

Cal-Mum Chronicle

2017 Fall Awards at Cal-Mum Presented at Homecoming Football Game October 13, 2017

Tom Callan Award

The Tom Callan Football Award was presented to Senior Matthew O'Donoghue. The award was presented prior to the kick-off of the game by Caroline and Callan Cappotelli, the great-grandchildren of the late Mr. Callan. Both Caroline and Callan are students at Cal-Mum Elementary School.

The award is given to a Red Raider player who best exemplifies the values that Mr. Callan stood for both on and off the football field. The type of hard work and dedication that characterized Mr. Callan's life has become the cornerstones upon which the Cal-Mum football tradition is based. Tom believed that football games are won by the people who handle the under-appreciated chores of blocking and tackling. The names of these people are often lost in the headlines, but without them no team can win. Congratulations to Matthew, son of Gerald and Tammy O'Donoghue.



Senior Matthew O'Donoghue is the 2017 recipient of the Tom Callan Award. Pictured with him are his brother Adam, parents Gerald and Tammy O'Donoghue and Mr. Callan's great-grandchildren Caroline and Callan Cappotelli.

Robert C. Freeman Citizenship Award

The Robert C. Freeman Citizenship Award was presented to Senior Cierra Wells. High School Principal Dr. Rebekah Chenaille presented the award to Cierra during halftime of the homecoming football game.

The award is given to a member of the Senior class who exemplifies outstanding citizenship. The award honors Mr. Freeman, an outstanding former teacher, principal and coach at Cal-Mum. He placed a great deal of emphasis on good citizenship and his leadership was an inspiration to all who worked with him, studied under him or knew him. Congratulations to Cierra, daughter of Chris and Amy Wells.

High School Principal Dr. Rebekah Chenaille presented Senior Cierra Wells with the 2017 Robert C. Freeman Citizenship Award.



EMERGENCY



SCHOOL CLOSINGS

DEFINITIONS

Closed

School is closed; all events/sports are cancelled.

2 Hour Delay

School will open two hours late. A.M.
Pre-K does not report.

No Afternoon Activities

School will be closed after dismissal, all after-school events/sports are cancelled.

No Evening Activities

At 6:00 p.m., all events/sports are cancelled.

Proud of our past... Excited about our future

A Message from Superintendent Robert Molisani

Caledonia-Mumford Central School Mission

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive and rigorous educational experiences, in order for all students to graduate as ethical, responsible, life-long learners, who are college and career ready.

Celebrating a Successful Start to the School Year



With the first two months of school now complete, I can say with confidence that both students and staff are off to a great start. Students are engaged and experiencing rigorous, intentional and thoughtful coursework, fall sport teams had a great season and our faculty and staff have been working tirelessly on behalf of students.

I am happy to report that we experienced an influx of new students to the district as we started the school year. Originally, we projected 785 students would enter our doors on September 6, 2017. Instead we had 816 students. Students and staff started the new school year with the typical jitters but have settled in nicely.

I am pleased to announce that we have hired several new employees. Andrew Spencer, Class of 2008, has been hired as our high school technology teacher. Theresa Schoff, eighth grade ELA teacher, has joined us from Letchworth C.S.D. Kayleigh Wheeler will teach high school math while Ms. DiTucci remains on her maternity leave. Laura Ward was hired as a part-time middle school ELA teacher and Lindsay Canon was hired as a part-time high school social studies teacher. Lastly, Dr.

Rebekah Chenaille is our new high school principal. Please join me in welcoming our new staff to our Caledonia-Mumford Educational Family.

The Caledonia-Mumford Central School District will develop a comprehensive strategic school improvement plan during the 2017-18 school year. A strategic plan will assist the District in fundamental decisions and actions that shape and guide our district for the next five years. We have contracted with the Warner School of Education at the University of Rochester to facilitate the development of the plan. It is critical that we have a cross-section of the various stakeholder groups to be represented in this very important work. At this time I am looking for two or three community members and parents to serve on the Planning Council. The Planning Council will be responsible for receiving and analyzing data, communicating with constituent groups and synthesizing information to create specific recommendations that will constitute the long-term plan. The Council must be a broad based representative group willing to meet on an ongoing and regular basis. The Council will consist of school board members, school administrators, faculty, staff, students, parents and community members. The dates for the meetings are as follows:

- ✓ Tuesday, January 9, 2018, from 3:15- 4:30 (kick-off meeting)
- ✓ Wednesday, February 7, 2018, from 8:00-3:00
- ✓ Wednesday, March 7, 2018, from 8:00-11:00
- ✓ Wednesday, April 18, 2018, from 8:00-11:00
- ✓ Thursday, May 17, 2018, from 8:00-3:00
- ✓ Wednesday, May 30, 2018, from 8:00-3:00



If you are interested in being an integral member on Planning Council please contact me at 538-3400.

Please join us on Twitter and Facebook as we share exciting news and information from Caledonia-Mumford Central School District. Our Twitter account is @CalMum_Raiders and on Facebook at Caledonia-Mumford CSD.

As we embark on the 2017-2018 school year we will strive to improve student learning while fostering a caring, respectful and supportive school environment. I want to thank you for entrusting your child to us and thank you for your partnership as we prepare students for college and careers.

Robert Molisani

Please Join Us in Welcoming Our Newest Cal-Mum Red Raiders...

Kayleigh Wheeler – High School Math (2017-18 school year for Ms. Kylie DiTucci)

"I'm so happy I can spend my school year at Cal-Mum! Ever since I was a long-term sub in the high school three years ago, I knew that I wanted to teach at Cal-Mum again. I'm so honored to be able to spend the school year teaching in this awesome community. I'm looking forward to working more with the staff and students to make this year a great one."



Lindsay Canon – High School Social Studies

"I am excited to be working at Cal-Mum High School! Previously, I have been at Alexander, Brighton, and Eastridge for Middle and High School Social Studies positions. I love the hometown feel of Cal-Mum and the enthusiasm of the students and support of my fellow professionals. These first couple months have been a wonderful experience and I cannot wait for the rest of the school year."



Andrew Spencer – High School Technology/Project Lead the Way

"After teaching high school technology for the last 5 years at Bath Central School I am pleased to come home and have the ability to teach in the classrooms I grew up in. The community, faculty, and administration have been very welcoming during this transition. I look forward to the exciting events occurring in our district, not only this year, but for years' to come."



Laura Ward – Middle School English 7th Grade

"I am so pleased to be teaching seventh grade English in Caledonia-Mumford this year. I taught seventh grade English full-time for seven years at Greece Athena Middle School before I decided to work part-time while raising my four children. Since leaving Athena, I have worked in classrooms in Greece, Churchville-Chili, and Spencerport teaching and volunteering. I love the warm and welcoming atmosphere at Cal-Mum and I'm looking forward to a fantastic year!"



Theresa Schoff – Middle School English 8th Grade

"I'm so pleased to have found a new home in Caledonia-Mumford. Beginning at a new school can be a foreboding idea, but the faculty and students have made me feel as if I belong and I couldn't have asked for a better start to a new year. Cal-Mum is a school I feel proud to be a member of, a facility I look forward to bringing my daughter to, and a family that shows pride in everything that they do. I look forward to all that is to come!"



Alayna Mlodozieniec – Third Grade (September – January for Mrs. Cornwell)

"I grew up in Batavia and graduated from SUNY Geneseo Spring of 2017. After I graduated I was a substitute teacher at Cal-Mum for the remainder of the school year. The past 2 summers I have worked at a camp in Buffalo where I was a counselor and teacher. I enjoying working at Cal-Mum the staff are kind and helpful. I am having a great time working in 3rd grade with my students we have been learning about life cycles, multiplication, division, and writing paragraphs in ELA."



Kate Convertino – Elementary Special Education (October – January for Mrs. Beavers)

"I recently earned my master's degree in Inclusive Childhood Education from Nazareth College. I have had many teaching experiences over the past few years including subbing in different districts around Rochester. Most recently through my graduate program, I had a yearlong teaching fellowship completing action research at Harris Hill Elementary School in Penfield. I worked with third grade teachers and students two full days a week. My experience at CM has been so warm and welcoming! I look forward to the rest of my time here working with the best fourth and fifth grade students!"



Dr. Rebekah Chenaille – High School Principal

Though we formally welcomed Dr. Chenaille in our June 2017 newsletter, this is her first fall semester as a Red Raider!

Welcome Dr. Chenaille – we are happy to have you on our team.

See photo and story on page 4.



WELCOME

High School is off to a Great Start by Principal Dr. Rebekah Chenaille

Thank you for the warm welcome!

I can honestly say that my transition to Cal-Mum has been awesome. As I reflect on the things that have made the transition smooth, they all come back to you.

I am sure you have heard of Stephen Covey's work around personal growth. He has authored several books, the most noted being *The 7 Habits of Highly Effective People*. The first Habit is called Be Proactive. This habit talks about our human ability to accept responsibility. The habit is a mindset that pulls the locus of control directly back to the individual. Proactive people live out their values. It has become clear to me, in my short time here, that the Cal-Mum community holds a deeply rooted set of beliefs and the decisions that are made here anchor to those values. You are Proactive. There is a sense of greatness, hard-work, dedication, and moral authority walking the halls. From my first days here, young people have held doors for me, greeted me with respect and a smile... not because I am principal. The respect that I am shown has been taught and is applied equally to all who enter our school. I am impressed by this habit. I share your commitment to raising this generation with traditions that have such value.

As a leadership team, Superintendent Molisani has asked us to spend the year reflecting on the Cal-Mum Way. We kicked off the school year with faculty by defining this phrase. You will be pleased to know that the Cal-Mum Way is a set of values that we can prove, daily, with evidence your children leave behind. As a school community, you are dedicated to excellence!



Dr. Chenaille and High School Secretary Susan Voos

"There is no real excellence in all this world which can be separated from right living" ~ David Starr Jordan.

The youth that represent Cal-Mum academically, athletically, musically, and through service in and around our community do so with great pride. They are a reflection of you.

In my other walks of life people have asked me what keeps Cal-Mum so great. Outsiders hope there is a secret sauce and I will learn how to make it. You may find that rather silly, but it is a testament to what you have built here. The greatest challenge to a good school is not only holding on tight to your wins but refusing to stay put – maintaining a sense of need to be better. In society we often see the swing of a pendulum. Something new comes along and people feel they have to run after it. Wisdom suggests that we not throw the baby out with the bath water, but not all communities have applied such wisdom.

From where I now stand, I can say that you have used wisdom to guide your decisions. Education may have more philosophical swings than other industry. It's hard to say that for certain, but educators are always being challenged to throw out what we know for something better. It is a pleasure to join a school community that refuses to throw out what it knows to be best just because something new has come along. Congratulations. I don't think the secret sauce can be canned, but I am certain other school communities could learn from you.

Last, I'd like to connect us to a shared vision for our future together. I see my role as supporting the hopes and dreams your children carry to school every day. I look forward to working as a team to help each young person reach their personal best. Please reach out to me, any time, with anything.

CMCS Assists at Spaghetti Dinner to Aid Hurricane Relief in Puerto Rico

Caledonia-Mumford Central School staff and students joined a group of Cal-Mum volunteers in holding a spaghetti dinner to benefit hurricane relief efforts in Puerto Rico and other areas affected by recent weather tragedies. Cal-Mum Council of Churches and Caledonia Fire Department sponsored the fundraiser.

The dinner took place on November 5 from 3 p.m. to 6 p.m. at J.W. Jones Hall in Caledonia.

Teachers, staff and students created and donated gift baskets, which were raffled off at the fundraiser.

Organizers donated all of the proceeds from both the dinner and the basket raffle to Samaritan's Purse and Team Rubicon. Samaritan's Purse is an international relief ministry headed by Franklin Graham. Samaritan's Purse plans to remain in Puerto Rico for some time to provide ongoing assistance to victims of Hurricane Maria. Team Rubicon unites the skills and experiences of military veterans with first responders to rapidly deploy emergency response teams. They are also in Puerto Rico assisting those affected by the hurricane.



Revised Learning Standards & Reduced Assessment Days

Updates from New York State Department of Education, Michele Meyer, Director of Curriculum and Instruction

Our 2017-2018 school year has started with some approvals and adoptions from the New York State Department of Education.

In September, the Board of Regents approved new New York State Learning Standards for the Arts. The Standards for the Arts continue to include dance, music, theatre, visual and media arts.

The standards emphasize four processes common to all art disciplines:

- Creating - Students will generate and conceptualize artistic ideas and work.
- Performing/presenting/producing - Students will analyze, interpret and select artistic work for presentation.
- Responding - Students will interpret intent and meaning in artistic work.
- Connecting - Students will synthesize and relate knowledge and personal experiences to make art.



Full implementation of the arts standards will occur in the 2018-19 school year.

The Board of Regents also adopted the Next Generation Learning Standards which are the newly revised English Language Arts and

Mathematics Learning Standards on September 11, 2017. The revised standards have been the result of over two years of collaborative work to ensure New York State has the best learning standards for our students.

According to the New State Education Department website, the standards adopted by the Board of Regents today seek to protect developmentally appropriate expectations and practices for all children, PreK through grade 2. Additionally, for each grade level (PreK – grade 12), the revised standards expand and clarify reading expectations (including guidance around early and emergent reading experiences in PreK – grade 3) to ensure educators and parents better understand the reading expectations for each grade level. The revised standards now provide additional guidance on ways to support students with disabilities and English language learners.

This year also marks our first year of a multi-year transition process of the New York State P-12 Science Learning Standards adopted by the Board of Regents in December 2016. This school year will focus on raising awareness and building capacity of educators and stakeholders across the state.

In June 2017, The Board of Regents announced its decision to reduce the number of days of student testing on the grades 3-8 state assessments in English Language Arts (ELA) and mathematics from three to two. This change takes effect beginning with the tests that will be administered in spring 2018 and applies to grades 3-8. Schools are also encouraged to begin discussing, piloting and implementing computer based assessments for our students taking the NYS Assessments in grades 3-8.

The State Education Department will continue to work with BOCES District Superintendents, school superintendents, the Staff and Curriculum Development Network and teacher centers to develop and provide guidance on professional development for teachers to implement the new standards as well as the computer based assessments. <http://www.nysed.gov/>

Student Safety on the Internet – At School and At Home

By Kathleen Brown, Technology Coordinator

Twenty-first century technology has made a significant impact on our classrooms. Our elementary and middle school students' classrooms have tablets and Chromebooks for them to use throughout the school day. High school students have been issued a Chromebook, which they carry with them throughout the day and take home with them. The positive impact of technology on the way we educate students is preparing them to be successful in college and later in their career. We are all aware of the dangers that exist on the World Wide Web. Caledonia-Mumford Central School has taken steps to protect our students online, both at school and at home, with the use of cybersecurity software.

Students in Grades 3- 10 are using Chromebooks in their classes this fall. Over the summer, teachers were trained in the operation of Chromebooks and in the best practices of classroom use. Junior and senior students will each be receiving a Chromebook soon.

When using Chromebooks in school, all internet use is filtered by iBoss. iBoss is cybersecurity software that filters Internet traffic. iBoss meets CIPA, Children's Internet Protection Act, standards to protect our student from harmful online content.

Freshmen and sophomore students are taking their Chromebooks home to work on school assignments. Juniors and seniors will soon be taking their devices home. In order to keep our students safe outside of school, Go Guardian was selected as software to monitor students' use of school devices. Go Guardian detects unsuitable websites; principals and our technician receive emails daily of this activity. Principals can discuss internet browsing concerns with individual students. If a device is misplaced or stolen, Go Guardian can find the device and pinpoint the location on a map.



Senior Braedan Lynn Speaks of His Life Changing Experience with Spanish Club in Costa Rica



Cal-Mum Spanish Club students and chaperones at the Rincon de la Vieja volcano park.

From there they traveled to a small village called Tortuguaro where he and the other students interacted with the locals, bartered for goods, asked questions and exchanged kindnesses with each other.

“To me, this was one of my favorite parts of Costa Rica, the people. They were all very kind and seemed to be genuinely content. Never once did I feel unsafe or unwelcome,” said Braedan.

He shared another memorable experience in his letter. The Cal-Mum group spent their final night in Costa Rica with their tour guide’s family. It was a relaxed visit – they played soccer in an open field with children in the neighborhood.

“We played soccer with children of a foreign land that didn’t even speak our language, yet we all came together and just had fun. Afterward I sat down outside Odir’s (their tour guide) family home and thought of the beauty of human beings. With all of the hatred in the world, here there was love and happiness among strangers. I wished that every person could have felt what I felt at that moment and saw what I saw. This was the type of experience that changes lives; I know this because it changed mine,” Braedan commented.

Spanish teacher and club advisor Aminta Romaguera said International trips are a remarkable experience for students, providing an enriching cultural learning experience that exceeds classroom lessons. She is planning another trip abroad in summer of 2019.

Meet Rotary Exchange Student Charles Grenier Chalut Natal

Charles Grenier Chalut Natal, Cal-Mum Rotary’s Youth Exchange student living in the community and attending Cal-Mum High School for the 2017-18 school year.

Charles Grenier Chalut Natal is spending the 2017-18 school year at the Caledonia-Mumford Central School as a participant in the Rotary Youth Exchange Program. Cal-Mum Rotary Club is sponsoring Charles’ stay in the community.

He arrived in Cal-Mum in August and is staying with a host family within the community. Charles lives in Reloses, a small village located about 14 minutes from Paris, France. His mother told him about the Rotary Youth Exchange Program.

“I said sure, why not? My first choice was to come to the United States. It’s the American dream,” said Charles.

Charles really likes Cal-Mum School. He enjoys his classes, has made good friends and likes attending the football games.

Though France has a reputation for fine cuisine, Charles said his favorite American food is pizza. His favorite French food is the baguette - warm and fresh out of the oven with butter. But when in America – it’s pizza all the way!

Charles keeps in regular contact with his parents and siblings. He will return to France in the summer of 2018 to complete high school.



Senior Maria Urriza selected for Area All State Music Festival in November

The Caledonia-Mumford High School Music Department is proud to announce that Senior Maria Urriza was selected to participate in the New York State School Music Association (NYSSMA) Zone 2 Area All-State Festival which will take place on Nov. 17 and 18, 2017 at Batavia High School. Music students from approximately 50 schools in Zone 2 will be represented. Maria is an alto singer who will be part of the mixed chorus.

Students from 9 counties in Western and Central New York auditioned for the opportunity to perform in the women's chorus, mixed chorus, band or orchestra at this festival. Auditions take place at NYSSMA Solo Festivals in the spring. Maria was selected to participate based on her outstanding score from the spring solo auditions which took place at Gates-Chili High School.

The choral students rehearse on Friday, Nov. 17 from 2 to 6 p.m. and return to Batavia on Saturday, November 18 for rehearsal from 9 a.m. to 2:30 p.m. The festival concludes on Saturday with a concert at 2:00 p.m. featuring the Area All-State Band and Orchestra, and another beginning at 3:00 p.m. with the Area All-State Treble and Mixed Choruses performing.



Senior Maria Urriza

Meet Mabel's New Companion, Max

No one knows for sure just how old Mabel, the skeleton on the left is. She has been in biology, science and exercise physiology classes for many years. Though she is treated respectfully as she moves from classroom to classroom, high school biology teacher Mrs. Sheri Backus said Mabel's bones were becoming fragile and moving her was difficult. Recently Mabel suffered a break that thankfully, Ward's Science in Henrietta repaired free of charge.

Mabel has been the only skeleton in the middle/high school for many years but as of this school year, she has a skeleton mate (can't really call him a soul mate!). Meet Max – he is much younger than Mabel who is actually made of human bone. Max is made of a

synthetic material that will be sturdier than bone.

Mrs. Backus and the students appreciate the district purchasing the new skeleton. He does wear a camouflage hat so it appears he is a hunter. Mabel doesn't seem to mind.

Mabel (left) now has a companion, Max (right). Max will travel between biology, science and exercise physiology classrooms.



Science Clubs New in Middle and High Schools



Middle School students planting fall mums outside middle and high school offices

The middle and high schools each have a new Science Club! It has been many years since there has been a Science club and we're starting out strong. Both clubs have met to elect officers and plan possible activities and field trips. The middle school club has already planted fall mums outside the middle and high school offices and we have a plan to do some geocaching around town while the weather is still nice. The high school club is joining with the Spanish Club in planning a trip to Belize for the summer of 2019. We're all excited about the many possibilities that are available for exploring science!

Teen Drivers Participate in Safety Program



Wearing glasses that simulate impaired driving, students attempted to stay on course. This station was part of the Driver Education Safety Program at Minnehan's Fun Center in Lakeville last August.

Usually when teens go to Minnehan's Fun Center in Lakeville, it's to have a good time driving the bullet cars on the race track and playing miniature golf.

On Aug. 1, Caledonia-Mumford High School driver education students were among more than 100 students from four Livingston County schools that spent the afternoon at Minnehan's participating in a series of driver safety stations as part of the 8th Annual Advanced Driver's Education Safety Program.

Cal-Mum driver education teacher Mr. Lee Staley said the driving simulations that are presented at the program are valuable to new drivers and cannot be learned in the classroom.

The interactive stations included safety education information in construction zones, passing and no passing zones, aggressive drivers, distractions, DWI/DUI, seatbelt use, rollovers, lane changing, adverse weather conditions, proper following distances/blind spots, and traffic stops by law enforcement.

Law enforcement officers from the Livingston County Sheriff's Office and NYS Troopers as well as other volunteer professionals provided education and safety training at the stations.

The program is organized by York Central School driver education teacher Dennis Bzduch. Students from Livonia, Caledonia, Perry and Keshequa Central Schools participated.

According to the Center for Disease Control and Prevention, motor vehicle crashes are the leading cause of death for U.S. teens, accounting for more than one in three deaths in this age group. Driver education instruction in high schools and safety programs such as the one at Minnehan's are effective strategies at improving teen's safe driving.

Special thanks to Minnehan's Fun Center for hosting the program.

Students Put the Spotlight on Domestic Violence



Middle and high school students wore purple on October 19 to bring awareness to the issue of domestic violence and to show support for survivors.

October is Domestic Violence Awareness Month. In Mr. Dan Dickens' health class students have been learning about healthy relationships as well as warning signs of abuse and where they can go to get help. A representative from Chances and Changes of Livingston County visited health classes to talk with students about the services they offer to victims of domestic violence.

October 19 was National Wear Purple Day to raise awareness for domestic violence as well as to support survivors of domestic violence.

Students in health class were encouraged to get

others to join the cause and made signs and posters to hang around the school. Junior Lindsey Condamine recruited 31 people to wear purple on this day, which included all the workers in her mother Jen's office at Graham Manufacturing in Batavia.

"In learning about domestic violence, it really caught my attention that so many people are suffering in this world. I was sharing with my mom what we learned and asked her to invite her coworkers at Graham Manufacturing to join her in wearing the color purple on that day," Lindsey Condamine.

Bench Dedicated in Memory of Mrs. Dutton

The Red Raider family gathered together in the elementary school cafeteria on the morning of the October 6, Superintendent's Conference Day, to dedicate a park bench to our dear friend Karen Dutton who passed away unexpectedly in December 2016. Mrs. Dutton's family attended as well, including her husband, children and grandchildren.

Mrs. Dutton worked in the elementary school maintenance department but everyone at Cal-Mum knows she was so much more. She greeted every teacher, staff member and student with a huge smile every morning. She helped little children navigate the cafeteria and helped them with their winter boots on a snowy day. Mrs. Dutton's big heart was open to staff members as well. She was everyone's friend and always had a kind word to say at just the right time.

"Mrs. Dutton devoted over 21 years of her life to this district. She was so kind, her friendly smile brightened the day of many students and staff members and she loved our students as if they were her own," said Superintendent of Schools Robert Molisani at the bench dedication.

A lovely handmade quilt was presented to Mrs. Dutton's daughter Jennifer VanDyne, who also works in the elementary school maintenance department. Students created the design in each square using images of things Mrs. Dutton loved like flowers and butterflies. Karen Dutton and a CM was sewn into one of the squares.

Mrs. VanDyne thanked everyone for the bench and quilt, both perfect tributes to her mother who loved her job and all of her coworkers at Caledonia-Mumford Central School.



The Dutton family gathers around the outdoor bench presented to remember their coworker Karen Dutton who passed away in December 2016.



The CM staff also presented this handmade quilt to Karen Dutton's family.

Homecoming Memories

- Every one of Us Big and Small!



Queen Trentin Frederick and Summer Anderson.
and Princess Jack Sims and Gwenalyn Gominiak.

Homecoming is a week-long celebration of everything that makes the Raiders. Officially it is celebrated in the middle and the last day we invite the elementary students, even to join us in celebrating that *We Are Cal-Mum Red Big and Small!*

The School Student Council organized a fun week of Raider Olympics, a bon fire, our school-wide Raider pep assembly for middle and high school students.

Our parade so memorable is that we gather together as students pre-k to 12, around the middle school loop. The school class followed, carrying their class banner. The younger students who are their most loyal cheerleaders as Raiders, and chanted cheers as the high school students went their way around the loop.

During the pep assembly. The tug-of-war between the students are feeling pretty good about themselves as they participate. One of the pep assembly is awarding the spirit stick to the Class of 2018, our seniors, won the tug-of-war and hold possession of the spirit stick.

We went to these classes: Congratulations! Mrs. Coffa's first grade, Mrs. Clark's second grade, Mrs. Lemen's third grade, and Mrs. Monahan's sixth grade.

Homecoming dance. Congratulations to Trentin Frederick, Prince Jack Sims and Princess Summer Anderson.

High School Student Council for a great Spirit Week



From K-12 Instructional Coach Julie Corbelli

When integrated into the curriculum, technology can transform learning.

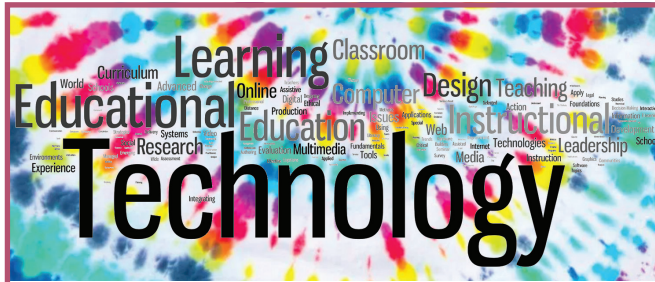
Our October 6, 2017 Superintendent's Conference Day focused solely on further integrating technology into the classroom with the goal of enhancing student learning. Director of Curriculum and Instruction Michele Meyer developed the technology development day, which consisted of 40 sessions for teachers and staff on various technology applications that support and enhance classroom learning.

Two presenters from the Genesee Valley Educational Partnership and 20 of our own teachers facilitated the sessions. One hundred staff members participated in the various technology sessions that were offered throughout the day.

Afterward, many teachers called it one of the most useful and productive conference days they have had. Some of the most popular sessions expressed by the teachers were Google training, evidence-based vocabulary instruction, Go Guardian (Internet filtering for Chromebooks) instruction and various educational applications.

One classroom application that teachers are finding to be very valuable for their students is Nearpod.

“It is an amazing tool that is available on any web-enabled device. It’s a slide presentation with the capability to gather information,



...helps to personalize student learning allowing the learner to connect the learning with their own interests, passions and aspirations.

...engages students and allows for individualization that supports the learning needs of each student and lets them learn at their own pace.

...prepares our students for their future careers with 21st century skills and the 4 C's -Communication, Collaboration, Critical thinking, and Creativity.

formatively assess your students, move non-linearly through your lessons and track student participation by allowing your students to use the tools they are drawn to," said K-12 Instructional Coach Julie Corbelli.

Many teachers have incorporated Nearpod into their classrooms. Hear what second grade teacher Ms. Lisa Wells said about Nearpod.

"I love using Nearpod with my kids in the classroom because all are engaged throughout the whole lesson. I also like that I get immediate feedback on whether or not they are meeting their learning targets. The kids love it and were very excited to show their parents," Ms. Wells commented.

Students also love using Nearpod. This is what sixth grader Donald Peet says about Nearpod.

"I think Near Pod is good because it helps students give constructive criticism on other peoples' work and not just keeping to themselves. They are open to helping other kids improve without knowing who it is or who did it."

Our district will continue to focus on integrating computer applications that prepare our students to become college and career ready in the 21st century.

Counselors and School Resource Officer Attend School Safety Program

Middle School Counselor Jinny Mancuso, High School Counselor Melanie Dunne and School Resource Officer Nick Truax attended the Genesee Valley School Boards Institute School Safety and Security Conference, held at the RIT Inn and Conference Center.

The training consisted of tips and tricks for social media websites, how to better understand and communicate with students who experience mental health problems and participation in a panel discussion simulating a critical school incident. Each person assumed their role and worked through the crisis as a team.



Middle School Students are Achieving their Goals

By Middle School Principal Paul Estabrooks

Fall has arrived and so has a consistent routine at Cal-Mum Middle School. The first five weeks of school were filled with pre-assessments, goal setting, and learning routines and procedures. Now students are diving into studies and buckling down. Be sure to review your child's progress report and discuss any low grades or missing assignments. You can meet with the Team anytime from 9:00 a.m. to 9:30 a.m. (**A** Days 8th and 6th Grade meet and **B** Days 7th Grade meet) – just call Jinny Mancuso at 538-3482 and ask to meet with your child's teachers. As a reminder, each student was given an agenda at the beginning of the school year. Students should be keeping track of their nightly homework assignments and projects in their agendas. This is a great communication tool between school and home.

October was Bullying Prevention Awareness month. During our class meetings, students focused on ways to prevent bullying, how to stand up for themselves if being bullied, and what to do if they witness bullying.

As the middle-school principal, a big part of my job is to help parents support their children emotionally as well as academically. Here is some advice for parents of preteens:

- **Help your child manage homework time.** Encourage your child to aim high and always do his/her best work.
- **Show interest in your child's studies** by talking with him/her daily about what they are learning and doing in school (don't take nothing for an answer!).
- Discuss ideas and feelings about school, studies, and activities. Be realistic about what your child can and should be able to do.
- Find out what your child should be learning, how he/she is progressing, and how you can help. Be a full partner in your child's education.
- Be sure that your child attends school on a regular basis. Even if he/she is absent for illness or another valid reason, they need to keep up with his studies.

- Encourage your child to pursue interests and make friends through extracurricular activities.
- Know your child's friends. Who does your child hang out with? Follow up on any suspicions that you may have. It is better to be safe than sorry at this time of your child's life. Know where your child is at all times.
- **Make it clear that they must follow school rules and policies.** Teach them to respect people as well as property. Help them know right from wrong and what they must do when negative temptations come their way.
- **Encourage your child to get to know the counselor (Jinny Mancuso)** and to maintain contact throughout the middle-school years. Not only will the counselor be invaluable in supporting their academic path, Mrs. Mancuso also is one of many potential adult role models for your child.
- **Consistently acknowledge and reward efforts at school.** While we here at Cal-Mum Middle School have a lot of motivation programs, parents need to recognize their child's successes too. When your child works hard, your acknowledgment motivates them to persist.

None of us are perfect and we sometimes make mistakes in raising our children. But your child needs your love and respect. A pre-teen needs to become independent, responsible, and self-sufficient to succeed in most of their endeavors in school and at home. The best way to help them in all aspects of development is to try to ensure that their emotional needs are consistently met. Your understanding, common sense, adult judgment, and good sense of humor can make these middle-school years a joy for both you and your child.

If you ever have a question or concern, please feel free to contact me at pestabrooks@cal-mum.org or call me at 538-3482.

MS Jar Wars Raises over \$322.52 for Hurricane Relief in Puerto Rico

Middle School students hosted a game called Jar Wars in which grade levels competed against each other to collect donations for hurricane relief in Puerto Rico. Sixth graders won the competition. A total of \$322.52 was raised to benefit hurricane relief and recovery efforts in Puerto Rico.

Middle School students played Jar Wars and raised \$322.52 to benefit hurricane relief and recovery efforts in Puerto Rico. Emma, William and Adrianna and their sixth grade classmates won the competition.



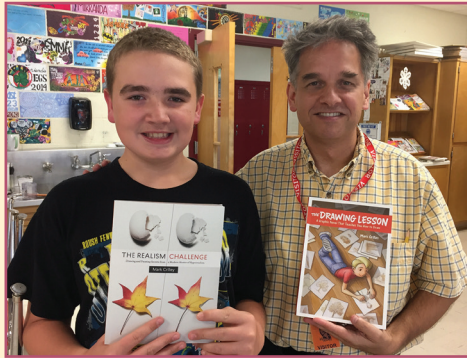
Off to a Great Year in Sixth Grade

It's been a terrific start to the 2017-2018 school year! The sixth graders have transitioned extremely well to life in the middle school.

The students seem to be enjoying the freedoms of moving from class to class and having multiple teachers each day. The Chromebooks have also been another integral part of the sixth graders successful start. Students really enjoy working through Google classroom, not only does it help

Celebrating 10 Years of Reading! One Book, One School, One Community

The One Book, One School, One Community's tenth year just wrapped up with an amazing visit from author/illustrator, Mark Crilley. Our middle school students and other community members had the opportunity to read Mr. Crilley's book, *The Drawing Lesson*, and participate in a summer drawing challenge.



Sixth grader Colton Ingerick with author/illustrator Mark Crilley.

During his visit, Mr. Crilley sketched while he talked to all of the middle school students and signed books for students during the assembly and at lunch. He ran two mini-workshops where he shared with students about perspective, shading and his life journey through art. He even made a guest appearance in Mrs. McArdle's high school portfolio class. All of the artwork that he completed while visiting Cal-Mum was gifted to us and is on display in the middle school along with the drawings that students completed in the workshops and over the summer.

One student, Colton Ingerick, was the first to complete the full summer drawing challenge and was given a new sketchbook, a set of colored pencils and one of Mark Crilley's drawing books – signed and given to him by the author.

Some of our students have been following Mark Crilley on YouTube and watch his weekly drawing lessons. He brought even more excitement to our students about reading, writing and drawing. We know his visit will leave a lasting impression on all of us.

with having less papers, it is preparing them for school and life in the future. Finally, the sixth graders have had some wonderful early school year experiences such as the first middle school dance, our One Book author presentation, and their first pep rally. And this was just within the first five weeks!

Classes are running very smoothly in the sixth grade. In social studies we are immersed in the world of Ancient Egypt. Students are learning about pyramids, mummies, King Tut and many aspects of Egyptian culture. In ELA we are wrapping our first book, *The Lightning Thief*. A perfect book to begin the year, students could not put it down! In Math 6 they are finishing up ratios, moving into division of fractions, and in science students are studying ecology.

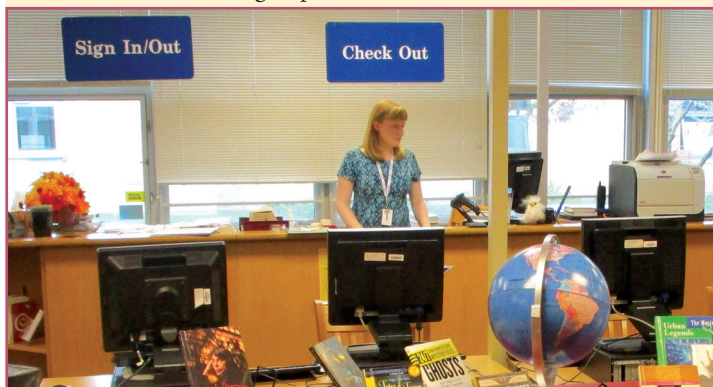
The Sixth Grade Team would like to thank both the parents and the students for making the start of the year a huge success. Team 6 is very excited for the rest of the 2017-2018 school year!

There is No Friend as Loyal as a Book...

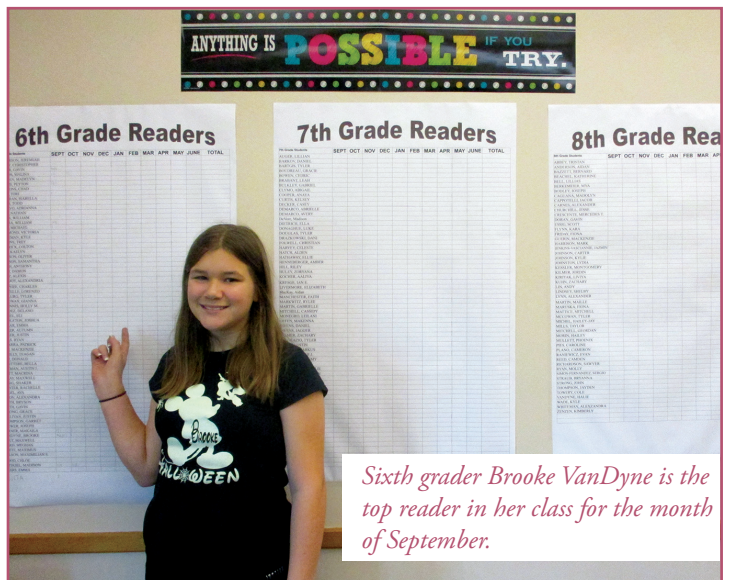
~Ernest Hemingway

Sixth grade readers have been completing Mr. Estabrooks' *keep reading* forms at a record pace so far this school year. They fill out the title of the book and share something about the plot with him. Brooke Van Dyne was awarded the September prize for being the top reader with nine books. The program will continue for the entire middle school throughout the year, with a surprise prize being awarded to a student in each grade level monthly and at the end of first semester!

In connection with the program, MS/HS Librarian Nicole Docteur has been keeping students up to date on library news. As of mid-October, over 1,000 items had been checked out of the library!



MS/HS Librarian Ms. Nicole Docteur offers a great selection of reading materials to our students.



Sixth grader Brooke VanDyne is the top reader in her class for the month of September.

Smooth Start and Great School Year Ahead

By Elementary School Principal David Bulter

In all the years I have been an elementary school principal, I can't recall a smoother start to a school year. Our students have settled into their new classrooms to begin another great school year. I must applaud our great students, staff and families for making this transition such a successful one.

I am very excited to see our K-5 students utilizing their new Chromebooks this school year! Our third, fourth and fifth grade students have been assigned their own Chromebook to utilize throughout the school day. Our K-2 students have access to these new Chromebooks during center work to support the math and ELA instruction taking place at those grade levels. During the first part of the school year, our teachers have been doing a wonderful job learning and sharing ways to actively engage our students in learning throughout the day utilizing these devices. I am looking forward to watching this tool enhance the terrific things we have going on in our classrooms throughout the building.

During the 2017/2018 school year, our great staff will be focusing their efforts on the following:

- Utilize technology to enhance student learning and engagement
- Gain an understanding of the Next Generation Standards for ELA and math
- Implement new units of study that are aligned to the New York State Science Learning Standards
- Adjust social studies instruction to meet the demands of the New York State Social Studies Framework
- Provide social, emotional and academic support for our students to ensure that they have a successful and enjoyable school year

This is going to be a wonderful school year, and I look forward to watching our awesome students grow and learn as the school year progresses!

Red Ribbons to Symbolize Our Pledge to Live Drug Free

A group of parents and school staff members joined efforts to recognize Red Ribbon Week October 23 – 31.

They met on Sunday, October 22 at the elementary school to kick off the week long campaign by placing bright red ribbons on buildings throughout the campus. Then they walked to downtown Caledonia and placed red ribbons in several locations throughout downtown, including wrapping Soldiers Monument with a ribbon.

Many activities took place in classes throughout the week to reinforce safe choices. Livingston County Sheriff Thomas Dougherty and Community Policing Deputy Mike Didas visited with students in grades kindergarten through five to talk about children's safety.



Above: A volunteer group of parents and school staff met on Sunday, October 22 to place red ribbons on school buildings and throughout downtown Caledonia.

At Left: Kindergarten student London Mattingly shows off the red ribbons on the elementary school.



Girls on the Run is so Much Fun!

Cal-Mum student members of Girls on the Run, here with the items they collected to benefit the school's backpack program, which provides snacks and non-perishable foods to eligible families.

March 2017 started our inaugural season of Girls on the Run (GOTR) for Caledonia Mumford Elementary School girls in grades 3-5. GOTR is a program for girls in grades 3 - 5 that encourages girls to recognize their individual strengths and celebrate connections with others. Each season is specifically designed to enable girls to gain a better understanding of who they are, and what's important to them, the value of teamwork and healthy relationships and how they can have a positive impact on the world.

We at GOTR believe that every girl is inherently full of power and potential. By knowing they are the leaders of their lives, these are the girls who will change the world!

During the spring 2017 season our GOTR team consisted of 12 girls and four coaches and met two nights a week, one-and-a-half hours per night for 12 weeks. We worked with a fun, experience-based curriculum which creatively integrated running to inspire the girls to be joyful, healthy and teach the six C's: Confidence, Character, Care, Connections, Competence and Contribution. Physical activity is woven into the program to inspire an appreciation for fitness and healthy habits. We all learned a lot about ourselves and the many communities that we belong to; this included organizing a community impact project where we gathered donations for the Cal-Mum backpack project.

Each season culminates with a GOTR 5K event, ours was at Monroe Community College on June 10 where there were over 1,080 GOTR girls that ran along with many friends and family from the Rochester area. This celebratory, non-competitive event provided the girls with a sense of accomplishment and assisted with instilling the value of goal setting.

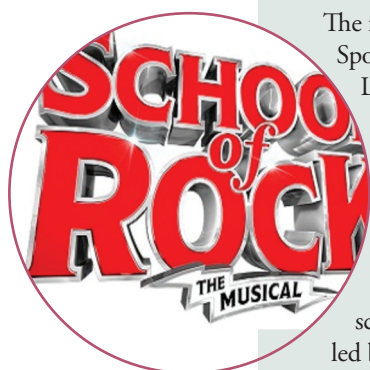
Registration for spring 2018 should open around the beginning of February 2018 with a cost of \$120/girl (scholarships are available); check out www.gotrrochester.org. If you have questions regarding the GOTR program or are interested in donating to or sponsoring the CMCS GOTR team for the spring 2018 season please contact molly.bailey@girlsontherun.org (Rochester GOTR Director) or april_kemnitz@yahoo.com (CMCS GOTR Head Coach).



Fifth Graders Explore Environmental Conservation and Theater Arts

The fifth grade class attended the 51st Annual CCE Conservation Field Days at A-On-Da-Wah-Nuh Sportsman's Club in Cuylerville, NY, on September 19. Students attended 10 stations manned by Livingston County agencies involved with conservation practices in our area. Stations included topics on Livingston County Watershed Protection, Bird Migration, Recycling, Wildlife Management, Renewable Energy and Forest Management. This trip coincides with our first unit of study in science, Plant Responses, in which students study the effects of pollution on seed germination and plant growth.

The fifth graders have also had the opportunity to see two plays since the start of the school year. Students attended the show, School of Rock at the Auditorium Theater in Rochester. This is a program set up by the Rochester Broadway Theater League in which Broadway shows are made available to school-aged children to help develop a love of theater. Students participate in an at-school acting workshop led by the RBTL. Thank you, Mrs. Parisi and Mr. Bulter for setting this up for our students. The second play attended by our fifth graders was The Money Tree at Nazareth College.



Fourth Graders Experience a Native American Longhouse

Fall in fourth grade is full of new learning experiences. Our students have been fortunate enough to have gone on a couple of field trips. The first trip was to Ganondagan in Victor. Ganondagan is a NYS historic site situated on a hilltop that in the 1700s was a village of over 2,000 Haudensaunee Native Americans. The site has a replica longhouse complete with traditional goods found in a longhouse. The site also hosts a museum and theatre. The trip was enriching as it complimented our Social Studies and Language Arts units.

Our second trip was to our Genesee Country Village Museum. Our next Social Studies unit focuses on Colonial America and the trades of that time period. Students visited a variety of shops to interview the tradespeople. Specifically they interviewed the printer, blacksmith, cooper, potter, cabinetmaker, storekeeper, farmer and school master. They asked each about the skills and education needed to become each tradesperson. Students also asked about the years needed as an apprentice and the tools required of the trade. Having the opportunity to visit and interact with people of our past brings learning to a deeper, more comprehensive level.



Fourth graders inside an authentic longhouse at Ganondagan in Victor, N.Y.

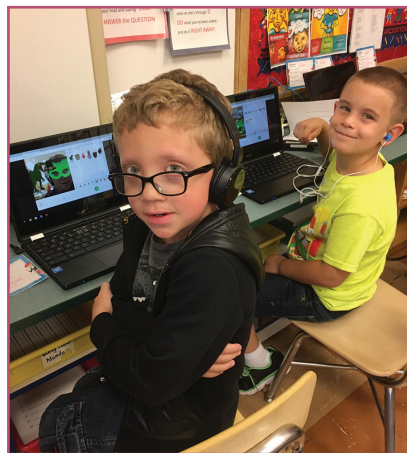
Second Grade Students are Excited to Use Technology in Class

If you ask a second grader what he or she likes about school they will probably say something about lunch or recess! But if you push them a little bit, they may tell you they like tablet time. Tablets or more specifically...Chromebooks are really cool!

Children are using their Chromebooks to read, write, to tell stories, video tape themselves and respond to literature, they are answering multiple choice questions, and they are even taking virtual field trips.

Computers are very important to second graders and their teachers. So important that they spent a day learning how to use/ promote technology in their classrooms.

With all this new technology at our fingertips we still find it beneficial to use traditional tools to extend our learning and our experiences. We spent several weeks estimating in centimeters



Second graders say it's so cool to use Chromebooks to write stories.

and meters and using rulers / meter sticks to measure objects in our classroom. These experiences allowed us to understand math problems that required us to compare two lengths and find the difference between them.

This year we were all fortunate to enjoy a stellar fall. The warm weather allowed us to find an abundant amount of Monarch caterpillars to observe in our classroom. We were able to watch the caterpillars as they changed from pupa to chrysalis and finally to adult butterflies. We released several adult butterflies in the hopes that they would make the long trip to Mexico so they could enjoy the warmer weather.

We went back in time and took a wonderful field trip to The Genesee Country Museum.

While we were there we learned about many skilled trades and what school was like in a one room school house.

First grade

New Words, Bigger Numbers and Learning about the Human Body

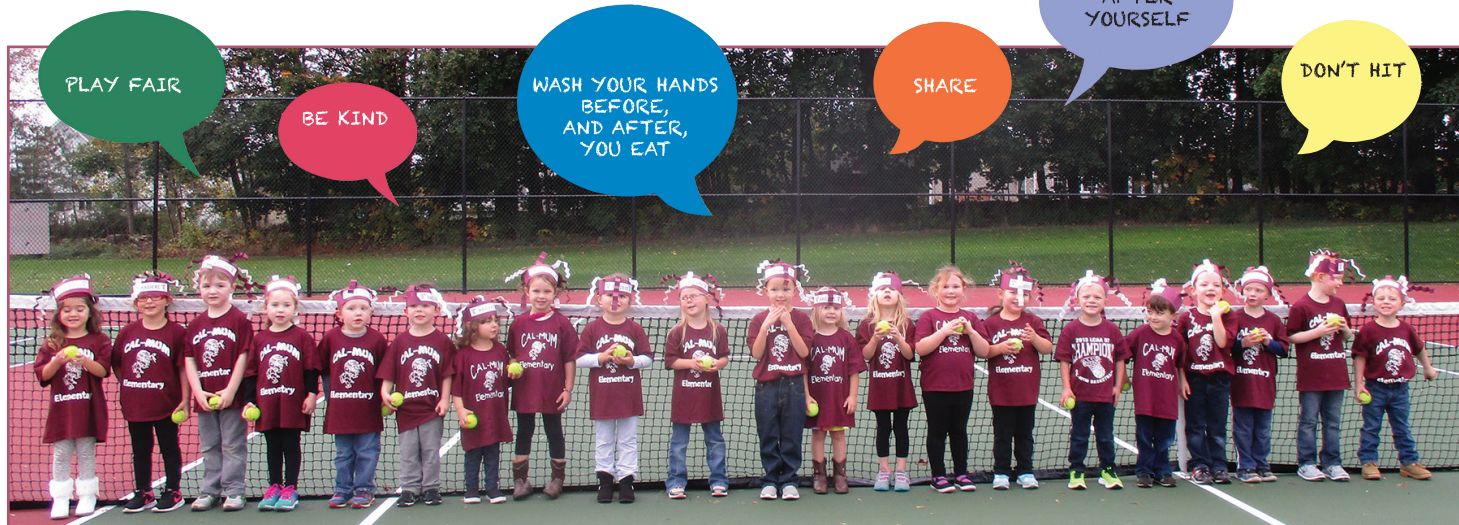
The first graders are off to a great start this year! The children have been busy learning new procedures, and developing classroom rules and expectations. We have been working on new tricky words and are learning to read more of these words every week. They are getting really good at segmenting and blending words and are becoming more fluent readers!

In math, the children have made significant progress towards fluency with addition and subtraction of numbers to 10, and enjoy working in their math journals daily to solve word problems using the read-draw-write process. A great way for the children to continue practicing their reading and math at home is by logging into their I-Ready accounts. Please ask your child's teacher if you don't have their log-in information.

Our fable read-alouds contained moral lessons which helped develop critical thinking and also allowed the children to reflect on their own experiences. They also had a basic introduction to the human body and learned the fundamental parts and functions of the five body systems: skeletal, muscular, digestive, circulatory, and nervous systems.



Join Our Pre-k Students in a Daily Challenge



These pre-kindergarten students are ready to cheer on the Cal-Mum Red Raiders!

Our Cal-Mum pre-kindergarten students make a promise that each day they will learn something new. Some days learning will come home in their hands. Some days learning will come home in their heads. Some days learning will come home in their hearts!

We look forward to a wonderful pre-k school year with lots of fun and learning!

Board of Education Recognition Week

October 23 - 27

Thank you to the Caledonia-Mumford Central School Board of Education for their commitment to our school.



- Tim Anderson
- Joe Geer
- Arnie Rychlicki
- John Bickford
- Bill VanAllen
- Liz Doll
- Chris Richter

Please Join Us...

November 22 - 24

... Thanksgiving Recess. Have a nice Thanksgiving!

December 4

... HS Winter Concert 7:15 p.m. in MS auditorium

December 4 - 8

... Santa's Secret Shop

December 7

... Seniors for Seniors Program 4:30 p.m. in MS auditorium

December 11

... MS Winter Concert

... 7 p.m. Gr. 6; 8 p.m. Gr. 7 & 8

December 12

... Board of Education Meeting 6 p.m.

December 14

... Grades 4 & 5 Winter Concert 7 p.m.

December 15

... Kindergarten Holiday Concert 12:45 p.m.

December 16

... Roller Skating sponsored by CM Rotary 2:30 p.m. in ES

December 25 - January 1, 2018

... Winter Recess

Mr. MacPherson Wears Scottish Tartan for Opening Day

Mr. Ian MacPherson's first day of school outfit is really spectacular. He marks the opening day of each new school year by wearing the MacPherson family tartan kilt and jacket. Everyone looks forward to seeing Mr. MacPherson dressed in his Scottish tartan.

He is an employee of the buildings/grounds and maintenance department and works in the middle and high school buildings. Mr. MacPherson is appreciated for his positive, friendly and helpful personality to both students and staff. He takes great pride in delivering the morning announcements in the middle school and ends each time with "Semper Fi... Take care of each other."



HALLOWEEN

Fun in Home and Careers



Fun Halloween pumpkins with a delicious and healthy snack – guacamole and humus.

Middle School students in Mrs. Josephine Schalk's Home and Careers classes learn many valuable skills including healthy cooking. But sometimes Mrs. Schalk comes up with an idea that is both fun and healthy.

These festive pumpkins are filled with fresh guacamole and humus. The students had a lot of fun making these and enjoyed the healthy snacking that went along with this class lesson.

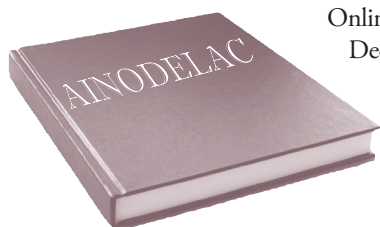
Caledonia-Mumford Central School
Caledonia NY 14423



Non-Profit ORG
U.S. Postage
PAID
Permit #15
Avon, NY 14414

ECRWSS
To Boxholder or Resident

Middle and High School Ainodelac Yearbook News



Online yearbook sales are open now until April 30, 2018. The base price (including NYS tax) from now until December 15th is \$47. The price increases to \$52 on December 16, 2017. Use information in the emails and paper flyers that are being sent directly from Jostens yearbook company about ordering or you can go online to place your order at www.jostensyearbooks.com.

Seniors your first deadline was November 1 for senior pictures, senior sibling pictures and senior quotes.

The last day to submit a senior recognition/baby ad online is November 29th. If you have any questions, contact Ms. Barbis in the Middle School by email at cmyearbook@cal-mum.org

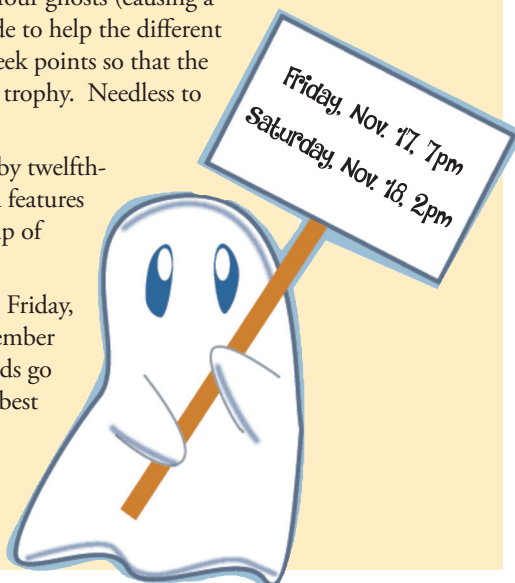
Spirit Week is the New Cal-Mum Senior Play

Spirit Week is this year's Caledonia-Mumford senior class play

The play takes place at Edgar Allan Poe High School during their annual homecoming week and the school is haunted by four ghosts (causing a double meaning of "spirit week") who decide to help the different classes to do their best in gathering spirit week points so that the students will win the coveted pep dispenser trophy. Needless to say, comedy ensues.

This year's play was written and directed by twelfth-grade English teacher Mr. Paul Meloon and features the acting talents and behind-the-scenes help of over 40 members of the class of 2018.

Be sure to come out to see *Spirit Week* on Friday, November 17 at 7 p.m. and Saturday, November 18 at 2 p.m. Tickets are only \$5 and proceeds go to the senior class. It's guaranteed to be the best senior play of the year



Start your holiday season out with a mind blowing event! Seniors for Seniors has become a tradition at Cal-Mum. We are in our 24th year. Each year our cafeteria staff puts together a scrumptious meal that the senior class serves to the senior members of our community. Before our guests are seated for dinner, the Senior Class hosts an evening of singing, dancing, and much more. If you are interested in attending this year's event on Thursday, December 7, 2017 @ 4:30 pm, please call Chris Thompson at 538-3400 to make your reservation! If you know of any senior member of our community that would like to be a part of this gala, please give Chris Thompson their name and phone number! We look forward to seeing you there!