



# CAL-MUM CHRONICLE



May Budget Edition, 2022

## District Adds Academic Programs With Limited Tax Impact

Dear Caledonia-Mumford Parents and Residents:

On Tuesday, April 5, 2022, the Caledonia-Mumford Board of Education unanimously adopted the proposed 2022-2023 School Budget of \$19,449,205. On May 17, 2022, district residents will vote in-person from 12 P.M.-9 P.M. in the District Office, which is located on Freeman Drive, off of 99 North Street. Absentee ballots can be requested by contacting Susan Voos at 538-3400 between the hours of 8 A.M.-4:00 P.M. prior to May 17, 2022. Completed ballots must be received in the District Office by 5:00 P.M. on May 17, 2022.

The proposed budget represents a 2.26% spending increase from the current year, which results in a 1.99% tax levy increase. For the eleventh year in a row, the proposed tax levy is below the State allowable limit. In addition to the school budget, residents will also elect two candidates for the Board of Education, vote on the purchase of one school bus and the creation of the 2022 Building Capital Reserve Fund.

Continued on page 2

### Proposed 2022-2023 Budget

\$19,449,205  
2.26% budget to  
budget increase  
over 2021-2022

### Annual Budget Vote

Tuesday, May 17, 2022  
12 p.m. to 9 p.m. in  
the District Office, Freeman  
Drive off of 99 North Street,  
Caledonia.

### Annual Budget Hearing

Tuesday, May 10, 2022 at  
7 p.m. at the  
Middle/High School  
Auditorium

### Board of Education Election Two (2) Seats

Meet the candidates forum  
following the Annual Budget  
Hearing on May 10, 2022.  
Read more about the  
candidates inside this  
newsletter.

The District has received several phone calls regarding the recent reassessments. Please be advised that the District does not have a role in the reassessment process. Historically, with increased property assessments, a reduction in the school tax rate is normal. A reassessment does not increase the amount that schools collect in taxes. The proposed 2022-2023 school budget calls for a 1.99% tax levy increase over the 2021-22 school budget or \$147,801 more than last school year. If you have questions, please contact the assessor's office.

Board President, John Bickford said, "The District worked diligently to present a balanced budget that fulfills the District's mission and vision while being fiscally responsible to the taxpayer." Vice President, Chris Richter, said, "The District continues to be stewards of the community by upholding high standards of education that has come to be expected at Cal-Mum."

The budget that District residents are being asked to consider fulfills the District's mission and stays within the property tax cap. The Board believes that the proposed school budget will provide the resources for the District to continue to be the top ranked small school district in the Rochester Region by Business First.

The proposed budget is mission driven, fiscally responsible and responsive to the needs of our students. The proposed 2022-2023 school budget will continue to be a source of pride for the community:

- Provide support to maintain its core Pre-K-12 academic programs.
- Provide funding for a full-time Social Worker.
- Provide funding for 12 Advanced Placement courses in math, English, social studies, science, art, and psychology. In addition, 14 college level courses at Genesee Community College (GCC) and Rochester Institute of Technology (RIT) will continue.
- Preserve all art, music, co-curricular activities and the athletic program.
- Provide funding for a full-time School Resource Officer.
- Provide funding to implement year three of the District's Strategic Plan Initiatives.
- Adhere to the State imposed tax levy cap.
- Preserve the full-time English as a New Language teacher position.
- Maintain small class sizes.
- Provides funding for 16 varsity sport programs.
- Provides funding for 30 clubs/activities.

- Include resources to support the Olweus Bullying Prevention Program and resources.
- Include additional funding for instructional materials for ELA, science and social studies curriculum.
- Continue the District's commitment to the implementation of a multi-year Technology Plan.
- Appropriate funding to provide high-quality transportation services for District resident children.
- Include funding to develop a long-term instructional and financial strategic plan.
- Provides funding to replace lighting with energy efficient LED lighting in the interior and exterior of the middle/high school building.
- This budget protects the community's investment in facilities, infrastructure and programming.
- Provides funding for a summer school reading intervention program for grades 4-8.
- Provides funding to support increased professional development opportunities for staff.
- Meet legal mandates and contractual obligations.

In addition to the proposed school budget (Proposition #1), voters will be asked to vote on Proposition #2, which seeks your approval to purchase one 65 passenger bus not to exceed \$136,500. The bus will be financed over five years to coincide with the District's receipt of Transportation Aid. Proposition #3 seeks your approval to create a 2022 Building Capital Reserve fund and approval of this proposition will have no impact on the tax levy.

We invite you to attend the Annual School District Budget Hearing on Tuesday, May 10, 2022, at 7:00 P.M. in the Middle/High School auditorium. Immediately following the budget hearing, candidates for the Board of the Education will provide a brief statement and answer questions generated by the students from our Government Classes.

Please take time to review the budget information in this newsletter and the information located on the district's website [www.cal-mum.org](http://www.cal-mum.org). I am available to answer any questions about the proposed plan. Thank you for your continued support and investment in our students.

Sincerely,



Robert Molisani  
Superintendent of Schools

# Board of Education Candidates

There are four (4) candidates seeking the two (2) vacant seats this year on the Caledonia-Mumford Central School Board of Education. Each is a three-year term commencing July 1, 2022, and expiring June 30, 2025.

## Alissa Sherman

**Address:** 2110 Wheatland Center Road, Scottsville

**Lived in the CMCS District:** My entire life, 32 years

**Family:** Husband, Ryan Sherman; daughters Hannah, 3, and Clara, 1.

### Why do you wish to serve on the Cal-Mum Board of Education?

The answer is simple. I want what's best for the children in our school district, and I believe that no one knows what's best better than their own parents. I want to serve on the board of education to help increase transparency with both the community and parents in our school district. Many parents and community members in our district are very uneasy about the way things have transpired recently. Specific concerns include what curricula changes the state is mandating, and where tax dollars are being spent. My goal as a member of the board will be to help regain the trust of the community by increasing transparency in all areas of concern going forward. This will help the community once again have faith in the decisions our school district makes, and will allow parents to make informed decisions when it comes to the education of their children. After all, a parent is the only one who knows what is best for their child.

### Relevant Experience

- Bachelors Degree in Mathematics Education; Masters Degree in Secondary Education with Special Education.
- Public school teacher at Batavia Central School District since 2013.

## Elizabeth Dietrich

**Address:** 3173 East Avenue, Caledonia

**Lived in the CMCS District:** 19 years

**Family:** Husband, Justin; children, Elliott, 16, 11th grade at C-M; William, 14, 9th grade at C-M; Sam, 11, 6th grade at C-M; and Oliver, 6, 1st grade at C-M.

### Why do you wish to serve on the Cal-Mum Board of Education?

Most importantly, to serve our school and community. Having four children enrolled at Caledonia-Mumford, I have a vested interest in our district's success and a positive school experience for all children.

As a board member, it is important to recognize and respect the varied beliefs, views, needs, and values of this community. I am entering as a candidate without an agenda: I am open-minded and able to hear and recognize everyone's viewpoints. As a parent and community member, I know there is a middle ground to meet all these needs and wants.

Working with the community and school, I would like to provide a bridge between the school requirements and the needs of our children and the community while offering clear and open communication between both entities. I will do all these things with a commitment to discretion, fairness, and representation.

### Relevant Experience

- Teacher, Board President, and Director of the Caledonia-Mumford Learning Tree since 2011.
- Active parent involvement with Cub Scouts/BSA.
- Familiar with budgeting and financial statements.
- Involved in kids' school activities and aware of the annual traditions, as well as the flow of the school year.

## Stacie Whiteside

**Address:** 384 Center Street, Caledonia

**Lived in the CMCS District:** 20 plus years

**Family:** Husband, Brad Whiteside; children, Paisley, 7 and Connor, 4.

### Why do you wish to serve on the Cal-Mum Board of Education?

I am a 20-plus year resident, wife, mother, and small business owner. I am deeply invested in our community and our children's education. I believe full transparency between the school and parents is the key to fostering both trust and respect.

As a parent in the community, I have experienced firsthand how a lack of transparency can hinder a child's education. My mission is to rebuild trust by opening the lines of communication between the school, parents, and all community members. By opening these lines of communication, parents can feel confident that they are able to choose what is best in their child's education and community members will have a voice in all decisions made by the school.

If elected, I will ensure that all decisions I make will come after careful consideration of both my beliefs and yours.

### Relevant Experience

- Pre-k teacher for over six years.
- Parent/community member
- Mom's for Liberty member

## Christopher Richter

**Address:** 234 Jersey Street, Caledonia

**Lived in the CMCS District:** 11 years

**Family:** Daughters Abigail, Cal-Mum Class of 2021 Salutatorian, and Rachele, Cal-Mum Class of 2024.

### Why do you wish to serve on the Cal-Mum Board of Education?

The simple answer is, for my children and by extension everyone's children. I first ran for the school board when there was a need due to unfilled positions on the BOE. I continue to serve because I understand the responsibility to educate ALL students. Public school education has the highest return on investment of any taxpayer investment and therefore I understand the importance of educating our children to be college and career ready, and citizens of the world.



I know a school board member's role in the public education system. The school board is responsible for establishing goals, setting policies, and overseeing resources for the school district. The superintendent and his staff make the day-to-day decisions that are consistent with established goals and policy. Our district is fortunate to have a highly competent and effective superintendent and staff. I will continue to fulfill my role on the school board to help ensure this dynamic works to its fullest potential.

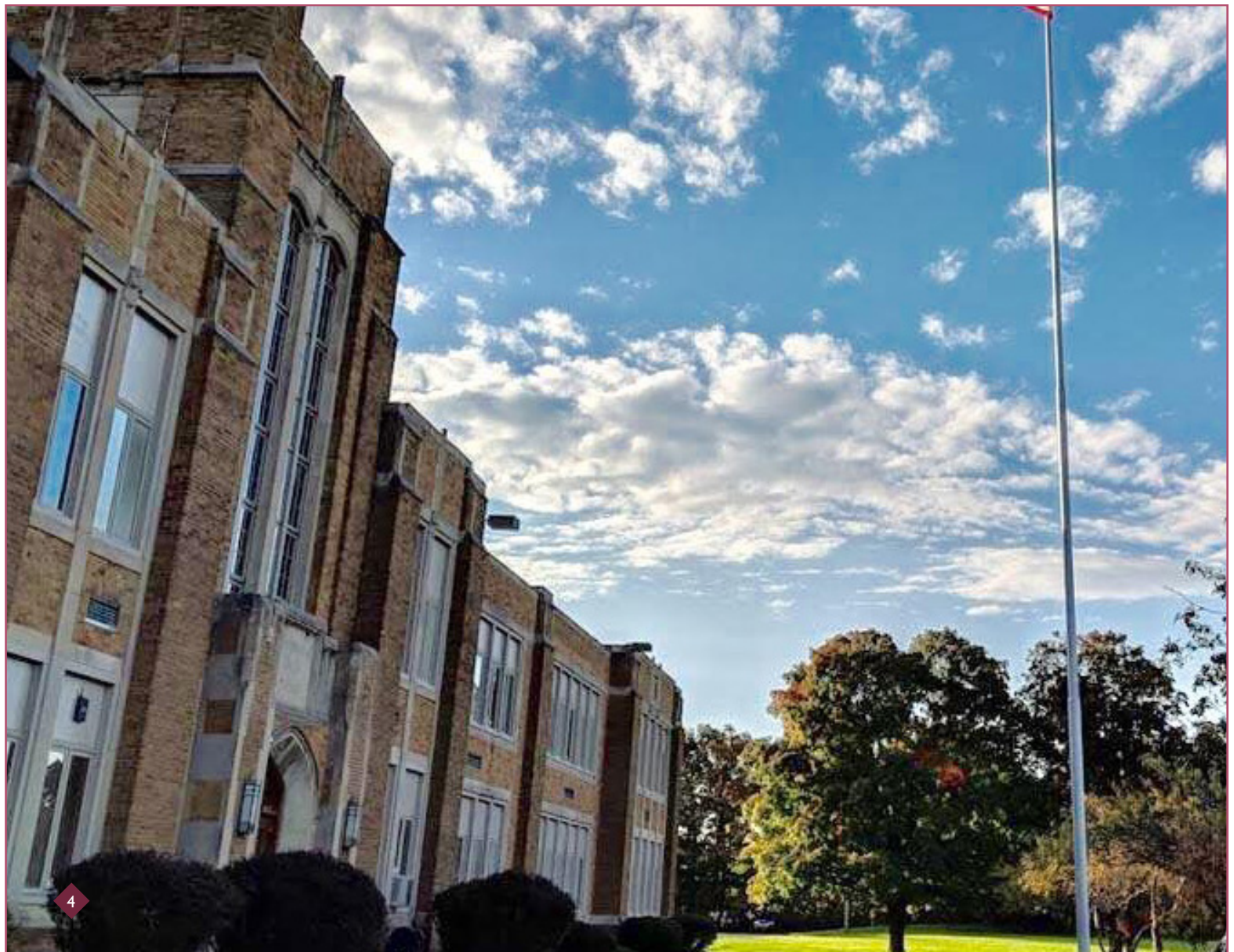
I do not, and will not violate the chain of command, overreach, or micro-manage. I have great respect for all the employees of the CMCS school district and would be honored to continue to serve our community. I am asking for your vote so we can stay the course and provide an outstanding education for our youth.

### Relevant Experience

Nine years of service on this Board includes:

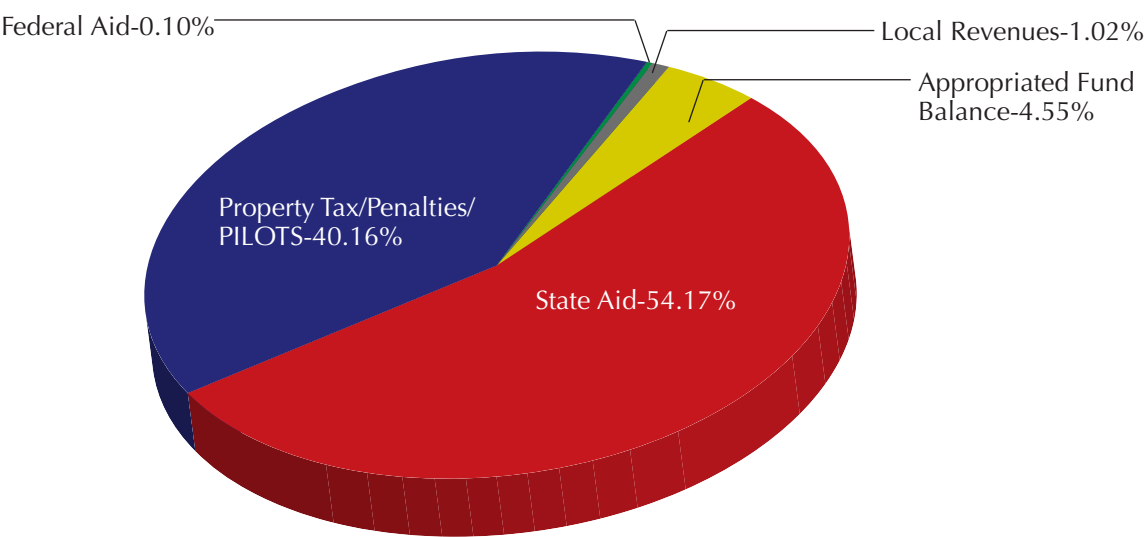
- Tax increases have stayed below 2% without significant loss of program
- Implementation of 1 to 1 devices.
- Replacement of aging school bus fleet with minimal tax impact.
- Two capital projects with minimal tax impact.

- Participated in the development of District Strategic and Long Range Plans.
- Regular attendance at New York State School Board Conference.
- Bachelor of Science from Penn State.
- 20 years as a Golf Course Superintendent including the construction of 2 new courses.
- Serve on two other volunteer boards.
- Owner of Verdant Lawn Care LLC.



# Projected Revenues

|  | 2021/22 Final       | 2022/23 Proposed    | % of Budget    |
|--|---------------------|---------------------|----------------|
| Local Revenues <i>(tuition, fees, rentals, interest, miscellaneous, interfund transfers)</i> | \$198,500           | \$198,500           | 1.02%          |
| Appropriated Fund Balance  | \$635,000           | \$885,000           | 4.55%          |
| State Aid  | \$10,518,137        | \$10,534,902        | 54.17%         |
| Property Tax/Penalties/PILOTS  | \$7,647,746         | \$7,810,803         | 40.16%         |
| Federal Aid  | \$20,000            | \$20,000            | 0.10%          |
| <b>Total Projected Revenue</b>   | <b>\$19,019,383</b> | <b>\$19,449,205</b> | <b>100.00%</b> |



# Major Areas of Expenditures

| Major Area           | 2021-22             | 2022-23             | Difference       | % Change     |
|----------------------|---------------------|---------------------|------------------|--------------|
| GENERAL SUPPORT      | \$2,255,559         | \$2,271,770         | \$16,211         | 0.72%        |
| INSTRUCTIONAL        | \$10,115,704        | \$10,348,679        | \$232,975        | 2.30%        |
| PUPIL TRANSPORTATION | \$838,610           | \$881,486           | \$42,876         | 5.11%        |
| COMMUNITY SERVICES   | \$16,305            | \$16,644            | \$339            | 2.08%        |
| EMPLOYEE BENEFITS    | \$3,871,043         | \$4,328,770         | \$457,727        | 11.82%       |
| DEBT SERVICE         | \$1,822,162         | \$1,501,856         | -\$320,306       | -17.58%      |
| PLANNED BALANCE      | \$100,000           | \$100,000           | \$0              | 0.00%        |
| <b>TOTAL BUDGET</b>  | <b>\$19,019,383</b> | <b>\$19,449,205</b> | <b>\$429,822</b> | <b>2.26%</b> |



# Where do your tax dollars go?

State law requires the District to analyze spending by breaking our school budget into three basic components: Administrative, Capital, and Instructional Programs. Referred to as a three-part budget, this analysis shows another way of looking at District spending.

In the event the proposed budget is defeated and a contingency budget is adopted, the District would be prohibited from purchasing equipment, certain supplies, as well as any costs associated with the community use of school facilities.

## **Administrative** ————— **Total Dollars • \$2,208,312** ————— **11.35%**

The Administrative component consists of the following expenditures:

- District Office and administrative expenses
- Expenses, salaries and benefits for other administrators and supervisors
- Board of Education expenses and dues
- Business Office and District Clerk expenses
- All legal, insurance, auditing, and other professional services
- District portion of BOCES administrative costs
- Consulting services costs
- Staff development expenses
- District expenses for newsletter, postage, and mailings

## **Capital** ————— **Total Dollars • \$3,170,984** ————— **16.30%**

The Capital component consists of the following expenditures:

- Annual debt service obligations for District capital projects and the BOCES capital project
- All facility costs, including utilities
- Operation and maintenance expenses
- Salaries and benefits for maintenance staff
- Costs associated with community use of school facilities
- Security costs

## **Instructional Program** ————— **Total Dollars • \$14,069,909** ————— **72.35%**

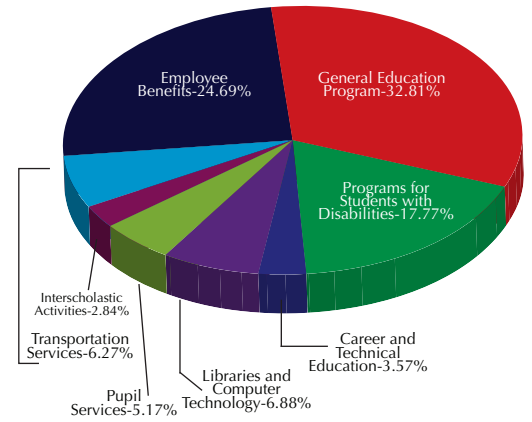
The Instructional Program component consists of the following expenditures:

- Salaries and benefits for all teachers, teacher aides and teacher assistants
- Salaries and benefits for bus drivers
- All transportation expenses including contract transportation
- BOCES Special Education and Occupational Education costs
- Instructional supplies, textbooks, computers, and software expenses
- Costs for extra-curricular activities and interscholastic sports
- Contractual expenses

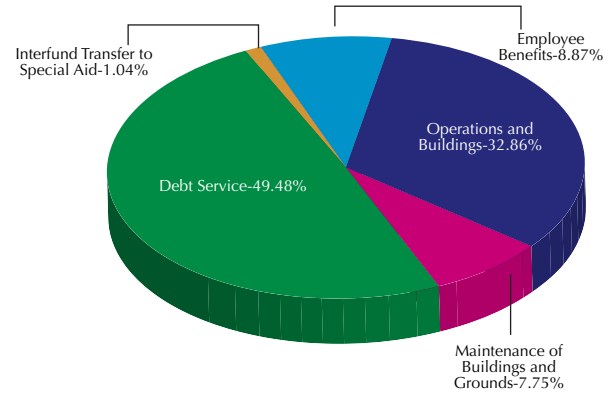


# Proposed 2022-2023 Three Part Budget Summary

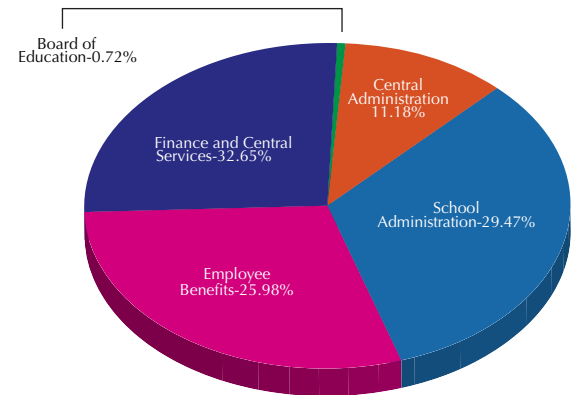
|   | 2021-22<br>Budget   | 2022-23<br>Proposed | %              |
|---|---------------------|---------------------|----------------|
| <b>PROPOSED PROGRAM BUDGET</b>                              |                     |                     |                |
| <b>PROPOSED PROGRAM BUDGET PERCENT OF TOTAL BUDGET.....</b> |                     |                     | <b>72.35%</b>  |
| General Education Program.....                              | \$4,560,852         | \$4,615,869         | 32.81%         |
| Programs for Students with Disabilities.....                | \$2,413,381         | \$2,500,819         | 17.77%         |
| Career and Technical Education .....                        | \$530,800           | \$502,394           | 3.57%          |
| Libraries and Computer Technology .....                     | \$918,470           | \$968,609           | 6.88%          |
| Pupil Services .....  | \$687,712           | \$727,819           | 5.17%          |
| Interscholastic Activities .....                            | \$383,886           | \$399,128           | 2.84%          |
| *Transportation Services.....                               | \$838,610           | \$881,486           | 6.27%          |
| Employee Benefits.....                                      | \$2,943,140         | \$3,473,785         | 24.69%         |
| <b>TOTAL .....</b>  | <b>\$13,276,851</b> | <b>\$14,069,909</b> | <b>100.00%</b> |



|  | 2021-22<br>Budget  | 2022-23<br>Proposed | %              |
|--|--------------------|---------------------|----------------|
| <b>PROPOSED CAPITAL BUDGET</b>                               |                    |                     |                |
| <b>PROPOSED CAPITAL BUDGET PERCENT OF TOTAL BUDGET .....</b> |                    |                     | <b>16.30%</b>  |
| Operations and Buildings .....                               | \$1,051,675        | \$1,042,086         | 32.86%         |
| Maintenance of Buildings and Grounds.....                    | \$258,544          | \$245,805           | 7.75%          |
| Debt Service.....  | \$1,889,162        | \$1,568,856         | 49.48%         |
| Interfund Transfer to Special Aid .....                      | \$33,000           | \$33,000            | 1.04%          |
| Employee Benefits.....                                       | \$333,181          | \$281,237           | 8.87%          |
| <b>TOTAL .....</b>   | <b>\$3,565,562</b> | <b>\$3,170,984</b>  | <b>100.00%</b> |



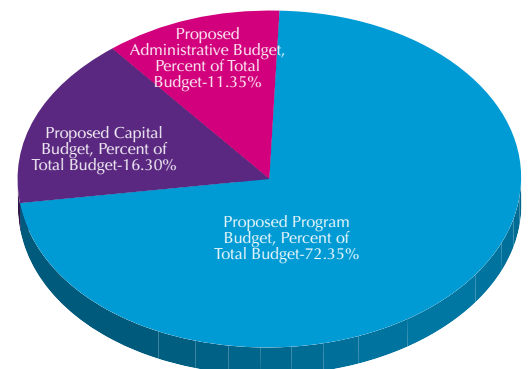
|  | 2021-22<br>Budget  | 2022-23<br>Proposed | %              |
|--|--------------------|---------------------|----------------|
| <b>PROPOSED ADMINISTRATIVE BUDGET</b>                              |                    |                     |                |
| <b>PROPOSED ADMINISTRATIVE BUDGET PERCENT OF TOTAL BUDGET.....</b> |                    |                     | <b>11.35%</b>  |
| Board of Education.....  | \$19,701           | \$15,943            | 0.72%          |
| Central Administration .....                                       | \$240,719          | \$246,840           | 11.18%         |
| Finance and Central Services.....                                  | \$684,920          | \$721,096           | 32.65%         |
| School Administration.....   | \$636,908          | \$650,685           | 29.47%         |
| Employee Benefits.....   | \$594,722          | \$573,748           | 25.98%         |
| <b>TOTAL .....</b>   | <b>\$2,176,970</b> | <b>\$2,208,312</b>  | <b>100.00%</b> |



**TOTAL PROPOSED BASIC BUDGET... \$19,019,383** **\$19,449,205**

## Total Proposed Budget 2022-2023

|   |        |
|---|--------|
| PROPOSED PROGRAM BUDGET, PERCENT OF TOTAL BUDGET .....        | 72.35% |
| PROPOSED CAPITAL BUDGET, PERCENT OF TOTAL BUDGET .....        | 16.30% |
| PROPOSED ADMINISTRATIVE BUDGET, PERCENT OF TOTAL BUDGET ..... | 11.35% |



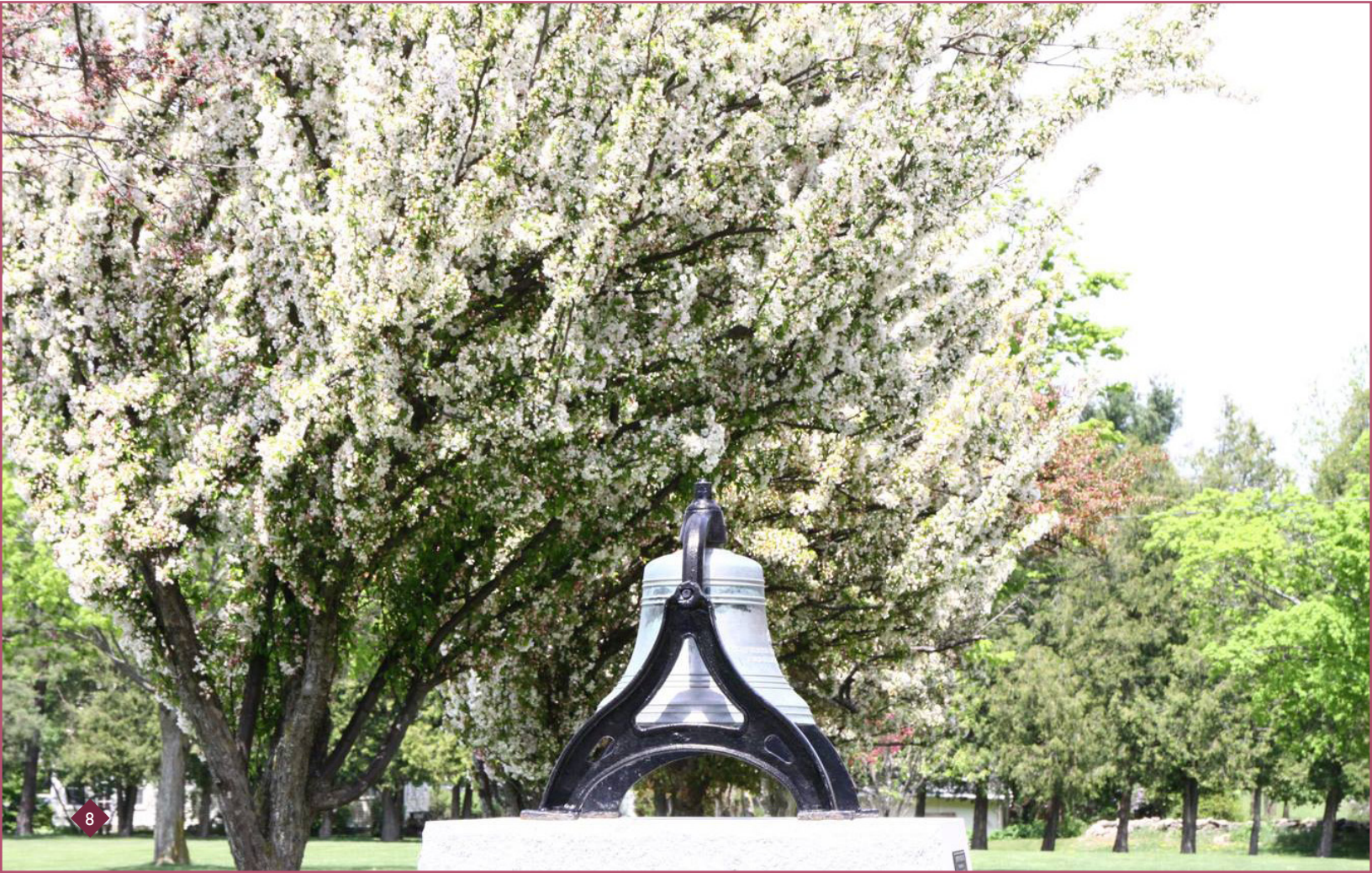


# Property Tax Report Card

|  | Budgeted 2021-22<br>(A) | Proposed 2022-23<br>(B) | Percent Change<br>(C) |
|--|-------------------------|-------------------------|-----------------------|
| Total Budgeted Amount, not Including Separate Propositions   | \$19,019,383            | \$19,449,205            | 2.26%                 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>   | \$7,427,200             | \$7,575,001             |                       |
| B. Tax Levy to Support Library Debt, if Applicable   | \$0                     | \$0                     |                       |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>  | \$0                     | \$0                     |                       |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable  | \$0                     | \$0                     |                       |
| E. Total Proposed School Year Tax Levy (A + B + C - D)   | \$7,427,200             | \$7,575,001             | 1.99%                 |
| F. Permissible Exclusions to the School Tax Levy Limit   | \$113,320               | \$113,662               |                       |
| G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions <sup>3</sup>  | \$7,366,917             | \$7,467,160             |                       |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$7,313,880             | \$7,461,339             |                       |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>  | \$53,037                | \$5,821                 |                       |
| Public School Enrollment   | 796                     | 790                     | -0.75%                |
| Consumer Price Index   | 1.23%                   | 4.70%                   | 3.47%                 |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements  
<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest

|   | Actual<br>2021-22<br>(D) | Estimated<br>2022-23<br>(E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance                                    | \$3,717,651              | \$4,500,000                 |
| Assigned Appropriated Fund Balance                                  | \$365,000                | \$365,000                   |
| Adjusted Unrestricted Fund Balance                                  | \$760,775                | \$775,900                   |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00%                    | 3.99%                       |





# What Is a Raider?



## Raider mascot coming soon!

# Basic STAR Exemption Impact and Tax Rates

The following chart estimates your savings for your Basic Star Exemption. As in past years, the savings are calculated on the average home within the school district with a full value assessment of \$100,000 and a \$30,000 STAR Exemption.

|                        | Budget Adopted for the<br>2021-2022 School Year | Budget Proposal for the<br>2022-2023 School Year |
|------------------------|---|--|
| Basic STAR Tax Savings | \$587   | \$576  |

Senior citizens with the Enhanced STAR have approximately a \$74,900 exemption. The Enhanced STAR for senior citizens is adjusted for inflation annually by the Office of Real Property Services. Senior citizens benefit by receiving more than twice the amount of the Basic STAR exemption

We know that residents are concerned about assessments, tax rates, and their STAR benefits. If you have any questions on these matters, please call your Town Tax Assessor.



Coming Up at  
Caledonia-Mumford CSD  
Please see our district calendar,  
website and social medias for details



- May 4 - High School Spring Concert, 7:15 p.m.
- May 11 - Middle School Spring Concert, 7 p.m.
- May 10 -Annual Budget Hearing, 7 p.m.
- May 17 - Annual Budget & Board of Education  
Vote, 12 p.m. to 9 p.m.
- May 17 - K-12 Art Show, 5 p.m. to 7 p.m.
- May 19 - Elem. School Spring Concert, 7 p.m.
- June 24 - 123rd Commencement, Hamilton Field  
(weather permitting), 7:15 p.m.

[www.cal-mum.org](http://www.cal-mum.org)

Learn    Lead    Inspire



# Annual Budget Referendum 2022-2023

## Proposition #1-Budget Resolution

**RESOLVED**, that the proposed budget of expenditures for the fiscal year 2022-2023 in the amount of \$19,449,205, and for the purposes shown in statement of estimated expenditures adopted by the Board of Education, be one and the same, hereby is approved and the amount thereof shall be raised by a levy of a tax upon the taxable property of the school district.

## Proposition #2-Bus Resolution

The second proposition on the ballot will ask voters to approve the purchase of one bus at a total cost not to exceed \$136,500. New York State Law also requires school districts to obtain voter authorization to spend money from these accounts.

**RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized to undertake the acquisition of one (1) 65-passenger school bus, at an estimated maximum cost of \$136,500, less trade-in value, if any, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such a tax, debt obligations of the school district as may be necessary not to exceed \$136,500 shall be issued, or the school district may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the school district to finance the purchase in that method.

## Proposition #3-2022 Capital Reserve

**RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized and directed to establish a reserve fund pursuant to Education Law Section 3651 to be known as the "2022 Building Capital Reserve Fund," for the purpose of financing, in whole or in part, construction, re-construction, improvement and equipping of school buildings and facilities, and costs incidental thereto; with the ultimate amount of such reserve fund not exceeding ten million dollars (\$10,000,000), plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but with said reserve fund continuing in existence for its stated purpose until liquidated in accordance with Education Law or until the funds are exhausted, and the sources from which funds shall be obtained for said reserve fund being: (a) an initial amount transferred upon voter approval of all funds remaining in the 2017 Building Capital Reserve Fund, as established by the District on May 16, 2017; (b) from unappropriated fund balance remaining in the general fund at the end of this fiscal year and/or from time to time thereafter, in such amount as the Board of Education may designate; state aid received and made available by the Board of Education from time to time related to transportation and/or maintenance costs; and (d) any other monies derived from budgetary appropriations or other sources authorized by the voters from time to time, all as permitted by law; and

**BE IT FURTHER RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized to transfer all funds remaining in the "2017 Building Capital Reserve Fund," as established by the District on May 16, 2017, specifically up to \$1.1 million dollars (\$1,100,000), to the "2022 Building Capital Reserve Fund;" and

**BE IT FURTHER RESOLVED**, that the 2017 Building Capital Reserve Fund is hereby depleted and dissolved as a result of this action; and

**BE IT FURTHER RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is authorized to take any and all action necessary to effectuate the creation and funding of the 2022 Building Capital Reserve Fund, as well as any and all action necessary to effectuate the transfer and dissolution of the 2017 Building Capital Reserve Fund, as described herein.

## Board of Education Members

### Vote For Any Two (2)

Four (4) district residents have submitted petitions to run for two (2) seats on the Board of Education. Each open seat is for a three-year term beginning July 1, 2022 and expiring on June 30, 2025.

- |   |  |
|---|--|
| <input type="checkbox"/> Alissa Sherman     | <input type="checkbox"/> Stacie Whiteside    |
| <input type="checkbox"/> Elizabeth Dietrich | <input type="checkbox"/> Christopher Richter |

Qualified voters are persons that are United States citizen, eighteen years of age or older and a legal resident of the school district for at least 30 days prior to the date of the vote.

# Caledonia-Mumford Central School District Budget Notice

| Overall Budget Proposal  | Budget adopted for the 2021-2022 school year | Budget proposed for the 2022-2023 school year | Contingency budget for the 2022-2023 school year* |
|--|--|---|---|
| Total Budgeted Amount, Not Including Separate Propositions   | \$19,019,383                                 | \$19,449,205                                  | \$19,301,404                                      |
| Increase/Decrease for the 2022-2023 school year  |  | \$429,822                                     | \$282,021   |
| Percentage Increase/Decrease in Proposed Budget  |  | 2.26%   | 1.48%   |
| Change in Consumer Price Index   |  | 2.00%   |   |
|  |  |   |   |
| A. Proposed Levy to Support the Total Budgeted Amount  | \$7,427,200                                  | \$7,575,001                                   |   |
| B. Levy to Support Library Debt, if Applicable   | \$0  | \$0   |   |
| C. Levy for Non-Excludable Propositions, if Applicable **  | \$0  | \$0   |   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy   | \$0  | \$0   |   |
| E. Total Proposed School Year Tax Levy (A + B + C - D)   | \$7,427,200                                  | \$7,575,001                                   | \$7,427,200                                       |
| F. Total Permissible Exclusions  | \$ 113,320                                   | \$113,662                                     |   |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions  | \$7,366,917                                  | \$7,467,160                                   |   |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$7,313,880                                  | \$7,461,339                                   |   |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **      | \$53,037                                     | \$5,821                                       |   |
| Administrative Component   | \$2,176,970                                  | \$2,208,312                                   | \$2,190,709                                       |
| Program Component  | \$13,276,851                                 | \$14,069,909                                  | \$13,962,636                                      |
| Capital Component  | \$3,565,562                                  | \$3,170,984                                   | \$3,148,059                                       |

\* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

In the event the proposed budget is defeated and a contingency budget is adopted, the District would be prohibited from purchasing equipment, certain supplies, as well as any costs associated with the community use of school facilities.

*Learn, Lead  
and Inspire*

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive, and rigorous educational experiences, in order for all students to graduate as ethical, responsible, lifelong learners, who are college and career ready.



# Frequently Asked Questions Regarding the School Budget

**Q: What is the history of voting outcomes, tax levy and budget-to-budget change for the district?**

**A:** See below

| School Year         | Voted Yes  | Voted No   | % Voted Yes   | Tax Levy Change | Budget to Budget Change |
|---------------------|------------|------------|---------------|-----------------|-------------------------|
| 2011-2012           | 278        | 160        | 63.5%         | 2.39%           | -0.50%                  |
| 2012-2013           | 543        | 209        | 72.2%         | 2.60%           | -0.07%                  |
| 2013-2014           | 276        | 137        | 66.8%         | 2.99%           | 4.10%                   |
| 2014-2015           | 344        | 140        | 71.1%         | 1.66%           | 2.41%                   |
| 2015-2016           | 258        | 88         | 74.6%         | 1.90%           | 3.44%                   |
| 2016-2017           | 250        | 67         | 78.9%         | 1.50%           | -2.08%                  |
| 2017-2018           | 221        | 67         | 69.3%         | 1.77%           | 3.28%                   |
| 2018-2019           | 213        | 58         | 79.7%         | 1.99%           | 2.38%                   |
| 2019-2020           | 198        | 38         | 83.5%         | 1.99%           | 1.70%                   |
| 2020-2021           | 882        | 238        | 78.8%         | 1.99%           | 1.94%                   |
| 2021-2022           | 579        | 201        | 74.2%         | 1.49%           | 1.18%                   |
| <b>10 year avg.</b> | <b>346</b> | <b>120</b> | <b>73.84%</b> | <b>2.10%</b>    | <b>1.66%</b>            |

**Q: How much is the proposed budget?**

**A:** The proposed budget is \$19,449,205.

**Q: What are the major items that increased from the current year to the 2022-23 year?**

**A:** The major items that have increased are retirement and health care expenses. These expenses have increased by \$457,727.

**Q: How did the District achieve savings in the budget?**

**A:** The District achieved savings from the difference in the salary between retiring veteran teachers and newly hired teachers and budget reductions of nearly \$100,000.

**Q: What is the proposed tax levy increase for the 2022-2023 school year?**

**A:** The proposed tax levy increase for the 2022-2023 school year is 1.99%. Caledonia-Mumford's allowable tax levy cap is 2.07%.

**Q: Why purchase buses each year?**

**A:** The District purchases a bus or two each year as part of its replacement schedule. Based on our current schedule, our buses will be replaced after approximately 13 to 16 years of service and have been driven 120,000 to 140,000 miles. Continuing our current strategy will sustain our fleet and provide for a systematic update of our fleet configuration.

Did you know? The District is reimbursed for 76.1% of a bus purchase cost.

**Q: What happened to the State's 2% tax cap?**

**A:** In 2011, the State signed into law a property tax cap. It was falsely presented as a 2% tax cap which was popularized by the media. In reality the property tax cap is 2% or the Consumer Price Index (CPI) whichever is lesser. The property tax cap calculation excludes and takes in consideration eligible exemptions such as retirement system expenses- greater than 2%, capital debt, court orders and PILOTS. Caledonia-Mumford's allowable tax levy cap is 2.07%. The proposed tax levy increase is within the District's allowable limit.

**Q: I am still confused with the increase in property assessments. How will this affect my school taxes?**

**A:** The school is not involved in any increase/decrease with your property assessment. If you have questions with regard to your assessment, you should call your town tax assessor.

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**Q: What is Cal-Mum C.S.D.'s response to challenges?**

**A:** To help off-set the loss of revenue through state aid cuts, school officials continue to apply for grants and seek efficiencies. Specifically, the district has earned Carol White Grant (PEP) \$598,000-two year grant, Virtual AP Grant (provides free of charge AP classes on-line for students), Teacher Center Grant, Records Retention Grant, NYSERDA Grant for school bus heaters, P-Tech Grant, National Grid Efficiency Grants and Various Livingston County Business Education Grants. In addition, the District has implemented a single bus run to reduce transportation expenses. Moreover, the District has eliminated 29.5 Full-Time Equivalent positions in the District over the last nine years.

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**Q: How much Lottery Aid does the Caledonia-Mumford C.S.D. receive from the State of New York?**

**A:** The school receives about \$1.3 million from New York State Lottery purchases.

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**Q: What happens if the budget is not approved by voters?**

**A:** If the budget is not approved by voters, the Board has three options: Present the same budget to voters for a second time, present a revised budget to voters or adopt a contingency budget. If the proposed budget is defeated twice by voters, the District must adopt a contingency budget. Under the new property tax cap law, a school district that adopts a contingency budget cannot increase its prior year tax levy by any amount.

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**Q: What is fund balance? How is it used?**

**A:** Fund balance is a reserve much like a homeowner's savings account. When District expenses are less than what was expected or revenues are higher than expected, the excess money is classified as fund balance.

Districts may appropriate fund balance each year as a revenue in the budget to minimize spending cuts and stabilize tax rates. The money is also used for unforeseen expenses and cash flow throughout the year. By law, a district's unrestricted fund balance may not exceed 4% of the next year's budget.

Just as homeowners are careful not to use up their savings accounts, districts also must plan carefully how to use their fund balance to ensure it does not run out.

**Q: How does Caledonia-Mumford's spending compare to other schools?**

**A:** The most recent data indicates that Caledonia-Mumford's spending for general education students is \$11,073 per pupil compared to similar school districts of \$11,910 per pupil. Caledonia-Mumford's spending for special education students is \$29,920 per pupil compared to similar schools' spending of \$32,854.



# Public Hearing

Tuesday, May 10, 2022, 7 p.m.

- MS/HS Auditorium

## Vote

Tuesday, May 17, 2022

- 12 p.m. until 9 p.m. District Office



## Voter Qualifications

- United States Citizen
- Eighteen (18) years of age or older
- Legal resident of the school district for at least 30 days prior to the district meeting and election

## Absentee Ballots

Voters may request an absentee ballot from the CMCS District Office prior to May 17, 2022, between the hours of 8 a.m. - 4 p.m. Completed ballots must be received in the District Office by 5 p.m. on May 17, 2022. Please call Susan Voos at 538-3400 for more information.

## State Regulations Regarding the Budget

State regulations require that school districts inform the public of the options available to the Board of Education in the event that a budget is not passed. A Board of Education has several options:

1. Resubmit the original budget for another vote
2. Submit a revised budget for voter approval
3. Adopt a contingent budget

Under the educational law regarding a contingent budget, non-contingent expenses cannot exceed the total amount of spending in the prior year budget. A contingent budget requires that the Board of Education charge for community use of school facilities and grounds for non-school activities.



**Caledonia-Mumford Central School**  
**Caledonia NY 14423**

### **2021-22 Board of Education**

Mr. John Bickford, President  
Mr. Chris Richter, Vice-President  
Mr. Michael Balonek  
Mrs. Elizabeth Doll  
Mr. Jamie Fitch  
Mr. Joe Geer  
Mr. Arnie Rychlicki

### **ECRWSS To Boxholder or Resident**

**Non-Profit ORG**  
**U.S. Postage**  
**PAID**  
**Permit #15**  
**Avon, NY 14414**

### **Administration**

Mr. Robert Molisani, Superintendent of Schools  
Mr. Jeremy Nardone, Business Administrator  
Mr. David Bulter, Elementary School Principal  
Mrs. Michele Meyer, Asst. Elem. Sc. Principal & Curriculum/Instruction Coord.  
Dr. Rebekah Chenaille, Middle/High School Principal  
Mr. Tim McArdle, Asst. Middle/High School Principal  
Mrs. Megan Rogers, Acting Special Education Chair

### **Questions?**

Contact Mr. Jeremy Nardone, CMCS  
Business Administrator  
Email [jnardone@cal-mum.org](mailto:jnardone@cal-mum.org)  
Phone: 583-538-3401

## **Estimated Tax Information**

Homeowners are eligible for tax relief under the New York State's School Tax Relief Program (STAR). Upon application, homeowners may be eligible for up to a \$30,000 decrease in their assessment. Senior citizens (age 65 and older) may be eligible for Enhanced STAR for up to a \$74,900 decrease in their assessment.

### **Maximum 2022-23 STAR Exemption Savings\***

| <b>School District</b>    | <b>Municipal</b> | <b>Basic</b> | <b>Enhanced</b> |
|---------------------------|------------------|--------------|-----------------|
| District: Caledonia ..... |                  | \$576 .....  | \$1,317 .....   |
| District: Chili .....     |                  | \$530 .....  | \$1,181 .....   |
| District: LeRoy .....     |                  | \$570 .....  | \$1,290 .....   |
| District: Riga .....      |                  | \$519 .....  | \$1,181 .....   |
| District: Wheatland ..... |                  | \$521 .....  | \$1,191 .....   |

\* Per NYS Department of Tax and Finance

Due to recent changes to the STAR application process, homeowners are encouraged to visit [www.tax.ny.gov/star](http://www.tax.ny.gov/star) for more details.

