

PARENTAL INVOLVEMENT PROGRAM
JANET BROCKETT ELEMENTARY SCHOOL
PARENTAL AND FAMILY ENGAGEMENT

- Janet Brockett Elementary School will involve parents in the joint development of the Title I plan and the process of school review and improvement. This will include annual review/revision of the parental involvement policy and Title I compacts.

Action steps: Site based committee meetings, Parent-Teacher Association (PTA) membership and meetings, Parent panel meetings

- An adequate number of parents will work collaboratively with our Title I committee in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.

Action steps: Principal communication Emails, Site based decision making meetings, Parent meetings at two events

- The school will provide information during orientation meetings to which all parents will learn about the school's participation in the Title I program and of their right to be involved.

Action steps: Beginning of tear packet, Parent information meetings

- Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and proficient levels of students are expected to meet.

Action steps: MISD and campus website, Parent/Teacher Conferences, Progress reports, Report cards, Parent phone calls regarding academic progress, electronic notifications, Parent Information night, Meet the teacher event

- Parents will receive a timely response to suggestions and correspondence.

Action steps: Parent surveys, Parent conferences, Phone calls to families, Electronic communication

- Parents will be provided individual student reports about the performance of their child on the state assessment in at least math, language arts, and reading.

Action Steps: Email correspondence with access information, scheduled time for families to pick up state assessment reports

1st day of school 23-24 Distributed to families in First Day Packets

- Parents will be provided a timely notice when their child has been assigned or has been taught (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations.

Action steps: Formal letter from Principal to families impacted, opportunities for parents to ask questions and state concerns when assigned a teacher not considered highly qualified

- Janet Brockett Elementary will aid parents of students served by the school in understanding topics related to the state academic content standards (TEKS), student academic achievement standards (STAAR), local and state assessments, how to monitor the child's progress, and how to work with teachers and staff of the school.

Action Steps: Curriculum night, weekly newsletters, Parent conferences, Online student centered programs like amplify, MAP results, mCLASS results, progress reports and report cards, Parent Information night, timely results of local assessments, online gradebook

- Parents of Janet Brockett Elementary will be provided materials and training to help parents work with their children to improve academic performance.

Action Steps: Parent information night, Math night, Literacy night, Curriculum open house, Parent conferences

- Janet Brockett Elementary will coordinate and integrate parental involvement programs and activities, while also fostering a partnership with parents to participate in the education of their children.

Action Steps: All Pro Dad, Parent Teacher Association, Parent volunteer requests

- Janet Brockett Elementary will act to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats and languages upon request.

Action Steps: school website, school messenger, phone calls from administrators and staff, newsletters, campus calendar of events, letters of notification of student requirements