

Greenville High School 2021 - 2022

Greenville High School

Vision

One student. One day. One opportunity to provide a quality education that promotes life-long learning.

Mission

Provide a quality education through shared responsibility so all students can meet the challenge of a global society.

Beliefs

Greenville High School believes in providing a defined quality education that educates the whole child academically, socially, physically, and mentally through rigorous research-based instruction.

Achievement and Growth

Objectives

- Learning environments will promote meaningful opportunities to increase student achievement and growth.

Learning Supports

Objectives

- Stakeholders will provide a system of supports that addresses academic and non-academic barriers.

Professional Learning

Objectives

- Teachers will participate in evidence-based professional learning opportunities to increase student achievement and data literacy.
- To promote teacher retention, new teachers will receive support and learning opportunities through orientation, training, and one-on-one mentoring.

Graduate CCR Ready

Objectives

- Increase the graduation rate of students.

Critical Initiatives

- To ensure that learners of special populations/subgroups have access to the same free, appropriate public education, students will be enrolled into their age appropriate grade level learning.
- Teachers will expose students to grade-level

Critical Initiatives

- Align effective, evidence-based, academic, and non-academic services to assist in removing barriers to learning and engaging in the learning environment for all stakeholders.
- Increase non-academic opportunities for students to engage in activities that make them

Critical Initiatives

- Educators will be exposed to evidence-based professional development opportunities and provided with training for classroom effectiveness.
- All new teachers will participate in professional learning opportunities aimed at support and

Critical Initiatives

- Students will have the opportunity to participate in relevant activities that will support them while addressing the following concerns: transitions, achievement, attendance, and behavior.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
strategic instructional practices, programs, and activities throughout the school year. - Identified students will be exposed to re-teaching, evidence-based strategic instructional practices, programs, and activities throughout the school year. - Students will be provided a Chromebook to collaborate with teachers and peers, improve the integration of technology, and increase student achievement.	feel accepted, safe, and increase a sense of belonging. District and school leaders will collaborate to offer meaningful, family/parent engagement activities.	retention.	
Key Measures	Key Measures	Key Measures	Key Measures
- State and district formative/summative assessments - Student surveys - Lesson Plan Documentation - Engagement reports in online learning platforms	- attendance reports and student grades - State of Alabama Graduation Portal - Family engagement tracking documents and surveys	- eleot observations - Increased student proficiently of state standards	State of Alabama Graduation Portal