

CCPS Pre-K Social Studies Scope and Sequence

Unit 1: Civics

Students will analyze how groups and people in authority use rules to promote the common good by:

- explaining that rules serve to support order and protect individual rights.
- comparing rules at home, school, and community.
- explaining why rules are different based on location.
- evaluating classroom rules for their ability to promote freedom and equality.

Students will examine the role of conflict and compromise by:

- identifying school or community conflicts that require working with groups to resolve.
- determining the factors that complicate conflict resolution.
- explaining the role of authority in promoting compromise and how it can resolve conflict.
- exploring how compromise is used at home, school, and community.

Students will examine the concept of freedom by:

- defining freedom.
- identifying American symbols of freedom.

Unit 2: Geography

Students will explain what makes their school special using geographic terms by:

- identifying important objects in the classroom using the terms near/far, left/right, behind/in front, and up/down.
- describing the location of the school in relationship to other locations near and far away.

Students will analyze the unique human and environmental interactions in their school community by:

- identifying ways that people in Maryland adapt to their environment.
- recognizing ways that people in Maryland adapt their environment to meet their own individual and group, and family needs.

Students will describe how transportation and communication link people and places by:

- explaining how transportation is used to move people from place to place.
- identifying means of transportation available both in their community

Unit 3: Economics

Students will analyze the role of scarcity in their lives by:

- explaining why people cannot have everything they want using classroom and school examples.
- determining that people make choices because of limited resources.

Students will analyze trade by:

- identifying barter as a form of trade.
- explaining how people benefit when they trade.

Students will analyze choices made regarding career paths by:

- identifying jobs and careers in their community.
- identifying the personal characteristics and interests that are needed for certain jobs and careers.

Unit 4: History

Students will analyze change over time by:

- distinguishing between past (long ago) and the present (now)
- applying chronology to daily and weekly schedules.
- examining photographs and images to demonstrate chronology and distinguishing between past (long ago) and the present (now)

Students will utilize the tools of the historian by:

- defining what a historian does.
- analyzing photographs of familiar objects like toys and technology to determine what life was like in the past.