

Cal-Mum Chronicle

Proudly Announcing the Top 10 Students of the Class of 2019

It is with great pleasure that High School Principal Dr. Rebekah Chenaille announced the top students of the Caledonia-Mumford High School Class of 2019.


“Here at Caledonia-Mumford High School, the close of the first semester and launch of the second is a big deal to the senior class each year. It marks the start of the last semester of senior year. It starts the countdown to senior trip, senior banquet, prom, and of course TO GRADUATION!

This change in our academic calendar also launches the final calculation of GPAs and the release of a most impressive list... The Top 10. So many graduates from the Class of 2019 represent the Cal-Mum Way. They have participated in every program we offer and made our school community proud. The Top 10 list symbolizes a group of young people who participated to their fullest potential while maintaining the highest levels of academic achievement.

On behalf of the Board of Education, the Administrative team, the faculty and staff, it is my pleasure to introduce the Class of 2019 Valedictorian, Megan Welch and the Salutatorian, Brenden Gardner and the following top students in the Class of 2019:

Amber Pike, Edward Bazzett, Baylee Miller, Abby McIlwaine, Elyse VanAuken, Ryan Pelkey, Madison Jake and Joseph Distefano.

Please join us for graduation on Friday, June 21, 2019 at 7:15 p.m. on the front lawn of our elementary School. We look forward to celebrating with the families and friends of the Class of 2019.”



EMERGENCY

SCHOOL CLOSINGS

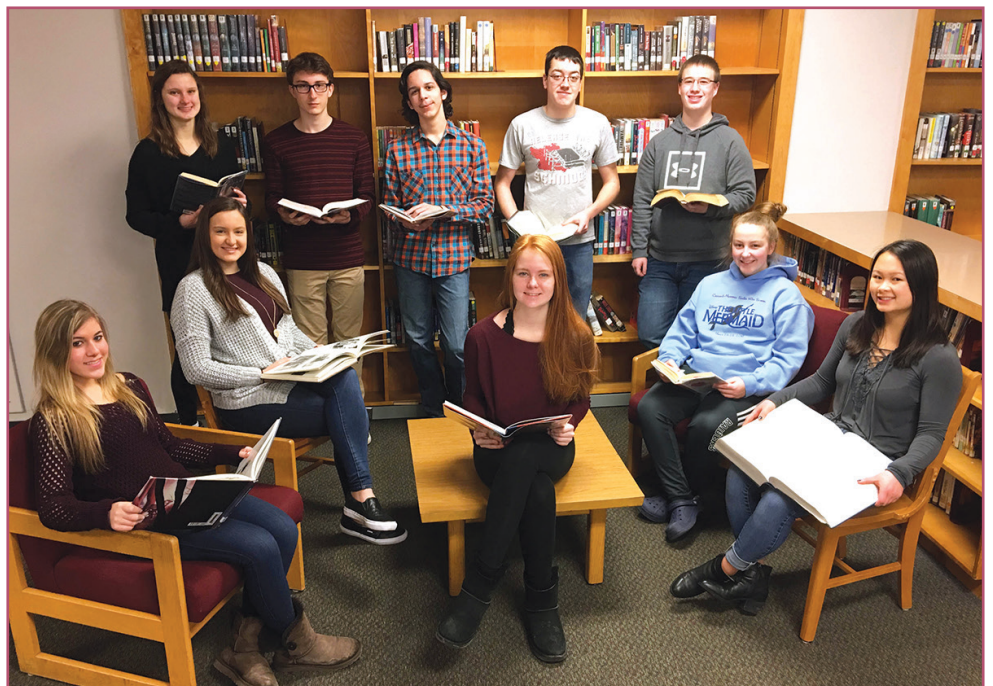
DEFINITIONS

Closed
School is closed; all events/sports are cancelled.

2 Hour Delay
School will open two hours late.
A.M. Pre-K does not report.

No Afternoon Activities
School will be closed after dismissal, all after-school events/sports are cancelled.

No Evening Activities
At 6:00 p.m., all events/sports are cancelled.



Back row: Elyse VanAuken, Ryan Pelkey, Edward Bazzett, Joseph DiStefano, Brenden Gardner.
Front row: Madison Jake, Abby McIlwaine, Baylee Miller, Amber Pike, Megan Welch.

Proud of our past... Excited about our future

A Message from Superintendent Robert Molisani

Dear Caledonia-Mumford Residents,

On behalf of the Caledonia-Mumford School District, I hope this newsletter finds you in good health. The Caledonia-Mumford High School has announced the Class of 2019 Top Ten. I want to extend my congratulations to our top students and their parents. This thirteen year achievement has not gone unnoticed and we are proud of your accomplishments. Please join us on Twitter, Instagram and Facebook as we share other exciting news and information from Caledonia-Mumford Central School District. Our Twitter account is @CalMum_Raiders, on Instagram @calmumcsd and on Facebook at Caledonia-Mumford CSD.

Just in case you missed it – In a recent article in the Livingston County News, Caledonia-Mumford's 2018 graduating class had an impressive 96% graduation rate but what was even more impressive was that 71% of our students graduated with an Advanced Regents Diploma. This diploma includes students passing the course and the following Regents exams: Comprehensive English, Mathematics (All three), Global History, US History, Science (One physical and one life science) and Language other than English. Also, in the Genesee Valley Penny Saver an anonymous author writes in the Brighter Side, "The last few years have been a struggle for my son at school. He was failing every class and just shutting down. He has been at Cal-Mum since September, and the majority of his grades are now 80s and 90s thanks to the amazing teachers and staff. I pray we are able to find a home here so he can stay there. They did for him what three other schools couldn't do. Thank you from the bottom of my heart."

Governor Cuomo released his executive budget proposal on January 15, 2019. After a careful review of his proposal, the projected state aid increase for the Caledonia-Mumford Central School District is \$92,000 or a 1.4% increase. The Cal-Mum Board of Education is committed to providing meaningful learning experiences for students and to develop a 2019-2020 school budget that is sensible and supportable by our community. The above mentioned state aid projection will have a direct impact on the development of the 2019-2020 school budget. The board prides itself on transparency and invites you to participate in the budget development process by attending board meetings on February 26, March 12 and 26 and April 9 at 6:00 p.m. in the District Office or visit us online at www.cal-mum.org and simply click 2019-2020 CMCS Budget Development for all the current budget information. All budget decisions will be made in public session.

I have been closely monitoring a financial challenge where expenditures have outpaced revenue streams and it is imperative that I take decisive action to curb spending. The immediate and short-term fiscal health of the Caledonia-Mumford Central School District has made it necessary to institute a spending freeze for the remainder of the school year. Specifically, the main factor impacting the budget is an influx of unplanned special education needs and transportation costs associated with students that moved into the district after the voters approved (May 2018) the 2018-19 school budget. Moreover, the unexpected costs associated with students that have become homeless or moved into the district in a homeless status have soared to unprecedented levels.

The spending freeze will stop all purchases of all non-essential materials, supplies, textbooks and software. Pre-approved student field trips and professional development opportunities will continue as scheduled. However, new field trips and conferences will likely be denied. All necessary repairs, maintenance and services required to keep students, staff and buildings safe will also continue. All purchase orders will be reviewed by me.

Thank you for entrusting your child with us and for your partnership in educating the children of Caledonia-Mumford. We are privileged to work with some of the finest children in the area and for a community that values education. We thank you for your support and encouragement.

Robert Molisani

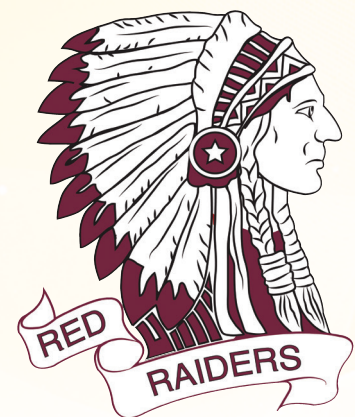
Caledonia-Mumford Central School Mission

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive and rigorous educational experiences, in order for all students to graduate as ethical, responsible, life-long learners, who are college and career ready.

Get Social with Cal-Mum Central School...

Be a Part of Our Day...

Share in Our Story...



Find us on ...

Facebook @Caledonia-Mumfordcsd

Twitter @CalMum_Raiders

Instagram @calmumcsd

High School Student Council Members Attend Leadership Conference

Twelve members of the Caledonia-Mumford High School Student Council attended the NYS Council on Leadership and Student Activities in Niagara Falls, NY in November 2018. The students were able to attend one day of the three day conference.

Students attending were Emma Efing, Summer Lin, Sawyer Richardson, Halie VanDyne, Andy Lin, Jacob Rychlicki, Matthew Tetreault, Brittany Hammond, Jada Gerber, Kerri Stein, Taylor Mills, Nicole Paladino, Grace Walker and Sam Urriza.

Over 500 high school students participated in the conference that featured motivational speakers, various leadership workshops, round table discussion forums and school culture activity ideas.

The students returned to Cal-Mum energized and prepared to plan for positive activities throughout the remainder of the school year.

Mrs. Aminta Romaguera, advisor to the High School Student Council, is grateful to JCI, Inc., the sponsor of the conference, for making this experience possible for the students.



Three Students Advance to State Math Competition

Congratulations to Math Team members Sophia Bazzett, Nicole Paladino, and Amber Pike who qualified for the State All-Star Math Meet on April 6 at Middletown High School.

The Cal-Mum High School Math Team has had a successful year of competitions against our neighboring high school teams. Miss Christy Pope is the coach and advisor to the Cal-Mum High School math team.

High School Math Team Members

Aidan Anderson, Sophia Bazzett, Edward Bazzett, Kyle Blaker, Olivia Carpino, Conrad Chaffee, Emma Efing, Brenden Gardner, Nellie Klemann, Andy Lin, Summer Lin, Manny Monegro, Connor Mooney, Nicole Paladino, Amber Pike, Allison Raymond, Max Reed, Abby Richter, Timothy Turner, Sam Urriza, Garrison Vogt, Adban Watt and Megan Welch.



Welcome to America, Amee Pennings

Cal-Mum Welcomes Exchange Student from The Netherlands



Rotary Exchange student Amee Pennings is spending the year living in Caledonia and attending Cal-Mum High School.

Sixteen-year old Amee Pennings is half way through her one year stay in the community and school year at Caledonia-Mumford High School as a Rotary Youth Exchange student. Her stay here so far has been positive as she has made new friends, learned many things about America and experienced an American high school.

Amee left her hometown of Eindhoven in The Netherlands last August to arrive in western New York and make Caledonia her home for the coming year. Back home, Amee had already completed high school and was graduated. She decided to experience a year in a foreign country before beginning her college studies. She and her mother and siblings had extensively traveled outside of The Netherlands to visit many other countries including Belgium, Turkey, Italy, France, Thailand, Dubai, Spain, Austria and Germany. The Rotary programs allows perspective exchange students to choose up to three countries that they would like to live in; Amee chose the U.S. as her number one choice.

She was excited to learn that she was, in fact, going to her number one choice country for the 2018-2019 school year. Arriving in Caledonia last August was quite a change for Amee, having come from her hometown with a population of 250,000 and where it rarely, if ever, snowed. You might think living in a small town with a population of approximately

4,000 people would be Amee's biggest adjustment, or maybe it would be attending a high school with approximately 300 students total when the high school she left in The Netherlands had that many students and more in each grade level. In fact, if you ask Amee what are some of the things that you've experienced here in Caledonia that are new for you, she will likely reply, "You have yards here; we don't in The Netherlands. There is not a lot to do here; back home we have so much to do. And you have deer here, I have seen deer here and you have dead animals in your roads. We do not have animals in The Netherlands. And you have shootings; I do not hear of that in The Netherlands," she said.

Amee is quickly becoming a Cal-Mum Red Raider as she joined the fall 2018 cheerleading team. She has made friends and is enjoying her classes in school, although she said the academics here are much easier than the high school courses she took in The Netherlands.

She visited Washington, D.C. and New York City on Rotary trips, which she has really enjoyed. Amee is looking forward to a visit from her family this spring. She will return to her home in July and plans to attend college soon afterward.



Some Views From the Netherlands

High School Artists Exhibit at RIT's Scholastic Art Show

Congratulations to Senior Jakob Larzelere and Junior Shawna Fioco whose works were chosen for the Rochester Institute of Technology Start Here 2019 Art Exhibition.

Jakob had an oil pastel in the exhibit and Shawna had a mixed media piece.

The students whose works were included in the exhibit were honored at an opening reception at the Bevier Gallery on the RIT campus. Their art teacher Mrs. Vicki McArdle accompanied the students to the reception.



Creative Minds Busy this School Year by Club Advisor Nicole Docteur



Div. I Structure Toss team Coach Steve Klaver works with team members.

Academic Challenge Bowl (ACB)... Cal-Mum middle school students had an exciting 2018 Academic Challenge Bowl season. Many of this year's team were returning from the 2017 season and all did an excellent job. ACB is a quiz bowl experience for middle school students and Cal-Mum competes yearly against Geneseo, York, Livonia and other local districts at the May Center in Mount Morris. The high school version of ACB is Brainstormers.

ACB team members... Gabriel Bulkley, Kelsey Curtis, Ella Dietrich, Alden Hatch, Cassidy Mitchell, Leilani Monegro, Markus Phillips.

Pageturners... Our Chapter Two (Middle School Level) Pageturners team has kicked off a strong season for the 2018-2019 school year. The first competition was held December 7 at Avon schools against Avon, Byron-Bergen, York, and Geneseo. Cal-Mum placed third, but only one question away from the second-place team. We are currently gearing up for the spring reading list and looking forward to more reading fun and as always, a trip to Tom Wahls for lunch.

Pageturners Team members...

Josie Curtis, Ella Dietrich, Lilly Fiscus, Collin Foote, Lilly Fiscus, Hazell Nickerson, Emma Years.



Odyssey of the Mind... Cal-Mum is home to two Odyssey of the Mind teams this 2018-2019 school year. Both teams are Division I (elementary level) and are coached by returning coach Kathy DeMarco and new assistant coach Jen Patanella, and a second team is coached by Steve Klaver.

We love to see our community parents and grandparents step up to the coaching task! Our teams compete at the OM Regionals on Saturday, March 9.

Div. I Structure Toss... Coach Steve Klaver • Aaron Blaker • Trent Kessler • Carl Klaver • Chadwick Littleton • Jonah Schunk

Div. I Opposites Distract... Coach Kathy DeMarco • Assistant Coach Jen Patanella (parent of James Patanella at the elementary) • Clair Bosworth • Mady Genagon • Paige Hammond • Lilly Kritzerberger • Veronica Main • James Patanella

Finding New Ideas for Curriculums Among the Old at Big Springs Museum

Big Springs Museum invited members of the Caledonia Mumford Teachers Association to visit the museum. Patty Garrett, curator, gave a tour and highlighted some of the hidden gems of the museum and showed off the new exhibit, *Shaping a Community*, which is under construction.

The teachers were challenged to find items and topics displayed in the museum that directly corresponded with their curriculum. Mrs. Aminta Romaguera (High School Spanish teacher) thought she could bring classes there to look at items from the past and teach the imperfect tense (how things *used to be*). Elementary School Math Specialist Mrs. Kim VanMaaren found math patterns in the many quilts on display. Middle/High School Instrumental Music teacher Mr. Matthew Trost loved the story of the Civil War drum on display and how music and musical instruments play such a huge part in our community over the years. Many other teachers attended and found curriculum connections to share. Big Springs Museum is hoping to continue to develop connections with the school and the young people of the community.



Interscholastic Competition in English (ICE) Team

Senior Brenden Gardner Places Third Among Nine Schools

The Interscholastic Competition in English is an enrichment program hosted by the Genesee Valley Educational Partnership at SUNY Geneseo on January 8th. The competition includes a Dramatic Monologue Presentation, Creative Writing activity, and a Literature exam.

The Dramatic Monologue presented must have literary merit, which means it must have a cohesive or thematic approach between components; it may be serious or humorous as well.

The selection must be memorized, and no props or costumes may be used or worn. The presentation is on stage and must be a maximum of two minutes and 30 seconds. Jacob Rychlicki, Manny Monegro, and Sam Urriza participated in this portion of the competition.

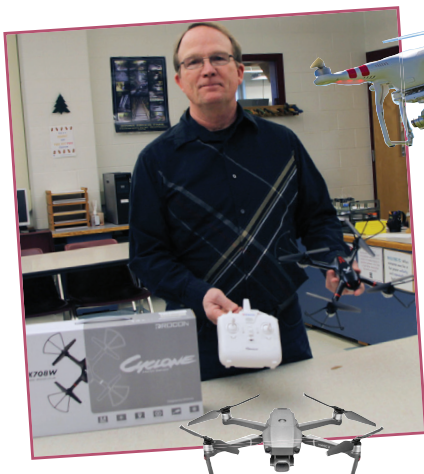
The Literature exam is just that, an exam. It consists of two parts: Listening comprehension and Reading comprehension. Students have two hours to complete the exam. For the listening portion of the exam the students watch a video clip or have a passage read aloud. They are not allowed to take notes and must just listen carefully. After that, they answer several multiple-choice questions. Next, the students complete the reading comprehension, which is several passages and poems that the students have to read, followed by multiple-choice questions they have to answer. Brenden Gardner, Sophie Bazzett, and Allison Raymond completed this portion of the ICE competition.

The last portion is a creative writing assignment. One portion is completed before the competition in school. Students are given a list of writing prompts and they must choose from to write a 500 word essay. Students are given a week to submit this. At the competition, students respond to a writing prompt in a 100 word response. Both pieces are scored and totaled. These writing pieces are published in a Creative Writing Anthology that is distributed to all the participating schools. Elyse Fuller, Nikki Paladino, and Emma Efling participated in this portion of the competition.

Brenden Gardner placed third out of nine participating schools and 27 students. Each school has three teams, which consists of three students participating in each portion of the exam.



Unmanned Aerial Vehicles Introduced in Middle School Tech



Middle School Tech teacher Mr. Steve Meuhleisen will teach the district's first class on unmanned aerial vehicles, or drones.

Use of Unmanned Aerial Vehicles, or drones, is soaring in many areas of industry and in personal use. There is a growing career job market for licensed professional drone pilots to work in areas such as agriculture, transportation, engineering, photography, public safety, energy and more.

Many schools are responding to this growing area of technology by introducing instruction in unmanned aerial vehicles into their classrooms. Students are reacting positively to the engaging, hands-on exploration.

Caledonia-Mumford Middle School is adding a unit on drones to its eighth grade technology program. Mr. Steve Meuhleisen teaches technology but for this new unit he had to return to the classroom himself to learn more about it. He is preparing to take the NYS drone pilot license exam, which will permit him to operate the drone.

The unit will include exploration into what is an unmanned aerial vehicle or drone, what are the aircraft's capabilities, how it is operated and what are the ways it is used in industry and the military.

Weather permitting, the tech students will be going outdoors this spring for this exciting unit of study.



Cinderella and the Candy Kingdom Delights the Audience

by Middle School Play Director Mrs. Tessie Schoff

This year, some of your very own sixth through eighth grade Cal-Mum middle students dedicated themselves to the performance, *Cinderella and the Candy Kingdom*, a play written by Kelly Lazenby. The story was a mixture of the classic *Cinderella* and the setting of a Candy Kingdom, which left everyone with a sweet tooth, hopefully satisfied by the cast's amazing performance!

This first year as director, I am so very thankful for all of the support from staff at our school and my co-director, Eileen Bickford. We also couldn't have had such an incredible play if Tom Toyama hadn't stepped in with lights and music, and sound, making the play perfectly magical!

It was my privilege to work with these great students after school and to watch them become exciting, complicated, and humorous characters.

The play just won't be the same without our eighth graders next year, but we would like to wish Charlie Rubinrott, Kelsey Curtis, Gabrielle Martin, Jake Simpson, Faith Manchester, Ally Walker, Markus Phillips, Aaliya Kocher, Ella Dietrich, Alden Hatch, Leilani Monegro, and David Tetreault the best of luck in high school! We truly hope to see them up on the stage or behind the stage again!

Did you miss the play? No worries! You can find it on YouTube at: <https://www.youtube.com/watch?v=5wkf1A3dpKg>

We hope you'll check it out, but remember, you might want to have a box of candy or a bowl of ice cream while you do!



High School Students Take the Polar Plunge



Six high school students formed a team to participate in the 2019 Polar Plunge at Ontario Beach State Park on Sunday, February 10, 2019. All proceeds from the polar plunge benefitted Special Olympics.

We are very proud of the Cal-Mum Polar Plunge team for being brave enough to jump into the icy cold Lake Ontario water to support those with developmental disabilities and Special Olympics.

Thank you team CM Polar Plunge!

(Captain) Sam Urriza • Abby Richter • Tyler McCowan
• Tyler Brabant • Faith McFadden • Josh Shulick • Leah Brabant



Genesee Valley School Music Association

Congratulations to All of Our Students Who Were Selected for All-County

All-County Music Festival 1 hosted at Avon Central School,
January 25 & 26, 2019

Elementary All-County Band: Madison Genagon (*flute*), Hazel Nickerson (*clarinet*), Aaron Blaker (*clarinet*), Emma Brogan (*alto saxophone*), Jackson Semmel (*alto saxophone*), William Dietrich (*french horn*), Hannah Harmon (*trombone*), Greyson Funk (*baritone*), Drake Kritzerberger (*percussion*).

All-County Jazz Band: Timothy Turner (*guitar*), Allison Raymond (*flute*)

Elementary All-County Chorus: **Sopranos:** Ava Amorese, Joslyn Curtis, Rebekah Hertz, Ariana Mack. **Altos:** Lily Clement, Kate McCowan, Elizabeth Perry.

All-County Music Festival 2 hosted at Geneseo Central School,
February 1 & 2, 2019

Senior High All-County Band: Sophia Bazzett (*flute*), Connor Mooney (*baritone saxophone*), Allison Raymond (*flute*)

Junior High All-County Chorus: **Sopranos:** Liviya Kiriyak, Sawyer Richardson. **Altos:** Ella Dietrich, Ally Walker. **Tenors:** Markus Phillips, Charlie Rubinrott. **Bass:** Zachary Kuhn, Jacob Cappotelli

All-County Music Festival 3 hosted at Dansville Central School,
March 1 & 2, 2019

Senior High All-County Chorus: **Altos:** Sophia Bazzett, Amber Pike. **Tenors:** Connor Mooney, Jacob Rychlicki. **Bass:** Brenden Gardner, Rowan Nothnagle, Sam Urriza

Junior High All-County Band: Leilani Monegro (*clarinet*), Ella Dietrich (*alto sax*)

One Book Unites Readers Miles Apart

The One Book, One School, One Community literacy project came full circle when Katrina Hatch, Middle and High School Literacy Specialist and fifth grade teacher Courtney Monahan presented at the New York State Reading Conference in Syracuse in late October. While presenting on the successes and challenges of 11 years of One Book projects, they were stopped by an attendee who stated, "I think I have one of your books." This comment started a quest to figure out how a copy of *Peak*, our very first One Book choice, made it more than 250 miles to a school on the Canadian border.

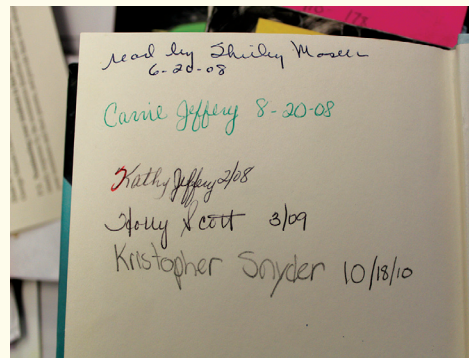
With some sleuthing, a number of calls and emails, they were able to figure out that Brady Sass, Cal-Mum class of 2013, had put his name on the bookplate in the front of his book before sharing it with his grandmother, Shirley Mosele. As we regularly request, Shirley signed the book before passing it along to her niece and grandniece, Carrie and Autumn Jeffrey. Autumn loved the book so much that in the spirit of building community around literature, she sent it to her grandmother in St. Regis Falls, NY, a small town on the Canadian border.

Autumn's grandmother presented this already well-loved book to her book club, the *By the River Readers*. Another member of that same group was Holly Scott, middle school teacher and attendee of Katrina and Courtney's workshop at the 2018 NYS Reading Association Conference. Holly shared that ever since she read that book in 2008 she had been reading it with her students.

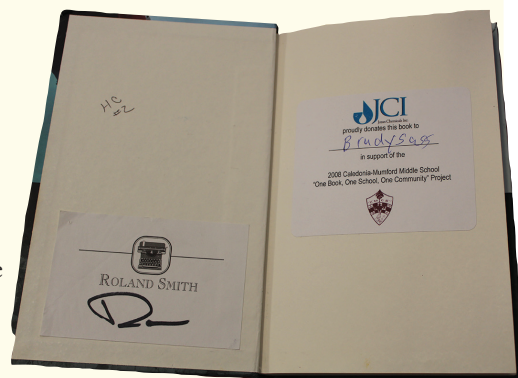
It is a rare occurrence when you can truly piece together the journey of a single book. We wonder how many other times and how far has one of our books traveled without us knowing? It may be one book at a time, but how many individuals, schools and communities have been impacted? For Caledonia-Mumford, it shows the incredible impact of the One Book, One School, One Community literacy project.

The One Book school and community reading project is made possible in part by the generosity of JCI, Jones Chemicals, Inc., who donates the books to our students. Thank you JCI!

If you're just loafing around this summer, please join us as we embark on our 12th annual One Book, One School, One Community project!



Cal-Mum Class of 2013 alum Brady Sass read Peak in 2008 when he was in middle school. The book made its way more than 250 miles to a reader living near the Canadian border.



Cal-Mum Class of 2013 alum Brady Sass read Peak in 2008 when he was in middle school. The book made its way more than 250 miles to a reader living near the Canadian border.

Seniors for Seniors – Be Our Guest!

The Class of 2019 hosted about 170 senior citizens from the community for the annual Seniors for Seniors program. This year's event took place on December 6, 2018 at the middle school and marked the 26th consecutive year of hosting Cal-Mum's senior citizens.

Our special guests arrived at 4 p.m. to be greeted by the Senior students who served refreshments to their guests. Cal-Mum PTO had a beautiful display of gingerbread houses crafted by the elementary students out on tables for the community members to enjoy.

At 4:30 p.m. they were seated in the auditorium for an entertainment program that included choral arrangements, a performance by the cheerleaders, instrumental band selections, solo performances and a scene from the senior play.

Afterward, the Class of 2019 served their special guests a turkey dinner in the cafeteria. Each guest took home cookies as a gift from the Class of 2019.

Seniors for Seniors is truly one of our high school's most anticipated and loved events.



Cal-Mum Community Education Winter-Spring 2019

We had a great fall 2018 session of Community Education. In addition to holding the New York State Department of Motor Vehicles Five Hour Pre-licensing class here, we welcomed a new instructor to our program.

Culinary artist Beth Cullinan presented a class on beautifully decorated Christmas cookies. The techniques that she shared with the class can be applied to any decorated cookie.

By request, Beth is returning to Cal-Mum Community Education on March 9 when she will instruct an appetizer class. Here is what you'll make:

- Stuffed wontons with a dipping sauce
- Garlic sweet and hot glazed turkey meatballs
- Rustic bruschetta topped with a herb cheese spread and steak
- Mini fruit turnovers
- Recipes will be provided

It has been a very cold and snowy winter so our indoor walking

program has been especially helpful to many people. The first floor of the middle and high school buildings is available for indoor walking Monday through Thursday from 4 p.m. to 8 p.m.

We will be offering the AARP Safe Driver class in late March or early April. The date will be determined soon and we will advertise it on our website www.cal-mum.org and on our social medias Facebook, Twitter and Instagram. Completion of the AARP class may provide you with a discount on your auto insurance and/or point reduction on your license.

We also are planning to offer a beginner ceramics class. We have a new kiln and ceramics has been reintroduced into the art curriculum so we want to share the excitement of working with clay with the community. Dates for the ceramics class will be announced soon.

There's still a lot of cold winter days and nights coming. Why not join us for a Community Education class or the indoor walking program? Call Sarah Santora, Community Education coordinator at 538-3449 today to find out more details and to register.

The Addams Family Coming to Cal-Mum Stage in March

Friday March 29, 20197:00 P.M.

Saturday March 30, 20197:00 P.M.

Sunday March 31, 20192:00 P.M.

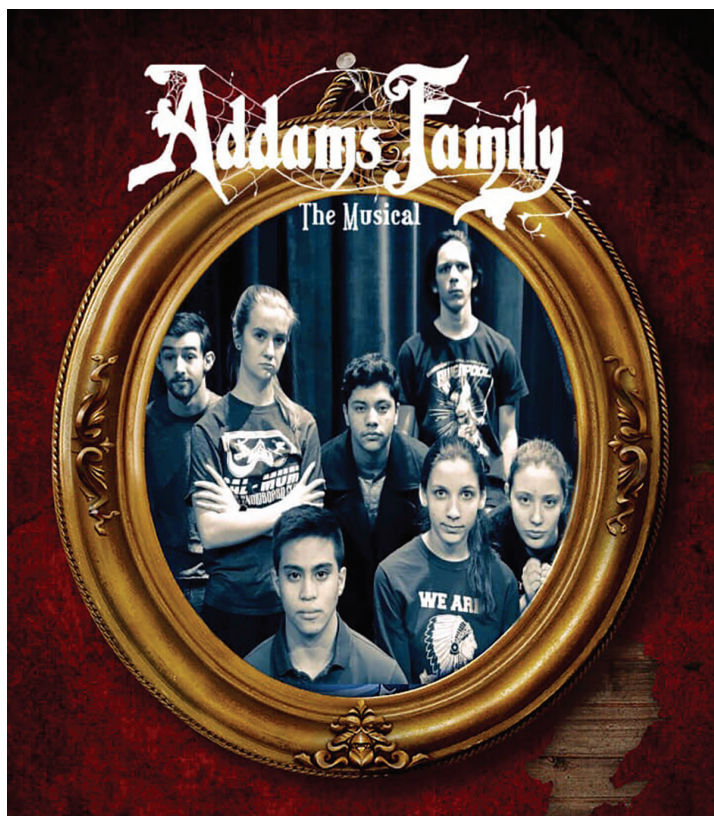
Tickets are \$10 per person and will be on sale in advance of the show in the District Office.

In March the Caledonia-Mumford Senior High School will present The Addams Family, a musical comedy with music and lyrics by Andrew Lipa and the book by Marshall Brickman and Rick Elice. The show is based upon The Addams Family characters created by Charles Addams in his single-panel cartoons that have also inspired numerous television series and movies.

The Addams Family features an original story, and it's every father's nightmare. Wednesday Addams, the ultimate princess of darkness, has grown up and fallen in love with a sweet, smart young man from a respectable family – a man her parents have never met. And if that weren't upsetting enough, Wednesday confides in her father and begs him not to tell her mother. Now, Gomez Addams must do something he's never done before – keep a secret from his beloved wife, Morticia. Everything will change for the whole family on the fateful night they host a dinner for Wednesday's 'normal' boyfriend and his parents.

Featured in the cast are Manny Monegro-Gomez, Kaylin Keenan-Morticia, Sophie Bazzett-Wednesday, Sam Urrizza-Pugsley, Peyton Heesch-Uncle Fester, Olivia Carpino-Grandma, Eddie Bazzett-Lurch, Rowan Nothnagle-Mal Beineke, Amber Pike-Alice Beineke, Jacob Rychlicki-Lucas Beineke.

The Ancestors: MacKenna Carson, Sebastian Kresge, Lily Snyder, Emma Efig, Megan Welch, Katelyn Zehler, Allison Raymond, Hayley Jennings, Tyler Brabant, Nellie Klemann, Abigail Richter, Amee Pennings, Hannah Foote, Brenden Gardner.



Welcome to our Counseling Interns

Caledonia-Mumford Central School is fortunate to be able to have two school counseling interns with us for the remainder of this school year and for the first semester of the 2019-2020 school year.

Miss Anna Leo is the elementary school counseling intern. She has been assisting Mrs. Sandra Marchese, our school counselor. Miss Leo has enjoyed meeting the elementary school staff and getting to know our students.

Miss Jayden Wolcott is the middle - high school counseling intern, working with Mrs. Jinny Mancuso. Many of the staff and teachers have stopped in the Counseling Center to introduce themselves to Miss Wolcott and she is meeting with and establishing relationships with the students.

We are so happy to have Miss Leo and Miss Wolcott with the Red Raider family for the next 12 months.

L to R: Elementary School Counselor Sandra Marchese, ES Counseling Intern Anna Leo, MS/HS Counseling Intern Jayden Wolcott and Middle/High School Counselor Jinny Mancuso.



"SNOW" Many Reasons We Love Cal-Mum Pre-K!

Penguins, penguins having fun, Waddling in the winter sun.

Waddling fast and waddling slow, Waddling to and waddling fro.

Penguins, penguins having fun, Waddling in the winter sun.



During an exciting (but imaginative) trip to the South Pole via our Activboards and National Geographic.com, we visited with Antarctica's most interesting birds: the Penguin. Our Pre-k students enjoyed learning that Penguins are animals...they are birds but they don't fly. They use their wings to swim in icy cold water. Penguins keep warm by a layer of blubber. We made a blubber glove to see how long we could hold some ice before dropping it back in the sensory tubs of icy cold water that penguins swim in every day. Everyone got a chance to be a penguin for a day by dressing in black and white clothes and experiencing the life of a penguin through the various Science, Math and ELA (English Language Arts) Centers. Throughout our Animal Domain we had many opportunities to identify and group animals, match mother and baby animals and learn about the life cycle of a butterfly. As a culminating activity, our Pre-K students had a fun time following the letters **A-N-I-M-A-L-S** and using their knowledge of animals to find their favorite one on our Animal Scavenger Hunt around the school.



Elementary School Students Create Nearly 300 Valentines for Community Members

The Elementary School Student Council made Valentines for the veterans in our area to show their gratitude for their service.

School-wide, students in grades pre-k to fifth grade created Valentines for NYS Assemblywoman Marjoe Byrnes, who sent them out to residents in the 133rd Assembly District that she represents.



SOURCE OF SUCCESS



Did you know that the Source of Success Program (SOS) has been providing homework support to our sixth and seventh grade students for over 16 years.

SOS is a ministry which assists Caledonia-Mumford middle schoolers with homework, study skills, relationship building, and life skills.

In the homelike environment of the Gibson-Connor House, the program director and the staff of tutors and volunteers provide a supervised block of time designated to the completion of homework and studying. Participants also have supervised access to computers with wifi access (if students forget their school issued chromebooks). Caring tutors and volunteers help students focus on schoolwork, prioritize tasks, and locate resources. This is a free opportunity for students to feel like part of a team and to make new friends, without any religious obligation.

SOS began in 2002 as a project of the First Presbyterian Church which has turned into a true collaboration between church, the Caledonia-Mumford Middle School and the Cal-Mum community at large. It has taken the time, talents and contributions of many people to make this dream a reality.

SOS is directed by Donna Howard, sixth grade teacher; assisted by the following tutors: Haley Peck, Cal-Mum graduate; Alana Amorese, Middle School Spanish teacher; Donna Wing, teaching assistant; and Jill Formella, substitute teacher and secretary. We are also fortunate to have Foster Grandparent Judy Simms, who is a great addition to the program. There are many members who volunteer on the SOS Board of Directors. Brian Shaffer and Barb Bird volunteer many hours behind the scenes to keep things running smoothly for students at the Connor-Gibson House.

SOS is funded through generous community donations and the United Way. Fifth, sixth and seventh grade teachers work together to select students who would be a good fit for this program, with support from their parents. Sixth graders attend Mondays and Wednesdays. Seventh grade students attend SOS on Tuesdays and Thursdays.

World Travelers - Reading Around the World

Middle School students have embarked on a year-long travel adventure. They are trying to read around the world as many times as possible. It was determined that 24,901 miles is the distance around the world at the equator, so the students decided to make one page of reading equal to one mile.

As of February 15, 2019, they have circumnavigated the world three times and are well on their fourth trip. So far students have read 74,798 pages since the start of the year!

The group welcomes additional readers – anyone who is interested in reading with them can send their total pages read at the end of each month to Mrs. Hatch at khatch@cal-mum.org.



English Teacher's Novels Take Readers under the Sea

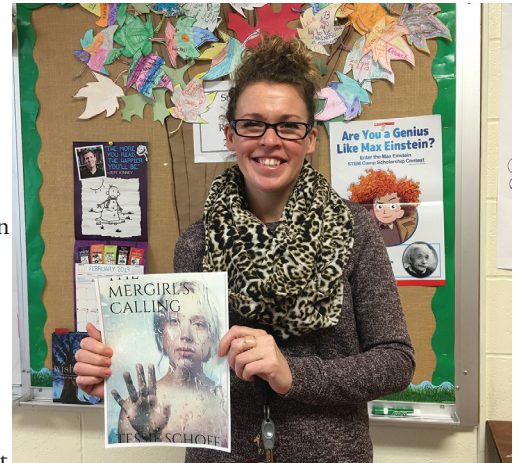
It wasn't enough for eighth grade English teacher Mrs. Tessie Schoff to teach her students about Greek mythology and the fantasy world of mermaids and sirens, she wanted to write a novel about it. So she did, three novels, in fact, in a series she titled, *The Mergirl's Calling*. It's available to purchase for Kindle on Amazon.com.

The first novel is the story of a 13-year old mergirl named Donna who is the daughter of a mermaid mother and a human father. She is very much like her father in that she is kind and caring. Donna's mother is a siren who can transform into a human. In Greek mythology, a siren is half woman and half bird and the creature is known for luring sailors to destruction. Donna is sent by her mother to siren school to make her become more like them. But Donna knows the siren life is not for her. The book explores how Donna handles being true to herself, even when it doesn't line up with her mother's expectations for her. *The Mergirl's Calling* is a novel about discovery and finding oneself.

Mrs. Schoff said she loves writing fiction and she especially enjoyed writing the Mergirls series. She writes in the evening after her young daughter goes to bed. She also created the front cover illustration.

The second book in the series is titled, *The Mergirl's Calling – Knowing Thyself* and it involves Donna returning to siren school where she must find a way to please her mother while also not hurting humans. Through a series of adventures, Donna gets the sirens to see the value of cleaning up the contaminated sea waters.

Mrs. Schoff is currently writing the third Mergirl novel and expects it to be on sale on Amazon in the next couple of months.



The Cal-Mum Way Inside and Outside of the School

Member of the Red Raider Family Hosts Fundraiser for Veterans



Members of the Red Raider family hold The Cal-Mum Way near and dear to them inside and outside of the halls of CMCS.

Lori Oliver, a second shift employee in the Buildings and Grounds department, is a wonderful example of what we believe is important when we say The Cal-Mum Way. Lori's volunteer efforts recently raised \$1,000 for a local veterans organization. For her many years of vol-

unteer service, she will be awarded the Academy of Friendship Degree from the Women of the Moose Lodge annual convention in Binghamton this spring.

Lori is a devoted member of the Women of the Moose Lodge 1132, Chapter 370 in LeRoy. Every year she organizes the lodge's harvest dinner, which raises money for a local charity. For the Fall 2018 harvest dinner, Lori selected the Disabled American Veterans Chapter 166 in Batavia as the beneficiary. The chapter is in need of a new van that will transport area disabled veterans to their medical appointments and to recreational functions as well.

Past harvest dinners that Lori organized have benefitted Genesee County Domestic Violence Services Program, All Babies Cherished, Mooseheart Residential Childcare Facility and Moosehaven Lifecare Center for senior citizens.

Lori and her hard working crew of volunteers, including Cal-Mum coworkers, cooked ten 20 pound turkeys, 50 pounds of potatoes and 50 pounds of squash plus all of the other trimmings and served over 100 guests at the event held in October at the LeRoy Moose Lodge.

In November Lori attended the Veterans Honor Night dinner and presented the donation to Doug Titus who heads the Batavia Chapter of Disabled American Veterans.

Thank you Lori for being an example to our students, staff and community of The Cal-Mum Way.

This is Us... This is The Cal-Mum Way

Maybe you have young children in our elementary school, or your children attended elementary school and are now in middle or high school. Or maybe your children graduated years ago, you graduated from CMCS years ago, or maybe you didn't attend Cal-Mum Central School at all but you live in our community.

No matter how we are connected to one another, we are all one school and community. We call it The Cal-Mum Way. We are proud of our school and we know that you are also. We may be small but our spirit is HUGE!

Some of you may remember one of the popular cheers from several decades ago:

"We're from Caledonia and no one could be prouder! And if you don't believe us... we'll yell a little louder!"

We invite you to view a video about us, the story of Caledonia-Mumford Central School. Find it at <https://vimeo.com/cal-mum> or link to it from the homepage of our school website www.cal-mum.org.

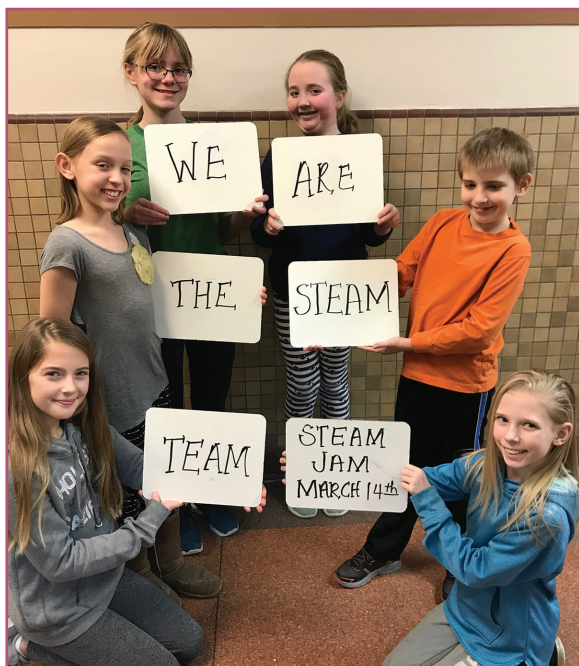
Middle School Math Team



The middle school math team is off to a great start this season. They've placed third and fourth in the first two meets of the season. Middle School math teacher Mrs. Lisa Geary is the advisor to the math team.

Team members: Jeremiah Anderson, Gabe Bulkley, Abby Clymo, Kelsey Curtis, Avery DeMarco, Ella Dietrich, Braedon Fonte, Alden Hatch, Kaylin Jake, Samantha Johnson, Lorenzo Martelle, Gianna McCowen, Ryan Mills, Cassidy Mitchell, Lelani Monegro, Emily Motyka, Donny Peet, Garret Thompson, Chloe Wood, Madison Wyskiel.

What is STEAM Education?



STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. The end results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process. These are the innovators, educators, leaders, and learners of the 21st century.

Fifth graders in the elementary building have been introduced to these types of activities throughout the school year. Students have been able to design, build, code, invent, and problem solve with each other. Fifth graders have been coding using Spheros, creating their own video games with Bloxels, designing and building egg drop contraptions and pasta cars, designing and building Christmas trees with gumdrops and toothpicks, and integrating art into a painted cityscape and lighting them with a light circuit they built. Fifth graders even had the opportunity to participate in an invention competition to win a spot on our very first STEAM Team to go to STEAM JAM at Genesee Community College on March 14 with Mrs. Merlo. Students will be able to work as a team at STEAM JAM to work through different challenges given to them. They will also be able to watch secondary students participate in Tech Wars while they are at STEAM Jam. Fifth graders are excited and can't wait to apply their skills at STEAM Jam.



What Does Team Mean in Middle School?



A lot of parents communicate with **Team**. Students from time to time visit with **Team**. Some of our awards come from **Team**. What is this **Team**? **Team** is actually short for grade level team of teachers. So in our middle school we have **Team** at grade 6, grade 7, and grade 8. With our current schedule the **Teams** consist of the core teachers, the guidance counselor, and when possible a special area teacher. With our A and B schedule, grade level teams meet every other day.

What is purpose of a Team?

Studies have shown that students that feel connected are more likely to do better academically and socially. The Team is a safety net for our students. As they make the jump from elementary school and then prepare for the next move to high school, the team supports the students. If we notice a student is struggling academically or socially we attempt to problem solve with the student and/or their parents. While it may be nerve wracking for a student to be called to meet with Team or hear from the Team as a parent, please know that what we are trying to do is help the student grow and/or get back track. Working as a grade level team to problem solve allows the teachers to consider several different perspectives and plans instead of just one. We also celebrate success as a grade level team, we work together to honor students of the month and discuss year end honors for the awards assembly.

We firmly believe the acronym for **Team** works here as **Together Everyone Achieves More!** If you have any questions about your child and any concerns you may have please feel free to reach out to the Team Leader for each grade. Grade 6 is Julie Corbelli, Grade 7 is Mike Reed and Grade 8 is Todd Geary.

Sixth Graders Enjoying New Challenges

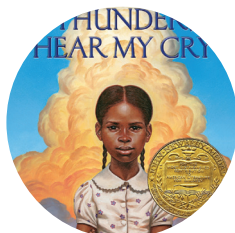
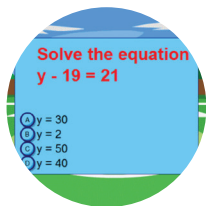
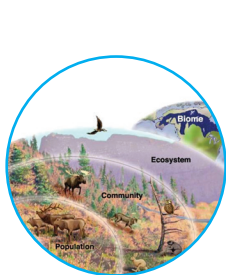
Fall was an exciting time for sixth graders. They participated in their first pep rally, first middle school dance, and some used their acting skills to perform in the middle school play. Classes continue to run very smoothly! In social studies, we finished our unit on Ancient Egypt where students were immersed in learning about pyramids, mummies, King Tut and many aspects of Egyptian culture.

In ELA (English Language Arts), sixth grade students are reading Mildred D. Taylor's Newbery Award winning novel, *Roll of Thunder, Hear My Cry*. They are using their critical thinking skills as they reflect on an unfair social system.

In sixth grade math, they are working on expressions and equations and using these concepts for solving problems involving real world application. These concepts can be challenging, but the students are doing well through extra review and stations activities as they work with their peers to discuss these concepts and solve problems together.

Sixth grade science classes have also been able to use their collaboration and presentation skills to take part in a challenge to create the best biome for their unit on Living Environment. The students presented their projects to their classmates using the interactive boards in the classroom.

Sixth grade teachers and students are excited for the rest of the school year.



Elizabeth Perry and Nariyah Jenkins-Vasciannie present their work on the deciduous forest.

Three Foodies Judge Sixth Grade Culinary Skills

How does beef stew and biscuits, chicken divan or roasted pork loin with carrots and roasted red potatoes sound for dinner? If you have a sixth grader at home, they may be serving one of these delicious entrees.

Two classes of sixth grade Home and Careers students did an end of the semester cooking project that required them to select a nutritious meal recipe, cook and prepare it from scratch and present it to a panel of three foodie judges: Sean Wolf, Executive Chef at Farmers Creekside & Tavern and LB Grand Steak & Spaghetti House; Middle School Principal Mr. Paul Estabrooks; School Resource Officer Nick Truax

“What Mrs. Schalk is doing is remarkable. She finds ways to really engage the students, which was evident in their excitement at the event. The teams that did not win were super supportive of the teams that did. I think it’s a fabulous foundation for children. Much of the obesity crisis in the U.S. can be traced to people simply not being able to cook, and getting takeout meals at fast food restaurants as a consequence,” Chef Wolf said.

Sixth grader William Dietrich said he likes cooking at home and was eager to prepare a meal at school for the judges. He and his team members Lily Clement and Attila Balasi prepared a seasoned pork tenderloin, maple butter carrots, roasted red potatoes and homemade yeast rolls. Will was confident that all of the recipes came out well but was waiting with anticipation for what the judges would have to say after tasting them.

Attila liked working in the kitchen with his team but admitted that cooking a full course meal was a lot more complicated than making himself a sandwich. He would like to do more cooking at home with some help from his mom, of course.

Other delicious dishes the students prepared included chicken divan, spaghetti and meatballs, hearty beef stew, chicken parmesan, Mexican chili and salsa and four cheese barbecue mac n’ cheese.

“The macaroni and cheese was the perfect dish. The cheese sauce was delicious and rich, balanced by the tartness of the barbecue sauce and the breaded chicken added great texture. I really loved this dish. The pork tenderloin with the glazed vegetables and garlic roasted potatoes was a dish fit for the dinner table. The pork was moist and the potatoes had a pleasant crispness while the carrots were tender and succulent in their butter and brown sugar,” said Mr. Wolf.

The judges were very impressed with the dishes and after taking their time to taste each one of them, they collaborated with each other to determine the winning dishes based on a combination of presentation, deliciousness of the recipe and execution. Congratulations to the winning teams of William Dietrich, Lily Clement and Attila Balasi who prepared the pork tenderloin dinner and to the team of Josie Curtis, Lilly Fiscus, Xavier Bowen, Ethan Larzelere and Chloe Murray for their scrumptious four cheese barbecue mac n’ cheese dinner.



The team of Josie Curtis, Lilly Fiscus, Xavier Bowen, Ethan Larzelere and Chloe Murray won for their scrumptious four cheese barbecue mac n’ cheese dinner.



The team of William Dietrich, Lily Clement and Attila Balasi won for their pork tenderloin dinner.

Mackenzie and Shea are Helping to Tell the Elementary School Story

Elementary School Principal Mr. David Bulter is very proud of fifth grade students Mackenzie Stella and Shea Draskowski, designers of the front cover of the 2019 elementary school yearbook.

Mackenzie and Shea incorporated The Cal-Mum Way theme of telling our story as the perfect cover design of their yearbook. Great job girls!

The elementary school yearbook is on sale now. Visit the school website www.cal-mum.org where you’ll find a link to the online sale.



Mrs. Beavers Class Wins Math Competition

Congratulations Mrs. Beavers students! #TheCalMumWay#LearnLeadInspire



Hats off to Mrs. Marlee Beaver's fifth grade students who took first place out of 36 teams in the SumDog math contest. Mrs. Beavers said her students worked very hard and were so excited this morning to learn that had taken first place.

SumDog is an interactive program that students use to practice and improve their math skills using fun and engaging games that motivate them.



Fourth Grade Fun

To celebrate Super Bowl LIII the fourth grades switched classrooms to have fun and learn about the history of the big game. In Mrs. Flint's room the students learned about the origins of the game and recorded the history in the app SeeSaw for our families view. With Ms. Kwiecien students collected football data and created line plot graphs. They also solved multi-step football related mathematical problems. Mr. Yaekel had the students tap in to their creative side by writing and recording commercials to share with their peers and families.

Some of our students shared what they loved about our Super Bowl party...

- I loved going to Mrs. Flint's room and seeing pictures of 'Mob Football'. -Zeke Buckley
- I loved going to Mrs. Flint's room because we learned about all the different sports that helped form football. -James Patanella
- I loved going to Mrs. Flint's room because I love learning about history and what happened years ago. -Veronica Maine
- I loved going to Ms. Kwiecien's room because the first word problem was funny! -Aidan McKay
- I loved going to Ms. Kwiecien's room because we learned new strategies to use for math. -Kyle Mitchell
- I loved going to Ms. Kwiecien's room because it was fun doing math, and we got to go to different classrooms and worked with partners. -Olivia Amorese
- I loved going to Mr. Yaekel's room because every created commercial had a lot of humor. -Selah Ader
- I loved going to Mr. Yaekel's room because I created a commercial about endangered species and how we can save them. -Addie Fonte
- I loved going to Mr. Yaekel's room because it was fun and I got to be creative! -Isaiah Mead-Jackson

Third Graders Collaborate on STEM projects

In December the third graders had the unique opportunity to work with escape boxes. Brian Mayer, from the Genesee Valley BOCES brought a pirate-themed STEM activity that the students thoroughly enjoyed! The students needed to use their map, math and cooperative learning skills in order to get their treasure chest open. They soon realized that working together was very important! Through trial and error a few groups were able to open their boxes to reveal the treasure.

On January 29 the third graders worked with Emilee Williamson, also from GV Boces. She provided them a chance to program a robot called Dash & Dot. The students worked in pairs and were able to create a program that made their robot move, dance, talk and make sounds (sirens, mooing, roars, etc.). It was super cool! We got to keep Dot & Dash for an additional week so we could have even more fun working on our programming skills. It was great to see the students so engaged and interested in the whole process.



Third Grade Team Helps Bring Clean Water to Africa



The Water Project is a non-profit organization that provides clean drinking water and proper sanitation for people in Sub-Saharan Africa. Part of the third grade ELA curriculum looks at what happens when people don't have access to clean water.

The third grade team decided to put our learning into action by having a Water Project Change Drive last May and June, which resulted in raising \$456 that we were able to donate.

After the donations were sent to The Water Project organization, we have received updates as to what project our money is going toward and how the project is coming along. Our money was put toward the Kitooni Primary School located in Southeastern Kenya. Our recent update stated that they were able to build a rainwater catchment system to provide clean water for the school. They were also able to create hand washing stations, educate the children about proper hand washing techniques, and even made soap!

Our plan is to have another change drive this May/June to allow the current third graders to take part in seeing how they can make a difference! To see more about the Kitooni Primary School, you can go to tinyurl.com/cmwater.

Second Grade News

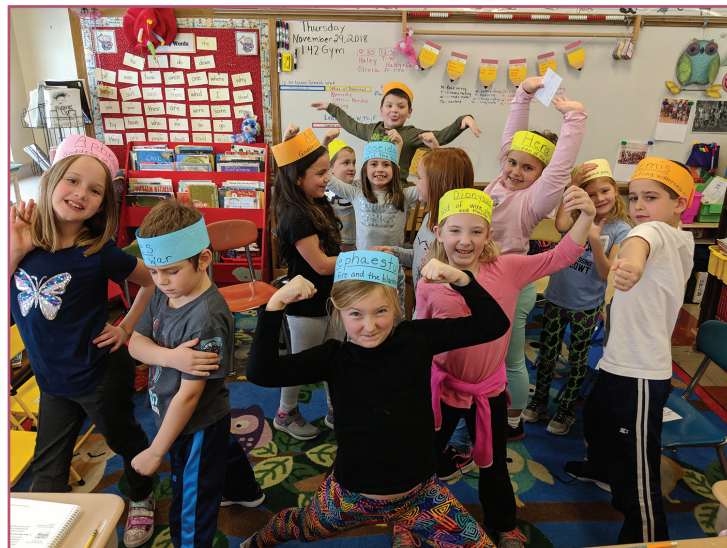
Greek Mythology and Science Exploration

From listening and learning about Greek Mythology, to writing persuasive letters, to identifying different types of Evergreen trees, the second graders have been busy, busy, busy these past few months!

Thank you to Ms. Jennifer Schwab from the Cornell Cooperative Extension for sharing her expertise about coniferous trees with our students. The kids learned how evergreens can be identified through different properties such as touch and smell. Did you know that you can tell a tree's age by counting the rings on the trunk of it? Each child was given a circular cut of an evergreen so that they could determine its age, and then they could decorate it for their Christmas tree at home!

We have also been working on one of our favorite domains recently, Greek Mythology. The kids love learning about the Gods and Goddesses and how they used their super powers to help, and to sometimes punish the mortals on Earth. Some of the kids even got to choose their favorite God or Goddess to act out as they were learning about them. As you can see from their poses in the picture, they took their roles very seriously!

The children have been working very hard to improve their writing skills through personal narrative writing, and



persuasive letters. Some kids were pretty good at coming up with reasons to persuade their teacher not to assign homework for the rest of the year! Hmmm...was it enough?? We will have to wait and see....

In Science we have been learning about properties and states of matter. The kids had fun with a variety of experiments that demonstrated how mixing different types of matter can produce very unexpected interactions.

Which objects interact with other objects? Students were given a tray with different objects and they had to experiment to see which

objects would interact with other objects. Students were able to light a light bulb by using a battery, copper wire and the light bulb.

How does heat interact with lemon juice? Each student printed a short message on a piece of paper by dipping a pipe cleaner into lemon juice and then writing with the pipe cleaner on the paper. The teacher then used an iron until the message appeared.

Ms. Wells' class is very excited to welcome student teacher Miss Clark to their classroom. Miss Clark is a student at St. Bonaventure University and just happens to be the daughter of second grade teacher, Mrs. Lisa Clark. Welcome Miss Olivia Clark.

First Grade Scientists in the Making



Our first graders enjoyed behaving as scientists as they explored the Waves – Light and Sound Science Kits. The students planned and carried out investigations with a variety of items including bells, drums, and tuning forks, to provide evidence that vibrating materials make sound.

They also investigated the cause and effect relationship between light and our ability to see. Through a series of hands on activities, students conducted investigations, made observations, and communicated information on how light interacts with different materials. They also brainstormed how we use sound and light to communicate nonverbally each and every day.

The unit finished up with an engineering project where students pretended they were stranded on an island. Working together they had to design and build a device that solved the problem of communicating for help over a long distance.

Teaching Light & Sound

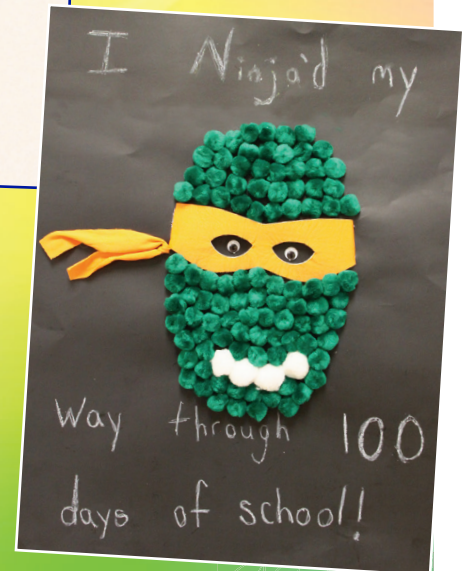
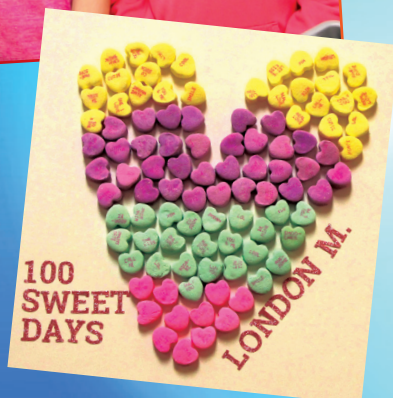
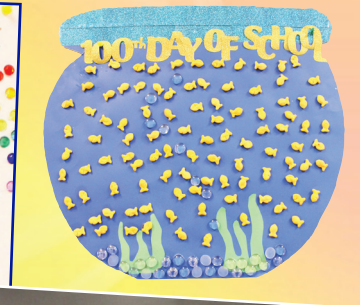


Using the
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Science Standards

LCKY.com

Oh, the Fun and Creative Ways to Celebrate 100 Days!

100 Days of School and 100 Days Smarter!



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Elementary School Student Council in Service for Others



The Elementary Student Council has been busy throughout the holiday season. During the month of November and December, members organized a food drive for the Elementary School. They made posters, collected items and sorted them into complete Thanksgiving meals for 20 families in our district. In December, members coordinated a warm clothing drive. Practicing the character trait of empathy, the Student Council collected and organized donations from the Elementary School community. By putting themselves in someone else's shoes, Elementary School families helped make the Student Council clothing drive a huge success. Over 300 items for men, women and children—such as socks, scarves and mittens were collected. Catholic Charities picked up the items and distributed the warm clothes to families in need across Livingston County.

In February members were busy making Valentines for veterans. The Valentines were delivered to our community's veterans to show our appreciation for their service.

Advisors to the Elementary Student Council are Mrs. Amy Harmon, Mrs. Alicia Ziegler

Middle School Students Winners in VFW Patriots Pen Contest

Congratulations to our three middle school students who placed in the top three of the VFW Patriots Pen essay contest, themed: "Why I Honor the American Flag."



A special applause for eighth grader Tyler Douglas whose essay earned first place.

Seventh graders Joseph Trewer and Justin Sullivan's essays were chosen in the top three.