

# Preparing for High School

A Guide to a Successful  
Special Education Transition  
December 13, 2023

Cathleen Rodriguez, Coordinator of Special Services



FREMONT UNION HIGH SCHOOL DISTRICT

# Agenda

## Overview of high school and the articulation process for students with IEPs.

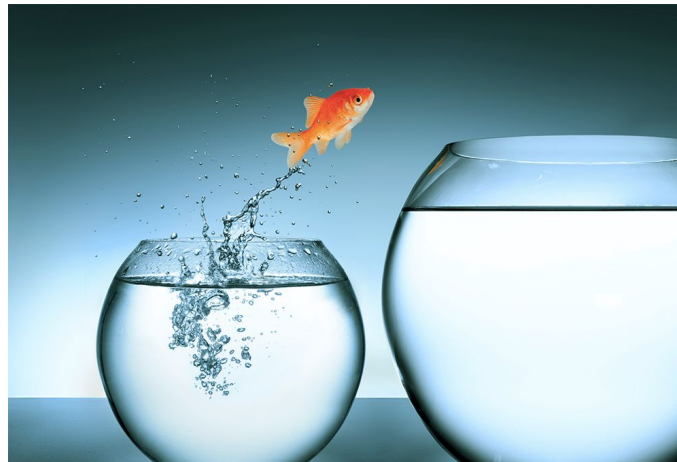
- What is articulation?
- School boundaries
- Enrollment and address verification
- FUHSD schools and programs
- Program Specialist and Other Support
- Next steps



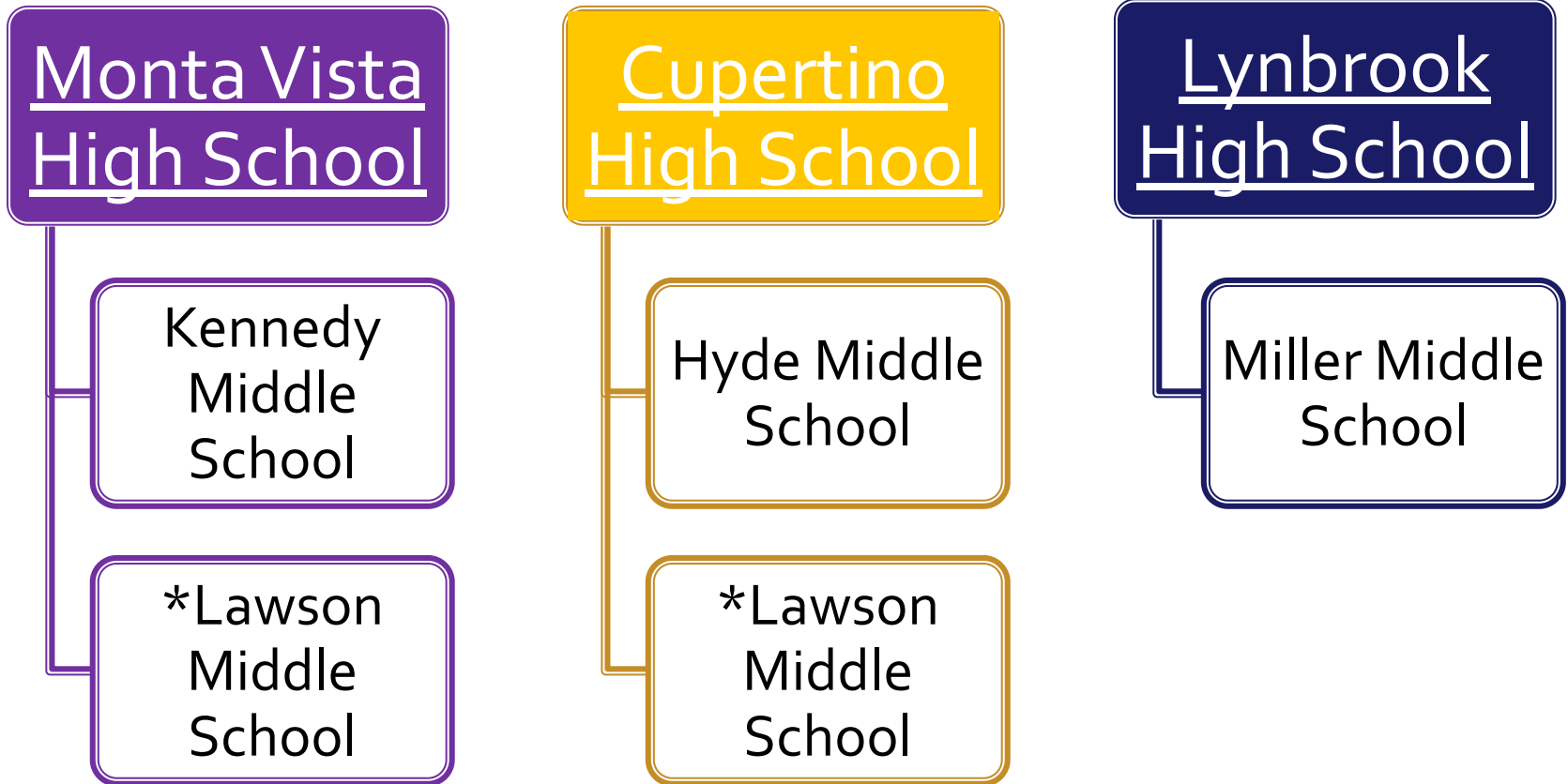
# What is Articulation?

Students who receive special education services prepare for high school through the IEP process.

- Supports and services
- Post high school goals

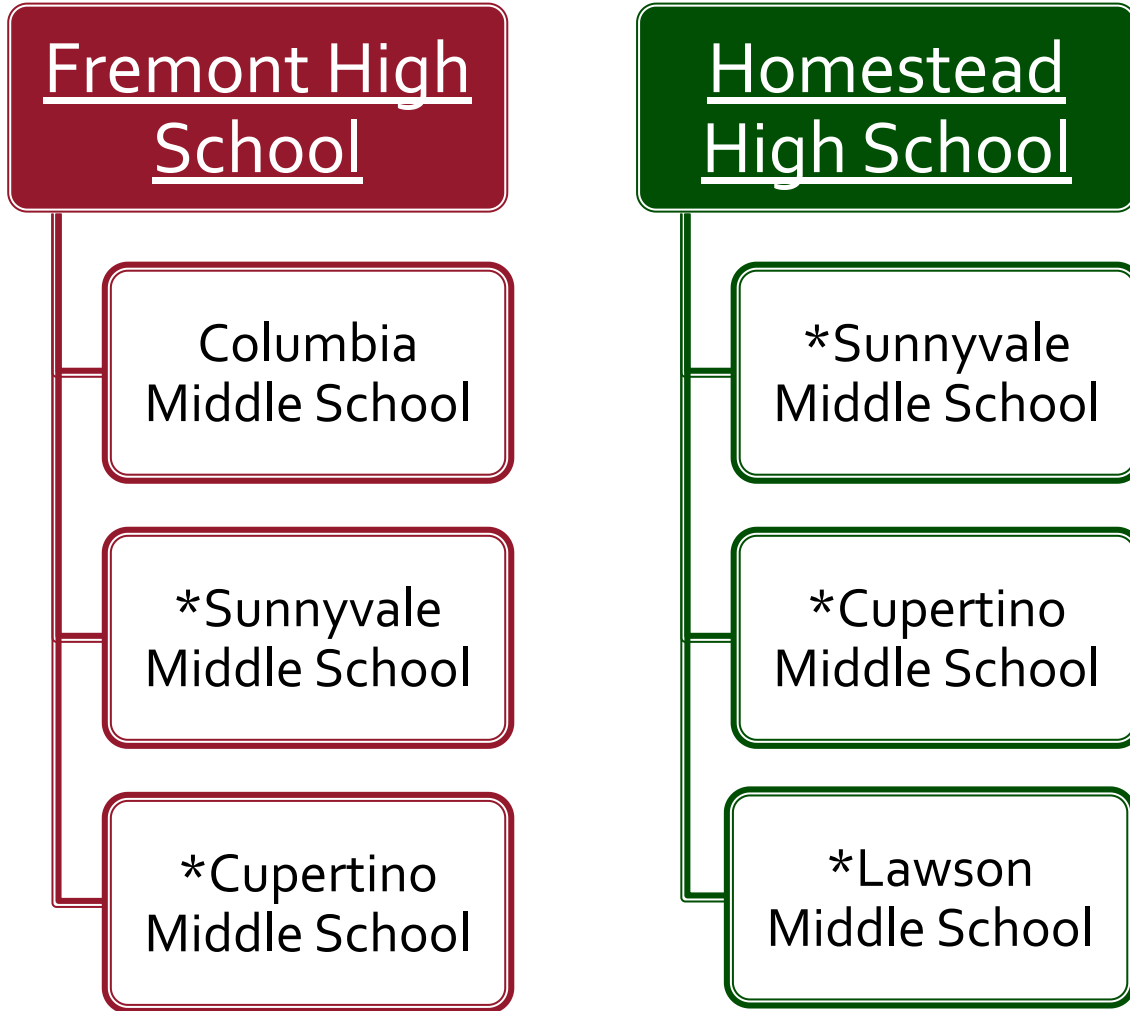


# FUHSD Schools and Feeder Schools



\*Feeds into more than one high school

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# Enrollment and Address Verification

Visit the website for all information:

<https://www.fuhisd.org/departments/enrollment>

- Begins January 29, 2024
- **On-Line Registration (OLR)**
- Upload required documents
- Computers and support available in the Enrollment Office

**Deadline: April 12, 2024, 4:00 p.m.**

# Articulation IEP Meeting

- **Coordinated by 8th grade case manager**, middle school and high school IEP teams.
- Discuss and determine comparable placement and services.
- Placements in specialized programs located at a school ***other*** than the home school will be changed by FUHSD staff after enrollment and articulation.
- When school changes are made through the enrollment office, families should begin receiving information from the high school of attendance.

# Start of High School Information

- School specific information by electronic or postal mail in **August** and/or on individual websites.
- Freshman orientation in August.





# Graduation Requirements

- English – 4 Years/40 credits
- Science – 2 Years/20 credits (Life, Physical)
- History – 3 Years/30 credits (World, US, Govt/Econ)
- Math – 2 Years/20 credits (min. Alg. 1, Geometry)
- Physical Education – 2 Years/20 credits
- Fine Art, Applied Academics, World Language –  
1 year/10 credits each in 2 of the 3
- Electives – 70 credits
- TOTAL CREDITS REQUIRED: 220

Coming soon: Ethnic Studies and Health - 1 year/10 credits

# FUHSD Special Education Services

## Special Education Services available at all schools

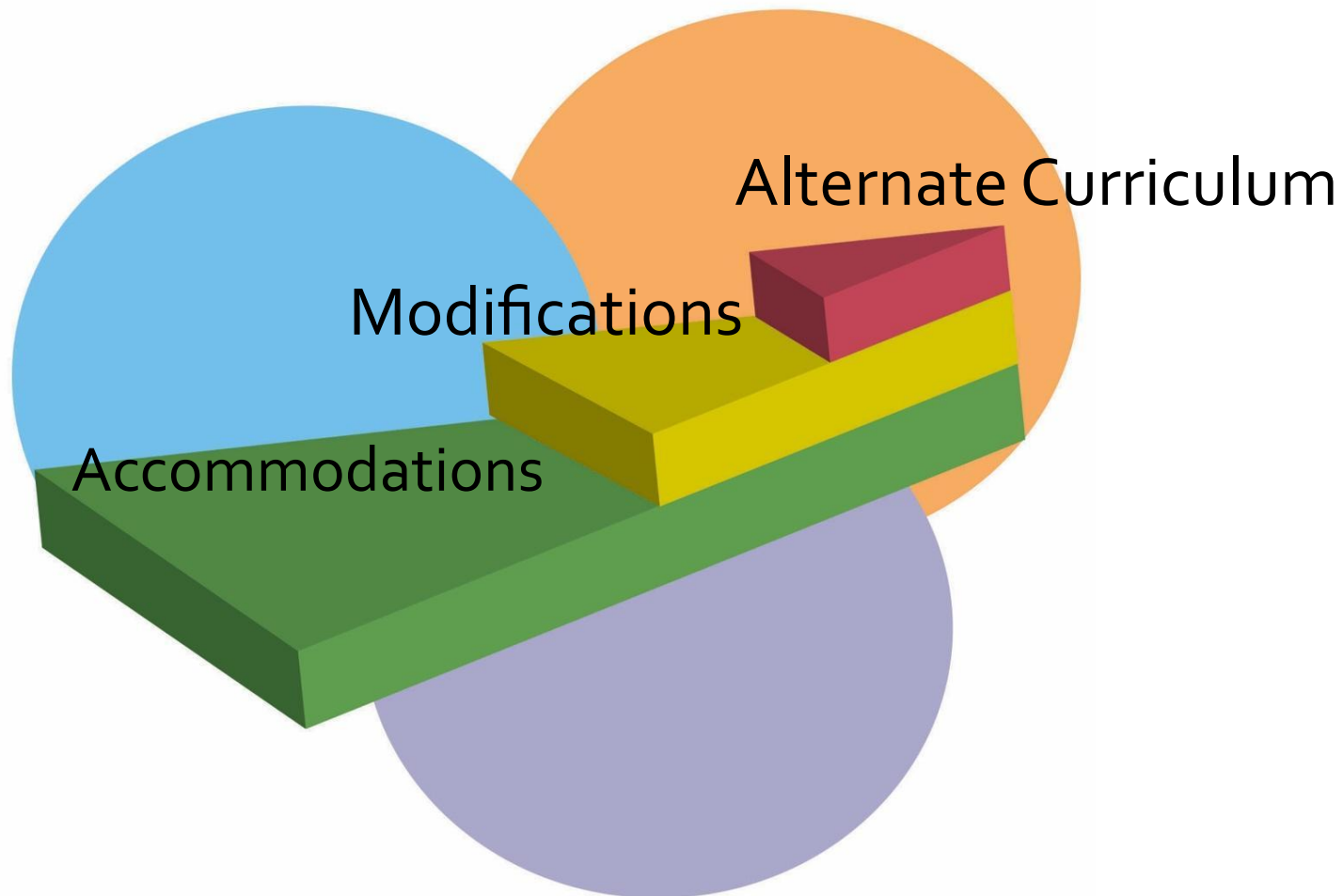
- Specialized Academic Instruction (SAI)
- Speech and Language
- Academic Communications (AC)
- Individual Counseling
- Behavior Services
- Deaf/Hard of Hearing
- Visual Impairment
- Orientation and Mobility
- Occupational Therapy

# FUHSD Specialized Programs

- Therapeutic Elective Class (TEC) – CHS, FHS, HHS
- Therapeutic Special Day Class/Voyager - LHS
- Visual Impairment Support - CHS
- Academic Community Transition (ACT)

# Continuum of Support

Students with special education services may receive:



# Accommodations

Changes how a student learns.

- Does not fundamentally alter or lower the standard or expectations.
- General education setting
- Course retains four year college eligibility.



# Accommodation Examples

- Extra time on tests/assignments (define amount)
- Taking tests in alternate locations
- Audiobooks
- Access to computer
- Reducing the test items per page
- Preferential seating/limiting distractions
- Timing or scheduling



# Modifications

Changes what a student learns.

- Changes in teaching strategies and curriculum, that fundamentally alter the expectations of the course.
- General education or specialized academic instruction setting.
- Meets high school graduation requirements and community college requirements.
- Not four year college eligible (A-G).

# Modification Examples

- Retaking/correcting tests for credit
- Word bank for tests
- Notes for tests
- Shortened or other limits to homework/classwork
- Material presented at a lower readability level
- Unlimited time





# Alternate Curriculum - ACT

- Curriculum that is not based on the grade-level expectations or standards is **alternate curriculum**.
- Alternate curriculum leads to a Certificate of Completion (not a high school diploma) and post-secondary supports and services (specialized programs).



Learning Knows No Bounds

# FUHSD Course Study Options



## FUHSD Course of Study Options

Diploma*	Alternate Pathway to Diploma	Certificate of Completion
Instruction and progress in standards-based curriculum with accommodations and <u>some</u> modifications ↓	Instruction and progress in standards-based curriculum with accommodations and modifications ↓	Instruction and progress in the curriculum that fundamentally alters grade-level expectations <b>and does fundamentally alter</b> the content standard ↓
<b>Academic Modifications:</b> Adaptations to the curriculum that fundamentally alters the grade-level expectation, but <b>does not fundamentally</b> alter the content standard. (differing methodology, delivery of instruction, and/or performance criteria) ↓	<b>Academic Modifications:</b> Adaptations to the curriculum that fundamentally alters the grade-level expectation, but <b>does not fundamentally</b> alter the content standard. 1. Student is eligible and required to take the CAA 2. Student is required to complete the state standards-aligned coursework ↓	<b>Alternate Curriculum:</b> No matter the educational setting, if students' instruction is not based on grade-level expectations and standards, it is an Alternate Curriculum ↓
<b>English</b> – 4 years/40 credits <b>Science</b> – 2 Years/20 credits (Life, Physical) <b>History</b> – 3 Years/30 credits (World, US, Gov/Econ) <b>Math</b> – 2 Years/20 credits (min. Alg. 1, Geometry) <b>Physical Education</b> – 2 Years/20 credits <b>Fine Art, Applied Academics, World Language</b> 1 year/10 credits in 2 of 3 <b>Electives</b> – 70 credits  <b>TOTAL CREDITS REQUIRED: 220</b> ↓	<b>English</b> – 3 years/30 credits <b>Science</b> – 2 Years/20 credits (Life, Physical) <b>History</b> – 3 Years/30 credits (World, US, Gov/Econ) <b>Math</b> – 2 Years/20 credits (Alg. I required) <b>PE</b> – 2 Years/20 credits <b>Fine Art, World Language or CTE</b> 1 year/10 credits  <b>TOTAL CREDITS REQUIRED: 130</b> ↓	<b>Essential Academics Independent Living Skills Community-Based Instruction</b>  Specialized classroom setting  ↓
IEP Goals addressing content standards ↓	IEP Goals addressing content standards ↓	IEP Goals with Benchmarks/Alternate Curriculum ↓
<b>GRADUATION with HIGH SCHOOL DIPLOMA</b> ↓	<b>GRADUATION with HIGH SCHOOL DIPLOMA</b> ↓	<b>GRADUATION with HIGH SCHOOL CERTIFICATE OF COMPLETION</b> ↓
	POST-SECONDARY PROGRAM & SERVICES ↓	POST-SECONDARY PROGRAM & SERVICES ↓
	<b>22 YEARS OLD GRADUATION with POST-SECONDARY CERTIFICATE OF COMPLETION</b>	<b>22 YEARS OLD GRADUATION with POST-SECONDARY CERTIFICATE OF COMPLETION</b>

This document is hyperlinked

\*FUHSD Diploma does not specifically align with A-G college eligibility and students wanting this eligibility should review requirements with the counselor 3/27/23

# Alternate Assessment Eligibility

- Specific Learning Disability (SLD)
- Speech and Language only (SLI)



Not eligible for the alternate assessment.

Must earn the 220 credits required for graduation.

# Alternate Assessment Eligibility

- Deafness/Hearing Impairment
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Visual Impairment

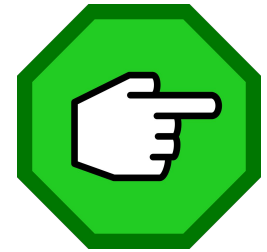


Very rarely a significant cognitive disability; therefore, not eligible for the alternate assessment.

Must earn the 220 credits required for graduation.

# Alternate Assessment Eligibility

- Autism
- Deaf-blindness
- Intellectual disability
- Multiple disabilities
- Traumatic brain injury



Could be a significant cognitive disability.  
Eligibility determined through the IEP process.

# Role of Program Specialists

During the articulation process, Program Specialists:

- Facilitate placement of students in specialized programs
- *May* facilitate program visits (district directed)
- *May* facilitate an articulation meeting (district directed)

SUPPORTING YOU...

ALL THE WAY  
THROUGH

# Program Specialists

## Program Responsibilities:

- SCCOE and Low Incidence
  - Dianne Holcomb
- Therapeutic
  - Wendy Sharp
- Extensive Needs & Post-Secondary Transition
  - Elizabeth Rochin

# Questions and Next Steps

- Contact your 8th grade teacher/case manager with questions or concerns.
- Middle school team will coordinate IEPs and visits.
- High school staff and Program Specialists will be available during:
  - School information meetings
  - Articulation IEP meetings





# Parent & Student “To Do” List

- Ask questions about progress, accommodations, modifications and/or alternate curriculum needs.
- Complete FUHSD enrollment & address verification.
- Attend course selection events at home school and discuss classes that interest your student.
- Consider goals for post high school.
- Participate in IEP meetings.
- Attend freshman orientation events.

