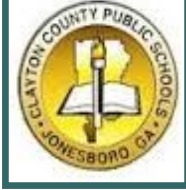


# Our Goals for Students

## District Goals:

By the end of the 2023-2024 school year Clayton County Public Schools will increase the percentage of students scoring at the Proficient or Distinguished levels on the Georgia Milestones by at least eight percentage points in each content area.



**KK-5th grade:** By May 2024 Unidos DLS will increase attendance by at least 3%

**KK-2nd grade:** By May 2024 Unidos DLS will increase the percentage of students performing on grade level or above on the MAP Growth and Amira assessments.

**3rd-5th grade:** By May 2024 Unidos DLS will increase the percentage of students performing at the Proficient or Distinguish levels on the Georgia Milestones by at least eight percentage points in Language Arts/Reading, Math and Science.



## AREAS OF EMPHASIS IN LANGUAGE ARTS

**KK:** Upper and lowercase letter recognition, letter sounds and blending. Spelling words. Sight Words recognition. Writing simple sentences. **1st grade:** Phonemic awareness. Sight words, decoding and blending sounds to make words, writing two-three simple sentences, vocabulary, fluency and comprehension with reading.

**2nd grade:** Vocabulary, fluency and comprehension. Writing complete sentences.

**3rd. Grade:** Reading at least 80 wpm. Summarizing a story including characters, setting, and plot. Identifying the features of various writing genres such as narrative, opinion and informational writing..

**4th Grade:** Citing evidence from a text and identifying the author's point of view, theme, and main idea.. Figurative Language.

**5th Grade:** Fluency and Comprehension (Fiction & Nonfiction.) Use of vocabulary in writing & speaking. Increase proficiency in writing.

## AREAS OF EMPHASIS IN MATH

**KK:** Counting and identifying numbers 1-100. Count objects in a set from 1-20. Conservation of numbers.

**1st grade:** Counting on or backwards on a given number. Solve problems with addition and subtraction, place value, mental calculation with numbers 1-20.

**2nd grade:** Addition/Subtraction 0-100 Using mental strategies and solving word problems using different strategies following the math protocol. Understand, represent, & interpret data. Understand place value up to three digits, ones, tens and hundreds.

**3rd grade:** Round numbers to nearest ten & hundred, multiply & divide within 100. Understand fractions. Measurements.

**4th grade:** Multiplication, Division, and Fractions.

**5th Grade:** Place Value of decimal number. Multiplication. Division, and Fractions. Order of operation.

# SCHOOL PARENT COMPACT KK-5th Grade

2023-2024

## As a school we will ....

work with students and their families to support student success in Language Arts and Math by:

- Providing syllabus/curriculum information.
- Providing weekly instructional videos on multiple platforms.
- Providing students homework to be completed on a daily basis, including hands-on activities.
- Providing opportunities for parents and family to read together at the school.
- Sending home books/ materials to read and practice at home.
- Providing links to instructional websites.
- Having an open channel of communication through Class Dojo, Can-vas, e-mail, phone calls, face to face parent-teacher conferences, etc.
- Offering parents a monthly opportunity to meet with the Principal ("Principal's cafe")
- Keeping parents informed about student progress through progress reports, report cards, Class Dojo, Infinite Campus, e-mail, phone calls, parent-teacher conferences, (face to face and virtual.)
- Offering parent workshops to support learning at home (Academic /Parenting workshops/How to navigate the school system/communication/technology/English and Spanish classes.)



## As students we will.....

- Attend school everyday (in person or virtual classes).
- Complete and submit our assignments as required.
- Ask for assistance when needed.
- Behave properly, following rules and adult instructions, being kind with each other.
- Watch Instructional videos.
- Read at least 30 minutes a day in English and Spanish.
- Practice Math operations at least 30 minutes a day.
- Share with our parents everyday what we have learned.

# UNIDOS DUAL LANGUAGE SCHOOL

## As a family we will.....

support student success in reading and math by:

- Reading with children at least 30 minutes a day. Asking questions to promote comprehension, such as: "What do you think about this word? What is the story about?"
- Assisting children with homework, helping them schedule appropriate homework time, helping them use critical thinking skills to solve problems, and encouraging them to complete and submit all their homework.
- Making children practice the Math and Reading skills they are learning in class.
- Encouraging students to persevere.
- Asking children to help with daily activities that involve using the math skills they are learning: house projects, cooking, shopping, etc. (counting items, calculating the total cost of shopping items, calculating change, savings required to buy something, following instruction for recipes, measuring, calculating distances, etc.).
- Encouraging children to practice their writing by keeping a journal, writing letters to relatives, etc.
- Watching the instructional videos that teachers share, and reading all communications coming from the school. Communicating with teachers to inquire about the curriculum, assignments, and student progress.
- Attending parent-teacher conferences and school events for parents: open house, curriculum nights, parent workshops, etc.
- Monitoring grades on Infinite Campus.



## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective Compacts:

- ◆ Are linked to school improvement plan goals.
- ◆ Focus on student learning skills
- ◆ Describe how teachers will help students develop those skills using high-quality instruction.
- ◆ Share strategies parents can use at home.
- ◆ Explain how teachers and parents will communicate about student progress.
- ◆ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

### Jointly Developed

The parents, students, and staff at *Unidos Dual Language School* developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year - during Spring and Fall- to review the compact and make changes based on student needs. Virtual Meetings are also offered. Parents are welcome to submit comments at any time.

*If you would like to participate by volunteering at the school or virtually, please contact Mrs. Vazquez at the Parent Resource Center in Mod 44, by calling at 404-594-2127. You can also send an email to [ada.vazquez@clayton.k12.ga.us](mailto:ada.vazquez@clayton.k12.ga.us). If you would like to visit a classroom, please contact the teacher(s) 24 hrs. in advance and read the school policy which is available on the school website and at the Parent Resource Center.*

## Unidos Dual Language School

**Activities to build partnerships:** The following are some of the activities we are planning. Please look for more information/updates on Class Dojo, Remind 101, etc.

- -Open House-July 18, 2023: 1:00-3:00 pm
- Annual Title I Meeting: Sept 4, 2023:4:00-5:00 pm
- Curriculum Night: Sept 4, 2023: 5:00-7:00 pm
- Parent Academy Workshops (Academic topics/ Parenting/Basic English/Basic Spanish/ Technology) August 2023 to March 2024)
- Monthly Principal's Coffee from 9:00 am to 10:00: Sept 28, Oct 26 & Nov 30, 2023/ Jan 25, Feb 22, March 28 % April 25, 2024
- PTA Meeting-October 2: 4:00-5:00 pm
- Fall Festival & Hispanic Heritage Celebration- October 5, 2023: 4:00-7:00 pm @ Starr Park
- Veteran's Day Celebration-November 10
- Readnic- November 28-30, 2023 & April 2024
- Winter Festival- December 2023
- Black History Celebration- February 2024
- Read Across America- March 2024
- Parent Academy/Volunteer Recognition-April 2024
- Read Across America
- End of the Year Awards- May 2024

### Communication about Student Learning:

*Unidos Dual Language Elementary School* is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are through:

- ◆ Weekly homework folders
- ◆ Class Dojo/Canvas/Infinite Campus
- ◆ Updates on school web site
- ◆ Parent-teacher conferences face to face/virtual
- ◆ Frequent reports to parents on their children's progress
- ◆ Robocalls
- ◆ Phone calls
- ◆ E-mails



**UNIDOS  
DUAL LANGUAGE  
ELEMENTARY SCHOOL  
K-5**

**SCHOOL-PARENT COMPACT  
FOR STUDENT SUCCESS  
2023-2024**

Last revised  
October 20  
2023

**UNIDOS DUAL LANGUAGE SCHOOL**  
**Ms. Emma Brandy - Principal**

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