



**BOARD OF EDUCATION MEETING
TUESDAY, DECEMBER 3, 2013
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

1. Meeting Call to Order

- 1.1 Pledge to the Flag
- 1.2 Acceptance of Agenda
- 1.3 Teacher/Leader Report – Laurie Noll, Educational Data Analyst

2. Communications

- 2.1 From the Floor
- 2.2 President's Messages
 - a. Committee Report(s)
 - 1. Facilities Health & Safety Committee – D. Ross
 - 2. Policy Committee – J. Edwards
 - 3. Survey Committee – Dr. Porcelli
 - b. Board Calendar
 - c. BOCES Representative Report – Dr. Porcelli

3. Consent Agenda

- 3.1 Board of Education Minutes for meeting held November 5, 2013
- 3.2 Budget Transfer
- 3.3 CSE Reports
 - a. Minutes of meetings held 11/1/13
 - b. Minutes of meeting held 11/4/13
 - c. Minutes of meetings held 11/7/13
 - d. Minutes of meeting held 11/13/13
 - e. Minutes of meeting held 11/14/13

4. Old Business

- 4.1 2nd Reading of Policy 1103, Disclosure of Annual Professional performance Review (APPR) Data to parents/Legal Guardians; Regulation #1103.1, parent & Guardian Information Guide; #1103.2, Disclosure of APPR Scores to Parents, Background Information Concerning Requests for Teachers and principals Rating Information; #1103.3, Disclosure of APPR Scores to Parents, parent or Legal Guardian Request Form for composite Effectiveness Score and Rating for Teacher or Principal; #1103.4, Report of Classroom Teacher or Principal Overall Final Quality Rating and Composite Effectiveness Score; #7500.1, Education Records

5. New Business

- 5.1 Personnel Report – Action
- 5.2 Standard Work Day
- 5.3 Building Use for Dancemania, June 13 & 14, 2014 – Action
- 5.4 Return of Uncollected Tax Resolution
- 5.5 1st reading of Policy 4506, Student Fundraising Activities; Regulation #7100.1, concussion Guidelines and Procedures; Policy #7200 Student Health Examination, Policy 7201, Student Medications; Regulation #7201.1 Student Medication Authorization Form; Regulation #7201.2, Parent/Guardian Authorization of Another Adult for Administration of Medication; Regulation #7201.3 Self Medication Permission Form; Policy #7202, Student Alcohol and Drug Abuse; and Policy #7203, Student Pregnancy

6. Building Reports

- 6.1 Elementary Building Report
 - a. Professional Development
 - b. Grade 4 Veteran’s Day Project
 - c. Grades 5 & 6 “There’s No Magic in Drugs” Assembly
 - d. Grade 1 Book Publishing
- 6.2 Secondary Building Report
 - a. Professional Development
 - b. Student Council Breakfast with Santa
 - c. The Student Voice
 - d. Common Core – What We Know and What We Don’t Know

7. Superintendent's Report

- 7.1 Common Core Parent Workshop
- 7.2 Professional Development
- 7.3 2014-15 Budget Construction/Parameters
- 7.4 Turkey Trot Results
- 7.5 Disability Awareness Day
- 7.6 PTSO Holiday Craft Fair
- 7.7 NYM Christmas on Main Street
- 7.8 Holiday Concerts
- 7.9 Annual Giving Tree
- 7.10 Centennial Celebration

8. Board Discussion

9. Visitors Comments

10. Executive Session – to discuss a particular person

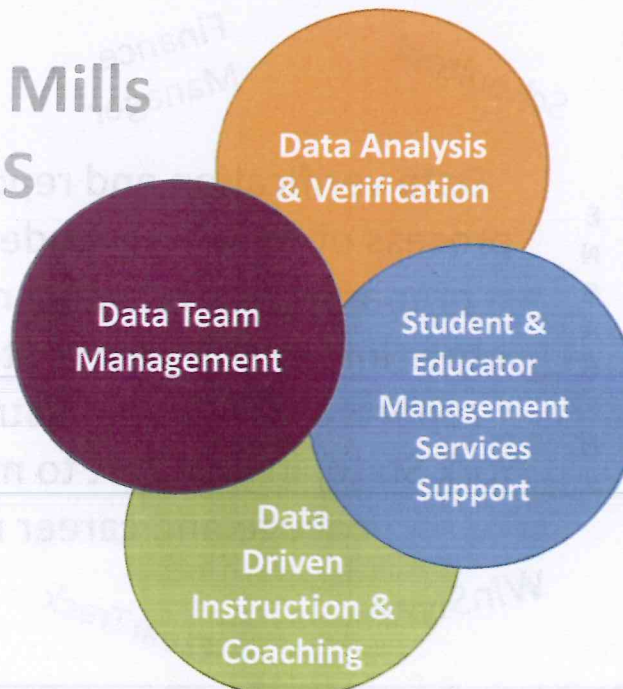
11. Adjournment

Educational Data Leadership^{1.3}

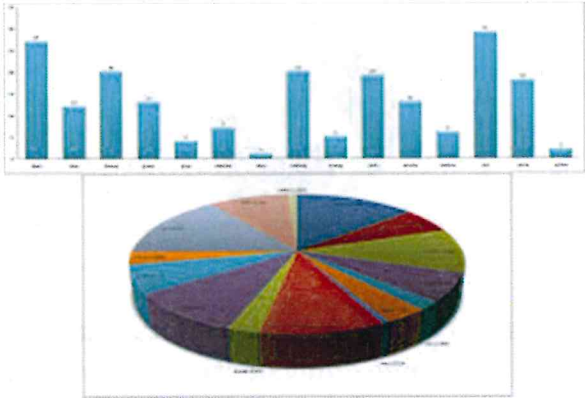


**Laurie Noll, Educational Data Analyst
.1 FTE (Full-Time Equivalent) at NY Mills UFSD
Mohawk Regional Information Center**

New York Mills PRIORITIES



Data Verification and Reporting



Schooltool

Finance
Manager

Assessments

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N
G
A
G
E
N
Y

Data verification and reporting is the process of collecting student data, then preparing & presenting reports and other information generated from data reported by schools/districts in New York State, in an effort to make students college and career ready.

WinSNAP

ClearTrack

OASYS

COMPREHENSIVE DATA MANAGEMENT & SUPPORT

NY MILLS Personnel

Superintendent, Principals,
Teachers, Support Staff, and
Students

MORIC Personnel

Data Warehouse, Student
Information, Special Education,
APPR, Assessments

NYSED Personnel

Analyzing the data: What does it all mean?



ASSESSMENT - ANALYSIS – ACTION

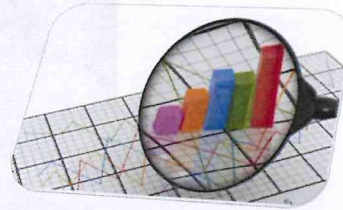
- **What do our students know and what are they able to do?**
- **Where are the gaps in their learning?**
- **How do we make sure that we're using the data to close gaps?**

Data Coaching



Data Tools Training

- ◆ COGNOS
- L2RPT
- ASAP
- ★ schooltool



3-8 Assessment Reports



Regents Reports



Post Secondary Reports



Program Services Reports

Building a framework for school-wide
support of all student success



Laurie Noll, Educational Data Analyst
lnoll@moric.org



Wednesdays

NY Mills District Office



Comprehensive Data Analysis, Management and Verification Support

EDUCATIONAL DATA LEADERSHIP

SUPPORT OVERVIEW

MORIC

EDUCATIONAL DATA TODAY

The Educational Data Leader provides oversight and support to districts in the areas of Data Coaching & Analysis, Data Management and Data Verification. MORIC staff will assist the district in establishing data teams, defining and implementing data standards, identifying data sources and gaps, state reporting requirements, understanding the tools and resources available and presenting meaningful data to promote and enhance data driven instruction.

This is a comprehensive service that focuses on data accuracy, timeliness and the use of various forms of data. The Educational Data Leader is key to initiating cross-departmental discussions and data management strategies that not only facilitate the data verification and certification processes, but, more importantly, create a culture of data understanding and use.

Data Driven Instruction and Inquiry (DDI) is a precise and systematic approach to improving student learning throughout the year. The inquiry cycle of data-driven instruction includes assessment, analysis, and action and is a key framework for school-wide support of all student success. From district superintendent, to superintendent, to principal, to teacher, educators should be continuously asking:

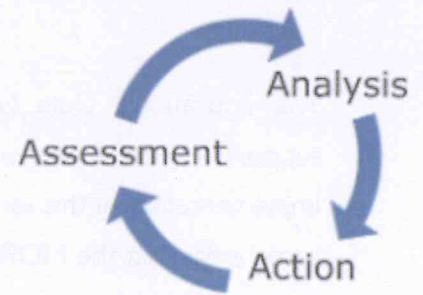
- Where are we in terms of our goals?
- Where are our students in terms of their college and career readiness?
- How do we get there from here?

Student assessments show us what our students know and are able to do, and where the gaps are in their learning, but how do we make sure that we're using the data from those assessments to close those gaps? ¹

The MORIC Educational Data Leader will provide a framework for districts to successfully implement DDI. Utilizing various data tools and DDI strategies districts will be able to assess, analyze and act on a variety of data in their efforts to help all students achieve success.

¹ www.engageny.org Data Driven Instruction and Inquiry

From Accountability to Instructional Improvement



What is data-driven decision making?

Data-driven decision making is the process of making choices based on appropriate analysis of relevant information. School district decision makers are using technology and professional expertise to improve instruction and operations.

Why use data for decision making in K-12 education?

Decisions in school districts have been made according to tradition, instinct, and regulations. More access to better information enables educational professionals to test their assumptions, identify needs, and measure outcomes. Schools are using data-driven decision making to provide more individualized instruction to students, track professional development resources, identify successful instructional strategies, better allocate scarce resources, and communicate better with parents and the community.

What are the major barriers to effective use of data in decision making for school districts?

Lack of training and interoperability are the main barriers to more effective data-driven decision making, according to a survey conducted by Grunwald & Associates on behalf of CoSN in 2004.

* The narrative provided above comes from the Consortium for School Networking's Data Driven Decision Making Guide. CoSN is professional association for school district technology leaders. CoSN is committed to providing the leadership, community and advocacy tools essential for the success of these leaders.

SERVICE OVERVIEW

The Educational Data Leadership Service provides districts with comprehensive data leadership support. A Data Analyst will oversee all data coaching, analysis, management and reporting needs. Implementation of this service is flexible, as districts have unique needs, goals and structures. Below are some areas that the MORIC provides support in regards to:

Support Area	Appropriate
Data Coaching & Analysis Leadership	
Work with district personnel and MORIC staffing to develop and support Data teams	
Provide training for and lead DDI conversations with staff	
Create, present and analyze strategic reporting to enhance school initiatives	
Provide guidance in the development of local/district assessments	
Provide training for the use of Data Tools - schooltool Dashboard Suite (IQ), COGNOS, L2RPT	
Coordinates professional development offerings	
Network with colleagues, vendors and Data experts and researches new data solutions and tools	
Data Management & Verification Leadership	
Work with district personnel and MORIC staffing to develop and communicate timelines for data collection and reporting	
Coordinate the management of data in district systems: data input, integration between systems and extracts from systems (i.e. Student Information, Special Education, APPR, Assessment Systems)	
Provide training and assistance with the verification of state accountability data (Level 0)	
Identify Level 0 validation errors and work with appropriate staff to make the necessary corrections in the source systems	
Review accountability reports for accuracy and completeness	
Provide communication to District staff regarding Data Deadlines as required by NYSED	

2.2 b

SCHEDULE OF THE REGULAR MEETINGS NEW YORK MILLS UNION FREE SCHOOL DISTRICT 2013-2014

- All Board members are expected to attend.
- * All Board members are encouraged to attend.
- Designated Board member(s) or alternate will attend.
- R Register in advance.

December 2013

S	M	Tu	W	Th	F	S
1	2	■3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 23-Jan 3 – Winter Recess for Students

Dec. 24-25 – Christmas Holiday for Staff

- Dec. 3 ■ NYM Board of Education Meeting, Jr. – Sr. High School Library, 6:30 p.m.
- Dec. 4 Centennial Celebration Planning Meeting
- Dec. 7 PTSO Craft Fair, 10:00 a.m. – 5p.m.
- Dec. 8 PTSO Craft Fair, 10:00 a.m. – 4:00 p.m.
NYM Christmas on Main Street, 4:30 – 7:00 p.m.
- Dec. 10 Elementary Band & Chorus Holiday Concert, 7:00 p.m.
- Dec. 11 BOCES meeting of the Cooperative Board,
The Learning Center, Career and Technical Education Building,
5:30 p.m.
Music, Art, and Drama Boosters Meeting, H.S. Library, 6:30 p.m.
- Dec. 12 Jr. Sr. High School Holiday Concert, 7:30 p.m.
- Dec. 17 Grades K-3 Holiday Concert, 7:00 p.m.
- Dec. 19 NYM School District Foundation Meeting, 6:30 p.m.

January 2014

S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	■7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan 1 – New Year’s Holiday for Staff

Jan 20 – Martin Luther King, Jr. Holiday for Staff

Jan. 7 ■ NYM Board of Education Meeting, Jr. – Sr. High School Library,
6:30 p.m.

Jan. 8 BOCES meeting of the Cooperative Board,
The Learning Center, Career and Technical Education Building,
4:30 p.m.

Athletic Boosters Meeting, Cafeteria, 7:00 p.m.

Jan. 15 Music, Art, and Drama Boosters Meeting, H.S. Library, 6:30 p.m.

Jan. 23 NYM School District Foundation Meeting, 6:30 p.m.

Jan. 29 PTSO Meeting, Cafeteria, 6:30 p.m.

Jacqueline Edwards
President

Dr. Gary Porcelli
Vice President



Gary M

3.1

R
Rick Surprenant
Traci Welch

**BOARD OF EDUCATION MEETING
TUESDAY, NOVEMBER 5, 2013
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

PRESENT: Ms. Jacqueline Edwards, President (arrived at 6:50 p.m.), Dr. Gary Porcelli, Vice President, Mr. Gary Markowicz, Mrs. Gail Rice, Mr. Richard Ross, Mr. Rick Surprenant, and Mrs. Traci Welch

ALSO PRESENT: Ms. Kathy Houghton, Mr. Michael Spost, Dr. René Wilson, Mrs. Lisa Stamboly, Mr. William Lachut, Mrs. Paula Ann May, and 7 visitors and guests

1. Meeting Call to Order

Dr. Porcelli called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Markowicz led the Pledge of Allegiance.

Two students invited the Board Members to the Elementary Musical on Friday, November 8th.

1.2 Acceptance of Agenda

Mr. Rice made the motion to accept the Agenda seconded by Mrs. Welch.

Yes 6 No 0
Motion carried.

**1.3 Teacher/Leader Report
a. Board Appreciation**

Ms. Houghton recognized the Board of Education for their service to the school district in honor of School Board Member Appreciation Week.

b. Officer Nancy Nicholl, School Resource Officer

Officer Nicholl spoke to the Board about what has been done to prepare the staff and students in the event of any emergency. She reviewed the district's completion of fire, lock down, and evacuation drills, as well as her work with alternate evacuation sites and crisis team planning.

c. Debbie Price, Bus Dispatcher

Ms. Debbie Price introduced herself to the Board of Education. She said she was a 1987 graduate of New York Mills. She has worked for Birnie Bus and has worked her way up from the bottom. She has done bus dispatching, billing, and payroll. She enjoys the interaction with the public and the children. She said that she's been told that she has a lot of compassion. She thinks her transition has been pretty smooth. Though she's only been here since December everyone is more than willing to help.

2. Communications

2.1 From the Floor

N/A

2.2 Presidents' Messages

a. Committee Report(s)

1. Building & Grounds – D. Ross

Mr. Ross reported that 7 members met on October 21st to reduce the list of 8 architects to 4. Requests for Proposals have been sent; the committee will interview and send the final two to the Board. December 9th and 16th are the tentative dates for second interviews.

2. Health & Safety – D. Ross

Mr. Ross reported that the Health & Safety Committee met on October 29th. Fall fire drills and lock down drill seemed to go well. The building walk through was postponed because the Buildings & Grounds Committee so recently toured all district facilities. The next meeting is scheduled for January 28th.

Mr. Ross said that since both committees are similar and there are many of the same people on both committees maybe we should merge both committees if it is the consensus of the Board.

3. Policy – J. Edwards

Mrs. Rice reported that the Policy Committee has not had a meeting, nothing to report except that they just reviewed policies.

4. Transportation – Dr. Porcelli

Dr. Porcelli reported that the committee has met and done their due diligence. You have met Mrs. Price and later in the meeting you will see the bidding of the bus runs. The committee has done what it was required to do.

5. District Survey – Dr. Porcelli

Dr. Porcelli said he has not had an opportunity to talk to Mr. Surprenant and we will try to talk and get together. He would like to add Mr. Ross to the committee.

- b. Board Calendar
- c. NYSSBA Convention Report – J. Edwards

Postponed

- d. BOCES Representative Report – Dr. Porcelli

Dr. Porcelli said that he attended the NYSSBA Convention as a member of the BOCES Board and when the Board President asks those of us for a report he will prepare a report.

3. Consent Agenda

3.1 Board of Education Minutes for meeting held October 8, 2013

Mr. Ross made the motion to approve the Minutes for the meeting held October 8, 2013 seconded by Mrs. Welch. Dr. Porcelli asked that the motion be amended to remove the first comment under Board Discussion on page 8 that he made. Mr. Ross made the amended motion to approve the October 8, 2013 Minutes after removing the line seconded by Mrs. Welch.

Yes 6 No 0
Motion carried.

3.2 Business Office Reports for Month ending September 2013

3.3 CSE Reports

- a. Minutes of meeting held 9/13/13
- b. Minutes of meetings held 10/2/13
- c. Minutes of meetings held 10/3/13
- d. Minutes of meeting held 10/7/13
- e. Minutes of meetings held 10/10/13
- f. Minutes of meetings held 10/11/13
- g. Minutes of meeting held 10/16/13
- h. Minutes of meeting held 10/17/13
- i. Minutes of meeting held 10/22/13
- j. Minutes of meeting held 10/24/13
- k. Minutes of meeting held 10/28/13
- l. Minutes of meetings held 10/31/13

Mr. Ross made the motion to approve the Business Office Reports and CSE Reports seconded by Mr. Surprenant.

Yes 6 No 0
Motion carried.

Ms. Edwards arrived 6:50 p.m. Dr. Porcelli caught Ms. Edwards up on what occurred at the meeting before her arrival.

There were no objections to consolidating the Health & Safety and Building & Grounds committees. Dr. Porcelli said he would like to add Mr. Ross to the Survey Committee and the Transportation Committee adjourned subject to the chair.

Ms. Edwards said that she attended the NYSSBA Convention along with Mrs. Rice, Mrs. Welch and Dr. Porcelli. There was a lot to digest in a short period of time. There were things too numerous to mention. Mrs. Welch attended the Rural Schools Breakfast along with Ms. Edwards and they heard the same concerns from representatives from both large and small rural schools. The Common Core is here to stay. They will adjust accordingly and we have to make the most of it. If anyone that attended would like to give a more extensive report they can do it in December.

Mrs. Rice wanted to thank the Board for the opportunity to learn as much as she could while attending many of the workshops and large group meetings. She said that one of the great things is always the networking. She enjoys meeting other School Board Members and sharing information with them. She also went to the Law Conference. She has a binder of information and will make it available to anyone interested. She also said she was most interested in the use of iPads and personal devices in learning and teaching. That was probably the most awesome workshop.

Ms. Edwards said that people were hunting us down to try to talk to us about the possibility of looking at a building project. They had new and innovative ideas. Mrs. Welch and Ms. Edwards stood through a presentation with Synthesis.

4. Old Business

- 4.1 2nd Reading of policies: #6001, Certificated Personnel: Recruitment, Selection and Assignment; 6002 Certification and Tenure; 6003, Staff Inservice Programs and Credit; 6004, Substitute Teachers; 6005, Stipend Payment of Coaches; 6006 Evaluation of Personnel: Purposes; Regulation #6006.1, Classroom Evaluation Form; 6006.2, Supplemental Evaluation Form; 6006.3, Professional Performance Improvement Plans; 6006.4, Professional Performance Improvement Plan; and Policy #7001, Concussion Policy

Mrs. Rice made the motion to approve the above mention policies seconded by Mrs. Welch.

Yes 7 No 0
Motion carried.

5. New Business

- 5.1 Personnel Report – Action

Dr. Porcelli made the motion to approve the personnel reported seconded by Mr. Markowicz. Mrs. Welch asked to amend the motion to remove IV. 1. for discussion in Executive Session seconded by Mr. Markowicz.

EMPLOYEE	CERTIFICATION AREA	CERT	SALARY*	EFFECTIVE DATE
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I. Coaching Resignation

Viel, Aileen	Modified Volleyball			10/18/2013
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II. Coaching Appointment

Bartholomew Kate	Modified Volleyball	C	\$1,456.00	2013-14 School Year
Maunz, Anthony	7th Grade Modified Boys Basketball	C	\$1,456.00	2013-14 School Year
Kinsinger, Alyse	Basketball Cheerleading Advisor	C	\$1,432.00	2013-14 School Year
Kinsinger, Audrey	Volunteer Basketball Cheerleading Advisor		~0~	2013-14 School Year

III. Substitute Appointments

Ruskey, Kristine	Library Media Specialist	N	\$60.00	11/6/2013
			1/200th of B4 Salary per day on or about	
Barrett, Amber	Math 7-12	Y	11/25/13 to 1/6/14	11/25/2013

V. Bus Run

Babiarz, Brenda	Regular P/T Bus Driver 4 runs per day/7 hrs. daily		Per CSEA Contract	11/1/2013
Green, Jim	Regular P/T Bus Driver 2 runs per day/5 hrs. daily		Per CSEA Contract	11/1/2013
Furmanski, Tom	Regular P/T Bus Driver 2 runs per day/4.75 hrs. daily		Per CSEA Contract	11/1/2013
Miller, Doug	Regular P/T Bus Driver 2 runs per day/5.25 hrs. daily		Per CSEA Contract	11/1/2013
Kurgan, John	Regular P/T Bus Driver 2 runs per day M-Th 4.5 hrs. / 5.75 hrs. Fri / 1.5 hrs Sun.		Per CSEA Contract	11/1/2013
Makuszak, Fred	Regular P/T Bus Driver 1 run per day/1.75 hrs. daily		Per CSEA Contract	11/1/2013
Frankland, Robert	Regular P/T Bus Driver 1 runs per day/2.5 hrs. daily		Per CSEA Contract	11/1/2013

5.2 1st Reading of Policy 1103, Disclosure of Annual Professional performance Review (APPR) Data to parents/Legal Guardians; Regulation #1103.1, parent & Guardian Information Guide; #1103.2, Disclosure of APPR Scores to Parents, Background Information Concerning Requests for Teachers and principals Rating Information; #1103.3, Disclosure of APPR Scores to Parents, parent or Legal Guardian Request Form for composite Effectiveness Score and Rating for Teacher or Principal; #1103.4, Report of Classroom Teacher or Principal Overall Final Quality Rating and Composite Effectiveness Score; #7500.1, Education Records

5.3 Approval of Field Trip Resolution

Mrs. Rice made the motion to approve the following resolution seconded by Mr. Surprenant:

Be it Resolved upon the recommendation of the Superintendent of Schools, the New York Mills School District approves an Overnight Field Trip for the Boys Varsity Basketball Team to participate in the Mirabito Stop-DWI Holiday Classic from December 27 – 30, 2013 in Binghamton, New York.

Yes 7 No 0
Motion carried.

5.3 Acceptance of Donation

Mrs. Rice made the motion to approve the following resolution seconded by Mrs. Welch:

Be It Resolved that the New York Mills School District accept a \$6,920 award from the Edwin J. Wadas Foundation, Inc. for the purpose of:

Covering the travel cost for the Boys' Varsity Basketball Team's participation in the Mirabito Stop-DWI Holiday Classic in Binghamton, New York to be held in December 23013.

Dr. Porcelli commended the Superintendent for her proactive questioning to the attorney how we would handle this.

Yes 7 No 0
Motion carried.

Mrs. Dziekan said that we are the only Class D School invited to this tournament. She also has 10 extra free invitations to go to the program and have a lunch.

5.4 Budget Timeline

Mr. Ross made the motion to approve the following Budget Timeline seconded by Dr. Porcelli.

Wednesday November 13th
 through
 Friday, January 24th

Administration Budget
 Construction

January 27th - February 7th

Central Office Budget Process

Tuesday, March 4th

Public Budget Workshop

Tuesday, March 18th

Public Budget Workshop

Tuesday, April 1st

Budget should be approved by
 Board

Saturday, April 5th

1st Legal Notice must appear in
 newspaper

Tuesday, April 22nd

Submission of petitions for
 proposition

Friday, April 25th

Last Possible Day to approve budget

Saturday, April 26th
 no later than

Property Tax Report Card
 submitted to SED
 or 24 hours after budget adopted

Tuesday, May 6th

Public Budget Hearing

May 7th - 13th

Budget Newsletter must be
 published

Tuesday, May 20th

Budget Vote (Noon - 9 p.m.)

Yes 7 No 0
 Motion carried.

6. Building Reports

6.1 Elementary Building Report a. School-Based Inquiry Team Meetings

Dr. Wilson said that our School-Based Inquiry Teams consist of our classroom teachers, academic intervention Staff, guidance counselors and principal. We dissect the STAR data for math and reading, look at where they fall on the bell curve nationally and within their classroom. In addition we use curriculum based measures, and literacy assessments as well as teacher observations of academic and behavioral performances of the students. We create action plans and interventions for each student in order to help them reach their potentials and close any academic gaps that are

evident. These meetings take place by grade level and really exemplify the practice behind data driven instruction.

b. Elementary Musical

Dr. Wilson said that as you heard from our students the elementary musical is Friday. She wanted to thank Mrs. Cudhea, Mr. Fellone and all of the parents who have worked so hard to positively channel our students' talents and energy into an awesome production of HONK! Jr. Also Mrs. Radomski who runs interference with practices and information between home school.

c. Parent-Teacher Conference set aside days

Dr. Wilson said that through the month of November we have set aside days specifically for the purpose of meeting with all of our students' parents. Teachers share pertinent information with parents with regard to their child's education, and likewise parents are encouraged to share their expertise on parenting and educating their children. In this business we rely heavily on the school-home partnership, and these conferencing opportunities strengthen those ties.

6.2 Secondary Building Report

a. Academic Eligibility

Mr. Spost said The last eligibility pull was on 10/21. Eleven students were failing one subject and five were failing two or more and were suspended. Two students attempted to appeal, but the decision to suspend was upheld. The next pull will be on the 12th of this month once modified volleyball rosters are finalized.

b. Homecoming Activities

Activities included a multiplicity day or twin day, color day in which classes or grade levels were all assigned a color, pajama day, costume day, and of course orange and blue spirit day. Ms. Viel added a new twist in which each class's participation in the activities was tallied. This seemed to encourage competitiveness and participation among the students. I am looking forward to the vigor, energy, and new ideas she is going to bring to an already strong student council.

c. Grades 9-12 Merry-Go-Round Playhouse Performance

came last week on Wednesday and did a performance called The Hounds of Baskerville for grades 9-12. The students thoroughly enjoyed the performance. It is opportunities like these that students enjoy and value that tend to be diminishing as we become obsessed with testing and quantifying students. I will continue to fight to preserve these experiences for our children

d. Turkey Trot

It will be on the 23rd of this month. Registration begins at 9:30. This event is being led by Mrs. Carpenter, who just happens to be the daughter of the legend Jim Dever who has coordinated this event since its inception upon until Megan took it over a few short years ago. It is a great event with significant participation from our community. Please consider attending.

-A few other things that are worth mentioning are that the Student Council hosted a Blood drive on Halloween. This was a highly successful event in which many staff and students participated. They are also working on Adopting Families for Thanksgiving this month and will be delivering meals to

those that are in need at this time. They are also considering reaching out and helping Spring Farm cares to support our four legged friends as well.

7. Superintendent's Report

7.1 K-12 Enrollment

Ms. Houghton reported that overall, enrollment is down by 17 students; 12 from the elementary, 2 from the secondary, and 3 from outside placements. Our district-wide total is 600, down from 617 on August 29th.

7.2 100th Year/100th Day Celebration Planning

Ms. Houghton said the New York Mills Union Free School district was organized and approved in the spring of 1913, with the first year official of instruction under this name beginning in September of 1913. As we commence our 100th year of providing education to the K-12 students of our school community, it seems fitting to celebrate this important anniversary. Toward that end, a 100th Year Planning Committee has been mobilized. Their first meeting was held on Monday, October 28th with nearly twenty people in attendance. The group brainstormed ideas for events to commemorate our 100th year, with a 100th Day of the 100th year celebration for students, a time capsule, an alumni dinner dance, alumni basketball games(s), parade, proclamation, and a t-shirt contest brought forth as possible activities. The committee will meet again on Monday, November 18th at 6:30 p.m. in the school cafeteria and we would love to have additional members join the group. There are many excellent ideas, but each one needs the energies and attention of a committed subcommittee in order to organize multiple activities for this centennial celebration. She asked those present to please consider joining us on the 18th.

7.3 Common Core Parent Workshop

Ms. Houghton said parents and staff at New York Mills Union Free School District will gather on Tuesday, November 12th at 6:30 p.m. to learn more by viewing an EngageNY PowerPoint presentation provided by Kathy Houghton, Superintendent of Schools. She will also share other NYS Education Department resources so that parents can increase their understanding of the New York State Common Core Learning Standards for English Language Arts and Mathematics, the instructional shifts required by the Common Core, NYSED expectations for educators, NYSED Common Core-aligned assessments, and implementation resources available through EngageNY.org.

7.4 Regents Reform Agenda Update

Ms. Houghton said we continue to advocate for a sensible implementation of the Regents Reform Agenda, which includes not only the Common Core Learning Standards and Curriculum Modules, but also the Common Core-aligned assessments and all of the requirements associated with the Annual Professional Performance Review of all teachers and principals. The STAR assessments and various locally developed pre- and post-tests those measure students' growth and achievement and are used in conjunction with teacher and principals' Student Learning Objectives add to the concerns about over-testing our students. We continue to work with our Professional Education Committee to refine

our New York Mills UFSD APPR so that it meets the state mandate, but does not overly stress our students and unduly tax our teachers to focus on testing at the expense of learning.

7.5 Dedication of New Veterans Monument

Ms. Houghton said on Veteran's Day, November 11th at 3:00 p.m., there will be a dedication of a new monument for heroes from World War II at Veteran's Park. All in the community are invited.

8. Board Discussion

N/A

9. Visitors Comments

Mr. King said it was a really hard weekend. While doing the PTSO Fall Freak-out, we received news of an accident. Ms. Houghton jumped in and went out to the hospital and did what needed to be done. We are led by an incredible person.

Ms. Houghton said it is a team of people. Everyone on the Crisis Team was here. Everyone worked together.

Mrs. Porcelli said that New York Mills made the Towne Crier.

10. Executive Session – to discuss Confidential/Supervisory Contracts

Dr. Porcelli made the motion to go into Executive Session to discuss Confidential/Supervisory Contracts and item IV. #1 on the Personnel Report seconded by Mr. Markowicz at 7:36 p.m.

Yes 7 No 0
Motion carried.

Ms. Edwards appointed Ms. Houghton the Clerk Pro-tem.

Respectfully submitted,



Paula Ann May
District Clerk

Ms. Edwards called the meeting back into Regular Session 8:21 p.m.

Mrs. Rice made the motion to approve IV. #1 from the Personnel Report seconded by Mr. Surprenant.

EMPLOYEE	CERTIFICATION AREA	CERT	SALARY*	EFFECTIVE DATE	TENURE APPT.
-----------------	-------------------------------	-------------	----------------	---------------------------	-------------------------

IV. Instructional Appointment

			Step 8 B+30 + Masters and 21 Credit Hours Pro- rated	12/2/2013	12/2/2015
Finnerty, Michael	Library Media Specialist	Y			

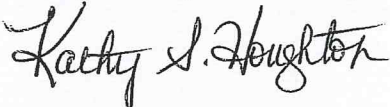
Yes 6 No 1
Mr. Ross voting nay due to
salary of candidate
Motion carried.

11. Adjournment

Dr. Porcelli made the motion to adjourn at 8:24 p.m. seconded by Mrs. Rice.

Yes 7 No 0
Meeting adjourned.

Respectfully submitted,



Kathy Houghton
Clerk Pro-tem

NEW YORK MILLS UNION FREE SCHOOL DISTRICT

BUDGET TRANSFERS IN EXCESS OF \$5,000

DECEMBER 3, 2013

Listed below is a record of the following budget transfer:

To:	FROM:	AMOUNT:
1) A2830.400. – Contractual - PPS	A9010.800 – NYSERS	\$74,000

The cost of the School Resource Officer was approved by an affirmative vote in the May 21, 2013 Budget Vote. The dollars approved must be moved to the contractual line.

NEW YORK MILLS SCHOOL
SPECIAL EDUCATION

69 Students classified as of 10/30/13

69 Total Classified Students as of 11/25/13

Standard Work Day and Reporting Resolution

BE IT RESOLVED, that the New York Mills Union Free School District hereby establishes the following as standard work days for elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the record of activities maintained and submitted by these officials to the clerk of this body:

Title	Name	Social Security Number (Last 4 digits)	Registration Number	Standard Work Day (Hrs/day)	Term Begins/Ends	Participates in Employer's Time Keeping System (Y/N)	Days/Month (based on Record of Activities)
Elected Officials – N/A							
Appointed Officials							
School Physician	William Ryan	4310	33944083	8	07/01/2013-06/30/2014	N	2
Treasurer	Lisa Stamboly	0839	35894567	8	07/01/2013-06/30/2014	Y	N/A
District Clerk/Secretary to the Superintendent	Paula Ann May	9628	36502128	8	07/01/2013-06/30/2014	Y	N/A



NEW YORK MILLS UNION FREE SCHOOL DISTRICT
BUILDING USE APPLICATION FORM

By Community Groups

June 13, 2014

Organization Dancemanix Date Desired June 14, 2014

Room(s) of building desired (including dressing rooms, etc.)
auditorium, cafeteria, restrooms

Which building high school Expected Attendance 300

Duration of use from Friday June 13 4-7pm
Saturday June 14 9am-3pm
A.M./P.M. to A.M./P.M. (cross out A.M., P.M.)
(If time is needed in getting ready for activity, include that in above)

Are Lights To Be Used yes

Purpose of Use dance recital

Please check the following you will need supplied:

Microphone Footlights Spotlight

Other - List: _____

The undersigned agrees to accept responsibility to repair or replace any damage to equipment.

Cherie Lewis
Signature of Responsible Person

11-5-13
Date

35 Campbell Ave.
Address

768-8109
Telephone Number

Admission Charge Yes No

Insurance Liability Form Provided Yes No

NOTE: FILLING OUT THIS APPLICATION DOES NOT MEAN THAT YOU ARE ENTITLED TO THE USE OF THE BUILDING. DO NOT ADVERTISE OR PLAN DEFINITELY ON USING THE BUILDING UNTIL THIS APPLICATION HAS BEEN APPROVED AND RETURNED TO YOU.

(OVER)

(Do not write below this line – For School Use Only)

Assessment: Check All Appropriate Items

_____ Admission Charge _____ No Admission Charge

- a) Submitted required insurance _____ Yes _____ No
- b) Group representative has signed "School Use Release From Reliability"
Form: _____ Yes _____ No
- c) "School Use Release From Liability Form":
Degree of Risk _____ Low _____ Moderate _____ High

Low Risk: Authorized representative has signed Release for Group at least 10 working days in advance.

Moderate to High Risk: Each member has signed own release Form and has provided personal identification at least 10 working days in advance.

SERVICES REQUIRED

REMARKS

Police _____	Cost of Service _____	_____
Firemen _____	Cost of Service _____	_____
Matron _____	Cost of Service _____	_____
Janitor _____	Cost of Service _____	_____
Cafeteria _____		
Helper _____	Cost of Service _____	_____
Stage Crew _____	Cost of Service _____	_____
Equip. Op _____	Cost of Service _____	_____
Rental Fee _____	Cost of Service _____	_____

Total Cost of Services _____

Organization will pay the total service cost. Cash or check payable to:
NEW YORK MILLS UNION FREE SCHOOL DISTRICT

Request approved by _____ Date _____
Superintendent of Schools (Designee)

_____ Date _____
Board of Education

NEW YORK MILLS UNION FREE SCHOOL DISTRICT
SCHOOL USE RELEASE FROM LIABILITY

(Group)

I, on behalf of the Dancemania and as its duly authorized representative,
(Group)
understand and agree that, in consideration for being granted access to and the use of the
property and facilities of the New York Mills School District, for the purpose of _____

dance recital I, on behalf of Dancemania assume
(activity) (Group)

any and all risk with respect to such access and use, and hereby release said New York
Mills School District, its representatives, agents, servants, and employees from liability
for any injuries sustained or damage incurred in the course of such access and use
resulting from any cause whatsoever which may be sustained.

Cherie Lewis
Printed Name

Cherie Lewis
Signature

Date: 11/5/13
Month/Day/Year

NEW YORK MILLS UNION FREE SCHOOL DISTRICT**RETURN OF UNCOLLECTED TAXES**

Whereas: The Tax Collectors have returned their uncollected tax report which needs to be returned to Oneida County

Resolved: that the Board President of the New York Mills Union Free School District Board of Education is authorized to sign the return of taxes to the Oneida County Office of Finance and application for corrected tax roll and directs the Business Office to process the necessary paperwork.

Uncollected Taxes for Oneida County for Tax Year 2013-2014:

Whitestown:	\$178,197.30
New Hartford:	\$117,374.78

Policy

Draft 10/08/2013

FISCAL MANAGEMENT

4506 Renumber/revise policy 7045

STUDENT FUNDRAISING ACTIVITIES

- I. The New York Mills School District recognizes that students, staff, and student organizations may wish to express support for a ~~particular school or~~ the District by conducting fund-raising drives. While the Board of Education respects such expressions of support, it also requires that such approved fund-raising projects be conducted so that they do not interfere with educational objectives, educational responsibilities or community standards. Fund-raising projects shall ~~not~~ be for the purpose of acquiring equipment or items, ~~which are considered basic to~~ that will enhance the educational program.
- II. The established principles and provisions herein shall govern fund-raising within the District:
 - A. The use of students, school buildings and facilities by any individual or organization for private gain shall be prohibited, except where specifically permitted by law.
 - B. The Rules of the Board of Regents prohibit the collection of monies of any kind from pupils of the public schools, in order to remove the pressure on students to donate money to a large variety of charitable causes and organizations.

New York Mills School District employees and students may not solicit funds from students in school for any charitable cause or organization.

However, it shall not be a violation of this Policy:

- 1. To raise funds through a transaction in which something of value is received by the donor, and a portion of the proceeds are a contribution, e.g. band concert tickets, candy bars, etc. (outside the hours of required school attendance);
- 2. To collect material goods, such as clothing or food, for charitable purposes, provided the material is collected in a manner that it is not apparent which students have contributed or what each student has contributed;
- 3. To inform students of community-based charitable fundraising activities and to encourage their participation after school hours; or
- 4. For a student organization recognized pursuant to Policy 4080 to participate in a community service activity consistent with its constitution.

POLICY

FISCAL MANAGEMENT

Draft 10/08/2013
4506 Renumber/revise policy 7045

STUDENT FUNDRAISING ACTIVITIES

and to solicit funds in support of that activity outside the hours of required school attendance.

C. Fund-raising projects by students, staff and school-related organizations shall require the prior approval of the student council and building administration, and shall be held to a minimal number.

1. Approval for door-to-door fund-raising by any student group shall be granted solely for the purpose(s) of:
 - a. financing student group activities
 - b. Purchasing items not regularly funded to improve the school program.
2. Approved student group fund-raising projects will follow the established Extra classroom Activity Funds regulations.
3. Elementary school students (K-56) are prohibited from door- to-door solicitation.
4. The following are guidelines are for the administration to utilize when approving fundraising activities:
 - a. All secondary grade levels will run one fund raiser per year. The building principal can determine if the senior class needs a second fund raiser due to extenuating circumstances.
 - b. If grade 6 is taking a culminating trip at the end of their elementary experience, the parents will work with the building principal and 6th grade advisors to determine the extent of the trip and the appropriate level of fund raising needed.
 - e. ~~Fundraising by extra-curricular clubs and teams will be prohibited.~~

~~D. Any request for an in-school or door-to-door fund-raising project by a student organization must conform to the following:~~

5. Fund-raising projects which involve the use of school pupils during school hours will occur during the lunch period only.
6. All proposed fund-raising projects involving the use of either school property, buildings, or students must first have the prior written approval

STUDENT FUNDRAISING ACTIVITIES

of the building administration. A Building Use Request Form must accompany requests for the use of a school building or facility.

- 7. All monies from parents/teachers organizations intended for use in the schools or for its students are subject to the Principal's approval.

III. The Board of Education authorizes the Superintendent of Schools to define further the standards for the conduct of fund-raising projects within the District, in accordance with the premises of this policy.

New York Mills Union Free School District

Legal Ref: New York State Constitution, Article 8, Section 1; New York State Education Law, Sections and 414; 8 N.Y.C.R.R. 172.1 et. seq.; Commissioner's Decisions #7780 (July 1, 1967).

Adopted: 03/06/01

Revised: _____

Regulation

Draft 10/08/2013

7100.1

STUDENTS

CONCUSSION GUIDELINES AND PROCEDURES

I. Education

Concussion education should be provided for all administrators, teachers, coaches, school nurses, athletic trainers and guidance counselors. This course must meet the requirements of the Commissioner's Regulations Section 136.56 and must be approved by the State Education Department. Coaches may also meet the mandatory training every two (2) years by taking the approved course Concussion in Sports-V2.0 from the National Federation of State High School Associations. Education of parents should be accomplished through preseason meetings for sports and/ or information sheets provided to parents. Education should include, but not be limited to the definition of concussion, signs and symptoms of concussion, how concussions may occur, why concussions are not detected with CT Scans or MRI's, management of the injury and the protocol for return to school and return to activity or interscholastic athletics. The protocols will cover all students returning to school after suffering a concussion regardless if the accident occurred outside of school or while participating in a school activity.

II. Concussion Management Team

A. The District will assemble a concussion management team (CMT). The CMT will consist of the School Physician, Athletic Director, and School Nurse. The District's CMT should coordinate training for all administrators, teachers, coaches and parents. Training should be mandatory for all coaches, assistant coaches and volunteer coaches that work with these student athletes regularly. In addition, information related to concussions should also be included at parent meetings or in information provided to parents at the beginning of sports seasons. Parents need to be aware of the school district's policy and how these injuries will ultimately be managed by school officials.

B. Training should include: signs and symptoms of concussions, post concussion and second impact syndromes, return to play and school protocols, and available area resources for concussion management and treatment. Particular emphasis should be placed on the fact that no athlete will be allowed to return to play the day of injury and also that all athletes should obtain appropriate medical clearance prior to returning to play or school.

C. The CMT will act as a liaison for any student returning to school and/or play following a concussion. The CMT will review and/or design an appropriate plan for the student while the student is recovering.

I. *School district CMT's can utilize the NYSPHSAA website as well as www.keepyourheadinthegame.org for information related to the signs and

CONCUSSION GUIDELINES AND PROCEDURES

symptoms of concussions and the appropriate return to play protocols. A handout describing the Concussion Management teams is also available on the NYSPHSAA website. A Concussion Management Check List that has been approved and recommended by NYSPHSAA is available on this site.

III. Concussion Management Protocol

A. Return to play

1. Return to play following a concussion involves a stepwise progression once the individual is symptom free. There are many risks to premature return to play including: a greater risk for a second concussion because of a lower concussion threshold, second impact syndrome (abnormal brain blood flow that can result in death), exacerbation of any current symptoms, and possibly increased risk for additional injury due to alteration in balance. These NYSPHAA current returns to play recommendations are based on the most recent international expert opinion.* No student athlete should return to play while symptomatic. Students are prohibited from returning to play the day the concussion is sustained. If there is any doubt as to whether a student has sustained a concussion, it should be treated as a concussion. Once the student athlete is symptom free at rest for 24 hours and has a signed release by the treating elimieian physician, she/he may begin the return to play progression below (provided there are no other mitigating circumstances).

- a. Day 1: Light aerobic activity
- b. Day 2: Sport-specific activity
- c. Day 3: Non-contact training drills
- d. Day 4: Full contact practice
- e. Day 5: Return to play

- B. Each step should take 24 hours so that an athlete would take approximately one week to proceed through the full rehabilitation protocol once they are asymptomatic at rest and with provocative exercise. If any post concussion symptoms occur while in the stepwise program, then the student should drop back to the previous asymptomatic level and try to progress again after a further 24-hour period of rest has passed.

New York Mills Union Free School District

Adopted: 04/03/12

Revised: _____

*These NYSPHAA current return to play recommendations are based on the most recent international expert opinion.

STUDENT HEALTH EXAMINATIONS

- I. Physical Examinations or Screenings Permitted or Required By State Law:
 - A. The District will require each child enrolled in public school to have a satisfactory health examination either by the family physician or pediatrician of the child or by the school physician upon entrance into school and at other times as required by law. The District also may require additional health examinations as permitted by applicable law.
 - B. Required health examinations will be at no cost to the examined student's parent or guardian if performed by the school physician as part of the District's health service program.
 - C. If a student uses a family physician to perform a health examination that is required by the District, the student (and/or the student's parent) must provide the District with a health certificate that meets the standards of the Commissioner's Regulations. If no such certificate is provided, the District will send a certified letter to the student's parent stating that, if the health certificate is not furnished within fifteen days of the notice, the student will be examined through the school health service program.
- II. Invasive Physical Examinations:
 - A. For the purposes of this policy, an "invasive physical examination" is any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening, physical examinations for work permits, interscholastic athletics, evaluations conducted pursuant to IDEA or any other screening or evaluation permitted under New York Law.
 - B. The District will notify parents, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any non-emergency "invasive physical examination" or screening is scheduled, if the examination or screening:
 1. Is required as a condition of attendance; and
 2. Is administered by the school and scheduled by the school in advance; and
 3. Is not necessary to protect the immediate health and safety of the student, or other students.

POLICY

Draft 10/08/2013

STUDENTS

7200 Revise/renumber policy 7054

STUDENT HEALTH EXAMINATIONS

- C. The District will offer parents an opportunity to opt their child out of participation in any invasive physical examination” which requires notice pursuant to above Section II (B).

III. Parental Involvement:

- A. This policy was developed and adopted in consultation with parents.
- B. The District will notify parents of the adoption or continued use of this policy at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy.

IV. Athletic Examinations

- A. All athletes must have a complete physical examination by a duly licensed physician, physician assistant, or nurse practitioner.
- B. Health examination must be completed according to timelines and standards of the New York State Public High School Athletic Association.

V. Procedures and Medical Examination Requirements for Student Working Papers

- A. The physical examination for employment certification must be given by a duly licensed physician, physician assistant, or nurse practitioner.

The annual physical examination by the School or private physician and the physical examinations for participation in interscholastic athletic competition may be used for employment certification, provided the examination was administered within the previous twelve (12) months.

New York Mills Union Free School District

Legal Ref: 20 USCA 1232(h); Education Law Section 903 & 904; 8 NYCRR 136.

Adopted: 06/17/03

Revised: _____

Policy

Draft 10/08/2013

7201 Replaces policy 7050

STUDENT

STUDENT MEDICATIONS

- I. The Board of Education and/or District employees will not be responsible for the diagnosis or treatment of student illness. The administration of prescribed medication to a student during school hours will be permitted only when failure to take such medicine would jeopardize the health of the student, or the student would not be able to attend school or school sponsored activities (e.g. field trips, athletics) if the medicine were not made available to him/her, or where it is administered pursuant to law requiring accommodation of a student's special medical needs.
- II For purposes of this policy "medication" shall include both prescription and nonprescription drugs.
- III. Authority to Administer Medications:
 - A. The student's parent or guardian must provide a written statement requesting the administration of the medication in the school as ordered by a licensed prescriber (Medical Authorization Forms (Regulations 7201.1, 7201.2 and 7201.3)).
 - B. The parent must assume responsibility to have the medication delivered directly to the health office in a properly labeled container.
 1. The pharmacy label must display the students name, the name and phone number of the pharmacy, the licensed prescriber's name, the date and number of refills, the name of the medication/dosage, the frequency of administration, the route of administration and/or other directions.
 2. Over the Counter medications must be in the original manufacturer's container/package with the student's name affixed to the container. The same applies to drug samples.
 - C. All medications, including nonprescription drugs given in school, shall be prescribed by a licensed prescriber on an individual basis as determined by the child's health status. The written order of the physician shall minimally include: student's name and date of birth; diagnosis; name of medication; dosage and route of administration; self-administration orders - if indicated; frequency and time of administration; for prn (as necessary) medications - conditions under which medication should be administered; date written; prescriber's name, title and signature, and prescriber's phone number.
 - I. Medication orders must be renewed annually or when there is a change in medication or dosage.

POLICY

Draft 10/08/2013

7201 Replaces policy 7050

STUDENT

STUDENT MEDICATIONS

2. A pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.
3. When a properly labeled medication comes to the health office accompanied by a written request from the parent for administration of the medication, but without a written order from a licensed prescriber, the following procedure will be followed:
 - a. Contact parent regarding need for written order from a licensed prescriber.
 - b. Contact licensed prescriber to obtain verbal permission to administer medication.
 - c. Request fax or written orders to be received within 48 hours.
 - d. Contact parent and discontinue medication if written orders are not received in 48 hours.

IV. Medication May only be Administered by Appropriate School Personnel

- A. Any prescription medication which requires administration through a subcutaneous, intramuscular, intravenous or rectal route or through pumps, tubes or nebulizers or oral, topical or inhalant medication needed by non self-directed students must be given by school nursing personnel or licensed practical nurses under the direction of school nursing personnel. Administration of such prescribed medications may not be performed by unlicensed persons.
- B. Designated persons in the District, or those involved in District sponsored activities, following assignment and in conjunction with approval by school nursing personnel, may assist self-directed students with the taking of their own oral, topical and inhalant medication. Volunteer staff may be trained to administer Epi pens and Glucagon injections. District nursing personnel as well as the administration should assure that the staff person receives the training and supervision needed to perform these tasks in a safe and effective manner. Epinephrine may need to be given again after the initial effects wear off, potentially in fifteen to twenty minutes. Only licensed medical personnel or trained unlicensed individuals in certain emergency circumstances may administer a second dose of epinephrine if needed.

V. Transportation and Storage of Medication

- A. No medication should be brought into school without the knowledge of the health office.

POLICY

Draft 10/08/2013

7201 Replaces policy 7050

STUDENT

STUDENT MEDICATIONS

- B. Medications should not be transported daily to and from school. All medications shall be brought to school by the parent and shall be picked up at the end of the school year or the end of the period of medication, whichever is earlier.
- C. Medication is to be stored in a locked cabinet in a separate locked drawer in the health office. Medication requiring refrigeration should be refrigerated in a secure area.

VI. Carry and Self-Administer Medication

- A. If the school nursing personnel receives a request from a parent or physician to permit a student to carry and self-administer his/her own medication, such decisions should be made on an individual basis. The criteria for determining when a student can self-administer medication are:
 - 1. The Self Medication Permission Form (Regulation 7201.3) completed by a physician or a duly authorized health care provider permitting students who have been diagnosed with a severe asthmatic or allergy condition to carry and use a prescribed inhaler or epinephrine kit during the school day.
 - 2. Severity of health care problems, particularly asthmatic or allergic conditions.
 - 3. Prescriber's order directing that the student be allowed to carry his/her medication and self-administer.
 - 4. Parent statement requesting compliance with prescriber's order.
 - 5. Student has been instructed in the procedure of self-administration and can assume responsibility for carrying properly labeled medication in original container on his or her person or keeping in school or physical education locker.
 - 6. School nursing assessment that student is self-directed to carry and self-administer his/her medication properly.
 - 7. Parent contact made to clarify parental responsibility regarding the monitoring of the child on an ongoing/daily basis to insure that the child is carrying and taking the medication as ordered. This contact should be documented.

B. Sunscreen

STUDENT MEDICATIONS

Students do not need to obtain a note from a medical provider in order to use sunscreen in school. In order for a student to be able to apply sunscreen in school, however, they must meet the following criteria:

1. The student's parent or guardian must provide written permission to the school nurse (or school principal) to allow the student to carry and use the sunscreen. Parents or guardians may permit unlicensed school personnel to apply sunscreen if the student is unable to do so on their own.
 2. The sunscreen must be available over-the-counter, and approved by the Federal Drug Administration (FDA).
 3. The sunscreen must be used for the purpose of avoiding overexposure to the sun.
 4. Parents or guardians are responsible for providing their child's sunscreen.
- C. Any student self-administering medication without proper authorization should be counseled by the school nursing personnel. In addition, the parents and the school administration should be notified.
- D. No student is to have any other type of medication on his/her person in school under any circumstances.
- VII. School nursing personnel should maintain accurate records of the medication administered, any special circumstances related to the procedure, and student's reactions/responses. The following procedure for record keeping is recommended:
- A. Retain the written order from the prescriber.
 - B. Retain the parent request letter.
 - C. Retain pertinent information on cumulative health record.
 - D. Maintain an individual daily medication record for each student taking medication during time frame medication is being given.
-
- E. Periodically summarize daily medication record on cumulative health record.
- VIII. Procedures for Taking Oral, Topical or Inhalant Medications Off School Grounds or After School Hours While participating in a School-Sponsored Activity. The school nursing personnel should ensure that:
- A. Oversight of self-administration to:

POLICY

Draft 10/08/2013

7201 Replaces policy 7050

STUDENT

STUDENT MEDICATIONS

1. A student who is self-directed
 2. Designated staff member who has been appropriately instructed by the school nursing personnel to assist a self-directed student.
 3. If no designated staff member is available, **it becomes the responsibility of the parent/guardian to ensure administration of the medication.**
- B. Preparation of medication. When oral medication is to be given to a self-directed student in the absence of a school nurse, the student's medication must remain in a properly labeled pharmacy container, or original over the counter container, in the possession of a supervising adult; until it is handed to the self-directed student to self-administer on a field trip or other school event. Children needing medication on extended trips must have their medication in a properly labeled pharmacy container.
- C. Administration of Non-Self-Directed Students:
1. Administration of oral, topical or inhalant medications to non-self-directed students must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.
 2. The parent/guardian may designate, in writing another adult, as described in Education Law Section 6908, to administer the medication in situations where the school nurse, physician or parent/guardian is unavailable. (Medical Authorization Form, Regulation 7201.2).
 3. Medications must be in the possession of the school nurse, teacher, volunteer who has been instructed by the school nursing personnel, parent/guardian or another adult who has been designated by the parent/guardian.
- D. Preparation of medication. When oral medication is to be given off school grounds or after school hours, the school nurse may prepare the medication for short out-of-school experiences. Children needing medication on extended trips must have their medication in a properly labeled pharmacy container.
- IX. Disposal of Medications, Needles and Syringes
- A. Medications that remain at the end of the school year or after the order is changed or discontinued must be:

POLICY

Draft 10/08/2013

STUDENT

7201 Replaces policy 7050

STUDENT MEDICATIONS

1. Returned to the parent or a responsible designee picking up the medication from the health office, or
 2. All medication being considered for disposal should be taken to an appropriate disposal location, such as a pharmacy by the school nurse, appropriately trained custodial staff or administrator.
- B. Needles and syringes must be disposed of in a manner consistent with state law and the following guidelines:
1. Needles should not be recapped and should not be purposely bent or broken.
 2. Disposable syringes and needles (and other sharp items) should be placed in approved sharps containers and labeled "BIOHAZARD."
 3. Arrangements should be made with custodial staff or an appropriate agency to dispose of containers at periodic intervals according to established procedures of the school regarding regulated medical waste.
 4. Sharps include, but are not limited to, needles, syringes, diabetic testing, and epi pens.

X. Emergency Building Evacuations and Medications

The health office should be supplied with a readily accessible, easily carried and recognizable emergency pack that includes supplies for basic first aid, including supplies for infection control, a stock EpiPen with non-patient specific orders and a glucose source, such as glucose gel or honey sticks. A plan for communicating with the appropriate administrator should be established. A list of all students with significant medical conditions and medical orders for prescription medication, including emergency contact numbers, should be kept in the emergency pack.

XI. Student Privacy

The New York Mills Union Free School District will protect the privacy rights of students as required by the Family Education Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996.

New York Mills Union Free School District

Legal Ref: State Education Department's "Administration of Medication in the School Setting", Revised April 2002 Administration

Adopted: 11/05/02

Revised: _____

Regulation

Draft 10/08/2013

STUDENTS

7201.1 Replaces policy 7050.1

STUDENT MEDICATION AUTHORIZATION FORM

Authorization for Administration of Medication

A. To be completed by the parent or guardian annually:

I request that my child _____ grade _____ receive the medication as prescribed below by our licensed health care prescriber. The medication is to be furnished by me in the properly labeled original container from the pharmacy. I understand that the school nurse, or other assigned person will administer the medication.

Signature (Parent or Guardian) _____

Address: _____

Telephone No.: Home: _____ Work _____ Date _____

B. To be completed by the licensed health care prescriber:

I request that my patient, as listed below, receive the following medications:

Name of Student: _____ Date of Birth: _____

Diagnosis: _____

Name of Medications: _____

Prescribed Dosage, Frequency and Route of Administration: _____

Time to Be Taken During School Hours: _____

Duration of Treatment: _____

Possible Side Effects and Adverse Reactions (if any): _____

Other Recommendation: _____

Name of Licensed Prescriber and Title (please print): _____

Prescriber's

Signature: _____ Date: _____

Address: _____ Phone: _____

New York Mills Union Free School District

Adopted: 11/05/02

Revised: _____

Regulation

New Draft 10/08/2013
7201.2

STUDENTS

PARENT/GUARDIAN AUTHORIZATION OF ANOTHER ADULT FOR ADMINISTRATION OF MEDICATION

To be completed by parent/guardian:

I authorize _____, my friend, family member, household member
(Name of Designee)
or other relationship appropriate in accordance with Education Law §6908 to administer the
following medication(s):

to my child _____, at the following school sponsored event:
(Student Name)

(Name and Date of Event)

I acknowledge that New York Mill Union Free School District will not be liable for any problems
that may arise as a result of the administration of such medication by the designee.

(Parent/Guardian Signature) Date: _____

Print Name: _____

New York Mills Union Free School District
Adopted: _____

Regulation

New Draft 10/08/2013
7201.3

STUDENTS

SELF-MEDICATION PERMISSION FORM

Date: _____

Child's Name: _____

Has been instructed in the proper use of the following medication procedures: _____

We (Physician's signature) _____

and (Parent or Guardian's signature) _____

Request that (Child's name) _____ be permitted to carry the medication on his/her person or to keep same in his/her locker, as we consider him/her responsible. He/she has been instructed in and understands the purpose and appropriate method and frequency or use.

Note: This form must be completed in addition to routine district medication form for those students who request permission to carry their own medication on campus or keep this medication in a locker.

New York Mills Union Free School District
Adopted: _____

Policy

Draft 10/08/2013

STUDENTS

7202 Renumber/revise policy 7055

STUDENT ALCOHOL AND DRUG ABUSE

I. Policy

The policy of the Board of Education is that it prohibits a student to be under the influence of, in possession of, involved in the sale of, or associated with a prohibited substance or paraphernalia in or about school grounds, activities, or in District sponsored transit.

II. Philosophy

A. The philosophy of the New York Mills Board of Education is that all students shall abide by the local, state and federal ~~rules~~ laws and regulations as they apply to the use of alcohol, drugs and tobacco. We also believe that these substances shall not be used or consumed on school property or at school-sponsored events.

B. While the District can and must assume a leadership role in alcohol and other substance use/abuse prevention, this goal will be accomplished only through coordinated, collaborative efforts with parents, students, staff, and the community as a whole.

III. Primary Prevention

A. The intent of primary prevention programming is to prevent or delay the onset of alcohol, tobacco, and other substance use by students. The components of this programming shall include:

1. A sequential K-12 prevention curriculum that provides for:

A. Accurate and age-appropriate information about alcohol, tobacco, and other substances, including the physical, psychological, and social consequences of their use/abuse.

B. Information about the relationship of alcohol and other substance use/abuse to other health-compromising issues such as AIDS, teenage pregnancy, eating disorders, child abuse, suicide, and dropping out of school.

C. Helping students develop appropriate life skills to resist the use of alcohol and other substances and to promote healthy life styles.

D. Helping students identify personal risk factors for alcohol and other substance use/abuse and the steps needed for risk reduction.

STUDENT ALCOHOL AND DRUG ABUSE

- E. Helping students develop a positive self-concept.
 - F. Helping students identify when they are under stress and how to manage or reduce stress through non-chemical means.
2. Training school staff, parents and guardians to use the information and skills necessary to reinforce the components of this policy in the home, school and community.
 3. Community education about the issues of alcohol, tobacco, and other substance use/abuse as a basis for providing a consistent message to our district youth.
 4. Positive alternatives to alcohol and other substance use/abuse, such as peer leadership programs, service projects, and recreational and extra-curricular activities. Such activities will be planned collaboratively by students, school staff, parents, community members, and agencies.

IV. Intervention

- A. The intent of intervention programming is to eliminate any existing use/abuse of alcohol and other substances, and to identify and provide supportive services to kindergarten through 12th grade students at high risk for such use/abuse. The components of such programming shall include:
 1. Providing alcohol and other substance use/abuse assessment and counseling services for students.
 2. Developing a referral process between District schools and community providers.
 3. Identifying and referring students to appropriate agencies when their use/abuse of alcohol and/or other substances requires counseling and/or treatment.
 4. Providing services to students in or returning from treatment to assure that the school environment supports the process of recovery initiated in the treatment program.
 5. Providing individual, group, and family counseling targeting students at high risk for alcohol and/or other substance use/abuse.

STUDENT ALCOHOL AND DRUG ABUSE

6. Educating parents on when and how to access the District's intervention services.
7. Confidentiality.

VI. Disciplinary Measures

- A. Disciplinary measures for students found to have used or to be using, in possession of, selling, or distributing alcohol and/or other substances and for students possessing drug paraphernalia are outlined in the District's Code of Conduct.
- B. Students who are disciplined for any of these infractions will be mandated to the intervention services established by this policy.

VII. Staff Development

- A. The Board recognizes that if the administrative, instructional, and non-instructional staff are to be responsible for understanding, implementing and modeling this policy, they must be trained about the components of an effective alcohol and other substance prevention program. Staff training will be an ongoing process and include:
 1. For all staff: (a) an understanding of why individuals use and abuse alcohol and other substances, (b) their role in implementing this policy, including how to identify students who exhibit high risk behaviors or who are using/abusing alcohol and other substances, and how to refer these students to the appropriate services established by this policy, (c) awareness of personal risk factors for alcohol and other substance use/abuse so that they may identify personal use/abuse problems and seek assistance, and (d) awareness of the special needs of students returning from treatment.
 2. Additionally for teachers: the knowledge and skills necessary to implement the District's K-12 alcohol and other substance prevention curriculum.
 3. For intervention staff: appropriate staff training for those identified to carry out the intervention function to assure that their assessment, individual, group, and family counseling and referral skills support the needs of high-risk, using, and abusing youth.

STUDENT ALCOHOL AND DRUG ABUSE

4. For prevention staff: appropriate staff training to assure that they have the necessary knowledge and skills to support the application of prevention concepts through programming targeted at the school, home, and community.

VIII. Implementation, Dissemination and Monitoring

- A. The Superintendent or designee is to collaborate with district staff, parents, students, community members, organizations, and agencies, including alcohol and other substance abuse service providers, in developing the specific programs and strategies necessary to implement this policy.
- B. Upon adoption, copies of this policy will be distributed to all district staff, students and parents annually.
- C. The Superintendent or designee is responsible for providing the board with an ~~annual review of this policy;~~ the programs and strategies implementing the policy ~~it~~ and his/her recommendations for revisions of the policy.

New York Mills Union Free School District

Legal Ref: NYS Education Law Sections 804, 3028-a; 8 NYCRR 100.2

Adopted: 11/8/83

Revised: 03/02/10. _____

Policy

Draft 10/08/2013

STUDENTS

7203 Renumber/revise policy 7053

STUDENT PREGNANCY

- I. The Board of Education recognizes the opportunity to receive an education as a prerequisite to leading a full and productive life. Therefore, pregnant students will be encouraged to continue participation in the public school program.
- II. As soon as pregnancy is medically confirmed, the Board recommends that the student and her parent(s) or guardian(s) consult with the Building Principal and/or other appropriate staff to plan an appropriate education program.
- III. Every effort will be made to see that the educational program of the student is not substantially disrupted ~~as little as possible~~; that available student health and counseling services, as well as instruction, are provided; that the student is encouraged to return to high school after delivery; and that every opportunity is given to complete high school.
- IV. A minor under 16 must continue her education. The student will be provided with a home instruction program if her physician certifies that there is a medical condition or incident other than pregnancy that warrants home instruction. After delivery, the student is expected to attend school.
- V. Programs for Pregnant Students - The Board of Education recognizes the need to provide pregnant students with a flexible program. Students are encouraged to continue in their scheduled program of study. However, they may attend alternative programs offered at Regional BOCES facilities. The program coordinator shall work with the medical director and pupil personnel services department in a cooperative effort to meet individual student's special needs.

New York Mills Union Free School District

Legal Ref: ~~Sections 421-428, Social Services Law; Section 1012, Family Court Act~~

Adopted: 10/05/92

Revised:

6.2c

THE STUDENT VOICE

Issue 1

November 15, 2013

Rocking the Stanley

by: Katie Morrissey

"We Will Rock You!" did indeed rock in its American debut at the Stanley Theater on October 11. Ben Elton's fantastic musical based on songs from the one-and-only "Queen" did not disappoint anyone that night. There is no wonder why this has been one of the most popular shows in Britain for over ten years; it was one of the most creative shows I have ever seen in my life!

Everything was well-balanced and put together, from the costumes to the dances. The jokes were very amusing, and were up-to-date, with song titles and famous icons of today. The producers did not hold back when building this tech show. The lighting made you feel as if you were at an actual Queen concert, rocking out with Freddie Mercury himself! The set had the feeling of a world 300 years in the future.

In this world everyone's life is online. Globalsoft rules the online world and has a powerful, evil leader: Killer Queen. She brainwashes the minds of teens with controlled media and refers to them as "Gaga kids". The hero of the story is a young man who believes his name to be Galileo and has trouble fitting in with the Gaga kids.

Story continued on page 7.

ARTICLES OF INTEREST

"NYM-in the Right Direction?" P.2
 Football 2013 Recap- Page 3
 Welcome, New Teachers! – Pg. 4
 Best TV Show- Page 4
 Senior Sports Profiles- Page 5

We Need You!

by: Mrs. Hartmann

Like what you see in this edition of *The Student Voice*? Want extra credit in English class? We are looking for a few good reporters to join the Newspaper Club!

Meetings are approximately once every three weeks, and you can choose what kind of article you'd like to write! Editors, photographers, and layout designers are needed, too!

We'd like to make this year's newspaper the best it has ever been! Please consider seeing Mrs. Hartmann to sign up.



Congratulations, seniors, on winning the hallway decorating contest!

Senior Profile: Amanda Maciol

by: Julie Rybka



Senior's Name: Amanda Maciol

Sport(s): Field Hockey, Softball, Basketball

Activities: Yearbook Committee, Tae Kwon Do, Bridge Program at UC

Favorite Subject: Government

Favorite Singer or Band: Rascal Flatts

Favorite Movie: Extremely Loud and Incredibly Close

Current Goals: Get into the college of her choice, succeed in her last year of sports

Future Plans: Play field hockey in college (hopefully St. John Fisher), major in criminology and psychology, become a forensic psychologist

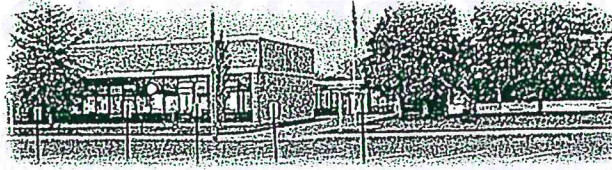
Advice to Underclassmen:

Enjoy every second of high school because time flies!

New York Mills: Going in the Right Direction?

by: Ryan Mason

The New York Mills School system is going through some major changes. Over the last couple of years, several teachers have retired or moved to other schools,



and were replaced by new teachers. Additionally, the NYS Department of Education has decided to bring in the "Core Curriculum," and, finally, Mr. Spost has become the new high school principal. With all of these changes, is our school, the school that "strives for excellence," going in the right direction? Students, teachers, and the new principal were interviewed and asked to offer their opinions.

I asked students to rate their school stress level, with one being easy and ten being over the edge. Surprisingly, most students reported a stress level of six. When asked what would help reduce the stress and improve their studies, several students offered ways they thought would improve their school experience. An eleventh grader thought "school should start at 9:00A.M. and end at 4:00P.M." because "kids need more sleep in the morning, and end up going to sleep late from all the things that they have to do in school."

Meanwhile a tenth grader thought "the school lunch should have more flavor, and the students should have larger portions because they say that they are often hungry." More importantly, that same tenth grader said that he "would like to see more encouragement from the teachers because positive (teachers) make their students want to succeed".

The next three people I interviewed were teachers. Mr. Elacqua excitedly said, "New York Mills is a wonderful place and most students want to learn and are respectful." Similarly, Mrs. Carpenter said, "New York Mills is the best place I have worked," and Miss Viel stated that she "loves being a teacher at New York Mills, but there is much homework for the teachers and students." She added, "Student improvement overshadows that, though."

The teachers were also asked if they thought that the core curriculum changes, such as the Star test, would be beneficial to students. Several teachers stated that the Star test "hinders students and puts stress on them because they do not know what is on it." Similarly, Mr. Papienuk added, "I have no control over what questions the students will have on have on the test. The ELA Star test only tests the students on reading comprehension, not on analysis or writing skills."

Mr. Elacqua said that the "curriculum changes are good for my classes, (but) sadly the testing for my classes is bad. The testing for other classes

challenges them too much also and lowers their self-esteem." He added that "schools should allow kids to be in a club, with that club being considered a

class and having a place in their day-to-day schedules." For example, he said, "There should be a Film class where students write about the films they see to make them think on a deeper level."

Another teacher, Mrs. Galime, a remedial teacher, said that working at New York Mills is "enjoyable and gratifying. It helps that New York Mills is a small school because you get to know the kids and reach them educationally and as a friend." She agreed that students can feel overwhelmed sometimes and end up resenting education, saying, "My learning-challenged students become frustrated with the Common Core curriculum." She added, "It would be nice for there to be more time for kids to be kids." She explained how the first graders could not make applesauce for Johnny Apple Seed Day, since "there were too many things to cover. There was not enough time to do a fun project, or discuss anything."

In another interview, the principal, Mr. Spost, told me that he is "honored and excited about being the principal, and it is a privilege to lead a great staff and great students. I believe in our small school and it's children." When asked what changes he would like to see happen to the school, Mr. Spost replied, "We have already made lunch detentions daily to make sure that everyone has a peaceful lunch (and) I plan to have a location for all modified athletes to go between 2:15-2:45P.M."

When asked how he would encourage students to keep their grades up and to participate in school events and activities, Mr. Spost responded, "When I ran the eligibility report I looked at the entire student body (and) spoke with all of the students who were failing privately to help them reflect on why they are failing, so they could create a plan to succeed and move forward." He said he hopes "to have personal conversations with all students" to "encourage them to find something that they would be interested in."

Overall, it appears that students, teachers and the principal agree that NY Mills is moving in the right direction. Everyone sees school as a place to learn academics, as well as a place to learn social skills, and pursue group and individual interests. Every school has its plusses and minuses. The most important thing is that your education, attitude, and, most importantly, happiness, are strengthened in school.

Football Surprises All

by: Jordan Romano

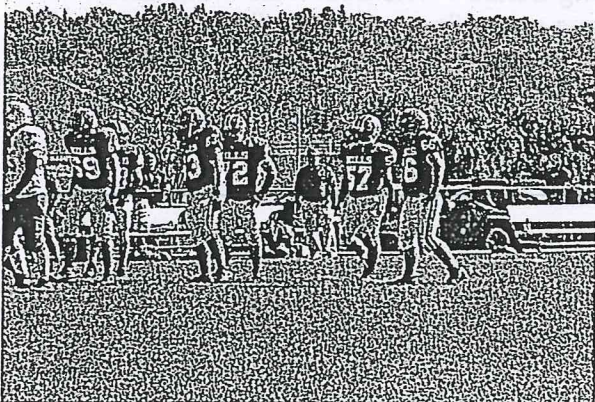
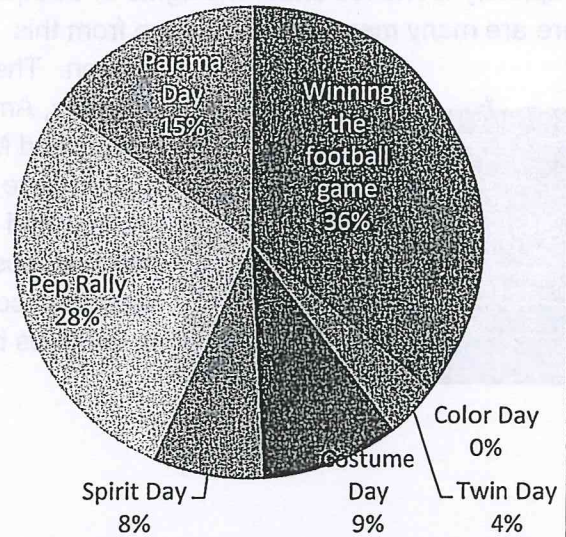
The students and staff were surprised with the 2013 season of Mills football. Coming off an 0-8 season last year, expectations were low. However, right from the start, the team shocked some people by blowing away South Lewis in their season opener 40-20. This impressive victory already exceeded most fans' expectations for New York Mills.

Over the course of the season, some of the games were very close and came down to the wire. In the third game, for example, Mills played their rival, Oriskany, and emerged victorious with a score of 16-15. Games two and four were rough, however, with a loss to Sandy Creek, 44-14, and state-ranked Westmoreland, 34-64. This game resulted in back to back losses because they could not overcome Pulaski and lost 8-55.

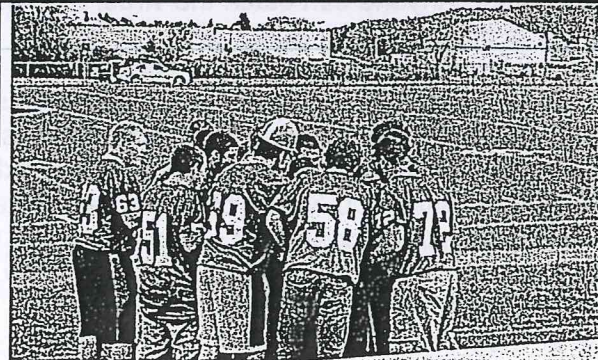
The next game was homecoming, however, the biggest game of the year against Beaver River. Mills was looking to avenge a heart-wrenching loss from four seasons ago in a sectional game. This time they were victorious, battling back from a deficit in the fourth quarter to winning 20-13.

The last game of the regular season was Cooperstown. While Mills was winning 22-0, they somehow could not finish the job and lost 36-38, bringing their record to 3-4. In an interview with the head coach, Mr. Ricco, said this season was a good way to bounce back from an 0-8 season and believes the future for Mills football is "very bright". He pointed out that there is a lot of young talent, so he is looking forward to what the future has in store for New York Mills Football.

What was your favorite part of Homecoming Week?



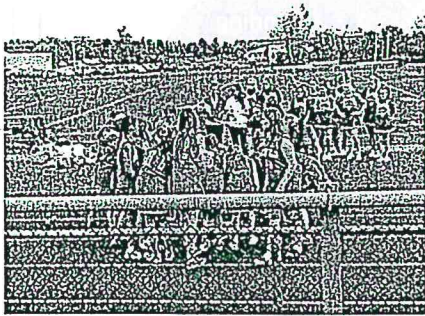
Photos courtesy of Mrs. Lachut



Field Hockey is a Family

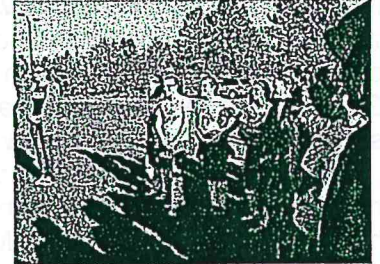
by: Julie Rybka

Even though we didn't have a winning season, the team had a strong bond and became like a family. Between Amanda Maciol dancing while getting ready, counting how many times Makenna fell, being covered in mud after the Canastota game, and being completely drenched under the lights at Sauquoit, there are many memories we'll keep from this



season. The two captains, Amanda Maciol and Meara Mosny were great leaders and always focused on what they could do to make us better.

Though being with a group like this required a lot of patience, their dedication and passion towards the sport inspires the team to continue to work hard for next year. In addition to having Senior Night on October 18th, we also had our Pink Game. Baked goods and bracelets were sold and donations were collected. Approximately \$300 was raised and will be donated to Play for the Cure and breast cancer awareness.



Congratulations Amanda and Meara on great field hockey careers; you will be missed!

"The Walking Dead" Voted Most Popular TV Show

by: Katie Morrissey

A recent count of students voted "Walking Dead" as the best current show on TV, with "Duck Dynasty" and "Pretty Little Liars" tied for second best.

The Show

October 13 was the premiere of the fourth season of AMC's "The Walking Dead." We've read all read the Facebook posts, and heard the hype in the lunchroom, but what is "The Walking Dead" really about? "The Walking Dead" is survival horror about a zombie virus. Anyone can catch the virus; the only way of killing the virus is by penetrating the brain. The show follows the main character, Rick Grimes, a sheriff before the zombie virus broke out, as he tries to protect his family and friends. The show focuses on the hardships of living in a post-apocalyptic world. He forms a survival group, which change characters every few episodes. Rick and his group are forced to do things they never thought they would have to do before the zombie virus. They learn to survive despite all the horrible things they have to live with.

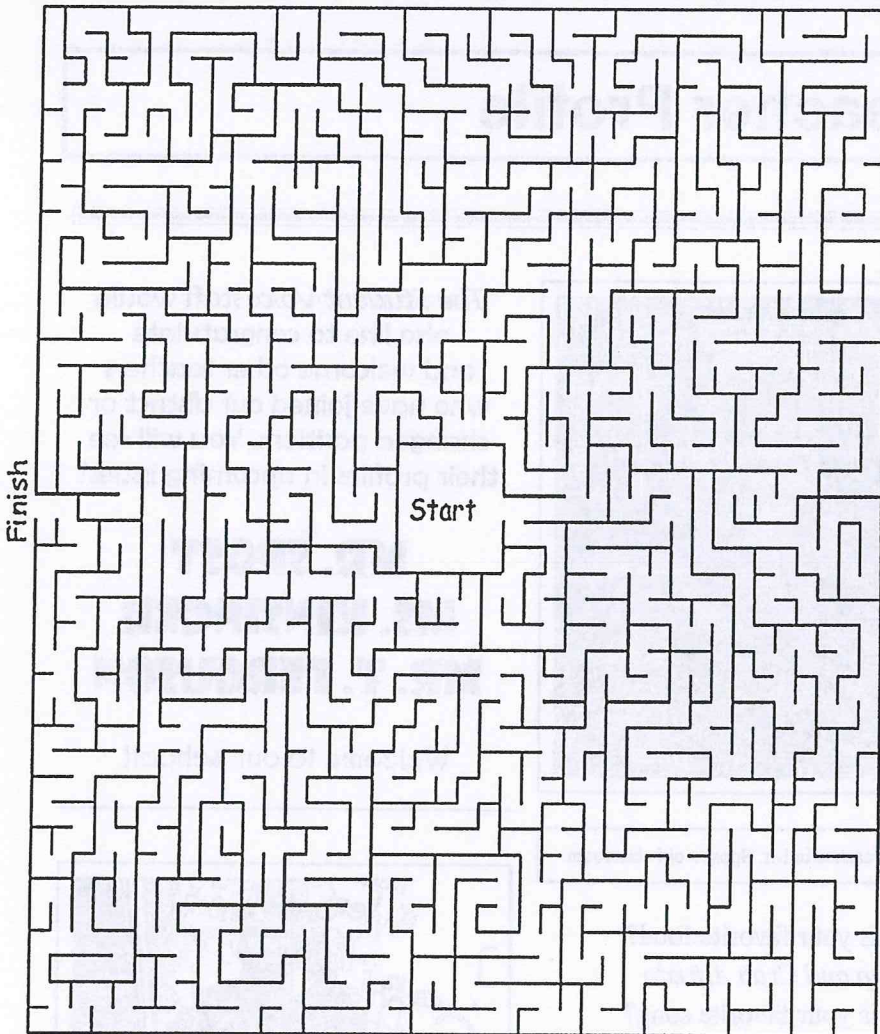
The Graphic Novel

Before the show, there was a graphic novel. It was originally created in October 2003 and is still continuing. There are eighteen volumes altogether, with the nineteenth being releasing in November. In 2010, at the San Diego Comic-Con, the graphic novel was awarded "Best Continuing Series". The book was designed to never have an ending, and while the show started to follow the same plot as the book, it is now changing completely.

"Talking Dead"

Chris Hardwick hosts a talk show that airs right after the new episode of "The Walking Dead" each week. "Talking Dead" brings popularity to the show by inviting the actors and creators to discuss what they thought about that week's episode. Chris Hardwick also invites celebrity guest stars to give their opinions on the episodes. This season's celebrity guests include "Castle's" Nathan Fillion and "Paramore's" Haley Williams.

Bored? Try this maze! Finish this maze and the Sodoku (pg.6) today and see Mrs. Hartmann for a piece of candy!



c. 2000 BlackDog - <http://blackdog.net>

Sports Profile: Ronnie Humpf

by: Onnayza Henry

When did you start playing football?
10th Grade

What hypes you up before a game?
Music, my team, inspirational speeches

What's your favorite kind of practice for your sport?
Scrimmages, defense practices

How do you bond with your team mates?
Listening to music, practicing as a team

What's your biggest motivation?
The desire to win

Do you have any pre game traditions you or your team follow?
We listen to "Lose yourself" by Eminem

What are your goals for this season?
To play to my best ability and WIN!



Sports Profile: Tevin Pham

by: Onnayza Henry

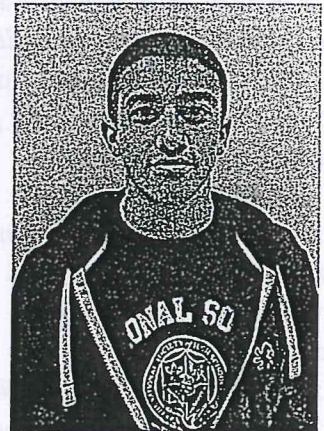
When did you start playing football?
I played for the North Utica Raiders flag football team for two years.

What hypes you up before a game?
Music, speeches, family

What's your favorite kind of practice for your sport?
I enjoy watching game films to help me improve on my skills, also studying how to get better & correct my common mistakes.

How do you bond with your other team mates?

We go out to eat and hang out outside of school.



What's your biggest motivation during a game?

Hearing them announce my name and hearing the crowd cheer for me when I make a good play.

Do you have any pre game traditions you or your team follow?

I listen to music, I eat a steak sub from Subway, and I wear a Rambo-headband to let them know I put in work.

What are your goals for this season?

Score a touchdown every game, and make it to the Senior All-Stars game.

New Teacher Profile

Welcome, Mrs. Hall!

by: Shawn Essafi and Adriana Perretta

We recently had the chance to interview Mrs. Hall and ask her about her move to the high school. Find the questions and answers below.

Q: Why did you decide to shift positions to the high school?

A: *I used to be a Special Ed teacher and I liked working with small groups.*

Q: What is the best aspect of the job?

A: *One on one time is more personal and all around better.*

Q: What do you miss most?

A: *Younger children and their enthusiasm towards learning.*

Q: What do you miss least from 5th grade?

A: *Elementary School is too busy.*

Q: What don't you like about your new position?

A: *I enjoy everything about this job, aside from the announcements being so loud in my room.*

Q: What does your job entail?

A: *Students come with certain goals & I help them improve upon their skills.*

Q: What did you do with your old supplies?

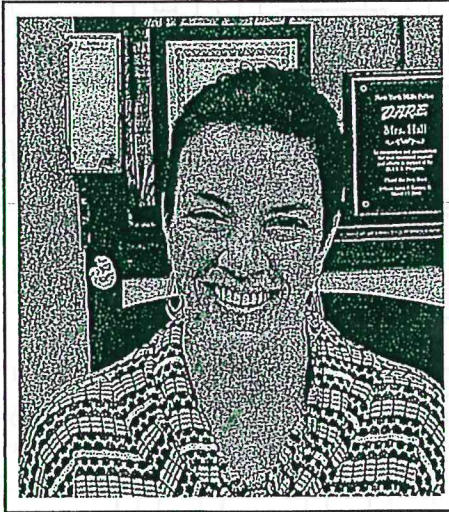
A: *I left most of the supplies for the teacher who took over my class.*

Q: What is your favorite subject?

A: *ELA because it tells a story and engages the children.*

Q: What is your favorite book?

A: *7 Habits of Highly Effective Men and Where the Red Fern Grows*



Mrs. Hall teaches in Mr. Spost's old classroom.

Q: What is your favorite food?

A: *Shrimp and Crab Alfredo*

Q: What is your favorite song?

A: *"Just Stand Up"*

Q: What is your favorite movie?

A: *Under the Tuscan Sun*

Q: What is your favorite color?

A: *Red*

Q: Do you have any special skills or talents?

A: *Downhill skiing, cooking, and snowmobiling.*

Q: What are your pet peeves?

A: *When people don't operate with integrity.*

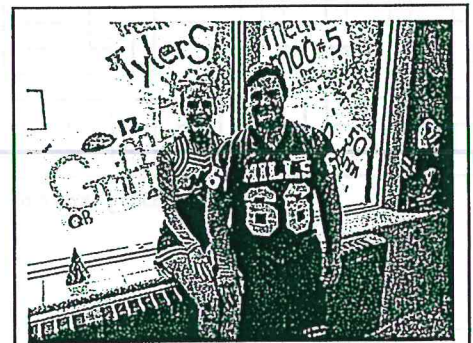
Q: Anything else to share?

A: *New York Mills is a great place to go to school and work. There are more opportunities than there are in larger schools.*

The Student Voice staff would also like to congratulate and welcome other teachers who have joined our district or changed positions. You will see their profiles in upcoming issues!

MR. SPOST
MS. KINSINGER
MR. T. FERGUSON

Welcome to our school!



Courtney Spost and Dylan Fennell show their school spirit during Homecoming.

1					
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3			4		
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	8		9	3	7
	9				

Rocking the Stanley, Continued from Page 1

He hears strange rhythms in his head, which end up being the echoes of the band Queen. He meets a rebellious girl, whom he nicknames "Scaramouche." They share a love/hate relationship, and together they discover an alternate community of people who call themselves "Bohemians."

The Bohemians are rebelling against Globalsoft, and they know that their only key to freedom is ROCK! As the Bohemians reignite rock in their world, the audience is reignited with its love for Queen in their hearts. In the show I saw, whether it was "Another One Bites the Dust" or "We

are the Champions," everyone was rocking out to their favorite songs! The famous "STOMP! STOMP! CLAP!" could be heard outside the theater as the audience sang along with "We Will Rock You!"

No one left the theater dissatisfied that night. Everyone was simply amazed at the fantastic show that the cast and crew helped create. "We Will Rock You" rocked the house! For all you Bohemians here in the future who are looking to rediscover your past love for ROCK, I would definitely recommend this musical!

Running for Fun by: Lukas Sunderlin

When you think of New York Mills fall sports, what comes to mind? Is it the community-beloved football team? Or maybe it's the previously sectional-title-winning field hockey team?

Well what you probably aren't aware of is the success, or maybe even the existence, of the cross country team. What started off as humble beginnings has grown now to what team captain Joe Topa claims to be a "dynasty".

The self-proclaimed "Goon Squad" has achieved the first Class D division II Sectional title

in New York Mills history this fall, with senior Joe Topa placing 5th overall, qualifying him individually for the State meet in Queensbury.

Other members of the varsity team include Michael Bennett, Ryan Kulesa, AJ Ganim, Ben Kehrl, Michael "Brooklyn" Copperwheat, Brandon Ross, Lukas Sunderlin, Tyler Sadallah, Tyler Garcia, Jack Lin, and Austin Majka. With the hard work of said athletes, as well as the dedication of new coach John Nicotera, the cross country season of 2013 was overall a great success.

THE STUDENT VOICE Staff:

Onnagza Henry, Katie Morrissy, Lukas Sunderlin, Ryan Mason, Shawn Essafi, Julie Rybka, Adriana Perretta

Staff Photographers: Michael Hubbard, Mitchell Rochon, Shawn Essafi

Editor: Mrs. Hartmann (but she would love for it to be YOU!)

STORY SUGGESTION?

Name: _____ Grade: _____

Story Idea: _____

Please cut the bottom portion of this page and return it to Mrs. Hartmann.
If your story idea is used, you will get candy!

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NEW YORK MILLS JUNIOR/SENIOR HIGH SCHOOL

MEMORANDUM

TO: K-12 Staff
FROM: M. Spost & R. Wilson
SUBJECT: Budget Requests

DATE: November 25, 2012

As we begin our budget planning for next year, please be very prudent as you look at your budget requests. Carefully scrutinize your orders and see how they directly relate to your curriculum and instruction. If an item is not an essential piece of your instruction please consider not ordering it. As always, we will be looking carefully at all orders. We may also be asking you to justify more than we have in the past. Checking current pricing is also a must for all orders. If you do not check pricing and the prices have changed you risk losing part of your order. Most vendors will supply a quote or have current prices listed on the internet. Thank you for your assistance in these tough fiscal times.

One of the first steps in the 2014-2015 budget process is the submission of equipment, transportation and maintenance forms. Each request should be justified on the form. The following criteria should be used:

Equipment

- 1) Each individual item ordered (not the total order) must be over \$1,000.00.
- 2) Item is repairable.

Please prioritize equipment using the following code: Urgent – 1 Necessary – 2

Transportation

The B-7 (transportation) forms must include justification of each field trip for the 2014-2015 school year. The transportation supervisor will determine all costs. **Submitting a budget request does not guarantee that the trip will be approved.**

Maintenance

All B-6 (maintenance), forms should include requests for buildings and grounds work only, **not daily or monthly maintenance**. Indicate the priority of each item, using the following codes: urgent - must be done by September or 2 - necessary - needs to be done, but during the year is acceptable.

Forms may be obtained from the appropriate building office and must be submitted to building principal no later than **Friday, December 6th**.

NEW YORK MILLS JUNIOR/SENIOR HIGH SCHOOL

MEMORANDUM

TO: K-12 Faculty DATE: December 4, 2013

FROM: M. Spost & R. Wilson

SUBJECT: Budget Requisition (Textbook, Consumables, Supplies and Contractual)

Requisition sheets for the following are due to your respective building principal by Wednesday, December 18:

Textbooks	-	Tan
Consumables/Workbooks	-	Lavender
Supplies	-	Yellow
Contractual	-	Green

Please refer to the guidelines below as you complete your requisitions for the 2014-2015 school year.

All requests must be placed on requisition forms. Please use black ink and please print neatly. Be sure to use current catalogs, go on line or call the company for a quote.

15% must be added to all requisitions for shipping. Call vendors and ask them to project 2014-2015 prices of get a quote on line and staple it to your requisition. Please do not make any verbal commitments to vendors in the process of securing quotes.

Textbooks – Please use the tan requisition sheets. All new textbook requests must be justified at the bottom of the page. Please indicate the need for these textbooks using the following criteria:

1	-	Urgent
2	-	Necessary
3	-	Desirable

Consumables/Workbooks – Please use the lavender requisition sheets for paperback books which are not reusable, workbooks, Weekly Reader, Scholastic News or any other class set of student periodicals. Please do not automatically return renewal forms for class periodicals. Fill them out and attach to an accompanying requisition form.

Supplies – Please use the yellow requisition sheets. Included under the category of supplies are all other items not previously requested in the area of equipment, computer hardware/software, textbooks, consumables/workbooks, contractual and bid lists.

Contractual – Please use the green requisition sheets. Contractual requests include services such as piano tuning, repairs from a specific company and conference requests. Submitting a conference request does not guarantee that the conference will be approved.

It is advisable for Junior-Senior High School faculty to involve their department coordinators in this process.

Forms may be obtained in the appropriate building office.

7.4

2013 Turkey Trot Results (Elementary Run)

Place	Name	Gr.	Time
1	Jeffrey Pacini	6	7:20
2	Logan Copperwheat	4	7:44
3	Mark Griffith	5	7:54
4	Victor Lee	5	8:09
5	Michael Fairbrother	5	8:22
6	Connor McCarthy	4	8:35
7	Jaydon Dietz	3	8:39
8	Broderic Herrman	5	8:59
9	Ty Albright	3	9:10
10	Connor Simmons	6	9:32
11	Dareck Fransman-Stevens	2	9:44
12	McKenzie Brush	5	9:45
13	Nevaeh Zayas	5	9:47
14	Ian Bailey	4	9:54
15	Conner Scharbach	2	9:54
16	Mya Hagenbuch	3	10:00
17	Frank Calhoun	2	10:08
18	TJ Lavier	3	10:19
19	Taylor Yaghy	6	10:21
20	Delaineey Brown	6	10:24
21	Hannah Mahardy	5	10:25
22	Alex Zayas	3	10:27
23	Allison Herrman	3	10:31
24	Ryan Keenan	5	10:33
25	Tyler Kantor	5	10:36
26	Allie Catanzaro	5	11:05
27	Jordyn Stevens	6	11:07
28	Ryan Connor	2	11:07
29	Matthew Fairbrother	1	11:10
30	Jasmene Dumaz	1	11:19
31	Holly Simon	6	11:21
32	Hailey Mahardy	2	11:47
33	Nathan Alford	3	11:47
34	Nathaneal Dzwonkewski	K	11:50
35	Pressley Anderson	2	11:51
36	Zachary Matyjas	1	11:55
37	Dylan Kimball	3	12:18
38	Gennaro Anibarro		12:18
39	Brianna Taylor	6	12:24
40	Mason Palmer	3	12:54
41	Kathryn Matyjas	K	12:55
42	Rocco LaBella	2	12:56
	Dennis Duymaz	5	13:01

Place	Name	Gr.	Time
43	Dennis Duymaz	5	13:01
44	Nichole Curry	1	13:16
45	DJ Anderson	5	13:24
46	Alexa Grande	1	13:44
47	Ethan Garay	1	13:48
48	Isabella Fancher	5	13:48
49	Keegan Bach	1	13:49
50	John Campbell	1	13:56
51	Kristen Despina	5	14:04
52	Aiden Miller	1	14:08
53	Shane Schmelcher	5	14:09
54	Jared Bernard	6	14:32
55	Madison Majka	6	14:43
56	Mason St. James	K	14:47
57	Valentino Rizzo	1	14:54
58	Kaylee Anderson	4	14:56
59	Ethan Hurst	3	14:59
60	Christian Garcia	1	15:13
61	Pharaoh Walls	K	15:14
62	Emily Angell	3	15:22
63	Emily Pollock	3	15:41
64	Olivia Beaulieu	4	15:42
65	Kaileigh Carman	4	16:18
66	Gianna LaBella	5	16:20
67	Kole Bates	3	16:23
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2013 Turkey Trot Results (High School/Old Timers Run)

Place	Name	Gr.	Time
1	Daniel Bruce	AL	5:58
2	Abbey Copperwheat	7	7:00
3	Adriana Perretta	10	7:08
4	Shaun Crist	8	7:09
5	Jackson Collins	8	7:10
6	Sarah Sharpe	7	7:12
7	Lillie Moffett	7	7:15
8	Cody Simmons	9	7:19
9	Anthony Cudlea	7	7:20
10	Nicholas Despins	7	7:21
11	Michaela Marrero	9	7:31
12	Alex Matrassi	7	7:41
13	Gretchen Biel	7	7:45
14	Mike Simon	OT	7:46
15	Joey Marchese	9	7:49
16	Rock Perretta	OT	7:57
17	Shane Alford	8	8:12
18	McKenzie Keater	7	8:19
19	Megan Crist	10	8:23
20	Greg Alford		8:24
21	Rene Wilson	OT	8:26
22	Mary Grace Kehrli	7	8:35
23	Abbey Fitzgerald	10	8:39
24	Amanda Fitzgerald	10	8:42
25	Carlie Perretta	12	8:46
26	Mikah Inkawhich	11	8:48
27	Jenna Topa	10	8:53
28	Julie Herrman	AL	8:56
29	Autumn Hellinger	10	8:56
30	Cassidy Albright	10	8:57
31	Caitlyn Mackay	10	9:02
32	Deanna Vanderwood	7	9:16
33	Tyler Trask	8	9:18
34	Donald Bastiaiu	OT	9:19
35	Sahannon Alford	OT	9:30
36	Amanda Maciol	12	9:31
37	Nicholas Briggs-Ellenberger	8	9:32
38	Colleen Sparacino	OT	9:32
39	Pat Sparacino	OT	9:36
40	Coach Dziekan	99	9:39
41	Haley Simon	9	10:06
42	Mike Sigal	OT	10:07

Place	Name	Gr.	Time
43	Autumn Gardner		10:16
44	Angela Chen	7	10:17
45	Morgan McGauley	7	10:17
46	Makenzie Stevens	10	10:28
47	Quinn Sparacino	6	10:31
48	Shana Lavler	10	10:42
49	Domenique Talerica	12	10:45
50	Sarah Hassan	10	10:49
51	Danielle Robertson	AL	10:50
52	Elizabeth Eselin	7	11:29
53	Gillian Biel	7	11:56
54	Samantha Eselin	7	13:11
55	Olivia Schlagael	7	13:21
56	Lori Deluca	OT	13:41
57	Bobby Sharae	10	14:16
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Come Spend a Fun Filled Holiday Evening With Us

On Sunday, December 8, 2013 the 13th Annual Christmas on Main Street will take place. It has been said that our Christmas on Main Street shows a sense of community energy and holiday spirit.



Schedule of Events

4:30 PM - Parade of Lights (Lighted Fire Trucks from local communities)

The Christmas Bonfire will be lit.

4:45 PM Lighting of the Village Christmas Tree - New York Mills Optimist Club

House Decorating Contest winners and awarding of prizes

Santa & Mrs. Claus arrive by Fire Engine at the Hill Top of The Playground at the conclusion of the parade.

5:00 PM - Reading of the Night Before Christmas by Mrs. Claus.

Optimist Club Chili Contest under the pavilion. Prize to be awarded after the contest

5:30 PM - NYM High School Choir performs around the fire.

6:15 PM - The NYM Jazz Band performs at Sacred Heart-Holy Cross PNCC Garage.

6:30 PM - Combined Choirs of Sacred Heart of Jesus-Holy Cross PNCC & Sacred Heart-St. Mary's will sing Christmas Carols on the front stairs of Sacred Heart-Holy Cross Church on Main St. (TENTATIVE)

4:30 -7:00 PM - The Hay Ride will be running continuously through the village with stops at the following locations:

- Main Street at Walcott Street (at the Village's Bell Monument). This will be the stop for the Christmas on Main Street Festival
- The New York Mills Community Center. Where there will be the "Festival of Trees for America's Military Heroes" hosted by the VFW Ladies Post 6001 at the Center. Come and enjoy this great event that's helping a good cause!

Feel free to get on and off at any of the stops while enjoying the music and viewing the many decorated homes throughout the community.

- * **This year we will be focusing on the needs of the Feed Our Vets Program, in exchange for your hayride, we will be collecting non-perishable food items for our veterans which will help provide meals and supplies for the many, less fortunate veterans in our area.**
- * Sacred Heart of Jesus-Holy Cross Polish National Catholic Church will be serving Hot Dogs, Chili, Chili Dogs, Ginger Bread Men Cookies and soda. They will also offer free coffee and hot cocoa.
- * Throughout the entire evening, several other events will be taking place: The Optimist Club will be conducting their free chili contest under the pavilion
- * New York Mills Fire Dept. will be offering free popcorn and hot cocoa and will monitoring the bonfire.
- * New York Mills Fire Dept. Ladies Auxiliary will be handing out Christmas Items.
- * **Thank you to all of the individuals, organizations and volunteers who help make this event possible, along with Mr. Fred Griffiths for providing our sound system.**

*****REGISTER YOUR HOUSE IN OUR HOUSE DECORATING CONTEST BY CALLING THE VILLAGE CLERK'S OFFICE AT 736-9212 BY DECEMBER 5TH.*****

Judging will be on Saturday December 7th beginning at 7:00 PM.





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100th Year Centennial Celebration Planning Committee

Tentative Schedule of Events

1. 100th Day of 100th Year Celebration – February 13, 2014: to include opening of time capsule from Jr.-Sr. High School (Subcommittee members – Paul Dudajek, Brian Despina, Kathy Houghton, Rene’ Wilson, Audrey Foote, Mike Spost)

2. Ceremony for the Presentation/Dedication/Sealing of New Time Capsule - April 25, 2014 (Subcommittee members – Paul Dudajek, Brian Despina, Kathy Houghton, Rene’ Wilson, Audrey Foote, Mike Spost)

3. Alumni Basketball Game – afternoon of March 29 or April 5, 2014 (Subcommittee members – Scott McGauley, George Herthum, Donna Herthum, MaryLou Sprague, Dana Cudhea, Mike Sigal, Jim Fellone)

4. New York Mills Centennial Dinner/Dance – evening of March 29 or April 5, 2014 (Subcommittee members – MaryLou Sprague, Bernice Edwards, Mike Spost, Steve King, Jim Fellone, Valerie Gardner)

5. Other - Another subcommittee was formed to develop a centennial t-shirt, perhaps with a design contest to establish the printing and logo (Subcommittee members – Steve King, Kim Zogby, Bernice Edwards, MaryLou Sprague, Valerie Gardner). Other committee members offered to launch a Facebook page to publicize the planning process, as well as some historical information about our school district.

