



**BOARD OF EDUCATION MEETING & PUBLIC HEARING  
TUESDAY, OCTOBER 4, 2016  
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

**1. Meeting Call to Order**

- 1.1 Pledge to the Flag
- 1.2 Acceptance of Agenda
- 1.3 Public Hearing on Smart Schools Investment Plan
- 1.4 2015-16 Audit Report by Bonadio Group – Mary E. Polimino (Action needed 5.2)
- 1.5 Teacher/Leader Report – New Employees: Christine Hurlbut, Laura Homer-Gunther, Wendy Lutton, and Kelly Sanderson

**2. Communications**

- 2.1 From the Floor
- 2.2 President's Messages – SBI “Meet the Candidates” NYS Assembly and Senate Candidates, October 24<sup>th</sup> (reservations due 10/19)
  - a. Committee Report(s)
    1. Facilities Health & Safety Committee - R. Ross
    2. Policy Committee – J. Wroblecki
    3. Finance Committee – T. Welch
    4. Survey Committee – S. King.
  - b. Board Calendar
  - c. BOCES Representative Report

**3. Consent Agenda**

- 3.1 Board of Education Minutes
  - a. Minutes of September 6, 2016 Meeting
  - b. Minutes of September 27, 2016 Meeting
- 3.2 Business Office Reports
  - a. June 2016
  - b. July 2016
- 3.3 CSE Reports
  - a. Meetings held 9/09/16
  - b. Meetings held 9/12/16
  - c. Meeting held 9/14/16
  - d. Meeting held 9/15/16
  - e. Meeting held 9/16/16
  - f. Meeting held 9/19/16
  - g. Meeting held 9/20/16
  - h. Meeting held 9/23/16

**4. Old Business**

- 4.1 2<sup>nd</sup> reading of Policy #4402, Non-Bid Purchasing; Regulation #6001, Recruitment, Selection and Appointment of Personnel; Regulation #7003.3 Parent/Guardian Affidavit; #7003.4, Affidavit of Receiving Party or Person in Parent Relation

**5. New Business**

- 5.1 Personnel Report – Action
- 5.2 Audit Resolution – Action
- 5.3 Comptroller’s Audit Corrective Action Plan – Action
- 5.4 Resolution approving final Smart Schools Investment Plan - Action

**6. K-12 Executive Principal and K-12 Principal Report**

- 6.1 Class Enrollments/Class Load
- 6.2 Academic Progress

**7. Superintendent's Report**

- 7.1 Capital Project Update – C. Snowburg
- 7.2 School Improvement Efforts
- 7.3 Emergency Preparedness Drill
- 7.4 District Safety Plan
- 7.5 Letter from Parent regarding Indoor Track Team

**8. Board Discussion**

**9. Visitors Comments**

**10. Executive Session - To discuss individual agreements and potential contract negotiations regarding CSEA position – D. Pellow, Labor Relations Specialist**

**11. Adjournment**

Jacqueline Edwards  
President

Jonathan Fiore  
Vice President



Steve King  
Richard Ross  
Rick Surprenant  
Traci Welch  
Janet Wroblecki

**BOARD OF EDUCATION MEETING  
TUESDAY, SEPTEMBER 6, 2016  
JR. - SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

**PRESENT:** Ms. Jacqueline Edwards, Mr. Jonathan Fiore, Mr. Steve King, Mr. Richard Ross, Mr. Rick Surprenant, Mrs. Traci Welch, and Mrs. Janet Wroblecki

**ALSO PRESENT:** Ms. Kathy Houghton, Mr. Michael Spost, Mr. Steven Marcus, Mrs. Lisa Stamboly, Mr. Bill Lachut, Mrs. Debbie Price, Mrs. Paula Ann May, and 5 visitor and guests.

**1. Meeting Call to Order**

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Fiore led the Pledge of Allegiance.

1.2 Acceptance of Agenda

Mr. King made the motion to accept the Agenda seconded by Mrs. Wroblecki.

Yes 7 No 0  
Motion carried.

1.3 Teacher/Leader Report – N/A

**2. Communications**

2.1 From the Floor

Mr. Markowicz spoke about the Building Project. He said that we never see anyone working. The Clerk had the fence moved to use the sidewalk. This outfit is screwing up. He said he spoke to the contractors four times asking where the steel is. They don't have any inclination of what they are doing. Who chose this outfit? You should not have picked the cheapest one. You will be lucky if the cafeteria is done by next year.

Ms. Houghton did say that we knew we would be starting the year without a cafeteria. We are prepared to serve children breakfast and lunch in the elementary gym. Will it be at the same level? We have full lunch choices and Ms. Houghton said she can promise every child will be fed. Ms. Houghton said in terms of choosing contractors we do go through a process. She went on to say that many of our neighboring schools are not on schedule either. We are working with the architect,

contractors, and sub-contractors. We will finish this project and keep everyone safe and continue to educate. Demolition is completed and we are waiting for the steel.

Mr. Spost introduced two of his new teachers: Steven Jones, Earth Science and J'nai Spaziani, Grades 7 & 8 Social Studies. Both teachers told the Board a little about themselves.

## 2.2 President's Messages

Ms. Edwards shared the Invitation to attend 9-11 Silent March & Ceremony from the Village of New York Mills and the next School Board Institute Meeting is "Meet the Candidates" on September 12<sup>th</sup>. Please let Paula know as soon as possible if you would like to attend.

### a. Committee Report(s)

1. Facilities Health & Safety Committee N/A
2. Policy Committee

Mrs. Wroblecki said the committee met a few times in August and there is another meeting scheduled for the end of September.

### 3. Transportation Committee

This Committee is suspended and Ms. Edwards is recommending Mr. Surprenant to be part of the District Steering Committee.

### 4. Finance Committee

Mrs. Welch said the Committee does not have a meeting set up but would like to meet in September. There was a policy change to requiring 3 quotes for a purchase of \$100 or more and verbal quotes on anything under \$100.

### 5. Survey Committee

Mr. King will be contacting the members and asked are we looking to do a full blown survey at the budget vote this May.

- b. Board Calendar – N/A
- c. BOCES Representative Report – N/A

## 3. Consent Agenda

### 3.1 Board of Education Minutes – August 16, 2016

Mr. Surprenant made the motion to approve the August 16 Board Minutes seconded by Mr. Fiore.

Yes 7 No 0  
Motion carried.

### 3.2 Business Office Reports for Month ending - N/A

### 3.3 CSE Reports - N/A

## 4. Old Business

### 4.1 2<sup>nd</sup> Reading of Policy 7201, Student Medications; Regulation #7201.1 Student Medication Authorization Form; #7201.2, Parent/Guardian Authorization of Another

Adult for Administration of Medication; #7201.3, Self-Medication Permission Form; Policy #7301, Child Abuse In An Educational Setting; Regulation #7301.1 Child Abuse In An Educational Setting; #7301.2, Notification of Teacher's Duty to Report Child Abuse In An educational Setting And Immunity From Liability; #7301.3, Child Abuse In An Educational Setting Statement of Personal Delivery; #7301.4, Child Abuse In An Educational Setting Confidential Report Of Allegation; Policy #7400, Cell Phone/Electronic Device Policy; #7500, Educational Records; Regulation #7500.1 Education Records; 7500.3 Student Privacy – Record Of FERPA Requests; 7500.4, Request to Correct FERPA Records; #7500.5, Student Privacy FERPA Notice; Policy #7501, Parental Access To Instructional Materials, Third Party Surveys and Marketing Surveys; Regulation #7501.1, Student Privacy – PPRA Opt-Out Letter; Policy 7601, Uniform Violent Incident Reporting; Regulation #7601.1 Violent And Disruptive Incident Report (VADIR) Form – Action

Mrs. Wroblecki made the motion to approve the above mentioned Policies and Regulations seconded by Mr. King.

Yes 7 No 0  
Motion carried.

#### 4.2 Dignity Act Coordinators – K-12 Executive Principal and K-12 Principal

Mrs. Wroblecki made the motion to change the Dignity Act Coordinators to the K-12 Executive Principal and the K-12 Principal.

Yes 7 No 0  
Motion carried.

### 5. New Business

#### 5.1 Personnel Report – Action

Mr. Fiore made the motion to approve the following Personnel Report seconded by Mr. Ross:

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**September 6, 2016**  
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SERVICE/TITLE			CERTIFICATION	SALARY/RATE OF PAY*	EMPLOYEE REPLACING	EFFECTIVE DATE	END OF PROBATIONARY APPOINTMENT	
<b>I. Resignations</b>								
1	Carpenter, Megan					8/23/2016		
<b>II. Long Term Substitute</b>								
1	Homer-Gunther, Laura	Grade 4	Early Childhood, K-6	1/200 of \$40,787 per day or \$203.93 per day worked	Tiffany Schmidt	9/2-12/16, 2016		
<b>III. Instructional Appointment</b>								
1	Sanderson, Kelly	Secondary Mathematics	Math	Step 12 B+30 + Masters = \$54,122	Megan Carpenter	9/6/2016	9/6/2019	
2	Diskin, Ellen	Teacher Assistant	Elementary AIS/Title I Reading Teaching Assistant (8:20 a.m. - 3:20 p.m.)	CTA/1	\$16,800	Mandy Bara	9/6/2016	9/6/2020
3	Luton, Winifred	Teacher Assistant	Elementary AIS/Title I Math Teaching Assistant (8:20 a.m. - 3:20 p.m.)	CTA/1	\$16,800	Laura Ciaccia	9/6/2016	9/6/2020
<b>IV. Mentor</b>								
1	Sroka, Jennifer	Grade 4 Long Term Sub Mentor	Pre-K, K and Grades 1-6	\$500 (prorated)		9/6/2016		
2	Kohn, Kristin	Kindergarten Mentor	Pre-K, K and Grades 1-6	\$500		9/6/2016		
3	Eramo, Michael	Science Mentor	Physics 7-12	\$500		9/6/2016		
4	Davis, Virginia	Social Studies Mentor	Social Studies 7-12	\$500		9/6/2016		
<b>V. Non-Instructional Probationary Appointment</b>								
1	Hurlbut, Christine	Office Specialist I	Guidance Office	\$15.51/hour 8 hours per day for 10 + 2 months	Helene Ross	9/26/2016		
2	Fatata, Neil	Building Maintenance Worker/Bus Driver	Maintenance Department (Afternoon Shift 3:00 p.m. - 11:00 p.m.)	\$17.11/hour 8 hour day for 12 month	Steven Borek	9/3/2016		
3	Younghanz, Edward	School Monitor	1.25 daily for a total of 6.25 hours per week	\$13.05/hour	New Position	9/6/2016		
<b>VI. 2016-17 School Monitor Hours</b>								
1	Ducato, Joseph	School Monitor	3 hours per day for a total of 15 hours per week	per CSEA Contract		2016-17 School Year		
2	Edwards, Bernice	School Monitor	3 hours per day for a total of 15 hours per week	per CSEA Contract		2016-17 School Year		
3	Ferrara, Sharron	School Monitor	6.75 hours per day for a total of 33.75 hours per week	per CSEA Contract		2016-17 School Year		
4	Fitzgerald, Eliesa	School Monitor	1.5 hours per day for a total of 7.5 hours per week	per CSEA Contract		2016-17 School Year		
5	Hill, Laura	School Monitor	6.25 hours per day for a total of 31.25 hours per week	per CSEA Contract		2016-17 School Year		

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	SERVICE TITLE	CERTIFICATION	SALARY/RATE OF PAY*	EMPLOYEE REPLACING	EFFECTIVE DATE	END OF PROBATIONARY APPOINTMENT
6	Houle, Debra School Monitor		7 hours per day for a total of 35 hours per week	per CSEA Contract	2016-17 School Year	
7	Janicki, Betsy School Monitor		6.5 hours per day for a total of 32.50 hours per week	per CSEA Contract	2016-17 School Year	
8	Joswick, Marie School Monitor		6.75 hours per day for a total of 33.75 hours per week	per CSEA Contract	2016-17 School Year	
9	Lachut, LouAnn School Monitor		7.25 hours per day for a total of 37.50 hours per week	per CSEA Contract	2016-17 School Year	
10	Maciol, Tammy School Monitor		6.5 hours per day for a total of 32.50 per week	per CSEA Contract	2016-17 School Year	
11	Plizga, Dianne School Monitor		7.5 hours every Friday for a total of 7.5 hours per week	per CSEA Contract	2016-17 School Year	
12	Schmelcher, Melinda School Monitor		7 hours per day for a total of 35 hours per week	per CSEA Contract	2016-17 School Year	
13	Soja, Lisa School Monitor		7.25 hours per day for a total of 36.25 hours per week	per CSEA Contract	2016-17 School Year	
14	Souza, Maria School Monitor		3.5 hours per day for atotal of 17.50 hours per week	per CSEA Contract	2016-17 School Year	
15	St. James, Cynthia School Monitor		3.5 hours per day for atotal of 17.50 hours per week	per CSEA Contract	2016-17 School Year	
16	Stockton, Ronnell School Monitor		7.5 hours every Sunday for a total of 7.5 hours per week	per CSEA Contract	2016-17 School Year	
18	West, Kelly School Monitor		6.5 hours per day for a total of 32.50 hours per week	per CSEA Contract	2016-17 School Year	

**VII. Bus Driver Assignments**

1	Boccardo, Michael Bus Driver		2.25 hours AM run and 3 hours PM run M-F for a total of 26.25 hours weekly	Civil Service	Per CSEA Contract	2016-17 School Year
2	Miller, Douglas Bus Driver		2.75 hours AM run, 1 hour food run, 1.5 Mid-day, and 1.5 hours PM run M-F for a total of 33.75 hours weekly	Civil Service	Per CSEA Contract	2016-17 School Year
3	Green, James Bus Driver		2.25 hours AM run, 3 hours PM run M-F for a total of 26.25 hours weekly	Civil Service	Per CSEA Contract	2016-17 School Year
4	Kurgan, John Bus Driver		2 hours AM run M-F, 3.25 hours PM run M - Thur., and Friday/Sunday 8 hours each day for a weekly total of 39 hours	Civil Service	Per CSEA Contract	2016-17 School Year
5	Frankland, Robert Bus Driver		2.25 AM run M - F for a total of 11.25 hours weekly	Civil Service	Per CSEA Contract	2016-17 School Year
6	Makuszak, Fred Bus Driver		1.75 hours AM run for a total of 8.75 weekly	Civil Service	Per CSEA Contract	2016-17 School Year

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	NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY*	EMPLOYEE REPLACING	EFFECTIVE DATE	END OF PROBATIONARY APPOINTMENT
7	Chamberlain, Ed	Bus Driver	1.5 hours PM run Fri. only for a total of 1.5 weekly	Civil Service	Per CSEA Contract		2016-17 School Year	
8	Abel, Steve	Bus Driver	2 hours AM run and 2.5 hours PM M-F run for a total of 22.50 weekly	Civil Service	Per CSEA Contract		2016-17 School Year	
9	Pardi, Marc	Bus Driver	1.5 hours AM run and 2.75 hours PM M-F run for a total of 21.25 weekly	Civil Service	Per CSEA Contract		2016-17 School Year	
10	Prendergast, James	Bus Driver	1.0 hours AM run and 2.5 hours PM M-F run for a total of 17.50 weekly	Civil Service	Per CSEA Contract		2016-17 School Year	

**VIII. Coaching / Advisor Appointments**

1	Griffith, Mark	Athletic Director			Andrea Dziekan	\$5,921.55 prorated	9/3/2016	
2	Jaros, Katherine	Modified Field Hockey Coach			Andrea Dziekan	\$1,530	9/3/2016	

**IX. Leave w/o Pay Request**

1	Frankland, Robert	Bus Driver					9/22-27/16	
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**X. Leave**

1	Toth, Bettina	English					Paid Leave on or about 10/12/16 - 12/19/16 and unpaid leave on or about 12/20 - 1/26/17	
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**Yes 7 No 0**  
**Motion carried.**

5.2 1<sup>st</sup> reading of Policy #4402, Non-Bid Purchasing; Regulation #6001, Recruitment, Selection and Appointment of Personnel; Regulation #7003.3 Parent/Guardian Affidavit; #7003.4, Affidavit of Receiving Party or Person in Parent Relation

5.3 Building Request from PTSO for Holiday Craft Fair December 3-4, 2016

Mr. King made the motion to approve the building use request from the PTSO for the Holiday Craft Fair seconded by Mr. Welch.

Yes 7 No 0  
Motion carried.

5.4 Resolution to Abolish Laundry

Mr. King made the motion to approve the following resolution seconded by Mrs. Welch:

**RESOLVED** The New York Mills Board of Education abolishes Laundry Worker position since the title is obsolete effective September 6, 2016.

Yes 7 No 0  
Motion carried.

It was suggested that a stipend go to someone for this work. It was agreed that this warrants discussion. Is it part of their duties or is it something in addition to? Is it taking time away.

5.5 Parochial Requests – Action

Mr. King made the motion to approve the Parochial School Requests for two students seconded by Mr. Fiore:

Yes 7 No 0  
Motion carried.

5.6 Ice Hockey Agreements

Mrs. Wroblecki made the motion to approve the Ice Hockey Agreements seconded by Mr. Surprenant.

Yes 7 No 0  
Motion carried.

## 6. K-12 Executive Principal and K-12 Principal Report

6.1 Opening of School:  
Procedures & Assemblies



Mr. Spost said he and Mr. Marcus will conduct a class by class discussion in grades K-6 of what used to take place during the first day assembly. It will be a bit more time consuming but it will allow us to be developmentally appropriate while minimizing the interruption to teaching time. We will review the normal routines and procedures along with modified procedures for lunch. In grades 7-12, Mr. Marcus and Mr. Spost will do a welcome assembly for grades 7-9 followed by a grades 10-12 the first day during first period class. The welcome will include discussion of the new office locations, lunch procedures, dress code, tardiness, bullying, cell phones, extracurricular policy, securing valuables, lockers, policy 7401 which allows k-9 searches and driving for upper level students. Additionally, we will challenge students to invest their time in school versus spending it. He also will challenge students to think about the following three principles as they go about their days here at school.

- 1) Say something nice to someone every day. It cost you nothing to do it, makes the school climate great, and makes others around you feel positive
- 2) Do the best you can, that is the best you can do. Be able to look yourself in the mirror daily and say I did the best I could. If you do that, you will have no regrets.
- 3) Don't do dumb things. He doesn't expect anyone to be perfect, but as much as possible think and make good decisions.

Today we had an extensive faculty meeting K-12 to go over numerous policies, guidelines, and procedures. Every teacher is scheduled with Mr. Spost or Mr. Marcus to review their student learning outcome (SLO) as well by the end of the day tomorrow. We set mutually agreed upon targets of growth and achievement for students at this time that will be used in the teacher evaluation process. In the afternoon tomorrow we will have our 7<sup>th</sup> grade orientation beginning at 12:30pm. Many seventh graders are already familiar with the high school layout, but few of them have a good understanding of exactly where they can find specific rooms, what teachers look like, who to go to if help is needed, etc. Because so much will be new we hold this brief orientation tomorrow. It will give students an idea of where to go on the first day of school. A major new thing for 7<sup>th</sup> graders is a locker assignment with a combination lock and this will allow them time to practice before the first day. We do provide transportation for this program and students who ride the bus will be picked up at the regular stops on the main routes.

## 6.2 Parent & Curriculum Nights

Mr. Spost said Parent Night for the Jr. Sr. HS will be on Monday, September 14. We will again have a 7<sup>th</sup> grade parent orientation beginning at 6:30 and then get right into having parents precede through their child's schedule shortly after 7pm. The expectation is that they learn a little about what is being taught in the class, how their child's grade will be determined, as well as policies and procedures governing the class. Most importantly, it will hopefully establish a connection in which communication is encouraged and sets us up to work together as team to support students. Our goal is to make each and every student the best of whatever they are.

Mr. Marcus said the Elementary Curriculum Night is Tuesday, September 13<sup>th</sup> at 6pm and the goals of learning about what is being taught in the class, how their child will be graded, policies and procedures governing the class, how as a parent you can support your child academically, etc. are all objectives that parallel the same goals as the Jr. Sr. High School Parent Night.

## **7. Superintendent's Report**

### **7.1 Superintendent's Conference Day Agendas**

Ms. Houghton shared the instructional and non-instructional agendas for the September 6<sup>th</sup> and 7<sup>th</sup> Superintendent Conference Days. All faculty and staff received Dignity for All Students, Right to Know, Emergency Procedures, and Building Safety training on Tuesday, 9/6. That afternoon, K-12 faculty meetings were held, as well as Special Education training for all K-12 teachers and staff that work with students with disabilities. On Wednesday, 9/7, our Focus District Review/School Improvement Team provided an overview of the District Comprehensive Improvement Plan and an outline of the school improvement work that will be accomplished during the coming year. Karen Markoff, Outside Educational Expert (OEE) and NYSED Distinguished Educator presented a PowerPoint that included SMART goals, Focus District requirements, and the improvement activities based on the six tenets of the Diagnostic Tool for School & District Effectiveness (DTSDE). Instructional staff then met with Improvement Team members Becky Nugent (Data Analyst); Barbara Walls, Special Education School Improvement Specialist; and Amy Lamitie, Curriculum Specialist/Instructional Coach. Non-Instructional staff received Blood-Borne Pathogens training and bus drivers/school monitors participated in a 2-hour refresher course. Non-instructional meetings were also held that day for bus drivers, school monitors, and all non-instructional staff.

### **7.2 District Comprehensive Improvement Plan**

A copy of the PowerPoint "Welcome Back, 2016-17 School Year: District Comprehensive Improvement Plan & What It Means for You" was shared with the Board and public by Ms. Houghton. Mrs. Karen Markoff, OEE worked with the Board of Education to develop a new mission, vision and goals; which were presented to faculty and staff on September 7<sup>th</sup> as well.

### **7.3 Capital Project** **a. Update**

Ms. Houghton presented a brief update on our current capital project, as supplied by our architects, Hunt-EAS. She reviewed the plans for signage to accompany the new elementary parent drop-off and bus circle; the schedule for project completion; and progress on Beekman gymnasium, our main building, and site work. Mr. Chad Snowburg, Project Manager from Hunt-EAS will attend the October 4<sup>th</sup> Board of Education meeting to provide a more thorough report on the capital project.

### **b. Board Health & Safety Walk-through**

Ms. Houghton introduced Mr. Joe Muller, OHM BOCES Safety Office Director. He has been working with the district to address safety of student, staff and visitors during the project. Ms. Houghton asked Mr. Bill Lachut, Facilities Director I to lead the Board and public in our annual Health & Safety walkthrough prior to school opening for our students. Mr. Muller also joined the Board in their tour of the building.

## **8. Board Discussion**

Mrs. Wroblecki read a personal statement and said:

*That by no means is this intended to be derogatory to anyone in any fashion. With new beginnings, come dreams of promise and collaboration. I think of New York Mills School District as a family. Each member has a specific job to enhance the quality of life for all those involved. This past year, was filled with unnecessary turmoil and questionable communication for many members of our school community. Most of the avoidable miss communication was premeditated and rather miss construed. You learn from questioning, not from accusing. We are all here for the purpose of educating our young and ensuring the existence of New York Mills. Our instructional and non-instructional staff, maintenance, drivers, secretarial, administration, and yes even the Board of Education are second to none. You may agree or disagree with some of my statements. So many of our teachers should annually receive educator of the year for the qualities and expertise they bring to our community. If we are here initiating turmoil and disrespect, we need to ask ourselves, can I change to positively impact our family. Is my disrespect for others, students too, my negative energy disrupting the daily chores we all need to accomplish to belong to the very best public school that new York state has t offer. I hope that we all can build on our positive attributes and question respectfully. We are the best, we are the Mills. I wish all of my family a wonderful and productive school year.*

Mr. King said that as the PTSO Craft Fair approaches for everyone to pitch in and help out.

Ms. Edwards extended her appreciation to Mr. Fiore for giving the opening day address to the staff and welcoming everyone back on behalf of the Board.

## **9. Visitors Comments**

Mrs. Despina echoed Mrs. Wroblecki. She would like to see everyone with a high level of respect and kindness. We don't have to agree, we can agree to disagree as far as recognizing even when not speaking to someone or mumbling under your breath. You should recognize that people can hear you when you mumble under your breath. She had a suggestion that she has brought up in the past that you may want to consider. That helps actual documentation of who said what if meeting were recorded. Maybe help Paula's fingers if it was documented. A suggestion she would like to see discussed. She also thanked Mr. King. Once a volunteer always a volunteer.

Mrs. Hubley thanked the Board for approving the Craft Fair. This year the PTSO has broken down the Craft Fair into categories and different individuals are chairing each .

## **10. Executive Session - Meet with Attorney regarding NYMTA Contract Negotiations**

Mrs. Wroblecki made the motion to move into Executive Session at 7:55 p.m. to meet with attorney regarding NYMTA Contract Negotiations seconded by Mrs. Welch.

Motion carried.

Ms. Edwards appointed Ms. Houghton the Clerk Pro-tem.

Respectfully submitted,

Paula Ann May  
District Clerk

Ms. Edwards called the meeting back into regular session at 8:48 p.m.

**11. Adjournment**

Mrs. Wroblecki made the motion to adjourn at 8:49 p.m. seconded by Mr. Fiore.

Yes 7 No 0  
Meeting adjourned.

Respectfully submitted,

Kathy Houghton  
Clerk Pro-tem



**BOARD OF EDUCATION SPECIAL MEETING  
TUESDAY, SEPTEMBER 27, 2016  
JR./SR. HIGH SCHOOL HOME & CAREERS ROOM – 5:30 P.M.**

**PRESENT:** Ms. Jacqueline Edwards, Mr. Jonathan Fiore, Mr. Steve King, Mr. Richard Ross, Mr. Rick Surprenant, Mrs. Traci Welch, and Mrs. Janet Wroblecki

**ALSO PRESENT:** Ms. Kathy Houghton

**1. Meeting Call to Order**

Ms. Edwards called the meeting to order at 5:30 p.m.

**1.1 Pledge to the Flag**

Mr. Fiore led the Pledge of Allegiance.

**1.2 Acceptance of Agenda**

Mrs. Wroblecki made the motion to accept the agenda seconded by Mr. Fiore.

Yes 7 No 0  
Motion carried.

Ms. Edwards appointed Ms. Houghton the Clerk Pro-tem.

**1.3 Teacher/Leader Report – N/A**

**2. Communications – N/A**

**3. Consent Agenda – N/A**

**4. Old Business - N/A**

**5. New Business – N/A**

**6. Principal Reports – N/A**

**7. Superintendent's Report**

**8. Board Discussion**

**9. Visitors Comments**

**10. Executive Session – To Interview and Discuss possible employment of a specific person**

Jacqueline Edwards  
President

Jonathan Fiore  
Vice President



Steve King  
Dick Ross  
Rick Surprenant  
Traci Welch  
Janet Wroblecki

Mrs. Wroblecki made the motion to go into Executive Session at 5:37 p.m. to into Executive Session to interview and discuss possible employment of a specific person seconded by Mr. Fiore.

Yes 7 No 0  
Motion carried.

Ms. Edwards called the meeting back into regular session at 9:24 p.m.

## 11. Adjournment

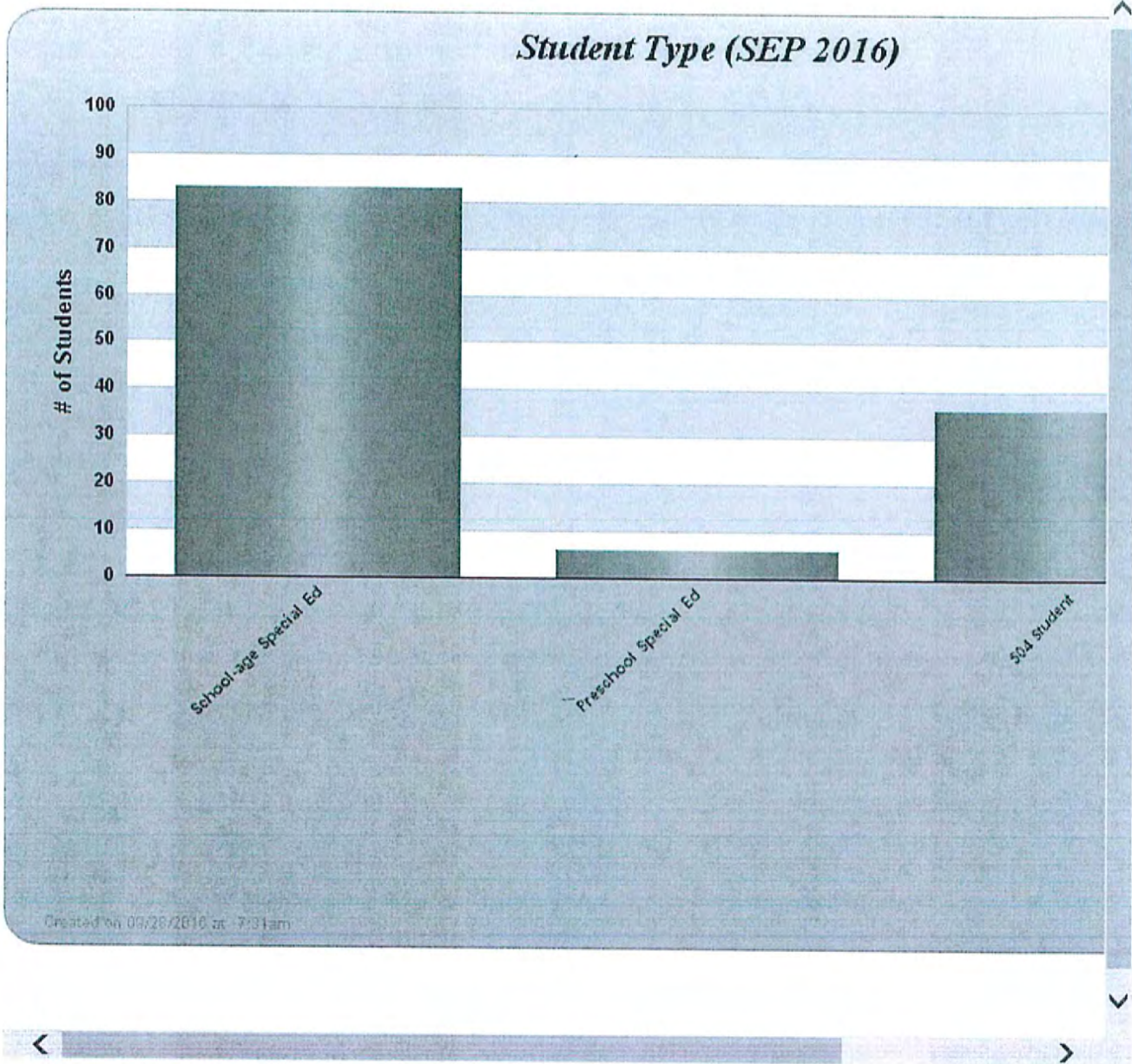
Mr. King made the motion to adjourn at 9:25 p.m. seconded by Mr. Surprenant.

Yes 7 No 0  
Meeting adjourned.


Respectfully submitted,

Kathy Houghton  
Clerk Pro-tem

All Students with Student Type(s) of School-Age, Preschool, 504 (Created 09/28/2016 @ 7:32am)  
Data ▶



Statistics												
School Year	2016 - 2017											
Query	All Students with Student Type(s) of School-Age, Preschool, 504											
Period	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Referrals	1		5									
Transfers/Re-entries	2		3									
Declassified/Discontinued	1		1									
Exited	1	3	6									
Ended with	126	124	125									

Statistics	
Student Type 	# Students
School-age Special Ed	83
Preschool Special Ed	6
504 Student	36
Total	125





## AUDIT RESOLUTION

**Whereas:** the New York Mills Board of Education has received the audit of fiscal year 2015-2016 from The Bonadio Group CPAs, Consultants & More and

**Whereas:** the New York Mills Board of Education has had the opportunity to review said audit:

**Therefore:** the New York Mills Board of Education accepts the audit from The Bonadio Group CPAs, Consultants & More



1 Marauder Boulevard  
New York Mills, NY 13417

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### **Plan of Corrective Action – New York Mills Union Free School District**

**Recommendation #1** – The Board should develop realistic estimates of expenditures and the use of fund balance in the annual budget

**Response** - We have historically carried and appropriated fund balance in order to offset any tax increase implications for our school district residents and we will continue to do so.

**Recommendation #2** – Ensure that the amount of the District's unrestricted fund balance is in compliance with the limit established by Real Property Tax Law (RPTL).

**Response** - The District will insure that our fund balance remains within the guidelines set forth by the New York State Comptroller's Office.

**Recommendation #3** – Develop a plan to reduce the amount of unrestricted fund balance in a manner that benefits District residents. Such uses could include, but are not limited to, using surplus funds as a financing source, funding one-time expenditures, funding reserves to finance future capital needs or reducing property taxes

**Response** - Before the Comptroller's Audit began, the district was in the process of developing a plan for the systemic use of unrestricted fund balance in the manner that best benefits our district residents and our K-12 students.

**Recommendation #4** – Return moneys improperly residing in the Debt Services Fund to the General Fund.

**Response** - The returning of monies in the Debt Service Fund was an integral component of the district's planned use of unrestricted fund balance. Examples of this plan include our newly created Building Capital Reserve Fund and Transportation & Vehicle Reserve Fund, as well our plan to have no tax impact to taxpayers during the 2016-17 school year.

**Recommendation #5** – Develop and adopt a multiyear financial plan for a three- to five-year period that addresses the District's use of fund balance and economic or environmental factors.

**Response** - We have enlisted the assistance of Bernie P. Donegan Associates, our financial advisors for the development of a 3-5 year financial plan that addresses our use of fund balance and economic and environmental factors of the school district.

Plan of Corrective Action – New York Mills Union Free School District Cont'd

Recommendation #6 – The Business Official should only report those encumbrances that remain outstanding that the end of the fiscal year.

Response - The Board of Education initiated a Capital Outlay Project cycle, beginning with the 2015-16 school year. It is properly budgeted and accounted for per the New York State Education Department. All other encumbrances are reported in accordance with Generally Accepted Accounting Practices (GAAP) at the end of each fiscal year.





***RESOLUTION APPROVING FINAL SMART SCHOOLS INVESTMENT PLAN***

**WHEREAS**, the District accepted a preliminary Smart Schools Investment Plan (“SSIP”) on August 16, 2016 pursuant to The Smart Schools Bond Act (the “Act”); and

**WHEREAS**, the preliminary SSIP was posted on the District’s website for at least 30 days, and the District included an address to which any written comments on the preliminary SSIP should be sent; and

**WHEREAS**, the Board of Education conducted a public hearing that enabled stakeholders to respond to the preliminary SSIP, for which adequate notice of the public hearing was provided through local media and the District website for at least two weeks prior to the hearing; and

**WHEREAS**, the Board of Education has considered all public comments, completed a final SSIP, and determined that approval of the final SSIP is in the best interest of the District.

**NOW, THEREFORE, BE IT RESOLVED**, that the final Smart Schools Investment Plan to install Smart Boards and upgrades and the security video surveillance system as more fully described in the District Plan is hereby approved.

Ayes: \_\_\_\_\_ Nays: \_\_\_\_\_ Abstains: \_\_\_\_\_ ( etc)

**Dated: October 4, 2016**

\_\_\_\_\_  
**District Clerk  
New York Mills  
Union Free School District**

# Smart Schools Investment Plan - Application 1

SSIP Overview

Page Last Modified: 08/18/2016

1. Please enter the name of the person to contact regarding this submission.

Joseph Reilly

1a. Please enter their phone number for follow up questions.

6076543858

1b. Please enter their e-mail address for follow up contact.

Reilly.j.n@gmail.com

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

Parents

Teachers

Students

Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

Yes

No

N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

The district developed and the school board approved a preliminary Smart Schools Investment Plan.

The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

The district prepared a final plan for school board approval and such plan has been approved by the school board.

The final proposed plan that has been submitted has been posted on the district's website.



Smart Schools Investment Plan - Application 1

SSIP Overview

Page Last Modified: 08/18/2016

5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

(No Response)

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

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7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$379,261

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	106,992
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	34,868
<b>Totals:</b>	<b>141,860.00</b>



# Smart Schools Investment Plan - Application 1

## School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district’s District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)



# Smart Schools Investment Plan - Application 1

## School Connectivity

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)



# Smart Schools Investment Plan - Application 1

Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)



# Smart Schools Investment Plan - Application 1

Classroom Learning Technology

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- In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

- Specifically codified in a service contract with a provider, and
- Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

New York Mills Union Free School District is currently serviced by a gig fiber service which exceeds the requirements for this item.

- If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

## 2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	571	57,100	57.1	1000	1000	(No Response)

- If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The preliminary filing of the NY Mills Smart Schools Investment Plan does not include any personal devices. The district is investing in the wireless services in the building at this time. The district broke ground on an extensive upgrade of the Wi-Fi for future user demand.

This project includes "saturation coverage" of Wi-Fi signal through access ports and POE switches purchase through Federal Erate funding and the capitol project. Every classroom and every public area will have appropriate wi-fi access points install.



## Smart Schools Investment Plan - Application 1

Classroom Learning Technology

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4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

**Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

One of the goals of the New York Mills school district is to install or upgrade Smart Boards and projector devices in all classrooms. This includes All Classrooms. Elementary Classrooms, Secondary classrooms, both regular and special education. Some of this equipment is being acquired through the capital project that we identified in question 3. The remaining classrooms will be equipped through the Smart Spending Investment Plan. Over the last 10 years some classrooms have been equipped, but much of that equipment is End of Life or has stopped functioning. Many of the existing projectors exceed 8 years of age.

New York Mills has seen the impact that an interactive board can have in a classroom. Students whose classrooms are equipped with these devices are able to participate in "interactive learning" as opposed to traditional lecture learning. Students can demonstrate concepts and peer review other student work. The new generation of interactive white board allows multiple students to work at the same board. The projectors in these classrooms will also be upgraded to short throw devices which eliminates the annoying shadows that limits the affectiveness of the existing units.

6. **Describe how the proposed technology purchases will:**

- > enhance differentiated instruction;
- > expand student learning inside and outside the classroom;
- > benefit students with disabilities and English language learners; and
- > contribute to the reduction of other learning gaps that have been identified within the district.

**The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")**

The upgrades proposed in this plan in conjunction with the professional development that the district is already planning will impact all students in all classrooms. In prior efforts the limited resources of the district have restricted the integration of new technology equipment.

The equipment proposed in this plan will be installed in every classroom for every student. Regular education, Special education, early childhood, primary, intermediate, and secondary.

Teachers will be able to use new strategies and techniques to deliver primary instruction to these students as well as remediation to students at risk of failing high stakes testing.

One of the teachers on the Smart Schools Investment Plan committee is a veteran special education teacher. Her classroom was too small to install this equipment prior to this initiative. The Capital Project is removing a wall to expand her classroom and then the installation of the Smart Board and projector will make her classroom compatible with any other classroom in the district.



# Smart Schools Investment Plan - Application 1

Classroom Learning Technology

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- 7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The primary goal of this implementation is to expand the interactive instruction of students. The installation of this equipment in conjunction with existing computers that have digital cameras installed will allow ANY classroom to be a distance learning room. Virtual field trips, distance collaboration, and even regional, national, or international guest presentations can now be part of every classroom. Regional Adult and Continuing Education can now be offered in any classroom as well as an expanded Advance Placement program. The district is committed to providing appropriate staff development for these efforts as well as the appropriate technical support through their Onieda Herkimer Madison BOCES regional partners. New York Mills Union Free Schools has a vibrant Parent Portal through the School Tool Student management system. This program also provides all parents with access to assignments, classroom performance status, and email to the instructors.

- 8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

**Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."**

New York Mills has long been an active participant in regional Model Schools staff development programs. Many of the classrooms equipped with Smart Boards and projectors are staffed by teachers who have completed Model Schools Smart Board trainings. These trainings are provided by fellow educators who are familiar with the appropriate curriculum and can assist in the development of focused instructional plans to assist all students to be successful. In addition, teachers are encouraged to work collaboratively with Master level teacher integrators. Teachers can apply for and receive release time to observe fellow teachers as well as successful regional teacher integrators.

- 9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

(No Response)

- 9b. **Enter the primary Institution phone number.**

(No Response)

- 9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

(No Response)

- 10. **A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.**

**Are there nonpublic schools within your school district?**

- Yes
- No



Smart Schools Investment Plan - Application 1

Classroom Learning Technology

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11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

[http://www.p12.nysed.gov/mgtserv/smart\\_schools/docs/Smart\\_Schools\\_Bond\\_Act\\_Guidance\\_04.27.15\\_Final.pdf](http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf).

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	65,124
Computer Servers	0
Desktop Computers	0
Laptop Computers	0
Tablet Computers	0
Other Costs	41,868
<b>Totals:</b>	<b>106,992.00</b>

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

**Smart Schools Investment Plan - Application 1**

Classroom Learning Technology

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	M600 85 Inch Smart Board and kit	36	1,529	55,044
Other Costs	Epson Power Lite 585W for Smart	36	1,163	41,868
Interactive Whiteboards	Smart Board Projection Audio system	36	280	10,080
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)



# Smart Schools Investment Plan - Application 1

## Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

# Smart Schools Investment Plan - Application 1

## Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)



Smart Schools Investment Plan - Application 1

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

New York Mills Union Free School District is in the middle of a complete upgrade of all security features on the campus. They are using a capital outlay program and funding from the New York Safe Schools Act to install door security and some security cameras. New York Mills wishes to use the Smart Schools Investment Plan to complete the build out of cameras and cover additional areas on their campus.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	22,624
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	12,244
<b>Totals:</b>	<b>34,868.00</b>

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.



Smart Schools Investment Plan - Application 1

High-Tech Security Features

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	3.0 Megapixel WDR, LightCatcher, Day/Night, Indoor Dome, 3-9mm f/ 1.3 P-iris lens, Self-Learning Video Analytics	12	716	8,592
Electronic Security System	5.0 Megapixel, LightCatcher, 4.3-8mm f/1.8 P-iris lens, Indoor Dome, IR, Self-Learning Video Analytics	6	819	4,914
Electronic Security System	3.0 Megapixel WDR, LightCatcher, 9-22mm f/1.6 P-iris lens, Integrated IR, Self-Learning Video Analytics	1	922	922
Electronic Security System	3.0 Megapixel WDR, LightCatcher, 3-9mm f/1.3 P-iris lens, Integrated IR, Self-Learning Video Analytics	2	887	1,774
Electronic Security System	Junction box for the H4A-BO-IR HD Bullet Cameras	3	78	234
Electronic Security System	Interior IP Camera Termination Kit	18	28	504
Electronic Security System	Interior IP Camera Termination Kit	3	99	297
Electronic Security System	ACC 5 Enterprise license for up to 16 camera channels and unlimited viewing clients	1	4,045	4,045
Electronic Security System	ACC 5 Enterprise license for up to 1 camera channels and unlimited viewing clients	1	302	302
Electronic Security System	ACC 5 Enterprise license for up to 4 camera channels and unlimited viewing clients	1	1,040	1,040
Other Costs	Engineering costs	8	98	784
Other Costs	Technical/Install services	85	99	8,415
Other Costs	Project Mgmt Services	29	105	3,045

**Smart Schools Investment Plan - Application 1**

Report

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# Section Load Report

9/30/2016 8:08:03AM

NY Mills UFSD : High School : 2016-2017

## 0061 : SRA Corrective Reading (0): (4) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3			1, 2, 3, 4	2, 4, 6	5 (5)	4	3	1	0	TRAN	

## 0062 : Modified Math - JH (6): (6) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	6	4	2	0	TRAN	

## 0063 : Modified English - JH (4): (4) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	4	3	1	0	TRAN	

## 0070 : English 7 (41): (44) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Toth		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	13	8	5	0	139	
2	6	Toth		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	14	8	6	0	139	
3	9	Toth		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	17	6	11	0	139	

## 0080 : English 8 (48): (48) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Toth		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	22	13	9	0	139	
2	7	Toth		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	26	12	14	0	139	

## 0090 : English 9 (47): (52) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Viel		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (25)	22	11	11	0	177	
2	5	Viel		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	19	8	11	0	177	
3	9	Viel		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	11	5	6	0	177	

## 0100 : English 10 (38): (39) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Papienuk		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	19	8	11	0	156	
2	5	Papienuk		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	20	8	12	0	156	

## 0111 : English 11 CC (26): (28) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Hartmann		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	11	4	7	0	173	
2	3	Hartmann		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	9	4	5	0	173	
3	9	Hartmann		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	8	6	2	0	173	

## 0120 : English 12 CP (32): (34) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Papienuk		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	12	9	3	0	156	
2	8	Papienuk		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	22	7	15	0	156	

## 0122 : AP English Literature and Composition (8): (7) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Viel		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	7	2	5	0	177	

## 0124 : English 12 @ BOCES (1): (1) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1		BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	1	0	1	0	CLOSED	

## 0126 : Creative Writing (5): (6) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Hartmann		1, 2	1, 2, 3, 4, 5, 6	25 (25)	6	2	4	0	173	

## 0130 : ELA Lab 7 (0): (13) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Viel		2, 3, 4	1, 3, 5	25 (25)	8	4	4	0	177	
2	3	Viel		2, 3, 4	2, 4, 6	25 (25)	5	3	2	0	177	

## 0131 : ELA Lab 8 (7): (9) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Hartmann		1, 2, 3, 4	1, 3, 5	25 (25)	5	3	2	0	173	
2	4	Hartmann		1, 2, 3, 4	2, 4, 6	25 (25)	4	3	1	0	173	

# Section Load Report

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NY Mills UFSD : High School : 2016-2017

**0132 : ELA Lab 9 (4): (6) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Hartmann		1, 2, 3, 4	1, 3, 5	25 (25)	3	2	1	0	173	
2	5	Hartmann		1, 2, 3, 4	2, 4, 6	25 (25)	3	3	0	0	173	

**0133 : ELA Lab 10 (8): (8) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Papienuk		1, 2, 3, 4	1, 3, 5	25 (25)	5	1	4	0	156	
2	4	Papienuk		1, 2, 3, 4	2, 4, 6	25 (25)	3	3	0	0	156	

**0701 : Auto Service/Auto Body Occupations (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0702 : AutoBody I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0703 : AutoBodyII (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	BOCE	

**0704 : AutoTech I (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	BOCE	

**0705 : AutoTechII (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0710 : Electricity & HVAC I (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	BOCE	

**0711 : Electricity & HVAC II (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0712 : Outdoor Power I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0		

**0713 : Outdoor Power II (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0715 : Animal Science (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0718 : Conservation I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0719 : Conservation II (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	BOCE	

**0722 : Advertising Des/Multi-Media II (3): (3) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	3	3	0	0	BOCE	

**0723 : Advertising Design/Multi-Media I (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	BOCE	



# Section Load Report

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NY Mills UFSD : High School : 2016-2017

**0725 : Certified Nurse Asst. (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0735 : Cosmetology I (5): (5) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	5	0	5	0	0	BOCE

**0736 : Cosmetology II (3): (3) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	3	0	3	0	0	BOCE

**0739 : Welding I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0740 : Welding II (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0	0	BOCE

**0748 : Construction I (0): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	0	BOCE

**0748A : Construction II (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	0	BOCE

**0749 : Early Childhood Education I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0750 : Early Childhood Education II (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	0	1	0	0	BOCE

**0770 : Criminal Justice I (1): (0) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0771 : Criminal Justice II (2): (3) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	3	0	3	0	0	BOCE

**0779 : Culinary Arts I (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0780 : Culinary Arts II (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	0	1	0	0	BOCE

**0801 : New Visions - Health Professions (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0912 : Computer Repair, Networking and Cyber Security I (0): (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

**0914 : Computer Repair, Networking and Cyber Security II (1): (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	0	BOCE

**0915 : Sophomore Seminar (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0	0	BOCE

*Not longer available*

# Section Load Report

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NY Mills UFSD : High School : 2016-2017

## 0916 : Freshman Foundations (0): (0) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6-9	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	2 (2)	0	0	0	0		

## 0917 : MiTech (1): (1) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1-4	BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0		

## 0991B : Algebra 1B - BOCES (0): (0) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1		BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0	BOCE	

## 0992 : Algebra IA CC (12): (16) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9	Jones		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	10	6	0	152	

## 0993 : Algebra IB CC (9): (9) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Sanderson		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	9	4	5	0	146	

## 0995 : Algebra I CC (37): (38) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Sanderson		1, 2, 3, 4	1, 2, 3, 4, 5, 6	21 (25)	18	8	10	0	146	
2	1	Sanderson		1, 2, 3, 4	1, 2, 3, 4, 5, 6	21 (25)	20	9	11	0	146	

## 0999P : Psychology (7): (13) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	BOCES		1, 2	1, 2, 3, 4, 5, 6	10 (10)	11	8	3	0	DL	CLOSED
2	3	BOCES		3, 4	1, 2, 3, 4, 5, 6	10 (10)	2	1	1	0	DL	

## 0999S : Sociology (8): (11) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	BOCES		3, 4	1, 2, 3, 4, 5, 6	10 (10)	9	6	3	0	DL	
2	3	BOCES		1, 2	1, 2, 3, 4, 5, 6	10 (10)	2	1	1	0	DL	

## 1000 : Modern American Society (6): (5) : (3)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Allen		1, 2	1, 2, 3, 4, 5, 6	25 (25)	5	3	2	0	134	

## 1070 : Social Studies 7 (44): (47) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9	Spaziani		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	15	8	7	0	136	
2	2	Spaziani		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	16	6	10	0	136	
3	4	Spaziani		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	10	6	0	136	

## 1080 : Social Studies 8 (49): (49) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Spaziani		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	27	13	14	0	136	
2	7	Spaziani		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	22	13	9	0	136	

## 1090 : Global St 9 (46): (51) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Allen		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (25)	27	15	12	0	134	
2	9	Allen		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (25)	24	9	15	0	134	

## 1100 : Global Studies 10 (25): (26) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Davis		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	10	4	6	0	138	
2	8	Davis		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	5	11	0	138	

## 1102 : AP World History (15): (14) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Davis		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	14	7	7	0	138	

## 1110 : US History/Government (15): (22) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Allen		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	22	10	12	0	134	



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NY Mills UFSD : High School : 2016-2017

## 1112 : AP US History (11): (7) : (4)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Allen		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	7	5	2	0	134	

## 1191 : Participation In Government (41): (42) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Davis		1, 2	1, 2, 3, 4, 5, 6	25 (25)	22	10	12	0	138	
2	9	Davis		1, 2	1, 2, 3, 4, 5, 6	25 (25)	20	8	12	0	138	

## 1192 : Economics (41): (42) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Davis		3, 4	1, 2, 3, 4, 5, 6	25 (25)	22	10	12	0	138	
2	9	Davis		3, 4	1, 2, 3, 4, 5, 6	25 (25)	20	8	12	0	138	

## 1196 : Communication & Media (5): (8) : (2)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Allen		3, 4	1, 2, 3, 4, 5, 6	25 (25)	8	5	3	0	134	

## 2010 : Earth Science (46): (51) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Jones		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	26	15	11	0	152	
2	4	Jones		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	25	9	16	0	152	

## 2014 : Earth Sci Lab (0): (51) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Jones		1, 2, 3, 4	1, 3, 5	30 (30)	26	12	14	0	152	
2	8	Jones		1, 2, 3, 4	2, 4, 6	30 (30)	25	12	13	0	152	

## 2020 : Living Environment (38): (38) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Gates		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	22	7	15	0	171	
2	7	Gates		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	16	8	8	0	171	

## 2021 : Living Enviro NR (1): (1) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Gates		1, 2, 3, 4	1, 2, 3, 4, 5, 6	5 (5)	1	1	0	0	171	

*Combined w/LE R per. 7*

## 2024 : Liv Envrn Lab (0): (38) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Gates		1, 2, 3, 4	1, 3, 5	30 (30)	19	8	11	0	171	
2	4	Gates		1, 2, 3, 4	2, 4, 6	30 (30)	19	7	12	0	171	

## 2025 : AP Biology (9): (9) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Gates		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	9	0	9	0	171	

## 2029 : AP Biology Lab (0): (9) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Gates		1, 2, 3, 4	1, 3, 5	15 (15)	5	0	5	0	171	
2	5	Gates		1, 2, 3, 4	2, 4, 6	15 (15)	4	0	4	0	171	

## 2030 : Physics (18): (16) : (2)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Eramo		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	8	8	0	169	

## 2034 : Physics Lab (0): (16) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Eramo		1, 2, 3, 4	1, 3, 5	25 (25)	8	8	0	0	169	
2	7	Eramo		1, 2, 3, 4	2, 4, 6	25 (25)	8	0	8	0	169	

## 2040 : Chemistry (15): (17) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Foote		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	17	9	8	0	165	

## 2041 : Chemistry NR (1): (1) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Foote		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	0	1	0	165	

*Combined w/Chem R*

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**2044 : Chem Lab (0): (17) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Foote		1, 2, 3, 4	1, 3, 5	25 (25)	8	0	8	0	165	
2	2	Foote		1, 2, 3, 4	2, 4, 6	25 (25)	9	9	0	0	165	

**2070 : Science 7 (44): (47) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Foote		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	14	6	8	0	165	
2	6	Foote		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	14	8	6	0	165	
3	4	Foote		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	19	10	9	0	165	

**2076 : Health 7 (0): (3) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8			1, 2, 3, 4	1, 3, 5	2 (2)	2	0	2	0	143	CLOSED
2	8			1, 2, 3, 4	2, 4, 6	2 (2)	1	1	0	0	143	

**2080 : Science 8 (49): (49) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Eramo		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	17	10	7	0	169	
2	2	Eramo		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	16	8	8	0	169	
3	6	Eramo		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	8	8	0	169	

**2097 : Conceptual Science (4): (6) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Jones		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	6	4	2	0	152	

**2098 : Environmental Science (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1		BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	0	0	0	0		

**2900 : Health 9/12 (40): (43) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9			1, 2, 3, 4	1, 3, 5	25 (25)	22	10	12	0	143	
2	9			1, 2, 3, 4	2, 4, 6	30 (30)	20	7	13	0	143	
3	6	Online		1, 2, 3, 4	1, 2, 3, 4, 5, 6	2 (2)	1	0	1	0	147	

**3070 : Math 7 (37): (41) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Clements		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	13	7	6	0	141	
2	2	Clements		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	16	9	7	0	141	
3	4	Clements		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	12	4	8	0	141	

**3080 : Math 8 (43): (42) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Clements		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	21	14	7	0	141	
2	3	Clements		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	21	9	12	0	141	

**3106 : Geometry CC (18): (18) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Sanderson		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	18	5	13	0	146	

**3107 : Algebra II CC (21): (23) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Getman		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	8	4	4	0	150	
2	7	Getman		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	15	6	9	0	150	

**3109 : Applied Geometry (12): (13) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Sanderson		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	13	6	7	0	146	

**3120 : Math 12 (18): (18) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9	Getman		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	18	9	9	0	150	

**3300 : AP Calculus AB (5): (5) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Getman		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	5	2	3	0	150	

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### 4202 : French II (15): (12) : (3)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	3	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	12	6	6	0	154

### 4207 : French 1A (9): (10) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	6	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	10	2	8	0	154

### 4210 : French IV (11): (10) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	5	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	10	5	5	0	154

### 4212 : French VI (3): (3) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1		Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	0	1	0	154
2	5	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	2 (2)	2	1	1	0	154

} Students work independently and meet w/instructor 2x/week

### 4302 : Spanish II (30): (26) : (4)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	3	Milone		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	26	9	17	0	149

### 4303 : Spanish III (19): (17) : (2)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	2	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	17	6	11	0	149

### 4307 : Spanish IA (28): (29) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	9	Milone		1, 2, 3, 4	1, 2, 3, 4, 5, 6	28 (28)	15	10	5	0	149
2	1	Milone		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	14	8	6	0	149

### 4308 : Spanish 1B (39): (40) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	2	Milone		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	24	13	11	0	149
2	6	Milone		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	16	7	9	0	149

### 4310 : Spanish IV (9): (9) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	1	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	9	3	6	0	154

### 4311 : Spanish V (11): (10) : (1)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	1	Elacqua		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	10	4	6	0	154

} Combined into one class

### 4400 : American Sign Lang I (5): (6) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	1	Murray		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	6	3	3	0	DL

### 5077 : Tech 7 (44): (47) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	7	Edmonds		1, 2	1, 2, 3, 4, 5, 6	30 (30)	24	13	11	0	172
2	7	Edmonds		3, 4	1, 2, 3, 4, 5, 6	30 (30)	23	11	12	0	172

### 5078 : Careers 7 (44): (39) : (5)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	8	Kirkland		1	1, 2, 3, 4, 5, 6	25 (25)	10	5	5	0	195
2	8	Kirkland		2	1, 2, 3, 4, 5, 6	25 (25)	9	4	5	0	195
3	8	Kirkland		3	1, 2, 3, 4, 5, 6	25 (25)	10	5	5	0	195
4	8	Kirkland		4	1, 2, 3, 4, 5, 6	25 (25)	10	5	5	0	195

### 5087 : Tech 8 (49): (49) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	9	Edmonds		1, 2	1, 2, 3, 4, 5, 6	25 (25)	16	9	7	0	172
2	9	Edmonds		3, 4	1, 2, 3, 4, 5, 6	25 (25)	17	6	11	0	172
3	8	Edmonds		1, 2	1, 2, 3, 4, 5, 6	25 (25)	16	11	5	0	172

### 5088 : Careers 8 (49): (49) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Status
								M	F	Needs Room	
1	9	Kirkland		1, 2	1, 2, 3, 4, 5, 6	28 (28)	25	13	12	0	195



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2      9      Kirkland      3,4      1,2,3,4,5,6      28 (28)    24    13    11    0    195

**5520 : Accounting I (6): (7) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Chambrone		1,2,3,4	1,2,3,4,5,6	25 (25)	7	6	1	0	175	

**5521 : Accounting II (1): (1) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Chambrone		1,2,3,4	1,2,3,4,5,6	2 (2)	1	1	0	0	175	

**5801 : Tech. & Commun. (19): (20) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Chambrone		1,2,3,4	1,3,5	25 (25)	10	3	7	0	175	
2	4	Chambrone		1,2,3,4	2,4,6	25 (25)	10	5	5	0	175	

**5805 : Intro To Comptr (57): (53) : (8)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Chambrone		1,2,3,4	1,2,3,4,5,6	25 (25)	16	7	9	0	175	
2	7	Chambrone		1,2,3,4	1,2,3,4,5,6	25 (25)	18	7	11	0	175	
3	3	Chambrone		1,2,3,4	1,2,3,4,5,6	25 (25)	19	11	8	0	175	

**6017 : Studio Art IA (29): (33) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	2	Pylman		1,2	1,2,3,4,5,6	25 (25)	12	4	8	0	145	
2	1	Pylman		1,2	1,2,3,4,5,6	25 (25)	21	13	8	0	145	

**6018 : Studio Art IB (30): (34) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Pylman		3,4	1,2,3,4,5,6	25 (25)	21	13	8	0	145	
2	2	Pylman		3,4	1,2,3,4,5,6	25 (25)	13	4	9	0	145	

**6022 : Advanced Art IA (8): (9) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9	Pylman		1,2	1,2,3,4,5,6	25 (25)	9	4	5	0	145	

**6023 : Advanced Art IB (8): (9) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	9	Pylman		3,4	1,2,3,4,5,6	25 (25)	9	4	5	0	145	

**6070 : Art 7 (44): (47) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Pylman		1	1,2,3,4,5,6	25 (25)	12	6	6	0	145	
2	7	Pylman		2	1,2,3,4,5,6	25 (25)	11	5	6	0	145	
3	7	Pylman		3	1,2,3,4,5,6	25 (25)	12	6	6	0	145	
4	7	Pylman		4	1,2,3,4,5,6	25 (25)	12	7	5	0	145	

**6074 : Music 7 (44): (47) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	7	Lovecchio		1	1,2,3,4,5,6	25 (25)	11	5	6	0	170	
2	7	Lovecchio		2	1,2,3,4,5,6	25 (25)	12	6	6	0	170	
3	7	Lovecchio		3	1,2,3,4,5,6	25 (25)	12	7	5	0	170	
4	7	Lovecchio		4	1,2,3,4,5,6	25 (25)	12	6	6	0	170	

**6080 : Art 8 (49): (43) : (6)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Pylman		1	1,2,3,4,5,6	25 (25)	11	2	9	0	145	
2	8	Pylman		2	1,2,3,4,5,6	25 (25)	11	7	4	0	145	
3	8	Pylman		3	1,2,3,4,5,6	25 (25)	10	7	3	0	145	
4	8	Pylman		4	1,2,3,4,5,6	25 (25)	11	6	5	0	145	

**6151 : Music History (17): (16) : (2)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Lovecchio		1,2	1,2,3,4,5,6	25 (25)	16	7	9	0	170	

**6152 : Music Perform & Th (17): (16) : (2)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	1	Lovecchio		3,4	1,2,3,4,5,6	25 (25)	16	7	9	0	170	

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**6164 : Chorus .25/Lunch (10): (10) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Lovecchio		1, 2, 3, 4	2, 4, 6	25 (25)	10	0	10	0	170	

**6165 : Chorus/Lunch (13): (15) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Lovecchio		1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	15	3	12	0	170	

**6166 : High School Chorus (14): (9) : (5)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Lovecchio		1, 2, 3, 4	1, 2, 3, 4, 5, 6	40 (40)	9	3	6	0	170	

**6167 : High School Chorus/Lunch (30): (34) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Lovecchio		1, 2, 3, 4	1, 2, 3, 4, 5, 6	40 (40)	34	2	32	0	170	

**6168 : High School Chorus .5 (4): (3) : (3)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Lovecchio		1, 2, 3, 4	2, 4, 6	25 (25)	3	1	2	0	170	

**6169 : High School Chorus .25/Lunch (8): (12) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Lovecchio		1, 2, 3, 4	2, 4, 6	25 (25)	12	1	11	0	170	

**6170 : Band/Lunch (8): (8) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Shrey		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	8	6	2	0	168	

**6171 : High School Band (4): (4) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Shrey		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	4	4	0	0	168	

**6172 : High School Band/Lunch (7): (9) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Shrey		1, 2, 3, 4	1, 2, 3, 4, 5, 6	40 (40)	9	5	4	0	168	

**6173 : High School Band .5 (4): (2) : (3)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Shrey		1, 2, 3, 4	1, 3, 5	25 (25)	2	0	2	0	168	

**6174 : High School Band .25/Lunch (8): (12) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	6	Shrey		1, 2, 3, 4	1, 3, 5	25 (25)	12	1	11	0	168	

**6175 : Band .25/Lunch (10): (10) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	5	Shrey		1, 2, 3, 4	1, 3, 5	25 (25)	10	0	10	0	168	

**6184 : Music 8 (49): (43) : (6)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Lovecchio		1	1, 2, 3, 4, 5, 6	25 (25)	11	6	5	0	170	
2	8	Lovecchio		2	1, 2, 3, 4, 5, 6	25 (25)	10	4	6	0	170	
3	8	Lovecchio		3	1, 2, 3, 4, 5, 6	25 (25)	12	7	5	0	170	
4	8	Lovecchio		4	1, 2, 3, 4, 5, 6	25 (25)	10	5	5	0	170	

**8070 : Phys Ed 7B (23): (24) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Ricco		1, 2, 3, 4	1, 3, 5	25 (25)	12	12	0	0	B Gym	
2	3	Ricco		1, 2, 3, 4	2, 4, 6	25 (25)	12	12	0	0	B Gym	

**8072 : Phys Ed 7G (21): (23) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	3	Dziekhan		1, 2, 3, 4	1, 3, 5	30 (30)	12	0	12	0	G Gym	
2	3	Dziekhan		1, 2, 3, 4	2, 4, 6	25 (25)	11	0	11	0	G Gym	

**8080 : Phys Ed 8B (26): (26) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	4	Ricco		1, 2, 3, 4	1, 3, 5	25 (25)	12	12	0	0	B Gym	



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2	4	Ricco		1, 2, 3, 4	2, 4, 6	25 (25)	14	14	0	0	0	0	B Gym	
<b>8082 : Phys Ed 8G (23): (23) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	4	Dzieknan		1, 2, 3, 4	2, 4, 6	30 (30)	12	0	12	0	0	0	G Gym	
2	4	Dzieknan		1, 2, 3, 4	1, 3, 5	25 (25)	11	0	11	0	0	0	G Gym	
<b>8090 : Phys Ed 9B (20): (24) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	8	Ricco		1, 2, 3, 4	1, 3, 5	20 (20)	12	12	0	0	0	0	B Gym	
2	8	Ricco		1, 2, 3, 4	2, 4, 6	20 (20)	12	12	0	0	0	0	B Gym	
<b>8092 : Phys Ed 9G (26): (27) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	8	Dzieknan		1, 2, 3, 4	2, 4, 6	20 (20)	14	0	14	0	0	0	G Gym	
2	8	Dzieknan		1, 2, 3, 4	1, 3, 5	20 (20)	13	0	13	0	0	0	G Gym	
3	4	Dzieknan		1, 2, 3, 4	1, 3, 5	1 (1)	0	0	0	0	0	0	G Gym	
<b>8100 : Phys Ed 10B (16): (17) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	9	Ricco		1, 2, 3, 4	1, 3, 5	25 (25)	7	7	0	0	0	0	B Gym	
2	9	Ricco		1, 2, 3, 4	2, 4, 6	25 (25)	10	10	0	0	0	0	B Gym	
<b>8102 : Phys Ed 10G (23): (23) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	9	Dzieknan		1, 2, 3, 4	2, 4, 6	30 (30)	11	0	11	0	0	0	G Gym	
2	9	Dzieknan		1, 2, 3, 4	1, 3, 5	25 (25)	12	0	12	0	0	0	G Gym	
<b>8110 : Phys Ed 11B (14): (14) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	2	Ricco		1, 2, 3, 4	1, 3, 5	25 (25)	14	14	0	0	0	0	B Gym	
<b>8112 : Phys Ed 11G (13): (14) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	9	Dzieknan		1, 2, 3, 4	2, 4, 6	2 (2)	0	0	0	0	0	0	G Gym	
2	2	Dzieknan		1, 2, 3, 4	2, 4, 6	25 (25)	14	0	14	0	0	0	G Gym	
<b>8120 : Phys Ed 12B (18): (18) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	7	Ricco		1, 2, 3, 4	2, 4, 6	25 (25)	18	18	0	0	0	0	B Gym	
<b>8122 : Phys Ed 12G (23): (24) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	7	Dzieknan		1, 2, 3, 4	1, 3, 5	25 (25)	24	0	24	0	0	0	G Gym	
<b>9500 : Lunch (0): (169) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	5			1, 2, 3, 4	1, 2, 3, 4, 5, 6	150 (150)	90	54	36	0	0	0	Cafe	
2	6			1, 2, 3, 4	1, 2, 3, 4, 5, 6	150 (150)	79	52	27	0	0	0	Cafe	
<b>9800 : Study Hall (0): (336) : (0)</b>														
<b>Section</b>	<b>Period</b>	<b>Faculty Name</b>	<b>Team</b>	<b>Semesters</b>	<b>Days</b>	<b>Max</b>	<b>Total</b>	<b>Count</b>		<b>M</b>	<b>F</b>	<b>Needs</b>	<b>Room</b>	<b>Status</b>
1	1	Papienuk		1	1	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		1	2	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		1	3	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		1	4	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		1	5	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		1	6	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	1	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	2	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	3	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	4	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	5	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		2	6	35 (35)	17	9	8	0	0	156		
1	1	Papienuk		3	1	35 (35)	13	6	7	0	0	156		
1	1	Papienuk		3	2	35 (35)	13	6	7	0	0	156		
1	1	Papienuk		3	3	35 (35)	13	6	7	0	0	156		
1	1	Papienuk		3	4	35 (35)	13	6	7	0	0	156		
1	1	Papienuk		3	5	35 (35)	13	6	7	0	0	156		

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1	1	Papienuk	3	6	35 (35)	13	6	7	0	156
1	1	Papienuk	4	1	35 (35)	13	6	7	0	156
1	1	Papienuk	4	2	35 (35)	13	6	7	0	156
1	1	Papienuk	4	3	35 (35)	13	6	7	0	156
1	1	Papienuk	4	4	35 (35)	13	6	7	0	156
1	1	Papienuk	4	5	35 (35)	13	6	7	0	156
1	1	Papienuk	4	6	35 (35)	13	6	7	0	156
2	2	Viel	1	1	30 (30)	8	0	8	0	177
2	2	Viel	1	2	30 (30)	6	4	2	0	177
2	2	Viel	1	3	30 (30)	8	0	8	0	177
2	2	Viel	1	4	30 (30)	6	4	2	0	177
2	2	Viel	1	5	30 (30)	8	0	8	0	177
2	2	Viel	1	6	30 (30)	6	4	2	0	177
2	2	Viel	2	1	30 (30)	8	0	8	0	177
2	2	Viel	2	2	30 (30)	5	3	2	0	177
2	2	Viel	2	3	30 (30)	8	0	8	0	177
2	2	Viel	2	4	30 (30)	5	3	2	0	177
2	2	Viel	2	5	30 (30)	8	0	8	0	177
2	2	Viel	2	6	30 (30)	5	3	2	0	177
2	2	Viel	3	1	30 (30)	7	0	7	0	177
2	2	Viel	3	2	30 (30)	4	3	1	0	177
2	2	Viel	3	3	30 (30)	7	0	7	0	177
2	2	Viel	3	4	30 (30)	4	3	1	0	177
2	2	Viel	3	5	30 (30)	7	0	7	0	177
2	2	Viel	3	6	30 (30)	4	3	1	0	177
2	2	Viel	4	1	30 (30)	7	0	7	0	177
2	2	Viel	4	2	30 (30)	4	3	1	0	177
2	2	Viel	4	3	30 (30)	7	0	7	0	177
2	2	Viel	4	4	30 (30)	4	3	1	0	177
2	2	Viel	4	5	30 (30)	7	0	7	0	177
2	2	Viel	4	6	30 (30)	4	3	1	0	177
3	3	Jones	1	1	30 (30)	15	7	8	0	152
3	3	Jones	1	2	30 (30)	16	8	8	0	152
3	3	Jones	1	3	30 (30)	16	7	9	0	152
3	3	Jones	1	4	30 (30)	13	6	7	0	152
3	3	Jones	1	5	30 (30)	15	10	5	0	152
3	3	Jones	1	6	30 (30)	13	6	7	0	152
3	3	Jones	2	1	30 (30)	15	8	7	0	152
3	3	Jones	2	2	30 (30)	16	7	9	0	152
3	3	Jones	2	3	30 (30)	15	8	7	0	152
3	3	Jones	2	4	30 (30)	16	7	9	0	152
3	3	Jones	2	5	30 (30)	15	8	7	0	152
3	3	Jones	2	6	30 (30)	16	7	9	0	152
3	3	Jones	3	1	30 (30)	15	8	7	0	152
3	3	Jones	3	2	30 (30)	16	7	9	0	152
3	3	Jones	3	3	30 (30)	15	8	7	0	152
3	3	Jones	3	4	30 (30)	16	7	9	0	152
3	3	Jones	3	5	30 (30)	15	8	7	0	152
3	3	Jones	3	6	30 (30)	16	7	9	0	152
3	3	Jones	4	1	30 (30)	15	8	7	0	152
3	3	Jones	4	2	30 (30)	16	7	9	0	152
3	3	Jones	4	3	30 (30)	15	8	7	0	152
3	3	Jones	4	4	30 (30)	16	7	9	0	152
3	3	Jones	4	5	30 (30)	15	8	7	0	152
3	3	Jones	4	6	30 (30)	16	7	9	0	152
4	3	Lovecchio	1, 2, 3, 4	1, 2, 3, 4, 5, 6	30 (30)	15	4	11	0	170
5	4	Milone	1	1	30 (30)	17	10	7	0	149
5	4	Milone	1	2	30 (30)	19	7	12	0	149
5	4	Milone	1	3	30 (30)	17	10	7	0	149
5	4	Milone	1	4	30 (30)	19	7	12	0	149
5	4	Milone	1	5	30 (30)	17	10	7	0	149
5	4	Milone	1	6	30 (30)	19	7	12	0	149
5	4	Milone	2	1	30 (30)	17	10	7	0	149
5	4	Milone	2	2	30 (30)	19	7	12	0	149
5	4	Milone	2	3	30 (30)	17	10	7	0	149
5	4	Milone	2	4	30 (30)	19	7	12	0	149
5	4	Milone	2	5	30 (30)	17	10	7	0	149
5	4	Milone	2	6	30 (30)	19	7	12	0	149
5	4	Milone	3	1	30 (30)	17	10	7	0	149
5	4	Milone	3	2	30 (30)	19	7	12	0	149
5	4	Milone	3	3	30 (30)	17	10	7	0	149
5	4	Milone	3	4	30 (30)	19	7	12	0	149

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5	4	Milone	3	5	30 (30)	17	10	7	0	149
5	4	Milone	3	6	30 (30)	19	7	12	0	149
5	4	Milone	4	1	30 (30)	17	10	7	0	149
5	4	Milone	4	2	30 (30)	19	7	12	0	149
5	4	Milone	4	3	30 (30)	17	10	7	0	149
5	4	Milone	4	4	30 (30)	19	7	12	0	149
5	4	Milone	4	5	30 (30)	17	10	7	0	149
6	4	Milone	4	6	30 (30)	19	7	12	0	149
6	4	Toth	1	1	30 (30)	21	11	10	0	139
6	4	Toth	1	2	30 (30)	16	6	10	0	139
6	4	Toth	1	3	30 (30)	21	11	10	0	139
6	4	Toth	1	4	30 (30)	16	6	10	0	139
6	4	Toth	1	5	30 (30)	21	11	10	0	139
6	4	Toth	1	6	30 (30)	16	6	10	0	139
6	4	Toth	2	1	30 (30)	21	11	10	0	139
6	4	Toth	2	2	30 (30)	16	6	10	0	139
6	4	Toth	2	3	30 (30)	21	11	10	0	139
6	4	Toth	2	4	30 (30)	16	6	10	0	139
6	4	Toth	2	5	30 (30)	21	11	10	0	139
6	4	Toth	2	6	30 (30)	16	6	10	0	139
6	4	Toth	3	1	30 (30)	21	11	10	0	139
6	4	Toth	3	2	30 (30)	16	6	10	0	139
6	4	Toth	3	3	30 (30)	21	11	10	0	139
6	4	Toth	3	4	30 (30)	16	6	10	0	139
6	4	Toth	3	5	30 (30)	21	11	10	0	139
6	4	Toth	3	6	30 (30)	16	6	10	0	139
6	4	Toth	4	1	30 (30)	21	11	10	0	139
6	4	Toth	4	2	30 (30)	16	6	10	0	139
6	4	Toth	4	3	30 (30)	21	11	10	0	139
6	4	Toth	4	4	30 (30)	16	6	10	0	139
6	4	Toth	4	5	30 (30)	21	11	10	0	139
6	4	Toth	4	6	30 (30)	16	6	10	0	139
7	5	Getman	1	1	30 (30)	19	5	14	0	150
7	5	Getman	1	2	30 (30)	20	5	15	0	150
7	5	Getman	1	3	30 (30)	19	5	14	0	150
7	5	Getman	1	4	30 (30)	20	5	15	0	150
7	5	Getman	1	5	30 (30)	19	5	14	0	150
7	5	Getman	1	6	30 (30)	20	5	15	0	150
7	5	Getman	2	1	30 (30)	19	5	14	0	150
7	5	Getman	2	2	30 (30)	20	5	15	0	150
7	5	Getman	2	3	30 (30)	19	5	14	0	150
7	5	Getman	2	4	30 (30)	20	5	15	0	150
7	5	Getman	2	5	30 (30)	19	5	14	0	150
7	5	Getman	2	6	30 (30)	20	5	15	0	150
7	5	Getman	3	1	30 (30)	21	6	15	0	150
7	5	Getman	3	2	30 (30)	22	6	16	0	150
7	5	Getman	3	3	30 (30)	21	6	15	0	150
7	5	Getman	3	4	30 (30)	22	6	16	0	150
7	5	Getman	3	5	30 (30)	21	6	15	0	150
7	5	Getman	3	6	30 (30)	22	6	16	0	150
7	5	Getman	4	1	30 (30)	21	6	15	0	150
7	5	Getman	4	2	30 (30)	22	6	16	0	150
7	5	Getman	4	3	30 (30)	21	6	15	0	150
7	5	Getman	4	4	30 (30)	22	6	16	0	150
7	5	Getman	4	5	30 (30)	21	6	15	0	150
7	5	Getman	4	6	30 (30)	22	6	16	0	150
8	5	Pylman	1	1	30 (30)	17	8	9	0	143
8	5	Pylman	1	2	30 (30)	17	8	9	0	143
8	5	Pylman	1	3	30 (30)	17	8	9	0	143
8	5	Pylman	1	4	30 (30)	17	8	9	0	143
8	5	Pylman	1	5	30 (30)	17	8	9	0	143
8	5	Pylman	1	6	30 (30)	17	8	9	0	143
8	5	Pylman	2	1	30 (30)	17	8	9	0	143
8	5	Pylman	2	2	30 (30)	17	8	9	0	143
8	5	Pylman	2	3	30 (30)	17	8	9	0	143
8	5	Pylman	2	4	30 (30)	17	8	9	0	143
8	5	Pylman	2	5	30 (30)	17	8	9	0	143
8	5	Pylman	2	6	30 (30)	17	8	9	0	143
8	5	Pylman	3	1	30 (30)	17	9	8	0	143
8	5	Pylman	3	2	30 (30)	17	9	8	0	143
8	5	Pylman	3	3	30 (30)	17	9	8	0	143
8	5	Pylman	3	4	30 (30)	17	9	8	0	143



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8	5	Pylman	3	5	30 (30)	17	9	8	0	143
8	5	Pylman	3	6	30 (30)	17	9	8	0	143
8	5	Pylman	4	1	30 (30)	17	9	8	0	143
8	5	Pylman	4	2	30 (30)	17	9	8	0	143
8	5	Pylman	4	3	30 (30)	17	9	8	0	143
8	5	Pylman	4	4	30 (30)	17	9	8	0	143
8	5	Pylman	4	5	30 (30)	17	9	8	0	143
8	5	Pylman	4	6	30 (30)	17	9	8	0	143
9	7	Clements	1	1	35 (35)	12	8	4	0	141
9	7	Clements	1	2	35 (35)	13	4	9	0	141
9	7	Clements	1	3	35 (35)	12	8	4	0	141
9	7	Clements	1	4	35 (35)	13	4	9	0	141
9	7	Clements	1	5	35 (35)	12	8	4	0	141
9	7	Clements	1	6	35 (35)	13	4	9	0	141
9	7	Clements	2	1	35 (35)	12	8	4	0	141
9	7	Clements	2	2	35 (35)	13	4	9	0	141
9	7	Clements	2	3	35 (35)	12	8	4	0	141
9	7	Clements	2	4	35 (35)	13	4	9	0	141
9	7	Clements	2	5	35 (35)	12	8	4	0	141
9	7	Clements	2	6	35 (35)	13	4	9	0	141
9	7	Clements	3	1	35 (35)	12	8	4	0	141
9	7	Clements	3	2	35 (35)	13	4	9	0	141
9	7	Clements	3	3	35 (35)	12	8	4	0	141
9	7	Clements	3	4	35 (35)	13	4	9	0	141
9	7	Clements	3	5	35 (35)	12	8	4	0	141
9	7	Clements	3	6	35 (35)	13	4	9	0	141
9	7	Clements	4	1	35 (35)	12	8	4	0	141
9	7	Clements	4	2	35 (35)	13	4	9	0	141
9	7	Clements	4	3	35 (35)	12	8	4	0	141
9	7	Clements	4	4	35 (35)	13	4	9	0	141
9	7	Clements	4	5	35 (35)	12	8	4	0	141
9	7	Clements	4	6	35 (35)	13	4	9	0	141
10	8	Gates	1	1	70 (35)	29	17	12	0	171
10	8	Gates	1	2	70 (35)	29	17	12	0	171
10	8	Gates	1	3	70 (35)	29	17	12	0	171
10	8	Gates	1	4	70 (35)	29	17	12	0	171
10	8	Gates	1	5	70 (35)	29	17	12	0	171
10	8	Gates	1	6	70 (35)	29	17	12	0	171
10	8	Gates	2	1	70 (35)	29	17	12	0	171
10	8	Gates	2	2	70 (35)	29	17	12	0	171
10	8	Gates	2	3	70 (35)	29	17	12	0	171
10	8	Gates	2	4	70 (35)	29	17	12	0	171
10	8	Gates	2	5	70 (35)	29	17	12	0	171
10	8	Gates	2	6	70 (35)	29	17	12	0	171
10	8	Gates	3	1	70 (35)	35	19	16	0	171
10	8	Gates	3	2	70 (35)	35	19	16	0	171
10	8	Gates	3	3	70 (35)	35	19	16	0	171
10	8	Gates	3	4	70 (35)	35	19	16	0	171
10	8	Gates	3	5	70 (35)	35	19	16	0	171
10	8	Gates	3	6	70 (35)	35	19	16	0	171
10	8	Gates	4	1	70 (35)	35	19	16	0	171
10	8	Gates	4	2	70 (35)	35	19	16	0	171
10	8	Gates	4	3	70 (35)	35	19	16	0	171
10	8	Gates	4	4	70 (35)	35	19	16	0	171
10	8	Gates	4	5	70 (35)	35	19	16	0	171
10	8	Gates	4	6	70 (35)	35	19	16	0	171
11	8	Foote	1	1	70 (25)	13	9	4	0	165
11	8	Foote	1	2	70 (25)	15	9	6	0	165
11	8	Foote	1	3	70 (25)	13	9	4	0	165
11	8	Foote	1	4	70 (25)	15	9	6	0	165
11	8	Foote	1	5	70 (25)	13	9	4	0	165
11	8	Foote	1	6	70 (25)	15	9	6	0	165
11	8	Foote	2	1	70 (25)	12	6	6	0	165
11	8	Foote	2	2	70 (25)	15	7	8	0	165
11	8	Foote	2	3	70 (25)	12	6	6	0	165
11	8	Foote	2	4	70 (25)	15	7	8	0	165
11	8	Foote	2	5	70 (25)	12	6	6	0	165
11	8	Foote	2	6	70 (25)	15	7	8	0	165
11	8	Foote	3	1	70 (25)	14	8	6	0	165
11	8	Foote	3	2	70 (25)	16	9	7	0	165
11	8	Foote	3	3	70 (25)	14	8	6	0	165
11	8	Foote	3	4	70 (25)	16	9	7	0	165

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11	8	Foote	3	5	70 (25)	14	8	6	0	165
11	8	Foote	3	6	70 (25)	16	9	7	0	165
11	8	Foote	4	1	70 (25)	12	7	5	0	165
11	8	Foote	4	2	70 (25)	15	8	7	0	165
11	8	Foote	4	3	70 (25)	12	7	5	0	165
11	8	Foote	4	4	70 (25)	15	8	7	0	165
11	8	Foote	4	5	70 (25)	12	7	5	0	165
11	8	Foote	4	6	70 (25)	15	8	7	0	165
12	8		1, 2, 3, 4	1, 2, 3, 4, 5, 6	70 (25)	0	0	0	0	169
13	8	Eramo	1	1	70 (25)	13	6	7	0	169
13	8	Eramo	1	2	70 (25)	17	5	12	0	169
13	8	Eramo	1	3	70 (25)	13	6	7	0	169
13	8	Eramo	1	4	70 (25)	17	5	12	0	169
13	8	Eramo	1	5	70 (25)	13	6	7	0	169
13	8	Eramo	1	6	70 (25)	17	5	12	0	169
13	8	Eramo	2	1	70 (25)	16	4	12	0	169
13	8	Eramo	2	2	70 (25)	21	8	13	0	169
13	8	Eramo	2	3	70 (25)	16	4	12	0	169
13	8	Eramo	2	4	70 (25)	21	8	13	0	169
13	8	Eramo	2	5	70 (25)	16	4	12	0	169
13	8	Eramo	2	6	70 (25)	21	8	13	0	169
13	8	Eramo	3	1	70 (25)	27	11	16	0	169
13	8	Eramo	3	2	70 (25)	31	13	18	0	169
13	8	Eramo	3	3	70 (25)	27	11	16	0	169
13	8	Eramo	3	4	70 (25)	31	13	18	0	169
13	8	Eramo	3	5	70 (25)	27	11	16	0	169
13	8	Eramo	3	6	70 (25)	31	13	18	0	169
13	8	Eramo	4	1	70 (25)	28	13	15	0	169
13	8	Eramo	4	2	70 (25)	32	14	18	0	169
13	8	Eramo	4	3	70 (25)	28	13	15	0	169
13	8	Eramo	4	4	70 (25)	32	14	18	0	169
13	8	Eramo	4	5	70 (25)	28	13	15	0	169
13	8	Eramo	4	6	70 (25)	32	14	18	0	169
14	9	Elacqua	1	1	25 (25)	13	5	8	0	154
14	9	Elacqua	1	2	25 (25)	12	4	8	0	154
14	9	Elacqua	1	3	25 (25)	13	5	8	0	154
14	9	Elacqua	1	4	25 (25)	12	4	8	0	154
14	9	Elacqua	1	5	25 (25)	13	5	8	0	154
14	9	Elacqua	1	6	25 (25)	12	4	8	0	154
14	9	Elacqua	2	1	25 (25)	12	4	8	0	154
14	9	Elacqua	2	2	25 (25)	12	4	8	0	154
14	9	Elacqua	2	3	25 (25)	13	5	8	0	154
14	9	Elacqua	2	4	25 (25)	12	4	8	0	154
14	9	Elacqua	2	5	25 (25)	13	5	8	0	154
14	9	Elacqua	2	6	25 (25)	12	4	8	0	154
14	9	Elacqua	3	1	25 (25)	13	8	5	0	154
14	9	Elacqua	3	2	25 (25)	13	8	5	0	154
14	9	Elacqua	3	3	25 (25)	13	8	5	0	154
14	9	Elacqua	3	4	25 (25)	13	8	5	0	154
14	9	Elacqua	3	5	25 (25)	13	8	5	0	154
14	9	Elacqua	3	6	25 (25)	13	8	5	0	154
14	9	Elacqua	4	1	25 (25)	13	8	5	0	154
14	9	Elacqua	4	2	25 (25)	13	8	5	0	154
14	9	Elacqua	4	3	25 (25)	13	8	5	0	154
14	9	Elacqua	4	4	25 (25)	13	8	5	0	154
14	9	Elacqua	4	5	25 (25)	13	8	5	0	154
14	9	Elacqua	4	6	25 (25)	13	8	5	0	154

### 9880 : Resource Room (0): (47) : (0)

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count				Status
								M	F	Needs	Room	
1	8	Gale-Marley	These numbers do not include students who are not in Resource Room but who are on the teachers' caseloads and receive services/modifications such as separate testing location, tests read, etc.	1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	8	4	4	0	0	TRAN
2	9	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	1	1	0	0	0	TRAN
3	3	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	1	1	0	0	0	TRAN
4	2	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	3	3	0	0	0	147
5	3	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	5	4	1	0	0	147
6	4	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	3	3	0	0	0	147
7	6	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	5 (5)	2	2	0	0	0	147
8	7	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	5	1	4	0	0	147
9	8	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	0	0	0	0	0	147
10	9	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	5 (5)	0	0	0	0	0	147
11	8	Zogby		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	5	4	1	0	0	167B
12	6	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	5	3	2	0	0	TRAN

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13	1	Zogby		1, 2, 3, 4	1, 2, 3, 4, 5, 6	10 (10)	3	1	2	0	167B
14	1	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	3	2	1	0	147
15	7	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	1	1	0	0	TRAN
16	4	Gale-Marley		1, 2, 3, 4	1, 2, 3, 4, 5, 6	25 (25)	2	2	0	0	TRAN

**9884 : Study Skills (44): (47) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	3	Viel		1	1	25 (25)	8	5	3	0	177	
2	3	Viel		1	2	25 (25)	8	4	4	0	177	
3	3	Viel		1	3	25 (25)	7	5	2	0	177	
4	3	Viel		1	4	25 (25)	8	4	4	0	177	
5	3	Viel		1	6	25 (25)	8	4	4	0	177	
6	3	Viel		1	5	10 (10)	8	2	6	0	177	

**9887 : Liberal Arts Math-Apex (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	8	Hall		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0	147	
2	9	Hall		1, 2, 3, 4	2, 4, 6	1 (1)	0	0	0	0	147	
3	7			1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0	High School Library	

*Online - No students enrolled*

**9888 : Consumer Math (0): (0) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1		BOCES		1, 2, 3, 4	1, 2, 3, 4, 5, 6	1 (1)	0	0	0	0		

*Online - No students enrolled*

**9894 : Math Lab 7 (0): (12) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	8	Getman		1, 2, 3, 4	1, 3, 5	25 (25)	12	6	6	0	150	

**9895 : Math Lab 8 (11): (10) : (1)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	8	Getman		1, 2, 3, 4	2, 4, 6	25 (25)	10	6	4	0	150	

**9896 : Math Lab 9 (9): (12) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	5	Sanderson		1, 2, 3, 4	1, 3, 5	25 (25)	6	4	2	0	146	
2	5	Sanderson		1, 2, 3, 4	2, 4, 6	25 (25)	6	3	3	0	146	

**9902 : Senior Seminar (0): (13) : (0)**

Section	Period	Faculty Name	Team	Semesters	Days	Max	Total	Count			Room	Status
								M	F	Needs		
1	7	Kirkland		1, 2, 3, 4	1, 3, 5	25 (25)	5	5	0	0	195	
2	7	Kirkland		1, 2, 3, 4	2, 4, 6	25 (25)	8	0	8	0	195	



# Memo

Date: September 30, 2016  
 To: Kathy Houghton  
 From: Amy Lamitie, Curriculum Specialist  
 Subject: Progress Report on School Improvement Work

The purpose of this memo is to update you on the progress made by your teaching staff toward fulfilling the school improvement goal of a fully articulated K-12 curriculum in English language arts and mathematics.

- At close of business today, all ELA and mathematics teachers K-12 have participated in one work session to map their courses, prioritizing courses that end in a state assessment. Generally, teachers will need one or two more work sessions to fully map their courses, with the majority finishing after the second work session in October. **Overall, more than 50% of all ELA and mathematics curricula are finished and under review.**
- The outcome of the mapping work will be submitted to the Board of Education by late May; thereafter, this document is expected to be **approved by the Board at their June 1, 2017 meeting.** All maps – which are consistently formatted – thereafter will be **posted on the school website for public view.**
- Remaining monthly work sessions will be dedicated to unit planning in ELA/mathematics, using a common district unit-planning format; identifying and practicing data-analysis protocols to improve student outcomes; planning science and social studies curriculum in the elementary grades; and exploring high-leverage teaching strategies to increase student engagement and academic outcomes.

Without exception, New York Mills teaching staff has willingly and productively participated in the work of mapping, and it is my impression that many teachers have benefitted from collegial time to plan, and to ask and answer questions about their curriculum. I look forward to continuing this work.

# Fire & Emergency Drill Update

- Effective date July 1, 2016 (Bill S6829 passed with budget amends Education Law 807.1, 1-a)

Old Law	Updated Law
12 evacuation drills	8 evacuation drills, 4 lockdown drills
8 drills prior to <b>December 1</b>	8 drills prior to <b>December 31</b>
At least 1/3 of drills will be through fire escapes	4 of the evacuation drills will be through fire escapes or <b>secondary means of egress</b>
1 drill during lunch or the instruction on how to evacuate during lunch	1 drill during lunch or <b>assembly</b> or instruction on how to evacuate during lunch or <b>assembly</b>
2 additional drills during summer school, 1 within the first week of school	No change
After school programs, events, or performances – the person in charge must notify attendees at the beginning of the program, event, or performance on <b>evacuation</b> procedures	After school programs, events, or performances – the person in charge must notify attendees at the beginning of the program, event, or performance on <b>emergency</b> procedures





# November 2016

## Schedule of Events

- November 1st, Board of Education Meeting, 6:30 p.m.
- November 4th, Elementary Musical, 7 p.m.
- November 10th, SBI Legal Issues and Perspective, Oneida BOCES, 6:30 p.m.
- November 17th, Genesis "Honor Education Celebration" 6 p.m. Harts Hill Inn

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			