

Cal-Mum Chronicle

Caledonia-Mumford Central School Class of 2020 Valedictorian and Salutatorian

Caledonia-Mumford High School Principal Dr. Rebekah Chenaille proudly presents the Class of 2020 Valedictorian Timothy Turner and Salutatorian Allison Raymond.

"Timothy and Allison are great representatives for the Class of 2020. They are academically consistent and shine as musicians. This class is filled with amazing young people; the talents are vast. We look forward to celebrating with them on June 26, 2020,"

Valedictorian Timothy Turner



Timothy Turner has achieved the highest academic rank in his graduating class – he is the Caledonia-Mumford High School Class of 2020 Valedictorian.

Timothy's course transcript includes Cal-Mum High School's most challenging courses including numerous advanced placement classes. He is a member of the National Honor Society. The difficult course load did not deter Timothy from also filling the last

block of the school day with the thing he loves most – music. Timothy participated in band and chorus throughout high school.

"I was mostly interested in music at Cal-Mum. Sports were alright, I was on the tennis team, but I was in two bands: Cosmic Spaghetti and Big Boys with Z," Tim said.

He is very proud of the two school gigs Big Boys with Z played before the high school student body and another event, called Seniors for Seniors, a holiday program for community senior citizens, in which the group performed their own song, Landlord. Tim called that experience, "unforgettable." Tim performed as part of the pit orchestra in the annual high school musical. This year he put down his instrument to hold a role in the musical Beauty and the Beast, which unfortunately was canceled due to the school closure.

Timothy says high school was a good experience, adding that everyone, including himself, has their share of embarrassing moments, but in his characteristic laid back attitude, Tim says, "those times aren't worth mentioning."

Advanced Physics was his favorite class. "It taught me how to fail. I had never done that before. Everyone needs to learn failure," he remarked.

The Valedictorian of the Cal-Mum High School Class of 2020 has these words of wisdom for the underclassmen:

"Don't try too hard but still keep up with deadlines. Turns out, things don't matter as much as you think they do. The world is kind of crazy right now but you (underclassmen) kind of lucked out having it happen right now, so don't be too scared."

Timothy will enter the University of Buffalo in the fall with an undecided major, but music will continue to be his first love.

He is the son of Todd and Carol Turner.

Salutatorian Allison Raymond



Allison Raymond holds the distinctive academic rank of Salutatorian of the Cal-Mum High School Class of 2020. Her academic transcript includes nearly every advancement placement course offered at Cal-Mum. Allison achieved a perfect score on the World History, U.S. History and English NYS Regents exams and the Spanish IV final exam.

"I always knew I wanted to be challenged in high school. At first, it was a little scary but I adjusted. I think my mom would have liked me to slow down a little but I couldn't," she said.

While Allison managed a very challenging selection of courses throughout high school and a full daily schedule, she was also very active in numerous clubs, organizations, athletics and extra-curricular activities. Allison was on the volleyball, indoor track and field, and

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Proud of our past... Excited about our future

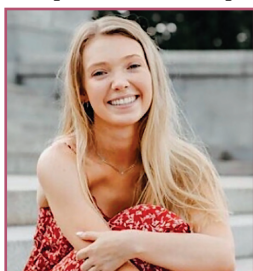
...Salutatorian and Top Ten continued

outdoor track and field teams. She is an active member of the high school Brainstormers and Math Teams, Spanish Club, Marching Band, Jazz Band, Flute Ensemble, Small Group and Women's Ensemble. She held a role in the musical for all four years of high school. Allison was chosen to perform in All County Band and Chorus. She is a member of the Cal-Mum High School National Honor Society. Outside of school, Allison enjoys horseback riding and reading. Not surprisingly, Allison's advice to the underclassmen is to "get involved in high school."

Her favorite classes were Calculus and Advanced Biology; calling these courses "intriguing and a ton of fun!"

Allison received the Frederick Douglas and Susan B. Anthony Award, Freshman Citizen of the Year, attended the Hugh O'Brian Youth Leadership conference and was the chosen candidate to attend Empire Girls State at SUNY Brockport.

Allison is attending the University of Vermont to major in neuroscience/pre-med with a Spanish minor. She is the daughter of John and Kathy Raymond.



Alice Barefoot

Alice Barefoot participated in a variety of activities throughout high school, all of which she says contributed to her positive high school experience.

"I enjoyed being on the soccer and track teams as well as Cal-Mum High School Student Council."

Alice enjoys art and included elective art classes into her schedule of AP and Genesee Community College level courses, in preparation for college.

She enjoyed various volunteer opportunities in and out of school and is a member of the Cal-Mum High School National Honor Society.

The memories that Alice will always remember are those hot days of running the berm for soccer practice alongside her teammates and Coach Schalk, doing pyramids in track for Coach Freeman, creating a WWII video, playing UNO in the library during study hall, field trips with Mrs. Backus, last minute Spanish oral presentations and playing kickball in PE with Mr. Henry.

"My teachers, coaches and classmates made my time at Cal-Mum unforgettable and I am very thankful to all of them."

Alice is attending the University of Buffalo to major in biology.

Scott and Lisa Barefoot are her parents.



Sophia Bazzett

Sophia Bazzett has learned a lot in her four years of high school, but perhaps the most valuable things she learned, could not be learned from a textbook, but from her personal experiences.

"In my freshman year I was constantly stressed that being in high school meant that colleges were watching my every move; I learned it is okay to not be perfect and have perfect grades. In my

sophomore year, I overloaded myself with activities and classes and felt very overwhelmed. I learned that it is more important to be happy than to build an impressively full college application. Junior year I kept these things in mind, lightening my load and finding myself the happiest I had been in a long time. I also got my first lead role in the musical! I learned that I am much more capable than I give myself credit for. Senior year – well, let's just say I learned to adapt and be flexible."

Sophie chose a challenging course schedule throughout high school but made sure to include the things she loves such as band, chorus and art. Dropping Advanced Biology for an art class was one of the best decisions, Sophie said. "Choosing what you know you will be happy with," is her advice to underclassmen.

She is a member of the Cal-Mum High School National Honor Society and served as secretary. She was named to the high honor roll throughout all of her high school career. Sophie earned the Livingston County Teen Award for her community service work. She dedicated the majority of her time to developing ways to be more involved with Cal-Mum music programs and to promote and encourage them among the underclassmen.

Sophia will attend Nazareth College to study theater and elementary education. She is the daughter of Terry and Stacy Bazzett.



Kyle Blaker

Kyle Blaker describes his high school experience as, "A great one. I made many friends and had some of the most fun of my life. One thing I enjoyed the most was football – from coming in on the off-season to lift, to being pulled up for a sectional championship. I wish I was not done so early." Kyle was the recipient of the 2020

Tom Callan Award for football.

Kyle chose many college credit-bearing courses that are offered at Cal-Mum. He enjoyed the challenge and the opportunity to earn college credit while still in high school. Calculus stands out in his mind because his teacher, Ms. DiTucci, made the class fun with her *outside the box* math activities including a math joke of the week.

Kyle received the Livingston County Teen Award for his community service work, the Rochester Institute of Technology Innovation and Creativity Award, the University of Rochester Innovation Award and is a member of the Cal-Mum High School National Honor Society.

Kyle is attending Rochester Institute of Technology majoring in mechanical engineering.

His parents are James Blaker and Rachel Blaker.



Olivia Carpino

Olivia Carpino has enjoyed academic success in high school, however, she admits that she did not always enjoy her early high school years. However, with inner strength and fortitude, Olivia persevered and overcame personal struggles. She successfully engaged in many high school clubs, academic teams and activities throughout

high school to improve her experience.

She participated in Math Team, Ski Club, Spanish Club, Women's

... Top Ten continued

Ensemble and held roles in the high school musical.

"I felt supported by the teachers leading them. Even outside of the club activities, I could count on the teachers to help me when I needed it," Olivia said.

Olivia said she surprised herself when she started high school and discovered she was most comfortable with music. This happened after considering herself more of athlete in middle school. Olivia began taking private voice lessons and got involved with the music program at school, realizing she had found something she was not only good at, but also enjoyed very much. In her junior year, Olivia landed the role of Grandmama Addams in The Addams family. She delivered an outstanding performance in her role as the grandmother with the morbid sense of humor and a penchant for the occult.

Olivia was accepted into the Justice Academy ACE Program through Genesee Community College and Genesee Valley Educational Partnership. The program helped her determine her career goals and college plans. She will be attending Lycoming College to study sociology and pre-law.

Douglas and Victoria Carpino are Olivia's parents.



Nicole Paladino

Nicole Paladino rarely, if ever, turned down an opportunity to join an extracurricular activity or volunteer herself for the good of her high school. She could be found helping out teachers during her free periods at school and back in the evening volunteering for events. In her spare time, which was scarce, Nicole enjoyed dance

and making crafts.

She chose a rigorous course load that included several AP courses as well as other college credit bearing courses.

"My favorite classes were AP Physics and Advanced Biology. The actual Physics was difficult but Mr. Wilbur always made light of it and made it enjoyable. Biology is my favorite subject and Mrs. Backus made it a *work hard, play hard, kind of class.*"

In addition to a full day of classes, Nicole was a very active member of Student Council, Spanish Club, Brainstormers, Math Team, ICE Team and the National Honor Society, serving as treasurer.

She received the 2019 Livingston County Teen Award for leadership and community service, the Robert C. Freeman Citizenship Award, and the George Eastman Young Leaders Award.

Nicole is attending Lehigh University to major in her favorite subject, biology.

She is the daughter of Amy Yates and Anthony Paladino.



Jessica Pelkey

Jessica Pelkey describes her high school experience as "awesome!" She joined the Cal-Mum Track and Field team as a seventh grader and the Cal-Mum Indoor Track and Field team when it was created in her junior year of high school.

"The track team has always been so

inclusive and welcoming, which really allowed me to enjoy and appreciate it so much more," Jessica said.

From the time she was a high school freshman, Jessica was thinking ahead to the challenge of college. She chose to take a full and challenging schedule of classes that focused on her interest in math and science. Her favorite class was Exercise Physiology with Mr. Henry.

Among her fondest memories from high school are the events that brought both her teachers and classmates together. Spirit Week and Homecoming Week have given her many wonderful memories as has her six years on the track team.

"I have so many amazing memories with the track team that include singing on bus rides and meeting new people at the meets," Jessica said.

She is attending SUNY Oswego next fall to focus on studies in biology.

Robert and Francine Pelkey are her parents.



Maxwell Reed

Maxwell Reed is a three-sport Cal-Mum High School athlete and a student government leader. Max says it was his participation in athletics that produced the memories he will take with him into his future. Max played Cal-Mum Soccer, Basketball and Golf.

"My unforgettable experiences are walking off the field or court for the last time, winning sectionals in basketball back to back my junior and senior year under Coach Dickens, and going to football games every Friday night," Max said.

High School wasn't all fun and games to Max; he is a serious-minded student whose focus was on college from the first day of his freshman year of high school.

"I wanted to make sure I got the most out of the classes that Cal-Mum offers so I took many AP classes. My favorite classes were any of my math classes, especially Precalculus and Calculus. I plan to major in business analytics in college because I love using math and the data it provides to analyze business decisions," remarked Max.

In addition to athletics and a challenging course load, Max served on the Cal-Mum High School Student Council for all four years. He held the offices of treasurer, vice-president and in his senior year, he served as president.

Max received the Livingston County Teen Award for service, the Rensselaer Polytechnic Institute Medal Award, the Clarkson Achievement Award, and was chosen to attend the 2019 American Legion Boys State citizenship program at SUNY Morrisville.

Math is attending the University of Notre Dame to major in business.

His parents are Michael and Erin Reed.

Edban Watt



Edban Watt says it was his participation in athletics that offered him the greatest opportunity, which was to “connect with other people and test the strength of my will.” Very powerful words from a high school senior. Testing his strength of will was something Edban embraced throughout high school.

Wrestling became Edban’s focused sport, one that requires enormous physical and mental strength. He brought that strength of will into his academics by taking as many challenging AP and college credit bearing courses as possible in high school.

One class in particular, tested Edban’s strength of will; AP Physics.

“It was the first class that I felt was truly difficult. You could not succeed without getting help from a friend or the teacher, Mr. Wilbur. I imagine that it probably taught many students how to struggle, but still, how to deal with it,” Edban explained.

Edban competed on the Cal-Mum Soccer, Wrestling and Track and Field teams. His school involvements extended to numerous clubs and activities including the Math Team, Brainstormers, Student Council, Yearbook, Chorus, Chess Club, Spanish Club, Science Club and the Debate Team.

He earned the Cal-Mum High School Citizen of Year Award in his sophomore year; the Bausch and Lomb Honorary Science Award from the University of Rochester. He is a member of the Cal-Mum High School National Honor Society and a recipient of the Livingston County Teen Award.

Edban is attending the University of Rochester to major in mechanical engineering.



A Message of Appreciation

from Elementary Principal, Mr. David Bulter

Although this school year ended in a manner that none of us could have imagined, I would like to thank our entire school community for working together to continue our students learning while they were at home during our school closure.

During this time period, I witnessed families and teachers working in a collaborative manner to ensure that our children continued learning. Teachers and parents quickly learned how to utilize new forms of technology as we created virtual learning environments in a very short time period. This was no easy task, and all of us learned new things and adjusted to new routines to make the best of a very challenging situation.

I deeply appreciate everyone’s persistence and patience as we navigated through this time period. Thank you for your unwavering support of our school and the support you provided to your child during this time. Enjoy your well-deserved summer break.





A Message from Superintendent Robert Molisani

Dear Caledonia-Mumford Learning Community,

I hope this letter finds you well. The last fourteen weeks of remote learning was exceptionally challenging but when you have extraordinary students, families and staff like we have at Cal-Mum, nothing is impossible. Our incredible students were successful with remote learning due to the support and motivation provided by their parents and our talented staff. I want to once again congratulate the Caledonia-Mumford learning community for their exceptional effort, stamina, support and resilience.

I am pleased to announce that on June 16, 2020, the Caledonia-Mumford community approved the proposed 2020-2021 school budget by a vote of 882 to 238 (78.8%). Proposition #2, the purchase of one 63 passenger school bus, also passed 876-243 (78.3%). Lastly, two incumbent Board members, John Bickford (999) and Elizabeth Doll (960) were re-elected to the Board for a three-year term. I want to thank our community for your continued support and the District will strive to provide an educational program that will continue to be a source of pride for the community.

Although the graduation guidance provided by the State continues to change, it is apparent that in person ceremony will be possible for the students and parents of the Class of 2020. Unfortunately, due to the Governor Cuomo's Executive Order, which restricts the number of attendees, the ceremony will be closed to the public. The Class of 2020 is a remarkable group of young men and women. This ceremony will provide them with the recognition and celebration they deserve as well bring a positive closure to a challenging school year. Celebrating the Class of 2020 is a community event and the District intends to live-stream the ceremony. Please visit www.cal-mum.org for more information.

I have had countless conversations regarding school status for September. Are we coming back? Remote learning? Hybrid of schedules? Although I do not have a definite answer, I want you to know that the District is preparing for all contingencies. I am currently a committee member of the Livingston County Reopening Task Force and participated in the NY State Education Department Reopening Schools Regional Task Force. Once guidance is provided to schools, I will convene a Reopening Committee made up of students, parents, teachers, support staff members, administrators and Board of Education members. The goal of the committee is to provide recommendations to the Board of Education for further consideration.

I hope everyone will have a great summer while staying active, healthy and positive.

Stay well,

Robert Molisani
Robert Molisani



Mrs. Callanan Helped Her Students Adapt to Chemistry Lab in their Kitchens

This statement probably describes most high school classes during the Covid. "I had nearly 100% attendance most days starting with the live classes on March 18, 2020. CMCS was off and running with online instruction in two days. My colleagues are passionate and dedicated to their profession."

Chemistry is not an easy course to teach remotely but we did the best we could with creating lab settings in the students' kitchens. Science without true labs was very challenging and not as fun.

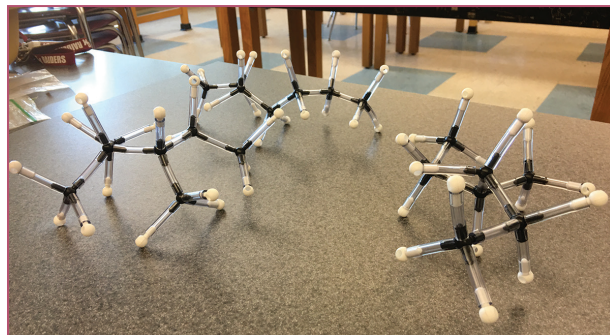
I sent home materials so that they could test the pH of common household items. Students found that foods are acidic and cleaning supplies are basic.

We Zoomed in small groups and made isomers of heptane. In their groups they reacted baking soda and vinegar, capturing the carbon dioxide. The bag got cooler so it was an endothermic reaction.

On the last Monday class, the students Zoomed a lab comparing the intermolecular forces of water and another substance they had at home, such as isopropyl alcohol, hydrogen peroxide or vinegar. I sent home pipettes. One of the tests was to see how many drops could fit on the head of a penny – the more drops the higher intermolecular forces.

We celebrated spring Mole Day on June 2 with a song. A mole is 6.02×10^{23} item (like a dozen is 12). Official mole day is at 6:02 a.m. on October 23, 2020.

Note: This was Mrs. Callanan's final year and certainly a challenging one. Thank you Mrs. Callanan for adapting your Chemistry lessons and labs.



Team 5 Message to the Class of 2027 *Forever our students, forever in our hearts!*

This has been a year to remember in so many different ways. You came to us in September, wide-eyed and ready to take on your last year in the elementary building. You have strolled down the halls to the latest Tik Tok, hiked the trails of Letchworth, and tasted new foods during the Mexican Fiesta. You read great books, built with Legos, and grew as musical artists. You molded clay, tested hypotheses, and brainstormed ways to make the world a better place. You sat mesmerized through The Lion King, ran through the playground catching snowflakes on your tongue, and you learned to celebrate each other as your friendships deepened and you became family.

Schooling-at-home brought on a whole new element to that independence you had been building. You stepped up to the plate, showing up on Zoom where every day was pajama day and your siblings and your pets joined you on-screen to continue strengthening your reading, writing, and problem-solving skills.

Again, this has been a year to remember in so many different ways. As your teachers, we want to say a big thank you for being patient and understanding with us. We were learning right alongside you. You truly showed a growth mindset as you persevered through the challenges and you have made us very proud as we navigated through what some people referred to as the new normal, though there was nothing normal about it.

You have truly become the most important part of Stanton's Stars, Harmon's Heroes, and Monahanland. We will never be able to express how much we love you and look forward to all your successes in middle school. Keep being the best you, you can be, know we are here for you, and remember -- you've got this!



Living that Fifth-Grade Life, Mrs. Monahan, Mrs. Harmon, Mrs. Stanton, and Mr. Heins

Thirteen Cal-Mum Students Honored with the Livingston County Teen Award

Thirteen Caledonia-Mumford High School students were among the recipients of the 2020 Livingston County Teen Award. Congratulations to the following students:

Sophia Bazzett, Alex Carnes, Kevin Flint, Jada Gerber, Summer Lin, Andy Lin, Vincent Molisani, Rowan Nothnagle, Allison Raymond, Jacob Rychlicki, Kerri Stein, Samuel Urriza and Grace Walker.

Each year, teens from each of the 17 towns within Livingston County received the award. Recipients of the Livingston County Teen Award are usually recognized at a banquet that is attended by town, village and county officials. Due to the Coronavirus, it was not possible to hold the event. The awards were given to the nominators to present individually.

The Livingston County Teen Award is presented to teens age 15 to 18 who are committed to community improvement, demonstrate leadership or are a role model to others because they have overcome personal challenges. They are the youth in our communities who subtly go about making the world around them a little more special by their actions and attitudes. Since its inception, the Teen Recognition Award has been presented to over 1,500 teens. Nominations are received in January of each year by an adult from their school, community, civic organization, church or scout troop, who knows of or works with a teen who exemplifies the criteria set forth by the Livingston County Youth Board

Fourth Grade Team Says Thank You Parents

By Mrs. Flint, Mr. Leonard and Mr. Yaekel

The fourth grade team sincerely thanks the parents of our students for helping us continue the education of their children online during a challenging and uncertain time. We also thank the leadership of Cal-Mum for quickly providing the technology and tools needed to create an enriching online learning experience for our students. It was a team effort and together we created a successful end to the school year. We couldn't be prouder of our students, their families, our school, and our community. We particularly want to thank our parents, who played a critical role by taking on the added responsibility of helping their children get familiar with new technology platforms, guiding them through assignments, staying on top of schedules, and being engaged in every step of the process.

The Chrome Books and online apps like Loom and Zoom became mainstays of daily instruction. It was a learning experience for all of us and one we hope helped the students develop valuable new skills in using technology--skills they will take with them into the future. What we individually take away from this experience will vary, but the fourth grade team would like to share a few experiences with you:

Mr. Leonard, "Meeting with kids on Zoom and being able to work individually with students was the most meaningful and lasting experience."

Mrs. Flint, "Being able to do social distance visits and sidewalk chalk messages — those things maintained the connection that we all needed."

Mr. Yaekel, "Being able to go out and visit every one of my students was so important! COVID 19 was not going to stop me from seeing my kids!"

Mr. Heins, "The shutdown helped me quickly embrace available technology like Zoom and Google Jamboard so I could focus on providing students at multiple grade levels with lifelong learning. This experience helped me support the overall goal of making them college and career ready."

Mrs. Reynolds, "It was a pleasure working with fourth graders every day. By learning how to record audio for each chapter of the novel, *WISH*, I was able to help support reading during homebound instruction. It was such a wonderful novel, and we will all remember where we were when we read it. Memories that will last a lifetime."



Caledonia-Mumford Central School Class of 2020



Alice Barefoot
University at Buffalo
Biology / PA



Joseph Baumgart
Barefoot Sportswear
Graphic Design



Sophia Bazzett
Nazareth College
Theatre / Elem. Education



Andrew Bickford
SUNY Brockport
Undecided



Kyle Blaker
Rochester Inst. of Technology
Mechanical Engineering



Skylar Blanchard
Monroe Community College
Criminal Justice



Ella Bohn
SUNY Oswego
Psychology / Sociology



Noah Carnes
Alfred State College
Surveying/Geometric Engineering



Olivia Carpino
Lycoming College
Pre-Law / Sociology



Nicholas Christina
Welding



Tia Davis
Daeman College
Athletic Training



Emily DeVore
University at Buffalo
Speech & Hearing Sciences



Evan DiLiberto
Lineman Institute of Northeast



Adam Estes
Alfred State College
Surveying / Geometric Engineering



Shawna Fioco
University at Albany
Human Biology



Kevin Flint
Alfred University
Business



Phillip Georgiev
Carpenters Union



Jada Gerber
SUNY Brockport
Army ROTC / Political Science



Colin Guldenschuh
University of Tampa
Criminal Justice / Criminology



Kyle Harris
University at Albany
Biology



Peyton Heesch
Genesee Community College
2 + 2 , Business Logistics



Nathan Hinkley
Workforce



Nathanle James
Butcher Apprenticeship



Hayley Jennings
SUNY Cortland
Psychology



Ian Johnson
Monroe Community College
Communications



Faith Jones
Workforce



Emma Keenan
Elmira College
Nursing



Nellie Klemann
University at Buffalo
English / Law



Troy Kolb
Genesee Community College
Physical Education



Sommer Kuhn
Monroe Community College
Social Services



Joseph Laursen
St. Bonaventure University
Physical Education



Aidan Martin
Trade School
Undecided



Zakary Maxwell
Workforce



Daniel McElwain
Workforce



Morgan McGuirk
Penn State University
Kinesiology / Phys. Asst.



Logan McLean
Workforce



Sara Menke
Medaille College
Veterinarian Tech



Colby Miller
Graphic Arts



Vincent Molisani
SUNY Brockport
Criminal Justice



Emmanuel Monegro
Monroe Community College
Human Services



Sean Murphy
IBEW Electricians Union



Adam O'Donoghue
St. Bonaventure University
Adolescent Ed. / History



Adam Offen
Heavy Equipment Operator



Nicole Paladino
Lehigh University
Biology



Jessica Pelkey
SUNY Oswego
Biology



Brianna Raniewicz
Genesee Community College
Health Studies / Radiology Tech



Allison Raymond
University Of Vermont
Neuroscience



Maxwell Reed
University of Notre Dame
Business



Devon Rehberg
Workforce / Building Trades



Jacob Rychlicki
Roberts Wesleyan College
Music Education



Abigail Sims
Monroe Community College
Radiology Tech



Lily Snyder
Monroe Community College
Biology



Michael Spezzano
Tooling and Machining



Kerri Stein
Alfred State College
Nursing



Brendan Swarts
Nothnagle Drilling



Matthew Tetreault
Genesee Community College
Criminal Justice



Timothy Turner
University at Buffalo
Math/Economics



Samuel Urriza
University at Buffalo
Exercise Sciences



Jordan Vanelli
Genesee Community College
Chemistry



Garrison Vogt
SUNY Brockport
Undecided



Grace Walker
St. Bonaventure University
Childhood Ed./Psychology



Edban Watt
University of Rochester
Mechanical Engineering



Congratulations and Best Wishes in Your Future Endeavors

Cal-Mum Teachers Move Instruction from the Classroom to the Living Room

by Michele Meyer, Director of Curriculum and Instruction



During this time of emergency remote learning we confirmed what we already knew about our teachers, faculty and staff... they will go to any lengths to support our students.

It was mid March, and as we were planning for a superintendent conference day, we received news that our plans needed to change drastically. In a matter of two days our teachers experimented and refined their practices with online tools such as, Zoom, Loom, Seesaw and Google Classroom. They grabbed everything they could from their classrooms. Our teachers packed their bags with document cameras, computers, manuals and files not knowing what the days ahead would bring. We had no idea that would be the last time we welcomed our students in our classrooms for the year.

Curricularly, we committed to continue moving instruction forward. We wanted to make sure that our students in grades PreK through 12, did not miss engaging in any of our priority standards or school events. We committed to our students that we would provide the instruction and opportunity to earn course credits and complete their school year with the confidence that they learned the material for their grade level. As the days and weeks went by, our teachers remained thoughtful in their planning and delivery of content. Our teachers in PreK through 12, held live video conferences to deliver lessons daily, recorded lessons, provided online assignments and remained steady with online programs we already had in place. Week after week, our teachers have opened lines of communication and delivered instruction in ways that we never imagined we would. We commit to taking our flexible and innovative approach with us as we continue to learn and grow in our practices.

"... We will continue our commitment in providing the best education possible to all our students."

We quickly created a website that would host all of our instructional plans and updates as we moved through this very uncertain time. Our Instructional Continuity Google Site provided a transparent place for our learning community to ask questions, receive technical support, obtain social and emotional resources, see grade level lesson plans and stay abreast of updates from Superintendent Molisani as well as our building principals. We commit to keeping the lines of communication open as we learn more about the upcoming year and begin planning for reopening.

As we begin planning for our upcoming school year, know that we will continue our commitment in providing the best education possible to all our students. Many teachers have already created gap analysis assessments and we will be assessing where our students are, both academically and emotionally. From there we will determine if our students need additional support or if we need to provide enrichment opportunities.

Finally, we commit to continuing our momentum in planning and implementing thoughtful instruction, using an inclusive and innovative mindset. It's simply the Cal-Mum Way.

Hugh O'Brien Leadership Award



Sophomores Attend Hugh O'Brian Youth Leadership Conference



Sophomores Sawyer Richardson and Jacob Cappotelli were selected to attend the Hugh O'Brian Youth Leadership Conference held virtually in April.

Hugh O'Brian founded the HOBY Leadership programs in 1958 with a mission to inspire a global community of youth and volunteers to a life dedicated to leadership, service, and innovation.

Through their participation in the leadership seminar, Sawyer and Jacob built their leadership potential through the lens of three perspectives: personal, group and societal.

During the conference, the students learned from interaction with local business CEOs, doctors and media experts. They interacted with other high school students from across the state.

Thankful that the Music Continued During the Quarantine

by Mrs. Jacqui Peterson, Elementary Instrumental Music Teacher



Fourth grader Rowan Harris practicing her instrument, the euphonium, at home.

During the school closure and remote instruction, Elementary Band students have enjoyed making music at home. Many students have participated in Zoom lessons with Mrs. Peterson, and students have also enjoyed using the interactive SmartMusic program to make their at home practice more meaningful. Music has been a wonderful creative outlet for many students during these unprecedented times!

A Day in the Life of a First Grader – Zoom, Virtual PJ Party and Show and Tell

Our first graders have been busy learning at home. We have become experts on Zoom, Seesaw, iReady and Reading A-Z.

Each week we sent out weekly learning mats, which included video lessons, activities, and links to new resources. Our students were very successful submitting their online work. They were excited to read teacher feedback.

First graders participated in virtual pajama and popcorn parties, scavenger hunts, show and tell days, and a countdown to second grade. They were thrilled to see friends online and are looking forward to summer break before beginning their second grade adventure. We are so proud of all of their hard work!



Studying the Water Cycle with a Zipper Plastic Bag

Throughout distance learning, we did a small exploration of water. Students watched videos on Mystery Science and Brain Pop Jr. about water and the water cycle. Scholars also read a passage about the water cycle and then answered questions on Readworks. Mrs. Cornwell's students then created a water cycle in a baggie during one of their Zoom sessions.

These are student examples of the water cycle in a baggie project.



Seniors Learn about Government and Civics

by Mr. Brian McQuillan, High School Government Teacher

Livingston County Sheriff Tom Dougherty, joined the Zoom

This semester, our 10 week senior year Participation in Government class, started in April and was conducted completely online due to coronavirus and the shut down. Yet, via Zoom, our Cal-Mum students still were able to learn the entire course curriculum, which involves understanding the important role played by citizens in a democracy. This includes examining citizen rights and responsibilities, researching public policy issues, and an elections unit that involves running a campaign for office and concludes with students getting registered to vote.

Yet, perhaps the most important part of the course is completing the Senior Participation Project - a service project that Cal-Mum seniors have been completing for over 25 years. The project entails options of doing community service work, attending school, village, and town board meetings, writing letters to elected officials, and interviewing or bringing to class locally elected officials.

Over the years, numerous school board members, along with village, town, county, and state officials have graciously shared their time and come into the Cal-Mum Government classes and imparted their wisdom and passion for being involved in public service. And even though things looked a little different this spring via Zoom, our seniors were still treated to some excellent class speakers. On behalf of our Cal-Mum Government classes, thank you so much to CMCS School Board Vice-President Arnie Rychlicki and President John Bickford; Caledonia Village Trustee Janet Cappotelli and Village Mayor Scott DiLiberto; NYS Assemblywoman Marjorie Byrnes, and Livingston County Sheriff Thomas Dougherty. Students in the class invited the speakers and all of them graciously accepted - even in the challenging format of Zoom. They each spoke with our seniors for about an hour via Zoom this semester describing their experiences in public service and answering student questions. Their wise words of advice and service undoubtedly will be remembered by these students in the Class of 2020 as they work to make the world a better place.



Livingston County Sheriff Thomas Dougherty speaks to Mr. McQuillan's Senior Government class via Zoom.



News from the Student Support Team:

The Caledonia-Mumford Student Support Team recognizes that we as a community, and particularly our children, are facing unprecedented challenges, and circumstances the likes of which we could have never prepared for. With this in mind, we have been working diligently as a team to be proactive in preparing for the year ahead of us. We understand that our students may return to a school that looks very different than they are used to, but we are working to make sure that no matter what it looks like, it continues to feel like the safe haven it has always been.

While we are a small team, we aim to provide support to all students, and be proactive in our delivery of services. We are mindful that students may return to school having experienced varying levels of stress and trauma surrounding Covid-19 and the quarantine. With this in mind, we are investigating measures to universally assess student social-emotional needs in the fall so that we can provide each student with the individualized support they may require.

The Student Support Team has also provided families with information on how to have meaningful and healthy conversations with their children around the subjects of race and social injustice. As questions will arise within families, it is crucial for our families to have these powerful and honest conversations in order to learn and grow together and the team is available to support as needed. We offer the following information to support conversations, (adapted from the Yale Center for Emotional Intelligence). The full document with supporting resources is available on the school website.

Remember that it is never too late to start this conversation and you do not have to get it right the first time.

- It's okay not to know something.
- Really listen.
- Learn alongside your kids.
- Honor all feelings.
- Start with self-awareness.
- Discuss the challenges.
- Set an example.

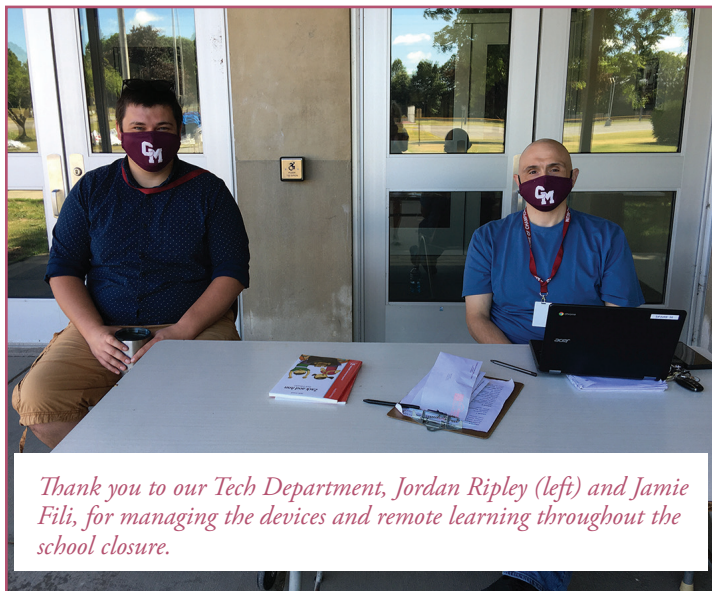
Members of the Student Support Team are available on campus throughout the summer, should questions or concerns arise. Please call the Elementary Office (538-3481), the Middle/High School Counseling Center (538-3445), or your building counselor or psychologist to set up a time to talk in the summer. We understand that right now our students are looking to the adults in their lives to give them a sense of hope and security. None of us have all the answers, but together we can make a difference. That's the Cal-Mum Way!



Thank You to our School to Work Students

Through the School to Work program, students are placed in various positions within the school, working a small number of hours during the free periods of their day. The School to Work program provides an excellent transition into the world of employment that provides on-the-job training. Mrs. Caroline Richardson is the School to Work Program Coordinator.

Kerri Stein..... Health and Middle School Offices
Max Reed Athletic Director's Office
Brittany Hammond..... Elementary School Office
Nicole Paladino Curriculum Coordinator's Office
Faith Jones Building and Grounds Department



Thank you to our Tech Department, Jordan Ripley (left) and Jamie Fili, for managing the devices and remote learning throughout the school closure.

Twenty-three Middle School Students Become Members of National Junior Honor Society

Mrs. Jeanine Tedesco, Advisor to the NJHS

Twenty-three students from the Caledonia-Mumford Middle School have earned membership in the National Junior Honor Society. Members were selected by a faculty council for meeting high standards of scholarship, service, leadership, citizenship, and character.

Congratulations to the following seventh and eighth grade students:

Ava Amorese, Attila Balasi, Rachel Barrett, Lily Clement, Chloe Curts, William Dietrich, Lilly Fiscus, Collin Foote, Reba Kessler, Tyler Koch, Briana Lynn, Kate McCowan, Hazell Nickerson, Donald Peet, Bella Pillittere, Mackenzie Poray, Mya Rodger, Julianna Scott, Jackson Semmel, Justin Sullivan, Allison Thompson, Chloe Wood, and Madison Wyskiel.

They join the current members:

Jeremiah Anderson, Gavin Auger, Malina Bellos, Madelyn Brogan, Isabella Cochran, Kaelyn Jake, Oliver Johnson, Samantha Johnson, Gianna McCowan, Maxwell Poray, Garret Thompson, Meghan Ward, and Emma Years.

The National Junior Honor Society ranks as one of the oldest and most prestigious national organizations for middle level students. Chapters exist in more than 60 percent of the nation's middle level schools and, since 1929, millions of students have been selected for membership. NJHS is sponsored by the National Association of Secondary School Principals, which also sponsors the National Honor Society.

Kindergarten Students Get a Visit from their Teachers

Wow - what a year it has been for our Kindergarten students! We cannot express adequately how proud and amazed we are with each and every one of our students.

These kiddos took on virtual learning like absolute champs and blew us away with all that they learned and accomplished. Kindergarten used a variety of learning tools to be successful during this virtual learning experience, including sending home paper packets and providing video lessons with extension activities through an online platform called SeeSaw.

The students and teachers were able to connect through live Zoom meetings and by sending one another pictures, videos, and activities on SeeSaw. We concluded our school year with home visits to each of the students, delivering end-of-year gifts and certificates to celebrate their success.

Way to go, Kinders - you're off to First Grade!

From the Cal-Mum Elementary Reading Teachers

Mrs. Carney, Mrs. Greene, and Mrs. Nothmagle

Remote learning has been both rewarding and challenging for the students and us. We have enjoyed seeing firsthand the personal connections to texts that students made while working from their homes. We are pleased to see how quickly we all overcame the challenges of learning new technologies.

Thank you to all of the families that participated in and supported our remote instruction.



Cal-Mum Central School and Cal-Mum Community

We Have Always Been in this Together

If the Caledonia-Mumford Central School District had a nickel for every time the word *unprecedented* has been used in the past four months, we would be wealthy. Unprecedented is the only way to describe the events that have happened around the world and right here in our world of Caledonia-Mumford, during the Covid-19 pandemic.

From all of us at Caledonia-Mumford Central School – we cannot think of anyone we would rather be quarantined with than the Red Raider family and community!

Students were sent home on Friday, March 13, 2020. Staff reported on Monday, March 16, 2020 for a meeting with Superintendent Robert Molisani who notified everyone that our school, and schools across the state of New York, were officially closed in an effort to flatten the curve of Covid-19 Coronavirus.

The classrooms were empty, the chairs were put up on the desks, the lights were out...but the learning continued. Without skipping a beat, teachers, staff, students, parents and the community came together to accomplish what had never been done before...100 percent remote learning. None of us could have imagined that day that remote learning would continue until the end of the 2020 school year.

The history of Cal-Mum School has proven repeatedly that when challenges arise, the community and school partner to accomplish what is best for our children. We are all in this together!

In the 1850s a wood frame building was erected on the north side of Main Street, Caledonia, to educate students. Ninety-four pupils attended school in the upper room and 70 younger pupils attended in the smaller lower room. There was one teacher for each room.

In 1876 that building was torn down and replaced with a brick structure, which additions were made to as enrollment grew in numbers. That building is the current Big Springs Museum. With community support, classes were added as well as improvements to the building. Athletics were added, bringing much pride to the school and community. Here is an excerpt from the school history files:

“Additions were made to this building in 1904 and 1913. Homemaking and commercial subjects were added. A full time music teacher was hired and improved lighting and heating facilities were completed. Men were added to the faculty and athletic activities began.



The Caledonia baseball team became Livingston County Champions in 1925 and the football team played through the season undefeated.

The school paper, The Elm, printed its first issue in 1930 and in 1931 the school colors changed from orange and purple to our familiar maroon and white.

All of this advancement in the way Caledonia's students were educated could not have happened without a dedicated and supportive Caledonia community.

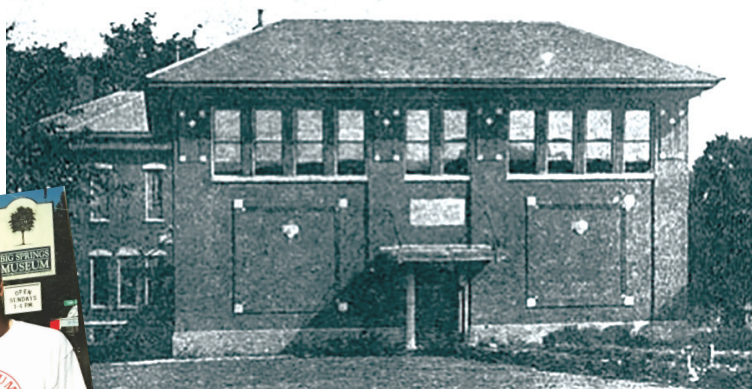
And an excerpt from an unsigned editorial in the local newspaper....

“The high school building of a town is usually pointed to with pride by every interested citizen and is given a place of prominence and importance in the laying out of a village.”

From the Caledonia High School Catalogue, August 16, 1897....

“The people of Caledonia have good reason to be proud of the building, which the school now occupies. It is modern in equipment and furnishing, well lighted and heated. Much credit is due the Board of Education and all others who have worked for improvements, for the most excellent results accomplished.”

In 1938 construction on the present elementary school, located at 99 North Street began and again, the school and community joined



What Memorial Day Means to Me

by Emma Efig, First place winner in the Matthew Cleary Post American Legion Essay Contest.

Our daily lives have come to be through the sacrifice and bravery of those fighting for our freedom in various parts of the world. Although these people should be celebrated every day, most people overlook them. Memorial Day is a day for the entire country to stop and really think about those men and women who risk their lives every day just so that our democracy and freedoms can stay standing. The immense bravery the men and women have that fight for our country is something that should never be taken for granted and Memorial Day is a time for everyone in the U.S.A to remember that fact.



somber day and silence should be taken for those that have died doing the bravest deed they could do, but it is also a time to celebrate their life. It is a time to realize the freedom we were given by those who gave their life and to remember our loved ones who we have near. Call up a family member and tell them you love them. Although this Memorial Day will be different without the parades and crowds, a ceremony should still take place. Private ceremonies can and should still be had as a moment of silence should be taken.

I could not imagine the feelings family members of the brave fighters have to go through every day. Seeing and hearing from loved ones is something many take for granted. Think of even in times right now. Sure, people cannot see each other in person right now, and that is just a glimpse of what men and women overseas have to go through daily. Right now, we have access to daily video calls to stay in touch; that option isn't always available to those overseas. I have not had a family member die in service of our country, but I have had close family members die. I was able to know though, that I saw this family member a week before he passed which is not a gift for the family of those in service.

Those who give their life for the freedom of America should never be forgotten and although it is impossible to know every name of every person who died, it is not impossible to send up a daily prayer just praying to God that those who served are now safe and to send up a prayer thanking all those who have fought for the US and are still fighting. This is a

Memorial Day means spending time with our family and loved ones to celebrate the freedoms given to us in this great country built on democracy. Since the Revolutionary War, when American democracy won its first war, millions of loyal Americans have died and Memorial Day is a day to remember this great sacrifice and to hold our family close and be thankful that we have another free day with our family. "The only thing we have to fear is...fear itself" is a very famous quote by Franklin D. Roosevelt that can only be completely understood by those in the service. They are able to go into battle day after day and fight bravely without bowing down to the fear. They look past the fear and focus on what they are fighting for and that bravery, that absolute bravery in the face of such danger and fear, is how the men and women who are in service or who have died or been in service are able to keep American democracy safe. Memorial Day means a time of thankfulness for those who have given their life for our freedom and to make sure we give our family love and hugs to give back to those that have lost their life in service.



... We Have Always Been in this Together continued

together to celebrate the accomplishment and opening of a beautiful new school.

Pupils Parade to New School, Ceremony Marks Cornerstone

"The community and Board of Education were proud of their accomplishments and construction on the new school was finally underway. The district planned an impressive ceremony to mark the laying of the cornerstone of the new building.

On a warm June afternoon in 1938, the Caledonia High School Band led a parade of pupils from the present school on Main Street to the construction site of their new building on North Street.

The program at the new site included the band performing "America the Beautiful," an invocation by Rev. D.C. MacLeod, remarks by a PWA representative (the branch of the federal government supplying aid for the project), and a speech by School Superintendent J.C. Foote, Jr. Harry Annin, President of the Big Springs Historical Society presented a sealed box containing historical documents, a copy of the Caledonia Advertiser, Ainodelac, and the signatures of every pupil of the Caledonia School District No. 5.

The box was sealed in the cornerstone of the community's new school. School officials hoped the new building would be ready in September 1939 for the start of the new school year, however the long awaited new Caledonia School opened in October 1939 with the largest student population in Caledonia's history.

Here we are in 2020 facing a world pandemic and again, Cal-Mum School and community joined together to ensure that education of our students remained the focus, and together, learning was accomplished through our physical separation from the students.

Thank you Cal-Mum students, parents and community for partnering with us through this season. We are all in this together!

Pre-k Students Use Quarantine to Learn More about Good Dental Hygiene



February 2020 was National Children's Dental Health Month. Cal-Mum pre-k was fortunate to have a visit from Dr. Schweichler of Schweichler Dental Care in Caledonia. He spoke to students on the importance of brushing their teeth twice a day, flossing, and eating healthy. Dr. Schweichler was quite surprised by the facts the students already knew. All of the students went home with a goodie bag filled with dental supplies to promote good dental hygiene.

You may have heard of Flat Stanley, a paper cut-out of a main character in the children's book series, Flat Stanley. The book recounts the many adventures of Flat Stanley, who is able to go to many small places because he is flat.

Pre-k teachers Mrs. Coffta and Mrs. Cappotelli really missed their students so they thought they would send a flat mini of themselves to each of their students and see what types of adventures they might be part of. The activities ranged from assisting with school work to going outside and enjoying the spring weather.

Third Graders are an Amazing Group *Third Grade Teachers Mrs. Ebersole and Mrs. Lemen*

During Mrs. Ebersole's class Zoom meetings she invited a special guest. The students really enjoyed getting to see and talk with their special area teachers from art (Mrs. Cassidy-Shaffer), gym (Mr. Leyden & Mr. Gaffney), library (Mrs. Burns) and music (Mrs. Parisi & Mrs. Peterson).

When Mrs. Peterson joined us she demonstrated different musical instruments for the students to see and hear. For each instrument she played a familiar tune so the students could guess the song. This was a big hit with the students. We even had a visit from Mr. Bulter and many other teachers. This was a great time to get caught up on how everyone was doing away from school.

Students also enjoyed three jokes per Zoom meeting. Of course, some were appreciated more than others, but it was always rewarding to see the smiles on their faces. We had a read aloud of the book series *Sarah, Plain and Tall* and luckily finished the second book, *Skylark*, at our last Zoom meeting. Thank goodness we were able to use Zoom as a platform to not only instruct but also to interact the kids!

In Mrs. Lemen's class for the last week of school, our class decided to work on the technology skills and have some end of year fun. On one of the 90-degree days, we decided to create slides of where we would like to be. Some of us went to the beach but others travel to Paris, went scuba diving, visited the tallest building in the world, or even went into outer space!

Another day, several students worked on the ABC's of Third Grade. There was some very creative thinking going on. Our class store was held virtually for the first time ever at Cal-Mum. We had a blast and many special items were purchased. Our last activity was to create a video showing one of our many talents using Seesaw. At our last class meeting, we watched everyone's video. The screen was full of smiles. What a great way to end our year.

We want to thank Mrs. Lemen for all of her hard work and dedication over the last 27 ½ years! She's been an awesome teacher and we wish her the best that retirement has to offer. We will miss her terribly! Congratulations on your retirement Mrs. Lemen.

Second Grade Teachers Cheer Their Students' Successes



The second grade teachers are so proud of how awesome the kids did during the distance learning. They worked hard each day completing ELA and Math lessons in Seesaw, along with Science, i-Ready and A-Z Reading.

Many of them also participated in various group and individual Zoom lessons, along with activities including Guess the Mystery Word, Scavenger Hunts, Show and Tell, Read Alouds, and science projects. Thank you to all the families for helping your second graders have a successful experience from home!

Second Grade Student Creates Dinosaur Diorama

Wyatt Preston used his time at home during the quarantine to learn more about dinosaurs. Wyatt is a second grader in Mrs. Bellos' class.

It was not an assignment but Wyatt enjoyed his research so much that he wrote a report and used his creativity to make a diorama, which he shared with Mrs. Bellos.



Perspectives from a School Veteran to the Class of 2020 *by Mr. John Wilbur*



Since March 17 I have sat at my new desk diligently trying to guide my students through our classes during this unprecedented time of our lives. Never in my time as a teacher would I have imagined we would be in this situation and yet here we are.

Seniors, I feel your pain, this semester did not go as I planned. I was to hang with you in Disney, play some laser tag on skip day and exchange hugs, handshakes and laughs at graduation. Then there's the little things. The hallway fist bumps and what's ups. The latest news of your college plans and our other random flex chats. So, I thought I could at least send you a little note, maybe some thoughts that might have been shared during these last few months had we not needed to socially distance.

Now, if you paid any attention last year, you know I'm not big on traditional graduation speech etiquette. Last year and this note were inspired by some of my physics students. They suggested I write quizzes in a rhyming fashion and then they wrote a book as a class parody to the quiz based on "Oh, the Thinks You Can Think." So, let me don my Dr. Seuss hat and get started.

Oh the Thinks You Can Think

"You can think up some birds, that's what you can do.

You can think about yellow or think about blue."

(That sounds a bit like your days in Elementary school, but let's move on.)

"You can think about night, a night in Na-Nupp.

The birds are asleep and the three moons are up."

"You can think about a day, a day in Da-Dake.

The water is blue and the birds are awake."

(Now we are getting somewhere. Some depth, thinking outside of the box. One more think. (Yes, I wrote think)

"Think! Think and wonder. Wonder and think. How much water can Fifty elephants drink?" *(There, that sounds a bit like one of my physics quizzes!)*

So what do I want you to think about? You have given up a great deal for those around you, for the greater good, if you will. In his book, *The Greatest Generation*, Tom Brokaw said this: "They fought not for fame or recognition, but because it was the right thing to do." I believe this statement fits your actions. You are doing what is right, to assist your community and families. It has also been said of the Great Depression and World War II generation that "they came out of these hardships with an ability to know how to survive and make do, to solve problems." That generation wears this as a badge of honor and sacrifice and now I believe you should also.

So as you close the book on high school, remember the good things. But, also remember you've been given a great opportunity to open a blank set of pages in your next book. You can write it anyway you like. The road map has changed so you don't have to follow what has been done in the past. Survive and make do, think outside of the box. Be ready to adjust when you need to. Your teachers and family have prepared you; you are ready!

"Think left and think right and think low and think high. Oh the thinks you can think up if only you try."

Best of luck Class of 2020!



Thank You Food Service Workers for Keeping it Going During the Quarantine

Cal-Mum Food Service Director Robert Flynn and his staff didn't skip a beat when our school closed due to the quarantine.

The workers were in the kitchen cooking and out at the Hamilton Stadium ticket booth serving on average 500 meals a day to the community. We also want to thank our bus drivers for delivering the meals to our students' home. We cannot thank them enough for ensuring that the children of our school and community were fed a nutritious breakfast and lunch every day of the week.



L to R: Kathy DeMarco, Karen Marsh, Franceen Ferrara, Cheryl Tucker, Janet Bonnländer, Rob Flynn, Lindsay McKay, Margaret Hurley, Eileen Burnside, Scott Marble, Sharon Smith, Barb Vescovi and Margaret Newburn.





Congratulations!



Senior Vinny Molisani set a new Cal-Mum School record for boys basketball. Pictured here with Varsity Coach Dan Dickens.

CMCS Class of 2020
NO ONE CAN FILL YOUR SHOES



Happy Retirement

Congratulations to our retiring Red Raider family members!
Thank you for your years of service and best wishes on your retirement!

Thank you

The administrative team, Mr. Molisani, Mr. Estabrooks, Dr. Chenaille, Mrs. Meyer and Mr. Bulter visited each retiree at their home to congratulate them and extend their best wishes.



May you be proud of the work you have done, the people you are,
and the difference you have made.



CMES ARTISTS, UNITE!

[HTTPS://SITES.GOOGLE.COM/CAL-MUM.ORG/CMESTARTISTUNITE/](https://sites.google.com/cal-mum.org/cmestartistunite/)

K-6TH GRADE

CMES Artists, UNITE!

During home-based instruction, Mrs. Cassidy-Schaffer (K-6 Art Teacher) connected with her 400+ students via her Google Site, *CMES Artists, Unite!* Here, students came together to view weekly art video lessons, experience various art activities, and learn about online resources for at-home art education.

Student-artists and parents emailed pictures of their artwork and creations to Mrs. C-S for view in the *Art @ Home Gallery* on the website. Check out the site and virtual art gallery at the website above! A big thank you to all the parents and families for their support of the visual arts during home-based instruction!



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Caledonia NY 14423



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Cal-Mum Elementary School Says Thank You to our Volunteers!

Cal-Mum Elementary School Principal David Bulter and the faculty and staff recognize the contributions of our volunteers in the classroom. Thank you to the following community volunteers for your work in our classrooms this school year.

*Diane Pope
Mark Greenlaw
Emily Ehrich
Misty Fisher
Diane Pope
Miranda Beach
Cassandra & Mike Balonek
Jessica Dean
Ila Schuler
Debbie Bishop
Heather Benedict
Melissa Ryan
Amanda Yanik*

*Ann Krenzer
Shannon Geer
Christine Angotti
Mary Lou Dredger
Gretchen Hartford
Katie Jacobs
Raechele Whitsell
Kristie Nitto
Amber Teitsma
Heather Amorese
Margaret Bubel
April Mills
Melissa Letson*

*Susan Potter
Peggy Roll
Carolyn Wray
Jennifer & Jason Meyers
Heather Amorese
Miranda Beach
Lindsay McKay
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Vicki McArdle
Samuel Sullivan
Kelly Years
Larvren Monahan*

*Brittany Martin Starr
Barbie Gozelski
Patricia Gleichauf
Madeleine Flint
Katie Hillman
Katie Grattan
Janet Cappotelli
Tracy McGinnis
Jennifer Kelley
Liz Mattingly
Sara Ingersoll
Kassie Padlick-Field*



Thank You Volunteers!