



**BOARD OF EDUCATION MEETING
TUESDAY, FEBRUARY 2, 2016
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

1. Meeting Call to Order

- 1.1 Pledge to the Flag
- 1.2 Acceptance of Agenda
- 1.3 New Staff Introductions– Maria Souza, School Monitor and Dominick Stewart, BOCES School Social Worker
- 1.4 Update from Hunt Architects – C. Snowburg:
 - 1. Capital Project
 - 2. Capital Outlay Projects
 - 3. Smart Schools Bond Act Investment Plan

2. Communications

- 2.1 From the Floor
- 2.2 President's Messages
 - a. Committee Report(s)
 - 1. Facilities Health & Safety Committee - R. Ross
 - 2. Policy Committee – J. Wroblecki
 - 3. Transportation Committee – R. Surprenant
 - 4. Finance Committee – T. Welch
 - 5. Survey Committee – S. King
 - b. Board Calendar
 - c. BOCES Representative Report

3. Consent Agenda

- 3.1 Board of Education Minutes held January 5, 2016
- 3.2 Business Office Reports for Month ending December 2015
 - a. Internal Claims Auditor Report – C. Radomski
- 3.3 CSE Reports
 - a. Meetings held 12/10/15
 - b. Meetings held 12/21/15
 - c. Meetings held 12/22/15
 - d. Meeting held 1/5/16
 - e. Meetings held 1/7/16
 - f. Meeting held 1/8/16
 - g. Meeting held 1/11/16
 - h. Meeting held 1/12/16
 - i. Meeting held 1/19/16
 - j. Meetings held 1/25/16

4. Old Business

- 4.1 2nd reading of Regulation # 6100.07, Class Advisor Grade 6; 6100.08, Class Advisor Grades 7, 8, 9; #6100.09, Class Advisor Grade 10; Class Advisor Grade 11; #6100.11 Class Advisor Grade 12; and #6100.12, School Yearbook Advisor; #6100.13, Newspaper Advisor; #6100.14, National Honor Society Advisor; 6100.17, Student Council Advisor - Action

5. New Business

- 5.1 Personnel Report – Action
- 5.2 Building Capital Reserve Resolution – Action
- 5.3 Transportation & Vehicle Reserve Resolution – Action
- 5.4 Agreement with Sitrin for Concussion Testing - Action
- 5.5 1st Reading of Policy #1500, Senior Citizen Involvement in District Activities

6. Building Reports

- 6.1 Elementary Building Report
 - a. Kindergarten Registration/Readiness
 - b. DARE Graduation Ceremony
- 6.2 Secondary Building Report
 - a. Safe Social Media Practices Parent Night
 - b. Dual Credit/Possible Electives Update

7. Superintendent's Report

- 7.1 Legislative Advocacy Efforts
 - a. BOCES Superintendent Cabinet Legislative Meeting (1/15/16)
 - b. Genesis Community Forum with StuCo (1/22/16)
 - c. MRASDA (Mohawk Regional Association of School District Administrators) Advocacy Event (1/25-26/16)
- 7.2 Media Access to Army Reserve Exercise
- 7.3 District Report Card Workshop
- 7.4 Comptroller's Audit Update
- 7.5 Enrollment
- 7.6 Items of Interest for 2016-17 Budget Consideration
- 7.7 Focus District Identification

8. Board Discussion

9. Visitors Comments

10. Executive Session

11. Adjournment

**New York Mills U.F.S.D.
2015-2016**

- All Board members are expected to attend.
- * All Board members are encouraged to attend.
- Designated Board member(s) or alternate will attend.
- R Register in advance.

February 2016

S	M	Tu	W	Th	F	S
	1	■ 2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

*February 15-19 – Mid-Winter Recess for Students
February 17 – Presidents' Day Holiday for Staff*

- Feb. 2 ■ NYM Board of Education Meeting, H.S. Library 6:30 p.m.

- Feb. 8 MAD Boosters Meeting, H.S. Library, 6:30 p.m.

- Feb. 10 Regular meeting of the Cooperative Board,
The Learning Center, Career and Technical Education Building,
4:30 p.m.

- Feb. 24 PTSO Meeting, H.S. Library, 6:30 p.m.

March 2016

S	M	Tu	W	Th	F	S
		■ 1	2	3	4	5
6	7	8	9	10	11	12
13	14	■ 15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 25 - Good Friday Holiday for Staff

March 27 - Easter

- March 1 ■ NYM Board of Education Meeting & Budget Workshop, H.S. Library 6:30 p.m.

- March 7 R Oneida-Madison-Herkimer School Boards Institute – “How to be a School Board of Education Candidate,” 6:00 p.m. at Oneida BOCES

- March 9 Regular meeting of the Cooperative Board, The Learning Center, Career and Technical Education Building, 4:30 p.m.

- March 14 MAD Boosters Meeting, H.S. Library, 6:30 p.m.

- March 15 ■ NYM Board of Education Meeting & Budget Workshop, H.S. Library 6:30 p.m.

- March 17 Jr. – Sr. H.S. Spring Musical Senior Citizen Dinner Theatre, Auditorium, 4 p.m.

- March 18 & 19 Jr. – Sr. H.S. Spring Musical, Auditorium 7:30 p.m.

- March 21 R NYSSBA Capital Conference Lobby Day – State Legislative Offices, Albany

- March 24 - Oneida-Madison-Herkimer School Boards Institute Executive Committee Meeting – “Business Meeting & Nominations”, Site TBD (This meeting will start at 5:15 p.m. / Dinner will be served at the “Legal Overview” workshop, if you choose to sign up and stay)

- March 24 R Oneida-Madison-Herkimer School Boards Institute – “Legal Overview” – Ferrara Law Firm Attorneys, Registration and dinner 6:15 p.m., programs starts at 7:00 p.m. Site: Twin Ponds

- March 29 K-3 Music in Our School Concert, Auditorium, 7 P.M.

- March 30 PTSO Meeting, H.S. Library, 6:30 p.m.

- March 31 School District Foundation Meeting, H.S. Library, 6:30 p.m.

Jacqueline Edwards
President

Richard Ross
Vice President



3.1

Rick Surprenant
Traci Welch
Janet Wroblecki

**BOARD OF EDUCATION MEETING
TUESDAY, JANUARY 5, 2016
JR./SR. HIGH SCHOOL LIBRARY – 6:30 P.M.**

PRESENT: Ms. Jacqueline Edwards, Mr. Richard Ross, Mr. Jonathan Fiore, Mr. Steve King, Mr. Rick Surprenant, Mrs. Traci Welch, and Mrs. Janet Wroblecki

ALSO PRESENT: Ms. Kathy Houghton, Mr. Michael Spost, Dr. René Wilson, Mrs. Lisa Stamboly, Mr. William Lachut, Mrs. Debbie Price, Mrs. Paula Ann May, and 14 visitor and guests

1. Meeting Call to Order

Ms. Edwards called the meeting to order at 6:30 p.m.

1.1 Pledge to the Flag

Mr. Ross Led the Pledge of Allegiance.

1.2 Acceptance of Agenda

Mr. King made the motion to accept the Agenda seconded by Mrs. Wroblecki.

Yes 7 No 0
Motion carried.

1.3 Teacher/Leader Report – New Staff: Mandy Bara, Laura Ciaccia, Ellen Diskin, Joseph Ducato, Bernice Edwards, Jessica Powers, Mary Sroka, Cynthia St. James

Our new School Monitors and Teacher Assistant staff members introduced themselves and told the Board of Education a little about their background and their job duties in their new positions.

1.4 StuCo Report –Jordyn Keeck-Beach, Marissa Kulesa, Megan Crist, Adrianna Perretta, and Ms. Viel

The Student Council Members present provided a PowerPoint presentation to the Board of Education about the Niagara Falls Leadership Conference they attended earlier this school year. Jordyn explained how she helped plan the state conference. Jordyn and Shawn spoke to Common Core Representatives in Albany and shared some local concerns. All Student Council Members attended workshops and roundtable discussions. They thanked the Board of Education for giving them the opportunity to attend this conference.

NYM STUDENT COUNCIL EXPERIENCED...

THE POWER OF LEADERSHIP!
2015-2016

ON THE BUS WITH POLAND AND WATERVILLE

Attendees:
 Andrew Albert, Matthew Kucera, Shaun Crist,
 Graham Ewald, Katelyn DiNicola, Anthony Gualini,
 Jordan Keesch-Bensch, Matthew Quinlan, Cassidy Abright,
 Dalton Henry, Megan Crist, Natara Perrotta

THE CONFERENCE CENTER – SHERATON AT THE FALLS

520+ students in attendance!
 12 districts and 28 different schools

NYS REPRESENTATIVE JK B AS THE FAKE SUPER HERO/LEADER – PLUNGER GIRL!

Jordan helped plan the entire student lacrosse conference! They also is seen with Bubby Kinsland from Lincoln Park High School. Bubby was Tim Ruff. Men... They wanted how we can all be super leaders!

CONFERENCE SPEAKERS JESSIE FUNK, STU SAUNDERS, AND HUSTON CRAFT!

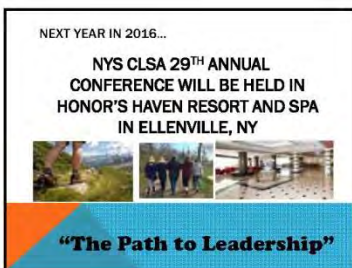
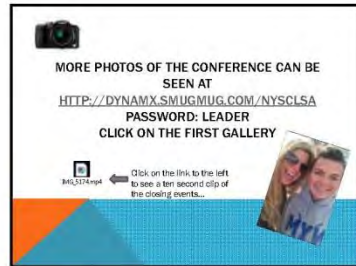
ROUNDTABLE ACTIVITIES

LEARNING THE SUPER POWERS OF LEADERSHIP!

NYM LEADERS IN ACTION...

THE WHOLE GROUP VISITS THE FALLS

NYM
 NYM BOARD OF EDUCATION
 1000 WEST LINDEN AVE
 LITTLETON, CO 80120



1.5 Capital Outlay Project – N/A

1.6 Sitrin Equili-BRAIN-Ium Program – Dr. James V. Wallace

Dr. James Wallace spoke to the Board about the Equili-Brain-Ium Program. Sitrin has collaborated with **Herkimer County Community College's** Physical Therapists Assistant program to train them to administer baseline concussion assessments to local teams at no cost. Currently Sauquoit Valley is using this assessment for their athletes.

Board members asked which grade levels or groups should be tested and how often.

Dr. Wallace said football, hockey, soccer are all sports where you see concussions occur. School teams receive free assessments. Every two years is sufficient for testing.

2. Communications

2.1 From the Floor

N/A

2.2 President's Messages

Ms. Edwards said that is a webinar from Utica National on Transgender Individuals in Public Schools will take place on January 22 from 11:00 a.m. – 12:30 p.m. Sign up with Mrs. May

Ms. Edwards presented Mrs. Wroblecki and Ms. Houghton with Certificates of Attendance at School **Board Institute's "New School Board Member Academy."**

- a. Committee Report(s)
 - 1. Facilities Health & Safety Committee

Mr. Ross reported that the next meeting is January 19th at 6 p.m.

- 2. Policy Committee

Mrs. Wroblecki said that the next meeting is scheduled for next week and that committee will continue with the 6000s.

- 3. Transportation Committee

Mr. Surprenant said there is nothing new to report.

- 4. Survey Committee

Mrs. Welch said the Survey Committee met on December 9th and discussed a couple of different ideas for gathering public input, including Survey Monkey. At some point, they would also like the Board to do a self-evaluation. Mrs. Welch also asked that Mr. King become the Chair of the Survey Committee.

Ms. Edwards appointed Mr. King Survey Committee Chairperson.

5. Finance Committee – T. Welch

Mrs. Welch said that the Finance Committee did not have a meeting in December. Financial paperwork was distributed to Committee members, reviewed, and questions were emailed to Mrs. Stamboly. Mr. Ross did not receive his answers yet. The meeting to discuss the Budget process is scheduled for January 11th at 6:00 p.m.

b. Board Calendar

Mrs. Wroblecki suggested that the Board start looking into **and thinking about a Superintendent's** search. The process may take a while.

c. BOCES Representative Report will be forwarded in update

3. Consent Agenda

Mrs. Welch made the motion to accept the Consent Agenda seconded by Mrs. Wroblecki:

- 3.1 Board of Education Minutes for December 1, 2015
- 3.2 Business Office Reports for Month ending November 2015
- 3.3 CSE Reports
 - a. Meeting held 11/20/15
 - b. Meeting held 11/23/15
 - c. Meeting held 11/24/15
 - d. Meeting held 11/30/15
 - e. Meeting held 12/01/15
 - f. Meetings held 12/07/15
 - g. Meetings held 12/10/15
 - h. Meeting held 12/17/15

Yes 7 No 0
Motion carried.

4. Old Business

- 4.1 2nd reading of Policy #6100, Job Descriptions; Regulation #6100.2, Job Description: Athletic Director; #6100.3, Job Description – Guidance Counselor; #6100.5, Resource Room/Consultant Teacher; 6100.6, Special Education Teacher 12:1:1; and #6100.4, Job Description: Library Media Specialist

Mr. King made the motion to approve the above named polices seconded by Mr. Fiore.

Yes 7 No 0
 Motion carried.

5. New Business

5.1 Personnel Report – Action

Ms. Edwards made the motion to approve the following Personnel Report: Items #I, II, IV, V, VI and resolution seconded by Mr. King:

NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY	EMPLOYEE REPLACING	EFFECTIVE DATE
I. Resignation						
Diamond, Delana	School Monitor					12/7/15
II. Unpaid Medical Leave						
West, Kelly		School Monitor	Civil Service			12/7/15 - 1/28/16
IV. Coaching Appointments						
Smith, Jr, Gerald		Varsity Softball Coach	T	\$7,818.00	Raymond Cooney	2015-16 School Year
V. Substitute Appointment						
Pardi, Marc	Bus Driver		19A Certified	\$13.00/hour	N/A	12/7/2015
Minosh, Alana	School Monitor			\$9/hour	N/A	1/6/2016
Morris, Marilyn	School Monitor			\$9/hour	N/A	1/7/2016
Diamond, Delana	School Monitor			\$9/hour	N/A	1/8/2016
Souza, Maria	Teacher Assistant		CTA I	\$60	N/A	1/6/2016
Lisov, Diana	School Nurse RN		Registered Professional Nurse	\$16.00/hour	N/A	1/6/2016
Mackos, Linda	Teacher		N/A	\$60	N/A	1/6/2016
Salerno, Rebecca	Teacher		Childhood Education (Grades 1-6) Initial Certificate	\$80	N/A	1/6/2016
Nacklev, Jessica	Teacher		N/A	\$60	N/A	1/6/2016
VI. Non-Instructional Correction						
Ducator, Joseph		3 hrs. per day Monday - Friday for a total of 15 hours from 3.5 hours daily	Civil Service	12.68/hour		1/5/2016

Be It Resolved that the New York Mills Union Free School District Board of Education create one Part-time School Monitor Position.

Yes 7 No 0

5.2 Ice Control Agreement between the Town of New Hartford and the New York Mills Union Free School District

Mr. King made the motion to approve the Ice Control Agreement between the Town of New Hartford and the New York Mills Union Free School District seconded by Mr. Fiore.

Yes 7 No 0
Motion carried.

5.3 Affiliation Agreement between New York Mills Schools and State University of New York Polytechnic Institute – Action

Mrs. Welch made the motion to approve the Affiliation Agreement between New York Mills Schools and State University of New York Polytechnic Institute seconded by Mr. Surprenant.

Yes 7 No 0
Motion carried.

5.4 1st reading of Regulation # 6100.07, Class Advisor Grade 6; 6100.08, Class Advisor Grades 7, 8, 9; #6100.09, Class Advisor Grade 10; Class Advisor Grade 11; #6100.11 Class Advisor Grade 12; and #6100.12, School Yearbook Advisor; #6100.13, Newspaper Advisor; #6100.14, National Honor Society Advisor; 6100.17, Student Council Advisor

5.5 Memorandum of Understanding between 3-142 AHB, New York Army National Guard (NYARNG)

Captain Crowell of the Army Reserve was present at the meeting and provided a short description of the upcoming March 13th training drill that will include the landing of Army helicopters at the New York Mills Union Free School District property.

Mrs. Wroblecki made the motion to approve Memorandum of Understanding between 3-142 AHB, New York Army National Guard (NYARNG and the building use for March 13, 2016 seconded by Mr. Fiore.

Yes 7 No 0
Motion carried.

6. Building Reports

6.1 Elementary Building Report
a. School Report Card

Dr. Wilson provided a PowerPoint Presentation with Mr. Spost on the School Report Card. She said looking at grade 3 and 4 specifically: in both math and ELA our students were above the state average in receiving 3s and 4s on the assessments. Fifty percent of students taking the assessments scored above the state average in the three to four range in ELA, and 58% of the students in math. Clearly there is some issue with validity based on the amount of students that took the assessments, however we are always focusing on student learning and looking to improve student mastery- of-standards so we are implementing after school tutoring this semester, we are still exploring standard based grading which is a more authentic way to look at student learning and understanding of standards and content, we meet often at child study team in order to implement prescriptive interventions, and have formed an ELA committee to explore other curricular resources in order to best meet student learning styles, and the standards, while adhering to rigor and relevance.

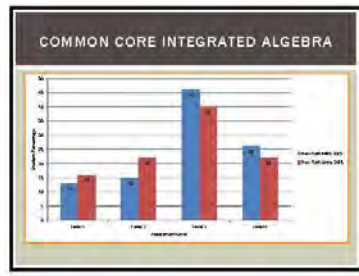
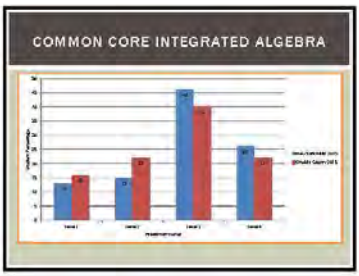
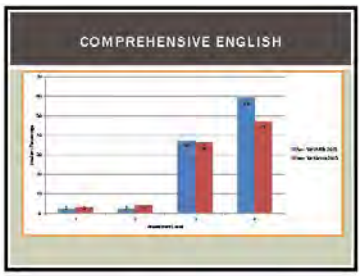
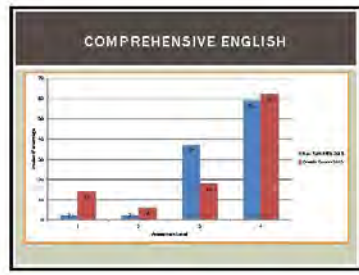
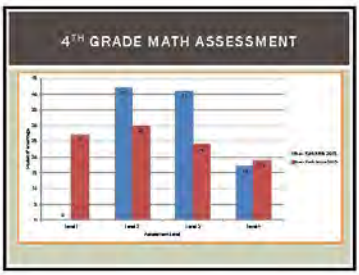
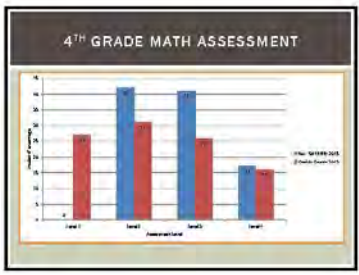
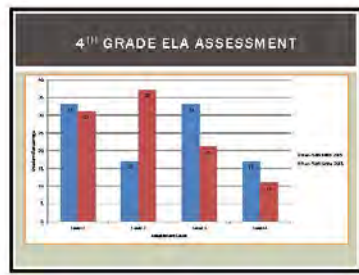
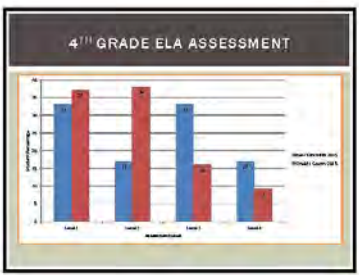
c. Elementary Science Fair

Dr. Wilson said the Elementary Science Fair is on January 29th at 6:00 p.m. She invited everyone to come and support our kids, either as spectators or active participants like judges etc. We have about 40 student participants ranging in an exploration of topics that lend themselves to inquiry and experimentation, hands on learning and problem based learning projects. It is her most favorite academic event and our t shirts this year state: **Keep calm and science on,** so please come and support our kids.

d. Kindergarten Readiness

Dr. Wilson said Mr. Mettelman asked Dr. Fatcher from Bradley Elementary in New Hartford and her to run the regional elementary committee looking at Kindergarten readiness. For their January 19th meeting they have asked principals to bring one kindergarten teacher as well as their screening assessments such as the DIAL or Brigance. This meeting will be a collaborative effort to define and quantify kindergarten readiness so that they can work with pre-K organizations and other county social service agencies to help create programs or interventions that will help programs and families **help their children be “ready” to enter kindergarten in the fall.** They have dissected the New York State pre K standards and are using that as a baseline of readiness skills, and hope to have, at the end of this study a definition or check list of sorts to help determine the characteristics of readiness for kindergarten. As the District continues to study the possible options of pre-K she thinks the results will be beneficial as we move forward both as a K-6 and potential pre-K-6.

**NEW YORK MILLS
 ASSESSMENT DATA**



6.2 Secondary Building Report
a. School Report Card

Mr. Spost said the two measures on the report card that he brings to **the Board's** attention are two measures that the state consistently uses to compare and assess our school district with others. One is the Integrated Algebra Common Core exam that is typically taken at the end of ninth grade or the end of tenth for some students in the two year Algebra CC course. Students must pass one math state exam in order to graduate with a **Regent's diploma. This is the one that 99% of all students take to** satisfy the requirement. That is because it is first in the sequence and an actual score of between 30-35% skews up to a 65%. Our results exceed both the county and state averages for students scoring at the highest proficiency levels. This is typically the case, but will vary based on student population. Additionally, we have the results for the ELA state assessment that student take at the end of 11th grade. This is also a required exam for graduation with a **Regent's diploma. Our results again exceed** both the county and state averages for those scoring at the highest proficiency levels. This year the students in 11th grade are required to take the more rigorous and challenging Common Core assessment and pass it in order to attain a **Regent's diploma.** He suspect that since the rigor and challenge is increasing, the conversion scale, or skew of results, will add a significant curve. You consistently hear that the exams are more rigorous and academically challenging, which they are, but **you don't typically hear about the** conversion scales which convert a low 30 to a passing grade. Our **State Education Commissioner said "I've never heard anyone say that we should expect less from our students" in an effort to defend the rigorous** Common Core standards. Well, he never heard a teacher say **"If you are able to understand what was taught one out of every three days, you will pass."** He is asking the Board of Education to be cautious when interpreting scores because there are all types of mathematical massages that go into creating them. Regents exams have long provided a reliable and easily understood gauge of student achievement, but expect that to be changing as we are faced with the new Common Core expectations.

b. Everybody Thinks Assembly

Mr. Spost said on December 2nd we had an assembly that we called "Everybody Thinks." It was facilitated by our PBIS Specialist, Mr. Mark Zalocha. Schools are thought of as places to grow the academic and social abilities of students. One of the lifelong skills we teach is for students to think critically and effectively in all aspects of school life. From academics to sports, to what clubs and organizations they may join, students are afforded opportunities to learn new skills and grow both in and out of school. Thinking critically and effectively assists a student in making good decisions, whether it is studying for a test, practicing for a play, or understanding how their behavior adds to or detracts from a positive school climate and culture.

Creating a positive school climate and culture benefits not only the student, but the whole school community as well. Some ways a student can add positively to their school climate and culture can include:

- Creating a welcoming space for all students

- Understanding how the power they possess can influence the choices they make in creating a
- safe environment for all students
- Celebrating diversity with respect
- Becoming a positive role model
- Being empathetic to the negative effects of bullying, harassment and discrimination on both students and the climate and culture of the school
- Being mindful in the language they use
- Having an awareness of the different cultures and nationalities in their school
- Valuing each staff member and student as an important member of their community
- Have a positive outlook

The goal of the assembly was to maintain a positive school climate and a great community in which students act as good human beings to each other. It will hopefully make us all a little bit better as a community and overall more socially and emotionally healthy as we head into 2016.

c. Winter Ball

Mr. Spost said on January 23rd from 7:00 – 10:00 p.m. we will have the Winter Semi-formal. This is **open to all students' grades 9-12**. Tickets are \$25 stag and \$40 as a couple. It will be held in the cafeteria with tables set up in the lobby for snacking and relaxing a bit. Typically, students go to dinner in advance of the event and then come here to dance. Included with the purchase of a ticket are appetizers, snacks, desserts, and drinks. Students bringing a guest from another school must have their home school administrator sign off to verify that they are in good standing and approve of their attendance here at NYM. All schools in the area tend to follow this procedure.

7. Superintendent's Report

7.1 District Report Card

Ms. Houghton shared with the Board a copy of the 2014-15 District Report Card, which includes all district students; including those that attend classes in outside placements for special or alternative education. She asked the Board if they would like her to plan a Board workshop to more thoroughly discuss the Report Card; the Board agreed with this idea and Ms. Houghton said that she would contact Mr. Marc Crouse, our Data Analyst to work with us to develop a workshop focused on this document sometime during the next few months. She will work with the Board President to find a workable date and time.

7.2 APPR Update

Ms. Houghton told the Board that the PEC (Professional Education Committee) continues to meet at least monthly to negotiate in good faith a 3012 (d) compliant Annual Professional Performance **Review Plan. She also shared with the Board and public the PEC's experience during the process of submitting the district's local assessments for use with Student Learning Objectives last month. Last, she described the teacher and principal workshop sessions that were provided at this month's faculty**

meetings regarding APPR and 3012 (d). She also provided for the board information from NYSED Commissioner Elia regarding the use of state-provided growth scores in teacher and principal evaluations and the **Department's plans to continue to review and revise the learning standards, the state's assessments and the current educator evaluation system.**

7.3 Common Core Task Force Final Report Recommendations

Ms. Houghton gave the Board a summary of the New York Common Core Task Force Final Report Recommendations, which were released in December. There were twenty-one recommendations, focusing on four central issues:

1. Establishing new high quality NYS standards
2. Developing better curriculum guidance and resources
3. Significantly reducing testing time and preparation and ensuring tests fit curriculum and standards
4. Ensuring a successful transition to a new evaluation system.

7.4 Budget Development

The principals and supervisors will be meeting with the Finance Committee during January and February and discussing their building and department budgetary recommendations with this subcommittee prior to the first Board Budget Workshop on March 1st. This process will allow for additional, more in-depth discussion of budget items in addition to the workshop presentations to the full board during March and April.

7.5 Pre-K Sustainability

Ms. Houghton told the Board that she had listened to their input during previous discussions about Pre-K financing. She then asked Lisa Stamboly, District Treasurer to provide several possible scenarios using additional fund balance each year to ensure that if the district implements a Pre-K program; we will be able to sustain it over time without negatively impacting our taxpayers.

Mrs. Stamboly shared with the Board that if we take a snapshot in time right now, you could sustain the program for several years out but any variable could change that. \$100,000 is annually added to the available debt service funds, the program can be sustained for 7 years after the start-up year at no cost to the taxpayer.

Ms. Edwards informally polled the Board and five members were in favor of moving forward to implement the program. Ms. Houghton told that Board that she would place this item on the agenda for the Board to take formal action on next month.

The Board wanted to make sure that if they considered Pre-K it was not done by a lottery system. How long is it doable and what are the other financial implications? There is a realm of unknowns for the sustainability. We have a pool of money we need to use and we can use it to build a program. How long can we sustain it without impact?

Ms. Houghton said the realm is unknown. We have a pool of money we need to use and we can use it to build a program.

Mr. Ross said he would be comfortable with a Pre-K program if there were zero cost to taxpayers.

Mrs. Wroblecki said the last Pre-K **program lasted 4 to 6 years. Why wasn't it sustainable before?**

Ms. Houghton said she has not been able to find any written information regarding a previously functional Pre-K program at New York Mills. She said she spoke to retired Kindergarten teacher Mrs. Booras who said Pre-K may have been provided at the Main Street building and was not brought up here to the new building.

Mr. King said we definitely need this program, what about easing the burden to the taxpayer?

Mrs. Stamboly said you could taper it in and absorb \$50,000 or \$100,000. That is something you definitely could do.

Mr. Surprenant asked if we had classrooms available.

Ms. Houghton said we would need to have a teacher share a room with another if we run two half-day classes.

Ms. Edwards said the idea is good but wants to make sure we are not going to add a tax burden to the taxpayers that are so over taxed. This is the only budget they get any say in. She is torn.

Mrs. Wroblecki agreed.

Mr. Ross asked if we could sustain the program for 10 years. We may never need the taxpayers to pay.

Mr. Surprenant thinks it's a good idea.

Mr. Fiore is on the fence.

Mr. Ross said he could support it unless administration comes up with a better idea.

Mrs. Welch said we need to consider **it as long as other programs won't be affected.**

Mrs. Wroblecki said she would like to see the research answered and agrees with Mrs. Welch about enhancing programs already established. In 7 or 8 years down the road will taxes be going up.

Mr. King would support the program. It is a great thing to enhance income property value and to him it is something we need to do.

Mr. Fiore said he would love the idea of AP Chemistry or expand art. Do you want it on the entry or exit? How many people would really gain from it.

Ms. Edwards said you would not build a house on a foundation made of sand you have to give children a solid foundation. She is very supportive of the primary grades.

- 7.6 Capital Project
 - a. Approval Status
 - b. Capital Outlay Projects
 - c. Smart Schools Bond Act Investment Plan

Ms. Houghton withdrew this item due to the fact that a representative from Hunt-EAS was not able to attend the Board meeting. She had was placed thing item **on the agenda under Superintendent's Report so that she and the Board could discuss the architect's presentation.** Ms. Houghton told the Board that she would hold this item until **next month's meeting.**

- 7.7 Use of District Newsletter to place a brief information notice pertaining to Kimberly Simon

Ms. Cynthia LaPera, Whitesboro Class of 1987, spoke to the Board of Education asking for permission to place a brief informational notice in the newsletter pertaining to Kimberly Simon.

Ms. Edwards said she was in support of honoring Kimberly **Simon's memory and all Board Members** were in agreement.

8. Board Discussion

Mr. Ross was wondering now that we have heard from both sides of the concussion testing if the board had any thoughts.

Mr. King said the basic difference is students vs professionals doing the testing.

9. Visitors Comments

Kristin Kelly, Administrative Intern introduced herself to the Board of Education.

Mr. Spost suggested we have discussions with the Village Board about the multi-family dwellings in the district and program incentives or tax breaks on owner occupied units. Look at strategies of families staying and investing in the community.

10. Executive Session – CSEA and Individual Agreements with Labor Relations Attorney

Mrs. Wroblecki made the motion to take a five-minute break and then go into Executive Session at 8:36 p.m. seconded by Mrs. Welch to discuss CSEA and Individual Agreements as well as III. of the Personnel Report.

Yes 7 No 0
Motion carried.

Ms. Edwards appointed Ms. Houghton Clerk Pro-tem.

Respectfully submitted,



Paula Ann May
District Clerk

Ms. Edwards called the meeting back into regular session at 10:04 p.m.

Mr. King made the motion seconded by Mr. Fiore to approve III. of the Personnel Report shown below:

NAME	TENURE AREA/CIVIL SERVICE TITLE	ASSIGNMENT	CERTIFICATION	SALARY/RATE OF PAY	EMPLOYEE REPLACING	EFFECTIVE DATE
III. Non-Instructional Probationary Appointments						
1 Souza, Maria	School Monitor	3.5 hrs. per day Monday - Friday for a total of 17.50 hrs. weekly An additional 6.5 hours each Friday for a weekly total of 21.25	Civil Service	\$12.68/hour	New P/T Position replacing Delana Diamond	1/6/2016
2 Edwards, Bernice	School Monitor (for Bus)		Civil Service	12.68/hour	L. Hill	1/4/2016

Voting to approve #1
Yes 7 No 0

Voting to approve #2
Yes 0 No 7

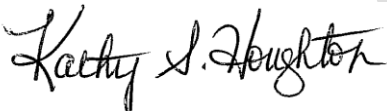
The Board wanted it known
that they were voting 'Nay' on #2
because of the total number of
weekly hours it will give
one part-time employee
Motion carried.

11. Adjournment

Mr. King made the motion to adjourn at 10:06 p.m. seconded by Mrs. Welch.


Yes 7 No 0
Motion adjourned.

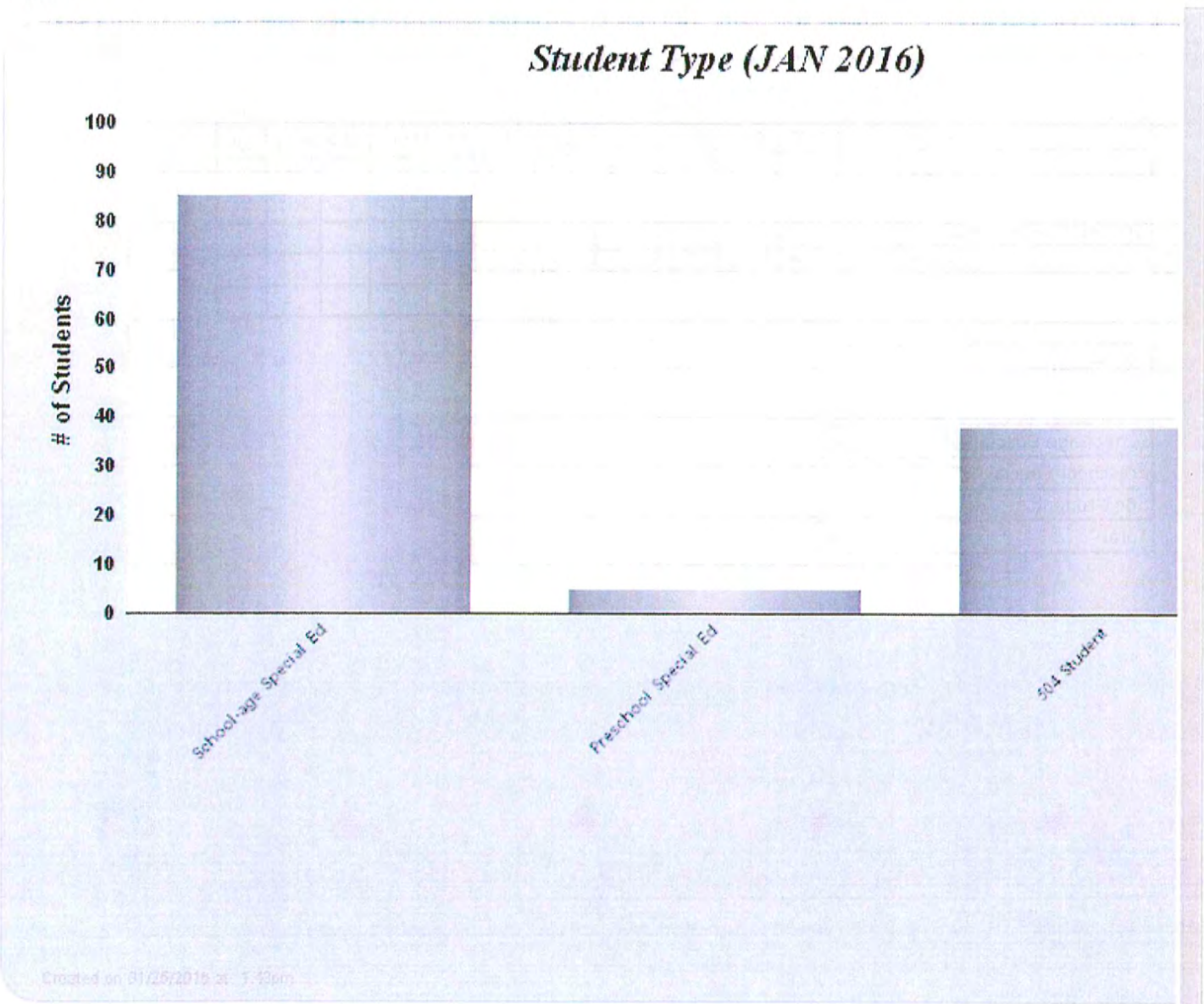
Respectfully submitted,



Kathy Houghton
Clerk Pro-tem

Statistics												
School Year	2015 - 2016											
Query	All Students with Student Type(s) of School-Age, Preschool, 504											
Period	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Referrals	2		3		2	4	2					
Transfers/Re-entries	2	2	4	1	1	1						
Declassified/Discontinued												
Exited	2	8	2	2	1	2	1					
Ended with	122	117	123	122	125	128	128					

Statistics	
Student Type 	# Students
School-age Special Ed	85
Preschool Special Ed	5
504 Student	38
Total	128



Regulation

4.1

PERSONNEL

Draft 01/14/2016
6100.46-07

CLASS ADVISOR GRADE 6

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Oversee class treasury:
 1. monitor all monies received and spent, and
 2. approve fund raising events, make sure fund raising monies and goods are accounted for.
 - B. Meet with 6th grade parent group to plan, coordinate, and chaperone extra 6th grade field trip and related fundraising activities.
 - C. Coordinate sixth grade promotional exercises:
 1. organize purchase of items for ceremony (certificates, pins, etc.),
 2. work with 6th grade parent group to plan for reception, decorations, etc.,
 3. develop program for promotion to be distributed at the ceremony,
 4. coordinate rehearsals, and
 5. oversee ceremony.
 - D. Keep the ~~Building~~ Principal informed of all class activities.
 - E. Assist with class related activities as assigned by the Principal or Superintendent.
 - F. Adhere to and enforce all applicable provisions of the law and the policies rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

New York Mills Union Free School District

Adopted: 07/19/01

Revised: 09/03/02, 07/10/12, _____

Regulation

Draft 01/14/2016
6100.08

PERSONNEL

CLASS ADVISORS GRADES 7, 8, 9

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Supervise election of officers.
 - B. Teach proper meeting/organizational procedure.
 - C. Supervise the financial activities including fund raising in conjunction with the class officers.
 - D. Meet with officers to plan class meetings.
 - E. Supervise class meetings and ensure that written minutes are taken by the class secretary or designee.
 - F. Provide direction to class officers in regard to any activities affecting the class.
 - G. Keep the ~~Building~~ Principal informed of all class activities.
 - H. Assist ~~in~~ with class related activities as assigned by the Principal or Superintendent.
 - I. Adhere to and enforce all applicable provisions of the law and the policies, rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

New York Mills Union Free School District

Adopted: 09/15/81, 08/08/89

Revised: 07/10/12, _____

Regulation

Draft 01/14/2016
6100.08

PERSONNEL

CLASS ADVISORS GRADES 7, 8, 9

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Supervise election of officers.
 - B. Teach proper meeting/organizational procedure.
 - C. Supervise the financial activities including fund raising in conjunction with the class officers.
 - D. Meet with officers to plan class meetings.
 - E. Supervise class meetings and ensure that written minutes are taken by the class secretary or designee.
 - F. Provide direction to class officers in regard to any activities affecting the class.
 - G. Keep the ~~Building~~ Principal informed of all class activities.
 - H. Assist ~~in~~ with class related activities as assigned by the Principal or Superintendent.
 - I. Adhere to and enforce all applicable provisions of the law and the policies, rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

New York Mills Union Free School District

Adopted: 09/15/81, 08/08/89

Revised: 07/10/12, _____

Regulation

Draft 01/14/2016
6100.09

PERSONNEL

CLASS ADVISOR GRADE 10

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Supervise election of officers.
 - B. Teach proper meeting/organizational procedure.
 - C. Supervise the financial activities including fundraising in conjunction with the class officers.
 - D. Meet with officers to plan class meetings.
 - E. Supervise class meetings and have minutes taken.
 - F. Provide direction to class officers in regard to any activities affecting the class.
 - G. Keep the ~~Building~~ Principal informed of all class meetings.
 - H. Supervise the purchase of class-rings including:
 1. communication to parents and students, and
 2. monitoring contacts between class officers and ring company salespersons, purchasing, and other related activities.
 - I. Other duties as required by the ~~Building~~ Principal or Superintendent.
 - J. He/she will adhere to and enforce all applicable provisions of the law and the policies, rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

New York Mills Union Free School District

Adopted: 09/15/81

Revised: 08/08/89, 07/10/12, _____

Regulation

Draft 01/14/2016
6100.10

PERSONNEL

CLASS ADVISOR GRADE 11

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Supervise election of officers.
 - B. Facilitate proper meeting/organizational procedure.
 - C. Supervise the financial activities including fundraising in conjunction with the class officers.
 - D. Meet with officers to plan class meetings.
 - E. Supervise class meetings and ensure that written minutes are taken by the class secretary or designee.
 - F. Provide direction to class officers in regard to any activities affecting the class.
 - G. Keep the Building Principal informed of all class meetings.
 - H. Facilitate committee of students for year's activities:
 1. Collaborate with class officers in the designation of committee chairpersons, outline their duties, and
 2. meet with appropriate committees on a regular basis to monitor activities.
 - I. Supervise ~~Junior~~ Prom activities:
 1. be present to supervise preparation of the prom site, and
 2. work with the students to obtain comparable costs from various vendors, bands, etc.
 - J. Keep the ~~Building~~ Principal informed of all class activities.
 - K. Other class related activities as assigned by the ~~Building~~ Principal or Superintendent.
 - L. Adhere to and enforce all applicable provisions of the law and the policies, rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

REGULATION

PERSONNEL

Draft 01/14/2016
6100.10

CLASS ADVISOR GRADE 11

New York Mills Union Free School District
Adopted: 09/15/81
Revised: 08/08/89, 07/10/12, _____

Regulation

Draft 01/14/2016

6100.11

PERSONNEL

CLASS ADVISOR GRADE 12

- I. The Class Advisor reports to the Principal.
- II. The Class Advisor shall perform the following duties and responsibilities:
 - A. Supervise election of officers.
 - B. Facilitate proper meeting/organizational procedure.
 - C. Supervise the financial activities including fundraising in conjunction with the class officers.
 - D. Meet with officers to plan class meetings.
 - E. Supervise class meetings and ensure that written minutes are taken by the class secretary or designee.
 - F. Provide direction to class officers in regard to any activities affecting the class.
 - G. Keep the Principal informed of all class meetings.
 - H. Set-up committee of students for year's activities:
 1. ~~appoint~~ consult with officers to assist with the selection of chairpersons, outline their duties,
 2. meet with appropriate committees on a regular basis to monitor activities, and
 3. be present at major activities including ~~Junior-Senior~~ Prom and other special activities, i.e. dance, fund raiser etc.
 - I. Supervise ~~Junior-Senior~~ Prom activities:
 1. visit possible locations with prom committee, and
 2. see that students obtain comparable costs from various restaurants, bands, etc.
 - J. Organize and coordinate the senior class trip with the class. Serve as the lead chaperone and ensure appropriate number of chaperones attend the trip.
 - K. Coordinate graduation:
 1. organize purchase of graduation items, i.e. caps, gowns, announcements, etc.,

POLICY

PERSONNEL

Draft 01/14/2016
6100.11

CLASS ADVISOR GRADE 12

2. ensure that graduation program is completed,
 3. coordinate rehearsal, and
 4. oversee ceremony.
- L. Keep the ~~Building~~ Principal informed of all class activities.
- M. Other class related activities as assigned by the ~~Building~~ Principal or Superintendent.
- N. Adhere to and enforce all applicable provisions of the law and the policies, rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Class Advisor.

New York Mills Union Free School District
Adopted: 09/15/81
Revised: 08/08/89, 07/10/12, _____

Regulation

Draft 01/14/2016
6100.12

PERSONNEL

SCHOOL YEARBOOK ADVISOR

- I. The School Yearbook Advisor reports to the Principal.
- II. The School Yearbook Advisor shall perform the following duties and responsibilities:
 - A. Supervise staff in gathering information, fund raising, sales and distribution of yearbooks.
 - B. Organize and schedule all school pictures.
 - C. Consult with ~~Building~~ Principal for final approval of student submissions.
 - D. Communicate with vendor/printer to facilitate timely arrival of yearbooks.
 - E. Arrange for distribution of yearbooks.
 - F. Perform other duties as required by the ~~Building~~ Principal or Superintendent.
 - G. Adhere to and enforce all applicable provisions of the law and the policies rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Yearbook Advisor.

New York Mills Union Free School District

Adopted: 09/15/81

Revised: 08/08/89, 07/10/12, _____

Regulation

PERSONNEL

Draft 01/14/2016
6100.13

SCHOOL NEWSPAPER ADVISOR

- I. The School Newspaper Advisor reports to the Building Principal.
- II. The School Newspaper Advisor shall perform the following duties and responsibilities:
 - A. Supervise staff in gathering articles.
 - B. Read, approve final editing, of stories.
 - C. Consult with Building Principal for final approval of stories.
 - D. Supervise typing, printing and distribution of papers.
 - E. Assist in with duties as required by the Building Principal or Superintendent.
 - F. Adhere to and enforce all applicable provisions of the law and the policies rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of Newspaper Advisor.

New York Mills Union Free School District

Adopted: 09/15/81

Revised: 08/08/89, 07/10/12, _____

Regulation

Draft 01/14/2016

6100.14

PERSONNEL

NATIONAL HONOR SOCIETY ADVISOR

- I. The National Honor Society Advisor reports to the Principal.
- II. The National Honor Society Advisor shall perform the following duties and responsibilities:
 - A. Meet with faculty selection committee.
 - B. Gather information on students who meet scholastic requirements for membership.
 - C. Help present members, prepare and present at induction ceremony.
 - D. Work with students on projects such as student tutoring program.
 - E. Help students plan educational trip or an induction dinner in the spring, if the group raises funds.
 - F. Fill out an end of the year report for National Association of Secondary School Principals.
 - G. Assist in related activities as assigned by the ~~Building~~ Principal or Superintendent.
 - H. Adhere to and enforce all applicable provisions of the law and the policies rules and regulations of the Board.
- III. Teachers in good standing at the New York Mills Union Free School District shall be eligible for the position of National Honor Society Advisor.

New York Mills Union Free School District

Adopted: 09/15/81

Revised: 08/08/89, 07/10/12, _____

Regulation

PERSONNEL

Delete 11/20/2015
6100.15

TEACHER/CAFETERIA/PLAYGROUND/SPECIAL EDUCATION AIDE JOB DESCRIPTION

A teacher aide may be assigned by the Board of Education to assist in non-teaching duties.

I. STATEMENT OF DUTIES

The individual assigned to this position will be directly responsible to the building principal. The aide will be responsible for the discipline and supervision of students in the cafeteria. Other necessary tasks as identified by the building principal will be included in the aides basic assignment.

II. EXAMPLES OF WORK:

- A. Attending to the physical needs of students.
- B. Supervision and discipline of students in cafeteria.
- C. Completion of related tasks as delineated by building principal i.e. cleaning tables.
- D. Substitute for other teacher aides in the event of illness and thus will be expected to perform those duties typical of a teacher aide, including:
 1. aids and assists the classroom teacher with individual/small group instruction
 2. managing records, materials and equipment
 3. supervising students and performing other services which are determined and supervised by teachers.

Acceptable Experience/Training - the above should be a high school graduate; College or Community College training would be desirable. Ability to relate to students is imperative. Ability to discipline and control large groups of students is essential. Unsatisfactory performance will result in termination.

III. HIGH SCHOOL LUNCH AIDE

- A. To supervise the students in the cafeteria.
 1. To keep order and intervene in student disputes.
- B. To supervise the students during recess in good weather on the playing fields.
- C. To supervise the students in the gym during the assigned recess when weather is inclement.

REGULATION

~~Delete 11/20/2015~~
6100.15

PERSONNEL

TEACHER/CAFETERIA/PLAYGROUND/SPECIAL EDUCATION AIDE
JOB DESCRIPTION

- D. To report any problems with students to the high school principal or designee.
- E. To report and refer any injuries to the high school nurse.
- F. To complete any other assignments that may be made by the principal.

IV. ELEMENTARY PLAYGROUND AIDES

- A. To promptly pick up children at the cafeteria door for each recess session and take children outside in a timely manner.
- B. To supervise student activities in the playground areas during lunch recess.
- C. To move about the playground areas (blacktop, grass area, play equipment areas) and monitor and supervise student play activities.
- D. To encourage positive interaction among students on the playground and to develop good rapport with the children.
- E. To remind children of safety precautions during play and to report and refer any injury to the school nurse.
- F. To implement minor corrective measures such as time-out from play and to report problems with students to the elementary principal.

IV. (Continued)

- G. To supervise children in the gym or in classrooms on days when the administrator indicates that children will not go outside.

V. ELEMENTARY CAFETERIA AIDES

- A. To supervise and assist children in the cafeteria during lunchtime.
- B. To manage safe and orderly procedures of children entering and leaving the cafeteria and or food service lines.
- C. To oversee students in disposing of lunch trays and trash and to monitor the condition of lunch tables and floor.
- D. To dismiss students in an orderly manner to the outside playground aides.

REGULATION

Delete 11/20/2015

6100.15

PERSONNEL

TEACHER/CAFETERIA/PLAYGROUND/SPECIAL EDUCATION AIDE
JOB DESCRIPTION

- E. To implement minor corrective measures such as time out and to report any problems with students to the elementary principal.
- F. To cooperate with the food service personnel.

New York Mills Union Free School District

Adopted: 10/13/81

Revised: 08/08/89, 05/14/91

EXTRACT OF MINUTES OF MEETING OF THE BOARD OF EDUCATION
ESTABLISHING TRANSPORTATION & VEHICLE CAPITAL RESERVE FUND

At a meeting of the Board of Education of the New York Mills Union Free School District, New York, held at the District Offices, New York Mills, New York, on the 2nd day of February, 2016:

PRESENT:

ABSENT:

ALSO PRESENT:

_____ presented the following resolution and duly moved that it be adopted and was seconded by _____:

BE IT RESOLVED, by the Board of Education of the New York Mills Union Free School District, New York, as follows:

Section 1. Pursuant to Section 3651 of the Education Law there is hereby established a capital reserve fund for the New York Mills Union Free School District, New York, which shall be designated as the "2016 Transportation & Vehicle Reserve Fund" of said School District.

Section 2. Such 2016 Transportation & Vehicle Reserve Fund is hereby established for financing, in whole or in part, the following objects or purposes of said School District:

The purchase of school buses, vehicles and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto.

Section 3. The ultimate amount of such Fund shall be \$_____ plus earnings thereon.

Section 4. The probable term of such Fund shall be ten (10) years, after which time no further funds may be transferred to such Fund, unless previously extended by the voters, but such Fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted.

Section 5. The source from which the funds for such Fund will be obtained is as follows: (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all to the extent permitted by law.

Section 6. This resolution shall take effect upon the approval thereof by a majority of the qualified voters of said School District voting on a proposition therefor submitted at the annual district meeting of said School District. Upon such approval, no further action of this Board of Education will be required to perfect the establishment of such Reserve Fund.

Section 7. The following notice shall be added to the notice of annual meeting and election:

AND NOTICE IS ALSO GIVEN that the following proposition will be submitted for voter approval at such time:

PROPOSITION #___

Shall the following resolution be adopted to wit:

Resolved that the Board of Education of the New York Mills Union Free School District is hereby authorized to establish a Transportation & Vehicle Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the "2016 Transportation & Vehicle Reserve Fund"), with the purpose of such fund being to finance the purchase of school buses, vehicles and equipment that would be eligible for financing under the Local Finance Law, and costs incidental thereto, the ultimate amount of such fund to be \$_____, plus earnings thereon, the probable term of such fund to be five years, but such fund shall continue in existence until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which the funds shall be obtained for such Reserve are (i) amounts from budgetary appropriations from time to time, and (ii) unappropriated fund balance made available by the Board of Education from time to time, and (iii) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Duly put to a vote as follows:

AYES

NAYS

MEMORANDUM OF UNDERSTANDING
BETWEEN
SITRIN
AND
NY MILLS UNION FREE SCHOOL

This MEMORANDUM OF UNDERSTANDING is hereby made and entered into by and between SITRIN and NY MILLS UNION FREE SCHOOL

A. PURPOSE:

The purpose of this MOU is to continue to develop and expand a framework of cooperation between SITRIN and NY MILLS UNION FREE SCHOOL to employ baseline concussion testing for athletes participating in organized sports.

B. SITRIN SHALL:

Provide **FREE** baseline concussion testing to current student athletes. Baseline testing may be held (but not limited to) at both Sitrin and NY MILLS UNION FREE SCHOOL locations with specific times to be agreed upon at a later date. Baseline testing involves the use of the SCAT3 tool and Trail Making Test to assess an athletes balance and cognitive status.

Provide baseline concussion testing that is **optional/not mandatory**.

Provide baseline concussion testing results to the school and primary care providers as well as maintain physical records of the tests at SITRIN in a secure manner.

Provide informed consent forms for the participation in baseline concussion testing.

Provide on site education on pre-determined times for parents/athletes concerning concussion management including but not limited to: baseline testing and understanding concussion signs and symptoms.

If an athlete sustains a head injury, SITRIN *may* (at the discretion of the legal parent/guardian) provide follow-up testing and if necessary provide the best evidenced based rehabilitation as part of the concussion management team (athlete, family, ATC, physician, etc) to assist with safe return to play/learn decisions. Costs associated with testing and rehabilitation pertaining to post injury situations are covered via coverage methods as identified by NY MILLS UNION FREE SCHOOL.

Baseline testing and SITRIN's concussion management program are not meant to replace current concussion management protocols, but rather facilitate the appropriate return to play/learn decision making process.

C. NY MILLS UNION FREE SCHOOL SHALL :

Assist SITRIN with providing information to parents regarding baseline concussion testing.

Provide access to NY MILLS UNION FREE SCHOOL premises during pre-determined time for baseline concussion testing.

Provide access to athletes for baseline/follow-up testing when necessary as determined by NY MILLS UNION FREE SCHOOL concussion management team. Follow-up testing after sustaining a concussion will require the referral/recommendation from a physician unless agreed upon by NY MILLS UNION FREE SCHOOL that such a referral is not deemed necessary.

D. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:

1. MODIFICATION. Modifications to this agreement shall be made by mutual consent of the parties, by the issuance of a written modification, signed and dated by authorized officials, prior to any changes being performed.
2. PARTICIPATION IN SIMILAR ACTIVITIES. This agreement in no way restricts SITRIN or coverage methods as identified by NY MILLS UNION FREE SCHOOL from participating in similar activities with other public or private agencies, organizations, and individuals.
3. TERMINATION. Either party, upon thirty (30) days written notice, may terminate this memorandum of understanding in whole, or in part, at any time before the date of expiration.
4. PRINCIPAL CONTACTS. The principal contacts for this instrument are:

SITRIN:

Technical:

Dr. James V. Wallace, PT

Authorized Official:

Christa Serafin, CEO

SAUQUOIT HIGH SCHOOL:

Technical:

X
X
X
X

Authorized Official

X
X
X
X

5. NON-FUND OBLIGATING DOCUMENT. This agreement is neither a fiscal nor a funds obligation document. Any endeavor or transfer of anything of value involving reimbursement or contribution of funds between the parties to this agreement will be

handled in accordance with applicable laws, regulations, and procedures. Such endeavors will be outlined in separate agreements that shall be made in writing by representatives of the parties and shall be independently authorized by appropriate statutory authority. This agreement does not provide such authority. Each party shall be fiscally responsible for their own portion work performed under the MOU.

6. HIPAA COMPLIANCE. The parties agree to abide by all applicable Federal and State laws/regulations addressing patient confidentiality.

If research is to be conducted the involved parties shall be responsible for obtaining from each subject, prior to the subject's participation in the Study:

- a. a signed informed consent in a form approved in writing by the CIRB or institution's IRB based on the anticipated protocol and in conformity with applicable research guidelines; and
 - b. if such language is not already included in the informed consent, an authorization permitting routine disclosures necessitated by the study and permissible under applicable State and Federal law.
7. COMMENCEMENT/EXPIRATION DATE. This agreement is executed as of the date of last signature and is effective through July 1st, 2017 at which time it will expire unless extended.
8. LIABILITIES. It is understood that neither party to this Memorandum of Understanding is the agent of the other and neither is liable for the wrongful acts or negligence of the other. Each party shall be responsible for its negligent acts or omissions and those of its officers, employees, agents or students (if applicable), howsoever caused, to the extent allowed by their respective state laws.

IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the last written date below.

FOR: **SITRIN:**

Date: _____
Name and Title: _____

FOR: **NY MILLS UNION FREE SCHOOL:**

:

Date: _____
Name and Title: _____

COMMUNITY RELATIONS**Draft 01/25/16**
1500SENIOR CITIZEN INVOLVEMENT IN DISTRICT ACTIVITIES

- I. It is the belief of the Board of Education that ~~the school district has a responsibility~~ it is important to provide recreational, intellectual and social activities to its resident senior citizens. The Board also recognizes the financial limitations placed on many such residents.
- II. A. The Board of Education wishes to actively encourage ~~the participation~~ attendance of senior citizens ~~in~~ at all school district activities.
- B. The Board hereby authorizes the Superintendent of Schools to make available to all district residents who are of retirement status and 62 years of age or older, and are established residents of the New York Mills Union Free School District, passes entitling the holder to ~~participate in~~ attend all ~~extra-curricular activities~~ athletic contests and competitions conducted by the district without charge, not including New York State Public High School Athletic Association (NYSPHSAA) sectional, regional, or state contests; or class and club fundraising activities.

New York Mills Union Free School District

Adopted: 12/12/78 – 9/10/79

Revised: 12/13/88, 1/10/89, 02/05/02, 06/01/10, _____

Reviewed: 02/04/14

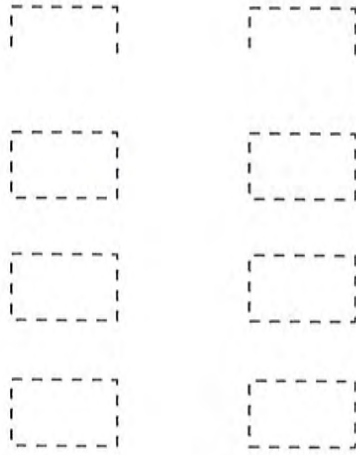
Oneida-Herkimer-Madison BOCES Schools Regional View

2009-10 through 2015-16

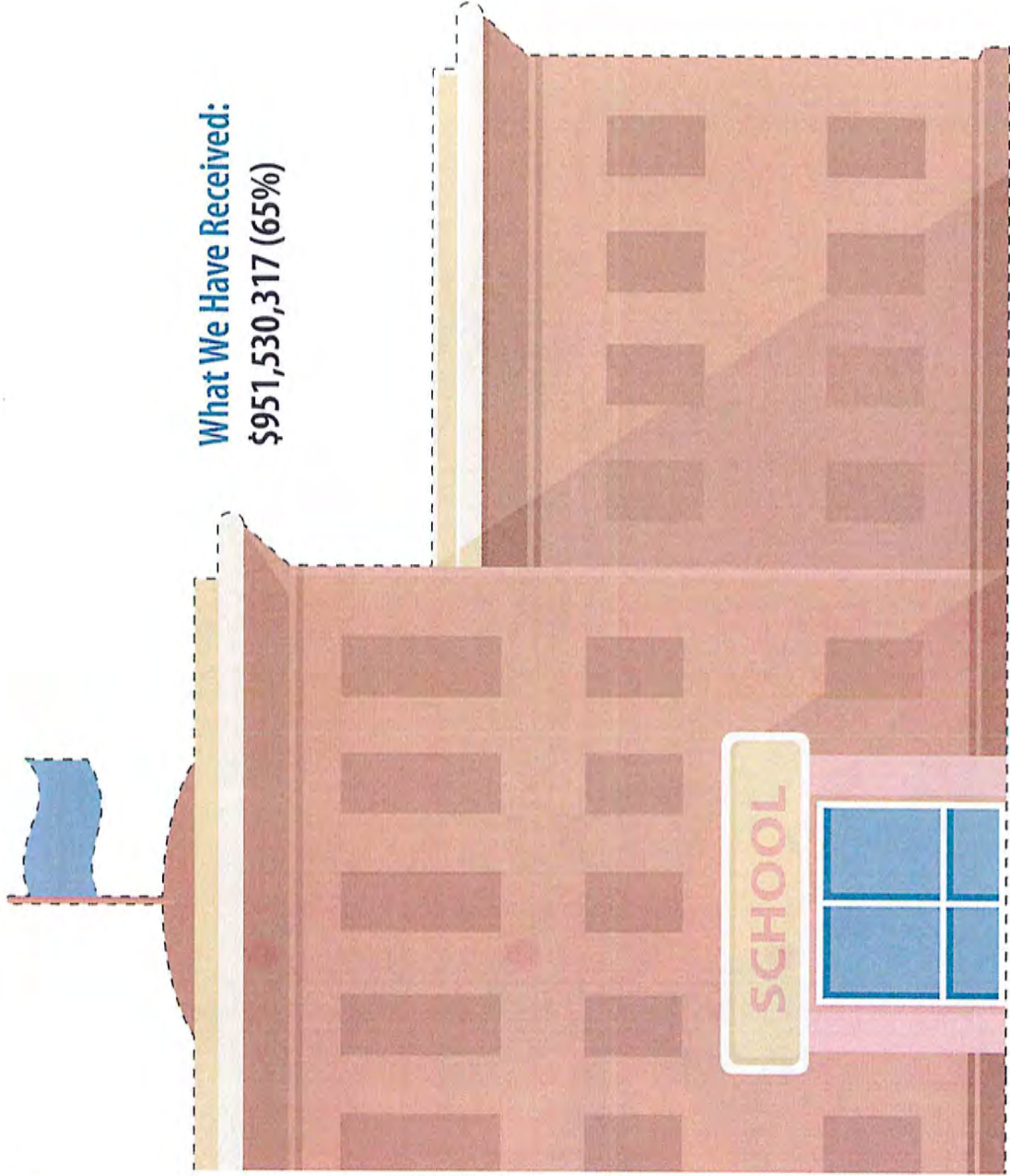
**What The State Promised
2009-10 through 2015-16:
\$1,464,841,774**

Foundation Aid Not Paid (Freeze):
\$414,385,082 (28%)

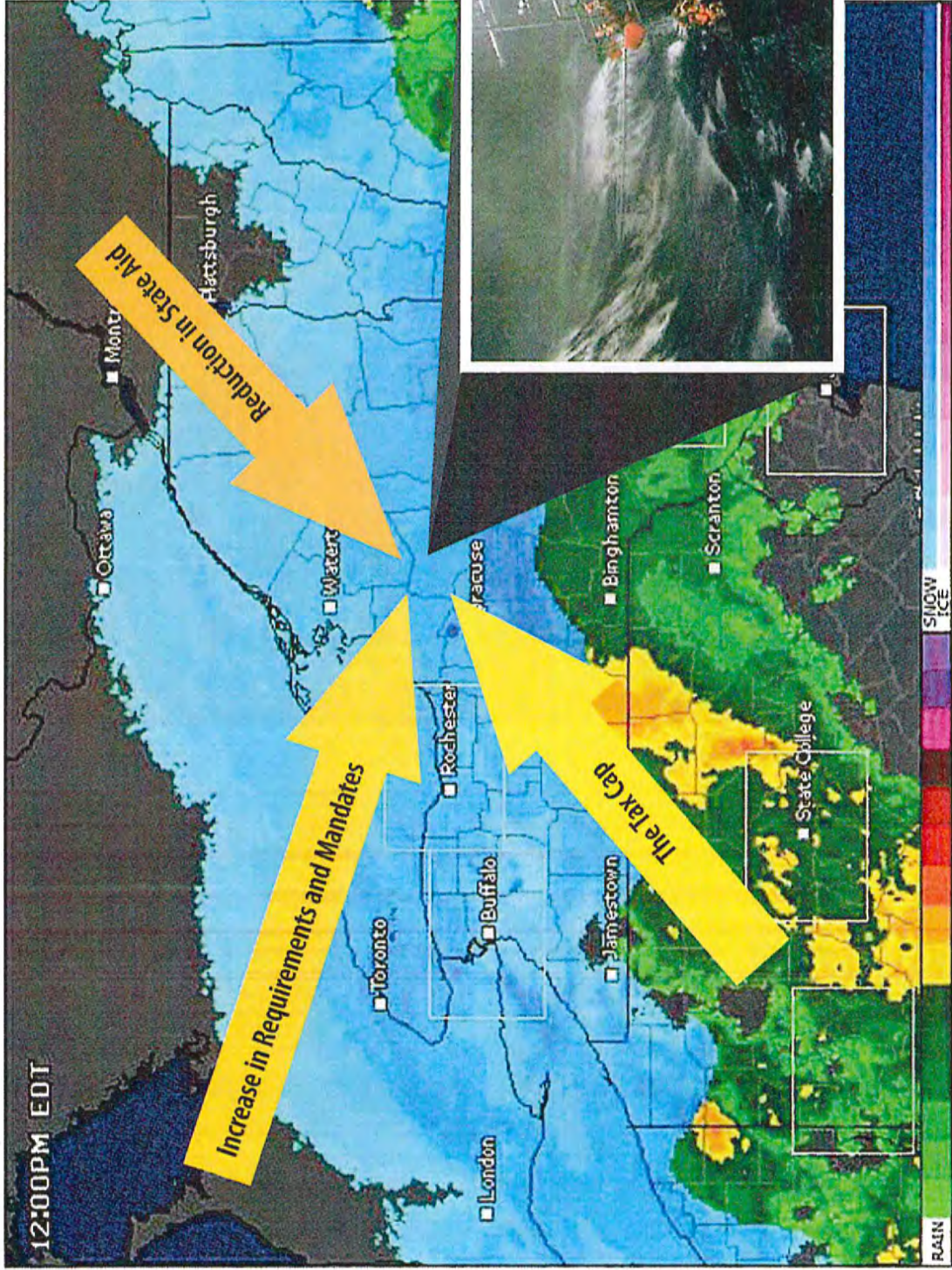
Cumulative
GEA:
\$98,926,375
(7%)



**What We Have Received:
\$951,530,317 (65%)**



THE PERFECT STORM



FROM RIGHTSIZING TO CAPSIZING

THE GENESIS GROUP

of the Mohawk Valley Region ~ Your Community Connection

January 5, 2016

To: Area School Superintendents and Principals,

I'd like to extend an invitation for some of your students to attend an upcoming forum with Area Elected Officials - see information below.

We have several sponsors who are willing to cover the costs of the students admission - \$20pp for breakfast and the forum.

Please advise if you're interested - and if so - the number of students - perhaps a government class? - who would attend.

The program starts at 7:30am and ends at 9:00am.

Please advise and thanks,

Ray

Raymond J. Durso, Jr.
Executive Director

The Genesis Group
100 Seymour Road
Utica, NY 13502

315.792.7187 (T)

315.797.1280 (F)

info@TheGenesisGroup.org

www.TheGenesisGroup.org

11TH ANNUAL COMMUNITY FORUM

Friday ~ January 22, 2016 7:30am

Radisson Hotel Utica Centre, Utica

Area Elected Officials will discuss pertinent issues and regional projects. They will also take your questions.

PARTICIPANTS INCLUDE:

Senator Joseph Griffo

Assemblywoman Claudia Tenney

Assemblyman Anthony Brindisi

Assemblyman Marc Butler

Oneida County Executive Anthony Picente

Herkimer County Legislative Chairman Bernard Peplinski

Rome Mayor Jacqueline Izzo

Utica Mayor Robert Palmieri

COST: \$20 per person (breakfast & forum)

RESERVATIONS: Email your RSVP to

Reservations@TheGenesisGroup.org or call (315) 520-0736

ALSO SPONSORED BY

The Chamber Alliance of the Mohawk Valley

representing Chambers of Commerce from Boonville, Camden, Clinton, Herkimer County, Forestport, Kuyahora Valley, Marcy, New Hartford, Oneida, Rome, Trenton and affiliate partners: Mohawk Valley EDGE, Oneida County Tourism, Leadership Mohawk Valley, Madison County Tourism, Mohawk Valley Small Business Development Center and The Genesis Group



*Mohawk Regional Association
of
School District Administrators*

Perry Dewey - President

Charles Chafee - Vice President

Richard Hughes - Secretary/Treasurer

**Meeting with
Legislative Leaders
January 25, 2016**

AGENDA

1. Fair and Equitable Funding
 - Regional Profile
 - Educational Opportunity Gap
 - Stewardship
2. Tax Levy Limit
 - Floor at 2%
3. Full Restoration of GEA
4. Foundation Aid
5. Mandates – Mandates - Mandates
 - No New Mandates
6. Partnership for the Future
 - Shared Services
 - Eliminate the \$ 30,000 cap on aid for salaries with BOCES
 - Special Services Aid

NY Mills UFSD : 2015-2016 (1/22/2016)

7.5

Grade	Male	Female	Total
Elementary			
K	15	22	37
1	16	19	35
2	17	18	35
3	20	21	41
4	22	19	41
5	21	16	37
6	26	25	51
Elementary Total:	137	140	277
High School			
7	30	24	54
8	22	25	47
9	21	25	46
10	17	15	32
11	19	24	43
12	21	22	43
14	0	0	0
High School Total:	130	135	265
Outside Sp. Ed (K-6) Placements			8
Outside Sp. Ed (7-12) Placements			7
BOCES P-Tech Students			2
Alternative Ed. Students			3
NY Mills UFSD Total:	267	275	562

TEACHERLOAD 2015-2016 SCHOOL YEAR

<u>Teacher</u>	<u>Grade</u>	<u># of Students</u>	<u>Grade Total</u>
Davis	K	18	
Kohn	K	19	37
Pearsall	1	18	
Robertson	1	17	35
Goodfriend	2	18	
Zbytniewski	2	17	35
Massoud	3	21	
Steffen	3	20	41
Schmidt	4	20	
Sroka	4	21	41
Grogan	5	20	
Kehrli	5	17	37
Kuhn	6	25	
Sacco	6	26	51

Total Students:

277

1/28/16

OUTSIDE PLACEMENT NYMUFSD FOR JANUARY 2016

grade	student id	dob	program	type	location	disability	aide	bus aide
(Outside special ed placements through BOCES)								
1	580313647	7.23.09	12::1::3	Multiple Disab	Westmoreland Elem	MD	1::1	yes
11	580312911	2.14.98	8::1::2	CB Program	Center Base	LD		
2	580313286	4.22.08	8::1::2	SB Program	Waterville Elem	Autism		
5	580313240	8.5.05	8::1::2	CB Program	Center Base	Autism		
3	580313111	7.18.07	8::1::2	SB Program	Waterville Elem	OHI		yes
10	580313590	2.7.00	12::1::1	Moderate	Center Base	OHI		
8	580313560	10.28.01	12::1::1	Adjustment	Westmoreland MS	LD		
6	580313658	11.4.03	8::1::2	CB Program	Center Base	Autism		
4	580313015	11.26.06	12::1::1	Mild	Sauquoit Elem	Autism	1::1	
1	580313164	5.7.08	12::1::1	Mild	Sauquoit Elem			
12	580313539	7.23.97	12::1::1	Moderate	Center Base			
12	580215965	4.20.98	12::1::3	Developmental	New Hartford SHS	Autism	1::1	
11	580219482	7.18.98	12::1::1	Moderate	Center Base	MD		yes
	13 total							
(Outside placement through School BLIND and DEAF)								
12	580169086	5.9.97	NYSSB	5 day Residential	Batavia, NY	MD		yes
2	580313330	2.20.07	NYSSD	1 day Residential	Rome, NY	deafness		
	2 total							
(Temporary : 504 student being home tutored)								
10	580313475	5.19.00		home tutored	at home	504-mood disorder		temporary placement
	1 total							
(Home schooled student w/ Learning Disability)								
12	580255568	4.27.97		home schooled	at home	LD		
	1 total							
(Students enrolled in P-TECH course @ BOCES)								
9	580310078	7.8.00	P-TECH	BOCES	Center Base	(LD)		

	9	580185911	1.23.01	P-TECH	BOCES	Center Base	non-disabled
(Pre-School students)							
	ps	580313671	12.19.10		UCP	preschool	PSWD
	ps	580313211	8.30.11		Speech @ Home	preschool	PSWD
	ps	580313536	9.7.11		Speech @ Home	preschool	PSWD
	ps	580313492	7.1.11		Kelberman Cntr	preschool	PSWD
	ps	580313571	3.11.12			preschool	PSWD
	ps	580313581	11.9.10			preschool	PSWD
		6 total					
(Students enrolled in ALT-ED: Non-Special ED.)							
	12	580310001	7.6.98		ALT ED	MiddleSettlement Academy	non-Dis
	11	580310124	11.21.99		ALT ED	MiddleSettlement Academy	non-Dis
	10	580313672	2.1.00		ALT ED	MiddleSettlement Academy	non-Dis
		3 total					
(Students enrolled in TASC/GED program (2 are special ed.))							
	12	580256118	8.3.97		TASC-GED		ED
	12	580313648	11.2.96		TASC-GED		ED-504
	11	580313680	9.26.98		TASC-GED		non-Dis
		3 total					

ATTACHMENT A

Background: Commissioner’s Regulations, Elementary and Secondary Education Act Flexibility Waiver, Every Student Succeeds Act

On June 23, 2015, the United States Department of Education (USDE) approved New York’s Elementary Secondary Education Act (ESEA) Flexibility Waiver Renewal application for the 2015-16 through the 2018-19 school years. The approved Flexibility Waiver application can be found at <http://www.p12.nysed.gov/accountability/documents/nyrenewalreq2015.pdf>. At the October 2015 meeting, The Board of Regents approved permanent adoption of Regulations that conform to the flexibility that New York received. The permanent regulations can be found at: <http://www.regents.nysed.gov/common/regents/files/meetings/Oct%202015/1015brca5.pdf>.

New York State is required by its ESEA Waiver to identify new Priority Schools, Focus Districts and Focus Schools on or about March 1, 2016. Schools with a 2014-15 performance that places them among the lowest performing in the state and that are not improving will be identified as Priority Schools. Schools in Focus Districts, and charter schools that are among the lowest performing in the state for an accountability subgroup and that are not improving will be identified as Focus Schools. All districts with a Priority or Focus School will be identified as Focus Districts.

Focus District designation is a result of at least one of the following:

- one or more schools in your district being preliminarily identified as a Priority School based on criteria described in Attachment A; and/or
- one or more accountability groups in your district, excluding the all students accountability group, being preliminarily identified based on 2014-15 school year data as among the lowest performing in the state for the English language arts (ELA) and mathematics Performance Index (PI) results combined; and/or
- one or more accountability groups in your district, excluding the all students accountability group, being preliminarily identified for the 2010 graduation-rate total cohort as of August 31, 2014 as among the lowest performing in the state; and
- the accountability group(s) for which the district has been preliminarily identified have not met any of the progress filters listed in the methodology documents (see Attachment A and B).

Under Commissioner’s Regulations §100.18, the Department will identify all schools within a Focus District that perform below the Focus District cut points, have not made progress as determined by the Commissioner, and do not successfully appeal their designation as Focus Schools. An identified Focus District without schools that performs below the Focus District cut points will not be required to identify Focus Schools, but will be subject to the requirements for Focus Districts. A district identified as a Focus District solely due to the presence of a Priority school will not be required to identify Focus Schools.

On December 10, 2015, President Obama signed the Every Student Succeeds Act (ESSA), which reauthorizes ESEA. The accountability provisions within New York State’s Flexibility Waiver will continue through the 2016-17 school year. For the 2016-17 school year, districts and schools are required to comply with the accountability requirements described within the State’s approved ESEA Flexibility Waiver and Commissioner’s Regulations §100.18 and §100.19. As soon as it is available, the Department will provide districts with information regarding the

development of the new accountability plan, and its impact on schools and districts for the 2017-18 school year.

**ITEMS OF INTEREST FOR CONSIDERATION
2016-17 BUDGET**

Program/Position	Approximate Cost
Capital Outlay project	\$100,000
Pre-K Program	\$250,000
.5 FTE Maintenance Position	\$18,460
1.0 School Social Worker (instead of BOCES .8 FTE)	\$22,702
New Elementary Reading Program	\$70,000
Teacher Training to support implementation	\$30,000
Rotating Bus Monitor – PM (Elementary)	\$3,748
Senior Seminar (New elective, BOCES .2 FTE)	\$16,078
Middle School Keyboarding Class	\$20,485
Administrative Restructuring	\$4,561
Special Patrol Officer (Peace Officer Status) (instead of \$74,000 SRO)	- \$24,000