

SUBJECT: TITLE I PARENT INVOLVEMENT POLICY

The District will provide parents/persons in parental relation information relevant at the Annual Academic Intervention Services/Title I Parent meeting each fall. This meeting will include an overview of ATS/Title I Services, how parents/persons in parental relation can help their child(ren), information from providers, and a question-and-answer session. Feedback will be requested from the attendees to ensure proper evaluation of the policy and materials provided at the meeting. In addition, parents/persons in parental relation will also be informed of the various parental involvement policies annually through District website and District messaging platform.

Romulus Central School offers opportunities for parents/persons in parental relation to provide input regarding school programs and the development of the District's Academic Intervention Services and Title I School-wide Improvement Plan. The Romulus Board of Education respects parent/persons in parental relation as the primary decision makers for their child's(ren's) education and believes that schools and families must work together for the education of students. Further, the Board of Education believes that meaningful parent/family involvement is critical to success for all students. To ensure that the interests of parents/persons in parental relation and the educational needs of students are identified and serve, it is important to develop collaborative relationships between home and school.

The District will provide opportunities to families to learn parenting skills in order to help their child(ren) in school, and other activities including reading tips, math help nights and how to teach your child(ren) to study will be offered to parents/persons in parental relation. The District will offer survey parents annually to seek feedback on ways to support families.

Parents/persons in parental relation of students served by Title I funds will be notified by mail of the ability to arrange parent conferences. Notification of activities and workshops will be distributed by mail, on the District Website, and District messaging. A volunteer network, the designated administrator for Title I, along with involved parents/persons in parental relation will determine the use of Title I, Part A funds allocated for parental involvement activities.

(Continued)

SUBJECT: TITLE I PARENT INVOLVEMENT POLICY (Cont'd.)

The designated administrator for Title I and the Building Principal(s) will maintain lists of available volunteer parents for distribution to the staff, as appropriate. The designated administrator for Title I, along with parents/persons in parental relation who are part of this volunteer network will determine the use of Title I, Part A funds allocated for parental involvement activities.

The District will provide the parents/persons in parental relation of a participating child(ren) with the following:

- a) Timely information about programs;
- b) A description and explanation of the methods and curriculum in use for Title I programs;
- c) The forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet;
- d) Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren) by responding to any suggestions in a reasonable time period;
- e) Academic and parenting resources sent home;
- t) Updates in newsletters;
- g) Meetings with staff;
- h) Quarterly progress reports for parents/persons in parental relation of Special Education and Remediation students, including suggestions for helping their child(ren); and
- i) The assurance that the information related to school and parent programs, meetings, and other activities is sent in a format and, to the extent practicable, in a language the parents/persons in parental relation can understand.

With the assistance of involved parents/persons in parental relation, each school program will:

- a) Identify specific measurable goals;

(Continued)

SUBJECT: TITLE I PARENT INVOLVEMENT POLICY (Cont'd.)

- b) Create permanent structures to support involvement;
- c) Demonstrate a long-term commitment to involvement;
- d) Have explicit connections to learning plan goals;
- e) Contain a variety of involvement practices to reach out to diverse families;
- f) Offer educational programs responsive to the needs of the families; and
- g) Link parents/persons in parental relation with services in the community that provide support for students.

Romulus Central Schools sets forth a Compact in the form of a School-wide Plan. This School-Parent Compact is a written agreement that outlines how parents/persons in parental relation, the entire School staff and the students will share the responsibility for improving student academic achievement and the means by which the District and parents/persons in parental relation will build and develop a partnership to help children achieve New York State's high standards. The School-Parent Compact is provided to all families receiving Title I services.

The District's responsibilities in the School-Parent Compact are:

- a) To provide high-quality curriculum and instruction in a supportive and effective environment that enables participating children to meet New York State's student academic achievement standards;
- b) Hold parent-teacher conferences (at least annually in elementary schools) during which this Compact will be discussed as it relates to the individual child's achievement;
- c) Provide parents/persons in parental relation with frequent reports on their child's(ren's) progress;
- d) Provide parents/persons in parental relation reasonable access to staff; and
- e) Provide parents/persons in parental relation opportunities to volunteer and participate in their child's/child(ren's) class and observe classroom activities.

The responsibilities of the parent's/person's in parental are to support their child's(ren's) learning in the following ways:

- a) Monitoring school attendance;

(Continued)

SUBJECT: TITLE I PARENT INVOLVEMENT POLICY (Cont'd.)

- b) Ensuring that homework and assignments are completed;
- c) Monitoring the amount of television and internet time spent;
- d) Volunteering in the child's(ren's) classroom;
- e) Participating, as appropriate, in decisions relating to the child's(ren's) education;
- t) Promoting positive use of the child's(ren's) extracurricular time;
- g) Staying informed about the child's(ren's) education and communicating with the school by promptly reading all notices from the school or the District received by mail or the child directly and responding to such, as appropriate;
- h) Serving, to the extent possible, on policy advisory groups such as the Title I, Part A parent representative for the designated Title I administrator, Shared Decision-Making Committee, the State's Committee of Practitioners, the District's Committee on Special Education (CSE), or other School advisory or policy groups.

The District will provide assistance to parents/person's in parental relation of students served by Title I, Part A funds in the following ways:

- a) Understanding such topics as the State's Academic Content Standards, the State's Student Academic Achievement Standards, State and local academic assessments and the requirements of Title I;
- b) Monitoring the child's(ren's) progress, and working with educators to improve achievement; and
- c) Providing materials and training for working with the child(ren) to improve achievement.

In addition, the District will:

- a) Educate teachers, Academic Intervention Service (AIS) personnel and other staff with the assistance of parents in the value and utility of parent contributions;
- b) Coordinate and integrate parent involvement programs and activities with other community agencies such as the Seneca County Single Point of Accountability Program (SPOA), the Seneca County Jail Incarcerated Youth Facility, and the Hillside Children's Center Varick Campus, and the Seneca County Department of Children and Family Services.

(Continued)

POLICY

2023

8260
5 of 5

Instruction

SUBJECT: TITLE I PARENT INVOLVEMENT POLICY (Cont'd.)

The District's Academic Intervention Plan outlines strategies to improve student advancement Results are monitored using State and national testing. Students are given additional support where needed. The District's goals are outlined in the Staff Development Plan and followed in all aspects of staff development, student and staff monitoring. The District will also monitor student progress through District created benchmarks, curriculum-based assessments and standardized test scores.

Adopted: 7/13/10
Revised: 02/14/23
Revised: 12/12/23