

Noble Middle School Wide Behavior Plan (SBP)

School Name: Noble Middle

Date: November 21, 2023

Mission Statement

The mission of M.C.S. Noble Middle School is to facilitate the growth of each student preparing them for leadership in the 21st Century by teaching skills related to technology, problem-solving, creativity, collaboration, and character education in a safe, enthusiastic environment.

Guidelines for Success

Eagles soar to great heights by demonstrating:

Excellence

Accountability

Growth

Leadership

Exceeding

Success

Eagles understand that, **“Offensiveness, Is Not Okay!”**

Eagles think:

Mind your mouth

Mind your manners

Mind your attitude

STOIC Guidelines

S Structure for success

T Teach expectations

O Observe and monitor

I Interact positively

C Correct fluently

All faculty and staff implore the use of STOIC in helping students transition through hallways, during lunch, on the blacktop, and during all class times.

Schoolwide and Tier 2 Reinforcement Systems

Eagle Talons is a weekly acknowledgment of two students from each grade level that exemplify the characteristics of being an Eagle is soaring to great heights. Students are rewarded with their picture being posted and they receive a goodie bag from the administration.

Welcoming and Orienting New Students, Families, and Staff

All new enrollments are scheduled for a school tour the morning of their first day. This tour is conducted by their grade level counselor and when possible a student leader. When necessary for newcomer, and Multi-language students our ML teacher or another bilingual staff member, and student will be necessary. Handouts are available currently for enrollment, and class needs in both English and Spanish.

New staff undertake an orientation process with our ITF. They are assisted in gaining access to school email, and to NCEdcloud and meet with their grade level administrator frequently during the first two weeks. They are assigned a staff mentor who helps them navigate and acclimate to Noble Middle School.

Establishing and Working with a Behavior Leadership Team

Document your behavior leadership team organization and guidelines for operation.

Behavior Leadership Team Organization

Team name:

Name	Current School Position	Team Role/Responsibility	Who Does the Person Represent?
Dr. Brown	Principal	8 th grade	
Mr. Webb	Assistant Principal	6 th grade	
Mrs. Barbour	Assistant Principal	7 th grade	
Mrs. Turner	Counselor	8 th grade ½ of 7th grade	
Mrs. Walker	Counselor	6 th grade ½ of 7th grade	

Mrs. Brinson	Social Worker	All grades	
Mr. Vaczy	ISS Coordinator	All grades	
Ms. Wilson	School Psychologist	All grades	

Are any groups of staff members not represented by someone on the team? If so, why not?

Behavior Leadership Team Guidelines

MTSS/PBIS training	How do team members receive ongoing training in multi-tiered systems of support (MTSS) and positive behavioral interventions and supports (PBIS) practices?	Jennifer Booher is working with the MTSS team in training.
Team members' terms	When do staff rotate off the team? How long is the term of service (e.g., 1-, 2-, or 3-year term)?	Every year the team may change
Compensation	Are team members compensated for time spent serving on the team? If so, how?	No
Team meeting schedule	How often does the team meet (1x/week, 2x/month, etc.)? What are the dates? How long are the meetings?	Weekly
Team meeting place	Where does the team meet? Does this area need to be reserved?	Conference room
Team meeting ground rules	What are the ground rules for team meetings?	

Absences	How do team members who miss meetings catch up? Do all team members have a backup person who can attend meetings for them?	Minutes are placed in a share document for team members to access if they are absent
Team meeting agenda and minutes	How do we capture our work during our meetings? Do we take minutes?	Minutes are taken at each meeting
Schoolwide Behavior Plan (SBP)	Who is in charge of archiving all work completed by the team? Where will the SBP binder be kept?	The team Materials Manager will be in charge of keeping the SBP up to date. The SBP binder will be kept in the conference room.

Improvement Priority Sequence

Document your long-term plan for working on common areas, schoolwide policies, discipline policies and procedures, and other behavior- and safety-related improvements.

Plan to review and modify your proposed sequence each year, depending on how much you accomplish during previous years and variables such as changes in student demographics, changes in the configuration of the building due to construction, or data that indicate a new area of concern.

Year 1

- Initial Implementation
- Data Collection
- Behavioral Review

Year 2

- Behavioral Review
- Discipline Reduction- Fights/Aggressive Behavior
- Discipline Reduction- Insubordination/Disrespect of Faculty/Staff

Year 3

- Overall Decrease in Classroom Discipline Incidents
- Reduction of ISS/OSS Assignments

Quarterly Review Calendar Plan

Document your plan for reviewing data throughout the next 2 school years. Identify the specific date sources you will use.

Year 2022-2023

September

Review Educator's Handbook Data

December

Review Educator's Handbook Data

January (at or near the end of the second quarter)

Review Educator's Handbook Data

May (near the end of the fourth quarter)

Review Educator's Handbook Data

Year 2023-2024

August (Review data from educator's handbook data from 2022-2023)

September (Implement new school year plan based upon what the data reveals)

*October (Established a team to develop PBIS Framework (**SOAR**) to implement 2024-2025 school year)*

Safe

Own Your Behavior

Always Respectful

Responsible and Ready

January (at or near the end of the second quarter)

Review Educator's Handbook Data

May (near the end of the fourth quarter)

Review Educator's Handbook Data

