JOHNSON COUNTY ELEMENTARY SCHOOL



STATE OF THE SCHOOL FY '25

JCES DEMOGRAPHIC DIVERSITY BREAKDOWN

JCES STUDENT POPULATION - 508

Black - 40.93%

Hispanic – 4.67%

Multiracial- 5.65%

White - 48.73%





70.66% Economically Disadvantaged

JCES SIP GOALS

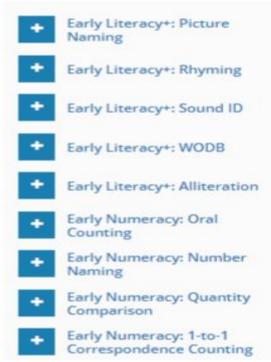


Goal #1 - Increase the % of students scoring proficient or above as measured by the Georgia Milestones End of Grade Assessment in ELA by 3%

Goal #2 - Organize interdependent, collaborative work and practices as well as provide PL opportunities for staff to develop skills, enhance content knowledge, and apply instructional technology strategies to increase student achievement as measured by a 3% increase of CCRPI achievement points to better develop the whole child

Goal #3 - Promote a school culture that focuses on social emotional learning and development, positive behavioral interventions (PBIS), and attendance accountability as measured by a four star or greater school climate rating

BOY Pre-K Data





Students unassessed

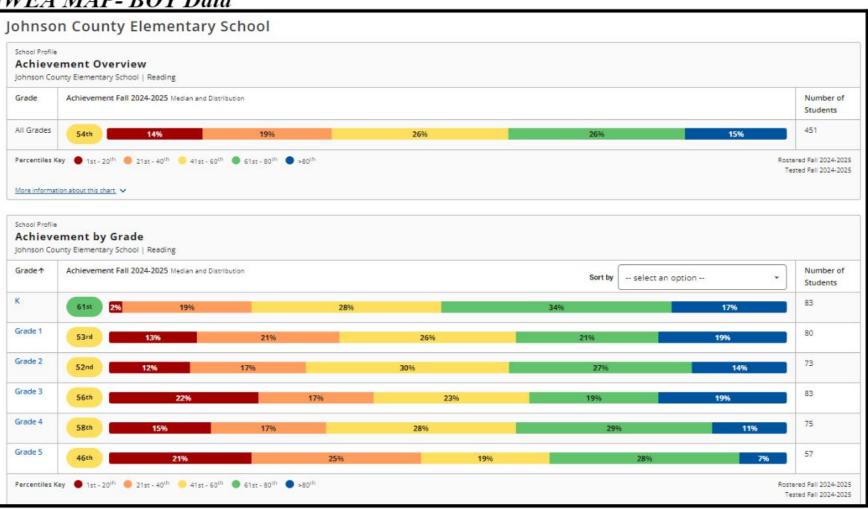
Students who have begun an assessment but have not completed Students who scored in the Tier 2/Tier 3 range Students who scored in the cut range Students who scored in the Tier 1 range

DIBELS Data

| | Kindergarten | 1st | 2nd |
|------------|---------------|----------|---------------|
| Well Below | 45% % % | 21% % | 38% % % |
| Below | 23% % % | 24% % | 16% % % |
| At | 17% % % | 32% % | 30% % % |
| Above | 15% % | 23% % | 16% % % |

EOY

NWEA MAP- BOY Data



| | Proficient/Advanced Percentages RI | | | | | |
|---------------------------|------------------------------------|-----------|-----------|-----------|--------------|--|
| Date | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | School Total | |
| EOY (May 2022) | 42% | 39% | 45% | 46% | 42% | |
| BOY (Aug) 2022 | 18% | 29% | 27% | 37% | 28% | |
| 1st 9 Weeks (Oct) 2022 | 32% | 32% | 25% | 41% | 33% | |
| MOY (Dec) 2023 | 40% | 36% | 37% | 50% | 41% | |
| 3rd 9 Weeks (Mar) 2023 | 50% | 45% | 38% | 52% | 47% | |
| EOY (May) 2023 | 52% | 53% | 36% | 55% | 49% | |
| BOY (Aug) 2023 | 21% | 39% | 23% | 32% | 29% | |
| 1st 9 Weeks (Oct) 2023 | 25% | 45% | 24% | 34% | 32% | |
| MOY (Dec) 2023 | 32% | 53% | 32% | 43% | 40% | |
| 3rd 9 Weeks March 2024 | 50% | 60% | 42% | 50% | 51% | |
| EOY (May) 2024 | 55% | 64% | 52% | 54% | 56% | |
| BOY (Sept) 2024 | 14% | 39% | 33% | 40% | 31% | |
| MOY (Jan) 2025 | | | | | | |
| EOY (May) 2025 | | | | | | |

Student Learning & Achievement (Reading)

Strategies to Support Reading Instruction:

-letter tiles, word building (Elkonin boxes)

-increase reading training aligned with the Science of Reading (LETRS, Orton-Gillingham, Reading Endorsement)

-targeted small group instruction delivered by Interventionist

-use of formative assessments to guide reteach efforts

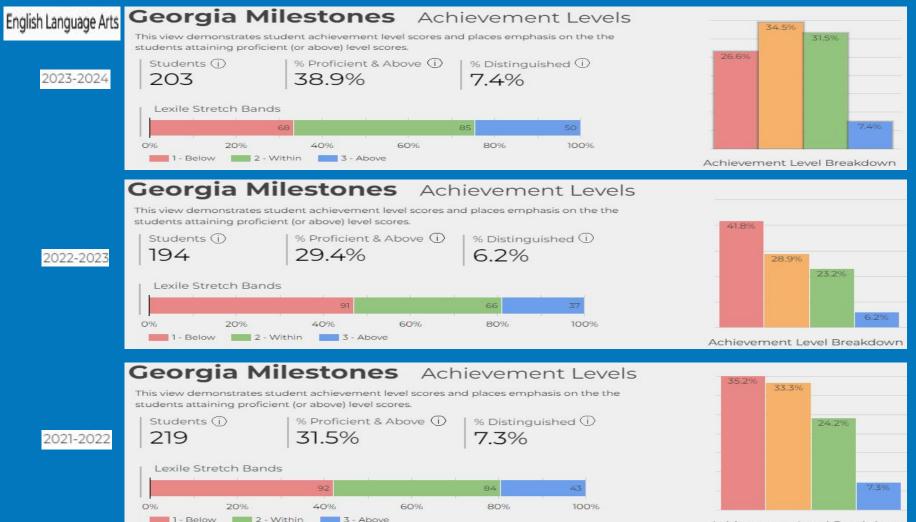
-read alouds in reading and writing to model fluency as well as specific writing genre traits

-explicit vocabulary routines

-choral reading

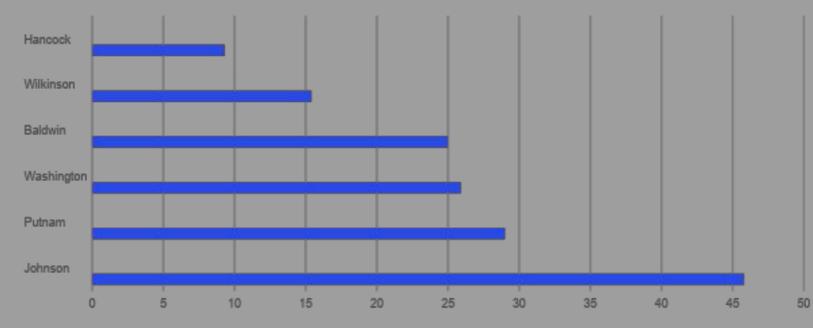
-echo reading

-use of Amira

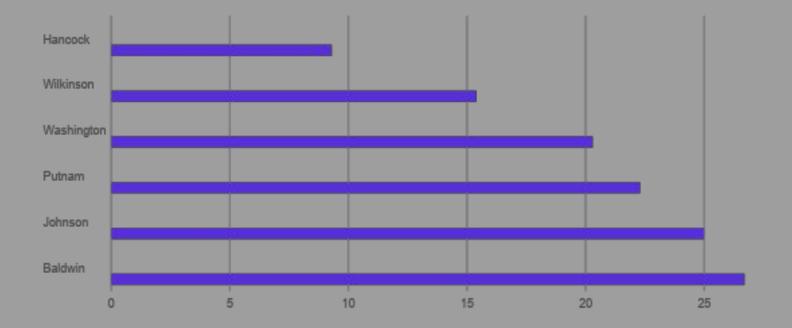


Achievement Level Breakdown

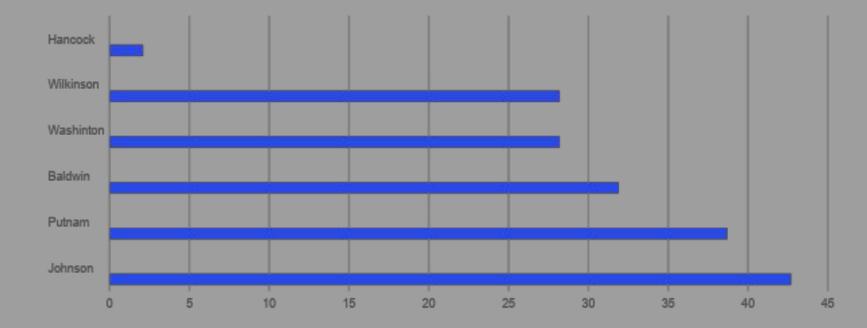
3RD GRADE ELA



4TH GRADE ELA



5TH GRADE ELA

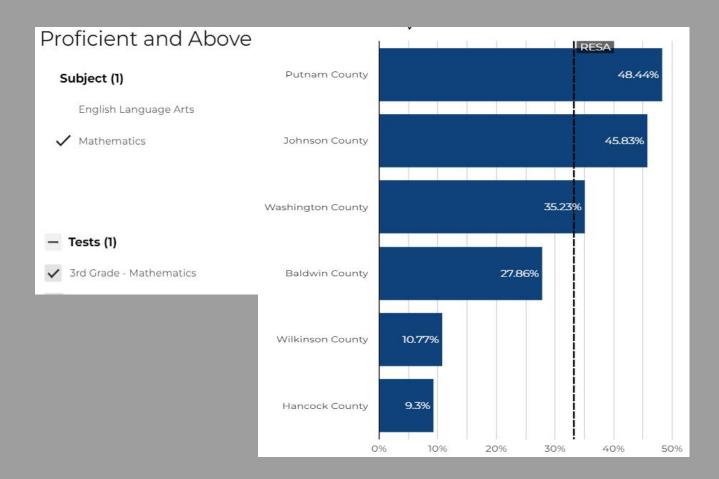


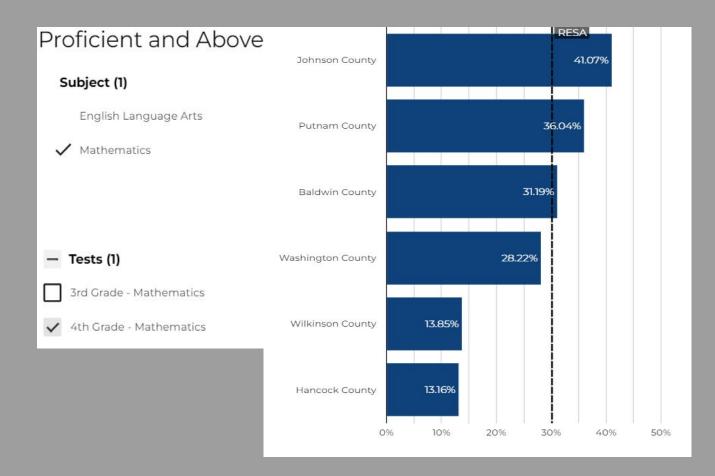
Johnson County Elementary School

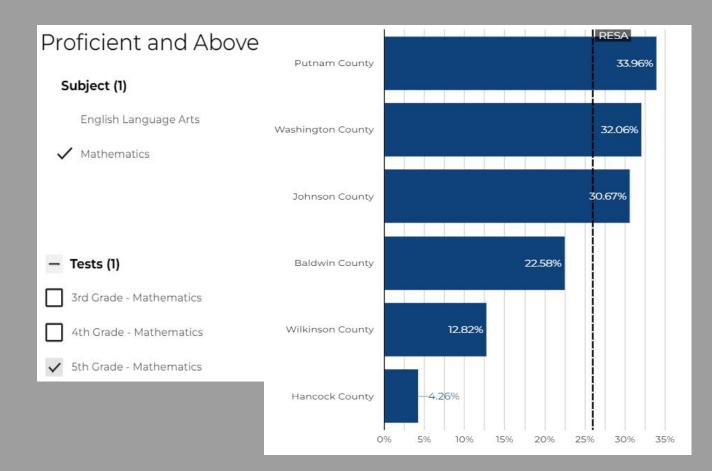


Georgia Milestones Achievement Levels 43.8% Mathematics This view demonstrates student achievement level scores and places emphasis on the the students attaining proficient (or above) level scores. Students (i) % Proficient & Above (i) % Distinguished ① 203 38.9% 7.4% 2023-2024 Achievement Level Breakdown Georgia Milestones Achievement Levels 35.6% 32.5% This view demonstrates student achievement level scores and places emphasis on the the students attaining proficient (or above) level scores. Students (i) % Proficient & Above (i) % Distinguished ① 9.8% 42.3% 194 9.8% 2022-2023 Achievement Level Breakdown Georgia Milestones Achievement Levels 41.1% This view demonstrates student achievement level scores and places emphasis on the the 27.9% students attaining proficient (or above) level scores. 21.9% % Proficient & Above (i) Students (i) % Distinguished ① 219 37.0% 9.1% 2021-2022

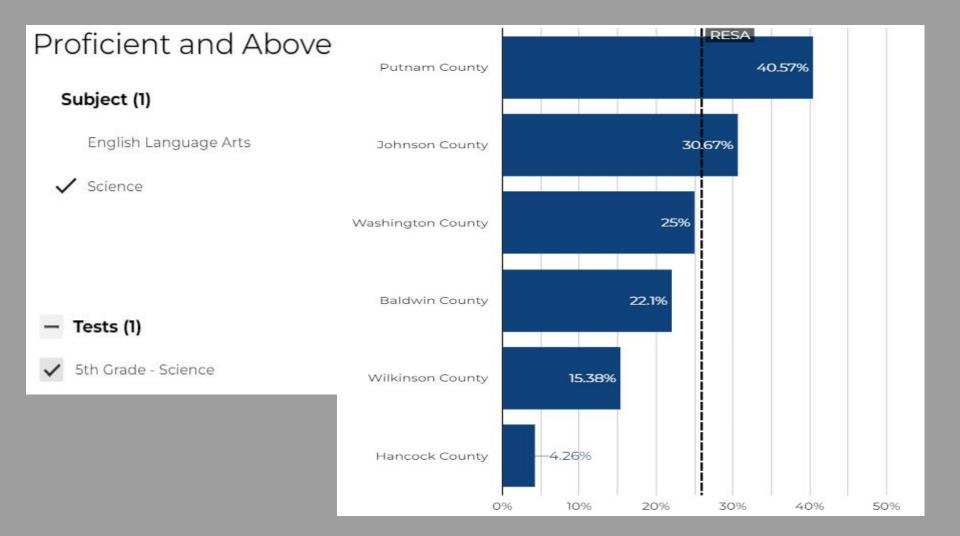
Achievement Level Breakdown







| Science | Georgia M | lilestones Ach | nievement Levels | 40.0% | |
|---|---|-----------------------------------|-------------------------------------|-------------------------------------|--|
| | This view demonstrates s students attaining profic | 29.3% | | | |
| 2023-2024 | Students (j) 75 | % Proficient & Above ① 30.7% | 9.3% | 9.3% Achievement Level Breakdown | |
| | Georgia M | ilestones Ach | nievement Levels | 36.9% 35.4% | |
| This view demonstrates student achievement level scores and places emphasis on the the students attaining proficient (or above) level scores. | | | | | |
| 2022-2023 | Students (j) 65 | 8 Proficient & Above (1) 43.1% | % Distinguished (i) | 7.7% Achievement Level Breakdown | |
| | Georgia M | lilestones Act | nievement Level | S 41.8% | |
| | This view demonstrates student achievement level scores and places emphasis on the the students attaining proficient (or above) level scores. | | | | |
| 2021-2022 | Students (i) 79 | 8 Proficient & Above (i) 22.8% | % Distinguished () 3.8% | 3.8% Achievement Level Breakdown | |
| | | | | | |



Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

| HOW DID THE SCHOOL PERFORM ON READINESS? | | 82.6 1 +3.0 |
|--|--|---------------------------------|
| HOW DID THE DISTRICT AND STATE PERFORM? | DISTRICT SCORE STATE SCORE | 82.6 83.2 |
| HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS? | AT OR ABOVE GRADE-LEVEL READING + View AT OR ABOVE GRADE-LEVEL READING data | 69.19% † +9.62 |
| | STUDENT ATTENDANCE BEYOND THE CORE + View BEYOND THE CORE data | 79.55% ↓ -0.93 99.12% ↑ +0.27 |

Closing Gaps

Students with Disability subgroups.

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

| SUMMARY OF FLAGS | | ALL STUDENTS | |
|-----------------------|--|----------------------------------|---|
| | | AMERICAN INDIAN / ALASKAN NATIVE | |
| | | ASIAN / PACIFIC ISLANDER | |
| ENGLISH LANGUAGE ARTS | | BLACK | |
| | | HISPANIC | |
| MAI | HEMATICS | MULTI-RACIAL | |
| SCIE | NCE | WHITE | |
| JUIL | | ECONOMICALLY DISADVANTAGED | * |
| | | ENGLISH LEARNERS | |
| LEGEND | | STUDENTS WITH DISABILITY | |
| * | Subgroup met improvement target* | | |
| | Subgroup met improvement target | | |
| | Subgroup made progress, but did not meet improvement target | | |
| | Subgroup did not make progress and did not meet improvement target | | |
| *This | flag is only available for Economically Disadvantaged, English Learners, and | | |

ALL OTHER THE

English

Language Arts

Mathematics

Science

JCES DISCIPLINE

TOTAL INCIDENTS (OFFICE REFERRALS)

- 2016 94
- 2017 101
- 2018 110
- 2019 118
- 2020 75
- 2021 66
- 2022 17
- 2023 61
- 2024 93

School Climate and Culture

Strategies to support the school climate and culture goal:

- 1. We will greet students at the door each morning.
- 2. Monthly Whole Child Team meetings to review data and make data-based decisions
- 3. Teachers will teach SEL lessons every Monday for the 1st 20 minutes of class.
- 4. Complete an activity every nine weeks to celebrate students who consistently follow our schoolwide expectations.
- 5. Students will participate in brain breaks to encourage active engagement.
- 6. There will be an emphasis on de-escalation strategies and book studies on how to better serve various demographics.
- 7. Regular character development lessons will be facilitated by the school counselor.



JCES has been awarded the distinction of a Literacy Leader school based upon 2023-24 assessment data.

*3rd Grade Gateway Growth and 5th Grade Growth