %	33 %	N/A	28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	358	356	356	N/A	1,070
# of Students Tested	N/A	N/A	N/A	350	349	350	N/A	1,049
# of Students With Scores	N/A	N/A	N/A	350	349	350	N/A	1,049
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2490.6**	**2481.0**	**2504.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	9 %	8 %	10 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	15 %	15 %	10 %	N/A	14 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	39 %	27 %	30 %	N/A	32 %
Standard Not Met: Level 1	N/A	N/A	N/A	36 %	50 %	49 %	N/A	45 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	15 %	12 %	N/A	14 %
Near Standard	N/A	N/A	N/A	33 %	24 %	34 %	N/A	30 %
Below Standard	N/A	N/A	N/A	53 %	61 %	54 %	N/A	56 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	10 %	10 %	N/A	10 %
Near Standard	N/A	N/A	N/A	47 %	36 %	53 %	N/A	45 %
Below Standard	N/A	N/A	N/A	43 %	54 %	38 %	N/A	45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	11 %	11 %	10 %	N/A	11 %
Near Standard	N/A	N/A	N/A	55 %	45 %	51 %	N/A	51 %
Below Standard	N/A	N/A	N/A	34 %	44 %	38 %	N/A	39 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

John Muir Middle School

CDS Code: 43-69666-6060115

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

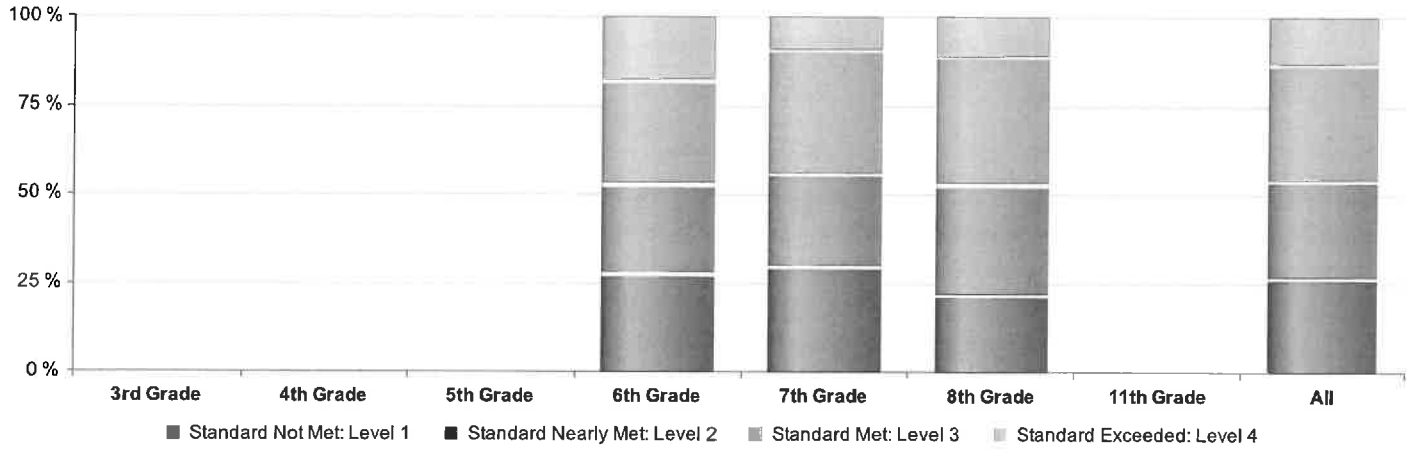
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In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	411	385	372	N/A	1,168

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	400	375	362	N/A	1,137
# of Students With Scores	N/A	N/A	N/A	399	374	362	N/A	1,135
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2517.4**	**2528.3**	**2559.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	18 %	9 %	11 %	N/A	13 %
Standard Met: Level 3	N/A	N/A	N/A	29 %	35 %	36 %	N/A	33 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	25 %	26 %	31 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	28 %	30 %	22 %	N/A	27 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	16 %	14 %	22 %	N/A	18 %
Near Standard	N/A	N/A	N/A	47 %	45 %	50 %	N/A	47 %
Below Standard	N/A	N/A	N/A	36 %	41 %	28 %	N/A	35 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	25 %	26 %	21 %	N/A	24 %
Near Standard	N/A	N/A	N/A	43 %	48 %	48 %	N/A	46 %
Below Standard	N/A	N/A	N/A	32 %	26 %	30 %	N/A	30 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	17 %	12 %	13 %	N/A	14 %
Near Standard	N/A	N/A	N/A	67 %	68 %	71 %	N/A	69 %
Below Standard	N/A	N/A	N/A	16 %	20 %	16 %	N/A	17 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



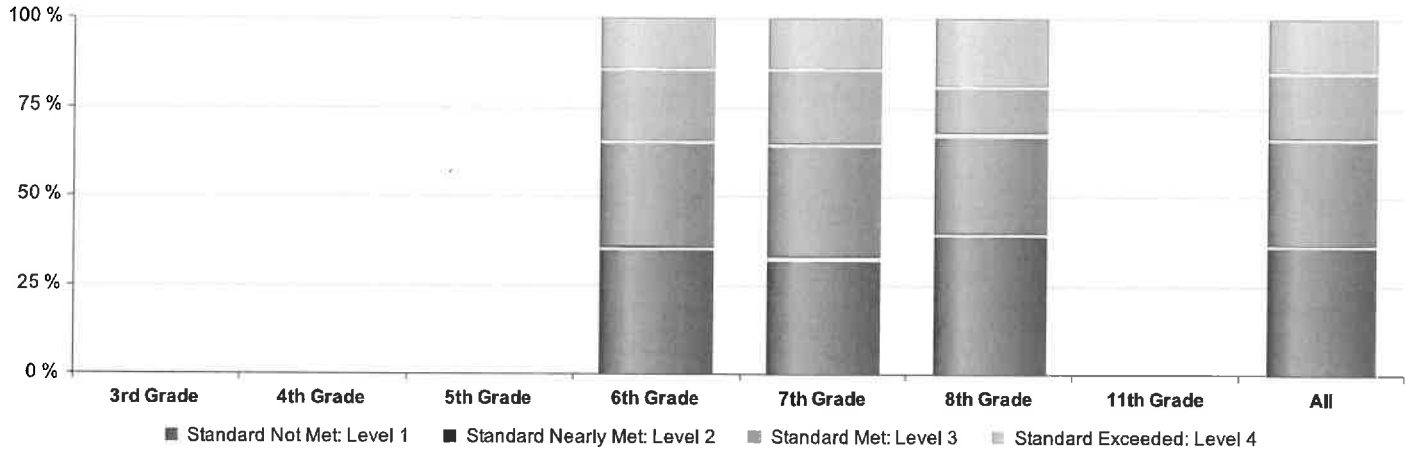
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	31 %	18 %	27 %	N/A	26 %

Near Standard	N/A	N/A	N/A	50 %	57 %	52 %	N/A	53 %
Below Standard	N/A	N/A	N/A	19 %	24 %	21 %	N/A	21 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	412	385	372	N/A	1,169
# of Students Tested	N/A	N/A	N/A	404	376	363	N/A	1,143
# of Students With Scores	N/A	N/A	N/A	403	376	363	N/A	1,142
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2502.5**	**2520.0**	**2537.9**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	14 %	14 %	19 %	N/A	15 %
Standard Met: Level 3	N/A	N/A	N/A	20 %	21 %	13 %	N/A	18 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	30 %	32 %	28 %	N/A	30 %
Standard Not Met: Level 1	N/A	N/A	N/A	36 %	33 %	40 %	N/A	37 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	18 %	22 %	23 %	N/A	21 %
Near Standard	N/A	N/A	N/A	35 %	32 %	33 %	N/A	33 %
Below Standard	N/A	N/A	N/A	47 %	46 %	44 %	N/A	46 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	16 %	15 %	18 %	N/A	16 %
Near Standard	N/A	N/A	N/A	45 %	44 %	47 %	N/A	45 %
Below Standard	N/A	N/A	N/A	39 %	41 %	34 %	N/A	38 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
Above Standard	N/A	N/A	N/A	17 %	20 %	20 %	N/A	19 %
Near Standard	N/A	N/A	N/A	51 %	56 %	50 %	N/A	52 %
Below Standard	N/A	N/A	N/A	32 %	24 %	30 %	N/A	29 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Peter Burnett Middle School

CDS Code: 43-69666-6062103

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

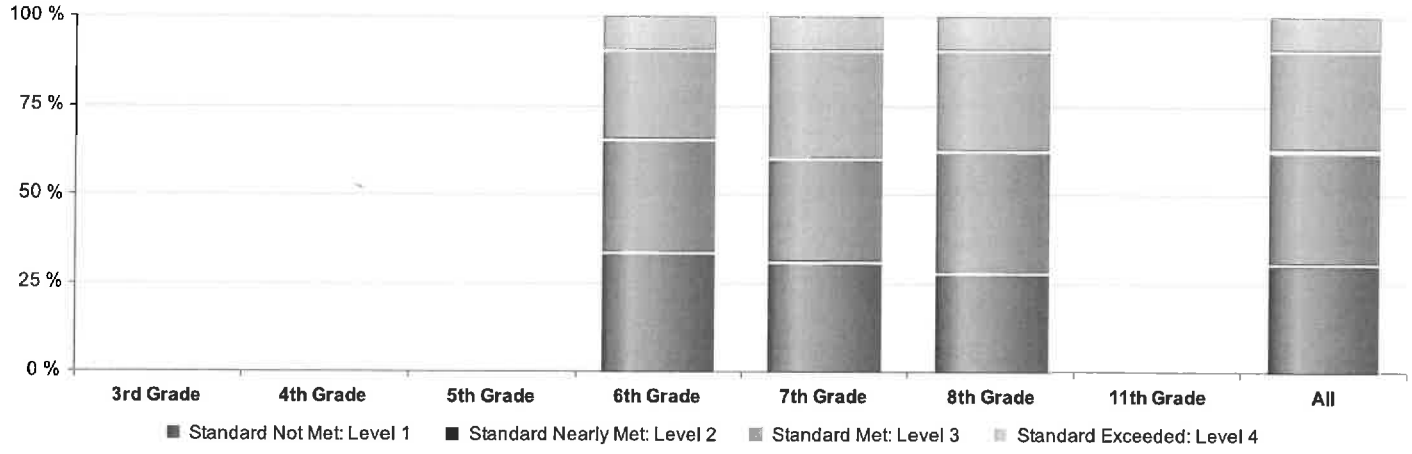
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	264	262	269	N/A	795

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	263	254	262	N/A	779
# of Students With Scores	N/A	N/A	N/A	263	254	261	N/A	778
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2490.8**	**2521.9**	**2539.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	9 %	9 %	9 %	N/A	9 %
Standard Met: Level 3	N/A	N/A	N/A	25 %	30 %	28 %	N/A	28 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	32 %	29 %	34 %	N/A	32 %
Standard Not Met: Level 1	N/A	N/A	N/A	34 %	31 %	28 %	N/A	31 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	15 %	15 %	N/A	13 %
Near Standard	N/A	N/A	N/A	44 %	47 %	46 %	N/A	46 %
Below Standard	N/A	N/A	N/A	46 %	38 %	39 %	N/A	41 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	14 %	16 %	19 %	N/A	16 %
Near Standard	N/A	N/A	N/A	41 %	50 %	46 %	N/A	46 %
Below Standard	N/A	N/A	N/A	44 %	33 %	35 %	N/A	38 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	11 %	9 %	N/A	10 %
Near Standard	N/A	N/A	N/A	69 %	65 %	69 %	N/A	68 %
Below Standard	N/A	N/A	N/A	21 %	24 %	21 %	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



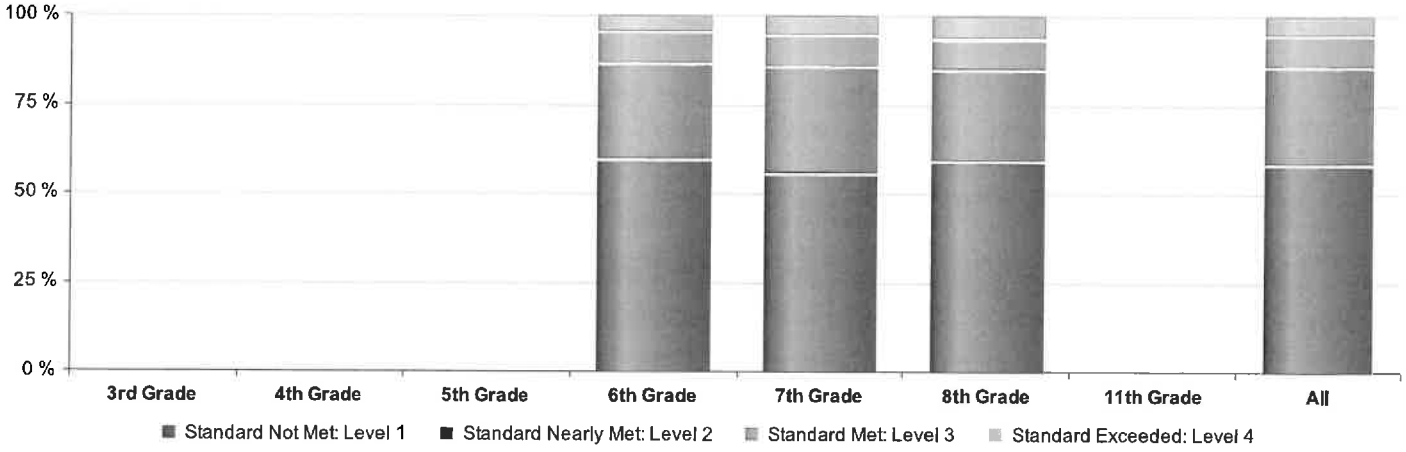
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	17 %	19 %	18 %	N/A	18 %

Near Standard	N/A	N/A	N/A	65 %	55 %	59 %	N/A	59 %
Below Standard	N/A	N/A	N/A	18 %	26 %	24 %	N/A	23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	264	262	269	N/A	795
# of Students Tested	N/A	N/A	N/A	264	256	262	N/A	782
# of Students With Scores	N/A	N/A	N/A	264	256	262	N/A	782
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2443.1**	**2465.5**	**2491.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	4 %	5 %	6 %	N/A	5 %
Standard Met: Level 3	N/A	N/A	N/A	8 %	8 %	8 %	N/A	8 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	27 %	30 %	25 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	N/A	61 %	57 %	60 %	N/A	59 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5 %	6 %	8 %	N/A	7 %
Near Standard	N/A	N/A	N/A	20 %	27 %	23 %	N/A	23 %
Below Standard	N/A	N/A	N/A	75 %	67 %	69 %	N/A	70 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5 %	5 %	8 %	N/A	6 %
Near Standard	N/A	N/A	N/A	29 %	31 %	51 %	N/A	37 %
Below Standard	N/A	N/A	N/A	66 %	64 %	41 %	N/A	57 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	6 %	7 %	7 %	N/A	7 %
Near Standard	N/A	N/A	N/A	45 %	49 %	52 %	N/A	49 %
Below Standard	N/A	N/A	N/A	48 %	43 %	41 %	N/A	44 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Willow Glen Middle School

CDS Code: 43-69666-6060107

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

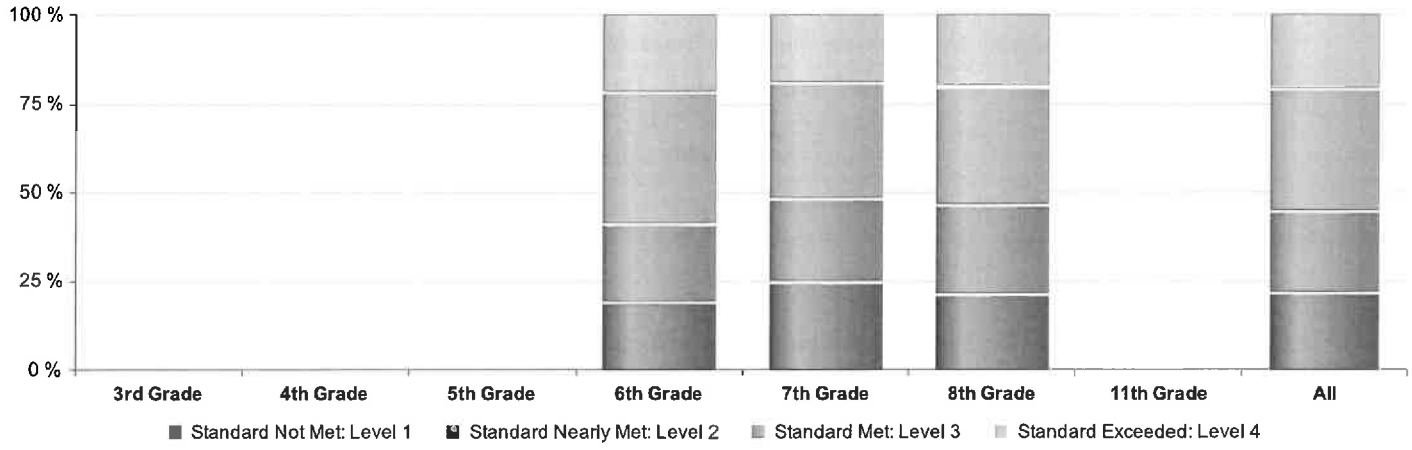
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	412	408	414	N/A	1,234

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	411	404	410	N/A	1,225
# of Students With Scores	N/A	N/A	N/A	411	404	410	N/A	1,225
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2540.7**	**2552.9**	**2572.8**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	22 %	19 %	20 %	N/A	21 %
Standard Met: Level 3	N/A	N/A	N/A	37 %	33 %	33 %	N/A	35 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	22 %	23 %	25 %	N/A	23 %
Standard Not Met: Level 1	N/A	N/A	N/A	19 %	25 %	21 %	N/A	22 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	23 %	26 %	29 %	N/A	26 %
Near Standard	N/A	N/A	N/A	47 %	43 %	42 %	N/A	44 %
Below Standard	N/A	N/A	N/A	29 %	31 %	28 %	N/A	29 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	32 %	31 %	29 %	N/A	30 %
Near Standard	N/A	N/A	N/A	44 %	47 %	44 %	N/A	45 %
Below Standard	N/A	N/A	N/A	24 %	23 %	28 %	N/A	25 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	24 %	18 %	21 %	N/A	21 %
Near Standard	N/A	N/A	N/A	65 %	65 %	65 %	N/A	65 %
Below Standard	N/A	N/A	N/A	11 %	17 %	14 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



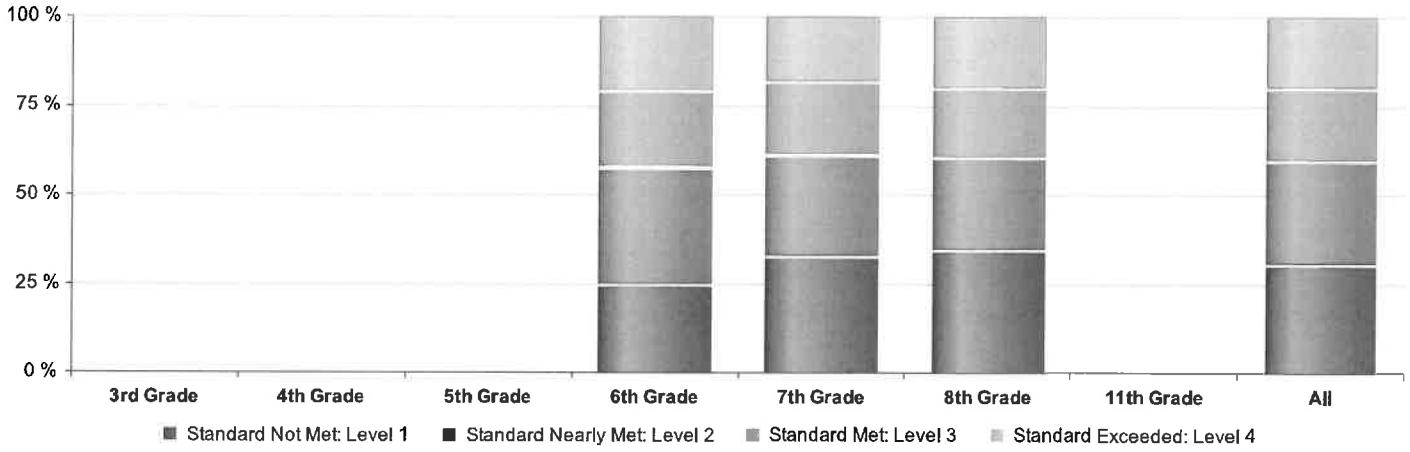
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	33 %	32 %	32 %	N/A	32 %

Near Standard	N/A	N/A	N/A	55 %	48 %	51 %	N/A	51 %
Below Standard	N/A	N/A	N/A	12 %	20 %	17 %	N/A	16 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	412	408	414	N/A	1,234
# of Students Tested	N/A	N/A	N/A	411	404	410	N/A	1,225
# of Students With Scores	N/A	N/A	N/A	411	404	405	N/A	1,220
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2528.0**	**2525.7**	**2551.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	21 %	18 %	20 %	N/A	20 %
Standard Met: Level 3	N/A	N/A	N/A	21 %	20 %	19 %	N/A	20 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	33 %	28 %	26 %	N/A	29 %
Standard Not Met: Level 1	N/A	N/A	N/A	25 %	33 %	35 %	N/A	31 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	26 %	23 %	24 %	N/A	24 %
Near Standard	N/A	N/A	N/A	36 %	35 %	33 %	N/A	35 %
Below Standard	N/A	N/A	N/A	38 %	42 %	44 %	N/A	41 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	23 %	23 %	22 %	N/A	22 %
Near Standard	N/A	N/A	N/A	46 %	44 %	54 %	N/A	48 %
Below Standard	N/A	N/A	N/A	31 %	34 %	24 %	N/A	30 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	24 %	25 %	24 %	N/A	24 %
Near Standard	N/A	N/A	N/A	53 %	42 %	52 %	N/A	49 %
Below Standard	N/A	N/A	N/A	24 %	33 %	24 %	N/A	27 %

Mathematics Area Achievement Level Descriptors

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Print Test Results | Get Research Files

Test Results for:

Castillero Middle School

CDS Code: 43-69666-6095418

San Jose Unified District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

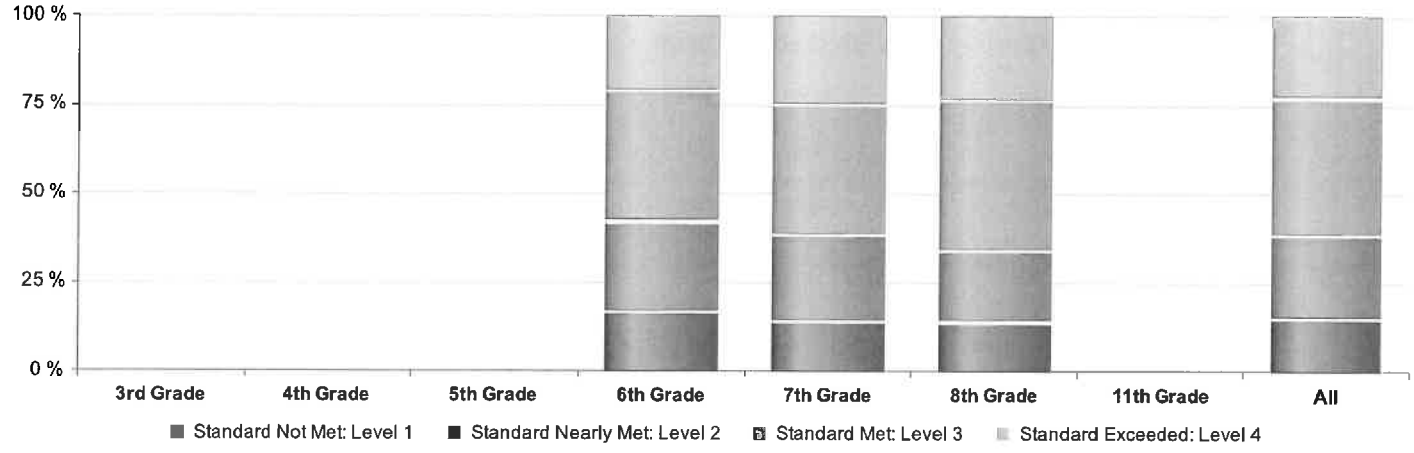
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	365	391	429	N/A	1,185

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	355	380	422	N/A	1,157
# of Students With Scores	N/A	N/A	N/A	355	380	421	N/A	1,156
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2545.0**	**2581.5**	**2597.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	21 %	25 %	24 %	N/A	23 %
Standard Met: Level 3	N/A	N/A	N/A	37 %	37 %	43 %	N/A	39 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	25 %	24 %	20 %	N/A	23 %
Standard Not Met: Level 1	N/A	N/A	N/A	17 %	14 %	14 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	22 %	30 %	37 %	N/A	30 %
Near Standard	N/A	N/A	N/A	53 %	47 %	45 %	N/A	48 %
Below Standard	N/A	N/A	N/A	25 %	23 %	18 %	N/A	22 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	30 %	43 %	38 %	N/A	37 %
Near Standard	N/A	N/A	N/A	46 %	42 %	44 %	N/A	44 %
Below Standard	N/A	N/A	N/A	24 %	15 %	19 %	N/A	19 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	19 %	23 %	25 %	N/A	22 %
Near Standard	N/A	N/A	N/A	73 %	66 %	64 %	N/A	67 %
Below Standard	N/A	N/A	N/A	8 %	12 %	11 %	N/A	10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



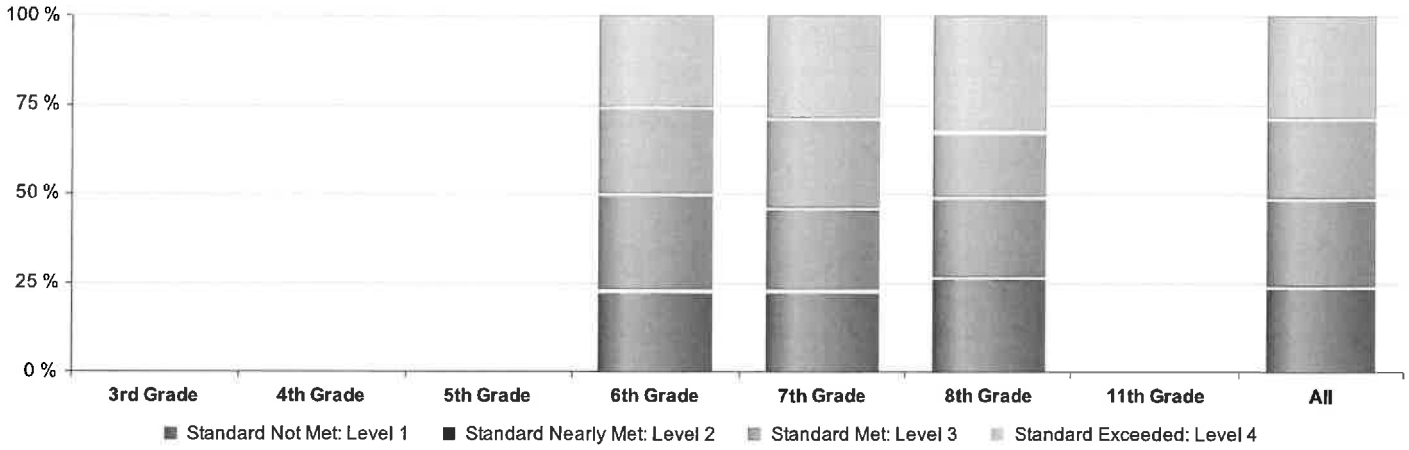
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	39 %	39 %	38 %	N/A	39 %

Near Standard	N/A	N/A	N/A	52 %	45 %	48 %	N/A	48 %
Below Standard	N/A	N/A	N/A	9 %	16 %	14 %	N/A	13 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	365	391	429	N/A	1,185
# of Students Tested	N/A	N/A	N/A	355	379	422	N/A	1,156
# of Students With Scores	N/A	N/A	N/A	355	379	422	N/A	1,156
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2543.1**	**2562.7**	**2582.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	26 %	29 %	33 %	N/A	29 %
Standard Met: Level 3	N/A	N/A	N/A	24 %	25 %	18 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	27 %	23 %	22 %	N/A	24 %
Standard Not Met: Level 1	N/A	N/A	N/A	23 %	23 %	27 %	N/A	24 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	30 %	38 %	40 %	N/A	36 %
Near Standard	N/A	N/A	N/A	36 %	30 %	28 %	N/A	31 %
Below Standard	N/A	N/A	N/A	34 %	32 %	32 %	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	29 %	34 %	35 %	N/A	33 %
Near Standard	N/A	N/A	N/A	46 %	43 %	41 %	N/A	43 %
Below Standard	N/A	N/A	N/A	25 %	23 %	24 %	N/A	24 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	29 %	35 %	35 %	N/A	33 %
Near Standard	N/A	N/A	N/A	53 %	43 %	43 %	N/A	46 %
Below Standard	N/A	N/A	N/A	18 %	22 %	22 %	N/A	21 %

Mathematics Area Achievement Level Descriptors

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Test Results for:

Dartmouth Middle School

CDS Code: 43-69708-6049332

Union Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016 **Select Group/Subgroup:** All Students (Default) **Apply Selections**

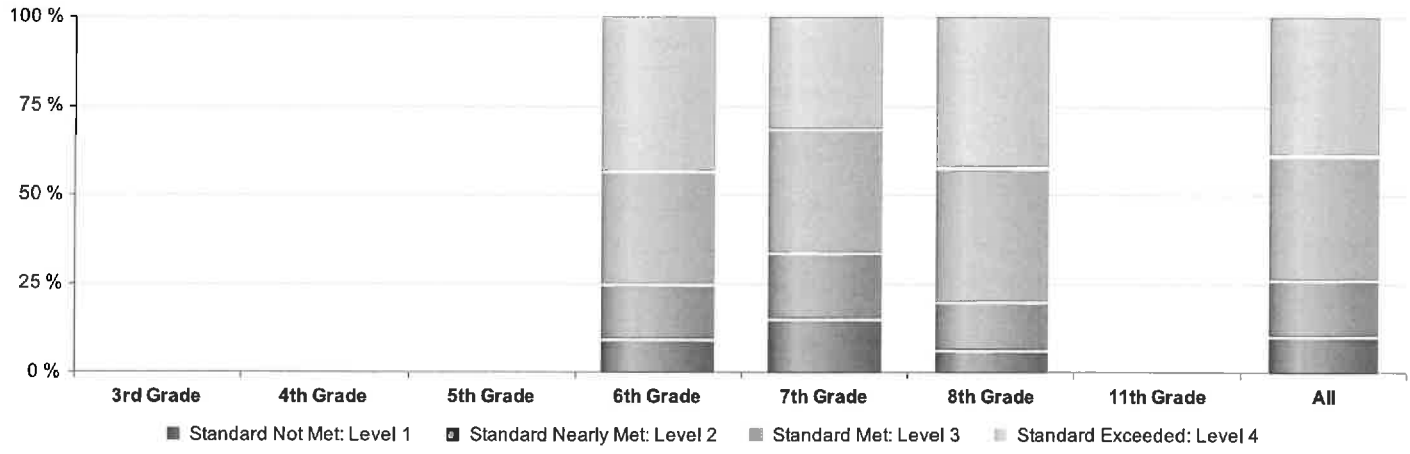
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	309	307	304	N/A	920

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	300	299	290	N/A	889
# of Students With Scores	N/A	N/A	N/A	299	297	289	N/A	885
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2588.2**	**2589.8**	**2637.7**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	44 %	32 %	43 %	N/A	39 %
Standard Met: Level 3	N/A	N/A	N/A	32 %	35 %	38 %	N/A	35 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	15 %	18 %	13 %	N/A	15 %
Standard Not Met: Level 1	N/A	N/A	N/A	9 %	15 %	6 %	N/A	10 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	44 %	39 %	52 %	N/A	45 %
Near Standard	N/A	N/A	N/A	41 %	41 %	37 %	N/A	40 %
Below Standard	N/A	N/A	N/A	15 %	20 %	11 %	N/A	15 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	51 %	51 %	58 %	N/A	53 %
Near Standard	N/A	N/A	N/A	38 %	35 %	34 %	N/A	36 %
Below Standard	N/A	N/A	N/A	12 %	13 %	7 %	N/A	11 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	32 %	25 %	32 %	N/A	30 %
Near Standard	N/A	N/A	N/A	61 %	65 %	63 %	N/A	63 %
Below Standard	N/A	N/A	N/A	7 %	10 %	6 %	N/A	7 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



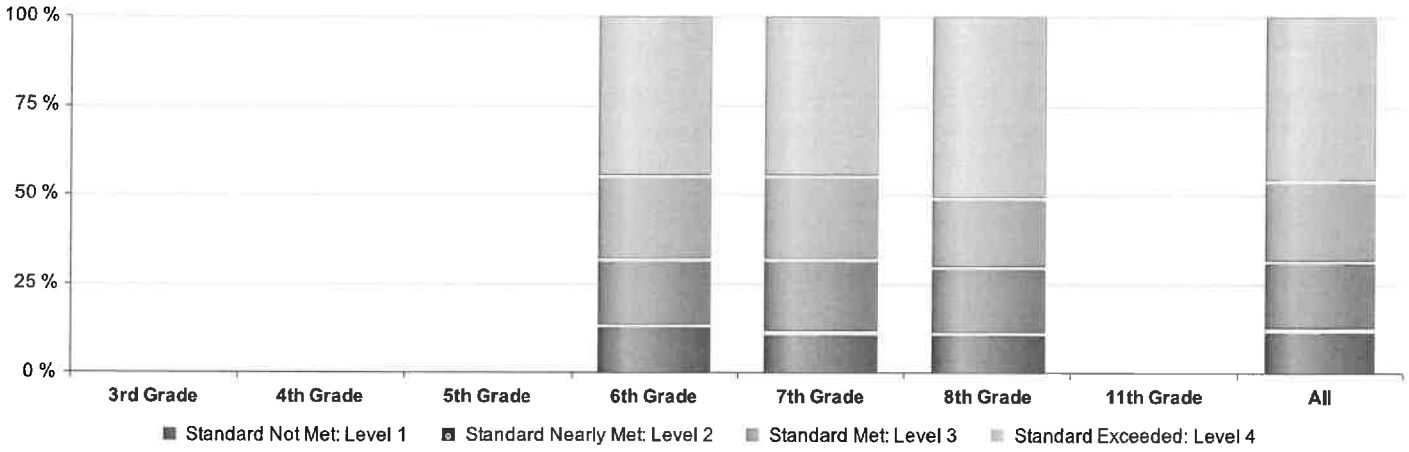
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	58 %	37 %	51 %	N/A	49 %

Near Standard	N/A	N/A	N/A	36 %	50 %	43 %	N/A	43 %
Below Standard	N/A	N/A	N/A	5 %	12 %	6 %	N/A	8 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**
# of Students Enrolled	N/A	N/A	N/A	308	307	303	N/A	918
# of Students Tested	N/A	N/A	N/A	305	300	296	N/A	901
# of Students With Scores	N/A	N/A	N/A	305	300	296	N/A	901
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2585.8**	**2608.4**	**2645.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	45 %	45 %	52 %	N/A	47 %
Standard Met: Level 3	N/A	N/A	N/A	23 %	23 %	19 %	N/A	22 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	18 %	20 %	18 %	N/A	19 %
Standard Not Met: Level 1	N/A	N/A	N/A	13 %	11 %	11 %	N/A	12 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	**All**

Above Standard	N/A	N/A	N/A	51 %	53 %	59 %	N/A	54 %
Near Standard	N/A	N/A	N/A	28 %	29 %	24 %	N/A	27 %
Below Standard	N/A	N/A	N/A	21 %	18 %	18 %	N/A	19 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	42 %	54 %	50 %	N/A	49 %
Near Standard	N/A	N/A	N/A	40 %	33 %	41 %	N/A	38 %
Below Standard	N/A	N/A	N/A	17 %	13 %	8 %	N/A	13 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	45 %	51 %	51 %	N/A	49 %
Near Standard	N/A	N/A	N/A	42 %	36 %	39 %	N/A	39 %
Below Standard	N/A	N/A	N/A	13 %	13 %	10 %	N/A	12 %

Mathematics Area Achievement Level Descriptors

Menu

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Test Results for:

Union Middle School

CDS Code: 43-69708-6049449

Union Elementary School District District

Santa Clara County

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2016

Select Group/Subgroup: All Students (Default)

Apply Selections

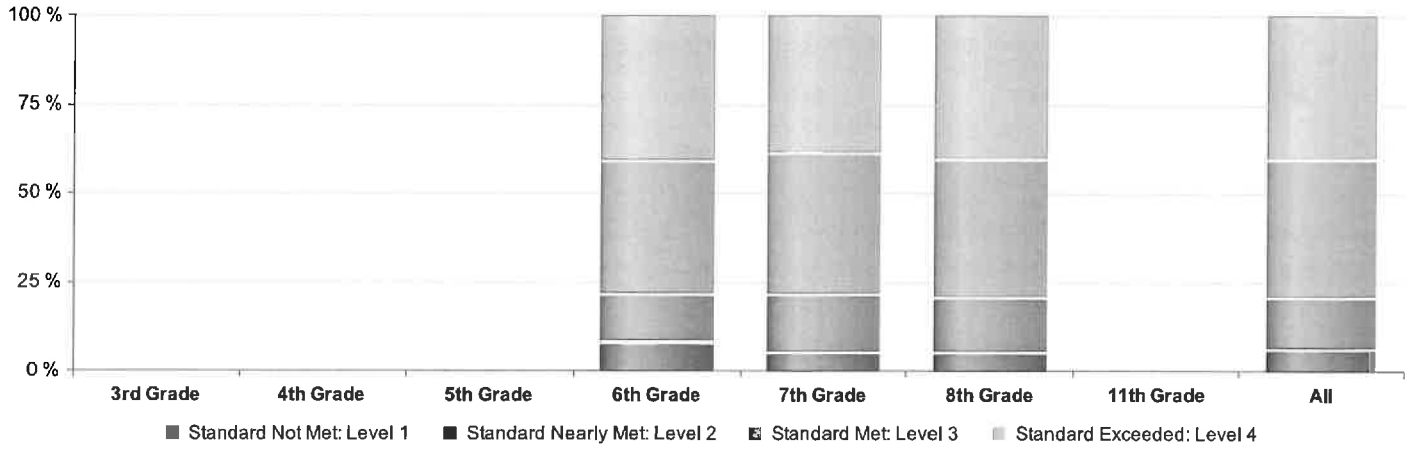
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	352	323	322	N/A	997

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	351	319	317	N/A	987
# of Students With Scores	N/A	N/A	N/A	350	318	317	N/A	985
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2588.6**	**2619.8**	**2635.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	42 %	39 %	41 %	N/A	41 %
Standard Met: Level 3	N/A	N/A	N/A	38 %	40 %	39 %	N/A	39 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	13 %	16 %	15 %	N/A	14 %
Standard Not Met: Level 1	N/A	N/A	N/A	8 %	5 %	5 %	N/A	6 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	42 %	42 %	51 %	N/A	45 %
Near Standard	N/A	N/A	N/A	46 %	47 %	38 %	N/A	44 %
Below Standard	N/A	N/A	N/A	11 %	11 %	12 %	N/A	11 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	47 %	60 %	59 %	N/A	55 %
Near Standard	N/A	N/A	N/A	42 %	35 %	35 %	N/A	38 %
Below Standard	N/A	N/A	N/A	11 %	5 %	6 %	N/A	7 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	31 %	32 %	30 %	N/A	31 %
Near Standard	N/A	N/A	N/A	63 %	63 %	66 %	N/A	64 %
Below Standard	N/A	N/A	N/A	5 %	5 %	4 %	N/A	5 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

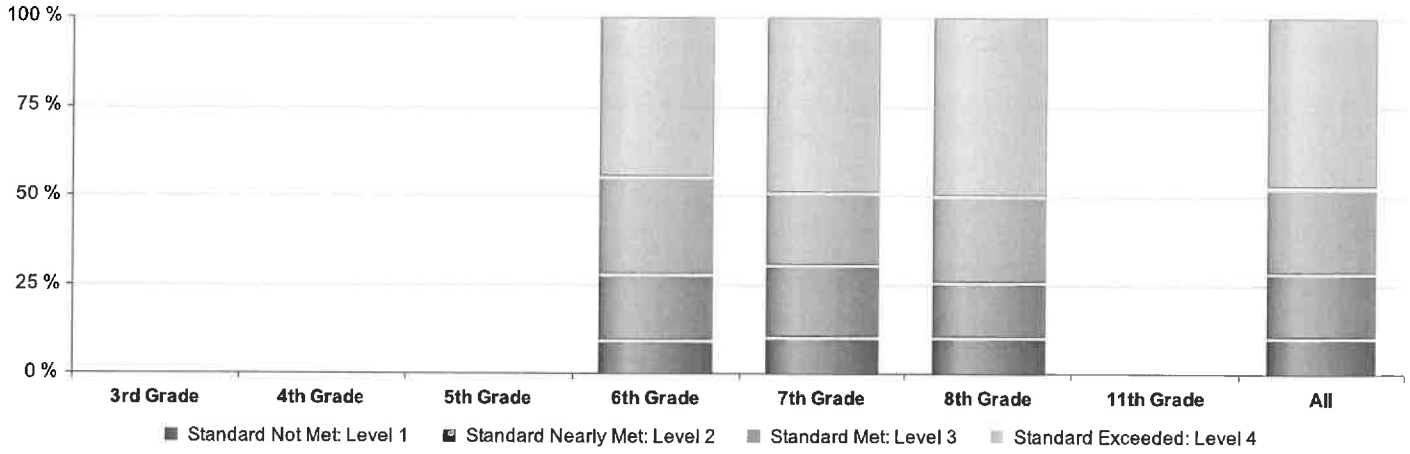
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	55 %	46 %	48 %	N/A	50 %

Near Standard	N/A	N/A	N/A	39 %	47 %	47 %	N/A	44 %
Below Standard	N/A	N/A	N/A	6 %	7 %	5 %	N/A	6 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	352	323	322	N/A	997
# of Students Tested	N/A	N/A	N/A	351	321	318	N/A	990
# of Students With Scores	N/A	N/A	N/A	350	317	314	N/A	981
Mean Scale Score	**N/A**	**N/A**	**N/A**	**2589.9**	**2623.2**	**2638.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	N/A	N/A	N/A	45 %	50 %	51 %	N/A	49 %
Standard Met: Level 3	N/A	N/A	N/A	27 %	20 %	24 %	N/A	24 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	18 %	20 %	15 %	N/A	18 %
Standard Not Met: Level 1	N/A	N/A	N/A	9 %	10 %	10 %	N/A	10 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

Above Standard	N/A	N/A	N/A	54 %	57 %	58 %	N/A	56 %
Near Standard	N/A	N/A	N/A	32 %	28 %	25 %	N/A	28 %
Below Standard	N/A	N/A	N/A	15 %	15 %	17 %	N/A	15 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	44 %	57 %	47 %	N/A	50 %
Near Standard	N/A	N/A	N/A	40 %	31 %	44 %	N/A	38 %
Below Standard	N/A	N/A	N/A	15 %	12 %	9 %	N/A	12 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	44 %	53 %	48 %	N/A	49 %
Near Standard	N/A	N/A	N/A	47 %	37 %	43 %	N/A	42 %
Below Standard	N/A	N/A	N/A	9 %	10 %	9 %	N/A	9 %

Mathematics Area Achievement Level Descriptors