Overview of Homebound Services

General Information

- Homebound services are provided for those students who are not able to attend school for medical and/or mental health reasons that are acute, catastrophic, or chronic.
- If the student's anticipated duration of absence from school exceeds 15 consecutive school days, the student will be eligible for homebound services.
- The goal of homebound services is to facilitate the student's return to the current classroom setting as soon as medically indicated.



- Homebound services are meant to be a short-term intervention and do not in any way supplant attendance in a regular school setting for an extended period of time.
- It should not be expected for students to receive homebound services for an entire school year—unless there is a dire, medically documented need.

Homebound Services Application Process



- When a parent requests homebound services, the *Treating Physician's Recommendation* form must be submitted.
- Once completed, the form should be returned to the school's Homebound Services Coordinator.
- The school's Homebound Services Coordinator will review the form to verify that all sections have been completed, including the anticipated return to school date. **(A specific date must be given. The doctor cannot write *indefinitely* on the form.)**
- If the student requesting homebound services suffers from an emotional or psychiatric disorder, the *Treatment and School Re-Entry Plan* form must also be submitted.
- Once all sections on the *Treating Physician's Recommendation* form have been verified for completion, the school's Homebound Services Coordinator will schedule a meeting with the parent and other members of the homebound services team.
- The homebound services team will make the determination as to whether or not the student qualifies to receive homebound services.

The school will....



- Notify the homebound teacher assigned to the school that a student is eligible to receive homebound services.
- Share necessary paperwork and information with the homebound teacher regarding the student who is scheduled to receive homebound services.
- Provide weekly assignments for the student.
- Work collaboratively with the homebound teacher.
- Make modifications and/or accommodations, as needed, with students' assignments.
- Determine the students' quarter, semester, and/or final grades based upon completed coursework.

- Consider Section 504 services for those students whose physical or mental impairment substantially limits one or more major life activities.

- Share the students' homebound progress reports with their teachers and/or the administrative staff, as needed.

- Continue to provide students' assignments until homebound services begin.

The homebound teacher will...



- Deliver the assignments to the students' home.

- Review the assignments with the students.

- Assist the students with any problem area.

- Administer classroom tests.

- Submit a weekly progress report to each school's Homebound Services Coordinator for each of the students with whom she is working.

Responsibilities of the Student's Parent/Guardian



- Ensure that all pets are confined prior to the arrival of the homebound teacher.

- Arrange for a parent (or responsible adult) to be in the home while homebound services are provided.

- Work closely with the homebound teacher to establish a mutually agreed upon schedule.

- Sign the weekly homebound progress report to confirm that the homebound services listed were provided.

- Keep all appointments with the homebound teacher as arranged. (Excessive cancellations of appointments may result in the inability of the student to earn credit or to be promoted. Cancellations may also result in the suspension of homebound services.)

- Provide updated medical documentation at the end of the approved period of time. Alert the homebound teacher and the student's school of any change in the medical status that might result in the termination or extension of homebound services.

Take Note...



- Homebound services will culminate at the end of each school year.

- Homebound students should receive notice of all extracurricular activities, after school activities, and non-academic activities.

- Homebound students should have an equal opportunity to participate in any non-academic activities that are made available for students on the school campus. These include: field trips, after school activities, recreational programs, or summer programs.

- During the homebound services team meeting, discussion should be held as to whether or not a student is able to participate in these extracurricular activities.