Language Education Network

December 15, 2023
1:00 – 2:30 PM

Facilitators:

Carlos Pagán, Director, Literacy and Language Support

Melissa Garcia, Coordinator, Language Education Services

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

AGENDA

December 15, 2023
1:00 – 2:30 PM
AGENDA

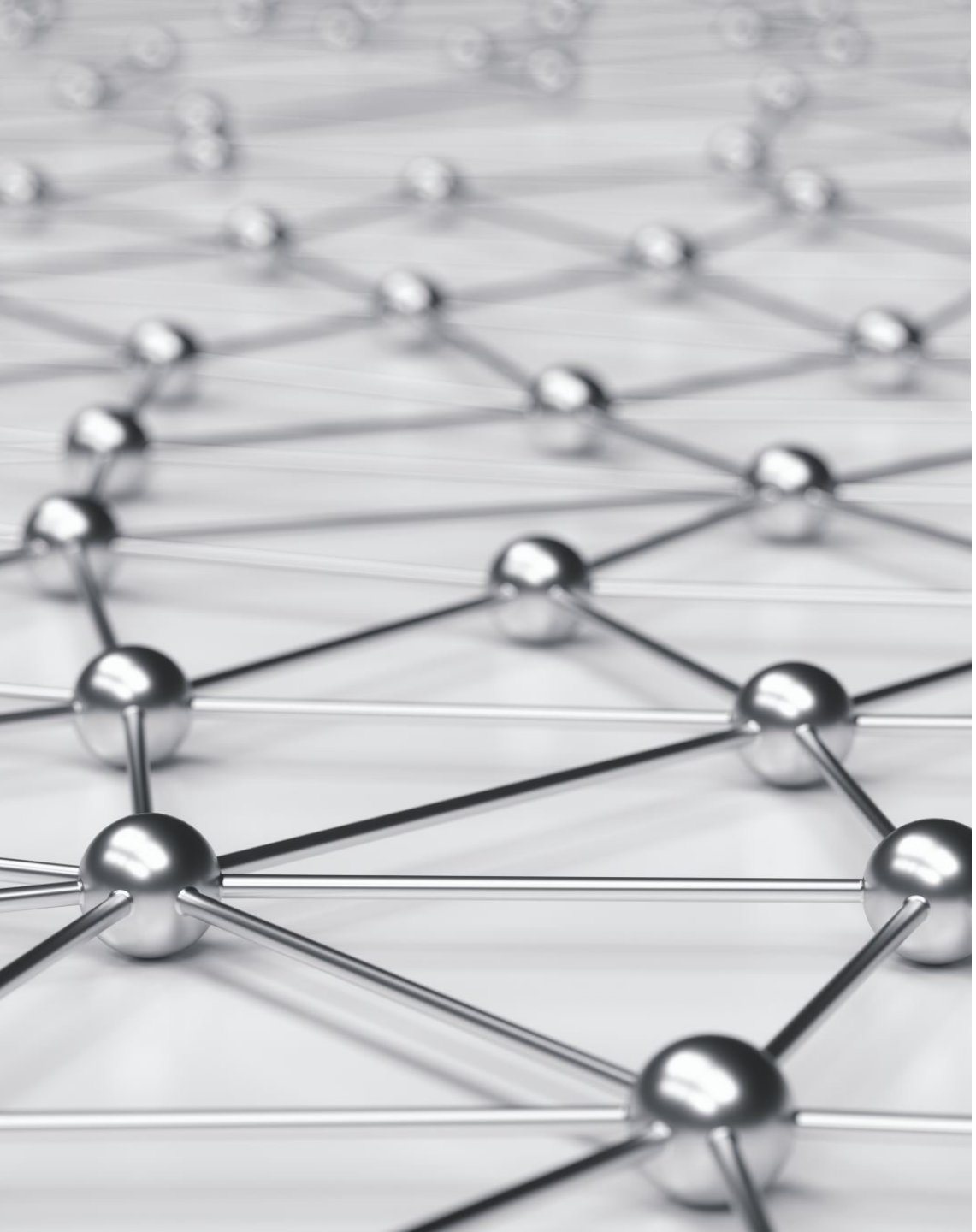
Purpose: *The purpose of our network is to come together to align current research and policy with the work that is required to prepare our English learners for college and career.*

ZOOM LINK **Passcode: LEN**	**Facilitators:** Carlos Pagán: cpagan@sbceo.org Melissa Garcia: mgarcia@sbceo.org

2023-2024 Meeting Dates (1:00-2:30PM)	
~~• September 8, 2023~~ ~~• October 26, 2023 (*World Languages Day*, 8:30-3:30, in-person)~~ • December 15, 2023 • March 1, 2024 • May 17, 2024	***WELCOME!*** **¡BIENVENIDOS!**

TOPIC	NOTES/LINKS
PROFESSIONAL LEARNING OPPORTUNITIES (Winter-Spring 2024)	
• **Designated English Language Development** • **Integrated English Language Development** • **Literacy for Long-term English Learners** • **Spanish Literacy – Dr. Jiménez Jiménez** • **California Spanish Assessment**	Language Education Network

BILINGUAL COORDINATORS NETWORK (BCN) REPORTS & UPDATES	
DAY 1: November 30, 2023 • California Multilingual Program Data • California State Seal of Biliteracy • California Dashboard – English Learner Progress Indicator (ELPI) • Educator Workforce Investment Grant (EWIG): Effective Language Acquisition Programs (ELAP) • ELPAC Updates (Melissa Garcia) • ELPAC Interim Assessment • *BATALLA DE LOS LIBROS* – May 21, 2024 **DAY 2: December 1, 2023** • Legislative Update • Effective Newcomer Tools for Students and Teachers/California Newcomer	SBCEO Batalla de los libros webpage
UPDATES & ANNOUNCEMENTS	
Bilingual Authorization Program (Approved!) • Bilingual Authorization Program (BAP) • Interest Form	SBCEO BAP WEBPAGE
INSTRUCTIONAL RESOURCES & PROFESSIONAL LEARNING OPPORTUNITIES	
INSTRUCTIONAL RESOURCES: • EL Toolkit of Strategies • Designated & Integrated English Language Development Videos • California ELD Standards • Multilingual and Multicultural Curriculum Project Grants	
PROFESSIONAL LEARNING OPPORTUNITIES: **2024 Scheduled:** • ELPAC Interim Assessments- January 17, 2024 • **ELPAC Initial – May 15, 2024**	



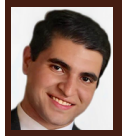
PURPOSE: ***The purpose of our network is to come together to align current research and policy with the work that is required to prepare our multilingual and English learners for college and career.***

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

PROFESSIONAL LEARNING OPPORTUNITIES (Winter – Spring 2024)


DR. BRANDON ZASLOW


TONJA BYROM


SINA AZIZI


SVETLANA LAZAROVA

DESIGNATED ENGLISH LANGUAGE DEVELOPMENT

Participants will learn to identify and develop learner proficiency using a wide variety of real-world and academic tasks in the interpretive, interpersonal, and presentational modes of communication. They will learn to design lessons, and activities focusing on the development of macro- and micro-skills for each mode of communication. They will learn mode-specific assessment procedures and use rubrics to evaluate the contribution of macro- and micro-skills to real-world and academic performances.

Cost: FREE
Audience: Teachers, Administrators, TOSAs, EL Specialists

REGISTER NOW

http://lacoe.k12oms.org/1539-243227

SATURDAYS 12:30-4:30PM
1/20/24, 1/27, 2/3, 2/10,

CONTACT: MASUNIT@LACOE.EDU
562-922-6332

INTEGRATED ENGLISH LANGUAGE DEVELOPMENT


Dr. Brandon Zaslow


Sina Azizi


Tonja Byrom


Svetlana Lazarova

12:30-4:30PM
4/13/24, 4/20, 4/27, 5/4

Participants will learn to link communicative goals for the development of both macro- and micro-skills with subject specific outcomes in academic content areas. Working in subject-alike groups, participants will align language learning objectives to content objectives and develop lessons that address learner needs when participating in interpretive, interpersonal, and presentational communication. They will learn to design scaffolds to support language learning and aid students in assessing the acquisition of communicative proficiencies and academic content knowledge and skills.

REGISTER NOW:
http://lacoe.k12oms.org/1539-243231

Intended Audience: Teachers, Administrators, TOSAs, EL Specialists
COST: FREE

Contact:
masunit@lacoe.edu
562-922-6332

Online Sessions!

LITERACY FOR LONG-TERM ENGLISH LEARNERS


Dr. Brandon Zaslow


Sina Azizi


Tonja Byrom


Svetlana Lazarova

12:30 - 4:30
2/24/24, 3/2, 3/9, & 3/16

PARTICIPANTS WILL ANALYZE PROFICIENCY PROFILES OF LONG-TERM ENGLISH LEARNERS AND WILL APPLY THEIR UNDERSTANDING OF PROFICIENCY LEVELS TO SUPPORT LITERACY DEVELOPMENT OF THESE STUDENTS. PARTICIPANTS WILL EXPLORE MODELS OF WRITING AS PRESENTATIONAL COMMUNICATION CONNECTED TO VIEWING, LISTENING, AND READING, WHICH PROVIDE INPUT FOR QUALITY PRODUCTION. SPEAKING WILL BE ADDRESSED TO CLARIFY AND REFINE MEANING. PARTICIPANTS WILL LEARN AND IMPLEMENT TEACHER STRATEGIES AND STUDENT ACTIVITIES THAT SUPPORT WRITING FOR DIFFERENT PURPOSES: EXPOSITORY, NARRATIVE, REFLECTIVE, AND PERSUASIVE.

REGISTER NOW!

HTTP://LACOE.K12OMS.ORG/1539-243228

COST: FREE
Intended Audience: Teachers, Administrators, TOSAs, EL Specialists

Contact: masunit@lacoe.edu
562-922-6332

PROFESSIONAL LEARNING OPPORTUNITIES (Winter – Spring 2024)

SAVE THE DATE

Calling all Dual Language Immersion/Biliteracy teachers!
Mark your calendars for free of cost professional learning sessions centered around the study and implementation of the Common Core en Español, with a particular emphasis on non-transferable points of learning, skills, and concepts unique to the Spanish language and literacy.

IN-PERSON SESSIONS
8:00 - 3:00 PM
AT VENTURA COUNTY OFFICE OF EDUCATION

Grades
TK-K: March 5
1st: March 19
2nd: April 2
3rd: April 16

FOLLOW-UP VIRTUAL SESSIONS
4:00 - 6:00 PM
ZOOM LINKS WILL BE SENT CLOSER TO EACH SESSION

Grades
TK-K: March 7 & 8
1st: March 21 & 22
2nd: April 4 & 5
3rd: April 18 & 19

COMING SPRING 2024

Professional Learning Sessions facilitated by Dr. Antonio F. Jiménez Jiménez, Professor of Spanish and Linguistics at California State University Channel Islands



For questions contact:
Dr. Leticia Q. Ramos, VCOE Director of Instructional Support Services at leramos@vcoe.org
Dr. Carlos Pagán, SBCEO Director of Literacy and Language Support at cpagan@sbceo.org

EDUCATOR Opportunities
The Key to Successful Test Development is You

caaspp
California Assessment of Student Performance and Progress

Contribuye al desarollo de la prueba de California en español

Español

¡Tu voz es importante!

We are looking for California educators who are bilingual and biliterate in Spanish to participate in speaking and writing range finding meetings for the California Spanish Assessment (CSA). Through these activities, educators will participate in scoring student constructed-responses with the new speaking and writing rubrics and identifying anchor samples. Participation in development offers opportunities for powerful input into the development and administration of the CSA.

Compensation

Substitute teacher expenses will be reimbursed; Honorariums may be available.

All California educators who teach Spanish are encouraged to apply.

Upcoming event in need of educators:

- **Speaking Range Finding**—Spring 2024
- **Writing Range Finding**—Spring 2024
- **CSA Item Review Meeting**—March 2024
- **CSA Data Review Meeting**—July 2024

More opportunities are coming in the 2023–24 school year. Get connected now so you don't miss out!

Application Instructions

You may use the link to view a list of upcoming opportunities and application instructions. To apply, applicants are asked to create an account in the Educator Opportunities Portal. If you would like assistance applying for these opportunities or have any questions, please contact the Educator Opportunities Team by phone at 916-228-2682, or by email at edopportunities@scoe.net.

Specific opportunities for the CSA can be found at:
http://bit.ly/CAASPPGetInvolved

Bilingual Coordinators Network

UPDATES

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Multilingual Program Examples

(Not an exclusive list of programs)

Additive Bilingual Programs

- Dual Language Immersion or Two-Way Bilingual
- Developmental Bilingual
- One-Way Immersion
- Heritage or Indigenous Language (depends on program design)

Other Programs

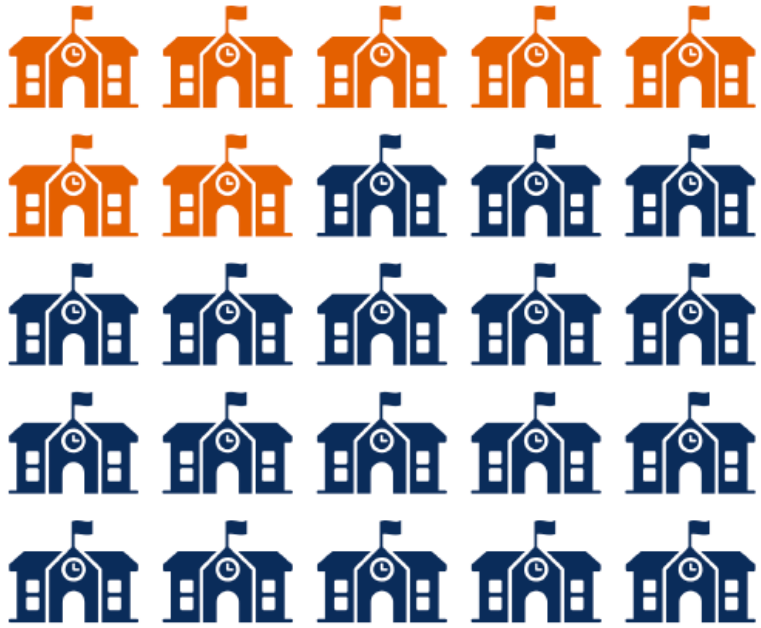
- Transitional Bilingual
- Foreign Language Elementary Experience/Foreign Language in Elementary Schools
- Heritage or Indigenous Language (depends on program design)

Program definitions can be found on the CDE Multilingual Education web page.

Multilingual Program Data
2022–23

Number of **schools** offering one or more multilingual program: **1281**

Number of **districts** with one or more school offering a multilingual program: **290**



7 in 25 districts in California offer one or more multilingual program

[2022–23 Multilingual Program List]

Types of Multilingual Programs Statewide

Dual Language Immersion (DLI): **966**

Developmental Bilingual: **166**

One-Way Immersion: **115**

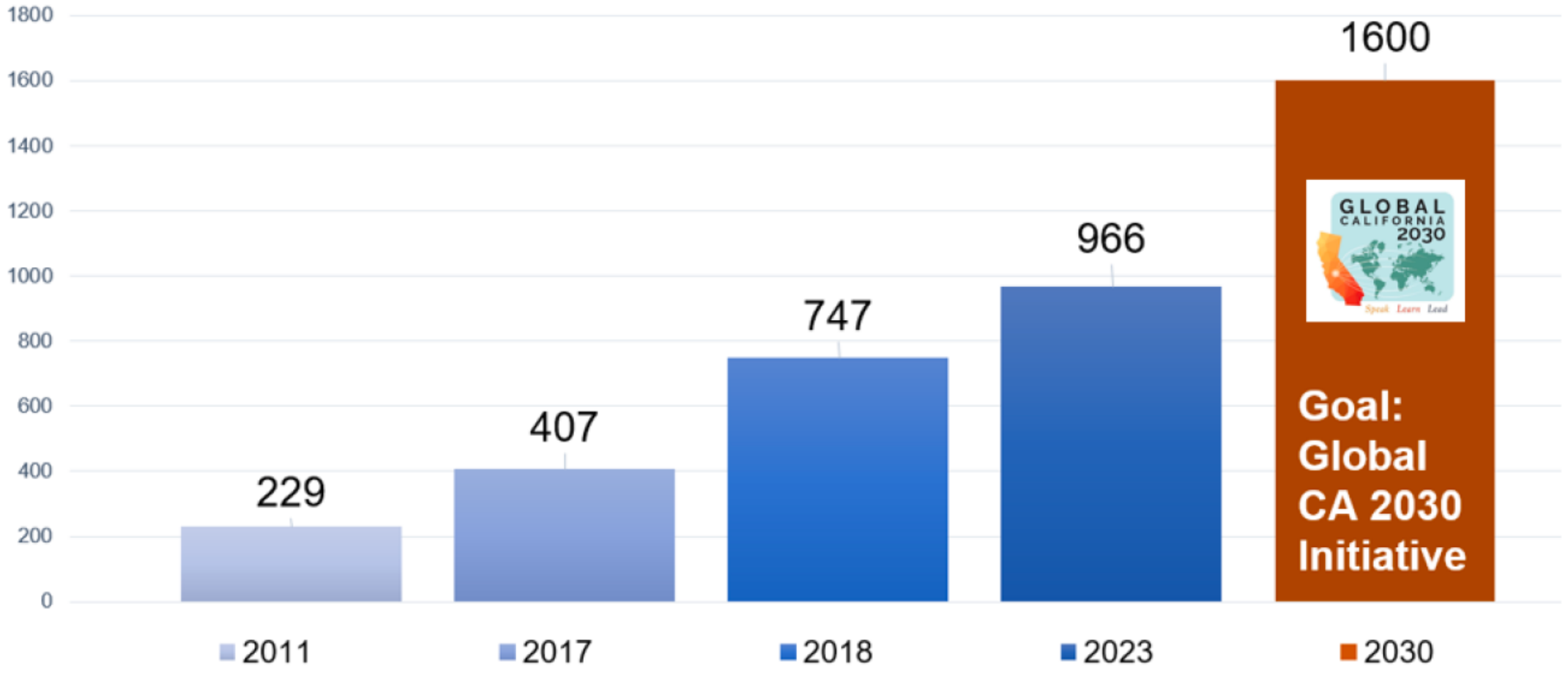
Transitional Bilingual: **65**

Heritage or Indigenous Language: **51**



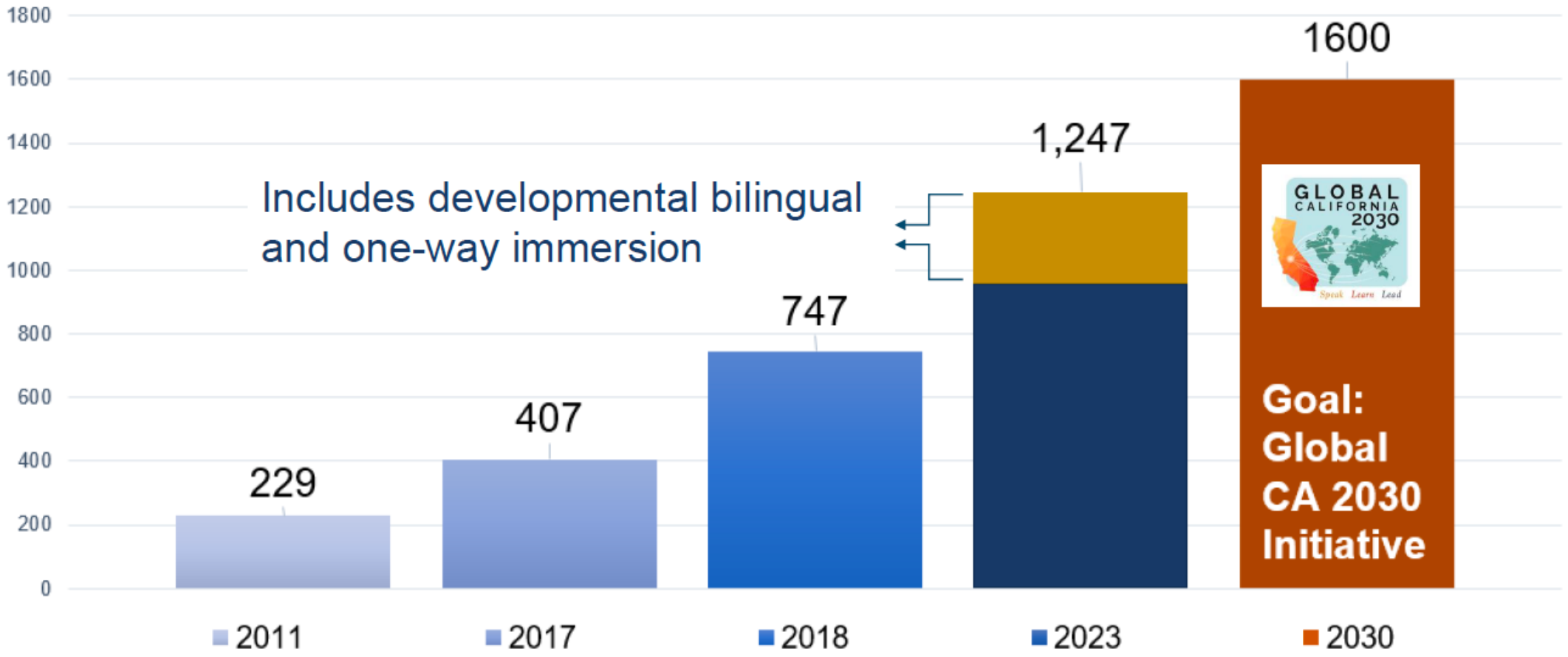
Multilingual program definitions can be found on the CDE Multilingual Education web page.

DLI Program Growth by Year



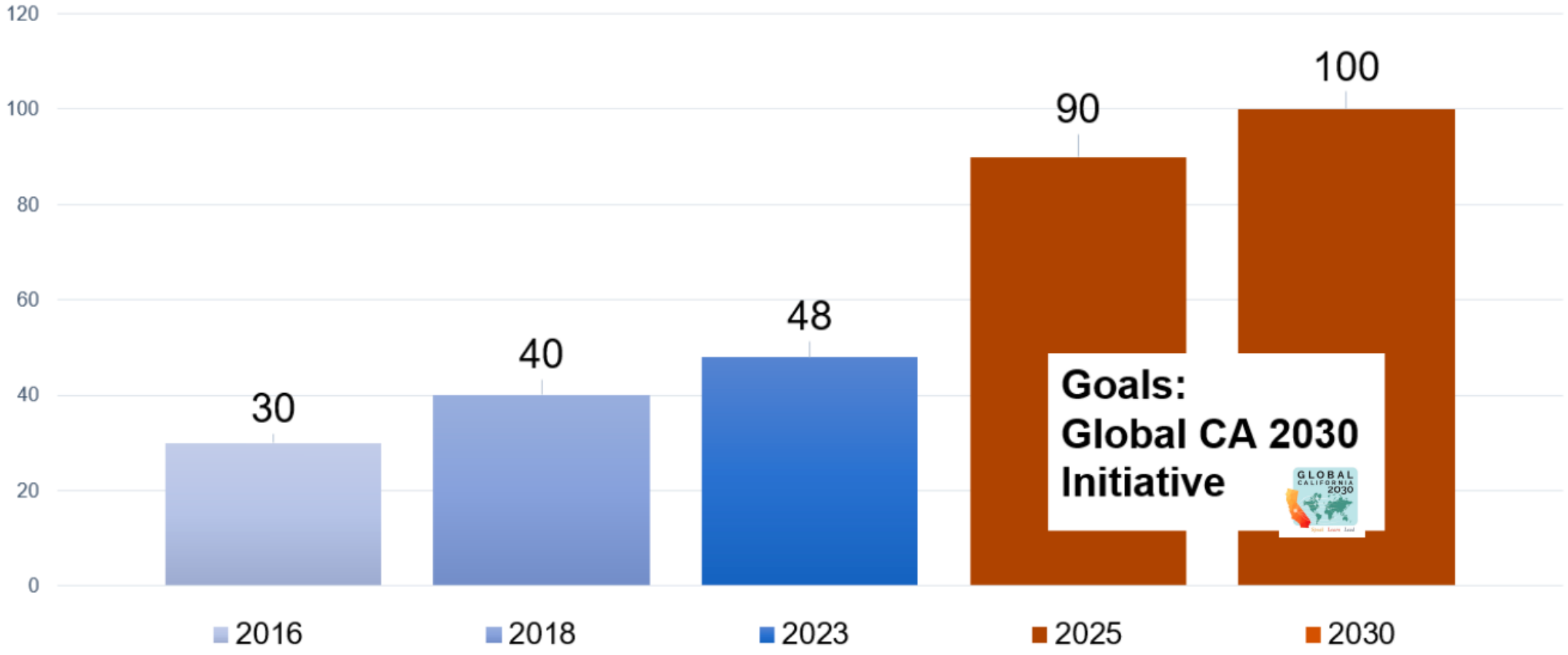
CDE Global CA 2030 Initiative

Multilingual Program Growth by Year



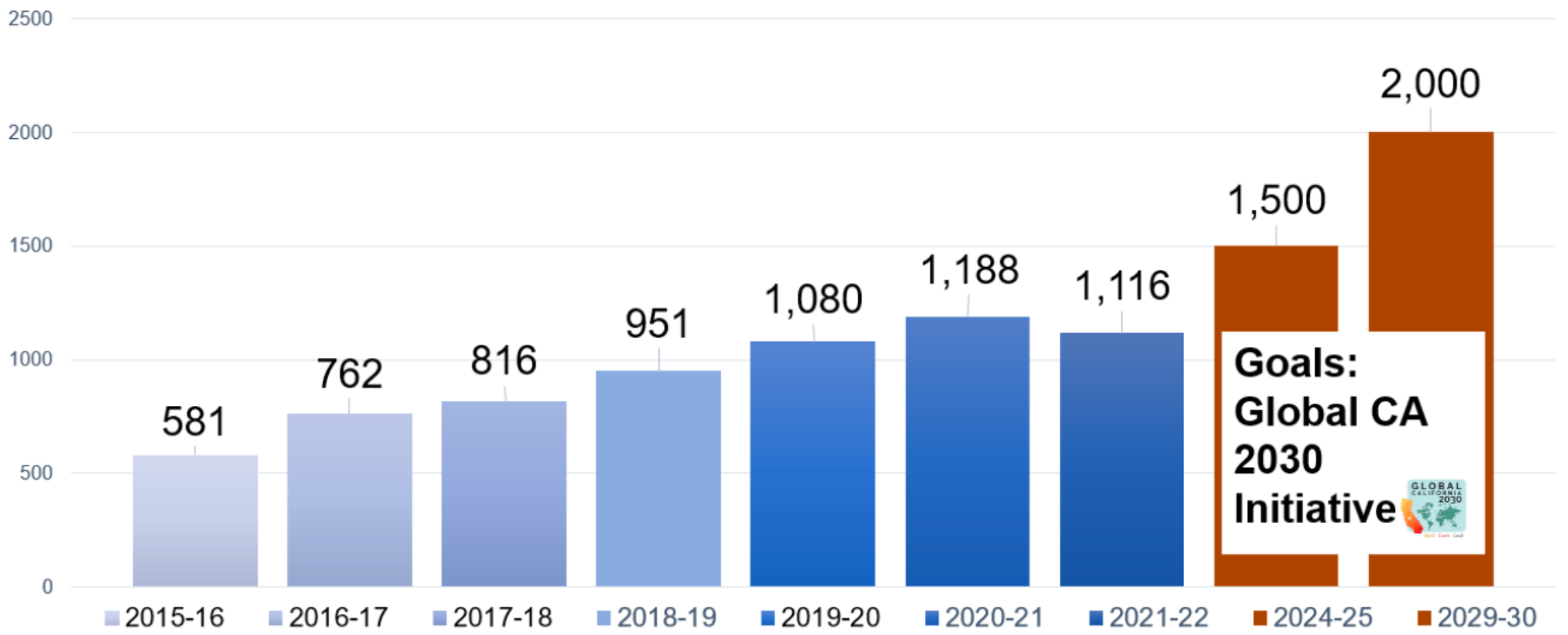
CDE Global CA 2030 Initiative

Number of Bilingual Teacher Preparation Programs by Year



California Commission on Teacher Credentialing

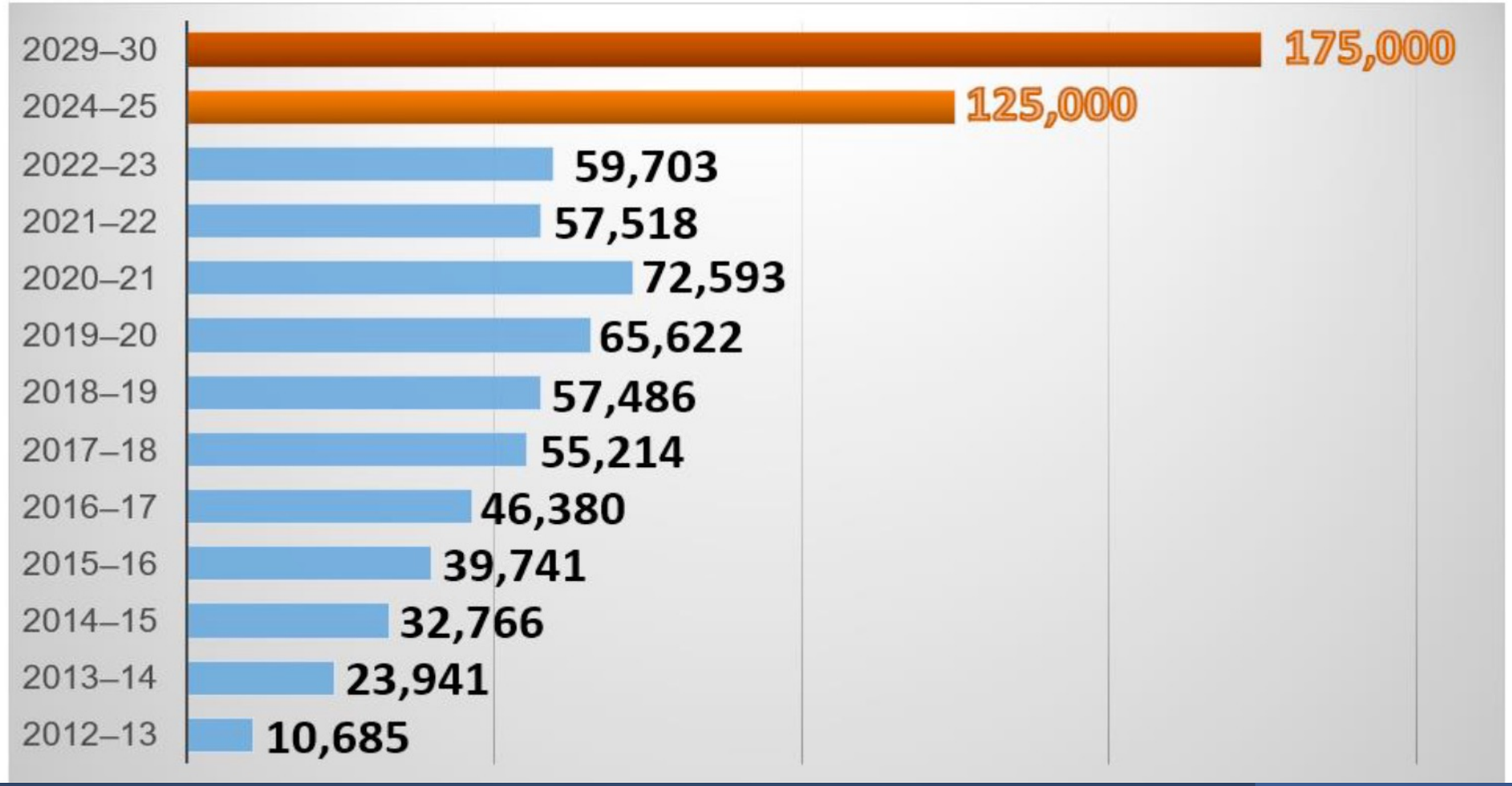
Number of Bilingual Teacher Authorizations by Year



California Commission on Teacher Credentialing


CALIFORNIA
STATE
SEAL OF
BILITERACY

SSB Growth by Year



State Seal of Biliteracy
Santa Barbara County
2022-2023



Overall Requirements

English proficiency + Second-language proficiency = 

Requirements are established in California *EC* Sections 51461.

	ENGLIGH PROFICIENCY	SECOND-LANGUAGE PROFICIENCY
COURSEWORK	• ELA Graduation Requirements with 3.0 GPA	• Four Years of World Languages Course with 3.0 GPA AND • Demonstrating Oral Proficiency e.g., AP and IB oral assessments
ASSESSMENTS	**Choose one:** • CAASPP (Standards Met) OR • AP (3 or higher) OR • IB (4 or higher) OR • SAT Reading and Writing (480 or higher) ***Additional requirement for English Learners- (ELPAC Level 4 on the Overall Oral only)**	**Choose one:** • WL AP (3 or higher) OR • WL IB (4 or higher) OR • ACTFL (intermediate mid or higher) OR • Local Assessment Meeting AP Exam Rigor

California Department of EDUCATION

THE CALIFORNIA STATE SEAL OF BILITERACY

What is the State Seal of Biliteracy?

The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript.

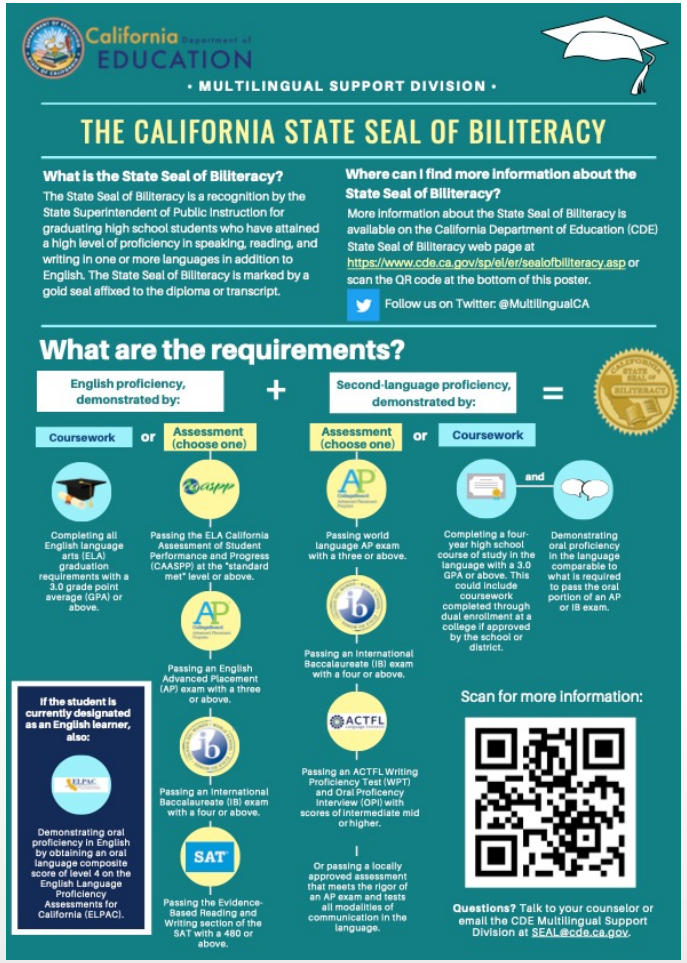
How Can You Earn the California State Seal of Biliteracy?

To earn the California State Seal of Biliteracy, graduating high school seniors must demonstrate proficiency in English and one or more languages in addition to English. See reverse for details.

More Information

For more information on the State Seal of Biliteracy, visit the California Department of Education (CDE) State Seal of Biliteracy web page by scanning this QR code or typing this address into your browser:

https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp



State Seal of Biliteracy Implementation Guide

California Department of Education

Multilingual Support Division

October 2023

California School DASHBOARD

Home | About | State Summary | Search | More Information | Select Language



Explore information about your local school and district.

Find School or District | Near City or County | 2022

Five Performance Levels (Colors)



Five-by-Five Tables

Performance Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

What You'll See on the 2023 Dashboard

Chronic Absenteeism



Orange

Suspension Rate



Yellow

English Learner Progress



Yellow

Graduation Rate



Green

College/Career



Medium

English Language Arts



Green

Mathematics



Orange

LEARN MORE

English Learner Progress



Green

46.9% making progress

Increased 5.9%

View More Details →

Metric: English Learner Progress Indicator (ELPI) or Percent Making Progress

Calculating the ELPI is a multi-step process. First, individual student progress towards English language proficiency is determined through the summative ELPAC. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to demonstrate progress toward English language proficiency in the ELPI.

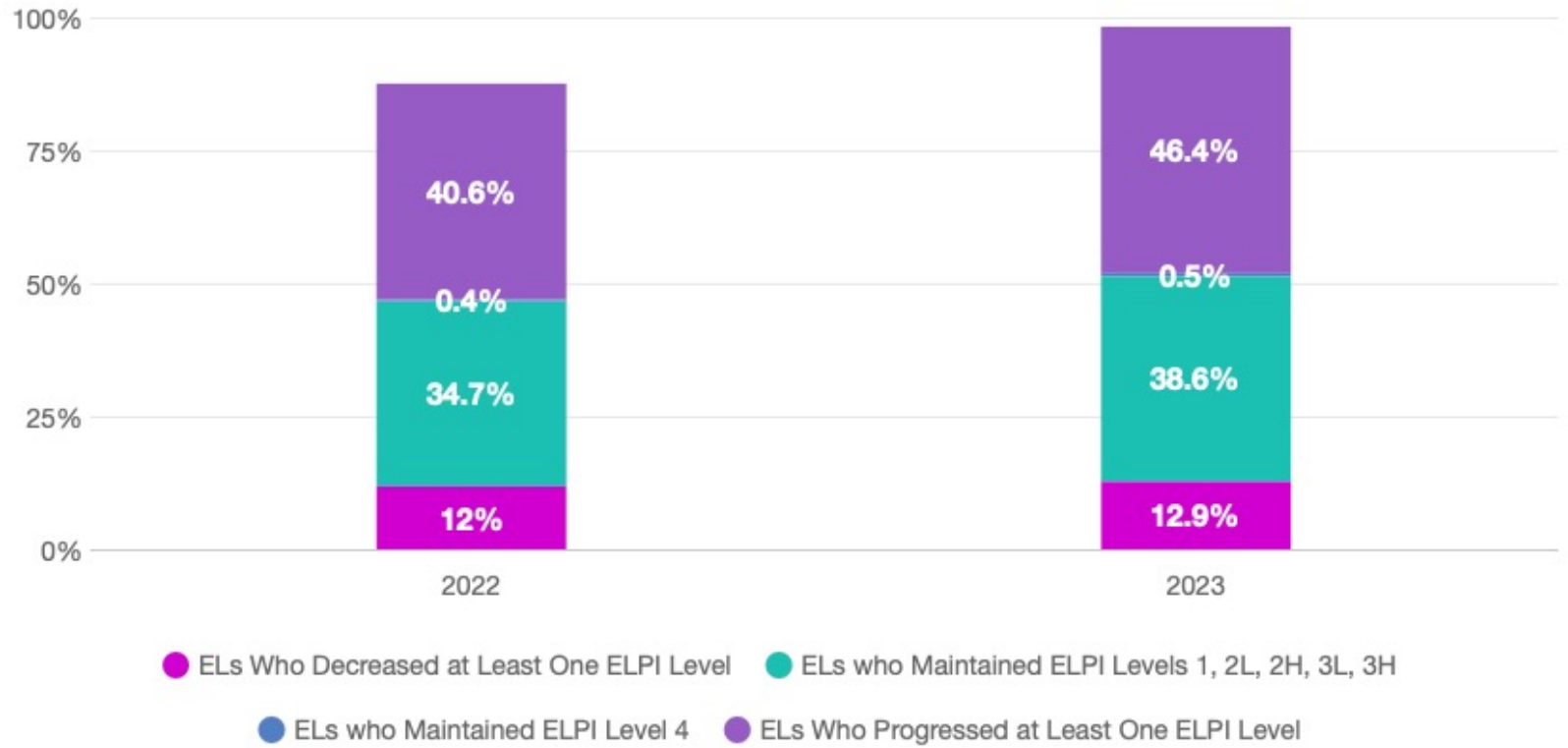


To show progress toward English language proficiency, English learners must *increase at least one ELPI level from the previous year or maintain a level 4 from one year to the next.*

Student English Language Acquisition Results

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



New Student Group: LTELs

- Senate Bill 141 added Long-Term English Learners (LTELs) as a new student group for the Dashboard!
  - Definition: a pupil who has not attained English language proficiency within **seven years** of initial classification as an English Learner
  - Will appear on the 2024 Dashboard

Educator Workforce Investment Grant: Effective Language Acquisition Programs

Graciela Garcia-Torres, Sacramento County Office of Education
Angelica Hurtado, San Bernardino County Superintendent of Schools
Soomin Chao, Los Angeles County Office of Education
Nicole Chavez, Orange County Department of Education

Educator Workforce Investment Grant: Effective Language Acquisition Program (ELAP)

Zone A	Zone B	Zone C	Zone D
SCOE Sacramento County Office of Education — Education Empowers Lead: Graciela García-Torres gtorres@scoe.net	San Bernardino County Superintendent of Schools — Transforming lives through education Lead: Angélica Hurtado angelica.hurtado@sbcss.net	Los Angeles County Office of Education Lead: Soomin Chao soomin_chao@lcaoe.edu	Orange County Department of Education Lead: Nicole Chávez nchavez@ocde.us
County Offices of Education ● Alameda ● Amador ● Butte ● Contra Costa ● Glenn ● Placer ● Santa Clara ● Sonoma ● Tehama ● Yolo	County Offices of Education ● Fresno ● Kern ● San Joaquin ● Tulare	County Offices of Education ● Santa Barbara ● Ventura	County Offices of Education ● Imperial ● Riverside ● San Diego

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

EPiCC

English Learner Roadmap Power
in Collaboration Across California



SANTA BARBARA COUNTY

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

THREE PART-TIME *PROGRAM SPECIALISTS*

- North County
- Mid County
- South County



Santa Barbara
County Education Office
Susan C. Salcido, Superintendent



ELPAC Updates

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

VIRTUAL

BATALLA DE LOS LIBROS

Santa Barbara County Education Office's first *Batalla de los libros* celebrates the joy of reading in Spanish. Participants will tackle our uniquely curated 14-book list spanning narrative to nonfiction and poetry to graphic novels.

Tuesday, May 21, 2024
9:30 am - 11:30 am

Multilingual and DLI Students in Grades 4-6

$7/student WITH portal contract
$12/student WITHOUT portal contract

Learn more and register at
sbceo.org/batalla



For more information, please contact: Melissa Garcia • mgarcia@sbceo.org

BCN
Legislative Updates

Presented by:
Michelle Warshaw

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

AB 278 (Reyes) – High Schools: Dream Resource Center Grant Program

Summary:

This bill would establish the Dream Resource Center Grant Program in order to provide pupils in grades 9 to 12 with specified resources. Grant recipients must use it to create new and supplement existing Dream Resource Centers.

Updates:

- Chaptered October 8, 2023

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	**Chaptered**
1st House				2nd House				Conc.			

AB 370 (Addis) – Pupil instruction: State Seal of Biliteracy

Summary:

This bill would update the criteria needed to be met by a pupil to be awarded the State Seal of Biliteracy by requiring the pupil to both demonstrate proficiency in English by meeting one of 4 specified requirements and demonstrate proficiency in one or more languages other than English by meeting one of 2 specified requirements.

Updates:

- Chaptered October 7, 2023
- Information at: https://www.cde.ca.gov/sp/el/er/ssbfaq.asp

  https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	**Chaptered**
1st House				2nd House							

AB 1096 (Fong, Mike) – Educational instruction: language of instruction.

Summary:

This bill would authorize community colleges to offer courses taught in languages other than English without requiring students to be concurrently enrolled in an English as a Second Language course.

Updates:

- Chaptered October 8, 2023

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	**Chaptered**
1st House				2nd House				Conc.			

AB 1127 (Reyes) – Teachers: professional development: Bilingual Teacher Professional Development Program.

Summary:

This bill would provide the purpose of the grant to increase bilingual teachers in languages such as Spanish, Vietnamese, Mandarin, Cantonese, Tagalog, and Arabic. The Department of Education would meet quarterly with recipients to share practices and resources and resolve issues of implementation.

Updates:

- Introduced 2/15
- Senate Appropriations Suspense File
- Included in the budget!

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

AB 714 (McCarty) – Pupil instruction: newcomer pupils

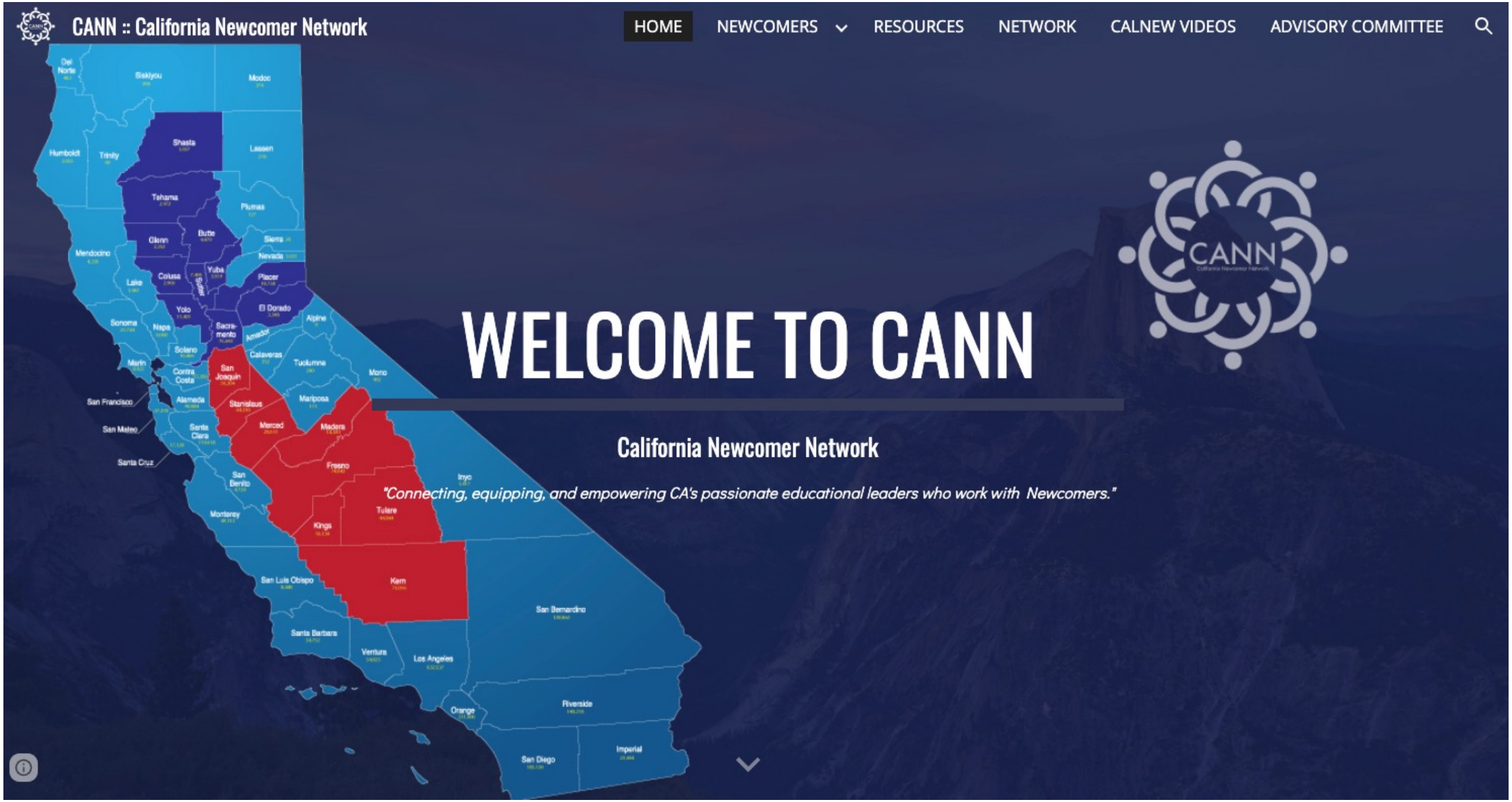
Summary:

This bill would require the Department of Education to curate resources on its website on information to support newcomer pupils and to annually report the enrollment of newcomer pupils.

Updates:

- Chaptered October 7, 2023

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	**Chaptered**
1st House				2nd House				Conc.			


CANN :: California Newcomer Network
HOME
NEWCOMERS
RESOURCES
NETWORK
CALNEW VIDEOS
ADVISORY COMMITTEE
WELCOME TO CANN
California Newcomer Network
"Connecting, equipping, and empowering CA's passionate educational leaders who work with Newcomers."
CANN
Del Norte
Siskiyou
Modoc
Humboldt
Trinity
Shasta
Lassen
Tehama
Plumas
Glenn
Butte
Sierra
Nevada
Mendocino
Lake
Colusa
Yuba
Placer
Yolo
El Dorado
Sonoma
Napa
Sacramento
Amador
Alpine
Solano
Calaveras
Tuolumne
Marin
Contra Costa
San Joaquin
Mono
San Francisco
Alameda
Stanislaus
Mariposa
San Mateo
Santa Clara
Merced
Madera
Santa Cruz
Fresno
Inyo
San Benito
Tulare
Monterey
Kings
San Luis Obispo
Kern
San Bernardino
Santa Barbara
Ventura
Los Angeles
Riverside
Orange
San Diego
Imperial

Exploring the Field of Newcomer Education:
The CalNEW 2023-2024 Webinar Series

CDSS

CALIFORNIANS TOGETHER
CHAMPIONING THE SUCCESS OF ENGLISH LEARNERS

CANN

COMMUNITY COLLABORATION & SOCIAL SERVICES FOR NEWCOMERS

DECEMBER 7th, 3:30-4:30 p.m. (PST)

Social sector leaders share strategies for districts to collaborate with community-based organizations to support newcomer students.

- Lara Evangelista, Executive Director, Internationals Network
- Linda Le, Director of Bay Area School Supports, Internationals Network

Bilingual Authorization

PROGRAM

APPROVED!

ADMISSIONS REQUIREMENTS

Bilingual Authorization Program (B.A.P.)

Bilingual Authorization Program (BAP)

+ About B.A.P.

+ Program Information

− Admissions Requirements

Prerequisite Credential

Candidates must hold or be recommended for a prerequisite credential. The prerequisite credential must include or be eligible for an English Learner authorization.

Acceptable prerequisite credentials include a valid California teaching credential, services credential with the added special class authorization, visiting faculty permit, child development permit (excluding assistant and associate permits), or children's center permit, which credential or permit authorizes the holder to provide instruction to pupils in preschool, kindergarten, any of grades 1 to 12, inclusive, or classes primarily organized for adults, except for the following: emergency credentials or permits, exchange credentials.

Language Proficiency

Additionally, applicants must demonstrate proficiency in Spanish. Language proficiency may be demonstrated with passing scores on the CSET Spanish Subtest III.

Contacts

Dr. Carlos R. Pagán
Director, Literacy and Language Support
cpagan@sbceo.org
(805) 964-4711, ext. 5436

Melissa Garcia
Coordinator, Language Education Services
mgarcia@sbceo.org
(805) 964-4711, ext. 5219

Lupie Vickery
Senior Administrative Assistant
lvickery@sbceo.org
(805) 964-4711, ext. 5264

COURSES & FIELDWORK EXPERIENCE

Bilingual Authorization Program (B.A.P.)

Bilingual Authorization Program (BAP)

+ About B.A.P.
+ Program Information
+ Admissions Requirements
− Course of Study

Required Courses

Date	Course
Summer 2024 (July)	**100: Foundations of Bilingual and Biliteracy Education**
Summer 2024 (July)	**101: Second Language Acquisition in Bilingual/Dual Language Immersion Settings**
Summer 2024 (July)	**102: Preparation for Fieldwork Experience in a Bilingual/Dual Language Immersion Classroom**
Fall 2024 or Spring 2025	**103: Fieldwork and Clinical Practice Prerequisite: Courses 100-102**

Contacts

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(805) 964-4711, ext. 5219

Lupie Vickery
Senior Administrative Assistant
lvickery@sbceo.org
(805) 964-4711, ext. 5264

START DATE:

July 8, 2024
SBCEO



Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

SBCEO Teachers Network

MULTILINGUAL AND MULTICULTURAL CURRICULUM PROJECT GRANTS

Grant Award $700

DEADLINE: January 18, 2024

The Multilingual and Multicultural Curriculum Project Grant is specifically designed to inspire and support teachers of dual language immersion programs, world languages, ASL, or other subject areas to create, develop, and implement projects, units, or lessons focused on language development and/or sociocultural competence.

SUBJECT AREA:

- PreK-12 Multilingual and Multicultural Focus in any content area

RESOURCES:

- Guiding Principles for Dual Language Education
- World Languages Content Standards





INSTRUCTIONS FOR APPLYING

1. Review grant details at: sbceo.org/teachersnetwork
2. Ensure eligibility: public school, PreK-12 teachers may apply.
3. Use the link to apply online.

Santa Barbara County Education Office
Service & Leadership

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Multilingual and Multicultural Curriculum Project Grants

The Multilingual and Multicultural Curriculum Project Grant is specifically designed to inspire and support teachers of dual language immersion programs, world languages, ASL, or other subject areas to create, develop, and implement projects, units, or lessons focused on language development and/or sociocultural competence. Applications from teachers of any subject/grade throughout Santa Barbara County will be accepted.



Subject area: PreK-12 Multilingual and Multicultural Focus in Any Content Area.
Resources: Guiding Principles for Dual Language Education; World Languages Content Standards.
Eligibility: Any Santa Barbara County public school teacher or non-management certificated employee in grades PreK-12 in any subject may apply for this grant.
Grant Award: $700 - Grant payment information can be found under the accordion: *SBCEO Teachers Network Tips & FAQs*
Grant Application: Click **HERE** to begin your online application.
Deadline: January 18, 2024


QUESTIONS?


Thank you
Tak
Dziękuję
Ευχαριστώ
Kiitos
有り難う
شكرم
Dziękuję
Obrigado
谢谢
Hvala
有り難う
Terima kasih
Tack
תודה
Merci
Danke
ขอบคุณ
Kiito
Gracias
Grazie
Thank you
謝謝
Спасибі
謝謝
شكرا
감사합니다
ありがとう
Dankon
Спасибо
Спасибі
Mulţumesc
Благодаря
Asante
Děkuji


ENJOY YOUR WINTER BREAK!