



# Cal-Mum Chronicle

May Budget Newsletter 2021

## District Adds Supports With Limited Tax Impact

SUPERINTENDENT OF SCHOOLS, ROBERT MOLISANI

Dear Caledonia-Mumford School Community:

On Tuesday, April 13, 2021, the Caledonia-Mumford Board of Education unanimously adopted the proposed 2021-2022 School Budget of \$19,019,383. On May 18, 2021, district residents will vote in-person from 12 p.m.- 9 p.m. in the District Office. Absentee ballots can be requested by contacting Jeremy Nardone at 538-3401 between the hours of 8 a.m. and 4 p.m. prior to May 18, 2021. The proposed budget represents a 1.18% spending increase from the current year. The proposed budget calls for a 1.49% tax levy increase and for the tenth year in a row, the proposed tax levy is below the state's allowable limit. In addition to the school budget, residents will also elect three (3) candidates for the Board of Education, vote on the purchase of one (1) school bus and one (1) Driver Education/courier van.

Board President, John Bickford said, "This budget was designed to support both the instructional and social and emotional development of students while being fiscally responsible to the taxpayer." Vice President, Chris Richter, said, "The Board of Education and administrative team focused on making budget decisions that were strategic and sustainable in order to maintain a high quality and well rounded educational program for our students."

The budget that residents are being asked to consider fulfills the District's mission and stays within the property tax cap. The Board believes that the proposed school budget maintains an educational program that will continue to be a source of pride for the community.

Cal-Mum High School was recognized as one of the best high schools in the country by U.S. News and World Report. Moreover, Cal-Mum Elementary School was recognized for Beating the Odds, an honor for high achieving economically disadvantaged students. Lastly, the Caledonia-Mumford Central School District was recognized by the Democrat and Chronicle as one of the Top Workplaces in the Rochester region.

The Board of Education and I want to thank interim Business Manager Patrick Donegan for his expertise in crafting a budget that our school community can be proud of. The proposed budget is mission driven, fiscally responsible and responsive to the needs of our students. The proposed 2021-2022 school budget will:

- Provide support to maintain its core Pre-K-12 academic programs.
- Provide funding for a full-time Social Worker.
- Provide funding for 11 Advanced Placement courses in math, English, social studies, science, art, and psychology. In addition, 15 college level courses at Genesee Community College (GCC) and Rochester Institute of Technology (RIT) will continue.
- Preserve all art, music, co-curricular activities and the athletic program.
- Provide funding for a full-time School Resource Officer.

*Superintendent Letter continued on page 2.*

### Proposed 2021-2022 Budget

\$19,019,383  
1.18% budget to  
budget increase

### Annual Budget Vote

Tuesday, May 18, 2021  
12 p.m. to 9 p.m. in the  
District Office building  
Freeman Drive, off of 99  
North Street, Caledonia

### Annual Budget Hearing

Tuesday, live stream  
on May 11, 2021  
7 p.m.  
Link to the live stream will be  
posted in the afternoon to our  
website [www.cal-mum.org](http://www.cal-mum.org)  
and Facebook

### Board of Education Election Three (3) Seats

Meet the candidates at  
the Annual Budget Hearing  
live stream on May 11, 2021  
Read about them inside  
this newsletter

...letter from Superintendent continued

- Provide funding to implement year three of the District's Strategic Plan Initiatives.
- Lessens the District's dependency of the use of reserves.
- Adhere to the State imposed tax levy cap.
- Preserve the full-time English as a New Language teacher position.
- Maintain small class sizes.
- Provides funding for 16 sport programs.
- Provides funding for 30 clubs/activities.
- Include resources to support the Olweus Bullying Prevention Program and resources.
- Include additional funding for instructional materials for ELA, science and social studies curriculum.
- Include funding to implement five senior high electives: AP Computer Science, Modern Drama, Performance Physical Education, War and Conflict and Law and Justice.
- Continue the District's commitment to the implementation of a multi-year Technology Plan.
- Appropriate funding to provide high quality transportation services for the District's resident children.
- Include funding to develop a long-term instructional and financial strategic plan.
- Provides funding to replace heating, cooling HVAC in the Middle/High School Health Office and Fitness Center.
- This budget protects the community's investment in facilities, infrastructure and programming.
- Provides funding for a summer school reading intervention program for grades 4-8.
- Provides funding to support increased professional development opportunities for staff.

- Meet legal mandates and contractual obligations.

In addition to the proposed school budget (Proposition #1), voters will be asked to vote on Proposition #2, which seeks your approval to purchase one (1) 65 passenger bus not to exceed \$130,000. The bus will be financed over five years to coincide with the District's receipt of Transportation Aid. Proposition #3 seeks your approval to purchase a drivers education/courier van from the Capital Reserve for Transportation and Equipment in an amount not to exceed \$30,000. Approval of this proposition will have no impact on the tax levy.

We invite you to virtually attend the Annual School District Budget Hearing on Tuesday, May 11, 2021, at 7 p.m. in the MS/HS auditorium. The link to the Budget Hearing will be on the District's website and Facebook on the day of the hearing. Immediately following the budget hearing, candidates for the Board of the Education will provide a brief statement and answer questions developed by students from our Government Classes. Please join us virtually.

Please take time to review the budget information in this newsletter and the information located on the district's website [www.cal-mum.org](http://www.cal-mum.org). I am available to answer any questions about the proposed plan. Thank you for your support and investment in our students. Stay well.

Sincerely,



Robert Molisani  
Superintendent of Schools





# Board of Education Candidates

There are six (6) candidates seeking the three (3) open seats this year on the Caledonia-Mumford Central School Board of Education. Each are three-year terms commencing July 1, 2021, and expiring June 30, 2024.

## Michael Balonek

**Address:** 2668 Scottsville-Mumford Road, Mumford

**Lived in the CMCS District:** 36 years

**Family:** Wife Cassandra, children Robert and Annette are in elementary school

**Why do you wish to serve on the Cal-Mum Board of Education?** As the parent of two Cal-Mum Elementary School students, I would be honored to represent the Caledonia-Mumford community on the Board of Education. I currently own and operate Mumford Dairy & Meat.

With a Bachelor's Degree in Childhood Education and teaching experience in both suburban and city schools, I understand the educational and social challenges today's teachers and families are up against. I am not afraid to say no to actions that are not consistent with community values and student success. I appreciate the value of a college degree as well as skilled trades. I can offer fair and unbiased viewpoints regarding decision making.

As assessments and tax rates continually increase, it will be my duty to balance district needs and be fiscally responsible to the taxpayer. If elected, I promise to listen to community members and assist in creating policy that is most beneficial to our teachers and administrative staff, and which ensures a bright future for our students

### Relevant Experience

- Graduate of Caledonia-Mumford High School, Class of 2003
- Lifelong resident of Mumford
- Bachelor's Degree in Childhood Education 1-6, Special Education from SUNY Fredonia 2007
- Own and operate Mumford Dairy & Meat (dairy, beef, produce and eggs) since 2009
- Dairylea Structure Committee 2010-2011
- Served as Session member at First United Presbyterian Church of Mumford 2015-2018
- Host of farm community events and class field trips, including city schools and Cal-Mum pre-k.

## WILLIAM VANALLEN

**Address:** 646 Sand Hill Road, Caledonia

**Lived in the CMCS District:** 60 years

**Family:** Wife Laurie; children Kaylee and granddaughter Vivian VanAllen, son and daughter-in-law Matthew and Jordan VanAllen.

**Why do you wish to serve on the Cal-Mum Board of Education?** I wish to continue to serve on the Caledonia-Mumford Central School Board of Education to help verify that the school's programs are kept intact while trying to maintain a workable budget. I believe that as a board member, the CMCS board and administration team have always had a common goal, which is to offer children as many possibilities (sports, academics, clubs, etc.) as possible while

trying to work within a very tight budget. Another reason for wanting to remain on the school board is seeing the impact we can have on a child's present and future while they are engaged within the school years. I am always proud to see CMCS high school graduation rate and academic success encourage and value transparency as well as honest and candid discussions within our board to best meet student, district and community needs.

I continue to have great respect for all staff in the CMCS school district and it would be an honor to serve our community and district for another term.

### Relevant Experience

- Been a school board member for three consecutive terms
- My experience as an engineer allows me to work on projects with tight budgets, which has been useful when working on the school budget. I try to use my experience when making decisions regarding money issues.
- Another area of experience that is very useful is my working in team environments. The school board is comprised of many individuals who must work together as a unit with a common goal.

## KATHLEEN (KATIE) REED

**Address:** 2976 Graney Road, Caledonia

**Lived in the CMCS District:** 25 years

**Family:** Husband Cory Reed; children Cali (elementary school) and Carter Reed. Parents Amanda and Clifford Anderson; sisters Chelsea (Creig) Jackson, Daniel (Josh) Shelton; brother Brandon Anderson.

**Why do you wish to serve on the Cal-Mum Board of Education?** I am a second generation Raider and my daughter is a current elementary school student. My husband and I both graduated from Cal-Mum and agreed it was best to move back to town after our daughter was born to be close to family and in a good, safe district.

I was raised to always seek opportunities to help others and give back to my community. Over the last 15 years, I have worked in a variety of roles in healthcare, human services and education. During that time, I have had the privilege of working with people from all different cultures, backgrounds and ability levels. I truly recognize the dignity and worth of every person. I believe everyone in our community deserves to feel heard, respected and valued, and I am committed to being a board member who is a representative for all.

I am currently a Nurse Educator and Education Department Manager for a home healthcare company so I am also experienced in policy development and budget management. I have strong communication and conflict resolution skills as well, and have often been able to help people with strong differences of opinion find common ground.

*Article continued on next page*

### Relevant Experience

- Former youth cheer coach
- Former case manager for individuals with intellectual and developmental disabilities, which included educational advocacy duties.
- Registered nurse for more than five years
- Current educator and department manager for CCOR
- Currently consulting with URM as a community partner developing curriculum
- Leader of cultural competency and health literacy committee at CCOR
- Experienced in managing staff and budgets
- Experienced in policy development

### ARNOLD RYCHLICKI

**Address:** 220 North Street, Caledonia

**Lived in the CMCS District:** 60 years

**Family:** Wife Karen; children Samantha, Aaron and Jacob Rychlicki, all CMCS graduates.

**Why do you wish to serve on the Cal-Mum Board of Education?** I wish to serve on the Cal-Mum School Board of Education because it is a great opportunity to be part of the decision making process that affects all of the students in the Cal-Mum school district. It is an important volunteer community service that brings with it a lot of pride in the matter of providing the best education for our students with the least burden to the taxpayers. It is an awesome chance to be part of the best team around, made up of teachers, support staff, administrators, the very supportive community and, of course, the students.

### Relevant Experience

- Fifteen years on Caledonia-Mumford Central School Board of Education
- Serving on Elementary, Middle and High School Shared Decision Making Committees (Compact Committee).
- Participated in New York State School Boards Association annual seminars, workshops, legislative meetings, etc.
- Guest speaker in Cal-Mum Government class
- Participation in team decisions/programs/committees such as all present (3) building principals interviews/selections; also superintendent selection.
- Development of District Mission Statement, establish pre-kindergarten, one bus run,
- Hamilton Field/Stadium, Elementary School Auditorium renewal.
- Presently, Strategic Planning group, numerous policies/procedures.
- Part of budget development/voter approved
- College and career readiness for all graduating students

### JAMIE FITCH

**Address:** 762 Leicester Road, Caledonia

**Lived in the CMCS District:** 32 years

**Family:** Wife Arielle and daughter Alidia Fitch

**Why do you wish to serve on the Cal-Mum Board of Education?** My name is Jamie Fitch and I wish to serve on the Caledonia-Mumford Central School District's Board of Education. I have been a member of this community most of my life, excluding periods living in the City of Rochester and college. As a husband and a father, if elected, I would work tirelessly to ensure that the next

generation of Cal-Mum alumni receive the same level of support and opportunity that my classmates and I had growing up.

We have a strong foundation consisting of families, community members, teachers and school administrators. My number one priority would be to build on that success. This will be accomplished through the strengthening of communications between the district and the community, the main purpose of which will be to promote discussion, thoughtful reflection and spirited debate.

Lastly, as a father, I have a vested interest in helping this school and our community thrive. Together, we will continue to lay the necessary groundwork for current and future students in order to maintain and strengthen our community so it can continue to be what it needs to be for all our children: A place to learn, a place to grow and a place to call home.

### Relevant Experience

- For the past six years and currently the COO of LeRoy Plastics, Inc. overseeing Human Resources, production overall facilities, insurance and financials.
- Adjunct Professor at Bryant & Stratton College since 2010
- Master's Degree in Business Administration from Ithaca College 2009
- Bachelor of Science Degree from Alfred University 2008
- Current small business owner in the community with a horse boarding business where I handle all of the administrative work such as insurance, taxes, lease, etc.
- Worked in the insurance industry for 8 years with life/health and property casualty, understanding pricing, exposures, coverages and placement.
- Three years of experience in IT Telecommunications training new employees.

### KATHLEEN BROWN

**Address:** 3230 State Street, Caledonia

**Lived in the CMCS District:** 34 years

**Family:** Husband Mark Brown, adult sons Christopher and Patrick Brown

**Why do you wish to serve on the Cal-Mum Board of Education?** A school should reflect the best of a community. Educating young people is the best way to ensure the vitality of a community and society in general. I feel it is my time to serve in this capacity: supporting the important work of the district.

There are several reasons I would like to be a Board of Education member. I want to help this school district continue the fine tradition of educating our youth. I want to ensure educational equity for all students of all abilities. I am committed to continual improvement of myself and the district. I worked for the Caledonia-Mumford Central School District for many years. I feel now is the time for me to serve the district in this capacity.

I look forward to supporting the district as we all face post-pandemic life

### Relevant Experience

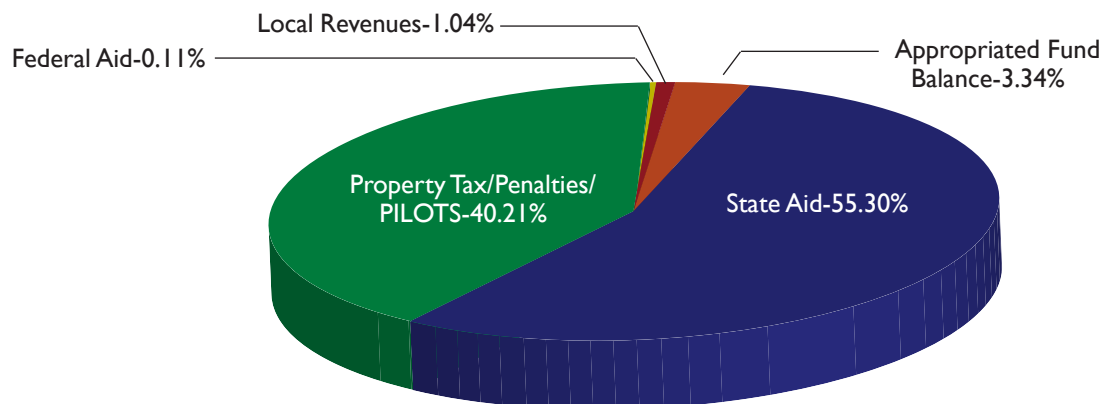
- I have two grown children that we educated at Cal-Mum CSD. Both received an excellent Cal-Mum education.
- I completed the Education Leadership Program at SUNY Brockport College and am certified as a School District Leader.
- I served as president of the Caledonia Library Association, the Livingston County Library Board and the Pioneer Library System Library Board.

# Projected Revenues

2020/21 Final ..... 2021/22 Proposed..... % of Budget

Local Revenues <i>(tuition, fees, rentals, interest, miscellaneous, interfund transfers)</i> .....	\$210,500 .....	\$198,500 .....	1.04%
Appropriated Fund Balance .....	\$645,000 .....	\$635,000 .....	3.34%
State Aid .....	\$10,376,450 .....	\$10,518,137 .....	55.30%
Property Tax/Penalties/PILOTS .....	\$7,544,824 .....	\$7,647,746 .....	40.21%
Federal Aid.....	\$20,000 .....	\$20,000 .....	.011%

**Total Projected Revenue..... \$18,796,774 ..... \$19,019,383 ..... 100.00%**



## Major Areas of Expenditures

Major Area	2020-21	2021-22	Difference	% Change
GENERAL SUPPORT	\$2,256,527	\$2,255,559	-\$968	-0.04%
INSTRUCTIONAL	\$10,020,008	\$10,115,704	\$95,696	0.96%
PUPIL TRANSPORTATION	\$846,720	\$838,610	-\$8,110	-0.96%
COMMUNITY SERVICES	\$15,976	\$16,305	\$329	2.06%
EMPLOYEE BENEFITS	\$3,713,417	\$3,871,043	\$157,626	4.24%
DEBT SERVICE	\$1,844,126	\$1,822,162	-\$21,964	-1.19%
PLANNED BALANCE	\$100,000	\$100,000	\$0	0.00%
<b>TOTAL BUDGET</b>	<b>\$18,796,774</b>	<b>\$19,019,383</b>	<b>\$222,609</b>	<b>1.18%</b>



# Where do your tax dollars go?

State law requires the District to analyze spending by breaking our school budget into three basic components: Administrative, Capital, and Instructional Programs. Referred to as a three-part budget, this analysis shows another way of looking at District spending.

In the event the proposed budget is defeated and a contingency budget is adopted, the District would be prohibited from purchasing equipment, certain supplies, as well as any costs associated with the community use of school facilities.

## **Administrative** ————— **Total Dollars • \$2,176,970** ————— **11.44 %**

The Administrative component consists of the following expenditures:

- District Office and administrative expenses
- Expenses, salaries and benefits for other administrators and supervisors
- Board of Education expenses and dues
- Business Office and District Clerk expenses
- All legal, insurance, auditing, and other professional services
- District portion of BOCES administrative costs
- Consulting services costs
- Staff development expenses
- District expenses for newsletter, postage, and mailings

## **Capital** ————— **Total Dollars • \$3,565,562** ————— **18.75 %**

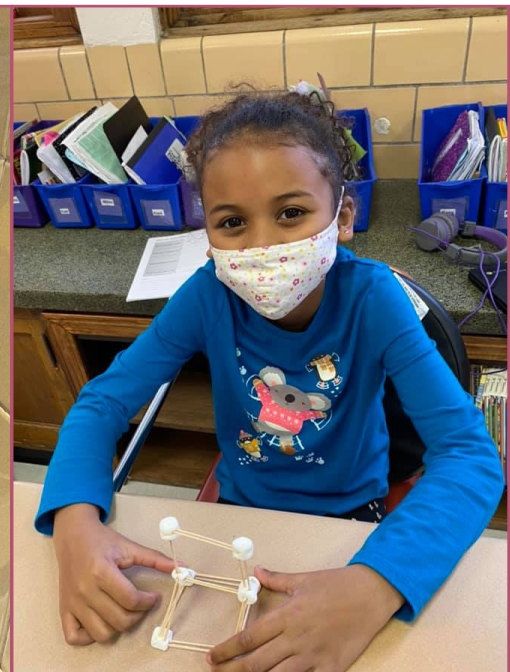
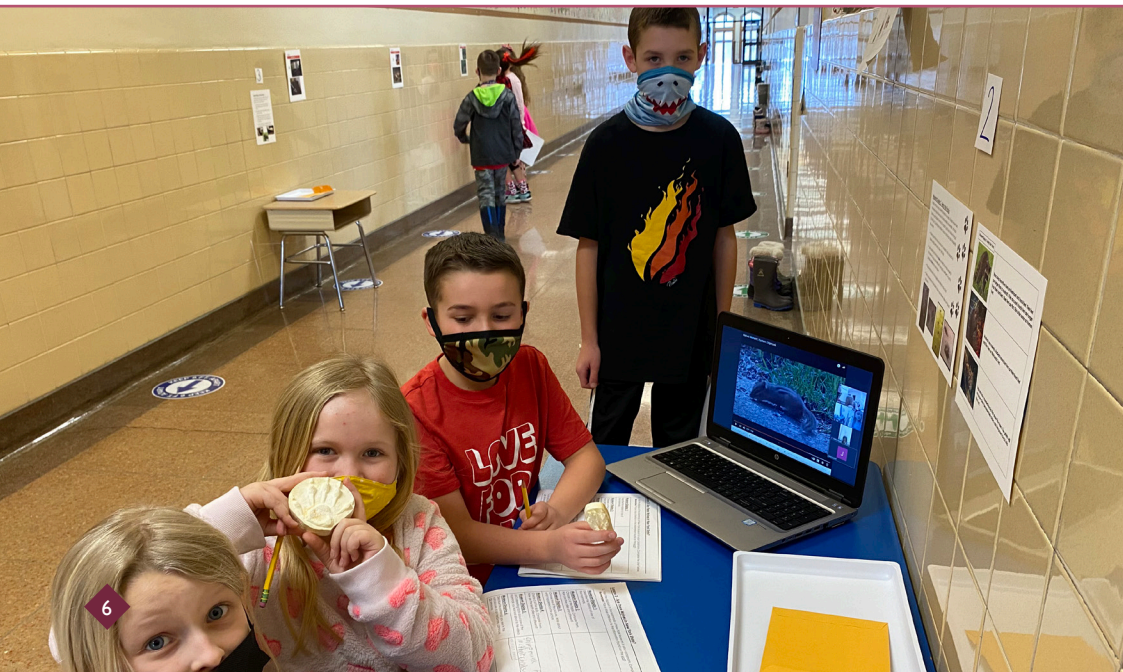
The Capital component consists of the following expenditures:

- Annual debt service obligations for District capital projects and the BOCES capital project
- All facility costs, including utilities
- Operation and maintenance expenses
- Salaries and benefits for maintenance staff
- Costs associated with community use of school facilities
- Security costs

## **Instructional Program** ————— **Total Dollars • \$13,276,851** ————— **69.81 %**

The Instructional Program component consists of the following expenditures:

- Salaries and benefits for all teachers, teacher aides and teacher assistants
- Salaries and benefits for bus drivers
- All transportation expenses including contract transportation
- BOCES Special Education and Occupational Education costs
- Instructional supplies, textbooks, computers, and software expenses
- Costs for extra-curricular activities and interscholastic sports
- Contractual expenses

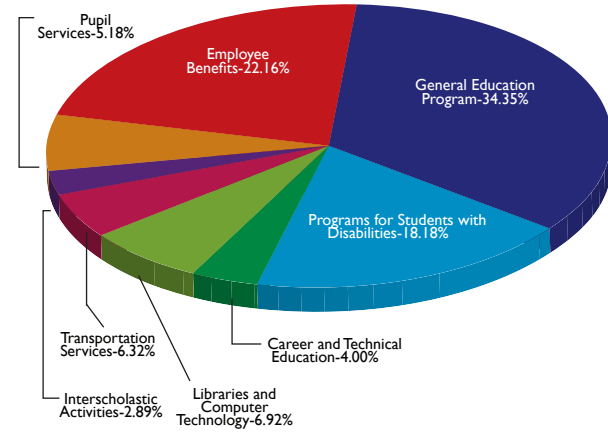


# Proposed 2021-2022 Three Part Budget Summary

## PROPOSED PROGRAM BUDGET

### PROPOSED PROGRAM BUDGET PERCENT OF TOTAL BUDGET .....69.81%

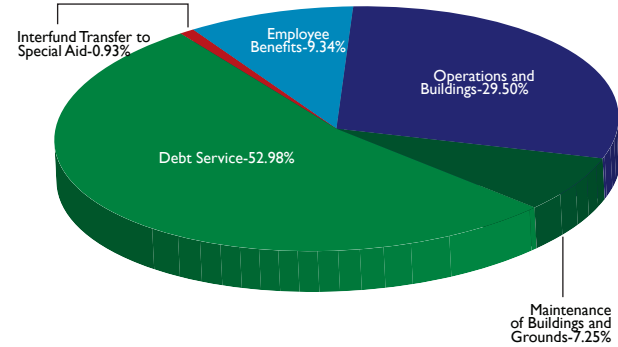
	2020-21 Budget	2021-22 Proposed	%
General Education Program.....	\$4,621,250.....	\$4,560,852.....	34.35%
Programs for Students with Disabilities .....	\$2,401,598.....	\$2,413,381.....	18.18%
Career and Technical Education .....	\$552,772.....	\$530,800.....	4.00%
Libraries and Computer Technology .....	\$844,431.....	\$918,470.....	6.92%
Pupil Services .....	\$619,206.....	\$687,712.....	5.18%
Interscholastic Activities.....	\$377,846.....	\$383,886.....	2.89%
*Transportation Services .....	\$846,720.....	\$838,610.....	6.32%
Employee Benefits.....	\$2,860,240.....	\$2,943,140.....	22.16%
<b>TOTAL .....</b>	<b>\$13,124,063</b>	<b>\$13,276,851</b>	<b>100.00%</b>



## PROPOSED CAPITAL BUDGET

### PROPOSED CAPITAL BUDGET PERCENT OF TOTAL BUDGET ..... 18.75%

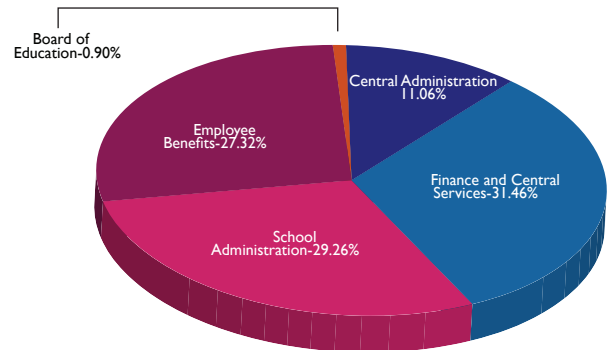
	2020-21 Budget	2021-22 Proposed	%
Operations and Buildings.....	\$977,639.....	\$1,051,675.....	29.50%
Maintenance of Buildings and Grounds.....	\$308,325.....	\$258,544.....	7.25%
Debt Service .....	\$1,911,126.....	\$1,889,162.....	52.98%
Interfund Transfer to Special Aid .....	\$33,000.....	\$33,000.....	0.93%
Employee Benefits.....	\$312,537.....	\$333,181.....	9.34%
<b>TOTAL .....</b>	<b>\$3,542,627</b>	<b>\$3,565,562</b>	<b>100.00%</b>



## PROPOSED ADMINISTRATIVE BUDGET

### PROPOSED ADMINISTRATIVE BUDGET PERCENT OF TOTAL BUDGET .. 11.44%

	2020-21 Budget	2021-22 Proposed	%
Board of Education .....	\$19,760.....	\$19,701.....	0.90%
Central Administration.....	\$239,336.....	\$240,719.....	11.06%
Finance and Central Services .....	\$711,467.....	\$684,920.....	31.46%
School Administration .....	\$618,881.....	\$636,908.....	29.26%
Employee Benefits.....	\$540,640.....	\$594,722.....	27.32%
<b>TOTAL .....</b>	<b>\$2,130,084</b>	<b>\$2,176,970</b>	<b>100.00%</b>

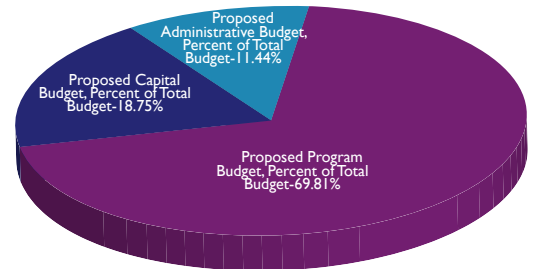


**TOTAL PROPOSED BASIC BUDGET... \$18,796,774**

**\$19,019,383**

## Total Proposed Budget 2021-2022

PROPOSED PROGRAM BUDGET, PERCENT OF TOTAL BUDGET .....	69.81%
PROPOSED CAPITAL BUDGET, PERCENT OF TOTAL BUDGET .....	18.75%
PROPOSED ADMINISTRATIVE BUDGET, PERCENT OF TOTAL BUDGET .....	11.44%





# Property Tax Report Card

	Budgeted 2020-21 (A)	Proposed 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$18,796,774	\$19,019,383	1.18%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$7,317,824	\$7,427,200	
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,317,824	\$7,427,200	1.49%
F. Permissible Exclusions to the School Tax Levy Limit	\$133,192	\$113,320	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	\$7,190,814	\$7,366,917	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,184,632	\$7,313,880	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	\$6,182	\$53,037	
Public School Enrollment	799	796	-0.38%
Consumer Price Index	1.81%	1.23%	-0.58%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	\$1,872,249	\$2,450,000
Assigned Appropriated Fund Balance	\$365,000	\$365,000
Adjusted Unrestricted Fund Balance	\$734,712	\$760,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.91%	4.00%





# Caledonia- Mumford Central School

## Recognized Top Work Places 2021



*Home of Champions*



Democrat & Chronicle

“

*What makes Cal-Mum the BEST place to work... as an early childhood educator for 35 years at Cal-Mum I was always allowed and encouraged to teach “outside the box” with my kiddos. Hearing a child say: “This was the best day ever!” always warmed my heart and validated my teaching choices from my first day to my last.*

*The best teachers at Caledonia Mumford are those who love what they do and share that love in front of a child with a smile.”*

Carol Coffta, Kindergarten and Pre-kindergarten Teacher and 2021 retiree

“

*It became evident early in my career that CMCS was going to be a special place to work. The incredible support we receive from the community and our faculty and staff always putting the needs of our students first make it enjoyable to come to work each and every day.*

Middle School Math Teacher and Coach Griffin Mervine

“

*Working at CMCS has been wonderful! It has been so great getting to know other staff members, the students and their families. Everyone is so friendly and welcoming. CMCS is the best workplace because there is so much support from other teachers, administration, and student families. The hallways are always filled with positivity, creating a constant positive environment for not only the students, but the teachers and staff members as well. Since I have started working here I really feel like part of the school community, even during a pandemic school year where so much is changed. I am so thankful to be working in such a great school district!*

Karly Yearwood, Elementary School Teacher

I have said time and time again that Caledonia-Mumford CSD is a wonderful place to work and raise a family. Now The Rochester Democrat and Chronicle confirms what I have believed for a long time. Congratulations! Caledonia-Mumford CSD has been selected a Top Work Place for 2021.

I thank all of our wonderful faculty and staff for creating a work environment that we can be proud of and our reputation of excellence has not gone unnoticed.

I also want to thank our supportive Cal-Mum parents and community who help us do our best for children every day.

Sincerely,

*Robert Molisani*

Robert Molisani

Superintendent of Schools

# Basic STAR Exemption Impact and Tax Rates

The following chart estimates your savings for your Basic Star Exemption. As in past years, the savings are calculated on the average home within the school district with a full value assessment of \$100,000 and a \$30,000 STAR Exemption.

	Budget Adopted for the 2020-2021 School Year	Budget Proposal for the 2021-2022 School Year
Basic STAR Tax Savings	\$588	\$587

Senior citizens with the Enhanced STAR have approximately a \$70,700 exemption. The Enhanced STAR for senior citizens is adjusted for inflation annually by the Office of Real Property Services. Senior citizens benefit by receiving more than twice the amount of the Basic STAR exemption

We know that residents are concerned about assessments, tax rates, and their STAR benefits. If you have any questions on these matters, please call your Town Tax Assessor.





# Annual Budget Referendum 2021-2022

## Proposition #1

### BUDGET RESOLUTION

**BE IT RESOLVED**, that the proposed budget of expenditures for the fiscal year 2021-2022 in the amount of \$19,019,383, and for the purposes shown in the statement of estimated expenditures adopted by the Board of Education, be one and the same, hereby is approved and the amount thereof shall be raised by a levy of a tax upon the taxable property of the school district.

## Proposition #2

### BUS RESOLUTION

**RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized to undertake the acquisition of one (1) school bus at an estimated maximum cost of \$130,000, less trade-in value, if any, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$130,000 shall be issued, or the school district may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the school district to finance the purchase in that method.

## Proposition #3

### DRIVERS ED/COURIER VAN

**RESOLVED**, that the Board of Education of the Caledonia-Mumford Central School District is hereby authorized to purchase one (1) Driver Education vehicle, and to expend a sum not exceeding \$30,000; which said sum will be paid by the Capital Reserve for Transportation and Equipment, in accordance with Education Law.

Six (6) district residents have submitted petitions to run for three (3) seats on the Board of Education. Each open seat is for a three-year term beginning July 1, 2021 and expiring on June 30, 2024

- |  |  |
|--|--|
| <input type="checkbox"/> Michael Balonek | <input type="checkbox"/> Arnie Rychlicki |
| <input type="checkbox"/> Bill VanAllen   | <input type="checkbox"/> Jamie Fitch     |
| <input type="checkbox"/> Katie Reed      | <input type="checkbox"/> Kathleen Brown  |

Qualified voters are persons that are United States citizen, eighteen years of age or older and a legal resident of the school district for at least 30 days prior to the date of the vote.

# 122nd Annual Commencement

The Class of 2021 commencement ceremony will take place Friday, June 25, 2021 at 7 p.m.

Due to the New York State Department of Health Covid-19 restrictions, our annual commencement ceremony will again be conducted outdoors at Hamilton Stadium, with limited attendance.

The commencement ceremony will be live streamed for everyone at home to enjoy. A link to the live stream will posted to the school website [www.cal-mum.org](http://www.cal-mum.org) and Facebook on the day of commencement.





# Caledonia-Mumford Central School District Budget

## Notice

	Budget adopted for the 2020-2021 school year	Budget proposed for the 2021-2022 school	Contingency budget for the 2021-2022 school year*
Total Budgeted Amount, Not Including Separate Propositions	\$18,796,774	\$19,019,383	\$18,910,007
Increase/Decrease for the 2021-2022 school year		\$222,609	\$113,233
Percentage Increase/Decrease in Proposed Budget		1.18%	0.60%
Change in Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$7,317,824	\$7,427,200	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,317,824	\$7,427,200	\$7,317,824
F. Total Permissible Exclusions	\$133,192	\$113,320	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$7,190,814	\$7,366,917	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$7,184,632	\$7,313,880	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$6,182	\$53,037	
Administrative Component	\$2,130,084	\$2,176,970	\$2,164,446
Program Component	\$13,124,063	\$13,276,851	\$13,200,496
Capital Component	\$3,542,627	\$3,565,562	\$3,545,065

\* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

In the event the proposed budget is defeated and a contingency budget is adopted, the District would be prohibited from purchasing equipment, certain supplies, as well as any costs associated with the community use of school facilities.



# Frequently Asked Questions Regarding the School Budget

**Q: What is the history of voting outcomes, tax levy and budget-to-budget change for the district?**

**A:** See below

School Year	Voted Yes	Voted No	% Voted Yes	Tax Levy Change	Budget to Budget Change
2010-2011	331	164	66.9%	0%	-2.34%
2011-2012	278	160	63.5%	2.39%	-0.50%
2012-2013	543	209	72.2%	2.60%	-0.07%
2013-2014	276	137	66.8%	2.99%	4.10%
2014-2015	344	140	71.1%	1.66%	2.41%
2015-2016	258	88	74.6%	1.90%	3.44%
2016-2017	250	67	78.9%	1.50%	-2.08%
2017-2018	221	67	69.3%	1.77%	3.28%
2018-2019	213	58	79.7%	1.99%	2.38%
2019-2020	198	38	83.5%	1.99%	1.70%
2020-2021	882	238	78.8%	1.99%	1.94%
<b>10 year avg.</b>	<b>346</b>	<b>120</b>	<b>73.84%</b>	<b>2.10%</b>	<b>1.66%</b>

**Q: How much is the proposed budget?**

**A:** The proposed budget is \$19,019,383.

**Q: What are the major items that increased from the current year to the 2021-22 year?**

**A:** The major items that have increased are retirement and health care expenses. These expenses have increased by \$157,964.

**Q: How did the District achieve savings in the budget?**

**A:** The District achieved savings from the difference in the salary between retiring veteran teachers and newly hired teachers.

**Q: What is the proposed tax levy increase for the 2021-2022 school year?**

**A:** The proposed tax levy increase for the 2021-2022 school year is 1.49%. Caledonia-Mumford's allowable tax levy cap is 2.22%.

**Q: Why purchase buses each year?**

**A:** The District purchases a bus or two each year as part of its replacement schedule. Based on our current schedule, our buses will be replaced after approximately 13 to 16 years of service and have been driven 120,000 to 140,000 miles. Continuing our current strategy will sustain our fleet and provide for a systematic update of our fleet configuration.

Did you know? The District is reimbursed for 69.4% of a bus purchase cost.

**Q: What happened to the State's 2% tax cap?**

**A:** In 2011, the State signed into law a property tax cap. It was falsely presented as a 2% tax cap which was popularized by the media. In reality the property tax cap is 2% or the Consumer Price Index (CPI) whichever is lesser. The property tax cap calculation excludes and takes in consideration eligible exemptions such as retirement system expenses- greater than 2%, capital debt, court orders and PILOTS. Caledonia-Mumford's allowable tax levy cap is 2.22%. The proposed tax levy increase is within the District's allowable limit.

**Q: I am still confused with the increase in property assessments. How will this affect my school taxes?**

**A:** The school is not involved in any increase/decrease with your property assessment. If you have questions with regard to your assessment, you should call your town tax assessor.

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**Q: What is Cal-Mum C.S.D.'s response to challenges?**

**A:** To help off-set the loss of revenue through state aid cuts, school officials continue to apply for grants and seek efficiencies. Specifically, the District has earned a Carol White Grant (PEP) \$598,000- two year grant, Virtual AP Grant (provides free of charge AP classes on-line for students), Teacher Center Grant, Records Retention Grant, NYSEDA Grant for school bus heaters, P-Tech Grant, National Grid Efficiency Grants and Various Livingston County Business Education Grants. In addition, the District has implemented a single bus run to reduce transportation expenses. Moreover, the District has eliminated 28.5 Full-Time Equivalent positions in the District over the last nine years.

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**Q: How much Lottery Aid does the Caledonia-Mumford C.S.D. receive from the State of New York?**

**A:** The school receives about \$ 1.4 million from New York State Lottery purchases.

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**Q: What happens if the budget is not approved by voters?**

**A:** If the budget is not approved by voters, the Board has three options: Present the same budget to voters for a second time, present a revised budget to voters or adopt a contingency budget. If the proposed budget is defeated twice by voters, the District must adopt a contingency budget. Under the new property tax cap law, a school district that adopts a contingency budget cannot increase its prior year tax levy by any amount.

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**Q: What is fund balance? How is it used?**

**A:** Fund balance is a reserve much like a homeowner's savings account. When District expenses are less than what was expected or revenues are higher than expected, the excess money is classified as fund balance.

Districts may appropriate fund balance each year as a revenue in the budget to minimize spending cuts and stabilize tax rates. The money is also used for unforeseen expenses and cash flow throughout the year. By law, a district's unrestricted fund balance may not exceed 4% of the next year's budget.

Just as homeowners are careful not to use up their savings accounts, districts also must plan carefully how to use their fund balance to ensure it does not run out.

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**Q: How does Caledonia-Mumford's spending compare to other schools?**

**A:** Caledonia-Mumford's spending for general education students is \$11,073 per pupil compared to similar school districts of \$11,910 per pupil. Caledonia-Mumford spends \$29,920 per special education pupils compared to similar schools' spending of \$32,854.



# Virtual Public Hearing

Tuesday, May 11, 2021, 7 p.m.

Link to the hearing will be on the District's website on the day of the hearing.



## Vote

Tuesday, May 18, 2021  
12 p.m. until 9 p.m.  
District Office

- In-Person Voting Guidelines for Caledonia-Mumford residents who plan to vote in-person include the following protective measures:
- If you or a household member are experiencing COVID-19 like symptoms or a fever, please stay home and contact your health care provider about getting tested.
  - Wear a face mask when you go to vote and keep it on throughout the voting process. Free masks will be available for voters who do not bring one.
  - While at your polling location, stay 6-feet apart from others, including other voters if you have to wait in line.
  - Wash your hands with soap and water for 20 seconds before and after voting. Alcohol-based hand sanitizer will be available.
  - Consider voting at off-peak times, such as mid-afternoon, to avoid crowds.

## Voter Qualifications

- United States Citizen
- Eighteen (18) years of age or older
- Legal resident of the school district for at least 30 days prior to the district meeting and election

## Absentee Ballots

Voters may request an absentee ballot from the CMCS District Office prior to May 18, 2021, between the hours of 8 a.m. to 4 p.m. Completed ballots must be received in the District Office by 5 p.m. on May 18, 2021. Please call Jeremy Nardone at 538-3401 for more information.

## State Regulations Regarding the Budget

State regulations require that school districts inform the public of the options available to the Board of Education in the event that a budget is not passed. A Board of Education has several options:

1. Resubmit the original budget for another vote
2. Submit a revised budget for voter approval
3. Adopt a contingent budget

Under the educational law regarding a contingent budget, non-contingent expenses cannot exceed the total amount of spending in the prior year budget. A contingent budget requires that the Board of Education charge for community use of school facilities and grounds for non-school activities.

# Estimated Tax Information

Homeowners are eligible for tax relief under New York State's School Tax Relief Program (STAR). Upon application, homeowners may be eligible for up to a \$30,000 decrease in their assessment. Senior citizens (age 65 and older) may be eligible for Enhanced STAR for up to a \$70,700 decrease in their assessment.

## Maximum 2020-21 STAR Exemption Savings\*

School District	Municipal	Basic	Enhanced
District: Caledonia .....		\$587 .....	\$1,317
District: Chili .....		\$530 .....	\$1,181
District: LeRoy .....		\$579 .....	\$1,290
District: Riga .....		\$530 .....	\$1,181
District: Wheatland .....		\$521 .....	\$1,191

\* Per NYS Department of Tax and Finance

Due to recent changes to the STAR application process, homeowners are encouraged to visit [www.tax.ny.gov/star](http://www.tax.ny.gov/star) for more details.



### 2020-21 Board of Education

John Bickford, President  
Christopher Richter, Vice-President  
Elizabeth Doll  
Joseph Geer  
Arnold Rychlicki  
William VanAllen

### Administration

Robert Molisani, Superintendent of Schools  
Jeremy Nardone, Business Administrator  
Michele Meyer, Director of Curriculum & Instruction  
David Bulter, Elementary School Principal  
Paul Estabrooks, Middle School Principal & CSE Chairperson  
Dr. Rebekah Chenaille, High School Principal

### Questions?

Contact Mr. Jeremy Nardone, CMCS  
Business Administrator  
Email [jnardone@cal-mum.org](mailto:jnardone@cal-mum.org)  
Phone: 585-538-3400