

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**  
**ANNUAL FINANCIAL AND COMPLIANCE AUDIT**  
**AND**  
**INDEPENDENT AUDITOR'S REPORT**  
**Year Ended August 31, 2018**

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

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**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**  
CDN: 101810  
**(Federal Employer Identification Number: 31-1583056)**  
**Certificate of Board**

We, the undersigned, certify that the attached Financial and Compliance Report of Academy of Accelerated Learning, Inc. was reviewed and (check one) ☒ approved ☐ disapproved for the year ended August 31, 2018, at a meeting of the governing body of the charter holder on the 25<sup>th</sup> day of January, 2019.

  
Signature of Board Member

  
Signature of Board President



## INDEPENDENT AUDITOR'S REPORT

To the Members of the Board of Directors of  
Academy of Accelerated Learning, Inc.

### Report on the Financial Statements

We have audited the accompanying financial statements of Academy of Accelerated Learning, Inc. (the "Academy"), a Texas nonprofit organization, which comprise the statement of financial position as of August 31, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Academy's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Academy as of August 31, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Other Matters***Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards on page 24, as required by the Uniform Guidance, is presented for purposes of additional analysis and is not a required part of the financial statements. The other supplementary information on pages 16 through 19 is likewise presented for purposes of additional analysis, as required by the Texas Education Agency, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated January 7, 2019, on our consideration of the Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.



Houston, Texas  
January 7, 2019

## **FINANCIAL STATEMENTS**

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**STATEMENT OF FINANCIAL POSITION**  
**AUGUST 31, 2018**

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**ASSETS**

Current Assets:

|                            |                  |
|----------------------------|------------------|
| Cash                       | \$ 5,308,888     |
| Grant receivables          | 513,288          |
| Other accounts receivables | 18,646           |
| Other assets               | 25,000           |
| Total current assets       | <u>5,865,822</u> |

Noncurrent Assets:

|                             |                            |
|-----------------------------|----------------------------|
| Property and equipment, net | <u>239,575</u>             |
| Total noncurrent assets     | <u>239,575</u>             |
| TOTAL ASSETS                | <u><u>\$ 6,105,397</u></u> |

**LIABILITIES AND NET ASSETS**

Current Liabilities:

|                                 |                |
|---------------------------------|----------------|
| Accounts payable                | \$ 92,308      |
| Payroll and related liabilities | 208,609        |
| Total current liabilities       | <u>300,917</u> |
| TOTAL LIABILITIES               | <u>300,917</u> |

Net Assets:

|                                  |                            |
|----------------------------------|----------------------------|
| Temporarily restricted           | 4,479,112                  |
| Unrestricted                     | <u>1,325,368</u>           |
| Total net assets                 | <u>5,804,480</u>           |
| TOTAL LIABILITIES AND NET ASSETS | <u><u>\$ 6,105,397</u></u> |

*The accompanying notes are an integral part of these financial statements.*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

|                                                                           | Unrestricted | Temporarily<br>Restricted | Total        |
|---------------------------------------------------------------------------|--------------|---------------------------|--------------|
| REVENUES                                                                  |              |                           |              |
| Local support:                                                            |              |                           |              |
| 5700 Local revenues                                                       | \$ 94,831    | \$ -                      | \$ 94,831    |
| Total local and other revenues                                            | 94,831       | -                         | 94,831       |
| State program revenues:                                                   |              |                           |              |
| 5810 Foundation school program                                            | -            | 5,997,966                 | 5,997,966    |
| 5820 Other state revenue (TEA)                                            | -            | 51,077                    | 51,077       |
| Total state program revenues                                              | -            | 6,049,043                 | 6,049,043    |
| 5919 Other federal revenues                                               | -            | 35,644                    | 35,644       |
| 5921 School breakfast program                                             | -            | 110,683                   | 110,683      |
| 5922 National school lunch program                                        | -            | 346,507                   | 346,507      |
| 5929 ESEA Title I Part A                                                  | -            | 347,815                   | 347,815      |
| 5929 ESEA Title II Part A                                                 | -            | 69,881                    | 69,881       |
| 5929 ESEA Title III Part A                                                | -            | 28,896                    | 28,896       |
| 5929 ESEA Title IV Part A: Subpart I                                      | -            | 10,000                    | 10,000       |
| 5929 LEP Summer School                                                    | -            | 2,503                     | 2,503        |
| 5929 IDEA PART B formula                                                  | -            | 66,228                    | 66,228       |
| 5939 Federal Revenue Distributed by State of<br>Texas Government Agencies | -            | 16,741                    | 16,741       |
| Total federal program revenues                                            | -            | 1,034,898                 | 1,034,898    |
| Net assets released from restrictions:                                    |              |                           |              |
| Restrictions satisfied by payments                                        | 6,922,534    | (6,922,534)               | -            |
| TOTAL REVENUES                                                            | \$ 7,017,365 | \$ 161,407                | \$ 7,178,772 |

*Continued*

*The accompanying notes are an integral part of these financial statements.*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
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**STATEMENT OF ACTIVITIES, CONTINUED**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

|                                                                  | Unrestricted        | Temporarily<br>Restricted | Total               |
|------------------------------------------------------------------|---------------------|---------------------------|---------------------|
| <b>EXPENSES</b>                                                  |                     |                           |                     |
| 11 Instruction                                                   | \$ 3,521,359        | \$ -                      | \$ 3,521,359        |
| 12 Instructional resources and media services                    | 56,839              | -                         | 56,839              |
| 13 Curriculum development and instructional<br>staff development | 36,381              | -                         | 36,381              |
| 21 Instructional leadership                                      | 74,029              | -                         | 74,029              |
| 23 School leadership                                             | 399,843             | -                         | 399,843             |
| 31 Guidance, counseling and evaluation services                  | 31,838              | -                         | 31,838              |
| 33 Health services                                               | 48,960              | -                         | 48,960              |
| 35 Food services                                                 | 524,414             | -                         | 524,414             |
| 41 General administration                                        | 488,679             | -                         | 488,679             |
| 51 Facilities maintenance and operations                         | 1,599,784           | -                         | 1,599,784           |
| 52 Security and monitoring services                              | 50,246              | -                         | 50,246              |
| 53 Data processing                                               | 74,800              | -                         | 74,800              |
| 61 Community services                                            | 15,362              | -                         | 15,362              |
| <b>TOTAL EXPENSES</b>                                            | <b>6,922,534</b>    | <b>-</b>                  | <b>6,922,534</b>    |
| <b>CHANGE IN NET ASSETS</b>                                      | <b>94,831</b>       | <b>161,407</b>            | <b>256,238</b>      |
| <b>NET ASSETS, BEGINNING</b>                                     | <b>1,230,537</b>    | <b>4,317,705</b>          | <b>5,548,242</b>    |
| <b>NET ASSETS, END OF YEAR</b>                                   | <b>\$ 1,325,368</b> | <b>\$ 4,479,112</b>       | <b>\$ 5,804,480</b> |

*Concluded*

*The accompanying notes are an integral part of these financial statements.*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**CASH FLOWS FROM OPERATING ACTIVITIES**

|                                                             |                    |
|-------------------------------------------------------------|--------------------|
| State grant receipts                                        | \$ 5,892,451       |
| Federal grant receipts                                      | 1,034,898          |
| Receipts from miscellaneous sources                         | 150,149            |
| Payments to or on behalf of employees for services rendered | (4,212,850)        |
| Payments to vendors for goods and services rendered         | <u>(2,721,440)</u> |
| Net cash provided by operating activities                   | <u>143,208</u>     |

**CASH FLOWS FROM INVESTING ACTIVITIES**

|                                       |                  |
|---------------------------------------|------------------|
| Purchase of property and equipment    | <u>(159,553)</u> |
| Net cash used in investing activities | <u>(159,553)</u> |

NET DECREASE IN CASH (16,345)

CASH, BEGINNING OF YEAR 5,325,233

CASH, END OF YEAR \$ 5,308,888

Reconciliation of change in net assets

to net cash used in operating activities:

Change in net assets \$ 256,238

Adjustments to reconcile change in net assets

to net cash provided by operating activities:

|                                           |                |
|-------------------------------------------|----------------|
| Depreciation and amortization             | 25,283         |
| Increase in grant receivable              | (156,592)      |
| Decrease in accounts receivable           | 55,318         |
| Increase in other assets                  | (25,000)       |
| Decrease in accounts payable              | (5,299)        |
| Decrease in accrued and other liabilities | <u>(6,740)</u> |

Total adjustments (113,030)

Net cash provided by operating activities \$ 143,208

*The accompanying notes are an integral part of these financial statements.*

## **NOTES TO THE FINANCIAL STATEMENTS**

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**1. NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Reporting Entity

Academy of Accelerated Learning, Inc. (the “Academy”) is a not-for-profit organization incorporated in the State of Texas in 1998 and is exempt from federal income taxes pursuant to Section 501(c)(3) of the Internal Revenue Code. The Academy is governed by a Board of Directors comprised of five members. The Board of Directors is selected pursuant to the bylaws of the Academy and has the authority to make decisions, appoint the Academy’s Superintendent, and significantly influences operations. The Board of Directors has primary accountability for the fiscal affairs of the Academy.

Since the Academy receives funding from local, state, and federal government sources, it must comply with the requirements of the entities providing those funds.

Corporate Operations

The Academy was organized to provide educational services to at-risk students in the Houston Metropolitan area in Texas. The programs, services, activities and functions are governed by the Academy’s Board of Directors. On May 15, 1998, the Texas State Board of Education granted the Academy an open-enrollment charter pursuant to Chapter 12 of the Texas Education Code. Pursuant to the program described in the charter application approved by the State Board of Education and the terms of the applicable Contract for Charter, the Academy opened on September 1, 1998 under a contract for charter executed on May 15, 1998, which expired on July 31, 2003. The contract for charter which initially expired on July 31, 2003 was extended for a ten-year period which ended on July 31, 2013. The charter holder submitted its charter renewal application to Texas Education Agency (TEA) on March 26, 2013 before the due date of April 5, 2013. TEA approved the charter holder’s renewal application on April 2, 2014, with an effective date of August 1, 2013, to expire on July 31, 2023.

The Academy is part of the public school system of the State of Texas and is, therefore, entitled to distributions from the State’s available school fund. The Academy does not have the authority to impose ad valorem taxes on its district or to charge tuition.

Basis of Presentation

The accompanying financial statements have been prepared using the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. The Financial Accounting Standards Board (FASB) is the standards setting body that establishes accounting and financial reporting principles for nonprofit organizations.

The Academy’s financial statements are presented in accordance with FASB’s Accounting Standards Codification (ASC) Topic 958-205, *Not-For-Profit Entities, Presentation of Financial*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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*Statements.* Under FASB ASC Topic 958-205, net assets, revenues, expenses, gains, and losses are classified based on the existence or absence of donor-imposed restrictions.

Accordingly, net assets of the Academy and changes therein are classified and reported as follows:

**Unrestricted** – These are net assets that are not subject to donor-imposed stipulations and can be used for the general operations of the Academy.

**Temporarily restricted** – These are net assets that are subject to donor-imposed stipulations that may or will be met, either by actions of the Academy, and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

**Permanently restricted** – These are net assets that are required to be maintained in perpetuity with only the income to be used for the Academy's activities due to donor-imposed restrictions. The Academy did not have any permanently restricted net assets as of August 31, 2018.

Contributions

The Academy accounts for contributions in accordance with FASB ASC Topic 958-605, *Not-For-Profit Entities, Revenue Recognition*. In accordance with FASB ASC Topic 958-605, contributions are recorded as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions. Support that is restricted by the donor is reported as an increase in temporarily restricted or permanently restricted net assets in the reporting period in which the support is recognized. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

No amounts have been reflected in the financial statements for donated materials or services since no objective basis is available to measure the value thereof; however, a substantial number of volunteers donate their time to the school program services and in fund-raising activities. Contributions received are recognized as revenue in the period received and are reported as either restricted or unrestricted support. Contributions with donor imposed restrictions are reported as restricted support. Restricted support increases temporarily restricted net assets. Contributions without donor imposed restrictions are reported as unrestricted support. Unrestricted support increases unrestricted net assets.

Revenue Recognition

State Foundation School Program revenues are recognized based on the reported student attendance. State and Federal grant revenues are recognized when services are rendered.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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Contributions and other revenues are recognized when received or unconditionally promised by a third party.

Cash and Cash Equivalents

The Academy considers all monies in banks and highly liquid investments with maturities of three months or less from date of purchase to be cash equivalents. The carrying value of cash and cash equivalents approximates fair value because of the short maturities of those financial instruments. The amount of cash equivalents included in cash and cash equivalents as of August 31, 2018 was \$5,308,888.

Grants Receivable

Grants receivable represent pending reimbursements of program expenses incurred and billed as of August 31, 2018 and expected to be received from the funding sources in the subsequent year. Management considers grants receivable as of August 31, 2018 in the amount of \$513,288 to be fully collectible. Accordingly, no allowance for delinquent grants receivable was made in the accompanying financial statements.

Capital Assets

Capital assets include leasehold improvements, equipment, furniture and fixtures. Capital assets are defined by the Academy as assets with an individual cost of more than \$5,000. Such assets are recorded at historical cost and are depreciated over the estimated useful lives of the assets, using the straight-line method of depreciation. Expenditures for capital asset additions, major renewals and betterments of capital assets are capitalized, and maintenance and repairs are charged to expense as incurred. Donated capital assets are recorded as direct additions to net assets at fair value at the date of donation. The Academy did not have any donated capital assets as of August 31, 2018.

Federal Income Taxes

The Academy is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and has been classified as an organization that is not a private foundation under Section 509(a) of the Internal Revenue Code. The Academy did not conduct unrelated business activities during the year ended August 31, 2018. Accordingly, the Academy did not provide for federal income taxes in the accompanying financial statements.

The Academy applies the provisions of FASB ASC Topic 740-10, *Income Taxes*, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. FASB ASC 740-10 also provides guidance on derecognition, classification, interest and penalties, accounting in interim periods, disclosures and transition. The Academy believes that

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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it has appropriate support for any tax positions taken, and as such, does not have any uncertain tax positions that are material to the financial statements. The Academy's Federal income tax returns for years 2015 through 2017 are subject to examination by the Internal Revenue Service, generally for three years after they were filed.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make certain estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Significant estimates included in the Academy's financial statements are the state funding receivables, functional allocations of expenses and the useful lives used for estimating annual depreciation and amortization amounts for property and equipment.

New Accounting Pronouncements

In February 2016, the FASB issued Accounting Standards Update (ASU) 2016-02 – Leases (Topic 842), which supersedes existing guidance on leases and amends and supersedes a number of other paragraphs throughout the FASB ASC. This update will be effective for the Academy's 2021 annual financial statements. Management is currently evaluating the impact this update will have on the Academy's financial statements.

In August 2016, the FASB issued Accounting Standards Update (ASU) 2016-14 – *Not-for-Profit Entities* (Topic 958), which makes improvements that address certain identified issues about the current financial reporting for not-for-profit entities. This update will be effective for the Academy's 2019 annual financial statements. Management is currently evaluating the impact this update will have on the Academy's financial statements.

In August 2016, the FASB issued ASU 2016-15 – Statement of Cash Flows (Topic 230): Classification of Certain Cash Receipts and Cash Payments, which clarified guidance on certain cash flow classification issues. This update will be effective for the Academy's 2019 annual financial statements. Management is currently evaluating the impact this update will have on the Academy's financial statements.

In November 2016, the FASB issued Accounting Standards Update (ASU) 2016-18 – *Statement of Cash Flows* (Topic 230), which requires that a statement of cash flows explain the change during the period in the total of cash, cash equivalents, and amounts generally described as restricted cash or restricted cash equivalents. This update will be effective for the Academy's 2020 annual financial statements. Management is currently evaluating the impact this update will have on the Academy's financial statements.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**2. CONCENTRATION OF CREDIT AND BUSINESS RISKS**

The Academy maintains cash balances with financial institutions in the state. As of August 31, 2018, the Academy's cash balance at one of the financial institutions exceeded the Federal Deposit Insurance Corporation (FDIC) insured limit of \$250,000 per customer by \$1,739,814. Management believes that this credit risk exposure was mitigated by the financial strength of the banking institutions in which the deposits were held.

Credit risk associated with receivables is minimal due to the credit worthiness of the federal, state and local funding agencies.

The State of Texas and Federal Government provided 84% and 14%, respectively, of the Academy's total revenues for the year ended August 31, 2018.

**3. PROPERTY AND EQUIPMENT**

Property and equipment at August 31, 2018, were as follows:

**CAPITAL ASSETS**

|                                           | <u><b>Amount</b></u>     |
|-------------------------------------------|--------------------------|
| Computer and equipment                    | \$ 148,545               |
| Furniture and fixtures                    | 352,760                  |
| Leasehold improvements                    | <u>263,375</u>           |
|                                           | 764,680                  |
| Accumulated depreciation and amortization | <u>(525,105)</u>         |
| Property and equipment, net               | <u><u>\$ 239,575</u></u> |

Capital assets acquired with public funds received by the Academy for operations constitute public property pursuant to Chapter 12 of the Texas Education Code. These assets are specifically identified on the Schedule of Capital Assets on page 17.

Depreciation and amortization expense for the year ended August 31, 2018 was \$25,283.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**4. TEMPORARILY RESTRICTED NET ASSETS**

At August 31, 2018, the Academy had temporarily restricted net assets of \$4,479,112 that consisted of the following, by program:

| <u>Program</u>                                | <u>Amount</u>       |
|-----------------------------------------------|---------------------|
| Foundation School Program and Other State Aid | \$ 4,479,112        |
|                                               | <u>\$ 4,479,112</u> |

**5. OPERATING LEASES**

The Academy leases office space, equipment and classrooms under operating leases. The rental expense for all operating leases for the year ended August 31, 2018 was \$900,337.

The following is a schedule of future minimum lease payments, by year, on noncancellable operating leases.

| <u>Year Ended August 31,</u> | <u>Amount</u>       |
|------------------------------|---------------------|
| 2019                         | \$ 1,011,415        |
| 2020                         | 975,841             |
| 2021                         | 477,615             |
| 2022                         | 477,615             |
| 2023                         | 445,466             |
|                              | <u>\$ 3,387,952</u> |

**6. COMMITMENTS AND CONTINGENCIES**

The Academy receives funds through state and federal programs that are governed by various statutes and regulations. State program funding is based primarily on student attendance data submitted to the Texas Education Agency (TEA) and is subject to audit and adjustment. In addition, expenses charged to federal and state programs are subject to audit and adjustment by the grantor agencies. The programs administered by the Academy have multiple compliance requirements, and should state or federal auditors discover areas of noncompliance, the funds may be subject to refund if so determined by the TEA or the grantor agencies.

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**7. PENSION PLAN OBLIGATIONS**

*Plan Description*

The Academy contributes to the Teacher Retirement System of Texas (the “System” or “TRS”), a public employee retirement system. It is a cost-sharing, multiple-employer defined benefit pension plan with one exception; all risks and costs are not shared by the Academy, but are the liability of the State of Texas. The System administers retirement and disability annuities, and death and survivor benefits to plan members and beneficiaries. The System operates under the authority of provisions contained primarily in the Texas Government Code, Title 8, Public Retirement Systems, Subtitle C, Teacher Retirement System of Texas, which is subject to amendment by the Texas legislature. The System issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit plan. That report may be obtained by writing to the System’s Communications Department, 1000 Red River Street, Austin, Texas 78701 or by calling the System’s Communications Department at 1-800-223-8778, or by downloading the report from the System’s Internet website, [www.trs.state.tx.us](http://www.trs.state.tx.us), under the TRS Publications Heading.

The risk of participating in this multiemployer defined benefit pension plan is different from a single-employer plan because: (a) the Academy is a legally separate entity from the State of Texas, (b) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (c) if a participating employer stops contributing to the plan, the unfunded obligations of the plan may be required to be borne by the remaining participating employers, and (d) if an entity chooses to stop participating in the multiemployer plan, there is no withdrawal liability to the plan. The Academy has no plans to withdraw from its multiemployer plan.

The following present information about the Academy's multiemployer pension plan as of and for the year ended August 31, 2018:

| <u>Name of Pension</u> | <u>EIN and Plan No.</u> | <u>Total Plan Assets</u> |               | <u>Accumulated Benefit</u> |               | <u>% funded</u> |             |
|------------------------|-------------------------|--------------------------|---------------|----------------------------|---------------|-----------------|-------------|
|                        |                         | <u>2018</u>              | <u>2017</u>   | <u>2018</u>                | <u>2017</u>   | <u>2018</u>     | <u>2017</u> |
| TRS                    | N/A                     | \$176,942,454            | \$165,379,342 | \$209,611,329              | \$179,336,535 | 73.74%          | 82.17%      |

The following presents information about the Academy’s involvement of such multiemployer pension plan for the year ended August 31, 2018:

| <u>Collective Bargaining Agreement</u> | <u>School's Contributions</u> | <u>More than 5% of Total Contributions</u> | <u>FIP/RP Status</u> | <u>Surcharge Imposed</u> |
|----------------------------------------|-------------------------------|--------------------------------------------|----------------------|--------------------------|
| N/A                                    | \$110,317                     | No                                         | N/A                  | No                       |

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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*Funding Policy*

Under provisions in State law, the System's plan members are required to contribute 7.20% of their annual covered salary for TRS Retirement and 0.65% of their annual covered salary to TRS Care. The State of Texas contributes an amount equal to 6.80% of the covered payroll of the participating employees compensated with State funds for TRS Retirement for TRS Care. The Academy employees' contributions to the TRS System were as follows:

|                |                   |
|----------------|-------------------|
|                | <u>2018</u>       |
| TRS Retirement | \$ 266,795        |
| TRS Care       | <u>22,524</u>     |
|                | <u>\$ 289,319</u> |

The Academy's total contribution to the TRS System, for both TRS Retirement and TRS Care, were \$25,988, for the fiscal year ended August 31, 2018.

**8. HEALTH CARE COVERAGE**

During the year ended August 31, 2018, employees of the Academy were covered by a Health Insurance Plan (the "Plan"). The Academy contributed, depending on the coverage option selected by employees, \$356 per month per employee to the Plan. Employees, at their option, authorized payroll deductions to pay contributions or premiums for dependents. All premiums were paid to licensed insurers.

**9. CHARTER HOLDER OPERATIONS**

The charter holder operated only a single charter in fiscal year 2018 and did not conduct any other charter or non-charter activities. The charter holder's current charter is set to expire on July 31, 2023.

**10. EXPLANATION OF AMENDMENT TO THE BUDGET AND BUDGET VARIANCES**

Prior to the beginning of each school year, the Academy prepares and submits its annual budget for the next fiscal year. However, due to the significant inflows and outflows of students from the program, the budget must be amended on a regular basis. This has resulted in the variances between the original adopted budget and final amended budget presented on the Budgetary Comparison Schedule.

Management has taken steps to ensure that future related budgets are amended on a frequent basis to reflect changes in actual and budgeted amounts.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**11. SUBSEQUENT EVENTS**

Management has evaluated subsequent events through January 7, 2019. This was the date the financial statements were available to be issued. No changes were made to the financial statements as a result of this evaluation.

## **SUPPLEMENTARY INFORMATION**

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SCHEDULE OF EXPENSES**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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|      |                                      |    |                         |
|------|--------------------------------------|----|-------------------------|
| 6100 | Payroll costs                        | \$ | 4,206,110               |
| 6200 | Professional and contracted services |    | 1,711,122               |
| 6300 | Supplies and materials               |    | 833,368                 |
| 6400 | Other operating costs                |    | <u>171,934</u>          |
|      | Total expenses                       | \$ | <u><u>6,922,534</u></u> |

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**  
**SCHEDULE OF CAPITAL ASSETS**  
**AUGUST 31, 2018**

---

|      |                                      | Ownership Interest |                   |             |
|------|--------------------------------------|--------------------|-------------------|-------------|
|      |                                      | Local              | State             | Federal     |
| 1535 | Computer and equipment               | \$ -               | \$ 148,545        | \$ -        |
| 1539 | Furniture and fixtures               | -                  | 352,760           | -           |
| 1540 | Leasehold improvements               | -                  | 263,375           | -           |
|      | Total property and equipment at cost | <u>\$ -</u>        | <u>\$ 764,680</u> | <u>\$ -</u> |

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**BUDGETARY COMPARISON SCHEDULE**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

|                           |                                |              |              |                |              | Explanation<br>(See<br>references) | Final Compared to Original |             | Explanation<br>(See<br>references) |           |
|---------------------------|--------------------------------|--------------|--------------|----------------|--------------|------------------------------------|----------------------------|-------------|------------------------------------|-----------|
| Budgeted Amounts          |                                |              |              |                |              |                                    | Budgeted Amounts           |             |                                    |           |
|                           |                                | Original     | Final        | Actual Amounts | \$ Variance  | % Variance                         | Unaudited                  | \$ Variance | % Variance                         | Unaudited |
| Local support:            |                                |              |              |                |              |                                    |                            |             |                                    |           |
| 5700                      | Local revenues                 | \$ 59,000    | \$ 50,000    | \$ 94,831      | \$ 44,831    | 90%                                | {a}                        | \$ 9,000    | 15%                                |           |
|                           | Total local support            | 59,000       | 50,000       | 94,831         | 44,831       | 90%                                |                            | 9,000       | 15%                                |           |
| State program revenues:   |                                |              |              |                |              |                                    |                            |             |                                    |           |
| 5810                      | Foundation school program      | 6,293,120    | 6,293,120    | 5,997,966      | (295,154)    | -5%                                |                            | -           | 0%                                 |           |
| 5820                      | Other state revenue (TEA)      | -            | -            | 51,077         | 51,077       | 100%                               |                            | -           | 0%                                 |           |
|                           |                                | 6,293,120    | 6,293,120    | 6,049,043      | (244,077)    | -4%                                |                            | -           | 0%                                 |           |
| Federal program revenues: |                                |              |              |                |              |                                    |                            |             |                                    |           |
| 5919                      | Other federal revenues         | 30,000       | 30,000       | 35,644         | 5,644        | 19%                                |                            | -           | 0%                                 |           |
| 5921                      | School breakfast program       | 160,000      | 115,000      | 110,683        | (4,317)      | -4%                                | {b}                        | 45,000      | 28%                                |           |
| 5922                      | National school lunch program  | 350,000      | 350,000      | 346,507        | (3,493)      | -1%                                |                            | -           | 0%                                 |           |
| 5921                      | ESEA Title I Part A            | 20,000       | -            | -              | -            |                                    |                            | 20,000      | 100%                               | {e}       |
| 5921                      | ESEA Title I Part A Focus      | 338,146      | 338,146      | 347,815        | 9,669        | 3%                                 |                            | -           | 0%                                 |           |
| 5922                      | ESEA Title II Part A           | 33,980       | 33,980       | 69,881         | 35,901       | 106%                               |                            | -           | 0%                                 |           |
| 5929                      | ESEA Title III Part A          | 48,638       | 48,638       | 28,896         | (19,742)     | -41%                               |                            | -           | 0%                                 |           |
| 5929                      | ESEA Title III Summer LEP      | 10,000       | 10,000       | 10,000         | -            | 0%                                 |                            | -           | 0%                                 |           |
| 5929                      | LEP Summer School              | -            | -            | 2,503          | 2,503        | 0%                                 |                            | -           | 0%                                 |           |
| 5929                      | IDEA PART B pre-school         | 1,514        | 1,514        | -              | (1,514)      | -100%                              |                            | -           | 0%                                 |           |
| 5929                      | IDEA PART B formula            | 103,298      | 103,298      | 66,228         | (37,070)     | -36%                               | {c}                        | -           | 0%                                 |           |
| 5929                      | Equipment grant                | 2,900        | 2,600        | -              | (2,600)      | -100%                              |                            | 300         | 10%                                |           |
| 5939                      | Fruits and vegetable program   | 16,000       | 16,000       | 16,741         | 741          | 0%                                 |                            | -           | 0%                                 |           |
|                           | Total Federal Program Revenues | 1,114,476    | 1,049,176    | 1,034,898      | (14,278)     | -1%                                |                            | 65,300      | 6%                                 |           |
| TOTAL REVENUES            |                                | \$ 7,466,596 | \$ 7,392,296 | \$ 7,178,772   | \$ (213,524) | -3%                                |                            | \$ 74,300   | 1%                                 |           |

*Continued*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**BUDGETARY COMPARISON SCHEDULE, CONT'D**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

|                               |                                                               | Budgeted Amounts |              | Actual Amounts | Actual Compared to Final<br>Budgeted Amounts |            | Explanation<br>(See<br>references)<br>Unaudited | Final Compared to Original<br>Budgeted Amounts |            | Explanation<br>(See<br>references)<br>Unaudited |
|-------------------------------|---------------------------------------------------------------|------------------|--------------|----------------|----------------------------------------------|------------|-------------------------------------------------|------------------------------------------------|------------|-------------------------------------------------|
|                               |                                                               | Original         | Final        |                | \$ Variance                                  | % Variance |                                                 | \$ Variance                                    | % Variance |                                                 |
| Expenses:                     |                                                               |                  |              |                |                                              |            |                                                 |                                                |            |                                                 |
| 11                            | Instruction                                                   | \$ 3,641,007     | \$ 3,887,262 | \$ 3,521,359   | (365,903)                                    | -9%        | {d}                                             | \$ (246,255)                                   | -7%        | {a}                                             |
| 12                            | Instructional resources and media services                    | 49,737           | 55,000       | 56,839         | 1,839                                        | 3%         |                                                 | (5,263)                                        | -11%       |                                                 |
| 13                            | Curriculum development and instructional<br>staff development | 42,441           | 32,441       | 36,381         | 3,940                                        | 12%        |                                                 | 10,000                                         | 24%        |                                                 |
| 21                            | Instructional leadership                                      | 76,039           | 76,039       | 74,029         | (2,010)                                      | -3%        |                                                 | -                                              | 0%         |                                                 |
| 23                            | School leadership                                             | 411,200          | 390,000      | 399,843        | 9,843                                        | 3%         |                                                 | 21,200                                         | 5%         |                                                 |
| 31                            | Guidance, counseling and evaluation services                  | 34,835           | 33,000       | 31,838         | (1,162)                                      | -4%        |                                                 | 1,835                                          | 5%         |                                                 |
| 33                            | Health services                                               | 53,191           | 47,000       | 48,960         | 1,960                                        | 4%         |                                                 | 6,191                                          | 12%        | {a}                                             |
| 35                            | Food services                                                 | 535,000          | 535,000      | 524,414        | (10,586)                                     | -2%        |                                                 | -                                              | 0%         |                                                 |
| 36                            | Cocurricular/extracurricular activities                       | 7,000            | 7,000        | -              | (7,000)                                      | -100%      |                                                 | -                                              | 0%         |                                                 |
| 41                            | General administration                                        | 474,819          | 474,819      | 488,679        | 13,860                                       | 3%         |                                                 | -                                              | 0%         |                                                 |
| 51                            | Facilities maintenance and operations                         | 1,760,347        | 1,500,000    | 1,599,784      | 99,784                                       | 7%         |                                                 | 260,347                                        | 15%        | {a}                                             |
| 52                            | Security and monitoring services                              | 41,460           | 51,460       | 50,246         | (1,214)                                      | -2%        |                                                 | (10,000)                                       | -24%       | {g}                                             |
| 53                            | Data Processing Services                                      | 53,814           | 75,000       | 74,800         | (200)                                        | 0%         |                                                 | (21,186)                                       | -39%       | {d}                                             |
| 61                            | Community Services                                            | 14,600           | 16,000       | 15,362         | (638)                                        | -4%        |                                                 | (1,400)                                        | -10%       | {d}                                             |
| TOTAL EXPENSES                |                                                               | \$ 7,195,490     | \$ 7,180,021 | \$ 6,922,534   | (257,487)                                    | -4%        |                                                 | 15,469                                         | 0%         |                                                 |
| CHANGE IN NET ASSETS          |                                                               | 271,106          | 212,275      | 256,238        | 43,963                                       | 21%        |                                                 | 58,831                                         | 22%        |                                                 |
| NET ASSETS, BEGINNING OF YEAR |                                                               |                  |              | 5,548,242      |                                              |            |                                                 |                                                |            |                                                 |
| NET ASSETS, END OF YEAR       |                                                               |                  |              | \$ 5,804,480   |                                              |            |                                                 |                                                |            |                                                 |

Reference:

- {a} Planned activities not implemented. Budget reduction approved by board.
- {b} Revenue based on reimbursement. Expenses less than expected.
- {c} Amended budget does not reflect PY carryover amount.
- {d} Additional expenditures approved by board.

- {e} Budget adjusted based on actual student enrollment/activities.
- {f} Grant not awarded in FY.
- {g} Increase in contracted security.

## **COMPLIANCE AND INTERNAL CONTROL**



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Members of the Board of Directors of  
Academy of Accelerated Learning, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Academy of Accelerated Learning, Inc. (the "Academy"), a Texas nonprofit organization, which comprise the statement of financial position as of August 31, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated January 7, 2019.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over financial reporting.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Houston, Texas  
January 7, 2019



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE**

To the Board of Directors  
Academy of Accelerated Learning, Inc.

**Report on Compliance for Each Major Program**

We have audited Academy of Accelerated Learning, Inc.'s (the "Academy") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Academy's major federal programs for the year ended August 31, 2018. The Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the Academy's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each of major federal program. However, our audit does not provide a legal determination of the Academy's compliance.

***Opinion on Each Major Federal Program***

In our opinion, the Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2018.

**Report on Internal Control over Compliance**

Management of the Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Houston, Texas  
January 7, 2019

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

| <u>Federal Grantor/Pass-Through<br/>Grantor/Program Title</u>                     | <u>Federal<br/>CFDA<br/>Number</u> | <u>Pass-Through Entity<br/>Identifying Number</u> | <u>Federal<br/>Expenditures</u> |
|-----------------------------------------------------------------------------------|------------------------------------|---------------------------------------------------|---------------------------------|
| <b>U.S. Department of Agriculture</b>                                             |                                    |                                                   |                                 |
| Pass-Through State Department of Education                                        |                                    |                                                   |                                 |
| Pass-Through Texas Education Agency                                               |                                    |                                                   |                                 |
| School Breakfast Program <sup>1</sup>                                             | 10.553                             | 71401401                                          | \$ 110,683                      |
| National School Lunch Program <sup>1</sup>                                        | 10.555                             | 71301401                                          | 346,507                         |
|                                                                                   |                                    |                                                   | <u>457,190</u>                  |
| Pass-Through Texas Department of Agriculture                                      |                                    |                                                   |                                 |
| Fresh Fruit and Vegetable Program                                                 | 10.582                             | CE ID 00479                                       | 16,741                          |
| <b>Total U.S. Department of Agriculture</b>                                       |                                    |                                                   | <u>473,931</u>                  |
| <b>U.S. Department of Education</b>                                               |                                    |                                                   |                                 |
| Pass-Through State Department of Education                                        |                                    |                                                   |                                 |
| Pass-Through Texas Education Agency                                               |                                    |                                                   |                                 |
| ESEA Title I Part A: Improving Basic Education Program                            | 84.010A                            | 18610101101810                                    | 347,815                         |
| IDEA Part B: Special Education Program <sup>2</sup>                               | 84.027A                            | 186600011018106000                                | 66,228                          |
| ESEA Title II Part A: Improving Teacher Quality Program                           | 84.367A                            | 18694501101810                                    | 69,881                          |
| ESEA Title III Part A: English Language Acquisition Program                       | 84.365A                            | 18671001101810                                    | 28,896                          |
| ESEA Title IV Part A: Subpart I                                                   | 84.369A                            | 18680101101810                                    | 10,000                          |
| LEP Summer School                                                                 | 84.369A                            | 69551802                                          | 2,503                           |
| <b>Total U.S. Department of Education</b>                                         |                                    |                                                   | <u>525,323</u>                  |
| <b>U.S. Department of Health and Human Services</b>                               |                                    |                                                   |                                 |
| Pass-Through Texas Workforce Commission                                           |                                    |                                                   |                                 |
| Pass-Through Harris County Department of Education                                |                                    |                                                   |                                 |
| Child Care Mandatory and Matching Funds of the Child Care<br>and Development Fund | 93.596                             | 2812CCM24                                         | 30,000                          |
| Pass-Through City of Houston                                                      |                                    |                                                   |                                 |
| Community Development Block Grant program for Entitlement<br>Communities          | 14.218                             | N/A                                               | 5,644                           |
| <b>Total U.S. Department of Health and Human Services</b>                         |                                    |                                                   | <u>35,644</u>                   |
| <b>Total Expenditures of Federal Awards</b>                                       |                                    |                                                   | <u>\$ 1,034,898</u>             |

*Note 1: Represents Child Nutrition Cluster*

*Note 2: Represents Special Education Cluster (IDEA)*

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED AUGUST 31, 2018**

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**1. BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of the Academy of Accelerated Learning, Inc. (“the Academy”) under programs of the federal government for the year ended August 31, 2018. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Academy, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the Academy.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Subpart E of the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

The accompanying Schedule of Expenditures of Federal Awards is presented on the accrual basis of accounting. The accrual basis of accounting is described in Note 1 to the financial statements.

The period of availability for federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the federal project period extended 30 days beyond the federal project period ending date, in accordance with provisions in Uniform Guidance Compliance Supplement.

**3. RELATIONSHIP TO FINANCIAL REPORT SUBMITTED TO GRANTOR AGENCIES**

Amounts reflected in the financial reports filed with grantor agencies for the programs and the supplementary schedules may not agree because of accruals which would be included in the next report filed with the agencies, matching requirements not included in the Schedule and due to different program year ends.

**4. ELECTION TO USE 10% DE MINIMUS INDIRECT COST RATE**

The Academy’s grant agreements do not allow use of indirect cost rate and hence, the Academy did not use 10% de minimum indirect cost rate.

**5. COMMITMENTS AND CONTINGENCIES**

Federal grants received by the Academy are subject to review and audit by grantor agencies. The Academy’s management believes that the results of such audits will not have a material effect on the Schedule.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**PART 1: SUMMARY OF AUDITOR'S RESULTS**

**Financial Statement Section**

- |                                                                                             |            |
|---------------------------------------------------------------------------------------------|------------|
| 1. Type of auditor's report issued:                                                         | Unmodified |
| 2. Internal control over financial reporting:                                               |            |
| a) Material weakness identified?                                                            | No         |
| b) Significant deficiencies identified, which are not considered to be material weaknesses? | No         |
| 3. Noncompliance material to financial statements noted?                                    | No         |

**Federal Awards Section**

- |                                                                                                                 |            |
|-----------------------------------------------------------------------------------------------------------------|------------|
| 1. Internal control over major programs:                                                                        |            |
| a) Material weakness identified?                                                                                | No         |
| b) Significant deficiencies identified, which are not considered to be material weaknesses?                     | No         |
| 2. Type of auditor's report issued on compliance for major programs:                                            | Unmodified |
| 3. Any audit findings disclosed, which are required to be reported in accordance with 2 CFR Section 200.516(a)? | No         |

4. Identification of major programs:

Federal CFDA Number

Name of Federal Program

84.010

Title I Part A: Improving Basic Education Program

- |                                                                             |           |
|-----------------------------------------------------------------------------|-----------|
| 5. Dollar threshold used to distinguish between type A and type B programs: | \$750,000 |
| 6. Auditee qualified as low-risk auditee under 2 CFR Section 200.520        | Yes       |

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**PART II: FINDINGS - FINANCIAL STATEMENT AUDIT**

No findings were noted.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**PART III      FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD  
PROGRAMS**

This section identifies the significant deficiencies, material weaknesses, and material instances of noncompliance, including questioned costs, as well as any abuse findings involving federal awards that are material to a major program.

No findings were noted.

**ACADEMY OF ACCELERATED LEARNING, INC.**  
**(A Texas Nonprofit Organization)**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**  
**FOR THE YEAR ENDED AUGUST 31, 2018**

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**Finding No. 2017 – 001:**

**Condition:** During the course of our audit procedures on PEIMS, it is noted that state funds allotment for individual programs were not expended by the Academy to meet the minimum percentage requirements for program intent codes 24 Compensatory Education Allotment as specified by the Near Final Summary Report. This was a repeat of finding no. 2015-01 and 2016-01.

**Recommendation:** We recommended that the Academy determine a method for allocating the appropriate level of funding to Compensatory Education. We recommended that the Academy accomplish this by examining the historic budget and spending trends and identifying areas in which Compensatory Education spending can be increased in order to comply with state mandates. Additionally, it was recommended that the Academy identify areas of need within the school that could qualify for additional Compensatory Education spending.

**Current Status:** The Academy of Accelerated Learning implemented the recommendations and was diligent in developing and maintaining a system to monitor special program compliance for the fiscal year ended August 31, 2018. As a result, the Academy met and exceeded the compliance requirement on minimum allotment spending. During our review, we noted improved process and procedures surrounding the compliance requirement on minimum allotment spending. These controls will likely reduce non compliance in future periods.