Road to Recovery
ESSER 2 Application

Name of LEA	Butler County School System
Name of Superintendent	Joe Eiland

APPLICATION CONTENTS

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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

☒	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

☒	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
☒	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
☒	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
☒	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
☒	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
X	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
X	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
X	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
X	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
X	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
X	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

X	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
X	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
X	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups – students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
X	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

X		The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
	X	Activities authorized by the Every Student Succeeds Act (ESSA).
	X	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	X	Activities authorized by the Adult Education and Family Literacy Act.
	X	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	X	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	X	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
	X	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	X	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

	X		Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
	X		Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
	X		Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
	X		Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
	X		Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
	X		Providing mental health services and supports.
	X		Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
	X		Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
		X	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
		X	Implementing evidence-based activities to meet the comprehensive needs of students.
		X	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
		X	Tracking student attendance and improving student engagement in distance education.
	X		School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
	X		Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
	X		Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 - STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of $12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to *2021 Course of Study: English Language Arts*. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - $400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - $1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	54,850.00
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to *2019 Course of Study: Mathematics*. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - $400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - $1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	54,850.00
Assessment Award for Grades 4-8:** This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be $12 per student based on each school's 2020-2021 ADM.	13,760.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costswill be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 - LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	McGraw Hill Open Court
3-5	McGraw Hill Open Court
6-8	McGraw Hill Open Court
9-12	McGraw Hill StudySync
Other	Support Programs and Materials: LexiaCore, Accelerated Reader, myOn, Spire, PD and Classroom materials to support literacy

English Language Arts – Funding

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	LexiaCore, Accelerated Reader, myOn, Spire, PD and Classroom materials to support literacy			306,115.99
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				306,115.99

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Savvas – Envision with supplemental materials
3-5	Savvas – Envision with supplemental materials
6-8	Savvas – Envision with supplemental materials
9-12	Savvas – Envision with supplemental materials
Other	Support Programs and Materials: Dreambox, Freckle, Renaissance Products, PD and classroom materials to support numeracy

Math – Funding

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks, Dreambox, Freckle, Renaissance Products, PD and classroom materials to support numeracy			645,255.49
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				645,255.49

Total Budget for High-Quality Instructional Materials $951,371.48

Total Estimated Budget Need for High-Quality Instructional Materials	

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	June 2021 – September 2023
Science of Reading	June 2021 – September 2023
LETRS	June 2021 – September 2023
Neuhaus	
MSLE	
Dyslexia Awareness	June 2021 – September 2023
K-5 ELA 2020 COS – pending (ARI)*	June 2022 – September 2023
6-8 ELA E3 Training (A+ College Ready)*	June 2022 – September 2023
9-12 ELA 2020 COS – (ALSDE)*	June 2022 – September 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

English Language Arts – HQPD Funding

		Funding Source		
Category	**Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Registration	We are funding professional development through Title I, II, ESSER II State Reserve, and ARP ESSER			
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				0.00

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math— HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	June 2021 – September 2023
6-12 Math COS Foundational (AMSTI) *	June 2021 – September 2023
K-8 NUMBERS (AMSTI) *	June 2021 – September 2023
E3 Training (A+ College Ready) *	June 2021 – September 2023
K-8 OGAP (AMSTI)	June 2021 – September 2023
K-5 Math 2019 COS Overview (ALSDE)	June 2021 – September 2023
6-12 Math 2019 COS Overview (ALSDE)	June 2021 – September 2023
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Math— HQPD Funding

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	We are funding professional development through Title I, II, ESSER II State Reserve, and ARP ESSER			
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				0.00

Total Budget for High-Quality Professional Development $0.00

Total Estimated Budget Need for High-Quality Professional Development	

BUDGET - UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

		Funding Source		
Category	**Assessment Selection & Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Readiness	Alakids	State		
K-3 Vetted Reading Assessment-Additional components	STAR Reading and Math for grades K-12			42,880 00
K-3 Vetted Math Assessment-Additional components	See Abover			
Dyslexia	STAR Reading and SPIRE		Title I and ESSER II (see above)	
Interim Assessments	PowerSchool Performance Matters and Analytics			119,510 60
CTE CRIPre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL				
Other				
Total Need for Assessments, Inclusive of Screeners				162,390.60

BUDGET - UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/ Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Early Years (K-1 Transition)	Renaissance STAR (see above)			
Elementary to Middle	Renaissance STAR (see above)			
Middle to High	Renaissance STAR (see above)			
Beyond High School	CERT – ACT 2 years			19,950 00
SPED Transitional Services				
CTE School to Work	Build it Better, SoftSkills, Career Safe, Financial Literacy			68,357 32
Other				
Total Need for Transitions				88,307 32

BUDGET - UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/ Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
High-Dosage Tutoring				
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	Summer School Programs Support – See attached worksheet and addendum			131,685 50
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
Other				
Other				
Total Need for Remediation/Intervention Programs				131,685.50

BUDGET - UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

		Funding Source		
Category	**Assessment Selection & Description**	**State/Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
SEL	Love Like Lexi Program – Suicide Awareness for Parents, Students, and Teachers			25,000 00
Other				
Total Need for Family Support Resources				25,000 00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

		Funding Source		
Category	**Description**	**State or Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
HQPD Cognia LincSpring	Virtual PD Platform for Teachers			48,175 00
HQPD Communities of Excellence	Teacher Efficacy Program			190,500 00
HQPD Powerful Conversation Network	PD for Instructional Coaches, Administrators, and Teachers			5,500 00
YouScience	Aptitude Assessment, Industry Credentialing, Virtual Work-Based Experiences			7,775 00
STEM	Defined Learning Program + PD for 3 years			54,000 00
STEM Initiative	STEM Specialist Salaries and Benefits and Supplies			221,534 17
CCR Support	Mentor Principal Salaries and Benefits			74,375 83
Nurses	6 Nurses for Extended Day Programs(1 per After-School Program) Salaries and Benefits			56,046 10
1:1 Technology	Hardware and Software to maintain our 1:1 initiative (primary vendor CDW)			1,162,860 00
Total Need for Other Tools Supporting Unfinished Learning				1,820,766 10

Total Budget for Unfinished Learning

$2,228,149.52

Total Estimated Budget Need for Supporting Unfinished Learning	

BUDGET - FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

		Funding Source		
Category	**Assessment Selection & Description**	**State or Local Funds**	**Other Federal Funds (including ESSER 1)**	**ESSER 2 Funds**
HVAC	Newly Installed at GHS and repairs in other schools as needed for air quality (Schneider Electric)			1,000,000.00
Cleaning Equipment	Floor Scrubbing Machines and other cleaning equipment			18,100.92
Air Quality				
CTE Lab Ventilation/Air Quality	See Above – CTE is housed at Greenville High School			
PPE				25,000.00
Custodial				25,206.17
Staffing	One long term sub at each school for 2 years to address sub shortages, staff illness, and PD needs			100,184.31
Other	Administrative Unrestricted Indirect Costs			419,304.00
Other	Part-time Technology Assistant to support 1:1 initiative			2,236.60
Total estimated Budget Need for Facility Renovations				1,590,032.00

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	951,371.48
Budget – High-Quality Professional Development	0
Budget – Unfinished Learning Supports	2,228,149.52
Budget – Facilities	1,590,032.00
Total ESSER 2 Funds*	4,769,553.00

***This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.**

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Martha Lewis
LEA Chief School Financial Officer Name

334-382-2665
Telephone Number

Martha B. Lewis
LEA Chief School Financial Officer Signature

04/12/2023
Date

Joseph Eiland
LEA Superintendent Name

334-382-2665
Telephone Number

Joseph Eiland
LEA Superintendent Signature

4-12-23
Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received	4/17/2023	Date ALSDE Approved	5/5/2023
State Superintendent and/or Designee Signature		Date Signed	5/5/23
Date ESSER 2 Funds Released			

Joseph E Lane

English Language Arts – Funding High Quality Instructional Materials

#VALUE!

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Materials (Textbooks - Tier 1)	New Textbooks will be ordered in conjunction with state adoption next year (k-12)	State Textbook Funds	ESSER III	
Materials (Tier 1-2-3) K-8	Lexia/Core 5- Computer-Adaptive ELA Online Intervention Program 3 years			$128,888.89
Materials	Accelerated Reader - K-8 2 years			$30,376.36
Materials	myON - Interactive Virtual Library (K-12) 2 years			$89,503.97
Materials	SPIRE - Tier 3 Intervention Materials for Small Groups		Title I	
PD	Textbook PD will be needed for all k-12 ELA Teachers to learn about new	State Reserve	Title II	
Job Embedded Coaching Days/Supports	Reading Specialists	State/Local ARI Funds		
Other literacy curriculum materials to include bur not limited to classroom libraries, readers, materials for at-	Scholastic and other literacy materials			$57,346.77

Total Need for HQIM ELA	**$306,115.99**

Math – Funding

			Funding Source		
Category		Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Materials		New Math Textbooks from EnVision/Savvas with all suplemental materials			$471,614.31
Materials		Dreambox - Computer-adaptive online math intervention program (K-8) 2years			$37,787.28

Materials		Freckle - Computer-adaptive online intervention program (9-12) to target math and reading learning loss. 2 years			$48,468.18
PD (Registration, etc.)		Textbook PD for all k-12 ELA Teachers to learn about new curriculum in conjunction with new standards implementation June 8th and June 9th, 2021	State Reserve	Title II	
Subs and/or Stipends (if not on contract)				Title II	
Job Embedded Coaching		AMSTI TIR (2-5)	AMSTI		
Materials for numeracy skill building and support		Graphing Calculators, manupulative, etc			87,385.72
Total Need for HQIM Math					$645,255.49

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	951,371.48

English Language Arts – HQPD Funding

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Registration		State PD	Title II	
Subs and/or Stipends (if not on contract)			Title II	
PD $54,850 Allocated ESSER 2	4 Day Summer Reading Training 2022 ARI / Voyager (or suitable vendor) for SOR/New ALCOS Implementation		ESSER 2 Reserve $14,000	
PD	Heggerty - Phonemic Awareness Curriculum (k-4)		Title II	
Subs and/or Stipends (if not on contract) Summer (2022-2023)	4 Day Summer Reading Training - in conjunction with new ELA COS & textbook adoption/science of reading		ESSER 2 Reserve $39,646.02	
Job Embedded Coaching Days/Supports (2022-2023)	PD Substitutes -data mtgs/ELA PLCs 4 per year k-5 / 2 per year 6-12		ESSER 2 Reserve $15,522.09	
Other				
Total Need for HQPD ELA				0.00

Math— HQPD Funding

		Funding Source

Category	Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Registration	AMSTI Foundations Training	AMSTI		
PD	AMSTI Standards August 4, 2021	AMSTI		
PD $54,850 Allocated ESSER 2 (Reserve)	4 Day Summer Math FoundationsTraining Summer 2022 AMSTI - Presenters/Purchased Service		ESSER 2 Reserve	
Subs and/or Stipends ESSER 2	4 Day Summer Reading Training - in conjunction with new ELA COS & textbook adoption/science of reading		ESSER 2 Reserve $39,646.02	
Job Embedded Coaching Days/Supports (2021-2022)	PD Substitutes -data mtgs/Math PLCs 4 per year k-5 / 2 per year 6-12		ESSER 2 Reserve $15,522.09	
Total Need for HQPD Math				0

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	0

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

		Funding Source		
Category	Assessment Selection & Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Readiness	Alakids	State		
K-3 Vetted Reading Assessment- Additional components	STAR Reading K-3 with 4-12 (2 years)	AL Lit Law - $10,027.80		$42,880.00
K-3 Vetted Math Assessment- Additional components	STAR Math k-3 with 4-12 (all under ELA)	State		
Dyslexia	STAR Reading/SPIRE		Title I	
Interim Assessments	PowerSchools PM Assessments and Analytics(2 years)			$119,510.60

CTE CRI Pre-Assessments	Gmetrix	State		
Health Wellness	Alabama Physical Fitness Assessment	State		
Social/Emotional/ Behavioral	SEL Initiative: Purchase Service/PD subs/stipends/Travel/Training		Title IV	
SEL				
Other				
Total Need for Assessments, Inclusive of Screeners				162,390.60

Transitions

		Funding Source		
Category	Assessment Selection & Description	State/ Local Funds	Other Federal Funds	ESSER 2 Funds
Early Years (K-1	See STAR Renaissance above			
Elementary to				
Middle to High				
Beyond High School	CERT - ACT - 2 Years			19,950.00
SPED Transitional Services				
CTE School to Work	1 year Build it Better Program,1 year SoftSkills Program, I year CareerSafe, 1 year Financial Literacy Program			68,357.32
CTE/Academic Dual Enrollment Scholarships			Title IV	
Total Need for Transitions				88,307.32

Remediation/Intervention Programs

		Funding Source		
Category	Assessment Selection & Description	State/ Local Funds	Other Federal Funds	ESSER 2 Funds
High-Dosage Tutoring				

Bridge Courses (K/1, Algebra,				
Mini-Learning Blast				
Traditional Summer School	Summer Programs Support/Materials/Supplies/Transportation/Counselors. See attached Addendum for explanation.	AL Lit Law	Title I, 21st CCLC	131,685.50
Summer Reading Camps/ASAP	see above	AL Lit Law	Title I, ESSER III State Reserve	
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning	see above	State		
Credit Recovery Options	Edgenuity		At Risk High Hopes/ESSER III	
Extended School Year (ESY)				
Other	ACCESS	State		
Other				
Total Need for Remediation/Intervention Programs				**131,685.50**

Family Support Resources

		Funding Source		
Category	Description	State/Local Funds	Other Federal Funds	ESSER 2 Funds
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				

Develop/Print Periodic Family Success Guides				
Other	SEL Initiative - Parent University		Title IV	
Other	SEL Love Like Lexi Program (Suicide Awareness for Parents, Students, and Teachers)			25,000.00
Total Need for Family Support Resources				**25,000.00**

Other Tools Supporting Unfinished Learning

		Funding Source		
Category	Description	State or Local Funds	Other Federal Funds	ESSER 2 Funds
HQ PD	Cognia PLC (LincSpring) - Virtual Teacher PD Platform &			$48,175.00
HQ PD	Creating Communities of Excellence - TIP			$190,500.00
CCR Support Personnel	H.S. Mentor Principal			74,375.83
You Science	Aptitude Ass, Industry Cred. Program			7,775.00
STEM	Defined Learning STEM Platform & PD 3 years			$54,000.00
1:1 Technology	Hardware & Software/Licensing to continue and support our 1:1 initiative. Primary vendor CDW			$1,162,860.00
HQ PD	Powerful Conversations Network PD 1 year			$5,500.00
Nurses	6 Nurses for AfterSchool Programs			$56,046.10
STEM Initiative Staffing and STEM Labs	STEM Specialist Salary and Benefits for 1 year @ $131,085.89 + Materials, technology, equipment and PD for robotics program @ $90,448.28			$221,534.17
				1,820,766.10

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	**2,228,149.52**

Facility Renovations

	Funding Source

Butler County School System ESSER II Budget

Category	Assessment Selection & Description	State or Local Funds	Other Federal Funds	ESSER 2 Funds
HVAC	Newly installed in Greenville High School and repaired in other schools as needed for air filtration and quality. Consultation with Schneider.			1,000,000.00
Cleaning Equipment	Floor Scrubbing Machines and Cleaning non-capital equipment			18,100.92
Air Quality				
CTE Lab Ventilation/Air Quality	See Above in HVAC			
PPE	PPE for staff			25,000.00
Custodial	Sanitation Supplies			25,206.17
Staffing	One long-term sub at each of the 6 schools for 2 years to address sub shortages and PD needs			100,184.31
Other	Administrative Unrestricted Indirect Costs FY21 @14.62% and FY22 @ 11.38% and FY23@12.76%			419,304.00
Staffing	One part-time technology support to assist with 1:1 initiative			2,236.60
Total estimated Budget Need for Facility Renovations				1,590,032.00
Category				**Total**
Budget – High Quality Instructional Materials (Reading and Math)				951,371.48
Budget – High-Quality Professional Development (Reading and Math)				0
Budget – Unfinished Learning Supports				2,228,149.52
Budget – Facilities				1,590,032.00
Total ESSER 2 Funds*				4,769,553.00

BUTLER COUNTY SCHOOL SYSTEM
211 School Highlands Road
Greenville, Alabama 36037-1833
Telephone: 334-382-2665 Fax: 334-382-8607

BUTLER COUNTY
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OF EDUCATION
Joseph Eiland

April 11, 2023

Alabama State Department of Education
c/o Mr. Jason Issacs
Gordon Persons Building
Federal Programs Department
Montgomery, AL 36130

INRE: ESSER II Addendum

To Whom It May Concern:

Butler County School System has completed the edits to the ESSER II application and an explanation for those edits are included in this addendum. While amounts of line items have changed to reflect actual expenditures, items new to the ESSER II budget have been highlighted. The table could not fit on our letter head; therefore, the superintendent will sign this letter and initial all pages to follow. Job descriptions of personnel hired using ESSER II funds are also included with this addendum.

If you have any questions in reference to these changes, please don't hesitate to call our Federal Programs Director, Lisa Adair, at 334-382-2665 ext. 1219.

Sincerely,

Joseph Eiland, Superintendent

Page Number	Item	Question	
5 - 6	Budget – High Quality Instructional Materials – ELA	Sufficient evidence has been provided.	**[$306,115.99] This was sent and approved with the original budget.** ($128,888.89) LexiCore, + ($30,376.36) Accelerated Reader, + ($89,503.97) myOn, + ($57,346.77) other instructional curriculum materials
6 - 7	Budget – High Quality Instructional Materials – Math	Sufficient evidence has been provided.	**[$645,255.49} This was sent and approved with the original budget.** ($471,614.31) Savvas EnVision textbooks with supplemental materials, + ($37,787.28) DreamBox elementary math intervention program, + ($48,468.18) Freckle Math - Freckle Math by Renaissance offers personalized, adaptive online practice. Teachers help guide student practice by choosing specific standards or making use of optional lessons. Previous analyses have indicated that the intensity of Freckle Math practice is associated with student growth in general math ability This program is to be used for high school students for Tier III math intervention, + ($87,385.72) graphing calculators, manipulatives and other instructional curriculum supplies
7 - 8	Budget – High Quality Professional Development – ELA	Sufficient evidence has been provided.	**$0**
8 - 9	Budget – High Quality Professional Development – Math	Sufficient evidence has been provided.	**$0**
10	Budget – Unfinished Learning Support – Assessments	Sufficient evidence has been provided.	**[$162,390.60] This was sent and approved with the original budget.** ($42,880.00) STAR Reading and Math (K-12) for FY21 & 22 + ($119,510.60) Power School Performance Matters for interim assessments for reading and math (K-12) for FY21, 22, & 23.
10 - 11	Budget – Unfinished Learning Supports – Transitions		**[$88,307.32] This was sent and approved with the original budget. The only new item is the financial literacy program (see yellow highlight) that has been added to the explanation.** ($50,000.00) Build it Better Program - This is a CTE software program from the company Flight Works. This program lays a foundation for students to understand the process of developing a new product and equipping them with the skills to design and create and innovative solution to a real-world industry-based challenge. The Build I Better Program is an all-inclusive 18-week, industry designed and educator developed curricular experience that engages middle school students in a work-like STEM environment. It incorporates program engineering, manufacturing, computer science, and more. The

			cost of the program is for software and supplies for 1 year (FY21) + ($15,000) Soft Skills USA for 1 year (FY21)– This program is designed to help students make a successful transition from high school to the workforce. + ($1,748.00) CareerSafe for 1 year (FY22) – This platform provides workplace safety and essential employability skills training. + ($1,609.32) Dave Ramsey's Financial Literacy for Seniors. ESSER II only paid a portion of this program. + ($19,950.00) CERT ACT preparation to help students transition to college.
11 - 12	Budget – Unfinished Learning Supports: Remediation/ Intervention Programs		**[$131,685.50] This was sent and approved with the original budget. The breakdown of the budget was included with original and amended budgets; however, changes have been made since the majority of our summer programs will be paid from other funding sources. Literacy/Numeracy Camps will be funded with ESSER III State Reserve funds. Summer Program Budget** to cover 3 summers June 2021, 2022, 2023. The program runs for 4 weeks. We have budgeted our bus drivers, fuel, counselors and supplies. 9 bus drivers @ $100 a day for 3 summers (21, 22,23): Salary ($59,800.00) + Benefits ($12,081.89) + 6 Counselors @ $35 per hour for 1 summer (2021): Salary ($22,557.50) + Benefits ($4,522.80) + Job Descriptions Attached. All work of all summer personnel will be off-contracted work. Purchase Service Bus Fuel ($25,579.12) + Summer Instructional Supplies ($7,144.19)
~~12~~	~~Budget-~~ Unfinished Learning Supports: Family Support Resources		**This is new to the budget. ($25,000.00) Love Like Lexi Suicide Awareness Program for Grades 6-12 and their parents, the community and staff.** The Love Like Lexi Project exists to provide students with hope, self-worth, and purpose while raising awareness around adolescent suicide. The project aims to strengthen self-esteem among students and provide positive social connections and support within the student's family, peer groups, classrooms, and school. Finding hope and community can be a key protective factor for students' emotional

			wellness. We will use their secular program and not the one designed for religious communities. https://lovelikelexi.com
12	Budget-Unfinished Learning Supports: Other Tools Supporting Unfinished Learning		**[$1,820,766.10] Most programs were sent and approved with the original budget. The changes in this section are as follows: we moved the nurses from summer school to afterschool programs, we added a mentor principal, YouScience program, and we decreased the STEM Initiative Budget and increased our Technology 1:1 Initiative budget to support our sustainability plan.** ($190,500.00) Please see the completed rubric in the link below for Creating Communities of Excellence. Details of personnel involved are included at the end of the rubric within the proposal. The personnel are consultants. We plan to fund the first and second year of the programs with ESSER II (SY 21-22 and SY 22-23). PD is both in person and virtual. See the proposal and rubric in the link below for details https://docs.google.com/document/d/1lGt-7MfpyQHEnEQBQtD4lfLqJMv00wuGU25_g10K8aY/edit?usp=sharing **+ Powerful Conversations Network (Marzano Study)** Professional Development for Instructional Coaches, Admin and Teachers for 1 year (FY22) – ($5,500.00) **+ Cognia Professional Learning Community (was LincSpring)** has already been approved for FY22 & FY23 ($48,175.00) **+ STEM Specialist** – We hope to hire 1 STEM Specialist for the county to oversee our STEM Initiatives and STEM labs for the SY22-23. He or she would be a fulltime person at 1 FTE and their Salary and Benefits for 1 year have been budgeted as follows: Salary ($99,436.20) + Benefits ($31,649.69) Job Description Attached. **+ STEM Supplies** – We have 6 schools. Greenville Middle has already purchased a STEM lab from RobotLab for their school through School Improvement funds. We determined that we did not have the space at all of the schools to create labs; however, we have begun a robotics program at each of the schools. Robots/STEM materials – ($90,448.28)

			+ **Defined Learning STEM Program** – ($54,000) + **Hardware Chromebooks was sent and approved with the original budget. We are adding Staff Computer Hardware and Software.** Technology 1:1 Initiative: Preparing for sustainability. We are purchasing Chromebooks and staff computers in preparation of ESSER funding ending. It is in our sustainability plan that once funding has ended we will transition to a lease agreement for all of our devices within 4-5 years of ESSER funding ending. We have bid the student devices and will be using CDW for the Chromebooks. We are hoping to bid the staff devices this month – ($1,151,871.00) + Software expenses included ($3,888.00) for KissFlow an online purchase order request program for FY22 & FY23 and ($7,101) for Hello ID an account provisioning and deprovisioning system for FY22 & FY23. **Nurses** were previously approved for summer programs, we are just moving their budget to afterschool programs. 6 nurses @ $35 per hour for 6 afterschool programs for 1 year: Salary ($48,000.00) + Benefits ($8046.10) . **YouScience** an online program that does aptitude testing, industry certifications and has work-based experiences ($7,775) for FY23. https://www.youscience.com/ **High School Mentor Principal** to assist high school principals in College and Career Readiness. Greenville High School has been identified as a CSI and Failing School (GHS's grad rate, ACT scores, and CCR rate declined significantly and truancy has escalated since the pandemic), Georgiana has been identified as an ATSI school, and McKenzie has a new principal that was hired in the middle of the school year. The mentor principal's role will be to support the new principal at McKenzie and to help the other two school make up the loss of learning and preparedness brought about by the pandemic. This role is for 6 months (Jan 1 – June 30, 2023) after that the superintendent will assess the need and determine as to if a mentor principal is still needed. A job description will be attached. Salary ($57,854.53) and Benefits ($16,521.30)

13	Budget Facilities: Facility Renovations		**[$1,590,032.00] These line items were sent and approved with the original budget.** **HVAC – Schneider Electric Buildings Americas, Inc.** The money budgeted in ESSER II is to pay a portion of the new HVAC system at Greenville High School to improve air quality and mitigate the spread of COVID and other viruses. The additional funding needed will be through ESSER III funds. The units replaced will be in high trafficked areas and include but may not be limited to: Auditorium, Cafeteria, Kitchen, Gym, Facility, Lobby/Concessions. ($1,000,000.00) + **Floor Scrubbing Machines and other non-capital cleaning equipment** ($18,100.92) + **PPE for staff and Sanitation Supplies** ($50,206.17)+ **Long Term Subs** – We budget for Long Terms Subs in Purchase Services since Kelly's hires our subs for us. There are no FTEs or Salary/Benefit Breakdown. We have budgeted for 6 Long term subs (1 per school) for two school years, SY 21-22 and SY 22-23. Purchase Service ($100,184.31) + **Technology Support** – This is for a part time additional support person who earns $15 per hour. Because the person is part-time there is no FTE. ESSER 1 paid for SY 21-22. ESSER II paid a portion Salary ($2,073.75) and Benefits ($162.85) This person no longer works with us since we hired a fulltime Tech Support person (See ESSER III). Job Description Attached. **Administrative Unrestricted Indirect Costs** ($419,304.00)
14	Total ESSER 2 Funding (LEA Portion Only)	.	

BUTLER COUNTY SCHOOLS

BUS DRIVER

JOB DESCRIPTION

QUALIFICATIONS:

(1) High school diploma or equivalent.
(2) Valid Alabama Class "A" Commercial Driver's License (CDL) with passenger endorsement and verification of an acceptable driving record.
(3) Minimum of five (5) years licensed driving experience.
(4) Certification as school bus driver by Alabama SDE.
(5) Completion of drug, alcohol, and background screening as required by state and federal statutes.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of highway and traffic safety. Ability to operate light and/or heavy-duty buses in a safe and economical way. Ability to understand and carry out both written and oral directions. Ability to exercise appropriate disciplinary techniques. Ability to follow a daily routing schedule. Ability to relate and communicate effectively with parents, students and school personnel. Ability to tolerate highly stressful situations.

REPORTS TO:

Transportation Coordinator

JOB GOAL

To transport students in a safe, efficient and timely manner.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

* (1) Transport students to and from school and on assigned trips safely and efficiently.
* (2) Comply with all state and local laws relative to bus transportation.
* (3) Observe all safety regulations for school buses.
* (4) Maintain discipline of students and report discipline problems to the school administrators.
* (5) Fuel bus according to system transportation guidelines/policies.
* (6) Keep assigned bus clean according to system transportation policies.
* (7) Follow assigned route and schedule.
* (8) Recommend to Supervisor changes in bus routes or bus loads.
* (9) Complete pre-trip safety inspections and notify proper authority of mechanical defects and lateness.
*(10) Discharge students only at authorized stops.
*(11) Transport only authorized students.
*(12) Ensure no smoking, drinking or eating on bus.
*(13) Instruct students in safety precautions and practices.
*(14) Conduct bus evacuation as required.

BUS DRIVER (Continued)

*(15) Be aware of additional duties related to transportation of special education students, such as door-to-door loading and unloading, assisting with wheelchairs, understanding each student's exceptionality and the development of special loading/unloading procedures.
*(16) Interact appropriately with children, bus attendants, if applicable, transportation and school personnel.
*(17) Report all accidents involving a school bus.
*(18) Communicate well with supervisor, bus attendant if applicable, and schools.
*(19) Follow all transportation policies and procedures.
*(20) Communicate effectively with the staff members, students, parents, administrators and other contact persons using tact and good judgment.
*(21) Follow attendance, punctuality and proper dress rules.
*(22) Ensure adherence to good safety standards.
*(23) Maintain confidentiality regarding school/workplace matters.
*(24) Model and maintain high ethical standards.
*(25) Demonstrate initiative in the performance of assigned responsibilities.
*(26) Maintain expertise in assigned area to fulfill project goals and objectives.
*(27) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.
*(28) Keep supervisor informed of potential problems or unusual events.
*(29) Respond to inquiries and concerns in a timely manner.
*(30) Serve on school/system committees as required or appropriate.
*(31) Exhibit interpersonal skills to work as an effective team member.
*(32) Demonstrate support for the school system and its goals and priorities.
*(33) Demonstrate initiative in identifying potential problems or opportunities for improvement.
*(34) Prepare all required reports and maintain all appropriate records.
(35) Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan. Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 08

*Essential Performance Responsibilities

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BUTLER COUNTY SCHOOLS

COUNSELOR

JOB DESCRIPTION

QUALIFICATIONS:

(1) Master's degree from an accredited educational institution.

(2) Certification in Guidance and Counseling by the State of Alabama.

KNOWLEDGE, SKILLS AND ABILITIES:

Ability to read, interpret and follow State Board rules, Code of Ethics, School Board policies and the appropriate state and federal statutes. Knowledge and understanding of child development and the unique needs and characteristics of students served. Knowledge and understanding of guidance and counseling principles, programs and services. Knowledge of tests and measurement theory and of community resources and services available for student assistance. Ability to counsel and assist students, parents and school personnel in the resolution of problems in student learning, behavior and mental health. Ability to administer and interpret student assessment and evaluation instruments. Ability to analyze and use data. Ability to consult with parents, school personnel and the public. Ability to maintain sensitivity to multicultural issues. Ability to maintain confidentiality. Ability to communicate effectively verbally and in writing using correct grammar, spelling and business English. Ability to audit forms and reports for accuracy and completeness. Ability to design and deliver classroom guidance. Skill in conducting individual, small group and large group counseling.

REPORTS TO:

Principal or designee

JOB GOAL

To provide students with educational, personal and career technical counseling and to identify and coordinate all available resources to empower students to reach full potential.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

* (1) Develop guidance programs based on developmental needs of students, needs assessments, and school and system priorities.
* (2) Establish short and long-range plans based on student needs as well as school, system and state priorities.
* (3) Communicate goals and services of the counseling programs to school administration, staff, students and parents.
* (4) Establish priorities and an implementation schedule for counseling and student service programs.
* (5) Review, evaluate and select a variety of materials to support a well-balanced counseling program.
* (6) Implement, coordinate and monitor school-wide counseling services and activities.
* (7) Establish an environment for an effective counseling program.

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COUNSELOR (Continued)

* (8) Establish and follow procedures for appropriate intervention in accordance with school, system, and state laws, rules and policies.

* (9) Maintain student records according to established guidelines.

*(10) Participate in school-wide events, committees and supervisory responsibilities to assure student safety.

*(11) Use technology resources effectively.

*(12) Demonstrate knowledge of theories, techniques and instruments used for assessments.

*(13) Administer tests, interpret scores, and communicate results.

*(14) Explain nature and purpose of assessment in an understandable manner, including its uses and limitations, and provide feedback to appropriate individuals.

*(15) Exercise confidentiality in the sharing of test results.

*(16) Use relevant assessment data to make recommendations to students, parents, teachers and other professionals.

*(17) Evaluate counseling program objectives including using feedback from students, parents and staff.

*(18) Provide personal/social growth counseling (individual and group) concerning academic success, understanding of self and others, communication skills, decision-making, relationship skills, conflict resolution, goal setting, and effective coping skills necessary to refuse participation in substance abuse and physical violence.

*(19) Recognize, appreciate and serve the cultural differences and special needs of individuals and families.

*(20) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action.

*(21) Provide crisis intervention services including follow-up services as appropriate.

*(22) Orient new students and their parents and assist students moving from grade to grade or school to school.

*(23) Provide intervention for at-risk students and those with special learning and behavioral needs.

*(24) Implement programs for career awareness and (at secondary level) comprehensive educational/career plans which target high school completion, post-secondary opportunities, scholarships and financial aid information.

*(25) Consult with students, parents, teachers and other school staff to assist in meeting needs of students.

*(26) Work effectively with parents.

*(27) Serve as advocate for students.

*(28) Establish an effective working relationship with outside services and make appropriate referrals for psychological, social work, health, and community services.

*(29) Participate in multidisciplinary conferences concerning individual cases of special need, including academic, social, cultural, emotional, and economic.

*(30) Provide information to and/or in-service for teachers, administrators and other school staff.

*(31) Keep abreast of current trends in counseling and guidance.

*(32) Participate in meetings, training sessions and other activities for improvement of professional knowledge and skills.

*(33) Model and maintain high professional and ethical standards.

*(34) Prepare all required reports and maintain all appropriate records.

*(35) Identify student/school issues and facilitate and follow established procedures.

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COUNSELOR (Continued)

*(36) Use positive interpersonal skills to encourage cooperative efforts between staff, students, families and the community.

*(37) Review student records and indicators: portfolio assessment, professional team interaction and analysis reports, documented parent interaction, student discipline records and others as deemed appropriate by the system guidelines to evaluate student needs and plan program.

*(38) Monitor to ensure that student growth/achievement is continuous and appropriate for age group and subject program classification.

(39) Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan. Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 11

*Essential Performance Responsibilities

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BUTLER COUNTY SCHOOLS

SCHOOL NURSE

JOB DESCRIPTION

QUALIFICATIONS:

(1) Current Alabama RN (Registered Nurse) license.
(2) Associate's degree or Bachelor's degree from an accredited nursing school.
(3) Minimum of three (3) years successful experience in pediatric, public health, or school nursing preferred.
(4) Current First Aid and CPR certification.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of public health nursing as it applies to the public school system. Ability to observe students for development and health patterns in making a nursing judgment and diagnosis. Ability to implement plans for students with chronic health problems and coordinate the administration of medication within state law and Board policies. Ability to demonstrate effective skills of listening, speaking and writing. Ability to work with school personnel, parents, children and agencies.

REPORTS TO:

Principal/Designee

JOB GOAL

To promote and assist with the medical welfare of the students so that all may perform to the extent of their abilities.

SUPERVISES:

Assigned personnel

PERFORMANCE RESPONSIBILITIES:

* (1) Prepare the school clinic area for use, assuring safety, cleanliness and adequate stocking of supplies.
* (2) Assist health professionals to assure smooth traffic flow during scheduled school health clinics.
* (3) Assist health professionals to perform and document required screenings.
* (4) Maintain a clinic log of clinic visits by students with appropriate descriptive information.
* (5) Contact parent/guardian as needed.
* (6) Provide pediculosis screenings.
* (7) Provide routine first aid and health procedures, including proper referral of serious illnesses or injury.
* (8) Administer CPR if indicated in emergency situations.
* (9) Assist students with required medications documenting according to established guidelines.
*(10) Support and participate in health screening activities, special clinics and staff meetings as directed.
*(11) Administer medications following school and county policies.
*(12) Review health records and immunization for compliance.

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SCHOOL NURSE (Continued)

*(13) Counsel students and parents concerning health problems.
*(14) Establish safe clinic procedures.
*(15) Maintain a current list of students with acute and/or chronic conditions.
*(16) Provide nursing assessment and health appraisals of students to identify existing or potential health problems, communicable disease or other conditions affecting school performance.
*(17) Serve as a health liaison between home and school.
*(18) Provide referral and follow-up of identified health problems when appropriate and report communicable diseases to appropriate agencies.
*(19) Assist school personnel with completion of incident/accident reports.
*(20) Maintain a cooperative working relationship with appropriate governmental agencies.
*(21) Communicate effectively with the public, staff members, students, parents, administrators and other contact persons using tact and good judgment.
*(22) Follow attendance, punctuality and proper dress rules.
*(23) Ensure adherence to good safety standards.
*(24) Maintain confidentiality regarding school/workplace matters.
*(25) Model and maintain high ethical standards.
*(26) Demonstrate initiative in the performance of assigned responsibilities.
*(27) Maintain expertise in assigned area to fulfill project goals and objectives.
*(28) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.
*(29) Keep supervisor informed of potential problems or unusual events.
*(30) Respond to inquiries and concerns in a timely manner.
*(31) Serve on school/system committees as required or appropriate.
*(32) Exhibit interpersonal skills to work as an effective team member.
*(33) Demonstrate support for the school system and its goals and priorities.
*(34) Demonstrate initiative in identifying potential problems or opportunities for improvement.
*(35) Prepare all required reports and maintain all appropriate records.
*(36) Participate in cross-training activities as required.
(37) Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan. Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 04

*Essential Performance Responsibilities

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BUTLER COUNTY SCHOOLS

SCHOOL NURSE - LPN

JOB DESCRIPTION

QUALIFICATIONS:

(1) Current unencumbered Alabama LPN (Licensed Practical Nurse) license.
(2) LPN degree/certification from an accredited nursing program.
(3) Minimum of three (3) years successful experience in pediatric, public health, or school nursing preferred.
(4) Current CPR certification.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of public health nursing as it applies to the public school system. Ability to observe students for development and health patterns in making a nursing judgment and diagnosis. Ability to implement plans for students with chronic health problems and coordinate the administration of medication within state law and Board policies. Ability to demonstrate effective skills of listening, speaking and writing. Ability to work with school personnel, parents, children and agencies.

REPORTS TO:

Principal/Designee & Lead Nurse

JOB GOAL

To promote and assist with the medical welfare of the students so that all may perform to the extent of their abilities.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

* (1) Prepare the school clinic area for use, assuring safety, cleanliness and adequate stocking of supplies.
* (2) Assist health professionals to assure smooth traffic flow during scheduled school health clinics.
* (3) Assist health professionals to perform and document required screenings.
* (4) Maintain a clinic log of clinic visits by students with appropriate descriptive information.
* (5) Contact parent/guardian as needed.
* (6) Perform pediculosis and scoliosis screenings.
* (7) Provide routine first aid and health procedures, including proper referral of serious illnesses or injury.
* (8) Administer CPR if indicated in emergency situations.
* (9) Assist students with required medications documenting according to established guidelines.
*(10) Support and participate in health screening activities, special clinics and staff meetings as directed.
*(11) Administer medications following school and county policies.
*(12) Review health records and immunization for compliance.
*(13) Counsel students and parents concerning health problems.

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SCHOOL NURSE (Continued)

*(14) Establish safe clinic procedures.
*(15) Maintain a current list of students with acute and/or chronic conditions.
*(16) Provide nursing assessment and health appraisals of students to identify existing or potential health problems, communicable disease or other conditions affecting school performance.
*(17) Serve as a health liaison between home and school.
*(18) Provide referral and follow-up of identified health problems when appropriate and report communicable diseases to appropriate agencies.
*(19) Assist school personnel with completion of incident/accident reports.
*(20) Maintain a cooperative working relationship with appropriate governmental agencies.
*(21) Communicate effectively with the public, staff members, students, parents, administrators and other contact persons using tact and good judgment.
*(22) Follow attendance, punctuality and proper dress rules.
*(23) Ensure adherence to good safety standards.
*(24) Maintain confidentiality regarding school/workplace matters.
*(25) Model and maintain high ethical standards.
*(26) Demonstrate initiative in the performance of assigned responsibilities.
*(27) Maintain expertise in assigned area to fulfill project goals and objectives.
*(28) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.
*(29) Keep supervisor informed of potential problems or unusual events.
*(30) Respond to inquiries and concerns in a timely manner.
*(31) Serve on school/system committees as required or appropriate.
*(32) Exhibit interpersonal skills to work as an effective team member.
*(33) Demonstrate support for the school system and its goals and priorities.
*(34) Demonstrate initiative in identifying potential problems or opportunities for improvement.
*(35) Prepare all required reports and maintain all appropriate records.
*(36) Participate in cross-training activities as required.
(37) Perform other tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan.
Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

©EMCS

BUTLER COUNTY SCHOOLS

STEM SPECIALIST

JOB DESCRIPTION

QUALIFICATIONS:

- Master's degree from an accredited institution.
- Alabama certification in Educational Leadership and Supervision.
- Minimum of three to five years teaching experience with knowledge and experience in curriculum mapping and integration of educational technology.
- Experience working with adult learners and knowledge of various coaching models is a plus.
- Experience in public school administration is preferred.

REPORTS TO: Superintendent

JOB GOAL

The STEM Specialist will be expected to enrich and support teaching and learning while strengthening the technology skills of students, teachers and staff and assist classroom teachers in the incorporation of cooperative learning strategies, authentic assessments, technology integration, and problem-based learning into lesson and unit plans.

SUPERVISES:

Employees as designated by the Superintendent

PERFORMANCE RESPONSIBILITIES:

- The STEM Specialist will coordinate the system-wide STEM program to develop and implement a focus on sharing practices, analyzing data, targeting interventions and creating a culture of collaboration to ensure professional growth and student learning.
- Assess the skill level and work products (e.g., plans, assessments) of teachers in areas related to STEM instructional approach priorities: cooperative learning strategies, authentic assessments, technology integration, and problem-based learning.
- Work with school leadership and District Instructional Leadership Team to design a comprehensive professional development and support plan based on teacher needs
- Plan, design, and lead differentiated PD sessions aligned to the STEM standards.
- Work with TEAMS Contract Teachers to plan, approve, and implement professional development plans in accordance with TEAMS guidelines.
- Conduct non-evaluative observations of teachers and provide high-quality coaching to teachers using strategies that align to their development needs
- Coordinate external professional development opportunities for teachers, including Butler County School System required PD, as well as other self-arranged partnerships, as needed
- Assist Curriculum Department with selection, purchase, and distribution of textbooks and related materials.
- Collaborate with teachers and teacher teams in curriculum development to plan problem based units, performance assessments, opportunities for authentic technology integration, and meaningful cross-curricular connections

- Coordinate the development and execution of design challenges or interdisciplinary units and performance tasks
- Participate in grade-level, department and district level meetings to coordinate curricular projects and provide targeted support towards STEM instructional approaches
- Facilitate involvement of external partners in classrooms across the curriculum (i.e., authentic experiences, audiences, and assessments)
- Support non-STEM subject teachers in understanding and infusing STEM-related experiences, NGSS and CCSS practices, and the Engineering Design Cycle in meaningful and appropriate ways
- Identify gaps in student performance to plan strategic academic interventions for targeted students, to increase participation in advanced STEM coursework
- Provide engaging STEM related enrichment to increase interest, experience, and develop STEM habits of mind (e.g., robotics, science club, etc.)
- Promote STEM awareness and engagement through targeted partnerships and activities (STEM Exploration Nights, Student Competitions, etc.) that enhance academic achievement across the curriculum

KNOWLEDGE, SKILLS, AND ABILITIES:

- Willingness to participate in PLCs and plan with colleagues around new and innovative approaches for implementing instructional activities
- Willingness to collaborate with area universities and organizations on instructionally linked student activities and projects
- Demonstrated ability and/or willingness to work collaboratively with a diverse school community to promote STEM awareness and engagement through targeted partnerships and activities
- Demonstrated excellence in interpersonal skills which include both oral and written communication
- Predisposition to be proactive and a self-starter; comfort with ambiguity and ability to troubleshoot and to devise targeted, ad hoc solutions
- Willingness to be a life-long learner; faculty will be expected to participate in summer, before, during and after school professional development activities throughout the year

PHYSICAL REQUIREMENTS:

Medium Work: Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan.
Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel

BUTLER COUNTY SCHOOLS

PRINCIPAL MENTOR

JOB DESCRIPTION

QUALIFICATIONS:

(1) Master's degree from an accredited educational institution.
(2) Certification in Educational Leadership or Administration and Supervision.
(3) Minimum of three (3) years administrative and supervisory experience.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of Alabama school laws, regulations and local School Board policies and procedures. Knowledge of federal guidelines as they relate to compensatory programs. Ability to read, analyze, and interpret professional journals, technical procedures, or governmental regulations. Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with others. Ability to communicate effectively orally and in writing. Ability to utilize existing and emerging technologies and software.

REPORTS TO:

Superintendent

JOB GOAL

The Principal Mentor, under the leadership of the Superintendent, is responsible for the individual support to identified principals. This position coordinates and facilitates interventions and professional learning experiences to guide growth and development of selected principals, serving multiple school locations. The Principal Mentor will work closely with the Central Office Program Directors to ensure that support for identified principals is aligned and consistent.

SUPERVISES:

Assigned Personnel

PERFORMANCE RESPONSIBILITIES:

- Provides professional development and individual support to principals via collaboration, communication, and effective coaching practices.
- Works closely with the superintendent and central office program directors to ensure that individual support and feedback for identified principals are aligned to the school's priorities and the development goals of the principal.
- Supports principal in developing a school improvement plan and partners with the superintendent and central office program directors to hold the principal accountable for the implementation of the actions associated with the plan.
- Spends considerable time in identified schools providing direct support to identified principals by observing instruction, data/school leadership/faculty/coaching meetings,

and daily school activities and providing support and feedback to the principal in the execution of his/her duties; partners with principal to identify specific areas to add capacity by taking on leadership responsibilities and modeling effective leadership practices.

- Coaches and assists identified principals with deep understanding and implementation of the district's academic systems framework and research-based instructional practices.
- Assists with the teacher and leader recruitment, development, and retention efforts at identified schools to ensure that highly effective teachers and leaders are serving students.
- Required to have prompt, regular attendance and be available to work on-site, in-person during regular business hours and as needed.
- Performs other duties as assigned by an appropriate administrator or their representative.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the System's approved compensation plan.

Length of the work year and hours of employment shall be those established by the System.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Technology Support Job Description

Position Title:	Part-time Technology Support
Department:	Technology
Reports To:	Technology Director

SUMMARY:
Supports Technology Director and Specialist with School Based Digital Curriculum Products and Devices.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following; however, *Other duties may be assigned.*

- Handles basic inventory, and installation of new hardware and software.
- Provides maintenance to technological devices throughout the system

SUPERVISORY RESPONSIBILITIES:
None.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND EXPERIENCE:
Person with work experience in installing and maintaining computer equipment, and loading software.

LANGUAGE SKILLS:
Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, governmental regulations, and legal documents. Ability to write reports, business correspondence and procedure manuals. Ability to effectively present information and respond to questions from school staff, students, and the general public.

MATHEMATICAL SKILLS:
Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:
Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES:
Ability to operate personal computers. Use of arms and hands for finger dexterity for operating such equipment. Ability to apply knowledge of current research and theory in specific field. Ability to

establish and maintain effective working relationships with students, staff, and the school community. Ability to speak concisely both in oral and written communication. Ability to perform duties with awareness of all district requirement and Board of Education policies.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit. The employee is often required to walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and talk or hear. Ability to lift up to 100 pounds, such as printers, amplifiers, and television sets. Specific vision abilities required by this job include close vision, and the ability to adjust focus. Ability to withstand long term use of video display terminals is required. The employee is regularly required to meet deadlines with severe time constraints and occasionally interact with the public and staff in addition to meeting multiple demands from several people.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in this environment is usually quiet.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

FY23 ESSER II		$4,769,553.00																	
4296 by September 2023		Budget	Exp 20/21	Beginning Bal Oct 2021	Exp 21/22	Beginning Bal Oct 2022	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Balance YTD
1100-421	New Math Textbooks	$471,614.31	456,344.31	15,270.00	15,270.00	0.00													0.00
1100-399	Creating Communities	$190,500.00	95,250.00	95,250.00	95,250.00	0.00													0.00
2215-399	PCN Prof Development	$5,500.00	0.00	5,500.00	5,500.00	0.00													0.00
1100-414	Cognia/LincSpring	$48,175.00	23,875.00	24,300.00	24,300.00	0.00													0.00
1100-414	Lexia	$128,888.89	128,888.89	0.00	0.00	0.00													0.00
1100-414	Accelerated Reader	$30,376.36	15,037.80	15,338.56	15,338.56	0.00													0.00
1100-414	myOn	$89,503.97	48,272.88	41,231.09	41,231.09	0.00													0.00
1100-414	STAR Reading	$42,880.00	38,069.50	4,810.50	4,810.50	0.00													0.00
1100-414	Dreambox/Math	$37,787.28	29,287.28	8,500.00	0.00	8,500.00							8,500.00						0.00
1100-414	Freckle	$48,468.18	13,605.00	34,863.18	34,863.18	0.00													0.00
1100-414	CERT -ACT	$19,950.00	9,186.00	10,764.00	10,764.00	0.00													0.00
1100-414	PowerSchool Performance	$119,510.60	43,589.38	75,921.22	32,800.30	43,120.92							43,120.92						0.00
1100-414	KissFlow	$3,888.00	1,944.00	1,944.00	1,944.00	0.00													0.00
1100-414	Hello ID	$7,101.00		7,101.00	7,101.00	0.00													0.00
1100-411	Love Like Lexi	$25,000.00		25,000.00		25,000.00													25,000.00
1100-411	Curriculum Supplies	$114,693.54	0.00	114,693.54	25,906.85	88,786.69				1,509.20	2,808.40		84,469.09						0.00
1100-411	Graphing Calculators	$30,038.95	30,038.95	0.00	0.00	0.00													0.00
1100-414-3800	YouScience	$7,775.00	0.00	7,775.00	7,775.00	0.00													0.00
1100-414-3800	SoftSkills	$15,000.00	15,000.00																0.00
1100-414-3800	Build it Better (414)	$50,000.00	50,000.00	0.00	0.00	0.00													0.00
1100-414-3800	Ramsey Education (414)	$1,609.32	0.00	1,609.32	1,609.32	0.00													0.00
1100-414-3800	CareerSafe (414)	$1,748.00	0.00	1,748.00	1,748.00	0.00													0.00
4188-161	Bus Driver Salary	$59,800.00	19,800.00	40,000.00	19,000.00	21,000.00													21,000.00
	Benefits	$12,081.89	3,969.89	8,112.00	3,736.87	4,375.13													4,375.13
2140-199	Nurse Salary	$48,000.00	5,022.50	42,977.50	4,742.50	38,235.00	4,173.75	4,112.50	3,470.95	4,375.00	4,611.25	4,847.50	4,611.25	4,611.25	2,305.00				1,116.55
	Benefits	$8,046.10	386.26	7,659.84	744.56	6,915.28	724.41	673.36	631.36	797.04	815.97	808.37	815.97	815.97	408.00				424.83
2120-199	Counselor Salary	$22,557.50	22,557.50	0.00	0.00	0.00													0.00
	Benefits	$4,522.80	4,522.80	0.00	0.00	0.00													0.00
4188-391	Bus Fuel	$25,579.12	7,444.80	18,134.32	7,349.40	10,784.92													10,784.92
1100-411	Supplies	$7,144.19	0.00	7,144.19	7,144.19	0.00													0.00
1100-414-1680	STEM Defined Learning(414)	$54,000.00	54,000.00	0.00	0.00	0.00													0.00
1100-010-1680	STEM Specialist (010)	$99,436.20	0.00	99,436.20	19,887.24	79,548.96	6,629.08	6,629.08	6,629.08	6,629.08	6,629.08	6,629.08	6,629.08	6,629.08	6,629.08	#####	##	#####	0.00
	Benefits	$31,649.69	0.00	31,649.69	6,338.63	25,311.06	2,109.01	2,109.01	2,111.95	2,109.01	2,109.01	2,109.01	2,109.01	2,109.01	2,109.01	#####	##	#####	0.00
1100-411-1680	STEM Supplies (411)	$90,448.28	0.00	90,448.28	74,826.00	15,622.28			9,241.56	438.00	5,942.72								0.00
2190-021	Mentor Principal	$57,854.53		57,854.53		57,854.53													57,854.53
	Benefits	$16,521.30		16,521.30		16,521.30													16,521.30
1100-495	Technology 1:1	$1,151,871.00	50,400.00	1,101,471.00	347,656.00	753,815.00			18,815.00				269,235.00						465,765.00
6420-199	Part Time Technology	$2,073.75	0.00	2,073.75	2,073.75	0.00													0.00
	Benefits	$162.85	0.00	162.85	162.85	0.00													0.00
7200-515	HVAC	$1,000,000.00	0.00	1,000,000.00	1,000,000.00	0.00													0.00
3200-441	PPE for Staff/Sanitation	$50,206.17	40,478.31	9,727.86	7,860.80	1,867.06		1,867.06											0.00
3200-492	Non Cap	$4,580.92	1,072.50	3,508.42	0.00	3,508.42							3,508.42						0.00
3200-589	Equipment	$13,520.00	13,520.00	0.00	0.00	0.00													0.00
1100-335	Long Term Sub	$100,184.31	13,733.26	86,451.05	86,451.05	0.00													0.00
6910-910	Indirect Cost	$419,304.00	178,623.00	240,681.00	105,232.02	135,448.98													135,448.98
	Total Other Budgeted Items	4,769,553.00	1,413,919.81	3,355,633.19	2,019,417.66	1,336,215.53	13,636.25	15,391.01	40,899.90	15,857.33	22,916.43	14,393.96	422,998.74						738,291.24
		$0.00																	

ESSER II State Res	$123,460.00

4297		Budget	Exp 20/21	Beginning Bal Oct 2021	Exp 21/22	Beginning Bal Oct 2022	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Balance YTD
1100-414	Assessment Software	$13,760.00		13,760.00	13,760.00	0.00											0.00
	0150/ELA																0.00
1100-419	Supplies	$6,340.57	6,340.57	0.00		0.00											0.00
2215-192	Stipends	$20,982.50	4,095.00	16,887.50	16,852.50	35.00	35.00										0.00
	Benefits	$3,591.94	759.51	2,832.43	2,825.50	6.93	6.93										0.00
2215-335	PD Subs	$437.85		437.85		437.85		389.20			48.65						0.00
2215-399	PD Purchase Svc (Kids 1st - ELA)	$25,250.00		25,250.00		25,250.00										25,250.00	0.00
	0160/Math																
1100-419	Supplies	$540.86		540.86		540.86											540.86
2215-192	Stipends	$15,207.50		15,207.50	5,617.50	9,590.00		140.00							4,200.00	5,250.00	0.00
	Benefits	$3,314.88		3,314.88	1,124.33	2,190.55		27.12					136.95	123.25	845.88	1,057.35	0.00
2215-335	PD Subs	$1,583.90		1,583.90		1,583.90				291.90			680.00	612.00			0.00
	PD Purchase Svc (Kids 1st - Math	$25,250.00		27,500.00		27,500.00										27,500.00	0.00
	Travel/Training (TEAMS)	$7,200.00		7,200.00		7,200.00							7,200.00				0.00
		$123,460.00	11,195.08	114,514.92	40,179.83	74,335.09	41.93	556.32	0.00	291.90	48.65	0.00	816.95	735.25	5,045.88	31,557.35	540.86