

Jacqueline Edwards
President

Dr. Gary Porcelli
Vice President



Gary Markowicz, Sr.
Gail Rice
Richard Ross
Rick Surprenant
Traci Welch

**BOARD OF EDUCATION & BUDGET WORKSHOP MEETING
TUESDAY, MARCH 4, 2014
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

PRESENT: Ms. Jacqueline Edwards, President, Dr. Gary W. Porcelli, Vice President, Mrs. Gail Rice, Mr. Richard Ross, Mr. Rick Surprenant, and Mrs. Traci Welch

ABSENT: Mr. Gary Markowicz, Sr.

ALSO PRESENT: Ms. Kathy Houghton, Mr. Michael Spost, Dr. Rene Wilson, Mrs. Lisa Stamboly, Mr. William Lachut, Mrs. Cheryl Radomski, Mrs. Paula Ann May and 20 visitors and guests

1. Meeting Call to Order

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Dr. Porcelli led the Pledge of Allegiance

1.2 Acceptance of Agenda

Mr. Surprenant made the motion to accept the Agenda seconded by Dr. Porcelli.

Yes 6 No 0
Motion carried.

1.3 Teacher/Leader Report: Technology Presentation – A. Cleveland and K. Ford

Adam Cleveland, Director of Technology and Ken Ford, BOCES Information & Technology Center Director gave the technology presentation as follows:



Technology Update

New York Mills UFSD

Adam Cleveland
New York Mills Director of Technology
Ken Ford
Oneida BOCES Director of Information & Technology

1

Overview

Review	BrainHoney
Regents Reform Agenda	Initiatives
Common Core content	Costs
Learning Management System	Savings
	Progression
	Complete Solution

2

Review

Significant strides made in technology infrastructure and cost savings from 2010-2014

Network, hardware, and software are up-to-date

Further improvements to infrastructure and instructional and technology included in potential capital improvement project

Well-positioned to handle current and upcoming challenges (Common Core, PARCC)

3

Regents Reform Agenda



"Implementing Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace"

"Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time"

"Recruiting, developing, retaining, and rewarding effective teachers and principals"

4

Common Core



Requires use of new content

Procurement of new hard-copy and/or electronic content from multiple publishers

Use of draft content from engageny.org

Requires extensive printing and copying



5

Increased Costs

July 2012 to July 2013

Printing - \$5399.21

July to **February** 2013

Printing - \$5308.95

Copying - 2012-13
page count
surpassed

6

Limited Flexibility

Physical textbooks must be utilized for several years

Printed EngageNY draft content quickly out of date

Limited or no ability to easily modify lessons

Manual grading and review of student work

7

Learning Management System (LMS)

Software/Website for the management, delivery, and assessment of learning content

Content Creation and Management

Classroom Management

Communication and Collaboration

Assessments and Grading

Reporting

8

BrainHoney

Selected by OHM BOCES after extensive evaluation of multiple products

Ease of use for teachers/students/parents

Consistent experience across devices

Content created by local teachers is continually updated

Several New York Mills teachers have used / are using BrainHoney



9

BrainHoney LMS Initiatives

Curriculum development

Development of Common Core resources

Blended and online learning

Standards alignment

Test item bank and curriculum-based assessment development

Video instructional elements

Video feedback

Special Education, AIS, resource support

Professional development

Science center

Dissemination to other BOCES

APPR management

Parents as observers

Regional assessment online administration



10

BrainHoney - Costs

Elementary

Common Core (Entry Level)

ELA - \$40/yr. per teacher

Math - \$40/yr. per teacher

Common Core (Advanced Level)

+\$80/yr. per teacher

11

BrainHoney - Costs

Middle School / High School

BrainHoney access with authoring (ability to create and utilize own content)

\$80/yr. per teacher

14 Fully developed full-year courses (includes Regents test materials)

\$160/yr. per course per teacher

12

BrainHoney - Savings

Cost savings

Reduction in printing costs

Partial or total reduction in content procurement costs (textbooks, electronic content)

Time savings

Content retrieval and preparation, assessing, grading

Improved transparency for teachers, students, and parents

13

Progression

Technology Committee

Extended demonstration and discussion on 2/27

Superintendent's Conference Day (*schedule permitting*)

BrainHoney presentation to all faculty

Guided demonstrations

14

LMS - Part of a Complete Learning Solution

Pilot of a web-based low-cost product for anytime-anywhere file and resource access from any device

Discussion of Bring-Your-Own-Device (BYOD) and one-to-one initiatives

Testing and pilot of lower-cost devices (ChromeBooks)

Policy update and review

15

Questions



16

2. Communications

2.1 From the Floor

Mrs. Marley, NYMTA President, passed out two resolutions that the NYMTA voted to support: The New York State Allies for Public Education and a Resolution to Boycott New York State Grades 3-8 Assessments.

Mr. Shrey also spoke regarding the legislature's promise to establish tax free zones and gave examples why they are unfair. He also mentioned The Governor's recent announcement calling the tests premature and saying they create anxiety. He said this is unfair after promising to shove these initiatives down our throats.

Mrs. Dziekan said the Boys' Basketball Team is on their run for Sectionals but the Regional Game will be played at Onondaga Community College. This is their sixth consecutive year the Basketball team has played at this level. The Girls' Basketball team made it to the semi-finals. Volleyball had a run in

Sectionals as well. We should be proud to have three Scholar Athlete Teams: Girls Basketball, Boys Basketball, and Volleyball

Mr. William Szczerba from Country Club Drive stated that the governor signed a bill giving local school boards to ability to pass a Veterans Exemption for School Taxes which will ease the burden on veterans. He encouraged the Board to give Veterans this exemption.

2.2 President's Messages

a. Committee Report(s)

1. Facilities Health & Safety Committee – D. Ross N/A
2. Policy Committee – T. Welch

Mrs. Welch said a meeting will be scheduled to discuss the comments suggested by Dr. Porcelli and make some changes.

3. Survey Committee – Dr. Porcelli

Dr. Porcelli said that the committee is working to put together a survey for this year's Budget Vote and Board Member Election. He believes they have what the committee will propose as a final draft. This is a working document.

b. Board Calendar

c. BOCES Representative Report - Dr. Porcelli

Dr. Porcelli said the BOCES Open House is March 12th from 6:00 – 8:00 p.m. It will showcase Career and Technology Education. He asked everyone to stop up.

3. Consent Agenda

3.1 Board of Education Minutes for meeting held February 4, 2014

Mrs. Rice made the motion to approve the Board of Education Minutes for the meeting held February 4, 2014 seconded by Mrs. Welch.

Yes 6 No 0
Motion carried.

3.2 Business Office Reports for Month ending January 2014

Mrs. Rice made the motion to accept the Business Office Reports seconded by Mr. Surprenant.

Yes 5 No 1
Dr. Porcelli voting Nay
Consistent with how he
has been voting on confirming
Purchase orders

Motion carried.

a. Internal Claims Auditor Report – C. Radomski

Mrs. Radomski gave the Internal Claims Auditor Report. She informed the Board on that she has looked at 812 checks for \$5,319,090. She also passed out a bar chart on the decline of confirming Purchase Orders since 2011.

Dr. Porcelli made the motion to accept the Internal Claims Auditor Report seconded by Mrs. Rice.

Yes 6 No 0
Motion carried.

3.3 CSE Reports

- a. Minutes of meeting held 1/31/14
- b. Minutes of meetings held 2/3/14
- c. Minutes of meeting held 2/4/14
- d. Minutes of meeting held 2/6/14
- e. Minutes of meeting held 2/7/14
- f. Minutes of meeting held 2/12/14

Mrs. Welch made the motion to accept the CSE Reports seconded by Mr. Surprenant.

Yes 6 No 0
Motion carried.

4. Old Business

4.1 Washington, D.C. Trip Resolution - Action

Dr. Porcelli made the motion seconded by Mr. Surprenant to approve the following resolution:

BE IT RESOLVED upon the recommendation of the Superintendent of Schools, the New York Mills School Board of Education approves an overnight trip to Washington D.C. planned by the Social Studies Department for students that will be in grades 11 and 12 during the 2014-15 school year. The trip is scheduled for November 8 – 11, 2014.

Yes 6 No 0
Motion carried.

4.2 Veteran' Exemption Hearing Resolution –Action

Dr. Porcelli made the motion to table the resolution on a Veteran’s Exemption Hearing until we have more information. This motion is seconded by Mr. Ross.

Yes 6 No 0
Motion carried.

5. New Business

5.1 Personnel Report – Action

Dr. Porcelli made the motion to approve the following personnel seconded by Mrs. Rice.

EMPLOYEE	CERTIFICATION AREA	CERT	SALARY*	EFFECTIVE DATE
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I. Instructional Substitute Appointments

Conway, Miranda	Students with Disabilities Grades 1-6 and Childhood Education Grades 1-6	Y	1/200th of B4 Salary per day	3/5/2014 - 6/26/14
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II. Non-Instructional Substitute Appointment

Goggin-Crist, Denise	School Monitor & Office Specialist I		\$8.00/hour	3/5/2014
Murray, Deborah	School Monitor & Office Specialist I		\$8.00/hour	3/5/2014

III. Bus Run Correction

Kurgan, John	Regular P/T Bus Driver 2 runs per day M-F 4.25 hrs. daily; an additional Friday run for 5.50 hrs. and 1 Sunday run for 6.25 hrs.			12/17/2013
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IV. Coaching Appointments

Maunz, Anthony	Modified Track & Field	C	\$1,456.00	2013-14 School Year
				Yes 6 No 0 Motion carried.

- 5.2 1st reading of Policy #2001, Number of Board Members and Term of Officer; #2002, Qualifications of a Board of Education Member; #2003, Responsibilities of Board Members; #2004, Nomination and Election of Board of Education Members, #2005, Resignation, Dismissal and Filling Vacancies; #2006 Board of Education Ground Rules, #2100 Powers and Duties of the Board; #2101 Annual Organizational Meeting; #2102 Duties of the District Clerk; #2103, Duties of the Treasurer; #2104, Duties of the District Tax Collector, #2105, Duties of the School Activities Treasurer(s); and #2106, Officers

6. Building Reports

6.1 Elementary Building Report

a. Student Conflict Awareness Assembly

Dr. Wilson said based on a DASA school climate survey: Mr. Auffrey ran two assemblies which focused on: 1. Responsible use of social networks and 2. Peer conflict/bullying. He made this fun using a survival theme, getting all of the students engaged and involved. I followed up with some of our intermediate parents and they said that their children did come home and discuss many of these talking points with them

b. Winter PBIS (Positive Behavioral Intervention Support Efforts)

Dr. Wilson said that we ran several programs this winter in order promote a safe and orderly school environment as follows:

- a. Bucket Filling: this is the theme of tomorrow assembly: It is based on Carol McCloud's book: and is a metaphor: are hearts are like buckets and when we are kind to others we are filling their buckets and when we are unkind we dip into their buckets, and our friends with empty buckets may have behavior problems etc. Mrs. Radomski reads student bucket fillers at the end of the day and they sound like "I would like to fill Tommy's bucket because he played with me when no one else would." These are then displayed on our bucket filling bulletin board
- b. Under Guidance Counselor Amanda Woodward's leadership: we have the friendly helper's anti-bullying club: they wear buttons/pins at lunch and help students who are feeling isolated sitting alone etc. At recess their role is the same.
- c. Bus of the month award: beginning in January Mrs. Price has watched bus videos on a weekly basis and rewarded the bus that has students who are most often following the Marauder Way: Mr. Green's Green Bus and Mr. Kurgan's orange bus have both been awarded bus of the month certificates and prizes.
- d. At a winter PBIS meeting our team analyzed the discipline data and noticed that it spiked in January. We launched a January booster called going green in janurary. Every one of our teachers has a classroom behavior plan that usually involves a green red yellow system. Any child who stayed on green for the entire month had their name put into a drawing and one student per grade level won a pair of Utica College Hockey tickets.

c. Regional Report Card Committee

Dr. Wilson said this idea was sparked at an Elementary Principal's meeting. Some of us : Westmoreland, Whitesboro, Waterville, Oriskany, and Sauquoit, are conversing with our teachers, and then meeting tomorrow to discuss what common language do we want on a report card: do we want to move towards standards based grading, do we want to move to a 1 2 3 4 grading scale? Currently Mindex provided us canned standard based grading templates and exemplars: I have met with my teachers, received some feedback: and will be meeting with my colleagues tomorrow to see what the next steps are. If somehow we can create a regional report card: this would allow cohesiveness for our transient youth: as well as interprofessional conversations and collaborations among administration and teachers.

d. Projected Enrollment 2014-15

Dr. Wilson said that right now the largest classes are 6th grade: it is her understanding that when this class gets to the Jr. High it will be split into three sections. Knowing this, and knowing that the overall climate of a classroom is more conducive to learning with fewer students, she is advocating for another teacher at the elementary school. She said she spoke with Ms. Houghton and she doesn't believe the budget will support it at this time. However another Academic Intervention Services teacher particularly in a part time teacher in Math would be helpful, and an afternoon bus aide.

6.2 Secondary Building Report

a. Projected Enrollment 2014-15

Mr. Spost read the projected enrollment for the Jr. Sr. High School as follows: 12th grade - 46, 11th grade - 45, 10th grade - 48, 9th grade - 28, 8th grade - 54, and 7th grade - 48. Approximately 269 students are in grades 7-12 based on rolling current grade enrollment levels into the next consecutive grade. We have some of the classes with their projected enrollment, but it is incomplete at this juncture. We are still in the process of meeting with students (mostly upperclassmen) individually to discuss schedule so the numbers at this point are not accurate. If we start taking options off the table for students it will cause a ripple effect and numbers will change. He said he does know that the Board is looking at numbers to see if a class should be offered. If we have only a cluster of four or five kids that were accelerated in 8th grade and are now eligible for AP Math as 12th graders, do we say to them and their parents, "Sorry, although you are some of our best and brightest, worked very hard and challenged yourselves, we don't have any math course to offer you." He is proposing maintaining the same level of staffing we have in all departments and continue the opportunities that we have provided in the past to all students. It does not make any sense to me to have fewer options available to students that will be graduating in the future. Our High School program right now is competitive and his goal is to maintain it. Our charge is to get students ready for a more competitive and complex society and this will not happen by giving them fewer options. He understands your charge to be as cost efficient as possible and there may be a way to accomplish all of this and lower overall cost of programming. This would involve discussion of specific personnel, though.

b. STAR Benchmarking

Mr. Spost reported that there were two weeks in February during which we administered STAR testing for both ELA and Math. These tests are designed to measure how much students grow as a result of a teacher's instruction. We have found at the secondary level that their assessments do not always correlate well with the content taught in the classes. For example with ELA, The STAR test mainly measures reading comprehension with no writing component and the ELA Regents exam required for graduation is seventy-five percent writing. The math also does not correlate very well with the content taught in classes. Students also have no vested interest in doing well. How much effort would you put in to a test if you knew it didn't count for you? These are some of the hurdles we are dealing with. He was hopeful that we can correct some of these problems as we renegotiate APPR. It is his goal to reduce unnecessary testing and replace it with meaningful testing as much as possible and also save the district money at the High School level by not relying on third party vendors. BrainHoney, if it is an asset to teachers will be embraced and used as a resource on a regular basis. If it is a simple add on with limited benefits, he would not expect many teachers to opt in.

c. Evening Internet Safety/Cyber Bullying Workshop

Mr. Spost said on the 13th of February we had an Internet Safety and Cyberbullying program in the evening for parents. The presenter was Greg Auffrey, who he refers to as our Safe School Specialist from BOCES that is in district once per week. He presented Web safety tips for parents, safe facebook practices, the fact that online footprints are forever, issues with snapchat, revealing too much information, and also discussed some apps available to monitor teenage electronics. He also covered the cyberbullying and Dignity for All Students Act. There were around 40 parents in attendance as well as 20 or so students on hand that were there for extra credit. Door prizes were awarded from Trio's Pizza, Symeon's, Hapanowicz, Pizza Boys, Harley-Davidson, and gift cards from Walmart that were generously donated by PTSO. Thank you letters were printed up and over twenty students signed each letter. He is sure businesses will be proud to display them.

d. Jr. – Sr. High School Musical.

Mr. Spost said that the Jr. Sr. High School Spring Musical will be held on March 20th through March 22nd. The show is *Bye Bye Birdie* and students are very eager to perform and display the hard work that has been put into it for the last several months. On Thursday the 20th we will have a Senior Citizen Dinner Theatre Performance beginning at 4pm. Senior performance with the dinner is \$8 and without the dinner it is \$6. On Friday the 21st and Saturday the 22nd the show will begin at 7:30pm. Ticket prices for adults are \$8 and ticket price for seniors and student are \$6. Tickets can be purchased from Mrs. Lovechio or the HS Office starting March 10th.

7. Superintendent's Report

1. District K-12 Current Enrollment

Ms. Houghton reviewed with the Board a chart that showed the district's current K-12 enrollment. We have 594 students, with 19 attending special education or alternative programs outside the district, 315 students attending our grades K-6 Elementary School, and 260 students attending our grades 7-12 Jr.-Sr. High School.

2. 100th Day/Centennial Update

Ms. Houghton gave each Board member a printed program from the elementary and secondary school assemblies that took place on Thursday, February 13th. Students from Kindergarten, 6th Grade, 7th grade, and 12th grade presented historical information about our school district. Mr. Lachut and Mr. Wegrzyn opened the 1957 time capsule and Ms. Houghton shared the contents of the capsule with the audience. Ms. Houghton reminded everyone that on Saturday, March 29th beginning at 1:00 p.m., there will be alumni basketball games at Beekman Gymnasium, followed by a 7:00 p.m. Gala Celebration at Twin Ponds Golf & Country Club. Tickets for the evening event are \$35.00 each and can be purchased through Mr. Spost or Mrs. Zogby at school, or by contacting foundation@newyorkmills.org.

3. Preliminary Architect Meeting

Mrs. Houghton said that tomorrow night, the Board will be meeting with Hunt Engineers, Architects and Surveyors to establish a schedule and preliminary plans for a capital project that will include increased safety and security, technology infrastructure to support the security systems as well as our instructional program, improvements to our bus/car rider drop off area, repairs to Beekman and the track, and enlargement of our K-12 cafeteria so that students can eat earlier and have time to finish their lunches. The public is invited to attend this meeting.

4. Legislative Advocacy Efforts

Ms. Houghton reported that she just returned from Albany, where members of the New York State Council of School Superintendents advocated for additional school funding and reductions in mandates for schools. She also thanked Jackie Edwards and Gail Rice, who will travel to Albany with her this weekend to attend the New York State School Boards Association Capital Conference and Lobby Day.

5. Annual Professional Performance Review Plan

Ms. Houghton shared that the Professional Education Committee (PEC) continues to work toward making changes to our Annual Professional Performance Review (APPR) plan for 2014-15. We have discussed changing the teacher rubric from the NYSUT format to Danielson 2007. We have also been discussing at length the use of various assessments to measure student progress. Once final decisions have been made, we will bring the plan to you for approval prior to submitting it to the NYS Education Department.

6. Budget Workshop

Ms. Houghton and Mrs. Stamboly provided a budget workshop presentation to the Board and public using the following slides:

**NEW YORK MILLS
UNION FREE
SCHOOL DISTRICT**

**2014-15
Public Budget Workshop #1
Tuesday, March 4, 2014**

**Budget Decisions Driven by
District Goals**

- ▣ Provide programs, resources, and facilities that will ensure all students are given equal opportunities to achieve higher district, state, and national standards.
- ▣ Provide staff development to all employees that will enable them to elevate their skills, knowledge, and attitude in order to help our students achieve excellence.
- ▣ Promote school pride and spirit through a partnership with the community.

**Expenditure
Increases**

\$252,220

- ▣ BOCES
Regents Reform Agenda
Technology Integration
Services and Platform
Common Core
- ▣ Health Insurance
- ▣ Payroll/Contractual Obligations
- ▣ ERS/TRS

Discussion

???

- ▣ Teacher
Assistant
Positions

Cost Savings

\$167,495

- ☐ Teacher Retirement
- ☐ Social Studies Reconfiguration
- ☐ Transportation Reconfiguration
- ☐ Initial Response Team
- ☐ BOCES School Physician
- ☐ Clerical Staffing

Tax Levy Limit

Not really a “cap” or a “limit”
 A threshold for level of voter support needed

“Tax Levy Limit”

Calculated by each district
 Every district has a different tax levy limit

“Super Majority”

Over “tax levy limit” 60% of voters must approve

“Simple Majority”

Under “tax levy limit” more than 50% of voters must approve

6

2014-2015 Tax Levy Cap Calculation

Tax Base Growth Factor		1.007%
Allowable Levy Growth Factor (less of 2% or CFI)		1.400%
Prior Year Tax Levy	\$	7,173,000
District Factor Amount (including interest)	\$	-
Prior Year Adjusted Tax Levy	\$	7,173,000
Prior Year Adjusted Levy X Tax Base Growth Factor	1.007%	\$ 7,211,663
Add Fills Receivable in 2014 - 2015	\$	479,900
Subtract Prior Year Exemption (not FFS / FFS exemption)	\$	-
2013-2014 Local Capital Levy Share	\$	168,242
Adjusted Prior Year Tax Levy	\$	7,479,521
Adjusted Tax Levy X Allowable Levy Growth Factor (2% or CFI)	1.400%	\$ 10,471,329
Remove Fills Receivable in 2014-15	\$	357,024
Available Carry Over	\$	-
Tax Levy Limit	\$	7,225,407 5.76%
Add Current Year Exemption:		
2014 - 2015 FFS Exemption	\$	0
2014 - 2015 FFS Exemption	\$	0
2014 - 2015 Local Capital Levy Share	\$	168,242
Tax Levy Threshold	\$	7,393,649
Allowable Increase in Dollars		718,948.98
Allowable Increase in %		3.076%

Budget Tax Levy Limit

2013-14 Budget \$12,898,455

Proposed 2014-15 Budget \$13,150,675

Budget to Budget Increase 1.96%

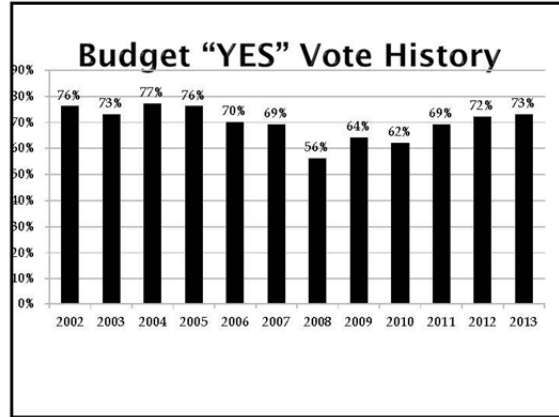
Projected Tax Rate Increase 3%

Allowable Tax Levy Limit 3.0516%

Propositions and the Tax Cap

- Chapter 97 allows separate propositions:

Nothing in this section shall preclude the trustee, trustees, or board of education of a school district, in their discretion, from submitting additional items of expenditures to the voters from submitting propositions pursuant to sections two thousand eight and two thousand thirty-five of this part; provided however, except in the case of a proposition submitted for any expenditure contained within subparagraphs (i) through (iv) of paragraph 1 of subdivision two of this section, if any proposition, or propositions collectively that are subject to a vote on the same date, would require an expenditure of money that would require a tax levy and would result in the tax levy limit being exceeded for the corresponding school year then such proposition shall be approved if sixty percent of the votes cast thereon are in the affirmative.



Discussion/Questions

Additional Information Needed for Decision-Making?

7. Capital Reserve

Ms. Houghton told the Board that she would be bringing a Capital Reserve resolution to the Board at their next meeting for their approval. We are asking that the Board vote to establish a Capital Reserve to be funded at an amount up to \$1,000,000. We are planning to move money from the Repair Reserve into the Capital Reserve. We can also add to the reserve with any funds available at the end of each fiscal year. The Capital Reserve Fund will assist us in reducing the taxpayers' share of future capital projects.

8. Board Discussion

Ms. Edwards reminded everyone there is a Legal Issues Workshop on Thursday, March 20th. Please let Paula know by March 11th if you plan to attend.

Dr. Porcelli said he attended the opening of the time capsule. It was a fantastic experience. He commended the way things came about with the teaching staff integrated with reading and writing.

9. Visitors Comments

Mr. Szczerba comment we always hear from political leaders that we support the troops but when men and women return and programs are proposed to help to educate them our congress says no. He hoped that we don't follow that tract. He also asked how many veterans live in the New York Mills School District and how many are paying taxes. What are the ranges of the taxes?

Mrs. Stamboly responded there are 255 veterans that are taxpayers in the district and there is a range of taxes.

Mrs. Gale mentioned that the New York Mills Teachers have been without a contract for 612 days. There are new standards and increased accountability. The New York Mills Teachers Association wants a fair and equitable contract and invites the board to the negotiations table to expedite the process.

Mrs. Hamarowicz spoke about class size. She has 27 students in her class. You can give her BrainHoney but you cannot give her the time she needs to spend with individual students. She cares about the kids but cannot get to every one of them. The past few weeks she has had a student teacher and that was the only time she has been able to help every student.

Dr. Wilson made an appeal for putting in three sections to benefit kids. It will make it better for the students.

Mrs. Porcelli had concerns about files and student information stored in clouds and the safety of them. With STEM, where are the arts in all that? Having been an English Major and a Biology Minor she was concerned that we don't lose what we have about the arts. This business about the veterans, she said her father as a WWII veteran, he was not in combat; her brother was a Vietnam veteran. When she sees a vet she says "Thank you". There are things you can do that are not taxpayer-costly. One of things she found is that Veteran's Hospitals appreciate Valentines. There is a lot we can do. She does support veterans but can see the difficulty regarding taxes. The 100 Year Assemblies were

great. She was so impressed with how our kids presented themselves. The 100 Year Centennial Committee is working in partnership with the community. It is not easy to do. We are trying very hard to work collaboratively. Things are in process that will include the community.

Mr. King asked where the architect meeting is.

Ms. Houghton replied, "Right here in the library."

Mr. King said Arts Fest is coming up. If you would like to share skills, MAD Boosters is hard at work getting it ready. He thinks Dr. Wilson needs three teachers for a more manageable classroom size for students. He also asked by why budget code B2110, textbooks, is down by 29%.

Ms. Edwards asked Ms. Houghton or Mrs. Stamboly to get back to Mr. King regarding this budget question.

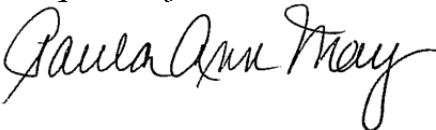
10. Executive Session

Dr. Porcelli made the motion to go into Executive Session at 8:27 p.m. to discuss NYMAA negotiations and two particular persons.

Yes 6 No 0
Motion carried.

Ms. Edwards appointed Ms. Houghton Clerk Pro-tem.

Respectfully submitted,



Paula Ann May
District Clerk

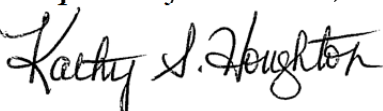
Ms. Edwards call the meeting back into Regular Session at 9;29 p.m.

11. Adjournment

Mrs. Rice made the motion to adjourn at 9:30 p.m. seconded by Mr. Surprenant.

Yes 6 No 0
Meeting adjourned.

Respectfully submitted,



Kathy Houghton
Clerk Pro-tem