

Accelerated Programs
K-8 Highly Capable Program Review Committee 2023-24
Meeting Notes
Date: Tues., Dec. 5, 2023
Time: 4:30-7:30pm
Notetaker: Erin Fleshman

Action Item	Presenters: Myra Arnone, Damaly Soy, Pablo Ortega, and Erin Fleshman	Time: 4:30-7:30pm
Welcome	Myra Arnone	
The K-8 Highly Capable Program Review Committee convened for the third meeting in Year 1 of the Review process. The evening meeting focused on Equity and Courageous Conversations in preparation for understanding topics in order to make recommendations as part of the review.		
4 Agreements	Damaly Soy	
Committee members learned about the Four Agreements from <u>Courageous Conversations About Race</u> by G. Singleton (see powerpoint).		
CCAR Compass	Damaly Soy	
Committee members learned about the CCAR Compass, and learned how to identify where they are on the compass at this time: Believing, Thinking, Feeling, Acting (see powerpoint). Members of the committee also learned about the Wheel of Emotion, healthy ways to communicate, and how to express their feelings as we proceed.		
Committee Fears & Hopes	Damaly Soy	
Committee members reviewed the synthesized hopes & fears from November 9 th . Committee members discussed how does their personal experiences give context to their hopes and fears (see powerpoint).		
Personal Identification	Damaly Soy	
Committee members shared personal education experiences with whole group.		
Historical/Social Context	Pablo Ortega, Erin Fleshman	
Committee members engaged in an activity where they explored the role of race and education in American history. Each group researched a set of previously identified documents based on historical education laws (see powerpoint), then created a poster in order to briefly teach the basics of these laws to the rest of the group. The lesson closed with committee members sharing their own lived education experiences within their groups.		
Closure	Pablo Ortega, Erin Fleshman	
Pablo Ortega and Erin Fleshman led the group through a brief closure. Committee members were encouraged to read the research around laws their group did not study, prior to the January meeting.		