

Caledonia-Mumford Chronicle

You're Invited!

There is a lot to see and do before the school year ends. Please join us!

- May 8 HS Spring Concert 7:15 p.m.
- May 14 Bd. of Ed. Mtg. 6 p.m.
- May 14 Annual Budget Presentation
Hearing & Meet the BOE
Candidates 7 p.m.
- May 15 Middle School Spring Concert
7:15 p.m.
- May 16 Elementary School Spring
Concert 7 p.m.
- May 21 Annual School Budget & Board
of Education Vote 12 p.m. to
9 p.m. District Office
- May 21 K to 12 Art Show Exhibit in MS;
5 p.m. to 7 p.m.
- May 29 National Junior Honor Society
Induction 7 p.m.
- May 30 Elementary School Science/
STEAM Fair 6 p.m. to 8 p.m.
- June 11-13... Elementary School Field Days
- June 14 Flag Day Ceremony ES gym
9:30 a.m.
- June 19 Fifth Grade Moving Up Day
1 p.m.
- June 19 Baccalaureate (Church location
TBD) 7 p.m.
- June 21 Commencement on the front
lawn of the historic 1938
elementary school, 7:15 p.m.



Dear Caledonia-Mumford Parents and Residents,



District stays under tax cap for eighth year

On Tuesday, April 9, 2019, the Caledonia-Mumford Board of Education unanimously adopted the school district's 2019-2020 budget. On May 21, 2019, district residents will vote on the proposed 2019-2020 school budget of \$18,439,261, a budget to budget increase of 1.70 percent and a proposed tax levy increase of 1.99 percent. In addition to the school budget, residents will also elect two candidates for the Board of Education and vote on the purchase of two small school buses.

Caledonia-Mumford's maximum allowable tax levy limit for next school year is 2.0 percent. As you can see, the 1.99 percent proposed tax levy increase is slightly below the state's allowable limit for the eighth straight year. More importantly, homeowners that are eligible for the STAR program will receive a rebate check (equal to the school tax increase for the past eight years combined) from New York State sometime in the fall of 2019.

Board President, John Bickford said, "From the onset of the development of the 2019-20 school budget, it was the Board's intention to develop a budget that was educationally sound, invest in our students and is fiscally responsible to the tax payer." The budget that district residents are being asked to consider fulfills the District's mission and vision, stays within the property tax cap levy and is responsible in terms of the long-term fiscal viability of the school district. The Board believes that the proposed school budget maintains an educational program that will continue to be a source of pride for the community.

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Proud of our past... Excited about our future

Vice President, Arnold Rychlicki, said, "This year's budget development was much more difficult than in previous years and our proposed budget is tighter than ever before. More importantly, the proposed budget will meet students' needs from Pre-K through 12th grade."

The proposed 2019-2020 school budget will:

- Provide support to maintain its core Pre-K-12 academic programs.
- Provide funding for additional Advanced Placement courses in math, art, psychology and science, while maintaining the current Advanced Placement courses. In addition, college level courses at Genesee Community College (GCC) and Rochester Institute of Technology (RIT) will continue.
- Preserve all art, music, co-curricular activities and the athletic program. Furthermore, additional elementary and middle school enrichment opportunities will exist as well as the addition of the indoor track team and unified sports program at the secondary level.
- Provide funding for a full-time School Resource Officer.
- Provide funding to implement year two of the District's Strategic Plan Initiatives.
- Adhere to the State imposed tax levy cap.
- Preserve the full-time English as a New Language teacher position.
- Maintain small class sizes.
- Include resources to support the Olweus Bullying Prevention Program and resources.
- Include additional funding for instructional materials for ELA, science and social studies curriculum.
- Include funding to implement two senior high electives in physical education and social studies.
- Continue the district's commitment to the implementation of a multi-year Technology Plan.
- Appropriate funding to provide high-quality transportation services for district resident children.
- Include funding to develop a long-term instructional and financial strategic plan.
- Replace the Hamilton Sports Complex scoreboard that was

damaged beyond repair from a recent wind storm and replace and upgrade energy efficient PTAC (Packaged Terminal Air Conditioning/Heating) units in the middle/high school nurse's office.

- Protects the community's investment in facilities, infrastructure and programming.
- Creation of new MS/HS student clubs- Debate Club and Art Club.
- Provides funding for summer school reading intervention program for grades 4-8.
- Provide funding to support increased professional development opportunities for staff.
- Meet legal mandates and contractual obligations.
- In order to meet the increased costs in special education and homeless students the District will increase its dependency on reserves by \$50,000.

In addition to the proposed school budget (Proposition #1), voters will be asked to vote on Proposition #2, which seeks your approval to purchase two small buses; one handicap accessible bus and one 30 passenger bus not to exceed \$130,000. Busses will be financed over five years to coincide with the district's receipt of Transportation Aid.

Please take time to review the budget information in this newsletter and the information located on our website www.cal-mum.org. I thank you for your support and investment in our students and look forward to seeing you at the polls on May 21, 2019 from 12 p.m. to 9:00 p.m. in the District Office.

We invite you to attend the Annual School District Budget Hearing on Tuesday, May 14, 2019, at 7:00 p.m. in the MS/HS auditorium. Immediately following the budget hearing, candidates for the Board of the Education will provide a brief statement and answer questions from district residents. Please join us.

Sincerely,



Robert Molisani
Superintendent of Schools

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive and rigorous educational experiences, in order for all students to graduate as ethical, responsible, lifelong learners, who are college and career ready.

Frequently Asked Questions Regarding the School Budget

Q. What is the history of voting outcomes, tax levy and budget-to-budget change for the district?

A.

School Year	Voted Yes	Voted No	% Voted Yes	Tax Levy Change	Budget to Budget Change
2009-2010	243	136	64.1	-0.30%	1.62%
2010-2011	331	164	66.9	0 %	-2.34%
2011-2012	278	160	63.5	2.39 %	-0.50%
2012-2013	543	209	72.2	2.60%	-0.07%
2013-2014	276	137	66.8	2.99 %	4.10%
2014-2015	344	140	71.1	1.66%	2.41%
2015-2016	258	88	74.6	1.90%	3.44%
2016-2017	250	67	78.9	1.50%	-2.08%
2017-2018	221	67	69.3	1.77%	3.28%
2018-2019	213	58	79.7	1.99	2.38%
10 year avg.	296	122	70.7	1.67%	1.22%

Q. What is Caledonia-Mumford's graduation rate?

A. Caledonia-Mumford's 2018 graduating class had an impressive 96% graduation rate but what was even more impressive was that 71% of our students graduated with an Advanced Regents Diploma. This diploma includes students passing the course and the following Regents exams: Comprehensive English, Mathematics (All three), Global History, US History, Science (One physical and one life science) and Language other than English.

Q. How much is the proposed budget?

A. The proposed budget is \$18,439,261.

Q. What are the major items that increased from the current year to the 2019-20 year?

A. The major items that have increased are special education and transportation costs.

Q. How did the district achieve savings in the budget?

A. The District achieved savings in several areas. These include employee retirement costs, healthcare costs and the difference of salary between a retiring veteran teacher and new teacher to the district.

Q. What is the proposed tax levy increase for the 2019-2020 school year?

A. The proposed tax levy increase for the 2019-2020 school year is 1.99%. Caledonia-Mumford's allowable tax levy cap is 2%.

Q. Why purchase buses each year?

A. The district purchases a bus or two each year as part of its replacement schedule. Based on our current schedule, our buses will be replaced after approximately 13 to 16 years of service and have been driven 120,000 to 140,000 miles. Continuing our current strategy will sustain our fleet and provide for a

systematic update of our fleet configuration. Did you know? The district is reimbursed for 78.6% of a bus purchase cost.

Q. What happened to the State's 2% tax cap?

A. In 2011, the State signed into law a property tax cap. It was falsely presented as a 2% tax cap which was popularized by the media. In reality the property tax cap is 2% or the Consumer Price Index (CPI) whichever is lesser. The property tax cap calculation excludes eligible exemptions such as retirement system expenses greater than 2%, capital debt and court orders. Caledonia-Mumford's allowable tax levy cap is 2%. The proposed tax levy increase is within the District's allowable limit.

Q. I am still confused with the increase in property assessments. How will this affect my school taxes?

A. The school is not involved in any increase/decrease with your property assessment. If you have questions with regard to your assessment, you should call your town assessor.

Q. What is Cal-Mum C.S.D.'s response to challenges?

A. To help off-set the loss of revenue through state aid cuts, school officials continue to apply for grants and seek efficiencies. Specifically, the district has earned Carol White Grant (PEP) \$598,000-two year grant, Virtual AP Grant (provides free of charge AP classes on-line for students), Teacher Center Grant, Records Retention Grant, NYSEDA Grant for school bus heaters, P-Tech Grant, National Grid Efficiency Grants and Various Livingston County Business Education Grants. In addition, the district has implemented a single bus run to reduce transportation expenses. Moreover, the District has eliminated 27 Full-Time Equivalent positions in the district over the last seven years.

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CALEDONIA-MUMFORD CENTRAL SCHOOL DISTRICT

Mission

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive and rigorous educational experiences, in order for all students to graduate as ethical, responsible, lifelong learners, who are college and career ready.

Vision

The Caledonia-Mumford School District will provide a high-quality and well-rounded educational experience.

District Beliefs & Core Values

The School District will:

- Create a learning environment that reflects the high expectations of our society.
- Create a school culture that has the emotional, intellectual and financial support of our community.
- Collaborate with the community to provide a safe, supportive and challenging educational environment.
- Foster students who are respectful, caring and eager to learn.
- Value transparent, frequent and candid communication.
- Provide instruction, equipment, facilities and materials so that students will become self-directed learners prepared for the experiences of the world.
- Expect that our faculty and staff will utilize ongoing professional development to ensure our students will receive the best instruction possible.
- Expect high levels of dedication to improvement and excellence from all students and persistence through challenging tasks.
- Expect appropriate, caring and healthy behavior from all members of the school community.
- Continually seek to innovate, implement and solve problems to provide the best educational experiences possible for our students.
- Communicate with the community at large so there is an understanding of the mission, vision, beliefs and values and the steps needed to monitor, adjust and achieve for all.
- Celebrate individual and group accomplishments with the highest level of pride.

Caledonia-Mumford Students will:

- Be independent, critical, and creative self-directed thinkers who are able to effectively communicate.
- Be innovators, implementers and collaborative problem solvers with the ability to produce and compete in an ever-changing world.
- Have multiple opportunities to explore and participate in meaningful co-curricular and extra-curricular activities.
- Understand and appreciate personal differences and diversity.

Our students will demonstrate the character, skills, attitudes and attributes to be productive, respectful and responsible citizens.

...Q & A continued

- Q.** How much lottery aid does the C.M.C.S.D. receive from the state of New York?
- A.** The school receives about \$ 1.3 million from NYS Lottery purchases.
- Q.** What happens if the budget is not approved by voters?
- A.** If the budget is not approved by voters, the Board has three options: Present the same budget to voters for a second time, present a revised plan budget to voters or adopt a contingency budget. If the proposed budget is defeated twice by voters, the district must adopt a contingency budget. Under the new property tax cap law, a school district that adopts a contingency budget cannot increase its tax levy by any amount.

Q. What is fund balance? How is it used?

A. A fund balance is a reserve much like a homeowner's savings account. When district expenses are less than what was expected or revenues are higher than expected the money contributes to the fund balance.

Districts may use fund balance each year as a revenue in the budget to minimize spending cuts and stabilize tax rates. The money is also used for unforeseen expenses throughout the year. By law, a district's unrestricted fund balance may not exceed 4% of the next year's budget.

Just as homeowners are careful not to use up their savings accounts, districts also must plan carefully how to use their fund balance to ensure it does not run out.

Q. How does Caledonia-Mumford's spending compare to other schools?

A. Caledonia-Mumford's spending for general education students is \$10,724 per pupil compared to similar school districts of \$11,230 per pupil. Caledonia-Mumford spends \$28,426 per special education pupils compared to similar schools' spending of \$31,577. (last years—waiting on State ed.)

Q. Will the 2019 Capital Project increase my taxes?

A. No. There is no future tax impact on residents.

Sources of Revenue

	2018-19	2019-20
Anticipated Balance July 1	\$365,000	\$365,000
Appropriated Planned Balance	\$100,000	\$100,000
From Tax Certiorari Reserve	\$25,000	\$5,000
From Retirement Reserve	\$40,000	\$120,000
From Unemployment Reserve	\$15,000	\$5,000
Payments in Lieu of Taxes	\$15,000	\$15,000
Interest and Penalties on Tax	\$13,000	\$13,000
Non-Prop.-Monroe Sales Tax	\$197,000	\$197,000
Continuing Education Tuition	\$5,000	\$5,000
Other Student Fees	\$2,000	
Admissions	\$0	\$5,000
Other Charges for Service	\$190,000	\$55,000
Tuition - Other School Districts	\$70,000	\$145,000
Charges to BOCES - other	\$15,000	\$15,000

	2018-19	2019-20
Interest and Earnings	\$10,000	\$10,000
Sales of Instructional Supplies	\$5,000	\$5,000
Refunds of Prior Year's Expenses	\$62,000	\$62,000
Misc	\$5,000	\$5,000
State Aid - Foundation	\$6,518,686	\$6,660,741
State Aid - Excess Cost	\$311,000	\$326,156
State Aid - Building	\$1,349,091	\$1,346,229
State Aid - Transportation	\$785,000	\$800,000
State Aid - BOCES	\$900,000	\$905,000
State Aid - Software, Textbooks& Lib.	\$66,037	\$63,355
State Aid - Hardware	\$14,261	\$13,740
Medicaid	\$20,000	\$20,000
TOTAL ANTICIPATED W/O TAXES	\$11,096,075	\$11,264,221
REAL PROPERTY TAXES	\$7,035,043	\$7,175,040
TOTAL REVENUE	\$18,131,118	\$18,439,261



2019 -2020 Estimated Expenses

Major Areas of Expenditures

	2018-19	2019-20	Difference	% Change
General Support	\$2,078,734	\$2,147,984	\$69,250	3.33%
Instructional	\$9,814,771	\$10,205,835	\$391,064	3.98%
Pupil Transportation	\$790,509	\$834,499	\$43,990	5.56%
Community Services	\$15,816	\$15,976	\$160	1.01%
Employee Benefits	\$3,731,338	\$3,610,622	-\$120,716	-3.24%
Debt Service	\$1,599,950	\$1,524,345	-\$75,605	-4.73%
Planned Balance	\$100,000	\$100,000	0	0.00%
TOTAL BUDGET	\$18,131,118	\$18,439,261	\$308,143	1.70%

Basic STAR Exemption Impact and Tax Rates

The following chart estimates your savings for your Basic Star Exemption. As in past years, the savings are calculated on the average home within the school district with a full value assessment of \$100,000 and a \$30,000 STAR Exemption.

Budget Adopted for 2018-19 School Year Basic STAR Tax Savings – \$614

Budget Proposed for 2019-20 School Year Basic STAR Tax Savings –\$624

Senior citizens with the Enhanced STAR have approximately a \$65,500 exemption. The Enhanced STAR for senior citizens is adjusted for inflation annually by the Office of Real Property Services. Senior citizens benefit by receiving twice the amount of the Basic STAR exemption

We know that residents are concerned about assessments, tax rates, and their STAR benefits. If you have any questions on these matters, please call your tax assessor

CMCS 2019-2020 PROPOSED BUDGET

	Budget 2018-19	Proposed 2019-20
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GENERAL SUPPORT

BOARD OF EDUCATION

Contractual Expense	7,156	7,156
BOCES Services	6,292	6,455
Materials & Supplies	700	700
District Clerk Salary	3,911	4,028
District Meeting Contractual Exp.	1,200	1,250
TOTAL BOARD OF EDUCATION	\$19,259	\$19,589

CENTRAL ADMINISTRATION

Chief School Admin.	155,227	156,779
Personnel Salaries	50,631	52,150
Contractual Expense	7,500	12,000
Materials & Supplies	1,000	3,700
TOTAL CENTRAL ADMINISTRATION	\$214,358	\$224,629

FINANCE

Salaries	139,424	143,531
Contractual Expense	11,000	11,000
BOCES Services	5,842	5,887
Materials & Supplies	1,200	1,200
SUBTOTAL	\$157,466	\$161,618
Salaries	1,996	2,056
Auditing Contractual Expense	18,000	18,500
SUBTOTAL	\$19,996	\$20,556
Treasurer	7,500	7,500
Supplies & Materials	450	450
SUBTOTAL	\$7,950	\$7,950
Contractual Expense	2,200	2,200
BOCES Services	2,008	1,942
Supplies & Materials	400	1,600
SUBTOTAL	\$4,608	\$5,742
TOTAL FINANCE	\$190,020	\$195,866

STAFF

Legal Contract Expense	4,000	4,000
BOCES Services	21,840	25,395
SUBTOTAL	\$25,840	\$29,395
Personnel Contractual Expense	4,000	4,000
BOCES Services	32,535	30,522
SUBTOTAL	\$36,535	\$34,522
Public Info. - Contractual Exp	12,000	12,000
Public Information BOCES	35,596	32,526
SUBTOTAL	\$47,596	\$44,526

TOTAL STAFF \$109,971 \$108,443

CENTRAL SERVICES

Operations Salaries	430,697	442,859
Equipment	10,000	10,000
C/E other than energy	80,000	105,000
C/E-Energy	317,000	317,000
Supplies & Materials	73,000	73,730
SUBTOTAL	\$910,697	\$948,589
Maintenance Salaries	140,517	146,057
Contractual Expense	21,000	21,210
Supplies & Materials	22,000	22,220
SUBTOTAL	\$183,517	\$189,487

Central Printing/Mailing Salaries	12,458	13,069
Contractual Expense	28,000	28,000
Supplies & Materials	24,000	22,500
SUBTOTAL	\$64,458	\$63,569

BOCES Services-Data Processing	61,000	69,000
SUBTOTAL	\$61,000	\$69,000

TOTAL CENTRAL SERVICES \$1,219,672 \$1,270,645

SPECIAL ITEMS

Unallocated Insurance	66,000	75,000
School Association Dues	4,000	3,000
BOCES Administration Charges	251,454	246,812
Unclassified Items	4,000	4,000
TOTAL SPECIAL ITEMS	\$325,454	\$328,812

TOTAL GENERAL SUPPORT \$2,078,734 \$2,147,984

INSTRUCTIONAL

INSTRUCTIONAL ADMIN. & IMPROVEMENT

Supervision Salaries	323,638	333,209
Personnel Salaries	147,082	146,114
Contractual Expense	3,000	3,000
Supplies & Materials	4,000	4,000
SUBTOTAL	\$477,720	\$486,323
BOCES In Service Training	74,691	69,976
SUBTOTAL	\$74,691	\$69,976
TOTAL INSTRUCTIONAL ADMINISTRATION	\$552,411	\$556,299

TEACHING REGULAR SCHOOLS

Salaries K-5	2,130,253	1,885,809
Salaries 6-8	872,872	878,213
Salaries 9-12	1,150,098	1,180,790
Salaries - Substitutes	95,000	114,000
Personnel Salaries	17,764	17,736
Equipment	500	500
Contractual Expense	67,700	73,970
Supplies & Materials	73,328	101,772
Textbooks	39,523	39,523
BOCES Services	244,145	262,650
TOTAL REGULAR TEACHING	\$4,691,183	\$4,554,963

SPECIAL EDUCATION PROGRAM

Instructional Salaries	962,492	950,822
Personnel Salaries	174,382	182,568
Equipment	0	0
Contractual Expense	80,000	115,000
Tuition	294,312	190,000
BOCES Services	682,382	1,158,543
Supplies & Materials	8,000	8,000
TOTAL SPECIAL EDUCATION	\$2,201,568	\$2,604,933

OCCUPATIONAL EDUCATION

Instructional Salaries	160,436	168,235
BOCES Services	352,920	433,903
Supplies & Materials	5,000	5,000
TOTAL OCCUPATIONAL EDUCATION	\$518,356	\$607,138

TEACHING SPECIAL SCHOOLS

Instructional Salaries	10,000	10,000
BOCES Services	16,601	17,095
TOTAL SPECIAL SCHOOLS	\$26,601	\$27,095

TOTAL INSTRUCTIONAL \$9,814,771 \$10,205,835

	Budget 2018-19	Proposed 2019-20
INSTRUCTIONAL MEDIA		
Library Salaries	131,517	135,705
Contractual Expense	1,000	1,000
School Lib. Aid	5,000	5,000
BOCES Services	34,105	35,204
Supplies & Materials	16,500	11,500
SUBTOTAL	\$188,122	\$188,409
Computer Tech. Salaries	71,080	0
Personnel Salaries	109,154	189,875
State Aided Hardware	14,261	13,740
Contractual Expense	7,500	7,500
State Aided Software	11,984	12,000
BOCES Services	445,233	437,628
Supplies & Materials	36,000	36,000
SUBTOTAL	\$695,212	\$696,743
TOTAL INSTRUCTIONAL MEDIA	\$883,334	\$885,152

PUPIL PERSONNEL SERVICES

ATTENDANCE

Personnel Salaries	15,810	16,354
Contractual Expense	100	100
Supplies & Materials	50	50
TOTAL ATTENDANCE	\$15,960	\$16,504

GUIDANCE

Instructional Salaries	176,169	134,608
Personnel Salaries	34,304	32,034
Contractual Expense	8,000	8,000
BOCES Services	35,000	35,000
Supplies & Materials	1,500	1,500
TOTAL GUIDANCE	\$254,973	\$211,142

HEALTH SERVICES

Personnel Salaries	95,726	103,045
Contractual Expense	32,000	32,000
Supplies & Materials	3,000	3,000
TOTAL HEALTH SERVICES	\$130,726	\$138,045

PSYCHOLOGICAL SERVICES

Instructional Salaries	45,000	50,357
Contractual Expense	200	200
Supplies & Materials	500	500
TOTAL PSYCHOLOGICAL SERVICES	\$45,700	\$51,057

SOCIAL WORK SERVICES

Instructional Salaries	47,794	49,439
Contractual Expense	35,275	47,150
TOTAL SOCIAL SERVICES	\$83,069	\$96,589

CO-CURRICULAR ACTIVITIES

Instructional Salaries	49,340	68,368
Personnel Salaries	7,000	7,000
Contractual Expense	3,000	3,000
Supplies & Materials	1,200	1,200
TOTAL CO-CURRICULAR ACTIVITIES	\$60,540	\$79,568

INTERSCHOLASTIC ACTIVITIES

Instructional Salaries	203,000	230,000
Personnel Salaries	63,960	63,960
Equipment	2,800	2,800
Contractual Expense	56,000	56,000
BOCES Services	4,590	4,590
Supplies & Materials	20,000	20,000
TOTAL INTERSCHOLASTIC ACTIVITIES	\$350,350	\$377,350

TOTAL PUPIL PERSONNEL SERVICES \$941,318 \$970,255

	Budget 2018-19	Proposed 2019-20
PUPIL TRANSPORTATION		
DISTRICT OPERATED		
Personnel Salaries	423,909	440,294
Equipment	2,000	2,000
Contractual Expense	45,000	45,450
BOCES Services	6,100	11,705
Supplies & Materials	155,000	156,550
TOTAL DISTRICT OPERATED TRANSPORTATION	\$632,009	\$655,999
BUILDING		
Contractual Expense	18,000	18,000
Supplies & Materials	500	500
TOTAL BUILDING TRANSPORTATION	\$18,500	\$18,500
Contracted Transportation	\$140,000	\$160,000
TOTAL TRANSPORTATION	\$790,509	\$834,499

COMMUNITY SERVICES

Personnel Salaries	10,816	10,976
Contractual Expense	5,000	5,000
TOTAL COMMUNITY SERVICES	\$15,816	\$15,976

UNDISTRIBUTED

EMPLOYEE BENEFITS

State Retirement	243,485	250,812
Teacher Retirement	769,404	649,117
Social Security	633,824	632,799
Workers Compensation	85,000	85,000
Unemployment	5,000	5,000
Disability Insurance	13,000	13,000
Hospitalization Insurance	1,981,625	1,974,894
TOTAL EMPLOYEE BENEFITS	\$3,731,338	\$3,610,622

DEBT SERVICE - PRINCIPAL

BAN - Bus Purchases	161,000	78,000
TOTAL PRINCIPAL DEBT	\$161,000	\$78,000

DEBT SERVICE-INTEREST

BAN - Bus Purchases	9,500	11,000
TOTAL INTEREST DEBT	\$9,500	\$11,000

INTERFUND TRANSFER

Transfer to Capital Fund	100,000	100,000
Transfer to Debt Service Fund	1,329,450	1,335,345

TOTAL TRANSFERS	\$1,429,450	\$1,435,345
TOTAL DEBT SERVICE	\$1,599,950	\$1,524,345
TOTAL UNDISTRIBUTED	\$5,331,288	\$5,134,967

	Budget 2018-19	Proposed 2019-20
TOTAL BUDGET	\$18,031,118	\$18,339,261
APPROPRIATED PLANNED BALANCE	100,000	100,000
GRAND TOTAL BUDGET	\$18,131,118	\$18,439,261

Where do your tax dollars go?

This brochure identifies the line item allocations of District spending. State law requires the District to analyze spending by breaking our school budget into three basic components: Administrative, Capital, and Instructional Programs. Referred to as a three-part budget, this analysis shows another way of looking at District spending.

Administrative – Total Dollars: \$1,998,752 or 10.84 %

The Administrative component consists of the following expenditures:

- District Office and administrative expenses
- Expenses, salaries and benefits for other administrators and supervisors
- Board of Education expenses and dues
- Business Office and District Clerk expenses
- All legal, insurance, auditing, and other professional services
- District portion of BOCES administrative costs
- Consulting services costs
- Staff development expenses
- District expenses for newsletter, postage, and mailings

Capital – Total Dollars: \$3,175,430 or 17.22%

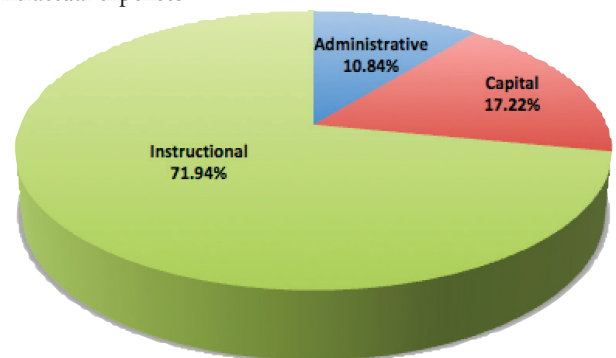
The Capital component consists of the following expenditures:

- Annual debt service obligations for District capital projects and the BOCES capital project
- All facility costs, including utilities
- Operation and maintenance expenses
- Salaries and benefits for maintenance staff
- Costs associated with community use of school facilities
- Security costs

Instructional Program – Total Dollars: \$13,265,080 or 71.94%

The Instructional Program component consists of the following expenditures:

- Salaries and benefits for all teachers and teacher aides
- Salaries and benefits for bus drivers
- All transportation expenses including contract transportation
- BOCES Special Education and Occupational Education costs
- Instructional supplies, textbooks, computers, and software expenses
- Costs for extra-curricular activities and interscholastic sports
- Contractual expenses



You're a Grand Old Flag!

The community is invited to join us on June 14 at 9:30 a.m. for our Flag Day Ceremony!

Cal-Mum Elementary School takes great pride in celebrating and honoring the American flag, adopted by the Second Continental Congress in 1777. June 14 is our school and country's celebration of Flag Day.

The community is invited to join Caledonia-Mumford Elementary School and the Matthew Cleary Post 255 American Legion Color Guard for a celebration of the red, white and blue!

Our Flag Day ceremony begins at 9:30 a.m. in the elementary school gymnasium.



Board of Education Candidates

There are two open seats this year on the Caledonia-Mumford Central School Board of Education. Each are three-year terms commencing July 1, 2019 and expiring June 30, 2022. Both are incumbent candidates seeking re-election to their seats on the CMCS Board of Education.

The annual school budget vote and board of education election takes place on Tuesday, May 21, 2019 from 12 p.m. to 9 p.m. in the District Office building.

Joseph Geer

3627 Neale Road, Caledonia

Lived in the CMCS District: 34 years

Family: Wife Shannon, son Gavin (sophomore) and daughters Madeline and Harper

Occupation: Chief of Police, Village of Avon PD

WHY DO YOU WISH TO SERVE ON THE BOE?

I wish to continue my service on the board of education in order to both maintain and further strengthen the tradition of excellence that the Caledonia-Mumford Central School District has established throughout the years.

Looking into a future, where we face decreasing enrollment combined with continuously increasing government mandates, we as a community and school district must continue to provide our students with the opportunities and resources to learn and develop both as students and as citizens.

Providing our students with rigorous academic programs, college level and college credit courses, and an abundance of extra-curricular activities and programs gives our students the ability to involve themselves in many differing areas and experiences that many districts in our area are unable to provide. All of our students should have access to the best possible education and have the ability to pursue multiple avenues of learning and activity.

Ensuring that student achievement, support and growth remain our primary focuses is the reason serving on the board of education is important to me.

RELEVANT EXPERIENCE:

- Lifelong resident of Caledonia
- CMCS School Board member 2013 to present
- Chief of Police, Avon Police Department
- Former Teacher at Monroe 1 BOCES 2014 - 2018
- Former Treasurer of the Sons of the American Legion Matthew Cleary Post 255
- Former School Resource Officer, Avon Central School

Christopher Richter

234 Jersey Street, Caledonia

Lived in the CMCS district: 8 years

Family: Two daughters: Abigail (sophomore) and Rachelle (grade 8)

Occupation: Golf course superintendent at Wildwood Country Club

WHY DO YOU WISH TO SERVE ON THE BOE?

When I moved my family to Caledonia over eight years ago we choose this community primarily for the school district. I serve on the school board and wish to continue out of a sense of civic duty. There are so many challenges facing public education today. I feel we at Cal-Mum have done an outstanding job at meeting those challenges. The Cal-Mum Way is working for a vast majority of the community, I would like to continue to steer the process from my board position, and continue to strive to reach everyone. This is not a fun job, none of the decisions are easy, and it is pretty much thankless, but we need community members willing to do the job. I am one of those people.

RELEVANT EXPERIENCE:

In addition to serving for the past six years on the Cal-Mum School Board of Education, I have served on executive committee boards for the Western New York Golf Course Superintendents Association, Finger Lakes Golf Course Superintendents Association, and the Central New York Golf Course Superintendents Association. Currently, I am on a committee to merge the above three organizations across the state. I also volunteer my time on the Building and Grounds committee at St Columba's Church and the Knights of Columbus.



Proposition #1 – Budget Resolution

BE IT RESOLVED, that the proposed budget of expenditures for the fiscal year 2019-2020 in the amount of \$18,439,261, and for the purposes shown in statement of estimated expenditures adopted by the Board of Education, be one and the same, hereby is approved and the amount thereof shall be raised by a levy of a tax upon the taxable property of the school district.

Proposition #2 – Bus Resolution

RESOLVED, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized to undertake the acquisition of one(1) handicap accessible school bus at an estimated maximum cost of \$72,000, AND one (1) 30-passenger school bus at an estimated maximum cost of \$58,000, all at an estimated maximum aggregate cost of \$130,000, less trade-in value, if any, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$130,000 shall be issued, or the school district may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the school district to finance the purchase in that method.



NEW SCHOOL PHYSICAL MANDATES FOR THE 2019-20 SCHOOL YEAR

New York State law requires a current health examination for all students entering the school district for the first time and when entering Pre-K through Grade 11. The grade levels listed are slightly different than in the past. Please read this carefully and provide the school nurse with proof of a health examination for any child this pertains to.

The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner. A copy of the health examination must be provided to the school within the first 30 days from when your child first starts at the school, or when your child starts any of the grades previously listed. The school will contact you if a copy of the examination has not been received within the 30 days of entering the 2019-20 school year.

SIGN UP FOR A SCHOOL PHYSICAL

Any student going into grades 7, 9, or 11, and/or interested in participating in a school sport next year, will need to provide a current physical to the school nurse. The school physician will be at the school to provide physicals on the following dates:

- Middle School - May 22
- High School - May 29

If you want your child to have a physical at school have them sign up in the health office with Mrs. Geer.

IMMUNIZATION REQUIREMENTS

For incoming 6th graders:

New York State Public Health Law, section 2164 requires students enrolled in the 6th grade and are 11 years old to be immunized against Tetanus, Diphtheria and Pertussis (Tdap booster) and two doses of the varicella vaccine.

Please have your primary care physician send an updated copy of your child's immunization record which includes the Tdap and varicella vaccines before the start of the 2018-19 school year. They will not be allowed to enter school without it.

If your child is not yet old enough to receive the Tdap immunization, please notify the school nurse of the date your child is scheduled to receive it.

For students entering grades 7, 8, 9, 10 and 12 during the 2019-20 school year

Students entering grades , 8, 9, 10 and 12 will be required to be fully vaccinated against meningococcal disease according to the recommendations of the Advisory Committee on Immunization practices (ACIP). The ACIP recommend that all adolescents receive a first dose of MenACWY vaccine at 11-12 years of age and a booster dose at 16 years in order to boost their immunity during the years at which they are at greatest risk of meningococcal disease. If the first dose was administered on or after their 16th birthday, a booster dose is not necessary.

Leaders Have an / CAN Attitude



Twenty-seven high school students participated in the New York Council of Leadership and Student Activities Annual Conference held at SUNY Geneseo in March. The theme for the conference was *Leaders Have an I CAN Attitude*.

Ted Wiese was the keynote speaker who inspired the over 1,000 students at the conference to take action, turn failures into stepping-stones for success and encouraged them to discover the power of making a positive difference in other's lives.

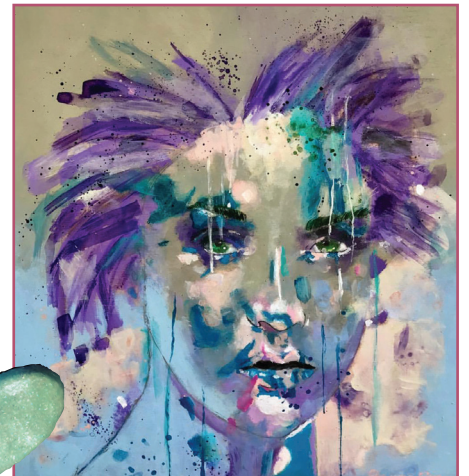
The students participated in workshops presented by other students from the different schools. Four Cal-Mum students presented workshops: Madison Jake, Megan Welch, Nikki Paladino and Olivia Carpino.

Visit the K-12 Student Art Exhibit on May 21

Please join us on Tuesday, May 21 for an exhibition of our talented students' art work. This annual art exhibition features a wide variety of art medias from our youngest kindergarten students to our seniors who plan to study art in college.

The art show will take place in the Middle School Music Suite (exhibits in both the choral and instrumental rooms) from 5 p.m. to 7 p.m.

We know you will enjoy the art show and don't forget to stop at the District Office where voting on the annual school budget and board of education candidates will be taking place from 12 p.m. until 9 p.m.



Agriculture Literacy Week in the Classroom

In celebration of National Agriculture week, March 18-22, 2019, volunteers throughout New York State visited local classrooms to read a book with an agricultural theme to the students. The volunteers also brought hands-on lessons and other activities for the teachers to use in their classrooms.

Cal-Mum Alumni Miss Kelli Jo Stein, whose family operates D&D Dairy Farm in Wheatland, visited Mrs. Patricia Wade's first grade classroom and read, *On the Farm, At the Market* by G. Brian Karas. The children loved the book. Miss Stein donated the book to the elementary school library for other students to enjoy.



Cal-Mum's One Book Bowls for Make A Wish Foundation

Caledonia-Mumford Central School's One Book, One Community program sponsored a community-wide bowl-a-thon to benefit the Make-A-Wish Foundation. Participants in this year's One Book project jointly read the book, *Wishtree*, by Katherine Applegate.

During the winter recess, 17 teams of four bowlers each met at Raider Lanes in Caledonia on Thursday, February 21. The teams were comprised of students, teachers, families and community members.

A special thank you to Raider Lanes for generously offering a discounted team price so that more profit could be put toward donations and pledges to benefit Make-A-Wish and to the Cal-Mum Lions Club for their \$250 donation.

The Raider bowl-a-thon raised \$625 for the Make-A-Wish Foundation!

A young Make-A-Wish recipient by the name of Cameron Hurwitz joined the Cal-Mum group at Raider Lanes. His participation made the event even more meaningful for everyone. Just four years ago an outing like this was not possible for Cameron as he was in treatment for aplastic anemia, a rare and serious blood disorder in which the body stops making enough white and red blood cells and platelets. Cameron had to avoid exposure to any germs that could compromise his system. A bone marrow transplant in 2015 saved his life and he has been healthy ever since. He works on his bowling and has been very successful in competition. He has a long list of bowling accomplishments.

Cameron said he enjoys bowling because of the amount of thought that goes into each shot.

"I like how there's a lot of science behind it. You have to read the lane when it's telling you what piece of equipment to use."



Cal-Mum's Mrs. Hatch and students accept a \$250 donation from the Cal-Mum Lions Club for the Make-A-Wish-Foundation.

Five Cal-Mum High School Students Inducted to the National Technical Honor Society at Batavia CTE

Congratulations to Devon Rehberg, Adam Offen, Phillip Georgiev, Sean Murphy, Meghan Carpenter and Sara Menke on their induction into National Technical Honor Society. They join current member Joshua Schulik in meeting the rigorous criteria set forth by this national organization: Leadership, scholarship, skills, honesty, citizenship, service and responsibility.

The minimum grade point average for acceptance is 3.0. Students are also selected based upon credit hours completed, attendance, volunteer service, and membership in other student organizations.

These CMCS students were among 49 inductees from area high schools, all students at the Batavia Career and Technical Education Center. The NTHS honors the achievements of top career and technical education students, provides scholarships to encourage the pursuit of higher education, and cultivates excellence in today's highly competitive, skilled workforce.



Cal-Mum Div. I Team Competes at NYS Odyssey of the Mind Competition

Caledonia-Mumford Central School's Division I Opposites Distract team competed at the NYS Odyssey of the Mind competition that was held on March 23, 2019 at SUNY Binghamton.

The team was up against some very difficult competition and did not advance to the OM World competition. However, Nicole Docteur, the Odyssey of the Mind coordinator, said the team members really enjoyed their time working together and the experience of competing at states. Congratulations to the team members and coaches on your weeks of hard work.



Coach Kathy DeMarco, team members Veronica Maine, Mady Genagon, Lily Kritzberger, Paige Hammond and James Patanella; Coach Jennifer Patanella.



Producer Thomas Toyama
 Dramatic Director Terry Fyke
 Music Director Cheryl Toyama
 Choreographer Lani Toyama Hoskins
 Assistant Director Kayla Hunter Yeng
 Orchestra Director Matthew Trost
 Light/Sound/Sets Thomas Toyama
 Costumes Alexis Waite
 Amy Dykstra
 Set Painting Candace Latimer-Brabant
 Photo Credit Eric Dykstra Photography

They're creepy and they're kooky, mysterious and spooky, they're altogether ooky... The Addams Family. The musical production of America's most beloved gothic family, The Addams Family, was performed live on the Cal-Mum auditorium stage March 29-31, 2019.

The cast of talented high school performers connected onstage to give the audiences an outrageously funny and entertaining performance.

Morbidly funny, Gomez (Emmanuel Monegro), Morticia (Kaylin Keenan), Wednesday (Sophia Bazzett), Pugsley (Sam Urriza) and the delightful and quirky Uncle Fester (Peyton Heesch), redefined the idea of an odd family. And who doesn't love their Grandma (Olivia Carpino), even if she is crazy? Just ask the butler, Lurch (Ed Bazzett). Oh wait, he doesn't exactly speak.

Still, Alice (Amber Pike) and Mal (Rowan Nothnagle) Beineke are determined to accept The Addams Family into their own family – for the sake of their son Lucas (Jacob Rychlicki) who is in love with the adorable Wednesday Addams.

Add a dozen or so zombie ancestors and you have a stage full of pure entertainment!

The behind the scenes production work was outstanding as was the instrumental performances of The Grave Diggers pit orchestra. The costuming, makeup, sound and lighting, all came together to deliver a truly professional stage show. A special thank you to Eric Dykstra for his superb photographs.

You can find a full list of credits on our school website www.cal-mum.org.



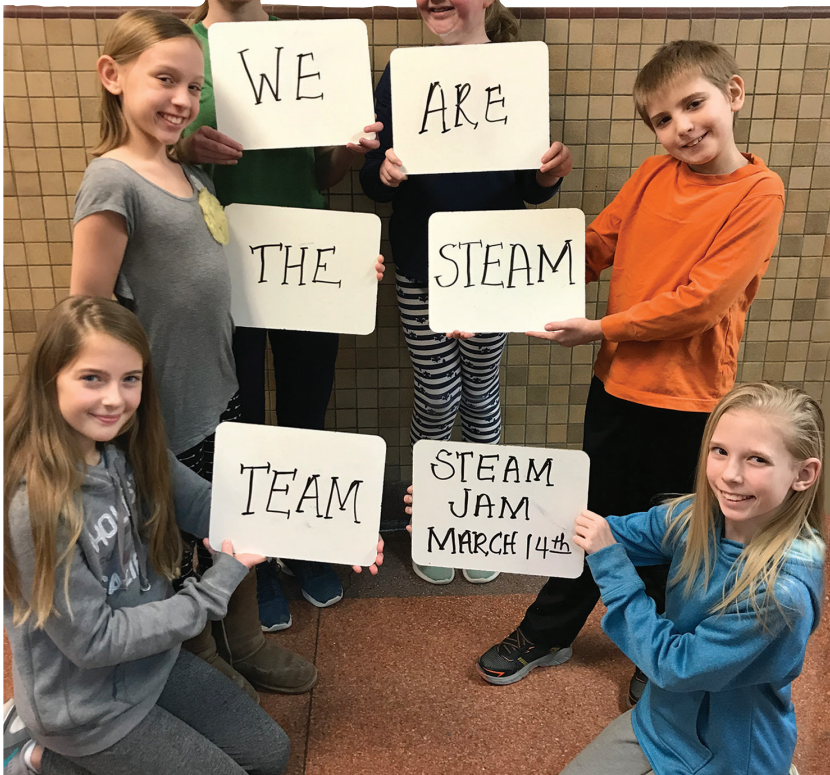
Student and Staff Wellness Day in the Middle School

Wellness is much more than physical health. There are seven dimensions of wellness and the March 1 middle school wellness day featured activities from all of them: Social, occupational, intellectual, physical, mental/emotional, spiritual, and environmental.

Middle School Principal Mr. Paul Estabrooks said this day has been one of the most anticipated events of the year since he started the wellness day two years ago.

The wellness day started with a presentation by the Livingston County Health Department. After that the students were divided up into small groups and rotated through the various wellness stations that included spike ball, playing their ukuleles, cooking healthy meals and snacks, dancing, creative writing, outdoor walking, table tennis, yoga, creating a video game, Lego robots, coding, the fitness center and a jam session with instrumental music teacher Mr. Matt Trost.

The day concluded with all of the students and staff gathering together in the auditorium to share their thoughts on the day's successes. Both the teachers and the students said they enjoyed the day and that they had tried something new in at some of the sessions they participated in. They also enjoyed the opportunity to mingle and relate with one another in a totally different way than in the everyday classroom setting.



Full Steam Ahead for STEAM at CM Elementary School

The STEAM Team at Cal-Mum Elementary School organically grew out of a makerspace in Mrs. Rita Merlo's fifth grade classroom. You might ask,

"What is a Makerspace?" A makerspace is an area in a classroom or library that promotes collaboration and engagement in STEAM related learning activities. The makerspace is dedicated to hands-on creativity. Our goal is to have students design and create projects using STEAM (Science, Technology, Engineering, the Arts, and Mathematics.)

One classroom makerspace grew to the entire fifth grade class! Each fifth grade classroom has participated in STEAM projects that included design, building, coding, and painting. Check out our fifth grade cardboard arcade at this year's STEAM Expo on May 30 at the elementary school.

Cal-Mum Community Education – Something for Everyone!

Follow Cal-Mum Community Education on Facebook!



Cal-Mum Community Education is winding down for the school year. We have had a very successful program over the years and we thank the Cal-Mum Board of Education and administration for supporting this program.

Between the fall 2018 and spring 2019 sessions, we had approximately 60 students complete the NYS Department of Motor Vehicles Five Hour Pre-licensing class. This class is a required prerequisite in order to schedule a date for a road test, unless the driver has completed a Driver Education course. It is a huge benefit to our Cal-Mum students to have this class available to them right here at school. Last fall we held two new class offerings: Elegant cookie decorating and chalk lettering. Beth Cullinan, a pastry chef from Erie, PA, traveled here on a frigid cold Saturday morning to teach 28 ladies how to decorate a cookie that is beautiful and perfect for gift giving or a holiday cookie tray. Lettering artist Michaela Schram, a regular instructor at Roc Brainerd, taught a variety of chalk lettering fonts along with ideas for how they can be used in all kinds of projects. The ancient art of pysanka, or Ukrainian decorated Easter eggs, is a fine art that produces colorful designs on an egg. A group of people spent a Saturday morning here at CMCS learning the process and creating a pysanka egg of their own from CM alumna Corinne Heschke.

It has been many years since clay/ceramics has been part of the art curriculum. This year the district invested in two new kilns – one for the elementary art program and one for the middle/high art program. Art teachers Mrs. Heather Cassidy-Schaffer and Mrs. Vicki McArdle have introduced their students to this exciting art form. Through the Community Education program, we are planning to offer a ceramics class for the public in the near future. Be watching our Facebook page and website for the dates!

We partnered with a local representative of AARP to offer the Driver Safety class, which when completed, offer discounts on vehicle insurance and a possible reduction in points on the NYS drivers' license. We have a delightful instructor, Bee Sank, who makes the class enjoyable and many times we hear folks tell us that it was more like a fun evening out than a class.

Over the past decade, our SAT Prep class has helped over 300 students be prepared for this important exam needed for college admission. Many students from neighboring school districts attend the SAT Prep class because we offer it at a very reasonable cost to parents and on a flexible schedule.

Community Ed offers an indoor walking opportunity during the cold months and men's basketball night two times a week.

We invite you to join us in the future for the Cal-Mum Community Education program. All of our classes are open to the public and you do not need to be a resident of the Cal-Mum School District to participate. We advertise in the Livingston County News, the Genesee Valley Pennysaver, on our school website (www.cal-mum.org), and on Facebook at Cal-Mum Community Education. For more information please call us at 585-538-3449.



The New York State School Report Card

Fiscal Accountability Supplement

for CALEDONIA-MUMFORD CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,705,303	\$3,107,625
	Pupils	777	104
	Expenditures Per Pupil	\$11,204	\$29,881
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$20,844	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



AP Economics

With Cal-Mum High School AP Economics students preparing for college and entering the workforce in the next five years, the future of the U.S. economy looks robust.

Mr. Brian McQuillan's AP Economics students took on the role of Federal Reserve policymakers for a mock meeting to discuss future monetary decisions and what is most profitable for the country's economy. They exhibited a very impressive and thorough understanding of monetary policy.

Faith Jones Earns First Place in HOSA Competition

Congratulations to Faith Jones. She earned first place in interviewing skills and third place in personal care skills at the NYS HOSA (Health Occupations Students of America) competition in Syracuse. Faith will be among many other HOSA students moving on to the National competition at Disney World in Orlando, Florida in June.



Red Raider Family Runs Deep

A group of elementary school students conducted research on the history of our varsity athletics. Elementary School Librarian, Mrs. Mary Burns, brought the students to the high school to view the championship banners hanging in the gym and the trophy cases in the hallway. It was a proud moment for fifth grader Callan Cappotelli when he viewed the Tom Callan Award plaque. The late Mr. Callan is Callan's great-grandfather, for whom the annual football award, The Tom Callan Award is given.

Dr. Schweichler Visits First Grade

Dr. Laurence Schweichler of Schweichler Dental Care in Caledonia, came into our first grade classrooms to talk to students about the importance of dental hygiene.

You still have to be mindful to brush your teeth everyday - even if one or two of them are wiggly loose! Thank you Dr. Schweichler for taking time to visit our students.



Caledonia FD Graduates 54th Annual Babysitters Class



Two dozen Caledonia-Mumford Middle School students graduated from the 54th Annual Caledonia Fire Department's Babysitter Course. The students and their families attended a graduation dinner program on April 10, 2019 at J.W. Jones Hall to mark the occasion.

Patty Lysko is the chairperson of the Caledonia FD Babysitter Course. Her husband, William Lysko, co-chairs with her. The students receive weekly instruction in not only babysitting training, but also first aid (instructor Jen Brandes), fire safety (instructors Patty and Bill Lysko) and police safety (Chief Dan Chapman and Officer Todd Estabrooks). Livingston County Sheriff's Office provided training on emergency 911 communication system and took the students on a visit of the county 911 communications center.

The students are required to complete two assignments at the conclusion of the seven week training course, including an essay discussing what safe babysitting means and a hand drawn poster designing two emergency ways out of their house. Each of the assignments is reviewed and prizes are awarded for first, second and third place in each category.

- **Two ways out poster:** First place – *Isabell Rasmussen*; Second place – *Katelynn Curry*; Third place – *Tori Cobb*.
- **Safe babysitting essay:** First place – *Chloe Curts*; Second place – *Bianca Rasmussen*; Third place – *Drake Kritzberger*.

Certified babysitters of the 54th Annual Caledonia FD Babysitters Course: Ava Amorese, Madelyn Brogan, Lily Clement, Tori Cobb, Katelyn Curry, Chloe Curts, Lily Fiscus, Chelsey Gray, Victoria Hammond, Colton Ingerick, Zayda Kemnitz, Tyler Koch, Drake Kritzberger, Briana Lynn, Jacob Meierer, Hazell Nickerson, Teagan O'Reilly, Elizabeth Perry, Bella Pillitere, Bianca Rasmussen, Isabell Rasmussen, Ava Siegel, Bryson Smith and Jalyn Woodworth.

The Class of 2019 Commencement
June Twenty First, Two Thousand and Nineteen

CMCS 120th Commencement on the Front Lawn of the Elementary School



The community is cordially invited to join the administration, faculty and staff of Caledonia-Mumford Central School as we celebrate the 120th Commencement of the Class of 2019 on Friday, June 21, 2019.

Commencement will begin at 7:15 p.m.
on the front lawn of the historic 1938 elementary school building.

In the case of inclement weather,
commencement will be held inside in the high school gymnasium.



Caledonia-Mumford Central School
Caledonia NY 14423

BOARD OF EDUCATION

John Bickford, President
Arnold Rychlicki, Vice-President
Timothy Anderson
Elizabeth Doll
Joseph Geer
Christopher Richter
William VanAllen

ADMINISTRATION

Robert Molisani, Superintendent of Schools
Terry Hasseler, Business Administrator
Dr. Rebekah Chenaille, High School Principal
Paul Estabrooks, Middle School Principal and CSE Chairperson
David Bulter, Elementary School Principal
Michele Meyer, Curriculum and Instruction Director

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ECRWSS To Boxholder or Resident

Public Hearing – Tuesday, May 14, 2019, 7:00 p.m.
Middle/High School Auditorium (Please use Middle School Entrance)

Vote – Tuesday, May 21, 2019
12:00 p.m. until 9:00 p.m. in the District Office

Voter Qualifications

- United States Citizen
- Eighteen (18) years of age or older
- Legal resident of the school district for at least 30 days prior to the district meeting and election

Absentee Ballots

Qualified voters who are unable to vote in person on Tuesday, May 21, 2019 due to illness, travel, or others reasons specified by law, may use an absentee ballot. Voters may pick up an absentee ballot in the District Office prior to May 21 between the hours of 8:00 a.m. to 4:00 p.m. Completed ballots must be received in the District Office by 5:00 p.m. on May 21, 2019. Please call Terry Hasseler at 538-3401 for more information.

State Regulations Regarding the Budget

State regulations require that school districts inform the public of the options available to the Board of Education in the event that a budget is not passed. A Board of Education has several options:

1. Resubmit the original budget for another vote
2. Submit a revised budget for voter approval
3. Adopt a contingent budget at a 0% tax levy increase

Under the educational law regarding a contingent budget, the spending increase cannot exceed the total amount of spending in the prior year budget. A contingent budget requires that the Board of Education charge for community use of school facilities and grounds for non-school activities.

Alumni & Community Musicians Invited to Perform at Commencement

Alumni and community musicians are invite to perform with the Cal-Mum High School band at the 120th annual commencement on June 21, 2019 at 7:15 p.m.

There will be two rehearsals prior to the graduation ceremony. Contact Instrumental Music Teacher Matthew Trost at mtrost@cal-mum.org if you are interested in performing.