

## **Greenville High School Parent and Family Engagement Plan**

Greenville High School holds an annual Title I Parent Meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set aside and the right of parents involved. Parents are notified of the meeting, and Title I requirements and the school's Title I budget are presented and discussed. Throughout the school year, the school continues to include parents and asks more parents to take on leadership roles in decision-making and planning. The committee then evaluates this plan in the spring, and the data from this evaluation will be used to create the next plan.

To provide a flexible number and format of parent meetings offered, the principal of Greenville High School assembles a school improvement committee of parents, teachers, and other stakeholders from the community. The school improvement committee completes the draft of the continuous improvement plan and publicizes the parent involvement part of the continuous improvement plan committee to all parents. Parents on the continuous improvement plan committee participate in all decisions and evaluate the plan with the team at mid-year and the year-end. Furthermore, A part of the Title I budget is set aside for parent involvement, including supplies, tutoring, and workshops for parent involvement activities.

Greenville High School relies on the district parent involvement specialist to provide the school with technical aid, budgetary information, and legal guidelines to promote significant parental involvement. The district parent involvement designee also plans professional development opportunities available to the faculty to foster substantial parental involvement.

The principal ensures parents, school staff, and students participate in school program decision-making activities by involving all stakeholders in advisory committees that govern school programs. Those stakeholders are invited to join district committees as well. Each year a review is conducted of the school-parent compact. After revisions and updates are complete, school-parent compacts are distributed in homeroom. When school-parent compacts are returned, they are kept on file with the homeroom classroom teachers.

With the involvement of parents, Greenville High School conducts an annual evaluation of the content and effectiveness of the continuous improvement plan. The school uses the review findings to design strategies for more effective school improvement activities and revise, as necessary, its continuous improvement plan. The principal ensures that parents are involved in this process by having them provide suggestions for the writing of the evaluation of the goals, strategies, and activities. Parents may write letters and emails to voice suggestions and meet with the principal, federal programs director, and/or superintendent.

To ensure the significant involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Greenville High School provides materials and training to help parents to work with their children to improve their children's achievement as appropriate, to foster parental involvement. Activities may include open house, parenting classes, special programs, community and family enrichment classes, orientation, and transition programs, early warning and truancy programs, informational sessions on topics such as using PowerSchool, the Annual Title I Parent Meeting, and others.

Greenville High School, with the assistance of the school district, educates its teachers, pupil services personnel, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between the parents and the school. This is carried out by participating in

professional development opportunities, including workshops, webinars, focus groups, and professional literature for school personnel, incorporating activities available from the parent involvement resource center at the school, and organizing other capacity-building activities for school personnel which encourage partnerships with parents.

To the extent feasible and appropriate, Greenville High School coordinates and integrates parental involvement programs and activities with other federal programs, such as EL and after school, and conducts other activities, such as family enrichment classes, which encourage and support parents in more fully participating in the education of their children. Advertising of the activities is across programs to target these parents as they must sign contracts and commit specific hours toward parent activities that support student success. Greenville High School provides parenting, community, and family enrichment classes that specifically target parents of EL students, parents of after-school participants, parents of high school seniors, and other enrichment activities for families. The school also ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative arrangements to the extent practicable, in a language the parents can understand. To communicate with parents, Greenville High School uses the School Messenger automated phone communication tool, newsletters, Facebook, Remind, up-to-date calendars and current information on the system and school websites, email distribution lists, letters, articles, and advertising in local news outlets to include radio and newspapers, electronic interpretation of school documents and letters for EL parents, and other forms of communication as deemed appropriate and economically feasible.